

# 2020 PRC-PERS Screen Shots

Updated: 1/26/2021

## Table of Contents

(1)	Core Research Project and Center Characteristics.....	2
(2)	Institutional Support.....	6
(3)	Community Advisory Boards.....	8
(4)	Partnerships.....	12
(5)	Technical Assistance and Subject Matter Expertise.....	16
(6)	Mentorship.....	19
(7)	Training.....	21
(8)	Research and Practice Tools.....	25
(9)	Communication Channels and Additional Products.....	30
(10)	Books and Book Chapters.....	33
(11)	Journal Articles.....	36
(12)	Presentations.....	39

(1) Core Research Project and Center Characteristics

## (1) Core Research Project and Center Characteristics

# (1) Core Research Project and Center Characteristics

PRC-PERS PID 836

Actions: [Modify instrument](#) [Download PDF of instrument\(s\)](#)

[VIDEO: Basic data entry](#)

## (1) Core Research Project And Center Characteristics

Current instance:

Data Access Group: ZTEST\_PRC [?](#)

Editing existing PRC-ID ZTEST\_PRC (Instance #5)

PRC-ID	ZTEST_PRC
<b>Core Research Project and Center Characteristics</b>	
The two award components are Core Research Project and Center activities. There will be one record for each of these. Do NOT enter individual Center projects.	
Component title	<input type="text"/>
<small>* must provide value</small>	<small>255 characters remaining</small>
Component type	<input type="radio"/> Core Research Project <input type="radio"/> Center activities
<b>Addressing Social Determinants of Health (SDoH)</b>	
Does the component address any of the following social determinants of health related to <b>Economic Stability</b> ? Select all that apply.	<input type="checkbox"/> Employment <input type="checkbox"/> Food security <input type="checkbox"/> Housing stability <input type="checkbox"/> Poverty
Does the component address any of the following social determinants of health related to <b>Education Access and Quality</b> ? Select all that apply.	<input type="checkbox"/> Early childhood education and development <input type="checkbox"/> High school graduation <input type="checkbox"/> Enrollment in higher education <input type="checkbox"/> Language and literacy <input type="checkbox"/> Educational attainment in general
Does the component address any of the following social determinants of health related to <b>Social and Community Context</b> ? Select all that apply.	<input type="checkbox"/> Civic participation <input type="checkbox"/> Discrimination <input type="checkbox"/> Incarceration <input type="checkbox"/> Cohesion within a community <input type="checkbox"/> Conditions in the workplace
Does the component address any of the following social determinants of health related to <b>Healthcare Access and Quality</b> ? Select all that apply.	<input type="checkbox"/> Access to health care <input type="checkbox"/> Access to primary care <input type="checkbox"/> Health insurance coverage <input type="checkbox"/> Health literacy
Does the component address any of the following social determinants of health related to <b>Neighborhood and Built Environment</b> ? Select all that apply.	<input type="checkbox"/> Availability of healthy foods <input type="checkbox"/> Neighborhood crime and violence <input type="checkbox"/> Air and water quality <input type="checkbox"/> Quality of housing <input checked="" type="checkbox"/> Access to transportation
What role does the PRC play in addressing the selected social determinants of health?	<input type="text"/>

[Expand](#)

## (1) Core Research Project and Center Characteristics

(1) Core Research Project and Center Characteristics

Population	
<p>Does this component focus on any of the following <b>racial or ethnic groups</b>? Select all that apply.</p>	<ul style="list-style-type: none"><li><input type="checkbox"/> American Indian or Alaska native</li><li><input type="checkbox"/> African American or Black</li><li><input type="checkbox"/> Asian</li><li><input type="checkbox"/> Hispanic or Latinx</li><li><input type="checkbox"/> Native Hawaiian or Other Pacific Islander</li><li><input type="checkbox"/> White</li><li><input type="checkbox"/> Other</li><li><input type="checkbox"/> No specific racial or ethnic group focus</li></ul>
<p>Does this component focus on people with any of the following <b>disabilities</b>? Select all that apply</p>	<ul style="list-style-type: none"><li><input type="checkbox"/> Deaf / hard of hearing</li><li><input type="checkbox"/> Intellectual or developmental disability</li><li><input type="checkbox"/> People who use a wheelchair</li><li><input type="checkbox"/> Blind or have low vision</li><li><input type="checkbox"/> Other</li><li><input type="checkbox"/> No specific focus on people with disabilities</li></ul>
<p>Does this component focus on any of following <b>age groups</b>? Select all that apply.</p>	<ul style="list-style-type: none"><li><input type="checkbox"/> Infants</li><li><input type="checkbox"/> Youth</li><li><input type="checkbox"/> Young adults</li><li><input type="checkbox"/> Older adults</li><li><input type="checkbox"/> Other</li><li><input type="checkbox"/> No specific age group focus</li></ul>
<p>Are populations characterized by <b>sexual orientation or gender identity</b> specifically addressed by this component? Select all that apply.</p>	<ul style="list-style-type: none"><li><input type="checkbox"/> Sexual orientation</li><li><input type="checkbox"/> Gender identity</li><li><input type="checkbox"/> No specific focus on sexual orientation or gender identity</li></ul>
<p>Does this component focus on any of the following <b>populations</b>? Select all that apply.</p>	<ul style="list-style-type: none"><li><input type="checkbox"/> Foster care</li><li><input type="checkbox"/> Immigrants, migrants, or refugees</li><li><input type="checkbox"/> Justice-involved</li><li><input type="checkbox"/> Limited English proficiency</li><li><input type="checkbox"/> Low health literacy</li><li><input type="checkbox"/> Low socioeconomic status</li><li><input type="checkbox"/> Military / veterans</li><li><input type="checkbox"/> Pregnant people</li><li><input type="checkbox"/> Other</li><li><input type="checkbox"/> No focus on these populations</li></ul>

