

## 2021 Survey of Campus Law Enforcement Agencies

Draft: June 25, 2021

### Instructions

- This survey uses the following terms and definitions:
  - **Academic Year:** The period of time generally extending from September to June; usually equated to 2 [semesters](#) or [trimesters](#), 3 [quarters](#), or the period covered by a [4-1-4 calendar system](#).
- Unless otherwise noted, please answer all questions using your institution's 2021-2022 academic year as a reference.
- Please do not leave any items blank. If the answer to a question is none or zero, write "0" in the space provided. When exact numeric answers are not available, please provide estimates.
- Use an X when marking an answer in a response circle or box.
- If an item is "Not Applicable" or you "Don't Know" please remember to mark the appropriate response circle or box.
- There are four ways to submit this survey:
  - Online at <https://TBD>. Please use the Agency ID and Password listed below to access the survey on the secure, encrypted website. This method allows for the ability to save partial data and return at a later time. If you or another staff member needs to access the survey multiple times, please only "submit" the survey once it is complete.
  - Mail the survey to RTI International (RTI) in the enclosed postage-paid envelope
  - Fax each page of the survey to XXX-XXX-XXXX (toll-free)
  - Scan and email the survey to SCLEA@rti.org
- Please submit your completed questionnaire by [DATE].
- If you have questions about the survey, items on the questionnaire, or how to submit completed responses, please contact the Survey Team at RTI by email at SCLEA@rti.org or call the Help Line at XXX-XXX-XXXX (toll free). The Help Line is available from 9:00 a.m. to 5:00 p.m. (EST). When communicating about the survey, please reference your Agency ID.
- If you have general comments or suggestions for improving the survey, please contact Elizabeth Davis, SCLEA Program Manager, Bureau of Justice Statistics, by phone at 202-305-2667 or by email at [Elizabeth.Davis@usdoj.gov](mailto:Elizabeth.Davis@usdoj.gov).
- Please retain a copy of your completed survey for one year. Questionnaires completed through the online option can be printed for your records.

### Burden Statement

Public reporting burden for this collection of information is estimated to average 1 hour per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding this burden estimate, or any other aspects of this collection of information, including suggestions for reducing this burden, to the Director, Bureau of Justice Statistics, 810 Seventh Street, NW, Washington, DC 20531. The Omnibus Crime Control and Safe Streets Act of 1968, as amended (34 U.S.C. § 10132), authorizes this information collection. Although this survey is voluntary, we urgently need and appreciate your cooperation to make the results comprehensive, accurate, and timely.

INSTITUTIONAL INFORMATION

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1. For which college/university campus(es) are you reporting?
2. Please provide your contact information below:
  - a. Name:
  - b. Position/ Title:
  - c. Telephone number:
  - d. Fax number:
  - e. E-mail address:

**AGENCY INFORMATION**

**3-4. On the first day of the 2021-2022 academic year, who employed the officers that provided routine law enforcement services (e.g., patrol activities or responding to calls for service on campus)? Please select ALL that apply.**

|  | 3. ...routine law enforcement services such as patrol or responding to calls for service. | 4. ...security for special events. |
|--|---|------------------------------------|
| a. Campus police/security agency             | [ ]   | [ ]                                |
| b. Municipal/county police agency            | [ ]   | [ ]                                |
| c. Sheriff's office/department               | [ ]   | [ ]                                |
| d. State law enforcement agency (non-campus) | [ ]   | [ ]                                |
| e. Private security firm                     | [ ]   | [ ]                                |
| f. Other (please specify): _____             | [ ]   | [ ]                                |
| g. None of these                             | [ ]   | [ ]                                |

→ If your college/university does **NOT** have a campus police/security agency, please **STOP** here and return this questionnaire in the envelope provided.

If your college/university does have a campus police/security agency, please continue with Question 5.

**PERSONNEL INFORMATION**

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**5. On the first day of the 2021-2022 academic year, enter the number of full-time and part-time personnel according to their primary job responsibility. Count each full-time staff person ONLY once. If a person performed more than one function, enter that person's count in the job category in which s/he spent most of her/his time. If none, enter '0'.**

Mark here if not applicable – No full or part-time sworn officers → **Go to Column (2)**

Mark here if not applicable – No full or part-time non-sworn/civilian personnel or student employees  
 ↪ **Go to Question 6**

|  |  |
|--|--|
| (1)<br>Sworn officers<br>with general<br>arrest powers | (2)<br>Non-sworn /<br>civilian<br>personnel/<br>student<br>employees |
|--|--|

|  | Full-Time | Part-Time | Full-Time | Part-Time |
|--|-----------|-----------|-----------|-----------|
| a. <b>Administration</b> - Chief of police, head of campus security, assistants, and other personnel who work in an administrative capacity. <i>Include finance, human resources, and internal affairs.</i>  | _____     | _____     | _____     | _____     |
| b. <b>Total operations</b> – Police officers, detectives, inspectors, supervisors, and other personnel providing direct law enforcement services. <i>Include traffic, patrol, investigations, and special operations</i>                           |           |           |           |           |
| <b>1. Officers</b> – Patrol/field officers, police officers, traffic, SROs, etc.   | _____     | _____     | _____     | _____     |
| <b>2. Detectives/investigators</b>   | _____     | _____     | _____     | _____     |
| <b>3. Contract Security</b> – Contract staff employed for the full academic year   | _____     | _____     | _____     | _____     |
| <b>4. Contract Seasonal</b> – Contract staff employed for individual events or a portion of the academic year  | _____     | _____     | _____     | _____     |
| <b>5. All other operations personnel</b> –Inspectors, supervisors, special operations, student support/patrol officers, and other personnel providing direct law enforcement services.   | _____     | _____     | _____     | _____     |
| c. <b>Total support</b> – Dispatchers, records clerks, crime analysts, crime lab technicians, and other personnel providing support services other than administrative. <i>Include communications, crime lab, fleet management, and training.</i>  |           |           |           |           |
| <b>1. Dispatchers</b>  | _____     | _____     | _____     | _____     |
| <b>2. All other support personnel</b> – Records clerks, crime analysts, crime lab technicians, and other personnel providing support services other than administrative. <i>Include communications, crime lab, fleet management, and training.</i> | _____     | _____     | _____     | _____     |
| d. <b>Other personnel not included above</b> (e.g., crossing guards, parking enforcement, etc.)  | _____     | _____     | _____     | _____     |

