

Form Approved OMB No. 0920-1244 Exp. Date xx/xx/20xx

## Fire Fighter Injuries/Illnesses/Exposures

| Questionnaire #  |
|--|
| This is the Fire Fighter Injuries/Illnesses/Exposures Survey   |
| Tasknum – Enter task number  |
|  |
| Instruct_1. <b>Bold type</b> indicates what should be read to the respondent. Instructions for the interviewer or frequently asked questions will be prefaced by " <b>Interviewer:</b> " and are written in non-bold type.   |
| <b>Interviewer:</b> Please do not read choices to yes/no questions or give examples unless explicitly instructed to do so. Do not read the "Refused" or "Don't Know" choices. If the respondent is unsure, read applicable interviewer notes if available. Otherwise, say, "Please give me the answer you think is best."  |
| Instruct_2. Interviewer: Prior to calling the respondent, please review their case and complete the following.   |
| Name - Interviewer: Complete before dialing.   |
| What is your name? (Interviewer's first and last name)   |
|  |
| tx_date - Interviewer: Complete before dialing.  |
| Enter the month, day, year of treatment.   |
| Month (MM) Day (DD) Year (YY)  |
| Interview Introduction  Hello. My name is (interviewer name). I am calling for the National Institute for Occupational Safety and Health, also known as NIOSH. In the last few weeks, you should have received a letter explaining a research study on injuries and illnesses involving fire fighters. This study has no connection to workers' compensation. As the letter indicated, we are gathering information on injuries and illnesses among career and volunteer fire fighters who were injured or became ill while performing fire fighting duties. You were chosen for this study from emergency department records. I understand that on/ you were treated in the emergency department for an incident that occurred at work. |
| I) Is this correct?  |
| a. Yes<br>b. No  |
| *Programming note: If 1 = a, SKIP to Consent *Programming note: If 1 = b, GOTO 2   |

Public reporting burden of this collection of information is estimated to average 30 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden to CDC/ATSDR Information Collection Review Office, 1600 Clifton Road NE, MS D-74, Atlanta, Georgia 30333; ATTN: PRA (0920-1244).

2) Were you recently treated on a different day in a hospital emergency department?

| a. | Yes |  |
|----|-----|--|
| h  | Nο  |  |

\*Programming note: If 2 = a, GOTO to 3
\*Programming note: If 2 = b, END interview

#### 3) What day was that?

| Month (MM) |  |
|------------|--|
| Day (DD)   |  |
| Year (YY)  |  |

Consent - The letter you received explained how we will protect your privacy. I am required to tell you four things that were mentioned in this letter:

- (1) Taking part in this study involves a small risk to your privacy, but we take many steps to prevent that risk.
- (2) There is no direct benefit or reimbursement for taking part in this study.
- (3) Your answers to our questions will be kept private to the extent allowed by law. Your name, address, nor anything else that could identify you will never be associated with the information you give and will not be in any records held by NIOSH.
- (4) If you have questions about the study or you feel you were harmed, you may call Suzanne Marsh, CDC project officer, at 304-285-6009. For questions about your rights, your privacy, or harm to you, contact the Chair of the NIOSH Institutional Review Board in the Human Research Protection Program at 513-533-8591.

I would like to ask you some questions about your incident. Your participation is particularly important to us because you represent a number of fire fighters who were not selected for interview. This interview takes about 30 minutes. The information that you provide will be used for prevention purposes only and does not have any bearing on the worker's compensation process or benefits. This study is voluntary. You may choose to be in the study or not. You do not have to answer any questions you do not want to. You can end the call at any time without any consequences.

4) Would you please help us by answering some questions?

- a. Yes
- b. No

<sup>\*</sup>Programming note: If date is within 21 days of recorded date, GOTO Consent

<sup>\*</sup>Programming note: If date is greater than 21 days from recorded date, END interview

<sup>\*</sup>Programming note: If 4 = a, SKIP to Instruct 3

<sup>\*</sup>Programming note: If 4 = b, GOTO 5

| 5 | I assure you that everything you tell us will be kept private and will only be used to study how to prevent   |
|---|---|
|   | injuries and illnesses on the job. Your participation is very important and will benefit fire fighters. Would |
|   | you please reconsider helping us?   |

a. Yes

b. No

- 6) I understand that this may be a bad time. May I call back another time?
  - a. Yes
  - b. No

<sup>\*</sup>Programming note: If 5 = a, SKIP to Instruct\_3

<sup>\*</sup>Programming note: If 5 = b, GOTO 5

<sup>\*</sup>Programming note: If 6 = a, note preferred time and call back later

<sup>\*</sup>Programming note: If 6 = b, END interview

# <u>Screen - Assess whether respondent was working as a fire fighter/EMS worker at the time of injury/illness/exposure</u>

- 1) At the time of the incident that sent you to the emergency department, were you assigned as...? (Read categories.)
  - a. Both a fire fighter and an EMT or paramedic (GOTO 2)
  - b. A fire fighter only (GOTO 2)
  - c. An EMT or paramedic only
  - d. Neither a fire fighter nor an EMT or paramedic

- 2) At the time of the incident, what type of fire fighter were you? (Read categories.)
  - a. A volunteer fire fighter
  - b. A part-paid or on-call fire fighter (GOTO 3)
  - c. A career fire fighter (GOTO 3)
  - d. DON'T KNOW

\*Programming note: If 2 = a, SKIP to Instruct\_3 \*Programming note: If 2 = d, END interview

- 3) What type of department was it? (Read categories.)
  - a. A Federal department
  - b. A state department
  - c. A county department
  - d. A city department
  - e. A private or industrial department
  - f. DON'T KNOW

Instruct\_3. I will be asking you questions related to your visit to the emergency department on [date]. These questions refer to the emergency department as the ED.

## Injury/illness/exposure (IIE) description

1) Tell me about why you went to the ED?

Interviewer: If respondent hesitates, ask the following: "What happened that sent you to the ED?"

**Interviewer:** If respondent suggests that there was more than one reason, ask the respondent to describe the reason that was related to their fire fighter duties.

**Interviewer:** If respondent suggests that there was more than one reason related to their job, ask the respondent to describe the reason they felt was more serious.

<sup>\*</sup>Programming note: If 1 = c or d, END interview

**Interviewer:** If not included in the description, use the following questions as prompts:

- (1) What were you doing when your injury or exposure happened?
- (2) Were your activities part of your job duties?
- (3) Where were you? In a building? Outside of a building? On a road?
- (4) Thinking about equipment other than personal protective equipment, what equipment were you using?
- 2) Throughout the rest of the interview, we want to use one word to refer to why you went to the ED. Which of these words works <u>best:</u> injury, illness or exposure?

**Interviewer:** If the respondent hesitates or says don't know, say the following: There is no right or wrong answer. Choose the word that best describes why you went to the ED.

- a. Injury
- b. Illness
- c. Exposure
- d. REFUSED

<sup>\*</sup>Programming note: the answer from 2 will only be used as a fill-in for the remainder of the survey [IIE] but will not be used for data analysis.

<sup>\*</sup>Programming note: If 2 = d, END interview

| Instruct_4. Thank you for telling me about why you went to the ED. I'm going to ask you additional questions about your [IIE]. Some questions may repeat information you've given me, but I need to ask them as they appear. |  |  |  |  |
|--|--|--|--|--|
| *Programming note: If 2 (IIE description) = a, GOTO 1  |  |  |  |  |
| *Programming note: If 2 (IIE description) = b, SKIP to 2   |  |  |  |  |
| *Programming note: If 2 (IIE description) = c, SKIP to 3   |  |  |  |  |
| Injury/illness/exposure characteristics  |  |  |  |  |
| 1) Approximately what time did your [IIE] occur? (Unknown = 99)  |  |  |  |  |
| Interviewer: If the respondent does not indicate, ask whether the time is AM or PM.  |  |  |  |  |
| Time   |  |  |  |  |
| AM/PM  |  |  |  |  |
| *Programming note: If 2 (IIE description) = a, GOTO 2  |  |  |  |  |
| *Programming note: If 2 (IIE description) = b, SKIP to 3   |  |  |  |  |
| *Programming note: If 2 (IIE description) = c, SKIP to 4   |  |  |  |  |
| 2) [If 2 (IIE description) = a] What was your injury?  |  |  |  |  |
| *Programming note: If 2 (IIE description) = a, SKIP to 5   |  |  |  |  |
| 3) [If 2 (IIE description) = b] What was your illness?   |  |  |  |  |
| *Programming note: If 2 (IIE description) = b, SKIP to 8   |  |  |  |  |
| 4) [If 2 (IIE description) = c] What were you exposed to?  |  |  |  |  |
| 5) What part of your body was most affected by your [IIE]?   |  |  |  |  |
| 6) Were any other parts of your body affected?   |  |  |  |  |
| a. Yes (GOTO 6)  |  |  |  |  |
| b. No  |  |  |  |  |
| c. DON'T KNOW  |  |  |  |  |

<sup>\*</sup>Programming note: If 5 = b or c, SKIP to 7

| 7) | [If 5 = a] Please describe the other parts of your body affected by your [IIE]. |
|----|---|
| 8) | What treatment did you receive in the ED for your [IIE]?                        |

9) Now I'm going to read you a list of sources people use to pay medical bills. Please tell me which source you THINK you will use to pay your ED bill.

