

District Title IV, Part A Coordinator Survey

Introduction

This survey of Title IV, Part A District Coordinators examines the implementation of Student Support and Academic Enrichment (SSAE) grants, authorized by Title IV, Part A of the Elementary and Secondary Education Act of 1965 (ESEA), as amended by the Every Student Succeeds Act (ESSA). The U.S. Department of Education is sponsoring this study and has hired Abt Associates to conduct this survey. The survey focuses on the use of Fiscal Year 2021 Title IV, Part A funds (those available for use during the current school year, 2021-22) and implementation of Title IV, Part A funded programs and activities during this school year.

We are asking you to complete a short survey about your implementation of the Title IV, Part A Program.

The survey should take about 30 minutes to complete.

These data will be collected for the purposes of providing comprehensive information describing the Title IV, Part A grant program and services, and the decision-making process districts and consortia use to decide how funds should be used and how specific programs and practices are selected.

As you may know, recipients of Title IV, Part A funds are expected to cooperate in Department evaluations (Education Department General Administrative Regulations (EDGAR) (34 C.F.R. § 76.591), including this one. We know your time is valuable and we thank you for your participation!

Paperwork Reduction Act of 1995

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1850-xxxx. Public reporting burden for this collection of information is estimated to average 30 minutes per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding the burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to the U.S. Department of Education, 400 Maryland Ave., SW, Washington, DC 20210-4537 or email ICDocketMgr@ed.gov and reference the OMB Control Number 1850-xxxx. Note: Please do not return the completed survey to this address.

Notice of Confidentiality

Information collected for this study comes under the confidentiality and data protection requirements of the Institute of Education Sciences (The Education Sciences Reform Act of 2002, Title I, Part E, Section 183). Responses to this data collection will be used by the U.S. Department of Education, its contractors, and collaborating researchers only for statistical purposes. The reports prepared for the

study will summarize findings across the sample and will not associate responses with a specific individual. We will not provide information that identifies you to anyone outside the study team, except as required by law.

District Use of Title IV, Part A Funds

Questions in this section ask about your district's receipt and use of Title IV, Part A FY 2021 funds. FY 2021 funds are those available for use this school year (2021-22) and should not include carryover funds.

- 1. Did your district receive Title IV, Part A funds in Fiscal Year 2021 (FY 2021)?** FY 2021 funds are those that are available for use this school year (2021-22) and should not include carryover funds.
 - Yes
 - No

If Q1= yes, ask Q2. Else, EXIT survey.

- 2. What is the total amount of federal FY 2021 Title IV, Part A funds allocated for your district?** FY 2021 funds are those that are available for use this school year (2021-22). Do not include carryover funds or any transferred funds.

\$XXX,XXX,XXX

- 3. Did your district use the Alternative Fund Use Authority (AFUA or sometimes referred to as REAP-Flex) option with FY 2021 Title IV, Part A allocated funds?**
 - Yes
 - No
 - Don't Know

If Q3= yes, skip to Q8.

- 4. Did your district transfer FY 2021 Title IV, Part funds to other ESSA program/s?**
 - Yes
 - No
 - Don't Know

If Q4= No or Don't Know, skip to Q6.

- 5. Below, please indicate the amount of FY 2021 Title IV, Part A allocated funds that your district transferred to other ESSA programs. Do not include carryover funds.**

Please enter your best estimate. Enter "0" if district did NOT transfer FY 2021 Title IV, Part A allocated funds to a particular ESSA program.

a. Transferred to: Title I, Part A - Improving basic programs operated by school districts	\$ _____
b. Transferred to: Title I, Part C - Education of migratory children	\$ _____
c. Transferred to: Title I, Part D - Prevention and intervention programs for children and youth who are neglected, delinquent, or at-risk	\$ _____
d. Transferred to: Title II, Part A - Supporting effective instruction state grants	\$ _____
e. Transferred to: Title III, Part A - State grants for English language acquisition and language enhancement	\$ _____
f. Transferred to: Title V, Part B - Rural education	\$ _____
g. Total amount of Title IV, Part A allocated funds <u>transferred to another ESSA program</u>	[Auto sum]

6. Did your district receive FY 2021 Title IV, Part A funds by transfer from other ESSA program/s?

- Yes
- No
- Don't know

If Q6= yes, ask Q7. Else, skip to Q8.

7. What is the total amount of FY 2021 Title IV, Part A funds that your district received by transfer from other ESSA program/s?

\$xxx,xxx,xxx

8. What is the total amount of FY 2021 Title IV, Part A funds that your district allocated for Title IV, Part A programs/activities and for direct administrative costs this school year (2021-22)? Include FY 2021 funds available for use in the school year (2021-22) and any funds transferred (if applicable). Do not include carryover funds.

In previous items, you reported the following:

- Total amount of federal FY 2021 Title IV, Part A funds allocated for your district: **#[amount reported in Q2]**
- Total amount of FY 2021 Title IV, Part A allocated funds that your district transferred to other ESSA programs: **#[amount reported in Q5g]**
- Total amount of FY 2021 Title IV, Part A funds that your district received by transfer from other ESSA program/s: **#[amount reported in Q7]**

Based on your responses, the total amount of FY2021 funds available for Title IV, Part A programs/activities or direct administrative costs is: **#[Q2 - Q5g + Q7]**.

This information is based on your responses in previous questions and might not be accurate if there are missing or inaccurate data in prior responses. If you see an error, please correct your prior responses.

