

SEMINARS ABROAD (SA) *PARTICIPANT*

CFDA NUMBER: 84.021

IFLE REPORTING SYSTEM PROPOSED SCREENS

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Program: Fulbright-Hays Seminars Abroad	Country:
Seminar Title:	Report Due Date:
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Participant Information	Professional Experience	Orientation Evaluation	In-Country Experience Evaluation	Language Proficiency	Curriculum Project	Outreach Activities	View/Submit Report
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SA Participant

1. Click on and fill out information for Participant Information and Professional Experience
2. Click "Save and Continue"
3. On the Predeparture Orientation Screen, rate each category and click on "Save"
4. You can continue on to the in-country section or simply "Log Off" to exit and your information will be saved.
5. Click on "In-Country Experience Evaluation" and answer the questions.
6. Click "Save and Continue" at the bottom of each screen to continue to the next screen.
7. On the View/Submit Report Screen:
 - o Verify the information you have entered.
 - o If you need to make changes, click the menu option to return to that screen.
 - o If your report is complete, click the "Submit Report" button at the bottom of the screen.
 - o Once you have submitted your report, you will not be able to make changes.

If you have questions about using the system, click [Contact us](#) to send a question to the help desk.

This is a United States Department of Education computer system, which may be accessed and used only for official Government business by authorized personnel. Unauthorized access or use of this computer system may subject violators to criminal, civil, and/or administrative action.

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 U.S. Department of Education
 Office of Postsecondary Education
 1990 K Street, N.W., Washington, DC 20006-8521
 Phone: (202) 502-7700

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Participant Contact Info

* Required fields

Name:

Title/Position:

Street: *

Street 2:

City: *

State: Select one

Postal code:

Phone: *

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Professional Experience

Provide the following information about your professional experience.

*** Required fields**

Educational level(s) taught or administered: * Select all that apply
 2-year institution
 4-year institution
 Chief State School officer
 Curriculum Specialist
 (for multiple selections, hold down the "ctrl" key and click)

Discipline(s) taught or administered: * Select all that apply
 Anthropology
 Archaeology
 Architecture/urban and regional planning
 Area studies
 (for multiple selections, hold down the "ctrl" key and click)

Institution: Select one

Institution Type: Select one

Institution Designation: * Eligible to receive assistance under Part A or B of Title III or under Title V of the Higher Education Act of 1965, as amended (HEA)
 Not eligible to receive assistance under Part A or B of Title III or under Title V of the Higher Education Act of 1965, as amended (HEA)

School:

Select if your school is identified as: Low-income

- The school must be a public or other nonprofit elementary or secondary school.
- The school must be in a school district of a Local Educational Agency (LEA) that is eligible each year for assistance under Title I of the Elementary and Secondary Education Act of 1965 (ESEA).
- The number of children enrolled in the school who meet a measure of poverty under Section 1113(a)(f) of the ESEA must be exceed 30 percent of the total enrollment of that school.

Rural - The school is designated with a school locale code of 7 or 8 by the Department's National Center for Education Statistics (For school locale code definitions, click here: http://nces.ed.gov/ccd/Rural_Locales.asp)

Participant Type: Select one

Education level(s) taught or administered: Select one

How many years have you been in that position? *

How many years have you been an educational professional? *

Have you previously participated in a Fulbright-Hays Seminar or Group Projects Abroad? *

Yes No

If so, for what year(s) and country(ies)?

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Pre-departure Orientation Evaluation

Rate each question below on a scale of excellent to very poor. You may enter comments below to clarify your ratings.

* Required fields

Category	Rating				
	Excellent	Good	Fair	Poor	Very Poor NA
1. Readings and other preparatory materials sent and/or recommended in advance of the program.	*				
2. Usefulness of readings and other preparatory materials.	*				
3. Information presented at orientation about the logistics of the program.	*				
4. Information presented at orientation about the host country culture(s).	*				
5. Language instruction, if applicable, at orientation.	*				
6. Pacing of the information in the orientation.	*				
7. Appropriateness of information in the orientation.	*				
8. Cultural sensitivity of pre-departure orientation coordinators.	*				
9. Explanation of what is expected from the participant as an outcome of attendance in program.	*				
10. Was preparation adequate in ensuring the participants rediness to travel to host country.	*				

NA = Not Applicable

Comments: (limit 1,000 characters and spaces)

Characters and Spaces:

This will be shared with your Project Director anonymously unless you check here.

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In-Country Experience Evaluation

Rate the following aspects of your in-country experience in Afghanistan. Use the comment box below to provide feedback on this program.

