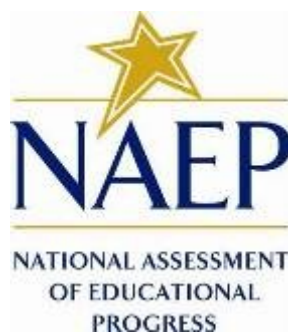


*NATIONAL CENTER FOR EDUCATION STATISTICS NATIONAL  
ASSESSMENT OF EDUCATIONAL PROGRESS*

*National Assessment of Educational Progress (NAEP)2022  
Materials Update #1*

*Appendix I3  
Long Term Trend 2022 Content of the MyNAEP System*

*OMB# 1850-0928 v.23*



June 2021

This appendix has updated; 1) MyNAEP Login Screen, 2) Home page and, 3) Provide School Information and are marked as “New”. The remaining sections are unchanged from v.17, which described NAEP 2019-2020. Due to COVID-19 school closures in Spring 2020, although LTT 9 and LTT 13 were successfully administered, LTT 17 was not administered on schedule. We now plan to administer LTT 17 in Spring 2022. NCES is currently planning to administer either LTT 9 or 17, which will be decided no later than August 2021. The materials here represent our best plans for the administration of LTT 9 or 17 at this time and sections that need to be revised, will be included in Amendment #2, no later than August 2021.

## Table of Contents

MyNAEP Login Screen - NEW.....	4
Home Page - NEW.....	6
Provide School Information - NEW.....	7
Student Attendance (New Provide School Information Questions).....	8
NAEP Representative Protocols (New Provide School Information Questions).....	10
Prepare for Assessment.....	13
Review and Verify List of Students Selected for NAEP.....	14
Review and Verify Student Information.....	15
Print Reports.....	18
Complete SD/ELL Student Information.....	20
Review NAEP Inclusion Policy.....	22
Give Access to SD and/or ELL Specialists.....	23
Provide Information for Students Who Are Both SD and ELL.....	24
Provide Information for SD (IEP or 504 Plan) Only.....	30
Print Reports.....	40
Create Accommodation Sessions (Field Staff Only).....	48
Notify Parents - NEW.....	49
Download Parent/Guardian Notification Template.....	50
Upload Letter.....	51
Verify Parent/Guardian Notification.....	52
Plan for Assessment Day.....	54
Record Assessment Details.....	55
Provide NAEP Team Instructions.....	57
Encourage Participation - NEW.....	62
Review Resources.....	63
Select Strategies to Encourage Participation.....	67

Update Student List.....	72
Give Access for Student Data Specialist.....	73
Submit Current List.....	74
Support Assessment Activities.....	81
Wrap Up.....	82
Additional Resources.....	83
Prepare for Assessment.....	83
Instructions for the School Coordinator brochure.....	83
Review and Verify List of Students Selected for NAEP.....	87
Information Needed to Review and Verify List of Students Selected for NAEP.....	87
Dept. of Agriculture Memo Authorizing Release of NSLP to NAEP.....	89
Complete SD/ELL Student Information.....	90
Inclusion on NAEP Fact Sheet.....	90
Letter from Department of Education Encouraging Inclusion.....	94
Information Needed to Include SD/ELL Students.....	95
Notify Parents.....	97
Parent’s page on Nation’s Report Card website.....	97
What Every Parent Should Know About NAEP: PDF version.....	97
What Every Parent Should Know About NAEP: Video version.....	97
Sample Questions Booklets.....	97
Plan for Assessment Day.....	98
Suggested Testing Room Layouts.....	98
Update Student List.....	101
<i>Student List Requirements and Instructions</i> .....	101
Support Assessment Activities.....	103
Teacher Notification Letter.....	103
Appointment Cards.....	104

**Description of MyNAEP:** The school coordinators are responsible for preparing for the Long-term trend (LTT) assessment in their school using the MyNAEP system, which is an online secure site that provides participating schools with a convenient way to prepare for the upcoming assessment. MyNAEP serves as the primary resource and action center throughout the assessment process. The site also offers school coordinators an electronic way to prepare for the assessment at their own pace. The NAEP field representative will schedule an initial call to pre-review the major areas of the MyNAEP system with the school coordinator. A description of the tasks completed in the MyNAEP system can be found in Part B. The content of the MyNAEP system is included in this appendix.

**Notes on the organization of Appendix J5**

- Red text indicates descriptive notes and references to Appendices other than I3.
- Green text indicates text from hyperlinks or references within this document.
- The Additional Resources section of this document (beginning on page 83) contains the text of hyperlinks.

## **MyNAEP Login Screen - NEW**

Welcome

MyNAEP is a restricted-use website that contains information on the National Assessment of Educational Progress (NAEP), widely known as The Nation's Report Card.

Login

Email or Username:

Password:

Forgot [Username](#) or [Password](#)

Having trouble logging in?

First time visiting the 2022 MyNAEP site?

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless it displays a valid OMB control number. The valid OMB control number for this voluntary information collection is 1850-0928. The time required to complete this information collection is estimated to average 270 minutes for schools that do not submit student sample information or 390 minutes for schools that submit student sample information manually, plus an additional 10 minutes for each student identified as SD or EL, including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate, suggestions for improving this collection, or any comments or concerns regarding the status of your individual submission, please write to: National Assessment of Educational Progress (NAEP), National Center for Education Statistics (NCES), Potomac Center Plaza, 550 12th St., SW, 4th floor, Washington, DC 20202.

OMB No. 1850-0928 APPROVAL EXPIRES 5/31/2024

National Center for Education Statistics (NCES) is authorized to conduct NAEP by the National Assessment of Educational Progress Authorization Act (20 U.S.C. §9622) and to collect students' education records from education agencies or institutions for the purposes of evaluating federally supported education programs under the Family Educational Rights and Privacy Act (FERPA, 34 CFR §§ 99.31(a)(3)(iii) and 99.35).

All of the information provided by participants may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose except as required by law (20 U.S.C. §9573 and 6 U.S.C. §151). By law, every NCES employee as well as every NCES agent, such as contractors and NAEP coordinators, has taken an oath and is subject to a jail term of up to 5 years, a fine of \$250,000, or both if he or she willfully discloses ANY

identifiable information about students. Electronic submission of each student's information will be monitored for viruses, malware, and other threats by Federal employees and contractors in accordance with the Cybersecurity Enhancement Act of 2015. The collected information will be combined across respondents to produce statistical reports.

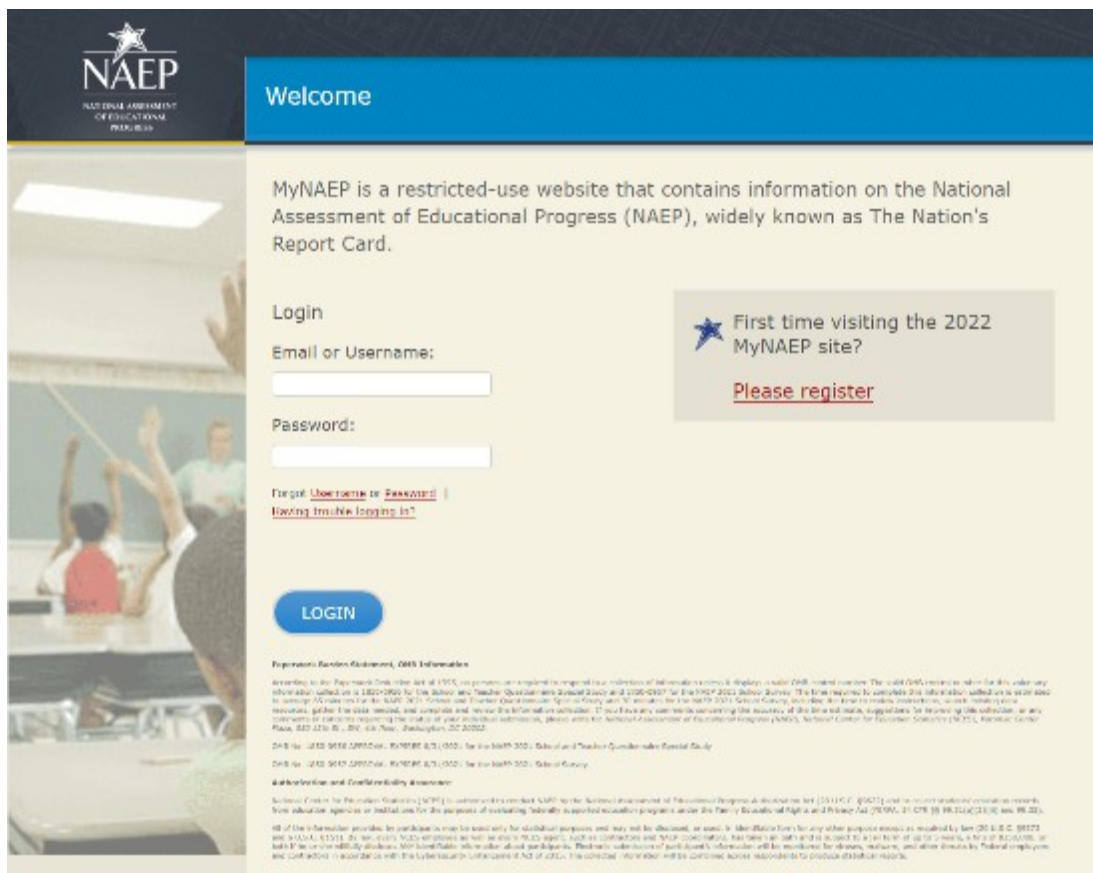
When you have finished or if you need to stop before finishing, please LOG OUT of the survey system by clicking "Save and exit" and CLOSE ALL browser windows or screens to keep your responses secure. For example, if you used Chrome or Safari to open the survey, make sure no Chrome or Safari windows or screens are open after you end the survey. Not closing all browsers may allow someone else to see your responses.

### Summary of Changes from 2019 to 2022:

- Updated the year from 2019 to 2022.
- Edited Paperwork Burden Statement and OMB Number information to the appropriate control number.
- Added statement about logging out and closing browser window.

### Screenshot

**NOTE: The screenshot below will be revised with the NEW OMB statement and expiration date in Amendment #2 (see full OMB Statement above).**



### Home Page - NEW

Welcome to the National Assessment of Educational Progress!  
The MyNAEP website will help you prepare for the assessment.

## Assessment Details

Age:

Subject(s):

Assessment Date:

Preassessment Review Call Date:

NAEP Representative:

MyNAEP Registration ID:

NAEP School Coordinator:

\*If a school coordinator name does not appear above, then no one is currently assigned as school coordinator. Notify your NAEP State Coordinator, \_\_\_\_\_, at \_\_\_\_\_ if this information is missing. School coordinators must register their own MyNAEP account.

## Prepare for Assessment

It's time to prepare for your school's upcoming assessment date.

- The first step is to watch this quick [tutorial video \(https://bcove.video/2rHlh6v\)](https://bcove.video/2rHlh6v), which will give you an overview of the [Prepare for Assessment](#) menu.
- Complete the activities in the menu before your scheduled preassessment review call.

## What's Next?

Download teacher notification letters and student appointment cards in the [Support Assessment Activities](#) section.

## Summary of Changes from 2019 to 2022:

- No changes.

## Screenshot

The screenshot shows the MyNAEP For Schools website interface. The header includes the NAEP logo, the text "MyNAEP For Schools", and the district information "District: District 1200180 (FL)". The navigation bar contains "Welcome", "Help", "Contact Us", "My Account", and "Logout". The user is logged in as "Age 17: 5/9/2022". The main content area is titled "Welcome to the National Assessment of Educational Progress!" and includes a "Welcome" message. Below this, there is a section for "Assessment Details" with the following information:

- Age: 17
- Subject(s): mathematics and reading
- Assessment Date: Monday 5/9/2022
- Preassessment Review Call Date:
- NAEP Representative: ,
- MyNAEP Registration ID: 20019550
- NAEP School Coordinator:

A note states: "\*If a school coordinator name does not appear above, then no one is currently assigned as school coordinator. Notify your NAEP State Coordinator, State Coordinator, at StateCoordinator-FL@westat.com if this information is missing. **School coordinators must register their own MyNAEP account.**"

Below the assessment details is a section for "Prepare for Assessment" with the text: "It's time to prepare for your school's upcoming assessment date." and a list of instructions:

- The first step is to watch this quick [tutorial video](#), which will give you an overview of the [Prepare for Assessment](#) menu.
- Complete the activities in the menu before your scheduled preassessment review call.

The final section is "What's Next?" with the text: "Download teacher notification letters and student appointment cards in the [Support Assessment Activities](#) section."

## **Provide School Information - NEW**

Provide School Information

Please use the links below to ensure that NAEP has the most up-to-date information about your school.

Complete the following:

### [School Contact Information](#)

- School name and address
- Shipping address
- Principal contact information
- School coordinator contact information

### [School Characteristics Information](#)

- Student enrollment
- Charter school status
- Date school adjourns for winter break in December
- Date school returns from winter break in January
- School calendar type (traditional or year round)
- School start and end times

### [Student Attendance and NAEP Representative Protocols](#)

- Student Attendance
- NAEP Representative Protocols

### ***Summary of Changes from 2019 to 2022:***

- Added third link on landing page: “Student Attendance and NAEP Representative Protocols”.
- This link has a few questions about how 9 or 17-year-olds attend school, and whether NAEP representatives need to follow additional school protocols when administering assessments to students.

### ***Screenshot***

## Student Attendance (New- Provide School Information Questions)

### Student Attendance

NAEP assessments are administered to a sample of students on a single day. Each student takes an assessment in one subject area: mathematics or reading. The assessment takes approximately 2 hours of student time to complete.

Please answer the following questions so NAEP can conduct the assessments in your schools.

Refer to the following definitions to answer the questions.

- **In Person:** Your school building is open, and learning is conducted through face-to-face instruction at least one day a week.
- **Full time remote/virtual:** Students attending school at home, using computers and/or at-home packets to learn remotely. Students do not attend any classes on campus.
- **Currently:** As of today what is your enrollment. You only need to enter this once and you do not need to update as enrollment changes.

1. Select all days during which age 9 or 17 students attend school in your school building.

- Monday
- Tuesday
- Wednesday
- Thursday
- Friday



2. Your age 9 or 17 enrollment is XX. <Note: if this number is missing, the following text will appear instead, “Your age 9 or 17 enrollment is missing from the **School Characteristics** section.”>. How many enrolled age 9 or 17 students currently attend school full time remotely/virtually?

Note: The sum of in-person and full time remote/virtual students should equal your total age 9 or 17 enrollment.

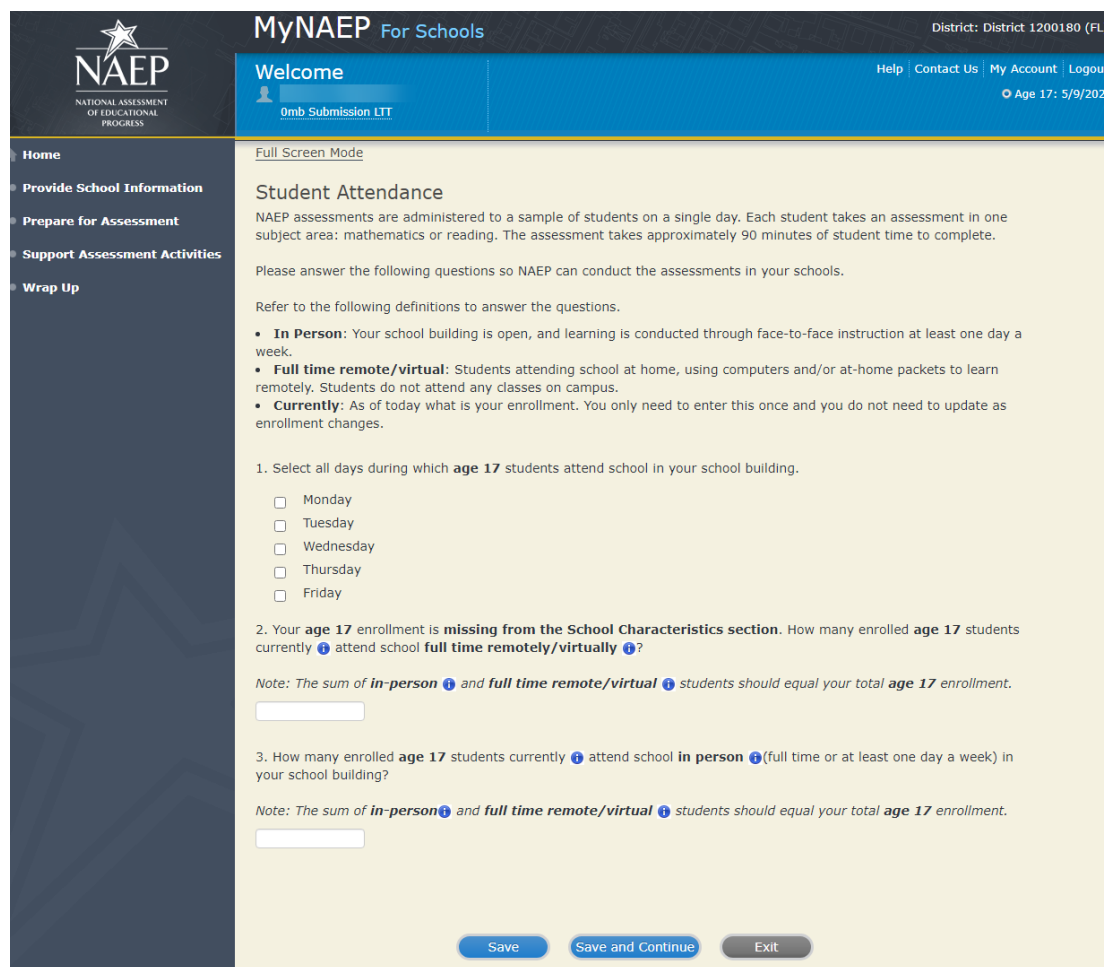
3. How many enrolled age 9 or 17 students currently attend school in person (full time or at least one day a week) in your school building?

Note: The sum of in-person and full time remote/virtual students should equal your total age 9 or 17 enrollment.

### Summary of Changes from 2019 to 2022:

- These are new questions, to help determine how/when 9 or 17-year-old students are attending school.

### Screenshot



## NAEP Representative Protocols (New Provide School Information Questions)

### NAEP Representative Protocols

NAEP representatives provide significant support to your school by administering the assessment and bringing all necessary materials and equipment. NAEP representatives’ top priority is to protect the health and safety of students and school staff.

Please answer the following questions so the NAEP representatives are prepared to administer assessments to the students in your school.

1. NAEP representatives follow the protocols in the COVID-19 Protocols fact sheet. Do NAEP representatives need to follow additional protocols when administering assessments to students in your school?

Yes

No

2. Do any state or district policies require NAEP representatives to be vaccinated for COVID-19 to administer assessments to students in your school?

Yes

No

3. Do any state or district policies require NAEP representatives to test negative for COVID-19 prior to administering assessments to students in your school?

Yes

No

### ***Summary of Changes from 2019 to 2022:***

- These are new questions, to help determine whether NAEP representatives need to follow additional school protocols when administering assessments to students.

# Screenshot

The screenshot shows the 'MyNAEP For Schools' web application. The top navigation bar includes the NAEP logo (National Assessment of Educational Progress) on the left, the title 'MyNAEP For Schools' in the center, and the user's district 'District: District 1200180 (FL)' on the right. Below the title bar, there is a 'Welcome' section with a user profile icon and the name 'Omb Submission LTT'. To the right of the welcome message are links for 'Help', 'Contact Us', 'My Account', and 'Logout', along with a clock showing 'Age 17: 5/9/2022'. A left-hand sidebar contains a menu with categories: 'Home', 'Provide School Information' (with sub-items: 'School Contact Information', 'School Characteristics Information', and 'Student Attendance and NAEP Representative Protocols'), 'Prepare for Assessment', 'Support Assessment Activities', and 'Wrap Up'. The main content area is titled 'Full Screen Mode' and 'NAEP Representative Protocols'. It contains an introductory paragraph, a request to answer questions, and three numbered questions with radio button options for 'Yes' and 'No'. At the bottom of the main area are five buttons: 'Back to Beginning', 'Back', 'Save', 'Submit', and 'Exit'.

**NAEP**  
NATIONAL ASSESSMENT  
OF EDUCATIONAL  
PROGRESS

MyNAEP For Schools

District: District 1200180 (FL)

Welcome  
Omb Submission LTT

Help | Contact Us | My Account | Logout  
Age 17: 5/9/2022

Home

Provide School Information

- School Contact Information
- School Characteristics Information
- Student Attendance and NAEP Representative Protocols

Prepare for Assessment

Support Assessment Activities

Wrap Up

Full Screen Mode

### NAEP Representative Protocols

NAEP representatives provide significant support to your school by administering the assessment and bringing all necessary materials and equipment. NAEP representatives' top priority is to protect the health and safety of students and school staff.

Please answer the following questions so the NAEP representatives are prepared to administer assessments to the students in your school.

1. NAEP representatives follow the protocols in the [COVID-19 Protocols fact sheet](#). Do NAEP representatives need to follow additional protocols when administering assessments to students in your school?  
 Yes  
 No
2. Do any state or district policies **require** NAEP representatives to be vaccinated for COVID-19 to administer assessments to students in your school?  
 Yes  
 No
3. Do any state or district policies require NAEP representatives to test negative for COVID-19 prior to administering assessments to students in your school?  
 Yes  
 No

Back to Beginning | Back | Save | Submit | Exit

# Prepare for Assessment

## Prepare for Assessment

The list of students selected for NAEP will become available in early December (**Note: for age 13, this will read: “September”**). The school coordinator will need to complete some activities after the list is available. Completion of these activities will ensure a successful administration of NAEP. Use the links in the checklist on the left-hand menu under Prepare for Assessment to:

- Review and verify the list of students selected for NAEP
- Complete information about how students with disabilities and English language learners will participate in NAEP
- Notify parents/guardians of sampled students
- Plan assessment day logistics
- Encourage participation and motivate students to do their best

Complete the following activity upon return from winter break...(**Note: this text and the bullet point below will not be shown for age 13 since it is assessed in the fall and an updated list is not needed.**)

- Update the student list to include any new age [9/17] students at your school

Your NAEP representative will contact the school coordinator in early December (**Note: for age 13, this will read: “September”**) to explain how to complete these activities and to schedule a preassessment review call. Please complete all activities before the preassessment review call date.

A storage envelope and the *Instructions for School Coordinator* brochure will be mailed in early December (**Note: for age 13, this will read: “September”**). **Store any printed reports that include student names and information in the NAEP Storage Envelope.**

## Additional Resources

- [Instructions for the School Coordinator \(see Additional Resources section of this document\)](#)

## Screenshot

The screenshot shows the MyNAEP For Schools website. The header features the NAEP logo, the text 'MyNAEP For Schools', and the user's name 'Jane Akins' and school 'Longfellow Elementary'. The left sidebar has a menu with 'Prepare for Assessment' highlighted. The main content area is titled 'Prepare for Assessment' and contains the following text: 'The list of students selected for NAEP will become available in early December. The school coordinator will need to complete some activities after the list is available. Completion of these activities will ensure a successful administration of NAEP. Use the links in the checklist on the left-hand menu under Prepare for Assessment to:'. Below this is a bulleted list of tasks: 'Review and verify the list of students selected for NAEP', 'Complete information about how students with disabilities and English language learners will participate in NAEP', 'Notify parents/guardians of sampled students', 'Plan assessment day logistics', and 'Encourage participation and motivate students to do their best'. The text continues: 'Complete the following activity upon return from winter break...'. This is followed by another bullet point: 'Update the student list to include any new age 9 students at your school'. The next paragraph states: 'Your NAEP representative will contact the school coordinator in early December to explain how to complete these activities and to schedule a preassessment review call. Please complete all activities before the preassessment review call date.' The final paragraph says: 'A storage envelope and the Instructions for School Coordinator brochure will be mailed in early December. Store any printed reports that include student names and information in the NAEP Storage Envelope.' At the bottom, there is a section for 'Additional Resources' with a link to 'Instructions for the School Coordinator'.

# Review and Verify List of Students Selected for NAEP

Note: The student list is initially submitted outside of the MyNAEP system and the information is loaded into MyNAEP for the school coordinator to review and verify for accuracy.

Prepare for Assessment

Review and Verify List of Students Selected for NAEP

NAEP reports results for student demographic groups, so it is important to collect accurate data. Review the list of students to be tested at your school and update their enrollment status and demographic information as needed.