8a. Amount of funds that your district allocated to Title IV, Part A programs/activities (not including direct administrative costs)	\$_____
8b. Amount of funds that your district set aside for direct administrative costs	\$_____

If Q8a = 0, EXIT survey.

District Use of Waivers due to the Coronavirus Pandemic

Questions in this section ask about your district's use of available waivers due to the coronavirus pandemic at any time since the 2019-20 school year.

- 9. Has your district used waivers available due to the coronavirus pandemic to provide temporary relief from program requirements under Title IV, Part A at any time since the 2019-20 school year?**
- Yes
 - No
 - Don't Know

If Q9 = yes, ask Q10. Else, skip to Q11

10. During which school years has your district used waivers due to the coronavirus pandemic to provide temporary relief from program requirements under Title IV, Part A? Within each year, specify the requirements that were paused. Select all that apply.

10a. School Year(s) Waiver was Used [If R does not select Q10a, do not display Q10b (the options in the columns to the right)]	10b. Which requirements were waived? (Select all that apply)			
	<u>Content area spending requirement</u>	<u>Needs assessment requirement</u>	<u>Spending limitation on technology infrastructure</u>	<u>Period of availability of funds</u>
<input type="checkbox"/> 2021-2022 school year				<input type="checkbox"/>
<input type="checkbox"/> 2020-2021 school year	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 2019-2020 school year	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Don't Know				

Title IV, Part A Funds Used

Questions in this section ask about how your district used FY 2021 Title IV, Part A funds for the three content areas: Well-Rounded Educational Opportunities, Safe and Healthy Students, and Effective Use of Technology. Include FY 2021 funds available for use this school year (2021-22) and any transferred funds (if applicable), but do not include carryover funds.

11. Of the FY 2021 funds used for Title IV, Part A activities, how much was spent to support activities in the three content areas - Well-Rounded Educational Opportunities, Safe and Healthy Students, and Effective Use of Technology? Within each content area, how much was used to support technology infrastructure (e.g., devices, equipment, and software applications)? No more than 15 percent of funds spent on Effective Use of Technology can be used for technology infrastructure purchases. However, technology infrastructure can also be used to support activities in the Well-Rounded Education and Safe and Healthy Students content areas.

Above you indicated that your district allocated to Title IV, Part A programs/activities (not including direct administrative costs): **#[amount reported in 8a]**.

Using this information, please answer the next series of questions about how your district used FY2021 Title IV, Part A funds for the three content areas and for technology infrastructure within each of the three content areas.

Please enter your best estimate. Enter "0" if district did not spend FY 2021 Title IV, Part A funds in a particular content area.

Include this text for each respective content area.

- *Well-Rounded Educational Opportunities* reflect “courses, activities, and programming in [a variety of] subjects... with the purpose of providing all students access to an enriched curriculum and educational experience” (20 USC § 7801(52)).
- *Safe and Healthy Students* includes activities that “foster safe, healthy, supportive, and drug-free environments that support student academic achievement” for every student which may focus on students physical and mental health and safety, drug, violence, or dropout prevention, or family involvement (20 USC § 7118).
- *Effective Use of Technology* includes activities that “improve the academic achievement, academic growth, and digital literacy of all students” such as personalized or blended learning, digital learning technologies and assistive technology, purchasing technology infrastructure, or professional development to support technological instructional practices (20 USC § 7119).

Title IV, Part A Content Area	11_1. Amount of FY 2021 Title IV, Part A Funds spent in the three content areas	11_2. Amount of funds used for technology infrastructure within each content area
a. Well-rounded educational opportunities	\$_____	\$_____
b. Safe and healthy students	\$_____	\$_____
c. Effective use of technology	\$_____	\$_____
Total	[Auto sum]	
O Unable to track district spending by content area <i>If R selects, “unable to track district spending by content area” grey out the other cells in the grid.</i>		

If 11_1a >0, ask 11_2a. If 11_1b >0, ask 11_2b. If 11_1c > 0, ask 11_2c. If Q11_1 Auto sum = 0, exit survey.

12. Of the activities for which your district used FY 2021 Title IV, Part A funds in each content area, was Title IV, Part A the primary funding source?

By “primary” we mean the Title IV, Part A funds represented more than 50% of the total cost of the funded activities.

Select one response per row.

Title IV, Part A Content Area	Was Title IV, Part A the primary funding source for activities in this content area?	
	Yes	No
a. Well-rounded educational opportunities	0	0
b. Safe and healthy students	0	0
c. Effective use of technology	0	0

Factors in Determining Title IV, Part A Spending Priorities

Questions in this section ask about how your district determined prioritization of Title IV-A spending for the current school year (2021-22).

13. Has your district conducted a comprehensive needs assessment that informed spending decisions for Title IV, Part A?

- Yes
- No
- Don't Know

If Q13 =Yes, ask Q14. Else skip to Q15.

14. In what school years did your district conduct a comprehensive needs assessment that informed spending decisions for Title IV, Part A? Select all that apply.

- 2021-22 school year
- 2020-21 school year
- 2019-20 school year
- 2018-19 school year or earlier

15. Which of the following stakeholders did your district consult with about the use of Title IV, Part A funds? Select all that apply.