**Interviewer:** If respondent suggests that they have two or more payers, ask "Which of these do you think will pay the larger part of the bill?"

- a. Worker's Compensation
- b. Health insurance
- c. Yourself, also called out-of-pocket
- d. Another source
- e. None
- f. DON'T KNOW

10) Please tell me the source you think you will use to pay your ED bill.

<sup>\*</sup>Programming note: If 9 = a, b, c, e, or f, SKIP to Instruct\_5

Instruct\_5. I'd now like to ask you some questions about your specific duties at the time of your [IIE] and additional details about the incident that you were involved in.

\*Programming note: If 2 (Screen) = a, SKIP to 3

## **Incident characteristics**

- 1) [If 2 (Screen) = b or c] How many hours was the shift you were working when your [IIE] occurred? Was it...? (Read categories.)
  - a. 8 hours
  - b. 10 hours
  - c. 12 hours
  - d. 24 hours
  - e. 48 hours
  - f. 72 hours
  - g. Other (GOTO 2)
  - h. DON'T KNOW

2) [If 1 = g] Please tell me how many hours the shift you were working was?

3) Were you on a call when your [IIE] occurred?

**Interviewer:** If the respondent asks whether responding to or returning from a call is included, please say the following: A call includes responding or returning from a call and time on scene.

- a. Yes (GOTO 4)
- b. No

\*Programming note: If 3 = b, SKIP to 26

- 4) [If 3 = a] What type of call were you on when your [IIE] occurred? Was it a...? (Read categories.)
  - a. Working fire including structural, vehicle, or brush
  - b. Medical
  - c. Motor vehicle, that did not involve a working fire
  - d. Alarm, including fire or CO, that did not involve a working fire
  - e. Public assistance
  - f. Another type (GOTO 5)

<sup>\*</sup>Programming note: If 1 = a, b, c, d, e, f, or h, SKIP to 3

<sup>\*</sup>Programming note: If 4 = a, SKIP to 6

<sup>\*</sup>Programming note: If 4 = b, c, d, or e, SKIP to 8

5) [If 4 = f] Please describe the call.

- 6) [If 4 = a] What type of working fire was it? (Read categories.)
  - a. Structure
  - b. Wildland, brush, grass, or wildland urban interface
  - c. Vehicle
  - d. Another outside fire (e.g., trash)
  - e. Some other type of fire (GOTO 7)

- 7) [If 6 = e] Please describe the type of fire.
- 8) Please tell me whether or not you were in any of the following locations when your [IIE] occurred.

|                                   | Yes (1)  | No (2) | Programming note  |
|-----------------------------------|--|--------|---|
| a) At the station                 |  |        | GOTO 8b   |
| b) Getting in or out of a vehicle |  |        | If (8a = 1) AND (8b = 1), SKIP to 11 If   |
|                                   |  |        | (8a = 2) AND (8b = 1), SKIP to 8d   |
|                                   |  |        | If (8a = 1 or 2) AND (8b = 2), GOTO 8c  |
| c) <b>In a vehicle</b>            | a vehicle If (8a = 1) AND (8c = 1), SKIP to 11 |        | If (8a = 1) AND (8c = 1), SKIP to 11  |
|                                   |  |        | If (8a = 1) AND (8b = 2) AND (8c = 2), SKIP to 9 If   |
|                                   |  |        | (8a = 2) AND (8c = 1 or 2), GOTO 8d   |
| d) <b>On scene</b>                |  |        | If ((8b = 1) OR (8c = 1)) AND (8d = 1 or 2), SKIP to 11 If                                  |
|                                   |  |        | ((8b = 2)  AND  (8c = 2))  AND  (8d = 1)  AND  (4 = a)  SKIP                                |
|                                   |  |        | to 24   |
|                                   |  |        | If $((8b = 2) \text{ AND } (8c = 2)) \text{ AND } (8d = 1) \text{ AND } (4 \text{ NE } a),$ |
|                                   |  |        | SKIP to Instruct_6  |
|                                   |  |        | If (8a = 2) AND (8b = 1 or 2) AND (8d = 2), GOTO e  |
| e) In some other place            |  |        | If 8e = 1, SKIP to 10   |
| f) DON'T KNOW                     |  |        | If 8f = 1, SKIP to Instruct_6   |

9) [If (8a = 1) AND (8b = 2) AND (8c = 2)] Please tell me what you were doing.

<sup>\*</sup>Programming note: If 4 = f, SKIP to 8

<sup>\*</sup>Programming note: If 6 = a, b, c, or d, SKIP to 8

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*Programming note: If (8a = 1) AND (8b = 2) AND (8c = 2), SKIP to Instruct_6
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10) [If 8e = 1] Please tell me where you were when your [IIE] occurred.

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*Programming note: If (8b = 1) AND (8e = 1), GOTO 11
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11) [If 8b = 1 OR 8c = 1] What type of vehicle was it? (Read categories.)

- a. A fire apparatus or fire vehicle
- b. An ambulance or medic unit
- c. A personal vehicle
- d. Another type (GOTO 12)

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*Programming note: If 11 = a, SKIP to 13
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12) [If 11 = d] Please describe the vehicle.

\*Programming note: If (11 = d) AND (8b = 1), SKIP to Instruct\_6

13) [If 11 = a] What type of fire apparatus was it? (Read categories.)

- a. An engine
- b. A heavy rescue
- c. A tanker or tender truck
- d. A ladder truck
- e. A brush truck
- f. A utility vehicle
- g. A command vehicle
- h. Another type (GOTO 14)

## 14) [If 13 = h] Please tell me what type of fire apparatus it was.

<sup>\*</sup>Programming note: If (8b = 2) AND (8e = 1), SKIP to Instruct\_6

<sup>\*</sup>Programming note: If (11 = b) AND (8b = 1), SKIP to Instruct\_6

<sup>\*</sup>Programming note: If (11 = b) AND (8b = 2), SKIP to 20

<sup>\*</sup>Programming note: If (11 = c) AND (8b = 1), SKIP to Instruct\_6

<sup>\*</sup>Programming note: If (11 = c) AND (8b = 2), SKIP to 19

<sup>\*</sup>Programming note: If (11 = d) AND (8b = 2), SKIP to 19

<sup>\*</sup>Programming note: If (13 = a, b, c, d, e, f, or g) AND (8b = 1), SKIP to Instruct\_6

<sup>\*</sup>Programming note: If (13 = a, b, c, d, e, f, or g) AND (8b = 2), SKIP to 15

| *Programming note: If (13 = h) AND (8b = 1), SKIP to Instruct_6 *Programming note: (f (13 = h) AND (8b = 2), GOTO 15  |
|---|
| 15) [If 11 = a] What was your location in the fire apparatus when your [IIE] occurred? Were you in the? (Read categories.)  |
| a. Driver seat  |
| b. Front officer seat   |
| c. Jumpseat   |
| d. Tiller   |
| e. Another location (GOTO 16)   |
| *Programming note: If 15 = a, b, c, or d, SKIP to 20  |
| 16) [If 15 = e] Please describe your location.  |
| *Programming note: If 11 = a, SKIP to 20  17) [If 11 = b] What was your location in the ambulance or medic unit when your [IIE] occurred? Were you in the? (Read categories.) |
| a. Driver seat  |
| b. Front passenger seat   |
| c. Patient compartment  |
| d. Another location (GOTO 20)   |
| *Programming note: If 17 = a, b, or c, SKIP to 20   |
| 18) [If 17 = d] Please describe your location.  |
| *Programming note: If 11 = b, SKIP to 20  |
| 19) [If 11 = c or d] Were you driving the vehicle when your [IIE] occurred?   |

