Early Childhood Longitudinal Study, Kindergarten Class of 2023-24 (ECLS-K:2024)

Kindergarten and First-Grade Field Test Data Collection, National Sampling, and National Recruitment

OMB# 1850-0750 v.24

Attachment C-3

Spring Kindergarten Teacher-Level Teacher Web Survey

National Center for Education Statistics

U.S. Department of Education

August 2021

Early Childhood Longitudinal Study General Education Teacher Survey (Teacher Level) Spring K - Form TQASK-FT

Section **TQA** **[TQASK]** Sequence: 0

Grid Spec

|(all sections)

QUESTION STEMS ON LARGE AND SMALL BROWSERS:

QUESTION STEMS FOR ITEMS THAT ARE DISPLAYED TOGETHER IN GRIDS ON LARGE FORMATS (SUCH AS A DESKTOP) ARE PRESENTED ONLY ONCE IN THE TEACHER SURVEY SPECIFICATIONS BELOW. WHEN VIEWING THESE QUESTIONS IN A SMALLER FORMAT (SUCH AS A MOBILE PHONE), QUESTION STEMS REPEAT ON SEPARATE SCREENS TO MAKE THE INTENT OF THE ITEM CLEAR.

ON LARGE FORMAT DISPLAYS, QUESTIONS IN A GRID ARE SKIPPED AS A GROUP WHEN THE NEXT BUTTON IS USED. ON MOBILE, QUESTIONS IN GRIDS ARE PRESENTED ONE AT A TIME. IF THERE IS A BREAK OFF OR TIMEOUT IN THE MIDDLE OF GRID QUESTIONS, AND SOME OF THE GRID QUESTIONS HAVE BEEN ANSWERED, THE REMAINING QUESTIONS IN A GRID WILL BE ASSIGNED SK.

TEXT IN RESPONSE OPTIONS IN GRID ITEMS SHOULD BE TOP ALIGNED.

Spec Skip

|(all sections)

SPECIFICATION FOR SKIPPED NONRESPONSE QUESTIONS AND TEACHER SURVEY PROBE:

IF “TEACHER SURVEY PROBE” IS USED IN THE SPEC AND THE RESPONDENT DOES NOT ANSWER A QUESTION BUT CLICKS THE “Next” BUTTON, RELOAD THE PAGE AND DISPLAY THE FOLLOWING TEXT AT THE TOP WITH ALL ANSWER CATEGORIES SHOWN AGAIN ALONG WITH CHOICES FOR DON’T KNOW AND REFUSED: "It looks like you haven’t answered the question yet. Please take another look at the question and provide an answer. Select a choice below to continue."

ELSE IF A RESPONDENT DOES NOT ANSWER A QUESTION BUT CLICKS THE “Next” BUTTON, ASSIGN EMPTY THE VALUE “SK” FOR SKIPPED.

SK ANSWERS SKIP TO THE NEXT QUESTION UNLESS OTHERWISE SPECIFIED.

Soft Edit

|(all sections)

SPECIFICATION FOR SOFT EDIT MESSAGES:

SOFT EDIT MESSAGES SPECIFIED IN PROGRAMMER INSTRUCTIONS BELOW WILL BE DISPLAYED ON THE SAME SCREEN AS THE ITEM. WHEN PROGRAMMING SPECIFICATIONS ARE CREATED, THESE MESSAGES WILL BE SHOWN IN A DIFFERENT FORMAT AS WHAT IS SHOWN BELOW (THEY WILL BE DISPLAYED AS A FOLLOWUP ITEM), BUT THE CONTENT AND PLACEMENT OF THE TEXT ON THE SAME SCREEN AS THE ITEM WILL NOT CHANGE.

OS Spec

|(all sections)

FOR SMALL BROWSERS, THE OTHER SPECIFY ENTRY FIELD WILL BE ON THE NEXT SCREEN. IF THE BROWSER SIZE IS SMALL, REDISPLAY THE QUESTION STEM AND LABEL THE OTHER SPECIFY FIELD WITH THE RESPONSE OPTION FROM THE PREVIOUS QUESTION (E.G., Other).

Footer

|Footer for first question in the survey

ON THE FIRST PAGE OF THE BLAISE INSTRUMENT, AS A FOOTER, DISPLAY THE FOLLOWING LANGUAGE: “When you have finished or if you need to stop before finishing, please LOG OUT of the survey system by selecting "Logout" and CLOSE ALL browser windows or screens to keep your responses secure. For example, if you used Chrome or Safari to open the website, make sure no Chrome or Safari windows or screens are open after you end the session. Not closing all browsers may allow someone else to see your responses.”

Ao

Copyright: No

Round: Spring Kindergarten Field Test

Source: New.

DISPLAY INSTRUCTIONS:

DISPLAY A BLUE ICON AFTER THE WORD “ICON” IN THE FIFTH BULLET BELOW.

QUESTION TEXT:

Question “Thank you for launching the ECLS survey!

Here are some tips to keep in mind when completing the survey:
• Complete the survey on a desktop or laptop computer using Chrome, Edge, or Safari, if possible.
• Use the “Next” and “Back” buttons at the bottom of the screen to move through the survey. Do not use your browser arrows.
• If you need to stop the survey before finishing and return at a later time, please select “Save and Exit.” When you return to the survey, you will be taken where you left off.
• To protect your privacy, you will be logged off if you are idle for 10 minutes.
• Some questions in the survey have additional information to help you, if needed. To view this additional information, select the blue "i" icon.
• You may skip any questions that you do not want to answer.

Please click on the “Next” button below to start the survey.”

A1

Copyright: No

Round: Spring Kindergarten Field Test

QUESTION TEXT:

Question "The first several questions pertain to your roles and responsibilities as a teacher. Which of the following describes the kindergarten class or classes you currently teach?"

InstResp "Select all that apply."

CODES

1	Full-day
2	Morning half-day class
3	Afternoon half-day class
4	One class, some children stay for a full-day, some for a half-day

PROGRAMMER INSTRUCTIONS:

USE TEACHER SURVEY PROBE.

IF CODES 2 OR 3 ARE SELECTED, DO NOT ALLOW CODE 1 OR 4 TO BE SELECTED. IF 1 IS SELECTED, DO NOT ALLOW CODE 4 TO BE SELECTED.

IF CODE 1 AND ANY OTHER CODE ARE SELECTED, DISPLAY ERROR MESSAGE, "If you teach one class, where some of the children stay for a full-day and some stay for a half-day, please select only the fourth response. When it is correct, select Next to continue."

IF CODE 4 AND ANY OTHER CODE ARE SELECTED, DISPLAY ERROR MESSAGE, "If you teach one class, where some of the children stay for a full-day and some stay for a half-day, please select only the fourth response. When it is correct, select Next to continue."

Box 0

Round: Spring Kindergarten Field Test

FIELD TEST STUDY SKIP: GO TO ITEM C1a.

SECTION C (INSTRUCTIONAL ACTIVITIES AND CURRICULAR FOCUS).

Box 1

Round: Spring Kindergarten Field Test

START LOOP 1

LOOP ON QUESTION A2a-c UP TO TWO TIMES FOR SELECTIONS IN QUESTION A1 (ONE LOOP FOR FULL DAY, MORNING, OR AFTERNOON CLASS, IF APPLICABLE, AND A SECOND LOOP FOR AFTERNOON CLASS, IF APPLICABLE). IF A1 = 1 OR 4 LOOP ON QUESTIONS WITH DISPLAYS ABOUT FULL DAY CLASS. IF A1 = 2 LOOP FOR QUESTIONS WITH DISPLAYS ABOUT MORNING CLASS. IF A1 = 3 LOOP ON QUESTIONS WITH DISPLAYS ABOUT AFTERNOON CLASS. ELSE GO TO BOX 2.

A2a

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

DISPLAY "full-day class" IF A1 = 1 OR 4. DISPLAY "morning class" IF A1 = 2. DISPLAY "afternoon class" IF A1 = 3.

DISPLAY "full-day class", "morning class", or "afternoon class" in underlined text.

QUESTION TEXT:

Question "We would like to start by asking about the characteritics of the students in your class(es). As of today's date, how many children:

Are currently enrolled in your {full-day class/morning class/afternoon class}?"

Pre-unit "Number:"

Watermark "Enter number"

ENTER NUMBER

Range	0 to 100
Soft Range	0 to 50

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A2a}. Are you sure this is correct? When it is correct, select Next to continue."

HELP FOR STEM: A full-day class is defined by all or some children in the class staying for a full-day. Thus, a class in which all children stay for a full-day, or a class in which some children stay for a full-day and others for a half-day would be defined as a full-day class.

A2b

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

DISPLAY "full-day class" IF A1 = 1 OR 4. DISPLAY "morning class" IF A1 = 2. DISPLAY "afternoon class" IF A1 = 3.

DISPLAY "full-day class", "morning class", or "afternoon class" in underlined text.

QUESTION TEXT:

Question "Have joined your {full-day class/morning class/afternoon class} since the beginning of the school year?"

Pre-unit "Number:"

Watermark "Enter number"

ENTER NUMBER

Range	0 to 100
Soft Range	0 to 50

A2c

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

DISPLAY "full-day class" IF A1 = 1 OR 4. DISPLAY "morning class" IF A1 = 2. DISPLAY "afternoon class" IF A1 = 3.

DISPLAY "full-day class", "morning class", or "afternoon class" in underlined text.

QUESTION TEXT:

Question "Have left your {full-day class/morning class/afternoon class} since the beginning of the school year?"

Pre-unit "Number:"

Watermark "Enter number"

ENTER NUMBER

Range	0 to 100
Soft Range	0 to 50

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A2c}. Are you sure this is correct? When it is correct, select Next to continue."

Box 2

Round: Spring Kindergarten Field Test

END LOOP 1

IF ALL QUESTIONS HAVE NOT BEEN ASKED FOR QUESTIONS A2a-c FOR FULL DAY (A1 = 1 OR 4), MORNING (A1 = 2), AND/OR AFTERNOON CLASS (A1 = 3), GO TO START OF LOOP 1. ELSE GO TO BOX 3.

Box 3

Round: Spring Kindergarten Field Test

START LOOP 2

LOOP ON QUESTION A3a-h UP TO TWO TIMES FOR SELECTIONS IN QUESTION A1 (ONE LOOP FOR FULL DAY, MORNING, OR AFTERNOON CLASS, IF APPLICABLE, AND A SECOND LOOP FOR AFTERNOON CLASS, IF APPLICABLE). IF A1 = 1 OR 4 LOOP ON QUESTIONS WITH DISPLAYS ABOUT FULL DAY CLASS. IF A1 = 2 LOOP FOR QUESTIONS WITH DISPLAYS ABOUT MORNING CLASS. IF A1 = 3 LOOP ON QUESTIONS WITH DISPLAYS ABOUT AFTERNOON CLASS. ELSE GO TO BOX 4.

A3a

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, First Grade

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS A3a – e ON ONE SCREEN IN A GRID.

DISPLAY "full-day class" IF A1 = 1 OR 4. DISPLAY "morning class" IF A1 = 2. DISPLAY "afternoon class" IF A1 = 3.

DISPLAY "full-day class", "morning class", or "afternoon class" in underlined text.

QUESTION TEXT:

Question "How many children in your {full-day class/morning class/afternoon class} have the following characteristics?

Are classified as Gifted and Talented"

Pre-unit "Number:"

Watermark "Enter number"

ENTER NUMBER

Range	0 to 100
Soft Range	0 to 50

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A3a}. Are you sure this is correct? When it is correct, select Next to continue."

A3b

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, First Grade

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS A3a – e ON ONE SCREEN IN A GRID.

DISPLAY "full-day class" IF A1 = 1 OR 4. DISPLAY "morning class" IF A1 = 2. DISPLAY "afternoon class" IF A1 = 3.

DISPLAY "full-day class", "morning class", or "afternoon class" in underlined text.

QUESTION TEXT:

Question "Are participating in a Gifted and Talented program"

Pre-unit "Number:"

Watermark "Enter number"

ENTER NUMBER

Range	0 to 100
Soft Range	0 to 50

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A3b}. Are you sure this is correct? When it is correct, select Next to continue."

A3c

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, First Grade

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS A3a – e ON ONE SCREEN IN A GRID.

DISPLAY "full-day class" IF A1 = 1 OR 4. DISPLAY "morning class" IF A1 = 2. DISPLAY "afternoon class" IF A1 = 3.

DISPLAY "full-day class", "morning class", or "afternoon class" in underlined text.

QUESTION TEXT:

Question "Are below grade level in their English reading skills"

Pre-unit "Number:"

Watermark "Enter number"

ENTER NUMBER

Range	0 to 100
Soft Range	0 to 50

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A3c}. Are you sure this is correct? When it is correct, select Next to continue."

A3d

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, First Grade

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS A3a – e ON ONE SCREEN IN A GRID.

DISPLAY "full-day class" IF A1 = 1 OR 4. DISPLAY "morning class" IF A1 = 2. DISPLAY "afternoon class" IF A1 = 3.

DISPLAY "full-day class", "morning class", or "afternoon class" in underlined text.

QUESTION TEXT:

Question "Are about on grade level in their English reading skills"

Pre-unit "Number:"

Watermark "Enter number"

ENTER NUMBER

Range	0 to 100
Soft Range	0 to 50

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A3d}. Are you sure this is correct? When it is correct, select Next to continue."

A3e

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, First Grade

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS A3a – e ON ONE SCREEN IN A GRID.

DISPLAY "full-day class" IF A1 = 1 OR 4. DISPLAY "morning class" IF A1 = 2. DISPLAY "afternoon class" IF A1 = 3.

DISPLAY "full-day class", "morning class", or "afternoon class" in underlined text.

QUESTION TEXT:

Question "Are above grade level in their English reading skills"

Pre-unit "Number:"

Watermark "Enter number"

ENTER NUMBER

Range	0 to 100
Soft Range	0 to 50

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A3e}. Are you sure this is correct? When it is correct, select Next to continue."

A3f

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, First Grade

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS A3f – h ON ONE SCREEN IN A GRID.

DISPLAY "full-day class" IF A1 = 1 OR 4. DISPLAY "morning class" IF A1 = 2. DISPLAY "afternoon class" IF A1 = 3.

DISPLAY "full-day class", "morning class", or "afternoon class" in underlined text.

IF BROWSER SIZE IS LARGE, DISPLAY "Continued" IN ITALICS.

QUESTION TEXT:

Question "{Continued} How many children in your {full-day class/morning class/afternoon class} have the following characteristics?

Are below grade level in their mathematics skills"

Pre-unit "Number:"

Watermark "Enter number"

ENTER NUMBER

Range	0 to 100
Soft Range	0 to 50

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A3f}. Are you sure this is correct? When it is correct, select Next to continue."

A3g

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, First Grade

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS A3f – h ON ONE SCREEN IN A GRID.

DISPLAY "full-day class" IF A1 = 1 OR 4. DISPLAY "morning class" IF A1 = 2. DISPLAY "afternoon class" IF A1 = 3.

DISPLAY "full-day class", "morning class", or "afternoon class" in underlined text.

QUESTION TEXT:

Question "Are about on grade level in their mathematics skills"

Pre-unit "Number:"

Watermark "Enter number"

ENTER NUMBER

Range	0 to 100
Soft Range	0 to 50

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A3g}. Are you sure this is correct? When it is correct, select Next to continue."

A3h

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, First Grade

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS A3f – h ON ONE SCREEN IN A GRID.

DISPLAY "full-day class" IF A1 = 1 OR 4. DISPLAY "morning class" IF A1 = 2. DISPLAY "afternoon class" IF A1 = 3.

DISPLAY "full-day class", "morning class", or "afternoon class" in underlined text.

QUESTION TEXT:

Question "Are above grade level in their mathematics skills"

Pre-unit "Number:"

Watermark "Enter number"

ENTER NUMBER

Range	0 to 100
Soft Range	0 to 50

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A3h}. Are you sure this is correct? When it is correct, select Next to continue."

Box 4

Round: Spring Kindergarten Field Test

END LOOP 2

IF ALL QUESTIONS HAVE NOT BEEN ASKED FOR QUESTIONS A3a-h FOR FULL DAY (A1 = 1 OR 4), MORNING (A1 = 2), AND/OR AFTERNOON CLASS (A1 = 3), GO TO START OF LOOP 2. ELSE GO TO BOX 5.

Box 5

Round: Spring Kindergarten Field Test

START LOOP 3

LOOP ON QUESTION A4a-c UP TO TWO TIMES FOR SELECTIONS IN QUESTION A1 (ONE LOOP FOR FULL DAY, MORNING, OR AFTERNOON CLASS, IF APPLICABLE, AND A SECOND LOOP FOR AFTERNOON CLASS, IF APPLICABLE). IF A1 = 1 OR 4 LOOP ON QUESTIONS WITH DISPLAYS ABOUT FULL DAY CLASS. IF A1 = 2 LOOP FOR QUESTIONS WITH DISPLAYS ABOUT MORNING CLASS. IF A1 = 3 LOOP ON QUESTIONS WITH DISPLAYS ABOUT AFTERNOON CLASS. ELSE GO TO BOX 6.

A4a

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, First Grade

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS A4a AND A4b ON ONE SCREEN IN A GRID.

DISPLAY "full-day class" IF 1 = 1 OR 4. DISPLAY "morning class" IF 1 = 2. DISPLAY "afternoon class" IF 1 = 3.

DISPLAY "full-day class", "morning class", or "afternoon class" in underlined text.

QUESTION TEXT:

Question "How many children in your {full-day class/morning class/afternoon class} are tardy, on an average day?"

Pre-unit "Number:"

Watermark "Enter number"

ENTER NUMBER

Range	0 to 100
Soft Range	0 to 50

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A4a}. Are you sure this is correct? When it is correct, select Next to continue."

A4b

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, First Grade

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS A4a AND A4b ON ONE SCREEN IN A GRID.

DISPLAY "full-day class" IF A1 = 1 OR 4. DISPLAY "morning class" IF A1 = 2. DISPLAY "afternoon class" IF A1 = 3.

DISPLAY "full-day class", "morning class", or "afternoon class" in underlined text.

QUESTION TEXT:

Question "How many children in your {full-day class/morning class/afternoon class} are absent, on an average day?"

Pre-unit "Number:"

Watermark "Enter number"

ENTER NUMBER

Range	0 to 100
Soft Range	0 to 50

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A4b}. Are you sure this is correct? When it is correct, select Next to continue."

A4c

Copyright: No

Round: Spring Kindergarten Field Test

Source: New item created by Westat

QUESTION TEXT:

Question "During this school year, approximately what percentage of students in your classes that you teach have experienced housing insecurity or homelessness?"

