District Title IV, Part A Coordinator Survey

Introduction

This survey of Title IV, Part A District Coordinators examines the implementation of Student Support and Academic Enrichment (SSAE) grants, authorized by Title IV, Part A of the Elementary and Secondary Education Act of 1965 (ESEA), as amended by the Every Student Succeeds Act (ESSA). The U.S. Department of Education is sponsoring this study and has hired Abt Associates to conduct this survey.

We are asking you to complete a short survey about your implementation of the Title IV, Part A Program.

The survey should take about 30 minutes to complete.

These data will be collected for the purposes of providing comprehensive information describing the Title IV, Part A grant program and services, and the decision-making process districts and consortia use to decide how funds should be used and how specific programs and practices are selected.

As you may know, the ESEA requires grantees to cooperate with the Department's program evaluations (Section 8306(a)(4)), including this one. We know your time is valuable and we thank you for your participation!

Paperwork Reduction Act of 1995

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1850-xxxx. Public reporting burden for this collection of information is estimated to average 30 minutes per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. The obligation to respond to this collection is required to obtain or retain benefit (Elementary and Secondary Education Act of 1965, as amended by the Every Student Succeeds Act, Section 8306(a)(4)). Send comments regarding the burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to the U.S. Department of Education, 400 Maryland Ave., SW, Washington, DC 20210-4537 or email ICDocketMgr@ed.gov and reference the OMB Control Number 1850-xxxx. Note: Please do not return the completed survey to this address.

Notice of Confidentiality

Information collected for this study comes under the confidentiality and data protection requirements of the Institute of Education Sciences (The Education Sciences Reform Act of 2002, Title I, Part E, Section 183). Responses to this data collection will be used only for statistical purposes. The reports prepared for the study will summarize findings across the sample and will not associate responses with a specific individual. We will not provide information that identifies you to anyone outside the study team, except as required by law.

Background

1. **Did your district receive Title IV, Part A funds in Fiscal Year 2021 (FY 2021)?** *FY 2021 funds are those that are available for use this school year (2021-22) and should not include carryover funds.*
   - O Yes
   - O No

If Q1= yes, ask Q2. Else, EXIT survey.

Title IV, Part A Funds Coordination

Questions in this section ask about your district's receipt and use of Title IV, Part A FY 2021 funds. FY 2021 funds are those available for use this school year (2021-22) and should not include carryover funds.

2. **What is the total amount of federal FY 2021 Title IV, Part A funds allocated for your district?**

$xxx,xxx,xxx

3. **Did your district use the Alternative Fund Use Authority (AFUA or sometimes referred to as REAP-Flex) option with FY 2021 Title IV, Part A allocated funds?**
   - O Yes
   - O No
   - O Don't Know

If Q3= yes, skip to Q8.

4. **Did your district transfer FY 2021 Title IV, Part funds to other ESSA program/s?**
   - O Yes
   - O No
   - O Don't Know

If Q4= No or Don't Know, skip to Q6.

5. **Below, please indicate the amount of FY 2021 Title IV, Part A allocated funds that your district transferred to other ESSA programs. Do not include carryover funds.**

Please enter your best estimate. Enter "0" if district did NOT transfer FY 2021 Title IV, Part A allocated funds to a particular ESSA program.

a. Transferred to: Title I, Part A - Improving basic programs operated by school districts	*$*_____
b. Transferred to: Title I, Part C - Education of migratory children	*$*_____
c. Transferred to: Title I, Part D - Prevention and intervention programs for children and youth who are neglected, delinquent, or at-risk	*$*_____
d. Transferred to: Title II, Part A - Supporting effective instruction state grants	*$*_____
e. Transferred to: Title III, Part A - State grants for English language acquisition and language enhancement	*$*_____
f. Transferred to: Title V, Part B - Rural education	*$*_____
g. Total amount of Title IV, Part A allocated funds <u>transferred to another program</u>	[*Auto sum*]

6. **Did your district transfer <u>funds into</u> FY 2021 Title IV, Part A <u>from</u> other ESSA program/s?**
   - O Yes
   - O No
   - O Don't know

If Q6= yes, ask Q7. Else, skip to Q8.

7. **What is the total amount of funds that your district transferred <u>into</u> FY 2021 Title IV, Part A <u>from</u> other ESSA program/s?**

$xxx,xxx,xxx

8. **What is the total amount of Title IV, Part A funds available to your district for Title IV, Part A activities this school year (2021-22)? Do not include carryover funds.**

$xxx,xxx,xxx

If Q8 = 0, EXIT survey.

9. **Did your district use available waivers (e.g., ED-Flex waivers or waivers due to the coronavirus pandemic) to waive program requirements under Title IV, Part A?**
   - o Yes
   - o No
   - o Don't Know

Title IV, Part A Funds Used

Questions in this section ask about how your district used FY 2021 Title IV, Part A funds for the three content areas: Well-Rounded Educational Opportunities, Safe and Healthy Students, and Effective Use of Technology.