- Parents
 - School staff (teachers or support staff)
 - School administrators and other school leaders
 - Students
 - Community-based organizations, local government, or businesses
 - Tribes or tribal organizations
 - Other, please specify:
- District did not consult with stakeholders about the use of Title IV, Part A funds
[Do not allow other responses if selected]

16. How important was each of the following factors in the determination of how Title IV, Part A funds would be used this school year (2021-22)? *Select one response in each row.*

	<u>Not important</u> in determining use of Title IV, Part A funds	<u>Slightly important</u> in determining use of Title IV, Part A funds	<u>Important</u> in determining use of Title IV, Part A funds	<u>Very important</u> in determining use of Title IV, Part A funds	<u>Not Applicable</u>
a. Results from district's comprehensive needs assessment <i>Show this item, if Q13=Yes</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Data from sources other than district's needs assessment <i>Show this item, if Q13=Yes</i> <i>Else, show the following item:</i> b. Availability of reliable data to assess district needs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Level of Title IV, Part A funding available to address needs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Input from parents <i>Show this item, if "Parents" selected in Q15</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Input from school staff <i>Show this item, if "School Staff" selected in Q15</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Input from school administrators and other school leaders <i>Show this item, if "School Administrators" selected in Q15</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Input from students <i>Show this item, if "Students" selected in Q15</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. Input from community-based organizations, local government, or businesses <i>Show this item, if "Community-based organizations, local government, or businesses" selected in Q15</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	<u>Not important in determining use of Title IV, Part A funds</u>	<u>Slightly important in determining use of Title IV, Part A funds</u>	<u>Important in determining use of Title IV, Part A funds</u>	<u>Very important in determining use of Title IV, Part A funds</u>	<u>Not Applicable</u>
i. Input from tribes or tribal organizations <i>Show this item, if "Tribes or tribal organizations" selected in Q15</i>					
j. Input from <i>[insert text from Q14 "other, specify" item]</i> <i>Show this item, if "Other, specify" selected in Q15</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
k. Technical assistance or resources provided by my state on Title IV, Part A programs/activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
l. Availability of evidence-based models, interventions, or strategies in a particular content area	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
m. Availability of vendor products (e.g., materials, implementation support)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
n. Availability of new funding sources (e.g., CARES Act, CRRSA Act, or American Rescue Plan Act funds)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
o. Availability of federal pandemic relief funding (e.g., ESSER or GEER funds)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
p. Other, please specify: _____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

In the next question, display items 16a through 16p that were rated "Important" or "Very Important" using the following logic:

If only one item in 16a through 16p = "Very Important", do not display next question

If more than one item = "Very Important", display only these items in next question

If no item = "Very Important" but one item = "Important", do not display next question

If no items = "Very Important" but more than one item = "Important", display only these items in next question

If 16a through 16p = "Not Important" or "Slightly Important" or "Not Applicable", do not display next question

If more than one of the stakeholder items (16d, 16e, 16f, 16g, 16h, 16i, 16j) = "Important" or "Very Important" follow the above logic, but collapse these items into one item in the next question - "Input from stakeholders"

17. Previously you rated the following factors as ["very important" or "important"] in the determination of how Title IV, Part A funds would be used this school year (2021-22).

Among these factors, what was the most important decision-making factor in your district's determination of how to prioritize spending of Title IV, Part A funds this school year (2021-22)? *Select only one response.*

[Present applicable items from previous question using logic specified above]

18. To what extent are the Title IV, Part A program's requirements flexible enough to help meet your district's needs? *Select one response.*

- To a great extent
- To a moderate extent
- To a slight extent
- Not at all

19. What program feature, if any, is MOST important to your district? *Select one response.*

- Flexibility to transfer funds into Title IV, Part A from other programs
- Flexibility to transfer funds out of Title IV, Part A to other ESSA programs
- Flexibility to spend on one or more topic area(s)
- Flexibility to spend funds on schools with greatest need as determined by my LEA (section 4106(e)(2)(A)(i))
- None of the above

[If Q11a = 0, (LEA did not fund activities in the WELL-ROUNDED EDUCATION (WRE) content area), do not display section: Title IV, Part A Funded Activities in Well-rounded Education Opportunities].

[If Q11b = 0, (LEA did not fund activities in the SAFE AND HEALTHY STUDENTS (SHS) content area), do not display section: Title IV, Part A Funded Activities in Safe and Healthy Students].

[If Q11c = 0, (LEA did not fund activities in the EFFECTIVE USE OF TECHNOLOGY (EUT) content area), do not display section: Title IV, Part A Funded Activities in the Effective Use of Technology].

Title IV, Part A Funded Activities in Well-Rounded Education Opportunities

Questions in this section ask about the specific programs, activities, or related trainings that your district implemented in the WELL-ROUNDED EDUCATIONAL OPPORTUNITIES content area this school year (2021-22), using Title IV, Part A funds.

20. First, indicate the topic area/s within the Well-Rounded Educational Opportunities content area on which your district spent Title IV, Part A funds this school year (2021-22).

Then, select the topic area on which your district spent the most Title IV, Part A funds within this content area.

