## Audio recording coding scheme

OPTION1220,21

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| Scale Score | Definition |
| 0 | The behavior is not observed |
| 1 | A minimal attempt is made to exhibit the behavior |
| 2 | The clinician asks the patient about their preferred way of receiving information to assist decision |
| 3 | The behavior is exhibited to a good standard |
| 4 | The behavior is observed and executed to a high standard |

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| OPTION Item | | 0 | 1 | 2 | 3 | 4 |
| 1 | The clinician *draws attention* to an identified problem as one that requires a decision-making process. |  |  |  |  |  |
| 2 | The clinician *states* that there is more than one way to deal with the identified problem (‘equipoise’). |  |  |  |  |  |
| 3 | The clinician *assesses* the patient’s preferred approached to receiving information to assist decision making (e.g., discussion, reading printed material, assessing graphical data, using videotapes or other media). |  |  |  |  |  |
| 4 | The clinician *lists* ‘options’, which can include the choice of ‘no action’. |  |  |  |  |  |
| 5 | The clinician *explains* the pros and cons of options to the patient (taking ‘no action’ is an option). |  |  |  |  |  |
| 6 | The clinician explores the patient’s *expectations* (or ideas) about how the problem(s) are to be managed. |  |  |  |  |  |
| 7 | The clinician explores the patient’s *concerns* (fears) about how problem(s) are to be managed. |  |  |  |  |  |
| 8 | The clinician checks that the patient has *understood* the information. |  |  |  |  |  |
| 9 | The clinician offers the patient explicit *opportunities* to ask questions during the decision-making process. |  |  |  |  |  |
| 10 | The clinician elicits the patient’s preferred level of *involvement* in decision making. |  |  |  |  |  |
| 11 | The clinician indicates the need for a *decision making* (or *deferring*) stage. |  |  |  |  |  |
| 12 | The clinician indicates the need to review the decision (or *deferment*). |  |  |  |  |  |

Total Score 0-28

Rescale 0-100