

IN-PERSON VISIT

SAY TO THE CAREGIVER: **We're almost done, but I have a quick memory activity for us to do. I will need your full attention during this activity, but it is quick. (ANSWER ANY QUESTIONS.)** SAY TO CHILD: **Thank you for playing these games with me. I'm going to play a quick game with your (mom/caregiver). I have (a sticker sheet/some crayons) for you to play with while I do this game with her. Do you want to play with them now? You can also keep them after I leave.**

MIHOPE DIGIT SPAN ASSESSMENT

ADMINISTER BACKWARD DIGIT SPAN

Items in this section are from the backward Digit Span assessment.

SAY TO CAREGIVER: **Great! We are all done with this activity. Before we finish, I have a couple of questions for you.**

P11. [CHILD] is getting pretty big. Even so, does [he/she] ever want you to just sit and hold [him/her]?

- YES..... 1 P11a
- NO..... 0
- DON'T KNOW..... D
- REFUSED..... R

P11=YES

P11a. When this occurs, for about how many minutes do you just sit and hold [him/her] in a typical day?

|_|_| MINUTES A DAY
(1-180)

- DON'T KNOW..... D
- REFUSED..... R

SAY TO CAREGIVER: **Great! We are all done with the activities.**

L. CLOSING

L1. SAY TO MOTHER/CAREGIVER:

Thank you so much! Those were all of the activities that I needed to do with you and [CHILD]. I very much appreciate your time and willingness to complete this portion of the study. This book is for [CHILD] TO KEEP.

VIRTUAL VISIT

BACKWARD DIGIT SPAN (CAREGIVER)

CAREGIVER'S SCREEN DISPLAY

- INTERVIEWER SHARE SCREEN OFF; NO STIMULI FOR CAREGIVER TO VIEW
- VIEW OF INTERVIEWER SHOULD BE MAXIMIZED/FULL SCREEN
- CAREGIVER SELF-VIEW: OFF

ASSESSOR INTERVIEWER SCREEN:

ALLOW CHILD TO CONTINUE PLAYING WITH TOYS IN THE 3 BAGS TO OCCUPY HIM/HERSELF DURING THIS TASK WITH CAREGIVER.

SAY TO THE MOTHER/CAREGIVER: **We're almost done, but I have a short memory activity for us to do. I will need your full attention during this activity, but it is quick.**

Items in this section are from the Digit Span assessment.

ADMINISTER BACKWARD DIGIT SPAN

IF THERE IS A LOT OF BACKGROUND NOISE, SAY: **This activity works best if you are wearing headphones. Please connect the headphones to the tablet. The jack is on the top left side of the tablet.**

Are you ready to practice? WAIT FOR CAREGIVER'S RESPONSE. **Great! Listen carefully.**

PRACTICE TRIALS

TEST TRIALS

SAY TO CAREGIVER: **Listen closely. Ready? Okay.**

SAY TO CAREGIVER: **Great! We are all done with this activity. Before we finish, I have a couple of questions for you.**

P11. [CHILD] is getting pretty big. Even so, does [he/she] ever want you to just sit and hold [him/her]?

- YES.....1 P11a
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- DON'T KNOW.....D
- REFUSED.....R

SAY TO CAREGIVER: **Great! We are all done with the activities.**

L. CLOSING

L1. SAY TO MOTHER/CAREGIVER:

Thank you so much! Those were all of the activities that I needed to do with you and [CHILD]. I very much appreciate your time and willingness to complete this portion of the study. Please grab the envelope marked [FILL] that we included in your bag of materials. This is a gift for [CHILD] to keep.