- a. Yes
- b. No
- 20) [If 8c = 1] What were you doing at the time your [IIE] occurred? Were you....? (Read categories.)
  - a. Responding or going to a call
  - b. Returning from a call (GOTO 21)
  - c. Doing something else

|      | _                                      | mming note: If 20 = a, SKIP to 23<br>mming note: If 20 = c, SKIP to 22   |
|------|--|--|
| 21)  | [If                                    | 20 = b] Were you assisting in transporting a patient from a call?  |
|      |  | Yes<br>No  |
| *Pro | gra                                    | mming note: If 20 = b, SKIP to 23  |
| 22)  | [If                                    | 20 = c] Please tell me what you were doing.  |
| 23)  | At                                     | the time of your [IIE], were lights or sirens being used by the vehicle you were in?   |
|      | a.<br>b.                               | Yes<br>No  |
| *Pro | gra                                    | mming note: If 8c = 1, SKIP to Instruct_6  |
|      |  | 4 = a AND 8d = 1] I am going to read you a list of activities that you may have been doing when you<br>E] occurred. Please tell me which activity you were doing. (Read categories.)                             |
|      | b.<br>c.<br>d.<br>e.<br>f.<br>g.<br>h. | Search and rescue Forcible entry Ventilation Fire attack Salvage and overhaul Driver operator, chauffeur, or engineer Incident management Another activity (GOTO 25)  mming note: If 24 NE h, SKIP to Instruct_6 |
| 25)  | [If                                    | 24 = h] Please describe the activity you were doing when your [IIE] occurred.  |
| *Pro | gra                                    | mming note: If 4 = a AND 8d = 1, SKIP to Instruct_6  |

26) [If 3 = b] What activity were you performing at the time of your [IIE]? Was it....? (Read categories.)

**Interviewer:** If any part of respondent's answer includes training, choose answer c.

a. Station activity (GOTO 27)

c. Training
d. Another activity

\*Programming note: If 26 = b, SKIP to 28

\*Programming note: If 26 = c, SKIP to 29

\*Programming note: If 26 = d, SKIP to 30

27) [If 26 = a] Please describe the station activity you were doing.

\*Programming note: If 26 = a, SKIP to Instruct\_6

28) [If 26 = b] Please describe the physical fitness activity you were doing.

\*Programming note: If 26 = b, SKIP to Instruct\_6

29) [If 26 = c] Please describe the training that you were participating in.

\*Programming note: If 26 = c, SKIP to Instruct\_6

30) [If 26 = d] Please describe the activity that you were doing.

b. Physical fitness activity at the station

Instruct\_6. I'm now going to ask you a series of questions related to the incident that led to your [IIE]. Not all of the scenarios will apply to your situation.

## **Event-specific characteristics**

#### **Overexertion and strains**

- 1) Overexertion or strains may result from excessive physical effort, an awkward body posture, or repetitive motion. This type of injury does not involve heat stress. Did your [IIE] involve an <u>overexertion or strain?</u>
  - a. Yes (GOTO 2)
  - b. No (SKIP to 1 in Exposure to heat, smoke, or toxic agents)
  - c. DON'T KNOW (SKIP to 1 in Exposure to heat, smoke, or toxic agents)
- 2) I am going to read you a list of activities. Please tell me whether or not you were doing any of these activities when your [IIE] occurred.

| ·   | Yes | No |
|---|-----|----|
| a) Going up or down stairs                                |     |    |
| b) Getting into or out of a vehicle                       |     |    |
| c) Turning a corner or negotiating a turn                 |     |    |
| d) <b>Twisting</b>  |     |    |
| e) Working above shoulder level                           |     |    |
| f) Working below waist level                              |     |    |
| g) Walking on a rough or uneven surface such as an uneven |     |    |
| floor or a steep bank                                     |     |    |
| h) <b>Rushing to complete a task</b>                      |     |    |
| i) Using an awkward posture or movement because of the    |     |    |
| space you were in   |     |    |
| j) Walking or stepping on a surface that was not dry      |     |    |
| k) Transferring, carrying, or lifting a person            |     |    |
| l) Transferring, carrying, or lifting equipment           |     |    |
|   |     |    |

<sup>\*</sup>Programming note: If 2 = j only or with any other response, GOTO 3

- 3) [If 2 = j only or with any other response] **You told me the surface you were walking on was not dry.** What was on that surface? (*Read categories.*)
  - a. Water
  - b. Ice
  - c. Snow
  - d. Grease
  - e. Another substance (GOTO 4)

<sup>\*</sup>Programming note: If (2 NE j) AND (2 = k only or with any other response), SKIP to 5

<sup>\*</sup>Programming note: If (2 NE j) AND (2 NE k) AND (2 = I only or with any other response), SKIP to 6

<sup>\*</sup>Programming note: If (2 NE j) AND (2 NE k) AND (2 NE I), SKIP to 9

|      | f.   | DON'T KNOW   |  |  |
|------|--|--|--|--|
| *Pro | ogra   | nmming note: If (3 NE e) AND (2 = k only or with any other response), SKIP to 5 imming note: If (3 NE e) AND (2 NE k) AND (2 = I only or with any other response), SKIP to 6 imming note: If (3 NE e) AND (2 NE k) AND (2 NE I), SKIP to 9 |  |  |
| 4)   | [If  | 3 = e] Please describe what was on the surface when your [IIE] occurred.   |  |  |
|      | _  | nmming note: If (2 NE k) AND (2 = I only or with any other response), SKIP to 6 nmming note: If (2 NE k) AND (2 NE I), SKIP to 9   |  |  |
| 5)   |  | 2 = k only or with any other response] You told me you were transferring, carrying, or lifting a person at e time of your [IIE]. Was that person overweight or obese?  |  |  |
|      | a.   | Yes  |  |  |
|      | b.   | No   |  |  |
|      | c.   | DON'T KNOW   |  |  |
| 6)   | W  | ere there other persons assisting you with the transfer, carry, or lift?   |  |  |
|      | a.   | Yes (GOTO 7)   |  |  |
|      | b.   | No   |  |  |
|      | c.   | DON'T KNOW   |  |  |
|      | _  | nmming note: If (2 = I) AND (7 = b or c), SKIP to 8 nmming note: If (2 NE I) AND (7 = b or c), SKIP to 9   |  |  |
| 7)   | [If  | 6 = a] How many were assisting you?  |  |  |
| Nur  | nPei   | rsons  |  |  |
| *Pro | ogra   | ımming note: If 2 NE I, SKIP to 9  |  |  |
| 8)   | [If 2 = I only or with any other response] You told me you were transferring, carrying, or lifting equipment at the time of your [IIE]. Please describe the equipment. |  |  |  |
| 9)   | Pri  | or to this [IIE], did you have a sprain, strain, or repetitive motion injury to the same part of your body?  |  |  |

a. Yesb. No

c. DON'T KNOW

#### Exposure to heat, smoke, or toxic agents

- 1) Fire fighters are often exposed to heat, flames, and smoke. Fire fighters may also be exposed to other toxic agents including carbon-monoxide, poison ivy, or harmful gases. Were you exposed to heat, smoke, or other toxic agents when your [IIE] occurred?
  - a. Yes (GOTO Instruct\_7)
  - b. No (SKIP to 1 in Exposure to a potentially harmful substance)
  - c. DON'T KNOW (SKIP to 1 in Exposure to a potentially harmful substance)

Instruct\_7. I'm now going to ask you some additional questions about your exposure.

- 2) I am going to read you a list of items you may have been exposed to when your [IIE] occurred. Please tell me whether or not you were exposed to any of the following. (Please select all that apply) (Read categories.)
  - a. Heat

harmful substance

- b. Flames
- c. Carbon monoxide
- d. Poison ivy
- e. Something else
- f. DON'T KNOW

3) [If 2 = e only or with any other response] Please describe what you were exposed to.

\* Programming note: If 6 (Incident characteristics) = d, e, or blank, SKIP to 1 in Exposure to a potentially

Instruct\_8. I'm now going to ask you some additional questions about the fire incident that you were involved in when you were exposed.

