

**Education Stabilization Fund—Governor’s Emergency Education Relief Fund
(GEER Fund) Recipient Reporting Data Collection Form**

GEER I & GEER II Fund Reporting Form

State or Outlying Area: ____ <auto fill from G5> _____

GEER I PR/Award number: ____ <auto fill from G5> _____

GEER II PR/Award number: ____ <auto fill from G5> _____

State or Outlying Area Director: _ <auto fill from G5> _____

Position: ____ <auto fill from G5> _____ (editable)

Office: _ ____ <auto fill from G5> _____ (editable)

Telephone: _ ____ <auto fill from G5> _____ (editable)

E-mail Address: ____ <auto fill from G5> _____

Instructions: *States and Outlying Areas that received Governor’s Emergency Education Relief (GEER I and GEER II) or Education Stabilization Fund -Governors (ESF-Governor and ESF II-Governor) funds should fill out this form. To fulfill the annual GEER fund reporting requirements, answer all questions based on the reporting period shown in the Annual Reporting table below.*

Definitions

These definitions are provided for the purposes of this reporting activity.

Awarded- An SEA awards funds when it makes a subgrant to an LEA or when it enters into a subgrant or contract with a subrecipient.

CARES- (GEER I, ESF-Governor) Coronavirus Aid, Relief, and Economic Security Act

CRRSA- (GEER II, ESF Governor II) Coronavirus Response and Relief Supplemental Appropriations

Expended- The actual spending of money; an outlay. For purposes of this reporting, reimbursements that are made in the current reporting period but that reimburse expenditures prior to the start of the reporting period and on or after March 13, 2020, are considered “expenditures” for this reporting period.

G5- U.S. Department of Education’s grant management and payment system

GEER - Governor's Emergency Education Relief Fund; For the purposes of this form, “GEER” also includes ESF-Governor Funds

IHE- Institution of Higher Education

LEA- Local Education Agency

Outlying Areas – American Samoa, Guam, the Northern Mariana Islands, and the U.S. Virgin Islands

Planned Uses of Funds - Remaining funds that have been earmarked or budgeted for specific purposes in a political, administrative, or public manner are considered “Planned Uses” of Remaining Funds. The Department acknowledges these plans may change; please provide the State’s most current information regarding budgeted or earmarked uses of remaining funds.

Remaining Funds- The balance remaining after all expenditures through the end of the reporting period have been subtracted from the total award.

SEA- State Education Agency

State- The 50 States, Washington DC, and Puerto Rico

Annual Reporting: This report should be completed based on activities in the applicable reporting periods. Due dates will be determined close to the date of publication of the final template in the Federal Register.

GEER I under the Coronavirus Aid, Relief, and Economic Security (CARES) Act

Annual Report	Due Date	Applicable Reporting Period
Second Annual Report	Early 2022	October 1, 2020 - September 30, 2021
Third Annual Report	Early 2023	October 1, 2021 - September 30, 2022
Fourth Annual Report	Early 2024	October 1, 2021 - September 30, 2023

GEER II under the Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act

Annual Report	Due Date	Applicable Reporting Period
First Annual Report	Early 2022	October 1, 2020 - September 30, 2021
Second Annual Report	Early 2023	October 1, 2021 - September 30, 2022
Third Annual Report	Early 2024	October 1, 2022 - September 30, 2023
Fourth Annual Report	Early 2025	October 1, 2023 - September 30, 2024

Section 1: Overall GEER Fund Grants

1. What are the amounts of the State’s or Outlying Area’s GEER I and GEER II total grants, total grant expenditures, total remaining grant funds, and percent of remaining funds planned for specific purposes?

	GEER I (CARES Act funding)	GEER II (CRRSAA funding)
a. The total grant amount allocated to the State or Outlying Area	<auto fill from G5>	<auto fill from G5>
b. The total amount of the grant expended in the prior reporting period		
c. The total amount of the grant expended in this reporting period	<auto fill from calculation of form fields below>	<auto fill from calculation of form fields below>
c. The total amount of remaining grant funds	<auto fill from calculation>	<auto fill from calculation>

e. Percent of remaining funds planned for specific purpose(s)		
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2. Which types of entities within the State or Outlying Area were awarded funds?

