

This file contains a listing of every Kindergarten Class of 2023-24 (EC wording is provided, along with the research question in Part C of this

Each worksheet in this file pertains to the instrument to which the worksheets Attachments C1 - C10, Attachment

**Worksheet Name**

Fall K Parent

Spring K parent

Spring 1 parent

Teacher-level fall K

Teacher-level spring K

Teacher-level spring 1

Special ed teacher-level spring K

Special ed teacher-level spring 1

Child-level teacher fall K

Child-level teacher spring K

Child-level teacher spring 1

Spec ed child-lvl teach sp K

Spec ed child-lvl teach sp 1

School admin spring K

School admin spring 1

Each question that will be asked of respondents in the Early Childhood Longitudinal Study, (ECLS-K:2024) kindergarten and first grade field test. For each question, the question number, the item section and number, the construct the item measures, and the specific OMB submission for which the item is intended to provide information.

Each question pertains to one data collection instrument. Below is a list of the worksheet name and the instrument it pertains to. The instruments themselves are provided in Attachments B1 - B3, Attachments D1 - D10, and Attachments E1 - E4 of this submission.

**ECLS-K:2023 Kindergarten - First Grade Field Test Data Collection Instrument**

- Fall Kindergarten Parent Survey
- Spring Kindergarten Parent Survey
- Spring First Grade Parent Survey
- Fall Kindergarten Teacher-Level Teacher Survey
- Spring Kindergarten Teacher-Level Teacher Survey
- Spring First-Grade Teacher-Level Teacher Survey
- Spring Kindergarten Teacher-Level Special Education Teacher Survey
- Spring First-Grade Teacher-Level Special Education Teacher Survey
- Fall Kindergarten Child-Level Teacher Survey
- Spring Kindergarten Child-Level Teacher Survey
- Spring First-Grade Child-Level Teacher Survey
- Spring Kindergarten Child-Level Special Education Teacher Survey
- Spring First-Grade Child-Level Special Education Teacher Survey
- Spring Kindergarten School Administrator Survey
- Spring First-Grade School Administrator Survey

Instrument Attachment Identifier

B-1

B-2

B-3

C-1 & C-2

C-3 & C-4

C-5 & C-6

C-7 & C-8

C-9 & C-10

D-1 & D-2

D-3 & D-4

D-5 & D-6

D-7 & D-8

D-9 & D-10

E-1 & E-2

E3- & E-4

Section	Item #	Item Wording
INQ	INQ001	<p>Question "Thank you for launching the ECLS survey about (CHILD)! We would like to collect some information about {CHILD}'s school and home experiences._x000D_ _x000D_ Here are some tips to keep in mind when completing the survey:_x000D_ _x000D_ •Complete the survey on a desktop or laptop computer using Chrome, Edge, or Safari, if possible._x000D_ •Use the "Next" and "Back" buttons at the bottom of the screen to move through the survey. Do not use your browser arrows._x000D_ •If you need to stop the survey before finishing and return at a later time, please select "Save and Exit." When you return to the survey, you will be taken where you left off._x000D_ •To protect your privacy, you will be logged off if you are idle for 10 minutes. _x000D_ •Some questions in the survey have additional information to help you, if needed. To view this additional information, select the blue "i" icon._x000D_ •You may skip any questions that you do not want to answer._x000D_ _x000D_ Please click on the "Next" button below to start the survey."</p>
INQ	INQ002	<p>Question "Are you the parent or guardian in the household who knows the most about {CHILD}'s care, education, and health?"_x000D_ ----_x000D_ 1. Yes_x000D_ 2. No, another parent or guardian in the household knows the most about {CHILD}'s care, education, and health._x000D_ 3. No, {CHILD} does not live in this household._x000D_</p>
INQ	INQ005a	<p>Question "We would like to contact the parent or guardian who {lives in this household/lives with {CHILD}} and knows the most about {CHILD}'s care, education, and health. Please provide the contact information for that person {, in this household,} so that we can contact him or her for the survey._x000D_ _x000D_ First Name: "</p>
INQ	INQ005b	<p>Question "Last Name:"</p>
INQ	INQ005c	<p>Question "Email Address:"</p>
INQ	INQ005d1	<p>Question "Please {confirm/enter} the mailing address._x000D_ _x000D_ Address Line 1:"</p>
INQ	INQ005d2	<p>Question "Address Line 2:"_x000D_ _x000D_ Watermark "Apartment number"</p>

INQ	INQ005e	Question "City:"
INQ	INQ005f	Question "State:"_x000D_ _x000D_ InstResp "Please select a state, district, or territory."_x000D_ _x000D_ Watermark "Select a state"
INQ	INQ005g	Question "ZIP code:"
INQ	INQ005h	Question "Last spring, {PRESCHOOL RESPONDENT'S FIRST NAME} {PRESCHOOL RESPONDENT'S LAST NAME} {who was about {PRESCHOOL RESPONDENT'S AGE} years old} completed a survey for the study. _x000D_ _x000D_ Are you {PRESCHOOL RESPONDENT'S FIRST NAME} {PRESCHOOL RESPONDENT'S LAST NAME}?"_x000D_ ----_x000D_ 1. Yes_x000D_ 2. No_x000D_
INQ	INQ005i	Question "Please select your name and/or description from the list below. If you are not on the list, select "not on list."_x000D_ ----_x000D_ 1. {Person who did the survey last spring/First name of person who did _x000D_ the survey last spring/Last name of person who did the survey last spring/_x000D_ {RESPONDENT'S FIRST NAME} {RESPONDENT'S LAST NAME}} {, about age {RESPONDENT'S AGE}}{, {RESPONDENT'S SEX}}_x000D_ 2. {HH MEMBER'S FIRST NAME} {, about age {HH MEMBERS'S AGE}}_x000D_ {, {HH MEMBER'S SEX}}_x000D_ 3. {HH MEMBER'S FIRST NAME} {, about age {HH MEMBERS'S AGE}}_x000D_ {, {HH MEMBER'S SEX}}_x000D_ 4. {HH MEMBER'S FIRST NAME} {, about age {HH MEMBERS'S AGE}}_x000D_ {, {HH MEMBER'S SEX}}_x000D_ 5. {HH MEMBER'S FIRST NAME} {, about age {HH MEMBERS'S AGE}}_x000D_ {, {HH MEMBER'S SEX}}_x000D_ 6. {HH MEMBER'S FIRST NAME} {, about age {HH MEMBERS'S AGE}}_x000D_ {, {HH MEMBER'S SEX}}_x000D_ 7. {HH MEMBER'S FIRST NAME} {, about age {HH MEMBERS'S AGE}}_x000D_ {, {HH MEMBER'S SEX}}_x000D_ 8. {HH MEMBER'S FIRST NAME} {, about age {HH MEMBERS'S AGE}}_x000D_ {, {HH MEMBER'S SEX}}_x000D_ 36. Not on List_x000D_

INQ	INQ005j	<p>Question "What is your name?_x000D_ _x000D_We ask for first names so that we can ask questions about each person in the survey. First Name:"_x000D_ _x000D_</p>
INQ	INQ005k	<p>Question "{Please enter or confirm your last name.}_x000D_ _x000D_ Last Name:"</p>
INQ	INQ010a	<p>Question "We need your permission before we can include {CHILD} in the study activities. Please select one of the choices below and confirm or enter your full name. Without your permission, we will be unable to include {CHILD} in the study. We would like to collect your survey responses, even if you do not permit {CHILD} to take part in study activities._x000D_ _x000D_ Do you give your permission for {CHILD} to participate in the ECLS?"_x000D_ ----_x000D_ 1. Yes,_x000D_ 2. No, I do not give permission for {CHILD} to participate._x000D_</p>
INQ	INQ010b	<p>Question "First Name: "</p>
INQ	INQ010c	<p>Question "Last Name:"</p>
INQ	INQ020a	<p>Question "Our records show that {CHILD's FIRST, MIDDLE, AND LAST NAME} is {CHILD}'s full name. Is that correct?"_x000D_ ----_x000D_ 1. Yes_x000D_ 2. No_x000D_</p>
INQ	INQ020b	<p>Question "{Now we would like to ask some questions about {CHILD}.} If necessary, please make any corrections to {CHILD}'s name here. _x000D_ _x000D_ First Name:"</p>
INQ	INQ020c	<p>Question "Middle name:"_x000D_ _x000D_ InstResp: "If there is no middle name, please skip this."</p>
INQ	INQ020d	<p>Question "Last Name:"</p>
INQ	INQ050a	<p>Question "Our records also show that {CHILD} is {male/female}. Is that correct?_x000D_ ----_x000D_ 1. Yes_x000D_ 2. No_x000D_</p>
INQ	INQ050b	<p>Question "What is {CHILD}'s sex?"_x000D_ ----_x000D_ 1. Male_x000D_ 2. Female_x000D_</p>

INQ	INQ060a	Question "Our records show that {CHILD} was born on {DATE OF BIRTH}. Is that correct?"_x000D_ ----_x000D_ 1. Yes_x000D_ 2. No_x000D_
INQ	INQ060b	Question "What is {CHILD}'s date of birth?"_x000D_ _x000D_ InstResp "Please enter the two-digit month, two-digit day, and four-digit year (for example, 04/04/2017)."_x000D_ _x000D_ Watermark "MM/DD/YYYY"_x000D_ _x000D_ "Don't know"_x000D_ _x000D_ "Rather not answer"
INQ	INQ080	Question "So {CHILD} is {AGE CALCULATED FROM DATE OF BIRTH AT INQ060b, c, and d} years old. Is that correct?"_x000D_ ----_x000D_ 1. Yes_x000D_ 2. No_x000D_
INQ	INQ090	Question "How old is {CHILD}?"_x000D_ _x000D_ Watermark "Enter age"
INQ	INQ100a	Question "Our records show that you live at _x000D_ _x000D_ {ADDRESS LINE 1} {,} {ADDRESS LINE 2}_x000D_ _x000D_ {CITY}, {STATE} {ZIP CODE} _x000D_ _x000D_ Is that correct?_x000D_ ----_x000D_ 1. Yes_x000D_ 2. No_x000D_
INQ	INQ100b	Question "Please enter your mailing address._x000D_ _x000D_ Address Line 1: "
INQ	INQ100c	Question "Address Line 2:"_x000D_ _x000D_ Watermark "Apartment number"
INQ	INQ100d	Question "City:"

INQ	INQ100e	Question "State:"_x000D_ _x000D_ InstResp "Please select a state, district, or territory."_x000D_ _x000D_ Watermark "Select a state"
INQ	INQ100f	Question "Zip code:"
INQ	INQ130a	Question "Please confirm or enter your contact information._x000D_ _x000D_ Email Address:"_x000D_ _x000D_ Watermark name@domain.com_x000D_ _x000D_ "I don't have an email address."
INQ	INQ130b	Question "Mobile Number:"_x000D_ _x000D_ "I don't have a mobile phone."
INQ	INQ130c	Question "Landline Number:"_x000D_ _x000D_ "I don't have a landline phone."
PIQ	PIQ001	Question "Is {CHILD} currently..."_x000D_ _x000D_ InstResp "Select all that apply."_x000D_ _x000D_ InstResp "Note: Throughout the survey, click the blue "i" icon for more information about an item."_x000D_ ----_x000D_ 1. Not in school?_x000D_ 2. In public or private school, including preschools?_x000D_ 3. In a child care center INSTEAD of attending a public or private school?_x000D_ 4. In child care in a home INSTEAD of attending a public or private school?_x000D_ 5. Homeschooled INSTEAD of attending a public or private school (including preschools) for some or all classes?_x000D_



PIQ	PIQ002	<p>Question "We would like to confirm {CHILD}'s grade level._x000D_ _x000D_ Is {CHILD} currently in kindergarten?"_x000D_ _x000D_ InstResp "Kindergarten includes Transitional Kindergarten (TK), Early Transitional Kindergarten (ETK), Readiness Kindergarten, Transitional or Prefirst Grade, or a program that is a kindergarten equivalent but is ungraded or has multiple grades._x000D_ _x000D_ It also includes children who are homeschooled for kindergarten."_x000D_ ----_x000D_ 1. Yes_x000D_ 2. No_x000D_</p>
PIQ	PIQ003	<p>Question "What is {CHILD}'s current grade or equivalent?"_x000D_ ----_x000D_ 1. Preschool or child care for preschool-aged _x000D_ children in a center_x000D_ 2. Kindergarten_x000D_ 3. First_x000D_ 4. Second_x000D_ 5. Third_x000D_ 6. Fourth_x000D_ 7. Fifth or above_x000D_ 8. None of these_x000D_</p>
PIQ	PIQ004	<p>Question "Is {CHILD} attending {SCHOOL NAMED IN SPRING PRESCHOOL PARENT SURVEY}?"_x000D_ ----_x000D_ 1. Yes_x000D_ 2. No_x000D_</p>

PIQ	PIQ005	<p>Question "What is the name of the school that {CHILD} attends?_x000D_ _x000D_ InstResp "Select the school from the list below. If you don't find the school, select "School not on list" and then type in the full school name."_x000D_ ----_x000D_ 1. [DISPLAY SCHOOL 1 IN ABC ORDER]_x000D_ 2. [DISPLAY SCHOOL 2 IN ABC ORDER]_x000D_ 3. [DISPLAY SCHOOL 3 IN ABC ORDER]_x000D_ 4. [DISPLAY SCHOOL 4 IN ABC ORDER]_x000D_ 5. [DISPLAY SCHOOL 5 IN ABC ORDER]_x000D_ 6. [DISPLAY SCHOOL 6 IN ABC ORDER]_x000D_ 7. [DISPLAY SCHOOL 7 IN ABC ORDER]_x000D_ 8. [DISPLAY SCHOOL 8 IN ABC ORDER]_x000D_ 9. [DISPLAY SCHOOL 9 IN ABC ORDER]_x000D_ 10. [DISPLAY SCHOOL 10 IN ABC ORDER]_x000D_ 11. [DISPLAY SCHOOL 11 IN ABC ORDER]_x000D_ 12. [DISPLAY SCHOOL 12 IN ABC ORDER]_x000D_ 13. [DISPLAY SCHOOL 13 IN ABC ORDER]_x000D_ 14. [DISPLAY SCHOOL 14 IN ABC ORDER]_x000D_ 15. [DISPLAY SCHOOL 15 IN ABC ORDER]_x000D_ 16. [DISPLAY SCHOOL 16 IN ABC ORDER]_x000D_ 17. [DISPLAY SCHOOL 17 IN ABC ORDER]_x000D_ 18. [DISPLAY SCHOOL 18 IN ABC ORDER]_x000D_ 19. [DISPLAY SCHOOL 19 IN ABC ORDER]_x000D_ 20. [DISPLAY SCHOOL 20 IN ABC ORDER]_x000D_ 21. [DISPLAY SCHOOL 21 IN ABC ORDER]_x000D_ 22. [DISPLAY SCHOOL 22 IN ABC ORDER]_x000D_ 23. [DISPLAY SCHOOL 23 IN ABC ORDER]_x000D_ 24. [DISPLAY SCHOOL 24 IN ABC ORDER]_x000D_ 25. [DISPLAY SCHOOL 25 IN ABC ORDER]_x000D_ 91. School not on list_x000D_</p>
PIQ	PIQ005OS	Watermark "Enter full school name"
PIQ	PIQ006a1	<p>Question "What is the mailing address of the school?_x000D_ _x000D_ Address Line 1:"</p>
PIQ	PIQ006a2	Question "Address Line 2:"
PIQ	PIQ006b	Question "City:"
PIQ	PIQ006c	<p>Question "State: "_x000D_ _x000D_ InstResp "Please select a state, district, or territory."_x000D_ _x000D_ Watermark "Select a state"</p>

PIQ	PIQ006d	Question "ZIP Code:"
PIQ	PIQ020a	<p>Question "Now we have some questions about {CHILD}'s school. Did {CHILD}'s school or teacher send home information about any of the following when {CHILD} started kindergarten this year?"_x000D_  -----_x000D_  1. How to prepare {CHILD} for kindergarten_x000D_  2. Topics or skills that are part of the kindergarten program_x000D_  3. What to do if {CHILD} will be late or absent from school_x000D_  4. How to get in touch with a teacher or school staff to discuss any concerns or questions about {CHILD}_x000D_  5. None of the above_x000D_</p>
PIQ	PIQ030	<p>Question "Have you met {CHILD}'s teacher yet?"_x000D_  -----_x000D_  1. Yes_x000D_  2. No_x000D_</p>
PIQ	PIQ051	<p>Question "Now, we'd like to ask you about {CHILD}'s school. _x000D_  _x000D_  To what extent did you or someone else in your household choose where to live so that {CHILD} could attend {his/her} current school?_x000D_  _x000D_  InstResp: "Choosing where to live" means moving to a particular neighborhood so that the child can go to the school that is assigned to that neighborhood."_x000D_  -----_x000D_  1. A primary factor_x000D_  2. One of several factors_x000D_  3. Not a factor_x000D_</p>
PIQ	PIQ060	<p>Question: "Which of the following best describes the school that {CHILD} is attending?"_x000D_  _x000D_  InstResp "Note: Throughout the survey, click the blue "i" icon for more information about an item."_x000D_  -----_x000D_  1. {CHILD} is attending the regularly-assigned school for our home._x000D_  2. {CHILD} is attending the regularly-assigned school for our home that is also the school we would choose for {him/her}._x000D_  3. {CHILD} is attending a school we chose that is not the assigned school for our home._x000D_  4. Child is homeschooled._x000D_</p>
PIQ	PIQ065	<p>Question "Does {CHILD} attend a school?"_x000D_  -----_x000D_  1. Yes_x000D_  2. No_x000D_</p>

PIQ	PIQ066	Question "How many hours each week does {CHILD} usually go to a school for instruction? Please do not include time spent in extracurricular activities."_x000D_ _x000D_ Watermark "Hours per week"
PIQ	PIQ070	Question "Most schools have guidelines about when a child can start school based on his or her birth date. When was {CHILD} enrolled in kindergarten?"_x000D_ ----_x000D_ 1. Before {he/she} reached the minimum age in the school guideline_x000D_ 2. As soon as {he/she} reached an age within the school guideline_x000D_ 3. Waited at least a year from the school guideline_x000D_
PIQ	PIQ080	Question "Is this {CHILD}'s first or second year of kindergarten?"_x000D_ ----_x000D_ 1. First_x000D_ 2. Second_x000D_ 3. Third or more_x000D_
PIQ	PIQ085	Question "Is {CHILD} in a transitional kindergarten program (also known as TK)?"_x000D_ ----_x000D_ 1. Yes_x000D_ 2. No_x000D_
PIQ	PIQ086	Question "For what reason(s) is {CHILD} enrolled in a transitional kindergarten (TK) program?"_x000D_ _x000D_ InstResp "Select all that apply."_x000D_ ----_x000D_ 1. {CHILD} was not the minimum age in the school guideline for kindergarten in my state._x000D_ 2. Teacher/early care provider recommended {CHILD} attend TK._x000D_ 3. {CHILD} can enroll in kindergarten based on age but TK can help {him/her} to be more academically ready for kindergarten._x000D_ 4. {CHILD} can enroll in kindergarten based on age but TK can help {him/her} to be more socially ready for kindergarten._x000D_ 91. Other (Please specify):_x000D_
PIQ	PIQ086os	

PIQ	PIQ090a	<p>Question "Children sometimes have problems adjusting to kindergarten. On average, during the first two months of this school year, how often: _x000D_ _x000D_ Did {CHILD} complain about school?" _x000D_ _x000D_ InstResp "If {CHILD} has been in school for less than two months, answer for the time since the beginning of the school year." _x000D_ ----_x000D_ 1. More than once a week _x000D_ 2. Once a week or less _x000D_ 3. Not at all _x000D_</p>
PIQ	PIQ090b	<p>Question "Was {CHILD} upset or reluctant to go to school?" _x000D_ ----_x000D_ 1. More than once a week _x000D_ 2. Once a week or less _x000D_ 3. Not at all _x000D_</p>
PIQ	PIQ090c	<p>Question "Did {CHILD} pretend to be sick to stay home from school?" _x000D_ ----_x000D_ 1. More than once a week _x000D_ 2. Once a week or less _x000D_ 3. Not at all _x000D_</p>
PIQ	PIQ090d	<p>Question "Did {CHILD} say good things about school?" _x000D_ ----_x000D_ 1. More than once a week _x000D_ 2. Once a week or less _x000D_ 3. Not at all _x000D_</p>
PIQ	PIQ090e	<p>Question "Did {CHILD} say {he/she} liked {his/her} teacher?" _x000D_ ----_x000D_ 1. More than once a week _x000D_ 2. Once a week or less _x000D_ 3. Not at all _x000D_</p>
PIQ	PIQ090f	<p>Question "Did {CHILD} look forward to going to school?" _x000D_ ----_x000D_ 1. More than once a week _x000D_ 2. Once a week or less _x000D_ 3. Not at all _x000D_</p>

PIQ	PIQ110a	<p>Question "Now we're going to ask you how important you think it is for children to know or do certain things to be ready for kindergarten. _x000D_ _x000D_</p> <p>How important do you think it is that a child ... _x000D_ _x000D_</p> <p>Can count to 20 or more?" _x000D_</p> <p>---- _x000D_</p> <ol style="list-style-type: none"> <li>1. Essential _x000D_</li> <li>2. Very important _x000D_</li> <li>3. Somewhat important _x000D_</li> <li>4. Not very important _x000D_</li> <li>5. Not important _x000D_</li> </ol>
PIQ	PIQ110b	<p>Question "Takes turns and shares?" _x000D_</p> <p>---- _x000D_</p> <ol style="list-style-type: none"> <li>1. Essential _x000D_</li> <li>2. Very important _x000D_</li> <li>3. Somewhat important _x000D_</li> <li>4. Not very important _x000D_</li> <li>5. Not important _x000D_</li> </ol>
PIQ	PIQ110c	<p>Question "Is able to use pencils and paint brushes?" _x000D_</p> <p>---- _x000D_</p> <ol style="list-style-type: none"> <li>1. Essential _x000D_</li> <li>2. Very important _x000D_</li> <li>3. Somewhat important _x000D_</li> <li>4. Not very important _x000D_</li> <li>5. Not important _x000D_</li> </ol>
PIQ	PIQ110d	<p>Question "Sits still and pays attention?" _x000D_</p> <p>---- _x000D_</p> <ol style="list-style-type: none"> <li>1. Essential _x000D_</li> <li>2. Very important _x000D_</li> <li>3. Somewhat important _x000D_</li> <li>4. Not very important _x000D_</li> <li>5. Not important _x000D_</li> </ol>
PIQ	PIQ110e	<p>Question "Knows most of the letters of the alphabet?" _x000D_</p> <p>---- _x000D_</p> <ol style="list-style-type: none"> <li>1. Essential _x000D_</li> <li>2. Very important _x000D_</li> <li>3. Somewhat important _x000D_</li> <li>4. Not very important _x000D_</li> <li>5. Not important _x000D_</li> </ol>

PIQ	PIQ110f	<p>Question "Communicates needs, wants, and thoughts verbally in {his/her} primary language?"_x000D_  -----_x000D_  1. Essential_x000D_  2. Very important_x000D_  3. Somewhat important_x000D_  4. Not very important_x000D_  5. Not important_x000D_</p>
PIQ	PIQ120	<p>Question "How far in school do you expect {CHILD} to go? _x000D_  _x000D_  Do you expect {him/her} ..."_x000D_  -----_x000D_  1. To receive less than a high school diploma,_x000D_  2. To graduate from high school,_x000D_  3. To attend a vocational or technical school after high school,_x000D_  4. To attend two or more years of college,_x000D_  5. To finish a four- or five-year college degree,_x000D_  6. To earn a master's degree or equivalent, or_x000D_  7. To finish a Ph.D., MD, or other advanced degree?_x000D_</p>
PIQ	PIQ500	<p>Question "How many times was {CHILD} late for school during the past four weeks?"_x000D_  _x000D_  Watermark "Enter # of times"</p>
PSQ	PSQ020	<p>Question "Now we would like to ask about the skills some children demonstrate at this age._x000D_  _x000D_  Can {CHILD} identify the colors red, yellow, blue, and green by name?"_x000D_  _x000D_  InstResp "This can be done in any language."_x000D_  _x000D_  SaVisible "True"_x000D_  -----_x000D_  1. No, none of them_x000D_  2. Yes, some of them_x000D_  3. Yes, all of them_x000D_</p>
PSQ	PSQ025	<p>Question "Can {CHILD} correctly recognize the letters of the alphabet?"_x000D_  _x000D_  InstResp "This can be done in any language."_x000D_  _x000D_  SaVisible "True"_x000D_  -----_x000D_  1. No, none of them_x000D_  2. Yes, some of them_x000D_  3. Yes, most of them_x000D_  4. Yes, all of them_x000D_</p>

PSQ	PSQ030	<p>Question "Can {CHILD} write {his/her} first name, even if some of the letters are backwards?"_x000D_ _x000D_ InstResp "This can be done in any language."_x000D_ _x000D_ SaVisible "True"_x000D_ ----_x000D_ 1. Yes_x000D_ 2. No_x000D_</p>
PSQ	PSQ035	<p>Question "How often can {CHILD} explain things {he/she} has seen or done so that you get a very good idea of what happened?"_x000D_ _x000D_ InstResp "This can be done in any language."_x000D_ _x000D_ SaVisible "True"_x000D_ ----_x000D_ 1. Never_x000D_ 2. Sometimes_x000D_ 3. About half the time_x000D_ 4. Usually_x000D_ 5. Always_x000D_</p>
PSQ	PSQ040	<p>Question "How high can {CHILD} count?"_x000D_ _x000D_ InstResp "This can be done in any language."_x000D_ _x000D_ SaVisible "True"_x000D_ ----_x000D_ 1. {CHILD} cannot count._x000D_ 2. Up to 5_x000D_ 3. Up to 10_x000D_ 4. Up to 20_x000D_ 5. Up to 50_x000D_ 6. Up to 100 or more_x000D_</p>
PSQ	PSQ045	<p>Question "Can {CHILD} identify basic shapes such as a triangle, rectangle, circle, or square?"_x000D_ _x000D_ InstResp "This can be done in any language."_x000D_ _x000D_ SaVisible "True"_x000D_ ----_x000D_ 1. No, none of them_x000D_ 2. Yes, some of them_x000D_ 3. Yes, most of them_x000D_ 4. Yes, all of them_x000D_</p>



PSQ	PSQ050a	<p>Question "How often does {CHILD} do the following?_x000D_ _x000D_ Tries repeatedly to communicate information that has not been understood by others"_x000D_ ----_x000D_ 1. Never_x000D_ 2. Rarely_x000D_ 3. Sometimes_x000D_ 4. Often_x000D_ 5. Very often_x000D_</p>
PSQ	PSQ050b	<p>Question "Asks questions about information that is unclear to {him/her}"_x000D_ ----_x000D_ 1. Never_x000D_ 2. Rarely_x000D_ 3. Sometimes_x000D_ 4. Often_x000D_ 5. Very often_x000D_</p>
PSQ	PSQ050c	<p>Question "Responds to questions in a thoughtful way that makes sense"_x000D_ ----_x000D_ 1. Never_x000D_ 2. Rarely_x000D_ 3. Sometimes_x000D_ 4. Often_x000D_ 5. Very often_x000D_</p>
PSQ	PSQ050d	<p>Question "Rephrases questions or asks follow-up questions if {he/she} does not get the information {he/she} wanted"_x000D_ ----_x000D_ 1. Never_x000D_ 2. Rarely_x000D_ 3. Sometimes_x000D_ 4. Often_x000D_ 5. Very often_x000D_</p>
KSQ	KSQ020	<p>Question "How did you learn about the school where {CHILD} is attending kindergarten?" _x000D_ _x000D_ InstResp "Select all that apply."_x000D_ ----_x000D_ 1. It is the assigned school for our neighborhood._x000D_ 2. Word of mouth/recommendation from family, friends, etc._x000D_ 3. District/school website_x000D_ 4. Looked at the school's profile online_x000D_ 5. Looked at school ratings from other parents online._x000D_ 91. Other (Please specify):_x000D_</p>

KSQ	KSQ020os	
KSQ	KSQ025	<p>Question "Even though many factors matter when choosing a kindergarten, please choose the THREE factors that were the MOST IMPORTANT to you."_x000D_  ----_x000D_  1. Offered convenient hours (for example, was a full-day kindergarten program, or offered before- or after-school care)._x000D_  2. Offered services for children with special needs._x000D_  3. Taught children how to get along well with others._x000D_  4. Was in a convenient location (close to your home, work, or public transportation)._x000D_  5. Had a warm and nurturing teacher(s)._x000D_  6. Provided a safe and clean environment._x000D_  7. Provided transportation._x000D_  8. Was free or was the least expensive option._x000D_  9. Taught children letters, numbers, and other academic skills._x000D_  10. Accepted payment from a tuition assistance/voucher program in my state._x000D_  11. Also served my other children (for example, the program was located in a school where an older sibling was enrolled)._x000D_  12. Offered specialized programs or curriculum (for example, drama, arts, foreign languages, Montessori, modified calendar, etc.)._x000D_  13. Was in an elementary school that fed into a desired middle or high school._x000D_  14. Had a good reputation or high rating (for example, heard good things about the school from friends, family, neighbors, etc.)._x000D_  15. Very good value._x000D_  16. Promoted racial/cultural inclusivity._x000D_  17. A language other than English was used as the teaching language._x000D_  18. Was the assigned public school for the neighborhood._x000D_</p>
KSQ	KSQ030	<p>Question "Does {CHILD} go to a public or private school for kindergarten?"_x000D_  ----_x000D_  1. Public_x000D_  2. Private_x000D_</p>
KSQ	KSQ035	<p>Question "What days of the week does {CHILD} have school?"_x000D_  _x000D_  InstResp "Select all that apply."_x000D_  ----_x000D_  1. Monday_x000D_  2. Tuesday_x000D_  3. Wednesday_x000D_  4. Thursday_x000D_  5. Friday_x000D_  6. Saturday_x000D_  7. Sunday_x000D_</p>

KSQ	KSQ075	<p>Question "Is there a charge or tuition for {CHILD}'s school? Do not count money for school supplies, extra activities, or food."_x000D_ _x000D_ InstResp "This question is about whether there is a charge or tuition to attend the school, regardless of who pays for it. If a charge or tuition is paid for by a scholarship or voucher provided by the government, please answer "yes" to this question."_x000D_ ----_x000D_ 1. Yes_x000D_ 2. No_x000D_</p>
KSQ	KSQ080	<p>Question "Did you use a voucher provided by the government to attend this school?"_x000D_ _x000D_ SaVisible "True"_x000D_ ----_x000D_ 1. Yes_x000D_ 2. No_x000D_</p>
SSQ	SSQ010a	Item wording is redacted due to copyright
SSQ	SSQ010b	Item wording is redacted due to copyright
SSQ	SSQ010c	Item wording is redacted due to copyright
SSQ	SSQ010d	Item wording is redacted due to copyright
SSQ	SSQ010e	Item wording is redacted due to copyright
SSQ	SSQ010f	Item wording is redacted due to copyright
SSQ	SSQ010g	Item wording is redacted due to copyright
SSQ	SSQ010h	Item wording is redacted due to copyright
SSQ	SSQ010i	Item wording is redacted due to copyright
SSQ	SSQ010j	<p>Question "Keeps working at something until {he/she} is finished."_x000D_ ----_x000D_ 1. Never_x000D_ 2. Sometimes_x000D_ 3. Often_x000D_ 4. Very often_x000D_</p>
SSQ	SSQ010k	Item wording is redacted due to copyright
SSQ	SSQ010l	Item wording is redacted due to copyright
SSQ	SSQ010m	<p>Question "{Continued} Please indicate how often {CHILD} acts in the following ways." _x000D_ _x000D_ Shows interest in a variety of things."_x000D_ ----_x000D_ 1. Never_x000D_ 2. Sometimes_x000D_ 3. Often_x000D_ 4. Very often_x000D_</p>

SSQ	SSQ010n	Item wording is redacted due to copyright
SSQ	SSQ010o	Question "Concentrates on a task and ignores distractions."_x000D_ ----_x000D_ 1. Never_x000D_ 2. Sometimes_x000D_ 3. Often_x000D_ 4. Very often_x000D_
SSQ	SSQ010p	Item wording is redacted due to copyright
SSQ	SSQ010q	Item wording is redacted due to copyright
SSQ	SSQ010r	Question "Helps with chores."_x000D_ ----_x000D_ 1. Never_x000D_ 2. Sometimes_x000D_ 3. Often_x000D_ 4. Very often_x000D_
SSQ	SSQ010s	Item wording is redacted due to copyright
SSQ	SSQ010t	Item wording is redacted due to copyright
SSQ	SSQ010u	Item wording is redacted due to copyright
SSQ	SSQ010v	Question "Is eager to learn new things."_x000D_ ----_x000D_ 1. Never_x000D_ 2. Sometimes_x000D_ 3. Often_x000D_ 4. Very often_x000D_
SSQ	SSQ010w	Item wording is redacted due to copyright
SSQ	SSQ010x	Question "Is creative in work or in play."_x000D_ ----_x000D_ 1. Never_x000D_ 2. Sometimes_x000D_ 3. Often_x000D_ 4. Very often_x000D_
SSQ	SSQ010y	Item wording is redacted due to copyright
SSQ	SSQ010Z1	Item wording is redacted due to copyright

