


# PAPERWORK REDUCTION ACT CHANGE WORKSHEET

## School Pulse Panel Preliminary Activities Change Request

<b>Agency/Subagency</b> U.S. Department of Education, Institute of Education Sciences		<b>OMB Control Number</b> 1850-0963 v.3	
<b>Current Record</b>		<b>New Record</b>	
<b>Agency form number(s)</b>	NA		NA
<b>Annual reporting and record keeping hour burden</b>			
<b>Number of respondent</b>	3,400		3,120
<b>Total annual responses</b>	4,120		3,940
<b>Percent of these responses collected electronically</b>	100%		100%
<b>Total annual hours</b>	3,086		3,072
<b>Difference</b>			-14
<b>Explanation of difference</b>			NA
<b>Program change</b>			
<b>Adjustment</b>			
<b>Annual reporting and record keeping cost burden (in thousands of dollars)</b>			
<b>Total annualized capital/startup costs</b>	NA		NA
<b>Total annual costs (O&amp;M)</b>	NA		NA
<b>Total annualized cost requested</b>	NA		NA
<b>Difference</b>			NA
<b>Explanation of difference</b>			
<b>Program change</b>			NA
<b>Adjustment</b>			NA
<b>Otherchange**</b>			
<p>The School Pulse Panel is a new study conducted by the National Center for Education Statistics (NCES), part of the Institute of Education Sciences (IES), within the United States Department of Education, to collect extensive data on issues concerning the impact of the COVID-19 pandemic on students and staff in U.S. public primary, middle, high, and combined-grade schools. The survey will ask school district staff and sampled school principals about topics such as instructional mode offered; enrollment counts of subgroups of students using various instructional modes; learning loss mitigation strategies; safe and healthy school mitigation strategies; special education services; use of technology; use of federal relief funds; and information on staffing. Because this data collection is extremely high priority and time sensitive, it underwent Emergency Clearance and only underwent a 30-day public comment period after clearance has been granted. The administration of the School Pulse Panel study is in direct response to President Biden's Executive Order 14000: Supporting the Reopening and Continuing Operation of Schools and Early Childhood Education Providers. It will be one of the nation's few sources of reliable data on a wealth of information focused on school reopening efforts, virus spread mitigation strategies, services offered for students and staff, and technology use, as reported by school district staff and principals in U.S. public schools. About 1200 public elementary, middle, high, and combined-grade schools will be selected to participate in a panel where school and district staff will be asked to provide requested data monthly during the 2021-22 school years. This approach provides the ability to collect detailed information on various topics while also assessing changes in reopening efforts over time. Given the high demand for data collection during this time, the content of the survey may change on a quarterly basis. This change request updates the burden estimate in the recruitment materials (including the special district generic application and letters/emails) to a more accurate estimated time for completion. The burden estimate will be updated from "4-5 hours" to "2-3 hours" and "240 minutes" to "180 minutes" throughout recruitment and communications materials. Additionally, we have updated the special district generic application to more prominently refer to the reserve sample with replacement schools as these districts will have reserve sample schools (these districts were not contacted in the initial invitations). Finally, in this change request we are submitting a response to 30D public comments.</p>			
<b>Signature of Senior Official or designee:</b>	<b>Date:</b>	<b>For OIRA Use</b>	
	August 20, 2021	_____	

\*\*This form cannot be used to extend an expiration date