Watermark "Enter percentage"

"Don't know"

ENTER NUMBER

Range	0 to 100
Soft Range	0 to 50
DON'T KNOW	

PROGRAMMER INSTRUCTIONS:

ADD A SPECIAL ANSWER TO DISPLAY "Don't know" AS A RADIO BUTTON.

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A4c}. Are you sure this is correct? When it is correct, select Next to continue."

BOLD "Homelessness" IN STEM.

HELP FOR STEM: Homeless: Lacks a fixed, regular, and adequate nighttime residence, including but not limited to sleeping in a shelter designated for temporary living accommodations or in places not designated for human habitation.

Housing insecurity: Housing insecurity means that having a place to live is uncertain because of high housing costs, low housing quality, neighborhood problems, or overcrowding. It may or may not include homelessness.

Box 6

Round: Spring Kindergarten Field Test

END LOOP 3

IF ALL QUESTIONS HAVE NOT BEEN ASKED FOR QUESTIONS A4a-c FOR FULL DAY (A1 = 1 OR 4), MORNING (A1 = 2), AND/OR AFTERNOON CLASS (A1 = 3), GO TO START OF LOOP 3. ELSE GO TO BOX 7.

Box 7

Round: Spring Kindergarten Field Test

START LOOP 4

LOOP ON QUESTION A5a-c UP TO TWO TIMES FOR SELECTIONS IN QUESTION A1 (ONE LOOP FOR FULL DAY, MORNING, OR AFTERNOON CLASS, IF APPLICABLE, AND A SECOND LOOP FOR AFTERNOON CLASS, IF APPLICABLE). IF A1 = 1 OR 4 LOOP ON QUESTIONS WITH DISPLAYS ABOUT FULL DAY CLASS. IF A1 = 2 LOOP FOR QUESTIONS WITH DISPLAYS ABOUT MORNING CLASS. IF A1 = 3 LOOP ON QUESTIONS WITH DISPLAYS ABOUT AFTERNOON CLASS. ELSE GO TO BOX 8.

A5a

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS A5a – c ON ONE SCREEN IN A GRID.

DISPLAY "full-day class" IF A1 = 1 OR 4. DISPLAY "morning class" IF A1 = 2. DISPLAY "afternoon class" IF A1 = 3.

DISPLAY "full-day class", "morning class", or "afternoon class" in underlined text.

QUESTION TEXT:

Question "How many children in your {full-day class/morning class/afternoon class} have a diagnosed disability and need special health or educational accommodations or services?"

Pre-unit "Number:"

Watermark "Enter number"

ENTER NUMBER

Range	0 to 100
Soft Range	0 to 50

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A5a}. Are you sure this is correct? When it is correct, select Next to continue."

IF 0, GO TO BOX 8.

A5b

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS A5a – c ON ONE SCREEN IN A GRID.

DISPLAY "full-day class" IF A1 = 1 OR 4. DISPLAY "morning class" IF A1 = 2. DISPLAY "afternoon class" IF A1 = 3.

DISPLAY "full-day class", "morning class", or "afternoon class" in underlined text.

QUESTION TEXT:

Question "How many of those children with a diagnosed disability in your {full-day class/morning class/afternoon class} are currently receiving special health or educational accommodations for their disabilities, for example, speech therapy, assistance by an aide in the classroom, or testing accommodations?"

Pre-unit "Number:"

Watermark "Enter number"

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A5b}. Are you sure this is correct? When it is correct, select Next to continue."

A5c

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS A5a – c ON ONE SCREEN IN A GRID.

DISPLAY "full-day class" IF A1 = 1 OR 4. DISPLAY "morning class" IF A1 = 2. DISPLAY "afternoon class" IF A1 = 3.

DISPLAY "full-day class", "morning class", or "afternoon class" in underlined text.

QUESTION TEXT:

Question "How many of those children with a diagnosed disability in your {full-day class/morning class/afternoon class} need more help than they are currently receiving?"

Pre-unit "Number:"

Watermark "Enter number"

ENTER NUMBER

Range	0 to 100
Soft Range	0 to 50

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A5c}. Are you sure this is correct? When it is correct, select Next to continue."

A5d

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS A5d – i ON ONE SCREEN.

DISPLAY "full-day class" IF A1 = 1 OR 4. DISPLAY "morning class" IF A1 = 2. DISPLAY "afternoon class" IF A1 = 3.

DISPLAY "full-day class", "morning class", or "afternoon class" in underlined text.

QUESTION TEXT:

Question "How many of these children in your {full-day class/morning class/afternoon class} have the following diagnosed disabilities?

Speech or language impairments"

Pre-unit "Number:"

Watermark "Enter number"

ENTER NUMBER

Range	0 to 100
Soft Range	0 to 50

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A5d}. Are you sure this is correct? When it is correct, select Next to continue."

A5e

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS A5d – i ON ONE SCREEN.

DISPLAY "full-day class", "morning class", or "afternoon class" in underlined text.

QUESTION TEXT:

Question "Specific learning disabilities"

Pre-unit "Number:"

Watermark "Enter number"

ENTER NUMBER

Range	0 to 100
Soft Range	0 to 50

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A5e}. Are you sure this is correct? When it is correct, select Next to continue."

A5f

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS A5d – i ON ONE SCREEN.

DISPLAY "full-day class", "morning class", or "afternoon class" in underlined text.

QUESTION TEXT:

Question "Emotional disturbances"

Pre-unit "Number:"

Watermark "Enter number"

ENTER NUMBER

Range	0 to 100
Soft Range	0 to 50

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A5f}. Are you sure this is correct? When it is correct, select Next to continue."

A5g

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS A5d – i ON ONE SCREEN.

DISPLAY "full-day class", "morning class", or "afternoon class" in underlined text.

QUESTION TEXT:

Question "Intellectual disability"

Pre-unit "Number:"

Watermark "Enter number"

ENTER NUMBER

Range	0 to 100
Soft Range	0 to 50

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A5g}. Are you sure this is correct? When it is correct, select Next to continue."

A5h

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS A5d – i ON ONE SCREEN.

DISPLAY "full-day class", "morning class", or "afternoon class" in underlined text.

QUESTION TEXT:

Question "Developmental delay"

Pre-unit "Number:"

Watermark "Enter number"

ENTER NUMBER

Range	0 to 100
Soft Range	0 to 50

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A5h}. Are you sure this is correct? When it is correct, select Next to continue."

A5i

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS A5d – i ON ONE SCREEN.

DISPLAY "full-day class", "morning class", or "afternoon class" in underlined text.

QUESTION TEXT:

Question "Visual impairments (including blindness)"

Pre-unit "Number:"

Watermark "Enter number"

ENTER NUMBER

Range	0 to 100
Soft Range	0 to 50

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A5i}. Are you sure this is correct? When it is correct, select Next to continue."

A5j

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS A5j – q ON ONE SCREEN.

DISPLAY "full-day class" IF A1 = 1 OR 4. DISPLAY "morning class" IF A1 = 2. DISPLAY "afternoon class" IF A1 = 3.

DISPLAY "full-day class", "morning class", or "afternoon class" in underlined text.

QUESTION TEXT:

Question "How many of these children in your {full-day class/morning class/afternoon class} have the following diagnosed disabilities?

Hearing impairments (including deafness)"

Pre-unit "Number:"

Watermark "Enter number"

ENTER NUMBER

Range	0 to 100
Soft Range	0 to 50

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A5j}. Are you sure this is correct? When it is correct, select Next to continue."

A5k

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS A5j – q ON ONE SCREEN.

DISPLAY "full-day class", "morning class", or "afternoon class" in underlined text.

QUESTION TEXT:

Question "Orthopedic impairments"

Pre-unit "Number:"

Watermark "Enter number"

ENTER NUMBER

Range	0 to 100
Soft Range	0 to 50

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A5k}. Are you sure this is correct? When it is correct, select Next to continue."

A5l

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS A5j – q ON ONE SCREEN.

DISPLAY "full-day class", "morning class", or "afternoon class" in underlined text.

QUESTION TEXT:

Question "Other health impairments"

Pre-unit "Number:"

Watermark "Enter number"

ENTER NUMBER

Range	0 to 100
Soft Range	0 to 50

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A5l}. Are you sure this is correct? When it is correct, select Next to continue."

A5m

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS A5j – q ON ONE SCREEN.

DISPLAY "full-day class", "morning class", or "afternoon class" in underlined text.

QUESTION TEXT:

Question "Autism"

Pre-unit "Number:"

Watermark "Enter number"

ENTER NUMBER

Range	0 to 100
Soft Range	0 to 50

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A5m}. Are you sure this is correct? When it is correct, select Next to continue."

A5n

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS A5j – q ON ONE SCREEN.

DISPLAY "full-day class", "morning class", or "afternoon class" in underlined text.

QUESTION TEXT:

Question "Traumatic brain injury"

Pre-unit "Number:"

Watermark "Enter number"

ENTER NUMBER

Range	0 to 100
Soft Range	0 to 50

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A5n}. Are you sure this is correct? When it is correct, select Next to continue."

A5o

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS A5j – q ON ONE SCREEN.

DISPLAY "full-day class", "morning class", or "afternoon class" in underlined text.

QUESTION TEXT:

Question "Deaf-blindness"

Pre-unit "Number:"

Watermark "Enter number"

ENTER NUMBER

Range	0 to 100
Soft Range	0 to 50

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A5o}. Are you sure this is correct? When it is correct, select Next to continue."

A5p

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS A5j – q ON ONE SCREEN.

DISPLAY "full-day class", "morning class", or "afternoon class" in underlined text.

QUESTION TEXT:

Question "Multiple disabilities (children included in this category should be those who have more than one primary disability which do not include deaf-blindness or developmental delay)"

Pre-unit "Number:"

Watermark "Enter number"

ENTER NUMBER

Range	0 to 100
Soft Range	0 to 50

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A5p}. Are you sure this is correct? When it is correct, select Next to continue."

A5q

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS A5j – q ON ONE SCREEN.

DISPLAY "full-day class", "morning class", or "afternoon class" in underlined text.

QUESTION TEXT:

Question "Other (Please specify)"

Pre-unit "Number:"

Watermark "Enter number"

ENTER NUMBER

Range	0 to 100
Soft Range	0 to 50

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A5q}. Are you sure this is correct? When it is correct, select Next to continue."

IF > 0 GO TO A5QOS. ELSE GO TO BOX 8.

A5qOS

Copyright: No

Round: Spring First Grade Field Test

DISPLAY INSTRUCTIONS:

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE.

ENTER TEXT

Length	100

Box 8

Round: Spring Kindergarten Field Test

END LOOP 4

IF ALL QUESTIONS HAVE NOT BEEN ASKED FOR QUESTIONS A5a-c FOR FULL DAY (A1 = 1 OR 4), MORNING (A1 = 2), AND/OR AFTERNOON CLASS (A1 = 3), GO TO START OF LOOP 4. ELSE GO TO BOX 9.

Box 9

Round: Spring Kindergarten Field Test

START LOOP 5

LOOP ON QUESTIONS A6a – A6b UP TO TWO TIMES FOR SELECTIONS IN QUESTION A6 (ONE LOOP FOR FULL DAY, MORNING, OR AFTERNOON CLASS, IF APPLICABLE, AND A SECOND LOOP FOR AFTERNOON CLASS, IF APPLICABLE). IF A1 = 1 OR 4 LOOP ON QUESTIONS WITH DISPLAYS ABOUT FULL DAY CLASS. IF A1 = 2 LOOP FOR QUESTIONS WITH DISPLAYS ABOUT MORNING CLASS. IF A1 = 3 LOOP ON QUESTIONS WITH DISPLAYS ABOUT AFTERNOON CLASS. ELSE GO TO BOX 10.

A6a

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS A6a – b ON ONE SCREEN IN A GRID.

DISPLAY "full-day class" IF A1 = 1 OR 4. DISPLAY "morning class" IF A1 = 2. DISPLAY "afternoon class" IF A1 = 3.

DISPLAY "full-day class", "morning class", or "afternoon class" in underlined text.

QUESTION TEXT:

Question "For how many of the children in your {full-day class/morning class/afternoon class} with diagnosed disabilities do the following apply?

Have an Individualized Education Program (IEP) for children with disabilities"

Pre-unit "Number:"

Watermark "Enter number"

ENTER NUMBER

Range	0 to 100
Soft Range	0 to 50

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A6a}. Are you sure this is correct? When it is correct, select Next to continue."

HELP FOR STEM: Individualized Education Program (IEP): Individualized Education Program (IEP): A written statement of the educational program designed to meet the individual needs of a school-aged child with a disability that is judged to affect the child's educational performance. Children who receive special education services under the Individuals with Disabilities Education Act (IDEA) are expected to have an IEP or an IFSP.

A6b

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS A6a – b ON ONE SCREEN IN A GRID.

DISPLAY "full-day class" IF A1 = 1 OR 4. DISPLAY "morning class" IF A1 = 2. DISPLAY "afternoon class" IF A1 = 3.

DISPLAY "full-day class", "morning class", or "afternoon class" in underlined text.

QUESTION TEXT:

Question "Have a Section 504"

Pre-unit "Number:"

Watermark "Enter number"

PROGRAMMER INSTRUCTIONS:

BOLD "504 Plan" the first time it appears in help text.

HELP FOR STEM: 504 Plan: A written plan to provide appropriate services to a child with a disability, whether or not the disability is judged to affect the child's educational performance. Speech therapy services may often be specified as part of a Section 504 plan.

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A6b}. Are you sure this is correct? When it is correct, select Next to continue."

Box 10

Round: Spring Kindergarten Field Test

END LOOP 5

IF ALL QUESTIONS HAVE NOT BEEN ASKED FOR QUESTIONS A6a – A6b FOR FULL DAY (A1 = 1 OR 4), MORNING (A1 = 2), AND/OR AFTERNOON CLASS (A1 = 3), GO TO START OF LOOP 5. ELSE GO TO BOX B1a.

B1a

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS B1a – e ON ONE SCREEN IN A GRID.

QUESTION TEXT:

Question "The next group of questions ask about classroom practices. In a typical day, how much time does a child in your class or classes spend in the following activities?

Working independently"

InstResp "Do not include lunch or recess breaks."

CODES

1	No time
2	Half hour or less
3	About one hour
4	About two hours
5	About three hours
6	Four hours or more

B1b

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS B1a – e ON ONE SCREEN IN A GRID.

QUESTION TEXT:

Question "Working on individual tasks under teacher direction"

CODES

1	No time
2	Half hour or less
3	About one hour
4	About two hours
5	About three hours
6	Four hours or more

B1c

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS B1a – e ON ONE SCREEN IN A GRID.

QUESTION TEXT:

Question "Working with peers under teacher direction"

CODES

1	No time
2	Half hour or less
3	About one hour
4	About two hours
5	About three hours
6	Four hours or more

B1d

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS B1a – e ON ONE SCREEN IN A GRID.

QUESTION TEXT:

Question "Working in small groups with teacher"

CODES

1	No time
2	Half hour or less
3	About one hour
4	About two hours
5	About three hours
6	Four hours or more

B1e

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS B1a – e ON ONE SCREEN IN A GRID.

QUESTION TEXT:

Question "Teacher lecture with large group and/or large group discussion led by teacher"

CODES

1	No time
2	Half hour or less
3	About one hour
4	About two hours
5	About three hours
6	Four hours or more

B1f

Copyright: No

Round: Spring Kindergarten Field Test

Source: New item created by Westat

DISPLAY INSTRUCTIONS:

UNDERLINE "personal" AND "school-provided" IN THE RESPONSE OPTIONS.

QUESTION TEXT:

Question "Do you implement any of the following technology use practices as learning tools in your classroom?"

InstResp "Select all that apply."

CODES	Code All That Apply
1	Encourage students to use personal tablets, cell phones, or other digital devices
2	Require students to use personal tablets, cell phones, or other digital devices
3	Encourage students to use school-provided tablets or other digital devices
4	Require students to use school-provided tablets or other digital devices
5	Encourage students to use school computers
6	Require students to use school computers
7	None of the above

PROGRAMMER INSTRUCTIONS:

IF MORE THAN ONE CODE IS SELECTED AND ONE OF THEM IS CODE 7, DISPLAY HARD ERROR CHECK MESSAGE, "You selected "None of the above" but also selected another option on the list. Please check your responses and update your answer. Then, select "Next" to continue."

B1g

Copyright: No

Round: Spring Kindergarten Field Test

Source: New item created by Westat

QUESTION TEXT:

Question "Which of the following best describes the mode of instruction that you use in your classes?"

CODES

1	In person instruction only
2	Web-based instruction only
3	Blended instruction

PROGRAMMER INSTRUCTIONS:

HELP FOR CODE 3: Blended instruction: In blended instruction, students are taught with online educational materials in addition to traditional face-to-face teaching.

Box 11b

Round: Spring Kindergarten Field Test

IF B1g =3 GO TO B1h. ELSE GO TO B2a.

B1h

Copyright: No

Round: Spring Kindergarten Field Test

Source: New item created by Westat

QUESTION TEXT:

Question "During this school year, approximately what percentage of the blended instruction that you provide is in-person?

Watermark "Enter percentage"

ENTER NUMBER

Range	0 to 100

PROGRAMMER INSTRUCTIONS:

USE TEACHER SURVEY PROBE.

HELP FOR STEM: Blended instruction: In blended instruction, students are taught with online educational materials in addition to traditional face-to-face teaching.

B2a

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS B2a – B2f ON ONE SCREEN IN GRID.

UNDERLINE "often" IN STEM.

QUESTION TEXT:

Question "How often does the typical child in your class usually work on lessons or projects in the following general subject areas, whether as a whole class, in small groups, or in individualized arrangements?

Reading and language arts"

CODES

1	Never
2	Less than once a week
3	1 day a week
4	2 days a week
5	3 days a week
6	4 days a week
7	5 days a week

B2b

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS B2a – B2f ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question "Mathematics"

CODES

1	Never
2	Less than once a week
3	1 day a week
4	2 days a week
5	3 days a week
6	4 days a week
7	5 days a week

B2c

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS B2a – B2f ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question "Social studies"

CODES

1	Never
2	Less than once a week
3	1 day a week
4	2 days a week
5	3 days a week
6	4 days a week
7	5 days a week

B2d

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS B2a – B2f ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question "Science"

CODES

1	Never
2	Less than once a week
3	1 day a week
4	2 days a week
5	3 days a week
6	4 days a week
7	5 days a week

B2e

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS B2a – B2f ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question "Music"

CODES

1	Never
2	Less than once a week
3	1 day a week
4	2 days a week
5	3 days a week
6	4 days a week
7	5 days a week

B2f

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS B2a – B2f ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question "Art"

CODES

1	Never
2	Less than once a week
3	1 day a week
4	2 days a week
5	3 days a week
6	4 days a week
7	5 days a week

B2g

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS B2g – B2k ON ONE SCREEN IN GRID.