Complete the following:

- [Watch the Review and Verify List of Students Selected for NAEP Tutorial](https://bcove.video/2fEo6iA) (5:36) (<https://bcove.video/2fEo6iA>)
- [Review and Verify Student Information](#)
- [Print Reports](#)

Additional Resources

- [Information Needed to Review and Verify List of Students Selected for NAEP](#) (see [Additional Resources section of this document](#))
- [Dept. of Agriculture Memo Authorizing Release of NSLP to NAEP](#) (see [Additional Resources section of this document](#))

## Screenshot

The screenshot shows the MyNAEP For Schools web application interface. The header includes the NAEP logo (National Assessment of Educational Progress) on the left, the title "MyNAEP For Schools" in the center, and the user's district "Sheridan School District (J5)" on the right. Below the header, a navigation menu on the left lists various assessment-related tasks, with "Review and Verify List of Students Selected for NAEP" highlighted. The main content area displays the title "Review and Verify List of Students Selected for NAEP" and a brief explanation of the process. Below this, a light blue box titled "Complete the following:" lists three tasks: "Watch the Review and Verify List of Students Selected for NAEP Tutorial (5:36)", "Review and Verify Student Information", and "Print Reports". At the bottom, a grey box titled "Additional Resources" lists two links: "Information Needed to Review and Verify List of Students Selected for NAEP" and "Dept. of Agriculture Memo Authorizing Release of NSLP to NAEP".

## Review and Verify Student Information

Review and Verify Student Information

Print Worksheet – REV-INFO-1

Select **Print Worksheet** to review and note changes to student enrollment status and demographics on a hardcopy worksheet. Select **Continue** when you are ready to enter information into MyNAEP.

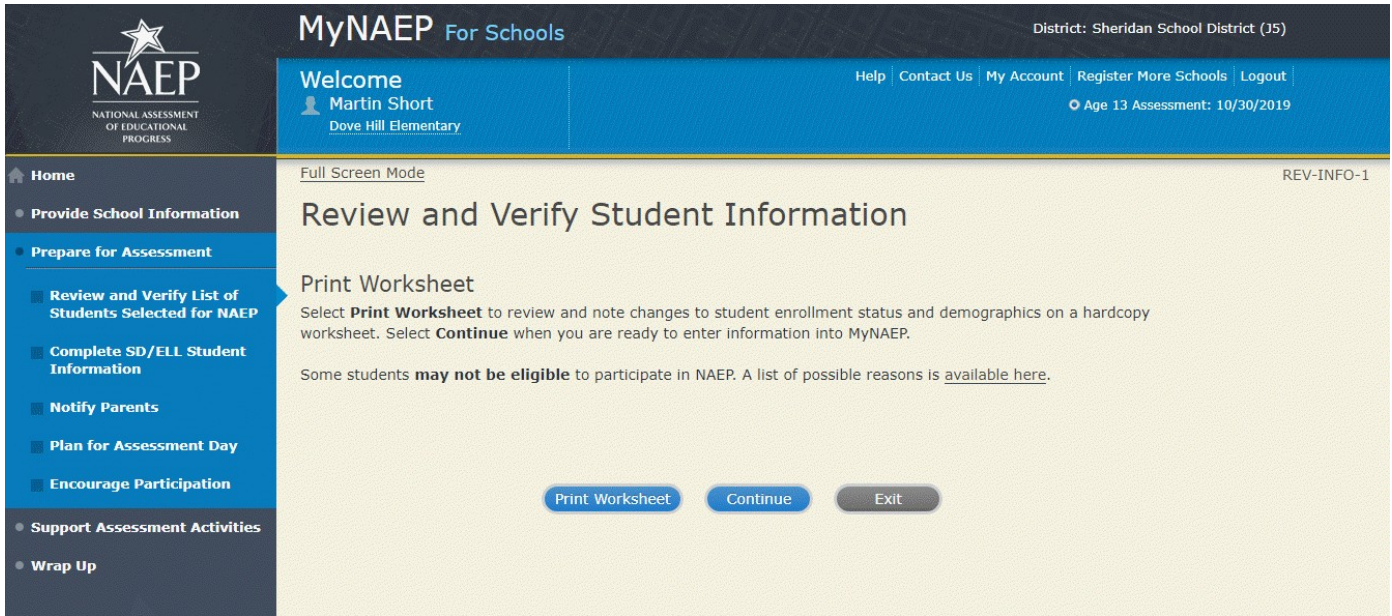
Some **students may not be eligible** to participate in NAEP. A list of possible reasons [is available here](#).

(Note: the content of the list is provided below for convenience of reviewing this appendix)

Reasons Student Cannot Take NAEP:

- Withdrawn
- Graduated
- Expelled
- Does not attend any academic classes on campus
- Home schooled and receives limited services on campus
- Student listed more than once
- Not in tested age group
- Foreign exchange student
- Student deceased
- Long-term illness/homebound
- Parent notified about NAEP and refused NAEP testing
- Student notified about NAEP and refused NAEP testing
- Enrolled in U.S. schools less than one full academic year before the NAEP assessment and cannot access NAEP (applies only to English language learners)
- Meets (or met) participation criteria for one or more state alternative assessments (applies only to students with disabilities)

*Screenshot*



## Review and Verify Student Information

Demographic Data-REV-INFO-2

**Note:** School coordinators will be asked to review and verify student demographic information (as shown in the screenshot below), and also to indicate whether students were displaced from a natural disaster (screen REV-INFO-6).

Review all demographic data for the students listed below.

Select the **Edit pencil** next to the student name to enter a **student's correct or missing information**, or indicate a **reason the student cannot take NAEP**.

- If a student has a **Section 504 Plan and requires an accommodation to be tested**, change his or her Student with a Disability status to **Yes, 504**.
- If there are missing data for a student, there will be an icon in the column. Hover over the icon to see how many students have missing data.
- All columns can be sorted by clicking on the column header. Missing data will filter to the top.

## Screenshot

MyNAEP For Schools District: Sheridan School District (J5)

Welcome Help | Contact Us | My Account | Register More Schools | Logout  
 Martin Short Age 13 Assessment: 10/30/2019  
 Dove Hill Elementary

Full Screen Mode REV-INFO-2

## Review and Verify Student Information

### Demographic Data

Review all demographic data for the students listed below.

Select the **Edit pencil** next to the student name to enter a **student's correct or missing information**, or indicate a **reason the student cannot take NAEP**.

- If a student has a **Section 504 Plan and requires an accommodation to be tested**, change his or her Student with a Disability status to **Yes, 504**.
- If there is missing data for a student, there will be an **!** icon in the column. Hover over the **!** icon to see how many students have missing data.
- All columns can be sorted by clicking on the column header. Missing data will filter to the top.

Edit	Name	Student ID	Session/Line #	Subject	Month of Birth	Year of Birth	Gender	Race/Ethnicity	Student with a Disability	English Language Learner	Reason Student Cannot Take NAEP
	Last 1639, First 1639		LT1302/15	Reading - Paper	05	2006	Male	White, not Hispanic	No, not SD	No, not ELL	
	Last 1642, First 1642		LT1302/16	Math - Paper	06	2006	Female	White, not Hispanic	No, not SD	No, not ELL	
	Last 1673, First 1673		LT1302/17	Reading - Paper	01	2006	Female	White, not Hispanic	No, not SD	No, not ELL	
	Last 1677, First 1677		LT1302/18	Math - Paper	07	2006	Male	White, not Hispanic	No, not SD	No, not ELL	

Back to Beginning Back Continue Exit

## Review and Verify Student Information-REV-INFO-6

### Identify Displaced Students

Due to natural disasters, families may be forced from their homes, displacing students who have enrolled outside their home district or state. For reporting purposes, NAEP is collecting information about displaced students.

Are any of the students listed below enrolled in your school because they were displaced from another district or state by a disaster, such as a hurricane?



# Screenshot

MyNAEP For Schools District: Sheridan School District (J5)

Welcome Martin Short Dove Hill Elementary

Help Contact Us My Account Register More Schools Logout

Age 13 Assessment: 10/30/2019

Full Screen Mode REV-INFO-6

## Review and Verify Student Information

### Identify Displaced Students

Due to natural disasters, families may be forced from their homes, displacing students who have enrolled outside their home district or state. For reporting purposes, NAEP is collecting information about displaced students.

Are any of the students listed below enrolled in your school because they were displaced from another district or state by a disaster, such as a hurricane?

Name	Student ID	Session/Line #	Subject	Is this a displaced student?
Last 1303, First 1303		LT1301/01	Reading - Paper	No
Last 1305, First 1305		LT1301/02	Math - Paper	No
Last 1310, First 1310		LT1301/03	Reading - Paper	No
Last 1313, First 1313		LT1301/04	Math - Paper	No
Last 1327, First 1327		LT1301/05	Reading - Paper	No
Last 1329, First 1329		LT1301/06	Math - Paper	No
Last 1333, First 1333		LT1301/07	Math - Paper	No
Last 1341, First 1341		LT1301/08	Reading - Paper	No
Last 1346, First 1346		LT1301/09	Math - Paper	No
Last 1363, First 1363		LT1301/10	Reading - Paper	No
Last 1370, First 1370		LT1301/11	Reading - Paper	No
Last 1373, First 1373		LT1301/12	Math - Paper	No

Back to Beginning Back Save Save and Continue Exit

## Review and Verify Student Information

### Print Summary Report-REV-INFO-7

Select **Print Summary** to print a record of the student information entered into MyNAEP. Keep this report in the **NAEP Storage Envelope** and refer to it during the preassessment review call.

Select **Submit** when you are finished with this section.

## Screenshot

The screenshot shows the MyNAEP For Schools interface. The top navigation bar includes the NAEP logo, the text 'MyNAEP For Schools', and the district name 'District: Sheridan School District (35)'. Below this, a blue header contains 'Welcome Martin Short Dove Hill Elementary' and links for 'Help', 'Contact Us', 'My Account', 'Register More Schools', and 'Logout'. The main content area is titled 'Review and Verify Student Information' and includes a 'Print Summary Report' section with instructions to print a record of student information and refer to it during a review call. At the bottom of this section are buttons for 'Print Summary', 'Back to Beginning', 'Back', 'Submit', and 'Exit'. A sidebar on the left lists navigation options like 'Home', 'Provide School Information', and 'Prepare for Assessment'.

## Print Reports

Print Reports – REV-REP-1

### Before entering student data in the system

Print this worksheet and use it to review and verify student enrollment status and demographics before entering the data into the system.

### After entering student data in the system

Select **Print Summary Report** to print a record of the student information entered in the system. Keep this report in the NAEP Storage Envelope and refer to it during the preassessment review call.

Select **Submit** to indicate you are finished with this section.

## Screenshot

The screenshot shows the MyNAEP For Schools interface. The top navigation bar includes the NAEP logo, the text 'MyNAEP For Schools', and the district name 'District: Sheridan School District (35)'. Below this, a blue header contains 'Welcome Martin Short Dove Hill Elementary' and links for 'Help', 'Contact Us', 'My Account', 'Register More Schools', and 'Logout'. The main content area is titled 'Print Reports' and includes instructions for printing a worksheet before entering student data and a 'Print Summary Report' button for printing a record of student information after data entry. At the bottom of this section are buttons for 'Exit' and 'Submit'. A sidebar on the left lists navigation options like 'Home', 'Provide School Information', and 'Prepare for Assessment'.

**Sample of information included in the worksheet and summary report** (note the worksheet is a resource to assist school coordinator in collecting the information that will be contained in the summary report)

<b>NAEP 2019-2020 Long Term Trend Worksheet for Students Selected for NAEP</b>										
08/13/2019 2:40 PM										
School Name: Dove Hill Elementary District Name: Sheridan School District NAEP ID: J520081										
Student Name	Student ID	Session/ Line #	Subject	Month of Birth	Year of Birth	Gender	Race/Ethnicity	Student with a Disability Status	English Language Learner Status	Reason Student Cannot Take NAEP
Last 1303, First 1303		LT1301/01	Reading	08	2006	Female	Asian, not Hispanic	No, not SD	No, not ELL	
Last 1305, First 1305		LT1301/02	Math	03	2006	Male	Asian, not Hispanic	No, not SD	No, not ELL	
Last 1310, First 1310		LT1301/03	Reading	03	2006	Female	Hispanic, of any race	No, not SD	No, not ELL	
Last 1313, First 1313		LT1301/04	Math	10	2006	Female	White, not Hispanic	No, not SD	No, not ELL	
Last 1327, First 1327		LT1301/05	Reading	01	2006	Male	Two or More Races (Non-Hispanic)	No, not SD	No, not ELL	
Last 1329, First 1329		LT1301/06	Math	10	2006	Male	Hispanic, of any race	No, not SD	Yes, ELL	
Last 1333, First 1333		LT1301/07	Math	09	2006	Male	White, not Hispanic	No, not SD	No, not ELL	
Last 1341, First 1341		LT1301/08	Reading	08	2006	Female	Black or African American, not Hispanic	No, not SD	No, not ELL	
Last 1346, First 1346		LT1301/09	Math	04	2006	Female	White, not Hispanic	No, not SD	No, not ELL	
Last 1363, First 1363		LT1301/10	Reading	01	2006	Male	White, not Hispanic	No, not SD	Yes, ELL	
Last 1370, First 1370		LT1301/11	Reading	07	2006	Female	White, not Hispanic	Information unavailable	No, not ELL	
Last 1373, First 1373		LT1301/12	Math	11	2006	Female	Hispanic, of any race	No, not SD	No, not ELL	
Last 1382, First 1382		LT1301/13	Reading	04	2006	Female	Two or More Races (Non-Hispanic)	No, not SD	No, not ELL	

Place this document in the red NAEP Storage Envelope

Page 1 of 4

## Complete SD/ELL Student Information

Note: In this section the school coordinator will provide information to determine how students participate in NAEP (i.e., without accommodations, with accommodations, or do not test). The school coordinator will provide the Individuals with Disabilities Education Act (IDEA) disability status, English proficiency, primary language, grade-level performance, and accommodations, using the state-specific NAEP inclusion policies (see Appendices D3-16 and D3-17 for templates of the SD and ELL inclusion policies, which are customized by the NAEP State Coordinators). The purpose of providing this information is to make sure students have appropriate supports to access the NAEP assessment.

Prepare for Assessment

Complete SD/ELL Student Information

To ensure that NAEP reflects the educational progress of all students, **students with disabilities (SD) and English language learners (ELL) must be included to the fullest extent possible.**

NAEP provides accommodations only for SD and ELL. Therefore, this section only includes students whose SD status is "Yes, IEP" or "Yes, 504" or ELL status is "Yes, ELL." **Changes to these status codes can only be made in the Review and Verify List of Students Selected for NAEP section.**

The information that you provide in this section indicates how students will participate in NAEP and the accommodations they will receive.

Complete the following:

- [Watch Complete SD/ELL Student Information Tutorial \(5:59\) \(https://bcove.video/2fECUxM\)](https://bcove.video/2fECUxM)
- [Review NAEP Inclusion Policy](#)
- [Give Access to SD and/or ELL Specialist\(s\) \(optional\)](#)
- [Provide Information for Students Who Are Both SD and ELL](#)
- [Provide Information for SD \(IEP or 504 Plan\) Only](#)
- [Provide Information for ELL Only](#)
- [Print Reports](#)
- [Create Accommodation Sessions \(Field Staff Only\)](#)

Additional Resources

- [Inclusion on NAEP Fact Sheet](#)
- [Letter from Department of Education Encouraging Inclusion](#)
- [Information Needed to Include SD/ELL Students](#)

# Screenshot

**NAEP**  
NATIONAL ASSESSMENT  
OF EDUCATIONAL  
PROGRESS

MyNAEP For Schools

District: Sheridan School District (35)

Welcome  
Dove Hill Elementary

Help | Contact Us | My Account | Logout  
Age 13 Assessment: 10/30/2019

Home

- Provide School Information
- Prepare for Assessment**
  - Review and Verify List of Students Selected for NAEP
  - Complete SD/ELL Student Information**
  - Notify Parents
  - Plan for Assessment Day
  - Encourage Participation
- Support Assessment Activities
- Wrap Up

Prepare for Assessment

## Complete SD/ELL Student Information

To ensure that NAEP reflects the educational progress of all students, **students with disabilities (SD) and English language learners (ELL) must be included to the fullest extent possible.**

NAEP provides accommodations only for SD and ELL. Therefore, this section only includes students whose SD status is "Yes, IEP" or "Yes, 504" or ELL status is "Yes, ELL." **Changes to these status codes can only be made in the Review and Verify List of Students Selected for NAEP section.**

The information that you provide in this section indicates how students will participate in NAEP and the accommodations they will receive.

Complete the following:

- Watch Complete SD/ELL Student Information Tutorial (5:59)
- Review NAEP Inclusion Policy
- Give Access to SD and/or ELL Specialist(s) (optional)
- Provide Information for Students Who Are Both SD and ELL
- Provide Information for SD (IEP or 504 Plan) Only
- Provide Information for ELL Only
- Print Reports
- Create Accommodation Sessions (Field Staff Only)

Additional Resources

- Inclusion on NAEP Fact Sheet
- Letter from Department of Education Encouraging Inclusion
- Information Needed to Include SD/ELL Students

## Review NAEP Inclusion Policy

Review NAEP Inclusion Policy-COMP-INCL 1-1

NAEP Inclusion Policy for Students with Disabilities and English Language Learners

The policy provides inclusion expectations, lists the NAEP accommodations, and describes how the accommodations are administered.

[SD Inclusion Policy \(See Appendix D3-16\)](#)

[ELL Inclusion Policy \(See Appendix D3-17\)](#)

We expect most students with disabilities and English language learners to participate. The only students eligible for exclusion are:

Students who meet (or met) participation criteria for the State Alternate Assessment

English language learners who have been enrolled in U.S. schools less than 1 full academic year before the NAEP assessment and cannot access NAEP

All other SD and ELL students should participate with or without NAEP accommodations.

Monitoring Exclusions

Your NAEP State Coordinator will monitor exclusions and may contact you regarding excluded students. If you have any questions about how to include a student, contact your NAEP State Coordinator, NAME, at EMAIL ADDRESS.

I downloaded and reviewed the NAEP Inclusion Policy for Students with Disabilities and English Language Learners.

Yes    No

### Screenshot

**Please note: Due to an artifact of the development process, the placeholder phrase “Training J5” is being used in the screenshot. The applicable state name will show on the actual site in place of each instance of the “Training J5” text.**

The screenshot shows the MyNAEP For Schools interface. The header includes the NAEP logo, the title 'MyNAEP For Schools', and the district name 'District: Sheridan School District (J5)'. The user is identified as Martin Short at Dove Hill Elementary, with an 'Age 13 Assessment: 10/30/2019'. The main content area is titled 'Review NAEP Inclusion Policy' and contains the following text:

**NAEP 2020 Inclusion Policy for Students with Disabilities and English Language Learners**

The policy provides inclusion expectations, lists the NAEP accommodations, and describes how the accommodations are administered.

- [Students with Disabilities Inclusion Policy- \(974 KB, DOCX\)](#)
- [English Language Learners Inclusion Policy- \(973 KB, DOCX\)](#)

We expect most students with disabilities and English language learners to participate. The only students eligible for exclusion are:

- Students who meet (or met) participation criteria for the state alternate assessment
- English language learners who have been enrolled in U.S. schools less than 1 full academic year before the NAEP assessment and cannot access NAEP

All other SD and ELL students should participate with or without NAEP accommodations.

**Monitoring Exclusions**

Your NAEP State Coordinator will monitor exclusions and may contact you regarding excluded students. If you have any questions about how to include a student, contact your NAEP State Coordinator, Jane Akins, at StateCoordinatorJ5@mynaep.com.

I downloaded and reviewed the Training J5 NAEP 2020 Inclusion Policy for Students with Disabilities and English Language Learners.

Yes     No

Select the Submit button to record your response above.

Buttons: Submit, Exit

## Give Access to SD and/or ELL Specialists

Please complete the Review and Verify List of Students Selected for NAEP section before giving access to SD and/or ELL Specialists

Give Access to SD and/or ELL Specialists-COMP-SPEC 1-1

The person most familiar with how students with disabilities (SD) and English language learners (ELL) are tested should provide the information for these students. Complete and submit the information below to give access to the Complete SD/ELL Student Information section for one or more SD/ELL specialists.

For confidentiality reasons, access is limited to you and five additional school staff.

- Enter all names and email addresses then select **Save**.
- Select the **Send Email** button for each record.
- Select **Submit**.

### Screenshot

The screenshot shows the MyNAEP For Schools interface. The header includes the NAEP logo, the title 'MyNAEP For Schools', and the district name 'Sheridan School District (15)'. The user is identified as Martin Short at Dove Hill Elementary. The page title is 'Give Access to SD and/or ELL Specialists' under the section 'COMP-SPEC 1-1'. The main content area contains instructions and a table for entering student information.

**Instructions:**

Please complete the **Review and Verify List of Students Selected for NAEP** section **before** giving access to SD and/or ELL Specialists.

The person most familiar with how students with disabilities (SD) and English language learners (ELL) are tested should provide the information for these students. Complete and submit the information below to give access to the **Complete SD/ELL Student Information** section for one or more SD/ELL specialists.

For confidentiality reasons, access is limited to you and five additional school staff.

- Enter all names and email addresses then select **Save**.
- Select the **Send Email** button for each record.
- Select **Submit**.

	First Name	Last Name	Email Address	SD Access	ELL Access	Send Email	Email Sent Date
1	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	Send Email	
2	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	Send Email	
3	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	Send Email	
4	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	Send Email	
5	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	Send Email	

Buttons: Save, Submit, Exit

## Provide Information for Students Who Are Both SD and ELL

Print Worksheet-COMP-BOTH-2

Select **Print Worksheet** to record the information for each student on a hardcopy worksheet. Select **Continue** when you're ready to enter information into MyNAEP.

Review the [NAEP inclusion policy](#) (see [Appendices D3-16 and D3-17](#)) to see the universal design elements and accommodations for NAEP, and to determine how students should participate.

### Screenshot

**Please note: Due to an artifact of the development process, the placeholder phrase “Training J5” is being used in the screenshot. The applicable state name will show on the actual site in place of each instance of the “Training J5” text.**

The screenshot displays the MyNAEP For Schools web application. The header includes the NAEP logo, the title 'MyNAEP For Schools', and the district name 'District: Sheridan School District (35)'. A navigation bar contains links for 'Help', 'Contact Us', 'My Account', 'Register More Schools', and 'Logout'. The user is identified as 'Martin Short' from 'Dove Hill Elementary', with the assessment type 'Age 13 Assessment: 10/30/2019'. The left sidebar lists navigation options: Home, Provide School Information, Prepare for Assessment (highlighted), Review and Verify List of Students Selected for NAEP, Complete SD/ELL Student Information, Notify Parents, Plan for Assessment Day, Encourage Participation, Support Assessment Activities, and Wrap Up. The main content area shows 'Full Screen Mode' and 'COMP-BOTH-2'. The 'Print Worksheet' section contains instructions: 'Select **Print Worksheet** to record the information for each student on a hardcopy worksheet. Select **Continue** when you're ready to enter information into MyNAEP.' Below this, it says: 'Review the [Training J5 NAEP 2020 inclusion policy](#) to see the universal design elements and accommodations for NAEP, and to determine how students should participate.' At the bottom, there are three buttons: 'Print Worksheet', 'Continue', and 'Exit'.



## ELL Details-COMP-BOTH-3

For each student listed below, record the following information by selecting the **Edit pencil** next to the student name. Review the [NAEP inclusion policy](#) (see [Appendices D3-16 and D3-17](#)) prior to completing.

- What is the student's primary language?
- Including this year, how long has this student been receiving [academic instruction primarily in English](#)? (note a hover note displays in the system that reads: Instructor presents academic content in English and the student receives only occasional translation of words or explanation of ideas/concepts in his/her native language.)
- At what [grade level](#) (note a hover note displays in the system that reads: For example, a grade 4 student is selected to take the NAEP math assessment who performs at a second-grade level should be marked as two or more years below grade level.) does this student perform in the NAEP subject?
- How would you characterize this student's [English proficiency](#) (note a hover note displays in the system that reads: How this student's English language proficiency compares to other ELLS in the same grade.) in listening comprehension, reading, speaking, and writing?

All columns can be sorted by selecting the column header.

### Screenshot

**Please note:** Due to an artifact of the development process, the placeholder phrase “Training J5” is being used in the screenshot. The applicable state name will show on the actual site in place of each instance of the “Training J5” text.