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|                        |         |         |         |         |
|------------------------|---------|---------|---------|---------|
| <b>Total Personnel</b> | e. ____ | f. ____ | g. ____ | h. ____ |
|------------------------|---------|---------|---------|---------|

**6. On the first day of the 2021-2022 academic year, enter the number male and female full-time sworn officers by race, Hispanic origin and sex. If none, enter '0'. The totals provided in 6i should equal the total number of full-time sworn personnel reported in question 5e.**

|  | Male  | Female |
|--|-------|--------|
| a. White, non-Hispanic                                       | _____ | _____  |
| b. Black or African American, non-Hispanic                   | _____ | _____  |
| c. Hispanic or Latino  | _____ | _____  |
| d. American Indian or Alaska Native, non-Hispanic            | _____ | _____  |
| e. Asian, non-Hispanic                                       | _____ | _____  |
| f. Native Hawaiian or Other Pacific Islander, non-Hispanic   | _____ | _____  |
| g. Two or more races   | _____ | _____  |
| h. Not known   | _____ | _____  |
| i. <b>Total Full-time sworn officers (sum of rows 6a-6h)</b> | _____ | _____  |

**PERSONNEL DUTIES AND FUNCTIONS**

**7. On the first day of the 2021-2022 academic year, did your agency have the primary responsibility for providing the following functions? Please select *ONE* response per row.**

| <b>Security Functions</b>                       | Yes                      | No                       |
|---|--------------------------|--------------------------|
| a. Access control (including electronic access) | <input type="checkbox"/> | <input type="checkbox"/> |
| b. Building lockup/unlock                       | <input type="checkbox"/> | <input type="checkbox"/> |
| c. Central alarm monitoring                     | <input type="checkbox"/> | <input type="checkbox"/> |
| d. Key control                                  | <input type="checkbox"/> | <input type="checkbox"/> |
| e. Monitoring surveillance cameras              | <input type="checkbox"/> | <input type="checkbox"/> |
| <b>Specialized Functions</b>                    | Yes                      | No                       |
| f. Bomb/explosive disposal or detection         | <input type="checkbox"/> | <input type="checkbox"/> |
| g. Executive/dignitary protection               | <input type="checkbox"/> | <input type="checkbox"/> |
| h. Search and rescue                            | <input type="checkbox"/> | <input type="checkbox"/> |
| i. Tactical operations (SWAT)                   | <input type="checkbox"/> | <input type="checkbox"/> |
| j. Task force participation                     | <input type="checkbox"/> | <input type="checkbox"/> |
| k. Underwater recovery                          | <input type="checkbox"/> | <input type="checkbox"/> |
| <b>Vehicle-related Functions</b>                | Yes                      | No                       |
| l. Parking administration/registration          | <input type="checkbox"/> | <input type="checkbox"/> |
| m. Parking enforcement                          | <input type="checkbox"/> | <input type="checkbox"/> |
| n. Traffic accident investigation               | <input type="checkbox"/> | <input type="checkbox"/> |
| o. Traffic direction and control                | <input type="checkbox"/> | <input type="checkbox"/> |
| p. Traffic law enforcement                      | <input type="checkbox"/> | <input type="checkbox"/> |
| <b>Public Safety Functions</b>                  | Yes                      | No                       |
| q. Animal control                               | <input type="checkbox"/> | <input type="checkbox"/> |
| r. Dispatching calls for service                | <input type="checkbox"/> | <input type="checkbox"/> |
| s. Emergency fire services                      | <input type="checkbox"/> | <input type="checkbox"/> |
| t. Emergency management                         | <input type="checkbox"/> | <input type="checkbox"/> |
| u. Emergency medical services                   | <input type="checkbox"/> | <input type="checkbox"/> |

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|                                 |                          |                          |
|---------------------------------|--------------------------|--------------------------|
| v. Environmental health/safety  | <input type="checkbox"/> | <input type="checkbox"/> |
| w. Fire inspection & prevention | <input type="checkbox"/> | <input type="checkbox"/> |
| x. Safety escort services       | <input type="checkbox"/> | <input type="checkbox"/> |

**8. On the first day of the 2021-2022 academic year, did your agency have the primary responsibility for providing on-site security for the following facilities and events? Please select ONE response per row.**

|   | Yes                      | No                       |
|---|--------------------------|--------------------------|
| a. Agricultural facilities  | <input type="checkbox"/> | <input type="checkbox"/> |
| b. Auditorium events (e.g., concerts, theater performances, speakers) | <input type="checkbox"/> | <input type="checkbox"/> |
| c. Clinic facilities  | <input type="checkbox"/> | <input type="checkbox"/> |
| d. Cultural facilities (e.g., museums)                                | <input type="checkbox"/> | <input type="checkbox"/> |
| e. Daycare and pre-kindergarten facilities                            | <input type="checkbox"/> | <input type="checkbox"/> |
| f. Educational (K-12) facilities                                      | <input type="checkbox"/> | <input type="checkbox"/> |
| g. Hazardous biological/chemical materials                            | <input type="checkbox"/> | <input type="checkbox"/> |
| h. Hospital facilities  | <input type="checkbox"/> | <input type="checkbox"/> |
| i. Indoor arena events  | <input type="checkbox"/> | <input type="checkbox"/> |
| j. Nuclear/radioactive materials                                      | <input type="checkbox"/> | <input type="checkbox"/> |
| k. Outdoor non-stadium events (e.g., concerts, festivals)             | <input type="checkbox"/> | <input type="checkbox"/> |
| l. Outdoor stadium events   | <input type="checkbox"/> | <input type="checkbox"/> |

**9. On the first day of the 2021-2022 academic year, did your agency operate the following types of facilities? Please select ONE response per row.**

|   | Yes                      | No                       |
|---|--------------------------|--------------------------|
| a. Operating a temporary holding cell (not for overnight detention)                 | <input type="checkbox"/> | <input type="checkbox"/> |
| b. Operating an overnight lockup or temporary holding facility separate from a jail | <input type="checkbox"/> | <input type="checkbox"/> |