IF BROWSER SIZE IS LARGE, DISPLAY "Continued" IN ITALICS.

QUESTION TEXT:

Question "{Continued} How often does the typical child in your class usually work on lessons or projects in the following general subject areas, whether as a whole class, in small groups, or in individualized arrangements?

Physical education"

CODES

1	Never
2	Less than once a week
3	1 day a week
4	2 days a week
5	3 days a week
6	4 days a week
7	5 days a week

B2h

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS B2g – B2k ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question "Dance/creative movement"

CODES

1	Never
2	Less than once a week
3	1 day a week
4	2 days a week
5	3 days a week
6	4 days a week
7	5 days a week

B2i

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS B2g – B2k ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question "Theater/creative dramatics"

CODES

1	Never
2	Less than once a week
3	1 day a week
4	2 days a week
5	3 days a week
6	4 days a week
7	5 days a week

B2j

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS B2g – B2k ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question "Foreign language (excluding English for ELL students)"

CODES

1	Never
2	Less than once a week
3	1 day a week
4	2 days a week
5	3 days a week
6	4 days a week
7	5 days a week

B2k

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS B2g – B2k ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question "Computer science (including coding)"

CODES

1	Never
2	Less than once a week
3	1 day a week
4	2 days a week
5	3 days a week
6	4 days a week
7	5 days a week

B3a

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS B3a – B3f ON ONE SCREEN IN GRID.

DISPLAY FOR CODE 1: WHEN ITEMS ARE DISPLAYED IN A GRID, "Not Applicable/Never" SHOULD WRAP SO THAT "Never" APPEARS ON A SEPARATE LINE.

QUESTION TEXT:

Question "On the days children work in these areas, how much time does the typical child in your class usually work on lessons or projects in the following general subject areas?

Reading and language arts"

CODES

1	Not applicable/never
2	Less than ½ hour a day
3	½ hour to less than 1 hour
4	1 to less than 1 ½ hours
5	1 ½ to less than 2 hours
6	2 to less than 2 ½ hours
7	3 hours or more

B3b

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS B3a – B3f ON ONE SCREEN IN GRID.

DISPLAY FOR CODE 1: WHEN ITEMS ARE DISPLAYED IN A GRID, "Not Applicable/Never" SHOULD WRAP SO THAT "Never" APPEARS ON A SEPARATE LINE.

QUESTION TEXT:

Question "Mathematics"

CODES

1	Not applicable/never
2	Less than ½ hour a day
3	½ hour to less than 1 hour
4	1 to less than 1 ½ hours
5	1 ½ to less than 2 hours
6	2 to less than 2 ½ hours
7	3 hours or more

B3c

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS B3a – B3f ON ONE SCREEN IN GRID.

DISPLAY FOR CODE 1: WHEN ITEMS ARE DISPLAYED IN A GRID, "Not Applicable/Never" SHOULD WRAP SO THAT "Never" APPEARS ON A SEPARATE LINE.

QUESTION TEXT:

Question "Social studies"

CODES

1	Not applicable/never
2	Less than ½ hour a day
3	½ hour to less than 1 hour
4	1 to less than 1 ½ hours
5	1 ½ to less than 2 hours
6	2 to less than 2 ½ hours
7	3 hours or more

B3d

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS B3a – B3f ON ONE SCREEN IN GRID.

DISPLAY FOR CODE 1: WHEN ITEMS ARE DISPLAYED IN A GRID, "Not Applicable/Never" SHOULD WRAP SO THAT "Never" APPEARS ON A SEPARATE LINE.

QUESTION TEXT:

Question "Science"

CODES

1	Not applicable/never
2	Less than ½ hour a day
3	½ hour to less than 1 hour
4	1 to less than 1 ½ hours
5	1 ½ to less than 2 hours
6	2 to less than 2 ½ hours
7	3 hours or more

B3e

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS B3a – B3f ON ONE SCREEN IN GRID.

DISPLAY FOR CODE 1: WHEN ITEMS ARE DISPLAYED IN A GRID, "Not Applicable/Never" SHOULD WRAP SO THAT "Never" APPEARS ON A SEPARATE LINE.

QUESTION TEXT:

Question "Music"

CODES

1	Not applicable/never
2	Less than ½ hour a day
3	½ hour to less than 1 hour
4	1 to less than 1 ½ hours
5	1 ½ to less than 2 hours
6	2 to less than 2 ½ hours
7	3 hours or more

B3f

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS B3a – B3f ON ONE SCREEN IN GRID.

DISPLAY FOR CODE 1: WHEN ITEMS ARE DISPLAYED IN A GRID, "Not Applicable/Never" SHOULD WRAP SO THAT "Never" APPEARS ON A SEPARATE LINE.

QUESTION TEXT:

Question "Art"

CODES

1	Not applicable/never
2	Less than ½ hour a day
3	½ hour to less than 1 hour
4	1 to less than 1 ½ hours
5	1 ½ to less than 2 hours
6	2 to less than 2 ½ hours
7	3 hours or more

B3g

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS B3g – B3k ON ONE SCREEN IN GRID.

IF BROWSER SIZE IS LARGE, DISPLAY "Continued" IN ITALICS.

DISPLAY FOR CODE 1: WHEN ITEMS ARE DISPLAYED IN A GRID, "Not Applicable/Never" SHOULD WRAP SO THAT "Never" APPEARS ON A SEPARATE LINE.

QUESTION TEXT:

Question "{Continued} On the days children work in these areas, how much time does the typical child in your class usually work on lessons or projects in the following general subject areas?

Physical education"

CODES

1	Not applicable/never
2	Less than ½ hour a day
3	½ hour to less than 1 hour
4	1 to less than 1 ½ hours
5	1 ½ to less than 2 hours
6	2 to less than 2 ½ hours
7	3 hours or more

B3h

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS B3g – B3k ON ONE SCREEN IN GRID.

DISPLAY FOR CODE 1: WHEN ITEMS ARE DISPLAYED IN A GRID, "Not Applicable/Never" SHOULD WRAP SO THAT "Never" APPEARS ON A SEPARATE LINE.

QUESTION TEXT:

Question "Dance/creative movement"

CODES

1	Not applicable/never
2	Less than ½ hour a day
3	½ hour to less than 1 hour
4	1 to less than 1 ½ hours
5	1 ½ to less than 2 hours
6	2 to less than 2 ½ hours
7	3 hours or more

B3i

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS B3g – B3k ON ONE SCREEN IN GRID.

DISPLAY FOR CODE 1: WHEN ITEMS ARE DISPLAYED IN A GRID, "Not Applicable/Never" SHOULD WRAP SO THAT "Never" APPEARS ON A SEPARATE LINE.

QUESTION TEXT:

Question "Theater/creative dramatics"

CODES

1	Not applicable/never
2	Less than ½ hour a day
3	½ hour to less than 1 hour
4	1 to less than 1 ½ hours
5	1 ½ to less than 2 hours
6	2 to less than 2 ½ hours
7	3 hours or more

B3j

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS B3g – B3k ON ONE SCREEN IN GRID.

DISPLAY FOR CODE 1: WHEN ITEMS ARE DISPLAYED IN A GRID, "Not Applicable/Never" SHOULD WRAP SO THAT "Never" APPEARS ON A SEPARATE LINE.

QUESTION TEXT:

Question "Foreign language (excluding English for ELL students)"

CODES

1	Not applicable/never
2	Less than ½ hour a day
3	½ hour to less than 1 hour
4	1 to less than 1 ½ hours
5	1 ½ to less than 2 hours
6	2 to less than 2 ½ hours
7	3 hours or more

B3k

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS B3g – B3k ON ONE SCREEN IN GRID.

DISPLAY FOR CODE 1: WHEN ITEMS ARE DISPLAYED IN A GRID, "Not Applicable/Never" SHOULD WRAP SO THAT "Never" APPEARS ON A SEPARATE LINE.

QUESTION TEXT:

Question "Computer science (including coding)"

CODES

1	Not applicable/never
2	Less than ½ hour a day
3	½ hour to less than 1 hour
4	1 to less than 1 ½ hours
5	1 ½ to less than 2 hours
6	2 to less than 2 ½ hours
7	3 hours or more

B4

Copyright: No

Round: Spring Kindergarten Field Test

QUESTION TEXT:

Question "The next few questions ask about disruptive student behavior interfering with instruction in your class or classes. How often does disruptive student behavior interfere with instruction in your class or classes?"

CODES

1	Never
2	Seldom
3	Usually
4	Always

B5

Copyright: No

Round: Spring Kindergarten Field Test

Source: New item

DISPLAY INSTRUCTIONS:

BOLD 'per day' IN QUESTION TEXT.

QUESTION TEXT:

Question "How much time per day would you estimate that you spend handling disruptive student behavior?"

CODES

1	Less than ½ hour
2	½ hour to less than 1 hour
3	1 to less than 1 ½ hours
4	1 ½ to less than 2 hours
5	2 to less than 2 ½ hours
6	2 ½ to less than 3 hours
7	3 hours or more

B6a

Copyright: No

Round: Spring Kinderarten Field Test

DISPLAY INSTRUCTIONS:

IN QUESTION TEXT, DISPLAY 'reading' IN BOLD.

QUESTION TEXT:

Question "In an average week, how often do you divide your class(es) into achievement groups for reading activities or lessons?"

CODES

1	Never	B7a
2	Less than once a week	
3	1 day a week	
4	2 days a week	
5	3 days a week	
6	4 days a week	
7	5 days a week	

PROGRAMMER INSTRUCTIONS:

IF 1 OR SK, GO TO B7a.

B6b

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

IN QUESTION TEXT, DISPLAY 'reading' IN BOLD.

QUESTION TEXT:

Question "When you use achievement groups for reading, how many groups do you typically have?"

InstResp "If you have more than one class, enter the average for your classes."

Pre-unit: "Number:"

Watermark "Enter number"

ENTER NUMBER

Range	0 to 20
Soft Range	0 to 10

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT B6b}. Are you sure this is correct? When it is correct, select Next to continue."

B6c

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

IN QUESTION TEXT, DISPLAY 'reading' IN BOLD.

QUESTION TEXT:

Question "On days when you divide your class into achievement groups for reading, how many minutes do the groups usually stay together?"

InstResp "If you have more than one class, enter the average for your classes."

Pre-unit "Number of minutes:"

Watermark "Enter number"

ENTER NUMBER

Range	0 to 200
Soft Range	0 to 100

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT B6c}. Are you sure this is correct? When it is correct, select Next to continue."

B7a

Copyright: No

Round: Spring Kinderarten Field Test

DISPLAY INSTRUCTIONS:

IN QUESTION TEXT, DISPLAY 'math' IN BOLD.

QUESTION TEXT:

Question "In an average week, how often do you divide your class(es) into achievement groups for math activities or lessons?"

CODES

1	Never
2	Less than once a week
3	1 day a week
4	2 days a week
5	3 days a week
6	4 days a week
7	5 days a week

PROGRAMMER INSTRUCTIONS:

IF 1 OR SK, GO TO B8a1.

B7b

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

IN QUESTION TEXT, DISPLAY 'math' IN BOLD.

DISPLAY B7b and B7c ON THE SAME SCREEN.

QUESTION TEXT:

Question "When you use achievement groups for math, how many groups do you typically have?"

InstResp "If you have more than one class, enter the average for your classes."

Pre-unit "Number:"

Watermark "Enter number"

ENTER NUMBER

Range	0 to 20
Soft Range	0 to 10

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT B7b}. Are you sure this is correct? When it is correct, select Next to continue."

B7c

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

IN QUESTION TEXT, DISPLAY 'math' IN BOLD.

DISPLAY B7b and B7c ON THE SAME SCREEN.

QUESTION TEXT:

Question "On days when you divide your class into achievement groups for math, how many minutes do the groups usually stay together?"

InstResp "If you have more than one class, enter the average for your classes."

Pre-unit "Number of minutes:"

Watermark "Enter number"

ENTER NUMBER

Range	0 to 200
Soft Range	0 to 100

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT B7c}. Are you sure this is correct? When it is correct, select Next to continue."

B8a1

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS B8a1 and B8a2 ON ONE SCREEN IN GRID.

IN STEM, DISPLAY 'reading' IN BOLD.

QUESTION TEXT:

Question "How often do children in your class(es) who need more help with reading receive the following kinds of services while at school?

Extra individual assistance from you"

CODES

1	Never	B8b1
2	Less than once a week	
3	Once a week	
4	Three or four times a week	
5	Daily	

PROGRAMMER INSTRUCTIONS:

SK skips to B8b1.

B8a2

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS B8a1 and B8a2 ON ONE SCREEN IN GRID.

IN STEM, DISPLAY 'reading' IN BOLD.

QUESTION TEXT:

Question "How many minutes per session of extra help in reading do they receive from you, on average?"

InstResp "Do not count time spent moving between class and the service."

Pre-unit "Number:"

Watermark "Enter number"

ENTER NUMBER

Range	0 to 100
Soft Range	0 to 50

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT B8a2}. Are you sure this is correct? When it is correct, select Next to continue."

B8b1

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS B8b1 and B8b2 ON ONE SCREEN IN GRID.

IN STEM, DISPLAY 'reading' IN BOLD.

QUESTION TEXT:

Question "How often do children in your class(es) who need more help with reading receive the following kinds of services while at school?

Individual tutoring from an aide or volunteer"

CODES

1	Never	B8c1
2	Less than once a week	
3	Once a week	
4	Three or four times a week	
5	Daily	

PROGRAMMER INSTRUCTIONS:

SK SKIPS TO B8c1.

B8b2

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS B8b1 and B8b2 ON ONE SCREEN IN GRID.

IN STEM, DISPLAY 'reading' IN BOLD.

QUESTION TEXT:

Question "How many minutes per session of extra help in reading do they receive from the aide or volunteer, on average, not counting time spent moving between class and the service?"

Pre-unit "Number:"

Watermark "Enter number"

ENTER NUMBER

Range	0 to 100
Soft Range	0 to 50

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT B8b2}. Are you sure this is correct? When it is correct, select Next to continue."

B8c1

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS B8c1 and B8c2 ON ONE SCREEN IN GRID.

IN STEM, DISPLAY 'reading' IN BOLD.

QUESTION TEXT:

Question "How often do children in your class(es) who need more help with reading receive the following kinds of services while at school?

Individual tutoring from a credentialed specialist"

CODES

1	Never	B8d1
2	Less than once a week	
3	Once a week	
4	Three or four times a week	
5	Daily	

PROGRAMMER INSTRUCTIONS:

SK SKIPS TO B8d1.

B8c2

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS B8c1 and B8c2 ON ONE SCREEN IN GRID.

IN STEM, DISPLAY 'reading' IN BOLD.

QUESTION TEXT:

Question "How many minutes per session of extra help in reading do they receive from the specialist, on average, not counting time spent moving between class and the service?"

Pre-unit "Number:"

Watermark "Enter number"

ENTER NUMBER

Range	0 to 100
Soft Range	0 to 50

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT B8c2}. Are you sure this is correct? When it is correct, select Next to continue."

B8d1

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS B8d1 and B8d2 ON ONE SCREEN IN GRID.

IN STEM, DISPLAY 'reading' IN BOLD.

QUESTION TEXT:

Question "How often do children in your class(es) who need more help with reading receive the following kinds of services while at school?

Pull-out instruction in small groups"

CODES

1	Never	B8f1
2	Less than once a week	
3	Once a week	
4	Three or four times a week	
5	Daily	

PROGRAMMER INSTRUCTIONS:

SK SKIPS TO B8f1.

B8d2

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS B8d1 and B8d2 ON ONE SCREEN IN GRID.

IN STEM, DISPLAY 'reading' IN BOLD.

QUESTION TEXT:

Question "How many minutes per session of extra help in reading do they receive in the small group, on average, not counting time spent moving between class and the service?"

Pre-unit "Number:"

Watermark "Enter number"

ENTER NUMBER

Range	0 to 100
Soft Range	0 to 50

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT B8d2}. Are you sure this is correct? When it is correct, select Next to continue."

B8f1

Copyright: No

Round: Spring Kindergarten Field Test

QUESTION TEXT:

Question "How many minutes per session of extra help in reading do they receive in other reading support, on average, not counting time spent moving between class and the service."

InstResp: "Enter number in box. If none, enter "0."

Pre-unit "Number:"

Watermark "Enter number"

ENTER NUMBER

Range	0 to 100
Soft Range	0 to 50

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT B8f1}. Are you sure this is correct? When it is correct, select Next to continue."

IF > 0 GO TO B8f1OS. ELSE GO TO B10a.

B8f1OS

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE

QUESTION TEXT:

Question "Please describe the other reading support"

ENTER TEXT

Length	100

B10a

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS B10a – B10b ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question "How often do the children in your class(es) do the following activities?

Go to the school library or media center"

CODES

1	No library or media center in this school
2	Once a month or less
3	Two or three times a month
4	Once or twice a week
5	Three or four times a week
6	Daily

B10b

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS B10a – B10b ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question "Borrow materials from the library or media center"

CODES

1	No library or media center in this school
2	Once a month or less
3	Two or three times a month
4	Once or twice a week
5	Three or four times a week
6	Daily

B11

Copyright: No

Round: Spring Kindergarten Field Test

QUESTION TEXT:

Question "How many days a week do children have recess?"

Pre-unit "Number:"

Watermark "Enter number"

ENTER NUMBER

Range	0 to 100
Soft Range	0 to 50

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT B11}. Are you sure this is correct? When it is correct, select Next to continue."

B12a

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS B12a – B12c ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question "In a typical day, how much time does/do your class(es) spend in the following activities?"

InstResp "If you have more than one class, enter the average for your classes."

"Lunch"

CODES

1	No time
2	1-15 minutes
3	16-30 minutes
4	31-45 minutes
5	Longer than 45 minutes

B12b

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS B12a – B12c ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question "Free play indoors"

CODES

1	No time
2	1-15 minutes
3	16-30 minutes
4	31-45 minutes
5	Longer than 45 minutes

B12c

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS B12a – B12c ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question "Free play outdoors (including recess)"

CODES

1	No time
2	1-15 minutes
3	16-30 minutes
4	31-45 minutes
5	Longer than 45 minutes

B13a

Copyright: No

Round: Spring First Grade Field Test

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS B13a – B13d ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question "How many hours a week do different types of paid aides or volunteers usually work with children on instructional tasks either in your classroom or in a pull-out setting?

Regular aides"

InstResp "Enter the number of hours for each type of paid aide or volunteer. If none, write "0.""

Pre-unit "Number:"

Watermark "Enter number"

ENTER NUMBER

Range	0 to 100
Soft Range	0 to 50

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT B13a}. Are you sure this is correct? When it is correct, select Next to continue."