Well-Rounded Educational Opportunities Topic Area	20a. Used Title IV, Part A funds <i>Select all that apply.</i>	20b. Select the topic area with the most Title IV, Part A spending <i>Only display topic area/s selected in the previous column</i> <i>Select only one.</i>
Science, technology, engineering, and mathematics (STEM) courses and activities (including computer science)	<input type="checkbox"/>	
Accelerated learning programs, including Advanced Placement (AP) and International Baccalaureate (IB), dual or concurrent enrollment programs, and early college high schools	<input type="checkbox"/>	
Mental health education, including social and emotional learning interventions	<input type="checkbox"/>	
College and career counseling	<input type="checkbox"/>	
Career and technical education	<input type="checkbox"/>	
Music and arts education and enrichment	<input type="checkbox"/>	
American history, civics, economics, geography, social studies, or government instruction	<input type="checkbox"/>	
Environmental education	<input type="checkbox"/>	
Foreign language instruction	<input type="checkbox"/>	
Volunteerism and community involvement programming	<input type="checkbox"/>	
Increasing access for English learners to <i>well-rounded education</i> topic areas	<input type="checkbox"/>	
Increasing access for students with disabilities to <i>well-rounded education</i> topic areas	<input type="checkbox"/>	
Other, please specify:	<input type="checkbox"/>	

[For the remaining WRE questions in this section, only display the top funded WRE topic area]

If Q20a = More than one topic area selected, then use the following text:

The following questions ask about the WELL-ROUNDED EDUCATIONAL OPPORTUNITIES topic area on which your district spent the most Title IV, Part A funds this school year (2021-22).

If Q20a = ONLY one topic area selected, then use the following text instead:

The following questions ask about the WELL-ROUNDED EDUCATIONAL OPPORTUNITIES topic area on which your district spent Title IV, Part A funds this school year (2021-22).

21. This school year (2021-22), did your district use Title IV, Part A funds to implement new activities or to supplement existing activities in this topic area? Select one response.

Well-Rounded Educational Opportunities Topic Area <i>[Display topic area selected in Q20b]</i>	Used Title IV, Part A funds to implement new activity/ies	Used Title IV, Part A funds to supplement existing activity/ies
Science, technology, engineering, and mathematics (STEM) courses and activities (including computer science)	0	0
Accelerated learning programs, including Advanced Placement (AP) and International Baccalaureate (IB), dual or concurrent enrollment programs, and early college high schools	0	0
Mental health education, including social and emotional learning interventions	0	0
College and career counseling	0	0
Career and technical education	0	0
Music and arts education and enrichment	0	0
American history, civics, economics, geography, social studies, or government instruction	0	0
Environmental education	0	0
Foreign language instruction	0	0
Volunteerism and community involvement programming	0	0
Increasing access for English learners to well-rounded education topic areas	0	0
Increasing access for students with disabilities to well-rounded education topic areas	0	0
Other, please specify: <i>[Display text from Q20b]</i>	0	0

If Q20a = More than one topic area selected, then use the following text:

The following questions ask about the WELL-ROUNDED EDUCATIONAL OPPORTUNITIES topic area on which your district spent the most Title IV, Part A funds this school year (2021-22).

If Q20a = ONLY one topic area selected, then use the following text instead:

The following questions ask about the WELL-ROUNDED EDUCATIONAL OPPORTUNITIES topic area on which your district spent Title IV, Part A funds this school year (2021-22).

22. For the Well-Rounded Educational Opportunities topic area displayed below, indicate if your district spent Title IV, Part A funds similarly in all schools. If not, indicate which school/s did your district target this school year (2021-22):

- **Schools with the greatest needs:** as determined by your district under section 4106(e)(2)(A)(i)
- **High-poverty schools:** have the highest percentages or numbers of children counted for purposes of basic grants to LEAs under Title I, Part A of the ESEA
- **Lowest-performing schools:** identified for comprehensive support and improvement under section 1111(c)(4)(D)(i) or implementing targeted support and improvement plans as described in section 1111(d)(2)
- **Persistently dangerous schools:** as identified under section 8532

Well-Rounded Educational Opportunities Topic Area <i>[topic area selected in Q20b]</i> <i>[If R chooses "Yes" for Q22a, do not display Q22b (the options in the columns to the right)]</i>	22a. Did your district spend Title IV, Part A funds similarly in the topic area across all schools serving the relevant grade levels?	22b. If no, which school/s did your district target? <i>(Select all that apply)</i>			
		<u>School/s with greatest needs</u> as defined by your district	<u>High-poverty school/s</u> serving the relevant grade levels were targeted	<u>Lowest-performing school/s</u> serving the relevant grade levels were targeted	<u>Persistently dangerous school/s</u> serving the relevant grade levels were targeted
Science, technology, engineering, and mathematics (STEM) courses and activities (including computer science)	<input type="radio"/> Yes <input type="radio"/> No	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Accelerated learning programs, including Advanced Placement (AP) and International Baccalaureate (IB), dual or concurrent enrollment programs, and early college high schools	<input type="radio"/> Yes <input type="radio"/> No	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mental health education, including social and emotional learning interventions	<input type="radio"/> Yes <input type="radio"/> No	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
College and career counseling	<input type="radio"/> Yes <input type="radio"/> No	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Career and technical education	<input type="radio"/> Yes <input type="radio"/> No	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Music and arts education and enrichment	<input type="radio"/> Yes <input type="radio"/> No	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
American history, civics, economics, geography, social studies, or government instruction	<input type="radio"/> Yes <input type="radio"/> No	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Environmental education	<input type="radio"/> Yes <input type="radio"/> No	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Well-Rounded Educational Opportunities Topic Area <i>[topic area selected in Q20b]</i> <i>[If R chooses "Yes" for Q22a, do not display Q22b (the options in the columns to the right)]</i>	22a. Did your district spend Title IV, Part A funds similarly in the topic area across all schools serving the relevant grade levels?	22b. If no, which school/s did your district target? <i>(Select all that apply)</i>			
		<u>School/s with greatest needs</u> as defined by your district	<u>High-poverty school/s</u> serving the relevant grade levels were targeted	<u>Lowest-performing school/s</u> serving the relevant grade levels were targeted	<u>Persistently dangerous school/s</u> serving the relevant grade levels were targeted
Foreign language instruction	<input type="radio"/> Yes <input type="radio"/> No	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Volunteerism and community involvement programming	<input type="radio"/> Yes <input type="radio"/> No	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Increasing access for English learners to <i>well-rounded education</i> topic areas	<input type="radio"/> Yes <input type="radio"/> No	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Increasing access for students with disabilities to <i>well-rounded education</i> topic areas	<input type="radio"/> Yes <input type="radio"/> No	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other, please specify: <i>[Display text from Q20b]</i>	<input type="radio"/> Yes <input type="radio"/> No	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