10. **Of the funds used for Title IV, Part A activities in FY 2021, how much was spent to support activities in the three content areas – Well-Rounded Educational Opportunities, Safe and Healthy Students, and Effective Use of Technology?**

Please enter your best estimate. Enter "0" if district did not spend FY 2021 Title IV, Part A funds in a particular content area.

Include this text on the hover for each respective content area.

- *Well-Rounded Educational Opportunities reflect "courses, activities, and programming in [a variety of] subjects…. with the purpose of providing all students access to an enriched curriculum and educational experience" (20 USC § 7801(52)).*
- *Safe and Healthy Students includes activities that "foster safe, healthy, supportive, and drug-free environments that support student academic achievement" for every student which may focus on students physical and mental health and safety, drug, violence, or dropout prevention, or family involvement (20 USC § 7118).*
- *Effective Use of Technology includes activities that "improve the academic achievement, academic growth, and digital literacy of all students" such as personalized or blended learning, digital learning technologies and assistive technology, purchasing technology infrastructure, or professional development to support technological instructional practices (20 USC § 7119).*

Title IV, Part A Content Area	Amount of FY 2021 Title IV, Part A Funds spent in the three content areas	Amount of funds used for technology infrastructure within each content area
a. Well-rounded educational opportunities	$_____	$_____
b. Safe and healthy students	$_____	$_____
c. Effective use of technology	$_____	$_____
Total	[*Auto sum*]	[*Auto sum*]
o Unable to track district spending by content area *If R selects, "unable to track district spending by content area" grey out the other cells in the grid.*		

If 10a >0, ask 11a. If 10b >0, ask 11b. If 10c > 0, ask 11c. Else, skip to next section.

11. Of the activities for which your district used Title IV, Part A funds in each content area in FY2021, was Title IV, Part A the primary funding source?

By "primary" we mean the Title IV, Part A funds represented more than 50% of the total cost of the funded activities.

Select one response per row.

Title IV, Part A Content Area	Was Title IV, Part A the primary funding source for activities in this content area?	
	Yes	No
a. Well-rounded educational opportunities	o	o
b. Safe and healthy students	o	o
c. Effective use of technology	o	o

Factors in Determining Title IV, Part A Spending Priorities

Questions in this section ask about how your district determines prioritization of Title IV-A spending.

12. **Has your district conducted a comprehensive needs assessment that informed spending decisions for Title IV, Part A?**
    - O Yes
    - *O* No
    - *O* Don't Know

If Q12 =Yes, ask Q13. Else skip to Q14.

13. **In what years did your district conduct a comprehensive needs assessment that informed spending decisions for Title IV, Part A?** *Select all that apply*.
    - ❑ 2021-2022 school year
    - ❑ 2020-2021 school year
    - ❑ 2019-2020 school year
    - ❑ 2018-2019 school year or earlier

14. **Which of the following stakeholders did your district consult with about the use of Title IV, Part A funds?** *Select all that apply*.
    - ❑ Parents
    - ❑ School staff (teachers or support staff)
    - ❑ School administrators
    - ❑ Students
    - ❑ Community-based organizations, local government, or businesses
    - ❑ Other, please specify:

    - o District did not consult with stakeholders about the use of Title IV, Part A funds *[Do not allow other responses if selected]*

15. **How important was each of the following factors in the determination of how Title IV, Part A funds would be used this school year (2021-22)?** *Select one response in each row*.

	Not important in determining use of Title IV, Part A funds	Slightly important in determining use of Title IV, Part A funds	Important in determining use of Title IV, Part A funds	Very important in determining use of Title IV, Part A funds	Not Applicable
a. Results from district's comprehensive needs assessment *Show this item, if Q12=Yes*	O	O	O	O	O
b. Data from sources other than district's needs assessment *Show this item, if Q12=Yes* *Else, show the following item:* b. Availability of reliable data to assess district needs	O	O	O	O	O
c. Level of Title IV, Part A funding available to address needs	O	O	O	O	O
d. Input from parents *Show this item, if "Parents" selected in Q14*	O	O	O	O	O
e. Input from school staff *Show this item, if "School Staff" selected in Q14*	O	O	O	O	O
f. Input from school administrators *Show this item, if "School Administrators" selected in Q14*	O	O	O	O	O
g. Input from students *Show this item, if "Students" selected in Q14*	O	O	O	O	O
h. Input from community-based organizations, local government, or businesses *Show this item, if "Community-based organizations, local government, or businesses" selected in Q14*	O	O	O	O	O
i. Input from *[insert text from Q14 "other, specify" item]* *Show this item, if "Other, specify" selected in Q14*	O	O	O	O	O
j. Technical assistance or	O	O	O	O	O