**10. On the first day of the 2021-2022 academic year, what level of routine patrol coverage did your agency provide for the following periods? Please select one response for *sworn* and one response for *non-sworn* for each row.**

|                                   | Uniformed Sworn Police Officers |                                   |                          | Uniformed Non-Sworn/Civilian Personnel |                                   |                          |
|-----------------------------------|---------------------------------|-----------------------------------|--------------------------|--|-----------------------------------|--------------------------|
|                                   | 24-hour patrol coverage         | Less than 24-hour patrol coverage | No routine patrols       | 24-hour patrol coverage                | Less than 24-hour patrol coverage | No routine patrols       |
| a. Weekdays during academic terms | <input type="checkbox"/>        | <input type="checkbox"/>          | <input type="checkbox"/> | <input type="checkbox"/>               | <input type="checkbox"/>          | <input type="checkbox"/> |
| b. Weekends during academic terms | <input type="checkbox"/>        | <input type="checkbox"/>          | <input type="checkbox"/> | <input type="checkbox"/>               | <input type="checkbox"/>          | <input type="checkbox"/> |
| c. Breaks between academic terms  | <input type="checkbox"/>        | <input type="checkbox"/>          | <input type="checkbox"/> | <input type="checkbox"/>               | <input type="checkbox"/>          | <input type="checkbox"/> |
| d. Summer term                    | <input type="checkbox"/>        | <input type="checkbox"/>          | <input type="checkbox"/> | <input type="checkbox"/>               | <input type="checkbox"/>          | <input type="checkbox"/> |

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|  |   |  |
|--|---|--|
|  | [ ] Not Applicable – No Uniformed Sworn Police Officers | [ ] Not Applicable – No Uniformed Non-Sworn/Civilian Personnel |
|--|---|--|

**ADMINISTRATION**

**11. For the fiscal year that included the first day of the 2021-2022 academic year, what was your agency’s total operating budget?** *If not available, provide an estimate and mark [X] the estimate checkbox. Do not include building construction costs or major equipment costs.*

\$ \_\_\_\_\_ .00    *If estimate, check here:* [ ]

**12. On the first day of the 2021-2022 academic year, what was the minimum and maximum annual base salary for the following full-time positions?** *In cases where there is not a range in salary, please enter the same salary information for minimum and maximum. For any salaries paid at an hourly rate, please multiply the hourly rate by 2,088 to get the annual salary.*

| Full-time Position                          | Minimum Annual Salary<br>(in dollars) | Maximum Annual Salary<br>(in dollars) | Not Applicable - No Such Position | Don't Know |
|---|---------------------------------------|---------------------------------------|-----------------------------------|------------|
| a. Chief/Director                           | \$ _____                              | \$ _____                              | [ ]                               | [ ]        |
| b. Shift Supervisor                         | \$ _____                              | \$ _____                              | [ ]                               | [ ]        |
| c. Entry-level sworn police officer         | \$ _____                              | \$ _____                              | [ ]                               | [ ]        |
| d. Entry-level non-sworn/civilian personnel | \$ _____                              | \$ _____                              | [ ]                               | [ ]        |

**13. During the fiscal year that included the first day of the 2021-2022 academic year, did your agency authorize or provide any of the following special pay or benefits to FULL-TIME sworn or non-sworn/civilian personnel?** *Mark [X] all that apply.*

[ ] Mark here if not applicable – No full-time sworn officers → **Go to Column (2)**

[ ] Mark here if not applicable – No full-time non-sworn/civilian personnel → **Go to Question 14**

|                            | (1)<br>Offered to full-time sworn officers | (2)<br>Offered to full-time non-sworn/civilian personnel |
|----------------------------|--|--|
| a. Bilingual ability pay   | [ ]  | [ ]  |
| b. Education incentive pay | [ ]  | [ ]  |
| c. Free or reduced tuition | [ ]  | [ ]  |
| d. Hazardous duty pay      | [ ]  | [ ]  |

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|                                   |                          |                          |
|-----------------------------------|--------------------------|--------------------------|
| e. Merit/performance pay          | <input type="checkbox"/> | <input type="checkbox"/> |
| f. Military service pay           | <input type="checkbox"/> | <input type="checkbox"/> |
| g. Shift differential pay         | <input type="checkbox"/> | <input type="checkbox"/> |
| h. Special skills proficiency pay | <input type="checkbox"/> | <input type="checkbox"/> |
| i. Other (please specify): _____  | <input type="checkbox"/> | <input type="checkbox"/> |

**14. On the first day of the 2021-2022 academic year, were there any external agreements or memoranda of understanding between employee representative organizations (e.g., labor unions) and nonsupervisory FULL-TIME personnel with your agency? Please select ONE response per row.**

Mark here if not applicable (no external agreements or memoranda of understanding) → **Go to Question 15**

|   | Yes                      | No                       | Not Applicable   |
|---|--------------------------|--------------------------|--|
| a. Full-time sworn police officers        | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> No sworn officers               |
| b. Full-time non-sworn/civilian personnel | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> No non-sworn/civilian personnel |

**TECHNOLOGY AND COMMUNICATION**

|   |                                 |                                |
|---|---------------------------------|--------------------------------|
| <b>15. On the first day of the 2021-2022 academic year, did any part of your campus have a ‘blue-light’ or equivalent emergency phone system?</b> | Yes<br><input type="checkbox"/> | No<br><input type="checkbox"/> |
|---|---------------------------------|--------------------------------|

|  |                                 |                                |
|--|---------------------------------|--------------------------------|
| <b>16. On the first day of the 2021-2022 academic year, did your agency participate in an emergency telephone system with an enhanced 9-1-1, 3-, or 4-digit system (providing both caller location and identification when available)?</b> | Yes<br><input type="checkbox"/> | No<br><input type="checkbox"/> |
|--|---------------------------------|--------------------------------|

|  |                          |                          |
|--|--------------------------|--------------------------|
| <b>17. On the first day of the 2021-2022 academic year, did your agency have an emergency telephone system with the following capabilities for incoming calls from wireless/cellular phones? Please select ONE response per row.</b> | Yes                      | No                       |
| a. Displays phone number of wireless caller  | <input type="checkbox"/> | <input type="checkbox"/> |
| b. Displays general location of wireless caller  | <input type="checkbox"/> | <input type="checkbox"/> |
| c. Displays exact location of wireless caller  | <input type="checkbox"/> | <input type="checkbox"/> |
| d. Other (please specify): _____   | <input type="checkbox"/> | <input type="checkbox"/> |

|   |                          |                          |                          |                          |
|---|--------------------------|--------------------------|--------------------------|--------------------------|
| <b>18. If your campus had a mass notification system on the first day of the 2021-2022 academic year, how were the following groups of people enrolled into the system? Please select ONE response per row.</b> | Opt-in                   | Opt-out                  | Mandatory                | Not applicable           |
| a. Students   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| b. Staff  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

