

Appendix E
Teacher Survey

OMB No.: 1850-0960
Expiration Date: 04/30/2024



Impact Evaluation of Teacher Residency Programs

Teacher Survey

Last Updated June 28, 2021

INTRODUCTION

The U.S. Department of Education's Institute of Education Sciences is conducting a large-scale evaluation of teacher residency programs. The evaluation will provide comprehensive information for policymakers, school districts, and teacher preparation programs about the characteristics, effectiveness, and retention of teachers from different types of teacher preparation programs. It will also aim to shed light on effective approaches to teacher preparation used by teacher residency programs that could be implemented more broadly.

As part of this evaluation we are asking selected teachers to complete a brief survey. This survey asks about your experiences, financial compensation (if any), and coursework and requirements for the program you completed or are currently completing for initial teaching certification; coaching and support after becoming a teacher of record; perceptions of and satisfaction with the program you completed or are currently completing for initial teaching certification and teaching; and background.

This survey will pose minimal risk to you. It does not contain sensitive questions and the study team has established extensive data security procedures to reduce the possibility of data disclosure. Your participation in the study is voluntary and you may refuse to answer any question.

Per the policies and procedures required by the Education Sciences Reform Act of 2002, Title I, Part E, Section 183, responses to this data collection will be used only for research purposes. The reports prepared for this study will summarize findings and will not associate responses with a specific residency program, district, school, or individual. We will not provide information that identifies you, your school, or your district to anyone outside the study team, except as required by law. Additionally, no one at your school or in your district will see your responses.

The survey will take about 30 minutes to complete. As a token of appreciation for your time, you will receive \$30 for completing this survey.

By clicking next, I agree to participate in this survey.

Paperwork Reduction Act Statement: Public reporting burden for this collection of information is estimated to average 30 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the needed data, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a currently valid OMB control number. The valid OMB control number for this information collection is 1850-0960 which expires 04/30/2024. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing the burden, to Mathematica, 600 Alexander Park, Suite 100 Princeton, NJ 08540 ATTN: Melissa Clark. Do not return the completed form to this address.

SECTION A: BACKGROUND INFORMATION ON THE PREPARATION PROGRAM YOU COMPLETED FOR INITIAL TEACHING CERTIFICATION

In this section, please answer questions about your experiences in the teacher preparation program you completed or are currently completing **for initial teaching certification**. This could include a traditional teaching certification program as part of a bachelor's, fifth year, or master's degree; a teacher residency program; or an alternative teacher certification program. **Do not include experiences after you received your initial certification.**

A1. Please indicate when you started and completed the teacher preparation program you completed or are currently completing for initial teaching certification.

a. I started the program for initial teaching certification in

PROGRAM START DATE

MM/YYYY

(RANGE DATE RANGE)

NO RESPONSE..... M

b. I completed the program for initial teaching certification in

PROGRAM END DATE

MM/YYYY

(RANGE DATE RANGE)

I am still completing the program for my initial teaching certification.....88

NO RESPONSE..... M

A2. [IF A1 NE 88: "Did you complete"; IF A1 = 88: "Are you currently completing"] a teacher residency program as part of your initial certification?

Yes..... 1 GO TO A4

No..... 0

Teacher residency program: Typically developed as a partnership between a school district and a local higher education institution. Residency programs usually have a longer clinical placement than found in most traditional or alternative programs, generally at least a full school year, with residents working under the guidance of an experienced, expert mentor (or cooperating) teacher—before they complete the program and become a teacher of record.

Section A: Background information on the teacher preparation program you completed for initial teaching certification

A3. What type of teacher preparation program [IF A1 NE 88: “did you complete”; IF A1 = 88: “are you currently completing”] for your initial certification?

Select one only

- Traditional teacher certification program.....1
- Alternative certification program.....2
- Other (SPECIFY).....3

Specify (STRING (NUM))

Traditional teacher certification program: An educational program in which a candidate completes the necessary initial study leading to an entry-level teaching certificate before beginning employment as a teacher in a school. Higher education institutions deliver the training as part of a bachelor’s, fifth year, or master’s degree program.

Alternative teacher certification program: A program designed for individuals who already have a postsecondary degree. Minimal to no education courses or training are required before beginning employment in a school. Candidates often take courses and receive training while teaching. Higher education institutions, state agencies, or local school districts deliver the training. Individuals receive full certification one to three years after beginning the first teaching job.

A4. What type of degree [IF A1 NE 88: “did you earn when you completed”; IF A1 = 88: “will you earn when you complete”] the program for your initial teaching certification? Do not include experiences after you received your initial certification.