23. For the Well-Rounded Educational Opportunities topic area displayed below, indicate the use of grant funds where Title IV, Part A spending was greatest this school year (2021-22). Select one response.

Well-Rounded Educational Opportunities Topic Area <i>[Display topic area selected in Q20b]</i>	Curricula or curricular materials	Professional development	Technological supports (e.g., equipment, infrastructure, maintenance)	Salaried Positions	Other
Science, technology, engineering, and mathematics (STEM) courses and activities (including computer science)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accelerated learning programs, including Advanced Placement (AP) and International Baccalaureate (IB), dual or concurrent enrollment programs, and early college high schools	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mental health education, including social and emotional learning interventions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
College and career counseling	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career and technical education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Music and arts education and enrichment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
American history, civics, economics, geography, social studies, or government instruction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Environmental education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Foreign language instruction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Volunteerism and community involvement programming	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Increasing access for English learners to <i>well-rounded education</i> topic areas	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Increasing access for students with disabilities to <i>well-rounded education</i> topic areas	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other, please specify: <i>[Display text from Q20b]</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

24.

Title IV, Part A Funded Activities in Safe and Healthy Students

Questions in this section ask about the specific programs, activities, or related trainings that your district implemented in the SAFE AND HEALTHY STUDENTS content area this school year (2021-22) using Title IV, Part A funds.

24. First, indicate the topic area/s within the Safe and Healthy Students content area, on which your district spent Title IV, Part A funds this school year (2021-22).

Then, select the topic area on which your district spent the most Title IV, Part A funds within this content area.

Safe and Healthy Students Topic Area	24a. Used Title IV, Part A funds Select all that apply.	24b. Select the topic area with the most Title IV, Part A spending <i>Only display topic area/s selected in the previous column. Select only one.</i>
Drug prevention/reduction programs	<input type="checkbox"/>	
Strategies to improve school climate, including schoolwide positive behavioral interventions and supports	<input type="checkbox"/>	
Family engagement strategies	<input type="checkbox"/>	
Establishing community partnerships	<input type="checkbox"/>	
Bullying and harassment prevention (including cyberbullying)	<input type="checkbox"/>	
Mental health education, including social and emotional learning interventions	<input type="checkbox"/>	
Mentoring and school counseling	<input type="checkbox"/>	
Healthy, active lifestyle programs, including nutritional and physical education	<input type="checkbox"/>	
School drop-out prevention	<input type="checkbox"/>	
School safety	<input type="checkbox"/>	
Increasing access for English learners to <i>safe and healthy students</i> topic areas	<input type="checkbox"/>	
Increasing access for students with disabilities to <i>safe and healthy students</i> topic areas	<input type="checkbox"/>	
Other, please specify:	<input type="checkbox"/>	

[For the remaining SHS questions in this section, only display the top funded SHS topic area]

If Q24a = More than one topic area selected, then use the following text:

The following questions ask about the SAFE AND HEALTHY STUDENTS topic area on which your district spent the most Title IV, Part A funds this school year (2021-22).

If Q24a = ONLY one topic area selected, then use the following text instead:

The following questions ask about the SAFE AND HEALTHY STUDENTS topic area on which your district spent Title IV, Part A funds this school year (2021-22).

25. This school year (2021-22), did your district use Title IV, Part A funds to implement new activities or to supplement existing activities in this topic area? *Select one response.*

Safe and Healthy Students Topic Area <i>[Display topic area selected in Q24b]</i>	Used Title IV, Part A funds to implement new activity/ies	Used Title IV, Part A funds to supplement existing activity/ies
Drug prevention/reduction programs	0	0
Strategies to improve school climate, including schoolwide positive behavioral interventions and supports	0	0
Family engagement strategies	0	0
Establishing community partnerships	0	0
Bullying and harassment prevention (including cyberbullying)	0	0
Mental health education, including social and emotional learning interventions	0	0
Mentoring and school counseling	0	0
Healthy, active lifestyle programs, including nutritional and physical education	0	0
School drop-out prevention	0	0
School safety	0	0
Increasing access for English learners to <i>safe and healthy students</i> topic areas	0	0
Increasing access for students with disabilities to <i>safe and healthy students</i> topic areas	0	0
Other, please specify: <i>[Display text from Q24b]</i>	0	0

If Q24a = More than one topic area selected, then use the following text:

The following questions ask about the SAFE AND HEALTHY STUDENTS topic area on which your district spent the most Title IV, Part A funds this school year (2021-22).

If Q24a = ONLY one topic area selected, then use the following text instead:

The following questions ask about the SAFE AND HEALTHY STUDENTS topic area on which your district spent Title IV, Part A funds this school year (2021-22).