The screenshot shows the MyNAEP For Schools interface. The header includes the NAEP logo, the text 'MyNAEP For Schools', and the district name 'Sheridan School District (J5)'. The user is identified as Martin Short at Dove Hill Elementary. The main content area is titled 'ELL Details' and contains the same instructions and list of questions as the text above. Below the instructions, it states 'All columns can be sorted by selecting the column header.' and displays a table with the following data:

Student name	Session/Line #	ELL classification	NAEP subject	Primary language	Other primary language (Specify)	Academic instruction primarily in English	Grade level performance in NAEP subject	English proficiency listening	English proficiency reading	English proficiency speaking	English proficiency writing
Last 1382, First 1382	LT1301/13	Yes, ELL	Reading	- Paper							

At the bottom of the page, there are four buttons: 'Back to Beginning', 'Back', 'Continue', and 'Exit'.

## SD Details-COMP-BOTH-4

For each student listed below, record the following information by selecting the **Edit pencil** next to the student name. Review the [NAEP inclusion policy](#) prior to completing.

- Which of the following [IDEA categories \(see list below\)](#) best describes each student's identified disability(ies)?
  - Autism
  - Deaf-blindness
  - Developmental delay
  - Emotional disturbance
  - Hearing impairment, including deafness
  - Intellectual disability
  - Multiple disabilities
  - Orthopedic impairment
  - Other health impairment
  - Specific learning disability
  - Speech or language impairment
  - Traumatic brain injury
  - Visual impairment, including blindness
- What is the [degree](#) (note that in the system a hover note appears that reads: The response should be based on the knowledge of the person most familiar with this student's disability(ies) and based on the professional judgment how it/they might compare to other students with similar) of each student's disability(ies)?

All columns can be sorted by selecting the column header.

## Screenshot

**Please note: Due to an artifact of the development process, the placeholder phrase "Training J5" is being used in the screenshot. The applicable state name will show on the actual site in place of each instance of the "Training J5" text.**

The screenshot shows the MyNAEP For Schools interface. The header includes the NAEP logo, the text "MyNAEP For Schools", and the district name "District: Sheridan School District (J5)". The user is identified as "Martin Short" from "Dove Hill Elementary", with an "Age 13 Assessment: 10/30/2019". The main content area is titled "SD Details" and contains instructions for recording student information. Below the instructions is a table with the following data:

Edit	Student name	Session/Line #	SD classification	NAEP subject	IDEA Disability(ies)	Degree of disability(ies)
	Last 1382, First 1382	LT1301/13	Yes, IEP	Reading - Paper		

At the bottom of the page, there are four buttons: "Back to Beginning", "Back", "Continue", and "Exit".

w Students Should Participate-COMP-BOTH-5

For each student listed below, record the following information by selecting the **Edit pencil** next to the student name. Review the [{State} NAEP inclusion policy](#) (see [Appendices D3-16 and D3-17](#)) prior to completing. If you have any questions on how to include students, contact your NAEP State Coordinator, **First and Last Name**, at **Email address**.

- How long has each student been enrolled in U.S. schools?
- How is each student assessed on the state or classroom assessments in the NAEP subject?
- How should each student be assessed on NAEP?
- (If appropriate) What accommodations does the student need to access NAEP?
- (If appropriate) Reason student cannot take NAEP?
- (If appropriate) Is the decision to exclude each student a school decision or a parent/student decision?

All columns can be sorted by selecting the column header.

## Screenshot

The screenshot shows the MyNAEP For Schools interface for Sheridan School District (J5). The user is Martin Short at Dove Hill Elementary. The page title is "How Students Should Participate". Below the title, there is a list of instructions for recording student information. A table lists two students with their details and assessment status.

Edit	Student name	Session/Line #	SD classification	ELL classification	NAEP subject	How long has this student been enrolled in U.S. schools?	How is student assessed on the state or classroom assessments?	How should the student be assessed on NAEP?	Universal design elements	NAEP accommodations
	Last 1305, First 1305	LT1301/02	Yes, IEP	Yes, ELL	Math - Paper	Less than 1 full academic year before the NAEP assessment		Do not test	N/A	N/A
	Last 1382, First 1382	LT1301/13	Yes, IEP	Yes, ELL	Reading - Paper					

Navigation buttons at the bottom: Back to Beginning, Back, Continue, Exit.

## Exclusions Summary-COMP-BOTH-7

The student(s) listed below are marked as “Do not test” and will be excluded from the NAEP assessment.

Your NAEP State Coordinator will monitor exclusions and may contact you regarding excluded students. If you have any further questions on how to include students, contact your NAEP State Coordinator, **First and Last Name**, at **Email address** and/or review the [{State} NAEP inclusion policy](#) (see **Appendices D3-16 and D3-17**).

Select **Back** to make any changes for the students on the previous screen.

All columns can be sorted by selecting the column header.

## Screenshot

The screenshot shows the MyNAEP For Schools interface. The header includes the NAEP logo, the text "MyNAEP For Schools", and the district name "District: Sheridan School District (J5)". The user is identified as "Martin Short" from "Dove Hill Elementary". The main content area is titled "Exclusions Summary" and contains the following text:

The student(s) listed below are marked as “Do not test” and will be excluded from the NAEP assessment.

Your NAEP State Coordinator will monitor exclusions and may contact you regarding excluded students. If you have any further questions on how to include students, contact your NAEP State Coordinator, Jane Akins, at StateCoordinatorJ5@mynaep.com and/or review the [Training J5 NAEP 2020 inclusion policy](#).

Select **Back** to make any changes for the students on the previous screen.

All columns can be sorted by selecting the column header.

Student name	Session /Line #	SD Classification	ELL Classification	NAEP subject	How should the student be assessed on NAEP?	Why can't the student participate on NAEP	Accommodations Not Allowed or Provided by NAEP	Requires Other Accommodation(s) (Specify)	Other reason
Last 1305, First 1305	LT1301/02	Yes, IEP	Yes, ELL	Math - Paper	Do not test	Enrolled in U.S. schools less than 1 full academic year before the NAEP assessment and cannot access NAEP			

At the bottom of the screen, there are four buttons: "Back to Beginning", "Back", "Continue", and "Exit".

## Print Summary Report-COMP-BOTH-8

Thank you for providing student data. If you have any further questions, contact your NAEP State Coordinator, **First and Last Name**, at **Email address**.

Your NAEP State Coordinator will monitor exclusions and may contact you regarding excluded students.

Select **Print Summary** to print a record of the student information entered into MyNAEP. Keep this report in the **NAEP Storage Envelope** and refer to it during the preassessment review call.

Select **Submit** when you are finished with this section.

## Screenshot

The screenshot displays the MyNAEP For Schools web application interface. At the top left is the NAEP logo (National Assessment of Educational Progress). The main header area includes the text "MyNAEP For Schools" and "District: Sheridan School District (J5)". A navigation bar contains links for "Help", "Contact Us", "My Account", "Register More Schools", and "Logout". Below this, a user profile section identifies "Martin Short" from "Dove Hill Elementary" and shows the "Age 13 Assessment: 10/30/2019".

The left sidebar contains a menu with categories: "Home", "Provide School Information", "Prepare for Assessment" (which is expanded to show sub-items: "Review and Verify List of Students Selected for NAEP", "Complete SD/ELL Student Information", "Notify Parents", "Plan for Assessment Day", and "Encourage Participation"), "Support Assessment Activities", and "Wrap Up".

The main content area is titled "Print Summary Report" and includes the following text: "Thank you for providing student data. If you have any further questions, contact your NAEP State Coordinator, Jane Akins, at StateCoordinatorJ5@mynaep.com.", "Your NAEP State Coordinator will monitor exclusions and may contact you regarding excluded students.", "Select **Print Summary** to print a record of the student information entered into MyNAEP. Keep this report in the **NAEP Storage Envelope** and refer to it during the preassessment review call.", and "Select **Submit** when you are finished with this section." At the bottom of the main area are five buttons: "Print Summary Report", "Back to Beginning", "Back", "Submit", and "Exit". The text "Full Screen Mode" and "COMP-BOTH-8" are also visible in the interface.

## Provide Information for SD (IEP or 504 Plan) Only

Print Worksheet-COMP-SD-2

Select **Print Worksheet** to record the information for each student on a hardcopy worksheet. Select **Continue** when you're ready to enter information into MyNAEP.

Review the [NAEP inclusion policy](#) (see appendix D3-16) to see the universal design elements and accommodations for NAEP, and to determine how students should participate.

### Screenshot

**Please note: Due to an artifact of the development process, the placeholder phrase “Training J5” is being used in the screenshot. The applicable state name will show on the actual site in place of each instance of the “Training J5” text.**

The screenshot displays the MyNAEP For Schools web application. The header includes the NAEP logo, the text 'MyNAEP For Schools', and the district name 'District: Sheridan School District (35)'. A user profile for 'Martin Short' at 'Dove Hill Elementary' is shown, along with navigation links for 'Help', 'Contact Us', 'My Account', 'Register More Schools', and 'Logout'. The main content area is titled 'Print Worksheet' and contains instructions: 'Select **Print Worksheet** to record the information for each student on a hardcopy worksheet. Select **Continue** when you're ready to enter information into MyNAEP.' Below this, it says 'Review the [Training J5 NAEP 2020 inclusion policy](#) to see the universal design elements and accommodations for NAEP, and to determine how students should participate.' At the bottom of the content area are three buttons: 'Print Worksheet', 'Continue', and 'Exit'. A sidebar on the left lists various navigation options under categories like 'Provide School Information', 'Prepare for Assessment', 'Support Assessment Activities', and 'Wrap Up'. The page ID 'COMP-SD-2' is visible in the top right corner.

SD Details-COMP-SD-3

For each student listed below, record the following information by selecting the **Edit pencil** next to the student name:

- Which of the following [IDEA categories](#) (see list below) best describes each student's identified disability(ies)? (Note: This question is not applicable to students marked as Yes, 504.)
  - Autism
  - Deaf-blindness
  - Developmental delay
  - Emotional disturbance
  - Hearing impairment, including deafness
  - Intellectual disability
  - Multiple disabilities
  - Orthopedic impairment
  - Other health impairment
  - Specific learning disability
  - Speech or language impairment
  - Traumatic brain injury
  - Visual impairment, including blindness

- What is the [degree](#) (note that in the system a hover note appears that reads: The response should be based on the knowledge of the person most familiar with this student's disability(ies) and based on the professional judgment how it/they might compare to other students with similar) of each student's disability(ies)?
- At what [grade level](#) (note that in the system a hover note appears that reads: For example, a grade 4 student is selected to take the NAEP math assessment who performs at a second-grade level should be marked as two or more years below grade level) does this student perform in the NAEP subject?

All columns can be sorted by selecting the column header.

## Screenshot

The screenshot shows the MyNAEP For Schools interface for Sheridan School District (J5). The user is Martin Short at Dove Hill Elementary. The page is titled "SD Details" and provides instructions for recording student information. A table lists four students with their session/line numbers, SD classifications, and NAEP subjects. The table headers are: Edit, Student name, Session/Line #, SD classification, NAEP subject, IDEA Disability(ies), Degree of disability(ies), and Grade level performance in NAEP subject. At the bottom, there are buttons for "Back to Beginning", "Back", "Continue", and "Exit".

Edit	Student name	Session/Line #	SD classification	NAEP subject	IDEA Disability(ies)	Degree of disability(ies)	Grade level performance in NAEP subject
<input checked="" type="checkbox"/>	Last 1341, First 1341	LT1301/08	Yes, IEP	Reading - Paper			
<input checked="" type="checkbox"/>	Last 1489, First 1489	LT1301/27	Yes, IEP	Math - Paper			
<input checked="" type="checkbox"/>	Last 1514, First 1514	LT1301/30	Yes, IEP	Math - Paper			
<input checked="" type="checkbox"/>	Last 1602, First 1602	LT1302/09	Yes, IEP	Reading - Paper			

## How Students Should Participate-COMP-SD-4

For each student listed below, record the following information by selecting the **Edit pencil** next to the student name. Review the [{State} NAEP inclusion policy](#) (see appendix D3-16) prior to completing. If you have any questions on how to include students, contact your NAEP State Coordinator, **First and Last Name**, at **Email address**.

- How is each student assessed on the state or classroom assessments in the NAEP subject?
- How should each student be assessed on NAEP?
- (If appropriate) What accommodations does the student need to access NAEP?
- (If appropriate) Reason student cannot take NAEP?
- (If appropriate) Is the decision to exclude each student a school decision or a parent/student decision?

All columns can be sorted by selecting the column header.

## Screenshot

The screenshot shows the MyNAEP For Schools interface for Sheridan School District (J5). The user is Martin Short at Dove Hill Elementary. The page title is 'How Students Should Participate'. Below the title, there is a paragraph of instructions and a list of questions. A table follows, listing student information and assessment details. At the bottom, there are navigation buttons: 'Back to Beginning', 'Back', 'Continue', and 'Exit'.

Edit	Student name	Session/Line #	SD classification	NAEP subject	How is student assessed on the state or classroom assessments?	How should the student be assessed on NAEP?	Universal design elements	NAEP accommodations
	Last 1341, First 1341	LT1301/08	Yes, IEP	Reading - Paper	Without accommodations	Without accommodations	N/A	N/A
	Last 1489, First 1489	LT1301/27	Yes, IEP	Math - Paper	With accommodations	With accommodations allowed or provided by NAEP	N/A	*Read Aloud in English - Occasional
	Last 1514, First 1514	LT1301/30	Yes, IEP	Math - Paper	With accommodations	With accommodations allowed or provided by NAEP	N/A	*Breaks During Test
	Last 1602, First 1602	LT1302/09	Yes, IEP	Reading - Paper	Meets (or met) participation criteria for New Moldavia Alternate Assessment	Do not test	N/A	N/A



## Exclusions Summary-COMP-SD-6

The student(s) listed below are marked as “Do not test” and will be excluded from the NAEP assessment.

Your NAEP State Coordinator will monitor exclusions and may contact you regarding excluded students. If you have any further questions on how to include students, contact your NAEP State Coordinator, **First and Last Name**, at **Email address** and/or review the [{State} NAEP inclusion policy](#) (see appendix D3-16).

Select **Back** to make any changes for the students on the previous screen.

All columns can be sorted by selecting the column header.

## Screenshot

The screenshot shows the MyNAEP For Schools interface. The header includes the NAEP logo, the text "MyNAEP For Schools", and the district name "District: Sheridan School District (35)". The user is identified as Martin Short at Dove Hill Elementary. The main content area is titled "Exclusions Summary" and contains the following text:

The student(s) listed below are marked as “Do not test” and will be excluded from the NAEP assessment.

Your NAEP State Coordinator will monitor exclusions and may contact you regarding excluded students. If you have any further questions on how to include students, contact your NAEP State Coordinator, Jane Akins, at StateCoordinatorJ5@mynaep.com and/or review the [Training 35 NAEP 2020 inclusion policy](#).

Select **Back** to make any changes for the students on the previous screen.

All columns can be sorted by selecting the column header.

Student name	Session /Line #	SD Classification	NAEP subject	How should the student be assessed on NAEP?	Why can't the student participate on NAEP	Accommodations Not Allowed or Provided by NAEP	Requires Other Accommodation(s) (Specify)	Other reason
Last 1602, First 1602	LT1302/09	Yes, IEP	Reading	Do not test - Paper	Meets (or met) participation criteria for the New Moldavia Alternate Assessment			

At the bottom of the page, there are four buttons: "Back to Beginning", "Back", "Continue", and "Exit".

## Print Summary Report-COMP-SD-7

Thank you for providing student data. If you have any further questions, contact your NAEP State Coordinator, **First and Last Name**, at **Email address**.

Your NAEP State Coordinator will monitor exclusions and may contact you regarding excluded students.

Select **Print Summary** to print a record of the student information entered into MyNAEP. Keep this report in the **NAEP Storage Envelope** and refer to it during the preassessment review call.

Select **Submit** when you are finished with this section.

## Screenshot

The screenshot displays the MyNAEP For Schools web application interface. At the top left is the NAEP logo (National Assessment of Educational Progress). The header includes the text "MyNAEP For Schools" and "District: Sheridan School District (J5)". A navigation bar contains links for "Help", "Contact Us", "My Account", "Register More Schools", and "Logout". The user is identified as "Martin Short" from "Dove Hill Elementary", with a session for "Age 13 Assessment: 10/30/2019".

The left sidebar contains a menu with the following items: Home, Provide School Information, Prepare for Assessment (highlighted), Review and Verify List of Students Selected for NAEP, Complete SD/ELL Student Information, Notify Parents, Plan for Assessment Day, Encourage Participation, Support Assessment Activities, and Wrap Up.

The main content area is titled "Print Summary Report" and includes the following text: "Thank you for providing student data. If you have any further questions, contact your NAEP State Coordinator, Jane Akins, at StateCoordinatorJ5@mynaep.com." "Your NAEP State Coordinator will monitor exclusions and may contact you regarding excluded students." "Select **Print Summary** to print a record of the student information entered into MyNAEP. Keep this report in the **NAEP Storage Envelope** and refer to it during the preassessment review call." "Select **Submit** when you are finished with this section."

At the bottom of the main content area, there are five buttons: "Print Summary Report", "Back to Beginning", "Back", "Submit", and "Exit".

## Provide Information for ELL Only

Print Worksheet-COMP-ELL-2

Select **Print Worksheet** to record the information for each student on a hardcopy worksheet. Select **Continue** when you're ready to enter information into MyNAEP.

Review the [NAEP inclusion policy](#) (see appendix D3-17) to see the universal design elements and accommodations for NAEP, and to determine how students should participate.

## Screenshot

**Please note:** Due to an artifact of the development process, the placeholder phrase “Training J5” is being used in the screenshot. The applicable state name will show on the actual site in place of each instance of the “Training J5” text.

The screenshot displays the MyNAEP For Schools web application. The header includes the NAEP logo (National Assessment of Educational Progress) on the left, the title 'MyNAEP For Schools' in the center, and the district name 'District: Sheridan School District (J5)' on the right. Below the header, a blue navigation bar shows a 'Welcome' message to 'Martin Short' at 'Dove Hill Elementary', along with links for 'Help', 'Contact Us', 'My Account', 'Register More Schools', and 'Logout'. A secondary bar indicates 'Age 13 Assessment: 10/30/2019'. The main content area is titled 'Print Worksheet' and contains instructions: 'Select **Print Worksheet** to record the information for each student on a hardcopy worksheet. Select **Continue** when you're ready to enter information into MyNAEP.' Below this, it says 'Review the [Training J5 NAEP 2020 Inclusion Policy](#) to see the universal design elements and accommodations for NAEP, and to determine how students should participate.' At the bottom of the content area are three buttons: 'Print Worksheet', 'Continue', and 'Exit'. A left-hand sidebar menu lists various assessment preparation steps, with 'Prepare for Assessment' currently selected. The top right of the main content area shows 'Full Screen Mode' and 'COMP-ELL-2'.

## ELL Details-COMP-ELL-3

For each student listed below, record the following information by selecting the **Edit pencil** next to the student name. Review the [NAEP inclusion policy](#) (see appendix D3-17) prior to completing.

- What is the student's primary language?
- Including this year, how long has this student been receiving [academic instruction primarily in English](#)? (note a hover note displays in the system that reads: Instructor presents academic content in English and the student receives only occasional translation of words or explanation of ideas/concepts in his/her native language.)
- At what [grade level](#) (note a hover note displays in the system that reads: For example, a grade 4 student is selected to take the NAEP math assessment who performs at a second-grade level should be marked as two or more years below grade level) does this student perform in the NAEP subject?
- How would you characterize this student's [English proficiency](#) (note a hover note displays in the system that reads: How this student's English language proficiency compares to other ELLS in the same grade.) in listening comprehension, reading, speaking, and writing?

All columns can be sorted by selecting the column header.

## Screenshot

**Please note:** Due to an artifact of the development process, the placeholder phrase “Training J5” is being used in the screenshot. The applicable state name will show on the actual site in place of each instance of the “Training J5” text.

The screenshot shows the MyNAEP For Schools interface. The header includes the NAEP logo, the user name Martin Short at Dove Hill Elementary, and the district Sheridan School District (J5). The main content area is titled "ELL Details" and contains the same instructions and list of questions as the text above. Below the instructions is a table with the following data:

Edit	Student name	Session/Line #	ELL classification	NAEP subject	Primary language	Other primary language (Specify)	Academic instruction primarily in English	Grade level performance in NAEP subject	English proficiency listening	English proficiency reading	English proficiency speaking	English proficiency writing
	Last 1329, First 1329	LT1301/06	Yes, ELL	Math - Paper								
	Last 1363, First 1363	LT1301/10	Yes, ELL	Reading - Paper								
	Last 1608, First 1608	LT1302/10	Yes, ELL	Math - Paper								

At the bottom of the page, there are four buttons: "Back to Beginning", "Back", "Continue", and "Exit".

## How Students Should Participate-COMP-ELL-4

For each student listed below, record the following information by selecting the **Edit pencil** next to the student name. Review the [{State} NAEP inclusion policy](#) (see appendix D3-17) prior to completing. If you have any questions on how to include students, contact your NAEP State Coordinator, **First and Last Name**, at **Email address**.

- How long has each student been enrolled in U.S. schools? (One full academic year is defined as one full school year before the assessment)
- How should the student be assessed on NAEP?
- (If appropriate) What universal design elements and accommodations does the student need to access NAEP?
- (If appropriate) Reason student cannot take NAEP?
- (If appropriate) Is the decision to exclude each student a school decision or a parent/student decision?

All columns can be sorted by selecting the column header.

## Screenshot

The screenshot shows the MyNAEP For Schools interface for a user named Martin Short at Dove Hill Elementary. The page title is 'How Students Should Participate' under the heading 'How Students Should Participate'. The instructions state: 'For each student listed below, record the following information by selecting the **Edit pencil** next to the student name. Review the [Training 35 NAEP 2020 inclusion policy](#) prior to completing. If you have any questions on how to include students, contact your NAEP State Coordinator, Jane Akins, at StateCoordinator35@mynaep.com.'

The instructions list the following questions:

- How long has each student been enrolled in U.S. schools?
- How should each student be assessed on NAEP?
- (If appropriate) What accommodations does the student need to access NAEP?
- (If appropriate) Reason student cannot take NAEP?
- (If appropriate) Is the decision to exclude each student a school decision or a parent/student decision?

Below the instructions, it states: 'All columns can be sorted by selecting the column header.'

Edit	Student name	Session/Line #	ELL classification	NAEP subject	How long has this student been enrolled in U.S. schools?	How should the student be assessed on NAEP?	Universal design elements	NAEP accommodations
<input checked="" type="checkbox"/>	Last 1329, First 1329	LT1301/06	Yes, ELL	Math - Paper	1 full academic year or more before the NAEP assessment	Without accommodations	N/A	N/A
<input checked="" type="checkbox"/>	Last 1363, First 1363	LT1301/10	Yes, ELL	Reading - Paper	Less than 1 full academic year before the NAEP assessment	Do not test	N/A	N/A
<input checked="" type="checkbox"/>	Last 1608, First 1608	LT1302/10	Yes, ELL	Math - Paper	1 full academic year or more before the NAEP assessment	With accommodations allowed or provided by NAEP	N/A	*Familiar Person Present or Administer the Test

At the bottom of the page, there are four buttons: 'Back to Beginning', 'Back', 'Continue', and 'Exit'.

## Exclusions Summary-COMP-ELL-5

The student(s) listed below are marked as “Do not test” and will be excluded from the NAEP assessment.

Your NAEP State Coordinator will monitor exclusions and may contact you regarding excluded students. If you have any further questions on how to include students, contact your NAEP State Coordinator, **First and Last Name**, at **Email address** and/or review the [{State} NAEP 2020 inclusion policy](#) (see appendix D3-17).

Select **Back** to make any changes for the students on the previous screen.

All columns can be sorted by selecting the column header.

## Screenshot

The screenshot shows the MyNAEP For Schools interface. The header includes the NAEP logo, the text "MyNAEP For Schools", and the district name "Sheridan School District (J5)". The user is identified as Martin Short at Dove Hill Elementary. The main content area is titled "Exclusions Summary" and contains the following text:

The student(s) listed below are marked as "Do not test" and will be excluded from the NAEP assessment.

Your NAEP State Coordinator will monitor exclusions and may contact you regarding excluded students. If you have any further questions on how to include students, contact your NAEP State Coordinator, Jane Akins, at StateCoordinatorJ5@mynaep.com and/or review the [Training J5 NAEP 2020 inclusion policy](#).

Select **Back** to make any changes for the students on the previous screen.

All columns can be sorted by selecting the column header.

Student name	Session /Line #	ELL Classification	NAEP subject	How should the student be assessed on NAEP?	Why can't the student participate on NAEP	Accommodations Not Allowed or Provided by NAEP	Requires Other Accommodation(s) (Specify)	Other reason
Last 1363, First 1363	LT1301/10	Yes, ELL	Reading - Paper	Do not test	Enrolled in U.S. schools less than 1 full academic year before the NAEP assessment and cannot access NAEP			

At the bottom of the screen, there are four buttons: "Back to Beginning", "Back", "Continue", and "Exit".