B13b

Copyright: No

Round: Spring First Grade Field Test

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS B13a – B13d ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question "Special education aides"

InstResp "Enter the number of hours for each type of paid aide or volunteer. If none, write "0.""

Pre-unit "Number:"

Watermark "Enter number"

ENTER NUMBER

Range	0 to 100
Soft Range	0 to 50

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT B13b}. Are you sure this is correct? When it is correct, select Next to continue."

B13c

Copyright: No

Round: Spring First Grade Field Test

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS B13a – B13d ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question "ESL or bilinugal education aides"

InstResp "Enter the number of hours for each type of paid aide or volunteer. If none, write "0.""

Pre-unit "Number:"

Watermark "Enter number"

ENTER NUMBER

Range	0 to 100
Soft Range	0 to 50

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT B13c}. Are you sure this is correct? When it is correct, select Next to continue."

B13d

Copyright: No

Round: Spring First Grade Field Test

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS B13a – B13d ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question "Volunteers (for example, parents, high school students, community members)"

InstResp "Enter the number of hours for each type of paid aide or volunteer. If none, write "0.""

Pre-unit "Number:"

Watermark "Enter number"

ENTER NUMBER

Range	0 to 100
Soft Range	0 to 50

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT B13d}. Are you sure this is correct? When it is correct, select Next to continue."

B16a

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS B16a – B16d ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question "How many hours a week do different types of paid aides or volunteers usually do non-instructional work (for example, photocopying, preparing materials, etc.) either in your classroom or in a pul-out setting?

Regular aides"

InstResp "Enter the number of hours for each type of paid aide or volunteer. If none, write "0.""

Pre-unit "Number:"

Watermark "Enter number"

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT B16a}. Are you sure this is correct? When it is correct, select Next to continue."

B16b

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS B16a – B16d ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question "Special education aides"

InstResp "Enter the number of hours for each type of paid aide or volunteer. If none, write "0.""

Pre-unit "Number:"

Watermark "Enter number"

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT B16b}. Are you sure this is correct? When it is correct, select Next to continue."

B16c

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS B16a – B16d ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question "ESL or bilinugal education aides"

InstResp "Enter the number of hours for each type of paid aide or volunteer. If none, write "0.""

Pre-unit "Number:"

Watermark "Enter number"

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT B16c}. Are you sure this is correct? When it is correct, select Next to continue."

B16d

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS B16a – B16d ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question "Volunteers (for example, parents, high school students, community members)"

InstResp "Enter the number of hours for each type of paid aide or volunteer. If none, write "0.""

Pre-unit "Number:"

Watermark "Enter number"

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT B16d}. Are you sure this is correct? When it is correct, select Next to continue."

B17a

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS B17a – B17c ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question "Which of the following statements is true about how well your school system provides you with the instructional materials and other resources you need to teach your class in the following subject areas:

Reading and language arts"

CODES

1	I get all the resources I need.
2	I get most of the resources I need.
3	I get some of the resources I need.
4	I don't get any of the resources I need.

B17b

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS B17a – B17c ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question "Mathematics"

CODES

1	I get all the resources I need.
2	I get most of the resources I need.
3	I get some of the resources I need.
4	I don't get any of the resources I need.

B17c

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS B17a – B17c ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question "Science"

CODES

1	I get all the resources I need.
2	I get most of the resources I need.
3	I get some of the resources I need.
4	I don't get any of the resources I need.

B18a

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS B18a – B18f ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question "In general, how adequate is each of the following for your class(es)?

Textbooks"

CODES

1	I don't use these at this grade level.
2	Never adequate
3	Often not adequate
4	Sometimes not adequate
5	Always adequate

B18b

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS B18a – B18f ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question "Tradebooks (for example, novels, collections of poetry, nonfiction)"

CODES

1	I don't use these at this grade level.
2	Never adequate
3	Often not adequate
4	Sometimes not adequate
5	Always adequate

B18c

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS B18a – B18f ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question "Basal reader books"

CODES

1	I don't use these at this grade level.
2	Never adequate
3	Often not adequate
4	Sometimes not adequate
5	Always adequate

B18d

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS B18a – B18f ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question "Manipulatives (for example, blocks, puzzles)"

CODES

1	I don't use these at this grade level.
2	Never adequate
3	Often not adequate
4	Sometimes not adequate
5	Always adequate

B18e

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS B18a – B18f ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question "Digital tablets (such as an iPad)"

CODES

1	I don't use these at this grade level.
2	Never adequate
3	Often not adequate
4	Sometimes not adequate
5	Always adequate

B18f

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS B18a – B18f ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question "Visual display technology (for example, Smart Board)"

CODES

1	I don't use these at this grade level.
2	Never adequate
3	Often not adequate
4	Sometimes not adequate
5	Always adequate

B18g

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS B18g – B18l ON ONE SCREEN IN GRID.

IF BROWSER SIZE IS LARGE, DISPLAY "Continued" IN ITALICS.

QUESTION TEXT:

Question "{Continued} In general, how adequate is each of the following for your class(es)?

Computers with internet access (laptop or desktop)"

CODES

1	I don't use these at this grade level.
2	Never adequate
3	Often not adequate
4	Sometimes not adequate
5	Always adequate

B18h

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS B18g – B18l ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question "Licensed computer software packages"

CODES

1	I don't use these at this grade level.
2	Never adequate
3	Often not adequate
4	Sometimes not adequate
5	Always adequate

B18i

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS B18g – B18l ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question "Paper and pencils"

CODES

1	I don't use these at this grade level.
2	Never adequate
3	Often not adequate
4	Sometimes not adequate
5	Always adequate

B18j

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS B18g – B18l ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question "Printing and reproduction"

CODES

1	I don't use these at this grade level.
2	Never adequate
3	Often not adequate
4	Sometimes not adequate
5	Always adequate

B18k

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS B18g – B18l ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question "Art materials, paints, clays"

CODES

1	I don't use these at this grade level.
2	Never adequate
3	Often not adequate
4	Sometimes not adequate
5	Always adequate

B18l

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS B18g – B18l ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question "Musical instruments"

CODES

1	I don't use these at this grade level.
2	Never adequate
3	Often not adequate
4	Sometimes not adequate
5	Always adequate

B18m

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS B18m – B18q ON ONE SCREEN IN GRID.

IF BROWSER SIZE IS LARGE, DISPLAY "Continued" IN ITALICS.

QUESTION TEXT:

Question "{Continued} In general, how adequate is each of the following for your class(es)?

Musical recordings"

CODES

1	I don't use these at this grade level.
2	Never adequate
3	Often not adequate
4	Sometimes not adequate
5	Always adequate

B18n

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS B18m – B18q ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question "Materials for teaching ELL children"

CODES

1	I don't use these at this grade level.
2	Never adequate
3	Often not adequate
4	Sometimes not adequate
5	Always adequate

B18o

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS B18m – B18q ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question "Materials for teaching children with disabilities"

CODES

1	I don't use these at this grade level.
2	Never adequate
3	Often not adequate
4	Sometimes not adequate
5	Always adequate

B18p

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS B18m – B18q ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question "Heat and air-conditioning"

CODES

1	I don't use these at this grade level.
2	Never adequate
3	Often not adequate
4	Sometimes not adequate
5	Always adequate

B18q

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS B18m – B18q ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question "Classroom space"

CODES

1	I don't use these at this grade level.
2	Never adequate
3	Often not adequate
4	Sometimes not adequate
5	Always adequate

B19

Copyright: No

Round: Spring Kindergarten Field Test

Source: New item created by Westat

QUESTION TEXT:

Question "Which of the following does your class use funds raised by your PTA/PTO to support?"

InstResp "Please include programs run by the school and those run by outside groups.

Select all that apply."

CODES

1	Books for your class library
2	Technology for classroom (Smartboards, Chromebooks, tablets, apps, etc.)
3	Basic classroom supplies (paper, pencils, crayons, etc.)
4	Classroom arts supplies (for musical, visual, dance, and dramatic arts activities)
5	Field trips
6	Enrichment programs (for example, STEM programs, arts programs, literacy programs, cooking programs)
7	PTA/PTO does not provide funds to support my classroom
8	Our school does not have a PTA/PTO
91	Other (Please specify):

PROGRAMMER INSTRUCTIONS:

HELP FOR CODE 91: Please click NEXT to write enter your reply on the next screen.

BOLD "PTA, PTO, or Parent-Teacher-Student organization" THE FIRST TIME IT APPEARS IN HELP TEXT.

HELP FOR STEM: PTA, PTO, or Parent-Teacher-Student organization: The PTA is the Parent Teacher Association and is usually associated with the state or national PTA. A PTO is a Parent-Teacher Organization that is independent from a state or national organization. A Parent-Teacher-Student organization involves parents, teachers, and school staff to facilitate family involvement.

IF MORE THAN ONE CODE IS SELECTED AND ONE OF THEM IS CODE 8, DISPLAY HARD ERROR CHECK MESSAGE, "You selected "Our school does not have a PTA/PTO" but also selected another option on the list. Please check your responses and update your answer. Then, select "Next" to continue."

C1a

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS C1a – C1g ON ONE SCREEN IN GRID.

DISPLAY "behavioral support practices" IN BOLD TEXT IN THE QUESTION STEM.

QUESTION TEXT:

Question: "The next series of questions are focused on your instructional activities and curricular focus in your classroom. To what extent do you agree that the following behavioral support practices are characteristic of your teaching in your classes?

Classroom routines are consistently implemented."

CODES

1	Strongly disagree
2	Disagree
3	Neither agree nor disagree
4	Agree
5	Strongly agree

C1b

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS C1a – C1g ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question "Expectations of students are clearly communicated in positive terms."

CODES

1	Strongly disagree
2	Disagree
3	Neither agree nor disagree
4	Agree
5	Strongly agree

C1c

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS C1a – C1g ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question "You gain the attention of all students before beginning a lesson."

CODES

1	Strongly disagree
2	Disagree
3	Neither agree nor disagree
4	Agree
5	Strongly agree

C1d

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS C1a – C1g ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question "You solicit both group and individual responses to questions."

CODES

1	Strongly disagree
2	Disagree
3	Neither agree nor disagree
4	Agree
5	Strongly agree

C1e

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS C1a – C1g ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question "You provide all students with individual opportunities to respond to questions."

CODES

1	Strongly disagree
2	Disagree
3	Neither agree nor disagree
4	Agree
5	Strongly agree

C1f

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS C1a – C1g ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question "There is a system for documenting and rewarding appropriate student behavior."

CODES

1	Strongly disagree
2	Disagree
3	Neither agree nor disagree
4	Agree
5	Strongly agree

C1g

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS C1a – C1g ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question "You use a range of consequences to discourage inappropriate student behavior."

CODES

1	Strongly disagree
2	Disagree
3	Neither agree nor disagree
4	Agree
5	Strongly agree

C2a

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS C2a – C2e ON ONE SCREEN IN GRID.

DISPLAY "social and emotional competencies" IN BOLD TEXT IN THE QUESTION STEM.

QUESTION TEXT:

Question "To what extent do you agree that you teach the following social and emotional competencies in your classes?

Self-awareness (teaching students to recognize their own feelings, interests, strengths, and limitations)"

CODES

1	Strongly disagree
2	Disagree
3	Neither agree nor disagree
4	Agree
5	Strongly agree

C2b

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS C2a – C2e ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question "Self-management (teaching students to regulate emotions and manage daily stressors)"

CODES

1	Strongly disagree
2	Disagree
3	Neither agree nor disagree
4	Agree
5	Strongly agree

C2c

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS C2a – C2e ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question "Social awareness (teaching students to take the perspective of others and appreciate similarities and differences)"

CODES

1	Strongly disagree
2	Disagree
3	Neither agree nor disagree
4	Agree
5	Strongly agree

C2d

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS C2a – C2e ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question "Relationship and social skills (teaching students prosocial behavior and skills to develop meaningful relationships)"

CODES

1	Strongly disagree
2	Disagree
3	Neither agree nor disagree
4	Agree
5	Strongly agree

C2e

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS C2a – C2e ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question "Responsible decision making (teaching students to identify and analyze problems, understand consequences, and take responsibility for their decisions)"

CODES

1	Strongly disagree
2	Disagree
3	Neither agree nor disagree
4	Agree
5	Strongly agree

C3a

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS C3a – C3d ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question "How strongly do you agree or disagree that you utilize the following practices in your class?

Display pictures, posters, artwork, and other décor that reflect the cultures and ethnic backgrounds of each student in your class."

CODES

1	Strongly disagree
2	Disagree
3	Neither agree nor disagree
4	Agree
5	Strongly agree

C3b

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS C3a – C3d ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question "Ensure that all notices and communications to families and caregivers are written in their language of origin."

CODES

1	Strongly disagree
2	Disagree
3	Neither agree nor disagree
4	Agree
5	Strongly agree

C3c

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS C3a – C3d ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question "Use alternative formats and varied approaches to communicate and share information with families and caregivers."

CODES

1	Strongly disagree
2	Disagree
3	Neither agree nor disagree
4	Agree
5	Strongly agree

C3d

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS C3a – C3d ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question "Screen books, movies, and other media resources for negative cultural, ethnic or racial stereotypes before using them in your classes."

CODES

1	Strongly disagree
2	Disagree
3	Neither agree nor disagree
4	Agree
5	Strongly agree

C4a

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS C4a – C4f ON ONE SCREEN IN GRID.

DISPLAY "reading and language arts" IN BOLD TEXT IN THE QUESTION STEM.

QUESTION TEXT:

Question "The next series of questions is about your instruction in reading and language arts. How often do you use the following resources to teach reading in this class?

Basal reading series (a core or primary reading text for all students)"

CODES

1	Never or hardly ever
2	Once or twice a month
3	Once or twice a week
4	Almost every day

C4b

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS C4a – C4f ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question "Leveled or guided reading books (multiple books, each at a specific reading level)"

CODES

1	Never or hardly ever
2	Once or twice a month
3	Once or twice a week
4	Almost every day

C4c

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS C4a – C4f ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question "Children's newspapers and/or magazines"

CODES

1	Never or hardly ever
2	Once or twice a month
3	Once or twice a week
4	Almost every day

C4d

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS C4a – C4f ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question "Reading kits (usually a boxed product, which may contain student and teacher materials, assessment materials, and manipulatives)"

CODES

1	Never or hardly ever
2	Once or twice a month
3	Once or twice a week
4	Almost every day

C4e

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS C4a – C4f ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question "Computer software for reading instruction"

CODES

1	Never or hardly ever
2	Once or twice a month
3	Once or twice a week
4	Almost every day

C4f

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS C4a – C4f ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question "Applications for cell phones or digital tablets"

CODES

1	Never or hardly ever
2	Once or twice a month
3	Once or twice a week
4	Almost every day

C4g

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS C4g – C4m ON ONE SCREEN IN GRID.

IF BROWSER SIZE IS LARGE, DISPLAY "Continued" IN ITALICS.

QUESTION TEXT:

Question "{Continued} How often do you use the following resources to teach reading in this class?

A variety of trade books (for example, novels, collections of poetry, nonfiction)"

CODES

1	Never or hardly ever
2	Once or twice a month
3	Once or twice a week
4	Almost every day

C4h

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS C4g – C4m ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question "Materials from other subjects (for example, science, social studies)"

CODES

1	Never or hardly ever
2	Once or twice a month
3	Once or twice a week
4	Almost every day

C4i

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS C4g – C4m ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question "Manipulatives (for example, plastic letters, picture cards, letter cards, tiles)"

CODES

1	Never or hardly ever
2	Once or twice a month
3	Once or twice a week
4	Almost every day

C4j

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS C4g – C4m ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question "Big books"

CODES

1	Never or hardly ever
2	Once or twice a month
3	Once or twice a week
4	Almost every day

C4k

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS C4g – C4m ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question "Decodable books, sound/symbols books"

CODES

1	Never or hardly ever
2	Once or twice a month
3	Once or twice a week
4	Almost every day

C4l

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS C4g – C4m ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question "Read-along books paired with audiobooks"

CODES

1	Never or hardly ever
2	Once or twice a month
3	Once or twice a week
4	Almost every day

C4m

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS C4g – C4m ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question "Anthology (collection of literary works, which may include poems, short stories, plays, songs, excerpts, etc.)"

CODES

1	Never or hardly ever
2	Once or twice a month
3	Once or twice a week
4	Almost every day

C5a

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY C5a – C5f ON ONE SCREEN IN GRID.

WHEN ITEMS C5a – C5f ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

IN QUESTION TEXT, DISPLAY 'science' AND 'social studies' IN BOLD.

QUESTION TEXT:

Question "The next series of questions is about your instruction in science and social studies. For this school year as a whole, how often did you teach the following science and social studies topics in your class(es)?

Human body"

CODES

1	Once a month or less
2	Two or three times a month
3	Once or twice a week
4	Three or four times a week
5	Daily
6	Not taught because this is taught at a higher grade level
7	Not taught because children should already know

C5b

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY C5a – C5f ON ONE SCREEN IN GRID.

WHEN ITEMS C5a – C5f ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

QUESTION TEXT:

Question "Plants and animals"

CODES

1	Once a month or less
2	Two or three times a month
3	Once or twice a week
4	Three or four times a week
5	Daily
6	Not taught because this is taught at a higher grade level
7	Not taught because children should already know

C5c

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY C5a – C5f ON ONE SCREEN IN GRID.

WHEN ITEMS C5a – C5f ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

QUESTION TEXT:

Question "Dinosaurs and fossils"

CODES

1	Once a month or less
2	Two or three times a month
3	Once or twice a week
4	Three or four times a week
5	Daily
6	Not taught because this is taught at a higher grade level
7	Not taught because children should already know

C5d

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY C5a – C5f ON ONE SCREEN IN GRID.

WHEN ITEMS C5a – C5f ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

QUESTION TEXT:

Question “Solar system and space”

CODES

1	Once a month or less
2	Two or three times a month
3	Once or twice a week
4	Three or four times a week
5	Daily
6	Not taught because this is taught at a higher grade level
7	Not taught because children should already know

C5e

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY C5a – C5f ON ONE SCREEN IN GRID.

WHEN ITEMS C5a – C5f ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

QUESTION TEXT:

Question "Weather (for example, rainy, sunny)"

CODES

1	Once a month or less
2	Two or three times a month
3	Once or twice a week
4	Three or four times a week
5	Daily
6	Not taught because this is taught at a higher grade level
7	Not taught because children should already know

C5f

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY C5a – C5f ON ONE SCREEN IN GRID.

WHEN ITEMS C5a – C5f ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

QUESTION TEXT:

Question "Understand and measure temperature"

CODES

1	Once a month or less
2	Two or three times a month
3	Once or twice a week
4	Three or four times a week
5	Daily
6	Not taught because this is taught at a higher grade level
7	Not taught because children should already know

C5g

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY C5g – C5l ON ONE SCREEN IN GRID.