Select one only

- No higher education degree.....0
- Associate’s (for example A.A., A.B.).....1
- Bachelor’s (for example, B.S., B.A.).....2
- Master’s (for example, M.S., M.A., M.B.A.).....3
- Doctorate (for example, Ed.D., Ph.D., D.Sc.).....4
- Other (SPECIFY).....5

Specify (STRING (NUM))

NO RESPONSE.....M

IF A2=0 (Not a Teacher Residency program)

A5. Please provide the name of the program you [IF A1 NE 88: “completed”; IF A1 = 88: “are currently completing”] for your initial teaching certification.

NAME OF THE PROGRAM FOR YOUR INITIAL TEACHING CERTIFICATION

(STRING)

NO RESPONSE.....M

Section A: Background information on the teacher preparation program you completed for initial teaching certification

IF A2=1 (Teacher Residency Program)

A6. Please select which teacher residency program you [IF A1 NE 88: “completed”; IF A1 = 88: “are currently completing”] for your initial teaching certification.

[DROP-DOWN FROM LIST OF TEACHER RESIDENCY PROGRAMS]

TEACHER RESIDENCY PROGRAM

(STRING)

NO RESPONSE.....M

IF A2=0 (Not a Teacher Residency program) AND A1 NOT EQUAL TO 88 (Already Completed Initial Certification Program)

A7. Did you complete a teacher residency program after your initial teacher certification?

- Yes..... 1
- No..... 0

NO RESPONSE.....M

Teacher residency program: Typically developed as a partnership between a school district and a local higher education institution. Residency programs usually have a longer clinical placement than found in most traditional or alternative programs, generally at least a full school year, with residents working under the guidance of an experienced, expert mentor (or cooperating) teacher—before they complete the program and become a teacher of record.

SECTION B: SUPERVISED TEACHING EXPERIENCES IN THE PREPARATION PROGRAM YOU COMPLETED FOR INITIAL TEACHING CERTIFICATION

In this section, please answer questions about your supervised teaching experiences in the teacher preparation program you [IF A1 NE 88: "completed"; IF A1 = 88: "are currently completing"]for initial teaching certification.

B1. Did you have a student teaching experience before you became a full-time teacher of record?

NOTE: Student teaching (also called supervised or practice teaching): A school-based experience supervised by both a certified classroom teacher and a program supervisor. It is generally a requirement of preservice teachers seeking certification or licensure to teach in a public school. In teacher residency programs, the residency counts as student teaching.

NOTE: Teacher of record: A teacher of record is a teacher who is employed full-time with a public or private school and has ultimate responsibility for a classroom.

- Yes..... 1
- No..... 0 GO TO C1
- NO RESPONSE..... M

B2. Do you currently work as a teacher of record in the same district where you completed your student teaching experience?

- Yes..... 1
- No..... 0
- NO RESPONSE..... M

B3. How long was your student teaching experience before you became a full-time teacher of record? Your best estimate is fine.

Select one only

- Up to 10 weeks or one academic quarter..... 1
- More than 10 weeks and up to half school year (includes a single trimester or 1 half-year semester)..... 2
- More than a half school year and up to 30 weeks (includes 2 trimesters or 3 academic quarters)..... 3
- More than 30 weeks and up to a full school year..... 4
- More than one full school year..... 5
- NO RESPONSE..... M

Section B: Supervised teaching experiences in the preparation program you completed for initial teaching certification

B4. In a 5-day school week, how many full-length school days did you typically spend in your host school during your student teaching experience? You can add up partial days to full-day equivalents. For instance, two half days would equal one full day.

DAYS PER WEEK
(STRING (NUM))
NO RESPONSE.....M

B5. Thinking about the last three months of your student teaching experience, about how often did you teach at least one full lesson?
Your best estimate is fine. If your student teaching experience was less than three months in length, please consider the entire experience when responding.

Select one only

- Every day or nearly every day.....1
- At least once a week, but less than every day.....2
- At least once a month, but less than once a week.....3
- Less than once a month4
- Other (SPECIFY).....99

Specify (STRING (NUM))
NO RESPONSE.....M

B6. During your student teaching experience did you have more than one mentor or cooperating teacher?

(The mentor or cooperating teacher maintains ultimate responsibility for the classroom of the student teacher. A mentor or cooperating teacher has teaching experience or expertise and typically provides information, advice, support, coaching, and feedback to student teachers.)

- Yes.....1
- No.....0
- NO RESPONSE.....M

Section B: Supervised teaching experiences in the preparation program you completed for initial teaching certification

B7. By the end of your student teaching experience, how much responsibility did the mentor or cooperating teacher(s) in your student teaching classroom allow you to have over the following activities in the class(es) he or she was teaching?