26. For the Safe and Healthy Students topic area displayed below, indicate if your district spent Title IV, Part A funds similarly in all schools. If not, indicate which school/s did your district target this school year (2021-22):

- **Schools with the greatest needs:** as determined by your district under section 4106(e)(2)(A)(i)
- **High-poverty schools:** have the highest percentages or numbers of children counted for purposes of basic grants to LEAs under Title I, Part A of the ESEA
- **Lowest-performing schools:** identified for comprehensive support and improvement under section 1111(c)(4)(D)(i) or implementing targeted support and improvement plans as described in section 1111(d)(2)
- **Persistently dangerous schools:** as identified under section 8532

Safe and Healthy Students Topic Area <i>[Display topic area selected in Q24b] [If R chooses "Yes" for Q26a, do not display Q26b (i.e., the options in the columns to the right)]</i>	264a. Did your district spend similarly in the topic area across all schools serving the relevant grade levels?	26b. If no, which school/s did your district target? (Select all that apply)			
		<u>School/s with greatest needs</u> as defined by your district	<u>High-poverty school/s</u> serving the relevant grade levels were targeted	<u>Lowest-performing school/s</u> serving the relevant grade levels were targeted	<u>Persistently dangerous school/s</u> serving the relevant grade levels were targeted
Drug prevention/reduction programs	<input type="radio"/> Yes <input type="radio"/> No	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Strategies to improve school climate, including schoolwide positive behavioral interventions and supports	<input type="radio"/> Yes <input type="radio"/> No	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Family engagement strategies	<input type="radio"/> Yes <input type="radio"/> No	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Establishing community partnerships	<input type="radio"/> Yes <input type="radio"/> No	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Bullying and harassment prevention (including cyberbullying)	<input type="radio"/> Yes <input type="radio"/> No	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mental health education, including social and emotional learning interventions	<input type="radio"/> Yes <input type="radio"/> No	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mentoring and school counseling	<input type="radio"/> Yes <input type="radio"/> No	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Healthy, active lifestyle programs, including nutritional and physical education	<input type="radio"/> Yes <input type="radio"/> No	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
School drop-out prevention	<input type="radio"/> Yes <input type="radio"/> No	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Safe and Healthy Students Topic Area <i>[Display topic area selected in Q24b]</i> <i>[If R chooses "Yes" for Q26a, do not display Q26b (i.e., the options in the columns to the right)]</i>	264a. Did your district spend similarly in the topic area across all schools serving the relevant grade levels?	26b. If no, which school/s did your district target? <i>(Select all that apply)</i>			
		<u>School/s with greatest needs</u> as defined by your district	<u>High-poverty school/s</u> serving the relevant grade levels were targeted	<u>Lowest-performing school/s</u> serving the relevant grade levels were targeted	<u>Persistently dangerous school/s</u> serving the relevant grade levels were targeted
School safety	<input type="radio"/> Yes <input type="radio"/> No	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Increasing access for English learners to safe and healthy students topic areas	<input type="radio"/> Yes <input type="radio"/> No	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Increasing access for students with disabilities to safe and healthy students topic areas	<input type="radio"/> Yes <input type="radio"/> No	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other, please specify: <i>[Display text from Q24b]</i>	<input type="radio"/> Yes <input type="radio"/> No	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

27. For the Safe and Healthy Students topic area displayed below, indicate the use of funds where Title IV, Part A spending was greatest this school year (2021-22). Select one response.

Safe and Healthy Students Topic Area <i>[Display topic area selected in Q24b]</i>	Curricula or curricular materials	Professional development	Technological supports (e.g., equipment, infrastructure, maintenance)	Salaried Positions	Other
Drug prevention/reduction programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Strategies to improve school climate, including schoolwide positive behavioral interventions and supports	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Family engagement strategies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Establishing community partnerships	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Bullying and harassment prevention (including cyberbullying)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mental health education, including social and emotional learning interventions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mentoring and school counseling	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Healthy, active lifestyle programs, including nutritional and physical education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
School drop-out prevention	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
School safety	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Increasing access for English learners to <i>safe and healthy students</i> topic areas	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Increasing access for students with disabilities to <i>safe and healthy students</i> topic areas	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other, please specify: <i>[Display text from Q24b]</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Title IV, Part A Funded Activities in the Effective Use of Technology

Questions in this section ask about the specific programs, activities, or related trainings that your district implemented in the EFFECTIVE USE OF TECHNOLOGY content area this school year (2021-22), using Title IV, Part A funds.

- 28. First, indicate the topic areas within the Effective Use of Technology content area on which your district spent Title IV, Part A funds this school year (2021-22). Then, select the topic area on which your district spent the most Title IV, Part A funds within this content area.**

Effective Use of Technology Topic Area	28a. Used Title IV, Part A funds <i>Select all that apply.</i>	28b. Select the topic area with the most Title IV, Part A spending <i>Only display topic area/s selected in the previous column</i> <i>Select only one.</i>
Blended learning	<input type="checkbox"/>	
Personalized learning	<input type="checkbox"/>	
Digital learning opportunities for students	<input type="checkbox"/>	
Implement open educational resources (OERs) initiatives	<input type="checkbox"/>	
Support for discovering, adapting, and sharing of high-quality resources	<input type="checkbox"/>	
Technology infrastructure (including devices, equipment, software applications, platforms, digital instructional resources, or one-time IT purchases)	<input type="checkbox"/>	
Digital learning opportunities in rural, remote, and underserved areas	<input type="checkbox"/>	
Use of technology to support English learners	<input type="checkbox"/>	
Use of technology to support students with disabilities , including making assistive technology available	<input type="checkbox"/>	
Digital citizenship courses and trainings	<input type="checkbox"/>	
Other, please specify:	<input type="checkbox"/>	

[For the remaining EUT questions in this section, only display the top-funded EUT topic area]

If Q28a = More than one topic area selected, then use the following text:

The following questions ask about the EFFECTIVE USE OF TECHNOLOGY topic area on which your district spent the most Title IV, Part A funds this school year (2021-22).