	Not important in determining use of Title IV, Part A funds	Slightly important in determining use of Title IV, Part A funds	Important in determining use of Title IV, Part A funds	Very important in determining use of Title IV, Part A funds	Not Applicable
resources provided by my state on Title IV, Part A programs/activities					
k. Availability of evidence-based models, interventions, or strategies in a particular content area	O	O	O	O	O
l. Availability of vendor products (e.g., materials, implementation support)	O	O	O	O	O
m. New or enhanced needs resulting from the coronavirus pandemic	O	O	O	O	O
n. Availability of new funding sources (e.g., CARES Act funds)	O	O	O	O	O
o. Other, please specify:_____	O	O	O	O	O

In the next question, display items 15a through 15o that were rated "Important" or "Very Important" using the following logic:
If only one item in 15a through 15o = "Very Important", do not display next question
If more than one item = "Very Important", display only these items in next question
If no item = "Very Important" but one item = "Important", do not display next question
If no items = "Very Important" but more than one item = "Important", display only these items in next question
If 15a through 15o = "Not Important" or "Slightly Important" or "Not Applicable", do not display next question
If more than one of the stakeholder items (15d, 15e, 15f, 15g, 15h, 15i) = "Important" or "Very Important" follow the above logic, but collapse these items into one item in the next question - "Input from stakeholders"

16. Previously you rated the following factors as *["very important" or "important"]* **in the determination of how Title IV, Part A funds would be used this school year (2021-22).**

Among these factors, what was the <u>most important decision-making factor</u> in your district's determination of how to prioritize spending of Title IV, Part A funds this school year (2021-22)? *Select only one response.*

[Present applicable items from previous question using logic specified above]

17. To what extent are the Title IV, Part A program's requirements flexible enough to help meet your district's needs? *Select one response.*

- o To a great extent
- o To a moderate extent
- o To a slight extent
- o Not at all

18. What program feature, if any, is MOST important to your district? *Select one response.*

- o Flexibility to transfer funds into Title IV, Part A from other programs
- o Flexibility to transfer funds out of Title IV, Part A to other ESSA programs
- o Flexibility to spend on one or more topic area(s)
- o Flexibility to spend funds on schools with greatest need as determined by my LEA (section 4106(e)(2)(A)(i)
- o None of these features are important to my district

[If Q10a = 0, (LEA did not fund activities in the WELL-ROUNDED EDUCATION (WRE) content area), do not display section: Title IV, Part A Funded Activities in Well-rounded Education Opportunities].
[If Q10b = 0, (LEA did not fund activities in the SAFE AND HEALTHY STUDENTS (SHS) content area), do not display section: Title IV, Part A Funded Activities in Safe and Healthy Students].
[If Q10c = 0, (LEA did not fund activities in the EFFECTIVE USE OF TECHNOLOGY (EUT) content area), do not display section: Title IV, Part A Funded Activities in the Effective Use of Technology].

Title IV, Part A Funded Activities in Well-Rounded Education Opportunities

Questions in this section ask about the specific programs, activities, or related trainings that your district implemented in the WELL-ROUNDED EDUCATIONAL OPPORTUNITIES content area this school year (2021-22), using Title IV, Part A funds.

19. First, indicate the topic area/s within the Well-Rounded Educational Opportunities content area on which your district spent Title IV, Part A funds this school year (2021-22).

Then, select the topic area on which your district spent the most Title IV, Part A funds within this content area.

Well-Rounded Educational Opportunities Topic Area	**19a. Used Title IV, Part A funds** *Select all that apply.*	**19b. Select the topic area with the most Title IV, Part A spending** *Only display topic area/s selected in the previous column* *Select only one.*
Science, technology, engineering, and mathematics (STEM) courses and activities (including computer science)	☐	
Accelerated learning programs, including Advanced Placement (AP) and International Baccalaureate (IB), dual or concurrent enrollment programs, and early college high schools	☐	
Mental health education, including social and emotional learning interventions	☐	
College and career counseling	☐	
Career and technical education	☐	
Music and arts education and enrichment	☐	
American history, civics, economics, geography, social studies, or government instruction	☐	
Environmental education	☐	
Foreign language instruction	☐	
Volunteerism and community involvement programming	☐	
Increasing access for **English learners** to *well-rounded education* topic areas	☐	
Increasing access for **students with disabilities** to *well-rounded* education topic areas	☐	
Other, please specify:	☐	

[For the remaining WRE questions in this section, only display the top funded WRE topic area]

The following questions ask about the WELL-ROUNDED EDUCATIONAL OPPORTUNITIES topic area on which your district spent the most Title IV, Part A funds this school year (2021-22).