SSQ	SSQ010Z2	Item wording is redacted due to copyright
SSQ	SSQ010Z3	Item wording is redacted due to copyright
SSQ	SSQ010Z4	Item wording is redacted due to copyright
SSQ	SSQ010Z5	Item wording is redacted due to copyright
SSQ	SSQ010Z6	Item wording is redacted due to copyright
SSQ	SSQ010Z7	Item wording is redacted due to copyright
SSQ	SSQ010Z8	Item wording is redacted due to copyright
SSQ	SSQ010Z9	Item wording is redacted due to copyright
SSQ	SSQ020a	<p>Question "Please rate how true each of these statements is for {CHILD}." _x000D_ _x000D_</p> <p>When practicing an activity, has a hard time keeping {her/his} mind on it." _x000D_ ---- _x000D_</p> <ol style="list-style-type: none"> <li>1. 1 Extremely untrue _x000D_</li> <li>2. 2 Untrue _x000D_</li> <li>3. 3 Somewhat untrue _x000D_</li> <li>4. 4 Neither untrue nor true _x000D_</li> <li>5. 5 Somewhat true _x000D_</li> <li>6. 6 True _x000D_</li> <li>7. 7 Extremely true _x000D_</li> </ol>
SSQ	SSQ020b	<p>Question "Will move from one task to another without completing any of them." _x000D_ ---- _x000D_</p> <ol style="list-style-type: none"> <li>1. 1 Extremely untrue _x000D_</li> <li>2. 2 Untrue _x000D_</li> <li>3. 3 Somewhat untrue _x000D_</li> <li>4. 4 Neither untrue nor true _x000D_</li> <li>5. 5 Somewhat true _x000D_</li> <li>6. 6 True _x000D_</li> <li>7. 7 Extremely true _x000D_</li> </ol>

SSQ	SSQ020c	<p>Question "When drawing or coloring in a book, shows strong concentration."_x000D_  -----_x000D_  1. 1 Extremely untrue_x000D_  2. 2 Untrue_x000D_  3. 3 Somewhat untrue_x000D_  4. 4 Neither untrue nor true_x000D_  5. 5 Somewhat true_x000D_  6. 6 True_x000D_  7. 7 Extremely true_x000D_</p>
SSQ	SSQ020d	<p>Question "When building or putting something together, becomes very involved in what {he/she} is doing, and works for long periods of time."_x000D_  -----_x000D_  1. 1 Extremely untrue_x000D_  2. 2 Untrue_x000D_  3. 3 Somewhat untrue_x000D_  4. 4 Neither untrue nor true_x000D_  5. 5 Somewhat true_x000D_  6. 6 True_x000D_  7. 7 Extremely true_x000D_</p>
SSQ	SSQ020e	<p>Question "Please rate how true each of these statements is for {CHILD}._x000D_  _x000D_  Is easily distracted when listening to a story."_x000D_  -----_x000D_  1. 1 Extremely untrue_x000D_  2. 2 Untrue_x000D_  3. 3 Somewhat untrue_x000D_  4. 4 Neither untrue nor true_x000D_  5. 5 Somewhat true_x000D_  6. 6 True_x000D_  7. 7 Extremely true_x000D_</p>
SSQ	SSQ020f	<p>Question "Sometimes becomes absorbed in a picture book and looks at it for a long time."_x000D_  -----_x000D_  1. 1 Extremely untrue_x000D_  2. 2 Untrue_x000D_  3. 3 Somewhat untrue_x000D_  4. 4 Neither untrue nor true_x000D_  5. 5 Somewhat true_x000D_  6. 6 True_x000D_  7. 7 Extremely true_x000D_</p>

SSQ	SSQ025a	<p>Question "Please rate how true each of these statements is for {CHILD}. _x000D_ _x000D_ Can wait before entering into new activities if asked to." _x000D_ ----_x000D_ 1. 1 Extremely untrue of {CHILD}_x000D_ 2. 2 Somewhat untrue of {CHILD}_x000D_ 3. 3 Neither untrue nor true of {CHILD}_x000D_ 4. 4 Somewhat true of {CHILD}_x000D_ 5. 5 Extremely true of {CHILD}_x000D_</p>
SSQ	SSQ025b	<p>Question "Plans for new activities or changes in routine to make sure {he/she} has what will be needed." _x000D_ ----_x000D_ 1. 1 Extremely untrue of {CHILD}_x000D_ 2. 2 Somewhat untrue of {CHILD}_x000D_ 3. 3 Neither untrue nor true of {CHILD}_x000D_ 4. 4 Somewhat true of {CHILD}_x000D_ 5. 5 Extremely true of {CHILD}_x000D_</p>
SSQ	SSQ025c	<p>Question "Has trouble sitting still when told to (story time, etc.)." _x000D_ ----_x000D_ 1. 1 Extremely untrue of {CHILD}_x000D_ 2. 2 Somewhat untrue of {CHILD}_x000D_ 3. 3 Neither untrue nor true of {CHILD}_x000D_ 4. 4 Somewhat true of {CHILD}_x000D_ 5. 5 Extremely true of {CHILD}_x000D_</p>
SSQ	SSQ025d	<p>Question "Is good at following instructions." _x000D_ ----_x000D_ 1. 1 Extremely untrue of {CHILD}_x000D_ 2. 2 Somewhat untrue of {CHILD}_x000D_ 3. 3 Neither untrue nor true of {CHILD}_x000D_ 4. 4 Somewhat true of {CHILD}_x000D_ 5. 5 Extremely true of {CHILD}_x000D_</p>
SSQ	SSQ025e	<p>Question "Please rate how true each of these statements is for {CHILD}. _x000D_ _x000D_ Approaches places that {he/she} thinks might be "risky" slowly and cautiously." _x000D_ ----_x000D_ 1. 1 Extremely untrue of {CHILD}_x000D_ 2. 2 Somewhat untrue of {CHILD}_x000D_ 3. 3 Neither untrue nor true of {CHILD}_x000D_ 4. 4 Somewhat true of {CHILD}_x000D_ 5. 5 Extremely true of {CHILD}_x000D_</p>

SSQ	SSQ025f	<p>Question "Can easily stop an activity when told "no.""_x000D_  -----_x000D_  1. 1 Extremely untrue of {CHILD}_x000D_  2. 2 Somewhat untrue of {CHILD}_x000D_  3. 3 Neither untrue nor true of {CHILD}_x000D_  4. 4 Somewhat true of {CHILD}_x000D_  5. 5 Extremely true of {CHILD}_x000D_</p>
FSQ	FSQ010a	<p>Question "Now we have some questions about your household. In the questions that follow, please add the first names, ages, and sexes of everyone who normally lives in your household. Some information about you and {CHILD} information has already been added._x000D_  _x000D_  {Don't forget to include any spouses, partners, babies, young children, and people who are only temporarily away from home, such as living in a dorm. Please do not include anyone staying here temporarily who usually lives somewhere else.}_x000D_  _x000D_  Please click on the "Next" button below to continue."</p>
FSQ	FSQ010b	<p>Please add information for all household members. For babies less than 1 year old, enter 0 for the age._x000D_  _x000D_  {If needed, you may list more household members by selecting the "Add a person" button under the last row. The list of household members may be shown on more than one screen to allow for household members to be added. When you are finished adding all household members, select "Next" to move to the next question.}_x000D_  {If needed, you can add more household members later.}_x000D_  _x000D_  First name_x000D_  _x000D_  Household member 1 {DISPLAY FIRST NAME OF RESPONDENT} _x000D_  _x000D_  Household member 2 {DISPLAY FIRST NAME OF SAMPLED CHILD}</p>
FSQ	FSQ030	<p>Question "Age"_x000D_  _x000D_  Watermark "Enter age"</p>
FSQ	FSQ040	<p>Question "Sex"_x000D_  -----_x000D_  1. Male_x000D_  2. Female_x000D_</p>



FSQ	FSQ050	<p>Question "Please confirm the first names, ages, and sexes of persons in your household. Is this information correct?" _x000D_ _x000D_ InstResp "If you would like to add household members or change information, please select "No" to go back and make changes. If you have more than eight household members, they will be listed on more than one screen. Please select "Next" on each screen to see all the household members listed." _x000D_ _x000D_ {TABLE OF HOUSEHOLD MEMBERS SHOWING FIRST NAMES, AGES, AND SEXES}_x000D_ ----_x000D_ 1. Yes_x000D_ 2. No_x000D_</p>
FSQ	FSQ110	<p>Question "Do you have a spouse or partner who lives in this household?" _x000D_ ----_x000D_ 1. Yes_x000D_ 2. No_x000D_</p>
FSQ	FSQ120	<p>Question "Who in the household is your spouse or partner?"_x000D_ _x000D_ InstResp "Select the name of the person who is your spouse/partner. If name not listed, select "not on list."_x000D_ ----_x000D_ 1. {DISPLAY HH MEMBER NAME 1}_x000D_ 2. {DISPLAY HH MEMBER NAME 2}_x000D_ 3. {DISPLAY HH MEMBER NAME 3}_x000D_ 4. {DISPLAY HH MEMBER NAME 4}_x000D_ 5. {DISPLAY HH MEMBER NAME 5}_x000D_ 6. {DISPLAY HH MEMBER NAME 6}_x000D_ 7. {DISPLAY HH MEMBER NAME 7}_x000D_ 8. {DISPLAY HH MEMBER NAME 8}_x000D_ 37. Not on list_x000D_</p>
FSQ	FSQ120a	<p>Question "What is the first name of your spouse or partner?_x000D_ _x000D_ First name:"</p>
FSQ	FSQ120b	<p>Question "How old is {NAME}?"_x000D_ _x000D_ Pre-unit "Age:"_x000D_ _x000D_ Watermark "Enter age"</p>
FSQ	FSQ120c	<p>Question "Is {NAME} male or female?"_x000D_ ----_x000D_ 1. Male_x000D_ 2. Female_x000D_</p>

FSQ	FSQ130	<p>Question "What is {your/{NAME}'s} relationship to {CHILD}?"_x000D_  -----_x000D_  1. Mother/female guardian_x000D_  2. Father/male guardian_x000D_  3. Sister_x000D_  4. Brother_x000D_  5. Girlfriend or female partner of {CHILD}'s parent/guardian_x000D_  6. Boyfriend or male partner of {CHILD}'s parent/guardian_x000D_  7. Grandmother_x000D_  8. Grandfather_x000D_  9. Aunt_x000D_  10. Uncle_x000D_  11. Cousin_x000D_  12. Other relative_x000D_  13. Other nonrelative_x000D_</p>
FSQ	FSQ140	<p>Question "{Are you/Is {NAME}} {CHILD}'s..."_x000D_  -----_x000D_  1. Biological or birth mother_x000D_  2. Adoptive mother_x000D_  3. Step mother_x000D_  4. Foster mother or legal female guardian_x000D_  5. Other female parent or guardian_x000D_</p>
FSQ	FSQ150	<p>Question "{Are you/Is {NAME}} {CHILD}'s..."_x000D_  -----_x000D_  1. Biological or birth father_x000D_  2. Adoptive father_x000D_  3. Step father_x000D_  4. Foster father or legal male guardian_x000D_  5. Other male parent or guardian_x000D_</p>
FSQ	FSQ160	<p>Question "{Are you/Is {NAME}} {CHILD}'s..."_x000D_  -----_x000D_  1. Full sister_x000D_  2. Half sister_x000D_  3. Step sister_x000D_  4. Adoptive sister_x000D_  5. Foster sister_x000D_</p>
FSQ	FSQ170	<p>Question "{Are you/Is {NAME}} {CHILD}'s..."_x000D_  -----_x000D_  1. Full brother_x000D_  2. Half brother_x000D_  3. Step brother_x000D_  4. Adoptive brother_x000D_  5. Foster brother_x000D_</p>

FSQ	FSQ180	<p>Question "{Are you/Is {NAME}} a ..."_x000D_  -----_x000D_  1. Girlfriend or female partner of {CHILD}'s parent/guardian_x000D_  2. Boyfriend or male partner of {CHILD}'s parent/guardian_x000D_  3. Female guardian_x000D_  4. Male guardian_x000D_  5. Daughter/son of {CHILD}'s parent's partner_x000D_  6. Other relative of {CHILD}'s parent's partner_x000D_  91. Other nonrelative (Please specify):_x000D_</p>
FSQ	FSQ180OS	
FSQ	FSQ190	<p>Question "{Are you/Is {NAME}} Hispanic or {Latino/Latina}?"_x000D_  _x000D_  InstResp "A person who is Hispanic or Latino/Latina is of Cuban, Dominican, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race."_x000D_  -----_x000D_  1. Yes_x000D_  2. No_x000D_</p>
FSQ	FSQ195	<p>Question "Which of the following describes {your/{NAME}'s} race? You may choose more than one."_x000D_  _x000D_  InstResp "For the purposes of this study, Hispanic origins are not races. _x000D_  _x000D_  Select all that apply."_x000D_  -----_x000D_  1. American Indian or Alaska Native_x000D_  2. Asian_x000D_  3. Black or African American_x000D_  4. Native Hawaiian or other Pacific Islander_x000D_  5. White_x000D_</p>
FSQ	FSQ200	<p>Question "{FILL 1} currently married, separated, divorced, widowed, in a domestic partnership, or {FILL 2} never been married?"_x000D_  -----_x000D_  1. Married_x000D_  2. Separated_x000D_  3. Divorced_x000D_  4. Widowed_x000D_  5. Never married_x000D_  6. Civil union/domestic partnership_x000D_  91. I don't know (Please explain):_x000D_</p>
FSQ	FSQ200OS	

FSQ	FSQ205a	Question "Has {CHILD} always lived with you?"_x000D_ ----_x000D_ 1. Yes_x000D_ 2. No_x000D_
FSQ	FSQ205b	Question "How long has {CHILD} lived with you?_x000D_ _x000D_ Years:"_x000D_ _x000D_ Watermark "Enter number of years"
FSQ	FSQ205c	Pre-unit "Months:"_x000D_ _x000D_ Watermark "Enter number of months"
FSQ	FSQ206	Question "To save time, if we contact your household in the future, we will include these first names, ages, and sexes of your household members in that survey. This allows for review and updating of the information you provided here, rather than having to enter everything a second time._x000D_ _x000D_ Please press the Next button to continue."_x000D_ _x000D_ "I do NOT provide my permission to fill these names, ages, and sexes information into future surveys on {CHILD}."
PLQ	PLQ020	Question "Now we would like to ask about the language, or languages, spoken in your home._x000D_ _x000D_ Is any language other than English regularly spoken in your home?"_x000D_ ----_x000D_ 1. Yes_x000D_ 2. No_x000D_
PLQ	PLQ030	Question "Is English also spoken in your home?"_x000D_ ----_x000D_ 1. Yes_x000D_ 2. No_x000D_

PLQ	PLQ040	<p>Question "What languages other than English are spoken in your home?" _x000D_ _x000D_ InstResp "Select all that apply." _x000D_ ----_x000D_ 1. Spanish_x000D_ 2. A European language other than Spanish, for example, French, German, or Russian_x000D_ 3. A Chinese language or dialect_x000D_ 4. A Filipino language_x000D_ 5. A Southeast Asian language, for example, Vietnamese, Thai, or Khmer_x000D_ 6. A South Asian language, for example, Hindi or Tamil_x000D_ 7. Another Asian language, for example, Japanese or Korean_x000D_ 8. A Middle Eastern language, for example, Arabic or Farsi_x000D_ 9. An African language, for example, Swahili or Amharic_x000D_ 91. Other language (Please specify):_x000D_</p>
PLQ	PLQ040OS	
PLQ	PLQ041a	<p>Question "What is the primary language that {you/NAME} {speak/speaks} in your home?"_x000D_ ----_x000D_ 1. English_x000D_ 2. Two or more languages are spoken the same amount_x000D_ 3. {Spanish}_x000D_ 4. {A European language other than Spanish, for example, French, German, or Russian}_x000D_ 5. {A Chinese language or dialect}_x000D_ 6. {A Filipino language}_x000D_ 7. {A Southeast Asian language, for example, Vietnamese, Thai, or Khmer}_x000D_ 8. {A South Asian language, for example, Hindi or Tamil}_x000D_ 9. {Another Asian language, for example, Japanese or Korean}_x000D_ 10. {A Middle Eastern language, for example, Arabic or Farsi}_x000D_ 11. {An African language, for example, Swahili or Amharic}_x000D_ 12. {OTHER SPECIFY ANSWER FROM PLQ040}_x000D_</p>

PLQ	PLQ041c	<p>Question "You mentioned that {you/NAME} {speak/speaks} two or more languages equally at home. What are these languages?_x000D_ _x000D_ Select one or more choices below. If more than one language falls in the same category below (for example, if you speak two different African languages), select that category. _x000D_ _x000D_ InstResp "Select all that apply."_x000D_ ----_x000D_ 0. English_x000D_ 1. Spanish_x000D_ 2. {A Eurpoean language other than Spanish, for example, French, German, or Russian}_x000D_ 3. {A Chinese language or dialect}_x000D_ 4. {A Filipino language}_x000D_ 5. {A Southeast Asian language, for example, Vietnamese, Thai, or Khmer}_x000D_ 6. {A South Asian language, for example, Hindi or Tamil}_x000D_ 7. {Another Asian language, for example, Japanese or Korean}_x000D_ 8. {A Middle Eastern language, for example, Arabic or Farsi}_x000D_ 9. {An African language, for example, Swahili or Amharic}_x000D_ 10. {OTHER SPECIFY ANSWER FROM PLQ040}_x000D_</p>
PLQ	PLQ050a	<p>Question "How well {do/does} {you/NAME} . . ._x000D_ _x000D_ Speak English?"_x000D_ ----_x000D_ 1. Very well_x000D_ 2. Pretty well_x000D_ 3. Not very well_x000D_ 4. Not well at all_x000D_</p>
PLQ	PLQ050b	<p>Question "Read English?"_x000D_ ----_x000D_ 1. Very well_x000D_ 2. Pretty well_x000D_ 3. Not very well_x000D_ 4. Not well at all_x000D_</p>
PLQ	PLQ050c	<p>Question "Write English?"_x000D_ ----_x000D_ 1. Very well_x000D_ 2. Pretty well_x000D_ 3. Not very well_x000D_ 4. Not well at all_x000D_</p>

PLQ	PLQ050d	<p>Question "Understand someone speaking English?"_x000D_  -----_x000D_  1. Very well_x000D_  2. Pretty well_x000D_  3. Not very well_x000D_  4. Not well at all_x000D_</p>
PLQ	PLQ060	<p>Question "What is the primary language spoken in your home?"_x000D_  -----_x000D_  1. English_x000D_  2. Two or more languages are spoken the same amount_x000D_  3. {Spanish}_x000D_  4. {A European language other than Spanish, for example, French, German, or Russian}_x000D_  5. {A Chinese language or dialect}_x000D_  6. {A Filipino language}_x000D_  7. {A Southeast Asian language, for example, Vietnamese, Thai, or Khmer}_x000D_  8. {A South Asian language, for example, Hindi or Tamil}_x000D_  9. {Another Asian language, for example, Japanese or Korean}_x000D_  10. {A Middle Eastern language, for example, Arabic or Farsi}_x000D_  11. {An African language, for example, Swahili or Amharic}_x000D_  12. {OTHER SPECIFY ANSWER FROM PLQ040}_x000D_</p>
PLQ	PLQ060b	<p>Question "You mentioned that two or more languages are spoken equally at home. What are these languages?"_x000D_  _x000D_  Select one or more choices below. If more than one language falls in the same category below (for example, if you speak two different African languages), select that category."  _x000D_  _x000D_  InstResp "Select all that apply."_x000D_  -----_x000D_  0. English_x000D_  1. Spanish_x000D_  2. {A Eurpoean language other than Spanish, for example, French, German, or Russian}_x000D_  3. {A Chinese language or dialect}_x000D_  4. {A Filipino language}_x000D_  5. {A Southeast Asian language, for example, Vietnamese, Thai, or Khmer}_x000D_  6. {A South Asian language, for example, Hindi or Tamil}_x000D_  7. {Another Asian language, for example, Japanese or Korean}_x000D_  8. {A Middle Eastern language, for example, Arabic or Farsi}_x000D_  9. {An African language, for example, Swahili or Amharic}_x000D_  10. {OTHER SPECIFY ANSWER FROM PLQ040}_x000D_</p>

PLQ	PLQ083	<p>Question "How often {do/does} {{you/{NAME}} use {{NON-ENGLISH LANGUAGE}/a language other than English} in speaking to {CHILD}? _x000D_ _x000D_</p> <p>{In other words, in general how often {do/does} {you/{NAME}} use all languages, other than English, in speaking to {CHILD}?" _x000D_ ----_x000D_</p> <ol style="list-style-type: none"> <li>1. Never_x000D_</li> <li>2. Sometimes_x000D_</li> <li>3. Often_x000D_</li> <li>4. Very often_x000D_</li> </ol>
PLQ	PLQ090	<p>Question "How often does {CHILD}} use {{NON-ENGLISH LANGUAGE}/a language other than English} in speaking to {you/{NAME}}? _x000D_ _x000D_</p> <p>{In other words, in general how often {do/does} {CHILD}} use all languages, other than English, in speaking to {you/{NAME}}?" _x000D_ ----_x000D_</p> <ol style="list-style-type: none"> <li>1. Never_x000D_</li> <li>2. Sometimes_x000D_</li> <li>3. Often_x000D_</li> <li>4. Very often_x000D_</li> </ol>
HEQ	HEQ010a	<p>Question "Now we would like to ask about {CHILD}'s activities with family members._x000D_ _x000D_</p> <p>In a typical week, how often do you or any other family members do the following things with {CHILD}? _x000D_ _x000D_</p> <p>Tell stories to {CHILD}" _x000D_ ----_x000D_</p> <ol style="list-style-type: none"> <li>1. Not at all_x000D_</li> <li>2. Once or twice a week_x000D_</li> <li>3. 3-6 times a week_x000D_</li> <li>4. Every day_x000D_</li> </ol>
HEQ	HEQ010b	<p>Question "Sing songs with {CHILD}" _x000D_ ----_x000D_</p> <ol style="list-style-type: none"> <li>1. Not at all_x000D_</li> <li>2. Once or twice a week_x000D_</li> <li>3. 3-6 times a week_x000D_</li> <li>4. Every day_x000D_</li> </ol>
HEQ	HEQ010c	<p>Question "Help {CHILD} to do arts and crafts" _x000D_ ----_x000D_</p> <ol style="list-style-type: none"> <li>1. Not at all_x000D_</li> <li>2. Once or twice a week_x000D_</li> <li>3. 3-6 times a week_x000D_</li> <li>4. Every day_x000D_</li> </ol>



HEQ	HEQ010d	<p>Question "Involve {CHILD} in household chores, like cooking, cleaning, setting the table, or caring for pets" _x000D_</p> <p>----_x000D_</p> <ol style="list-style-type: none"> <li>1. Not at all_x000D_</li> <li>2. Once or twice a week_x000D_</li> <li>3. 3-6 times a week_x000D_</li> <li>4. Every day_x000D_</li> </ol>
HEQ	HEQ010e	<p>Question "{Continued} In a typical week, how often do you or any other family members do the following things with {CHILD}?" _x000D_</p> <p>_x000D_</p> <p>Play games or do puzzles with {CHILD}"_x000D_</p> <p>----_x000D_</p> <ol style="list-style-type: none"> <li>1. Not at all_x000D_</li> <li>2. Once or twice a week_x000D_</li> <li>3. 3-6 times a week_x000D_</li> <li>4. Every day_x000D_</li> </ol>
HEQ	HEQ010f	<p>Question "Talk about nature or do science projects with {CHILD}"_x000D_</p> <p>----_x000D_</p> <ol style="list-style-type: none"> <li>1. Not at all_x000D_</li> <li>2. Once or twice a week_x000D_</li> <li>3. 3-6 times a week_x000D_</li> <li>4. Every day_x000D_</li> </ol>
HEQ	HEQ010g	<p>Question "Build something or play with construction toys with {CHILD}"_x000D_</p> <p>----_x000D_</p> <ol style="list-style-type: none"> <li>1. Not at all_x000D_</li> <li>2. Once or twice a week_x000D_</li> <li>3. 3-6 times a week_x000D_</li> <li>4. Every day_x000D_</li> </ol>
HEQ	HEQ010h	<p>Question "Play a sport or exercise together"_x000D_</p> <p>----_x000D_</p> <ol style="list-style-type: none"> <li>1. Not at all_x000D_</li> <li>2. Once or twice a week_x000D_</li> <li>3. 3-6 times a week_x000D_</li> <li>4. Every day_x000D_</li> </ol>
HEQ	HEQ010i	<p>Question "Practice reading, writing, or working with numbers"_x000D_</p> <p>----_x000D_</p> <ol style="list-style-type: none"> <li>1. Not at all_x000D_</li> <li>2. Once or twice a week_x000D_</li> <li>3. 3-6 times a week_x000D_</li> <li>4. Every day_x000D_</li> </ol>

HEQ	HEQ020	<p>Question "How often do you or other family members use a language other than English when doing any of the activities listed in the previous questions, such as {telling stories{,} {and}/singing songs{,} {and}/helping with arts and crafts{,} {and}/doing chores/playing games or doing puzzles{,} {and}/talking about nature or doing science projects{,} {and}/building{,} {and}/playing a sport or exercising{,} {and}/practicing reading, writing, or working with numbers}?"_x000D_  ----_x000D_  1. Always_x000D_  2. Most of the time_x000D_  3. Sometimes_x000D_  4. Never_x000D_</p>
HEQ	HEQ030	<p>Question "In a typical week, how often do you or any other family members read books to {CHILD}?"_x000D_  _x000D_  InstResp "Include only times family members have read books to {CHILD}. Do not include times when {CHILD} reads or looks at books by him or herself. Please include reading of books in any language."_x000D_  ----_x000D_  1. Not at all_x000D_  2. Once or twice a week_x000D_  3. 3-6 times a week_x000D_  4. Every day_x000D_</p>
HEQ	HEQ035	<p>Question "In a typical week, how often do you or any other family members read books to {CHILD} in a language other than English?"_x000D_  ----_x000D_  1. Not at all_x000D_  2. Once or twice a week_x000D_  3. 3-6 times a week_x000D_  4. Every day_x000D_</p>
HEQ	HEQ036	<p>Question "Generally, how long is {CHILD} read to at each of these times?"_x000D_  _x000D_  InstResp "Please include reading in any language."_x000D_  _x000D_  Pre-unit "Minutes:"_x000D_  _x000D_  Watermark "Enter minutes"</p>

HEQ	HEQ036a	<p>Question "How often..._x000D_ _x000D_ Does {CHILD} start talking about a story you are reading together or something it has reminded {him/her} of?"_x000D_ ----_x000D_ 1. Almost never_x000D_ 2. Rarely_x000D_ 3. Sometimes_x000D_ 4. Often_x000D_ 5. Very often_x000D_ 6. Almost always_x000D_</p>
HEQ	HEQ036b	<p>Question "Do you spend time talking about the pictures when you and {CHILD} are reading books with pictures?"_x000D_ ----_x000D_ 1. Almost never_x000D_ 2. Rarely_x000D_ 3. Sometimes_x000D_ 4. Often_x000D_ 5. Very often_x000D_ 6. Almost always_x000D_</p>
HEQ	HEQ036c	<p>Question "Do you and {CHILD} talk about a book you read sometime in the past?"_x000D_ ----_x000D_ 1. Almost never_x000D_ 2. Rarely_x000D_ 3. Sometimes_x000D_ 4. Often_x000D_ 5. Very often_x000D_ 6. Almost always_x000D_</p>
HEQ	HEQ040	<p>Question "About how many children's books does {CHILD} have in your home now, including library books? Please only include books that are for children."_x000D_ _x000D_ InstResp "Include all children's books that are borrowed or from the library, as well as electronic or eBooks, and those that may be shared with siblings."_x000D_ _x000D_ Watermark "Enter number of books"</p>

HEQ	HEQ045	<p>Question "{Is this book in English or {{NON-ENGLISH LANGUAGE}/ a language other than English}/Are these books in English, {{NON-ENGLISH LANGUAGE}/a language other than English}, or is one in English and the other in {{NON-ENGLISH LANGUAGE}/a language other than English}/Are these books mainly in English, {{NON-ENGLISH LANGUAGE}/a language other than English}, or are there about the same number of books in English as in {{NON-ENGLISH LANGUAGE}/another language}?"_x000D_</p> <p>----_x000D_</p> <ol style="list-style-type: none"> <li>1. English_x000D_</li> <li>2. {{NON-ENGLISH LANGUAGE}/A language other than English}_x000D_</li> <li>3. {Same number in English and {{NON-ENGLISH LANGUAGE}/a language other than English}}_x000D_</li> </ol>
HEQ	HEQ060	<p>Question "Now, please think about the past week. How often did {CHILD}..._x000D_</p> <p>Look at picture books outside of school? "_x000D_</p> <p>----_x000D_</p> <ol style="list-style-type: none"> <li>1. Never_x000D_</li> <li>2. Once or twice a week_x000D_</li> <li>3. 3 to 6 times a week_x000D_</li> <li>4. Every day_x000D_</li> </ol>
HEQ	HEQ070	<p>Question "Read or pretend to read to {himself/herself} or to others outside of school?"_x000D_</p> <p>----_x000D_</p> <ol style="list-style-type: none"> <li>1. Never_x000D_</li> <li>2. Once or twice a week_x000D_</li> <li>3. 3 to 6 times a week_x000D_</li> <li>4. Every day_x000D_</li> </ol>
CCQ	CCQ005	<p>Question "Now, we would like to ask about child care arrangements. First, we would like to ask you about all the child care {CHILD} now receives on a regular basis. This includes child care with relatives, nonrelatives, day care centers, or before- or after-school programs at a school or in a center. This does not include care provided by parents and guardians, or occasional baby-sitting or back-up care providers."_x000D_</p> <p>_x000D_</p> <p>_x000D_</p> <p>"Is {CHILD} now receiving child care on a regular basis including care provided before or after school?"_x000D_</p> <p>----_x000D_</p> <ol style="list-style-type: none"> <li>1. Yes_x000D_</li> <li>2. No_x000D_</li> </ol>

CCQ	CCQ100	<p>Question "Is {CHILD} now receiving child care on a regular basis..."_x000D_  _x000D_  InstResp "Select all that apply."_x000D_  ----_x000D_  1. From a relative (for example, grandparents, brothers and sisters, or any relatives other than {you/{CHILD}'s {parents/guardians}})? Do not include care from parents or guardians, even if they do not live with {CHILD}._x000D_  2. From someone not related to {him/her}, within a private home (for example, family or in-home child care providers, regular sitters, or neighbors)? This does not include child care centers._x000D_  3. Within a day care center or a before- or after-school program at a school or in a center?_x000D_</p>
CCQ	CCQ111a	<p>Question "How many different regular care arrangements do you currently have with the following care {types/type}?"_x000D_  _x000D_  Relatives"_x000D_  _x000D_  InstResp "Please do not include care from a parent or guardian who lives in the home or elsewhere."_x000D_  _x000D_  Pre-unit "Number of arrangements"_x000D_  _x000D_  Watermark "Enter number"</p>
CCQ	CCQ111b	<p>Question "{How many different regular care arrangements do you currently have with the following care {types/type}?"_x000D_  _x000D_  Nonrelatives"_x000D_  _x000D_  Pre-unit "Number of arrangements"_x000D_  _x000D_  Watermark "Enter number"</p>
CCQ	CCQ111c	<p>Question "{How many different regular care arrangements do you currently have with the following care type?"_x000D_  _x000D_  Day care centers or before- or after-school programs"_x000D_  _x000D_  Pre-unit "Number of arrangements"_x000D_  _x000D_  Watermark "Enter number"</p>

CCQ	CCQ200	<p>Question "We'd like to know more about the relative who provides {the most} care for {CHILD} now. Who is the relative who cares for {CHILD}?"_x000D_ _x000D_ InstResp "Please do not include care from a parent or guardian who lives in the home or elsewhere."_x000D_ ----_x000D_ 1. Grandparent_x000D_ 2. Aunt_x000D_ 3. Uncle_x000D_ 4. Brother_x000D_ 5. Sister_x000D_ 6. Another relative_x000D_</p>
CCQ	CCQ211	<p>Question "Is {{CHILD}'s {RELATIVE}/ that relative} 18 years of age or older?"_x000D_ ----_x000D_ 1. Yes_x000D_ 2. No_x000D_</p>
CCQ	CCQ221	<p>Question "Is the care provided by {{CHILD}'s {RELATIVE}/ that relative} in your home or another home?"_x000D_ ----_x000D_ 1. Own home_x000D_ 2. Other home_x000D_ 3. Both/Varied_x000D_</p>
CCQ	CCQ231	<p>Question "Does {CHILD} receive that care before school, after school, or on weekends?"_x000D_ _x000D_ InstResp "Select all that apply."_x000D_ ----_x000D_ 1. Before school_x000D_ 2. After school_x000D_ 3. Weekends_x000D_</p>
CCQ	CCQ241	<p>Question "How many days each week does {CHILD} receive care from {{his/her} {RELATIVE}/that relative}?"_x000D_ _x000D_ InstResp "If the schedule changes, answer based on the schedule kept most often."_x000D_ _x000D_ Watermark "Days per week"</p>