Entity Type	GEER I	GEER II
i. Local Educational Agencies (LEAs)	Yes/ No	Yes/ No
ii. Institutions of Higher Education (IHEs)	Yes/No	Yes/No
iii. Other Education-Related Entities including State Education Agencies (SEAs)	Yes/No	Yes/No

3. Were there any changes to the State's or Outlying Area's **LEA GEER I** award conditions or requirements since the initial 45-day report to the Department of Education? (Y/N)

i. If yes, please describe.

(3000 character limit)

4. Were there any changes to the State's or Outlying Area's **LEA GEER II** award conditions or requirements since the initial 45-day report to the Department of Education? (Y/N)

i. If yes, please describe.

(3000 character limit)

5. Were there any changes to the State's or Outlying Area's **IHE GEER I** award conditions or requirements since the initial 45-day report to the Department of Education? (Y/N)

i. If yes, please describe.

(3000 character limit)

6. Were there any changes to the State's or Outlying Area's **IHE GEER II** award conditions or requirements since the initial 45-day report to the Department of Education? (Y/N)

i. If yes, please describe.

(3000 character limit)

7. a. Did the State or Outlying Area place any funding conditions or requirements on GEER I or GEER II awards for LEAs, IHEs, or other Education-Related Entities including State Education Agencies (SEAs) to ensure that the funds were spent on specific purposes or activities? (Y/N)

Entity Type	GEER I	GEER II
i. Local Educational Agencies (LEAs)	Yes/ No	Yes/ No
ii. Institutions of Higher Education (IHEs)	Yes/No	Yes/No
iii. Other Education-Related Entities	Yes/No	Yes/No

<skip logic; if yes to row i, then:>

b. Did the State or Outlying Area place any funding conditions or requirements directing LEAs to use the funds for activities related to safe reopening, remote instruction, or addressing the impact of lost instructional time (learning loss)? (Y/N).

Funding Condition for LEAs	GEER I	GEER II
i. Safe Reopening	Yes/ No	Yes/ No
ii. Remote Instruction	Yes/No	Yes/No
iii. Address impact of loss instructional time	Yes/No	Yes/No

<skip logic; if yes to row ii, then:>

- c. Did the State or Outlying Area place any funding conditions or requirements directing IHEs to use the funds for activities related to safe reopening, remote instruction, addressing the impact of lost instructional time (learning loss), or emergency financial grant aid to students? (Y/N).

Funding Condition for IHEs	GEER I	GEER II
i. Safe Reopening	Yes/ No	Yes/ No
ii. Remote Instruction	Yes/No	Yes/No
iii. Address impact of loss instructional time	Yes/No	Yes/No
iv. Emergency financial grant aid to students	Yes/No	Yes/No

<skip logic; if yes to row iii, then:>

- d. Did the State or Outlying Area place any funding conditions or requirements directing other education-related entities including State Education Agencies (SEAs) to use the funds for activities related to safe reopening, remote instruction, or addressing the impact of lost instructional time (learning loss)? (Y/N).

Funding Condition for Other Education-Related Entities including State Education Agencies (SEAs)	GEER I	GEER II
i. Safe Reopening	Yes/ No	Yes/ No
ii. Remote Instruction	Yes/No	Yes/No
iii. Address impact of loss instructional time	Yes/No	Yes/No

8. a. In the table below, for each LEA awarded **GEER I or GEER II** funds from the State or Outlying Area, provide the amounts expended and select the purposes for which the funds were expended by the LEA.
(If the SEA operates as a unitary system then report for the entire SEA.)