- 4) [If 6 (Incident characteristics) = a] Earlier you told me you were on the scene of a structure fire. What type of structure was it? (Read categories.)
  - a. A 1 or 2 family dwelling, including mobile home
  - b. A multi-family dwelling
  - c. Non-residential or commercial (GOTO 5)

<sup>\*</sup>Programming note: If 2 = e only or with any other response, GOTO 3

<sup>\*</sup> Programming note: If (2 NE e) AND 6 (Incident characteristics) = d, e, or blank, SKIP to 1 in Exposure to a potentially harmful substance

<sup>\*</sup> Programming note: If (2 NE e) AND 6 (Incident characteristics) = a, b, or c, SKIP to Instruct\_8

<sup>\*</sup>Programming note: If 6 (Incident characteristics) = a, GOTO 4

<sup>\*</sup>Programming note: If 6 (Incident characteristics) = b, SKIP to 12

<sup>\*</sup>Programming note: If 6 (Incident characteristics) = c, SKIP to 22

- d. Other
- e. DON'T KNOW

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*Programming note: If 4 = a, b, or, e, SKIP to 7
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5) [If 4 = c] Please describe the non-residential or commercial structure.

\*Programming note: If 4 = c, SKIP to 7

6) [If 4 = d] Please describe the type of structure.

7) Where were you at the time of your [IIE]? Were you....? (Read categories.)

- a. Inside the structure
- b. Outside the structure
- c. DON'T KNOW
- 8) Were there civilians in the structure that was on fire?
  - a. Yes
  - b. No
  - c. DON'T KNOW
- 9) Was there an incident commander on scene when your [IIE] occurred?
  - a. Yes
  - b. No
  - c. DON'T KNOW
- 10) I am going to read you a list of factors that may have contributed to your IIE. As I read each one, please tell me whether or not the factor contributed to your [IIE]. (Please select all that apply) (Read categories.)
  - a. Collapsing or falling object
  - b. Changes to the direction or flow path of the fire
  - c. Lost, caught, trapped, or confined
  - d. Another factor
  - e. DON'T KNOW

11) [If 10 = d or with any other response] Please describe any other factors that contributed to your [IIE].

<sup>\*</sup>Programming note: If 4 = d, SKIP to 7

<sup>\*</sup>Programming note: if 10 = d only or with any other response, GOTO 11

<sup>\*</sup>Programming note: if 10 NE d, SKIP to 1 in Exposure to a potentially harmful substance

\*Programming note: if 6 (Incident characteristics) = a, SKIP to 1 in Exposure to a potentially harmful substance 12) [If 6 (Incident characteristics) = b] Earlier you told me you were on scene of a wildland, brush, or grass fire. What type of area did the fire occur in? (Read categories.) a. An area without residents, largely still wild and undisturbed b. Rural, farm area, or heavily timbered area c. In a city, large town, or suburb d. Other (GOTO 13) e. DON'T KNOW \*Programming note: if 12 = a, b, c, or e, SKIP to 14 13) [If 12 = d] Please describe the area where the fire occurred. 14) Was the fire a prescribed burn? a. Yes b. No c. Don't Know 15) What response activity were you doing when your [IIE] occurred? Were you doing...? (Read categories.) a. Initial attack b. Suppression c. Mop-up d. Another activity (GOTO 16) e. DON'T KNOW \*Programming note: If 15 = a, b, c, or e, SKIP to 17 **16)** [If 16 = d] Please describe your activity. 17) What type of wildland fire fighter crew were you on at the time of your [IIE]? Were you on...? (Read

- 17) What type of wildland fire fighter crew were you on at the time of your [IIE]? Were you on...? (Read categories.)
  - a. A handcrew
  - b. An engine crew
  - c. Jumper or Rapeller
  - d. Management oroverhead
  - e. **Another type** (GOTO 18)

- f. Not part of a crew
- g. DON'T KNOW

\*Programming note: If 17 = a, b, c, d, f, or g, SKIP to 19

18) [If 17 = e] Please describe your crew type.

19) Was there an incident commander on scene when your [IIE] occurred?

- a. Yes
- b. No
- c. DON'T KNOW
- 20) I am going to read you a list of factors that may have contributed to your IIE. As I read each one, please tell me whether or not the factor contributed to your [IIE]. (Please select all that apply) (Read categories.)
  - a. Changes to the direction or flow path of the fire
  - b. Falling object, including a snag or rock
  - c. Equipment such as chainsaw, hand tools, or drip torch
  - d. All-terrain vehicle
  - e. Other motor vehicle
  - f. Another factor
  - g. DON'T KNOW

21) [If 20 = f only or with any other response] Please describe any other factors that contributed to your [IIE].

\*Programming note: If 6 (Incident characteristics) = b, SKIP to 1 in Exposure to a potentially harmful substance

- 22) [If 6 (Incident characteristics) = c] Earlier you told me you were on scene of a vehicle fire. What type of vehicle was on fire? (Read categories.)
  - a. An automobile or passenger vehicle including a pick-up truck
  - b. A commercial vehicle including a bus or tractor trailer
  - c. Another type (GOTO 23)
  - d. DON'T KNOW

\*Programming note: If 22 = a, b, or d, SKIP to 24

23) [If 23 = c] What type of vehicle was it?

<sup>\*</sup>Programming note: If 20= f only or with any other response, GOTO 21

<sup>\*</sup>Programming note: If 20 NE f, SKIP to 1 in Exposure to a potentially harmful substance

# 24) Was there an incident commander on scene when your [IIE] occurred?

- a. Yes
- b. No
- c. DON'T KNOW

## Exposure to a potentially harmful substance

- 1) Fire fighters may be exposed to other potentially hazardous substances <u>not related to a fire scene</u>. These hazardous substances may include bodily fluid either from direct contact or indirect contact with a patient or other person. Were you exposed to a potentially hazardous substance?
  - a. Yes (GOTO Instruct\_9)
  - b. No (SKIP to 1 in Falls/Slips/Trips)
  - c. DON'T KNOW (SKIP to 1 in Falls/Slips/Trips)

Instruct\_9. I'm now going to ask you some additional questions about your exposure to a potentially harmful substance. Some of these questions may duplicate previous questions but I must ask them as written.

- 2) [If 1 = a] Please tell me whether your exposure occurred from any of the following. (Please select all that apply) (Read categories.)
  - a. Being stuck by a needle
  - b. Being coughed or spit on
  - c. Another way (GOTO 3)
  - d. DON'T KNOW

\*Programming note: if 2 = a, SKIP to 8
\*Programming note: if 2 = b or d, SKIP to 4

- 3) [If 2 = c] Please describe how the exposure occurred.
- 4) What potentially harmful substance were you exposed to? Was it....? (Please select all that apply) (Read categories.)
  - a. Blood
  - b. Respiratory secretions
  - c. Urine, feces, or other biological waste
  - d. Another substance, including chemicals (GOTO 5)
  - e. DON'T KNOW

\*Programming note: if 4 = a, b, c, or e, SKIP to 6

- 5) [If 4 = d] Please describe the other potentially harmful substance that you were exposed to.
- 6) I am going to read you a list of possible parts of your body that may have been exposed. As I read each body part, please tell me whether or not that part of your body was exposed. (Please select all that apply) (Read categories.)
  - a. Eyes

d. Whole body
e. Some other part
f. DON'T KNOW
\*Programming note: If 6 = e only or with any other response, GOTO 7
\*Programming note: If 6 NE e, SKIP to 8
7) [If 6 = e only or with any other response] Please describe the parts of your body that were exposed.
8) I am going to read you a list of activities. Please tell me whether or not you were doing any of these activities when your [IIE] occurred.

|                          | Yes | No |
|--------------------------|-----|----|
| a) Patient care          |     |    |
| b) Moving a patient      |     |    |
| c) Restraining a patient |     |    |
|                          |     |    |

b. Mouth or nose

c. Skin

#### Falls/Slips/Trips

- 1) Did you fall off of or through something, like a weak floor or a hole, when your [IIE] occurred?
  - a. Yes
  - b. No (GOTO 2)
  - c. DON'T KNOW (GOTO 2)

