STUDENT ENROLLMENT APPLICATION FOR STUDENTS ENROLLED IN BUREAU-FUNDED SCHOOLS

Name of School:	
Type: Day School () Boarding School () Peripheral Dormitory ()	Funding: Pub. Law 100-297 Grant () Pub. Law 93-638 Contract () BIA Operated ()
1. IDENTIFICATION	
Name of Student: (Last) (First)	(Middle)
Address/P.O. Box	reet:
City: S	tate: Zip Code:
Miles from home to school:	
	ace of Birth: ty: State: Zip Code:
Gender/Orientation: Male () Female () Self-identify as Prefer not to respond ()	
	erified by:
Tribal Affiliation:	Degree of Indian Blood:
Enrollment Number:	Home Agency:
Primary language spoken in the home: So (1) (2)	econdary language spoken in the home:
2. FAMILY INFORMATION	
Father:	Mother:
Address:	Address:
Home Agency:	Home Agency:
Tribal Affiliation:	Tribal Affiliation:
Enrollment Number:	Enrollment Number:

Living: () Deceased: () Date:	Living: () Deceased: () Date:	
Occupation (Optional):	Occupation (Optional):	
Employer:	Employer:	
Home Telephone:	Home Telephone:	
Work Telephone:	Work Telephone:	
Cellular Telephone:	Cellular Telephone:	
Emergency Contact:	Emergency Contact:	
Other (Specify):	Other (Specify):	
Legal Guardian:	Other (Group Home, etc.):	
Address:	Address:	
Home Agency:	Telephone:	
Tribal Affiliation:	Student Lives With:	
Enrollment Number:	Home Telephone:	
Occupation (Optional):	Work Telephone:	
Employer:	Cellular Telephone:	
Home Telephone:	Emergency Contact:	
Work Telephone:	Other (Specify):	
Cellular Telephone:		
Emergency Contact:		
Other (Specify):		
3. SCHOOL(S) PREVIOUSLY ATTENDED		
School Name: Da	Dates Attended: Grades Completed:	
Address: Reason(s) for Leaving: City: State: Zip Code:		

School Name	2:		Dates A	Attend	ed:	Grades Completed:
Address:			Reason	(s) foi	Leaving:	
City:	State:	Zip Code:	reason	(5) 101	Leaving.	
School Name	e:		Dates A	Attend	ed:	Grades Completed:
Address: City:	State:	Zip Code:	Reason	(s) for	Leaving:	
I am legally responsible for this student and hereby apply for their admission to this school. I understand that additional information may be requested by the school before the student is enrolled.						
Parent/Legal	Guardian/Adul	t Student Sign	ature:		_	
					Date:	
Day School Enrollment: Approved () Not Approved () Principal Signature:						
4. CRITERIA FOR BOARDING OR OUT-OF-BOUNDARY ENROLLMENT: Favorable action is recommended upon this application because this case conforms to the following criteria for boarding school or out-of-boundary enrollment. If this application is for an off-reservation boarding school and for social reasons, a social summary is to accompany this application.						
Education	Factors			Soci	al Factors	
	ic schools near	student's home	e:		eir environmen	it, the student:
	ot offer grade l			()		ed or neglected;
	severely overcre	owded;		()	•	ceive adequate parental
	ot offer student	-			Supervision	ı;
	ed 1½ miles wa	alking distance	to	()	•	was imperiled due to family
	ol or bus route;	1/		()	behavioral	
	ot offer special aratory training		gainful	()		oral problems too difficult for family or local resources;
	oyment;	necessary for	gaiiirui	()	•	s or other close relative
•	ot offer adequa	te provisions to	o meet	()	_	no would be adversely affected
	emic deficienci	-			by separation	· · · · · · · · · · · · · · · · · · ·
_	istic/cultural di					
	iving School of ram needed by	_	ademic			

Approved Date: In-Boundary (Signature & Title of Approving Official)	Approved Date: Out-of-Boundary (Signature & Title of Approving Official)
Off-Reservation Boarding School (Signature & Title of Approving Official)	

Privacy Act Statement: This information is collected as provided by 5 U.S.C. 552A. The Office of Indian Education Programs is authorized to collect this information in accordance with Public Law 95-561; 98-511;99-89; and 100-297. The information will be used to determine the level of funding to be distributed by formula to BIA funded elementary and secondary schools. Weighted student units, the value of basic and specialized instructional and residential programs, are used to calculate the distribution of funds. The information may be disclosed to appropriate Department of the Interior and Congressional Offices for policy and budgetary purposes.

Paperwork Reduction Act Statement: This information is collected to identify each student's instructional and residential program classification. It will be used to allocate appropriated funds on a weighted student unit formula. The information is supplied by the respondent to obtain or retain a benefit, that is, to provide appropriate schooling and the needed funding. It is estimated that this form will take an average of 15 minutes to complete. This includes the amount of time it takes to gather the information and fill out the form. If you wish to make comments on the form, please send them to Attn: Information Collection Clearance Officer – Indian Affairs, 1849 C Street, NW, MS-4141, Washington, DC 20240. The control number and expiration date are at the top right corner of the form. Please note that an agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless there is a valid OMB control number.

Instructions for Completing the Student Enrollment Application Form

1. IDENTIFICATION	
Name:	Enter the name of the student by Last, First, and Middle. Example: Green, Frances, Jean
Address:	Enter the address where student receives mail.
Date of Birth:	Enter the student's date of birth.
Verified by:	The school is responsible for filling in this section. Verification of birth date may be done by birth certificate, affidavit, baptismal record, etc.
Place of Birth:	Enter the location, name of city or town, and state where the student was born.
Gender/ Orientation:	Indicate whether the student is male, female, self-identifies as, or prefer not to respond.
Tribal Affiliation:	List the tribe(s) in which the student is enrolled.
Degree of (cont)	Continued on next page

Indian Blood:	Indicate such as: 4/4, 3/4, ½, 1/4, etc.	
Census Number:	Enter the census number or roll number assigned to the student by the governing Tribe or Agency in which they are a member/enrolled.	
Home Agency:	Enter the name of government office, which has the responsibility or list of enrolled members, which includes the student's name.	
Primary language spoken in the home:	Enter primary language spoken in the home.	
Secondary language spoken in the home:	Enter secondary language spoken in the home.	
2. FAMILY	AND BACKGROUND INFORMATION	
Parents' Name		
Father's Address:	Enter father's address if different from students.	
Tribal Affiliation:	Enter father's Tribe.	
Home Agency:	Enter Agency where father is enrolled.	
Census Number:	Enter father's census number.	
Living / Deceased:	Indicate whether father is alive or deceased, entering date if deceased.	
Occupation (Optional):	Enter father's occupation.	
Employer:	Enter the name of father's employer.	
Telephone Numbers:	Please list father's home telephone, work number, cellular number, an emergency number or other numbers where father can be reached, in case of an emergency. If other, indicate friend, aunt, uncle, etc.	
Mother:	Same instructions as above.	
Legal Guardian:	Same instructions as above.	
3. SCHOOLS PREVIOUSLY ATTENDED: List the names, addresses, dates, grades completed and reasons for leaving all the schools the student previously attended. Please fill out as accurately as possible.		
4. FOR BUREAU USE ONLY: Self-Explanatory.		