Name of LEA Awarded GEER funds	DUNS #	SAM #	NCES ID#	GEER I				GEER II			
				Total amount awarded to the LEA	Total amount expended by the LEA	Uses of GEER I funds (Y/N)	Which staff and students were served with these funds?	Total amount awarded to the LEA	Total amount expended by the LEA	Uses of GEER II funds (Y/N)	Which staff and students were served with these funds?
<auto fill from FFATA reporting>				<auto fill from FFATA>		1. Purchasing educational technology (including hardware, software, and connectivity), which may include assistive technology or adaptive equipment. <Skip logic: if yes, continue with question 8d; if no, continue> 2. Activities focused specifically to addressing the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth.	a). Students and teachers in both Title I and Non-Title I Schools; or b) Only students and teachers in Title I Schools	<auto fill from FFATA>		1. Purchasing educational technology (including hardware, software, and connectivity), which may include assistive technology or adaptive equipment. <Skip logic: if yes, continue with question 8d; if no, continue> 2. Activities focused specifically to addressing the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth.	a) Students and teachers in both Title I and Non-Title I Schools; or b) Only students and teachers in Title I Schools

						<p>3. Providing mental health services and supports.</p> <p>4. Sanitization and minimizing the spread of infectious diseases, including cleaning supplies and staff training to address sanitization and minimizing the spread of infectious diseases.</p> <p>5. Extended learning time opportunities, including tutoring, summer learning, and supplemental afterschool programs.</p> <p>6. Other (uses of funds not included above). If yes, please describe: _____</p>				<p>3. Providing mental health services and supports.</p> <p>4. Sanitization and minimizing the spread of infectious diseases, including cleaning supplies and staff training to address sanitization and minimizing the spread of infectious diseases.</p> <p>5. Extended learning time opportunities, including tutoring, summer learning, and supplemental afterschool programs.</p> <p>6. Other (uses of funds not included above). If yes, please describe: _____</p>	
...											
LEA award not reported in FFATA because it did not meet the dollar threshold											
...											

b. In the table below, for each LEA awarded **GEER I** funds from the State or Outlying Area, provide the % of Remaining Funds that have Planned Uses for the purposes below. *(If the SEA operates as a unitary system then report for the entire SEA.)*

Name of LEA Awarded GEER I funds	DUNS #	SAM #	NCES ID#	Remaining GEER I Funds <Auto-fill from above>	Planned Uses of Remaining Funds - GEER I (% of Remaining Funds) <i>(Note: Categories must sum to 100% of Remaining Funds)</i>						
					% Remaining Funds Planned for	% Remaining Funds Planned for	% Remaining Funds Planned for	% Remaining Funds Planned for	% Remaining Funds Planned for	% Remaining Funds Planned for	% Remaining Funds
					Purchasing educational technology	Activities focused specifically to addressing the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth	Providing mental health services and supports	Sanitization and minimizing the spread of infectious diseases, including cleaning supplies and staff training to address sanitization and minimizing the spread of infectious diseases	Extended learning time opportunities, including tutoring, summer learning, and supplemental afterschool programs.	Other (uses of funds not included above). Please describe: _____ _____	Not Yet Determined
...											

c. In the table below, for each LEA awarded **GEER II** funds from the State or Outlying Area, provide the % of Remaining Funds that have Planned Uses for the purposes below. *(If the SEA operates as a unitary system then report for the entire SEA.)*

Name of LEA Awarded GEER II funds	DUNS #	SAM #	NCES ID#	Remaining GEER II Funds <Auto-fill from above>	Planned Uses of Remaining Funds - GEER II (% of Remaining Funds) <i>(Note: Categories must sum to 100% of Remaining Funds)</i>						
					% Remaining Funds Planned for	% Remaining Funds Planned for	% Remaining Funds Planned for	% Remaining Funds Planned for	% Remaining Funds Planned for	% Remaining Funds Planned for	% Remaining Funds
					Purchasing educational technology	Activities focused specifically to addressing the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth	Providing mental health services and supports	Sanitization and minimizing the spread of infectious diseases, including cleaning supplies and staff training to address sanitization and minimizing the spread of infectious diseases	Extended learning time opportunities, including tutoring, summer learning, and supplemental afterschool programs.	Other (uses of funds not included above). Please describe: _____	Not Yet Determined
...											

[NOTE to reviewers: in the online data collection instrument, question 8d below will be appended to questions 8a above for each LEA.]