- 2) Did your [IIE] involve a slip, trip, stumble, or loss of balance?
  - a. Yes (GOTO 3)
  - b. No (SKIP to 1 in Transportation)
  - c. DON'T KNOW (SKIP to 1 in Transportation)

3) I am now going to read you a list of activities. Please tell me whether or not you were doing any of these activities when your [IIE] occurred.

|   | Yes | No |
|---|-----|----|
| a) Going up or down stairs, steps, or curb                |     |    |
| b) Getting into or out of a vehicle                       |     |    |
| c) Turning a corner or negotiating a turn                 |     |    |
| d) Walking on a rough or uneven surface such as an uneven |     |    |
| floor or a steep bank                                     |     |    |
| e) Rushing to complete a task                             |     |    |
| f) Walking or stepping on a surface that was not dry      |     |    |
| g) Transferring, carrying, or lifting a person            |     |    |
| h) Transferring, carrying, or lifting equipment           |     |    |
| i) Pushing, pulling, or dragging something                |     |    |
|   |     |    |

<sup>\*</sup>Programming note: If 3 = f only or with any other response, GOTO 4

- 4) [If 3 = f only or with any other response] **You told me that the surface you were walking on was not dry.** What was on that surface? (Read categories.)
  - a. Water
  - b. Ice
  - c. Snow
  - d. Grease

<sup>\*</sup>Programming note: If 1 = a, SKIP to 3

<sup>\*</sup>Programming note: If (1 = a or 2 = a) AND (1 (Overexertion and strains) = a), SKIP to 11

<sup>\*</sup>Programming note: If (3 NE f) AND (3 = g only or with any other response), SKIP to 6

<sup>\*</sup>Programming note: If (3 NE f) AND (3 NE g) AND (3 = h only or with any other response), SKIP to 9

<sup>\*</sup>Programming note: If (3 NE f) AND (3 NE g) AND (3 NE h) AND (3 = i), SKIP to 10

<sup>\*</sup>Programming note: If (3 NE f) AND (3 NE g) AND (3 NE h) AND (3 NE i), SKIP to 11

- e. Another substance (GOTO 5) f. DON'T KNOW \*Programming note: If (4 NE e) AND (3 = g only or with any other response), SKIP to 6 \*Programming note: If (4 NE e) AND (3 NE g) AND (3 = h only or with any other response), SKIP to 9 \*Programming note: If (3 NE e) AND (3 NE g) AND (3 NE h) AND (3 = i), SKIP to 10 \*Programming note: If (3 NE e) AND (3 NE g) AND (3 NE h) AND (3 NE i), SKIP to 11 5) [If 4 = e] Please describe what was on the surface when your [IIE] occurred. \*Programming note: If 3 = g only or with any other response, SKIP to 6 \*Programming note: If (3 NE g) AND (3 = h only or with any other response), SKIP to 9 \*Programming note: If (3 NE g) AND (3 NE h) AND (3 = i), SKIP to 10 \*Programming note: If (3 NE g) AND (3 NE h) AND (3 NE i), SKIP to 11 6) [If 3 = g only or with any other response] You told me that you were transferring, carrying, or lifting a person at the time of your [IIE]. Was that person overweight or obese? a. Yes b. No c. DON'T KNOW 7) Were there other persons assisting you with the transfer, carry, or lift? a. Yes (GOTO 8) b. No c. DON'T KNOW \*Programming note: If (3 = h) AND (7 = b or c), SKIP to 9 \*Programming note: If (3 NE h) AND (3 = i) AND (7 = b or c), SKIP to 10 \*Programming note: If (3 NE h) AND (3 NE i) AND (7 = b or c), SKIP to 11 8) [If 7 = a] How many were assisting you? NumPersons \_\_\_\_\_
- 9) [If 3 = h only or with any other response] You told me that you were transferring, carrying, or lifting equipment at the time of your [IIE]. Please describe that equipment.

\*Programming note: If (3 NE h) AND (3 = i), SKIP to 10
\*Programming note: If (3 NE h) AND (3 NE i), SKIP to 11

10) [If 3 = i only or with any other response] You told me that you were pushing, pulling, or dragging something. Please describe what it was.

- 11) Was there an obstacle in your way when your [IIE] occurred?
  - a. Yes (GOTO 12)
  - b. No
  - c. DON'T KNOW

\*Programming note: If (4 (Incident Characteristics) = a) AND (11 = b or c), SKIP to 13

12) [If 11 = a] Please describe the obstacle.

- 13) Was your vision obscured by smoke?
  - a. Yes
  - b. No
  - c. Don't Know

<sup>\*</sup>Programming note: If (4 (Incident Characteristics) NE a) AND (11 = b or c), SKIP to 1 in Transportation

<sup>\*</sup>Programming note: If 4 (Incident Characteristics) = a, GOTO 13

<sup>\*</sup>Programming note: If 4 (Incident Characteristics) NE a, SKIP to 1 in Transportation

#### **Transportation**

- 1) A motor vehicle incident includes incidents where the vehicle that you were in swerved, stopped suddenly, or overturned. These incidents may involve a collision where the vehicle you were in was struck by another vehicle or struck an object, person, or animal. Motor vehicle incidents also include situations where a person is outside of a vehicle and is struck. Did your [IIE] involve a motor vehicle incident?
  - a. Yes (GOTO Instruct\_10)
  - b. No (SKIP to 1 in Violence)
  - c. DON'T KNOW (SKIP to 1 in Violence)

Instruct\_10. I'm now going to ask you some additional questions about your motor vehicle incident. Some of these questions may duplicate previous questions but I must ask them as written.

- 2) [If 1 = a] I am going to read you a list of events that may have led to your [IIE]. As I read each one, please tell me whether or not the event contributed to your [IIE]. (Please select all that apply) (Read categories.)
  - a. The vehicle you were in struck another vehicle
  - b. The vehicle you were in was struck by another vehicle
  - c. The vehicle you were in struck a fixed object
  - d. The vehicle you were in rolled over
  - e. The vehicle you were in swerved or stopped suddenly (\*Programming note: If 2 = a e, SKIP 2f)
  - f. You were not in a vehicle and you were struck
  - g. Something else (GOTO 3)

3) [If 2 = g] Please describe the incident.

\*Programming note: If 8c (Incident characteristics) = 1, GOTO 4

- 4) [If 8c (Incident characteristics) = 1] Was anyone in the vehicle serving as incident commander when your [IIE] occurred?
  - a. Yes
  - b. No
  - c. DON'T KNOW
- 5) Were you wearing a seatbelt when your [IIE] occurred?
  - a. Yes
  - b. No (GOTO 6)

<sup>\*</sup>Programming note: If 2 = a, b, c, d, or e, SKIP to 4

<sup>\*</sup>Programming note: If 2 = f, SKIP to 8

<sup>\*</sup>Programming note: If 8c (Incident characteristics) NE 1, SKIP to 9

| *Pro | gram                  | ming note: If 5 = a, SKIP to 12   |
|------|-----------------------|---|
| 6)   | Why                   | were you not wearing a seatbelt? Was it because? (Read categories.)   |
|      | b<br>c<br>d<br>e<br>f | <ul> <li>You did not have time to put it on</li> <li>You could not buckle it due to bunker gear</li> <li>A seatbelt was not available</li> <li>You were in a position not designed for occupants</li> <li>You were providing patient care</li> <li>Another reason (GOTO 7)</li> <li>DON'T KNOW</li> </ul> |
| *Pro | gram                  | ming note: If $6 = a, b, c, d, e, or g, SKIP$ to 12   |
| 7)   | [If 6 =               | ef] Please tell me why you weren't wearing a seatbelt.  |
| *Pro | gram                  | ming note: If 2 = a, b, c, d, e, or g, SKIP to 12   |
| 8)   | [If 2                 | = f] Please tell me what you were doing when you were struck by a vehicle.  |
| 9)   | Was                   | an incident commander on scene when your [IIE] occurred?  |
|      | a. Y                  |   |
|      | b. N<br>c. E          | NO<br>DON'T KNOW  |
| 10)  | Was                   | a temporary traffic control pattern change made prior to your [IIE]?  |
|      | a. Y<br>b. N          | res (GOTO 11)<br>No   |
| *Pro | gram                  | ming note: If 10 = b, SKIP to 12  |
| 11)  | [If 10                | = a] Were there cones or other temporary barriers used to establish the traffic pattern?  |
|      | a. Y<br>b. N          |   |
| 12)  |                       | going to read you a list of factors that may have contributed to your IIE. As I read each one, please ne whether or not the factor contributed to your [IIE]. (Please select all that apply) (Read categories.  |
|      |                       | Veather conditions<br>Road conditions   |

c. Lighting conditions

- d. Problems with a vehicle
- e. Another factor
- f. DON'T KNOW

## 13) [If 12 = a] Please describe the weather conditions.

\*Programming note: If 12 = b, GOTO 14

## 14) [If 12 = b] Please describe the road conditions.

\*Programming note: If 12 = c, GOTO 15

#### 15) [If 12 = c] Please describe the lighting conditions.

\*Programming note: If 12 = d, GOTO 16

## 16) [If 12 = d] Please describe the problems with the vehicle.

## 17) [If 12 = e] Please describe the factors that contributed to the incident when your [IIE] occurred.

<sup>\*</sup>Programming note: If 12 = a, GOTO 13

<sup>\*</sup>Programming note: If (12 NE a) and (12 = b), SKIP to 14

<sup>\*</sup>Programming note: If (12 NE a) AND (12 NE b) AND (12 = c), SKIP to 15