[IF B6 NE 0: NOTE: If you had multiple mentor or cooperating teachers throughout your student teaching experience, please consider your student teaching experience, on average. If you had more than one mentor or cooperating teachers throughout your student teaching experience, please consider your average level of responsibility in their classes.]

(The mentor or cooperating teacher maintains ultimate responsibility for the classroom of the student teacher. A mentor or cooperating teacher has teaching experience or expertise and typically provides information, advice, support, coaching, and feedback to student teachers.)

SELECT ONE PER ROW

ACTIVITY	I HAD LITTLE OR NO RESPONSIBILITY	I HAD SOME RESPONSIBILITY	RESPONSIBILITY SHARED EQUALLY WITH TEACHER	I HAD PRIMARY RESPONSIBILITY	DON'T KNOW
a. Selecting instructional materials <input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Selecting teaching techniques <input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Planning lessons <input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Conducting formative or ongoing assessment of student progress <input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Disciplining students <input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Working one-on-one with students <input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Working with small groups <input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. Implementing lessons with the entire class <input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. Conducting parent–teacher conferences or other parent outreach activities <input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Section B: Supervised teaching experiences in the preparation program you completed for initial teaching certification

B8. During your student teaching experience, how often did the mentor or cooperating teacher(s) in your student teaching classroom provide you with the following types of support for your teaching?

SELECT ONE PER ROW

	LESS THAN ONCE A MONTH	AT LEAST ONCE A MONTH, BUT LESS THAN ONCE A WEEKSOMETI MES DAY	AT LEAST ONCE A WEEK, BUT LESS THAN EVERY	EVERY DAY OR NEARLY EVERY DAY	DON'T KNOW
a. Observed your teaching and provided feedback	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	d <input type="radio"/>
b. Modeled a specific instructional practice for you in their classroom	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	d <input type="radio"/>
c. Had you rehearse a specific instructional practice before class or implementation	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	d <input type="radio"/>
d. Co-taught with you	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	d <input type="radio"/>
e. Coached you on reviewing data to plan future instruction	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	d <input type="radio"/>

Section B: Supervised teaching experiences in the preparation program you completed for initial teaching certification

f. Helped integrate your coursework with teaching experience

1 2 3 4 d

g. Other types of coaching or support (SPECIFY)

(STRING (NUM))

1 2 3 4 d

Section B: Supervised teaching experiences in the preparation program you completed for initial teaching certification

B9. Thinking about all aspects of your student teaching experience, how helpful was the experience for preparing you for the following aspects of teaching?

SELECT ONE PER ROW

	NOT HELPFUL	SLIGHTLY HELPFUL	MODERATELY HELPFUL	VERY HELPFUL	NOT A FOCUS AREA FOR MY STUDENT TEACHING EXPERIENCE
a. Classroom management	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	0 <input type="radio"/>
b. Lesson planning	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	0 <input type="radio"/>
c. General pedagogy	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	0 <input type="radio"/>
d. Pedagogical content	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	0 <input type="radio"/>
e. Teaching English learner students	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	0 <input type="radio"/>
f. Teaching students with disabilities	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	0 <input type="radio"/>
g. Student engagement	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	0 <input type="radio"/>
h. Family engagement	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	0 <input type="radio"/>
i. Teaching students from diverse economic backgrounds	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	0 <input type="radio"/>
j. Cultural awareness, racial equity, and/or racial diversity	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	0 <input type="radio"/>
k. Differentiated instruction across students	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	0 <input type="radio"/>
l. Collaborating with other teachers	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	0 <input type="radio"/>
m. Other aspect of teaching (SPECIFY)	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	0 <input type="radio"/>

Section B: Supervised teaching experiences in the preparation program you completed for initial teaching certification

SELECT ONE PER ROW

(STRING (NUM))

NOT HELPFUL	SLIGHTLY HELPFUL	MODERATELY HELPFUL	VERY HELPFUL	NOT A FOCUS AREA FOR MY STUDENT TEACHING EXPERIENCE

Section B: Supervised teaching experiences in the preparation program you completed for initial teaching certification

B10. How much do you disagree or agree with the following statements about your student teaching experience?

[IF B6 NE 0: NOTE: If you had multiple mentor or cooperating teachers throughout your student teaching experience, please consider your student teaching experience, on average. If you had more than one mentor or cooperating teachers throughout your student teaching experience, please consider your average level of responsibility in their classes.]