* Required fields

Category	Rating				
	Excellent	Good	Fair	Poor	Very Poor NA
1. Balance of lectures, cultural events, cities, and other components of itinerary.					*
2. Pacing of itinerary.					*
3. Quality of speakers and academic lectures.					*
4. Quality of host country faculty and teachers for language instructions.					*
5. Quality of host country faculty and teachers for area studies instruction.					*
6. Quality of other host country counterparts.					*
7. Quality and value of interaction with other program participants.					*
8. Quality of service provided by host country administering agency (e.g., Fulbright Commission, host country coordinators).					*
9. Condition of housing facilities.					*
10. Meeting special needs of participants.					*
11. Availability of Project Director and staff.					*

NA = Not Applicable

Comments. Please provide feedback about the in-country experience. For example, discuss: pace of itinerary, challenges with staff, and/or activities that impacted you professionally: * (limit 5,000 characters and spaces)

Characters and Spaces:

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Foreign Language and Area Studies

Enter information to indicate the impact of the seminar on your language study.

As a result of your seminar experience:

Did you initiate study of a foreign language? * Yes No

If so, which language: Select one

Do you plan to continue study of a foreign language? * Yes No

If so, which language: Select one

Do you plan to continue to internationalize your curriculum? * Yes No

If so, how do you plan to do so:
(limit 1,000 characters and spaces)

Characters and Spaces:

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Curriculum Project

As stated in the *Fulbright-Hays Seminars Abroad Program Terms and Conditions of the Award*, "Participants are required to complete one curriculum project that is relevant to institutions' use on an individual or small group basis."

Enter information concerning your curriculum project. Note that the project may be available to the general public and that you are responsible for presenting it in a professional manner so as to appropriately represent the Fulbright-Hays Seminars Abroad program.

*** Required fields**

Title: *

Description: *

(limit 1,000 characters and spaces)

Characters and Spaces:

Project topic/field: *

- Select all that apply
- Anthropology
- Archaeology
- Architecture/urban and regional planning
- Area studies

(for multiple selections, hold down the "ctrl" key and click)

Intended audience: *

- Select all that apply
- 2-year institution
- 4-year institution
- Chief State School officer
- Curriculum Specialist

Discussions: *

1a. Did the project plan change from what you originally proposed in the application?
 Yes No

1b. If yes, how did it change and why?

Characters and Spaces:

2. Did you work on or begin planning (notes, outline, etc.) the project while in country(ies)?
 Yes No

3. How did you feel about the structured time spent discussing curriculum projects during the seminar?

More time should be allotted for project discussion.

Sufficient time was given for project discussion.

Less time should be allotted for project discussion.

4a. Did you discuss the project (with other participants, host agency, or someone else) while in country?

Yes No

4b. Upon return to the U.S.?

Yes No

5a. Do you think that attendance in the Seminars Abroad Program has enabled you to build upon current curriculum in the classroom?

Yes No

5b. In other classrooms at your school?

Yes No

5c. Help others in the community (town/city, county, school district) understand another culture?

Yes No

6. Will you be able to implement the curriculum project within the first year after participating in the Seminars Abroad program?

Yes No

If not, please explain why you have not been able to in the box below.

(limit 1,000 characters and spaces)

Characters and Spaces:

7. Have your colleagues (teachers in the school or community) used the curriculum project or mentioned that they had interest in using the curriculum in their classrooms?

Yes No

If so, how many?

Select one

8. In your first year after participating in this program, how many students have gained knowledge from the curriculum developed?

Select one

9. How do you know the students gained knowledge? Were they assessed?

Yes No

If they were assessed, how? Briefly describe method below.

(limit 1,000 characters and spaces)

Characters and Spaces:

10. Describe the response by students or other attendees to your presentation.

(limit 1,000 characters and spaces)

Characters and Spaces:

Curriculum project attachment(s): * The curriculum project file must be in one of the following formats: MS Word, MS PowerPoint or PDF.
Note: If your curriculum project is a Web site, upload a word document with a brief description and the url for your Web site.
The size of the file may not exceed 5 MB and you are limited to 2 file uploads only. [Click here for help in compressing PowerPoint files.](#)

no file selected

(Click the "Browse..." button to the right to attach an electronic copy of the curriculum project. When prompted, locate and select the file to upload.)

Upload an additional project file, if any, below:

no file selected

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Outreach Activity

Below is a list of outreach records.

- Enter information for each outreach activity you completed or planned as a result of your participation in the program. Include activities such as conference presentations, teacher workshops, media interviews, and articles. This information will be shared with your PD.
- To add an outreach activity, click the "Add an Outreach Activity" button.
- To view or edit a record, click "Update."
- To remove a record, click "Delete."

Action	Activity Title
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Outreach Activities

Enter information for each outreach activity you completed or planned as a result of your participation in the program. Include activities such as conference presentations, teacher workshops, media interviews, community events and articles. **We strongly encourage you to complete more than one outreach activity within 12 months of returning from the Seminar Abroad.**

* Required fields

Type of activity: * Select one

Title of activity: *

Target audience: * Select all that apply
 Business
 Business executives
 Community organization

(for multiple selections, hold down the "ctrl" key and click)

Web site:

State: Select one

Country: * Select one

Is this a completed or planned activity? * Completed Planned

Dates completed or planned: *
 (limit 300 characters and spaces)

Characters and Spaces:

Total attendance:

Comments: (limit 1,000 characters and spaces)

Characters and Spaces:

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