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|                           |                          |                          |                          |                          |
|---------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| c. Faculty/Administration | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
|---------------------------|--------------------------|--------------------------|--------------------------|--------------------------|

| <b>19. On the first day of the 2021-2022 academic year, did your campus use any of the following as part of its <u>mass notification systems</u>? Please select ONE response per row.</b> | Yes                      | No                       |
|---|--------------------------|--------------------------|
| a. Cell phone application   | <input type="checkbox"/> | <input type="checkbox"/> |
| b. Cell phone call alerts or voicemail alerts   | <input type="checkbox"/> | <input type="checkbox"/> |
| c. CCTV monitor announcements   | <input type="checkbox"/> | <input type="checkbox"/> |
| d. E-mail alerts  | <input type="checkbox"/> | <input type="checkbox"/> |
| e. Outdoor public-address speakers or sirens  | <input type="checkbox"/> | <input type="checkbox"/> |
| f. Radio or TV announcements  | <input type="checkbox"/> | <input type="checkbox"/> |
| g. Social media accounts or college/university website  | <input type="checkbox"/> | <input type="checkbox"/> |
| h. Text message alerts  | <input type="checkbox"/> | <input type="checkbox"/> |
| i. Variable message sign or LCD billboard announcements   | <input type="checkbox"/> | <input type="checkbox"/> |
| j. Voice-over fire alarms   | <input type="checkbox"/> | <input type="checkbox"/> |
| k. Other (please specify): _____  | <input type="checkbox"/> | <input type="checkbox"/> |

| <b>20. On the first day of the 2021-2022 academic year, did your agency utilize any of the following technologies for law enforcement or investigative purposes? Please select ONE response per row.</b> | Yes                      | No                       |
|--|--------------------------|--------------------------|
| a. Automated fingerprint identification system (AFIS) or next generation identification (NGI)  | <input type="checkbox"/> | <input type="checkbox"/> |
| b. Body-worn cameras   | <input type="checkbox"/> | <input type="checkbox"/> |
| c. Computer aided dispatch (CAD)   | <input type="checkbox"/> | <input type="checkbox"/> |
| d. Facial recognition  | <input type="checkbox"/> | <input type="checkbox"/> |
| e. Firearm detection or tracing (e.g., eTrace) technology  | <input type="checkbox"/> | <input type="checkbox"/> |
| f. Geographic information systems (GIS), including geo-fencing   | <input type="checkbox"/> | <input type="checkbox"/> |
| g. Gunshot detection (e.g., ShotSpotter)   | <input type="checkbox"/> | <input type="checkbox"/> |
| h. License plate readers (LPR)   | <input type="checkbox"/> | <input type="checkbox"/> |
| i. Record management system (RMS)  | <input type="checkbox"/> | <input type="checkbox"/> |
| j. Tire deflation device   | <input type="checkbox"/> | <input type="checkbox"/> |
| k. Virtual or augmented reality training systems   | <input type="checkbox"/> | <input type="checkbox"/> |
| l. Other (please specify): _____   | <input type="checkbox"/> | <input type="checkbox"/> |

|   |
|---|
| <p><b>21. On the first day of the 2021-2022 academic year, was the campus public safety radio system <u>interoperable</u> with the local police, fire, and other first responders?</b></p> <p><input type="checkbox"/> Yes, fully</p> <p><input type="checkbox"/> Yes, partially</p> <p><input type="checkbox"/> Not at all</p> |
|---|



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|   |     |     |
|---|-----|-----|
| <b>22. On the first day of the 2021-2022 academic year, did your agency use computers or electronic devices for any of the following functions? Please select ONE response per row.</b> |     |     |
|   | Yes | No  |
| a. Automated booking  | [ ] | [ ] |
| b. Crime analysis (including crime mapping or hotspot identification)   | [ ] | [ ] |
| c. Intelligence gathering   | [ ] | [ ] |
| d. Inter-agency information transmission  | [ ] | [ ] |
| e. Social network analysis  | [ ] | [ ] |

**OFFICER SELECTION AND TRAINING REQUIREMENTS**

**23a. On the first day of the 2021-2022 academic year, indicate your agency's minimum education requirement that new FULL-TIME sworn officer and new FULL-TIME non-sworn/civilian personnel recruits needed to have at hiring or within two years of hiring.**

[ ] Mark here if not applicable – No full-time sworn officers → **Go to Column (2)**  
 [ ] Mark here if not applicable – No full-time non-sworn/civilian personnel → **Go to Question 23b**

|   | (1)<br>New Full-Time<br>Sworn Officers | (2)<br>New Full-Time<br>Non-sworn/Civilian<br>Personnel |
|---|--|---|
| Four-year college degree required                     | [ ]                                    | [ ]   |
| Two-year college degree required                      | [ ]                                    | [ ]   |
| Some college, but no degree required                  | [ ]                                    | [ ]   |
| ↳ <b>If some college, total credit hours required</b> | _____ hours                            | _____ hours   |
| High school diploma or equivalent required            | [ ]                                    | [ ]   |
| No formal education requirement                       | [ ]                                    | [ ]   |
| ↳ <b>If no formal requirement → Go to Question 24</b> |  |   |

**23b. On the first day of the 2021-2022 academic year, did your agency consider military service as an exemption to this minimum education requirement?**

[ ] Yes  
 [ ] No

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**24. On the first day of the 2021-2022 academic year, which of the following screening techniques were used by your agency in selecting new FULL-TIME sworn officers and non-sworn civilian personnel recruits? Please select ONE response in Column 1 and ONE response in Column 2 per row.**