<sup>\*</sup>Programming note: If (12 NE a) AND (12 NE b) AND (12 NE c) AND (12 = d), SKIP to 16

<sup>\*</sup>Programming note: If (12 NE a) AND (12 NE b) AND (12 NE c) AND (12 NE d) AND (12 = e), SKIP to 17

<sup>\*</sup>Programming note: If 12 = f, SKIP to 1 in Violence

<sup>\*</sup>Programming note: If (12 NE b) AND (12 = c), SKIP to 15

<sup>\*</sup>Programming note: If (12 NE b) AND (12 NE c) AND (12 = d), SKIP to 16

<sup>\*</sup>Programming note: If (12 NE b) AND (12 NE c) AND (12 NE d) AND (12 = e), SKIP to 17

<sup>\*</sup>Programming note If 12 NE b, c, d, or e, SKIP to 1 in Violence

<sup>\*</sup>Programming note: If (12 NE c) AND (12 = d), SKIP to 16

<sup>\*</sup>Programming note: If (12 NE c) AND (12 NE d) AND (12 = e), SKIP to 17

<sup>\*</sup>Programming note: If 12 NE c, d, or e, SKIP to 1 in Violence

<sup>\*</sup>Programming note: If (12 NE d) and (12 = e), SKIP to 17

<sup>\*</sup>Programming note: If 12 NE d or e, SKIP to 1 in Violence

<sup>\*</sup>Programming note: if 12 NE e, SKIP to 1 in Violence

## Violence

- 1) Assault or violent incidents may include hitting, verbal assaults, and threats, even if harm was not intended. Did your [IIE] involve an assault or violent incident by a person?
  - a. Yes (GOTO Instruct\_11)
  - b. No (SKIP to 1 in Struck by Object)
  - c. DON'T KNOW (SKIP to 1 in Struck by Object)

Instruct\_11. I'm now going to ask you some additional questions about the incident you were involved in when your [IIE] occurred.

- 2) [If 1 = a] Harm can be intended or unintended. Do you think the person intended to harm you?
  - a. Yes
  - b. No
  - c. DON'T KNOW
- 3) Verbal assault includes abusive language, threats of violence or injury, and gestures. Did you experience a verbal assault?
  - d. Yes
  - e. No
  - f. DON'T KNOW
- 4) Physical assault includes unwanted physical contact including slapping, hitting, pushing, or kicking. Did you experience physical assault?
  - a. Yes
  - b. No
  - c. DON'T KNOW

- 5) [If 3 = b AND 4 = b] Please describe the assault or violence you experienced.
- 6) Were police present at the time of the incident?
  - a. Yes
  - b. No (GOTO 7)
  - c. DON'T KNOW

7) Were police called when the incident occurred?

<sup>\*</sup>Programming note: If 3 = b AND 4 = b, GOTO to 5 \*Programming note: If 3 NE b OR 4 NE b, SKIP to 6

<sup>\*</sup>Programming note: If 6 = a or c, SKIP to 8

|            | he person who assaulted you may have been a patient, a family member of a patient or ju<br>ystander. Please tell me who the person or persons were. |
|------------|---|
| L3) [<br>_ | f 12 = a] <b>How many?</b>  |
| Prog       | ramming note: If 12 = b or c, SKIP to 14  |
| C          | DON'T KNOW  |
|            | . No  |
| =          | . Yes (GOTO 13)   |
| 12) V      | as there more than one person who assaulted you?  |
| C          | DON'T KNOW  |
|            | . No  |
| а          | . Yes   |
| 11) [      | o you suspect the person who assaulted you was under the influence of alcohol?  |
| .U) [<br>_ | f 9 = a] Please describe the weapon or weapons used.  |
| _          | f 0 = al Places describe the weapon or weapons and  |
|            | DON'T KNOW  |
|            | . No  |
| а          | . Yes (GOTO 9)  |
| ?) V       | as a weapon used by the person who assaulted you?   |
| C          | DON'T KNOW  |
|            | . No  |
| а          | . Yes   |

a. Yesb. No

c. DON'T KNOW

- a. Yes
- b. No (GOTO 16)
- c. DON'T KNOW

## 16) Was a bullet proof vest available to you?

- a. Yes
- b. No
- c. DON'T KNOW

<sup>\*</sup>Programming note: If 15 = a or c, SKIP to 1 in Struck by object

| 1) | Injuries may be caused by getting struck or hit by an object, such as a tool, a piece of equipment, falling |
|----|---|
|    | glass, debris, or other material. This does not include physical assaults by another person or incidents    |
|    | involving motor vehicles. Were you struck or hit by an object when your [IIE] occurred?                     |

| a. | Yes | (GOTC | 2 |
|----|-----|-------|---|
| a. | 100 |       |   |

- b. No (SKIP to 1 in Contact w/objects)
- c. DON'T KNOW (SKIP to 1 in Contact w/objects)

| 2) | [If 1 = a] <b>Please</b> | describe the object | that you were | struck or hit by. |
|----|--------------------------|---------------------|---------------|-------------------|
|----|--------------------------|---------------------|---------------|-------------------|

| 3) | Please describe the factors that contributed to your [IIE]. |  |
|----|---|--|
|    |   |  |

#### Contact w/objects

- 1) Injuries may also occur when you come into contact with an object. This includes stepping on a nail, running into a piece of furniture, or grabbing a hot or electrically charged object. Did your [IIE] involve contact with an object?
  - a. Yes (GOTO 2)
  - b. No
  - c. DON'T KNOW

| 2) | 2) [If 1 = a] Please describe the object that you contacted when your [IIE] occurred. |  |
|----|---|--|
|    |   |  |

3) Please describe the factors that contributed to your [IIE].

- 4) When your [IIE] occurred, were you rushing to complete a task?
  - a. Yes
  - b. No

<sup>\*</sup>Programming note: If (1 = b or c) AND ((1 in Overexertion = a) OR (1 in Exposure to heat = a) OR (1 in Exposure to potentially harmful substance = a) OR (1 in Falls/Slips/Trips = a) OR (1 in Transportation = a) OR (1 in Struck by Object = a)), SKIP to Instruct 12

<sup>\*</sup>Programming note: If (1 = b or c) AND ((1 in Violence = a, b, or c) AND (none of the other events were chosen), SKIP to (none of the other events were chosen),

<sup>\*</sup>Programming note: If (1 = b or c) AND (none of the other events were chosen), SKIP to Instruct\_13

<sup>\*</sup>Programming note: If 2h (Overexertion and strains) = 1 OR 3e (Falls/Slips/Trips) = 1, SKIP to Instruct\_12

#### c. DON'T KNOW

## <u>Personal Protective Equipment</u>

Instruct\_12. Now I have some questions about any personal protective equipment or PPE you may have been using or wearing when your [IIE] occurred. Even though you have already described the incident, I do not want to overlook any important details.