SELECT ONE PER ROW

	STRONGLY DISAGREE	SOMEWHAT DISAGREE	SOMEWHAT AGREE	STRONGLY AGREE	DON'T KNOW
a. My classroom mentor or cooperating teacher was an effective classroom instructor	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	d <input type="radio"/>
b. My classroom mentor or cooperating teacher provided feedback about my teaching that was easy to understand	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	d <input type="radio"/>
c. My classroom mentor or cooperating teacher provided specific ideas about how I could improve my teaching	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	d <input type="radio"/>
d. My classroom mentor or cooperating teacher helped me to be more reflective about my teaching	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	d <input type="radio"/>
e. My student teaching experience reinforced what I learned in my coursework	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	d <input type="radio"/>

Section B: Supervised teaching experiences in the preparation program you completed for initial teaching certification

Section B: Supervised teaching experiences in the preparation program you completed for initial teaching certification

B11. How much do you disagree or agree with the following statements about how relevant your student teaching experience is to your current job?

SELECT ONE PER ROW

	STRONGLY DISAGREE	SOMEWHAT DISAGREE	SOMEWHAT AGREE	STRONGLY AGREE	DON'T KNOW
a. My host school had a similar student population to the school where I currently work	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	d <input type="radio"/>
b. My host school was a similar type of school to the school where I currently work	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	d <input type="radio"/>
c. My student teaching experience helped familiarize me with the curriculum that I currently use	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	d <input type="radio"/>
d. My student teaching experience helped familiarize me with district policies in the district where I currently work	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	d <input type="radio"/>

Section B: Supervised teaching experiences in the preparation program you completed for initial teaching certification

B12. Which grade level(s) were included in the classroom in which you completed your student teaching?

Grades Teaching		SELECT ONE PER ROW	
		YES	NO
a.	Pre-kindergarten to kindergarten	1 <input type="radio"/>	0 <input type="radio"/>
b.	Grades 1 to 2	1 <input type="radio"/>	0 <input type="radio"/>
c.	Grades 3 to 5	1 <input type="radio"/>	0 <input type="radio"/>
d.	Grades 6 to 8	1 <input type="radio"/>	0 <input type="radio"/>
e.	Grades 9 to 12	1 <input type="radio"/>	0 <input type="radio"/>
f.	Other grade(s) (SPECIFY)	1 <input type="radio"/>	0 <input type="radio"/>
<div style="border: 1px solid black; padding: 5px; width: fit-content; margin-left: 20px;"> (STRING (NUM)) </div>			

Section B: Supervised teaching experiences in the preparation program you completed for initial teaching certification

B13. Which subject(s) were covered in the classroom in which you completed your student teaching?

Subjects Teaching		SELECT ONE PER ROW	
		YES	NO
a.	English language arts/reading	1 <input type="radio"/>	0 <input type="radio"/>
b.	Math	1 <input type="radio"/>	0 <input type="radio"/>
c.	Science	1 <input type="radio"/>	0 <input type="radio"/>
d.	Social studies/history	1 <input type="radio"/>	0 <input type="radio"/>
e.	Other subject(s) (SPECIFY)	1 <input type="radio"/>	0 <input type="radio"/>
<div style="border: 1px solid black; padding: 5px; display: inline-block;">(STRING (NUM))</div>			

SECTION C: COURSEWORK COMPLETED IN THE PREPARATION PROGRAM YOU COMPLETED FOR INITIAL TEACHING CERTIFICATION

In this section, please consider your experiences in the **teacher preparation program you [IF A1 NE 88: “completed”; IF A1 = 88: “are currently completing”] for initial teaching certification** when answering these questions. **[IF A1 NE 88: Do not include experiences after you received your initial certification.]**

C1. Please indicate when you started coursework for the teacher preparation program.

a. I started taking courses for initial teaching certification in

PROGRAM START DATE

MM/YYYY

(RANGE DATE RANGE)

NO RESPONSE..... M

b. I completed the coursework for initial teaching certification in

PROGRAM END DATE

MM/YYYY

(RANGE DATE RANGE)

[IF A1 NE 88: I am still completing coursework for my initial teaching certification]..... 88

NO RESPONSE..... M

Section C: Coursework completed in the preparation program you completed for initial teaching certification

C2. In coursework for the teacher preparation program you [IF A1 NE 88: “completed”; IF A1 = 88: “are currently completing”] for initial teaching certification, how often was each of the following topics emphasized?