# (1) Core Research Project and Center Characteristics

Setting	
Does this component focus on any of the following <b>geographic settings</b> ? Select all that apply.	<input type="checkbox"/> Rural <input type="checkbox"/> Urban <input type="checkbox"/> Community <input type="checkbox"/> Statewide <input type="checkbox"/> Other <input type="checkbox"/> No specific geographic setting
Does this component focus on any of the following <b>intervention settings</b> ? Select all that apply.	<input type="checkbox"/> School(s) <input type="checkbox"/> Faith-based <input type="checkbox"/> FQHC(s) <input type="checkbox"/> Health department(s) <input type="checkbox"/> Other clinical setting <input type="checkbox"/> Tribe(s) <input type="checkbox"/> Work site(s) <input type="checkbox"/> Other <input type="checkbox"/> No specific intervention setting
Community Health Workers	
Are Community Health Workers used to deliver or implement intervention(s)?	<input type="radio"/> Yes <input type="radio"/> No <span style="float: right;">reset</span>
----- /// For PRC Use Only /// -----	
PRC Remarks	<div style="border: 1px solid gray; height: 60px;"></div> <span style="float: right;">Expand</span>
REDCap system prompts below - refer to Instructions page. <span style="float: right;">↗</span>	
Form Status	
Complete?	Incomplete <span style="border: 1px solid gray; padding: 2px;">v</span>
<b>Lock this instrument?</b> <small>If locked, no user will be able to modify this instrument for this record until someone with Instrument Level Lock/Unlock privileges unlocks it.</small>	<input type="checkbox"/> <b>Lock</b>
<span style="background-color: #0070C0; color: white; padding: 5px 15px; margin-right: 10px;">Save &amp; Exit Form</span> <span style="background-color: #0070C0; color: white; padding: 5px 15px; margin-right: 10px;">Save &amp; Add New Instance <span style="font-size: 0.8em;">v</span></span> <span style="border: 1px solid gray; padding: 5px 15px; margin-top: 10px;">-- Cancel --</span>	

## (2) Institutional Support

# (2) Institutional Support

PRC-PERS PID 836

Actions: [Modify instrument](#)

[Download PDF of instrument\(s\)](#)

[VIDEO: Basic data entry](#)

### (2) Institutional Support \*

Data Access Group: ZTEST\_PRC ?

Editing existing PRC-ID ZTEST\_PRC

**PRC-ID** ZTEST\_PRC

### Institutional Support

#### Monetary Support

Enter the dollar amount and funding period for each provision of monetary support from your academic institution to your PRC. If the funding has no date wherein the funds must be used, leave "End date" blank.

Which of these options best describes the application process?

No application necessary  
 Competitive application process  
 Non-competitive application process reset

#### Monetary Support #1

Amount #1

Funding start date #1  Today M-D-Y

End date #1  Today M-D-Y

#### Monetary Support #2

Amount #2

Funding start date #2  Today M-D-Y

End date #2  Today M-D-Y

#### Monetary Support #3

Amount #3

Funding start date #3  Today M-D-Y

End date #3  Today M-D-Y

#### Monetary Support #4

Amount #4

Funding start date #4  Today M-D-Y

End date #4  Today M-D-Y

#### Monetary Support #5

Amount #5

Funding start date #5  Today M-D-Y

End date #5  Today M-D-Y

### In-kind Support

Describe the in-kind support the PRC receives from your academic institution.

### (3) Community Advisory Boards

## (3) Community Advisory Boards

**PRC-PERS** PID 836

Actions: [Modify instrument](#) [Download PDF of instrument\(s\)](#) [VIDEO: Basic data entry](#)

**(3) Community Advisory Boards**

Current instance:  Data Access Group: [ZTEST\\_PRC](#) ?

[Editing existing PRC-ID ZTEST\\_PRC \(Instance #6\)](#)

<b>PRC-ID</b>	ZTEST_PRC
---------------	-----------

### Community Advisory Boards (CAB)

Enter all boards/committees that advise your PRC, including non-CAB boards, such as a scientific advisory board made up of researchers in other departments.

**Board name**   
\* must provide value Board name has a 255 character limit.

Is this a CAB or other (non-CAB) advisory board?  
 CAB  
 Other (non-CAB) advisory board reset

Which of these options best describes the advisory scope of this board?  
 PRC-wide  
 Core Research Project  
 Center Component  
 Project/activity reset

### CAB Description

Do all members of this CAB sit on another CAB?  Yes  No reset

Enter the name of the other CAB(s):

How frequently does this CAB generally meet (e.g., annually, quarterly, monthly)? Add update if frequency changes during the cycle.

Does this CAB have smaller groups or committees that meet more or less frequently?  Yes  No reset

### Sub-CAB / Sub-Committee Meeting(s)

You may specify up to 5 additional small groups/committees. Add updates if frequency changes during the cycle.

**Sub group/committee #1**

(#1) How frequently does this small group/committee meet?

(#1) Briefly describe the purpose of this small group/committee, including the name if it has one.

[Expand](#)

**Sub group/committee #2**

(#2) How frequently does this small group/committee meet?

(#2) Briefly describe the purpose of this small group/committee, including the name if it has one.

[Expand](#)



### (3) Community Advisory Boards

#### Sub group/committee #3

(#3) How frequently does this small group/committee meet?

(#3) Briefly describe the purpose of this small group/committee, including the name if it has one.

[Expand](#)

#### Sub group/committee #4

(#4) How frequently does this small group/committee meet?

(#4) Briefly describe the purpose of this small group/committee, including the name if it has one.

[Expand](#)

#### Sub group/committee #5

(#5) How frequently does this small group/committee meet?

(#5) Briefly describe the purpose of this small group/committee, including the name if it has one.

[Expand](#)

#### Board Representation and Role

Select all types of members on this board:

- Community member(s) representing population(s) of focus
- Community-based or Non-profit organization
- Community health provider
- Healthcare system
- Insurer / payer
- School / school district
- Health department - State
- Health department - Local / Tribal / Territorial
- Tribe / tribal organization
- Other government entity
- Professional association
- Another PRC
- CTSA / CTSI / CTR, PCORI, PBN, or IDeA
- College / University
- Business
- Other

Other, specify:

Is the population of focus represented on this CAB?

Yes  No

[reset](#)

Briefly describe how the population focus is represented on this CAB.