If Q28a = ONLY one topic area selected, then use the following text instead:

The following questions ask about the EFFECTIVE USE OF TECHNOLOGY topic area on which your district spent Title IV, Part A funds this school year (2021-22).

29. This school year (2021-22), did your district use Title IV, Part A funds to implement new activities or to supplement existing activities in this topic area? Select one response.

Effective Use of Technology Topic Area <i>[Display topic area selected in Q28b]</i>	Used Title IV, Part A funds to implement new activity/ies	Used Title IV, Part A funds to supplement existing activity/ies
Blended learning	0	0
Personalized learning	0	0
Digital learning opportunities for students	0	0
Implement open educational resources (OERs) initiatives	0	0
Support for discovering, adapting, and sharing of high-quality resources	0	0
Technology infrastructure (including devices, equipment, software applications, platforms, digital instructional resources, or one-time IT purchases)	0	0
Digital learning opportunities in rural, remote, and underserved areas	0	0
Use of technology to support English learners	0	0
Use of technology to support students with disabilities , including making assistive technology available	0	0
Digital citizenship courses and trainings	0	0
Other, please specify: <i>[Display text from Q26b]</i>	0	0

30. For the Effective Use of Technology topic area displayed below, indicate if your district spent Title IV, Part A funds similarly in all schools. If not, indicate which school/s did your district target this school year (2021-22).

- **Schools with the greatest needs:** as determined by your district under section 4106(e)(2)(A)(i)
- **High-poverty schools:** have the highest percentages or numbers of children counted for purposes of basic grants to LEAs under Title I, Part A of the ESEA
- **Lowest-performing schools:** identified for comprehensive support and improvement under section 1111(c)(4)(D)(i) or implementing targeted support and improvement plans as described in section 1111(d)(2)
- **Persistently dangerous schools:** as identified under section 8532

Effective Use of Technology Topic Area <i>[Display topic area selected in Q28b] [If R chooses "Yes" for Q30a, do not display Q30b (i.e., the options in the columns to the right)]</i>	30a. Did your district spend similarly in the topic area across all schools serving the relevant grade levels?	30b. If no, which school/s did your district target? <i>(Select all that apply)</i>			
		<u>School/s with greatest needs</u> as defined by your district	<u>High-poverty school/s</u> serving the relevant grade levels were targeted	<u>Lowest-performing school/s</u> serving the relevant grade levels were targeted	<u>Persistently dangerous school/s</u> serving the relevant grade levels were targeted
Blended learning	<input type="radio"/> Yes <input type="radio"/> No	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Personalized learning	<input type="radio"/> Yes <input type="radio"/> No	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Digital learning opportunities for students	<input type="radio"/> Yes <input type="radio"/> No	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Implement open educational resources (OERs) initiatives	<input type="radio"/> Yes <input type="radio"/> No	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Support for discovering, adapting, and sharing of high-quality resources	<input type="radio"/> Yes <input type="radio"/> No	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Technology infrastructure	<input type="radio"/> Yes <input type="radio"/> No	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Digital learning opportunities in rural, remote, and underserved areas	<input type="radio"/> Yes <input type="radio"/> No	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Use of technology to support English learners	<input type="radio"/> Yes <input type="radio"/> No	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Use of technology to support students with disabilities , including making assistive technology available	<input type="radio"/> Yes <input type="radio"/> No	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Effective Use of Technology Topic Area <i>[Display topic area selected in Q28b]</i> <i>[If R chooses "Yes" for Q30a, do not display Q30b (i.e., the options in the</i>	30a. Did your district spend similarly in the topic area across all schools serving the relevant grade levels?	30b. If no, which school/s did your district target? <i>(Select all that apply)</i>			
		<u>School/s with greatest needs</u> as defined by your district	<u>High-poverty school/s</u> serving the relevant grade levels were targeted	<u>Lowest-performing school/s</u> serving the relevant grade levels were targeted	<u>Persistently dangerous school/s</u> serving the relevant grade levels were targeted
Digital citizenship courses and trainings	<input type="radio"/> Yes <input type="radio"/> No	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other, please specify: <i>[Display text from Q28b]</i>	<input type="radio"/> Yes <input type="radio"/> No	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

31. For the Effective Use of Technology topic area displayed below, indicate the use of funds for which Title IV, Part A spending was greatest this school year (2021-22).

Select one response.