CCQ	CCQ245	<p>Question “How many hours each week does {CHILD} receive care from {{his/her} {RELATIVE}/that relative}?”_x000D_ _x000D_ InstResp “Please round to the nearest hour.”_x000D_ _x000D_ Watermark “Hours per week”</p>
CCQ	CCQ251	<p>Question “You said that {CHILD} was cared for by {NUMBER} other {relatives/relative} on a regular basis.”_x000D_ _x000D_ How many hours each week does {CHILD} receive care from {these/this} other {relatives/relative}?”_x000D_ _x000D_ InstResp “Please round to the nearest hour.”_x000D_ _x000D_ Pre-unit “Hours:”_x000D_ _x000D_ Watermark “Hours per week”</p>
CCQ	CCQ311	<p>Question “We’d like to know more about the nonrelative who provides {the most} care for {CHILD} now. Is this person 18 years of age or older?”_x000D_ ----_x000D_ 1. Yes_x000D_ 2. No_x000D_</p>
CCQ	CCQ321	<p>Question “Is that care provided in your home or another home?”_x000D_ ----_x000D_ 1. Own home_x000D_ 2. Other home_x000D_ 3. Both/Varied_x000D_</p>
CCQ	CCQ331	<p>Question “Does {CHILD} receive that care before school, after school, or on weekends?”_x000D_ _x000D_ InstResp “Select all that apply.”_x000D_ ----_x000D_ 1. Before school_x000D_ 2. After school_x000D_ 3. Weekends_x000D_</p>
CCQ	CCQ341	<p>Question “How many days each week does {CHILD} receive care from that person?”_x000D_ _x000D_ InstResp “If the schedule changes, answer based on the schedule kept most often.”_x000D_ _x000D_ Watermark “Days per week”</p>

CCQ	CCQ345	<p>Question "How many hours each week does {CHILD} receive care from that person?" _x000D_ _x000D_ InstResp "Please round to the nearest hour..."_x000D_ _x000D_ Watermark "Hours per week"</p>
CCQ	CCQ351	<p>Question "You answered that {CHILD} was cared for by {NUMBER} other {nonrelative/nonrelatives} on a regular basis in a private home. How many hours each week does {CHILD} receive care from {this nonrelative/these nonrelatives}?"_x000D_ _x000D_ InstResp "Please round to the nearest hour."_x000D_ _x000D_ Pre-unit "Hours:"_x000D_ _x000D_ Watermark "Hours per week"</p>
CCQ	CCQ415	<p>Question "The next questions are about the before- or after-school program or day care center where {CHILD} spends {the most} time now. Is that program located in the school where {CHILD} attends kindergarten?"_x000D_ ----_x000D_ 1. Yes_x000D_ 2. No_x000D_</p>
CCQ	CCQ431	<p>Question "Does {CHILD} go to that program before school, after school, or on weekends?"_x000D_ _x000D_ InstResp "Select all that apply."_x000D_ ----_x000D_ 1. Before school_x000D_ 2. After school_x000D_ 3. Weekends_x000D_</p>
CCQ	CCQ441	<p>Question "How many days each week does {CHILD} go to that program?"_x000D_ _x000D_ InstResp "If the schedule changes, answer based on the schedule kept most often." _x000D_ _x000D_ Watermark "Days per week"</p>
CCQ	CCQ445	<p>Question "Other than regular school hours, how many hours each week does {CHILD} go to that program?"_x000D_ _x000D_ InstResp "Please round to the nearest hour."_x000D_ _x000D_ Pre-unit "Hours:"_x000D_ _x000D_ Watermark "Hours per week"</p>



CCQ	CCQ451	<p>Question “You answered that {CHILD} attended {NUMBER} other day care {center/centers} or before- or after-school {program/programs} on a regular basis. How many hours each week does {CHILD} attend {this program/these programs}?”_x000D_ _x000D_ InstResp “Please round to the nearest hour.”_x000D_ _x000D_ Pre-unit “Hours:”_x000D_ _x000D_ Watermark “Hours per week”</p>
CCQ	CCQ500a	<p>Question “Has {CHILD} ever received the child care on a regular basis ...?”_x000D_ _x000D_ From a relative (for example, grandparents, brothers and sisters, or any relatives other than {you/{CHILD}'s {parents/guardians}})? Do not include care from parents or guardians, even if they do not live with {CHILD}.”_x000D_ ----_x000D_ 1. Yes_x000D_ 2. No_x000D_</p>
CCQ	CCQ500b	<p>Question “{Has {CHILD} ever received child care on a regular basis ...?}_x000D_ _x000D_ From someone not related {him/her}, within a private home (for example, family or in-home child care providers, regular sitters, or neighbors). This does not include child care centers.”_x000D_ ----_x000D_ 1. Yes_x000D_ 2. No_x000D_</p>
CCQ	CCQ500c	<p>Question “{Has {CHILD} ever received child care on a regular basis ...?}_x000D_ _x000D_ Within a day care center, nursery school, preschool, prekindergarten, or before- or after-school program at a school or in a center?”_x000D_ ----_x000D_ 1. Yes_x000D_ 2. No_x000D_</p>
CCQ	CCQ510a	<p>Question “How old was {CHILD} in years and months when {he/she} first received the following care on a regular basis?”_x000D_ _x000D_ Care from a relative”_x000D_ _x000D_ InstResp “For babies less than 1 year old, enter 0 years. For babies less than 1 month old, enter 0 months.”_x000D_ _x000D_ Pre-unit “Years”_x000D_ _x000D_ Watermark “Enter years”</p>

CCQ	CCQ510b	Pre-unit “Months”_x000D_ _x000D_ Watermark “Enter months”
CCQ	CCQ520a	Question “[How old was {CHILD} in years and months when {he/she} first received the following care on a regular basis?}_x000D_ _x000D_ Care from any nonrelative in a private home”_x000D_ _x000D_ InstResp “For babies less than 1 year old, enter 0 years. For babies less than 1 month old, enter 0 months.”_x000D_ _x000D_ Pre-unit “Years”_x000D_ _x000D_ Watermark: “Enter years”
CCQ	CCQ520b	Pre-unit “Months”_x000D_ _x000D_ Watermark: “Enter months”
CCQ	CCQ530a	Question “[How old was {CHILD} in years and months when {he/she} first received the following care on a regular basis?}_x000D_ _x000D_ Care from any day care center, nursery school, preschool, prekindergarten, or before- or after-school program at a school or in a center ”_x000D_ _x000D_ InstResp “For babies less than 1 year old, enter 0 years. For babies less than 1 month old, enter 0 months.”_x000D_ _x000D_ Pre-unit “Years”_x000D_ _x000D_ Watermark: “Enter years”
CCQ	CCQ530b	Pre-unit “Months”_x000D_ _x000D_ Watermark “Enter months”
CCQ	CCQ600a	Question “Did {CHILD} receive child care on a regular basis the year before {he/she} started kindergarten...?_x000D_ _x000D_ From a relative (for example, grandparents, brothers and sisters, or any relatives other than {you/{CHILD}'s {parents/guardians}})” Do not include care from parents or guardians, even if they do not live with {CHILD}._x000D_ _x000D_ InstResp “This means anytime in the year before {CHILD} entered kindergarten.”_x000D_ ----_x000D_ 1. Yes_x000D_ 2. No_x000D_

CCQ	CCQ600b	<p>Question “{Did {CHILD} receive child care on a regular basis the year before {he/she} started kindergarten...?}_x000D_ _x000D_ From someone who is not related {him/her}, within a private home (for example, family or in-home child care providers, regular sitters, or neighbors). This does not include child care centers.”_x000D_ _x000D_ InstResp “This means anytime in the year before this child entered kindergarten.”_x000D_ ----_x000D_ 1. Yes_x000D_ 2. No_x000D_</p>
CCQ	CCQ600c	<p>Question “{Did {CHILD} receive child care on a regular basis the year before {he/she} started kindergarten...?}_x000D_ _x000D_ Within a day care center, nursery school, preschool, prekindergarten program, or a before- or after-school program at a school or in a center.”_x000D_ _x000D_ InstResp “This means anytime in the year before this child entered kindergarten.”_x000D_ ----_x000D_ 1. Yes_x000D_ 2. No_x000D_</p>
CCQ	CCQ611a	<p>Question “How many different regular care arrangements did you have for {CHILD} in the year before {he/she} started kindergarten with the following care {types/type}?_x000D_ _x000D_ Relatives”_x000D_ _x000D_ InstResp “Please do not include care from a parent or guardian who lived in the home or elsewhere.”_x000D_ _x000D_ Pre-unit “Number of arrangements”_x000D_ _x000D_ Watermark “Enter number”</p>
CCQ	CCQ611b	<p>Question “{How many different regular care arrangements did you have for {CHILD} in the year before {he/she} started kindergarten with the following care {types/type}?}_x000D_ _x000D_ Nonrelatives”_x000D_ _x000D_ Pre-unit “Number of arrangements”_x000D_ _x000D_ Watermark “Enter number”</p>

CCQ	CCQ611c	<p>Question “{How many different regular care arrangements did you have for {CHILD} in the year before {he/she} started kindergarten with the following care type?}_x000D_ _x000D_ Day care centers, nursery schools, preschools, prekindergarten programs, or a before- or after-school programs at a school or in a center”_x000D_ _x000D_ Pre-unit “Number of arrangements”_x000D_ _x000D_ Watermark “Enter number”</p>
CCQ	CCQ700	<p>Question “For the next few questions please think about the relative who provided {the most} care for {CHILD} the year before {he/she} started kindergarten. Was that care provided in your home or in another home?”_x000D_ ----_x000D_ 1. Own home_x000D_ 2. Other home_x000D_ 3. Both/Varied_x000D_</p>
CCQ	CCQ711	<p>Question “Was this relative 18 years of age or older at the time he or she cared for {CHILD}?”_x000D_ ----_x000D_ 1. Yes_x000D_ 2. No_x000D_</p>
CCQ	CCQ741	<p>Question “How many days each week did {CHILD} receive care from this relative the year before {he/she} started kindergarten?”_x000D_ _x000D_ InstResp “If the schedule changed, answer based on the schedule kept most often.” _x000D_ _x000D_ Watermark “Days per week”</p>
CCQ	CCQ745	<p>Question “How many hours each week did {CHILD} receive care from this relative the year before {he/she} started kindergarten?”_x000D_ _x000D_ InstResp “Please round to the nearest hour.”_x000D_ _x000D_ Watermark “Hours per week”</p>

CCQ	CCQ760	<p>Question "For how long did {CHILD} receive care from this relative the year before {he/she} started kindergarten?"_x000D_  -----_x000D_  1. Less than a month_x000D_  2. One to two months_x000D_  3. Three to five months_x000D_  4. Six to eight months_x000D_  5. Nine to eleven months_x000D_  6. Twelve months_x000D_</p>
CCQ	CCQ770	<p>Question "What language did this relative speak most when caring for {CHILD}?"_x000D_  -----_x000D_  0. English_x000D_  1. Spanish_x000D_  2. A European language other than Spanish such as French, German, or Russian_x000D_  3. A Chinese language or dialect_x000D_  4. A Filipino language_x000D_  5. A Southeast Asian language such as Vietnamese, Thai, or Khmer_x000D_  6. A South Asian language such as Hindi or Tamil_x000D_  7. Another Asian language such as Japanese or Korean_x000D_  8. A Middle Eastern language such as Arabic or Farsi_x000D_  9. An African language such as Swahili or Amharic_x000D_  91. Other language(s) (Please specify):_x000D_</p>
CCQ	CCQ7700S	
CCQ	CCQ780	<p>Question "Head Start is a federally sponsored preschool program primarily for children from low-income families. {Was the regular care arrangement that {CHILD} had with a relative/Were any of the regular care arrangements that {CHILD} had with relatives} in the year before kindergarten Head Start?"_x000D_  _x000D_  InstResp "If {CHILD} was in Head Start in another care type, please answer for that in another question."_x000D_  _x000D_  SaVisible "True"_x000D_  -----_x000D_  1. Yes_x000D_  2. No_x000D_</p>

CCQ	CCQ785	<p>Question "Was the relative who provided the most care for {CHILD} in the year before kindergarten providing the care as part of a Head Start program?" _x000D_ _x000D_</p> <p>InstResp "If {CHILD} was in Head Start in another care type, please answer for that in another question." _x000D_ _x000D_</p> <p>----_x000D_</p> <p>1. Yes_x000D_</p> <p>2. No_x000D_</p>
CCQ	CCQ790	<p>Question "How many days each week did {CHILD} receive care in the year before kindergarten from a relative in Head Start?" _x000D_ _x000D_</p> <p>InstResp "If the schedule changed, answer based on the schedule kept most often." _x000D_ _x000D_</p> <p>Watermark "Days per week"</p>
CCQ	CCQ795	<p>Question "How many hours each week did {CHILD} receive care in the year before kindergarten from this relative in Head Start?" _x000D_ _x000D_</p> <p>InstResp "Please round to the nearest hour." _x000D_ _x000D_</p> <p>Watermark "Hours per week"</p>
CCQ	CCQ800	<p>Question "For the next few questions please think about the nonrelative who provided {the most} care for {CHILD} the year before {he/she} started kindergarten. Was that care provided in your home or in another home?" _x000D_ _x000D_</p> <p>----_x000D_</p> <p>1. Own home_x000D_</p> <p>2. Other home_x000D_</p> <p>3. Both/Varied_x000D_</p>
CCQ	CCQ811	<p>Question "Was this nonrelative 18 years of age or older at the time he or she cared for {CHILD}?" _x000D_ _x000D_</p> <p>----_x000D_</p> <p>1. Yes_x000D_</p> <p>2. No_x000D_</p>
CCQ	CCQ841	<p>Question "How many days each week did {CHILD} receive care from this nonrelative the year before {he/she} started kindergarten?" _x000D_ _x000D_</p> <p>InstResp "If the schedule changed, answer based on the schedule kept most often." _x000D_ _x000D_</p> <p>Watermark "Days per week"</p>

CCQ	CCQ845	<p>Question "How many hours each week did {CHILD} receive care from this nonrelative the year before {he/she} started kindergarten?"_x000D_  _x000D_  InstResp "Please round to the nearest hour."_x000D_  _x000D_  Watermark "Hours per week"</p>
CCQ	CCQ860	<p>Question "For how long did {CHILD} receive care from the nonrelative the year before {he/she} started kindergarten?"_x000D_  ----_x000D_  1. Less than a month_x000D_  2. One to two months_x000D_  3. Three to five months_x000D_  4. Six to eight months_x000D_  5. Nine to eleven months_x000D_  6. Twelve months_x000D_</p>
CCQ	CCQ870	<p>Question "What language did {CHILD}'s nonrelative speak most when caring for {CHILD}?"_x000D_  ----_x000D_  0. English_x000D_  1. Spanish_x000D_  2. A European language other than Spanish such as French, German, or Russian_x000D_  3. A Chinese language or dialect_x000D_  4. A Filipino language_x000D_  5. A Southeast Asian language such as Vietnamese, Thai, or Khmer_x000D_  6. A South Asian language such as Hindi or Tamil_x000D_  7. Another Asian language such as Japanese or Korean_x000D_  8. A Middle Eastern language such as Arabic or Farsi_x000D_  9. An African language such as Swahili or Amharic_x000D_  91. Other language(s) (Please specify):_x000D_</p>
CCQ	CCQ8700S	

CCQ	CCQ880	<p>Question “{Head Start is a federally sponsored preschool program primarily for children from low-income families.}_x000D_ _x000D_ {Was the regular care arrangement that {CHILD} had with a nonrelative /Were any of the regular care arrangements that {CHILD} had with nonrelatives} in the year before kindergarten Head Start?”_x000D_ _x000D_ InstResp “If {CHILD} was in Head Start in another care type, please answer for that in another question.”_x000D_ _x000D_ SaVisible “True”_x000D_ ----_x000D_ 1. Yes_x000D_ 2. No_x000D_</p>
CCQ	CCQ885	<p>Question “Was the nonrelative who provided {the most} care for {CHILD} the year before kindergarten providing the care as part of a Head Start program?”_x000D_ _x000D_ InstResp “If {CHILD} was in Head Start in another care type, please answer for that in another question.”_x000D_ _x000D_ SaVisible “True”_x000D_ ----_x000D_ 1. Yes_x000D_ 2. No_x000D_</p>
CCQ	CCQ890	<p>Question “How many days each week did {CHILD} receive care in the year before kindergarten from a nonrelative in Head Start?”_x000D_ _x000D_ InstResp “If the schedule changed, answer based on the schedule kept most often.”_x000D_ _x000D_ Watermark “Days per week”</p>
CCQ	CCQ895	<p>Question “How many hours each week does {CHILD} receive care in the year before kindergarten from a nonrelative in Head Start?”_x000D_ _x000D_ InstResp “Please round to the nearest hour.”_x000D_ _x000D_ Watermark “Hours per week”</p>
CCQ	CCQ900	<p>Question “{Was the day care center, nursery school, preschool, or prekindergarten program/Were any of the day care centers, nursery schools, preschools, or prekindergarten programs} a state-sponsored preschool or state sponsored prekindergarten program?”_x000D_ ----_x000D_ 1. Yes_x000D_ 2. No_x000D_</p>



CCQ	CCQ921	<p>Question "For the next few questions please think about the program that {CHILD} attended {most} the year before {he/she} started kindergarten. _x000D_ _x000D_</p> <p>Where was the program that {CHILD} attended {most} located? For example, was it in its own building, a school, in a church or synagogue, or some other place?" _x000D_ _x000D_</p> <p>InstResp "This means anytime in the year before {CHILD} entered kindergarten." _x000D_ ----_x000D_</p> <ol style="list-style-type: none"> <li>1. Its own building_x000D_</li> <li>2. A public elementary, junior high, or high school_x000D_</li> <li>3. A private elementary, junior high, or high school_x000D_</li> <li>4. A college or university_x000D_</li> <li>5. A church, mosque, synagogue, or other place of worship_x000D_</li> <li>6. Your home_x000D_</li> <li>7. Another home_x000D_</li> <li>8. A community center_x000D_</li> <li>9. A public library_x000D_</li> <li>10. A building or storefront that shares walls with other businesses_x000D_</li> <li>11. More than one place_x000D_</li> <li>12. Some other place_x000D_</li> </ol>
CCQ	CCQ922	<p>Question "Was that program located in the school where {CHILD} now attends kindergarten?" _x000D_ ----_x000D_</p> <ol style="list-style-type: none"> <li>1. Yes_x000D_</li> <li>2. No_x000D_</li> </ol>
CCQ	CCQ941	<p>Question "How many days each week did {CHILD} go to that program?"_x000D_ _x000D_</p> <p>InstResp "If the schedule changed, answer based on the schedule kept most often."_x000D_ _x000D_</p> <p>Watermark "Days per week"</p>
CCQ	CCQ945	<p>Question "How many hours each week did {CHILD} go to that program?"_x000D_ _x000D_</p> <p>InstResp "Please round to the nearest hour."_x000D_ _x000D_</p> <p>Watermark "Hours per week"</p>

CCQ	CCQ960	<p>Question "For how long did {CHILD} receive care at that program the year before {he/she} started kindergarten?"_x000D_  -----_x000D_  1. Less than a month_x000D_  2. One to two months_x000D_  3. Three to five months_x000D_  4. Six to eight months_x000D_  5. Nine to eleven months_x000D_  6. Twelve months_x000D_</p>
CCQ	CCQ970	<p>Question "What language did {CHILD}'s main care provider or teacher at that program speak most when caring for {CHILD}?"_x000D_  -----_x000D_  0. English_x000D_  1. Spanish_x000D_  2. A European language other than Spanish such as French, German, or Russian_x000D_  3. A Chinese language or dialect_x000D_  4. A Filipino language_x000D_  5. A Southeast Asian language such as Vietnamese, Thai, or Khmer_x000D_  6. A South Asian language such as Hindi or Tamil_x000D_  7. Another Asian language such as Japanese or Korean_x000D_  8. A Middle Eastern language such as Arabic or Farsi_x000D_  9. An African language such as Swahili or Amharic_x000D_  91. Other language(s) (Please specify):_x000D_</p>
CCQ	CCQ9700S	
CCQ	CCQ980	<p>Question "{Head Start is a federally sponsored preschool program primarily for children from low-income families.} {Was/Were any of }_x000D_  {CHILD}'s care arrangement{s} in a day care center, nursery school, preschool, or prekindergarten program in the year before kindergarten Head Start?"_x000D_  _x000D_  SaVisible "True"_x000D_  -----_x000D_  1. Yes_x000D_  2. No_x000D_</p>

CCQ	CCQ985	<p>Question "Was the care arrangement in a day care center, nursery school, preschool, or prekindergarten program that provided the most care for {CHILD} the year before kindergarten providing the care as part of a Head Start program?" _x000D_</p> <p>_x000D_</p> <p>SaVisible "True" _x000D_</p> <p>----_x000D_</p> <p>1. Yes _x000D_</p> <p>2. No _x000D_</p>
CCQ	CCQ990	<p>Question "How many days each week did {CHILD} receive care in the year before kindergarten from Head Start?" _x000D_</p> <p>_x000D_</p> <p>InstResp "If the schedule changed, answer based on the schedule kept most often." _x000D_</p> <p>_x000D_</p> <p>Watermark "Days per week"</p>
CCQ	CCQ995	<p>Question "How many hours each week does {CHILD} receive care in the year before kindergarten from Head Start?" _x000D_</p> <p>_x000D_</p> <p>InstResp "Please round to the nearest hour." _x000D_</p> <p>_x000D_</p> <p>Watermark "Hours per week"</p>
CHQ	CHQ005	<p>Question "Now we have some questions about {CHILD}'s health. How much did {CHILD} weigh when {he/she} was born?" _x000D_</p> <p>_x000D_</p> <p>InstResp "Your best guess is fine." _x000D_</p> <p>_x000D_</p> <p>SaVisible "True" _x000D_</p> <p>----_x000D_</p> <p>1. Answer in pounds _x000D_</p> <p>2. Answer in grams _x000D_</p>
CHQ	CHQ006a	<p>Question "Please answer how much {CHILD} weighed when {he/she} was born in pounds and ounces." _x000D_</p> <p>_x000D_</p> <p>Pre-unit "Pounds:" _x000D_</p> <p>_x000D_</p> <p>Watermark: "Enter pounds" _x000D_</p> <p>_x000D_</p> <p>SaVisible "True"</p>

CHQ	CHQ006b	Question "and" _x000D_ _x000D_ Pre-unit "Ounces:" _x000D_ _x000D_ Watermark: "Enter ounces" _x000D_ _x000D_ SaVisible "True"
CHQ	CHQ007	Question "Please answer how much {CHILD} weighed when {he/she} was born in grams." _x000D_ _x000D_ "Pre-unit "Grams:" _x000D_ _x000D_ Watermark: "Enter grams" _x000D_ _x000D_ SaVisible "True"
CHQ	CHQ010	Question: "When {he/she} was born, did {CHILD} weigh more than 5 and a half pounds?" _x000D_ _x000D_ InstResp: "5 and a half pounds means 5 pounds and 8 ounces. If {CHILD} was weighed in grams, 5 and a half pounds is 2,495 grams. Your best guess is fine." _x000D_ _x000D_ SaVisible "True" _x000D_ ----_x000D_ 1. Yes _x000D_ 2. No _x000D_
CHQ	CHQ015	Question: "Did {he/she} weigh more than 3 pounds?" _x000D_ _x000D_ InstResp: "3 pounds is 1,361 grams. Your best guess is fine." _x000D_ _x000D_ SaVisible "True" _x000D_ ----_x000D_ 1. Yes _x000D_ 2. No _x000D_
CHQ	CHQ016	Question "Did {he/she} weigh more than 10 pounds?" _x000D_ _x000D_ InstResp: "10 pounds is 4,536 grams. Your best guess is fine." _x000D_ _x000D_ SaVisible "True" _x000D_ ----_x000D_ 1. Yes _x000D_ 2. No _x000D_
CHQ	CHQ025	Question "Was {CHILD} born more than two weeks before {he/she} was due?" _x000D_ ----_x000D_ 1. Yes _x000D_ 2. No _x000D_

CHQ	CHQ030a	Question "How many days or weeks early was {he/she}?"_x000D_ ----_x000D_ 1. Answer in weeks_x000D_ 2. Answer in days_x000D_
CHQ	CHQ030b	Question "How many weeks early was {he/she}?"_x000D_ _x000D_ Weeks:"_x000D_ _x000D_ Watermark: "Enter weeks"
CHQ	CHQ030c	Question "How many days early was {he/she}?"_x000D_ _x000D_ Days:"_x000D_ _x000D_ Watermark: "Enter days"
CHQ	CHQ031	Question "Was {CHILD} ever breastfed or fed breast milk?"_x000D_ ----_x000D_ 1. Yes_x000D_ 2. No_x000D_
CHQ	CHQ032a	Question "How old was {CHILD} when {he/she} completely stopped breastfeeding or being fed breast milk?"_x000D_ ----_x000D_ 1. Answer in months_x000D_ 2. Answer in years_x000D_ 3. {CHILD} is still breastfeeding_x000D_
CHQ	CHQ032b	Question "How old was {CHILD} in months when {he/she} completely stopped breastfeeding or being fed breast milk?"_x000D_ _x000D_ Months:"_x000D_ _x000D_ Watermark: "Enter age in months"
CHQ	CHQ032c	Question "How old was {CHILD} in years when {he/she} completely stopped breastfeeding or being fed breast milk?"_x000D_ _x000D_ Years:"_x000D_ _x000D_ Watermark: "Enter age in years"

CHQ	CHQ033	<p>Question " How old was {CHILD} when {he/she} completely stopped breastfeeding or being fed breast milk?"_x000D_  -----_x000D_  1. 0 to 3 months_x000D_  2. 4 to 6 months_x000D_  3. 7 to 9 months_x000D_  4. 10 to 12 months_x000D_  5. 13 to 15 months_x000D_  6. 16 to 18 months_x000D_  7. Over 18 months_x000D_</p>
CHQ	CHQ035	<p>Question "Was {CHILD} a twin, triplet, or other child born as part of a multiple birth?"_x000D_  _x000D_  InstResp: For twins, triplets, and other multiple births, please answer for how many children were born together even if one or more were stillborn or did not survive._x000D_  -----_x000D_  1. No_x000D_  2. Yes, a twin_x000D_  3. Yes, a triplet_x000D_  4. Yes, a multiple birth with four or more babies_x000D_</p>
CHQ	CHQ070a	<p>Question "Were {CHILD} and {his/her} twin identical twins or fraternal (non-identical) twins?"_x000D_  -----_x000D_  1. Identical_x000D_  2. Fraternal_x000D_</p>
CHQ	CHQ070b	<p>Question "Was {CHILD} identical to any of the other children born with {CHILD}?"_x000D_  -----_x000D_  1. Yes_x000D_  2. No_x000D_</p>
CHQ	CHQ085	<p>Question "Were there any complications in {CHILD}'s birth or delivery?"_x000D_  -----_x000D_  1. Yes_x000D_  2. No_x000D_</p>

CHQ	CHQ090	<p>Question "What were the complications?"_x000D_ _x000D_ InstResp "Select all that apply."_x000D_ ----_x000D_ 1. The mother had fever (more than 100.4 degrees F. or 38 degrees C.)_x000D_ 2. The baby had fever (more than 100.4 degrees F. or 38 degrees C.)_x000D_ 3. Meconium (baby's fecal matter) was moderate or heavy_x000D_ 4. Premature rupture of membrane (the amniotic sac broke more than 12 hours before labor)_x000D_ 5. Aruption placenta (the placenta lining separated from uterus)_x000D_ 6. Placenta previa (the placenta covered all or part of the opening to the cervix)_x000D_ 7. Other excessive bleeding_x000D_ 8. Seizures during labor_x000D_ 9. Precipitous labor (rapid or fast labor, less than 3 hours)_x000D_ 10. Prolonged labor (labor for more than 20 hours)_x000D_ 11. Dysfunctional labor (did not go forward in a normal pattern of labor)_x000D_ 12. Breech/malpresentation (baby's feet came out first)_x000D_ 13. Cephalopelvic disproportion (the baby's head or body was too large for the mother's pelvis)_x000D_ 14. Cord prolapse (the umbilical cord dropped through the mother's cervix ahead of the baby)_x000D_ 15. Anesthesia complications (for example, problems with pain medication, an epidural, or general anesthesia)_x000D_ 16. Fetal distress_x000D_ 91. Other complication of labor and/or delivery_x000D_</p>
CHQ	CHQ091	<p>Question "Did {CHILD} receive any newborn care in an intensive care unit, premature nursery, or any other type of special care facility? "_x000D_ ----_x000D_ 1. Yes_x000D_ 2. No_x000D_</p>
CHQ	CHQ092	<p>Question "Before {CHILD} turned 3, did {he/she} ever receive services from a program called Early Intervention Services or have an Individualized Family Service Plan, or IFSP?"_x000D_ _x000D_ InstResp "Early Intervention Services are services to a family with a child who has been identified as having a developmental delay and/or a specific health condition when the child is between birth and age 3. An Individualized Family Service Plan or IFSP is a plan developed to support children and families involved in early intervention (birth to age 3)."_x000D_ ----_x000D_ 1. Yes_x000D_ 2. No_x000D_</p>

CHQ	CHQ092a	<p>Question "Is {CHILD} currently receiving services from a program called Early Intervention Services or have an Individualized Family Service Plan (IFSP)?"_x000D_ _x000D_ InstResp "Early Intervention Services are services to a family with a child who has been identified as having a developmental delay and/or a specific health condition when the child is between birth and age 3. An Individualized Family Service Plan or IFSP is a plan developed to support children and families involved in early intervention (birth up to age 3)."_x000D_ ----_x000D_ 1. Yes_x000D_ 2. No_x000D_</p>
CHQ	CHQ093	<p>Question "Has {CHILD} ever received any services through an Individualized Education Program (IEP)?"_x000D_ _x000D_ InstResp "An Individualized Education Program (IEP) is a plan for children age 3 or older identified as needing special education and related services."_x000D_ ----_x000D_ 1. Yes_x000D_ 2. No_x000D_</p>
CHQ	CHQ093a	<p>Question "Is {CHILD} currently receiving any services through an Individualized Education Program (IEP)?"_x000D_ _x000D_ InstResp "An Individualized Education Program (IEP) is a plan for children age 3 or older identified as needing special education and related services."_x000D_ ----_x000D_ 1. Yes_x000D_ 2. No_x000D_</p>
CHQ	CHQ094	<p>Question "Has {CHILD} ever received any services through a 504 plan?"_x000D_ _x000D_ InstResp "A 504 plan is a formal plan schools use to provide accommodations to children with disabilities. A 504 plan does not include individualized instruction, and children do not have to qualify for special education services to be eligible for a 504 plan."_x000D_ ----_x000D_ 1. Yes_x000D_ 2. No_x000D_</p>
CHQ	CHQ094a	<p>Question "Is {CHILD} currently receiving any services through a 504 plan?"_x000D_ _x000D_ InstResp "A 504 plan is a formal plan schools use to provide accommodations to children with disabilities. A 504 plan does not include individualized instruction, and children do not have to qualify for special education services to be eligible for a 504 plan."_x000D_ ----_x000D_ 1. Yes_x000D_ 2. No_x000D_</p>



CHQ	CHQ095	Question "Has {CHILD} ever had an ear infection?"_x000D_ ----_x000D_ 1. Yes_x000D_ 2. No_x000D_
CHQ	CHQ096	Question "Has {CHILD} ever had an ear ache?"_x000D_ ----_x000D_ 1. Yes_x000D_ 2. No_x000D_
CHQ	CHQ100a	Question "How old was {CHILD} when {he/she} had {his/her} first {ear infection/ear ache}?"_x000D_ _x000D_ Years:"_x000D_ _x000D_ InstResp "Your best guess is fine."_x000D_ _x000D_ Watermark "Enter age in years"
CHQ	CHQ100b	Pre-unit "Months:"_x000D_ _x000D_ Watermark "Enter age in months"
CHQ	CHQ101	Question "Was {CHILD} less than 2 years old when {he/she} had {his/her} first {ear infection/ear ache }? "_x000D_ ----_x000D_ 1. Yes_x000D_ 2. No_x000D_
CHQ	CHQ105	Question "Before 2 years, or 24 months of age, how many times did a doctor, nurse, or other medical professional tell you that {CHILD} had an ear infection?"_x000D_ _x000D_ Times:"_x000D_ _x000D_ Watermark "Enter number of times"