[Expand](#)

### (3) Community Advisory Boards

Select and describe all phases of research/practice this board advises on and/or actively participates in, including Core Research Project (CRP) or Center activities:

	Advises	Actively participates
Research and translation agenda	<input type="checkbox"/>	<input type="checkbox"/>
CRP design	<input type="checkbox"/>	<input type="checkbox"/>
CRP implementation	<input type="checkbox"/>	<input type="checkbox"/>
Interpretation of CRP analyses or evaluation	<input type="checkbox"/>	<input type="checkbox"/>
Dissemination of CRP findings	<input type="checkbox"/>	<input type="checkbox"/>
Translation of CRP findings	<input type="checkbox"/>	<input type="checkbox"/>
Center activities	<input type="checkbox"/>	<input type="checkbox"/>

Describe board role in **Research and translation agenda**:

Expand

Describe board role in **CRP design**:

Expand

Describe board role in **CRP implementation**:

Expand


Describe board role in **Interpretation of CRP analyses or evaluation**:

Expand

Describe board role in **Dissemination of CRP findings**:

Expand

### (3) Community Advisory Boards

Expand	
<b>Describe board role in <a href="#">Translation of CRP findings</a>:</b>	
<div style="border: 1px solid #ccc; height: 60px;"></div>	
Expand	
<b>Describe board role in <a href="#">Center activities</a>:</b>	
<div style="border: 1px solid #ccc; height: 60px;"></div>	
Expand	
<b>====// For PRC Use Only //====</b>	
<b>PRC Remarks</b>	
<div style="border: 1px solid #ccc; height: 60px;"></div>	
Expand	
<b>RedCap system prompts below - refer to Instructions page.</b>	
<b>Form Status</b>	
<b>Complete?</b>	Incomplete <input type="button" value="v"/>
<b>Lock this instrument?</b>	<input type="checkbox"/>  <b>Lock</b>
<small>If locked, no user will be able to modify this instrument for this record until someone with Instrument Level Lock/Unlock privileges unlocks it.</small>	
<input type="button" value="Save &amp; Exit Form"/> <input type="button" value="Save &amp; Add New Instance"/> <input type="button" value="v"/>	
<input type="button" value="-- Cancel --"/>	

### (3) Community Advisory Boards

## (4) Partnerships

**PRC-PERS** PID 836

Actions: [Modify instrument](#) [Download PDF of instrument\(s\)](#) [VIDEO: Basic data entry](#)

**(4) Partnerships**

Current instance: 45 Data Access Group: ZTEST\_PRC

[Editing existing PRC-ID ZTEST\\_PRC \(Instance #45\)](#)

PRC-ID	ZTEST_PRC
--------	-----------

### Partnerships

Enter partners if:

- (1) they played one of the partner roles listed in this section

AND

- (2) they engaged with your PRC beyond serving on a CAB or other advisory board.

If the PRC is providing TA, but the TA recipient does not play one of the partner roles listed in this section, enter this information in the Technical Assistance/Subject Matter Expertise section instead.

---

**Partner name**  
\* must provide value

Partner Name has a 255 character limit.

**Enter the number of sites/locations involved, if more than one.**

**Does this partner sit on any CAB or other advisory board?**  Yes  No reset

**Enter the name(s) of the CAB(s).**

---

### Partner Role

**From the following options, select all the role(s) the partner plays or has played for the PRC, and enter a description where indicated.**

- Developing a research and translation agenda
- Planning research / study design
- Implementing interventions
- Analyzing data, conducting evaluation, interpreting findings
- Developing / disseminating research or practice tool(s)
- Translating research findings
- Training others on implementation
- Scaling up interventions

**Describe partner role(s) selected.**

Describe role, **Developing a research and translation agenda:**

[Expand](#)

Describe role, **Planning research/study design:**

[Expand](#)

### (3) Community Advisory Boards

<b>Describe role, <a href="#">Implementing interventions:</a></b>	
<div style="border: 1px solid #ccc; height: 60px;"></div>	
<a href="#">Expand</a>	
<b>Describe role, <a href="#">Translating research findings:</a></b>	
<div style="border: 1px solid #ccc; height: 60px;"></div>	
<a href="#">Expand</a>	
<b>Describe role, <a href="#">Training others on implementation:</a></b>	
<div style="border: 1px solid #ccc; height: 60px;"></div>	
<a href="#">Expand</a>	
<b>Describe role, <a href="#">Scaling up interventions:</a></b>	
<div style="border: 1px solid #ccc; height: 60px;"></div>	
<a href="#">Expand</a>	
<b>Select <a href="#">research or practice tool #1:</a></b>	<input type="text" value="v"/>
<b>Select whether this partner was involved in [prtn_tool1]'s development, dissemination, or both.</b>	<input type="checkbox"/> Development <input type="checkbox"/> Dissemination
<b>Select <a href="#">research or practice tool #2:</a></b>	<input type="text" value="v"/>
<b>Select whether this partner was involved in [prtn_tool2]'s development, dissemination, or both.</b>	<input type="checkbox"/> Development <input type="checkbox"/> Dissemination
<b>Select <a href="#">research or practice tool #3:</a></b>	<input type="text" value="v"/>
<b>Select whether this partner was involved in [prtn_tool3]'s development, dissemination, or both.</b>	<input type="checkbox"/> Development <input type="checkbox"/> Dissemination
<b>Tools - Select at least one tool. If you have not yet entered the associated tool in the Research and Practice Tools section, enter it and return to this page to select it from the dropdown list.</b>	

### (3) Community Advisory Boards

Indicate whether the partner role applies to the Core Research Project (CRP), Center activities, or both.		
	Core Research Project	Center activities
Developing a research and translation agenda	<input type="checkbox"/>	<input type="checkbox"/>
Planning research/study design	<input type="checkbox"/>	<input type="checkbox"/>
Implementing interventions	<input type="checkbox"/>	<input type="checkbox"/>
Analyzing data, conducting evaluation, interpreting findings	<input type="checkbox"/>	<input type="checkbox"/>
Translating research findings	<input type="checkbox"/>	<input type="checkbox"/>
Training others on implementation	<input type="checkbox"/>	<input type="checkbox"/>
Scaling up interventions	<input type="checkbox"/>	<input type="checkbox"/>

#### Resource Provision

Did this partner provided monetary or in-kind resources to your PRC?  Yes  No [reset](#)

Select whether this partner provided monetary or in-kind resources, or both.  Monetary  In-kind


#### Partner Type

Which of these options best describes the type of organization?