WHEN ITEMS C5g – C5l ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

IF BROWSER SIZE IS LARGE, DISPLAY "Continued" IN ITALICS

QUESTION TEXT:

Question "{Continued} For this school year as a whole, how often did you teach the following science and social studies topics in your class(es)?

Water"

CODES

1	Once a month or less
2	Two or three times a month
3	Once or twice a week
4	Three or four times a week
5	Daily
6	Not taught because this is taught at a higher grade level
7	Not taught because children should already know

C5h

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY C5g – C5l ON ONE SCREEN IN GRID.

WHEN ITEMS C5g – C5l ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

QUESTION TEXT:

Question “Sound”

CODES

1	Once a month or less
2	Two or three times a month
3	Once or twice a week
4	Three or four times a week
5	Daily
6	Not taught because this is taught at a higher grade level
7	Not taught because children should already know

C5i

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY C5g – C5l ON ONE SCREEN IN GRID.

WHEN ITEMS C5g – C5l ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

QUESTION TEXT:

Question "Light"

CODES

1	Once a month or less
2	Two or three times a month
3	Once or twice a week
4	Three or four times a week
5	Daily
6	Not taught because this is taught at a higher grade level
7	Not taught because children should already know

C5j

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY C5g – C5l ON ONE SCREEN IN GRID.

WHEN ITEMS C5g – C5l ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

QUESTION TEXT:

Question “Magnetism and electricity”

CODES

1	Once a month or less
2	Two or three times a month
3	Once or twice a week
4	Three or four times a week
5	Daily
6	Not taught because this is taught at a higher grade level
7	Not taught because children should already know

C5k

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY C5g – C5l ON ONE SCREEN IN GRID.

WHEN ITEMS C5g – C5l ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

QUESTION TEXT:

Question “Machines and motors”

CODES

1	Once a month or less
2	Two or three times a month
3	Once or twice a week
4	Three or four times a week
5	Daily
6	Not taught because this is taught at a higher grade level
7	Not taught because children should already know

C5l

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY C5g – C5l ON ONE SCREEN IN GRID.

WHEN ITEMS C5g – C5l ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

QUESTION TEXT:

Question "Tools and their uses"

CODES

1	Once a month or less
2	Two or three times a month
3	Once or twice a week
4	Three or four times a week
5	Daily
6	Not taught because this is taught at a higher grade level
7	Not taught because children should already know

C5m

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY C5m – C5r ON ONE SCREEN IN GRID.

WHEN ITEMS C5m – C5r ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

IF BROWSER SIZE IS LARGE, DISPLAY "Continued" IN ITALICS

QUESTION TEXT:

Question "{Continued} For this school year as a whole, how often did you teach the following science and social studies topics in your class(es)?

Health, safety, nutrition, and personal hygiene"

CODES

1	Once a month or less
2	Two or three times a month
3	Once or twice a week
4	Three or four times a week
5	Daily
6	Not taught because this is taught at a higher grade level
7	Not taught because children should already know

C5n

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY C5m – C5r ON ONE SCREEN IN GRID.

WHEN ITEMS C5m – C5r ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

QUESTION TEXT:

Question "Important figures and events in American history"

CODES

1	Once a month or less
2	Two or three times a month
3	Once or twice a week
4	Three or four times a week
5	Daily
6	Not taught because this is taught at a higher grade level
7	Not taught because children should already know

C50

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY C5m – C5r ON ONE SCREEN IN GRID.

WHEN ITEMS C5m – C5r ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

QUESTION TEXT:

Question "Community resources (for example, grocery store, library)"

CODES

1	Once a month or less
2	Two or three times a month
3	Once or twice a week
4	Three or four times a week
5	Daily
6	Not taught because this is taught at a higher grade level
7	Not taught because children should already know

C5p

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY C5m – C5r ON ONE SCREEN IN GRID.

WHEN ITEMS C5m – C5r ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

QUESTION TEXT:

Question “Map-reading skills”

CODES

1	Once a month or less
2	Two or three times a month
3	Once or twice a week
4	Three or four times a week
5	Daily
6	Not taught because this is taught at a higher grade level
7	Not taught because children should already know

C5q

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY C5m – C5r ON ONE SCREEN IN GRID.

WHEN ITEMS C5m – C5r ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

QUESTION TEXT:

Question “Different cultures”

CODES

1	Once a month or less
2	Two or three times a month
3	Once or twice a week
4	Three or four times a week
5	Daily
6	Not taught because this is taught at a higher grade level
7	Not taught because children should already know

C5r

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY C5m – C5r ON ONE SCREEN IN GRID.

WHEN ITEMS C5m – C5r ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

QUESTION TEXT:

Question "Reasons for rules, laws, and government"

CODES

1	Once a month or less
2	Two or three times a month
3	Once or twice a week
4	Three or four times a week
5	Daily
6	Not taught because this is taught at a higher grade level
7	Not taught because children should already know

C5s

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY C5s – C5x ON ONE SCREEN IN GRID.

WHEN ITEMS C5s – C5x ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

IF BROWSER SIZE IS LARGE, DISPLAY "Continued" IN ITALICS

QUESTION TEXT:

Question "{Continued} For this school year as a whole, how often did you teach the following science and social studies topics in your class(es)?

Ecology"

CODES

1	Once a month or less
2	Two or three times a month
3	Once or twice a week
4	Three or four times a week
5	Daily
6	Not taught because this is taught at a higher grade level
7	Not taught because children should already know

C5t

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY C5s – C5x ON ONE SCREEN IN GRID.

WHEN ITEMS C5s – C5x ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

QUESTION TEXT:

Question "Geography"

CODES

1	Once a month or less
2	Two or three times a month
3	Once or twice a week
4	Three or four times a week
5	Daily
6	Not taught because this is taught at a higher grade level
7	Not taught because children should already know

C5u

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY C5s – C5x ON ONE SCREEN IN GRID.

WHEN ITEMS C5s – C5x ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

QUESTION TEXT:

Question “Scientific method”

CODES

1	Once a month or less
2	Two or three times a month
3	Once or twice a week
4	Three or four times a week
5	Daily
6	Not taught because this is taught at a higher grade level
7	Not taught because children should already know

C5v

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY C5s – C5x ON ONE SCREEN IN GRID.

WHEN ITEMS C5s – C5x ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

QUESTION TEXT:

Question "Social problem solving"

CODES

1	Once a month or less
2	Two or three times a month
3	Once or twice a week
4	Three or four times a week
5	Daily
6	Not taught because this is taught at a higher grade level
7	Not taught because children should already know

C5w

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY C5s – C5x ON ONE SCREEN IN GRID.

WHEN ITEMS C5s – C5x ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

QUESTION TEXT:

Question "Hands-on activities or investigations in science"

CODES

1	Once a month or less
2	Two or three times a month
3	Once or twice a week
4	Three or four times a week
5	Daily
6	Not taught because this is taught at a higher grade level
7	Not taught because children should already know

C5x

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY C5s – C5x ON ONE SCREEN IN GRID.

WHEN ITEMS C5s – C5x ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

QUESTION TEXT:

Question “Laboratory skills or techniques”

CODES

1	Once a month or less
2	Two or three times a month
3	Once or twice a week
4	Three or four times a week
5	Daily
6	Not taught because this is taught at a higher grade level
7	Not taught because children should already know

C5y

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY C5y – C5a2 ON ONE SCREEN IN GRID.

WHEN ITEMS C5y – C5a2 ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

IF BROWSER SIZE IS LARGE, DISPLAY "Continued" IN ITALICS

QUESTION TEXT:

Question "{Continued} For this school year as a whole, how often did you teach the following science and social studies topics in your class(es)?

Communicating ideas in science"

CODES

1	Once a month or less
2	Two or three times a month
3	Once or twice a week
4	Three or four times a week
5	Daily
6	Not taught because this is taught at a higher grade level
7	Not taught because children should already know

C5z

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY C5y – C5a2 ON ONE SCREEN IN GRID.

WHEN ITEMS C5y – C5a2 ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

QUESTION TEXT:

Question "Relevance of science to society"

CODES

1	Once a month or less
2	Two or three times a month
3	Once or twice a week
4	Three or four times a week
5	Daily
6	Not taught because this is taught at a higher grade level
7	Not taught because children should already know

C5a1

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY C5y – C5a2 ON ONE SCREEN IN GRID.

WHEN ITEMS C5y – C5a2 ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

QUESTION TEXT:

Question “Community service”

CODES

1	Once a month or less
2	Two or three times a month
3	Once or twice a week
4	Three or four times a week
5	Daily
6	Not taught because this is taught at a higher grade level
7	Not taught because children should already know

C5a2

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY C5y – C5a2 ON ONE SCREEN IN GRID.

WHEN ITEMS C5y – C5a2 ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

QUESTION TEXT:

Question "Current events in the news"

CODES

1	Once a month or less
2	Two or three times a month
3	Once or twice a week
4	Three or four times a week
5	Daily
6	Not taught because this is taught at a higher grade level
7	Not taught because children should already know

C6a

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS C6a – C6f ON ONE SCREEN IN GRID.

DISPLAY "reading and language arts" IN BOLD TEXT IN THE QUESTION STEM.

QUESTION TEXT:

Question "How often do children in this class do each of the following reading and language arts activities?

Practice writing the letters of the alphabet"

CODES

1	Never
2	Once a month or less
3	Two or three times a month
4	Once or twice a week
5	Three or four times a week
6	Daily

C6b

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS C6a – C6f ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question "Discuss new or difficult vocabulary"

CODES

1	Never
2	Once a month or less
3	Two or three times a month
4	Once or twice a week
5	Three or four times a week
6	Daily

C6c

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS C6a – C6f ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question "Dictate stories to a teacher, aide, or volunteer"

CODES

1	Never
2	Once a month or less
3	Two or three times a month
4	Once or twice a week
5	Three or four times a week
6	Daily

C6d

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS C6a – C6f ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question "Work on phonics"

CODES

1	Never
2	Once a month or less
3	Two or three times a month
4	Once or twice a week
5	Three or four times a week
6	Daily

C6e

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS C6a – C6f ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question "Listen to you read stories where they see the print (for example, Big Books)"

CODES

1	Never
2	Once a month or less
3	Two or three times a month
4	Once or twice a week
5	Three or four times a week
6	Daily

C6f

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS C6a – C6f ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question "Listen to you read stories but they don't see the print"

CODES

1	Never
2	Once a month or less
3	Two or three times a month
4	Once or twice a week
5	Three or four times a week
6	Daily

C6g

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS C6g – C6l ON ONE SCREEN IN GRID.

IF BROWSER SIZE IS LARGE, DISPLAY "Continued" IN ITALICS.

QUESTION TEXT:

Question "{Continued} How often do children in this class do each of the following reading and language arts activities?

Retell stories"

CODES

1	Never
2	Once a month or less
3	Two or three times a month
4	Once or twice a week
5	Three or four times a week
6	Daily

C6h

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS C6g – C6l ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question "Read aloud"

CODES

1	Never
2	Once a month or less
3	Two or three times a month
4	Once or twice a week
5	Three or four times a week
6	Daily

C6i

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS C6g – C6l ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question "Read from basal reading texts"

CODES

1	Never
2	Once a month or less
3	Two or three times a month
4	Once or twice a week
5	Three or four times a week
6	Daily

C6j

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS C6g – C6l ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question "Read silently"

CODES

1	Never
2	Once a month or less
3	Two or three times a month
4	Once or twice a week
5	Three or four times a week
6	Daily

C6k

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS C6g – C6l ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question "Work in a reading workbook or on a worksheet"

CODES

1	Never
2	Once a month or less
3	Two or three times a month
4	Once or twice a week
5	Three or four times a week
6	Daily

C6l

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS C6g – C6l ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question "Write words from dictation, to improve spelling"

CODES

1	Never
2	Once a month or less
3	Two or three times a month
4	Once or twice a week
5	Three or four times a week
6	Daily

C6m

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS C6m – C6r ON ONE SCREEN IN GRID.

IF BROWSER SIZE IS LARGE, DISPLAY "Continued" IN ITALICS.

QUESTION TEXT:

Question "{Continued} How often do children in this class do each of the following reading and language arts activities?

Write with encouragement to use invented spellings, if needed"

CODES

1	Never
2	Once a month or less
3	Two or three times a month
4	Once or twice a week
5	Three or four times a week
6	Daily

C6n

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS C6m – C6r ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question "Read books they have chosen for themselves"

CODES

1	Never
2	Once a month or less
3	Two or three times a month
4	Once or twice a week
5	Three or four times a week
6	Daily

C6o

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS C6m – C6r ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question "Compose and write stories or reports"

CODES

1	Never
2	Once a month or less
3	Two or three times a month
4	Once or twice a week
5	Three or four times a week
6	Daily

C6p

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS C6m – C6r ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question "Do an activity or project related to a book or story"

CODES

1	Never
2	Once a month or less
3	Two or three times a month
4	Once or twice a week
5	Three or four times a week
6	Daily

C6q

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS C6m – C6r ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question "Perform plays and skits"

CODES

1	Never
2	Once a month or less
3	Two or three times a month
4	Once or twice a week
5	Three or four times a week
6	Daily

C6r

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS C6m – C6r ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question "Writing in a journal"

CODES

1	Never
2	Once a month or less
3	Two or three times a month
4	Once or twice a week
5	Three or four times a week
6	Daily

C6s

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS C6s – C6w ON ONE SCREEN IN GRID.

IF BROWSER SIZE IS LARGE, DISPLAY "Continued" IN ITALICS.

QUESTION TEXT:

Question "{Continued} How often do children in this class do each of the following reading and language arts activities?

Work in mixed-achievement groups on language arts activities"

CODES

1	Never
2	Once a month or less
3	Two or three times a month
4	Once or twice a week
5	Three or four times a week
6	Daily

C6t

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS C6s – C6w ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question "Peer tutoring"

CODES

1	Never
2	Once a month or less
3	Two or three times a month
4	Once or twice a week
5	Three or four times a week
6	Daily

C6u

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS C6s – C6w ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question "Read text with controlled vocabulary"

CODES

1	Never
2	Once a month or less
3	Two or three times a month
4	Once or twice a week
5	Three or four times a week
6	Daily

C6v

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS C6s – C6w ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question "Read text with strong phonetic patterns"

CODES

1	Never
2	Once a month or less
3	Two or three times a month
4	Once or twice a week
5	Three or four times a week
6	Daily

C6w

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS C6s – C6w ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question "Read text with patterned or predictable text"

CODES

1	Never
2	Once a month or less
3	Two or three times a month
4	Once or twice a week
5	Three or four times a week
6	Daily

C7a

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY C7a - C7f ON ONE SCREEN IN GRID.

WHEN ITEMS C7a - C7f ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

IN QUESTION TEXT, DISPLAY 'reading and language arts' IN BOLD.

QUESTION TEXT:

Question "For this school year as a whole, how often did you teach each of the following reading and language arts topics in your class(es)?

Conventions of print (left to right orientation, book holding)"

CODES

1	Once a month or less
2	Two or three times a month
3	Once or twice a week
4	Three or four times a week
5	Daily
6	Not taught because this is taught at a higher grade level
7	Not taught because children should already know

C7b

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY C7a - C7f ON ONE SCREEN IN GRID.

WHEN ITEMS C7a - C7f ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

QUESTION TEXT:

Question “Writing own name (first and last)”

CODES

1	Once a month or less
2	Two or three times a month
3	Once or twice a week
4	Three or four times a week
5	Daily
6	Not taught because this is taught at a higher grade level
7	Not taught because children should already know

C7c

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY C7a - C7f ON ONE SCREEN IN GRID.

WHEN ITEMS C7a - C7f ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

QUESTION TEXT:

Question “Rhyming words and word families”

CODES

1	Once a month or less
2	Two or three times a month
3	Once or twice a week
4	Three or four times a week
5	Daily
6	Not taught because this is taught at a higher grade level
7	Not taught because children should already know

C7d

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY C7a - C7f ON ONE SCREEN IN GRID.

WHEN ITEMS C7a - C7f ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

QUESTION TEXT:

Question “Blending separate sounds of a word to say the word (for example, “/c/ /a/ /t/ - cat”)”

CODES

1	Once a month or less
2	Two or three times a month
3	Once or twice a week
4	Three or four times a week
5	Daily
6	Not taught because this is taught at a higher grade level
7	Not taught because children should already know

C7e

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY C7a - C7f ON ONE SCREEN IN GRID.

WHEN ITEMS C7a - C7f ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

QUESTION TEXT:

Question “Verbally manipulating syllables within a word (for example, what is cowboy without cow?)”

CODES

1	Once a month or less
2	Two or three times a month
3	Once or twice a week
4	Three or four times a week
5	Daily
6	Not taught because this is taught at a higher grade level
7	Not taught because children should already know

C7f

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY C7a - C7f ON ONE SCREEN IN GRID.

WHEN ITEMS C7a - C7f ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

QUESTION TEXT:

Question “Reading multi-syllable words, like “adventure””

CODES

1	Once a month or less
2	Two or three times a month
3	Once or twice a week
4	Three or four times a week
5	Daily
6	Not taught because this is taught at a higher grade level
7	Not taught because children should already know

C7g

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY C7g - C7l ON ONE SCREEN IN GRID.

WHEN ITEMS C7g - C7l ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

IF BROWSER SIZE IS LARGE, DISPLAY "Continued" IN ITALICS.

QUESTION TEXT:

Question "{Continued} For this school year as a whole, how often did you teach each of the following reading and language arts topics in your class(es)?

Morphological awareness to help students find meaningful units in words (for example, prefixes, suffixes, and base words)"

CODES

1	Once a month or less
2	Two or three times a month
3	Once or twice a week
4	Three or four times a week
5	Daily
6	Not taught because this is taught at a higher grade level
7	Not taught because children should already know

C7h

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY C7g - C7l ON ONE SCREEN IN GRID.

WHEN ITEMS C7g - C7l ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

QUESTION TEXT:

Question “Use of common prepositions such as over and under, up and down”

CODES

1	Once a month or less
2	Two or three times a month
3	Once or twice a week
4	Three or four times a week
5	Daily
6	Not taught because this is taught at a higher grade level
7	Not taught because children should already know

C7i

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY C7g - C7l ON ONE SCREEN IN GRID.

WHEN ITEMS C7g - C7l ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

QUESTION TEXT:

Question "Identifying the main idea and parts of a story"

CODES

1	Once a month or less
2	Two or three times a month
3	Once or twice a week
4	Three or four times a week
5	Daily
6	Not taught because this is taught at a higher grade level
7	Not taught because children should already know

C7j

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY C7g - C7l ON ONE SCREEN IN GRID.