CHQ	CHQ110	<p>Question "Before 2 years, or 24 months of age, how were {CHILD}'s {ear infections/ear aches} treated by your doctor, nurse, or other medical professional?"_x000D_ _x000D_ InstResp "Select all that apply."_x000D_ ----_x000D_ 1. No treatment (watch and wait)_x000D_ 2. Decongestants, antihistamines, or allergy medicine_x000D_ 3. Antibiotics_x000D_ 4. Ear tubes were put into {CHILD}'s ears_x000D_ 5. Analgesics (for example, fever reducer or pain reliever)_x000D_ 6. Ear drops_x000D_ 7. Flushing the ear, irrigation, or taking out ear wax_x000D_ 8. Took out tonsils or adenoids_x000D_ 9. Chiropractic treatments_x000D_ 10. {CHILD} did not go to a doctor, nurse, or other medical professional_x000D_ 91. Other (Please specify):_x000D_</p>
CHQ	CHQ110OS	
CHQ	CHQ115a	<p>Question "How old was {CHILD} when {he/she} first had surgery to place ear tubes in {his/her} ears to treat ear infections?"_x000D_ _x000D_ Years:"_x000D_ _x000D_ InstResp "Your best guess is fine."_x000D_ _x000D_ Watermark "Enter age in years"</p>
CHQ	CHQ115b	<p>Pre-unit "Months:"_x000D_ _x000D_ Watermark "Enter age in months"</p>
CHQ	CHQ120	<p>Question "Have ear tubes been placed in the right ear, left ear, or both ears when {CHILD} had surgery to place tubes in {his/her} ears?"_x000D_ _x000D_ InstResp "Please consider all surgeries if {CHILD} had more than one to place ear tubes before {he/she} turned 2."_x000D_ ----_x000D_ 1. Right ear_x000D_ 2. Left ear_x000D_ 3. Both ears_x000D_</p>

CHQ	CHQ125	<p>Question "{Before 2 years, or 24 months of age, how many {other} times do you think {CHILD} had an {ear infection/earache} for which you did not seek medical treatment?"_x000D_</p> <p>----_x000D_</p> <ol style="list-style-type: none"> <li>1. Never_x000D_</li> <li>2. Once_x000D_</li> <li>3. Twice_x000D_</li> <li>4. 3 to 5 times_x000D_</li> <li>5. 6 or more times_x000D_</li> </ol>
CHQ	CHQ130	<p>Question "Before 2 years, or 24 months of age, did {CHILD} ever have 3 or more {ear infections/ear aches} in a 12 month time period?"_x000D_</p> <p>----_x000D_</p> <ol style="list-style-type: none"> <li>1. Yes_x000D_</li> <li>2. No_x000D_</li> </ol>
CHQ	CHQ135	<p>Question "After {CHILD}'s second birthday (24 months or older) but before the start of this school year, how many times did a doctor, nurse, or other medical professional tell you that {CHILD} had an ear infection?_x000D_</p> <p>_x000D_</p> <p>Times:"_x000D_</p> <p>_x000D_</p> <p>Watermark "Enter number of times"</p>
CHQ	CHQ140	<p>Question "After {CHILD}'s second birthday (24 months or older), how were {CHILD}'s {ear infections/ear aches} treated by your doctor, nurse, or other medical professional?"_x000D_</p> <p>----_x000D_</p> <ol style="list-style-type: none"> <li>1. No treatment (watch and wait)_x000D_</li> <li>2. Decongestants, antihistamines, or allergy medicine_x000D_</li> <li>3. Antibiotics_x000D_</li> <li>4. Ear tubes were put into {CHILD}'s ears_x000D_</li> <li>5. Analgesics (for example, fever reducer or pain reliever)_x000D_</li> <li>6. Ear drops_x000D_</li> <li>7. Flushing the ear, irrigation, or taking out ear wax_x000D_</li> <li>8. Took out tonsils or adenoids_x000D_</li> <li>9. Chiropractic treatments_x000D_</li> <li>10. {CHILD} did not go to a doctor, nurse, or other medical professional_x000D_</li> <li>91. Other (Please specify):_x000D_</li> </ol>
CHQ	CHQ140OS	
CHQ	CHQ145a	<p>Question "How old was {CHILD} when {he/she} first had surgery to place ear tubes in {his/her} ears to treat {ear infections/ear aches}?_x000D_</p> <p>_x000D_</p> <p>Years:"_x000D_</p> <p>_x000D_</p> <p>Watermark "Enter age in years"</p>

CHQ	CHQ145b	Pre-unit "Months:"_x000D_ _x000D_ Watermark "Enter age in months"
CHQ	CHQ150	Question "Have ear tubes been placed in the right ear, left ear, or both ears when {CHILD} had surgery to place tubes in {his/her} ears {after {his/her} second birthday, but before the start of this school year?}"_x000D_ ----_x000D_ 1. Right ear_x000D_ 2. Left ear_x000D_ 3. Both ears_x000D_
CHQ	CHQ155	Question "After {CHILD}'s second birthday (24 months or older) but before the start of this school year, how many {other} times do you think {CHILD} has had an {ear infection/earache} for which you did not seek medical treatment?"_x000D_ ----_x000D_ 1. Never_x000D_ 2. Once_x000D_ 3. Twice_x000D_ 4. 3 to 5 times_x000D_ 5. 6 or more times_x000D_
CHQ	CHQ326	Question "After {CHILD}'s second birthday (24 months or older) but before the start of this school year, did {CHILD} ever have 3 or more {ear infections/ear aches} in a 12-month time period?"_x000D_ ----_x000D_ 1. Yes_x000D_ 2. No_x000D_
CHQ	CHQ330	Question "Would you say {CHILD}'s health is ..."_x000D_ ----_x000D_ 1. Excellent,_x000D_ 2. Very good,_x000D_ 3. Good,_x000D_ 4. Fair, or_x000D_ 5. Poor?_x000D_
MHQ	MHQ010	Next are a few questions about marital history._x000D_ _x000D_ Please press the Next button to continue.
MHQ	MHQ020	Question "Are you legally married to {CHILD}'s biological {father/mother}?"_x000D_ ----_x000D_ 1. Yes_x000D_ 2. No_x000D_

MHQ	MHQ025a	<p>Question "When did you get married?"_x000D_ _x000D_ Pre-unit "Month:"_x000D_ _x000D_ InstResp "Please answer for your current marriage."_x000D_ _x000D_ Watermark "Enter the month"</p>
MHQ	MHQ025b	<p>Pre-unit "Year:"_x000D_ _x000D_ Watermark "Enter the year"</p>
MHQ	MHQ030	<p>Question "Are you and {CHILD}'s biological {father/mother} currently living together in a marriage like relationship?"_x000D_ ----_x000D_ 1. Yes_x000D_ 2. No_x000D_</p>
MHQ	MHQ035a	<p>Question "When did you and {CHILD}'s biological {father/mother} begin living together?"_x000D_ _x000D_ InstResp "Your best guess is fine."_x000D_ _x000D_ Pre-unit "Month:"_x000D_ _x000D_ Watermark "Enter the month"</p>
MHQ	MHQ035b	<p>Pre-unit "Year:"_x000D_ _x000D_ Watermark "Enter the year"</p>
MHQ	MHQ040	<p>Question "Are you legally married to someone who is not {CHILD}'s biological {father/mother} at the present time?"_x000D_ ----_x000D_ 1. Yes_x000D_ 2. No_x000D_</p>
MHQ	MHQ045	<p>Question "Are you currently living in a marriage-like relationship with someone who is not {CHILD}'s biological {father/mother}?"_x000D_ _x000D_ SaVisible "True"_x000D_ ----_x000D_ 1. Yes_x000D_ 2. No_x000D_</p>
MHQ	MHQ050a	<p>Question "When did your current marriage begin?"_x000D_ _x000D_ Pre-unit "Month:"_x000D_ _x000D_ Watermark "Enter the month"</p>

MHQ	MHQ050b	Pre-unit "Year:"_x000D_ _x000D_ Watermark "Enter the year"
MHQ	MHQ055a	Question "When did you and this person begin living together?"_x000D_ _x000D_ InstResp "Your best guess is fine."_x000D_ _x000D_ Pre-unit "Month:"_x000D_ _x000D_ Watermark "Enter the month"
MHQ	MHQ055b	Pre-unit "Year:"_x000D_ _x000D_ Watermark "Enter the year"
MHQ	MHQ060	Question "Are {CHILD}'s biological parents legally married?"_x000D_ _x000D_ SaVisible "True"_x000D_ ----_x000D_ 1. Yes_x000D_ 2. No_x000D_
MHQ	MHQ065a	Question "When did their marriage begin?"_x000D_ _x000D_ InstResp "Your best guess is fine."_x000D_ _x000D_ Pre-unit "Month:"_x000D_ _x000D_ Watermark "Enter the month"_x000D_ _x000D_ "Don't know"
MHQ	MHQ065b	Pre-unit "Year:"_x000D_ _x000D_ Watermark "Enter the year"_x000D_ _x000D_ "Don't know"
MHQ	MHQ070	Question "Are {CHILD}'s biological parents currently living together in a marriage-like relationship?"_x000D_ _x000D_ SaVisible "True"_x000D_ ----_x000D_ 1. Yes_x000D_ 2. No_x000D_

MHQ	MHQ075a	<p>Question "When did {CHILD}'s biological parents begin living together?"_x000D_ _x000D_ InstResp "Your best guess is fine."_x000D_ _x000D_ Pre-unit "Month:"_x000D_ _x000D_ Watermark "Enter the month"_x000D_ _x000D_ SaVisible "True"_x000D_ _x000D_ "Don't know"</p>
MHQ	MHQ075b	<p>Pre-unit "Year:"_x000D_ _x000D_ Watermark "Enter the year"_x000D_ _x000D_ "Don't know"</p>
MHQ	MHQ080	<p>Question "Are you and {CHILD}'s biological parent legally married?"_x000D_ ----_x000D_ 1. Yes_x000D_ 2. No_x000D_</p>
MHQ	MHQ085a	<p>Question "When did you get married?"_x000D_ _x000D_ Pre-unit "Month:"_x000D_ _x000D_ Watermark "Enter the month"</p>
MHQ	MHQ085b	<p>Pre-unit "Year:"_x000D_ _x000D_ Watermark "Enter the year"</p>
MHQ	MHQ090	<p>Question "Are you and {CHILD}'s biological parent living together in a marriage-like relationship?"_x000D_ ----_x000D_ 1. Yes_x000D_ 2. No_x000D_</p>
MHQ	MHQ095a	<p>Question "When did you first start living together?"_x000D_ _x000D_ InstResp "Your best guess is fine."_x000D_ _x000D_ Pre-unit "Month:"_x000D_ _x000D_ Watermark "Enter the month"</p>
MHQ	MHQ095b	<p>Pre-unit "Year:"_x000D_ _x000D_ Watermark "Enter the year"</p>

MHQ	MHQ100	Question "Are you legally married?"_x000D_ ----_x000D_ 1. Yes_x000D_ 2. No_x000D_
MHQ	MHQ105a	Question "When did you get married?"_x000D_ _x000D_ Pre-unit "Month:"_x000D_ _x000D_ Watermark "Enter the month"
MHQ	MHQ105b	Pre-unit "Year:"_x000D_ _x000D_ Watermark "Enter the year"
MHQ	MHQ110	Question "Are you living with someone in a marriage-like relationship?"_x000D_ ----_x000D_ 1. Yes_x000D_ 2. No_x000D_
MHQ	MHQ115a	Question "When did you begin living together?"_x000D_ _x000D_ InstResp "Your best guess is fine."_x000D_ _x000D_ Pre-unit "Month:"_x000D_ _x000D_ Watermark "Enter the month"
MHQ	MHQ115b	Pre-unit "Year:"_x000D_ _x000D_ Watermark "Enter the year"
MHQ	MHQ120	Question "{Next are a few question about {CHILD}'s biological parents. We understand that some of these questions may be difficult {for adoptive parents} to answer, however, these are standard questions we ask when a child does not live with {his/her} biological parents. Any information you can provide will be helpful.} To the best of your knowledge, are {CHILD}'s biological parents currently legally married to each other?"_x000D_ _x000D_ SaVisible "True"_x000D_ ----_x000D_ 1. Yes_x000D_ 2. No_x000D_ 3. The biological mother or father is not known._x000D_
MHQ	MHQ125	Question "{To the best of your knowledge,} {Have you/Has {CHILD}'s biological {mother/father}} EVER been married to {CHILD}'s biological {father/mother}?"_x000D_ _x000D_ SaVisible "True"_x000D_ ----_x000D_ 1. Yes_x000D_ 2. No_x000D_



MHQ	MHQ130a	Question "To the best of your knowledge, when did that marriage begin?"_x000D_ _x000D_ Pre-unit "Month:"_x000D_ _x000D_ Watermark "Enter the month"
MHQ	MHQ130b	Pre-unit "Year:"_x000D_ _x000D_ Watermark "Enter the year"
MHQ	MHQ135	Question "To the best of your knowledge, did that marriage end in..."_x000D_ ----_x000D_ 1. Legal seperation?_x000D_ 2. Divorce?_x000D_ 3. Annulment?_x000D_ 4. Death?_x000D_ 5. They are still legally married_x000D_
MHQ	MHQ136a	Question "In what month and year did the marriage legally end?"_x000D_ _x000D_ InstResp "Your best guess is fine."_x000D_ _x000D_ Pre-unit "Month:"_x000D_ _x000D_ InstrResp "If still legally married but separated, enter date of separation."_x000D_ _x000D_ Watermark "Enter the month"
MHQ	MHQ136b	Pre-unit "Year:"_x000D_ _x000D_ InstrResp "If still legally married but separated, enter date of separation."_x000D_ _x000D_ Watermark "Enter the year"
MHQ	MHQ145a	Question "To the best of your knowledge, when did {CHILD} stop living in a household with at least one biological parent?"_x000D_ _x000D_ Pre-unit "Month:"_x000D_ _x000D_ Watermark "Enter the month"
MHQ	MHQ145b	Pre-unit "Year:"_x000D_ _x000D_ Watermark "Enter the year"
MHQ	MHQ150	Question "To the best of your knowledge, since {CHILD} was born, have {you/{CHILD}'s biological {mother/father}} {and {CHILD}'s {other} biological {father/mother}} ever lived together in a marriage-like relationship?"_x000D_ ----_x000D_ 1. Yes_x000D_ 2. No_x000D_

MHQ	MHQ155a	<p>Question "To the best of your knowledge, when did {you/{CHILD}'s biological {mother/father}} {and {CHILD}'s biological {father/mother}} first live together in the same household?"_x000D_ _x000D_ InstResp "Your best guess is fine."_x000D_ _x000D_ Pre-unit "Month:"_x000D_ _x000D_ Watermark "Enter the month"</p>
MHQ	MHQ155b	<p>Pre-unit "Year:"_x000D_ _x000D_ Watermark "Enter the year"</p>
MHQ	MHQ160a	<p>Question " To the best of your knowledge, when did {you/{CHILD}'s biological {mother/father}} {and {CHILD}'s biological {father/mother}} last live together?"_x000D_ _x000D_ Pre-unit "Month:"_x000D_ _x000D_ Watermark "Enter the month"</p>
MHQ	MHQ160b	<p>Pre-unit "Year:"_x000D_ _x000D_ Watermark "Enter the year"</p>
MHQ	MHQ165	<p>Question "How old {were you/was {CHILD}'s biological mother} when {you/she} had a child for the first time?"_x000D_ _x000D_ Watermark "Age in years"</p>
MHQ	MHQ175	<p>Question " {Were you/Was {CHILD}'s biological mother} married to anyone when {CHILD} was born?"_x000D_ ----_x000D_ 1. Yes_x000D_ 2. No_x000D_</p>
MHQ	MHQ180	<p>Question "{Were you/Was {CHILD}'s biological mother} living in a marriage-like relationship with anyone when {CHILD} was born?"_x000D_ ----_x000D_ 1. Yes_x000D_ 2. No_x000D_</p>
HRQ	HRQ010	<p>Question "Does {CHILD} have any biological or adoptive parents who are not currently living in your household?"_x000D_ _x000D_ InstrResp "Please include parents who are deceased."_x000D_ ----_x000D_ 1. Yes_x000D_ 2. No_x000D_</p>

HRQ	HRQ015	<p>Question "Which biological or adoptive parent(s) are not currently living in your household?"_x000D_ _x000D_ InstrResp "Please include parents who are deceased._x000D_ _x000D_ Select all that apply."_x000D_ ----_x000D_ 1. Biological mother_x000D_ 2. Biological father_x000D_ 3. Adoptive mother_x000D_ 4. Adoptive father_x000D_</p>
HRQ	HRQ030	<p>We would like to ask a few questions about {CHILD}'s {biological/adoptive}{mother/father}. Is {CHILD}'s {biological/adoptive}{mother/father} currently living?_x000D_ _x000D_ SaVisible "True"_x000D_ ----_x000D_ 1. Yes_x000D_ 2. No_x000D_ 3. The {biological/adoptive} {mother/father} is unknown._x000D_</p>
HRQ	HRQ040a	<p>What {was/is/} {CHILD}'s biological {mother's/father's} date of birth?_x000D_ _x000D_ Month:"_x000D_ _x000D_ InstrResp "Please enter only the month and year."_x000D_ _x000D_ Watermark "Enter the month"</p>
HRQ	HRQ040b	<p>Pre-unit "Year:"_x000D_ _x000D_ Watermark "Enter the year"</p>
HRQ	HRQ060	<p>Question "How old {is/was} {CHILD}'s biological {mother/father} {when {he/she} died}?"_x000D_ _x000D_ Years:"_x000D_ _x000D_ Watermark "Enter age in years"</p>
HRQ	HRQ080a	<p>Question "What is {CHILD}'s biological {mother's/father's} date of death?"_x000D_ _x000D_ Pre-unit "Month:"_x000D_ _x000D_ InstrResp "Please enter only the month and year."_x000D_ _x000D_ Watermark "Enter the month"</p>

HRQ	HRQ080b	Pre-unit "Year:"_x000D_ _x000D_ Watermark "Enter the year"
HRQ	HRQ090	Question "{{Is/Was} {he/she} Hispanic or {Latino/Latina}?"_x000D_ _x000D_ InstResp "A person who is Hispanic or Latino/Latina is of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race."_x000D_ ----_x000D_ 1. Yes_x000D_ 2. No_x000D_
HRQ	HRQ100	Question "What {is/was} {his/her} race? You may name one or more races to indicate what {he/she} {considers/considered} {himself/herself} to be."_x000D_ _x000D_ InstResp "For the purposes of this study, Hispanic origins are not races. _x000D_ _x000D_ Select all that apply."_x000D_ ----_x000D_ 1. American Indian or Alaska Native_x000D_ 2. Asian_x000D_ 3. Black or African American_x000D_ 4. Native Hawaiian or other Pacific Islander_x000D_ 5. White_x000D_
HRQ	HRQ110	Question "To the best of your knowledge, {has/did} {CHILD} ever {lived/live} with {his/her} biological {mother/father}?"_x000D_ ----_x000D_ 1. Yes_x000D_ 2. No_x000D_ 3. {Biological father died before {CHILD} was born.}_x000D_ 4. {Biological mother died before or when {CHILD} was born.}_x000D_
HRQ	HRQ120a	Question "When did {CHILD}'s {mother/father} last live in the same household as {CHILD}?"_x000D_ _x000D_ Month:"_x000D_ _x000D_ Watermark "Enter the month"
HRQ	HRQ120b	Pre-unit "Year:"_x000D_ _x000D_ Watermark "Enter the year"

NRQ	NRQ010	<p>Question "The next questions are about {CHILD}'s contact with {his/her} parents who live outside the household. _x000D_ _x000D_ {We understand that some of these questions may be difficult {for adoptive parents} to answer; however, these are standard questions we ask when a child does not live with all parents. Any information you can provide will be helpful.} _x000D_ _x000D_ Please press Next to continue."</p>
NRQ	NRQ040	<p>Question "How long has it been since {CHILD} last had a visit, a phone call, a video call, an e-mail, a text or other electronic message, or received a card or letter from {his/her} {biological/adoptive} {father/mother}?"_x000D_ _x000D_ SaVisible "True"_x000D_ ----_x000D_ 1. Less than one month_x000D_ 2. More than a month but less than a year_x000D_ 3. More than a year_x000D_ 4. No contact since birth_x000D_ 5. {Biological/Adoptive} {father/mother} is deceased_x000D_ 6. {CHILD} has had no contact with {his/her} {biological/adoptive} {father/mother} since adoption_x000D_ 7. {{CHILD} does not have an adoptive {mother/father}}_x000D_ 8. {CHILD}'s {biological/adoptive} {father/mother} is not known or was only a donor_x000D_</p>
NRQ	NRQ123	<p>Question "How many times have {CHILD} and {his/her} {biological/adoptive} {father/mother} talked on the telephone or in a video call to each other, e-mailed, texted, or had some other type of contact that was not in person in the past 4 weeks? _x000D_ _x000D_ Pre-unit "Times:"_x000D_ _x000D_ Watermark "Number of times" _x000D_ _x000D_ SaVisible "True"</p>
CFQ	CFQ010	<p>Question "Now I have some questions about relationships {CHILD} may have with other people. Is there any person who is like a mother to {CHILD}?"_x000D_ ----_x000D_ 1. Yes_x000D_ 2. No_x000D_</p>

CFQ	CFQ020	<p>Question "Who is this person?"_x000D_ _x000D_ InstResp: "Select all that apply."_x000D_ ----_x000D_ 1. Grandmother_x000D_ 2. Biological mother_x000D_ 3. Stepmother_x000D_ 4. Adoptive mother_x000D_ 5. Foster mother_x000D_ 6. Your girlfriend or partner_x000D_ 7. Teacher or coach_x000D_ 8. Religious leader or clergy member_x000D_ 9. Aunt_x000D_ 10. {CHILD}'s sibling_x000D_ 11. Friend of the family_x000D_ 12. Babysitter, nanny, or caregiver_x000D_ 13. Other relative_x000D_ 14. Other nonrelative_x000D_</p>
CFQ	CFQ030	<p>Question "{Now I have some questions about relationships {CHILD} may have with other people.} Is there any person who is like a father to {CHILD}?"_x000D_ ----_x000D_ 1. Yes_x000D_ 2. No_x000D_</p>
CFQ	CFQ040	<p>Question "Who is this person?"_x000D_ _x000D_ InstResp "Select all that apply."_x000D_ ----_x000D_ 1. Grandfather_x000D_ 2. Biological father_x000D_ 3. Stepfather_x000D_ 4. Adoptive father_x000D_ 5. Foster father_x000D_ 6. Your boyfriend or partner_x000D_ 7. Teacher or coach_x000D_ 8. Religious leader or clergy member_x000D_ 9. Uncle_x000D_ 10. {CHILD}'s sibling_x000D_ 11. Friend of the family_x000D_ 12. Babysitter, nanny, or caregiver_x000D_ 13. Other relative_x000D_ 14. Other nonrelative_x000D_</p>

CFQ	CFQ060	<p>Question "Now we have some questions about {CHILD}'s grandparents. How many of {CHILD}'s grandparents are still living?" _x000D_</p> <p>_x000D_</p> <p>SaVisible "True" _x000D_</p> <p>----_x000D_</p> <p>0. None _x000D_</p> <p>1. One _x000D_</p> <p>2. Two _x000D_</p> <p>3. Three _x000D_</p> <p>4. Four _x000D_</p> <p>5. More than four _x000D_</p>
CFQ	CFQ070	<p>Question "How many grandparents would you say {CHILD} has a close relationship with?" _x000D_</p> <p>----_x000D_</p> <p>0. None _x000D_</p> <p>1. {One} _x000D_</p> <p>2. {Two} _x000D_</p> <p>3. {Three} _x000D_</p> <p>4. {Four} _x000D_</p> <p>5. {More than four} _x000D_</p>

PEQ	PEQ020	<p>Question "{Now we would like to ask about the education of {CHILD}'s parent(s).}_x000D_ _x000D_ What is the highest grade or year of school or degree that {you/{NAME}}{CHILD}'s {biological/adoptive} {mother/father}} {have/had/has} completed?"_x000D_ ----_x000D_ 0. Never went to school_x000D_ 1. 1st grade_x000D_ 2. 2nd grade_x000D_ 3. 3rd grade_x000D_ 4. 4th grade_x000D_ 5. 5th grade_x000D_ 6. 6th grade_x000D_ 7. 7th grade_x000D_ 8. 8th grade_x000D_ 9. 9th grade_x000D_ 10. 10th grade_x000D_ 11. 11th grade_x000D_ 12. 12th grade but no diploma_x000D_ 13. High school equivalent/GED_x000D_ 14. High school diploma_x000D_ 15. Vocational or technical program after high school but no vocational/technical diploma_x000D_ 16. Vocational or technical program after high school, diploma_x000D_ 17. Some college but no degree_x000D_ 18. Associate's degree_x000D_ 19. Bachelor's degree_x000D_ 20. Graduate or professional school but no degree_x000D_ 21. Master's degree (MA, MS)_x000D_ 22. Doctorate degree (Ph.D, Ed.D)_x000D_ 23. Professional degree after bachelor's degree (medicine/MD; dentistry/DDS; law/JD/LLB; etc.)_x000D_</p>
EMQ	EMQ200	<p>"Which best describes {your/{NAME}'s} current employment situation?"_x000D_ ----_x000D_ 1. Working part-time (less than 35 hours a week)_x000D_ 2. Working full-time (35 or more hours a week)_x000D_ 3. A stay-at-home parent or guardian_x000D_ 4. Not working_x000D_</p>
CMQ	CMQ005	<p>Question "In case we need to contact you for the next survey in the spring, we would like to ask a few questions about how to reach you."_x000D_ _x000D_ InstResp "Select Next to continue."</p>
CMQ	CMQ026a	<p>Question "Please enter your contact information. _x000D_ _x000D_ Email Address:"_x000D_ _x000D_ Watermark "name@domain.com"</p>
CMQ	CMQ026b	<p>Question "Or_x000D_ _x000D_ Mobile Number:"</p>



CMQ	CMQ070	<p>Question "Is there a second phone number, such as a work number or a friend or relative's number where you can sometimes be reached?"_x000D_ _x000D_ InstResp "We will only contact this number if we cannot locate you for the next survey."_x000D_ ----_x000D_ 1. Yes_x000D_ 2. No_x000D_</p>
CMQ	CMQ080a	<p>Question "What is that telephone number?"_x000D_ _x000D_ Telephone Number:"_x000D_ _x000D_ InstResp "If it is a mobile phone number, message and data rates may apply."</p>
CMQ	CMQ080b	<p>Question "Please enter an extension if there is one."_x000D_ _x000D_ Extension"</p>
CMQ	CMQ090	<p>Question "Where is this phone located or to whom does this number belong?"_x000D_ ----_x000D_ 1. Office/place of business_x000D_ 2. Relative (Please specify):_x000D_ 3. Neighbor (Please specify):_x000D_ 4. Friend (Please specify):_x000D_ 5. Mobile phone_x000D_ 6. Home phone/landline_x000D_ 7. Other (Please specify):_x000D_</p>
CMQ	CMQ090OS	<p>InstResp "{Please provide the name of the {relative/neighbor/friend/other location or person}.}"</p>
CMQ	CMQ100	<p>Question "Is there {another/a} relative or friend, who does not live in this household, who will always know where you are if you move?"_x000D_ _x000D_ InstResp "We will only contact this person if we cannot locate you for the next survey."_x000D_ ----_x000D_ 1. Yes_x000D_ 2. No_x000D_</p>
CMQ	CMQ110a	<p>Question "What is the contact information for that person?"_x000D_ _x000D_ First Name: "</p>
CMQ	CMQ110b	<p>Question "Last Name:"</p>
CMQ	CMQ110c	<p>Question "Email Address:"_x000D_ _x000D_ Watermark "name@domain.com"</p>

CMQ	CMQ110d1	Question "Please enter the mailing address:"_x000D_ _x000D_ Address Line 1:"
CMQ	CMQ110d2	Question "Address Line 2:"_x000D_ _x000D_ Watermark "Apartment number"
CMQ	CMQ110e	Question "City:"
CMQ	CMQ110f	Question "State:"_x000D_ _x000D_ InstResp "Please select a state, district, or territory."_x000D_ _x000D_ Watermark "Select a state"
CMQ	CMQ110g	Question "ZIP code:"
CMQ	CMQ110h	Question "What is this person's relationship to you?"_x000D_ ----_x000D_ 1. Relative_x000D_ 2. Person at your job_x000D_ 3. Neighbor_x000D_ 4. Friend_x000D_ 5. Other_x000D_
CMQ	CMQ130	Question "Besides {{FIRST NAME}/the person you just gave contact information for}, is there another relative or friend, who does not live in this household, but who will always know where you are if you move?"_x000D_ _x000D_ InstResp "We will only contact this person if we cannot locate you for the next survey."_x000D_ ----_x000D_ 1. Yes_x000D_ 2. No_x000D_
CMQ	CMQ140a	Question "What is the contact information for that person?"_x000D_ _x000D_ First Name: "
CMQ	CMQ140b	Question "Last Name:"
CMQ	CMQ140c	Question "Email Address:"_x000D_ _x000D_ Watermark "name@domain.com"
CMQ	CMQ140d1	Question "Please enter the mailing address:"_x000D_ _x000D_ Address Line 1:"
CMQ	CMQ140d2	Question "Address Line 2:"_x000D_ _x000D_ Watermark "Apartment number"

CMQ	CMQ140e	Question "City:"
CMQ	CMQ140f	Question "State:"_x000D_ _x000D_ InstResp "Please select a state, district, or territory."_x000D_ _x000D_ Watermark "Select a state"
CMQ	CMQ140g	Question "ZIP code:"
CMQ	CMQ140h	Question "What is this person's relationship to you?"_x000D_ ----_x000D_ 1. Relative_x000D_ 2. Person at your job_x000D_ 3. Neighbor_x000D_ 4. Friend_x000D_ 5. Other_x000D_
CMQ	CMQ170a	Question "What is the contact information for {CHILD}'s {biological mother/ {or} biological father / {or} adoptive mother / {or} adoptive father? "_x000D_ _x000D_ First Name:"_x000D_ _x000D_ "I already provided this contact information."_x000D_ _x000D_ "Don't know"_x000D_ _x000D_ "Refused"
CMQ	CMQ170b	Question "Last Name:"
CMQ	CMQ170c	Question "Email Address:"_x000D_ _x000D_ Watermark "name@domain.com"
CMQ	CMQ170d1	Question "Please enter the mailing address:"_x000D_ _x000D_ Address Line 1:"
CMQ	CMQ170d2	Question "Address Line 2:"_x000D_ _x000D_ Watermark "Apartment number"
CMQ	CMQ170e	Question "City:"
CMQ	CMQ170f	Question "State:"_x000D_ _x000D_ InstResp "Please select a state, district, or territory."_x000D_ _x000D_ Watermark "Select a state"

CMQ	CMQ170g	Question "ZIP code:"
CMQ	CMQ170h	Question "Please confirm this person's relationship to {CHILD} by selecting a choice below."_x000D_ ----_x000D_ 1. {Biological mother}_x000D_ 2. {Biological father}_x000D_ 3. {Adoptive mother}_x000D_ 4. {Adoptive father}_x000D_ 5. Other_x000D_
CMQ	CMQ500	Question "Are you, or is someone else, planning to move to a new home with {CHILD} before spring 2023?"_x000D_ ----_x000D_ 1. Yes_x000D_ 2. No_x000D_
CMQ	CMQ505a1	Question "Please enter what {CHILD}'s new address will be in spring 2023._x000D_ _x000D_ Address Line 1: "
CMQ	CMQ505a2	Question "Address Line 2:"_x000D_ _x000D_ Watermark "Apartment number"
CMQ	CMQ505b	Question "City:"
CMQ	CMQ505c	Question "State:"_x000D_ _x000D_ InstResp "Please select a state, district, or territory."_x000D_ _x000D_ Watermark "Select a state"
CMQ	CMQ505d	Question "ZIP code:"
CMQ	CMQ510	Question "In the spring of 2023, what school will {CHILD} attend?"_x000D_ _x000D_ SaVisible "True"_x000D_ ----_x000D_ 1. The same school that {CHILD} attends now_x000D_ 2. A new school_x000D_ 3. {CHILD} will be homeschooled INSTEAD of attending a school_x000D_
CMQ	CMQ520	Question "Will {CHILD} go to a public or private school in the spring of 2023?"_x000D_ _x000D_ SaVisible "True"_x000D_ ----_x000D_ 1. Public_x000D_ 2. Private_x000D_
CMQ	CMQ525	Watermark "Please enter the full name of the school that {CHILD} will attend in spring 2022."

CMQ	CMQ525a1	Question "What is the mailing address of the school? _x000D_ _x000D_ Address Line 1:"
CMQ	CMQ525a2	Question "Address Line 2:"
CMQ	CMQ525b	Question "City:"
CMQ	CMQ525c	Question "State:" _x000D_ _x000D_ InstResp "Please select a state, district, or territory." _x000D_ _x000D_ Watermark "Select a state"
CMQ	CMQ525d	Question "Zip Code:"
CMQ	CMQ525e	Question "What is the county for the school?" _x000D_ _x000D_ _x000D_ Start by typing the first letter of the county name. If you find a match in the list, select it from the list. If you don't find a match, select "Not on list." _x000D_ _x000D_ County: " _x000D_ _x000D_ "Don't know"
CMQ	CMQ525eO S	Watermark "Enter county"
CMQ	CMQ800	Question "Thank you very much for taking the time to participate in the Early Childhood Longitudinal Study. Please select "Finish" to return to the MyECLS website. This will save your responses and keep them secure."
CMQ	CMQ805	Question "Thank you very much for taking the time to participate in the Early Childhood Longitudinal Study. Please select "Finish" to complete your survey and return to the MyECLS website. This will save your responses and keep them secure."