- Community-based or Non-profit organization
- Community health provider
- Health care system
- Insurer / payer
- School / school district
- College / University
- Health department - State
- Health department - Local / Tribal / Territorial
- Tribe/tribal organization
- Other government entity
- Professional association
- Another PRC
- CTSA / CTSI / CTR, PCORI, PBN, or IDeA
- Business

[reset](#)

### (3) Community Advisory Boards

====// For PRC Use Only //====	
<b>PRC Remarks</b>	
<div style="border: 1px solid gray; height: 60px;"></div>	
Expand	
RedCap system prompts below - refer to Instructions page.	
<b>Form Status</b>	
<b>Complete?</b>	Incomplete <input type="button" value="v"/>
<b>Lock this instrument?</b>	<input type="checkbox"/>  <b>Lock</b>
<small>If locked, no user will be able to modify this instrument for this record until someone with Instrument Level Lock/Unlock privileges unlocks it.</small>	
<input type="button" value="Save &amp; Exit Form"/> <input type="button" value="Save &amp; Add New Instance"/> <input type="button" value="v"/>	
<input type="button" value="-- Cancel --"/>	

(5) Technical Assistance and Subject Matter Expertise




## (5) Technical Assistance and Subject Matter Expertise



Description of Technical Assistance (TA) / Subject Matter Expertise (SME)	
<p>Select all groups that received TA or SME from your PRC. Enter a description as prompted.</p>	<ul style="list-style-type: none"><li><input type="checkbox"/> Advisory boards</li><li><input type="checkbox"/> Community members</li><li><input type="checkbox"/> Community organizations</li><li><input type="checkbox"/> Health department - Local</li><li><input type="checkbox"/> Health department - State</li><li><input type="checkbox"/> Health department - Tribal</li><li><input type="checkbox"/> Health department - Territorial</li><li><input type="checkbox"/> Other researchers</li><li><input type="checkbox"/> Policy makers</li><li><input type="checkbox"/> Other</li></ul>
<p><b>Advisory boards:</b> Briefly describe TA/SME provided and any significant outcomes.</p>	<div style="border: 1px solid #ccc; height: 60px;"></div> <p style="text-align: right;"><a href="#">Expand</a></p>
<p><b>Community members:</b> Briefly describe TA/SME provided and any significant outcomes.</p>	<div style="border: 1px solid #ccc; height: 60px;"></div> <p style="text-align: right;"><a href="#">Expand</a></p>
<p><b>Community organizations:</b> Briefly describe TA/SME provided and any significant outcomes.</p>	<div style="border: 1px solid #ccc; height: 60px;"></div> <p style="text-align: right;"><a href="#">Expand</a></p>
<p><b>Health department - Local:</b> Briefly describe TA/SME provided and any significant outcomes.</p>	<div style="border: 1px solid #ccc; height: 60px;"></div> <p style="text-align: right;"><a href="#">Expand</a></p>




(5) Technical Assistance and Subject Matter Expertise

**PRC-PERS** PID 836

Actions:  Modify instrument  Download PDF of instrument(s)  [VIDEO: Basic data entry](#)

 **(5) Technical Assistance and Subject Matter Expertise \*** Data Access Group: **ZTEST\_PRC** 

 Editing existing PRC-ID **ZTEST\_PRC**

PRC-ID	ZTEST_PRC
<b>Technical Assistance / Subject Matter Expertise</b>	
Describe technical assistance and/or subject matter expertise provided by your PRC to others. PRC service on advisory boards should be entered here.	

(5) Technical Assistance and Subject Matter Expertise

<b>Health department - State:</b> Briefly describe TA/SME provided and any significant outcomes.
<div style="border: 1px solid gray; height: 60px;"></div>
<a href="#">Expand</a>
<b>Health department - Tribal:</b> Briefly describe TA/SME provided and any significant outcomes.
<div style="border: 1px solid gray; height: 60px;"></div>
<a href="#">Expand</a>
<b>Health department - Territorial:</b> Briefly describe TA/SME provided and any significant outcomes.
<div style="border: 1px solid gray; height: 60px;"></div>
<a href="#">Expand</a>
<b>Other researchers:</b> Briefly describe TA/SME provided and any significant outcomes.
<div style="border: 1px solid gray; height: 60px;"></div>
<a href="#">Expand</a>
<b>Policy makers:</b> Briefly describe TA/SME provided and any significant outcomes.
<div style="border: 1px solid gray; height: 60px;"></div>
<a href="#">Expand</a>
<b>Other:</b> Briefly describe TA/SME provided and any significant outcomes.
<div style="border: 1px solid gray; height: 60px;"></div>
<a href="#">Expand</a>

(5) Technical Assistance and Subject Matter Expertise

Funding		
<b>Did your PRC receive funding for providing TA or SME to health departments?</b>		
	<b>Yes</b>	<b>No</b>
Health department - Local	<input type="radio"/>	<input type="radio"/>
		<a href="#">reset</a>
Health department - State	<input type="radio"/>	<input type="radio"/>
		<a href="#">reset</a>
Health department - Tribal	<input type="radio"/>	<input type="radio"/>
		<a href="#">reset</a>
Health department - Territorial	<input type="radio"/>	<input type="radio"/>
		<a href="#">reset</a>
COVID-19		
<b>Describe any TA/SME provided in response to the COVID-19 pandemic, including who it was provided to.</b>		
<div style="border: 1px solid #ccc; height: 60px;"></div>		
<a href="#">Expand</a>		
<b>Describe any outcomes of TA/SME provided in response to the COVID-19 pandemic.</b>		
<div style="border: 1px solid #ccc; height: 60px;"></div>		
<a href="#">Expand</a>		
====// For PRC Use Only //====		
<b>PRC Remarks</b>		
<div style="border: 1px solid #ccc; height: 60px;"></div>		
<a href="#">Expand</a>		
REDCap system prompts below - refer to Instructions page.		
Form Status		
<b>Complete?</b>	<input type="text" value="Incomplete"/>	
<b>Lock this instrument?</b>	<input type="checkbox"/> <b>Lock</b>	
<small>If locked, no user will be able to modify this instrument for this record until someone with Instrument Level Lock/Unlock privileges unlocks it.</small>		
<input type="button" value="Save &amp; Exit Form"/>		<input type="button" value="Save &amp; Stay"/>
<input type="button" value="-- Cancel --"/>		

(5) Technical Assistance and Subject Matter Expertise

(6) Mentorship

## (5) Technical Assistance and Subject Matter Expertise

PRC-PERS PID 836

Actions: Modify instrument

Download PDF of instrument(s) ▼

VIDEO: [Basic data entry](#)

### (6) Mentorship \*

Data Access Group: ZTEST\_PRC ?