WHEN ITEMS C7g - C7l ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

QUESTION TEXT:

Question "Orally retelling stories, including key details"

CODES

1	Once a month or less
2	Two or three times a month
3	Once or twice a week
4	Three or four times a week
5	Daily
6	Not taught because this is taught at a higher grade level
7	Not taught because children should already know

C7k

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY C7g - C7l ON ONE SCREEN IN GRID.

WHEN ITEMS C7g - C7l ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

QUESTION TEXT:

Question "Remembering and following directions that include a series of actions"

CODES

1	Once a month or less
2	Two or three times a month
3	Once or twice a week
4	Three or four times a week
5	Daily
6	Not taught because this is taught at a higher grade level
7	Not taught because children should already know

C7l

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY C7g - C7l ON ONE SCREEN IN GRID.

WHEN ITEMS C7g - C7l ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

QUESTION TEXT:

Question “Using capitalization and punctuation”

CODES

1	Once a month or less
2	Two or three times a month
3	Once or twice a week
4	Three or four times a week
5	Daily
6	Not taught because this is taught at a higher grade level
7	Not taught because children should already know

C7m

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY C7m - C7q ON ONE SCREEN IN GRID.

WHEN ITEMS C7m - C7q ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

IF BROWSER SIZE IS LARGE, DISPLAY "Continued" IN ITALICS.

QUESTION TEXT:

Question "{Continued} For this school year as a whole, how often did you teach each of the following reading and language arts topics in your class(es)?

Composing and writing complete sentences"

CODES

1	Once a month or less
2	Two or three times a month
3	Once or twice a week
4	Three or four times a week
5	Daily
6	Not taught because this is taught at a higher grade level
7	Not taught because children should already know

C7n

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY C7m - C7q ON ONE SCREEN IN GRID.

WHEN ITEMS C7m - C7q ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

QUESTION TEXT:

Question "Writing narratives with two or more appropriately sequenced events"

CODES

1	Once a month or less
2	Two or three times a month
3	Once or twice a week
4	Three or four times a week
5	Daily
6	Not taught because this is taught at a higher grade level
7	Not taught because children should already know

C70

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY C7m - C7q ON ONE SCREEN IN GRID.

WHEN ITEMS C7m - C7q ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

QUESTION TEXT:

Question “Conventional spelling”

CODES

1	Once a month or less
2	Two or three times a month
3	Once or twice a week
4	Three or four times a week
5	Daily
6	Not taught because this is taught at a higher grade level
7	Not taught because children should already know

C7p

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY C7m - C7q ON ONE SCREEN IN GRID.

WHEN ITEMS C7m - C7q ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

QUESTION TEXT:

Question “Alphabetizing”

CODES

1	Once a month or less
2	Two or three times a month
3	Once or twice a week
4	Three or four times a week
5	Daily
6	Not taught because this is taught at a higher grade level
7	Not taught because children should already know

C7q

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY C7m - C7q ON ONE SCREEN IN GRID.

WHEN ITEMS C7m - C7q ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

QUESTION TEXT:

Question “Reading age appropriate books independently with comprehension”

CODES

1	Once a month or less
2	Two or three times a month
3	Once or twice a week
4	Three or four times a week
5	Daily
6	Not taught because this is taught at a higher grade level
7	Not taught because children should already know

C8a

Copyright: No

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS C8a – C8f ON ONE SCREEN IN GRID.

IN STEM, DISPLAY 'math' IN BOLD.

QUESTION TEXT:

Question "How often do children in this class do each of the following math activities?

Count out loud"

CODES

1	Never
2	Once a month or less
3	Two or three times a month
4	Once or twice a week
5	Three or four times a week
6	Daily

C8b

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS C8a – C8f ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question "Work with geometric manipulatives"

CODES

1	Never
2	Once a month or less
3	Two or three times a month
4	Once or twice a week
5	Three or four times a week
6	Daily

C8c

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS C8a – C8f ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question "Play math-related games"

CODES

1	Never
2	Once a month or less
3	Two or three times a month
4	Once or twice a week
5	Three or four times a week
6	Daily

C8d

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS C8a – C8f ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question "Use a calculator for math"

CODES

1	Never
2	Once a month or less
3	Two or three times a month
4	Once or twice a week
5	Three or four times a week
6	Daily

C8e

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS C8a – C8f ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question "Use music to understand math concepts"

CODES

1	Never
2	Once a month or less
3	Two or three times a month
4	Once or twice a week
5	Three or four times a week
6	Daily

C8f

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS C8a – C8f ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question "Use creative movement or creative drama to understand math concepts"

CODES

1	Never
2	Once a month or less
3	Two or three times a month
4	Once or twice a week
5	Three or four times a week
6	Daily

C8g

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS C8g – C8l ON ONE SCREEN IN GRID.

BOLD "math" in stem.

IF BROWSER SIZE IS LARGE, DISPLAY "Continued" IN ITALICS.

QUESTION TEXT:

Question "{Continued} How often do children in this class do each of the following math activities?

Work with rulers, measuring cups, spoons, or other measuring instruments"

CODES

1	Never
2	Once a month or less
3	Two or three times a month
4	Once or twice a week
5	Three or four times a week
6	Daily

C8h

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS C8g – C8l ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question "Explain how a math problem is solved"

CODES

1	Never
2	Once a month or less
3	Two or three times a month
4	Once or twice a week
5	Three or four times a week
6	Daily

C8i

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS C8g – C8l ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question "Engage in calendar-related activities"

CODES

1	Never
2	Once a month or less
3	Two or three times a month
4	Once or twice a week
5	Three or four times a week
6	Daily

C8j

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS C8g – C8l ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question "Do math worksheets"

CODES

1	Never
2	Once a month or less
3	Two or three times a month
4	Once or twice a week
5	Three or four times a week
6	Daily

C8k

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS C8g – C8l ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question "Do math problems from their textbooks"

CODES

1	Never
2	Once a month or less
3	Two or three times a month
4	Once or twice a week
5	Three or four times a week
6	Daily

C8l

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS C8g – C8l ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question "Complete math problems independently in front of whole group"

CODES

1	Never
2	Once a month or less
3	Two or three times a month
4	Once or twice a week
5	Three or four times a week
6	Daily

C8m

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS C8m – C8q ON ONE SCREEN IN GRID.

BOLD "math" in stem.

IF BROWSER SIZE IS LARGE, DISPLAY "Continued" IN ITALICS.

QUESTION TEXT:

Question "{Continued} How often do children in this class do each of the following math activities?

Solve math problems in small groups or with a partner"

CODES

1	Never
2	Once a month or less
3	Two or three times a month
4	Once or twice a week
5	Three or four times a week
6	Daily

C8n

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS C8m – C8q ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question "Work on math problems that reflect real-life situations"

CODES

1	Never
2	Once a month or less
3	Two or three times a month
4	Once or twice a week
5	Three or four times a week
6	Daily

C8o

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS C8m – C8q ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question "Work in mixed achievement groups on math activities"

CODES

1	Never
2	Once a month or less
3	Two or three times a month
4	Once or twice a week
5	Three or four times a week
6	Daily

C8p

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS C8m – C8q ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question "Peer tutoring"

CODES

1	Never
2	Once a month or less
3	Two or three times a month
4	Once or twice a week
5	Three or four times a week
6	Daily

C8q

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS C8m – C8q ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question "Use a number line to understand number concepts"

CODES

1	Never
2	Once a month or less
3	Two or three times a month
4	Once or twice a week
5	Three or four times a week
6	Daily

C9a

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY C9a – C9f ON ONE SCREEN IN GRID.

WHEN ITEMS C9a - C9f ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

BOLD "math" IN STEM.

QUESTION TEXT:

Question "For this school year as a whole, how often did you teach each of the following math skills in your class(es)?

Correspondence between number and quantity"

CODES

1	Once a month or less
2	Two or three times a month
3	Once or twice a week
4	Three or four times a week
5	Daily
6	Not taught because this is taught at a higher grade level
7	Not taught because children should already know

C9b

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY C9a – C9f ON ONE SCREEN IN GRID.

WHEN ITEMS C9a - C9f ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

QUESTION TEXT:

Question "Counting by 2s, 5s, and 10s"

CODES

1	Once a month or less
2	Two or three times a month
3	Once or twice a week
4	Three or four times a week
5	Daily
6	Not taught because this is taught at a higher grade level
7	Not taught because children should already know

C9c

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY C9a – C9f ON ONE SCREEN IN GRID.

WHEN ITEMS C9a - C9f ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

QUESTION TEXT:

Question "Counting on from a given number instead of 1"

CODES

1	Once a month or less
2	Two or three times a month
3	Once or twice a week
4	Three or four times a week
5	Daily
6	Not taught because this is taught at a higher grade level
7	Not taught because children should already know

C9d

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY C9a – C9f ON ONE SCREEN IN GRID.

WHEN ITEMS C9a - C9f ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

QUESTION TEXT:

Question "Counting beyond 100"

CODES

1	Once a month or less
2	Two or three times a month
3	Once or twice a week
4	Three or four times a week
5	Daily
6	Not taught because this is taught at a higher grade level
7	Not taught because children should already know

C9e

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY C9a – C9f ON ONE SCREEN IN GRID.

WHEN ITEMS C9a - C9f ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

QUESTION TEXT:

Question "Writing all numbers between 1 and 100"

CODES

1	Once a month or less
2	Two or three times a month
3	Once or twice a week
4	Three or four times a week
5	Daily
6	Not taught because this is taught at a higher grade level
7	Not taught because children should already know

C9f

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY C9a – C9f ON ONE SCREEN IN GRID.

WHEN ITEMS C9a - C9f ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

QUESTION TEXT:

Question “Recognizing and naming geometric shapes”

CODES

1	Once a month or less
2	Two or three times a month
3	Once or twice a week
4	Three or four times a week
5	Daily
6	Not taught because this is taught at a higher grade level
7	Not taught because children should already know

C9g

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY C9g – C9l ON ONE SCREEN IN GRID.

WHEN ITEMS C9g - C9l ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

BOLD “math” IN STEM.

IF BROWSER SIZE IS LARGE, DISPLAY “Continued” IN ITALICS.

QUESTION TEXT:

Question “{Continued} For this school year as a whole, how often did you teach each of the following math skills in your class(es)?

Identifying relative quantity (for example, equal, most, less, more)”

CODES

1	Once a month or less
2	Two or three times a month
3	Once or twice a week
4	Three or four times a week
5	Daily
6	Not taught because this is taught at a higher grade level
7	Not taught because children should already know

C9h

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY C9g – C9l ON ONE SCREEN IN GRID.

WHEN ITEMS C9g - C9l ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

QUESTION TEXT:

Question "Sorting objects into subgroups according to a rule"

CODES

1	Once a month or less
2	Two or three times a month
3	Once or twice a week
4	Three or four times a week
5	Daily
6	Not taught because this is taught at a higher grade level
7	Not taught because children should already know

C9i

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY C9g – C9l ON ONE SCREEN IN GRID.

WHEN ITEMS C9g - C9l ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

QUESTION TEXT:

Question "Ordering objects by size or other properties"

CODES

1	Once a month or less
2	Two or three times a month
3	Once or twice a week
4	Three or four times a week
5	Daily
6	Not taught because this is taught at a higher grade level
7	Not taught because children should already know

C9j

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY C9g – C9l ON ONE SCREEN IN GRID.

WHEN ITEMS C9g - C9l ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

QUESTION TEXT:

Question "Making, copying, or extending patterns"

CODES

1	Once a month or less
2	Two or three times a month
3	Once or twice a week
4	Three or four times a week
5	Daily
6	Not taught because this is taught at a higher grade level
7	Not taught because children should already know

C9k

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY C9g – C9l ON ONE SCREEN IN GRID.

WHEN ITEMS C9g - C9l ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

QUESTION TEXT:

Question "Recognizing the value of coins and currency"

CODES

1	Once a month or less
2	Two or three times a month
3	Once or twice a week
4	Three or four times a week
5	Daily
6	Not taught because this is taught at a higher grade level
7	Not taught because children should already know

C9l

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY C9g – C9l ON ONE SCREEN IN GRID.

WHEN ITEMS C9g - C9l ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

QUESTION TEXT:

Question "Adding single-digit numbers"

CODES

1	Once a month or less
2	Two or three times a month
3	Once or twice a week
4	Three or four times a week
5	Daily
6	Not taught because this is taught at a higher grade level
7	Not taught because children should already know

C9m

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY C9m - C9r ON ONE SCREEN IN GRID.

WHEN ITEMS C9m - C9r ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

BOLD “math” IN STEM.

IF BROWSER SIZE IS LARGE, DISPLAY “Continued” IN ITALICS.

QUESTION TEXT:

Question “{Continued} For this school year as a whole, how often did you teach each of the following math skills in your class(es)?

Subtracting single-digit numbers”

CODES

1	Once a month or less
2	Two or three times a month
3	Once or twice a week
4	Three or four times a week
5	Daily
6	Not taught because this is taught at a higher grade level
7	Not taught because children should already know

C9n

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY C9m - C9r ON ONE SCREEN IN GRID.

WHEN ITEMS C9m - C9r ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

QUESTION TEXT:

Question “Uses place value to compose and decompose numbers into tens and ones”

CODES

1	Once a month or less
2	Two or three times a month
3	Once or twice a week
4	Three or four times a week
5	Daily
6	Not taught because this is taught at a higher grade level
7	Not taught because children should already know

C90

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY C9m - C9r ON ONE SCREEN IN GRID.

WHEN ITEMS C9m - C9r ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

QUESTION TEXT:

Question “Reading three-digit numbers”

CODES

1	Once a month or less
2	Two or three times a month
3	Once or twice a week
4	Three or four times a week
5	Daily
6	Not taught because this is taught at a higher grade level
7	Not taught because children should already know

C9p

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY C9m - C9r ON ONE SCREEN IN GRID.

WHEN ITEMS C9m - C9r ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

QUESTION TEXT:

Question “Interpreting simple graphs”

CODES

1	Once a month or less
2	Two or three times a month
3	Once or twice a week
4	Three or four times a week
5	Daily
6	Not taught because this is taught at a higher grade level
7	Not taught because children should already know

C9q

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY C9m - C9r ON ONE SCREEN IN GRID.

WHEN ITEMS C9m - C9r ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

QUESTION TEXT:

Question "Performing simple data collection and graphing"

CODES

1	Once a month or less
2	Two or three times a month
3	Once or twice a week
4	Three or four times a week
5	Daily
6	Not taught because this is taught at a higher grade level
7	Not taught because children should already know

C9r

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY C9m - C9r ON ONE SCREEN IN GRID.

WHEN ITEMS C9m - C9r ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

QUESTION TEXT:

Question “Measuring to nearest whole number using common instruments (for example, rulers, tape measures, thermometers, or scales)”

CODES

1	Once a month or less
2	Two or three times a month
3	Once or twice a week
4	Three or four times a week
5	Daily
6	Not taught because this is taught at a higher grade level
7	Not taught because children should already know

C9s

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY C9s - C9w ON ONE SCREEN IN GRID.

WHEN ITEMS C9s - C9w ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

BOLD “math” IN STEM.

IF BROWSER SIZE IS LARGE, DISPLAY “Continued” IN ITALICS.

QUESTION TEXT:

Question “{Continued} For this school year as a whole, how often did you teach each of the following math skills in your class(es)?

Decomposes numbers less than or equal to 10 by using objects or drawings”

CODES

1	Once a month or less
2	Two or three times a month
3	Once or twice a week
4	Three or four times a week
5	Daily
6	Not taught because this is taught at a higher grade level
7	Not taught because children should already know

C9t

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY C9s - C9w ON ONE SCREEN IN GRID.

WHEN ITEMS C9s - C9w ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

QUESTION TEXT:

Question “Telling time”

CODES

1	Once a month or less
2	Two or three times a month
3	Once or twice a week
4	Three or four times a week
5	Daily
6	Not taught because this is taught at a higher grade level
7	Not taught because children should already know

C9u

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY C9s - C9w ON ONE SCREEN IN GRID.

WHEN ITEMS C9s - C9w ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

QUESTION TEXT:

Question “Estimating quantities”

CODES

1	Once a month or less
2	Two or three times a month
3	Once or twice a week
4	Three or four times a week
5	Daily
6	Not taught because this is taught at a higher grade level
7	Not taught because children should already know

C9v

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY C9s - C9w ON ONE SCREEN IN GRID.

WHEN ITEMS C9s - C9w ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

QUESTION TEXT:

Question “Estimating probability”

CODES

1	Once a month or less
2	Two or three times a month
3	Once or twice a week
4	Three or four times a week
5	Daily
6	Not taught because this is taught at a higher grade level
7	Not taught because children should already know

C9w

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY C9s - C9w ON ONE SCREEN IN GRID.

WHEN ITEMS C9s - C9w ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

QUESTION TEXT:

Question “Writing math equations to solve word problems”

CODES

1	Once a month or less
2	Two or three times a month
3	Once or twice a week
4	Three or four times a week
5	Daily
6	Not taught because this is taught at a higher grade level
7	Not taught because children should already know

Box 13

Round: Spring Kindergarten Field Test

START LOOP 7

LOOP ON QUESTIONS C10 - C13 UP TO TWO TIMES FOR SELECTIONS IN QUESTION A1 (ONE LOOP FOR FULL DAY, MORNING, OR AFTERNOON CLASS, IF APPLICABLE, AND A SECOND LOOP FOR AFTERNOON CLASS, IF APPLICABLE). IF A1 = 1 OR 4 LOOP ON QUESTIONS WITH DISPLAYS ABOUT FULL DAY CLASS. IF A1 = 2 LOOP FOR QUESTIONS WITH DISPLAYS ABOUT MORNING CLASS. IF A1 = 3 LOOP ON QUESTIONS WITH DISPLAYS ABOUT AFTERNOON CLASS. ELSE GO TO BOX 14.

C10

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

DISPLAY "full-day class" IF A1 = 1 OR 4. DISPLAY "morning class" IF A1 = 2. DISPLAY "afternoon class" IF A1 = 3.

DISPLAY "full-day class", "morning class", or "afternoon class" in underlined text.

QUESTION TEXT:

Question "The next series of questions asks about the use of different languages in your classroom by teachers and other adults. Are any languages other than English used by teachers, aides, or other adults in your {full-day class/morning class/afternoon class}?"

CODES

1	Yes	
2	No	C13

PROGRAMMER INSTRUCTIONS:

IF 2 OR SK GO TO C13.

C11a

Copyright: No

Round: SpringKindergarten Field Test

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS C11a – f ON ONE SCREEN IN A GRID.