20. **This school year (2021-22), did your district use Title IV, Part A funds to implement new activities or to supplement existing activities in this topic area?** *Select one response.*

Well-Rounded Educational Opportunities Topic Area *[Display topic area selected in Q19b]*	**Used Title IV, Part A funds to implement new activity/ies**	**Used Title IV, Part A funds to supplement existing activity/ies**
Science, technology, engineering, and mathematics (STEM) courses and activities (including computer science)	o	o
Accelerated learning programs, including Advanced Placement (AP) and International Baccalaureate (IB), dual or concurrent enrollment programs, and early college high schools	o	o
Mental health education, including social and emotional learning interventions	o	o
College and career counseling	o	o
Career and technical education	o	o
Music and arts education and enrichment	o	o
American history, civics, economics, geography, social studies, or government instruction	o	o
Environmental education	o	o
Foreign language instruction	o	o
Volunteerism and community involvement programming	o	o
Increasing access for **English learners** to *well-rounded education* topic areas	o	o
Increasing access for **students with disabilities** to *well-rounded education* topic areas	o	o
Other, please specify: *[Display text from Q19b]*	o	o

The following questions ask about the WELL-ROUNDED EDUCATIONAL OPPORTUNITIES topic area on which your district spent the most Title IV, Part A funds this school year (2021-22).

21. **For the Well-Rounded Educational Opportunities topic area displayed below, indicate if your district spent Title IV, Part A funds similarly in all schools. If not, indicate which school/s did your district target this school year (2021-22):**
    - **High-poverty schools**: have the highest percentages or numbers of children counted for purposes of basic grants to LEAs under Title I, Part A of the ESEA
    - **Lowest-performing schools**: identified for comprehensive support and improvement under section 1111(c)(4)(D)(i) or implementing targeted support and improvement plans as described in section 1111(d)(2)
    - **Persistently dangerous schools**: as identified under section 8532
    - **Schools with the greatest needs**: as determined by your district under section 4106(e)(2)(A)(i)

Well-Rounded Educational Opportunities Topic Area *[topic area selected in Q19b]* *[If R chooses "Yes" for Q21a, do not display Q21b (the options in the columns to the right)]*	**21a. Did your district spend Title IV, Part A funds similarly in the topic area across all schools serving the relevant grade levels?**	**21b. If no, which school/s did your district target? (*Select all that apply*)**				
		<u>High-poverty school/s</u> serving the relevant grade levels were targeted	**<u>Lowest-performing school/s</u> serving the relevant grade levels were targeted**	**<u>Persistently dangerous school/s</u> serving the relevant grade levels were targeted**	**<u>School/s with greatest needs</u> as defined by your district**	
Science, technology, engineering, and mathematics (STEM) courses and activities (including computer science)	o Yes o No	☐	☐	☐	☐	
Accelerated learning programs, including Advanced Placement (AP) and International Baccalaureate (IB), dual or concurrent enrollment programs, and early college high schools	o Yes o No	☐	☐	☐	☐	
Mental health education, including social and emotional learning interventions	o Yes o No	☐	☐	☐	☐	
College and career counseling	o Yes o No	☐	☐	☐	☐	
Career and technical education	o Yes o No	☐	☐	☐	☐	
Music and arts education and enrichment	o Yes o No	☐	☐	☐	☐	
American history, civics, economics, geography, social studies, or government instruction	o Yes o No	☐	☐	☐	☐	
Environmental education	o Yes No	☐	☐	☐	☐	

Well-Rounded Educational Opportunities Topic Area *[topic area selected in Q19b] [If R chooses "Yes" for Q21a, do not display Q21b (the options in the columns to the right)]*	**21a. Did your district spend Title IV, Part A funds similarly in the topic area across all schools serving the relevant grade levels?**	**21b. If no, which school/s did your district target? (*Select all that apply*)**				
		High-poverty school/s serving the relevant grade levels were targeted	**Lowest-performing school/s serving the relevant grade levels were targeted**	**Persistently dangerous school/s serving the relevant grade levels were targeted**	**School/s with greatest needs as defined by your district**	
Foreign language instruction	o Yes o No	☐	☐	☐	☐	
Volunteerism and community involvement programming	o Yes o No	☐	☐	☐	☐	
Increasing access for **English learners** to *well-rounded education* topic areas	o Yes o No	☐	☐	☐	☐	
Increasing access for **students with disabilities** to *well-rounded education* topic areas	o Yes o No	☐	☐	☐	☐	
Other, please specify: *[Display text from Q19b]*	o Yes o No	☐	☐	☐	☐	

22. For the Well-Rounded Educational Opportunities topic area displayed below, indicate the use of grant funds where Title IV, Part A spending was greatest this school year (2021-22). *Select one response.*

