


# PAPERWORK REDUCTION ACT CHANGE WORKSHEET

## 2021-22 TFS Teacher Questionnaire and Recruitment Material Change Request

<b>Agency/Subagency</b> U.S. Department of Education, Institute of Education Sciences		<b>OMB Control Number</b> 1850-0617 v.5
<b>Enter only items that change</b>		
	<b>Current Record</b>	<b>New Record</b>
<b>Agency form number(s)</b>	NA	NA
<b>Annual reporting and record keeping hour burden</b>		
<b>Number of respondent</b>	25,688	25,688
<b>Total annual responses</b>	25,688	25,688
<b>Percent of these responses collected electronically</b>	22%	22%
<b>Total annual hours</b>	5,136	5,136
<b>Difference</b>	0	
<b>Explanation of difference</b>		
<b>Program change</b>	0	
<b>Adjustment</b>	0	
<b>Annual reporting and record keeping cost burden (in thousands of dollars)</b>		
<b>Total annualized capital/startup costs</b>	NA	NA
<b>Total annual costs (O&amp;M)</b>	NA	NA
<b>Total annualized cost requested</b>	NA	NA
<b>Difference</b>	NA	
<b>Explanation of difference</b>		
<b>Program change</b>	NA	
<b>Adjustment</b>	NA	
<b>Other changes**</b>		
<p>The Teacher Follow-Up Survey (TFS) is a follow-up survey of public and private elementary and secondary school teachers who participated in the National Teacher and Principal Survey (NTPS) during the previous school year. The purpose of the survey is to determine how many teachers remained at the same school, moved to another school, or left the profession. Historically, the TFS has also been conducted the school year following the Schools and Staffing Survey (SASS), the predecessor survey to the NTPS. Redesigned from the SASS with a focus on flexibility, timeliness, and integration with other ED data, the NTPS system allows for school, principal, and teacher characteristics to be analyzed in relation to one another. The major objectives of the TFS are to measure the attrition rate for teachers; examine the characteristics of teachers who stayed in the teaching profession and those who changed professions or retired; obtain activity or occupational data for those who left the position of a K-12 teacher; obtain reasons for moving to a new school or leaving the K-12 teaching profession; and collect data on job satisfaction. The TFS/PFS main study was approved in July 2021 (OMB# 1850-0617 v.4). The 2020-21 NTPS (OMB# 1850-0598 v.28-30) finished data collection in late July 2021, after which involved parties held 'lessons learned' meetings to discuss both the preliminary analyses of the data and improvements that could be made for future collections based on this survey cycle. In response, NCES proposes a few minor changes to improve the TFS collection. First, NCES is proposing minor item language editing, where text which previously referred to "K-12" teachers be updated to be inclusive of "pre-K-12" teachers. Additionally, NCES is proposing mild edits to incentive procedures for Amish/Mennonite teachers based on the 2020-21 NTPS. Finally, NCES is proposing the addition of two more letters, one email and one non-email, to increase correspondence with sampled teachers. These changes have no effect on respondent burden or the cost to the federal government.</p>		
<b>Signature of Senior Official or designee:</b> 	<b>Date:</b> August 6, 2021	<b>For OIRA Use</b>  <hr/> <hr/>

**\*\*This form cannot be used to extend an expiration date  
OMB 83-C**