SELECT ONE PER ROW

	NEVER	INFREQUENTLY	SOMETIMES OR OCCASIONALLY	FREQUENTLY	DON'T KNOW
a. Classroom management	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	d <input type="radio"/>
b. Lesson planning	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	d <input type="radio"/>
c. General pedagogy	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	d <input type="radio"/>
d. Pedagogical content	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	d <input type="radio"/>
e. Teaching English learner students	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	d <input type="radio"/>
f. Teaching students with disabilities	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	d <input type="radio"/>
g. Student engagement	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	d <input type="radio"/>
h. Family engagement	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	d <input type="radio"/>
i. Teaching students from diverse economic backgrounds	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	d <input type="radio"/>
j. Cultural awareness, racial equity, and/or racial diversity	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	d <input type="radio"/>
k. Differentiated instruction across students	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	d <input type="radio"/>
l. Child development	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	d <input type="radio"/>
m. Collaborating with other teachers	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	d <input type="radio"/>
n. Socio-emotional learning	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	d <input type="radio"/>
o. Other aspect of teaching (SPECIFY)					
<div style="border: 1px solid black; padding: 2px; display: inline-block;">(STRING (NUM))</div>	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	d <input type="radio"/>

SECTION D: FINANCIAL COMPENSATION AND REQUIREMENTS FOR THE PREPARATION PROGRAM YOU COMPLETED FOR INITIAL TEACHING CERTIFICATION

D1. Did you receive any financial compensation, including waived tuition or fees, for participating in the teacher preparation program you [IF A1 NE 88: “completed”; IF A1 = 88: “are currently completing”] for initial teaching certification? (Do not count general college financial aid programs.)

- Yes..... 1
- No..... 0 GO TO D3
- NO RESPONSE..... M

D2. What is the average amount you received for participating in the teacher preparation program you [IF A1 NE 88: “completed”; IF A1 = 88: “are currently completing”] for initial teaching certification?

AVERAGE AMOUNT PER [DROP-DOWN FROM LIST OF UNITS: YEAR, SEMESTER, MONTH (STRING (NUM))

NO RESPONSE..... M

D3. When you got your first teaching job as a teacher of record, did you have a formal agreement through your teacher preparation program to teach in that district for a certain number of years?

NOTE: **Teacher of record:** A teacher of record is a teacher who is employed full-time with a public or private school and who has ultimate responsibility for a classroom.

- Yes..... 1
- No..... 0 GO TO E1
- NO RESPONSE..... M

D4. For how many years was this formal agreement to teach in the district as a teacher of record?

YEARS

(STRING (NUM))

NO RESPONSE..... M

SECTION E: COACHING AND SUPPORT AFTER BECOMING TEACHER OF RECORD

E1. In this section, please consider your experiences with any supports you received after becoming a teacher of record from the teacher preparation program you [IF A1 NE 88: “completed”; IF A1 = 88: “are currently completing”] for initial teaching certification, and not as part of your district’s usual support for new teachers.

NOTE: Teacher of record: A teacher of record is a teacher who is employed full-time with a public or private school and who has ultimate responsibility for a classroom.