Construct	Research Question
Introduction	NA
Respondent selection	NA
Alternate respondent selection	NA
Alternate respondent selection	NA
Alternate respondent selection	NA
Alternate respondent selection	NA
Alternate respondent selection	NA

Alternate respondent selection	NA
Alternate respondent selection	NA
Alternate respondent selection	NA
Respondent selection	NA
Respondent selection	NA

Respondent selection	NA
Respondent selection	NA
Consent	NA
Consent	NA
Consent	NA
Child name	NA
Child name	NA
Child name	NA
Child name	NA
Child sex	P-RQ2, P-RQ5
Child sex	P-RQ2, P-RQ5



Child date of birth	P-RQ2, P-RQ5
Child date of birth	P-RQ2, P-RQ5
Child date of birth	P-RQ2, P-RQ5
Child age	P-RQ2, P-RQ5
Confirmation of mailing address	NA
Confirmation of mailing address	NA
Confirmation of mailing address	NA
Confirmation of mailing address	NA

Confirmation of mailing address	NA
Confirmation of mailing address	NA
Confirmation of email address	NA
Mobile number	NA
Landline number	NA
Verification of the child's current kindergarten grade and school	P-RQ1, P-RQ4

Verification of the child's current kindergarten grade and school

P-RQ1, P-RQ4

Verification of the child's current kindergarten grade and school

P-RQ1, P-RQ4

Verification of the child's current kindergarten grade and school

P-RQ1, P-RQ4

Verification of the child's current kindergarten grade and school	P-RQ1, P-RQ4
Other specify for verification of the child's current kindergarten grade and school	P-RQ1, P-RQ4
Verification of the child's current kindergarten grade and school	P-RQ1, P-RQ4
Verification of the child's current kindergarten grade and school	P-RQ1, P-RQ4
Verification of the child's current kindergarten grade and school	P-RQ1, P-RQ4
Verification of the child's current kindergarten grade and school	P-RQ1, P-RQ4

Verification of the child's current kindergarten grade and school	P-RQ1, P-RQ4
School's transition activities for kindergarten	P-RQ2, P-RQ4
Whether parent has met child's teacher	P-RQ2, P-RQ3
Parent's choice of school for child	P-RQ1, P-RQ3
Parent's choice of school for child	P-RQ1, P-RQ3
School attendance (for homeschooled children)	P-RQ1, P-RQ3, P-RQ4

School attendance (for homeschooled children)	P-RQ1, P-RQ3, P-RQ4
Timing of kindergarten enrollment with respect to school guidelines	P-RQ1, P-RQ2, P-RQ3, P-RQ4
Whether child is in first, second, or third year of kindergarten	P-RQ1, P-RQ2, P-RQ4
Enrollment in transitional kindergarten	P-RQ1, P-RQ2, P-RQ3, P-RQ4
Enrollment in transitional kindergarten	P-RQ1, P-RQ2, P-RQ3, P-RQ4, P-RQ5
Other specify for enrollment in transitional kindergarten	P-RQ1, P-RQ2, P-RQ3, P-RQ4, P-RQ5



Parent's beliefs about school readiness	P-RQ2
Parent's beliefs about school readiness	P-RQ2
Parent's beliefs about school readiness	P-RQ2
Parent's beliefs about school readiness	P-RQ2
Parent's beliefs about school readiness	P-RQ2



Parent's beliefs about school readiness	P-RQ2
Parent's educational expectations for how far the child will go in school (high school, college, etc)	P-RQ2, P-RQ4
How many times the child has been late for school	P-RQ2, P-RQ3
Ratings of child competence in literacy, language, and mathematics	P-RQ2
Ratings of child competence in literacy, language, and mathematics	P-RQ2

Ratings of child competence in literacy, language, and mathematics	P-RQ2
Ratings of child competence in literacy, language, and mathematics	P-RQ2
Ratings of child competence in literacy, language, and mathematics	P-RQ2
Ratings of child competence in literacy, language, and mathematics	P-RQ2

Child language use	P-RQ2
Child language use	P-RQ2
Child language use	P-RQ2
Child language use	P-RQ2
How respondent learned of the selected kindergarten	P-RQ4

Other specify for how respondent learned of the selected kindergarten	P-RQ4
Reasons for choosing child's kindergarten	P-RQ4
Parent's choice of school for child	P-RQ4
Days of the week that the child has school	P-RQ1, P-RQ4

Charge or tuition for school	P-RQ4
Use of a voucher from the government to pay for school	P-RQ1, P-RQ4
Social interaction	P-RQ2, P-RQ5
Social interaction	P-RQ2, P-RQ5
Social interaction	P-RQ2, P-RQ5
Social interaction	P-RQ2, P-RQ5
Internalizing problem behaviors: Sad/Lonely	P-RQ2, P-RQ5
Social interaction	P-RQ2, P-RQ5
Internalizing problem behaviors: Sad/Lonely	P-RQ2, P-RQ5
Self-control	P-RQ2, P-RQ5
Social interaction	P-RQ2, P-RQ5
Approaches toward learning	P-RQ2, P-RQ5
Self-control	P-RQ2, P-RQ5
Self-control	P-RQ2, P-RQ5
Approaches toward learning	P-RQ2, P-RQ5

Self-control	P-RQ2, P-RQ5
Approaches toward learning	P-RQ2, P-RQ5
Self-control	P-RQ2, P-RQ5
Internalizing problem behaviors: Sad/Lonely	P-RQ2, P-RQ5
Approaches toward learning	P-RQ2, P-RQ5
Internalizing problem behaviors: Sad/Lonely	P-RQ2, P-RQ5
Externalizing problem behaviors: Impulsive/Overactive	P-RQ2, P-RQ5
Internalizing problem behaviors: Sad/Lonely	P-RQ2, P-RQ5
Approaches toward learning	P-RQ2, P-RQ5
Externalizing problem behaviors: Impulsive/Overactive	P-RQ2, P-RQ5
Approaches toward learning	P-RQ2, P-RQ5
Externalizing problem behaviors: Impulsive/Overactive	P-RQ2, P-RQ5
Externalizing problem behaviors: Impulsive/Overactive	P-RQ2, P-RQ5

Internalizing problem behaviors: Sad/Lonely	P-RQ2, P-RQ5
Internalizing problem behaviors: Sad/Lonely	P-RQ2, P-RQ5
Internalizing problem behaviors: Sad/Lonely	P-RQ2, P-RQ5
Internalizing problem behaviors: Sad/Lonely	P-RQ2, P-RQ5
Internalizing problem behaviors: Sad/Lonely	P-RQ2, P-RQ5
Externalizing problem behaviors: Impulsive/Overactive	P-RQ2, P-RQ5
Internalizing problem behaviors: Sad/Lonely	P-RQ2, P-RQ5
Internalizing problem behaviors: Sad/Lonely	P-RQ2, P-RQ5
Attention Focusing	P-RQ2, P-RQ5
Attention Focusing	P-RQ2, P-RQ5

Attention Focusing	P-RQ2, P-RQ5
Attention Focusing	P-RQ2, P-RQ5
Attention Focusing	P-RQ2, P-RQ5
Attention Focusing	P-RQ2, P-RQ5



Inhibitory Control	P-RQ2, P-RQ5
Inhibitory Control	P-RQ2, P-RQ5
Inhibitory Control	P-RQ2, P-RQ5
Inhibitory Control	P-RQ2, P-RQ5
Inhibitory Control	P-RQ2, P-RQ5

Inhibitory Control	P-RQ2, P-RQ5
Current household roster	P-RQ1, P-RQ2, P-RQ5
Current household roster	P-RQ1, P-RQ2, P-RQ5
Current household roster	P-RQ1, P-RQ2, P-RQ5
Current household roster	P-RQ1, P-RQ2, P-RQ5

Current household roster	P-RQ1, P-RQ2, P-RQ5
Marital status of the primary caretakers	P-RQ1, P-RQ2, P-RQ5
Marital status of the primary caretakers	P-RQ1, P-RQ2, P-RQ5
Marital status of the primary caretakers	P-RQ1, P-RQ2, P-RQ5
Current household roster	P-RQ1, P-RQ2, P-RQ5
Current household roster	P-RQ1, P-RQ2, P-RQ5

Relationship of household member to child	P-RQ1, P-RQ2, P-RQ5
Family relationship of key parent figures to the child (e.g, adopted)	P-RQ1, P-RQ2, P-RQ5
Family relationship of key parent figures to the child (e.g, adopted)	P-RQ1, P-RQ2, P-RQ5
Current household roster	P-RQ1, P-RQ2, P-RQ5
Current household roster	P-RQ1, P-RQ2, P-RQ5

Current household roster	P-RQ1, P-RQ2, P-RQ5
Other specify for current household roster	P-RQ1, P-RQ2, P-RQ5
Ethnicity of child, parent figures, or respondent and respondent's spouse (if no mother or father figures)	P-RQ1, P-RQ2, P-RQ5
Race of child, parent figures, or respondent and respondent's spouse (if no mother or father figures)	P-RQ1, P-RQ2, P-RQ5
Marital status of the primary caretakers	P-RQ1, P-RQ2, P-RQ5
Other specify for marital status of the primary caretakers	P-RQ1, P-RQ2, P-RQ5

Information about how long the child has lived with the respondent	P-RQ1, P-RQ2, P-RQ5
Information about how long the child has lived with the respondent	P-RQ1, P-RQ2, P-RQ5
Information about how long the child has lived with the respondent	P-RQ1, P-RQ2, P-RQ5
Consent to prefill household roster data	NA
Languages spoken in the home	P-RQ1, P-RQ2, P-RQ5
Languages spoken in the home	P-RQ1, P-RQ2, P-RQ5

Languages spoken in the home	P-RQ1, P-RQ2, P-RQ5
Other specify for languages spoken in the home	P-RQ1, P-RQ2, P-RQ5
Primary language spoken	P-RQ1, P-RQ2, P-RQ5

Primary language spoken	P-RQ1, P-RQ2, P-RQ5
English proficiency of each parent	P-RQ1, P-RQ2, P-RQ5
English proficiency of each parent	P-RQ1, P-RQ2, P-RQ5
English proficiency of each parent	P-RQ1, P-RQ2, P-RQ5



English proficiency of each parent	P-RQ1, P-RQ2, P-RQ5
Primary language spoken	P-RQ1, P-RQ2, P-RQ5
Primary language spoken	P-RQ1, P-RQ2, P-RQ5

How often parents speak a language other than English to the child	P-RQ1, P-RQ2, P-RQ5
How often the child speaks a language other than English to parents	P-RQ1, P-RQ2, P-RQ5
Home learning activities	P-RQ2, P-RQ3
Home learning activities	P-RQ2, P-RQ3
Home learning activities	P-RQ2, P-RQ3



Language other than English used in the home for activities, reading, etc.	P-RQ2, P-RQ3
Parents' frequency of engaging with books (reading, looking at, etc) with the child	P-RQ2, P-RQ3
Language other than English used in the home for activities, reading, etc.	P-RQ2, P-RQ3
Parents' frequency of engaging with books (reading, looking at, etc) with the child	P-RQ2, P-RQ3

Parents' frequency of engaging with books (reading, looking at, etc) with the child	P-RQ2, P-RQ3
Parents' frequency of engaging with books (reading, looking at, etc) with the child	P-RQ2, P-RQ3
Parents' frequency of engaging with books (reading, looking at, etc) with the child	P-RQ2, P-RQ3
Literacy materials in the home	P-RQ2

Literacy materials in the home	P-RQ2
Reading or looking at picture books by the child	P-RQ2
Reading or looking at picture books by the child	P-RQ2
Participation in ECE	P-RQ1, P-RQ2, P-RQ3

Participation in ECE, by type of arrangement (relative; non-relative; and center-based)	P-RQ1, P-RQ2, P-RQ3
Number of ECE arrangements (relative)	P-RQ1, P-RQ2, P-RQ3
Number of ECE arrangements (nonrelative)	P-RQ1, P-RQ2, P-RQ3
Number of ECE arrangements (center)	P-RQ1, P-RQ2, P-RQ3

Participation in ECE, by type of arrangement (relative)	P-RQ1, P-RQ2, P-RQ3
Characteristics of the ECE provider (ie, the language the provider speaks most when caring for the child, whether the provider is 18 years old or older) (relative)	P-RQ1, P-RQ2, P-RQ3
Participation in ECE, by type of arrangement (relative)	P-RQ1, P-RQ2, P-RQ3
Participation in ECE, by type of arrangement (relative)	P-RQ1, P-RQ2, P-RQ3
Time the child spent in ECE arrangements (relative)	P-RQ1, P-RQ2, P-RQ3



Time the child spent in ECE arrangements (relative)	P-RQ1, P-RQ2, P-RQ3
Time the child spends in ECE arrangements (relative)	P-RQ1, P-RQ2, P-RQ3
Characteristics of the ECE provider (ie, the language the provider speaks most when caring for the child, whether the provider is 18 years old or older) (nonrelative)	P-RQ1, P-RQ2, P-RQ3
Participation in ECE, by type of arrangement (nonrelative)	P-RQ1, P-RQ2, P-RQ3
Participation in ECE, by type of arrangement (nonrelative)	P-RQ1, P-RQ2, P-RQ3
Time the child spent in ECE arrangements (nonrelative)	P-RQ1, P-RQ2, P-RQ3

Time the child spent in ECE arrangements (nonrelative)	P-RQ1, P-RQ2, P-RQ3
Time the child spends in ECE arrangements (nonrelative)	P-RQ1, P-RQ2, P-RQ3
Participation in ECE, by type of arrangement (center)	P-RQ1, P-RQ2, P-RQ3
Time the child spent/spends in ECE arrangements (center)	P-RQ1, P-RQ2, P-RQ3
Time the child spent/spends in ECE arrangements (center)	P-RQ1, P-RQ2, P-RQ3
Time the child spent/spends in ECE arrangements (center)	P-RQ1, P-RQ2, P-RQ3

Time the child spent/spends in ECE arrangements (center)	P-RQ1, P-RQ2, P-RQ3
Participation in ECE, by type of arrangement (relative)	P-RQ1, P-RQ2, P-RQ3
Participation in ECE, by type of arrangement (nonrelative)	P-RQ1, P-RQ2, P-RQ3
Participation in ECE, by type of arrangement (center)	P-RQ1, P-RQ2, P-RQ3
Participation in ECE, by type of arrangement (relative)	P-RQ1, P-RQ2, P-RQ3

Participation in ECE, by type of arrangement (relative)	P-RQ1, P-RQ2, P-RQ3
Participation in ECE, by type of arrangement (nonrelative)	P-RQ1, P-RQ2, P-RQ3
Participation in ECE, by type of arrangement (nonrelative)	P-RQ1, P-RQ2, P-RQ3
Participation in ECE, by type of arrangement (center)	P-RQ1, P-RQ2, P-RQ3
Participation in ECE, by type of arrangement (center)	P-RQ1, P-RQ2, P-RQ3
Participation in ECE, by type of arrangement (relative)	P-RQ1, P-RQ2, P-RQ3

Participation in ECE, by type of arrangement (nonrelative)	P-RQ1, P-RQ2, P-RQ3
Participation in ECE, by type of arrangement (center)	P-RQ1, P-RQ2, P-RQ3
Number of ECE arrangements (relative)	P-RQ1, P-RQ2, P-RQ3
Number of ECE arrangements (nonrelative)	P-RQ1, P-RQ2, P-RQ3

Number of ECE arrangements (center)	P-RQ1, P-RQ2, P-RQ3
Participation in ECE, by type of arrangement (relative)	P-RQ1, P-RQ2, P-RQ3
Characteristics of the ECE provider (ie, the language the provider speaks most when caring for the child, whether the provider is 18 years old or older) (relative)	P-RQ1, P-RQ2, P-RQ3
Time the child spent in ECE arrangements (relative)	P-RQ1, P-RQ2, P-RQ3
Time the child spent in ECE arrangements (relative)	P-RQ1, P-RQ2, P-RQ3

Time the child spent in ECE arrangements (relative)	P-RQ1, P-RQ2, P-RQ3
Characteristics of the ECE provider (ie, the language the provider speaks most when caring for the child, whether the provider is 18 years old or older) (relative)	P-RQ1, P-RQ2, P-RQ3
Other specify for characteristics of the ECE provider (ie, the language the provider speaks most when caring for the child, whether the provider is 18 years old or older) (relative)	P-RQ1, P-RQ2, P-RQ3
Head Start attendance (relative)	P-RQ1, P-RQ2, P-RQ3

Head Start attendance (relative)	P-RQ1, P-RQ2, P-RQ3
Head Start attendance (relative)	P-RQ1, P-RQ2, P-RQ3
Head Start attendance (relative)	P-RQ1, P-RQ2, P-RQ3
Participation in ECE, by type of arrangement (nonrelative)	P-RQ1, P-RQ2, P-RQ3
Characteristics of the ECE provider (ie, the language the provider speaks most when caring for the child, whether the provider is 18 years old or older) (nonrelative)	P-RQ1, P-RQ2, P-RQ3
Time the child spent in ECE arrangements (nonrelative)	P-RQ1, P-RQ2, P-RQ3



Time the child spent in ECE arrangements (nonrelative)	P-RQ1, P-RQ2, P-RQ3
Time the child spent in ECE arrangements (nonrelative)	P-RQ1, P-RQ2, P-RQ3
Characteristics of the ECE provider (ie, the language the provider speaks most when caring for the child, whether the provider is 18 years old or older) (nonrelative)	P-RQ1, P-RQ2, P-RQ3
Other specify for characteristics of the ECE provider (ie, the language the provider speaks most when caring for the child, whether the provider is 18 years old or older) (nonrelative)	

Head Start attendance (nonrelative)	P-RQ1, P-RQ2, P-RQ3
Head Start attendance (nonrelative)	P-RQ1, P-RQ2, P-RQ3
Head Start attendance (nonrelative)	P-RQ1, P-RQ2, P-RQ3
Head Start attendance (nonrelative)	P-RQ1, P-RQ2, P-RQ3
Attendance of state sponsored preschool	P-RQ1, P-RQ2, P-RQ3

Participation in ECE, by type of arrangement (center)	P-RQ1, P-RQ2, P-RQ3
Participation in ECE, by type of arrangement (center)	P-RQ1, P-RQ2, P-RQ3
Time the child spent/spends in ECE arrangements (center)	P-RQ1, P-RQ2, P-RQ3
Time the child spent/spends in ECE arrangements (center)	P-RQ1, P-RQ2, P-RQ3

Time the child spent/spends in ECE arrangements (center)	P-RQ1, P-RQ2, P-RQ3
Characteristics of the ECE provider (ie, the language the provider speaks most when caring for the child, whether the provider is 18 years old or older) (center)	P-RQ1, P-RQ2, P-RQ3
Other specify for characteristics of the ECE provider (ie, the language the provider speaks most when caring for the child, whether the provider is 18 years old or older) (center)	P-RQ1, P-RQ2, P-RQ3
Head Start attendance (center)	P-RQ1, P-RQ2, P-RQ3

Head Start attendance (center)	P-RQ1, P-RQ2, P-RQ3
Head Start attendance (center)	P-RQ1, P-RQ2, P-RQ3
Head Start attendance (center)	P-RQ1, P-RQ2, P-RQ3
Birth weight	P-RQ1, P-RQ2, P-RQ5
Birth weight	P-RQ1, P-RQ2, P-RQ5

Birth weight	P-RQ1, P-RQ2, P-RQ5
Birth weight	P-RQ1, P-RQ2, P-RQ5
Birth weight	P-RQ1, P-RQ2, P-RQ5
Birth weight	P-RQ1, P-RQ2, P-RQ5
Birth weight	P-RQ1, P-RQ2, P-RQ5
Whether child was born at term, preterm, or post-term	P-RQ1, P-RQ2, P-RQ5

Whether child was born at term, preterm, or post-term	P-RQ1, P-RQ2, P-RQ5
Whether child was born at term, preterm, or post-term	P-RQ1, P-RQ2, P-RQ5
Whether child was born at term, preterm, or post-term	P-RQ1, P-RQ2, P-RQ5
Breastfeeding history	P-RQ1, P-RQ2, P-RQ5
Breastfeeding history	P-RQ1, P-RQ2, P-RQ5
Breastfeeding history	P-RQ1, P-RQ2, P-RQ5
Breastfeeding history	P-RQ1, P-RQ2, P-RQ5

Breastfeeding history	P-RQ1, P-RQ2, P-RQ5
Whether child was part of a multiple birth	P-RQ1, P-RQ2, P-RQ5
Whether child was part of a multiple birth	P-RQ1, P-RQ2, P-RQ5
Whether child was part of a multiple birth	P-RQ1, P-RQ2, P-RQ5
Complications at birth	P-RQ1, P-RQ2, P-RQ5



Complications at birth	P-RQ1, P-RQ2, P-RQ5
Complications at birth	P-RQ1, P-RQ2, P-RQ5
History of receiving early intervention	P-RQ1, P-RQ2

Current receipt of services through an IFSP, IEP, or 504 plan	P-RQ1, P-RQ2
History of receiving early intervention	P-RQ1, P-RQ2
Current receipt of services through an IFSP, IEP, or 504 plan	P-RQ1, P-RQ2
History of receiving early intervention	P-RQ1, P-RQ2
Current receipt of services through an IFSP, IEP, or 504 plan	P-RQ1, P-RQ2



Treatments used for ear infections	P-RQ2
Other specify for treatments used for ear infections	P-RQ2
Treatments used for ear infections	P-RQ2
Treatments used for ear infections	P-RQ2
Treatments used for ear infections	P-RQ2

Treatments used for ear infections	P-RQ2
Ear infection history	P-RQ2
Ear infection history	P-RQ2
Treatments used for ear infections	P-RQ2
Other specify for treatments used for ear infections	P-RQ2
Treatments used for ear infections	P-RQ2

Treatments used for ear infections	P-RQ2
Treatments used for ear infections	P-RQ2
Ear infection history	P-RQ2
Ear infection history	P-RQ2
General health status	P-RQ2
Introduction to marital status and history of the primary caretakers	NA
Marital status and history of biological parents	P-RQ1, P-RQ2, P-RQ3

Marital status and history of biological parents	P-RQ1, P-RQ2, P-RQ3
Marital status and history of biological parents	P-RQ1, P-RQ2, P-RQ3
Cohabitation	P-RQ1, P-RQ2, P-RQ3
Cohabitation	P-RQ1, P-RQ2, P-RQ3
Cohabitation	P-RQ1, P-RQ2, P-RQ3
Marital status and history of biological parents	P-RQ1, P-RQ2, P-RQ3
Cohabitation	P-RQ1, P-RQ2, P-RQ3
Marital status and history of biological parents	P-RQ1, P-RQ2, P-RQ3

Marital status and history of biological parents	P-RQ1, P-RQ2, P-RQ3
Cohabitation	P-RQ1, P-RQ2, P-RQ3
Cohabitation	P-RQ1, P-RQ2, P-RQ3
Marital status and history of biological parents	P-RQ1, P-RQ2, P-RQ3
Marital status and history of biological parents	P-RQ1, P-RQ2, P-RQ3
Marital status and history of biological parents	P-RQ1, P-RQ2, P-RQ3
Cohabitation	P-RQ1, P-RQ2, P-RQ3



Cohabitation	P-RQ1, P-RQ2, P-RQ3
Cohabitation	P-RQ1, P-RQ2, P-RQ3
Marital status and history of biological parents	P-RQ1, P-RQ2, P-RQ3
Marital status and history of biological parents	P-RQ1, P-RQ2, P-RQ3
Marital status and history of biological parents	P-RQ1, P-RQ2, P-RQ3
Cohabitation	P-RQ1, P-RQ2, P-RQ3
Cohabitation	P-RQ1, P-RQ2, P-RQ3
Cohabitation	P-RQ1, P-RQ2, P-RQ3

Marital status and history of the respondent	P-RQ1, P-RQ2, P-RQ3
Marital status and history of the respondent	P-RQ1, P-RQ2, P-RQ3
Marital status and history of the respondent	P-RQ1, P-RQ2, P-RQ3
Cohabitation	P-RQ1, P-RQ2, P-RQ3
Cohabitation	P-RQ1, P-RQ2, P-RQ3
Cohabitation	P-RQ1, P-RQ2, P-RQ3
Marital status and history of biological parents	P-RQ1, P-RQ2, P-RQ3
Marital status and history of biological parents	P-RQ1, P-RQ2, P-RQ3

Marital status and history of biological parents	P-RQ1, P-RQ2, P-RQ3
Marital status and history of biological parents	P-RQ1, P-RQ2, P-RQ3
Marital status and history of biological parents	P-RQ1, P-RQ2, P-RQ3
Marital status and history of biological parents	P-RQ1, P-RQ2, P-RQ3
Marital status and history of biological parents	P-RQ1, P-RQ2, P-RQ3
When child stopped living with at least one biological parent	P-RQ1, P-RQ2, P-RQ3
When child stopped living with at least one biological parent	P-RQ1, P-RQ2, P-RQ3
Cohabitation	P-RQ1, P-RQ2, P-RQ3

Cohabitation	P-RQ1, P-RQ2, P-RQ3
Cohabitation	P-RQ1, P-RQ2, P-RQ3
Marital status and history of biological parents	P-RQ1, P-RQ2, P-RQ3
Marital status and history of biological parents	P-RQ1, P-RQ2, P-RQ3
Mother's age at first child's birth	P-RQ1, P-RQ2, P-RQ3
Marital status and history of biological parents	P-RQ1, P-RQ2, P-RQ3
Cohabitation	P-RQ1, P-RQ2, P-RQ3
Whether child has biological or adoptive parents who are not currently living in the household	P-RQ1, P-RQ2, P-RQ3

Whether child has biological or adoptive parents who are not currently living in the household	P-RQ1, P-RQ2, P-RQ3
Biological and adoptive parents' vital status	P-RQ1, P-RQ2, P-RQ3
Biological parents' sex, age, and race/ethnicity	P-RQ1, P-RQ2, P-RQ3
Biological parents' sex, age, and race/ethnicity	P-RQ1, P-RQ2, P-RQ3
Biological parents' vital status	P-RQ1, P-RQ2, P-RQ3
Biological parents' vital status	P-RQ1, P-RQ2, P-RQ3

Biological parents' vital status	P-RQ1, P-RQ2, P-RQ3
Biological parents' sex, age, and race/ethnicity	P-RQ1, P-RQ2, P-RQ3
Biological parents' sex, age, and race/ethnicity	P-RQ1, P-RQ2, P-RQ3
Child's history of living with a biological parent	P-RQ1, P-RQ2, P-RQ3
Child's history of living with a biological parent	P-RQ1, P-RQ2, P-RQ3
Child's history of living with a biological parent	P-RQ1, P-RQ2, P-RQ3

Introduction to nonresident parent section	P-RQ1, P-RQ2, P-RQ3
Time since last contact (either in person or by telephone, email, text, etc.) with biological/adoptive parents no longer living in household	P-RQ1, P-RQ2, P-RQ3
Frequency of contact in the last four weeks that was not in person (e.g., by telephone, email, text, etc.) with biological/adoptive parents no longer living in the household	P-RQ1, P-RQ2, P-RQ3
Other parent-like figures and grandparents to support child/parent	P-RQ1, P-RQ2, P-RQ3

Other parent-like figures and grandparents to support child/parent	P-RQ1, P-RQ2, P-RQ3
Other parent-like figures and grandparents to support child/parent	P-RQ1, P-RQ2, P-RQ3
Other parent-like figures and grandparents to support child/parent	P-RQ1, P-RQ2, P-RQ3



Other parent-like figures and grandparents to support child/parent	P-RQ1, P-RQ2, P-RQ3
Other parent-like figures and grandparents to support child/parent	P-RQ1, P-RQ2, P-RQ3

Diplomas or degrees parent has obtained	P-RQ1, P-RQ2
Parents' current employment	P-RQ1, P-RQ2
Introduction to contact information	NA
Email address	NA
Telephone number	NA

Telephone number	NA
Telephone number	NA
Telephone number	NA
Telephone number	NA
Other specify for telephone number	NA
Contact persons to locate the parent	NA
Contact persons to locate the parent	NA
Contact persons to locate the parent	NA
Contact persons to locate the parent	NA





Contact persons to locate the parent	NA
Contact persons to locate the parent	NA
Plans to move	NA
Plans to move	NA
Plans to move	NA
Plans to move	NA
Plans to move	NA
Plans to move	NA
Plans to move	NA
Location and name of child's next school	NA
Location and name of child's next school	NA
Location and name of child's next school	NA

Location and name of child's next school	NA
Location and name of child's next school	NA
Location and name of child's next school	NA
Location and name of child's next school	NA
Location and name of child's next school	NA
Location and name of child's next school	NA
Location and name of child's next school	NA
Thank you before contacting alternate respondent	NA
Thank you to respondent	NA

Section	Item #
INQ	INQ001
INQ	INQ001b
INQ	INQ002
INQ	INQ005a
INQ	INQ005b



INQ	INQ005c
INQ	INQ005d1
INQ	INQ005d2
INQ	INQ005e
INQ	INQ005f
INQ	INQ005g
INQ	INQ005i

INQ	INQ005j
INQ	INQ005k
INQ	INQ010a
INQ	INQ010b
INQ	INQ010c
INQ	INQ020a
INQ	INQ020b
INQ	INQ020c
INQ	INQ020d
INQ	INQ050a
INQ	INQ050b

INQ	INQ060a
INQ	INQ060b
INQ	INQ080
INQ	INQ090
INQ	INQ100a
INQ	INQ100b
INQ	INQ100c
INQ	INQ100d

INQ	INQ100e
INQ	INQ100f
INQ	INQ130a
INQ	INQ130b
INQ	INQ130c
SPQ	SPQ010
SPQ	SPQ015

SPQ	SPQ020
SPQ	SPQ025
SPQ	SPQ040
SPQ	SPQ041

SPQ	SPQ060
SPQ	SPQ065a
SPQ	SPQ065b
SPQ	SPQ066
SPQ	SPQ090
SPQ	SPQ099
SPQ	SPQ099a
SPQ	SPQ099b

SPQ	SPQ106
SPQ	SPQ150
SPQ	SPQ155
SPQ	SPQ156
SPQ	SPQ158
SPQ	SPQ158a
SPQ	SPQ158aOS

SPQ	SPQ158b
SPQ	SPQ158bOS
PIQ	PIQ127



PIQ	PIQ1270S
PIQ	PIQ129a
PIQ	PIQ129b
PIQ	PIQ129c
PIQ	PIQ129d

PIQ	PIQ130
PIQ	PIQ185
PIQ	PIQ190
PIQ	PIQ200

PIQ	PIQ210
PIQ	PIQ220
PIQ	PIQ230
PIQ	PIQ231a
PIQ	PIQ231b

PIQ	PIQ231c
PIQ	PIQ400
PIQ	PIQ415
PIQ	PIQ470
PIQ	PIQ490

PIQ	PIQ550
PIQ	PIQ585a
PIQ	PIQ585b
PIQ	PIQ585c
PIQ	PIQ585d
PIQ	PIQ585e

FSQ	FSQ001
FSQ	FSQ005
FSQ	FSQ005OS
FSQ	FSQ006

FSQ	FSQ007
FSQ	FSQ010a
FSQ	FSQ010b
FSQ	FSQ030
FSQ	FSQ040

FSQ	FSQ050
FSQ	FSQ110
FSQ	FSQ120
FSQ	FSQ120a
FSQ	FSQ120b
FSQ	FSQ120c



FSQ	FSQ130
FSQ	FSQ140
FSQ	FSQ150
FSQ	FSQ160
FSQ	FSQ170

FSQ	FSQ180
FSQ	FSQ180OS
FSQ	FSQ190
FSQ	FSQ195
FSQ	FSQ196a

FSQ	FSQ196b
FSQ	FSQ197a
FSQ	FSQ197b
FSQ	FSQ198a
FSQ	FSQ198b

FSQ	FSQ200
FSQ	FSQ2000S
FSQ	FSQ206
HEQ	HEQ071a
HEQ	HEQ071b

HEQ	HEQ071c
HEQ	HEQ071d
HEQ	HEQ071e
HEQ	HEQ071f
HEQ	HEQ071g
HEQ	HEQ071h

HEQ	HEQ071i
HEQ	HEQ071j
HEQ	HEQ071k
HEQ	HEQ071l
HEQ	HEQ072

HEQ	HEQ073
HEQ	HEQ075a
HEQ	HEQ075b
HEQ	HEQ075c
HEQ	HEQ075d

HEQ	HEQ075e
HEQ	HEQ075f
HEQ	HEQ075g
HEQ	HEQ075h
HEQ	HEQ210



HEQ	HEQ215
HEQ	HEQ272a
HEQ	HEQ272b
HEQ	HEQ272c
HEQ	HEQ272d
HEQ	HEQ272e
HEQ	HEQ272f

HEQ	HEQ272g
HEQ	HEQ272h
HEQ	HEQ273a
HEQ	HEQ273b
HEQ	HEQ274a
HEQ	HEQ274b

HEQ	HEQ274c
HEQ	HEQ275
HEQ	HEQ276a
HEQ	HEQ276b
HEQ	HEQ277
HEQ	HEQ278

HEQ	HEQ278b
HEQ	HEQ279
HEQ	HEQ285
HEQ	HEQ285a
HEQ	HEQ285aOS
HEQ	HEQ285b
HEQ	HEQ285c

HEQ	HEQ288
HEQ	HEQ289
HEQ	HEQ391
HEQ	HEQ392
HEQ	HEQ399

HEQ	HEQ400
HEQ	HEQ420
HEQ	HEQ430
HEQ	HEQ440
HEQ	HEQ450

HEQ	HEQ455
HEQ	HEQ460
HEQ	HEQ470
HEQ	HEQ470OS

HEQ	HEQ520
HEQ	HEQ521
HEQ	HEQ580
HEQ	HEQ590
HEQ	HEQ595
HEQ	HEQ600a



HEQ	HEQ600b
SSQ	SSQ010a
SSQ	SSQ010b
SSQ	SSQ010c
SSQ	SSQ010d
SSQ	SSQ010e
SSQ	SSQ010f
SSQ	SSQ010g
SSQ	SSQ010h
SSQ	SSQ010i
SSQ	SSQ010j
SSQ	SSQ010k
SSQ	SSQ010l
SSQ	SSQ010m
SSQ	SSQ010n
SSQ	SSQ010o
SSQ	SSQ010p
SSQ	SSQ010q