DISPLAY "full-day class" IF A1 = 1 OR 4. DISPLAY "morning class" IF A1 = 2. DISPLAY "afternoon class" IF A1 = 3.

DISPLAY "full-day class", "morning class", or "afternoon class" in underlined text.

QUESTION TEXT:

Question "How often is a non-English language used by teachers, aides, or other adults in your {full-day class/morning class/afternoon class} in the following ways?

For academic instruction in reading/literacy"

CODES

1	Never
2	Less than half the time
3	About half the time
4	More than half the time
5	All the time

C11b

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS C11a – f ON ONE SCREEN IN A GRID.

DISPLAY "full-day class" IF A1 = 1 OR 4. DISPLAY "morning class" IF A1 = 2. DISPLAY "afternoon class" IF A1 = 3.

DISPLAY "full-day class", "morning class", or "afternoon class" in underlined text.

QUESTION TEXT:

Question "How often is a non-English language used by teachers, aides, or other adults in your {full-day class/morning class/afternoon class} in the following ways?"

For academic instruction in mathematics"

CODES

1	Never
2	Less than half the time
3	About half the time
4	More than half the time
5	All the time

C11c

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS C11a – f ON ONE SCREEN IN A GRID.

DISPLAY "full-day class" IF A1 = 1 OR 4. DISPLAY "morning class" IF A1 = 2. DISPLAY "afternoon class" IF A1 = 3.

DISPLAY "full-day class", "morning class", or "afternoon class" in underlined text.

QUESTION TEXT:

Question "How often is a non-English language used by teachers, aides, or other adults in your {full-day class/morning class/afternoon class} in the following ways?"

For academic instruction in other subjects"

CODES

1	Never
2	Less than half the time
3	About half the time
4	More than half the time
5	All the time

C11d

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS C11a – f ON ONE SCREEN IN A GRID.

DISPLAY "full-day class" IF A1 = 1 OR 4. DISPLAY "morning class" IF A1 = 2. DISPLAY "afternoon class" IF A1 = 3.

DISPLAY "full-day class", "morning class", or "afternoon class" in underlined text.

QUESTION TEXT:

Question "How often is a non-English language used by teachers, aides, or other adults in each of your {full-day class/morning class/afternoon class} in the following ways?

For instructional support (for example, explaining directions, etc.)"

CODES

1	Never
2	Less than half the time
3	About half the time
4	More than half the time
5	All the time

C11e

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS C11a – f ON ONE SCREEN IN A GRID.

DISPLAY "full-day class" IF A1 = 1 OR 4. DISPLAY "morning class" IF A1 = 2. DISPLAY "afternoon class" IF A1 = 3.

DISPLAY "full-day class", "morning class", or "afternoon class" in underlined text.

QUESTION TEXT:

Question "How often is a non-English language used by teachers, aides, or other adults in your {full-day class/morning class/afternoon class} in the following ways?

For controlling and directing student behavior (classroom management)"

CODES

1	Never
2	Less than half the time
3	About half the time
4	More than half the time
5	All the time

C11f

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS C11a – f ON ONE SCREEN IN A GRID.

DISPLAY "full-day class" IF A1 = 1 OR 4. DISPLAY "morning class" IF A1 = 2. DISPLAY "afternoon class" IF A1 = 3.

DISPLAY "full-day class", "morning class", or "afternoon class" in underlined text.

QUESTION TEXT:

Question "How often is a non-English language used by teachers, aides, or other adults in your {full-day class/morning class/afternoon class} in the following ways?

For conversation"

CODES

1	Never
2	Less than half the time
3	About half the time
4	More than half the time
5	All the time

C12

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

DISPLAY "full-day class" IF A1 = 1 OR 4. DISPLAY "morning class" IF A1 = 2. DISPLAY "afternoon class" IF A1 = 3.

DISPLAY "full-day class", "morning class", or "afternoon class" in underlined text.

QUESTION TEXT:

Question "How much time per day do you and any other teacher or aide speak any non-English language in your {full-day class/morning class/afternoon class}?"

CODES

1	1-15 minutes a day
2	16-30 minutes a day
3	31-60 minutes a day
4	More than 60 minutes a day

C13

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

DISPLAY "full-day class" IF A1 = 1 OR 4. DISPLAY "morning class" IF A1 = 2. DISPLAY "afternoon class" IF A1 = 3.

DISPLAY "full-day class", "morning class", or "afternoon class" in underlined text.

QUESTION TEXT:

Question "Do you have any students who are English language learners (ELLs) in your {full-day class/morning class/afternoon class}?"

CODES

1	Yes
2	No

PROGRAMMER INSTRUCTIONS:

BOLD "English language learner (ELL)" THE FIRST TIME IT APPEARS IN HELP TEXT.

HELP FOR STEM: English language learner (ELL): A student whose native language is one other than English and whose skills in listening, speaking, reading, or writing English are such that he or she has difficulty understanding school instruction in English.

Box 14

Round: Spring Kindergarten Field Test

END LOOP 7.

IF ALL QUESTIONS HAVE NOT BEEN ASKED FOR QUESTION C10-C13 FOR FULL DAY (A1 = 1 OR 4), MORNING (A1 = 2), AND/OR AFTERNOON CLASS (A1 = 3), GO TO START OF LOOP 7. ELSE IF C13=1 GO TO C14a. ELSE GO TO C15.

C14a

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS C14a – d ON ONE SCREEN IN A GRID.

QUESTION TEXT:

Question "How often do English language learners (ELL children) in your class or classes do each of the following activities (in your classroom or in a pull-out program)?"

"Take assessments to monitor their English language acquisition"

CODES

1	Once a month or less
2	2-3 times a month
3	1-2 times a month
4	3-4 times a month
5	Daily

C14b

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS C14a – d ON ONE SCREEN IN A GRID.

QUESTION TEXT:

Question "Take assessments to assess their progress in English reading and literacy skills"

CODES

1	Once a month or less
2	2-3 times a month
3	1-2 times a month
4	3-4 times a month
5	Daily

C14c

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS C14a – d ON ONE SCREEN IN A GRID.

QUESTION TEXT:

Question "Work in small groups of ELL children or individually on intensive English reading and literacy skills"

CODES

1	Once a month or less
2	2-3 times a month
3	1-2 times a month
4	3-4 times a month
5	Daily

C14d

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS C14a – d ON ONE SCREEN IN A GRID.

QUESTION TEXT:

Question "Work in a structured peer-assisted setting (ELL child is paired with a non-ELL child)"

CODES

1	Once a month or less
2	2-3 times a month
3	1-2 times a month
4	3-4 times a month
5	Daily

C15

Copyright: No

Round: Spring Kindergarten Field Test

QUESTION TEXT:

Question "The next series of questions is about homework. In an average week, how many days a week is homework assigned? Please count homework assigned over the weekend as one day."

CODES

1	0 days
2	1 day
3	2 days
4	3 days
5	4 days
6	5 days

C16a

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS C16a – c ON ONE SCREEN IN A GRID

QUESTION TEXT:

Question "On days when homework is assigned, how much time do you expect children to spend on homework in the following areas?

Reading and language arts"

CODES

1	I never assign homework.
2	1 to 10 minutes
3	11 to 20 minutes
4	21 to 30 minutes
5	More than 30 minutes

C16b

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS C16a – c ON ONE SCREEN IN A GRID

QUESTION TEXT:

Question "Math"

CODES

1	I never assign homework.
2	1 to 10 minutes
3	11 to 20 minutes
4	21 to 30 minutes
5	More than 30 minutes

C16c

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS C16a – c ON ONE SCREEN IN A GRID

QUESTION TEXT:

Question "Other"

CODES

1	I never assign homework.
2	1 to 10 minutes
3	11 to 20 minutes
4	21 to 30 minutes
5	More than 30 minutes

PROGRAMMER INSTRUCTIONS:

IF CODE = 2,3,4, OR 5, GO TO C16OS, ELSE TO TO E1a.

C16cOS

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE

QUESTION TEXT:

Question "Please describe that other homework."

ENTER TEXT

Length	100

Box 14b

Round: Spring Kindergarten Field Test

FIELD TEST STUDY SKIP: GO TO ITEM E1a.

SECTION E (EVALUATION AND GRADNG PRACTICES).

D1

Copyright: No

Round: Spring Kindergarten Field Test

QUESTION TEXT:

Question "Now we would like to ask you about family involvement. How many regularly scheduled conferences do you have with a parent or guardian of each child in your class(es) during the school year?"

CODES

1	No conferences
2	One conference
3	Two conferences
4	Three or more conferences

D2a

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS D2a – d ON ONE SCREEN IN A GRID.

QUESTION TEXT:

Question "What percentage of children in your class(es) have parents who participate in the following activities?

Attend teacher-parent conferences"

CODES

1	None
2	1-25%
3	26-50%
4	51-75%
5	76% or more

D2b

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS D2a – d ON ONE SCREEN IN A GRID.

QUESTION TEXT:

Question "Volunteer regularly to help in your classroom or another part of the school"

CODES

1	None
2	1-25%
3	26-50%
4	51-75%
5	76% or more

D2c

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS D2a – d ON ONE SCREEN IN A GRID.

QUESTION TEXT:

Question "Attend open houses or parties"

CODES

1	None
2	1-25%
3	26-50%
4	51-75%
5	76% or more

D2d

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS D2a – d ON ONE SCREEN IN A GRID.

QUESTION TEXT:

Question "Attend art/music events or demonstration"

CODES

1	None
2	1-25%
3	26-50%
4	51-75%
5	76% or more

D3a

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS D3a – g ON ONE SCREEN IN A GRID.

QUESTION TEXT:

Question "During this school year, how often have you made contacts with parents in the following ways?

Sent home letters, newsletters, or other notices addressed to all parents and guardians"

CODES

1	Never
2	1-2 times
3	3-5 times
4	6-10 times
5	11-14 times
6	15 or more times

D3b

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS D3a – g ON ONE SCREEN IN A GRID.

QUESTION TEXT:

Question "Communicated with parents and guardians via text messaging"

CODES

1	Never
2	1-2 times
3	3-5 times
4	6-10 times
5	11-14 times
6	15 or more times

D3c

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS D3a – g ON ONE SCREEN IN A GRID.

QUESTION TEXT:

Question "Shared portfolios or other collections of children's work for parents and guardians to see"

CODES

1	Never
2	1-2 times
3	3-5 times
4	6-10 times
5	11-14 times
6	15 or more times

D3d

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS D3a – g ON ONE SCREEN IN A GRID.

QUESTION TEXT:

Question "Used email or list-serve to send out group updates or information to parents and guardians"

CODES

1	Never
2	1-2 times
3	3-5 times
4	6-10 times
5	11-14 times
6	15 or more times

D3e

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS D3a – g ON ONE SCREEN IN A GRID.

QUESTION TEXT:

Question "Maintained classroom website for families and guardians to access"

CODES

1	Never
2	1-2 times
3	3-5 times
4	6-10 times
5	11-14 times
6	15 or more times

D3f

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS D3a – g ON ONE SCREEN IN A GRID.

QUESTION TEXT:

Question "Used email to address individual questions or concerns of parents and guardians"

CODES

1	Never
2	1-2 times
3	3-5 times
4	6-10 times
5	11-14 times
6	15 or more times

D3g

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS D3a – g ON ONE SCREEN IN A GRID.

QUESTION TEXT:

Question "Talked to parents and guardians by telephone"

CODES

1	Never
2	1-2 times
3	3-5 times
4	6-10 times
5	11-14 times
6	15 or more times

E1a

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS E1a – E1e ON ONE SCREEN IN GRID.

WHEN ITEMS E1a – E1e ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not applicable" DISPLAY.

QUESTION TEXT:

Question "The next questions pertain to evaluation and grading practices. How important is each of the following in evaluating the children in your class(es)?

Individual child's achievement relative to the rest of the class"

CODES

1	Not important
2	Somewhat important
3	Very important
4	Extremely important
5	Not applicable

E1b

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS E1a – E1e ON ONE SCREEN IN GRID.

WHEN ITEMS E1a – E1e ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not applicable" DISPLAY.

QUESTION TEXT:

Question "Individual child's achievement relative to local, state, or professional standards"

CODES

1	Not important
2	Somewhat important
3	Very important
4	Extremely important
5	Not applicable

E1c

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS E1a – E1e ON ONE SCREEN IN GRID.

WHEN ITEMS E1a – E1e ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not applicable" DISPLAY.

QUESTION TEXT:

Question "Individual improvement or progress over past performance"

CODES

1	Not important
2	Somewhat important
3	Very important
4	Extremely important
5	Not applicable

E1d

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS E1a – E1e ON ONE SCREEN IN GRID.

WHEN ITEMS E1a – E1e ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not applicable" DISPLAY.

QUESTION TEXT:

Question "Effort"

CODES

1	Not important
2	Somewhat important
3	Very important
4	Extremely important
5	Not applicable

E1e

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS E1a – E1e ON ONE SCREEN IN GRID.

WHEN ITEMS E1a – E1e ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not applicable" DISPLAY.

QUESTION TEXT:

Question "Class participation"

CODES

1	Not important
2	Somewhat important
3	Very important
4	Extremely important
5	Not applicable

E1f

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS E1f – E1i ON ONE SCREEN IN GRID.

IF BROWSER SIZE IS LARGE, DISPLAY "Continued" IN ITALICS.

WHEN ITEMS E1f – E1i ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not applicable" DISPLAY.

QUESTION TEXT:

Question "{Continued} The next questions pertain to evaluation and grading practices. How important is each of the following in evaluating the children in your class(es)?

Daily attendance"

CODES

1	Not important
2	Somewhat important
3	Very important
4	Extremely important
5	Not applicable

E1g

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS E1f – E1i ON ONE SCREEN IN GRID.

WHEN ITEMS E1f – E1i ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not applicable" DISPLAY.

QUESTION TEXT:

Question "Classroom behavior or conduct"

CODES

1	Not important
2	Somewhat important
3	Very important
4	Extremely important
5	Not applicable

E1h

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS E1f – E1i ON ONE SCREEN IN GRID.

WHEN ITEMS E1f – E1i ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not applicable" DISPLAY.

QUESTION TEXT:

Question "Cooperativeness with other children"

CODES

1	Not important
2	Somewhat important
3	Very important
4	Extremely important
5	Not applicable

E1i

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS E1f – E1i ON ONE SCREEN IN GRID.

WHEN ITEMS E1f – E1i ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not applicable" DISPLAY.

QUESTION TEXT:

Question "Ability to follow directions"

CODES

1	Not important
2	Somewhat important
3	Very important
4	Extremely important
5	Not applicable

E2a

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS E2a – e ON ONE SCREEN IN A GRID.

QUESTION TEXT:

Question "Across all subjects, how often do you use the following to assess your students?

State or local standardized tests"

CODES

1	Never
2	1 or 2 times a year
3	3 to 8 times a year
4	1 or 2 times a month
5	1 or 2 times a week
6	3 or more times a week

E2b

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS E2a – e ON ONE SCREEN IN A GRID.

QUESTION TEXT:

Question "Classroom tests or quizzes (including those made by you and those from other sources)"

CODES

1	Never
2	1 or 2 times a year
3	3 to 8 times a year
4	1 or 2 times a month
5	1 or 2 times a week
6	3 or more times a week

E2c

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS E2a – e ON ONE SCREEN IN A GRID.

QUESTION TEXT:

Question "Individual or group projects"

CODES

1	Never
2	1 or 2 times a year
3	3 to 8 times a year
4	1 or 2 times a month
5	1 or 2 times a week
6	3 or more times a week

E2d

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS E2a – e ON ONE SCREEN IN A GRID.

QUESTION TEXT:

Question "Worksheets that you grade"

CODES

1	Never
2	1 or 2 times a year
3	3 to 8 times a year
4	1 or 2 times a month
5	1 or 2 times a week
6	3 or more times a week

E2e

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS E2a – e ON ONE SCREEN IN A GRID.

QUESTION TEXT:

Question "Teacher observation of specific objectives"

CODES

1	Never
2	1 or 2 times a year
3	3 to 8 times a year
4	1 or 2 times a month
5	1 or 2 times a week
6	3 or more times a week

E3

Copyright: No

Round: Spring Kindergarten Test

QUESTION TEXT:

Question "Which of the following do you use to provide kindergartners' parents with information about their children's performance?"

InstResp "Select all that apply."

CODES	Code All That Apply
1	Standard report card (for example, a letter grade or other standard grade assigned for each subject)
2	Progress report form
3	Competency based checklists
4	Portfolio of child's work
5	Standardized test scores
6	Benchmark assessments
7	None of these

PROGRAMMER INSTRUCTIONS:

IF MORE THAN ONE CODE IS SELECTED AND ONE OF THEM IS CODE 7, DISPLAY HARD ERROR CHECK MESSAGE, "You selected "None of these" but also selected another option on the list. Please check your responses and update your answer. Then, select "Next" to continue."

F1a

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS F1a – b ON ONE SCREEN IN A GRID.

QUESTION TEXT:

Question "The next set of questions pertains to school-related activities. How often have you participated in the following activities since the beginning of the academic year?

Meeting with other teachers to discuss lesson planning"

CODES

1	Never
2	Once a month or less
3	Two or three times a month
4	Once or twice a week
5	Three or four times a week
6	Daily

F1b

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS F1a – b ON ONE SCREEN IN A GRID.

QUESTION TEXT:

Question "Meeting with other teachers to discuss curriculum development"

CODES

1	Never
2	Once a month or less
3	Two or three times a month
4	Once or twice a week
5	Three or four times a week
6	Daily

F2

Copyright: No

Round: Spring Kindergarten Field Test

QUESTION TEXT:

Question "In which of the following staff development and training activities have you participated during the current academic year?"

InstResp "Select all that apply."

CODES	Code All That Apply
1	Workshops involving study groups or small-group problem solving
2	Direct instruction from an outside consultant on a specific topic
3	Peer observation and feedback
4	Visits to, or observations of, other schools
5	Release time for attending professional conferences
6	Enrollment in college or university courses related to your profession
7	Professional development via distance learning (web-based, etc.)
8	Workshops on using computers and technology in the classroom
9	None of these

PROGRAMMER INSTRUCTIONS:

IF MORE THAN ONE CODE IS SELECTED AND ONE OF THEM IS CODE 9, DISPLAY HARD ERROR CHECK MESSAGE, "You selected "None of the above" but also selected another option on the list. Please check your responses and update your answer. Then, select "Next" to continue."

F3

Copyright: No

Round: Spring Kindergarten Field Test

QUESTION TEXT:

Question "How often have you been observed by a peer for the purposes of receiving instructional feedback during the current academic year?"