[ ] Mark here if not applicable – No full-time sworn officers      **Go to Column (2)**  
 [ ] Mark here if not applicable – No full-time non-sworn/civilian personnel      **Go to Question 25**

|   | (1)<br>New Full-Time<br>Sworn Officers |     | (2)<br>New Full-Time<br>Non-sworn/<br>Civilian<br>Personnel |     |
|---|--|-----|---|-----|
|   | Yes                                    | No  | Yes   | No  |
| <b>Background check</b>   |  |     |   |     |
| a. Background investigation   | [ ]                                    | [ ] | [ ]   | [ ] |
| b. Credit history check   | [ ]                                    | [ ] | [ ]   | [ ] |
| c. Criminal history check   | [ ]                                    | [ ] | [ ]   | [ ] |
| d. Driving record check   | [ ]                                    | [ ] | [ ]   | [ ] |
| e. Social media check   | [ ]                                    | [ ] | [ ]   | [ ] |
| <b>Personal attributes</b>  | Yes                                    | No  | Yes   | No  |
| f. Cognitive ability assessment (e.g., writing, reading comprehension, analytical skills) | [ ]                                    | [ ] | [ ]   | [ ] |
| g. Interpersonal skills assessment  | [ ]                                    | [ ] | [ ]   | [ ] |
| h. Personality/Psychological inventory  | [ ]                                    | [ ] | [ ]   | [ ] |
| i. Psychological interview  | [ ]                                    | [ ] | [ ]   | [ ] |
| j. Polygraph exam   | [ ]                                    | [ ] | [ ]   | [ ] |
| <b>Physical attributes</b>  | Yes                                    | No  | Yes   | No  |
| k. Drug test  | [ ]                                    | [ ] | [ ]   | [ ] |
| l. Medical exam   | [ ]                                    | [ ] | [ ]   | [ ] |
| m. Physical agility/fitness test  | [ ]                                    | [ ] | [ ]   | [ ] |
| ↳ [IF 24m = YES] Does your agency have different standards based on sex?                  | [ ]                                    | [ ] | [ ]   | [ ] |
| n. Vision and/or hearing test   | [ ]                                    | [ ] | [ ]   | [ ] |

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**25. On the first day of the 2021-2022 academic year, how many total hours of academy training and field training (e.g., with FTO) were required of your agency's new (non-lateral) sworn officer and non-sworn/civilian personnel recruits (including state licensing requirements that are part of training)?**

[ ] Mark here if not applicable – No full-time sworn officers → **Go to Column (2)**

[ ] Mark here if not applicable – No full-time non-sworn/civilian personnel → **Go to Question 26**

|   | (1)<br>New Full-Time<br>Sworn Officers | (2)<br>New Full-Time<br>Non-sworn/Civilian<br>Personnel |
|---|--|---|
| <b>Academy Training Hours</b><br>Total Hours of training ( <i>state mandated and additional hours</i> ) | _____ hours                            | _____ hours   |
| <b>Field Training Hours</b><br>Total Hours of training ( <i>state mandated and additional hours</i> )   | _____ hours                            | _____ hours   |

**26. On the first day of the 2021-2022 academic year, what were the minimum annual in-**

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**service training hours required of your agency's sworn officers and non-sworn/civilian personnel?** *If no in-service training hours are required, enter '0'.*

[ ] Mark here if not applicable – No full-time sworn officers → **Go to Column (2)**  
 [ ] Mark here if not applicable – No full-time non/sworn/civilian personnel → **Go to Question 26a**

|  | (1)<br>Full-Time Sworn<br>Officers | (2)<br>Full-Time Non-<br>sworn/Civilian<br>Personnel |
|--|------------------------------------|--|
| <b>In-Service Training Hours</b><br>Total In-Service Training Hours of training ( <i>state mandated and additional hours</i> ) | _____ hours                        | _____ hours  |

**26a. On the first day of the 2021-2022 academic year, did your agency's in-service training include the following topics?**  
*Please select ONE response per row.*

|                                  | Yes | No  |
|----------------------------------|-----|-----|
| a. Bias/hate crimes              | [ ] | [ ] |
| b. Crisis intervention           | [ ] | [ ] |
| c. Crowd control                 | [ ] | [ ] |
| d. De-escalation/non-escalation  | [ ] | [ ] |
| e. Diversity                     | [ ] | [ ] |
| f. Gender-based violence         | [ ] | [ ] |
| g. Implicit bias                 | [ ] | [ ] |
| h. Mental health                 | [ ] | [ ] |
| i. Peer intervention             | [ ] | [ ] |
| j. Protest response              | [ ] | [ ] |
| k. Threat assessment             | [ ] | [ ] |
| l. Other (please specify): _____ | [ ] | [ ] |

**27. On the first day of the 2021-2022 academic year, did your agency have plans to conduct the following types of Active Shooter training during the 2021-2022 academic year?**  
*Please select ONE response per row.*

|                                  | Yes | No  |
|----------------------------------|-----|-----|
| a. Mock exercise/scenario        | [ ] | [ ] |
| b. Workshop/Seminar/Lecture      | [ ] | [ ] |
| c. Virtual reality               | [ ] | [ ] |
| d. Other (please specify): _____ | [ ] | [ ] |

**EQUIPMENT AND TECHNIQUES**

**28. On the first day of the 2021-2022 academic year, which of the following types of firearms were authorized for use by your agency's full-time sworn officers?**

Mark here if not applicable – No full-time sworn officers → **Go to Question 30**

|                                       | Authorized               | Not authorized           |
|---------------------------------------|--------------------------|--------------------------|
| a. Handgun                            | <input type="checkbox"/> | <input type="checkbox"/> |
| b. Shotgun or manual rifle            | <input type="checkbox"/> | <input type="checkbox"/> |
| c. Fully automatic rifle (e.g., M-16) | <input type="checkbox"/> | <input type="checkbox"/> |
| d. Semi-automatic rifle (e.g., AR-15) | <input type="checkbox"/> | <input type="checkbox"/> |