<Skip logic: If the LEA used GEER funds for the first “use of funds” purpose, then ask>

d. Did this LEA use GEER I and/or GEER II funds to provide home Internet access for any students?

Did this LEA use GEER funds to provide home Internet access for any students? (Y/N)	If yes, what types of home Internet services were provided by the district using GEER funds? Internet Service type:	GEER I (Y/N)	GEER II (Y/N)
	Mobile hotspots with paid data plans		
	Internet connected devices with paid data plans		
	District pays for the cost of home Internet subscription for student		
	District provides home Internet access through a district-managed wireless network		
	Other; If yes, please specify: _____		

<Return to 2nd category of uses of funds in Q8a.>

9. a. In the table below, for each IHE or other education-related entity including State Education Agencies (SEAs) awarded GEER I funds from the State or Outlying Area, provide the amount expended and additional information if GEER I funds were used by the IHE to provide financial aid to students at the IHE.

Name of IHE or Other Education-Related Entity including State Education Agencies (SEAs) NAME Awarded GEER I funds	DUNS #	SAM #	Awarded Amount GEER I	Expended Amount GEER I	Population Served			Uses of Funds (Y/N)	Number students who received financial aid grants as result of GEER I funds
					Pre-K	K-12	Post-sec		
<auto fill from FFATA>	<auto fill from FFATA>		Amount <auto fill from FFATA>		Y/N	Y/N	Y/N	<ol style="list-style-type: none"> 1. Provide direct financial support of students (e.g., scholarships) 2. Support distance learning and remote education 3. Safe School Reopening 4. Address impact of lost instructional time 5. Other, if yes, please specify: 	
...									
IHE award not reported in FFATA because it did not meet the dollar threshold	N/A								
...									

b. In the table below, for each IHE or other education-related entity including State Education Agencies (SEAs) awarded GEER I funds from the State or Outlying Area, provide the % of Remaining Funds that have Planned Uses for the populations below.

Name of IHE or Other Education-Related Entity including State Education Agencies (SEAs) Awarded GEER I funds	DUNS #	SAM #	Remaining GEER I Funds <Auto-fill from above>	Planned Uses of Remaining Funds - GEER I (% of Remaining Funds) (Note: Categories must sum to 100% of Remaining Funds)			
				% Remaining Funds Planned for Pre-Kindergarten	% Remaining Funds Planned for Kindergarten through 12 th grade	% Remaining Funds Planned for Postsecondary Education	% Remaining Funds Not Yet Determined
...							

c. In the table below, for each IHE or other education-related entity including State Education Agencies (SEAs) awarded GEER I funds from the State or Outlying Area, provide the % of Remaining Funds that have Planned Uses for the purposes below.

Name of IHE or Other Education-Related Entity including State Education Agencies (SEAs) Awarded GEER I funds	DUNS #	SAM #	Remaining GEER I Funds <Auto-fill from above>	Planned Uses of Remaining Funds - GEER I (% of Remaining Funds) (Note: Categories must sum to 100% of Remaining Funds)					
				% Remaining Funds Planned for Providing direct financial support of students (e.g., scholarships)	% Remaining Funds Planned for Supporting distance learning and remote education	% Remaining Funds Planned for Safe School Reopening	% Remaining Funds Planned for Addressing impact of lost instructional time	% Remaining Funds Planned for Other (uses of funds not included above). Please describe: _____	% Remaining Funds Not Yet Determined

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10. a. In the table below, for each IHE or other education-related entity including State Education Agencies (SEAs) awarded GEER II funds from the State or Outlying Area, provide the amount expended and additional information if GEER II funds were used by the IHE to provide financial aid to students at the IHE.