## Print Summary Report-COMP-ELL-6

Thank you for providing student data. If you have any further questions, contact your NAEP State Coordinator, **First and Last Name**, at **Email address**.

Your NAEP State Coordinator will monitor exclusions and may contact you regarding excluded students.

Select **Print Summary** to print a record of the student information entered into MyNAEP. Keep this report in the **NAEP Storage Envelope** and refer to it during the preassessment review call.

Select **Submit** when you are finished with this section.

## Screenshot

The screenshot displays the MyNAEP For Schools web application interface. At the top, the NAEP logo is on the left, and the title "MyNAEP For Schools" is in the center. The user is identified as Martin Short from Dove Hill Elementary. The district is Sheridan School District (J5). The current assessment is the Age 13 Assessment, scheduled for 10/30/2019. The main navigation menu on the left includes: Home, Provide School Information, Prepare for Assessment (highlighted), Review and Verify List of Students Selected for NAEP, Complete SD/ELL Student Information, Notify Parents, Plan for Assessment Day, Encourage Participation, Support Assessment Activities, and Wrap Up. The main content area is titled "Print Summary Report" and contains the following text: "Thank you for providing student data. If you have any further questions, contact your NAEP State Coordinator, Jane Akins, at StateCoordinatorJ5@mynaep.com." "Your NAEP State Coordinator will monitor exclusions and may contact you regarding excluded students." "Select **Print Summary** to print a record of the student information entered into MyNAEP. Keep this report in the **NAEP Storage Envelope** and refer to it during the preassessment review call." "Select **Submit** when you are finished with this section." At the bottom of the page, there are five buttons: "Print Summary Report", "Back to Beginning", "Back", "Submit", and "Exit".

## Print Reports

Print Reports-COMP-REP-1

### Before entering student data in the system

Print the worksheets to record student information.

### After entering student data in the system

Select **Print Summary Report** to print a record of the student information entered in the system. Keep this report in the NAEP Storage Envelope and refer to it during the preassessment review call. Print the **Exclusion Report** to discuss with the NAEP State Coordinator.

## Screenshot

The screenshot displays the MyNAEP For Schools web application interface. At the top left is the NAEP logo (National Assessment of Educational Progress). The header includes the text "MyNAEP For Schools" and "District: Sheridan School District (J5)". A navigation bar contains links for "Help", "Contact Us", "My Account", "Register More Schools", and "Logout". Below this, a "Welcome" message is shown for "Martin Short" at "Dove Hill Elementary", with a date "Age 13 Assessment: 10/30/2019".

The main content area is titled "Print Reports" and is associated with "COMP-REP-1". It is divided into two sections:

- Before entering student data in the system:** This section instructs users to "Print the worksheets to record student information." and provides three buttons: "Print Worksheet for SD Only", "Print Worksheet for ELL Only", and "Print Worksheet for Both SD and ELL".
- After entering student data in the system:** This section instructs users to "Select **Print Summary Report** to print a record of the student information entered in the system. Keep this report in the NAEP Storage Envelope and refer to it during the preassessment review call. Print the **Exclusion Report** to discuss with the NAEP State Coordinator." It provides four buttons: "Print SD Only Summary Report", "Print ELL Only Summary Report", "Print Both SD and ELL Summary Report", and "Print Exclusion Report".

At the bottom of the section, there is a note: "Select **Submit** to indicate you are finished with this section." Below this note are two buttons: "Exit" and "Submit".



## Sample of information contained in worksheets and reports:

(Note: the worksheets are resources to assist teachers in collecting the information that will be contained in the summary reports)

### Both SD and ELL

Worksheet Page 1

NAEP 2019-2020 Long Term Trend Worksheet for Both Students with Disabilities (SD) and English Language Learners (ELL)							08/13/2019 3:51 PM			
School Name: Dove Hill Elementary District Name: Sheridan School District NAEP ID: J520081										
A	B	C	D	E	F	G	H			
							For each item listed below, how would you characterize this student's English proficiency? <ul style="list-style-type: none"> <li>•No proficiency</li> <li>•ELL beginning</li> <li>•ELL intermediate</li> <li>•ELL advanced</li> <li>•Don't know</li> </ul>			
Student Name	Session/ Line #	ELL Classification SD Classification	NAEP Subject	What is the student's primary language?	Including this year, how long has this student been receiving academic instruction primarily in English?	At what grade level does this student perform in the NAEP subject?	Listening comprehension in English	Reading English	Speaking English	Writing English
Last 1305, First 1305	LT1301/02	Yes, ELL Yes, IEP	Math		<ul style="list-style-type: none"> <li>•Does not receive academic instruction primarily in English</li> <li>•Less than 1 year</li> <li>•1 to 2 years</li> <li>•2 to 3 years</li> <li>•3 years or more</li> <li>•Don't know</li> </ul>	<ul style="list-style-type: none"> <li>•At or above grade level</li> <li>•One year below grade level</li> <li>•Two or more years below grade level</li> <li>•Not receiving instruction in this subject</li> <li>•Don't know</li> </ul>				
Last 1382, First 1382	LT1301/13	Yes, ELL Yes, IEP	Reading							

Place this document in the red NAEP Storage Envelope

Turn page over to complete additional questions for these students.

Page 1 of 3

<b>NAEP 2019-2020 Long Term Trend Worksheet for Both Students with Disabilities (SD) and English Language Learners (ELL)</b> <span style="float: right;">08/13/2019 3:51 PM</span>					
<b>School Name:</b> Dove Hill Elementary <b>District Name:</b> Sheridan School District <b>NAEP ID:</b> J520081					
I	J	K	L	M	N
<b>Student Name</b>	<b>Session/ Line #</b>	<b>ELL Classification SD Classification</b>	<b>NAEP Subject</b>	Record the student's disability(ies).  • Specific learning disability • Hearing impairment/deafness • Speech or language impairment • Intellectual disability • Emotional disturbance • Orthopedic impairment • Traumatic brain injury • Autism • Development delay (age 9 or younger) • Visual impairment/blindness • Other health impairment (specify)	What is the degree of this student's disability(ies)?  • Profound/Severe • Moderate • Mild • Don't know
Last 1305, First 1305	LT1301/02	Yes, ELL Yes, IEP	Math		
Last 1382, First 1382	LT1301/13	Yes, ELL Yes, IEP	Reading		

Place this document in the red NAEP Storage Envelope

Turn page over to complete additional questions for these students.  
Page 2 of 3

(Note: "New Moldavia" will be replaced with the respective name of the state)

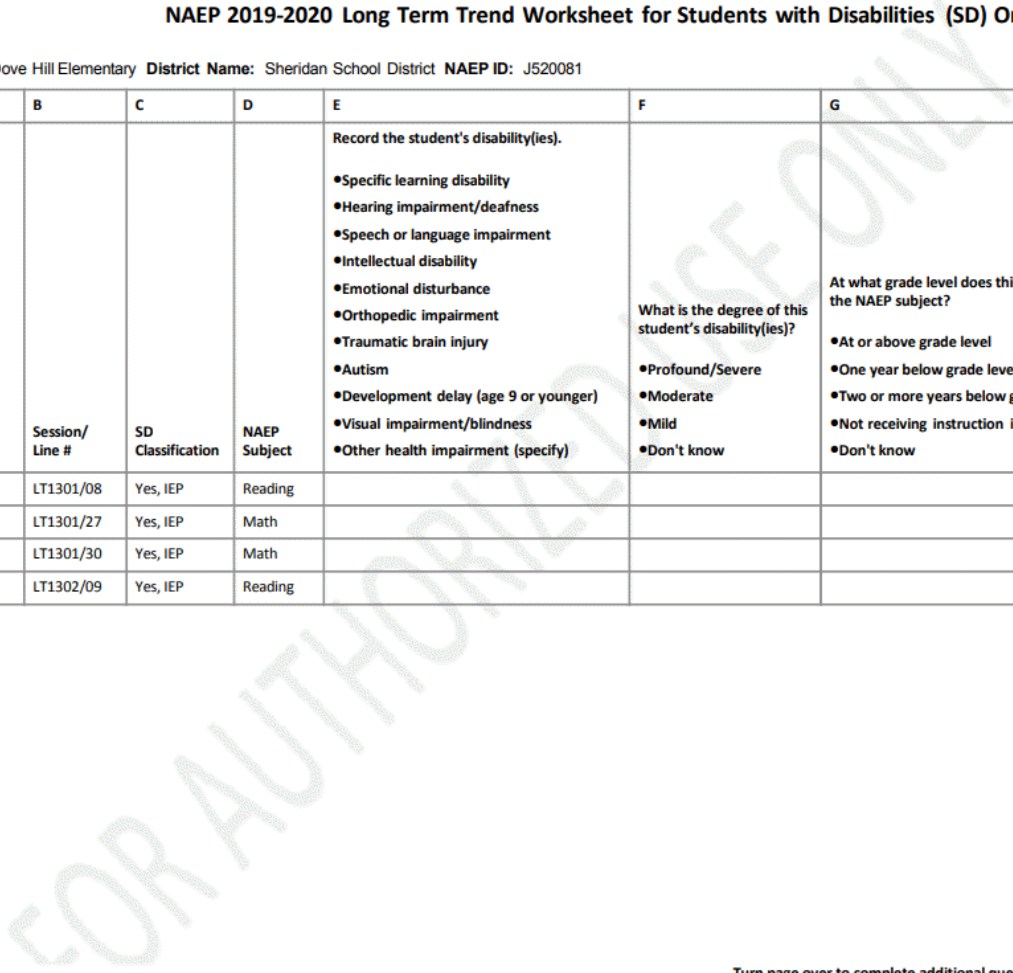
<b>NAEP 2019-2020 Long Term Trend Worksheet for Both Students with Disabilities (SD) and English Language Learners (ELL)</b>							
							08/13/2019 3:51 PM
<b>School Name:</b> Dove Hill Elementary <b>District Name:</b> Sheridan School District <b>NAEP ID:</b> J520081							
P	Q	R	S	T	U	V	W
Student Name	Session/ Line #	ELL Classification SD Classification	NAEP Subject	How long has the student been enrolled in U.S. schools?  <ul style="list-style-type: none"> <li>•One academic year or more</li> <li>•Less than one academic year</li> </ul>	How is student assessed on state or classroom assessments in the NAEP subject?  <ul style="list-style-type: none"> <li>•Without accommodations</li> <li>•With accommodations</li> <li>•Meets (or met) participation criteria for New Moldavia Alternate Assessment</li> </ul>	How should the student be assessed on NAEP subject?  <ul style="list-style-type: none"> <li>•Without accommodations</li> <li>•With accommodations</li> <li>•Do not test</li> </ul>	What Universal Design elements and/or accommodations does the student need to access NAEP?
Last 1305, First 1305	LT1301/02	Yes, ELL Yes, IEP	Math				
Last 1382, First 1382	LT1301/13	Yes, ELL Yes, IEP	Reading				

Place this document in the red NAEP Storage Envelope

**For SD Only**

Worksheet Page 1

<b>NAEP 2019-2020 Long Term Trend Worksheet for Students with Disabilities (SD) Only</b>						08/13/2019 4:03 PM
<b>School Name:</b> Dove Hill Elementary <b>District Name:</b> Sheridan School District <b>NAEP ID:</b> J520081						
A	B	C	D	E	F	G
<b>Student Name</b>	<b>Session/ Line #</b>	<b>SD Classification</b>	<b>NAEP Subject</b>	<b>Record the student's disability(ies).</b>  <ul style="list-style-type: none"> <li>•Specific learning disability</li> <li>•Hearing impairment/deafness</li> <li>•Speech or language impairment</li> <li>•Intellectual disability</li> <li>•Emotional disturbance</li> <li>•Orthopedic impairment</li> <li>•Traumatic brain injury</li> <li>•Autism</li> <li>•Development delay (age 9 or younger)</li> <li>•Visual impairment/blindness</li> <li>•Other health impairment (specify)</li> </ul>	<b>What is the degree of this student's disability(ies)?</b>  <ul style="list-style-type: none"> <li>•Profound/Severe</li> <li>•Moderate</li> <li>•Mild</li> <li>•Don't know</li> </ul>	<b>At what grade level does this student perform in the NAEP subject?</b>  <ul style="list-style-type: none"> <li>•At or above grade level</li> <li>•One year below grade level</li> <li>•Two or more years below grade level</li> <li>•Not receiving instruction in this subject</li> <li>•Don't know</li> </ul>
Last 1341, First 1341	LT1301/08	Yes, IEP	Reading			
Last 1489, First 1489	LT1301/27	Yes, IEP	Math			
Last 1514, First 1514	LT1301/30	Yes, IEP	Math			
Last 1602, First 1602	LT1302/09	Yes, IEP	Reading			



Turn page over to complete additional questions for these students.

Place this document in the red NAEP Storage Envelope

(Note: "New Moldavia" will be replaced with the respective name of the state)

NAEP 2019-2020 Long Term Trend Worksheet for Students with Disabilities (SD) Only						
School Name: Dove Hill Elementary District Name: Sheridan School District NAEP ID: J520081						08/13/2019 4:03 PM
H	I	J	K	L	M	N
Student Name	Session/ Line #	SD Classification	NAEP Subject	How is student assessed on state or classroom assessments in the NAEP subject?  <ul style="list-style-type: none"> <li>•Without accommodations</li> <li>•With accommodations</li> <li>•Meets (or met) participation criteria for New Moldavia Alternate Assessment</li> </ul>	How should student be assessed on NAEP?  <ul style="list-style-type: none"> <li>•Without accommodations</li> <li>•With accommodations</li> <li>•Do not test</li> </ul>	What Universal Design elements and/or accommodations does the student need to access NAEP?
Last 1341, First 1341	LT1301/08	Yes, IEP	Reading			
Last 1489, First 1489	LT1301/27	Yes, IEP	Math			
Last 1514, First 1514	LT1301/30	Yes, IEP	Math			
Last 1602, First 1602	LT1302/09	Yes, IEP	Reading			

Place this document in the red NAEP Storage Envelope

**For ELL Only**

Worksheet Page 1

NAEP 2019-2020 Long Term Trend Worksheet for English Language Learners (ELL) Only							08/13/2019 4:08 PM			
School Name: Dove Hill Elementary District Name: Sheridan School District NAEP ID: J520081										
							H			
							For each item listed below, how would you characterize this student's English proficiency?			
							<ul style="list-style-type: none"> <li>•No proficiency</li> <li>•ELL beginning</li> <li>•ELL intermediate</li> <li>•ELL advanced</li> <li>•Don't know</li> </ul>			
A	B	C	D	E	F	G				
Student Name	Session/ Line #	ELL Classification	NAEP Subject	What is the student's primary language?	Including this year, how long has this student been receiving academic instruction primarily in English?  <ul style="list-style-type: none"> <li>•Does not receive academic instruction primarily in English</li> <li>•Less than 1 year</li> <li>•1 to 2 years</li> <li>•2 to 3 years</li> <li>•3 years or more</li> <li>•Don't know</li> </ul>	At what grade level does this student perform in the NAEP subject?  <ul style="list-style-type: none"> <li>•At or above grade level</li> <li>•One year below grade level</li> <li>•Two or more years below grade level</li> <li>•Not receiving instruction in this subject</li> <li>•Don't know</li> </ul>	Listening comprehension in English	Reading English	Speaking English	Writing English
Last 1329, First 1329	LT1301/06	Yes, ELL	Math							
Last 1363, First 1363	LT1301/10	Yes, ELL	Reading							
Last 1608, First 1608	LT1302/10	Yes, ELL	Math							

Place this document in the red NAEP Storage Envelope

Turn page over to complete additional questions for these students.

Page 1 of 2

<b>NAEP 2019-2020 Long Term Trend Worksheet Report for English Language Learners (ELL) Only</b> <span style="float: right;">08/13/2019 4:08 PM</span>						
<b>School Name:</b> Dove Hill Elementary <b>District Name:</b> Sheridan School District <b>NAEP ID:</b> J520081						
I	J	K	L	M	N	O
Student Name	Session/ Line #	ELL Classification	NAEP Subject	How long has the student been enrolled in U.S. schools?  •One academic year or more •Less than one academic year	How should student be assessed on NAEP?  •Without accommodations •With accommodations •Do not test	What Universal Design elements and/or accommodations does the student need to access NAEP?
Last 1329, First 1329	LT1301/06	Yes, ELL	Math			
Last 1363, First 1363	LT1301/10	Yes, ELL	Reading			
Last 1608, First 1608	LT1302/10	Yes, ELL	Math			

FOR AUTHORIZED USE ONLY

Place this document in the red NAEP Storage Envelope

## Create Accommodation Sessions (Field Staff Only)

COMP-ACCOM-1

The Submit button will be greyed out until you have **green** checkmarks for all the following links:

- Provide Information for Students Who Are Both SD and ELL
- Provide Information for SD (IEP or 504 Plan) Only
- Provide Information for ELL Only

Once you select Submit, the system will create accommodation sessions based on the accommodations recorded for each student.

**Do not** select Submit until you have confirmed the SD/ELL data for each student, as you can only complete this task once.

### Screenshot

The screenshot displays the MyNAEP For Schools interface for a user at Dove Hill Elementary. The page title is 'MyNAEP For Schools' and the district is 'Sheridan School District (35)'. The user is logged in as 'Dove Hill Elementary' and the current assessment is 'Age 13 Assessment: 10/30/2019'. The main content area is titled 'COMP-ACCOM-1' and contains the following text:

**Do not proceed with this task until the Preassessment Review Call**

The Submit button will be grayed out until you have **green** checkmarks for all of the following links:

- Provide Information for Students Who Are Both SD and ELL
- Provide Information for SD (IEP or 504 Plan) Only
- Provide Information for ELL Only

Once you select Submit, the system will create accommodation sessions based on the accommodations recorded for each student.

**Do not** select Submit until you have confirmed the SD/ELL data for each student, as you can only complete this task once.

At the bottom of the content area, there are two buttons: 'Submit' and 'Exit'.



## Notify Parents - NEW

Note: In this section the school coordinator will download and customize the parent notification letter (see Appendix D3-7 [public schools] and D3-8 [private schools] for the template of the letter), upload the customized letter to the system, and certify the date parents were notified. This is to ensure that parents/legal guardians are notified of their student's selection to participate in NAEP, which is a requirement of the Reauthorized Elementary and Secondary Education Act (ESEA).<sup>1</sup>

Prepare for Assessment

Notify Parents

All parents and guardians of selected students must be notified in writing before NAEP can conduct the assessment.

Complete the following:

- [Watch Notify Parents Tutorial \(3:46\) \(https://bcove.video/2xyrOUA\)](https://bcove.video/2xyrOUA)
- [Download Parent/Guardian Notification Template](#)
- [Upload Letter](#)
- [Verify Parent/Guardian Notification](#)

Additional Resources

- [Parent's page on Nation's Report Card website](#)
- [What Every Parent Should Know About NAEP: PDF version](#)
- [What Every Parent Should Know About NAEP: Video version](#)
- [Sample Questions Booklets](#)

### ***Summary of Changes from 2019 to 2022:***

- No changes.

---

<sup>1</sup> Please note that parents/legal guardians are required to receive notification of student participation but NAEP does not require explicit parental consent (*by law, parents/guardians of students selected to participate in NAEP must be notified in writing of their child's selection prior to the administration of the assessment*).

## Screenshot

The screenshot shows the MyNAEP For Schools website. The header includes the NAEP logo and the text 'MyNAEP For Schools'. The user is logged in as 'Omb Submission LTT' and the date is 'Age 17: 5/9/2022'. The sidebar on the left has a menu with 'Prepare for Assessment' selected. The main content area is titled 'Notify Parents' and contains a list of tasks to complete, such as 'Watch Notify Parents Tutorial (3:29)', 'Download Parent/Guardian Notification Template', 'Upload Letter', and 'Verify Parent/Guardian Notification'. There is also a section for 'Additional Resources' with links to 'Parent's page on Nation's Report Card website', 'What Every Parent Should Know About NAEP: PDF version', 'What Every Parent Should Know About NAEP: Video version', and 'Sample Questions Booklets'.

## Download Parent/Guardian Notification Template

Download Parent/Guardian Notification Template-PAR-TMP-1

You can download, customize, and distribute the parent notification letter(s) below.

[Parent/Guardian Notification Letter](#) (see [Appendices D3-7 and D3-8](#))

[Parent/Guardian Notification Letter \(Spanish\)](#) (see [Appendices D3-20 and D3-21](#))

Here are some suggestions for notifying parents about NAEP:

- Mail/email the letter to parents
- Send the letter home with students
- Include the letter on the school website or in a newsletter

Unable to download the template? Try disabling pop-up blockers or adding mynaep.com as a trusted site to your browser. Still having trouble? Contact the NAEP help desk at 1-800-283-6237.

## Summary of Changes from 2019 to 2022:

- No changes.

## Screenshot

The screenshot shows the MyNAEP For Schools interface. The top navigation bar includes the NAEP logo, the text 'MyNAEP For Schools', and the district information 'District: District 1200180 (FL)'. A 'Welcome' message is displayed with a user profile icon and the text 'Omb Submission LTT'. On the right side of the navigation bar, there are links for 'Help', 'Contact Us', 'My Account', and 'Logout', along with the user's age 'Age 17: 5/9/2022'. A left-hand sidebar contains a menu with categories: 'Home', 'Provide School Information', 'Prepare for Assessment' (which is expanded to show sub-items like 'Review and Verify List of Students Selected for NAEP', 'Complete SD/EL Student Information', 'Plan for Assessment Day', 'Notify Parents', 'Manage Questionnaires', and 'Encourage Participation'), 'Support Assessment Activities', and 'Wrap Up'. The main content area is titled 'Download Parent/Guardian Notification Template' with the ID 'PAR-TMP-1'. It provides instructions on downloading and distributing the template, lists two downloadable files: 'Parent/Guardian Notification Letter- (14 KB, DOCX)' and 'Parent/Guardian Notification Letter (Spanish version)- (15 KB, DOCX)', and offers suggestions for notifying parents. A troubleshooting message is also present, and 'Submit' and 'Exit' buttons are at the bottom.

## Upload Letter

Upload Letter-PAR-UPLD-1

1. When do you plan on distributing the letter?
2. Please upload the letter that you distributed to parents and guardians. If you distributed the letter in more than one language, just upload the English version.

Select Choose File or Browse... to locate and upload your file.

### ***Summary of Changes from 2019 to 2022:***

- Removed the following text, since the goal for NAEP 2022 is to collect all letters electronically. If a school cannot upload their letter, they can email a copy to their NAEP representative.
  - SC chose to provide hard copy parent letter
  - Unable to upload your letter? Try removing any large graphics such as school letterhead. Or you can give your NAEP representative a hardcopy on assessment day.

## Screenshot

The screenshot shows the 'MyNAEP For Schools' interface. The header includes the NAEP logo and 'MyNAEP For Schools' text. A navigation menu on the left lists various assessment preparation steps. The main content area contains instructions for uploading a letter, a date input field, a file upload button, and 'Submit' and 'Exit' buttons.

## Verify Parent/Guardian Notification

Verify Parent/Guardian Notification-PAR-VER-1

Please tell us a few details about how you notified parents of the assessment.

1. When did you notify parents?
2. How did you notify them?

Mailed/emailed letter to parents  
Sent letter home with students  
Posted notice in newsletter  
Other

\*If you answered Other to the above question, please explain.

3. Other than updating the placeholder text, did you make any changes to the letter?

Yes No

4. Who received a notification?

Parents/guardians of sampled students only  
Parents/guardians of all age X students

5. Please certify that you notified parents and guardians of the assessment by typing your name in the box.

## Summary of Changes from 2019 to 2022:

- No changes.

# Screenshot

The screenshot shows the MyNAEP For Schools web application. The top navigation bar includes the NAEP logo, the text 'MyNAEP For Schools', and the user's district 'District: District 1200180 (FL)'. A 'Welcome' message is displayed with a user profile icon and the text '0mb Submission LTT'. On the right side of the header, there are links for 'Help', 'Contact Us', 'My Account', and 'Logout', along with the user's age and date: 'Age 17: 5/9/2022'. A left sidebar menu contains categories like 'Home', 'Provide School Information', 'Prepare for Assessment', 'Support Assessment Activities', and 'Wrap Up'. The 'Prepare for Assessment' section is expanded, showing options such as 'Review and Verify List of Students Selected for NAEP', 'Complete SD/EL Student Information', 'Plan for Assessment Day', 'Notify Parents', 'Manage Questionnaires', and 'Encourage Participation'. The main content area is titled 'Verify Parent/Guardian Notification' and includes a 'Full Screen Mode' link and a 'PAR-VER-1' identifier. The form contains five numbered questions about notification methods, a text box for additional explanation, and a final certification question. At the bottom, there are 'Save', 'Submit', and 'Exit' buttons.