Well-Rounded Educational Opportunities Topic Area *[Display topic area selected in Q19b]*	**Curricula or curricular materials**	**Professional development**	**Technological supports (e.g., equipment, infrastructure, maintenance)**	**Salaried Positions**	**Other**
Science, technology, engineering, and mathematics (STEM) courses and activities (including computer science)	O	O	O	O	O
Accelerated learning programs, including Advanced Placement (AP) and International Baccalaureate (IB), dual or concurrent enrollment programs, and early college high schools	O	O	O	O	O
Mental health education, including social and emotional learning interventions	O	O	O	O	O
College and career counseling	O	O	O	O	O
Career and technical education	O	O	O	O	O
Music and arts education and enrichment	O	O	O	O	O
American history, civics, economics, geography, social studies, or government instruction	O	O	O	O	O
Environmental education	O	O	O	O	O
Foreign language instruction	O	O	O	O	O
Volunteerism and community involvement programming	O	O	O	O	O
Increasing access for **English learners** to *well-rounded education* topic areas	O	O	O	O	O
Increasing access for **students with disabilities** to *well-rounded education* topic areas	O	O	O	O	O
Other, please specify: *[Display text from Q19b]*	O	O	O	O	O

23.

Title IV, Part A Funded Activities in Safe and Healthy Students

Questions in this section ask about the specific programs, activities, or related trainings that your district implemented in the SAFE AND HEALTHY STUDENTS content area this school year (2021-22) using Title IV, Part A funds.

23. First, indicate the topic area/s within the Safe and Healthy Students content area, on which your district spent Title IV, Part A funds this school year (2021-22).

Then, select the topic area on which your district spent the most Title IV, Part A funds within this content area.

Safe and Healthy Students Topic Area	**23a. Used Title IV, Part A funds** *Select all that apply.*	**23b. Select the topic area with the most Title IV, Part A spending** *Only display topic area/s selected in the previous column.* *Select only one.*
Drug prevention/reduction programs	☐	
Strategies to improve school climate, including schoolwide positive behavioral interventions and supports	☐	
Family engagement strategies	☐	
Establishing community partnerships	☐	
Bullying and harassment prevention (including cyberbullying)	☐	
Mental health education, including social and emotional learning interventions	☐	
Mentoring and school counseling	☐	
Healthy, active lifestyle programs, including nutritional and physical education	☐	
School drop-out prevention	☐	
School safety trainings/school hardening measures (e.g., installing metal detectors and bulletproof glass)	☐	
Increasing access for **English learners** to *safe and healthy students* topic areas	☐	
Increasing access for **students with disabilities** to *safe and healthy students* topic areas	☐	
Other, please specify:	☐	

[For the remaining SHS questions in this section, only display the top funded SHS topic area]

The following questions ask about the SAFE AND HEALTHY STUDENTS topic area on which your district spent the most Title IV, Part A funds this school year (2021-22).

24. This school year (2021-22), did your district use Title IV, Part A funds to implement new activities or to supplement existing activities in this topic area? *Select one response.*

Safe and Healthy Students Topic Area *[Display topic area selected in Q23b]*	**Used Title IV, Part A funds to implement new activity/ies**	**Used Title IV, Part A funds to supplement existing activity/ies**
Drug prevention/reduction programs	o	o
Strategies to improve school climate, including schoolwide positive behavioral interventions and supports	o	o
Family engagement strategies	o	o
Establishing community partnerships	o	o
Bullying and harassment prevention (including cyberbullying)	o	o
Mental health education, including social and emotional learning interventions	o	o
Mentoring and school counseling	o	o
Healthy, active lifestyle programs, including nutritional and physical education	o	o
School drop-out prevention	o	o
School safety trainings/school hardening measures (e.g., installing metal detectors and bulletproof glass)	o	o
Increasing access for **English learners** to *safe and healthy students* topic areas	o	o
Increasing access for **students with disabilities** to *safe and healthy* students topic areas	o	o
Other, please specify: *[Display text from Q23b]*	o	o

25. **For the Safe and Healthy Students topic area displayed below, indicate if your district spent Title IV, Part A funds similarly in all schools. If not, indicate which school/s did your district target this school year (2021-22):**
    - **High-poverty schools**: have the highest percentages or numbers of children counted for purposes of basic grants to LEAs under Title I, Part A of the ESEA
    - **Lowest-performing schools**: identified for comprehensive support and improvement under section 1111(c)(4)(D)(i) or implementing targeted support and improvement plans as described in section 1111(d)(2)
    - **Persistently dangerous schools**: as identified under section 8532
    - **Schools with the greatest needs**: as determined by your district under section 4106(e)(2)(A)(i)