Editing existing PRC-ID ZTEST\_PRC

PRC-ID ZTEST\_PRC

#### Mentorship

Formal or informal mentoring programs where the experiences and content for each learner may be different. Even if the program has a structure (e.g., fellowship program designed with objectives to build capacity of post-docs to conduct community engaged research), if the experiences (e.g., faculty worked with, projects participating on) of each fellow/intern/mentee are different, enter it in this section.

The number of mentees should be updated continuously over the cycle. Ensure that the data reflect the total number of unique mentees for the cycle.

Mentorship program provided

Student mentoring program

Postdoctoral / faculty mentoring program

Briefly describe student mentoring programs (including fellowships, internships, etc.).

[Expand](#)

Briefly describe postdoctoral/faculty mentoring programs.

[Expand](#)

#### Number of People Mentored

Category	Number of people mentored	Two or fewer semesters	More than two semesters
High school students	<input type="text"/>		
Undergraduate students	<input type="text"/>		
Masters students	<input type="text"/> <small><a href="#">View equation</a></small>	<input type="text"/>	<input type="text"/>
Doctoral students	<input type="text"/> <small><a href="#">View equation</a></small>	<input type="text"/>	<input type="text"/>
Postdoctoral staff	<input type="text"/> <small><a href="#">View equation</a></small>	<input type="text"/>	<input type="text"/>
Faculty	<input type="text"/>		

Total number of people mentored:

[View equation](#)

(5) Technical Assistance and Subject Matter Expertise

**Mentees - Enter at least one value in the fields above.**

**Evaluation**

Select each category of outcomes being monitored/evaluated (if known):

- Participant satisfaction
- Knowledge acquisition
- Knowledge application
- Participants achieving ultimate intended outcomes

Describe evaluation of mentorship activities/programs including when and how outcome data are collected.

Expand

====// For PRC Use Only //====

PRC Remarks

Expand

**REDCap system prompts below - refer to Instructions page.**

**Form Status**

Complete?

Incomplete

**Lock this instrument?**

If locked, no user will be able to modify this instrument for this record until someone with Instrument Level Lock/Unlock privileges unlocks it.

 **Lock**

Save & Exit Form

Save & Stay

-- Cancel --

(7) Training

## (7) Training

<b>(7) Training</b>	
Current instance: <input type="text" value="8 -"/>	Data Access Group: ZTEST_PRC <span>?</span>
✎ Editing existing PRC-ID ZTEST_PRC (Instance #8)	
<b>PRC-ID</b>	ZTEST_PRC
<b>Training</b>	
Formal or informal training programs where all participants experience the same content and experiences, notwithstanding minor differences (e.g., small group breakouts in a workshop). Trainings entered in this section must have been conducted live (in person or via webinar).	

<b>Training name</b>	<input type="text"/>
<small>* must provide value</small>	<small>Training name has a 255 character limit.</small>
<b>Training date</b>	<input type="text"/> Today M-D-Y
<b>Number of attendees</b>	<input type="text"/>
<b>Were there repeat occurrences of this training?</b>	<input type="radio"/> Yes <input type="radio"/> No <span style="float: right;">reset</span>

### Repeated Training (same training name)

You may specify up to 5 additional occurrences of this training.

#### Repeated Training #1

<b>Training date (#1)</b>	<input type="text"/> Today M-D-Y
<b>Number of attendees (#1)</b>	<input type="text"/>

#### Repeated Training #2

<b>Training date (#2)</b>	<input type="text"/> Today M-D-Y
<b>Number of attendees (#2)</b>	<input type="text"/>

#### Repeated Training #3

<b>Training date (#3)</b>	<input type="text"/> Today M-D-Y
<b>Number of attendees (#3)</b>	<input type="text"/>

#### Repeated Training #4



<b>Training date (#4)</b>	<input type="text"/> Today M-D-Y
<b>Number of attendees (#4)</b>	<input type="text"/>

#### Repeated Training #5

<b>Training date (#5)</b>	<input type="text"/> Today M-D-Y
<b>Number of attendees (#5)</b>	<input type="text"/>

<b>Grand total of attendees at all training occurrences</b>	<input type="text"/> <a href="#">View equation</a>
---	--

(7) Training




Training Details	
Was this training recorded and made accessible online for later viewing?	<input type="radio"/> Yes <input type="radio"/> No <span style="float: right;">reset</span>
Online training URL:	<div style="border: 1px solid #ccc; height: 60px;"></div>
Number who have accessed the recording, if available:	<input type="text"/> <span style="float: right;">Expand</span>
Time frame used to determine this number -	
Start date:	<input type="text"/>  Today M-D-Y
End date:	<input type="text"/>  Today M-D-Y
Select the training topic(s):	<input type="checkbox"/> Awareness of effective population-based approaches (including general public health approaches) <input type="checkbox"/> Conducting applied prevention research <input type="checkbox"/> Evaluating programs, practices, policies and/or systems <input type="checkbox"/> Implementing effective interventions <input type="checkbox"/> Other
Other, specify:	<input type="text"/>
Indicate audience type(s) of training attendees.	<input type="checkbox"/> Academic faculty / researchers <input type="checkbox"/> Community stakeholders / NGO reps <input type="checkbox"/> Community health workers <input type="checkbox"/> Other health care practitioners <input type="checkbox"/> Public health professionals <input type="checkbox"/> Public health / med students <input type="checkbox"/> Tribes / tribal organizations <input type="checkbox"/> Other
Other, specify:	<input type="text"/>
Funding	
Which component is associated with this training?	<input type="checkbox"/> Core Research Project <input type="checkbox"/> Center activities
Select all funding sources used:	<input type="checkbox"/> PRC Core / Center award <input type="checkbox"/> Other funding





(7) Training


## (8) Research and Practice Tools

**PRC-PERS** PID 836

Actions:  [Modify instrument](#)  [Download PDF of instrument\(s\)](#)  [VIDEO: Basic data entry](#)

 **(8) Research and Practice Tools**

Current instance:  Data Access Group: **ZTEST\_PRC** 

 Editing existing PRC-ID **ZTEST\_PRC** (Instance #9)

PRC-ID	ZTEST_PRC
<h3>Research and Practice Tools</h3> <p>Enter publicly available tools that were developed, adapted, and/or newly disseminated by your PRC in the current cycle. Do not report tools that have been developed solely for PRC use and will not be disseminated to others.</p>	

## (7) Training

### Tool Description

Tool name

\* must provide value

Tool Name has a 255 character limit.