**29. On the first day of the 2021-2022 academic year, which of the following types of weapons or actions were authorized for use by your agency's full-time sworn officers?**

|  | Almost /<br>Always<br>Authorized | Authorized<br>Under Limited<br>Circumstances | Never<br>Authorized      |
|--|----------------------------------|--|--------------------------|
| a. Open hand techniques                                      | <input type="checkbox"/>         | <input type="checkbox"/>                     | <input type="checkbox"/> |
| b. Closed hand techniques                                    | <input type="checkbox"/>         | <input type="checkbox"/>                     | <input type="checkbox"/> |
| c. Takedown techniques (e.g., straight arm bar)              | <input type="checkbox"/>         | <input type="checkbox"/>                     | <input type="checkbox"/> |
| d. Vascular restraint or carotid hold                        | <input type="checkbox"/>         | <input type="checkbox"/>                     | <input type="checkbox"/> |
| e. Respiratory neck restraint                                | <input type="checkbox"/>         | <input type="checkbox"/>                     | <input type="checkbox"/> |
| f. Leg hobble or other restraints (not including handcuffs)  | <input type="checkbox"/>         | <input type="checkbox"/>                     | <input type="checkbox"/> |
| g. OC spray/foam   | <input type="checkbox"/>         | <input type="checkbox"/>                     | <input type="checkbox"/> |
| h. Chemical agent projectile (e.g., CS/tear gas, OC pellets) | <input type="checkbox"/>         | <input type="checkbox"/>                     | <input type="checkbox"/> |
| i. Flash/bang grenade  | <input type="checkbox"/>         | <input type="checkbox"/>                     | <input type="checkbox"/> |
| j. Baton   | <input type="checkbox"/>         | <input type="checkbox"/>                     | <input type="checkbox"/> |
| k. Blunt force projectile (e.g., bean bag, rubber bullets)   | <input type="checkbox"/>         | <input type="checkbox"/>                     | <input type="checkbox"/> |
| l. Conducted energy device (e.g., Taser, stun gun, Stinger)  | <input type="checkbox"/>         | <input type="checkbox"/>                     | <input type="checkbox"/> |
| m. Other (please specify): _____                             | <input type="checkbox"/>         | <input type="checkbox"/>                     | <input type="checkbox"/> |

**30. On the first day of the 2021-2022 academic year, did your agency operate any of the following types of motorized vehicles or equipment? Please select**

|  | Yes                      | No                       |
|--|--------------------------|--------------------------|
| a. Armored vehicles (e.g., MRAP, tank, BearCat, or other SWAT carrier) | <input type="checkbox"/> | <input type="checkbox"/> |
| b. Custom or specialized vehicles (please specify): _____              | <input type="checkbox"/> | <input type="checkbox"/> |

**PROBLEM MANAGEMENT**

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| <b>31. On the first day of the 2021-2022 academic year, did your agency have a formal written agreement or informal problem-solving partnership with any of the following? Please select ONE response per row.</b> | Yes                      | No                       |
|--|--------------------------|--------------------------|
| a. Athletics groups (e.g., NCAA, club, intramural)   | <input type="checkbox"/> | <input type="checkbox"/> |
| b. Campus business groups  | <input type="checkbox"/> | <input type="checkbox"/> |
| c. Campus administrators/officials   | <input type="checkbox"/> | <input type="checkbox"/> |
| d. Domestic violence prevention groups   | <input type="checkbox"/> | <input type="checkbox"/> |
| e. Faculty/Staff organizations   | <input type="checkbox"/> | <input type="checkbox"/> |
| f. Fraternity/Sorority groups  | <input type="checkbox"/> | <input type="checkbox"/> |
| g. LGBTQ+ groups   | <input type="checkbox"/> | <input type="checkbox"/> |
| h. Local public officials  | <input type="checkbox"/> | <input type="checkbox"/> |
| i. Multicultural groups  | <input type="checkbox"/> | <input type="checkbox"/> |
| j. Neighborhood associations   | <input type="checkbox"/> | <input type="checkbox"/> |
| k. Other law enforcement agencies  | <input type="checkbox"/> | <input type="checkbox"/> |
| l. Religious groups  | <input type="checkbox"/> | <input type="checkbox"/> |
| m. Sexual violence prevention programs   | <input type="checkbox"/> | <input type="checkbox"/> |
| n. Student Government Association  | <input type="checkbox"/> | <input type="checkbox"/> |
| o. Student housing groups  | <input type="checkbox"/> | <input type="checkbox"/> |
| p. Other student organizations (please specify): _____   | <input type="checkbox"/> | <input type="checkbox"/> |

| <b>32. On the first day of the 2021-2022 academic year, did your agency have plans to do any of the following during the 2021-2022 academic year...? Please select ONE response per row.</b> | Yes                      | No                       |
|--|--------------------------|--------------------------|
| a. Conduct Adopt-A-Residence Hall Program  | <input type="checkbox"/> | <input type="checkbox"/> |
| b. Conduct a citizen police academy  | <input type="checkbox"/> | <input type="checkbox"/> |
| c. Foot patrols through buildings (required or encouraged)   | <input type="checkbox"/> | <input type="checkbox"/> |
| d. Maintain a written community policing plan  | <input type="checkbox"/> | <input type="checkbox"/> |
| e. Participate in student-led events   | <input type="checkbox"/> | <input type="checkbox"/> |
| f. Work with a Community Advisory Committee  | <input type="checkbox"/> | <input type="checkbox"/> |
| g. Other (please specify): _____   | <input type="checkbox"/> | <input type="checkbox"/> |

| <b>33. During the 2021-2022 academic year, does your agency plan to conduct any of the following preparedness planning activities? Please select ONE response per row.</b> | Yes                      | No                       |
|--|--------------------------|--------------------------|
| a. Design or revise a preparedness plan for a school shooting  | <input type="checkbox"/> | <input type="checkbox"/> |
| b. Design or revise a preparedness plan for an emergency evacuation of campus  | <input type="checkbox"/> | <input type="checkbox"/> |
| c. Disseminate information to increase campus preparedness   | <input type="checkbox"/> | <input type="checkbox"/> |
| d. Participate in formal intelligence-sharing agreements with other law enforcement agencies   | <input type="checkbox"/> | <input type="checkbox"/> |
| e. Participate in meetings with campus administrators/staff regarding emergency preparedness plans   | <input type="checkbox"/> | <input type="checkbox"/> |

| <b>34. On the first day of the 2021-2022 academic year, were student patrols used on your campus?</b> |
|---|
|   |

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Yes

No → Go to Question 35

**34a. If student patrols were used on your campus on the first day of the 2021-2022 academic year, did these student patrols perform any of the following functions?**

*Please select ONE response per row.*

|  | Yes                      | No                       |
|--|--------------------------|--------------------------|
| a. Auxiliary patrol during normal patrol hours | <input type="checkbox"/> | <input type="checkbox"/> |
| b. Building lock-up                            | <input type="checkbox"/> | <input type="checkbox"/> |
| c. Emergency response                          | <input type="checkbox"/> | <input type="checkbox"/> |
| d. Recruitment tool for agency                 | <input type="checkbox"/> | <input type="checkbox"/> |
| e. Residence hall security                     | <input type="checkbox"/> | <input type="checkbox"/> |
| f. Safety escorts                              | <input type="checkbox"/> | <input type="checkbox"/> |
| g. Special event security                      | <input type="checkbox"/> | <input type="checkbox"/> |

