

**STANDARDIZED QUARTERLY PERFORMANCE REPORT
YouthBuild (YB) GRANT**

ETA - 9136

OMB No. 1205-0464

Report Due Date: mm/dd/yyyy

Expires: xx/xx/xxxx

A. GRANTEE IDENTIFYING INFORMATION				
Grantee Name:		Grant Number:		
Program/Project Name:		Project or Sub-Project ID/Number:		
		Report Quarter End Date:		
City _____ State _____ Zip Code _____		Enrollment Goal:		
Performance Items	Previous Quarter (A)	Current Quarter (B)	Cumulative for Program Year (C)	Program-to-Date (D)
B. PARTICIPANT SUMMARY INFORMATION				
1. Total Exiters				
2. Total Participants Served				
3. New Participants Served				
Gender	4a. Male			
	4b. Female			
Ethnicity / Race	5a. Hispanic/Latino			
	5b. American Indian or Alaska Native			
	5c. Asian			
	5d. Black or African American			
	5e. Hawaiian Native or Other Pacific Islander			
	5f. White			
Education Level	6a. 8th grade and under			
	6b. 9th grade - 12th grade			
	6c. High School graduate or equivalent			
	6d. 1 - 3 years of college, or full-time technical or vocational school			
	6e. 4 years college or more			
Other Demographics	7. Limited English Proficient			
	8. Low Income			
	9. Foster Youth			
	10. Migrant Youth			
	11. High School Drop-Out			
	12. Youth Offender			
	13. Adult Offender			
	14. Basic Skills Deficient			
	15. Child of Incarcerated Parent			
	16. Persons with a Disability			
17. Not Employed at Program Enrollment				

Performance Items	Previous Quarter (A)		Current Quarter (B)		Cumulative for Program Year (C)		Program-to-Date (D)	
	Value	Numerator Denominator	Value	Numerator Denominator	Value	Numerator Denominator	Value	Numerator Denominator
C. PROGRAM SERVICES, ACTIVITIES, AND OTHER RELATED ASSISTANCE								
1. Received Education or Job Training Activities								
2. Received Workforce Preparation Activities								
3. Community Involvement & Leadership Development Activities								
4. Post Secondary Exploration and Planning Activities								
5. Received Mentoring Activities								
6. Received Health Services								
7. Received Supportive Services								
D. SHORT-TERM INDICATORS OF PERFORMANCE								
Leading Indicators of Performance								
1. Enrollment Rate								
2a. Number of Initial Job Placements								
2b. Average Hourly Wage Rate at Placement								
2c. Number of Job Re-Placements								
2d. Average Hours Worked 1st Week of Placement								
3. Number Obtained High School Diploma or GED								
4. Number Obtained a Certificate								
5. Entered Post Secondary Education								
6. Entered Vocational/Occupational Skills Training								
7. Entered Pre-Apprenticeship								
8. Entered Registered Apprenticeship								
E. LONG-TERM INDICATORS OF PERFORMANCE								
Common Performance Measures								
1. Placement in Education or Employment								
2. Attainment of a Degree Or Certificate								
3. Literacy and Numeracy Attainment								
Additional Performance Measures								
4. Recidivism Rate								
5. Retention Rate								
F. REPORT CERTIFICATION/ADDITIONAL COMMENTS								
Grantee Remarks:								
Name of Grantee Certifying Official:			Telephone Number:			Email:		
<p>This reporting requirement is approved under the Paperwork Reduction Act of 1995, OMB Control No. 1205-0464. Persons are not required to respond to this collection of information unless it displays a currently valid OMB number. Public reporting burden for this collection of information is estimated to average 16 hours per quarterly report per grantee, including time for reviewing instructions, searching existing data sources, gathering and reviewing the collection of information. Respondent's obligation to reply is required to maintain benefits. The reason for the collection of information is general program oversight, evaluation and performance assessment. Send comments regarding this burden estimate or any other aspect of this collection, including suggestions for reducing this burden, to the U. S. Department of Labor, Employment and Training Administration, Youth Office, Room N4459, 200 Constitution Avenue, NW, Washington, D.C. 20210 (Paperwork Reduction Project 1205-0464).</p>								