NAEP  
NATIONAL ASSESSMENT  
OF EDUCATIONAL  
PROGRESS

MyNAEP For Schools

District: District 1200180 (FL)

Welcome  
0mb Submission LTT

Help | Contact Us | My Account | Logout  
Age 17: 5/9/2022

Home  
Provide School Information  
Prepare for Assessment  
Review and Verify List of Students Selected for NAEP  
Complete SD/EL Student Information  
Plan for Assessment Day  
Notify Parents  
Manage Questionnaires  
Encourage Participation  
Support Assessment Activities  
Wrap Up

Full Screen Mode PAR-VER-1

## Verify Parent/Guardian Notification

Please tell us a few details about how you notified parents of the assessment.

1. When did you notify parents?

2. How did you notify them?

- Mailed/emailed letter to parents
- Sent letter home with students
- Posted notice in newsletter
- Other

**\*If you answered Other to the above question, please explain.**

3. Other than updating the placeholder text, did you make any changes to the letter?

- Yes
- No

4. Who received a notification?

- Parents/guardians of sampled students only
- Parents/guardians of all age 17 students

5. Please certify that you notified parents and guardians of the assessment by typing your name in the box.

Save Submit Exit

# Plan for Assessment Day

**Note:** In this section the school coordinator will determine assessment session times and locations, share cell phone policy to ensure security of NAEP items, and make a plan to encourage student participation. This is meant to ensure that the school is prepared for a successful administration of NAEP. There will be no digitally based assessments for long-term trend assessments.

Prepare for Assessment

Plan for Assessment Day

In this section, record assessment details and provide logistical instructions for the NAEP team to ensure that assessment day runs smoothly.

**Note:** If less than 90% of the selected students attend the assessment, the NAEP team may need to return to your school for a makeup assessment at a later date. Your NAEP representative will discuss this with you after the original assessment has been conducted.

Complete the following:

- [Watch Plan for Assessment Day Tutorial \(4:39\) \(https://bcove.video/2fDAvDb\)](https://bcove.video/2fDAvDb)
- [Record Assessment Details](#)
- [Provide NAEP Team Instructions](#)

Additional Resources

- [Suggested Testing Room Layouts](#)

## Screenshot

The screenshot shows the MyNAEP For Schools website interface. At the top left is the NAEP logo (National Assessment of Educational Progress). The header includes "MyNAEP For Schools" and "District: Sheridan School District (35)". A navigation bar contains links for "Help", "Contact Us", "My Account", "Register More Schools", and "Logout". Below this, the user is identified as "Martin Short" from "Dove Hill Elementary", with a "Age 13 Assessment: 10/30/2019" indicator.

The main content area is titled "Prepare for Assessment" and "Plan for Assessment Day". It contains the following text: "In this section, record assessment details and provide logistical instructions for the NAEP team to ensure that assessment day runs smoothly." and a **Note:** "If less than 90% of the selected students attend the assessment, the NAEP team may need to return to your school for a makeup assessment at a later date. Your NAEP representative will discuss this with you after the original assessment has been conducted."

A light blue box highlights the "Complete the following:" section, which lists three tasks: "Watch Plan for Assessment Day Tutorial (4:39)", "Record Assessment Details", and "Provide NAEP Team Instructions".

Below this, the "Additional Resources" section lists "Suggested Testing Room Layouts".

A sidebar on the left contains a navigation menu with the following items: Home, Provide School Information, Prepare for Assessment (highlighted), Review and Verify List of Students Selected for NAEP, Complete SD/ELL Student Information, Notify Parents, Plan for Assessment Day (highlighted), Encourage Participation, Support Assessment Activities, and Wrap Up.

# Record Assessment Details

## Text for schools with Paper-only sessions:

Students will take NAEP on paper.

Review the information below, then record locations and start times for each session. Sessions can be tested together at the same in the same location.

### Testing Locations

Select locations that...

- have enough seats and adequate space for all students
- are free of distractions and interruptions
- have a board available for the NAEP team to write information
- have flat desks or tables

### Time Requirements

- Locations should be available 60 minutes before the start time so that the NAEP team can set up.
- Sessions will last about 60 minutes.

Enter the time that age X students take their lunch break, and include the length of their lunch break

## Screenshot

The screenshot shows the 'MyNAEP For Schools' interface for a user named Martin Short at Dove Hill Elementary. The page title is 'Record Assessment Details'. The main content area contains the following sections:

- Testing Locations:** A heading followed by the text 'Select locations that...' and a bulleted list of requirements: 'have enough seats and adequate space for all students', 'are free of distractions and interruptions', 'have a board available for the NAEP team to write information', and 'have flat desks or tables'.
- Time Requirements:** A heading followed by a bulleted list: 'Locations should be available 60 minutes before the start time so that the NAEP team can set up.' and 'Sessions will last about 60 minutes.'
- Lunch Break:** A heading 'Enter the time that age 13 students take their lunch break, and include the length of their lunch break.' followed by a text input field containing '11:30 am'.
- Paper Sessions:** A heading followed by a table with the following data:

Session	Assessment Date	Number of Students	Location	Start Time
LT1301	10/30/2019	29	Library	09 : 00 AM
LT1302	10/30/2019	17	Library	09 : 00 AM

At the bottom of the page, there are three buttons: 'Save', 'Submit', and 'Exit'.

## Record Assessment Details-PLN-DET-4

### Combined Sessions

You've combined one or more sessions together.

To help the NAEP team conduct the assessment as smoothly as possible, please review these guidelines:

- check the Number of Students column and make sure that your assessment location has enough seats
- ask if a school staff member can help monitor room entrances during the assessment
- provide a microphone for the NAEP team to use while giving instructions to the students

## Screenshot

The screenshot displays the MyNAEP For Schools web application. The top navigation bar includes the NAEP logo, the text 'MyNAEP For Schools', and links for 'Welcome', 'Help', 'Contact Us', 'My Account', and 'Logout'. A sidebar on the left contains a menu with categories like 'Home', 'Provide School Information', 'Prepare for Assessment', 'Support Assessment Activities', and 'Wrap Up'. The main content area is titled 'Record Assessment Details' and features a 'Full Screen Mode' toggle and a user ID 'PLN-DET-4'. Below the title, there is a section for 'Combined Sessions' with a message: 'You've combined one or more sessions together. To help the NAEP team conduct the assessment as smoothly as possible, please review these guidelines:'. The guidelines are: 'check the Number of Students column and make sure that your assessment location has enough seats', 'ask if a school staff member can help monitor room entrances during the assessment', and 'provide a microphone for the NAEP team to use while giving instructions to the students'. A table below lists the combined sessions:

Combined Sessions	Assessment Date	Number of Students	Location	Start Time
Paper Sessions P4G401, PAD402	2/1/2019	26	library	9:15 am

At the bottom of the table, there are five buttons: 'Back to Beginning', 'Back', 'Submit', 'Continue', and 'Exit'.



## Provide NAEP Team Instructions

Provide NAEP Team Instructions

Before the Assessment-PLN-TEAM-1

1. Where should the team park?
2. The team will bring their NAEP ID badges and check in at the front office. Do they need to follow any other school protocols?
3. Before the assessment, your NAEP representative will need to briefly meet with you. Where will you be?
4. How and by what time does your school announce closings or delays?
5. The NAEP team wants to be sensitive to any special needs your students may have. Have there been any traumatic events with the students, the school, or the community during the last year?
6. Students respond more positively when they know that the school administration supports NAEP. Can the principal or other school staff member take a moment during the daily announcements or before the assessment to introduce NAEP, reinforce its importance, and ask students to do their best?

Yes

No

7. NAEP provides appointment cards (available in the [Support Assessment Activities section](#)) to remind students of the assessment. You can print out the cards yourself or we can mail them to you. Which do you prefer?

I'll print the cards myself

Please mail the cards to me

I won't be using them

# Screenshot

The screenshot shows the MyNAEP For Schools interface. At the top left is the NAEP logo (National Assessment of Educational Progress). The header includes 'MyNAEP For Schools' and 'District: Sheridan School District (15)'. A blue navigation bar contains 'Welcome Martin Short, Dove Hill Elementary' and links for 'Help', 'Contact Us', 'My Account', 'Register More Schools', and 'Logout'. It also shows 'Age 13 Assessment: 10/30/2019'. A left sidebar lists navigation options: Home, Provide School Information, Prepare for Assessment (with sub-items: Review and Verify List of Students Selected for NAEP, Complete SD/ELL Student Information, Notify Parents, Plan for Assessment Day, Encourage Participation), Support Assessment Activities, and Wrap Up. The main content area is titled 'Provide NAEP Team Instructions' and includes 'Full Screen Mode' and 'PLN-TEAM-1'. The section 'Before the Assessment' contains seven numbered questions with text input fields and radio button options. At the bottom are 'Save', 'Save and Continue', and 'Exit' buttons.

NAEP  
NATIONAL ASSESSMENT  
OF EDUCATIONAL  
PROGRESS

MyNAEP For Schools

District: Sheridan School District (15)

Welcome  
Martin Short  
Dove Hill Elementary

Help | Contact Us | My Account | Register More Schools | Logout

Age 13 Assessment: 10/30/2019

Home

Provide School Information

Prepare for Assessment

- Review and Verify List of Students Selected for NAEP
- Complete SD/ELL Student Information
- Notify Parents
- Plan for Assessment Day
- Encourage Participation

Support Assessment Activities

Wrap Up

Full Screen Mode

PLN-TEAM-1

## Provide NAEP Team Instructions

### Before the Assessment

1. Where should the team park?
2. The team will bring their NAEP ID badges and check in at the front office. Do they need to follow any other school protocols?
3. Before the assessment, your NAEP representative will need to briefly meet with you. Where will you be?
4. How and by what time does your school announce closings or delays?
5. The NAEP team wants to be sensitive to any special needs your students may have. Have there been any traumatic events with the students, the school, or the community during the last year?
6. Students respond more positively when they know that the school administration supports NAEP. Can the principal or other school staff member take a moment during the daily announcements or before the assessment to introduce NAEP, reinforce its importance, and ask students to do their best?  
 Yes  
 No
7. NAEP provides appointment cards (available in the [Support Assessment Activities](#) section) to remind students of the assessment. You can print out the cards yourself or we can mail them to you. Which do you prefer?  
 I'll print the cards myself  
 Please mail the cards to me  
 I won't be using them

Save Save and Continue Exit

## Provide NAEP Team Instructions

### During the Assessment-PLN-TEAM-2

1. The law prohibits students from photographing or sharing NAEP questions. Please assist us with one of these security measures:

Notify students that cell phones are banned from the testing location

Notify students that cell phones must be turned off and placed with their belongings

No assistance can be provided

2. In case of an emergency, who should the NAEP team contact for assistance?

3. Is there anything scheduled, such as a fire drill or assembly, that might interrupt the assessment?

4. Are there any procedures or protocols that the NAEP team should follow in the event of an emergency situation such as a lock-down or an extreme weather event?

5. Once the students have begun reading the booklet directions, late students cannot be admitted. What instructions should the NAEP team give to students who arrive too late?

6. How should the NAEP team handle restroom breaks? Do students need hall passes?

7. Is it possible for a school staff member to remain in the room(s) during the assessment? If not, how should NAEP representatives address disruptive students?

# Screenshot

The screenshot displays the MyNAEP For Schools web application. The top navigation bar includes the NAEP logo, the title 'MyNAEP For Schools', and the user's district 'Sheridan School District (J5)'. A user profile for Martin Short at Dove Hill Elementary is shown, along with the assessment date 'Age 13 Assessment: 10/30/2019'. The left sidebar contains a menu with categories like 'Home', 'Provide School Information', 'Prepare for Assessment', 'Support Assessment Activities', and 'Wrap Up'. The main content area is titled 'Provide NAEP Team Instructions' and includes a 'Full Screen Mode' toggle and a user ID 'PLN-TEAM-2'. The page is divided into 'During the Assessment' instructions and seven numbered questions with text input fields for responses. At the bottom, there are four buttons: 'Back', 'Save', 'Save and Continue', and 'Exit'.

**MyNAEP For Schools** District: Sheridan School District (J5)

Welcome **Martin Short**  
Dove Hill Elementary

Help | Contact Us | My Account | Register More Schools | Logout  
Age 13 Assessment: 10/30/2019

Full Screen Mode PLN-TEAM-2

## Provide NAEP Team Instructions

### During the Assessment

1. The law prohibits students from photographing or sharing NAEP questions. Please assist us with one of these security measures:

- Notify students that cell phones are banned from the testing location
- Notify students that cell phones must be turned off and placed with their belongings
- No assistance can be provided

2. In case of an emergency, who should the NAEP team contact for assistance?

3. Is there anything scheduled, such as a fire drill or assembly, that might interrupt the assessment?

4. Are there any procedures or protocols that the NAEP team should follow in the event of an emergency situation such as a lock-down or an extreme weather event?

5. Once the students have begun reading the booklet directions, late students cannot be admitted. What instructions should the NAEP team give to students who arrive too late?

6. How should the NAEP team handle restroom breaks? Do students need hall passes?

7. Is it possible for a school staff member to remain in the room(s) during the assessment? If not, how should NAEP representatives address disruptive students?

Back Save Save and Continue Exit

## Provide NAEP Team Instructions

### After the Assessment-PLN-TEAM-3

1. NAEP grants 90 minutes of community service to students who take the assessment. How would you like to distribute the certificates of community service?

The NAEP team should give the certificates to students after the assessment

The NAEP team should give the certificates to me

We will not be offering certificates of community service to students

2. Students taking the paper assessment must be dismissed all together at the end of each session.

3. How should the NAEP team dismiss students who receive extended time, which may take up to three times as long?

4. Where should the NAEP team send students after the assessment?

5. After the assessment, your NAEP representative will need to briefly meet with you and access the red NAEP storage envelope. Where will you be?

**(Note: School coordinators store student and teacher lists in the red NAEP storage envelope. The envelope and its contents are destroyed by the school at the end of the schools year.)**

## Screenshot

The screenshot displays the MyNAEP For Schools web application interface. The header includes the NAEP logo, the text 'MyNAEP For Schools', and the district name 'District: Sheridan School District (J5)'. The user is identified as 'Martin Short' from 'Dove Hill Elementary', with the assessment date 'Age 13 Assessment: 10/30/2019'. The main navigation menu on the left lists various steps: Home, Provide School Information, Prepare for Assessment (highlighted), Review and Verify List of Students Selected for NAEP, Complete SD/ELL Student Information, Notify Parents, Plan for Assessment Day, Encourage Participation, Support Assessment Activities, and Wrap Up. The main content area is titled 'Provide NAEP Team Instructions' and contains the following sections:

- After the Assessment**
  - NAEP grants 90 minutes of community service to students who take the assessment. How would you like to distribute the certificates of community service?
    - The NAEP team should give the certificates to students after the assessment
    - The NAEP team should give the certificates to me
    - We will not be offering certificates of community service to students
  - Students taking the paper assessment must be dismissed all together at the end of the session.
- Additional Notes:**

3. How should the NAEP team dismiss students who receive extended time, which may take up to three times as long?

4. Where should the NAEP team send students after the assessment?

5. After the assessment, your NAEP representative will need to briefly meet with you and access the red NAEP storage envelope. Where will you be?

At the bottom of the page, there are five buttons: 'Back to Beginning', 'Back', 'Save', 'Submit', and 'Exit'.

# Encourage Participation - NEW

Note: In this section the school coordinator can access resources to encourage participation among students to ensure that the administration is successful.

Prepare for Assessment

Encourage Participation

NAEP is successful because of your support, and we want NAEP to be a positive experience for everyone involved at your school. The more that teachers, parents, and students know about NAEP, the more smoothly assessment day will go.

If less than 90% of the selected students attend the assessment, the NAEP team may need to return to your school for a makeup assessment at a later date. Use the resources in this section to encourage students to attend and to do their best on NAEP.

Complete the following:

- [Watch Encourage Participation Tutorial \(2:06\)](https://bcove.video/2xyGZwU) (<https://bcove.video/2xyGZwU>)
- [Review Resources](#)
- [Select Strategies to Encourage Participation](#)

## Summary of Changes from 2019 to 2022:

- Removed the Additional Resources links, since *Measure Up* has not been updated and *Facts for Teachers* may not include details about long-term trend schools.

## Screenshot

The screenshot displays the MyNAEP For Schools interface. At the top, the NAEP logo is on the left, and the text 'MyNAEP For Schools' and 'District: District 1200180 (FL)' are on the right. A navigation bar includes 'Welcome', 'Help', 'Contact Us', 'My Account', and 'Logout'. Below the navigation bar, a sidebar on the left lists menu items: Home, Provide School Information, Prepare for Assessment (highlighted), Review and Verify List of Students Selected for NAEP, Complete SD/EL Student Information, Plan for Assessment Day, Notify Parents, Manage Questionnaires, Encourage Participation (highlighted with a blue arrow), Support Assessment Activities, and Wrap Up. The main content area shows the 'Encourage Participation' section, which includes the text: 'Prepare for Assessment', 'Encourage Participation', 'NAEP is successful because of your support, and we want NAEP to be a positive experience for everyone involved at your school. The more that teachers, parents, and students know about NAEP, the more smoothly assessment day will go.', 'If less than 90% of the selected students attend the assessment, the NAEP team may need to return to your school for a makeup assessment at a later date. Use the resources in this section to encourage students to attend and to do their best on NAEP.', and a list of resources to complete: 'Watch Encourage Participation Tutorial (2:06)', 'Review Resources', and 'Select Strategies to Encourage Participation'.

## Review Resources

ENC-RES-1

Note: We are currently developing similar resources in case we choose to administer the LTT to the Age 9 group rather than Age 17. If we decide to administer LTT 9 in 2022, this section will be updated in Materials Update #2, to be submitted in August 2021.

Explore the resources below to promote NAEP in your school. Schools that implement these strategies have higher student participation.

- [Notify Students](#)
- [Show NAEP Videos](#)
- [Introduce Online Resources](#)
- [Thank Students for their Participation](#)

When you are finished, select the **Submit** button.

### Summary of Changes from 2019 to 2022:

- No changes.

### Screenshot

The screenshot shows the MyNAEP For Schools website. The header includes the NAEP logo (National Assessment of Educational Progress) and the text 'MyNAEP For Schools'. The user is logged in as '0mb Submission LTT' and the page is for 'Age 17: 5/9/2022'. The main content area is titled 'Review Resources' and contains the same text and list of resources as the previous section. At the bottom of the main content area, there are two buttons: 'Exit' and 'Submit'. The left sidebar contains a navigation menu with items like 'Home', 'Provide School Information', 'Prepare for Assessment', 'Review and Verify List of Students Selected for NAEP', 'Complete SD/EL Student Information', 'Plan for Assessment Day', 'Notify Parents', 'Manage Questionnaires', 'Encourage Participation', 'Support Assessment Activities', and 'Wrap Up'. The top right corner of the page shows 'District: District 1200180 (FL)' and 'ENC-RES-1'.

### Encourage Participation

#### Notify Students about NAEP-ENC-STDT-1

It's important for students to know the importance of NAEP and that they have been selected to represent their peers across the country. Use the templates below to share information about NAEP, its importance, and details about the upcoming assessment.

- [Sample Morning Announcements - Age 17- \(65 KB, DOCX\)](#)
- [Sample Student Notification Letter - Age 17- \(65 KB, DOCX\)](#)
- [Social Media Posts - Age 17- \(79 KB, DOCX\)](#)
- [Introducing NAEP to Students - PowerPoint Presentation - Age 17- \(1609 KB, PPT\)](#)
- [Talking Points for Principals Teachers to Students- \(66 KB, DOCX\)](#)
- [Announcement Slide- \(260 KB and, PPT\)](#)

Resources for notifying **teachers** and **parents** are also available below.

- [Introducing NAEP to Teachers - PowerPoint Presentation - Age 17- \(1764 KB, PPT\)](#)
- [Talking Points for Principals to Teachers- \(66 KB, DOCX\)](#)
- [Introducing NAEP to Parents - PowerPoint Presentation - Age 17- \(2224 KB, PPT\)](#)
- [Talking Points for Principals and Teachers to Parents- \(67 KB, DOCX\)](#)

### Summary of Changes from 2019 to 2022:

- This section will include additional resources that are typically featured in *Best Practices for Supporting High School NAEP Participation*.

### Screenshot

The screenshot shows the MyNAEP For Schools website. The header includes the NAEP logo and the text 'MyNAEP For Schools'. The user is logged in as '0mb Submission LTT' and the date is 'Age 17: 5/9/2022'. The main content area is titled 'Notify Students About NAEP' and contains the following text: 'It's important for students to know the importance of NAEP and that they have been selected to represent their peers across the country. Use the templates below to share information about NAEP, its importance, and details about the upcoming assessment.' Below this text is a list of resources for notifying students, teachers, and parents. The left sidebar shows navigation options like 'Home', 'Provide School Information', 'Prepare for Assessment', 'Support Assessment Activities', and 'Wrap Up'. The 'Prepare for Assessment' section is expanded to show 'Encourage Participation'.

Encourage Participation

Videos-ENC-VID-1

See what real students and teachers have to say about NAEP. These videos share information about how NAEP results are used, and how students and teachers can make a difference through their participation.

- [Introducing NAEP to Teachers \(4:27\) \(https://youtu.be/zR1\\_pUdSIFg\)](#)
- [Introducing NAEP to Students \(4:36\) \(https://youtu.be/8drjkhe0iQU\)](#)



- [What Every Parent Should Know About NAEP \(4:51\)](https://youtu.be/RurH739zdN0) (<https://youtu.be/RurH739zdN0>)

## Summary of Changes from 2019 to 2022:

- No changes.

## Screenshot

The screenshot shows the MyNAEP For Schools website interface. The top navigation bar includes the NAEP logo (National Assessment of Educational Progress), the text "MyNAEP For Schools", and the district information "District: District 1200180 (FL)". The main header area contains a "Welcome" message, a user profile icon, and the text "0mb Submission LTT". On the right side of the header, there are links for "Help", "Contact Us", "My Account", and "Logout", along with a clock icon and the text "Age 17: 5/9/2022".

The left sidebar menu is organized into several sections:

- Home
- Provide School Information
- Prepare for Assessment
  - Review and Verify List of Students Selected for NAEP
  - Complete SD/EL Student Information
  - Plan for Assessment Day
  - Notify Parents
  - Manage Questionnaires
  - Encourage Participation
- Support Assessment Activities
- Wrap Up

The main content area is titled "Videos" and contains the following text: "See what real students and teachers have to say about NAEP. These videos share information about how NAEP results are used, and how students and teachers can make a difference through their participation." Below this text is a list of video links:

- [Introducing NAEP to Teachers \(4:27\)](#)
- [Introducing NAEP to Students \(4:36\)](#)
- [What Every Parent Should Know About NAEP \(4:51\)](#)

An "Exit" button is located below the video list.

## Encourage Participation

### NAEP Online-ENC-INOR-1

The [Nation's Report Card](https://nces.ed.gov/nationsreportcard/) website has resources for all audiences. (<https://nces.ed.gov/nationsreportcard/>)

[Nation's Report Card: Student's page](https://nces.ed.gov/nationsreportcard/students/) (<https://nces.ed.gov/nationsreportcard/students/>)

Students selected for NAEP can test themselves and [answer real assessment questions](https://nces.ed.gov/nationsreportcard/nqt/) (<https://nces.ed.gov/nationsreportcard/nqt/>) for different subject areas.

[Nation's Report Card: Educator's page](https://nces.ed.gov/nationsreportcard/educators/) (<https://nces.ed.gov/nationsreportcard/educators/>)

Teachers can [create their own tests](https://nces.ed.gov/nationsreportcard/nqt/) (<https://nces.ed.gov/nationsreportcard/nqt/>) using NAEP assessment items, and can also explore NAEP results.

[Nation's Report Card: Parent's page](https://nces.ed.gov/nationsreportcard/parents/) (<https://nces.ed.gov/nationsreportcard/parents/>)

Parents can review [what participation in NAEP means for their child](https://nces.ed.gov/nationsreportcard/parents/#sec2) (<https://nces.ed.gov/nationsreportcard/parents/#sec2>) and how results from assessments are used.

## Summary of Changes from 2019 to 2022:

- No changes.

## Screenshot

The screenshot shows the MyNAEP For Schools website interface. The top navigation bar includes the NAEP logo, the text "MyNAEP For Schools", and the district information "District: District 1200180 (FL)". The main content area is titled "NAEP Online" and contains the following text:

The [Nation's Report Card](https://nces.ed.gov/nationsreportcard/) website has resources for all audiences.

