#### Paperwork Reduction Act Submission Supporting Statement

**Governor’s Emergency Education Relief Fund (GEER) I and II Annual Data Collection Form**

**July 2021**

Attachment A

**Governor’s Emergency Education Relief Fund (GEER) I and II Annual Data Collection Form**

**(60 day Comment Periods)**

# **60-day Comment Period**

# **Introduction**

This attachment contains a specific topic for which ED would like to obtain input from data submitters and stakeholders. Please note that in addition to these specific questions, public comments are encouraged on all parts of the GEER I and II Data Collection Form.

# **Directed QuestionS**

1. Overall, what data in this form will be difficult to compile and/or report on and why? What are the overall challenges to reporting these data on an annual basis? Are there changes that could be made to improve the quality of the data? Are there changes that could be made to reduce the burden for respondents? What data not proposed in this form does your State plan on collecting or believe would be useful to the Department and the public in understanding the impact of GEER funding under the Coronavirus Aid, Relief, and Economic Security (CARES) Act and Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act?

2. The Department is interested in reducing the burden of data collection and making use of existing data when at all possible. For example, are the proposed data on LEAs and IHEs available in State data systems? If data are not available in the State data system, is it feasible for States to collect these data from LEAs and IHEs that received GEER funding?

3. To help provide the Department of Education with a complete picture of the status of GEER funds and better understand the rate at which funds are being used, the Department seeks to collect sub-awardee obligations (financial commitments) data from State respondents. Does the State anticipate any challenges to reporting these data to the Department?

4. What changes should be made to the form to accommodate data collection from the Outlying Areas of the United States, specifically: The U.S. Virgin Islands (VI), Guam (GU), the Commonwealth of the Northern Mariana Islands (CNMI), and American Samoa (AS)?