During your first three years as a <u>teacher of record</u> , did you receive any of the following supports from the teacher preparation program you [IF A1 NE 88: “completed”; IF A1 = 88: “are currently completing”] for initial teaching certification?	<u>After becoming the teacher of record</u> , for how many years did you receive [FILL SUPPORT TYPE] from the teacher preparation program you [IF A1 NE 88: “completed”; IF A1 = 88: “are currently completing”] for initial teaching certification?	<u>After becoming a teacher of record</u> , how often, on average, did you receive [FILL SUPPORT TYPE] from the teacher preparation program you [IF A1 NE 88: “completed”; IF A1 = 88: “are currently completing”] for initial teaching certification?
<p>a. Formal mentoring?</p> <p>1 <input type="radio"/> Yes</p> <p>0 <input type="radio"/> No GO TO E1b</p> <p>M GO TO E1b</p>	<p>1 <input type="radio"/> Up to one year</p> <p>2 <input type="radio"/> More than one, but less than two years</p> <p>3 <input type="radio"/> More than two, but less than three years</p> <p>4 <input type="radio"/> Three years or more</p>	<p>1 <input type="radio"/> Every day or nearly every day</p> <p>2 <input type="radio"/> At least once a week, but less than every day</p> <p>3 <input type="radio"/> At least once a month, but less than once a week</p> <p>4 <input type="radio"/> Less than once a month</p>
<p>b. Subject matter professional development (such as particular math topics)?</p> <p>1 <input type="radio"/> Yes</p> <p>0 <input type="radio"/> No GO TO E1c</p> <p>M GO TO E1c</p>	<p>1 <input type="radio"/> Up to one year</p> <p>2 <input type="radio"/> More than one, but less than two years</p> <p>3 <input type="radio"/> More than two, but less than three years</p> <p>4 <input type="radio"/> Three years or more</p>	<p>1 <input type="radio"/> Every day or nearly every day</p> <p>2 <input type="radio"/> At least once a week, but less than every day</p> <p>3 <input type="radio"/> At least once a month, but less than once a week</p> <p>4 <input type="radio"/> Less than once a month</p>
<p>c. Nonsubject matter pedagogical professional development (such as encouraging student engagement in lessons)?</p> <p>1 <input type="radio"/> Yes</p> <p>0 <input type="radio"/> No GO TO E1d</p> <p>M GO TO E1d</p>	<p>1 <input type="radio"/> Up to one year</p> <p>2 <input type="radio"/> More than one, but less than two years</p> <p>3 <input type="radio"/> More than two, but less than three years</p> <p>4 <input type="radio"/> Three years or more</p>	<p>1 <input type="radio"/> Every day or nearly every day</p> <p>2 <input type="radio"/> At least once a week, but less than every day</p> <p>3 <input type="radio"/> At least once a month, but less than once a week</p> <p>4 <input type="radio"/> Less than once a month</p>
<p>d. Trainings for new teachers focused on school systems and processes?</p> <p>1 <input type="radio"/> Yes</p> <p>0 <input type="radio"/> No GO TO E1e</p> <p>M GO TO E1e</p>	<p>1 <input type="radio"/> Up to one year</p> <p>2 <input type="radio"/> More than one, but less than two years</p> <p>3 <input type="radio"/> More than two, but less than three years</p> <p>4 <input type="radio"/> Three years or more</p>	<p>1 <input type="radio"/> Every day or nearly every day</p> <p>2 <input type="radio"/> At least once a week, but less than every day</p> <p>3 <input type="radio"/> At least once a month, but less than once a week</p> <p>4 <input type="radio"/> Less than once a month</p>
<p>e. Other?</p> <p>1 <input type="radio"/> Yes (Please specify below)</p> <p><input type="text" value="(STRING (NUM))"/></p> <p>0 <input type="radio"/> No GO TO F1</p> <p>M GO TO F1</p>	<p>1 <input type="radio"/> Up to one year</p> <p>2 <input type="radio"/> More than one, but less than two years</p> <p>3 <input type="radio"/> More than two, but less than three years</p> <p>4 <input type="radio"/> Three years or more</p>	<p>1 <input type="radio"/> Every day or nearly every day</p> <p>2 <input type="radio"/> At least once a week, but less than every day</p> <p>3 <input type="radio"/> At least once a month, but less than once a week</p> <p>4 <input type="radio"/> Less than once a month</p>

Section F: Perceptions of and satisfaction the preparation program you completed for initial certification and teaching

SECTION F: PERCEPTIONS OF AND SATISFACTION WITH THE PREPARATION PROGRAM YOU COMPLETED FOR INITIAL TEACHING CERTIFICATION AND WITH TEACHING AS A CAREER

F1. Overall, how helpful was the teacher preparation program you [IF A1 NE 88: “completed”; IF A1 = 88: “are currently completing”] for initial teaching certification in preparing you to begin your first year of teaching?

Select one only

- Not helpful..... 1
- Slightly helpful..... 2
- Moderately helpful..... 3
- Very helpful..... 4
- NO RESPONSE..... M

Section F: Perceptions of and satisfaction the preparation program you completed for initial certification and teaching

F2. How satisfied were you with the following from the teacher preparation program you [IF A1 NE 88: “completed”; IF A1 = 88: “are currently completing”]for initial teaching certification?

SELECT ONE PER ROW

	VERY DISSATISFIED	SOMEWHAT DISSATISFIED	SOMEWHAT SATISFIED	VERY SATISFIED	DON'T KNOW	NOT APPLICABLE
SKIP F2A IF B1=NO						
a. The grade(s) and subject(s) of the assigned classroom for your student teaching (also called supervised or practice teaching. In teacher residency programs, the residency counts as student teaching.)	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	do <input type="radio"/>	
b. The quality of the instructors who led your program coursework	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	do <input type="radio"/>	
SKIP F2C IF B1=NO						
c. The mentor or cooperating teacher(s) for your student teaching experience	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	do <input type="radio"/>	
SKIP F2D IF B1=NO						
d. The program supervisor who oversaw your student teaching experience	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	do <input type="radio"/>	na <input type="radio"/>
SKIP F2E IF D1=NO						
e. Any financial compensation, including waived tuition or fees, you received for specifically participating in the program (do not count general college financial aid programs.)	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	do <input type="radio"/>	
f. Any nonfinancial benefits you received for specifically participating in the program, such as health insurance	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	do <input type="radio"/>	na <input type="radio"/>
g. The program as a whole	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	do <input type="radio"/>	
SKIP F2H IF B1=NO						
h. The host school where you did your student teaching	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	do <input type="radio"/>	

Section F: Perceptions of and satisfaction the preparation program you completed for initial certification and teaching

Section F: Perceptions of and satisfaction the preparation program you completed for initial certification and teaching

F3. All in all, how satisfied are you with teaching as a career?