CODES

1	Never
2	Once
3	2 times
4	3 to 4 times
5	More than 4 times

F4

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

DISPLAY "past 12 months" IN UNDERLINED TEXT IN THE QUESTION STEM.

QUESTION TEXT:

Question "In the past 12 months, did you participate in any professional development activities pertaining to the use of evidence-based practices tied to your teaching assignment?"

CODES

1	Yes	
2	No	F6

PROGRAMMER INSTRUCTIONS:

SK SKIPS TO QUESTION F6.

F5

Copyright: No

Round: Spring Kindergarten Field Test

QUESTION TEXT:

Question "In the past 12 months, how many hours did you spend on these professional development activities?"

CODES

1	4 hours or less
2	5-8 hours
3	9-12 hours
4	13-16 hours
5	17-20 hours
6	21-24 hours
7	25-28 hours
8	29-32 hours
9	33 hours or more
	DON'T KNOW

F6

Copyright: No

Round: Spring Kindergarten Field Test

Source: Modified from SASS to reference 'current school year' instead of 'first year of teaching.'

DISPLAY INSTRUCTIONS:

DISPLAY "current school year" IN UNDERLINED TEXT IN THE QUESTION STEM.

QUESTION TEXT:

Question "In the current school year, do you work closely with a master or mentor teacher who was assigned to you by your school or district?"

CODES

1	Yes	
2	No	G1

PROGRAMMER INSTRUCTIONS:

IF 2 OR SK GO TO QUESTION G1.

F7

Copyright: No

Round: Spring Kindergarten Field Test

Source: New item

QUESTION TEXT:

Question "How frequently do you work with your assigned master or mentor teacher?"

CODES

1	At least once a week
2	Once or twice a month
3	A few times a year
4	Once or never

F8a

Copyright: No

Round: Spring Kindergarten Field Test

Source: New item

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS F8a – g ON ONE SCREEN IN A GRID.

QUESTION TEXT:

Question "Overall, to what extent did your assigned master or mentor teacher improve your skills in the following areas:

Providing large group instruction"

CODES

1	Not applicable/ Not part of my work responsibility
2	Not at all
3	To a small extent
4	To a moderate extent
5	To a great extent

F8b

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS F8a – g ON ONE SCREEN IN A GRID.

QUESTION TEXT:

Question "Providing small group or one-on-one instruction"

CODES

1	Not applicable/ Not part of my work responsibility
2	Not at all
3	To a small extent
4	To a moderate extent
5	To a great extent

F8c

Copyright: No

Round: Spring Kindergarten Field Test

Source: New item

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS F8a – g ON ONE SCREEN IN A GRID.

QUESTION TEXT:

Question "Managing students' behavior"

CODES

1	Not applicable/ Not part of my work responsibility
2	Not at all
3	To a small extent
4	To a moderate extent
5	To a great extent

F8d

Copyright: No

Round: Spring Kindergarten Field Test

Source: New item

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS F8a – g ON ONE SCREEN IN A GRID.

QUESTION TEXT:

Question "Completing paperwork (either in a digital/computer-based system or in hard copy)"

CODES

1	Not applicable/ Not part of my work responsibility
2	Not at all
3	To a small extent
4	To a moderate extent
5	To a great extent

F8e

Copyright: No

Round: Spring First Grade Field Test

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS F8a – g ON ONE SCREEN IN A GRID.

QUESTION TEXT:

Question "Conducting student assessments"

CODES

1	Not applicable/ Not part of my work responsibility
2	Not at all
3	To a small extent
4	To a moderate extent
5	To a great extent

F8f

Copyright: No

Round: Spring First Grade Field Test

Source: New item

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS F8a – g ON ONE SCREEN IN A GRID.

QUESTION TEXT:

Question "Finding needed human or material resources"

CODES

1	Not applicable/ Not part of my work responsibility
2	Not at all
3	To a small extent
4	To a moderate extent
5	To a great extent

F8g

Copyright: No

Round: Spring Kindergarten Field Test

Source: New item

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS F8a – g ON ONE SCREEN IN A GRID.

QUESTION TEXT:

Question "Communicating with parents"

CODES

1	Not applicable/ Not part of my work responsibility
2	Not at all
3	To a small extent
4	To a moderate extent
5	To a great extent

G1a

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY G1a - G1f ON ONE SCREEN IN GRID.

DISPLAY "school" IN UNDERLINED TEXT IN THE QUESTION STEM.

QUESTION TEXT:

Question "The next few questions pertain to your feelings about your school. Please indicate the extent to which you agree with each of the following statements.

The level of child misbehavior (for example, noise, horseplay, or fighting in the halls or cafeteria) in this school interferes with my teaching."

CODES

1	Strongly disagree
2	Disagree
3	Neither agree nor disagree
4	Agree
5	Strongly agree

G1b

Copyright: No

Round: Spring Kindergarten Field Test

Source: New item

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY G1a - G1f ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question "Many of the children I teach are not capable of learning the material I am supposed to teach them."

CODES

1	Strongly disagree
2	Disagree
3	Neither agree nor disagree
4	Agree
5	Strongly agree

G1c

Copyright: No

Round: Spring Kindergarten Field Test

Source: New item

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY G1a - G1f ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question "I feel accepted and respected as a colleague by most staff members."

CODES

1	Strongly disagree
2	Disagree
3	Neither agree nor disagree
4	Agree
5	Strongly agree

G1d

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY G1a - G1f ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question "Teachers in this school are continually learning and seeking new ideas."

CODES

1	Strongly disagree
2	Disagree
3	Neither agree nor disagree
4	Agree
5	Strongly agree

G1e

Copyright: No

Round: Spring Kindergarten Field Test

Source: New item

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY G1a - G1f ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question "Routine administrative duties and paperwork interfere with my job of teaching."

CODES

1	Strongly disagree
2	Disagree
3	Neither agree nor disagree
4	Agree
5	Strongly agree

G1f

Copyright: No

Round: Spring Kindergarten Field Test

Source: New item

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY G1a - G1f ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question "Parents are supportive of school staff."

CODES

1	Strongly disagree
2	Disagree
3	Neither agree nor disagree
4	Agree
5	Strongly agree

G1g

Copyright: No

Round: Spring Kindergarten Field Test

Source: New item

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY G1g - G1l ON ONE SCREEN IN GRID.

IF BROWSER SIZE IS LARGE, DISPLAY "Continued" IN ITALICS.

QUESTION TEXT:

Question "{Continued} Please indicate the extent to which you agree with each of the following statements.

There is a great deal of cooperative effort among the staff members."

CODES

1	Strongly disagree
2	Disagree
3	Neither agree nor disagree
4	Agree
5	Strongly agree

G1h

Copyright: No

Round: Spring Kindergarten Field Test

Source: New item

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY G1g - G1l ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question "In this school, staff members are recognized for a job well done."

CODES

1	Strongly disagree
2	Disagree
3	Neither agree nor disagree
4	Agree
5	Strongly agree

G1i

Copyright: No

Round: Spring Kindergarten Field Test

Source: New item

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY G1g - G1l ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question "The academic standards at this school are too low."

CODES

1	Strongly disagree
2	Disagree
3	Neither agree nor disagree
4	Agree
5	Strongly agree

G1j

Copyright: No

Round: Spring Kindergarten Field Test

Source: New item

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY G1g - G1l ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question "There is broad agreement among the entire school faculty about the central mission of the school."

CODES

1	Strongly disagree
2	Disagree
3	Neither agree nor disagree
4	Agree
5	Strongly agree

G1k

Copyright: No

Round: Spring Kindergarten Field Test

Source: New item

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY G1g - G1l ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question "The school administrator sets priorities, makes plans, and sees that they are carried out."

CODES

1	Strongly disagree
2	Disagree
3	Neither agree nor disagree
4	Agree
5	Strongly agree

G1l

Copyright: No

Round: Spring Kindergarten Field Test

Source: New item

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY G1g - G1l ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question "The school administration's behavior toward the staff is supportive and encouraging."

CODES

1	Strongly disagree
2	Disagree
3	Neither agree nor disagree
4	Agree
5	Strongly agree

G2a

Copyright: No

Round: Spring Kindergarten Field Test

Source: New item

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE DISPLAY ALL ITEMS G2a – d ON ONE SCREEN IN A GRID.

WHEN ITEMS G2a – G2d ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMN FOR THE "Not applicable" DISPLAY.

QUESTION TEXT:

Question "To what extent do you agree with the following statements?

I am adequately trained to teach the children with disabilities who are in my class."

CODES

1	Strongly disagree
2	Disagree
3	Neither agree nor disagree
4	Agree
5	Strongly agree
6	Not applicable

G2b

Copyright: No

Round: Spring Kindergarten Field Test

Source: New item

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE DISPLAY ALL ITEMS G2a – d ON ONE SCREEN IN A GRID.

WHEN ITEMS G2a – G2d ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMN FOR THE "Not applicable" DISPLAY.

QUESTION TEXT:

Question "Inclusion of children with disabilities in my class has worked well."

CODES

1	Strongly disagree
2	Disagree
3	Neither agree nor disagree
4	Agree
5	Strongly agree
6	Not applicable

G2c

Copyright: No

Round: Spring Kindergarten Field Test

Source: New item

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE DISPLAY ALL ITEMS G2a – d ON ONE SCREEN IN A GRID.

WHEN ITEMS G2a – G2d ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMN FOR THE "Not applicable" DISPLAY.

QUESTION TEXT:

Question "I am adequately trained to teach English language learners (ELL) in my class."

CODES

1	Strongly disagree
2	Disagree
3	Neither agree nor disagree
4	Agree
5	Strongly agree
6	Not applicable

G2d

Copyright: No

Round: Spring Kindergarten Field Test

Source: New item

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE DISPLAY ALL ITEMS G2a – d ON ONE SCREEN IN A GRID.

WHEN ITEMS G2a – G2d ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMN FOR THE "Not applicable" DISPLAY.

QUESTION TEXT:

Question "Inclusion of English language learners (ELL) in my class has worked well."

CODES

1	Strongly disagree
2	Disagree
3	Neither agree nor disagree
4	Agree
5	Strongly agree
6	Not applicable

G2e

Copyright: No

Round: Spring Kindergarten Field Test

Source: New item

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE DISPLAY ALL ITEMS G2e – G2g ON ONE SCREEN IN A GRID.

WHEN ITEMS G2e - G2g ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMN FOR THE "Not applicable" DISPLAY.

IF BROWSER SIZE IS LARGE, DISPLAY "Continued" IN ITALICS.

QUESTION TEXT:

Question "{Continued} To what extent do you agree with the following statements?

I have the resources I need to teach the children in my class who have disabilities."

CODES

1	Strongly disagree
2	Disagree
3	Neither agree nor disagree
4	Agree
5	Strongly agree
6	Not applicable

G2f

Copyright: No

Round: Spring Kindergarten Field Test

Source: New item

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE DISPLAY ALL ITEMS G2e – G2g ON ONE SCREEN IN A GRID.

WHEN ITEMS G2e - G2g ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMN FOR THE "Not applicable" DISPLAY.

QUESTION TEXT:

Question "I have the resources I need to teach the children in my class who are English language learners (ELL)."

CODES

1	Strongly disagree
2	Disagree
3	Neither agree nor disagree
4	Agree
5	Strongly agree
6	Not applicable

G2g

Copyright: No

Round: Spring Kindergarten Field Test

Source: New item

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE DISPLAY ALL ITEMS G2e – G2g ON ONE SCREEN IN A GRID.

WHEN ITEMS G2e - G2g ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMN FOR THE "Not applicable" DISPLAY.

QUESTION TEXT:

Question "I have the resources I need to teach a class of students who have a wide range of READING skills."

CODES

1	Strongly disagree
2	Disagree
3	Neither agree nor disagree
4	Agree
5	Strongly agree
6	Not applicable

G3a

Copyright: No

Round: Spring Kindergarten Field Test

Source: New item

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE DISPLAY ALL ITEMS G3a – d ON ONE SCREEN IN A GRID.

QUESTION TEXT:

Question "To what extent do you agree with each of the following statements?

If I try really hard, I can get through even to the most difficult or unmotivated students."

CODES

1	Strongly disagree
2	Disagree
3	Neither agree nor disagree
4	Agree
5	Strongly agree

G3b

Copyright: No

Round: Spring Kindergarten Field Test

Source: New item

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE DISPLAY ALL ITEMS G3a – d ON ONE SCREEN IN A GRID.

QUESTION TEXT:

Question "If some students in my class are not doing well, I feel that I should change my approach to the subject."

CODES

1	Strongly disagree
2	Disagree
3	Neither agree nor disagree
4	Agree
5	Strongly agree

G3c

Copyright: No

Round: Spring Kindergarten Field Test

Source: New item

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE DISPLAY ALL ITEMS G3a – d ON ONE SCREEN IN A GRID.

QUESTION TEXT:

Question "By trying a different teaching method, I can significantly affect a student's achievement."

CODES

1	Strongly disagree
2	Disagree
3	Neither agree nor disagree
4	Agree
5	Strongly agree

G3d

Copyright: No

Round: Spring Kindergarten Field Test

Source: New item

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE DISPLAY ALL ITEMS G3a – d ON ONE SCREEN IN A GRID.

QUESTION TEXT:

Question "There is really very little I can do to ensure that most of my students achieve at a high level."

CODES

1	Strongly disagree
2	Disagree
3	Neither agree nor disagree
4	Agree
5	Strongly agree

G3e

Copyright: No

Round: Spring Kindergarten Field Test

Source: New item

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE DISPLAY ALL ITEMS G3e – h ON ONE SCREEN IN A GRID.

IF BROWSER SIZE IS LARGE, DISPLAY "Continued" IN ITALICS.

QUESTION TEXT:

Question "{Continued} To what extent do you agree with each of the following statements?

I work to create lessons so my students will enjoy learning and become independent thinkers."

CODES

1	Strongly disagree
2	Disagree
3	Neither agree nor disagree
4	Agree
5	Strongly agree

G3f

Copyright: No

Round: Spring Kindergarten Field Test

Source: New item

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE DISPLAY ALL ITEMS G3e – h ON ONE SCREEN IN A GRID.

QUESTION TEXT:

Question "I feel sometimes it is a waste of my time to try to do my best as a teacher."

CODES

1	Strongly disagree
2	Disagree
3	Neither agree nor disagree
4	Agree
5	Strongly agree

G3g

Copyright: No

Round: Spring Kindergarten Field Test

Source: New item

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE DISPLAY ALL ITEMS G3e – h ON ONE SCREEN IN A GRID.

QUESTION TEXT:

Question "The attitudes and habits students bring to my class greatly reduce their chances for academic success."

CODES

1	Strongly disagree
2	Disagree
3	Neither agree nor disagree
4	Agree
5	Strongly agree

G3h

Copyright: No

Round: Spring Kindergarten Field Test

Source: New item

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE DISPLAY ALL ITEMS G3e – h ON ONE SCREEN IN A GRID.

QUESTION TEXT:

Question "My success or failure in teaching is due primarily to factors beyond my control rather than to my own effort or ability."

CODES

1	Strongly disagree
2	Disagree
3	Neither agree nor disagree
4	Agree
5	Strongly agree

G4a

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE DISPLAY ALL ITEMS G4a – f ON ONE SCREEN IN A GRID.

QUESTION TEXT:

Question "To what extent do you agree or disagree with each of the following statements as it applies to your instruction?

The amount a student can learn is primarily related to family background."

CODES

1	Strongly disagree
2	Disagree
3	Neither agree nor disagree
4	Agree
5	Strongly agree

G4b

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE DISPLAY ALL ITEMS G4a – f ON ONE SCREEN IN A GRID.

QUESTION TEXT:

Question "If a student did not remember information I gave in a previous lesson, I would know how to increase his/her retention in the next lesson."

CODES

1	Strongly disagree
2	Disagree
3	Neither agree nor disagree
4	Agree
5	Strongly agree

G4c

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE DISPLAY ALL ITEMS G4a – f ON ONE SCREEN IN A GRID.

QUESTION TEXT:

Question "If a student in my class becomes disruptive and noisy, I feel assured that I know some techniques to redirect him/her quickly."

CODES

1	Strongly disagree
2	Disagree
3	Neither agree nor disagree
4	Agree
5	Strongly agree

G4d

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE DISPLAY ALL ITEMS G4a – f ON ONE SCREEN IN A GRID.

QUESTION TEXT:

Question "I really enjoy my present teaching job."

CODES

1	Strongly disagree
2	Disagree
3	Neither agree nor disagree
4	Agree
5	Strongly agree

G4e

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE DISPLAY ALL ITEMS G4a – f ON ONE SCREEN IN A GRID.

QUESTION TEXT:

Question "I am certain I am making a difference in the lives of the children I teach."

CODES

1	Strongly disagree
2	Disagree
3	Neither agree nor disagree
4	Agree
5	Strongly agree

G4f

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE DISPLAY ALL ITEMS G4a – f ON ONE SCREEN IN A GRID.

QUESTION TEXT:

Question "If I could start over, I would choose teaching again as my career."

CODES

1	Strongly disagree
2	Disagree
3	Neither agree nor disagree
4	Agree
5	Strongly agree

G5a

Copyright: No

Round: Spring Kindergarten Field Test

Source: New item

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE DISPLAY ALL ITEMS G5a – c ON ONE SCREEN IN A GRID.

QUESTION TEXT:

Question "Indicate how much you agree or disagree with the following statements about your school and staff:

There is a consensus among administrators and teachers on goals and expectations."

CODES

1	Strongly disagree
2	Disagree
3	Neither agree nor disagree
4	Agree
5	Strongly agree

G5b

Copyright: No

Round: Spring Kindergarten Field Test

Source: New item

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE DISPLAY ALL ITEMS G5a – c ON ONE SCREEN IN A GRID.

QUESTION TEXT:

Question "We have an active professional development program for teachers."

CODES

1	Strongly disagree
2	Disagree
3	Neither agree nor disagree
4	Agree
5	Strongly agree

G5c

Copyright: No

Round: Spring Kindergarten Field Test

Source: New item

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE DISPLAY ALL ITEMS G5a – c ON ONE SCREEN IN A GRID.

QUESTION TEXT:

Question "Teachers are very active in planning staff development."

CODES

1	Strongly disagree
2	Disagree
3	Neither agree nor disagree
4	Agree
5	Strongly agree

G6

Copyright: No

Round: Spring Kindergarten Field Test

Source: New item.

QUESTION TEXT:

Question "Thank you very much for answering these questions and taking the time to participate in the Early Childhood Longitudinal Study. Please click "Finish" to complete this survey and then check to see if there are any more surveys assigned to you."

PROGRAMMER INSTRUCTIONS:

INCLUDE FINISH BUTTON THAT ROUTES BACK TO MANAGEMENT SYSTEM TEACHER LANDING PAGE.