[Nation's Report Card: Student's page](https://nces.ed.gov/nationsreportcard/students/)  
Students selected for NAEP can test themselves and [answer real assessment questions](https://nces.ed.gov/nationsreportcard/nqt/) for different subject areas.

[Nation's Report Card: Educator's page](https://nces.ed.gov/nationsreportcard/educators/)  
Teachers can [create their own tests](https://nces.ed.gov/nationsreportcard/nqt/) using NAEP assessment items, and can also explore NAEP results.

[Nation's Report Card: Parent's page](https://nces.ed.gov/nationsreportcard/parents/)  
Parents can review [what participation in NAEP means for their child](https://nces.ed.gov/nationsreportcard/parents/#sec2) and how results from assessments are used.

The interface also features a sidebar menu with options like "Home", "Provide School Information", "Prepare for Assessment", "Review and Verify List of Students Selected for NAEP", "Complete SD/EL Student Information", "Plan for Assessment Day", "Notify Parents", "Manage Questionnaires", "Encourage Participation", "Support Assessment Activities", and "Wrap Up". An "Exit" button is visible at the bottom of the main content area.

## Thank Students for Their Participation

Schools have been very creative in the variety of incentives used to encourage students to “show up” for the NAEP assessment. Many of their strategies did not cost the school anything. Examples of incentives that schools implemented include:

- extra credit;
- reduced-price or free school event tickets;
- raffle of gift certificates; and
- certificate for community service (provided by NAEP)

Work with your principal to consider ways to thank students for their participation.

## Summary of Changes from 2019 to 2022:

- No changes.

## Screenshot

The screenshot shows the MyNAEP For Schools interface. The top navigation bar includes the NAEP logo, the text 'MyNAEP For Schools', and the district information 'District: District 1200180 (FL)'. A 'Welcome' message is displayed, along with a '0mb Submission LTT' indicator. The main content area is titled 'Thank Students for Their Participation' and includes a paragraph about school incentives and a list of examples: extra credit, reduced-price or free school event tickets, raffle of gift certificates, and certificate for community service. An 'Exit' button is visible at the bottom of the content area. The left sidebar contains a navigation menu with categories like 'Home', 'Provide School Information', 'Prepare for Assessment', 'Support Assessment Activities', and 'Wrap Up'. The 'Prepare for Assessment' category is expanded, showing sub-items such as 'Review and Verify List of Students Selected for NAEP', 'Complete SD/EL Student Information', 'Plan for Assessment Day', 'Notify Parents', 'Manage Questionnaires', and 'Encourage Participation'.

Encourage Participation

## Select Strategies to Encourage Participation

ENC-STRAT-1

Prepare and Schedule NAEP

Which of the following methods will the school use to prepare for NAEP?

Add NAEP to school calendar

Use the MyNAEP website to track assessment activities for NAEP

Post information about NAEP on school website

Use the NAEP Appointment Card

Announce NAEP prior to assessment day to parents, students, and/or faculty

Use social media (Facebook/Twitter) to announce NAEP

Send notification letters and/or invitations to students selected for NAEP before assessment day

Announce NAEP on the day of the assessment

Give teachers a list of students with testing time and location

Provide NAEP staff with a master list of where students will be at the beginning of the assessment

Flexible scheduling for students

Other (please specify)

Will not do anything extra to prepare for NAEP

## Summary of Changes from 2019 to 2022:

- This section has additional screens/questions tailored for high schools, and uses strategies emphasized in *Best Practices for Supporting High School NAEP Participation*.

## Screenshot

ENC-STRAT-1

## ENC-STRAT-2

### Encourage Teachers to Support NAEP

Which of the following methods will the school use to inform teachers about the importance of NAEP?

- PowerPoint presentation-Introducing NAEP to Teachers
- Video-Introducing NAEP to Teachers
- Talking points to answer teacher's questions about NAEP
- Social media (Facebook/Twitter) posts for teachers
- Other NAEP materials (i.e., Measure Up newsletter and Facts for Teachers)
- Other (please specify)
- Will not do anything extra to inform teachers about the importance of NAEP

### **Summary of Changes from 2019 to 2022:**

- This section has additional screens/questions tailored for high schools, and uses strategies emphasized in *Best Practices for Supporting High School NAEP Participation*.

## Screenshot

The screenshot shows the MyNAEP For Schools web application. The header includes the NAEP logo (National Assessment of Educational Progress) and the text 'MyNAEP For Schools'. The user is logged in as '0mb Submission LIT' and the date is 'Age 17: 5/9/2022'. The left sidebar contains navigation options: Home, Provide School Information, Prepare for Assessment (highlighted), Support Assessment Activities, and Wrap Up. Under 'Prepare for Assessment', the 'Encourage Participation' option is selected. The main content area is titled 'Select Strategies to Encourage Participation' and contains a section 'Encourage Teachers to Support NAEP'. The question asks which methods will be used to inform teachers about the importance of NAEP. The options are: PowerPoint presentation, Video, Talking points, Social media posts, Other NAEP materials, Other (please specify), and Will not do anything extra. At the bottom, there are buttons for 'Back to Beginning', 'Back', 'Save', 'Save and Continue', and 'Exit'.

ENC-STRAT-3

### Motivate Students to Participate

Which of the following methods will the school use to motivate the selected students and ensure student attendance for the NAEP assessment?

Meet with students to explain the importance of NAEP. If a meeting will be held with students, what resources, if any, will be used from the Best Practices emails?

Use social media (Facebook or Twitter) to share information about NAEP with students

Senior class advisors, teachers, counselors, and/or administration urge the students to participate

Invite staff to attend assessment sessions

Importance of NAEP stressed at beginning of assessment sessions by school staff

Recognize or thank students for participation in NAEP

Other (please specify)

Will not do anything extra to motivate the students

### ***Summary of Changes from 2019 to 2022:***

- This section has additional screens/questions tailored for high schools, and uses strategies emphasized in *Best Practices for Supporting High School NAEP Participation*.

## Screenshot

The screenshot shows the MyNAEP For Schools interface. The top navigation bar includes the NAEP logo, the text 'MyNAEP For Schools', and the district name 'District: District 1200180 (FL)'. Below this is a 'Welcome' banner with a user profile for 'Omb Submission LTT' and the date 'Age 17: 5/9/2022'. A sidebar on the left contains a menu with categories: Home, Provide School Information, Prepare for Assessment (highlighted), Support Assessment Activities, and Wrap Up. Under 'Prepare for Assessment', the 'Encourage Participation' option is selected. The main content area is titled 'Select Strategies to Encourage Participation' and includes a sub-section 'Motivate Students to Participate'. The question asks which methods will be used to motivate students. The options are: Meet with students to explain the importance of NAEP; Use social media; Senior class advisors, teachers, counselors, and/or administration urge students; Invite staff to attend assessment sessions; Importance of NAEP stressed at beginning; Recognize or thank students; Other (please specify); Will not do anything extra.

ENC-STRAT-4

Provide Incentives

Which of the following incentives will the school give to the students who participate?

NAEP Certificate of Community Service

Recognition at a school/awards assembly or other announcement

Food incentive before or after the assessment (pizza, donuts, cookies, etc.)

Lottery for items (yearbook, prom tickets, entertainment, restaurant coupon, parking spot, hall pass, etc)

All students given item for participating (lunch line pass, key chain, early release, restaurant coupon, etc.)

Other (please specify)

Will not do anything extra to provide incentives for the students

### ***Summary of Changes from 2019 to 2022:***

- This section has additional screens/questions tailored for high schools, and uses strategies emphasized in *Best Practices for Supporting High School NAEP Participation*.

# Screenshot

The screenshot shows the MyNAEP For Schools web application. The top navigation bar includes the NAEP logo (National Assessment of Educational Progress) on the left, the title "MyNAEP For Schools" in the center, and the district information "District: District 1200180 (FL)" on the right. Below the title, there is a "Welcome" message and a user profile icon with the text "0mb Submission LTT". On the far right of the top bar, there are links for "Help", "Contact Us", "My Account", and "Logout", along with a clock icon and the text "Age 17: 5/9/2022".

The main content area is titled "Select Strategies to Encourage Participation" and is under the heading "Provide Incentives". The question asks: "Which of the following incentives will the school give to the students who participate?". The options are:

- NAEP Certificate of Community Service
- Recognition at a school/awards assembly or other announcement
- Food incentive before or after the assessment (pizza, donuts, cookies, etc.)
- Lottery for items (yearbook, prom tickets, entertainment, restaurant coupon, parking spot, hall pass, etc)
- All students given item for participating (lunch line pass, key chain, early release, restaurant coupon, etc.)
- Other (please specify)
- Will not do anything extra to provide incentives for the students

At the bottom of the page, there are five buttons: "Back to Beginning", "Back", "Save", "Submit", and "Exit".

On the left side, there is a vertical navigation menu with the following items:

- Home
- Provide School Information
- Prepare for Assessment
  - Review and Verify List of Students Selected for NAEP
  - Complete SD/EL Student Information
  - Plan for Assessment Day
  - Notify Parents
  - Manage Questionnaires
  - Encourage Participation
- Support Assessment Activities
- Wrap Up

## Update Student List

Note: In this section the school coordinator will identify any newly enrolled students since the original list of students was provided in the fall. Schools selected for the age 13 long-term trend assessment will not need to do this task. The school coordinator will upload a current list of students via Excel or review original list and add newly enrolled students. This is meant to ensure all students have an opportunity to be sampled so NAEP can assess a representative sample of students.

Prepare for Assessment

Update Student List

A list of [9/17]-year-old students was submitted in the fall, and NAEP selected students from this list to participate. **Any new students, or students who were mistakenly left off this list last fall, must have an opportunity to be selected.**

In this section you will upload a list of all currently enrolled [9/17]-year-old students. The updated list should reflect **current enrollment**.

After you submit the current list, you will receive email notifications when you need to complete additional steps.

Complete the following:

- [Watch Update Student List Tutorial \(8:29\) \(https://bcove.video/2xj4v1r\)](https://bcove.video/2xj4v1r)
- [Give Access for Student Data Specialist \(optional\)](#)
- [Submit Current List](#)

Additional Resources

- [Student List Requirements and Instructions](#)

### *Screenshot*



Updat

e Student List

## Give Access for Student Data Specialist

INES-SPE 1-1


The person at your school most familiar with creating a report of currently enrolled X-year-old students should submit the current roster. The roster must be an **Excel** file, and it should include the following information for each student.

- Student ID (optional, no SSNs)
- First name
- Middle name/initial (optional)
- Last name
- Month of birth
- Year of birth

Use the table below if you would like to designate a student data specialist to complete this task.

- After entering the name and email information select Save
- Then select the Send Email button
- Select Submit

# Screenshot



**MyNAEP** For Schools

District: William Penn SD (15)

Welcome Jane Akins  
Longfellow Elementary

Help | Contact Us | My Account | Logout  
Age 9 Assessment: 1/7/2020

Home Provide School Information **Prepare for Assessment** Support Assessment Activities Wrap Up

- Review and Verify List of Students Selected for NAEP
- Complete SD/ELL Student Information
- Notify Parents
- Plan for Assessment Day
- Encourage Participation
- Update Student List

## Give Access for Student Data Specialist

The person at your school most familiar with creating a report of currently enrolled 9-year-old students should submit the current roster. The roster must be an Excel file, and it should include the following information for each student.

- Student ID (optional, no SSNs)
- First name
- Middle name/initial (optional)
- Last name
- Month of birth
- Year of birth

Use the table below if you would like to designate a student data specialist to complete this task.

- After entering the name and email information select Save
- Then select the Send Email button
- Select Submit

First Name	Last Name	Email Address	Send Email	Email Sent Date
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="button" value="Send Email"/>	

## Submit Current List

Submit Current List

Prepare File-USL-SUB-1

NAEP needs a complete and current list of all X-year-old students (**not just new students**). The list should reflect **January 2020 enrollment** and will help NAEP identify any students who have enrolled since the fall of 2019. Include all students, even students who are commonly excluded from other testing programs.

To prepare your list:

- Read the [instructions](#).
- Download the [Excel template](#).
- Read [tips](#) for formatting the Excel file.
- Select **Continue** when you are ready to upload your file.

**Note:** the details for the bullets above can be found in the **Additional Resources** section of this document under **Student List Requirements and Instructions** section of this document.

## Screenshot

The screenshot shows the MyNAEP For Schools web application. The header includes the NAEP logo, the text 'MyNAEP For Schools', and the district name 'District: William Penn SD (J5)'. A user profile for Jane Akins at Longfellow Elementary is displayed, along with navigation links for Help, Contact Us, My Account, and Logout, and a date for the Age 9 Assessment: 1/7/2020. The main content area is titled 'Submit Current List' and includes a 'Prepare File' section with instructions and a list of steps. At the bottom of the instructions are two buttons: 'Continue' and 'Exit'. A left-hand navigation menu is visible, with 'Update Student List' highlighted.

Submit Current List

Upload File-USL-SUB-2

1. Does your student data file contain column headers?
2. Date list is accurate as of:  
(mm/dd/yyyy)
3. Select **Choose File or Browse** to locate and select the file on your computer. This must be an Excel file containing all currently enrolled X-year-old students at your school.
4. Select the **Upload** button.

## Screenshot

The screenshot shows the MyNAEP For Schools interface. The header includes the NAEP logo, the title 'MyNAEP For Schools', and the district 'William Penn SD (15)'. The user is identified as Jane Akins from Longfellow Elementary. The main content area is titled 'Submit Current List' and includes an 'Upload File' section with the following instructions:

1. Does your student data file contain column headers? Yes
2. Date list is accurate as of:  (mm/dd/yyyy)
3. Select **Choose File** or **Browse** to locate and select the file on your computer. This must be an Excel file containing all currently enrolled age 9 students at your school.
4. Select the **Upload** button.

Below the instructions is a 'File Name:' input field with a 'Browse...' button and an 'Upload' button. At the bottom are 'Back' and 'Exit' buttons.

### Submit Current List-USL-SUB-3

How is each **student name** formatted in your Excel file?

Split across **multiple** columns (regardless of order)

For example:

First Name	Last Name
Rosa	Parks

or

First Name	Middle Name	Last Name
Rosa	Louise	Parks

Contained within a **single** column (regardless of order)

For example:

Name  
Rosa Parks

or

Name  
Rosa Louise Parks

# Screenshot

NAEP  
NATIONAL ASSESSMENT  
OF EDUCATIONAL  
PROGRESS

MyNAEP For Schools

District: William Penn SD (J5)

Welcome  
Jane Akins  
Longfellow Elementary

Help | Contact Us | My Account | Logout

Age 9 Assessment: 1/7/2020

Full Screen Mode USL-SUB-3

## Submit Current List

How is each **student name** formatted in your Excel file?

Split across **multiple** columns (regardless of order)

For example:

First Name	Last Name	or	First Name	Middle Name	Last Name
Rosa	Parks		Rosa	Louise	Parks

Contained within a **single** column (regardless of order)

For example:

Name	or	Name
Rosa Parks		Rosa Louise Parks

Back Save Save and Continue Exit

## Submit Current List-SCR-SUB-4

How is **date of birth** formatted in your Excel file?

Split across **multiple** columns (regardless of order)

For example:

Month Year

1 2015

or

Month Day Year

1 20 2015

Contained within a **single** column (regardless of order)

For example:

Date of Birth

1/20/2015

## Screenshot

The screenshot shows the MyNAEP For Schools interface. The top header includes the NAEP logo, the title 'MyNAEP For Schools', and the district 'William Penn SD (J5)'. A navigation bar contains 'Welcome Jane Akins Longfellow Elementary', 'Help', 'Contact Us', 'My Account', and 'Logout'. The main content area is titled 'Submit Current List' and asks 'How is **date of birth** formatted in your Excel file?'. Two options are presented: 'Split across **multiple** columns (regardless of order)' with an example table showing 'Month Year' and 'Month Day Year' columns, and 'Contained within a **single** column (regardless of order)' with an example table showing 'Date of Birth' and '1/20/2015' columns. A sidebar on the left lists various assessment preparation steps. At the bottom, there are buttons for 'Back', 'Save', 'Save and Continue', and 'Exit'.

Submit Current List-SCR-SUB-8

How is **month of birth** formatted in your Excel file?

As a number (1 or 01)

As a word (January) or an abbreviation (Jan.)

## Screenshot

The screenshot shows the MyNAEP For Schools interface. The top header includes the NAEP logo, the title 'MyNAEP For Schools', and the district 'William Penn SD (J5)'. A navigation bar contains 'Welcome Jane Akins Longfellow Elementary', 'Help', 'Contact Us', 'My Account', and 'Logout'. The main content area is titled 'Submit Current List' and asks 'How is **month of birth** formatted in your Excel file?'. Two options are presented: 'As a number (1 or 01)' and 'As a word (January) or an abbreviation (Jan.)'. A sidebar on the left lists various assessment preparation steps. At the bottom, there are buttons for 'Back', 'Save', 'Save and Continue', and 'Exit'.

## Submit Current List-USL-SUB-9

How is **year of birth** formatted in your Excel file?

As four digits (2016)

As two digits (16)

## Screenshot

The screenshot shows the MyNAEP For Schools interface. The header includes the NAEP logo, the text 'MyNAEP For Schools', and the district name 'District: William Penn SD (J5)'. The user is identified as 'Jane Akins' from 'Longfellow Elementary'. The page title is 'Submit Current List' and the question is 'How is year of birth formatted in your Excel file?'. There are two radio button options: 'As four digits (2016)' and 'As two digits (16)'. At the bottom, there are four buttons: 'Back', 'Save', 'Save and Continue', and 'Exit'.

## Submit Current List

### Identify Your Columns-USL-SUB-5

NAEP needs to know what student data is in each column of your Excel file.

We have matched your column headings (on the left) with our required categories (on the right). For example, if your file has a column called "FName," the system already matched that to our "First Name" category.

- Review the matches in the table below, making any changes by selecting the drop-down menu.
- If your Excel file contains information that NAEP doesn't need (like homeroom), mark those columns as **Not Applicable**.

Tip: Do the column headings on the left display student data (e.g., Rosa) instead of column headings (e.g., Name)?

- Select the **Back to Beginning** button.
- On the **Upload File** screen, specify that your file does not contain column headers by selecting **No** for question number 1.

## Screenshot

The screenshot shows the MyNAEP For Schools interface. The header includes the NAEP logo, the text 'MyNAEP For Schools', and the district name 'District: William Penn SD (15)'. The user is identified as Jane Akins from Longfellow Elementary. The main content area is titled 'Submit Current List' and includes instructions for identifying columns. A table maps the user's file column headings to NAEP's required categories. The table has two columns: 'Your file's column headings' and 'NAEP's column headings'. The rows are: FIRSTNAME (First Name), MIDDLENAME (Middle Name), LASTNAME (Last Name), Month\_of\_Birth (Month of Birth), and Year\_of\_Birth (Year of Birth). Each row has a dropdown menu for selection. Below the table are buttons for 'Back to Beginning', 'Back', 'Save', 'Save and Continue', and 'Exit'.

NAEP  
NATIONAL ASSESSMENT  
OF EDUCATIONAL  
PROGRESS

MyNAEP For Schools

District: William Penn SD (15)

Welcome  
Jane Akins  
Longfellow Elementary

Help | Contact Us | My Account | Logout

Age 9 Assessment: 1/7/2020

Full Screen Mode USL-SUB-5

### Submit Current List

#### Identify Your Columns

NAEP needs to know what student data is in each column of your Excel file.

We have matched your column headings (on the left) with our required categories (on the right). For example, if your file has a column called "FName," the system already matched that to our "First Name" category.

- Review the matches in the table below, making any changes by selecting the drop-down menu.
- If your Excel file contains information that NAEP doesn't need (like homeroom), mark those columns as **Not Applicable**.

**Tip:** Do the column headings on the left display student data (e.g., Rosa) instead of column headings (e.g., Name)?

- Select the **Back to Beginning** button.
- On the **Upload File** screen, specify that your file does not contain column headers by selecting **No** for question number 1.

Your file's column headings	NAEP's column headings	Clear
FIRSTNAME	First Name	▼
MIDDLENAME	Middle Name	▼
LASTNAME	Last Name	▼
Month_of_Birth	Month of Birth	▼
Year_of_Birth	Year of Birth	▼

Back to Beginning Back Save Save and Continue Exit

### Submit Current List

#### Final Review-USL-SUB-13

You're almost done!

- Check to make sure that student names are in the appropriate columns and that months and years of birth appear correctly.
- Select the **Edit pencil** to make changes to individual students.
- If something looks wrong and you need to upload a new file, select **Start Over**.
- To complete this task, select Submit.



## Screenshot

MyNAEP For Schools District: William Penn SD (J5)

Welcome Jane Akins Longfellow Elementary Help Contact Us My Account Logout Age 9 Assessment: 1/7/2020

Full Screen Mode USL-SUB-13

### Submit Current List

#### Final Review

You're almost done!

- Check to make sure that student names are in the appropriate columns and that months and years of birth appear correctly.
- Select the **Edit pencil** to make changes to individual students.
- If something looks wrong and you need to upload a new file, select **Start Over**.
- To complete this task, select **Submit**.

Edit	Row	State Unique Student ID	First Name	Middle Name	Last Name	Month of Birth	Year of Birth
<input checked="" type="checkbox"/>	2					5	2009
<input checked="" type="checkbox"/>	3					10	2008
<input checked="" type="checkbox"/>	4					10	2008
<input checked="" type="checkbox"/>	5					3	2009
<input checked="" type="checkbox"/>	6					6	2008
<input checked="" type="checkbox"/>	7					1	2008
<input checked="" type="checkbox"/>	8					2	2008
<input checked="" type="checkbox"/>	9					9	2009
<input checked="" type="checkbox"/>	10					11	2008
<input checked="" type="checkbox"/>	11					9	2009

Start Over Back Submit Exit

### Submit Current List

Thank You – USL-SUB-14

Thank you for submitting your list. You will soon receive an email letting you know if any additional students are selected to participate in NAEP.

## Screenshot

MyNAEP For Schools District: William Penn SD (J5)

Welcome Jane Akins Longfellow Elementary Help Contact Us My Account Logout Age 9 Assessment: 1/7/2020

Full Screen Mode USL-SUB-14

### Submit Current List

#### Thank You

Thank you for submitting your list. You will soon receive an email letting you know if any additional students are selected to participate in NAEP.

Exit

# Support Assessment Activities

## Support Assessment Activities

Help students remember the date, time, and location of the assessment. Use the link below to print **Student Appointment Cards** and distribute them to the students.

Circulate the *Measure Up* newsletter and **Teacher Notification Letter**. Attach the **Listing of Sampled Students** to the letter so that teachers can direct students to the correct assessment location. This list is private and should be returned to you and placed in the red **NAEP Storage Envelope** after the assessment.

Complete the following:

- [Print Student Appointment Cards \(see Additional Resources section of this document\)](#)
- [Print Teacher Notification Letter for distribution to teachers \(see Additional Resources section of this document\)](#)
- [Print Listing of Sampled Students](#)

## Additional Resources

- [Measure Up News for the School Community \(see Appendix D3-19\)](#)
- [Facts for Teachers \(see Appendix D3-15\)](#)

## Screenshot

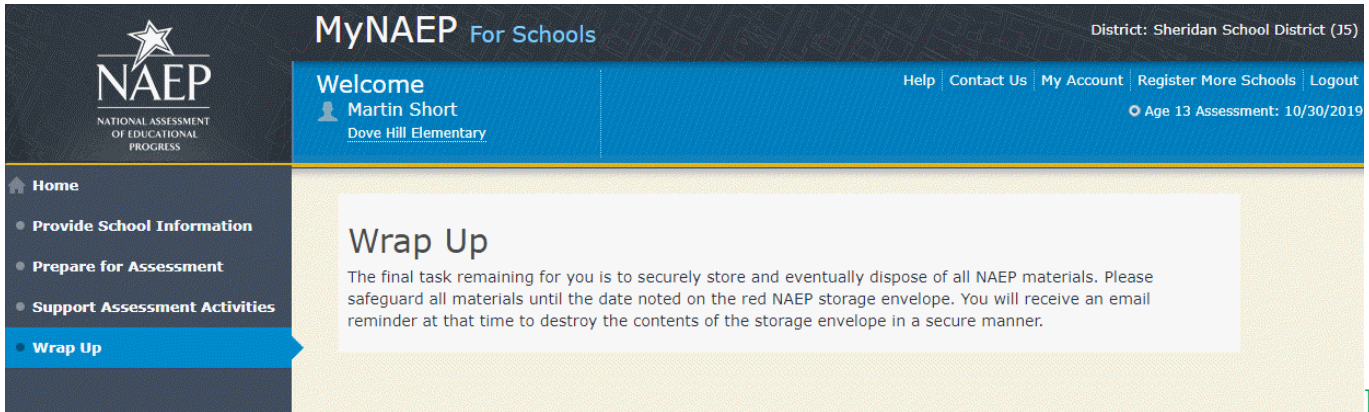
The screenshot displays the MyNAEP For Schools website. At the top, the NAEP logo is on the left, and the text 'MyNAEP For Schools' and 'District: Sheridan School District (15)' are on the right. A navigation bar includes links for 'Help', 'Contact Us', 'My Account', 'Register More Schools', and 'Logout'. Below this, a 'Welcome' message is shown for 'Martin Short' at 'Dove Hill Elementary', with a date 'Age 13 Assessment: 10/30/2019'. The main content area is titled 'Support Assessment Activities' and contains the same text as the document above. A light blue box highlights the 'Complete the following:' section with its three links. Below that, an 'Additional Resources' section lists 'Measure Up News for the School Community' and 'Facts for Teachers'. A dark sidebar on the left contains a menu with 'Home', 'Provide School Information', 'Prepare for Assessment', 'Support Assessment Activities' (highlighted), and 'Wrap Up'.