Safe and Healthy Students Topic Area *[Display topic area selected in Q23b]* *[If R chooses "Yes" for Q25a, do not display Q25b (i.e., the options in the columns to the right)]*	**25a. Did your district spend similarly in the topic area across all schools serving the relevant grade levels?**	**25b. If no, which school/s did your district target?** ***(Select all that apply)***				
		High-poverty school/s serving the relevant grade levels were targeted	**Lowest-performing school/s serving the relevant grade levels were targeted**	**Persistently dangerous school/s serving the relevant grade levels were targeted**	**School/s with greatest needs as defined by your district**	
Drug prevention/reduction programs	o Yes o No	☐	☐	☐	☐	
Strategies to improve school climate, including schoolwide positive behavioral interventions and supports	o Yes o No	☐	☐	☐	☐	
Family engagement strategies	o Yes o No	☐	☐	☐	☐	
Establishing community partnerships	o Yes o No	☐	☐	☐	☐	
Bullying and harassment prevention (including cyberbullying)	o Yes o No	☐	☐	☐	☐	
Mental health education, including social and emotional learning interventions	o Yes o No	☐	☐	☐	☐	
Mentoring and school counseling	o Yes o No	☐	☐	☐	☐	
Healthy, active lifestyle programs, including nutritional and physical education	o Yes o No	☐	☐	☐	☐	
School drop-out prevention	o Yes o No	☐	☐	☐	☐	

Safe and Healthy Students Topic Area *[Display topic area selected in Q23b]* *[If R chooses "Yes" for Q25a, do not display Q25b (i.e., the options in the columns to the right)]*	**25a. Did your district spend similarly in the topic area across all schools serving the relevant grade levels?**	**25b. If no, which school/s did your district target?** ***(Select all that apply)***				
		<u>High-poverty school/s</u> serving the relevant grade levels were targeted	**<u>Lowest-performing school/s</u> serving the relevant grade levels were targeted**	**<u>Persistently dangerous school/s</u> serving the relevant grade levels were targeted**	**<u>School/s with greatest needs</u> as defined by your district**	
School safety trainings/school hardening measures	o Yes o No	☐	☐	☐	☐	
Increasing access for **English learners** to *safe and healthy students* topic areas	o Yes o No	☐	☐	☐	☐	
Increasing access for **students with disabilities** to *safe and healthy students* topic areas	o Yes o No	☐	☐	☐	☐	
Other, please specify: *[Display text from Q23b]*	o Yes o No	☐	☐	☐	☐	

26. For the Safe and Healthy Students topic area displayed below, indicate the use of funds where Title IV, Part A spending was greatest this school year (2021-22). *Select one response.*

Safe and Healthy Students Topic Area *[Display topic area selected in Q23b]*	**Curricula or curricular materials**	**Professional development**	**Technological supports (e.g., equipment, infrastructure, maintenance)**	**Salaried Positions**	**Other**
Drug prevention/reduction programs	O	O	O	O	O
Strategies to improve school climate, including schoolwide positive behavioral interventions and supports	O	O	O	O	O
Family engagement strategies	O	O	O	O	O
Establishing community partnerships	O	O	O	O	O
Bullying and harassment prevention (including cyberbullying)	O	O	O	O	O
Mental health education, including social and emotional learning interventions	O	O	O	O	O
Mentoring and school counseling	O	O	O	O	O
Healthy, active lifestyle programs, including nutritional and physical education	O	O	O	O	O
School drop-out prevention	O	O	O	O	O
School safety trainings/school hardening measures	O	O	O	O	O
Increasing access for **English learners** to *safe and healthy students* topic areas	O	O	O	O	O
Increasing access for **students with disabilities** to *safe and healthy students* topic areas	O	O	O	O	O
Other, please specify: *[Display text from Q23b]*	O	O	O	O	O

Title IV, Part A Funded Activities in the Effective Use of Technology

Questions in this section ask about the specific programs, activities, or related trainings that your district implemented in the EFFECTIVE USE OF TECHNOLOGY content area this school year (2021-22), using Title IV, Part A funds.

27. First, indicate the topic areas within the Effective Use of Technology content area on which your district spent Title IV, Part A funds this school year (2021-22). Then, select the topic area on which your district spent the most Title IV, Part A funds within this content area.

Effective Use of Technology Topic Area	**27a. Used Title IV, Part A funds** *Select all that apply.*	**27b. Select the topic area with the most Title IV, Part A spending** *Only display topic area/s selected in the previous column* *Select only one.*
Blended learning	☐	
Personalized learning	☐	
Digital learning opportunities for students	☐	
Implement open educational resources (OERs) initiatives	☐	
Support for discovering, adapting, and sharing of high-quality resources	☐	
Technology infrastructure (including devices, equipment, software applications, platforms, digital instructional resources, or one-time IT purchases)	☐	
Digital learning opportunities in rural, remote, and underserved areas	☐	
Use of technology to support **English learners**	☐	
Use of technology to support **students with disabilities**, including making assistive technology available	☐	
Digital citizenship courses and trainings	☐	
Other, please specify:	☐	

[For the remaining EUT questions in this section, only display the top-funded EUT topic area]

The following questions ask about the EFFECTIVE USE OF TECHNOLOGY topic area on which your district spent the most Title IV, Part A funds this school year (2021-22).