Primary intended use

- Research  
 Practice

Which of these options best describes this tool's stage of development/dissemination?

- New tool developed  
 Significant adaptation from existing tool  
 New dissemination of existing tool

[reset](#)

Briefly describe this tool and its stage of development/dissemination.

[Expand](#)

What year was this tool originally developed?

What is the source of the existing tool?

- Your PRC  Other source

[reset](#)

Is this part of a toolkit or suite of tools?

- Yes  No

[reset](#)

Name of toolkit or suite of tools

Describe the toolkit or suite of tools:

[Expand](#)

### Funding

Which component is associated with this tool?

- Core Research Project  
 Center activities

Select all funding sources used:

- PRC Core / Center award  
 Other funding


(7) Training

Health Topic(s)	
Does this tool address a specific health topic?	<input type="radio"/> Yes <input type="radio"/> No <span style="float: right;">reset</span>
Select all the health topic(s) this tool addresses:	<input type="checkbox"/> Population health / Cross-cutting health topics <input type="checkbox"/> Nutrition / Obesity <input type="checkbox"/> Physical activity <input type="checkbox"/> Cancer <input type="checkbox"/> Heart disease / Stroke <input type="checkbox"/> Dementia / Alzheimer's <input type="checkbox"/> Diabetes <input type="checkbox"/> Oral health <input type="checkbox"/> Epilepsy <input type="checkbox"/> Mental health <input type="checkbox"/> Violence prevention / Injury prevention <input type="checkbox"/> Health pregnancy and post-partum <input type="checkbox"/> Pregnancy prevention <input type="checkbox"/> HIV <input type="checkbox"/> Sexually transmitted diseases (STDs) <input type="checkbox"/> Alcohol <input type="checkbox"/> Opioids <input type="checkbox"/> Marijuana <input type="checkbox"/> Tobacco use / Vaping <input type="checkbox"/> COVID-19 <input type="checkbox"/> Other
Other, specify:	<input type="text"/>
Primary Intended Users	
Who are the primary intended users of this tool? Select all that apply. Enter a description when prompted.	<input type="checkbox"/> Decision makers <input type="checkbox"/> Members of the public <input type="checkbox"/> Program implementers <input type="checkbox"/> Researchers / academicians
Briefly describe decision makers:	<input type="text"/>
Briefly describe members of public:	<input type="text"/>
Briefly describe program implementers:	<input type="text"/>
Briefly describe researchers/academicians:	<input type="text"/>
Dissemination and Promotion	
Select all of the following dissemination strategies being used to reach the primary intended users:	<input type="checkbox"/> Creating academic products (e.g., journal articles) <input type="checkbox"/> CAB disseminating <input type="checkbox"/> Partner(s) disseminating <input type="checkbox"/> Conducting training <input type="checkbox"/> Other dissemination strategy
<i>Reminder: Enter the associated academic product(s) in <b>Books and Book Chapters, Journal Articles, and/or Presentations</b> section and select this tool from the drop-down list.</i>	
<i>Reminder: Enter the associated partner role information in <b>Partnerships</b> section and select this tool from the drop-down list.</i>	
<i>Reminder: Enter the associated training information in <b>Training</b> section and select this tool from the drop-down list.</i>	

## (7) Training

<b>Describe other dissemination strategy:</b>	<input type="text"/>
<b>Is there a dedicated website for this tool?</b>	<input type="radio"/> Yes <input type="radio"/> No
<b>Dedicated website, specify URL:</b>	<input type="text"/>
<b>Describe any informational products developed to promote this tool, including specific URLs, if available.</b>	
<input type="text"/>	
Expand	
<b>Evaluation</b>	
Describe systematic evaluation of the tool that has been completed, if any.	
<b>Findings of effectiveness:</b>	
<input type="text"/>	
Expand	
<b>Population(s) with which the tool was tested:</b>	
<input type="text"/>	
Expand	
<b>Setting(s) in which the tool was tested:</b>	
<input type="text"/>	
Expand	
<b>Context of current adaptation, if applicable:</b>	
<input type="text"/>	
Expand	
<b>Briefly describe evidence of utilization/adoption of this tool by others, if any.</b>	
<input type="text"/>	
Expand	

(7) Training

<b>COVID-19</b>	
Was this tool developed, adapted, or newly disseminated in response to the COVID-19 pandemic?	<input type="radio"/> Yes <input type="radio"/> No <span style="float: right;">reset</span>
====// For PRC Use Only //====	
PRC Remarks	<div style="border: 1px solid #ccc; height: 60px;"></div> <span style="float: right;">Expand</span>
REDCap system prompts below - refer to Instructions page.	
<b>Form Status</b>	
Complete?	Incomplete <input type="button" value="v"/>
<b>Lock this instrument?</b> <small>If locked, no user will be able to modify this instrument for this record until someone with Instrument Level Lock/Unlock privileges unlocks it.</small>	<input type="checkbox"/>  <b>Lock</b>
<input type="button" value="Save &amp; Exit Form"/> <input type="button" value="Save &amp; Add New Instance"/> <input type="button" value="v"/>	
<input type="button" value="-- Cancel --"/>	

(7) Training

(9) Communication Channels and Additional Products

## (7) Training


**PRC-PERS** PID 836

Actions: [Modify instrument](#) [Download PDF of instrument\(s\)](#)

[VIDEO: Basic data entry](#)

### (9) Communication Channels and Additional Products \*

Data Access Group: **ZTEST\_PRC** [?](#)

 Editing existing PRC-ID **ZTEST\_PRC**

<b>PRC-ID</b>	ZTEST_PRC
---------------	-----------

### Communication Channels and Additional Products

Enter URLs/handles for PRC communication channels and for any products created to promote your PRC or share PRC research findings. URLs/handles reported here may be shared with other PRCs.