**35. On the first day of the 2021-2022 academic year, how did your agency address the following issues? Please select ONE response per row.**

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| Type of issue                                     | Agency DID NOT HAVE a specialized unit with full-time personnel                                   |   |  |  | (5)<br>Agency's jurisdiction did not have this problem (NA) |
|---|---|---|--|--|---|
|   | (1)<br>Agency HAD specialized unit with FULL-TIME personnel assigned to address this problem/task | (2)<br>Agency had designated personnel to address this problem/task | (3)<br>Agency addressed this problem/task, but did not have designated personnel | (4)<br>Agency did not formally address this problem/task |   |
| a. Active shooter response                        | <input type="checkbox"/>  | <input type="checkbox"/>  | <input type="checkbox"/>   | <input type="checkbox"/>                                 | <input type="checkbox"/>                                    |
| b. Alcohol education                              | <input type="checkbox"/>  | <input type="checkbox"/>  | <input type="checkbox"/>   | <input type="checkbox"/>                                 | <input type="checkbox"/>                                    |
| c. Behavioral assessment                          | <input type="checkbox"/>  | <input type="checkbox"/>  | <input type="checkbox"/>   | <input type="checkbox"/>                                 | <input type="checkbox"/>                                    |
| d. Bias/hate crime                                | <input type="checkbox"/>  | <input type="checkbox"/>  | <input type="checkbox"/>   | <input type="checkbox"/>                                 | <input type="checkbox"/>                                    |
| e. Bicycle/pedestrian safety                      | <input type="checkbox"/>  | <input type="checkbox"/>  | <input type="checkbox"/>   | <input type="checkbox"/>                                 | <input type="checkbox"/>                                    |
| f. Community policing                             | <input type="checkbox"/>  | <input type="checkbox"/>  | <input type="checkbox"/>   | <input type="checkbox"/>                                 | <input type="checkbox"/>                                    |
| g. Crisis intervention                            | <input type="checkbox"/>  | <input type="checkbox"/>  | <input type="checkbox"/>   | <input type="checkbox"/>                                 | <input type="checkbox"/>                                    |
| h. Cybercrime                                     | <input type="checkbox"/>  | <input type="checkbox"/>  | <input type="checkbox"/>   | <input type="checkbox"/>                                 | <input type="checkbox"/>                                    |
| i. Drug education                                 | <input type="checkbox"/>  | <input type="checkbox"/>  | <input type="checkbox"/>   | <input type="checkbox"/>                                 | <input type="checkbox"/>                                    |
| j. General crime prevention                       | <input type="checkbox"/>  | <input type="checkbox"/>  | <input type="checkbox"/>   | <input type="checkbox"/>                                 | <input type="checkbox"/>                                    |
| k. General rape prevention                        | <input type="checkbox"/>  | <input type="checkbox"/>  | <input type="checkbox"/>   | <input type="checkbox"/>                                 | <input type="checkbox"/>                                    |
| l. Identity theft                                 | <input type="checkbox"/>  | <input type="checkbox"/>  | <input type="checkbox"/>   | <input type="checkbox"/>                                 | <input type="checkbox"/>                                    |
| m. Intimate partner violence, including date rape | <input type="checkbox"/>  | <input type="checkbox"/>  | <input type="checkbox"/>   | <input type="checkbox"/>                                 | <input type="checkbox"/>                                    |
| n. Research and planning                          | <input type="checkbox"/>  | <input type="checkbox"/>  | <input type="checkbox"/>   | <input type="checkbox"/>                                 | <input type="checkbox"/>                                    |
| o. Self-defense training                          | <input type="checkbox"/>  | <input type="checkbox"/>  | <input type="checkbox"/>   | <input type="checkbox"/>                                 | <input type="checkbox"/>                                    |
| p. Social media/network abuse                     | <input type="checkbox"/>  | <input type="checkbox"/>  | <input type="checkbox"/>   | <input type="checkbox"/>                                 | <input type="checkbox"/>                                    |
| q. Stalking                                       | <input type="checkbox"/>  | <input type="checkbox"/>  | <input type="checkbox"/>   | <input type="checkbox"/>                                 | <input type="checkbox"/>                                    |
| r. Student security patrol                        | <input type="checkbox"/>  | <input type="checkbox"/>  | <input type="checkbox"/>   | <input type="checkbox"/>                                 | <input type="checkbox"/>                                    |
| s. Suicide prevention                             | <input type="checkbox"/>  | <input type="checkbox"/>  | <input type="checkbox"/>   | <input type="checkbox"/>                                 | <input type="checkbox"/>                                    |
| t. Victim assistance                              | <input type="checkbox"/>  | <input type="checkbox"/>  | <input type="checkbox"/>   | <input type="checkbox"/>                                 | <input type="checkbox"/>                                    |
| u. White collar crime                             | <input type="checkbox"/>  | <input type="checkbox"/>  | <input type="checkbox"/>   | <input type="checkbox"/>                                 | <input type="checkbox"/>                                    |

**36. On the first day of the 2021-2022 academic year, did your agency have plans for sworn officers or non-sworn/civilian personnel (full-time or part-time) from your agency to participate in the following events during the 2021-2022 academic year? Please select ONE response in Column 1 and ONE response in Column**



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2 per row.

Mark here if not applicable – No full- or part-time sworn officers → **Go to Column (2)**

Mark here if not applicable – No full- or part-time non-sworn/civilian personnel → **Go to Question 37**

|   | (1)<br>Full-Time or<br>Part-Time<br>Sworn Officers |                          | (2)<br>Full-Time or Part-<br>Time<br>Non-sworn/Civilian<br>Personnel |                          |
|---|--|--------------------------|--|--------------------------|
|   | Yes  | No                       | Yes  | No                       |
| a. Crime prevention programs at new student orientation | <input type="checkbox"/>                           | <input type="checkbox"/> | <input type="checkbox"/>   | <input type="checkbox"/> |
| b. Drug/Alcohol programs at new student orientation     | <input type="checkbox"/>                           | <input type="checkbox"/> | <input type="checkbox"/>   | <input type="checkbox"/> |
| c. Active shooter exercises at new student orientation  | <input type="checkbox"/>                           | <input type="checkbox"/> | <input type="checkbox"/>   | <input type="checkbox"/> |
| d. Crime prevention programs during the academic year   | <input type="checkbox"/>                           | <input type="checkbox"/> | <input type="checkbox"/>   | <input type="checkbox"/> |
| e. Drug/Alcohol programs during the academic year       | <input type="checkbox"/>                           | <input type="checkbox"/> | <input type="checkbox"/>   | <input type="checkbox"/> |
| f. Active shooter exercises during the academic year    | <input type="checkbox"/>                           | <input type="checkbox"/> | <input type="checkbox"/>   | <input type="checkbox"/> |