## **Wrap Up**

### Wrap Up

The final task remaining for you is to securely store and eventually dispose of all NAEP materials. Please safeguard all materials until the date noted on the red NAEP storage envelope. You will receive an email reminder at that time to destroy the contents of the storage envelope in a secure manner.

### *Screenshot*



**Note: The following content is the text that displays after clicking on the hyperlinks listed in the preceding pages of this document**

## Additional Resources

### Prepare for Assessment

Instructions for the School Coordinator brochure

#### Instructions for the School Coordinator

Completing Preassessment Activities for NAEP 2019–2020

Thank you for your support of the National Assessment of Educational Progress (NAEP) for 2019-2020. We look forward to working with you to make NAEP a positive experience at your school. This begins with completing activities before the assessment.

For the upcoming assessments, the MyNAEP for Schools website will serve as your primary resource to prepare for the assessment. MyNAEP provides you with an electronic way to complete the preassessment tasks at your own pace. Visit the MyNAEP website at [www.mynaep.com](http://www.mynaep.com) to get started. If you have not yet registered for MyNAEP, refer to the School Coordinator Responsibilities: A Guide to MyNAEP brochure you received earlier this fall for instructions, or your NAEP representative can assist you.

Your NAEP representative will follow up with you very soon to review the activities listed in this brochure and answer any questions you may have about completing these tasks. There are short video tutorials for each task, and we recommend reviewing them before completing the tasks.

If you need assistance before then, contact the NAEP help desk at 1-800-283-NAEP (6237) or by email at [NAEPHelp@westat.com](mailto:NAEPHelp@westat.com).

Thank you for your support of the National Assessment of Educational Progress!

December X, 2019 (Note: for age 13, this will read: September X, 2019)

On December X, 2019 (Note: for age 13, this will read: September X, 2019), the sections of Prepare for Assessment on MyNAEP will be available to schools. At that time you can begin to complete the preassessment tasks listed below by selecting the Prepare for Assessment link.

#### Review and Verify List of Students Selected for NAEP

In this section, you will review the list of students selected for NAEP for accuracy and completeness. This section must be completed before completing the SD/ELL student information.

- Update missing or incorrect student demographic data.

- Update missing or incorrect classifications for students with disabilities (SD), student with 504 plans, and English language learners (ELL).
- Identify any students who cannot take NAEP.
- Indicate if there are students who have been displaced from their regular school by an event such as a fire or hurricane.

### Complete SD/ELL Student Information

In this section, you will review the list of students identified as SD and/or ELL and provide information on what accommodations (if any) students require for NAEP.

- Review NAEP inclusion policy.
- Identify up to five specialists at your school to provide information for students with disabilities and English language learners.
- Indicate how each student identified as SD and/or ELL should be assessed on NAEP.

### Notify Parents/Guardians

By law, the parents/guardians of the students selected for NAEP must be notified in writing before the assessments can take place. In this section, you are given instructions for notifying parents/guardians about the assessment and will confirm that parents/guardians of the students selected for NAEP have been notified.

- Notify parents/guardians as soon as possible using the Parent/Guardian Notification Letter ([see Appendices D3-7, D3-8, D3-20, and D3-21](#)) available to download in this section (available in both English and Spanish).
- Verify parent/guardian notification.
- Upload your Parent/Guardian Notification Letter and indicate when you plan to send the letter.

### Plan for Assessment Day

In this section, you will provide information to help the NAEP team plan for assessments at your school.

- Review the student group assignments for testing and provide the start time(s) and testing location(s).
- Answer questions necessary to plan the assessment logistics.

### Encourage Participation

In this section, you will review strategies that can help motivate students to participate on NAEP. There are links to videos and other promotional materials.

- Record what strategies you plan to use in your school.
- Note that makeup sessions may be needed if the assessment is canceled due to weather or if attendance at the assessment is less than 90 percent.

### Update Student List

In this section, you will update the list of students currently enrolled in the selected age group. NAEP will use this list to identify students who were not included on the original list of students submitted to NAEP in the fall.

- You will be notified if any new students have been selected for NAEP as a result of updating the student list. For any newly selected students, complete the “Provide Demographic Data for Newly Selected Students,” “Complete SD/ELL Information for Newly Selected Students” (if necessary), and “Notify Parents of Newly Selected Students.”

### 1 week before assessment

Approximately 1 week before your assessment, visit the Support Assessment Activities section.

### Support Assessment Activities

In this section, you have access to material for notifying students and faculty about the NAEP assessment.

- Print Student Appointment Cards to distribute to students to notify them of the date, time, and location of the assessment.
- Print the Teacher Notification Letter and distribute to all teachers. This letter provides the date, time, and location for each assessment session.
- Print the List of Students Selected for NAEP and the Measure Up newsletter and distribute them, along with the Teacher Notification Letter, to all teachers for the selected age group.

Thank you for helping us make NAEP in your school a success!

Remember to visit the MyNAEP for Schools website at [www.mynaep.com](http://www.mynaep.com) to receive details about the assessment activities in your school.

What Is NAEP?

The National Assessment of Educational Progress (NAEP) is the largest continuing and nationally representative assessment of what our nation's students know and can do in core subjects. NAEP is congressionally mandated, and was first administered in 1969 to measure student achievement nationally. Teachers, principals, parents, policymakers, and researchers all use NAEP results to assess progress and develop ways to improve education in the United States.

For more information, visit <http://nces.ed.gov/nationsreportcard> or contact the NAEP help desk at 1-800-283-NAEP (6237) or by email at [NAEPHelp@westat.com](mailto:NAEPHelp@westat.com).

## Instructions for the School Coordinator

### 1 week before assessment

Approximately 1 week before your assessment, visit the Support Assessment Activities section.

### Support Assessment Activities

In this section, you have access to material for notifying students and faculty about the NAEP assessment.

- Print Student Appointment Cards to distribute to students to notify them of the date, time, and location of the assessment.
- Print the Teacher Notification Letter and distribute to all teachers. This letter provides the date, time, and location for each assessment session.
- Print the List of Students Selected for NAEP and the Measure Up newsletter and distribute them, along with the Teacher Notification Letter, to all teachers for the sampled grade.

**Thank you for helping us make NAEP in your school a success!**

Remember to visit the MyNAEP for Schools website at [www.mynaep.com](http://www.mynaep.com) to receive details about the assessment activities in your school.

### What Is NAEP?

The National Assessment of Educational Progress (NAEP) is the largest continuing and nationally representative assessment of what our nation's students know and can do in core subjects. NAEP is congressionally mandated, and was first administered in 1969 to measure student achievement nationally. Teachers, principals, parents, policymakers, and researchers all use NAEP results to assess progress and develop ways to improve education in the United States.

For more information, visit <http://nces.ed.gov/nationsreportcard> or contact the NAEP help desk at 1-800-283-NAEP (6237) or by email at [NAEPHelp@westat.com](mailto:NAEPHelp@westat.com).

This publication was prepared for the National Assessment of Educational Progress by Westat under contract (ED-IES-13-C-0019) to the National Center for Education Statistics, U.S. Department of Education.



©2017 NAEP

### Completing Preassessment Activities for NAEP 2019

Thank you for your support of the National Assessment of Educational Progress (NAEP) for 2019. We look forward to working with you to make NAEP a positive experience at your school. This begins with completing activities before the assessment.

For the upcoming assessments, the MyNAEP for Schools website will serve as your primary resource to prepare for the assessment. MyNAEP provides you with an electronic way to complete the preassessment tasks at your own pace. Visit the MyNAEP website at [www.mynaep.com](http://www.mynaep.com) to get started. If you have not yet registered for MyNAEP, refer to the School Coordinator Responsibilities: A Guide to MyNAEP brochure you received earlier this fall for instructions, or your NAEP representative can assist you.

Your NAEP representative will follow up with you very soon to review the activities listed in this brochure and answer any questions you may have about completing these tasks. There are short video tutorials for each task, and we recommend reviewing them before completing the tasks.

If you need assistance before then, contact the NAEP help desk at 1-800-283-NAEP (6237) or by email at [NAEPHelp@westat.com](mailto:NAEPHelp@westat.com).

Thank you for your support of the National Assessment of Educational Progress!



2019

### December 3, 2018

On December 3, 2018, the sections of Prepare for Assessment on MyNAEP will be available to schools. At that time you can begin to complete the preassessment tasks listed below by selecting the Prepare for Assessment link.

### Review and Verify List of Students Selected for NAEP

In this section, you will review the list of students selected for NAEP for accuracy and completeness. This section must be completed before completing the SD/ELL student information.

- Update missing or incorrect student demographic data.
- Update missing or incorrect classifications for students with disabilities (SD), students with 504 plans, and English language learners (ELL).
- Indicate if there are students attending your school who have been displaced from their regular school by an event such as a fire or hurricane.
- For some grade 4 and 8 schools, identify students who will participate in the National Indian Education Study, or NIES.

### Complete SD/ELL Student Information

In this section, you will review the list of students identified as SD and/or ELL and provide information on what accommodations (if any) students require for NAEP.

- Review NAEP inclusion policy.
- Identify up to five specialists at your school to provide information for students with disabilities and English language learners.
- Indicate how each student identified as SD and/or ELL should be assessed on NAEP.

### Notify Parents/Guardians

By law, the parents/guardians of the students selected for NAEP must be notified in writing before the assessments can take place. In this section, you are given instructions for notifying parents/guardians about the assessment and will confirm parents/guardians of the students selected for NAEP have been notified.

- Notify parents/guardians as soon as possible using the Parent/Guardian Notification Letter available to download in this section (available in both English and Spanish).
- Verify parent/guardian notification.
- Upload your Parent/Guardian Notification Letter and indicate when you plan to send the letter.

### Manage Questionnaires

In this section, you will identify school staff members to complete online NAEP questionnaires and ensure questionnaires are completed by the assessment date.

- Identify who will complete Teacher Questionnaires and record their email addresses and which subjects they teach.
- Confirm who will complete the School Questionnaire.
- Send welcome emails and questionnaire links to questionnaire recipients.
- Monitor completion of the questionnaires.
- Grade 12 schools do not complete Teacher Questionnaires.

Note that in schools selected for either the National Indian Education Study or the Computer Access and Familiarity Study, school and teacher questionnaires may contain additional questions specific to these special studies.

### Plan for Assessment Day

In this section, you will provide information to help the NAEP team plan for assessments at your school.

- Review the student group assignments for testing and provide the start time(s) and testing location(s).
- Answer questions necessary to plan the assessment logistics.

### Encourage Participation

In this section, you will review strategies that can help motivate students to participate on NAEP. There are links to videos and other promotional materials.

- Record what strategies you plan to use in your school.
- Note that makeup sessions may be needed if the assessment is canceled due to weather or if attendance at the assessment is less than 90 percent.

### January 2, 2019

On January 2, 2019, the remaining section of Prepare for Assessment on MyNAEP will be available to schools.

### Update Student List

In this section, you will update the list of students currently enrolled in the selected grade. NAEP will use this list to identify students who were not included on the original list of students submitted to NAEP in the fall.

- You will be notified if any new students have been selected for NAEP as a result of updating the student list. For any selected students, complete the "Provide Demographic Data for Newly Selected Students," "Complete SD/ELL Information for Newly Selected Students" (if necessary), and "Notify Parents of Newly Selected Students."

## Review and Verify List of Students Selected for NAEP Information Needed to Review and Verify List of Students Selected for NAEP Information Needed to Review and Verify List of Students Selected for NAEP

You will review and confirm the following information for each selected student on your list. Please collect this information in advance.

- Age
- Enrollment status (**have any students withdrawn?**)
- If the student is **foreign exchange**, or **does not attend classes on campus**
- Student ID (**optional**)
- Month of Birth
- Year of Birth
- Gender
- Race/ethnicity
- National School Lunch Program eligibility status – **only if the information is shown** (reduced price lunch, free lunch, student not eligible)
- Student with disability classification (IEP, 504)
- English Language Learner (Limited English Proficiency) status

Determine if any selected students cannot take NAEP

Please use the reasons in the bulleted list below to determine if any selected students cannot take NAEP.

- Withdrawn
- Graduated
- Expelled
- Does not attend any **academic** classes in campus
- Home schooled and receives limited services on campus
- Student listed more than once
- Not in selected age group
- Foreign exchange student
- Student deceased
- Long-term illness/homebound (will not be in school during NAEP testing).
- Parent notified about NAEP and refused NAEP testing.
- Student notified about NAEP and refused NAEP testing.
- Student meets (or met) participation criteria for the state alternate assessment (student is currently eligible or was eligible in the past to take the state alternate assessment).
- Student is classified as an English language learner and has been enrolled in U.S. schools less than 1 full academic year before the NAEP assessment and cannot access NAEP.

Review and verify student demographic information

NAEP collects demographic information to report results for student groups. Please collect the information described below for each sampled student.

- Race/Ethnicity:
  - **Hispanic, of any race:** A person of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish (but not Portuguese) culture of origin, regardless of race.
  - **White, not Hispanic:** A person having origins in any of the original peoples of Europe (except Spain), North Africa, or the Middle East.
  - **Black or African American, not Hispanic:** A person having origins in any of the Black peoples of Africa.
  - **Asian, not Hispanic:** A person having origins in any of the original peoples of the Far East, Southeast Asia, the Indian Subcontinent, including, for example, Cambodia, China, Japan, India, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.



- **American Indian or Alaska Native, not Hispanic:** A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment.
- **Native Hawaiian or Pacific Islander, not Hispanic:** A person having origins in any of the original people of Hawaii, Guam, Samoa, or other Pacific Islands.
- **Two or More Races (Non-Hispanic):** A person who identifies with two or more of the non-Hispanic categories above.
- School Lunch Status – if column appears:
  - **Student not eligible to participate:** Student is not eligible for free or reduced-price lunch.
  - **Free lunch:** Student is eligible for free lunch. Schools participating in Provisions 2 or 3 of the National School Lunch Program (NSLP) should code all students as “free lunch.”
    - If it is not possible to distinguish between “free” and “reduced price” for some students, code these students as eligible for free lunch.
  - **Reduced price lunch:** Student is eligible for reduced-price lunch.
  - **School not participating:** School does not participate in the NSLP. When used, this code must be applied to all students.

Review and verify classifications of Students with Disabilities (SD) and English Language Learners (ELL)

Please indicate each student’s SD/ELL classification with these codes.

- Students with disabilities (SD):
  - **Yes, IEP:** Student has a formal Individualized Education Plan (IEP) or the student’s IEP is in progress.
  - **Yes, 504:** Student has a 504 plan and needs accommodations to participate in NAEP (if the student does not need accommodations to be tested on NAEP, classify the student as No, not SD).
  - No, not SD
- English language learners (ELL):
  - Yes, ELL
  - **No, Formerly ELL:** Student is monitored for state reporting.
  - No, not ELL

## Dept. of Agriculture Memo Authorizing Release of NSLP to NAEP

This memo replaces the United States Department of Agriculture (USDA) Letter

**Date:** School Year 2019–20

**To:** School Nutrition Program Personnel

**From:** National Assessment of Educational Progress (NAEP)

**Subject:** Policy on Limited Disclosure of Children's Eligibility Information to NAEP

As stated in the Eligibility Manual for School Meals (Section 5 - Confidentiality and Disclosure, Disclosure Requirements), school food authorities may disclose, without parent/guardian consent, children's names and eligibility status (whether they are eligible for free meals or free milk or reduced price meals) to persons directly connected with the administration or enforcement of a Federal or State education program, such as NAEP, as permitted by section 9(b)(6)(A)(ii)(I) of the Richard B. Russell National School Lunch Act.

The relevant section from page 88 of the Eligibility Manual for School Meals is shown below:

Because NAEP is a Federal education program, LEAs may disclose, without parent or guardian consent, children's names and eligibility status to persons directly connected to the administration or enforcement of NAEP. Additionally, LEAs may disclose children's names and eligibility status to persons directly connected with the administration or enforcement of State educational assessment programs to the extent the State assessment is part of the NAEP. Other State education programs may access participants' names and eligibility status, without parent or guardian consent. However, in both situations, the program must be established at the State (not local) level.

The term "persons directly connected" for the purpose of disclosure to NAEP includes Federal, State, and local program operators responsible for NAEP administration or compliance, and their contractors. This does not imply that these persons have routine access to participants' eligibility status. There must be a "need to know" relating to the administration or enforcement of a Federal education program or for legitimate NAEP purposes.

The above information is available on the FNS website at <https://www.fns.usda.gov/eligibility-manual-school-meals> and then select, "Eligibility Manual."

# Complete SD/ELL Student Information

## Inclusion on NAEP Fact Sheet

### Inclusion on NAEP

Students with Disabilities and English Language Learners

#### WHAT IS NAEP?

The National Assessment of Educational Progress (NAEP) is the largest continuing and nationally representative assessment of what our nation's students know and can do in core subjects such as mathematics and reading.

NAEP is congressionally mandated, and was first administered in 1969 to measure student achievement nationally. Teachers, principals, parents, policymakers, and researchers all use NAEP results to assess progress and develop ways to improve education in the United States.

#### The Importance of Inclusion

The responses of students with disabilities and English language learners on NAEP represent those of hundreds of other similar students. Without them, information about how to best meet the educational needs of these students would be lost. NAEP incorporates inclusive policies and practices into every aspect of the assessment, including selection of students, participation in the assessment administration, and valid and effective accommodations. Such best practices are essential to ensuring an inclusive assessment that yields meaningful NAEP results for all students with disabilities and English language learners. By representing their peers across the nation on NAEP, students with disabilities and English language learners help to ensure that NAEP results can be used to inform efforts to improve educational programs.

To ensure that the National Assessment of Educational Progress (NAEP) reflects the educational progress of all students, students with disabilities and English language learners must be included to the fullest extent possible.

#### Selection

Students with disabilities and English language learners are selected to participate in NAEP just like any other student. NAEP is administered to a sample of students who represent the student population of the nation as a whole and of individual states and districts participating in the Trial Urban District Assessment (TUDA). Within each selected school and grade to be assessed, students are chosen at random to participate in NAEP. Regardless of race/ethnicity, socioeconomic status, disability, status as an English language learner, or any other factors, every student has the same chance of being chosen.

For more information about NAEP, visit <http://nces.ed.gov/nationsreportcard>

For More Information Contact your NAEP State Coordinator with specific questions about including students with disabilities and English language learners. Details of the National Assessment Governing Board's policy on testing and reporting results on students with disabilities and English language learners on NAEP are available at <http://www.nagb.org/publications/inclusion-special-population-naep.pdf>. Current NAEP accommodations and inclusion policies are posted on the website at <http://nces.ed.gov/nationsreportcard/about/inclusion.asp>.

#### Participation

Many students with disabilities and English language learners are able to participate in the assessment administration alongside their peers.

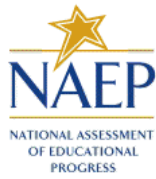
Participating in NAEP allows students with disabilities and English language learners to experience a large-scale assessment administration without high-stakes consequences. Since NAEP does not produce scores for individual students or results for schools, participation in NAEP is not tied to grades or evaluations of students, teachers, or schools.

## Accommodations

Students with disabilities and English language learners are provided with testing accommodations so that they can demonstrate their content knowledge and skills on NAEP. NAEP offers a comprehensive set of accommodations to increase access to testing for students with disabilities and English language learners. To ensure that appropriate accommodations are determined for individual students, NAEP relies on school staff to make inclusion and accommodations decisions for those students selected for the assessment.

The accommodations allowed on NAEP and those allowed in states are often similar, but there may be some differences. Sometimes these differences result from the way that the subject being measured is defined in the NAEP frameworks. For example, NAEP does not allow read-aloud of any part of the NAEP reading test except the instructions, because decoding words is part of what the NAEP framework is measuring.

Your NAEP State Coordinator has developed inclusion guidelines for including students with disabilities and English language learners on NAEP and provided them to schools selected for the assessment. These instructions will highlight any differences between NAEP and your state's policies and provide guidance on how to include and accommodate sampled students.



## Inclusion on NAEP

*Students with Disabilities and English Language Learners*

### WHAT IS NAEP?

- The National Assessment of Educational Progress (NAEP) is the largest continuing and nationally representative assessment of what our nation's students know and can do in core subjects such as mathematics and reading.
- NAEP is congressionally mandated, and was first administered in 1969 to measure student achievement nationally. Teachers, principals, parents, policymakers, and researchers all use NAEP results to assess progress and develop ways to improve education in the United States.

### The Importance of Inclusion

**The responses of students with disabilities and English language learners on NAEP represent those of hundreds of other similar students.** Without them, information about how to best meet the educational needs of these students would be lost. NAEP incorporates inclusive policies and practices into every aspect of the assessment, including selection of students, participation in the assessment administration, and valid and effective accommodations. Such best practices are essential to ensuring an inclusive assessment that yields meaningful NAEP results for all students with disabilities and English language learners. By representing their peers across the nation on NAEP, students with disabilities and English language learners help to ensure that NAEP results can be used to inform efforts to improve educational programs.

### Selection

**Students with disabilities and English language learners are selected to participate in NAEP just like any other student.** NAEP is administered to a sample of students who represent the student population of the nation as a whole and of individual states and districts participating in the Trial Urban District Assessment (TUDA). Within each selected school and grade to be assessed, students are chosen at random to participate in NAEP. Regardless of race/ethnicity, socioeconomic status, disability, status as an English language learner, or any other factors, every student has the same chance of being chosen.

To ensure that the National Assessment of Educational Progress (NAEP) reflects the educational progress of all students, students with disabilities and English language learners must be included to the fullest extent possible.

For more information about NAEP, visit <http://nces.ed.gov/nationsreportcard>

### For More Information

Contact your NAEP State Coordinator with specific questions about including students with disabilities and English language learners. Details of the National Assessment Governing Board's policy on testing and reporting results on students with disabilities and English language learners on NAEP are available at <http://www.nagb.org/publications/inclusion-special-population-naep.pdf>. Current NAEP accommodations and inclusion policies are posted on the website at <http://nces.ed.gov/nationsreportcard/about/inclusion.asp>.

### Participation

**Many students with disabilities and English language learners are able to participate in the assessment administration alongside their peers.**

Participating in NAEP allows students with disabilities and English language learners to experience a large-scale assessment administration without high-stakes consequences. Since NAEP does not produce scores for individual students or results for schools, participation in NAEP is not tied to grades or evaluations of students, teachers, or schools.

### Accommodations

**Students with disabilities and English language learners are provided with testing accommodations so that they can demonstrate their content knowledge and skills on NAEP.** NAEP offers a comprehensive set of accommodations to increase access to testing for students with disabilities and English language learners. To ensure that appropriate accommodations are determined for individual students, NAEP relies on school staff to make inclusion and accommodations decisions for those students selected for the assessment.

The accommodations allowed on NAEP and those allowed in states are often similar, but there may be some differences. Sometimes these differences result from the way that the subject being measured is defined in the NAEP frameworks. For example, NAEP does not allow read-aloud of any part of the NAEP reading test except the instructions, because decoding words is part of what the NAEP framework is measuring.

Your NAEP State Coordinator has developed inclusion guidelines for including students with disabilities and English language learners on NAEP and provided them to schools selected for the assessment. These instructions will highlight any differences between NAEP and your state's policies and provide guidance on how to include and accommodate sampled students.

35854.0712.8533421320

## Letter from Department of Education Encouraging Inclusion



### UNITED STATES DEPARTMENT OF EDUCATION

Dear Principal or Administrator:

Thank you for allowing your school to participate in the National Assessment of Educational Progress (NAEP). These assessments are vital to measuring the academic skills and progress of the students in our nation and in each state.