Select one only

- Very dissatisfied..... 1
- Somewhat dissatisfied..... 2
- Somewhat satisfied..... 3
- Very satisfied..... 4
- NO RESPONSE..... M

F4. How many more years do you plan to stay in the teaching profession after this school year ([2021–2022, 2022–2023])?

Select one only

- 6 or more years..... 1
- 3 to 5 more years..... 2
- 1 to 2 more years..... 3
- None..... 4
- Don't know..... d

F5. If you voluntarily leave the teaching profession within the next three years, what do you think will be your primary reason?

Select one only

- I plan to pursue other education-related career opportunities (for example, principal, administrator, or counselor)..... 1
- I plan to pursue other noneducation-related career opportunities..... 2
- I plan to stay home to take care of my family..... 3
- I plan to retire from work..... 4
- I plan to pursue something else (SPECIFY)..... 5

Specify (STRING (NUM))

NO RESPONSE..... M

SECTION G: EXPERIENCE AND BACKGROUND CHARACTERISTICS

G1. Which grades are you teaching this school year?

		SELECT ONE PER ROW	
Grades Teaching		YES	NO
a.	3rd grade	1 <input type="radio"/>	0 <input type="radio"/>
b.	4th grade	1 <input type="radio"/>	0 <input type="radio"/>
c.	5th grade	1 <input type="radio"/>	0 <input type="radio"/>
d.	6th grade	1 <input type="radio"/>	0 <input type="radio"/>
e.	7th grade	1 <input type="radio"/>	0 <input type="radio"/>
f.	8th grade	1 <input type="radio"/>	0 <input type="radio"/>
g.	Other grade(s) (SPECIFY)	1 <input type="radio"/>	0 <input type="radio"/>
<input type="text"/> (STRING (NUM))			

G2. Which subjects are you teaching this school year?

		SELECT ONE PER ROW	
Subjects Teaching		YES	NO
a.	English language arts/reading	1 <input type="radio"/>	0 <input type="radio"/>
b.	Math	1 <input type="radio"/>	0 <input type="radio"/>
c.	Science	1 <input type="radio"/>	0 <input type="radio"/>
d.	Social studies/history	1 <input type="radio"/>	0 <input type="radio"/>
e.	Other subject(s) (SPECIFY)	1 <input type="radio"/>	0 <input type="radio"/>
<input type="text"/> (STRING (NUM))			

G3. Before you began teaching at the K–12 or comparable ungraded level, had you ever worked in a position in the field of education, but not as a classroom teacher of record?

Please do not include your student teaching experience.

NOTE: Teacher of record: A teacher of record is a teacher who is employed full-time with a public or private school and who has ultimate responsibility for a classroom.

- Yes..... 1
- No..... 0 GO TO G5
- NO RESPONSE..... M

Section G: Experience and background characteristics

G4. Did you work as any of the following?

Select all that apply

- Long-term substitute teacher.....1
 - Short-term substitute teacher.....2
 - Teacher's aide.....3
 - Other (SPECIFY).....4
- Specify (STRING (NUM))
- NO RESPONSE.....M

G5. Before you began teaching at the K–12 or comparable ungraded level, had you ever worked full-time in an occupation outside the field of education?

- Yes.....1
 - No.....0
- NO RESPONSE.....M

G6. Including this school year, how many years of teaching experience as a teacher of record do you have in each of the following settings?

Please include any full-time teaching assignments. ***Do not include*** student teaching or part-time teaching.

Please round your responses up to the nearest whole number.

NOTE: Teacher of record: A teacher of record is a teacher who is employed full-time with a public or private school and who has ultimate responsibility for a classroom.

Teaching Experience as a Teacher of Record	ENTER ONE NUMBER FOR EACH CATEGORY	NO RESPONSE
a. Total number of years as a teacher of record	<input type="text"/>	M
b. Total number of years as a teacher of record at the elementary school level	<input type="text"/>	M
c. Total number of years as a teacher of record at the middle school level	<input type="text"/>	M
d. Total number of years as a teacher of record at this school	<input type="text"/>	M

Section G: Experience and background characteristics

G7. [IF A1 NE 88: "Was"; IF A1 = 88: "Is"] your teacher preparation program specifically focused on any of the following areas?

Select all that apply

- English as a Second Language or bilingual education.....1
- Special education.....2
- Mathematics.....3
- Natural sciences (for example, Science-general, Biology, Chemistry, Physics).....4
- General education (for example, in elementary, middle, or secondary grades).....5
- Other (Specify).....99
Specify
- NO RESPONSE.....M

G8. Do you currently hold a teaching certification to teach in the following content areas?

