


# PAPERWORK REDUCTION ACT CHANGE WORKSHEET

## National Assessment of Educational Progress (NAEP) 2022 COVID Protocols Update Change Request

<b>Agency/Subagency</b> U.S. Department of Education, Institute of Education Sciences		<b>OMB Control Number</b> 1850-0928 v.24
<b>Enter only items that change</b>		
	<b>Current Record</b>	<b>New Record</b>
<b>Agency form number(s)</b>	NA	NA
<b>Annual reporting and record keeping hour burden</b>		
<b>Number of respondent</b>	592,673	592,673
<b>Total annual responses</b>	689,477	689,477
<b>Percent of these responses collected electronically</b>	88%	88%
<b>Total annual hours</b>	422,443	422,443
<b>Difference</b>	<b>0</b>	
<b>Explanation of difference</b>		
<b>Program change</b>	0	
<b>Adjustment</b>	0	
<b>Annual reporting and record keeping cost burden (in thousands of dollars)</b>		
<b>Total annualized capital/startup costs</b>	NA	NA
<b>Total annual costs (O&amp;M)</b>	NA	NA
<b>Total annualized cost requested</b>	NA	NA
<b>Difference</b>	NA	
<b>Explanation of difference</b>		
<b>Program change</b>	NA	
<b>Adjustment</b>	NA	
<b>Otherchange**</b>		
<p>The National Assessment of Educational Progress (NAEP), conducted by the National Center for Education Statistics (NCES), is a federally authorized survey of student achievement at grades 4, 8, and 12 in various subject areas, such as mathematics, reading, writing, science, U.S. history, civics, and technology and engineering literacy (TEL). The National Assessment of Educational Progress Authorization Act (Public Law 107-279 Title III, section 303) requires the assessment to collect data on specified student groups and characteristics, including information organized by race/ethnicity, gender, socio-economic status, disability, and limited English proficiency. It requires fair and accurate presentation of achievement data and permits the collection of background, noncognitive, or descriptive information that is related to academic achievement and aids in fair reporting of results. The intent of the law is to provide representative sample data on student achievement for the nation, the states, and subpopulations of students and to monitor progress over time. The nature of NAEP is that burden alternates from a relatively low burden in national-level administration years to a substantial burden increase in state-level administration years when the sample has to allow for estimates for individual states and some of the large urban districts.</p> <p>The request to conduct NAEP 2022 was approved in May 2021 (OMB# 1850-0928 v.22), and a request to update Part A, Part B, Appendix D1, Appendix D2, Appendix H, Appendix H1, Appendix I, Appendix I3, as well as add the Questionnaires (Appendices J1-J-S) was approved in August 2021 (OMB# 1850-0928 v.23). Later in August we will submit a final 30D revision to the NAEP 2022 package that will finalize all communication and data collection materials, the Materials Update #2 (OMB# 1850-0928 v.25).</p> <p>In response to changing conditions regarding the global coronavirus pandemic (COVID-19) and the state and accessibility of vaccinations and requirements regarding vaccination, the NAEP team is currently updating its materials describing NAEP's viral transmission prevention protocols. These materials need to be circulated immediately and cannot wait through the 30D public comment period associated with a revision, so this submission requests approval solely for these changes to this document.</p> <p>This change request is associated with no change in requested burden or cost to the federal government.</p>		
<b>Signature of Senior Official or designee:</b> 	<b>Date:</b> August 26, 2021	<b>For OIRA Use</b> _____

**\*\*This form cannot be used to extend an expiration date  
OMB 83-C**