SSQ	SSQ010r
SSQ	SSQ010s
SSQ	SSQ010t
SSQ	SSQ010u
SSQ	SSQ010v
SSQ	SSQ010w
SSQ	SSQ010x
SSQ	SSQ010y
SSQ	SSQ010z1
SSQ	SSQ010z2
SSQ	SSQ010z3
SSQ	SSQ010z4
SSQ	SSQ010z5
SSQ	SSQ010z6

SSQ	SSQ010z7
SSQ	SSQ010z8
SSQ	SSQ010z9
SSQ	SSQ025a
SSQ	SSQ025b
SSQ	SSQ025c
SSQ	SSQ025d

SSQ	SSQ025e
SSQ	SSQ025f
SSQ	SSQ027a
SSQ	SSQ027b
SSQ	SSQ027c

SSQ	SSQ027d
SSQ	SSQ027e
SSQ	SSQ030a
SSQ	SSQ030b
SSQ	SSQ030c

SSQ	SSQ030d
SSQ	SSQ030e
CFQ	CFQ300
CFQ	CFQ350

CFQ	CFQ360a
CFQ	CFQ360b
CFQ	CFQ360c
CFQ	CFQ360d
CFQ	CFQ360e
CFQ	CFQ360f
CFQ	CFQ360g

DWQ	DWQ010
DWQ	DWQ015
DWQ	DWQ025
DWQ	DWQ035
DWQ	DWQ040
DWQ	DWQ045



DWQ	DWQ050
DWQ	DWQ060
DWQ	DWQ100
DWQ	DWQ101
DWQ	DWQ110
DWQ	DWQ110OS

CHQ	CHQ010
CHQ	CHQ020
CHQ	CHQ021
CHQ	CHQ022
CHQ	CHQ023

CHQ	CHQ024
CHQ	CHQ024OS
CHQ	CHQ025
CHQ	CHQ030
CHQ	CHQ060

CHQ	CHQ086
CHQ	CHQ086a
CHQ	CHQ086b
CHQ	CHQ086c
CHQ	CHQ086d
CHQ	CHQ087
CHQ	CHQ087a
CHQ	CHQ087b

CHQ	CHQ095
CHQ	CHQ100
CHQ	CHQ105
CHQ	CHQ106
CHQ	CHQ107
CHQ	CHQ108

CHQ	CHQ109
CHQ	CHQ110
CHQ	CHQ111
CHQ	CHQ115
CHQ	CHQ120

CHQ	CHQ125
CHQ	CHQ125OS
CHQ	CHQ125a
CHQ	CHQ125aOS
CHQ	CHQ126
CHQ	CHQ126OS

CHQ	CHQ127
CHQ	CHQ127OS
CHQ	CHQ130



CHQ	CHQ131a
CHQ	CHQ131b
CHQ	CHQ135a
CHQ	CHQ135b
CHQ	CHQ140

CHQ	CHQ155
CHQ	CHQ173
CHQ	CHQ200
CHQ	CHQ205
CHQ	CHQ206a

CHQ	CHQ206b
CHQ	CHQ206c
CHQ	CHQ206d
CHQ	CHQ206e
CHQ	CHQ206f
CHQ	CHQ206g
CHQ	CHQ206h
CHQ	CHQ210

CHQ	CHQ215
CHQ	CHQ216
CHQ	CHQ217
CHQ	CHQ218
CHQ	CHQ219

CHQ	CHQ220
CHQ	CHQ221
CHQ	CHQ222
CHQ	CHQ235
CHQ	CHQ245

CHQ	CHQ246
CHQ	CHQ246OS
CHQ	CHQ250a
CHQ	CHQ250b
CHQ	CHQ250c

CHQ	CHQ255a
CHQ	CHQ255b
CHQ	CHQ256
CHQ	CHQ257a
CHQ	CHQ257b
CHQ	CHQ257c

CHQ	CHQ258
CHQ	CHQ259
CHQ	CHQ260
CHQ	CHQ261
CHQ	CHQ262
CHQ	CHQ263
CHQ	CHQ264a



CHQ	CHQ264b
CHQ	CHQ264c
CHQ	CHQ270
CHQ	CHQ271
CHQ	CHQ272a
CHQ	CHQ272b
CHQ	CHQ272c

CHQ	CHQ273
CHQ	CHQ274
CHQ	CHQ275a
CHQ	CHQ275b
CHQ	CHQ275c
CHQ	CHQ276b
CHQ	CHQ276c
CHQ	CHQ277

CHQ	CHQ278
CHQ	CHQ279
CHQ	CHQ280
CHQ	CHQ285
CHQ	CHQ290
CHQ	CHQ300

CHQ	CHQ301
CHQ	CHQ301OS
CHQ	CHQ305a
CHQ	CHQ305b
CHQ	CHQ305c
CHQ	CHQ310a
CHQ	CHQ310b

CHQ	CHQ311
CHQ	CHQ312
CHQ	CHQ313
CHQ	CHQ314
CHQ	CHQ330
CHQ	CHQ340

CHQ	CHQ341
CHQ	CHQ345a
CHQ	CHQ345b
CHQ	CHQ345c
CHQ	CHQ345d
CHQ	CHQ345e
CHQ	CHQ345f
CHQ	CHQ345g

CHQ	CHQ345h
CHQ	CHQ345i
CHQ	CHQ345j
CHQ	CHQ345k
CHQ	CHQ345l
CHQ	CHQ345m
CHQ	CHQ345n
CHQ	CHQ345nOS
CHQ	CHQ375a

CHQ	CHQ375b
CHQ	CHQ375c
CHQ	CHQ380a
CHQ	CHQ380b
CHQ	CHQ385
CHQ	CHQ390a
CHQ	CHQ390b
CHQ	CHQ420



CHQ	CHQ430
VIQ	VIQ010
VIQ	VIQ020
VIQ	VIQ021
VIQ	VIC022
VIQ	VIC030

VIQ	VIC040
VIQ	VIC050
VIQ	VIC060
PPQ	PPQ100
PPQ	PPQ110
PPQ	PPQ120

PPQ	PPQ130
PPQ	PPQ140
PPQ	PPQ150
PPQ	PPQ160
PPQ	PPQ170
PPQ	PPQ180

PPQ	PPQ190
PPQ	PPQ200
PPQ	PPQ210
PPQ	PPQ220
PPQ	PPQ225
PPQ	PPQ226

PPQ	PPQ230
PPQ	PPQ240
PPQ	PPQ400a
PPQ	PPQ400b
PPQ	PPQ400c
PPQ	PPQ400d
PPQ	PPQ400e

PPQ	PPQ400f
FDQ	FDQ130a
FDQ	FDQ130b
FDQ	FDQ130c
FDQ	FDQ140
FDQ	FDQ150
FDQ	FDQ160

FDQ	FDQ170
FDQ	FDQ180
FDQ	FDQ190
FDQ	FDQ191
FDQ	FDQ192a
FDQ	FDQ192b
FDQ	FDQ192c

FDQ	FDQ210
FDQ	FDQ240
FDQ	FDQ242
FDQ	FDQ243
FDQ	FDQ250
FDQ	FDQ300
FDQ	FDQ305



HRQ	HRQ010
HRQ	HRQ015
HRQ	HRQ030
NRQ	NRQ010

NRQ

NRQ040

NRQ

NRQ123

PEQ	PEQ020
PEQ	PEQ050
PEQ	PEQ060
EMQ	EMQ020

EMQ	EMQ030
EMQ	EMQ032
EMQ	EMQ040
EMQ	EMQ050
EMQ	EMQ055
EMQ	EMQ056
EMQ	EMQ059

EMQ	EMQ060
EMQ	EMQ070
EMQ	EMQ070OS
EMQ	EMQ080
EMQ	EMQ080OS
EMQ	EMQ100

EMQ	EMQ120
EMQ	EMQ130
EMQ	EMQ140
EMQ	EMQ150
EMQ	EMQ210

EMQ	EMQ215
EMQ	EMQ300
EMQ	EMQ305a
EMQ	EMQ305b
WPQ	WPQ030
WPQ	WPQ040

WPQ	WPQ070
WPQ	WPQ100
WPQ	WPQ105
WPQ	WPQ109
WPQ	WPQ110
WPQ	WPQ120



WPQ	WPQ170
WPQ	WPQ180
WPQ	WPQ200
WPQ	WPQ210
WPQ	WPQ215
WPQ	WPQ216
WPQ	WPQ220

PAQ	PAQ110
PAQ	PAQ120
CMQ	CMQ022
CMQ	CMQ026a
CMQ	CMQ026b

CMQ	CMQ060
CMQ	CMQ100
CMQ	CMQ140
CMQ	CMQ140b
CMQ	CMQ150
CMQ	CMQ1500S

CMQ	CMQ200
CMQ	CMQ205
CMQ	CMQ210a
CMQ	CMQ210b
CMQ	CMQ210c
CMQ	CMQ210d1
CMQ	CMQ210d2
CMQ	CMQ210e

CMQ	CMQ210f
CMQ	CMQ210g
CMQ	CMQ210h
CMQ	CMQ300
CMQ	CMQ305
CMQ	CMQ310a

CMQ	CMQ310b
CMQ	CMQ310c
CMQ	CMQ310d1
CMQ	CMQ310d2
CMQ	CMQ310e
CMQ	CMQ310f
CMQ	CMQ310g
CMQ	CMQ310h

CMQ	CMQ395
CMQ	CMQ400a
CMQ	CMQ400b
CMQ	CMQ400c
CMQ	CMQ400d1
CMQ	CMQ400d2
CMQ	CMQ400e

CMQ	CMQ400f
CMQ	CMQ400g
CMQ	CMQ400h
CMQ	CMQ800
CMQ	CMQ805



## Item Wording

Question "Thank you for launching the ECLS survey about {CHILD}! We would like to collect some information about {CHILD}'s school and home experiences. \_x000D\_ \_x000D\_

Here are some tips to keep in mind when completing the survey: \_x000D\_ \_x000D\_

- Complete the survey on a desktop or laptop computer using Chrome, Edge, or Safari, if possible. \_x000D\_
  - Use the "Next" and "Back" buttons at the bottom of the screen to move through the survey. Do not use your browser arrows. \_x000D\_
  - If you need to stop the survey before finishing and return at a later time, please select "Save and Exit." When you return to the survey, you will be taken where you left off. \_x000D\_
  - To protect your privacy, you will be logged off if you are idle for 10 minutes. \_x000D\_
  - Some questions in the survey have additional information to help you, if needed. To view this additional information, select the blue "i" icon. \_x000D\_
  - You may skip any questions that you do not want to answer. \_x000D\_ \_x000D\_
- Please click on the "Next" button below to start the survey."

Question "In {{MONTH}} {YEAR}}, {PREVIOUS ROUND RESPONDENT'S FIRST NAME} {PREVIOUS ROUND RESPONDENT'S LAST NAME} {approximately {PREVIOUS ROUND RESPONDENT'S AGE} years old} completed a survey for the study. \_x000D\_ \_x000D\_

Are you {PREVIOUS ROUND RESPONDENT'S FIRST NAME} {PREVIOUS ROUND RESPONDENT'S LAST NAME}?" \_x000D\_

- \_x000D\_
1. Yes \_x000D\_
  2. No \_x000D\_

Question "Are you the parent or guardian in the household who knows the most about {CHILD}'s care, education, and health?" \_x000D\_

- \_x000D\_
1. Yes \_x000D\_
  2. No, another parent or guardian in the household knows most about {CHILD}'s care, education, and health. \_x000D\_
  3. No, {CHILD} does not live in this household. \_x000D\_

Question "We would like to contact the parent or guardian who {lives in this household/lives with {CHILD}} and knows the most about {CHILD}'s care, education, and health. Please provide the contact information for that person{, in this household,} so that we can contact him or her for the survey. \_x000D\_ \_x000D\_

First Name: "

Question "Last Name:"

<p>Question "Email Address:"_x000D_ _x000D_ Watermark: "name@domain.com"</p>
<p>Question "Please {confirm/enter} the mailing address._x000D_ _x000D_ Address Line 1:"</p>
<p>Question "Address Line 2:"_x000D_ _x000D_ Watermark "Apartment number"</p>
<p>Question "City:"</p>
<p>Question "State:"_x000D_ _x000D_ InstResp "Please select a state, district, or territory."_x000D_ _x000D_ Watermark "Select a state"</p>
<p>Question "ZIP code:"</p>
<p>Question "Please select your name and/or description from the list below. If you are not on the list, select "not on list."_x000D_ ----_x000D_ 1. {Person who did the survey last fall/First name of person who did _x000D_ the survey last fall/Last name of person who did the survey last fall/_x000D_ {RESPONDENT'S FIRST NAME} {RESPONDENT'S LAST NAME}}_x000D_ {, about age {RESPONDENT'S AGE}}{, {RESPONDENT'S SEX}}_x000D_ 2. {HH MEMBER'S FIRST NAME}{, about age {HH MEMBERS'S AGE}}_x000D_ {, {HH MEMBER'S SEX}}_x000D_ 3. {HH MEMBER'S FIRST NAME}{, about age {HH MEMBERS'S AGE}}_x000D_ {, {HH MEMBER'S SEX}}_x000D_ 4. {HH MEMBER'S FIRST NAME}{, about age {HH MEMBERS'S AGE}}_x000D_ {, {HH MEMBER'S SEX}}_x000D_ 5. {HH MEMBER'S FIRST NAME}{, about age {HH MEMBERS'S AGE}}_x000D_ {, {HH MEMBER'S SEX}}_x000D_ 6. {HH MEMBER'S FIRST NAME}{, about age {HH MEMBERS'S AGE}}_x000D_ {, {HH MEMBER'S SEX}}_x000D_ 7. {HH MEMBER'S FIRST NAME}{, about age {HH MEMBERS'S AGE}}_x000D_ {, {HH MEMBER'S SEX}}_x000D_ 8. {HH MEMBER'S FIRST NAME}{, about age {HH MEMBERS'S AGE}}_x000D_ {, {HH MEMBER'S SEX}}_x000D_ 36. Not on list_x000D_</p>

<p>Question "What is your name?_x000D_ _x000D_ We ask for first names so that we can ask questions about each person in the survey._x000D_ _x000D_ First Name:"</p>
<p>Question "{Please enter or confirm your last name.}_x000D_ _x000D_ Last Name:"</p>
<p>Question "We need your permission before we can include {CHILD} in the study activities. Please select one of the choices below and confirm or enter your full name. Without your permission, we will be unable to include {CHILD} in the study. We would like to collect your survey responses, even if you do not permit {CHILD} to take part in study activities._x000D_ _x000D_ Do you give your permission for {CHILD} to participate in the ECLS?"_x000D_ ----_x000D_ 1. Yes, I give permission for {CHILD} to participate in the ECLS._x000D_ 2. No, I do not give permission for {CHILD} to participate._x000D_</p>
<p>Question "Please enter or confirm your name from the previous question._x000D_ _x000D_ First Name: "</p>
<p>Question "Last Name:"</p>
<p>Question "Our records show that {CHILD's FIRST, MIDDLE, AND LAST NAME} is {CHILD}'s full name. Is that correct?"_x000D_ ----_x000D_ 1. Yes_x000D_ 2. No_x000D_</p>
<p>Question "{Now we would like to ask some questions about {CHILD}.} If necessary, please make any corrections to {CHILD}'s name here. _x000D_ _x000D_ First Name:"</p>
<p>Question "Middle name:"_x000D_ _x000D_ InstResp: "If there is no middle name, please skip this."</p>
<p>Question "Last Name:"</p>
<p>Question "Our records also show that {CHILD} is {male/female}. Is that correct?"_x000D_ ----_x000D_ 1. Yes_x000D_ 2. No_x000D_</p>
<p>Question "What is {CHILD}'s sex?"_x000D_ ----_x000D_ 1. Male_x000D_ 2. Female_x000D_</p>

<p>Question "Our records show that {CHILD} was born on {DATE OF BIRTH}. Is that correct?"_x000D_  -----_x000D_  1. Yes_x000D_  2. No_x000D_</p>
<p>Question "What is {CHILD}'s date of birth?"_x000D_  _x000D_  InstResp "Please enter the two-digit month, two-digit day, and four-digit year (for example, 04/04/2017)."_x000D_  _x000D_  Watermark "MM/DD/YYYY"_x000D_  _x000D_  "Don't know"_x000D_  _x000D_  "Rather not answer"</p>
<p>Question "So {CHILD} is {AGE CALCULATED FROM DATE OF BIRTH AT INQ060b, c, and d} years old. Is that correct?"_x000D_  -----_x000D_  1. Yes_x000D_  2. No_x000D_</p>
<p>Question "How old is {CHILD}?"_x000D_  _x000D_  Watermark "Enter age"</p>
<p>Question "Our records show that you live at _x000D_  _x000D_  {ADDRESS LINE 1}{,} {ADDRESS LINE 2}_x000D_  _x000D_  {CITY}, {STATE} {ZIP CODE}_x000D_  _x000D_  Is that correct?"_x000D_  -----_x000D_  1. Yes_x000D_  2. No_x000D_</p>
<p>Question "Please enter your mailing address._x000D_  _x000D_  Address Line 1:"</p>
<p>Question "Address Line 2:"_x000D_  _x000D_  Watermark "Apartment number"</p>
<p>Question "City:"</p>

<p>Question "State:"_x000D_ _x000D_ InstResp "Please select a state, district, or territory."_x000D_ _x000D_ Watermark "Select a state"</p>
<p>Question "ZIP code:"</p>
<p>Question "Please confirm or enter your contact information._x000D_ _x000D_ Email Address:"_x000D_ _x000D_ Watermark "name@domain.com"_x000D_ _x000D_ "I don't have an email address."</p>
<p>Question "Mobile Number:"_x000D_ _x000D_ "I don't have a mobile phone."</p>
<p>Question "Landline Number:"_x000D_ _x000D_ "I don't have a landline phone."</p>
<p>Question "We'd like to ask you about child care {CHILD} received on a regular basis from someone other than you or {his/her} parents or guardians the year before {he/she} started kindergarten. This does not include occasional baby-sitting or back-up care providers. _x000D_ _x000D_ Did {CHILD} receive care from a relative on a regular basis the year before {he/she} started kindergarten? This may include grandparents, brothers and sisters, or any relatives other than you or {CHILD}'s parents or guardians."_x000D_ _x000D_ InstResp "This means anytime in the year before {CHILD} entered kindergarten."_x000D_ _x000D_ InstResp "Note: Throughout the survey, click the blue "i" icon for more information about an item."_x000D_ ----_x000D_ 1. Yes_x000D_ 2. No_x000D_"</p>
<p>Question "Head Start is a federally sponsored preschool program primarily for children from low-income families. Were any of the regular care arrangements that {CHILD} had with relatives in the year before kindergarten Head Start?"_x000D_ _x000D_ SaVisible "True"_x000D_ ----_x000D_ 1. Yes_x000D_ 2. No_x000D_"</p>

Question “{Now we would like to ask you about any care {CHILD} received from nonrelatives in a private home, not including child care centers.}\_x000D\_

\_x000D\_  
Did {CHILD} receive care from a nonrelative on a regular basis the year before {he/she} started kindergarten? This includes home child care providers, regular sitters or neighbors. {It does not include child care centers.}\_x000D\_  
\_x000D\_

InstResp “This refers to care received from nonrelatives in a private home, including home child care providers, regular sitters, or neighbors. However, this does not include child care centers. This means anytime in the year before child entered kindergarten.”\_x000D\_  
----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_

Question “{Head Start is a federally sponsored preschool program primarily for children from low-income families.} Were any of the regular care arrangements that {CHILD} had with nonrelatives in the year before kindergarten Head Start?”\_x000D\_

\_x000D\_  
SaVisible “True”\_x000D\_

- \_x000D\_
1. Yes\_x000D\_
  2. No\_x000D\_

Question “Did {CHILD} attend a day care center, nursery school, preschool or prekindergarten program on a regular basis the year before {he/she} started kindergarten?”\_x000D\_

\_x000D\_  
InstResp “This means anytime in the year before {CHILD} entered kindergarten.”\_x000D\_  
----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_

Question “{Head Start is a federally sponsored preschool program primarily for children from low-income families.} Were any of {CHILD}'s care arrangements in a day care center, nursery school, preschool, or prekindergarten program in the year before kindergarten Head Start?”\_x000D\_

\_x000D\_  
SaVisible “True”\_x000D\_

- \_x000D\_
1. Yes\_x000D\_
  2. No\_x000D\_

Question "Now we have some questions about {CHILD}'s health. How much did {CHILD} weigh when {he/she} was born?"_x000D_ _x000D_ SaVisible "True"_x000D_ ----_x000D_ 1. Answer in pounds_x000D_ 2. Answer in grams_x000D_
Question "How much did {CHILD} weigh, in pounds and ounces, when {he/she} was born?"_x000D_ _x000D_ Watermark: "Enter pounds"
Question "and"_x000D_ _x000D_ Pre-unit "Ounces:"_x000D_ _x000D_ Watermark: "Enter ounces"
Question "How much did {CHILD} weigh, in grams, when {he/she} was born?"_x000D_ _x000D_ Pre-unit "Grams"_x000D_ _x000D_ Watermark "Enter grams"
Question "Was {CHILD} born more than two weeks before {he/she} was due?"_x000D_ ----_x000D_ 1. Yes_x000D_ 2. No_x000D_
Question "How many days or weeks early was {he/she}?"_x000D_ _x000D_ SaVisible "True"_x000D_ ----_x000D_ 1. Answer in weeks_x000D_ 2. Answer in days_x000D_
Question "How many weeks early was {he/she}?"_x000D_ _x000D_ Pre-unit "Weeks"_x000D_ _x000D_ Watermark: "Enter weeks"
Question "How many days early was {he/she}?"_x000D_ _x000D_ Pre-unit "Days"_x000D_ _x000D_ Watermark: "Enter days"

<p>Question "Was {CHILD} a twin, triplet, or other child born as part of a multiple birth?" _x000D_ _x000D_ InstResp "If higher-order multiple birth, code number of children born together, even if one or more was still born or died shortly after birth."_x000D_ ----_x000D_ 1. No_x000D_ 2. Yes, a twin_x000D_ 3. Yes, a triplet_x000D_ 4. Yes, a multiple birth with four or more babies_x000D_</p>
<p>Question "When {CHILD} was born, were {his/her} biological mother and biological father married to each other?"_x000D_ ----_x000D_ 1. Yes_x000D_ 2. No_x000D_</p>
<p>Question "Is any language other than English regularly spoken in your home?"_x000D_ ----_x000D_ 1. Yes_x000D_ 2. No_x000D_</p>
<p>Question "Is English also spoken in your home?"_x000D_ ----_x000D_ 1. Yes_x000D_ 2. No_x000D_</p>
<p>Question "What is the primary language spoken in your home?"_x000D_ ----_x000D_ 1. English_x000D_ 2. A language other than English_x000D_ 3. Two or more languages are spoken the same amount_x000D_</p>
<p>Question "You mentioned a language other than English as your primary language spoken at home. What is it?"_x000D_ ----_x000D_ 1. Spanish_x000D_ 2. A European language other than Spanish, for example, French, German, or Russian_x000D_ 3. A Chinese language or dialect_x000D_ 4. A Filipino language_x000D_ 5. A Southeast Asian language, for example, Vietnamese, Thai, or Khmer_x000D_ 6. A South Asian language, for example, Hindi or Tamil_x000D_ 7. Another Asian language, for example, Japanese or Korean_x000D_ 8. A Middle Eastern language, for example, Arabic or Farsi_x000D_ 9. An African language, for example, Swahili or Amharic_x000D_ 91. Other language (Please specify):_x000D_</p>



Question "You mentioned that more than two or more languages are spoken equally at home. What are these languages?"\_x000D\_  
\_x000D\_

Select one or more choices below. If more than one language falls in the same category below (for example, if you speak two different African languages), select that category. If there is not a choice for the language(s) spoken in your home, type the language(s) in under "Other language (Please specify)."\_x000D\_  
\_x000D\_

InstResp "Select all that apply."\_x000D\_

----\_x000D\_

0. English\_x000D\_

1. Spanish\_x000D\_

2. A European language other than Spanish, for example, French, German, or Russian\_x000D\_

3. A Chinese language or dialect\_x000D\_

4. A Filipino language\_x000D\_

5. A Southeast Asian language, for example, Vietnamese, Thai, or Khmer\_x000D\_

6. A South Asian language, for example, Hindi or Tamil\_x000D\_

7. Another Asian language, for example, Japanese or Korean\_x000D\_

8. A Middle Eastern language, for example, Arabic or Farsi\_x000D\_

9. An African language, for example, Swahili or Amharic\_x000D\_

91. Other languages(s) (Please specify):\_x000D\_

Question "Now we have some questions about {CHILD}'s school. Since the beginning of the school year, have any of {CHILD}'s teachers or {his/her} school contacted your household about any behavior problems {he/she} is having, such as:"\_x000D\_  
\_x000D\_

InstResp "Select all that apply."\_x000D\_

\_x000D\_

InstResp "Note: Throughout the survey, click the blue "i" icon for more information about an item."\_x000D\_

----\_x000D\_

1. Biting\_x000D\_

2. Being aggressive\_x000D\_

3. Not following directions\_x000D\_

4. Being overly active\_x000D\_

5. Being impulsive or having little or no self-control\_x000D\_

6. None of the above\_x000D\_

91. Another behavior problem (Please specify):\_x000D\_



Question "Since the beginning of the school year, has {CHILD} ever had an in-school or out-of-school suspension?"\_x000D\_  
----\_x000D\_  
1. Yes\_x000D\_  
2. No\_x000D\_

Question "Since the beginning of the school year, how many times has {CHILD} been suspended?"\_x000D\_  
\_x000D\_  
InstResp "Please include both in-school and out-of-school suspensions."\_x000D\_  
\_x000D\_  
Pre-unit "Times:"\_x000D\_  
\_x000D\_  
Watermark "Times suspended"

Question "Since the beginning of the school year, has {CHILD} ever been expelled?"\_x000D\_  
----\_x000D\_  
1. Yes\_x000D\_  
2. No\_x000D\_

Question "Since the beginning of the school year, how many times has {CHILD} been expelled?"\_x000D\_  
\_x000D\_  
Pre-unit "Times:"\_x000D\_  
\_x000D\_  
Watermark "Times expelled"

Question "Since the beginning of this school year, have you or the other adults in your household done any of the following activities?\_x000D\_ \_x000D\_

InstResp "Note: Throughout the survey, click the blue "i" icon for more information about an item."

InstResp "Select all that apply."\_x000D\_ ----\_x000D\_

1. Attended an open house or a back-to-school night\_x000D\_
2. Attended a meeting of a PTA, PTO, or Parent-Teacher Organization\_x000D\_
3. Gone to a regularly-scheduled parent-teacher conference with {CHILD}'s teacher or meeting with {CHILD}'s teacher\_x000D\_
4. Attended a school or class event, such as a play, sports event, or science fair\_x000D\_
5. Served as a volunteer in {CHILD}'s classroom or elsewhere in the school\_x000D\_
6. None of the above\_x000D\_

Question "During this school year, how many times have you or other adults in your household gone to meetings or participated in activities at {CHILD}'s school?"\_x000D\_ \_x000D\_

Pre-unit "Times:"\_x000D\_ \_x000D\_

Watermark "Times"

Question "How well has {CHILD}'s school done with each of the following activities during this school year?\_x000D\_ \_x000D\_

The school lets you know between report cards how {CHILD} is doing in school."\_x000D\_ \_x000D\_

SaVisible "True"\_x000D\_ ----\_x000D\_

1. Does this very well\_x000D\_
2. Just OK\_x000D\_
3. Doesn't do this at all\_x000D\_

Question "The school helps you understand what children at {CHILD}'s age are like."\_x000D\_ \_x000D\_

SaVisible "True"\_x000D\_ ----\_x000D\_

1. Does this very well\_x000D\_
2. Just OK\_x000D\_
3. Doesn't do this at all\_x000D\_

Question "The school makes you aware of chances to volunteer at the school."\_x000D\_  
\_x000D\_

SaVisible "True"\_x000D\_

----\_x000D\_

1. Does this very well\_x000D\_
2. Just OK\_x000D\_
3. Doesn't do this at all\_x000D\_

Question "The school provides workshops, materials, or advice about how to help {CHILD} learn at home."\_x000D\_  
\_x000D\_

SaVisible "True"\_x000D\_

----\_x000D\_

1. Does this very well\_x000D\_
2. Just OK\_x000D\_
3. Doesn't do this at all\_x000D\_

Question "The school provides information on community services to help {CHILD} or your family."\_x000D\_  
\_x000D\_

SaVisible "True"\_x000D\_

----\_x000D\_

1. Does this very well\_x000D\_
2. Just OK\_x000D\_
3. Doesn't do this at all\_x000D\_

Question "Please answer the questions below about {CHILD}'s school.\_x000D\_  
\_x000D\_

At this school, all students are treated equally."\_x000D\_

----\_x000D\_

1. Strongly agree\_x000D\_
2. Agree\_x000D\_
3. Disagree\_x000D\_
4. Strongly disagree\_x000D\_

Question "This school teaches with materials that show a wide variety of students (for example, children of different races and ethnicities, children who speak different languages, and children from different countries)."\_x000D\_  
\_x000D\_

----\_x000D\_

1. Strongly agree\_x000D\_
2. Agree\_x000D\_
3. Disagree\_x000D\_
4. Strongly disagree\_x000D\_

Question "This school thinks it is important to show respect for all students' backgrounds, beliefs, values, and ways of life."\_x000D\_

----\_x000D\_

1. Strongly agree\_x000D\_
2. Agree\_x000D\_
3. Disagree\_x000D\_
4. Strongly disagree\_x000D\_

Question "{Previously, it was reported that {English/NON-ENGLISH LANGUAGE/a language other than English} is spoken in your home.} Does {CHILD}'s teacher sends home notes or newsletters in your preferred language?"\_x000D\_

----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_

Question "This year, have any of the following reasons made it harder for you to participate in activities at {CHILD}'s school?"\_x000D\_

\_x000D\_

InstResp "Select all that apply."\_x000D\_

----\_x000D\_

1. Inconvenient meeting times\_x000D\_
2. No child care keeps your family from going to school meetings or event\_x000D\_
3. Family members can't get time off from work\_x000D\_
4. Problems with safety going to the school\_x000D\_
5. The school does not make your family feel welcome\_x000D\_
6. Problems with transportation to the school\_x000D\_
7. You don't hear about things going on at school that you might want to be involved in\_x000D\_
8. Another reason\_x000D\_
9. None of these\_x000D\_

Question "This year, has it been harder for you to participate in activities at {CHILD}'s school because you or members of your family speak a language other than English and meetings are conducted only in English?"\_x000D\_

----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_

Question "How satisfied are you with the school {CHILD} attends this year?"\_x000D\_

----\_x000D\_

1. Very satisfied\_x000D\_
2. Somewhat satisfied\_x000D\_
3. Somewhat dissatisfied\_x000D\_
4. Very dissatisfied\_x000D\_

Question "How often do you check that {CHILD} has completed all of {his/her} homework?"\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Rarely\_x000D\_
3. Sometimes\_x000D\_
4. Always\_x000D\_

Question "How often would you say that {CHILD}...\_x000D\_

Makes up reasons to stay home from school?"\_x000D\_

----\_x000D\_

1. Almost never\_x000D\_
2. Rarely\_x000D\_
3. Sometimes\_x000D\_
4. A lot\_x000D\_
5. Almost always\_x000D\_

Question "Seems to dread going to school?"\_x000D\_

----\_x000D\_

1. Almost never\_x000D\_
2. Rarely\_x000D\_
3. Sometimes\_x000D\_
4. A lot\_x000D\_
5. Almost always\_x000D\_

Question "Becomes upset when it's time to go to school in the morning?"\_x000D\_

----\_x000D\_

1. Almost never\_x000D\_
2. Rarely\_x000D\_
3. Sometimes\_x000D\_
4. A lot\_x000D\_
5. Almost always\_x000D\_

Question "Asks to stay home from school?"\_x000D\_

----\_x000D\_

1. Almost never\_x000D\_
2. Rarely\_x000D\_
3. Sometimes\_x000D\_
4. A lot\_x000D\_
5. Almost always\_x000D\_

Question "Complains about going to school?"\_x000D\_

----\_x000D\_

1. Almost never\_x000D\_
2. Rarely\_x000D\_
3. Sometimes\_x000D\_
4. A lot\_x000D\_
5. Almost always\_x000D\_

Question "We would like to ask about household members who lived in this household at the time of our last survey. \_x000D\_ \_x000D\_

Does {NAME} {who is about {AGE} years old} {and} {male/female} still live in this household?" \_x000D\_

---- \_x000D\_

1. Yes \_x000D\_
2. No \_x000D\_

Question "Why is {NAME} no longer living in this household?" \_x000D\_

---- \_x000D\_

1. Separation or divorce \_x000D\_
2. Attending college or boarding school \_x000D\_
3. Living elsewhere for employment-related reasons \_x000D\_
4. Deceased \_x000D\_
5. Moved on or moved elsewhere \_x000D\_
6. This person never lived in this household \_x000D\_
7. Moved back with parents or moved with other parent \_x000D\_
8. In jail or prison \_x000D\_
9. Relationship ended \_x000D\_
91. Some other reason (Please specify): \_x000D\_

Question "Other than {you and {CHILD}/you, {CHILD}, and {NAMES OF HOUSEHOLD MEMBERS}}, is there anyone else currently living in this household? For example, anyone who has moved in or any babies born since the last survey?" \_x000D\_

\_x000D\_

InstResp "Please do not include anyone staying here temporarily who usually lives somewhere else." \_x000D\_

---- \_x000D\_

1. Yes \_x000D\_
2. No \_x000D\_

Question "Please list the first names of all the other people who normally live here. Please do not include anyone staying here temporarily who usually lives somewhere else."\_x000D\_  
\_x000D\_  
New household member 1\_x000D\_  
\_x000D\_  
New household member 2\_x000D\_  
\_x000D\_  
New household member 3\_x000D\_  
\_x000D\_  
New household member 4

Question "Now we have some questions about your household. In the questions that follow, please add the first names, ages, and sexes of everyone who normally lives in your household. Some information about you and {CHILD} information has already been added.\_x000D\_  
\_x000D\_  
{Don't forget to include any spouses, partners, babies, young children, and people who are only temporarily away from home, such as living in a dorm. Please do not include anyone staying here temporarily who usually lives somewhere else.}\_x000D\_  
\_x000D\_  
Please click on the "Next" button below to continue."

