## Clinician Survey

Time of day: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Satisfaction with discussion

Thinking back to the conversation you just had with your patient, how satisfied are you with the discussion?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Not at all satisfied  1 | 2 | 3 | 4 | Extremely satisfied  5 |

Identification of a decision or problem solving

In the visit today, did any of the following occur? (circle Yes or No)

1. There was a choice between two or more treatment options: Yes / No
2. Problem-solving was needed between me and my patient to determine the best care plan: Yes / No

**If you answered “no” to both statements, you are finished with this survey.**

**If you answered “yes”, please answer the last set of questions below.**

**OPTIONS scale**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Strongly agree  1 | Agree  2 | Disagree  3 | Strongly disagree  4 |
| 1. My patient and I identified a health problem and I made it clear that a decision was needed |  |  |  |  |
| 1. I asked my patient their preference to take part in the decision (or not) |  |  |  |  |
| 1. I discussed different options (including the possibility of doing nothing) with me patient |  |  |  |  |
| 1. I discussed advantages, disadvantages and possible outcomes of options with my patient. |  |  |  |  |
| 1. I made sure my patient understood the information that I shared. |  |  |  |  |
| 1. I described to my patient more than one way to manage the health problem. |  |  |  |  |
| 1. I discussed ideas or expectations about managing the health problem with my patient. |  |  |  |  |
| 1. I offered different sources of information (e.g., leaflets, websites, contact with other people) to help my patient make the decision. |  |  |  |  |
| 1. I gave my patient opportunities to ask questions. |  |  |  |  |
| 1. I asked the patient about his/her preferences. |  |  |  |  |
| 1. I asked my patient about any concerns or worries about managing the health problem. |  |  |  |  |
| 1. My patient and I made a decision;   Or, my patient and I agreed to postpone making a decision |  |  |  |  |
| 1. I discussed the possibility of coming back to the decision with my patient. |  |  |  |  |

## Audio recording coding scheme

OPTION1220,21

|  |  |
| --- | --- |
| Scale Score | Definition |
| 0 | The behavior is not observed |
| 1 | A minimal attempt is made to exhibit the behavior |
| 2 | The clinician asks the patient about their preferred way of receiving information to assist decision |
| 3 | The behavior is exhibited to a good standard |
| 4 | The behavior is observed and executed to a high standard |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| OPTION Item | | 0 | 1 | 2 | 3 | 4 |
| 1 | The clinician *draws attention* to an identified problem as one that requires a decision-making process. |  |  |  |  |  |
| 2 | The clinician *states* that there is more than one way to deal with the identified problem (‘equipoise’). |  |  |  |  |  |
| 3 | The clinician *assesses* the patient’s preferred approached to receiving information to assist decision making (e.g., discussion, reading printed material, assessing graphical data, using videotapes or other media). |  |  |  |  |  |
| 4 | The clinician *lists* ‘options’, which can include the choice of ‘no action’. |  |  |  |  |  |
| 5 | The clinician *explains* the pros and cons of options to the patient (taking ‘no action’ is an option). |  |  |  |  |  |
| 6 | The clinician explores the patient’s *expectations* (or ideas) about how the problem(s) are to be managed. |  |  |  |  |  |
| 7 | The clinician explores the patient’s *concerns* (fears) about how problem(s) are to be managed. |  |  |  |  |  |
| 8 | The clinician checks that the patient has *understood* the information. |  |  |  |  |  |
| 9 | The clinician offers the patient explicit *opportunities* to ask questions during the decision-making process. |  |  |  |  |  |
| 10 | The clinician elicits the patient’s preferred level of *involvement* in decision making. |  |  |  |  |  |
| 11 | The clinician indicates the need for a *decision making* (or *deferring*) stage. |  |  |  |  |  |
| 12 | The clinician indicates the need to review the decision (or *deferment*). |  |  |  |  |  |

Total Score 0-28

Rescale 0-100