Select all that apply

- English as a Second Language or bilingual education.....1
- Special education.....2
- Mathematics.....3
- Natural sciences (for example, Science-general, Biology, Chemistry, Physics).....4
- General education (for example, in elementary, middle, or secondary grades).....5
- Other (Specify).....99
Specify
- NO RESPONSE.....M

Please answer the following questions about all the college or university degrees you have completed or are working toward completing.

Please include all degrees received within and outside the United States.

G9. What type of degree(s) do you have or will you receive?

Select all that apply

- Associate's (for example, A.A., A.B.)..... 1
 - Bachelor's (for example, B.S., B.A.)..... 2
 - Master's (for example, M.S., M.A., M.B.A.)..... 3
 - Doctorate (for example, Ed.D., Ph.D., D.Sc.)..... 4
 - Other (SPECIFY)..... 5
- Specify (STRING (NUM))
- NO RESPONSE..... M

IF G9=2 (Bachelor's degree)

G10. What was or is the major field of study for this bachelor's degree?

Include both majors if you were or are a double major.

[Drop down of fields from Table 1 and include other Specify]

G11. What was or is the minor field of study for this bachelor's degree?

Include both minors if you were or are a double minor.

[Drop-down of fields from Table 1 and include Other Specify and Not Applicable]

G12. What was or is your cumulative grade point average (GPA) for your undergraduate coursework?

Please indicate on a 4-point scale.

GPA
(STRING (NUM))

NO RESPONSE..... M

G13. From what college or university did or will you receive this bachelor's degree?

INSTITUTION NAME
(STRING (NUM))

NO RESPONSE..... M

Section G: Experience and background characteristics

G14. In what city and state is this college or university located?

CITY/STATE
(STRING (NUM))

- Not Applicable.....na
NO RESPONSE.....M

G15. What month and year did you complete, or do you expect to complete, this bachelor's degree?

MONTH/YEAR
(STRING (NUM))

IF G9=3 (Master's degree)

G16. What was or is the major field of study for this master's degree?

Include both majors if you were or are a double major.
[Drop-down of fields from Table 1 and include other Specify]

G17. What was or is the minor field of study for this master's degree?

Include both minors if you were or are a double minor.
[Drop-down of fields from Table 1 and include other Specify and Not Applicable]

G18. From what college or university did or will you receive this master's degree?

INSTITUTION NAME
(STRING (NUM))

- Same college or university as bachelor's degree.....1 GO TO G20
NO RESPONSE.....M

G19. In what city and state is this college or university located?

(STRING (NUM))
NO RESPONSE.....M

Section G: Experience and background characteristics

**Table 1. Field of Study Codes
for Questions G10, G11, G16, and G17**

<u>Education-related</u>	<u>Subject matter-specific</u>
101 Early childhood or pre-K, general	200 Arts and music
102 Elementary grades, general	
103 Other elementary education	201 Communications
	202 Composition
104 Middle grades, general	203 English
105 Secondary grades, general	204 Journalism
106 Other secondary education	205 Language arts
	206 Linguistics
107 Special education, any	207 Literature or literary criticism
	208 Reading
108 English as a Second Language (ESL) or bilingual education	209 Speech
	210 Other English and language arts
109 Health education	
110 Physical education	211 Foreign languages
111 Vocational, career, or technical education	212 Mathematics
	213 Computer science
112 Administration	214 Statistics and probability
113 Counseling and guidance	
114 Educational psychology	215 Natural sciences
115 Policy studies	
116 School psychology	216 Social studies, general
117 Other nonsubject matter-specific education	217 Political science
118 All other education	218 All other subjects

Section G: Experience and background characteristics

G20. In what year were you born?

YEAR

(STRING (NUM))

NO RESPONSE.....M

G21. What is your gender?

Select all that apply

Male.....1

Female.....2

Transgender.....3

Nonbinary.....4

Other gender (SPECIFY).....5

(STRING (NUM))

Prefer not to answer.....6

PROGRAMMER: RESONSE OPTION 6 IS EXCLUSIVE

G22. Are you of Hispanic, Latino, or Spanish origin?

Yes, Hispanic, Latino, or Spanish origin.....1

No, not of Hispanic, Latino, or Spanish origin.....0

NO RESPONSE.....M

G23. What is your race?

Select one or more

White.....1

Black or African American.....2

Asian.....3

Native Hawaiian or Other Pacific Islander.....4

American Indian or Alaska Native.....5

NO RESPONSE.....M

Thank you! Those are all our questions.