

**PAPERWORK REDUCTION ACT  
CHANGE WORKSHEET**

2021-22 TFS Special District Recruitment Material  
Change Request

<b>Agency/Subagency</b> U.S. Department of Education, Institute of Education Sciences		<b>OMB Control Number</b> 1850-0617 v.6
<i>Enter only items that change</i>		
	<b>Current Record</b>	<b>New Record</b>
<b>Agency form number(s)</b>	NA	NA
<b>Annual reporting and record keeping hour burden</b>		
<b>Number of respondent</b>	25,688	25,688
<b>Total annual responses</b>	25,688	25,688
<b>Percent of these responses collected electronically</b>	22%	22%
<b>Total annual hours</b>	5,136	5,136
<b>Difference</b>		<b>0</b>
<b>Explanation of difference</b>		
<b>Program change</b>		0
<b>Adjustment</b>		0
<b>Annual reporting and record keeping cost burden (in thousands of dollars)</b>		
<b>Total annualized capital/startup costs</b>	NA	NA
<b>Total annual costs (O&amp;M)</b>	NA	NA
<b>Total annualized cost requested</b>	NA	NA
<b>Difference</b>		NA
<b>Explanation of difference</b>		
<b>Program change</b>		NA
<b>Adjustment</b>		NA
<b>Other changes**</b>		
<p>The Teacher Follow-Up Survey (TFS) is a follow-up survey of public and private elementary and secondary school teachers who participated in the National Teacher and Principal Survey (NTPS) during the previous school year. The purpose of the survey is to determine how many teachers remained at the same school, moved to another school, or left the profession. Historically, the TFS has also been conducted the school year following the Schools and Staffing Survey (SASS), the predecessor survey to the NTPS. Redesigned from the SASS with a focus on flexibility, timeliness, and integration with other ED data, the NTPS system allows for school, principal, and teacher characteristics to be analyzed in relation to one another. The major objectives of the TFS are to measure the attrition rate for teachers; examine the characteristics of teachers who stayed in the teaching profession and those who changed professions or retired; obtain activity or occupational data for those who left the position of a K-12 teacher; obtain reasons for moving to a new school or leaving the K-12 teaching profession; and collect data on job satisfaction. The TFS/PFS main study was approved in July 2021, with a change request to update teacher recruitment materials approved in August 2021 (OMB# 1850-0617 v.4-5). During preparation for the 2021-22 TFS/PFS the team has encountered unexpected procedural changes in special districts and an increased request for detailed information that is uncharacteristic of previous cycles. In this submission, NCES proposes a few minor changes in order to respond to special district demands, as described in full in the attached change memo. This requested change does not affect the approved total cost to the federal government for conducting this study nor the estimated respondent burden.</p>		
<b>Signature of Senior Official or designee:</b> <i>Carrie K. Clarady</i>	<b>Date:</b> August 26, 2021	<b>For OIRA Use</b> _____

\*\*This form cannot be used to extend an expiration date  
OMB 83-C