1) Please tell me whether or not you were wearing any of the following PPE.

|  | Yes | No |
|--|-----|----|
| a) Protective gown   |     |    |
| b) Goggles or safety glasses for medical care              |     |    |
| c) Surgical mask not for fires                             |     |    |
| d) Latex or other type of disposable medical gloves        |     |    |
| e) Bunker coat   |     |    |
| f) Bunker pants  |     |    |
| g) Helmet  |     |    |
| h) Fire fighting gloves                                    |     |    |
| i) Extrication gloves                                      |     |    |
| j) Self-contained breathing apparatus or SCBA              |     |    |
| k) SCBA mask   |     |    |
| I) Protective hood   |     |    |
| m) Goggles or face shield for fire fighting or extrication |     |    |
| purposes   |     |    |
| n) High-visibility vest                                    |     |    |
| o) Boots   |     |    |
| p) Brush suit or nomex                                     |     |    |
| q) DON'T KNOW  |     |    |
|  |     |    |

<sup>\*</sup>Programming note: If 10 = 1, GOTO 2

## 2) [If 10 = 1] You told me that you were wearing boots. Did the boots fit?

- a. Yes
- b. No (GOTO 3)

<sup>\*</sup>Programming note: If 10 NE 1 AND (Exposure to heat AND fire type = wildland), SKIP to 4

<sup>\*</sup>Programming note: If 10 NE 1 AND (fire type NE wildland) AND 1j = 1, SKIP to 5

<sup>\*</sup>Programming note: If 10 NE 1 AND (fire type NE wildland) AND 1j NE 1, SKIP to 9

<sup>\*</sup>Programming note: If 1q = 1, SKIP to Instruct\_13

<sup>\*</sup>Programming note: If 1 = a AND (Exposure to heat AND fire type = wildland), SKIP to 4

<sup>\*</sup>Programming note: If 1 = a AND (fire type NE wildland) AND 1j = 1, SKIP to 5

<sup>\*</sup>Programming note: If (fire type NE wildland) AND 1j NE 1, SKIP to 9

| 3)   | We             | ere the boots too large?   |
|------|----------------|--|
|      |                | Yes<br>No  |
| *Pro | gra            | mming note: If (Exposure to heat AND fire type = wildland), GOTO to 4<br>mming note: If (fire type NE wildland) AND 1j = 1, SKIP to 5<br>mming note: If (fire type NE wildland) AND 1j NE 1, SKIP to 8 |
| 4)   |                | nderstand that you were exposed to heat, flames, or smoke during a wildland fire. At the time of your i], were you using a fire shelter?   |
|      |                | Yes<br>No  |
|      | _              | mming note: If 1j = 1, GOTO 5<br>mming note: If 1j NE 1, SKIP to 9   |
| 5)   |                | 1j = 1] You told me that you were wearing an SCBA. Were you using the SCBA at the time your [IIE] curred?  |
|      | b.             | Yes<br>No<br>DON'T KNOW  |
| 6)   | Wa             | s the SCBA inspected on a regular basis?   |
|      | b.             | Yes<br>No<br>DON'T KNOW  |
| 7)   | Wa             | s the SCBA equipped with an integrated personal alert safety system or PASS?   |
|      | a.<br>b.<br>c. | Yes<br>No<br>DON'T KNOW  |
|      | -              | mming note: If 5 = a, GOTO 8<br>mming note: if 5 = b or c, SKIP to 9   |
| 8)   | [If            | 5 = a] Who was the manufacturer of the SCBA?   |
|      | _              | mming note: If 8c (Incident characteristics) = 1, SKIP to Instruct_13  I you need any PPE that was NOT available?  |

|      | a.  | Yes (GOTO 10)  |
|------|-----|--|
|      | b.  | No   |
|      | c.  | DON'T KNOW   |
| *Pro | gra | mming note: If 9 = b or c, SKIP to 11  |
| 10)  | Ple | ase describe the PPE that you needed.  |
|      |     |  |
| 11)  | Wa  | as the PPE that you were wearing appropriately donned?   |
|      | a.  | Yes (GOTO 12)  |
|      | b.  | No   |
|      | c.  | DON'T KNOW   |
| 12)  |     | ase explain what PPE was not appropriately donned.   |
| 13)  |     | ere there any problems with any of the PPE that you were wearing or using that may have ntributed to your [IIE]? |
|      | a.  | Yes (GOTO 14)  |
|      | b.  | No   |
|      | c.  | DON'T KNOW   |
| *Pro | gra | mming note: If 13 = b or c, SKIP to Instruct_13  |
| 14)  | Ple | ase describe the problems.   |
|      |     |  |
|      |     |  |
|      |     |  |
|      |     |  |

### Injury/exposure outcome

Instruct\_13. I'm going to ask some questions about follow-up care and problems related to your [IIE] that you may have experienced after your visit to the ED.

- 1) After your ED visit, did you have any follow up care from a healthcare provider for your [IIE]?
  - a. Yes (GOTO 2)
  - b. No
  - c. DON'T KNOW

- 2) [If 1 = a] Please describe your additional care after your ED visit, including the type of professional who performed the treatment and what type of treatment you received.
- 3) Have you returned to your fire fighting duties?
  - a. Yes
  - b. No (GOTO 4)
  - c. DON'T KNOW
- \*Programming note: If 3 = a, SKIP to 6 \*Programming note: If 3 = c, SKIP to 9
- 4) [If 3 = b] Why have you not returned? Is it because you....? (Read categories.)
  - a. Are still recovering
  - b. Were fired or let go
  - c. Quit
  - d. Haven't returned for another reason (GOTO 5)
  - e. DON'T KNOW

5) [If 4 = d] Please describe the reason you have not returned to your fire fighting duties.

- 6) [If 3 = a] After your [IIE], when did you feel well enough to return to your fire fighter duties? (Read categories.)
  - a. The same day your [IIE] occurred
  - b. The day following your [IIE] or your next scheduled workday

<sup>\*</sup>Programming note: If 1 = b or c, SKIP to 3

<sup>\*</sup>Programming note: If 4 = a, b, c, or e, SKIP to 9

<sup>\*</sup>Programming note: If 4 = d, SKIP to 9

|      | d.   | Within 2 days to one week Within 2 to 4 weeks More than 4 weeks DON'T KNOW  |  |  |
|------|--|---|--|--|
|      | _  | mming note: If (3 = a) AND (6 = c, d, or e), GOTO 7 mming note: If 6 = a, b, or e, SKIP to 9  |  |  |
| 7)   | [If (3 = a) AND (6 = c, d, or e)] In the 7 days after your [IIE], how much did your [IIE] limit your ability to one normal fire fighting duties? (Read categories.)  |   |  |  |
|      | b.<br>c.   | Not at all Very little Somewhat Quite a lot   |  |  |
| *Pro | grai   | mming note: If 1 (Exposure to a potentially harmful substance) = a, SKIP to 10  |  |  |
| 8)   | Examples of normal activities that you may do at home include cooking, inside or outside chores, or child care. In the 7 days after your [IIE], how much did your [IIE] limit your ability to do normal activities at home? (Read categories.) |   |  |  |
|      | c.   | Not at all Very little Somewhat Quite a lot   |  |  |
| 9)   | par  | me people will experience permanent disability, long-term pain, limited movement, or difficulties in ticipating in daily activities due to their [IIE]. As of today, do you continue to have any of these effects m your [IIE]? |  |  |
|      | b.   | Yes (GOTO 10)<br>No<br>DON'T KNOW   |  |  |
| *Pro | grai   | mming note: If 10 = b or c, SKIP to 11  |  |  |
| 10)  | [If 9  | 9 = b] Please describe the affects you are experiencing as a result of your [IIE].  |  |  |
| 11)  |  | nat recommendation would you make to your fire department to prevent other fire fighters from periencing an [IIE] like yours?   |  |  |

## **Employment questions**

Instruct 14. Now, I would like to ask you some specific questions about your job and your department.