Effective Use of Technology Topic Area <i>[Display topic area selected in Q28b]</i>	Curricula or curricular materials	Professional development	Technological supports (e.g., equipment, infrastructure, maintenance)	Salaried Positions	Other
Blended learning	0	0	0	0	0
Personalized learning	0	0	0	0	0
Digital learning opportunities for students	0	0	0	0	0
Implement open educational resources (OERs) initiatives	0	0	0	0	0
Support for discovering, adapting, and sharing of high-quality resources	0	0	0	0	0
Technology infrastructure (including devices, equipment, software applications, platforms, digital instructional resources, or one-time IT purchases)	0	0	0	0	0
Digital learning opportunities in rural, remote, and underserved areas	0	0	0	0	0
Use of technology to support English learners	0	0	0	0	0
Use of technology to support students with disabilities , including making assistive technology available	0	0	0	0	0
Digital citizenship courses and trainings	0	0	0	0	0
Other, please specify: <i>[Display text from Q28b]</i>	0	0	0	0	0

32. Did the coronavirus pandemic affect your district’s Title IV, Part A spending decisions this school year (2021-22) in the following ways? Does your district expect to continue to support these changes in future years as part of normal operations in your district? Select all that apply.

Title IV, Part A Spending Decisions in Response to the Coronavirus Pandemic	This school year (2021-22)	Plan to continue to support in future years <i>Only display items selected in the previous column</i>
Emphasis on teaching strategies for remote learning	<input type="checkbox"/>	<input type="checkbox"/>
Emphasis on technology access for all students	<input type="checkbox"/>	<input type="checkbox"/>
Emphasis on students’ social, emotional, and mental health needs	<input type="checkbox"/>	<input type="checkbox"/>
Emphasis on accelerated learning strategies for students	<input type="checkbox"/>	<input type="checkbox"/>
Emphasis on academic tutoring for students	<input type="checkbox"/>	<input type="checkbox"/>
Greater support for specific groups of students with special needs	<input type="checkbox"/>	<input type="checkbox"/>
Greater targeting of the schools where Title IV, Part A funds are spent	<input type="checkbox"/>	<input type="checkbox"/>
Greater coordination of Title IV, Part A spending with other federal programs	<input type="checkbox"/>	<input type="checkbox"/>
Coordination of Title IV, Part A spending with new funding sources (e.g., CARES Act, CRRSA Act, or American Rescue Plan Act funds)	<input type="checkbox"/>	<input type="checkbox"/>
None of the above	<input type="radio"/> <i>[Do not allow other responses if selected.]</i>	

Selection of Title IV, Part A Program or Practice

Questions in this section ask about the information your district relied on to select a new intervention, program, or practice funded by Title IV, Part A.

- 33. a. Did your district rely on information from the following sources to choose a new intervention, program, or practice funded by Title IV, Part A? Select one option in each row.**

Source of Information	Yes	No	Don't Know
District's needs assessment <i>Show this item, if Q13=Yes</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Guidance or advice from the state education department or a technical assistance center funded by the state	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Document from the national Title IV, Part A Technical Assistance Center (T4PA Center) on selecting evidence-based programs and practices	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Source of Information	Yes	No	Don't Know
District's needs assessment <i>Show this item, if Q13=Yes</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A list of approved evidence-based models, interventions, or strategies provided by the state	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Information about effectiveness by the selected intervention's developer or vendor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Logic model for program or practice	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recommendations from colleagues in other school districts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Information on evidence-based models, interventions, or strategies from a U.S. Department of Education's Regional Educational Laboratory (REL) or a U.S. Department of Education's Comprehensive Center	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Information from the What Works Clearinghouse, Evidence for ESSA, or another organization that rates evidence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Information from the district's research/evaluation office	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Information from professional associations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Information from a college/university researcher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other source, please specify:			

33. b. Among the information sources your district relied on to choose a new intervention, program, or practice funded by Title IV, Part A, which source did your district use most frequently? *Select one option.*

Present items where Q33a = Yes.

- District's needs assessment
- Guidance or advice from the state education department or a technical assistance center funded by the state
- Document from the national Title IV, Part A Technical Assistance Center (T4PA Center) on selecting evidence-based programs and practices
- A list of approved evidence-based models, interventions, or strategies provided by the state
- Information about effectiveness by the selected intervention's developer or vendor
- Recommendations from colleagues in other school districts
- Information on evidence-based models, interventions, or strategies from a U.S. Department of Education's Regional Educational Laboratory (REL) or a U.S. Department of Education's Comprehensive Center
- Information from the What Works Clearinghouse, Evidence for ESSA, or another organization that rates evidence
- Information from the district's research/evaluation office
- Information from professional associations
- Information from a college/university researcher
- Other source, please specify: *[Display text from Q33a]*

Challenges in the Use of Title IV, Part A Funds

Questions in this section ask about the greatest challenges in the use of Title IV, Part A funds in your district.

34. **Thinking about the life of the grant so far, what are the major challenges your district has faced in implementing Title IV, Part A?** *Select up to three challenges.*
- Interpreting allowable use of funds under Title IV, Part A
 - Limited availability of relevant data and systems to review as part of the needs assessment process
 - Additional state requirements about the allowable uses of funds
 - Limited engagement from stakeholder groups
 - Identifying programming aligned with the findings of the needs assessments
 - Selecting evidence-based models, interventions or strategies aligned with results of needs assessment
 - Tracking the use of funds by content area
 - Complying with the requirement that districts with subgrants of at least \$30,000 use a minimum proportion of funds for each of the Title IV, Part A content areas
 - Complying with the ESSA requirement for equitable participation of private school children and teachers
 - Complying with the 15 percent limit on funds to purchase technology infrastructure within the effective use of technology content area
 - Other, please specify:

Thank you for completing the survey! If you have any additional questions, please do not hesitate to contact a member of the study team at: SSAE_Study@abtassoc.com.