#### PRC Website URL

[Expand](#)

#### Social Media Handles

Facebook	<input type="text"/>
Twitter	<input type="text"/>
Instagram	<input type="text"/>
LinkedIn	<input type="text"/>
YouTube	<input type="text"/>
Pinterest	<input type="text"/>

#### Audio / Video (Enter website URL(s))

#### Radio spots

[Expand](#)

#### Podcasts

[Expand](#)

#### TV spots


[Expand](#)

## (7) Training

<b>Additional Products</b> (Enter website URL(s))
<b>Newsletter(s)</b> <div data-bbox="196 296 1373 443" style="border: 1px solid #ccc; height: 70px;"></div> <div data-bbox="1312 443 1373 464" style="text-align: right;">Expand</div>
<b>Infographics/visual abstracts</b> <div data-bbox="196 512 1373 659" style="border: 1px solid #ccc; height: 70px; text-align: center;">I</div> <div data-bbox="1312 659 1373 680" style="text-align: right;">Expand</div>
<b>Fact sheets/one-pagers</b> <div data-bbox="196 728 1373 875" style="border: 1px solid #ccc; height: 70px;"></div> <div data-bbox="1312 875 1373 896" style="text-align: right;">Expand</div>
<b>Policy/legislative briefs</b> <div data-bbox="196 945 1373 1092" style="border: 1px solid #ccc; height: 70px;"></div> <div data-bbox="1312 1092 1373 1113" style="text-align: right;">Expand</div>
<b>Press releases / media coverage</b> <div data-bbox="196 1161 1373 1308" style="border: 1px solid #ccc; height: 70px;"></div> <div data-bbox="1312 1308 1373 1329" style="text-align: right;">Expand</div>
<b>Other products with URLs that your PRC wants to share</b> <div data-bbox="196 1377 1373 1524" style="border: 1px solid #ccc; height: 70px;"></div> <div data-bbox="1312 1524 1373 1545" style="text-align: right;">Expand</div>



(7) Training

<b>Innovative Channels</b>	
Describe innovative communication channels used and how they have been used.	
<div style="border: 1px solid #ccc; height: 60px;"></div>	
Expand	
<b>====// For PRC Use Only //====</b>	
<b>PRC Remarks</b>	
<div style="border: 1px solid #ccc; height: 60px;"></div>	
Expand	
<b>REDCap system prompts below - refer to Instructions page.</b>	
<b>Form Status</b>	
<b>Complete?</b>	Incomplete <input type="button" value="v"/>
<b>Lock this instrument?</b>	<input type="checkbox"/>  <b>Lock</b>
<small>If locked, no user will be able to modify this instrument for this record until someone with Instrument Level Lock/Unlock privileges unlocks it.</small>	
<input type="button" value="Save &amp; Exit Form"/> <input type="button" value="Save &amp; Stay"/> <input type="button" value="v"/>	
<input type="button" value="-- Cancel --"/>	

(7) Training

(10) Books and Book Chapters

(7) Training

**PRC-PERS** PID 836


Actions: Modify instrument Download PDF of instrument(s)

 [VIDEO: Basic data entry](#)

 **(10) Books and Book Chapters**

Current instance: 2 - - -

Data Access Group: **ZTEST\_PRC** ?

 Editing existing PRC-ID **ZTEST\_PRC** (Instance #2)

<b>PRC-ID</b>	ZTEST_PRC
---------------	-----------


### Books and Book Chapters

Books/book chapters authored by your PRC.

<b>Book title / Book chapter title</b> <small>* must provide value</small>	<input style="width: 90%;" type="text"/> <small>255 characters remaining Book/Book Chapter Title has a 255 character limit.</small>
<b>Book Citation</b>	
<b>ISBN #</b>	<input style="width: 90%;" type="text"/>
<b>Editor(s)</b>	<input style="width: 90%;" type="text"/>
<b>Year</b>	<input type="radio"/> 2019 <input type="radio"/> 2020 <input type="radio"/> 2021 <input type="radio"/> 2022 <input type="radio"/> 2023 <input type="radio"/> 2024 <span style="float: right;"><small>reset</small></span>
<b>Publisher name</b>	<input style="width: 90%;" type="text"/>
<b>Publisher location</b>	<input style="width: 90%;" type="text"/>
<b>Pages</b>	<input style="width: 90%;" type="text"/>
<b>Book or Book chapter URL</b>	<div style="border: 1px solid #ccc; height: 60px; width: 100%;"></div> <span style="float: right;"><small>Expand</small></span>
<b>Author(s)</b>	<div style="border: 1px solid #ccc; height: 60px; width: 100%;"></div> <span style="float: right;"><small>Expand</small></span>
<b>Co-authorship</b>	
<b>Select all of the following who were co-authors of this book/book chapter:</b>	<input type="checkbox"/> CAB members <input type="checkbox"/> Health department staff <input type="checkbox"/> Other partners <input type="checkbox"/> Students

## (7) Training

(7) Training

<b>COVID-19</b>	
Was this book/book chapter developed in response to the COVID-19 pandemic?	<input type="radio"/> Yes <input type="radio"/> No <span style="float: right;">reset</span>
<b>====// For PRC Use Only //====</b>	
<b>PRC Remarks</b>	
<div style="border: 1px solid gray; height: 60px;"></div>	Expand
<b>REDCap system prompts below - refer to instructions page.</b>	
<b>Form Status</b>	
<b>Complete?</b>	Incomplete <input type="button" value="v"/>
<b>Lock this instrument?</b>	<input type="checkbox"/>  <b>Lock</b>
<small>If locked, no user will be able to modify this instrument for this record until someone with Instrument Level Lock/Unlock privileges unlocks it.</small>	
<input type="button" value="Save &amp; Exit Form"/> <input type="button" value="Save &amp; Add New Instance"/> <input type="button" value="v"/>	
<input type="button" value="-- Cancel --"/>	

(7) Training

(11) Journal Articles

## (7) Training

### PRC-PERS

PID 836

Actions:

 Modify instrument

 Download PDF of instrument(s) ▾

 VIDEO: Basic data entry

### (11) Journal Articles

Current instance:  23 - - - ▾

Data Access Group: ZTEST\_PRC 

 Editing existing PRC-ID ZTEST\_PRC (Instance #23)

PRC-ID

ZTEST\_PRC

#### Journal Articles

If you enter a PubMed ID#, SKIP citation questions and move to Co-authorship.

PubMed ID#

AFTER SAVING, You may click [here](#) to view journal article online for PubMed ID# \_\_\_\_\_.

#### PLEASE NOTE:

- If PubMed ID# has been entered, citation information will **NOT** instantaneously appear in the fields below. Citation information will appear after PRC Program staff run extraction routines at periodic intervals.