28. This school year (2021-22), did your district use Title IV, Part A funds to implement new activities or to supplement existing activities in this topic area? *Select one response.*

Effective Use of Technology Topic Area *[Display topic area selected in Q27b]*	**Used Title IV, Part A funds to implement new activity/ies**	**Used Title IV, Part A funds to supplement existing activity/ies**
Blended learning	o	o
Personalized learning	o	o
Digital learning opportunities for students	o	o
Implement open educational resources (OERs) initiatives	o	o
Support for discovering, adapting, and sharing of high-quality resources	o	o
Technology infrastructure (including devices, equipment, software applications, platforms, digital instructional resources, or one-time IT purchases)	o	o
Digital learning opportunities in rural, remote, and underserved areas	o	o
Use of technology to support **English learners**	o	o
Use of technology to support **students with disabilities**, including making assistive technology available	o	o
Digital citizenship courses and trainings	o	o
Other, please specify: *[Display text from Q27b]*	o	o

29. **For the Effective Use of Technology topic area displayed below, indicate if your district spent Title IV, Part A funds similarly in all schools. If not, indicate which school/s did your district target this school year (2021-22).**
    - **High-poverty schools**: have the highest percentages or numbers of children counted for purposes of basic grants to LEAs under Title I, Part A of the ESEA
    - **Lowest-performing schools**: identified for comprehensive support and improvement under section 1111(c)(4)(D)(i) or implementing targeted support and improvement plans as described in section 1111(d)(2)
    - **Persistently dangerous schools**: as identified under section 8532
    - **Schools with the greatest needs**: as determined by your district under section 4106(e)(2)(A)(i)

Effective Use of Technology Topic Area *[Display topic area selected in Q27b]* *[If R chooses "Yes" for Q29a, do not display Q29b (i.e., the options in the columns to the right)]*	**29a. Did your district spend similarly in the topic area across all schools serving the relevant grade levels?**	**29b. If no, which school/s did your district target?** ***(Select all that apply)***				
		<u>High-poverty school/s</u> serving the relevant grade levels were targeted	**<u>Lowest-performing school/s</u> serving the relevant grade levels were targeted**	**<u>Persistently dangerous school/s</u> serving the relevant grade levels were targeted**	**<u>School/s with greatest needs</u> as defined by your district**	
Blended learning	o Yes o No	☐	☐	☐	☐	
Personalized learning	o Yes o No	☐	☐	☐	☐	
Digital learning opportunities for students	o Yes o No	☐	☐	☐	☐	
Implement open educational resources (OERs) initiatives	o Yes o No	☐	☐	☐	☐	
Support for discovering, adapting, and sharing of high-quality resources	o Yes o No	☐	☐	☐	☐	
Technology infrastructure	o Yes o No	☐	☐	☐	☐	
Digital learning opportunities in rural, remote, and underserved areas	o Yes o No	☐	☐	☐	☐	
Use of technology to support **English learners**	o Yes o No	☐	☐	☐	☐	
Use of technology to support **students with disabilities**, including making assistive technology available	o Yes o No	☐	☐	☐	☐	
Digital citizenship	o Yes	☐	☐	☐	☐	

Effective Use of Technology Topic Area *[Display topic area selected in Q27b] [If R chooses "Yes" for Q29a, do not display Q29b (i.e., the options in the columns to the right)]*	**29a. Did your district spend similarly in the topic area across all schools serving the relevant grade levels?**	**29b. If no, which school/s did your district target?** ***(Select all that apply)***				
		High-poverty school/s serving the relevant grade levels were targeted	**Lowest-performing school/s serving the relevant grade levels were targeted**	**Persistently dangerous school/s serving the relevant grade levels were targeted**	**School/s with greatest needs as defined by your district**	
courses and trainings	o No					
Other, please specify: *[Display text from Q27b]*	o Yes o No	☐	☐	☐	☐	

30. For the Effective Use of Technology topic area displayed below, indicate the use of funds for which Title IV, Part A spending was greatest this school year (2021-22).
Select one response.

Effective Use of Technology Topic Area *[Display topic area selected in Q27b]*	**Curricula or curricular materials**	**Professional development**	**Technological supports (e.g., equipment, infrastructure, maintenance)**	**Salaried Positions**	**Other**
Blended learning	o	o	o	o	o
Personalized learning	o	o	o	o	o
Digital learning opportunities for students	o	o	o	o	o
Implement open educational resources (OERs) initiatives	o	o	o	o	o
Support for discovering, adapting, and sharing of high-quality resources	o	o	o	o	o
Technology infrastructure (including devices, equipment, software applications, platforms, digital instructional resources, or one-time IT purchases)	o	o	o	o	o
Digital learning opportunities in rural, remote, and underserved areas	o	o	o	o	o
Use of technology to support **English learners**	o	o	o	o	o
Use of technology to support **students with disabilities**, including making assistive technology available	o	o	o	o	o
Digital citizenship courses and trainings	o	o	o	o	o
Other, please specify: *[Display text from Q27b]*	o	o	o	o	o