Please add information for all household members. For babies less than 1 year old, enter 0 for the age.\_x000D\_  
\_x000D\_  
{If needed, you may list more household members by selecting the "Add a person" button under the last row. The list of household members may be shown on more than one screen to allow for household members to be added. When you are finished adding all household members, select "Next" to move to the next question.}\_x000D\_  
{If needed, you can add more household members later.}\_x000D\_  
\_x000D\_  
First name\_x000D\_  
\_x000D\_  
Household member 1 {DISPLAY FIRST NAME OF RESPONDENT}\_x000D\_  
\_x000D\_  
Household member 2 {DISPLAY FIRST NAME OF SAMPLED CHILD}

Question "Age"\_x000D\_  
\_x000D\_  
Watermark "Enter age"

Question "Sex"\_x000D\_  
----\_x000D\_  
1. Male\_x000D\_  
2. Female\_x000D\_



Question "Please confirm the first names, ages, and sexes of persons in your household. Is this information correct?" \_x000D\_

\_x000D\_

InstResp "If you would like to add household members or change information, please select "No" to go back and make changes. If you have more than eight household members, they will be listed on more than one screen. Please select "Next" on each screen to see all the household members listed."\_x000D\_

\_x000D\_

{TABLE OF HOUSEHOLD MEMBERS SHOWING FIRST NAMES, AGES, AND SEXES}\_x000D\_

----\_x000D\_

1. Yes\_x000D\_

2. No\_x000D\_

Question "Do you have a spouse or partner who lives in this household?"\_x000D\_

----\_x000D\_

1. Yes\_x000D\_

2. No\_x000D\_

Question "Who in the household is your spouse or partner?"\_x000D\_

\_x000D\_

InstResp: "Select the name of the person who is your spouse/partner. If name not listed, select "not on list.""\_x000D\_

----\_x000D\_

1. {DISPLAY HH MEMBER NAME 1}\_x000D\_

2. {DISPLAY HH MEMBER NAME 2}\_x000D\_

3. {DISPLAY HH MEMBER NAME 3}\_x000D\_

4. {DISPLAY HH MEMBER NAME 4}\_x000D\_

5. {DISPLAY HH MEMBER NAME 5}\_x000D\_

6. {DISPLAY HH MEMBER NAME 6}\_x000D\_

7. {DISPLAY HH MEMBER NAME 7}\_x000D\_

8. {DISPLAY HH MEMBER NAME 8}\_x000D\_

37. Not on list\_x000D\_

Question "What is the first name of your spouse or partner?"\_x000D\_

\_x000D\_

First name:"

Question "How old is {NAME}?"\_x000D\_

\_x000D\_

Pre-unit "Age:"\_x000D\_

\_x000D\_

Watermark "Enter age"

Question "Is {NAME} male or female?"\_x000D\_

----\_x000D\_

1. Male\_x000D\_

2. Female\_x000D\_

Question "What is {your/{NAME}'s} relationship to {CHILD}?"\_x000D\_  
----\_x000D\_

1. Mother/female guardian\_x000D\_
2. Father/male guardian\_x000D\_
3. Sister\_x000D\_
4. Brother\_x000D\_
5. Girlfriend or female partner of {CHILD}'s parent/guardian\_x000D\_
6. Boyfriend or male partner of {CHILD}'s parent/guardian\_x000D\_
7. Grandmother\_x000D\_
8. Grandfather\_x000D\_
9. Aunt\_x000D\_
10. Uncle\_x000D\_
11. Cousin\_x000D\_
12. Other relative\_x000D\_
13. Other nonrelative\_x000D\_

Question "{Are you/Is {NAME}} {CHILD}'s..."\_x000D\_  
----\_x000D\_

1. Biological or birth mother\_x000D\_
2. Adoptive mother\_x000D\_
3. Step mother\_x000D\_
4. Foster mother or legal female guardian\_x000D\_
5. Other female parent or guardian\_x000D\_

Question "{Are you/Is {NAME}} {CHILD}'s..."\_x000D\_  
----\_x000D\_

1. Biological or birth father\_x000D\_
2. Adoptive father\_x000D\_
3. Step father\_x000D\_
4. Foster father or legal male guardian\_x000D\_
5. Other male parent or guardian\_x000D\_

Question "{Are you/Is {NAME}} {CHILD}'s..."\_x000D\_  
----\_x000D\_

1. Full sister\_x000D\_
2. Half sister\_x000D\_
3. Step sister\_x000D\_
4. Adoptive sister\_x000D\_
5. Foster sister\_x000D\_

Question "{Are you/Is {NAME}} {CHILD}'s..."\_x000D\_  
----\_x000D\_

1. Full brother\_x000D\_
2. Half brother\_x000D\_
3. Step brother\_x000D\_
4. Adoptive brother\_x000D\_
5. Foster brother\_x000D\_

Question "{Are you/Is {NAME}} a ..." \_x000D\_

----\_x000D\_

1. Girlfriend or female partner of {CHILD}'s parent/guardian\_x000D\_
2. Boyfriend or male partner of {CHILD}'s parent/guardian\_x000D\_
3. Female guardian\_x000D\_
4. Male guardian\_x000D\_
5. Daughter/son of {CHILD}'s parent's partner\_x000D\_
6. Other relative of {CHILD}'s parent's partner\_x000D\_
7. Other nonrelative (Please specify):\_x000D\_

Question "{Are you/Is {NAME}} Hispanic or {Latino/Latina}?" \_x000D\_

\_x000D\_

InstResp "A person who is Hispanic or Latino/Latina is of Cuban, Dominican, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race." \_x000D\_

----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_

Question "Which of the following describes {your/{NAME}'s} race? You may choose more than one." \_x000D\_

\_x000D\_

InstResp "For the purposes of this study, Hispanic origins are not races. \_x000D\_

\_x000D\_

Select all that apply." \_x000D\_

----\_x000D\_

1. American Indian or Alaska Native\_x000D\_
2. Asian\_x000D\_
3. Black or African American\_x000D\_
4. Native Hawaiian or other Pacific Islander\_x000D\_
5. White\_x000D\_

Question "Though we may have asked you about {CHILD}'s ethnicity and race before, we have a few more questions. Is {CHILD} Hispanic or {Latino/Latina}?" \_x000D\_

\_x000D\_

InstResp "While we asked about this before, we have some additional questions about {CHILD}'s ethnicity." \_x000D\_

----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_

Question "Which of the following Spanish, Hispanic, or Latino groups best describes {CHILD}'s origin?"\_x000D\_  
\_x000D\_

InstResp "Select all that apply."\_x000D\_

----\_x000D\_

1. Mexican, Mexican American or Chicano\_x000D\_
2. Puerto Rican\_x000D\_
3. Cuban\_x000D\_
4. Other Spanish/Hispanic/Latino group\_x000D\_

Question "{Though we may have asked you about {CHILD}'s race before, we have a few more questions.} Is {CHILD} a member of an Asian group?"\_x000D\_

----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_

Question "Which of the following Asian groups best describes {CHILD}'s origin? \_x000D\_  
\_x000D\_

InstResp "Select all that apply."\_x000D\_

----\_x000D\_

1. Asian Indian\_x000D\_
2. Chinese\_x000D\_
3. Filipino\_x000D\_
4. Japanese\_x000D\_
5. Korean\_x000D\_
6. Vietnamese\_x000D\_
7. Hmong\_x000D\_
8. Other Asian\_x000D\_

Question "Is {CHILD} a member of a Pacific Islander group?"\_x000D\_

----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_

Question0 "Which of the following Pacific Islander groups best describes {CHILD}'s origin?"\_x000D\_  
\_x000D\_

InstResp "Select all that apply."\_x000D\_

----\_x000D\_

1. Native Hawaiian\_x000D\_
2. Guamanian or Chamorro\_x000D\_
3. Samoan\_x000D\_
4. Other Pacific Islander\_x000D\_

Question "{FILL 1} currently married, separated, divorced, widowed, in a domestic partnership, or {FILL 2} never been married?"\_x000D\_

----\_x000D\_

1. Married\_x000D\_
2. Separated\_x000D\_
3. Divorced\_x000D\_
4. Widowed\_x000D\_
5. Never married\_x000D\_
6. Civil union/domestic partnership\_x000D\_
7. I don't know (Please explain):\_x000D\_

Question "To save time, if we contact your household in the future, we will include these first names, ages, and sexes of your household members in that survey. This allows for review and updating of the information you provided here, rather than having to enter everything a second time.\_x000D\_

\_x000D\_

Please press the Next button to continue."\_x000D\_

\_x000D\_

"I do NOT provide my permission to fill these names, ages, and sexes information into future surveys on {CHILD}."

Question "Now we would like to ask about {CHILD'S} home environment. How often does {CHILD}:\_x000D\_

\_x000D\_

Count objects?"\_x000D\_

----\_x000D\_

1. Never or almost never\_x000D\_
2. Less than once a week\_x000D\_
3. Once a week\_x000D\_
4. Several times a week\_x000D\_
5. Every day or almost every day\_x000D\_

Question "Add or subtract things?"\_x000D\_

----\_x000D\_

1. Never or almost never\_x000D\_
2. Less than once a week\_x000D\_
3. Once a week\_x000D\_
4. Several times a week\_x000D\_
5. Every day or almost every day\_x000D\_

Question "Write numbers?"\_x000D\_

----\_x000D\_

1. Never or almost never\_x000D\_
2. Less than once a week\_x000D\_
3. Once a week\_x000D\_
4. Several times a week\_x000D\_
5. Every day or almost every day\_x000D\_

Question "Match or identify shapes?"\_x000D\_

----\_x000D\_

1. Never or almost never\_x000D\_
2. Less than once a week\_x000D\_
3. Once a week\_x000D\_
4. Several times a week\_x000D\_
5. Every day or almost every day\_x000D\_

Question "{Continued} How often does {CHILD};\_x000D\_

\_x000D\_

Play cards or board games?"\_x000D\_

----\_x000D\_

1. Never or almost never\_x000D\_
2. Less than once a week\_x000D\_
3. Once a week\_x000D\_
4. Several times a week\_x000D\_
5. Every day or almost every day\_x000D\_

Question "Play with jigsaw puzzles?"\_x000D\_

----\_x000D\_

1. Never or almost never\_x000D\_
2. Less than once a week\_x000D\_
3. Once a week\_x000D\_
4. Several times a week\_x000D\_
5. Every day or almost every day\_x000D\_

Question "Play with blocks or construction toys?"\_x000D\_

----\_x000D\_

1. Never or almost never\_x000D\_
2. Less than once a week\_x000D\_
3. Once a week\_x000D\_
4. Several times a week\_x000D\_
5. Every day or almost every day\_x000D\_

Question "Identify or create patterns?"\_x000D\_

----\_x000D\_

1. Never or almost never\_x000D\_
2. Less than once a week\_x000D\_
3. Once a week\_x000D\_
4. Several times a week\_x000D\_
5. Every day or almost every day\_x000D\_

Question “{Continued} How often does {CHILD};\_x000D\_  
\_x000D\_

Put objects in order (for example, small to large)?”\_x000D\_

----\_x000D\_

1. Never or almost never\_x000D\_
2. Less than once a week\_x000D\_
3. Once a week\_x000D\_
4. Several times a week\_x000D\_
5. Every day or almost every day\_x000D\_

Question “Measure things (for example, using a ruler, in cooking, etc.)?”\_x000D\_

----\_x000D\_

1. Never or almost never\_x000D\_
2. Less than once a week\_x000D\_
3. Once a week\_x000D\_
4. Several times a week\_x000D\_
5. Every day or almost every day\_x000D\_

Question “Keep score in games?”\_x000D\_

----\_x000D\_

1. Never or almost never\_x000D\_
2. Less than once a week\_x000D\_
3. Once a week\_x000D\_
4. Several times a week\_x000D\_
5. Every day or almost every day\_x000D\_

Question “Answer/ask questions about “How many things are there?” (for example, “How many plates are on the table?”)?”\_x000D\_

----\_x000D\_

1. Never or almost never\_x000D\_
2. Less than once a week\_x000D\_
3. Once a week\_x000D\_
4. Several times a week\_x000D\_
5. Every day or almost every day\_x000D\_

Question “How often do you play number games or talk about numbers with {CHILD}?”\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Once a month\_x000D\_
3. Less than once a week\_x000D\_
4. Once a week\_x000D\_
5. 2 to 3 times a week\_x000D\_
6. Every day\_x000D\_
7. More than once a day\_x000D\_

Question "How much does {CHILD} enjoy number or math activities like counting objects, making patterns, measuring things, etc.?"\_x000D\_

----\_x000D\_

1. Not at all\_x000D\_
2. A little\_x000D\_
3. A fair amount\_x000D\_
4. Much\_x000D\_
5. Very much\_x000D\_

Question "How much do you agree or disagree with the following statements about what it is usually like living in your home?\_x000D\_

\_x000D\_

We almost always seem to be rushed."\_x000D\_

----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither disagree nor agree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "We are usually able to stay on top of things."\_x000D\_

----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither disagree nor agree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "No matter how hard we try, we always seem to be running late."\_x000D\_

----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither disagree nor agree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "No matter what our family plans, it usually doesn't seem to work out."\_x000D\_

----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither disagree nor agree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_



Question "{Continued} How much do you agree or disagree with the following statements about what it is usually like living in your home? \_x000D\_ \_x000D\_

You can't hear yourself think." \_x000D\_

---- \_x000D\_

1. Strongly disagree \_x000D\_
2. Disagree \_x000D\_
3. Neither disagree nor agree \_x000D\_
4. Agree \_x000D\_
5. Strongly agree \_x000D\_

Question "It is a good place to relax." \_x000D\_

---- \_x000D\_

1. Strongly disagree \_x000D\_
2. Disagree \_x000D\_
3. Neither disagree nor agree \_x000D\_
4. Agree \_x000D\_
5. Strongly agree \_x000D\_

Question "The atmosphere is calm." \_x000D\_

---- \_x000D\_

1. Strongly disagree \_x000D\_
2. Disagree \_x000D\_
3. Neither disagree nor agree \_x000D\_
4. Agree \_x000D\_
5. Strongly agree \_x000D\_

Question "In the morning, we have a regular routine." \_x000D\_

---- \_x000D\_

1. Strongly disagree \_x000D\_
2. Disagree \_x000D\_
3. Neither disagree nor agree \_x000D\_
4. Agree \_x000D\_
5. Strongly agree \_x000D\_

Question "In the past week, how often did {CHILD} read to {himself/herself} or to others outside of school?" \_x000D\_

\_x000D\_

InstResp "Please include reading in any language." \_x000D\_

---- \_x000D\_

1. Never \_x000D\_
2. Once or twice a week \_x000D\_
3. 3 to 6 times a week \_x000D\_
4. Every day \_x000D\_

Question "Generally, how long did {CHILD} read to {himself/herself} at each of these times?"\_x000D\_  
\_x000D\_  
InstResp "Please include reading in any language."\_x000D\_  
\_x000D\_  
Pre-unit "Minutes:"\_x000D\_  
\_x000D\_  
Watermark "Enter minutes"

Question "Do you have the following in your home that {CHILD} may use?"\_x000D\_  
\_x000D\_  
Smartphone"\_x000D\_  
----\_x000D\_  
1. Yes, {CHILD} shares this with other family member(s)\_x000D\_  
2. Yes, {CHILD} has {his/her} own\_x000D\_  
3. No\_x000D\_

Question "Cell phone (for example, not a smartphone or other phone that can also access the internet)"\_x000D\_  
----\_x000D\_  
1. Yes, {CHILD} shares this with other family member(s)\_x000D\_  
2. Yes, {CHILD} has {his/her} own\_x000D\_  
3. No\_x000D\_

Question "Tablet (for example, iPad or other tablet)"\_x000D\_  
----\_x000D\_  
1. Yes, {CHILD} shares this with other family member(s)\_x000D\_  
2. Yes, {CHILD} has {his/her} own\_x000D\_  
3. No\_x000D\_

Question "Laptop or desktop computer"\_x000D\_  
----\_x000D\_  
1. Yes, {CHILD} shares this with other family member(s)\_x000D\_  
2. Yes, {CHILD} has {his/her} own\_x000D\_  
3. No\_x000D\_

Question "{Continued} Do you have the following in your home that {CHILD} may use?"\_x000D\_  
\_x000D\_  
Reading device (for example, Kindle or Fire)"\_x000D\_  
----\_x000D\_  
1. Yes, {CHILD} shares this with other family member(s)\_x000D\_  
2. Yes, {CHILD} has {his/her} own\_x000D\_  
3. No\_x000D\_

Question "iPod"\_x000D\_  
----\_x000D\_  
1. Yes, {CHILD} shares this with other family member(s)\_x000D\_  
2. Yes, {CHILD} has {his/her} own\_x000D\_  
3. No\_x000D\_

Question "Electronic assistant or smart speaker (for example, Alexa, Google Assistant, or Siri)"\_x000D\_

----\_x000D\_

1. Yes, {CHILD} shares this with other family member(s)\_x000D\_
2. Yes, {CHILD} has {his/her} own\_x000D\_
3. No\_x000D\_

Question "Game system (for example, Playstation, Wii, or Xbox, or handheld devices such as a Nintendo DS or Sony PSP)"\_x000D\_

----\_x000D\_

1. Yes, {CHILD} shares this with other family member(s)\_x000D\_
2. Yes, {CHILD} has {his/her} own\_x000D\_
3. No\_x000D\_

Question "On any given weekday, how much time does {CHILD} spend watching shows, movies, and videos?"\_x000D\_

\_x000D\_

InstrResp "If less than an hour, enter '0' in the "Hours" section. If {CHILD} does not watch shows, movies, or videos, enter '0' in both the "Hours" and "Minutes" section."\_x000D\_

\_x000D\_

Pre-unit "Hours:"\_x000D\_

\_x000D\_

Watermark "Enter hours"

Pre-unit "Minutes:"\_x000D\_

\_x000D\_

Watermark "Enter minutes"

Question "On any given weekday, how much time does {CHILD} spend playing video, computer, or mobile games?"\_x000D\_

\_x000D\_

InstrResp "If less than an hour, enter '0' in the "Hours" section. If {CHILD} does not play video, computer, or mobile games, enter '0' in both the "Hours" and "Minutes" sections."\_x000D\_

\_x000D\_

Pre-unit "Hours:"\_x000D\_

\_x000D\_

Watermark "Enter hours"

Pre-unit "Minutes:"\_x000D\_

\_x000D\_

Watermark "Enter minutes"

Question "In an average week, how often does {CHILD} use a home computer or other digital device to play with programs that teach {him/her} something, like math or reading skills?"\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Once or twice a week\_x000D\_
3. 3 to 6 times a week\_x000D\_
4. Every day\_x000D\_

Question "How often does {CHILD} have a TV, smartphone, tablet, or laptop in {his/her} room overnight?"\_x000D\_

----\_x000D\_

1. Every night\_x000D\_
2. Most nights\_x000D\_
3. Some nights\_x000D\_
4. Hardly ever\_x000D\_
5. Never\_x000D\_

Question "How often do you or another adult in the household join {CHILD} when {he/she} is doing the following?\_x000D\_

Watch shows, movies, and videos with {him/her}"\_x000D\_

----\_x000D\_

1. Most of the time\_x000D\_
2. Some of the time\_x000D\_
3. Hardly ever\_x000D\_
4. Never\_x000D\_
5. {CHILD} does not do this\_x000D\_

Question "Play video, computer, or mobile games with {him/her}"\_x000D\_

----\_x000D\_

1. Most of the time\_x000D\_
2. Some of the time\_x000D\_
3. Hardly ever\_x000D\_
4. Never\_x000D\_
5. {CHILD} does not do this\_x000D\_

Question "Do you have Internet (cable, Wifi, wireless, or DSL) in your home?"\_x000D\_

----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_

Question "Does {CHILD} use any digital device(s) to get on the Internet in your home?"\_x000D\_

----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_

Question "Do you monitor what {CHILD} looks at online, or what websites and accounts {CHILD} can join online?"\_x000D\_  
\_x000D\_

InstResp "Include everything the child may look at online, such as websites, email, videos, movies, television shows, online games, chat rooms, and picture or social media sites such as Instagram, TikTok, Snapchat, YouTube, Twitter, and Facebook."\_x000D\_

- \_x000D\_  
1. Yes\_x000D\_  
2. No\_x000D\_

Question "Do you ever use any type of software, app, or device to monitor or limit {CHILD}'s access to the Internet?"\_x000D\_

- \_x000D\_  
1. Yes\_x000D\_  
2. No\_x000D\_

Question "Are there family rules about how many hours {CHILD} may spend on screen time?"\_x000D\_

\_x000D\_  
InstResp "Screen time refers to the amount of time the child is using a TV, computer, or any other digital device in which the child is looking at a screen during use."\_x000D\_

- \_x000D\_  
1. Yes\_x000D\_  
2. No\_x000D\_

Question "In what ways do you limit {CHILD}'s screen time?"\_x000D\_

- \_x000D\_  
InstResp "Select all that apply."\_x000D\_  
----\_x000D\_  
1. With a device or app\_x000D\_  
2. Ask my child to end screen time\_x000D\_  
3. Redirect my child to other activity\_x000D\_  
4. Take away the device from my child\_x000D\_  
91. Other (Please specify):\_x000D\_

Question "Are there family rules for {CHILD} about any of the following..."\_x000D\_

\_x000D\_  
What shows, movies, and videos {CHILD} can watch during screen time?"\_x000D\_  
----\_x000D\_  
1. Yes\_x000D\_  
2. No\_x000D\_

Question "How early or late {CHILD} may watch shows, movies, and videos during screen time?"\_x000D\_

- \_x000D\_  
1. Yes\_x000D\_  
2. No\_x000D\_

Question "Now we'd like to ask you about some of the activities your child might do. Has {CHILD} ever participated in any of the following activities?"\_x000D\_

InstResp "Select all that apply."\_x000D\_

----\_x000D\_

1. Organized athletic activities, like basketball, soccer, baseball, swimming, or gymnastics\_x000D\_
2. Dance groups, classes, or lessons\_x000D\_
3. Music, for example, piano, instrumental music, or singing lessons\_x000D\_
4. Drama groups, classes, or lessons\_x000D\_
5. Art groups, classes, or lessons, for example, painting, drawing, sculpture\_x000D\_
6. Craft groups, classes, or lessons\_x000D\_
7. Language groups, classes, or lessons (to learn English or another language)\_x000D\_
8. None of the above\_x000D\_

Question "In the past month, that is, since {MONTH} {DAY}, has anyone in your family done the following things with {CHILD}?"\_x000D\_

InstResp "Select all that apply."\_x000D\_

----\_x000D\_

1. Visited a library or bookstore (Do not count visiting a library or bookstore online. We are asking about in- person visits to a library or bookstore.)\_x000D\_
2. Gone to a play, concert, or other live show\_x000D\_
3. Visited an art gallery, museum, or historical site\_x000D\_
4. Visited a zoo, aquarium, or petting farm\_x000D\_
5. Attended an athletic or sporting event in which {CHILD} was not a player\_x000D\_
6. Gone to a park, beach, or nature preserve\_x000D\_
7. None of these\_x000D\_

Question "Outside of school hours, has {CHILD} ever participated in:\_x000D\_

Religious activities or instruction at a church, mosque, synagogue, or other place of worship?"\_x000D\_

----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_

Question "Volunteer work or community service?"\_x000D\_

----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_

Question "During a typical week, how often does {CHILD} play outside actively (for example, running, jumping, or swinging)?"\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Once or twice a week\_x000D\_
3. 3 to 6 times a week\_x000D\_
4. Every day\_x000D\_

Question "Now we have some questions about your neighborhood. How safe is it for children to play outside during the day in your neighborhood?"\_x000D\_

----\_x000D\_

1. Not at all safe\_x000D\_
2. Somewhat safe\_x000D\_
3. Very safe\_x000D\_

Question "How much of a problem are the following in the block or area around your home?"\_x000D\_

\_x000D\_

Selling or using drugs or excessive drinking in public"\_x000D\_

----\_x000D\_

1. Big problem\_x000D\_
2. Somewhat of a problem\_x000D\_
3. No problem\_x000D\_

Question "Burglary or robbery"\_x000D\_

----\_x000D\_

1. Big problem\_x000D\_
2. Somewhat of a problem\_x000D\_
3. No problem\_x000D\_

Question "Violent crimes like drive-by shootings"\_x000D\_

----\_x000D\_

1. Big problem\_x000D\_
2. Somewhat of a problem\_x000D\_
3. No problem\_x000D\_

Question "Vacant houses and buildings"\_x000D\_

----\_x000D\_

1. Big problem\_x000D\_
2. Somewhat of a problem\_x000D\_
3. No problem\_x000D\_

Question "Do you have the following places or activities in your neighborhood or in the area nearby your home? Please select whether you have these things, regardless of whether you use them or not."\_x000D\_

\_x000D\_

InstrResp "Select all that apply"\_x000D\_

----\_x000D\_

1. A recreation center\_x000D\_
2. Organized activities such as Little League or soccer\_x000D\_
3. A community or neighborhood association\_x000D\_
4. A community pool\_x000D\_
5. A community park or playground area\_x000D\_
6. A library or bookmobile\_x000D\_
7. A program that has after-school activities for children (for example, a Boys' or Girls' Club of America)\_x000D\_
8. A grocery store\_x000D\_
9. A hospital\_x000D\_
10. None of the above\_x000D\_

Question "During the last five days {CHILD} was in school, how many breakfasts did {he/she} eat that were NOT school breakfasts?"\_x000D\_

\_x000D\_

InstrResp "By breakfast we mean breakfasts eaten at home, at childcare, or at school, but not part of a school breakfast program. Please count only one breakfast per day."\_x000D\_

\_x000D\_

Pre-unit "Breakfasts:"\_x000D\_

\_x000D\_

Watermark "Number of breakfasts"

Question "Where did {CHILD} eat these breakfasts?\_x000D\_

\_x000D\_

InstrResp "Select all that apply."\_x000D\_

----\_x000D\_

1. At home\_x000D\_
2. At a relative's or friend's home\_x000D\_
3. At a child care location\_x000D\_
4. At school, but not part of school breakfast\_x000D\_
5. At a restaurant, including food taken out from fast food restaurants\_x000D\_
91. Somewhere else (Please specify):\_x000D\_



Question "In a typical week, on how many days does your family eat a meal together?"\_x000D\_

\_x000D\_

InstResp "By family, we mean at least one adult and one child."\_x000D\_

\_x000D\_

Pre-unit "Days:"\_x000D\_

\_x000D\_

Watermark "Number of days"

Question "In a typical week, on how many days does your family eat the evening meal together?"\_x000D\_

\_x000D\_

InstResp "By family, we mean at least one adult and one child."\_x000D\_

\_x000D\_

Pre-unit "Days:"\_x000D\_

\_x000D\_

Watermark "Number of days"

Question "How often does someone in your family talk with {CHILD} about...\_x000D\_

\_x000D\_

{His/Her} ethnic or racial heritage?"\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Almost never\_x000D\_
3. Several times a year\_x000D\_
4. Several times a month\_x000D\_
5. Several times a week or more\_x000D\_

Question "Your family's religious beliefs or traditions?"\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Almost never\_x000D\_
3. Several times a year\_x000D\_
4. Several times a month\_x000D\_
5. Several times a week or more\_x000D\_

Question "On weeknights during the school year, does {CHILD} usually go to bed at about the same time each night?"\_x000D\_

----\_x000D\_

1. Yes, {CHILD} has a usual bedtime.\_x000D\_
2. No, {CHILD}'s bedtime varies a lot from night to night.\_x000D\_

Question "On an average school night, how many hours of sleep does {CHILD} get?"\_x000D\_

\_x000D\_

Pre-unit "Hours:"\_x000D\_

\_x000D\_

Watermark "Enter hours"

Pre-unit "Minutes:" _x000D_ _x000D_ Watermark "Enter minutes"
Item wording is redacted due to copyright
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Item wording is redacted due to copyright
Question "Keeps working at something until {he/she} is finished." _x000D_ ----_x000D_ 1. Never_x000D_ 2. Sometimes_x000D_ 3. Often_x000D_ 4. Very often_x000D_
Item wording is redacted due to copyright
Item wording is redacted due to copyright
Question "{Continued} Please indicate how often {CHILD} acts in the following ways. _x000D_ _x000D_ Shows interest in a variety of things." _x000D_ ----_x000D_ 1. Never_x000D_ 2. Sometimes_x000D_ 3. Often_x000D_ 4. Very often_x000D_
Item wording is redacted due to copyright
Question "Concentrates on a task and ignores distractions." _x000D_ ----_x000D_ 1. Never_x000D_ 2. Sometimes_x000D_ 3. Often_x000D_ 4. Very often_x000D_
Item wording is redacted due to copyright
Item wording is redacted due to copyright

Question "Helps with chores."\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Sometimes\_x000D\_
3. Often\_x000D\_
4. Very often\_x000D\_

Item wording is redacted due to copyright

Item wording is redacted due to copyright

Item wording is redacted due to copyright

Question "Is eager to learn new things."\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Sometimes\_x000D\_
3. Often\_x000D\_
4. Very often\_x000D\_

Item wording is redacted due to copyright

Question "Is creative in work or in play."\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Sometimes\_x000D\_
3. Often\_x000D\_
4. Very often\_x000D\_

Item wording is redacted due to copyright

Item wording is redacted due to copyright

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Question "Please rate how true each of these statements is for {CHILD}. \_x000D\_ \_x000D\_

Can wait before entering into new activities if asked to." \_x000D\_

---- \_x000D\_

1. Extremely untrue \_x000D\_
2. Somewhat untrue \_x000D\_
3. Neither untrue nor true \_x000D\_
4. Somewhat true \_x000D\_
5. Extremely true \_x000D\_

Question "Plans for new activities or changes in routine to make sure {he/she} has what will be needed." \_x000D\_

---- \_x000D\_

1. Extremely untrue \_x000D\_
2. Somewhat untrue \_x000D\_
3. Neither untrue nor true \_x000D\_
4. Somewhat true \_x000D\_
5. Extremely true \_x000D\_