| 11150 | det_14. Now, I would like to ask you some specific qu   | estions about your | Job and you | ai departificit.   |
|-------|---|--------------------|-------------|--------------------|
| 1)    | What was your job title when your [IIE] occurred? W   | ere you? (Read o   | ategories.) |                    |
|       | <ul> <li>a. A fire fighter recruit or a probationary member</li> <li>b. A fire fighter</li> <li>c. An officer (GOTO 4)</li> <li>d. Some other title</li> <li>e. DON'T KNOW</li> </ul> |                    |             |                    |
|       | ogramming note: If 1 = a, b, or e, SKIP to 4<br>ogramming note: If 1 = d, SKIP to 3   |                    |             |                    |
| 2)    | [If 1 = c] Please specify the rank that you held.   |                    |             |                    |
| *Pro  | ogramming note: If 1 = c, SKIP to 4   |                    |             |                    |
| 3)    | [If 1 = d] Please describe your job title.  |                    |             |                    |
| 4)    | I am now going to read you a list of possible certifica<br>or not you have any of the following.  | tions that you may | have. Pleas | se tell me whether |
|       |   | Yes                | No          |                    |
|       | a) Fire fighter I   |                    |             |                    |
|       | b) Fire fighter II  |                    |             |                    |
|       | c) Apparatus driver or operator   |                    |             |                    |
|       | d) Fire officer, any level  |                    |             |                    |
|       | e) <b>Hazmat, any level</b>   |                    |             |                    |
|       | f) Wildland fire fighter, any level   |                    |             |                    |
|       | g) Technical rescue, any type   |                    |             |                    |
|       | h) <b>Paramedic</b>   |                    |             |                    |
|       | i) EMT, any level   |                    |             |                    |
|       | j) Emergency medical responder  |                    |             |                    |
|       | k) DON'T KNOW   |                    |             |                    |

5) [If 2 (Screen) = a or b] In the past 12 months, about how many total hours of fire fighting training have you participated in? (Unknown = 999)

| IumTrainH | ours      |               |               |
|-----------|-----------|---------------|---------------|
|           |           |               |               |
|           | lumTrainH | lumTrainHours | lumTrainHours |

<sup>\*</sup>Programming note: If 2 (Screen) = a or b, GOTO to 5 \*Programming note: If 2 (Screen) NE a or b, SKIP to 6

| (                              | a. Yes  |
|--------------------------------|---|
| 7) (                           | b. No<br>c. DON'T KNOW  |
| .,                             | On average, how many working fire calls of any type do you run in a MONTH? (Unknown = 999)  |
|                                | NumFireCalls  |
|                                | On average, how many calls, other than working fire calls, do you run in a WEEK? (Unknown = 999)  |
| ı                              | NumNFireCalls   |
|                                | At the time of your [IIE], about how many years <u>total</u> had you worked, either as a volunteer or career fire fighter? (Unknown = 99)                             |
| Years<br>Mont                  |   |
|                                |   |
|                                | When your [IIE] occurred, about how many years had you worked with the department you were with either as a volunteer or career fire fighter? (Unknown = 99)          |
| Years                          | either as a volunteer or career fire fighter? (Unknown = 99)  |
| Years<br>Mont                  | either as a volunteer or career fire fighter? (Unknown = 99)  |
| Years<br>Mont<br><b>11)</b> '  | either as a volunteer or career fire fighter? (Unknown = 99)  ths  When your [IIE] occurred, did the department have a procedure for reporting occupational injuries, |
| Years<br>Mont<br><b>11)</b> 'i | when your [IIE] occurred, did the department have a procedure for reporting occupational injuries, illnesses, or exposures?   |
| Years<br>Mont<br>11) '<br>i    | when your [IIE] occurred, did the department have a procedure for reporting occupational injuries, illnesses, or exposures?  a. Yes b. No                             |
| Years Mont  11) \( \text{i} \) | when your [IIE] occurred, did the department have a procedure for reporting occupational injuries, illnesses, or exposures?  a. Yes b. No c. DON'T KNOW               |

- a. Strongly agree
- b. Slightly agree
- c. Neither agree nor disagree
- d. Slightly disagree
- e. Strongly disagree
- 14) Your department did a good job of training new personnel.

**Interviewer:** If the respondent hesitates, please re-read the categories below.

- a. Strongly agree
- b. Slightly agree
- c. Neither agree nor disagree
- d. Slightly disagree
- e. Strongly disagree
- 15) Your department did a good job of providing periodic training to all personnel.

**Interviewer:** If the respondent hesitates, please re-read the categories below.

- a. Strongly agree
- b. Slightly agree
- c. Neither agree nor disagree
- d. Slightly disagree
- e. Strongly disagree
- 16) The officers at your department supported your daily efforts.

**Interviewer:** If the respondent hesitates, please re-read the categories below.

- a. Strongly agree
- b. Slightly agree
- c. Neither agree nor disagree
- d. Slightly disagree
- e. Strongly disagree
- 17) You received appropriate feedback about your performance.

- a. Strongly agree
- b. Slightly agree
- c. Neither agree nor disagree
- d. Slightly disagree
- e. Strongly disagree
- 18) In your department, it was difficult to discuss errors.

Interviewer: If the respondent hesitates, please re-read the categories below.

- a. Strongly agree
- b. Slightly agree
- c. Neither agree nor disagree
- d. Slightly disagree
- e. Strongly disagree

### 19) Your department was a good place to work.

**Interviewer:** If the respondent hesitates, please re-read the categories below.

- a. Strongly agree
- b. Slightly agree
- c. Neither agree nor disagree
- d. Slightly disagree
- e. Strongly disagree

#### 20) The culture at your department made it easy to learn from the errors of others.

**Interviewer:** If the respondent hesitates, please re-read the categories below.

- a. Strongly agree
- b. Slightly agree
- c. Neither agree nor disagree
- d. Slightly disagree
- e. Strongly disagree

## 21) At your department, it was difficult to speak up if you perceived a problem with safety.

**Interviewer:** If the respondent hesitates, please re-read the categories below.

- a. Strongly agree
- b. Slightly agree
- c. Neither agree nor disagree
- d. Slightly disagree
- e. Strongly disagree

#### 22) Morale at your department was high.

- a. Strongly agree
- b. Slightly agree
- c. Neither agree nor disagree
- d. Slightly disagree
- e. Strongly disagree

## 23) You had the training to do your job safely.

**Interviewer:** If the respondent hesitates, please re-read the categories below.

- a. Strongly agree
- b. Slightly agree
- c. Neither agree nor disagree
- d. Slightly disagree
- e. Strongly disagree

## 24) At your department, personnel were hesitant to report errors due to fear of punishment.

- a. Strongly agree
- b. Slightly agree
- c. Neither agree nor disagree
- d. Slightly disagree
- e. Strongly disagree

| <u>Cur</u>       | rent health status and demographics   |
|------------------|---|
| Inst             | ruct_16. I'm now going to ask a few questions about yourself.   |
| 1)               | In what month and year were you born?   |
|                  | nth (MM)  |
| Yea              | r (YYYY)  |
| 2)               | In the past 12 months, have you had any other injuries or exposures related to your duties as a fire fighter that required more than first aid treatment? |
|                  | a. Yes<br>b. No   |
|                  | c. DON'T KNOW   |
| 3)               | In the past 12 months, have you had a medical examination?  |
| Inte             | rviewer: If the respondent asks, please let the respondent know that any physical counts.   |
|                  | <ul><li>a. Yes</li><li>b. No</li><li>c. DON'T KNOW</li><li>d. REFUSED</li></ul>   |
| 4)               | About how much do you weigh without shoes? (Unknown = 999)  |
|                  | Weight  |
| 5)               | About how tall are you without shoes? (Unknown = 999)   |
| Fee <sup>-</sup> |   |
| 6)               | Please tell me which of the following best describes the highest level of education you completed. (Read categories.)                                     |
|                  | a. Did not complete high school   |
|                  | <ul><li>b. High school or GED</li><li>c. Some college, including current college student</li></ul>  |

d. College degreee. Graduate degreef. Other (GOTO 7)g. DON'T KNOW

7) [If 6 = f] Please describe the highest level of education you completed.

<sup>\*</sup>Programming note: If 6 = a, b, c, d, e, or g, END interview

8) Are you of Hispanic, Latino, or Spanish origin?

**Interviewer:** If the respondent hesitates or says don't know, say the following: This includes people from, or descended from, Spain, Mexico, Puerto Rico, Cuba, The Dominican Republic, or from Central or South America. Hispanics or Latinos may be of any race.

- a. Yes
- b. No
- c. DON'T KNOW
- d. REFUSED
- 9) Which of the following race or races describe you. (Please select all that apply) (Read categories.)
  - a. White
  - b. Black or African-American
  - c. Asian
  - d. Native American or Alaska Native
  - e. Native Hawaiian or Pacific Islander
  - f. Other
  - g. DON'T KNOW
  - h. REFUSED

Thank you for your participation. We greatly appreciate your cooperation. End interview