**37. On the first day of the 2021-2022 academic year, did your campus safety escort service include any of the following characteristics? Please select ONE response per row.**

Mark here if not applicable – No campus safety escort service → **Go to Question 38**

|  | Yes                      | No                       |
|--|--------------------------|--------------------------|
| a. Staffed by sworn police officers        | <input type="checkbox"/> | <input type="checkbox"/> |
| b. Staffed by non-sworn/civilian personnel | <input type="checkbox"/> | <input type="checkbox"/> |
| c. Staffed by students                     | <input type="checkbox"/> | <input type="checkbox"/> |
| d. Escorts on foot                         | <input type="checkbox"/> | <input type="checkbox"/> |
| e. Escort by vehicle                       | <input type="checkbox"/> | <input type="checkbox"/> |

**38. During the 2020-2021 academic year, enter the number of citizen complaints (including students) received by current disposition status. If none, enter '0'.**

|  | All complaints | Use of force complaints |
|--|----------------|-------------------------|
| a. <b>b. Sustained</b> (sufficient evidence to justify disciplinary action against the officer(s)) | _____          | _____                   |
| c. <b>d. Other disposition</b> (e.g., unfounded, exonerated, not sustained, withdrawn)             | _____          | _____                   |
| e. <b>f. Pending</b> (final disposition of the allegation has not been made)                       | _____          | _____                   |
| g. <b>h. Total complaints received</b> (sum of rows a-c)   | _____          | _____                   |

**39. On the first day of the 2021-2022 academic year, did FULL-TIME SWORN officers in your agency have arrest or patrol jurisdiction for any of the following? Please check all that apply for each row. If you have no jurisdiction, arrest and patrol should not be selected.**

Mark here if not applicable – No full-time SWORN officers → **Go to Question 40**

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|  | Arrest<br>Jurisdiction   | Patrol<br>Jurisdiction   | No<br>Jurisdiction       |
|--|--------------------------|--------------------------|--------------------------|
| a. Campus property (any building or property owned or controlled by the institution within the same reasonably contiguous geographic area)   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| b. Public properties adjacent to campus (all public property that is within the campus or immediately adjacent to and accessible from the campus but not owned by the institution) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| c. Public properties outside the area adjacent to campus that are not owned by the institution   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| d. Off-campus jurisdiction defined and carried out through a Memorandum of Understanding (MOU) or Mutual Aid Agreement   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| e. State-wide jurisdiction   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

**40. On the first day of the 2021-2022 academic year, did FULL-TIME NON-SWORN/CIVILIAN PERSONNEL in your agency have patrol jurisdiction for any of the following?** Please check all that apply for each row. If you have no jurisdiction, patrol should not be selected.

Mark here if not applicable – No full-time NON-SWORN/CIVILIAN PERSONNEL → **Go to Question 41**

|  | Patrol<br>Jurisdiction   | No<br>Jurisdiction       |
|--|--------------------------|--------------------------|
| a. Campus property (any building or property owned or controlled by the institution within the same reasonably contiguous geographic area)   | <input type="checkbox"/> | <input type="checkbox"/> |
| b. Public properties adjacent to campus (all public property that is within the campus or immediately adjacent to and accessible from the campus but not owned by the institution) | <input type="checkbox"/> | <input type="checkbox"/> |
| c. Public properties outside the area adjacent to campus that are not owned by the institution   | <input type="checkbox"/> | <input type="checkbox"/> |
| d. Off-campus jurisdiction defined and carried out through a Memorandum of Understanding (MOU) or Mutual Aid Agreement   | <input type="checkbox"/> | <input type="checkbox"/> |
| e. State-wide jurisdiction   | <input type="checkbox"/> | <input type="checkbox"/> |

**41. On the first day of the 2021-2022 academic year, did your agency have an active written Memorandum of Understanding (MOU) or Mutual Aid Agreement with the following types of agencies?** Please select ONE response per row.

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|  | Yes                      | No                       |
|--|--------------------------|--------------------------|
| a. State law enforcement agency (non-campus)   | <input type="checkbox"/> | <input type="checkbox"/> |
| b. Local police department   | <input type="checkbox"/> | <input type="checkbox"/> |
| c. Sheriff's office  | <input type="checkbox"/> | <input type="checkbox"/> |
| d. Campus law enforcement agency at another college/university   | <input type="checkbox"/> | <input type="checkbox"/> |
| e. Other campus agency (non-law enforcement)   | <input type="checkbox"/> | <input type="checkbox"/> |
| f. State or local courts   | <input type="checkbox"/> | <input type="checkbox"/> |
| g. Other (please specify): _____   | <input type="checkbox"/> | <input type="checkbox"/> |
| <b>42. On the first day of the 2021-2022 academic year, did your agency have a formal policy on the following? Please select ONE response per row.</b> |                          |                          |
|  | Yes                      | No                       |
| a. Bias/hate crimes  | <input type="checkbox"/> | <input type="checkbox"/> |
| b. Gender-based offenses   | <input type="checkbox"/> | <input type="checkbox"/> |
| c. Jurisdictional sharing with local law enforcement agencies  | <input type="checkbox"/> | <input type="checkbox"/> |
| d. Managing concurrent criminal and Title IX investigations  | <input type="checkbox"/> | <input type="checkbox"/> |
| e. Off-campus jurisdictional authority   | <input type="checkbox"/> | <input type="checkbox"/> |
| f. Officers involved in domestic violence  | <input type="checkbox"/> | <input type="checkbox"/> |
| g. Outside review of use of force  | <input type="checkbox"/> | <input type="checkbox"/> |
| h. Providing mental health support for officers experiencing post-traumatic stress disorder  | <input type="checkbox"/> | <input type="checkbox"/> |
| i. Other (please specify): _____   | <input type="checkbox"/> | <input type="checkbox"/> |