Name of IHE or Other Education-Related Entity including State Education Agencies (SEAs) Awarded GEER II funds	DUNS #	SAM #	Awarded Amount GEER II	Expended Amount GEER II	Population Served			Uses of Funds (Y/N)	Number students who received financial aid grants as result of GEER II funds
					Pre-K	K-12	Post-sec		
<auto fill from FFATA>	<auto fill from FFATA>		Amount <auto fill from FFATA>		Y/N	Y/N	Y/N	1) Provide direct financial support of students (e.g., scholarships) 2) Support distance learning and remote education 3) Safe School Reopening 4) Address impact of lost instructional time 5) Other, if yes, please specify:	
...									
IHE or other education-related entity award not reported in FFATA because it did not meet the dollar threshold	N/A								

...								
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b. In the table below, for each IHE or other education-related entity including State Education Agencies (SEAs) awarded GEER II funds from the State or Outlying Area, provide the % of Remaining Funds that have Planned Uses for the populations below.

Name of IHE or Other Education-Related Entity including State Education Agencies (SEAs) Awarded GEER II funds	DUNS #	SAM #	Remaining GEER II Funds <Auto-fill from above>	Planned Uses of Remaining Funds - GEER II (% of Remaining Funds) (Note: Categories must sum to 100% of Remaining Funds)			
				% Remaining Funds Planned for Pre-Kindergarten	% Remaining Funds Planned for Kindergarten through 12 th grade	% Remaining Funds Planned for Postsecondary Education	% Remaining Funds Not Yet Determined
...							

c. In the table below, for each IHE or other education-related entity including State Education Agencies (SEAs) awarded GEER II funds from the State or Outlying Area, provide the % of Remaining Funds that have Planned Uses for the purposes below.

Name of IHE or Other Education-Related Entity including State Education Agencies (SEAs) Awarded GEER II funds	DUNS #	SAM #	Remaining GEER II Funds <Auto-fill from above>	Planned Uses of Remaining Funds - GEER II (% of Remaining Funds) (Note: Categories must sum to 100% of Remaining Funds)					
				% Remaining Funds Planned for Providing direct financial support of students (e.g., scholarships)	% Remaining Funds Planned for Supporting distance learning and remote education	% Remaining Funds Planned for Safe School Reopening	% Remaining Funds Planned for Addressing impact of lost instructional time	% Remaining Funds Planned for Other (uses of funds not included above). Please describe: _____	% Remaining Funds Not Yet Determined
...									

11. In the table below, indicate the number of public K-12 schools that received GEER funds or received services paid for with GEER funds. Also indicate the number of non-public K-12 schools, if any, that received services paid for with GEER funds:

	GEER I	GEER II
School Type	K-12 schools	K-12 school
Public Schools		
Non-public Schools		

12. Did the SEA use any funds under GEER I or GEER II to provide or support **vouchers, tuition tax credit programs, education savings accounts, scholarships for individual students, scholarship programs, or tuition-assistance programs** for elementary or secondary education students in the 2020-2021 school year. Please note that for GEER II, funds shall not be used to provide direct or indirect financial assistance to scholarship granting organizations or related entities for elementary or secondary education or to provide or support vouchers, tuition tax credit programs, education savings accounts, scholarships, scholarship programs, or tuition-assistance programs for elementary or secondary education, except that a State may use GEER II funds to provide such assistance only to students who receive or received such assistance with funds provided under GEER I for the 2020–2021 school year and only for the same assistance provided such students with GEER I funds.

13. (Yes/No) if 'Yes' provide, the provide the following information:

a. Provide the amount expended and the number of students receiving assistance by GEER I and GEER II.

Type of assistance	The amount of funds expended under GEER I	Number of students who received assistance under GEER I	The amount of funds expended under GEER II	Number of students who received assistance under GEER II
Vouchers				
Tuition tax credit programs				
Education savings accounts				
Scholarships for individual students				
Scholarship programs				
Tuition-assistance programs				
Total	<auto-sum>	<auto-sum>	<auto-sum>	<auto-sum>

Burden Statement

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1810-0748. Public reporting burden for this collection of information is estimated to average 24 hours per response from SEAs and Outlying Areas and 12 hours per response from LEAs, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Under the PRA, participants are required to respond to this collection to obtain or retain a benefit. If you have any comments concerning the accuracy of the time estimate, suggestions for improving this individual collection, or if you have comments or concerns regarding the status of your individual form, please contact Joanne Bogart, US. Department of Education, 400 Maryland Avenue, SW, Washington, DC 20202.