As you know, the Individuals with Disabilities Education Act (IDEA) requires that all students with disabilities participate in state and district wide assessment programs through regular assessments, including with appropriate accommodations when necessary, or alternate assessments. The Elementary and Secondary Education Act (ESEA) likewise requires the participation of students with disabilities in the student academic assessments required under that Act, and also requires that English learners, as well as other groups of students, participate in those state assessments. The law allows for reasonable accommodations on assessments administered to English learners. Although federal law does not explicitly specify similar requirements regarding the participation of students with disabilities and English learners in NAEP, the NAEP program has been working very hard to make its sample of students taking the assessments as representative as possible of all students. We are asking you to ensure that the greatest possible number of students with disabilities and English learners in your school, who are selected to participate, do in fact take the assessments.

Please keep in mind that NAEP does not produce results for individual students or schools, as your state or district tests might. All results are summarized only at the national and state levels (and for a few large urban districts). In other words, the NAEP assessments do not impose consequences for the student or the school, and are instead intended purely to provide a picture of educational performance and progress.

We want to include as many students as possible in the picture NAEP provides for us. For this reason, we ask you to do all you can to help ensure the participation of students who are selected for NAEP whenever possible, including students with disabilities and English learners. Students taking the NAEP are able to use most of the testing accommodations they usually receive in other tests (e.g., extended time, small group testing). Most students with disabilities and English learners are indeed able to participate in NAEP with their fellow students.

NAEP is one of the most visible and important indicators of educational performance in this country, and we very much appreciate your support in making NAEP as inclusive as possible.

*Libia S. Gil*

Libia Socorro Gil, Ph.D.  
Assistant Deputy Secretary and  
Director  
Office of English Language Acquisition

A handwritten signature in black ink, appearing to read "Michael K. Yudin".

Michael K. Yudin  
Acting Assistant Secretary  
Office of Special Education and Rehabilitative Services

400 MARYLAND AVE. S.W., WASHINGTON, DC 20202-6510

[www.ed.gov](http://www.ed.gov)

Our mission is to ensure equal access to education and to promote educational excellence throughout the Nation.

## Information Needed to Include SD/ELL Students

### Information Needed to Include Students with Disabilities

You will enter the following information for each sampled student classified as a **student with disability**.

- The IDEA category that best describes the student's disability. The following categories are used by the Individual with Disabilities Education Act (IDEA).
  - Specific learning disability
  - Hearing impairment/deafness
  - Visual impairment/blindness
  - Speech or language impairment
  - Intellectual disability
  - Emotional disturbance
  - Orthopedic impairment
  - Traumatic brain injury
  - Autism
  - Development delay (age 9 or younger)
  - Other health impairment (specify)
- The degree of each student's disability.
  - Mild
  - Moderate
  - Profound/Severe
- Grade-level performance for the subject to be assessed.
  - At or above grade level
  - One year below grade level
  - Two or more years below grade level
  - Not receiving instruction in the designated subject (math or reading)
- How is the student assessed on the state assessment? If your state does not offer a state assessment, use classroom assessments as a reference point.
  - With accommodations
  - Without accommodations
  - With an alternate assessment, etc.
- Testing accommodations that each student typically receives.

### Information Needed to Include English Language Learners

You will enter the following information for each sampled student classified as an **English Language Learner** (Limited English Proficiency).

- Each student's primary language.
- How long has each student received academic instruction in English?
  - Does not receive instruction primarily in English
  - Less than 1 year
  - 1 to 2 years
  - 2 to 3 years
  - 3 years or more
- Grade-level performance for the subject to be assessed.
  - At or above grade level
  - One year below grade level
  - Two or more years below grade level
  - Not receiving instruction in the designated subject (math or reading)



- Each student's English proficiency for listening, reading, speaking and writing.
  - No proficiency
  - Beginning
  - Intermediate
  - Advanced
- How long has each student been enrolled in U.S. schools?
  - Less than 1 full academic year
  - 1 full academic year or more
- Testing accommodations that each student typically receives.

## Notify Parents

### Parent's page on Nation's Report Card website

This resource is a hyperlink to the NCES site: <https://nces.ed.gov/nationsreportcard/parents/>.

IES · NCES National Center for Education Statistics

NAEP NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS

Follow NAEP | Facebook | Twitter | YouTube | Subscribe to NewsFlash | Contact NAEP

About Assessments Publications and Newsroom Participating in NAEP? Resources Help

Home / Participating In NAEP? / Parents

## Parents and Guardians

En Español >

### The Nation's Report Card: It's More Than Just a Test

Our children take tests for everything, but the National Assessment of Educational Progress (NAEP)—also called The Nation's Report Card—is unique.

The Nation's Report Card is a resource—a national wakeup call—because it offers a window into the state of our education system and what our children are learning. The results provide educators, policymakers, elected officials, and parents across the country with invaluable information regarding how our children are doing compared to other children in participating large urban districts, other states, and the nation.

When our children participate, they are helping to inform decisions about how to improve education in your state and in our country. The participation of your child can and often does lead to change.

### NAEP Sparks Change Across the Country

#### Connecticut

In Connecticut, NAEP survey questionnaire data revealed that grade 12 African American and Hispanic students were less likely than their White and Asian/Pacific Islander peers to take advanced mathematics courses. These data informed early efforts to address uneven opportunity to learn and reduce achievement gaps. Today, Connecticut's accountability system includes an expectation that all students have the chance to experience challenging coursework in high school.

Related Information

- Overview of NAEP >
- How Schools and Students Are Selected >
- Inclusion of SD/ELL Students >
- How Assessments are Administered in Schools >
- Digitally Based Assessments >
- Experience an Assessment >
- Sample Question Booklets >
- Explore Assessment Data >
- The Nation's Report Card

### What Every Parent Should Know About NAEP: PDF version

This brochure is available here on the NCES website: <http://nces.ed.gov/nationsreportcard/pdf/parents/2012469.pdf>.

### What Every Parent Should Know About NAEP: Video version

This video is available here on the NCES website: <http://nces.ed.gov/nationsreportcard/videos/parentvideo/>.

### Sample Questions Booklets

This resource is a hyperlink to all the sample questions booklets posted on the NCES site:

<https://nces.ed.gov/nationsreportcard/about/booklets.aspx>.

## Plan for Assessment Day

### Suggested Testing Room Layouts

#### Room Layouts for NAEP Paper Sessions

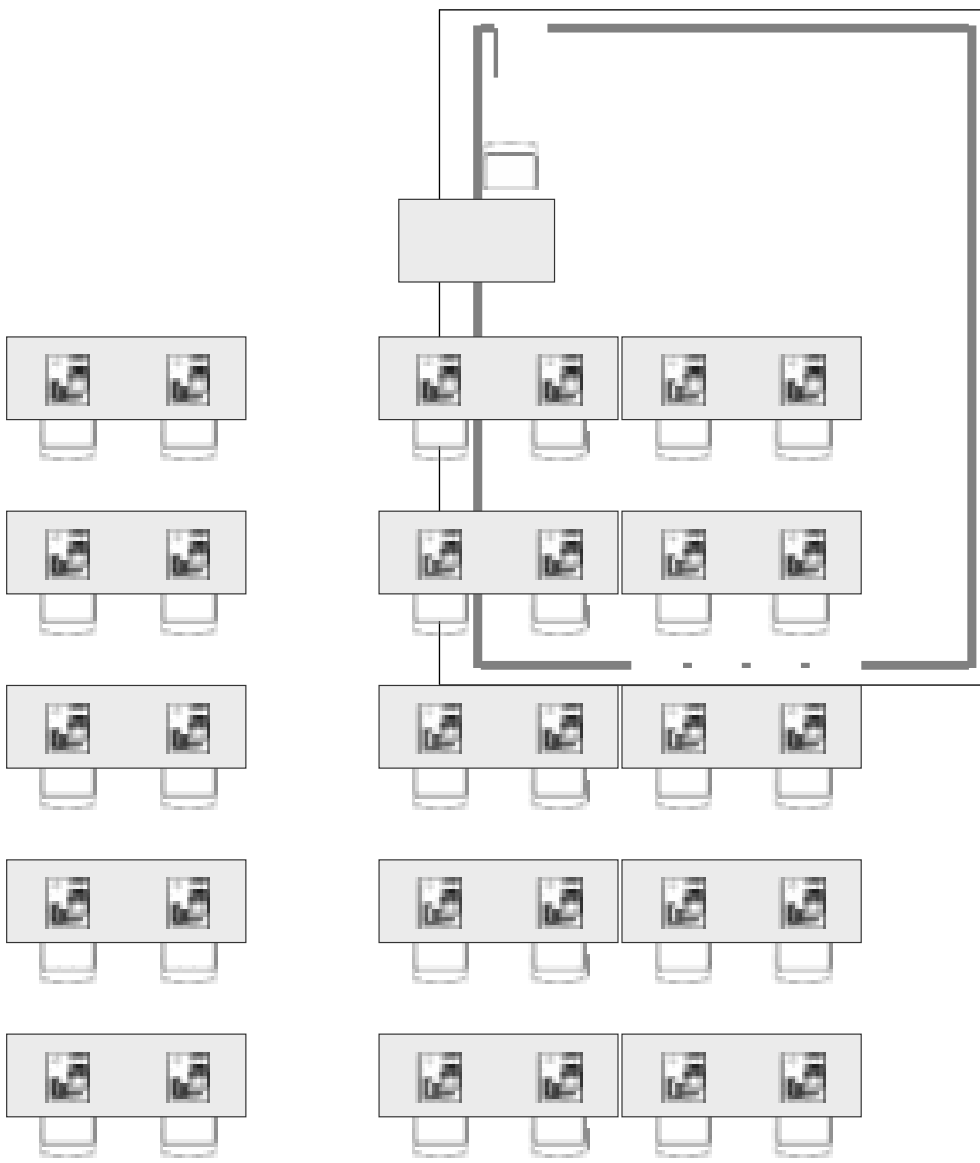
The following pages contain a series of diagrams that illustrate how NAEP staff may set up a room for paper assessments. The diagrams encompass the following setups:

- Classroom Style
- Library or Media Center
- Cafeteria

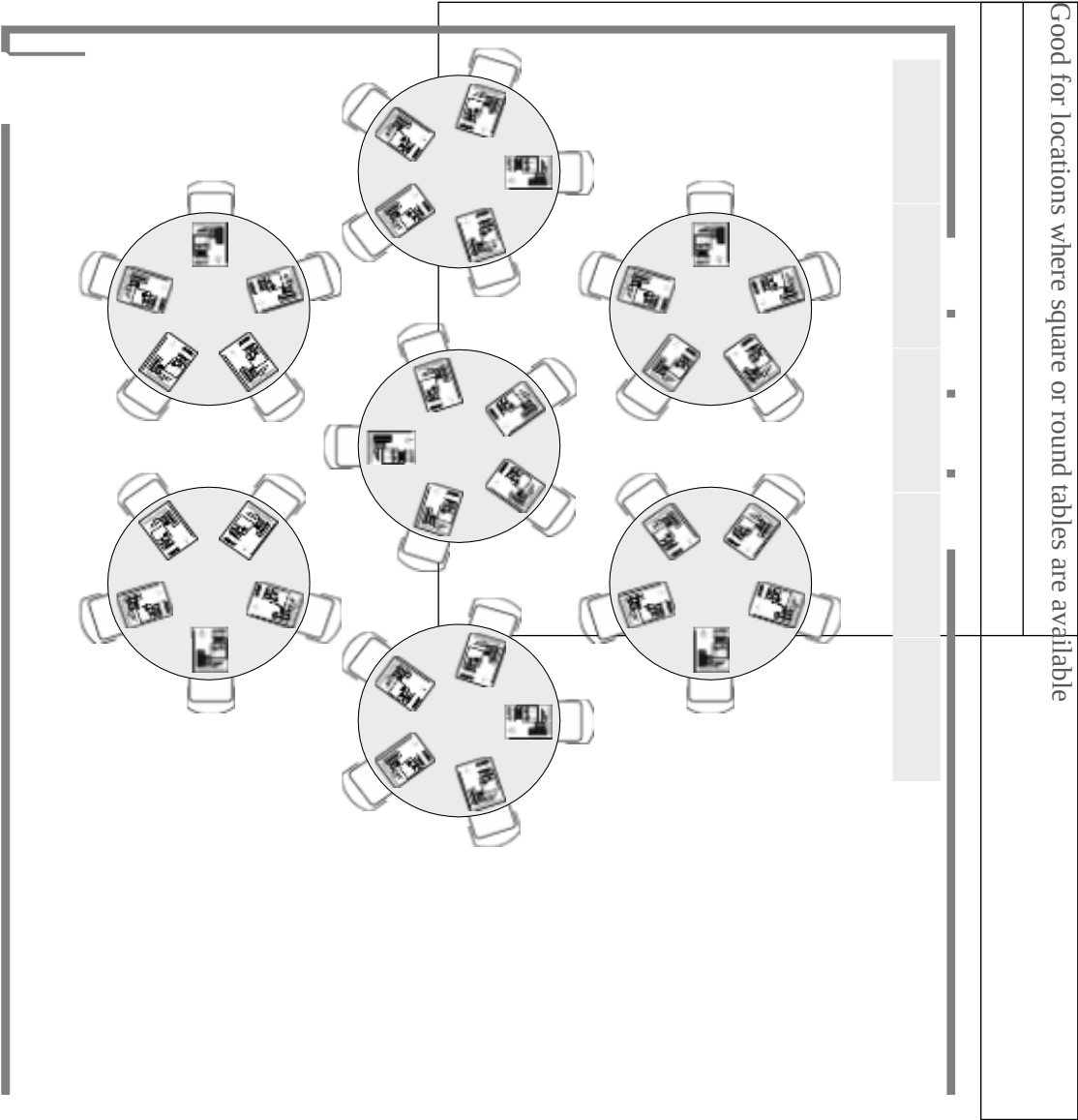
Your NAEP representative will determine the best arrangement based on the characteristics of the room you identify. If setting up for the assessment requires rearranging any furniture, the NAEP team will put back the furniture when they are finished.

#### Classroom Style

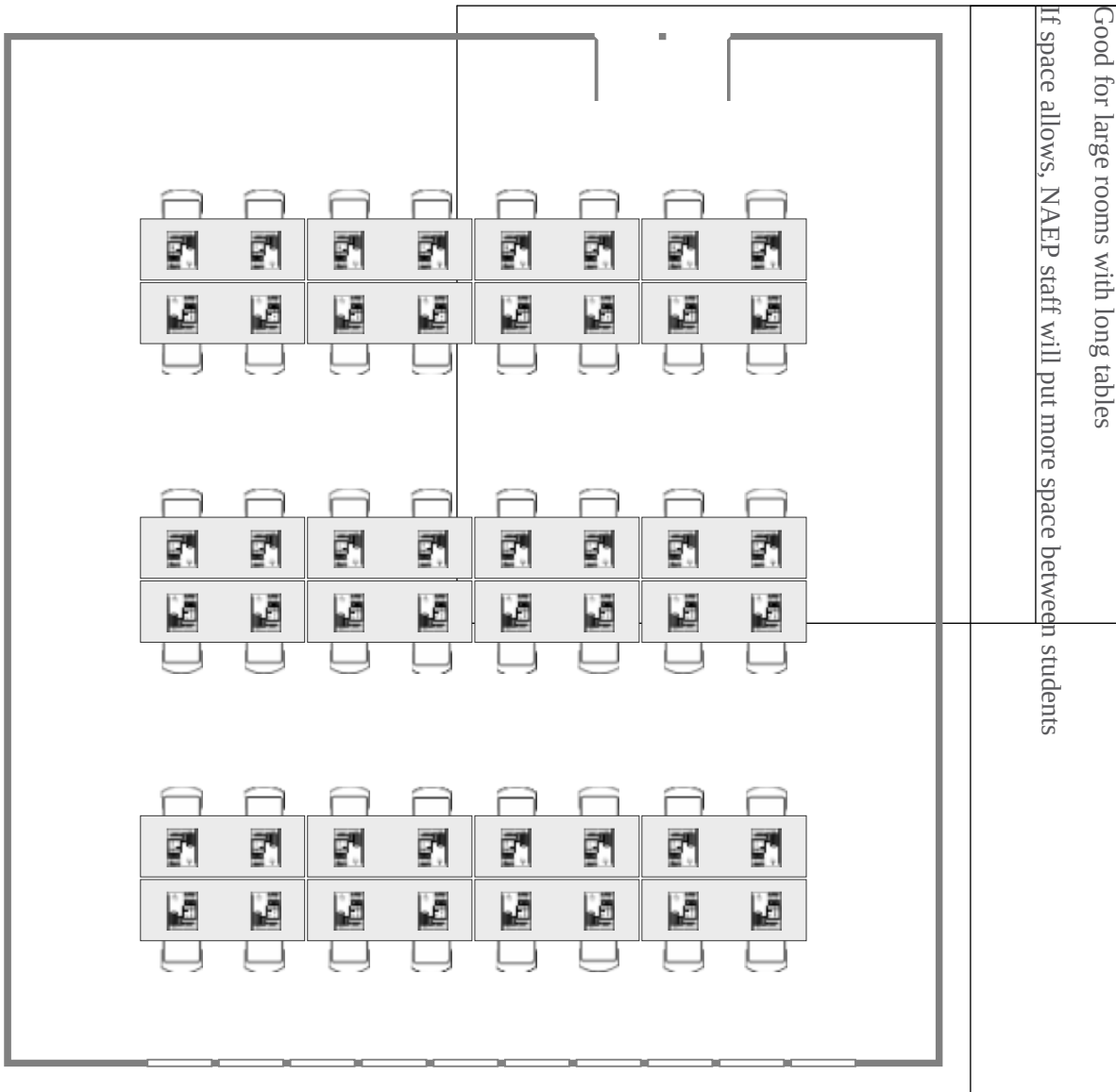
Students in rows, facing the same direction  
Good for classrooms



Library or Media Center



# Cafeteria



Good for large rooms with long tables

If space allows, NAEP staff will put more space between students

## Update Student List

### Student List Requirements and Instructions

#### Instructions for Preparing a Current List of Students

##### Part I: Requirements



NAEP needs a complete and current list of **all students** in the selected age group to be assessed (**not just new students**).

- The list should reflect current enrollment.
- The list should include the correct age group.
  - **For age 9 assessments:** students who are 9 years old as of 1/1/2020, with birth dates between January–December 2010
  - **For age 17 assessments:** students who are 17 years old as of 10/1/2020, with birth dates between October 2002–September 2003
- The list will help NAEP identify any students that were not included on the original list submitted in the fall of 2019.
- Include all students, even students who are commonly excluded from other testing programs.
- Your student list **must be a Microsoft Excel file** (version 95 or later). If your student information is available in a different format, you can simply copy and paste the data into Excel.
- If you need assistance, call the NAEP Help Desk at 1-800-283-6237.

Include the following information for each student in the selected age group.

- ✓ Student first name
- ✓ Student last name
- ✓ Month of birth
- ✓ Year of birth

If available, please include...

- ✓ Student middle name/initial
- ✓ State unique student ID (**do not use the student's Social Security number**)

##### Part II: List Format

You will need to answer questions about your Excel file's format during the upload process. Will your file have all student information in separate columns? Good! That means you're using the preferred format, pictured below.

	A	B	C	D	E
1	First Name	Middle Name	Last Name	Month of Birth	Year of Birth
2	Riley	R	Armstrong	3	2006
3	Logan	D	Barker	4	2007
4	Alexander	Michael	Brown	12	2006
5	Austin	Todd	Brown	6	2006
6	Brian	Matthew	Campbell	3	2007

NAEP will also accept student names and birth dates formatted in **single columns**.

- During the upload, you'll tell us how student names and birthdates are formatted.
- You will specify the order of student names, whether or not the student name column includes middle names, and how the names are separated (**by a space, comma, or other character**). Middle names and initials are optional. The example below is **last name, first name**.
- The same idea applies to birth dates, too. The example below is **mm/dd/yyyy**.

	A	B
1	Name	Birthdate
2	Armstrong, Riley	3/18/2006
3	Barker, Logan	4/15/2017
4	Brown, Alexander	12/2/2006

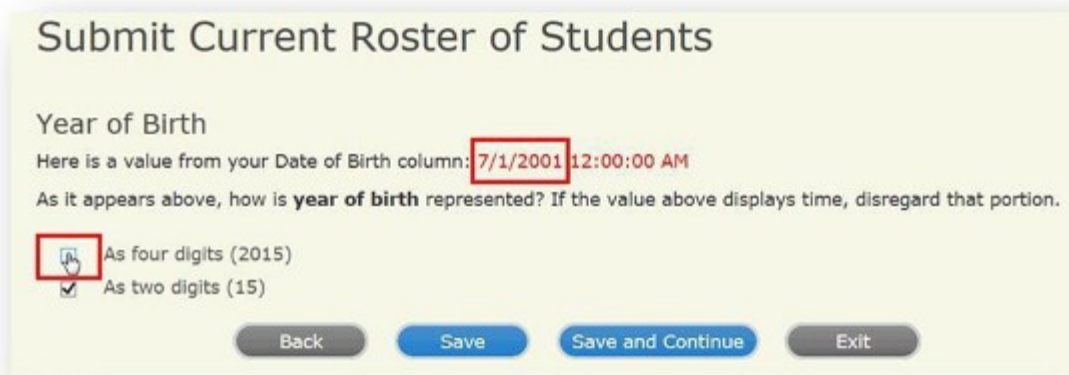
### Part III: Pre-upload Checklist

**Formatting errors can cause the file upload to fail.** Save time by using this pre-upload checklist. If you can check off everything on this list, then you're ready to upload your file.

- The file was prepared after January 1st and contains all currently enrolled students in the selected age group.
- Blank rows do not start until after the last student record. There are no blank cells or rows within the required student information (blanks for middle names and student IDs are ok).
- The file has only one worksheet with data on it. The extra worksheets are blank.
- The file does not have any footers or images at the bottom.
- The header for my file is in a single row, and there are no images at the top.
- The filename ends with **.xls or .xlsx**.
- I understand how student names are formatted in my file.
- I understand how month and year of birth are formatted in my file.

### Part IV: Special Situations & Tips

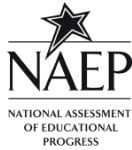
- The first row of data in your file will be read as the column headers. Each succeeding row will be considered a student record.
- Use the most current enrollment information available, so that all students have an equal opportunity to be selected for NAEP.
- If more than one age group is being assessed at your school, submit separate Excel files for each age group.
- Year-round schools with multiple tracks of students should not include any students who will be on break on the scheduled assessment date.
- **If MyNAEP cannot process your file, try selecting the Back button and revising your answers about how the Excel file is formatted.** In the example below, the user checked the wrong box for the number of digits in the birth year. The red text at the top of the screen will display the number of digits in the birth year (in this case, four).





# Support Assessment Activities

## Teacher Notification Letter



### TEACHER NOTIFICATION LETTER

TO: Teachers of X-year-old Students

Date: XX/XX/XXXX

FROM: NAEP representative

SUBJECT: National Assessment of Educational Progress (NAEP)

Thank you for the excellent work that you and your students have invested in learning and achievement. We are pleased that students from your school have been selected to represent thousands of students across our country by participating in the National Assessment of Educational Progress (NAEP) assessment.

This assessment monitors what U.S. students know and can do in key subject areas at the elementary, middle, and high school levels. Since 1969, NAEP has provided U.S. educators and the public with reliable profiles of student achievement. This is possible because of dedicated teachers like you who support and participate in this assessment.

Please take note of the attached lists, which contain the names of the selected students and their session numbers. It is critical to the results of the study that all students selected for NAEP attend the correct session on time. We appreciate your assistance.


Each NAEP assessment session will take 90 minutes, including transition time and directions. The sessions are scheduled for:

SESSION	DATE	TIME	LOCATION
DS0401A	Thursday, XX/XX/XXXX		
DS0401B	Thursday, XX/XX/XXXX		

Please contact your school's NAEP coordinator for additional information about the assessment. For additional information, sample questions, NAEP publications, and classroom data tools, visit the NAEP website <http://nces.ed.gov/nationsreportcard/>.

We look forward to working with you. Thank you, again, for helping us show the world the achievement of our nation's students by your support of NAEP - The Nation's Report Card.

Appointment Cards

	Appointment for <b>Aich, Alexandria</b> on <b>Monday, 02/04/2019</b>
<b>Please go to Rm 105 at 7:45 am.</b>	
<i>Cell phone policy: Cell phones must be turned off and placed with your belongings.</i>	
NAEP School ID: 1223003	Session: PA0801