- If PubMed ID# is not available, manually enter journal information below.

#### Journal Article Citation

Journal article title

255 characters remaining

Expand

Journal Article Title has a 255 character limit.

Year article published

2019  2020  2021  2022  2023  2024

reset

Journal name

Expand

Volume of article published

Page(s) of article published

Journal article URL

Expand

## (7) Training



(7) Training

<b>Related Tool</b>	
Does this journal article discuss or relate to a reported research or practice tool?	<input checked="" type="radio"/> Yes <input type="radio"/> No <span style="float: right;">reset</span>
Select the research or practice tool:	<input type="text"/> <span style="float: right;">▼</span>
<b>Tool - Select a tool. If you have not yet entered the associated tool in the Research and Practice Tools section, enter it and return to this page to select it from the dropdown list.</b>	
<b>COVID-19</b>	
Was this journal article developed in response to the COVID-19 pandemic?	<input type="radio"/> Yes <input type="radio"/> No <span style="float: right;">reset</span>
====// For PRC Use Only //====	
<b>PRC Remarks</b>	
<div style="border: 1px solid #ccc; height: 60px;"></div> <span style="float: right;">Expand</span>	
<b>REDCap system prompts below - refer to Instructions page.</b>	
<b>Form Status</b>	
Complete?	Incomplete ▼
<b>Lock this instrument?</b> <small>If locked, no user will be able to modify this instrument for this record until someone with Instrument Level Lock/Unlock privileges unlocks it.</small>	<input type="checkbox"/> <b>Lock</b>
<span>Save &amp; Exit Form</span> <span>Save &amp; Add New Instance ▼</span>	
<span>-- Cancel --</span>	

(7) Training

# (12) Presentations

**PRC-PERS** PID 836

Actions: [Modify instrument](#)

[Download PDF of instrument\(s\)](#)

[VIDEO: Basic data entry](#)

## (12) Presentations

Current instance: 46

Data Access Group: **ZTEST\_PRC** [?](#)

Editing existing PRC-ID **ZTEST\_PRC** (Instance #46)

**PRC-ID** ZTEST\_PRC

### Presentations

Peer-reviewed and non-peer-reviewed presentations made by your PRC.

Non-peer-reviewed presentations are those given to community or practice audiences for the purpose of sharing research findings and/or promoting the adoption of an intervention. If a "non-peer-reviewed presentation" has learning objectives, for ex. learning how to use a practice tool, then it is a training and should be entered in the Training section instead.

#### Presentation title

\* must provide value

255 characters remaining

[Expand](#)

Presentation title has a 255 character limit.

#### Presentation date

 Today M-D-Y

### Presentation Details

**Select all of the following who were presenters or co-presenters:**

- CAB members
- Health department staff
- Other partners
- Students

**Who was the target audience for this presentation?**

- Community organizations/members
- Public health/other practitioners
- Researchers

**Type of presentation:**


- Peer-reviewed presentation
- Non-peer-reviewed presentation

[reset](#)

## (7) Training

<b>Peer-reviewed Presentation</b>	
Conference name:	<input type="text"/>
Conference location (City, State or Country):	<input type="text"/>
Author(s) of presentation:	<input type="text"/>
Was this an invited presentation?	<input type="radio"/> Yes <input type="radio"/> No
<a href="#">reset</a>	
<b>Non-peer-reviewed Presentation</b>	
What is the primary purpose of this presentation?	<input type="checkbox"/> Share research findings <input type="checkbox"/> Promote adoption of intervention and/or other research/practice tool
<b>Funding</b>	
Which component is associated with this presentation?	<input type="checkbox"/> Core Research Project <input type="checkbox"/> Center activities
Select all funding sources used:	<input type="checkbox"/> PRC Core / Center award <input type="checkbox"/> Other funding
<b>Health Topic(s)</b>	
Does this presentation address a specific health topic?	<input type="radio"/> Yes <input type="radio"/> No
<a href="#">reset</a>	
Select all the health topic(s) this presentation addresses:	<input type="checkbox"/> Population health / Cross-cutting health topics <input type="checkbox"/> Nutrition / Obesity <input type="checkbox"/> Physical activity <input type="checkbox"/> Cancer <input type="checkbox"/> Heart disease / Stroke <input type="checkbox"/> Dementia / Alzheimer's <input type="checkbox"/> Diabetes <input type="checkbox"/> Oral health <input type="checkbox"/> Epilepsy <input type="checkbox"/> Mental health <input type="checkbox"/> Violence prevention / Injury prevention <input type="checkbox"/> Health pregnancy and post-partum <input type="checkbox"/> Pregnancy prevention <input type="checkbox"/> HIV <input type="checkbox"/> Sexually transmitted diseases (STDs) <input type="checkbox"/> Alcohol <input type="checkbox"/> Opioids <input type="checkbox"/> Marijuana <input type="checkbox"/> Tobacco use / Vaping <input type="checkbox"/> COVID-19 <input type="checkbox"/> Other
Other, specify:	<input type="text"/>
<b>Related Tool</b>	
Does this presentation discuss or relate to a reported research or practice tool?	<input type="radio"/> Yes <input type="radio"/> No
<a href="#">reset</a>	
Select the research or practice tool:	<input type="text" value="v"/>
<b>Tool - Select a tool. If you have not yet entered the associated tool in the Research and Practice Tools section, enter it and return to this page to select it from the dropdown list.</b>	

(7) Training

<b>COVID-19</b>	
Was this presentation developed in response to the COVID-19 pandemic?	<input type="radio"/> Yes <input type="radio"/> No <span style="float: right;">reset</span>
<b>====// For PRC Use Only //====</b>	
<b>PRC Remarks</b>	
<div style="border: 1px solid #ccc; height: 60px;"></div>	Expand
<b>REDCap system prompts below - refer to Instructions page.</b>	
<b>Form Status</b>	
<b>Complete?</b>	Incomplete <input type="button" value="v"/>
<b>Lock this instrument?</b> <small>If locked, no user will be able to modify this instrument for this record until someone with Instrument Level Lock/Unlock privileges unlocks it.</small>	<input type="checkbox"/>  <b>Lock</b>
<input type="button" value="Save &amp; Exit Form"/> <input type="button" value="Save &amp; Add New Instance"/> <input type="button" value="v"/>	
<input type="button" value="-- Cancel --"/>	