31. **Did the coronavirus pandemic affect your district's Title IV, Part A spending decisions this school year (2021-22) in the following ways? Does your district expect to continue to support these changes in future years?** *Select all that apply.*

Title IV, Part A Spending Decisions in Response to the Coronavirus Pandemic	**This school year (2021-22)**	**Plan to continue to support in future years** *Only display items selected in the previous column*
Emphasis on teaching strategies for remote learning	☐	☐
Emphasis on technology access for all students	☐	☐
Emphasis on students' social, emotional, and mental health needs	☐	☐
Emphasis on remediation for students	☐	☐
Greater support for specific groups of students with special needs	☐	☐
Greater targeting of the schools where Title IV, Part A funds are spent	☐	☐
Greater coordination of Title IV, Part A spending with other federal programs	☐	☐
Coordination of Title IV, Part A spending with new funding sources (e.g., CARES Act funds)	☐	☐
None of the above	O *[Do not allow other responses if selected.]*	

Selection of Title IV, Part A Program or Practice

32. a. Did your district rely on information from the following sources to choose a new intervention, program, or practice funded by Title IV, Part A? *Select one option in each row.*

Source of Information	Yes	No	Don't Know
District's needs assessment *Show this item, if Q12=Yes*	O	O	O
Guidance or advice from the state education department or a technical assistance center funded by the state	O	O	O
Document from the national Title IV, Part A Technical Assistance Center (T4PA Center) on selecting evidence-based programs and practices	O	O	O

Source of Information	Yes	No	Don't Know
District's needs assessment *Show this item, if Q12=Yes*	O	O	O
A list of approved evidence-based models, interventions, or strategies provided by the state	O	O	O
Information about effectiveness by the selected intervention's developer or vendor	O	O	O
Logic model for program or practice	O	O	O
Recommendations from colleagues in other school districts	O	O	O
Information on evidence-based models, interventions, or strategies from a U.S. Department of Education's Regional Educational Laboratory (REL) or a U.S. Department of Education's Comprehensive Center	O	O	O
Information from the What Works Clearinghouse, Evidence for ESSA, or another organization that rates evidence	O	O	O
Information from the district's research/evaluation office	O	O	O
Information from professional associations	O	O	O
Information from a college/university researcher	O	O	O
Other source, please specify:			

32. b. Among the information sources your district relied on to choose a new intervention, program, or practice funded by Title IV, Part A, which source did your district use most frequently? *Select one option.*

Present items where Q32a = Yes.

- o District's needs assessment
- o Guidance or advice from the state education department or a technical assistance center funded by the state
- o Document from the national Title IV, Part A Technical Assistance Center (T4PA Center) on selecting evidence-based programs and practices
- o A list of approved evidence-based models, interventions, or strategies provided by the state
- o Information about effectiveness by the selected intervention's developer or vendor
- o Recommendations from colleagues in other school districts
- o Information on evidence-based models, interventions, or strategies from a U.S. Department of Education's Regional Educational Laboratory (REL) or a U.S. Department of Education's Comprehensive Center
- o Information from the What Works Clearinghouse, Evidence for ESSA, or another organization that rates evidence
- o Information from the district's research/evaluation office
- o Information from professional associations
- o Information from a college/university researcher
- *o* Other source, please specify: *[Display text from Q32a]*

Challenges in the Use of Title IV, Part A Funds

Questions in this section ask about the greatest challenges in the use of Title IV, Part A funds in your district.

33. **Thinking about the life of the grant so far, what are the major challenges your district has faced in implementing Title IV, Part A?** *Select up to three challenges.*
    - ❑ Interpreting allowable use of funds under Title IV, Part A
    - ❑ Limited availability of relevant data and systems to review as part of the needs assessment process
    - ❑ Additional state requirements about the allowable uses of funds
    - ❑ Limited engagement from stakeholder groups
    - ❑ Identifying programming aligned with the findings of the needs assessments
    - ❑ Selecting evidence-based models, interventions or strategies aligned with results of needs assessment
    - ❑ Tracking the use of funds by content area
    - ❑ Complying with the requirements that districts with subgrants of at least $30,000 use a minimum proportion of funds for each of the Title IV, Part A content areas
    - ❑ Complying with the ESSA requirement for equitable participation of private school children and teachers
    - ❑ Complying with the 15 percent limit on funds to purchase technology infrastructure within the effective use of technology content area
    - ❑ Other, please specify:

Thank you for completing the survey! If you have any additional questions, please do not hesitate to contact a member of the study team at: SSAE_Study@abtassoc.com.