Question "Has trouble sitting still when told to (story time, etc.)." \_x000D\_

---- \_x000D\_

1. Extremely untrue \_x000D\_
2. Somewhat untrue \_x000D\_
3. Neither untrue nor true \_x000D\_
4. Somewhat true \_x000D\_
5. Extremely true \_x000D\_

Question "Is good at following instructions." \_x000D\_

---- \_x000D\_

1. Extremely untrue \_x000D\_
2. Somewhat untrue \_x000D\_
3. Neither untrue nor true \_x000D\_
4. Somewhat true \_x000D\_
5. Extremely true \_x000D\_

Question "Please rate how true each of these statements is for {CHILD}. \_x000D\_  
\_x000D\_  
Approaches places that {he/she} thinks might be "risky" slowly and cautiously." \_x000D\_  
----\_x000D\_  
1. Extremely untrue\_x000D\_  
2. Somewhat untrue\_x000D\_  
3. Neither untrue nor true\_x000D\_  
4. Somewhat true\_x000D\_  
5. Extremely true\_x000D\_

Question "Can easily stop an activity when told "no."" \_x000D\_  
----\_x000D\_  
1. Extremely untrue\_x000D\_  
2. Somewhat untrue\_x000D\_  
3. Neither untrue nor true\_x000D\_  
4. Somewhat true\_x000D\_  
5. Extremely true\_x000D\_

Question "Now please rate how much each of these statements is like {CHILD}. \_x000D\_  
\_x000D\_  
Plays with single toy for long periods of time." \_x000D\_  
----\_x000D\_  
1. Not at all like {CHILD}\_x000D\_  
2. Somewhat unlike {CHILD}\_x000D\_  
3. Neither like nor unlike {CHILD}\_x000D\_  
4. Somewhat like {CHILD}\_x000D\_  
5. A lot like {CHILD}\_x000D\_

Question "Persists at a task until successful." \_x000D\_  
----\_x000D\_  
1. Not at all like {CHILD}\_x000D\_  
2. Somewhat unlike {CHILD}\_x000D\_  
3. Neither like nor unlike {CHILD}\_x000D\_  
4. Somewhat like {CHILD}\_x000D\_  
5. A lot like {CHILD}\_x000D\_

Question "Goes from toy to toy quickly." \_x000D\_  
----\_x000D\_  
1. Not at all like {CHILD}\_x000D\_  
2. Somewhat unlike {CHILD}\_x000D\_  
3. Neither like nor unlike {CHILD}\_x000D\_  
4. Somewhat like {CHILD}\_x000D\_  
5. A lot like {CHILD}\_x000D\_

Question "Gives up easily when difficulties are encountered."\_x000D\_

----\_x000D\_

1. Not at all like {CHILD}\_x000D\_
2. Somewhat unlike {CHILD}\_x000D\_
3. Neither like nor unlike {CHILD}\_x000D\_
4. Somewhat like {CHILD}\_x000D\_
5. A lot like {CHILD}\_x000D\_

Question "With a difficult toy, gives up quite easily."\_x000D\_

----\_x000D\_

1. Not at all like {CHILD}\_x000D\_
2. Somewhat unlike {CHILD}\_x000D\_
3. Neither like nor unlike {CHILD}\_x000D\_
4. Somewhat like {CHILD}\_x000D\_
5. A lot like {CHILD}\_x000D\_

Question "How much do you agree or disagree with the following statements about {CHILD}.\_x000D\_

\_x000D\_

{CHILD} becomes sad when other children are sad."\_x000D\_

----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither disagree nor agree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "{CHILD} gets upset seeing another child being punished for being naughty."\_x000D\_

----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither disagree nor agree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "{CHILD} seems to react to the moods of people around {him/her}."\_x000D\_

----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither disagree nor agree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "{CHILD} gets upset when another person is acting upset."\_x000D\_

----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither disagree nor agree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "{CHILD} cries or gets upset when seeing another child cry."\_x000D\_

----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither disagree nor agree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "How much time {do you/does {NAME}} or another adult male in your home spend playing with {CHILD} on a typical school day?"\_x000D\_

----\_x000D\_

0. No time\_x000D\_
1. Less than 5 minutes\_x000D\_
2. 5 - 9 minutes\_x000D\_
3. 10 - 15 minutes\_x000D\_
4. 16 - 30 minutes\_x000D\_
5. 31 - 45 minutes\_x000D\_
6. 46 minutes to one hour\_x000D\_
7. More than one hour, but less than 2 hours\_x000D\_
8. Two hours or more, but less than three hours\_x000D\_
9. Three hours or more\_x000D\_

Question "Since {CHILD} was born, how often has it been very hard to get by on your family's income, for example, to cover the basics like food or housing?"\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Rarely\_x000D\_
3. Somewhat often\_x000D\_
4. Very often\_x000D\_

Question "The next questions are about events that may have happened during {CHILD}'s life. These things can happen in any family, but some people may feel uncomfortable with these questions. Remember, you may skip any questions that you do not want to answer."\_x000D\_

To the best of your knowledge, has {CHILD} EVER experienced any of the following?\_x000D\_

A parent or guardian divorced or separated"\_x000D\_

- 1. Yes\_x000D\_
- 2. No\_x000D\_

Question "A parent or guardian died"\_x000D\_

- 1. Yes\_x000D\_
- 2. No\_x000D\_

Question "{CHILD} witnessed violence in {his/her} neighborhood"\_x000D\_

- 1. Yes\_x000D\_
- 2. No\_x000D\_

Question "{CHILD} was a victim of violence or abuse"\_x000D\_

- 1. Yes\_x000D\_
- 2. No\_x000D\_

Question "{Continued} To the best of your knowledge, has {CHILD} EVER experienced any of the following?\_x000D\_

{CHILD} was treated or judged unfairly because of {his/her} race or ethnic group"\_x000D\_

- 1. Yes\_x000D\_
- 2. No\_x000D\_

Question "{CHILD} was treated or judged unfairly due to {his/her} physical appearance or a disability"\_x000D\_

- 1. Yes\_x000D\_
- 2. No\_x000D\_

Question "{CHILD} experienced some other serious event"\_x000D\_

- 1. Yes\_x000D\_
- 2. No\_x000D\_



Question "For the next set of statements, please select whether each statement is completely true, mostly true, somewhat true, or not at all true.\_x000D\_

{CHILD} and I often have warm, close times together."\_x000D\_

- \_x000D\_
1. Completely true\_x000D\_
  2. Mostly true\_x000D\_
  3. Somewhat true\_x000D\_
  4. Not at all true\_x000D\_

Question "Most of the time I feel that {CHILD} likes me and wants to be near me."\_x000D\_

- \_x000D\_
1. Completely true\_x000D\_
  2. Mostly true\_x000D\_
  3. Somewhat true\_x000D\_
  4. Not at all true\_x000D\_

Question "Even when I'm in a bad mood, I show {CHILD} a lot of love."\_x000D\_

- \_x000D\_
1. Completely true\_x000D\_
  2. Mostly true\_x000D\_
  3. Somewhat true\_x000D\_
  4. Not at all true\_x000D\_

Question "I express affection by hugging, kissing, and holding {CHILD}."\_x000D\_

- \_x000D\_
1. Completely true\_x000D\_
  2. Mostly true\_x000D\_
  3. Somewhat true\_x000D\_
  4. Not at all true\_x000D\_

Question "{Continued} For the next set of statements, please select whether each statement is completely true, mostly true, somewhat true, or not at all true.\_x000D\_

Being a parent is harder than I thought it would be."\_x000D\_

- \_x000D\_
1. Completely true\_x000D\_
  2. Mostly true\_x000D\_
  3. Somewhat true\_x000D\_
  4. Not at all true\_x000D\_

Question "{CHILD} does things that really bother me."\_x000D\_

- \_x000D\_
1. Completely true\_x000D\_
  2. Mostly true\_x000D\_
  3. Somewhat true\_x000D\_
  4. Not at all true\_x000D\_

Question "I find myself giving up more of my life to meet {CHILD}'s needs than I ever expected."\_x000D\_

----\_x000D\_

1. Completely true\_x000D\_
2. Mostly true\_x000D\_
3. Somewhat true\_x000D\_
4. Not at all true\_x000D\_

Question "I often feel angry with {CHILD}."\_x000D\_

----\_x000D\_

1. Completely true\_x000D\_
2. Mostly true\_x000D\_
3. Somewhat true\_x000D\_
4. Not at all true\_x000D\_

Question "Do you ever spank {CHILD}?"\_x000D\_

----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_

Question "Sometimes kids do as they are told and sometimes they don't. About how many times, if any, have you spanked {CHILD} in the past week?"\_x000D\_

\_x000D\_

Watermark "Enter number"

Question "Most children get angry with their parents from time to time. If {CHILD} got so angry that {he/she} hit you, what would you do? Would you..."\_x000D\_

\_x000D\_

InstResp "Select all that apply."\_x000D\_

----\_x000D\_

1. {Spank {him/her}}\_x000D\_
2. Have {him/her} take a time out\_x000D\_
3. Hit {him/her} back\_x000D\_
4. Talk to {him/her} about what {he/she} did wrong\_x000D\_
5. Ignore it\_x000D\_
6. Make {him/her} do some work around the house\_x000D\_
7. Make fun of {him/her}\_x000D\_
8. Make {him/her} apologize\_x000D\_
9. Take away a privilege\_x000D\_
10. Give a warning\_x000D\_
11. Yell at {CHILD} or threaten {him/her}\_x000D\_
91. Something else? (Please specify):\_x000D\_

Question "Now we would like to ask about {CHILD}'s health and well-being.\_x000D\_  
\_x000D\_  
How long has it been since {CHILD}'s last visit to a dentist or dental hygienist for dental  
care?"\_x000D\_  
----\_x000D\_  
1. Never been to dentist or dental hygienist for dental care\_x000D\_  
2. Less than 6 months\_x000D\_  
3. 6 months to less than 1 year\_x000D\_  
4. 1 year to 2 years\_x000D\_  
5. More than 2 years\_x000D\_

Question "How long has it been since {CHILD}'s last visit to a clinic, health center, hospital,  
doctor's office, or other place for routine health care?"\_x000D\_  
\_x000D\_  
InstResp "Routine health care may include check-ups or immunization  
appointments."\_x000D\_  
----\_x000D\_  
1. Never had routine health care\_x000D\_  
2. Less than 6 months\_x000D\_  
3. 6 months to less than 1 year\_x000D\_  
4. 1 year to 2 years\_x000D\_  
5. More than 2 years\_x000D\_

Question "Has {CHILD} had an ear infection since entering kindergarten?"\_x000D\_  
----\_x000D\_  
1. Yes\_x000D\_  
2. No\_x000D\_

Question "Has {CHILD} had an ear ache since entering kindergarten?"\_x000D\_  
----\_x000D\_  
1. Yes\_x000D\_  
2. No\_x000D\_

Question "Since entering kindergarten, how many times did a doctor, nurse, or other medical  
professional tell you that {CHILD} had an ear infection?"\_x000D\_  
\_x000D\_  
Pre-unit "Times:"\_x000D\_  
\_x000D\_  
Watermark "Number of times"

Question "How have {CHILD}'s {ear infections/ear aches} been treated by your doctor, nurse, or other medical professional since {she/he} entered kindergarten?" \_x000D\_

InstResp "Select all that apply" \_x000D\_

----\_x000D\_

1. No treatment/watch and wait\_x000D\_
2. Decongestants, antihistamines, or allergy medication\_x000D\_
3. Antibiotics\_x000D\_
4. Ear tubes were put into {CHILD}'s ears\_x000D\_
5. Analgesics (for example, fever reducer or pain reliever)\_x000D\_
6. Ear drops\_x000D\_
7. Flushing the ear, irrigation, or taking out ear wax\_x000D\_
8. Took out tonsils or adenoids\_x000D\_
9. Chiropractic treatments\_x000D\_
10. {CHILD} did not go to doctor, nurse, or medical professional\_x000D\_
91. Other (Please specify):\_x000D\_

Question "Have ear tubes been placed in the right ear, left ear, or both ears when {CHILD} has had surgery to place tubes in {his/her} ears?" \_x000D\_

InstResp "Please consider all surgeries since the start of kindergarten if {CHILD} had more than one to place ear tubes." \_x000D\_

----\_x000D\_

1. Right ear\_x000D\_
2. Left ear\_x000D\_
3. Both ears\_x000D\_

Question "Is {CHILD} now covered by a health insurance plan which would pay any part of a hospital, doctor's, or surgeon's bill?" \_x000D\_

InstResp "This includes {Medicaid/ {or STATE NAME FOR MEDICAID}}." \_x000D\_

----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_

Question "In a typical week, on how many days does {CHILD} get exercise that causes rapid breathing, perspiration, and a rapid heartbeat for 20 continuous minutes or more?" \_x000D\_

Pre-unit "Days" \_x000D\_

\_x000D\_

Watermark "Number of days"

Question "How tall is {CHILD} without shoes?"\_x000D\_  
\_x000D\_  
InstResp "Your best guess is fine."\_x000D\_  
\_x000D\_  
SaVisible "True"\_x000D\_  
----\_x000D\_  
1. Answer in feet and inches\_x000D\_  
2. Answer in meters and centimeters\_x000D\_

Question "Please answer for how tall {CHILD} is in feet and inches without shoes."\_x000D\_  
\_x000D\_  
Unit "and"\_x000D\_  
\_x000D\_  
Watermark: "Enter feet"

Watermark: "Enter inches"

Question "Please answer for how tall {CHILD} is in meters and centimeters without shoes."\_x000D\_  
\_x000D\_  
Unit "and"\_x000D\_  
\_x000D\_  
Watermark "Enter meters"

Watermark: "Enter centimeters"

Question "How much does {CHILD} weigh without shoes?"\_x000D\_  
\_x000D\_  
InstResp "Your best guess is fine."\_x000D\_  
\_x000D\_  
SaVisible "True"\_x000D\_  
----\_x000D\_  
1. Answer in pounds\_x000D\_  
2. Answer in kilograms\_x000D\_

Question "Please answer for how much {CHILD} weighs in pounds without shoes."\_x000D\_  
\_x000D\_  
Watermark: "Enter pounds"

Question "Please answer for how much {CHILD} weighs in kilograms without shoes."\_x000D\_  
\_x000D\_  
Watermark: "Enter kilograms"

Question "For the next set of questions, please base your answer on how {CHILD} compares to other children of the same age. \_x000D\_

{CHILD} is independent and takes care of {himself/herself} ..." \_x000D\_

----\_x000D\_

1. Better than other children {his/her} age\_x000D\_
2. As well as other children\_x000D\_
3. Slightly less well than other children\_x000D\_
4. Much less well than other children\_x000D\_

Question "{CHILD} pays attention ...." \_x000D\_

----\_x000D\_

1. Better than other children {his/her} age\_x000D\_
2. As well as other children\_x000D\_
3. Slightly less well than other children\_x000D\_
4. Much less well than other children\_x000D\_

Question "{CHILD} learns, thinks, and solves problems ..." \_x000D\_

----\_x000D\_

1. Better than other children {his/her} age\_x000D\_
2. As well as other children\_x000D\_
3. Slightly less well than other children\_x000D\_
4. Much less well than other children\_x000D\_

Question "{CHILD} shows good coordination in moving {his/her} arms and legs..." \_x000D\_

----\_x000D\_

1. Better than other children {his/her} age\_x000D\_
2. As well as other children\_x000D\_
3. Slightly less well than other children\_x000D\_
4. Much less well than other children\_x000D\_

Question "{CHILD} behaves and relates to other children..." \_x000D\_

----\_x000D\_

1. Better than other children {his/her} age\_x000D\_
2. As well as other children\_x000D\_
3. Slightly less well than other children\_x000D\_
4. Much less well than other children\_x000D\_

Question "{CHILD} behaves and relates to adults ..." \_x000D\_

----\_x000D\_

1. Better than other children {his/her} age\_x000D\_
2. As well as other children\_x000D\_
3. Slightly less well than other children\_x000D\_
4. Much less well than other children\_x000D\_

<p>Question "Thinking about {CHILD}'s overall activity level, would you say {he/she} is ..."_x000D_  -----_x000D_  1. Less active than other children of {his/her} age?_x000D_  2. About as active?_x000D_  3. Slightly more active?_x000D_  4. A lot more active than other children of {his/her} age?_x000D_</p>
<p>Question "Does {CHILD} have any emotional or psychological difficulties?"_x000D_  -----_x000D_  1. Yes_x000D_  2. No_x000D_</p>
<p>Question "Do you think {CHILD}'s emotional or psychological difficulties are a mild problem, a moderate problem, or a severe problem?"_x000D_  -----_x000D_  1. Mild problem_x000D_  2. Moderate problem_x000D_  3. Severe problem_x000D_</p>
<p>Question "Has {CHILD} ever been evaluated by a professional because of an issue with {independence and taking care of {himself/herself}{,} {or}/paying attention{,} {or}/learning, thinking, and solving problems{,} {or}/ coordination in moving {his/her} arms and legs{,} {or}/behaving and relating to other children{,} {or}/ behaving and relating to adults{,} {or}/{his/her} overall activity level{,} {or}/{his/her} emotional or psychological difficulties?"_x000D_  _x000D_  InstResp "The term professional includes health professionals such as doctors, pediatricians, and other licensed persons, including nurses or nurse practitioners, optometrists, ophthalmologists, ear-nose-throat (ENT) doctors, audiologists, school or other psychologists, school or other psychiatrists, psychiatric social workers, speech-language pathologists, etc. Do not include teachers or some other non-health professional."_x000D_  -----_x000D_  1. Yes_x000D_  2. No_x000D_</p>
<p>Question "Did you obtain a diagnosis or diagnoses of a problem from a professional?"_x000D_  _x000D_  InstResp "The term professional includes health professionals such as doctors, pediatricians, and other licensed persons, including nurses or nurse practitioners, optometrists, ophthalmologists, ear-nose-throat (ENT) doctors, audiologists, school or other psychologists, school or other psychiatrists, psychiatric social workers, speech-language pathologists, etc. Do not include teachers or some other non-health professional."_x000D_  -----_x000D_  1. Yes_x000D_  2. No_x000D_</p>

Question "What was the diagnosis or were the diagnoses?" \_x000D\_

\_x000D\_ InstResp "Select all that apply" \_x000D\_

---- \_x000D\_

1. Learning disability (including dyslexia, dyscalculia, and dysgraphia) \_x000D\_
2. Attention deficit disorder (ADD) / Attention-deficit/hyperactivity disorder (ADHD) \_x000D\_
3. Developmental delay \_x000D\_
4. Asperger's syndrome/Autism/Pervasive developmental disorder (PDD)/Other autism spectrum disorder \_x000D\_
5. Intellectual or cognitive disability \_x000D\_
6. Orthopedic impairment \_x000D\_
7. Emotional disturbance (including panic disorder, obsessive compulsive disorder, other anxiety disorders, bipolar disorder, depression, oppositional defiance disorder (ODD), eating disorders, sensory deficit disorders, and schizophrenia) \_x000D\_
8. Traumatic brain injury \_x000D\_
9. Speech impairment (such as problems with articulation or communication, voice disorders, or stuttering) \_x000D\_
91. Other (Please specify): \_x000D\_

Question "What type of learning disability does {CHILD} have?" \_x000D\_

\_x000D\_ InstResp "Select all that apply." \_x000D\_

---- \_x000D\_

1. Dyslexia \_x000D\_
2. Dyscalculia \_x000D\_
3. Dysgraphia \_x000D\_
91. Other (Please specify): \_x000D\_

Question "What type of autistic spectrum disorder does {CHILD} have?" \_x000D\_

---- \_x000D\_

1. Asperger's syndrome \_x000D\_
2. Autism \_x000D\_
3. Pervasive developmental disorder (PDD) \_x000D\_
4. Rett syndrome \_x000D\_
5. Childhood disintegrative disorder (CDD) \_x000D\_
91. Other (Please specify): \_x000D\_



Question "What type of emotional disturbance does {CHILD} have?" \_x000D\_

InstResp "Select all that apply." \_x000D\_

---- \_x000D\_

1. Panic disorder \_x000D\_
2. Separation anxiety disorder \_x000D\_
3. Obsessive compulsive disorder \_x000D\_
4. Generalized anxiety disorder \_x000D\_
5. Other anxiety disorder \_x000D\_
6. Bipolar disorder \_x000D\_
7. Depression \_x000D\_
8. Oppositional defiant disorder (ODD) \_x000D\_
9. Eating disorders \_x000D\_
10. Sensory deficit disorders (such as sensory deprivation problems; sensory processing problems; sensory integration problems; or sensory organization problems) \_x000D\_
11. Schizophrenia \_x000D\_
91. Other (Please specify): \_x000D\_

Question "How old was {CHILD} when the first diagnosis of a problem related to {a learning disability/Attention deficit disorder (ADD) / Attention-deficit/hyperactivity disorder (ADHD)/developmental delay/Asperger's syndrome/Autism/Pervasive development disorder (PDD)/Rett syndrome/Childhood disintegrative disorder (CDD)/an autistic spectrum disorder/an intellectual or cognitive disability/orthopedic impairment/an emotional disturbance/a traumatic brain injury/a speech impairment/{TEXT FROM OTHER SPECIFY} was made?" \_x000D\_

\_x000D\_

SaVisible "True" \_x000D\_

---- \_x000D\_

1. Answer in months \_x000D\_
2. Answer in years \_x000D\_

Question "How old was {CHILD} when the first diagnosis of a problem related to {a learning disability/Attention deficit disorder (ADD) / Attention-deficit/hyperactivity disorder (ADHD)/developmental delay/Asperger's syndrome/Autism/Pervasive development disorder (PDD)/Rett syndrome/Childhood disintegrative disorder (CDD)/an autistic spectrum disorder/an intellectual or cognitive disability/orthopedic impairment/an emotional disturbance/a traumatic brain injury/a speech impairment/{TEXT FROM OTHER SPECIFY}} was made? \_x000D\_  
\_x000D\_  
Years:" \_x000D\_  
\_x000D\_  
Watermark "Enter age in years"

Question "How old was {CHILD} when the first diagnosis of a problem related to {a learning disability/Attention deficit disorder (ADD) / Attention-deficit/hyperactivity disorder (ADHD)/developmental delay/ autism/Asperger's syndrome/Pervasive development disorder (PDD)/Rett syndrome/Childhood disintegrative disorder (CDD)/an autistic spectrum disorder/an intellectual or cognitive disability/orthopedic impairment/an emotional disturbance/a traumatic brain injury/a speech impairment/{TEXT FROM OTHER SPECIFY}} was made? \_x000D\_  
\_x000D\_  
Years:" \_x000D\_  
\_x000D\_  
Watermark "Enter age in years"

Question "What was the month and year when the diagnosis was made?" \_x000D\_  
\_x000D\_  
InstResp "If there was more than one diagnosis, report the earliest." \_x000D\_  
\_x000D\_  
Pre-unit "Month:" \_x000D\_  
\_x000D\_  
Watermark "Enter month"

Pre-unit "Year:" \_x000D\_  
\_x000D\_  
Watermark "Enter year"

Question "Is {CHILD} now taking any prescription medicine for the condition related to {his/her} {learning disability/Attention deficit disorder (ADD) / Attention-deficit hyperactivity disorder (ADHD)/developmental delay/Asperger's syndrome/Autism/Pervasive development disorder (PDD)/Rett syndrome/Childhood disintegrative disorder (CDD)/an autistic spectrum disorder/intellectual or cognitive disability/orthopedic impairment/emotional disturbance/traumatic brain injury/a speech impairment/{TEXT FROM OTHER SPECIFY}}?" \_x000D\_  
---- \_x000D\_  
1. Yes \_x000D\_  
2. No \_x000D\_

Question "Is {CHILD} medicated for ADD or ADHD to help with behavior at school, at home, or both?"\_x000D\_  
----\_x000D\_  
1. At school\_x000D\_  
2. At home\_x000D\_  
3. Both at school and at home\_x000D\_

Question "How long has {CHILD} taken such prescription medicine for {a learning disability/Attention deficit disorder (ADD) / Attention-deficit/hyperactivity disorder (ADHD)/developmental delay/Asperger's syndrome/Autism/Pervasive development disorder (PDD)/Rett syndrome/Childhood disintegrative disorder (CDD)/an autistic spectrum disorder /intellectual or cognitive disability/orthopedic impairment/an emotional disturbance/a traumatic brain injury/a speech impairment/{TEXT FROM OTHER SPECIFY}} in total?"\_x000D\_  
----\_x000D\_  
1. Less than one month\_x000D\_  
2. Less than a year\_x000D\_  
3. 1 to 2 years\_x000D\_  
4. 3 to 4 years\_x000D\_  
5. 5 years or more\_x000D\_

Question "For the next question, please base your answer on how {CHILD} compares to other children of the same age. {CHILD} pronounces words, communicates with, and understands others:"\_x000D\_  
\_x000D\_  
InstResp "If {CHILD} differs on any of these, answer for the area in which the child has the most difficulty."\_x000D\_  
----\_x000D\_  
1. Better than other children {his/her} age\_x000D\_  
2. As well as other children\_x000D\_  
3. Slightly less well than other children\_x000D\_  
4. Much less well than other children\_x000D\_

Question "When {CHILD} was younger, did {he/she} ever have unusual difficulty pronouncing words, communicating with, or understanding others, as compared to other children {his/her} age?"\_x000D\_  
----\_x000D\_  
1. Yes\_x000D\_  
2. No\_x000D\_

Question "Did or does {CHILD} have any of the following? \_x000D\_  
\_x000D\_  
Problem with talking too loudly"\_x000D\_  
----\_x000D\_  
1. Yes\_x000D\_  
2. No\_x000D\_

Question "Problem with talking too softly" _x000D_ ----_x000D_ 1. Yes_x000D_ 2. No_x000D_
Question "A problem chewing" _x000D_ ----_x000D_ 1. Yes_x000D_ 2. No_x000D_
Question "A problem swallowing" _x000D_ ----_x000D_ 1. Yes_x000D_ 2. No_x000D_
Question "{Continued} Did or does {CHILD} have any of the following? _x000D_ _x000D_ A problem with stuttering" _x000D_ ----_x000D_ 1. Yes_x000D_ 2. No_x000D_
Question "A cleft lip and/or palate" _x000D_ ----_x000D_ 1. Yes_x000D_ 2. No_x000D_
Question "Abnormalities of the face or head" _x000D_ ----_x000D_ 1. Yes_x000D_ 2. No_x000D_
Question "Malformation of the ear" _x000D_ ----_x000D_ 1. Yes_x000D_ 2. No_x000D_
Question "Has {CHILD} ever been evaluated by a professional because of {his/her} ability to communicate?" _x000D_ _x000D_ InstResp "This includes health professionals such as doctors, pediatricians, and other licensed persons, including nurses or nurse practitioners, optometrists, ophthalmologists, ear-nose-throat (ENT) doctors, audiologists, school or other psychologists, school or other psychiatrists, psychiatric social workers, speech-language pathologists, etc. Do not include teachers or some other non-health professional." _x000D_ ----_x000D_ 1. Yes_x000D_ 2. No_x000D_

Question "Did you obtain a diagnosis or diagnoses of a problem related to {his/her} ability to communicate from a professional?"\_x000D\_  
----\_x000D\_  
1. Yes\_x000D\_  
2. No\_x000D\_

Question "Which best describes {CHILD}'s hearing?"\_x000D\_  
\_x000D\_  
InstResp "If {CHILD} has a hearing aid or other assistive device, please consider {his/her} hearing without the hearing aid or assistive device."\_x000D\_  
----\_x000D\_  
1. Excellent\_x000D\_  
2. Good\_x000D\_  
3. A little trouble hearing\_x000D\_  
4. Moderate trouble hearing\_x000D\_  
5. A lot of trouble hearing\_x000D\_  
6. Deaf\_x000D\_

Question "Please indicate whether the following statement describes {CHILD}'s hearing.\_x000D\_  
\_x000D\_  
{CHILD} can usually hear and understand what a person says without seeing his or her face if that person whispers to {him/her} from across a quiet room."\_x000D\_  
\_x000D\_  
InstResp "If {CHILD} has a hearing aid or other assistive device, please consider {his/her} hearing without the hearing aid or assistive device."\_x000D\_  
----\_x000D\_  
1. Yes\_x000D\_  
2. No\_x000D\_

Question "{CHILD} can usually hear and understand what a person says without seeing his or her face if that person talks in a normal voice to {him/her} from across a quiet room."\_x000D\_  
\_x000D\_  
InstResp "If {CHILD} has a hearing aid or other assistive device, please consider {his/her} hearing without the hearing aid or assistive device."\_x000D\_  
----\_x000D\_  
1. Yes\_x000D\_  
2. No\_x000D\_

Question "{CHILD} can usually hear and understand what a person says without seeing his or her face if that person shouts to {him/her} from across a quiet room."\_x000D\_  
\_x000D\_  
InstResp "If {CHILD} has a hearing aid or other assistive device, please consider {his/her} hearing without the hearing aid or assistive device."\_x000D\_  
----\_x000D\_  
1. Yes\_x000D\_  
2. No\_x000D\_

Question "{CHILD} can usually hear and understand what a person says without seeing his or her face if that person speaks loudly into {his/her} ears or better ear." \_x000D\_ \_x000D\_

InstResp "If {CHILD} has a hearing aid or other assistive device, please consider {his/her} hearing without the hearing aid or assistive device." \_x000D\_

----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_

Question "Is {CHILD}'s hearing worse in one ear?" \_x000D\_

----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_

Question "Which best describes {CHILD}'s hearing in {his/her} worse ear?" \_x000D\_ \_x000D\_

InstResp "If {CHILD} has a hearing aid or other assistive device, please consider {his/her} hearing without the hearing aid or assistive device." \_x000D\_

----\_x000D\_

1. Excellent\_x000D\_
2. Good\_x000D\_
3. A little trouble hearing\_x000D\_
4. Moderate trouble hearing\_x000D\_
5. A lot of trouble hearing\_x000D\_
6. Deaf\_x000D\_

Question "Has {CHILD}'s hearing ever been evaluated by a professional?" \_x000D\_ \_x000D\_

InstResp "This includes health professionals such as doctors, pediatricians, and other licensed persons, including nurses or nurse practitioners, optometrists, ophthalmologists, school or other psychologists, school or other psychiatrists, psychiatric social workers, speech pathologists, etc. Do not include teachers or some other non-health professional." \_x000D\_ \_x000D\_

For the hearing and vision questions, having been evaluated at the school by a health professional does count as being evaluated by a professional." \_x000D\_

----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_

Question "Did you obtain a diagnosis of a problem from a professional?" \_x000D\_

----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_
3. Awaiting evaluation\_x000D\_

Question "What was the diagnosis?"\_x000D\_  
\_x000D\_

InstResp "Select all that apply"\_x000D\_

----\_x000D\_

1. Ear wax\_x000D\_
2. Ear canal deformity\_x000D\_
3. Ear infection\_x000D\_
4. Fluid in the ear\_x000D\_
5. Eardrum problem\_x000D\_
6. Illness\_x000D\_
7. Cytomegalovirus (CMV)\_x000D\_
8. Ototoxic exposure to drugs or medicines\_x000D\_
9. Noise exposure\_x000D\_
10. Genetic cause\_x000D\_
11. Injury or trauma to head and neck\_x000D\_
12. Ear or facial surgery\_x000D\_
13. Nerve deafness\_x000D\_
14. Central auditory processing disorder\_x000D\_
15. Deafness\_x000D\_
16. Hearing loss, cause unknown\_x000D\_
91. Other (Please specify):\_x000D\_

Question "How old was {CHILD} when the first diagnosis of a problem related to {his/her} {ability to communicate/hearing} was made?"\_x000D\_  
\_x000D\_

SaVisible "True"\_x000D\_

----\_x000D\_

1. Answer in months\_x000D\_
2. Answer in years\_x000D\_

Question "How old was {CHILD}, in months, when the first diagnosis of a problem related to {his/her} {ability to communicate/hearing} was made?"\_x000D\_  
\_x000D\_

Pre-unit: "Months:"\_x000D\_

\_x000D\_

Watermark "Enter months"

Question "How old was {CHILD}, in years, when the first diagnosis of a problem related to {his/her} {ability to communicate/hearing} was made?"\_x000D\_  
\_x000D\_

Years:"\_x000D\_

\_x000D\_

Watermark: "Enter years"

<p>Question "What was the month and year the problem with {CHILD}'s {ability to communicate /hearing} was diagnosed?" _x000D_ _x000D_ InstResp "If there was more than one diagnosis, enter the month and year for the earliest diagnosis." _x000D_ _x000D_ Watermark "Enter the month" _x000D_ _x000D_ "Don't know"</p>
<p>Pre-unit "Year:" _x000D_ _x000D_ Watermark "Enter the year"</p>
<p>Question "Has {CHILD} ever worn a hearing aid?" _x000D_ ----_x000D_ 1. Yes, currently_x000D_ 2. Yes, in the past_x000D_ 3. No_x000D_</p>
<p>Question "At what age was the recommendation that {CHILD} wear a hearing aid first made?" _x000D_ _x000D_ InstResp "This question asks the age at which the recommendation to wear a hearing aid was first made, not the age at which the child first started wearing a hearing aid. Some children may have started wearing a hearing aid right after the recommendation was first made. For other children, there may have been a period of time between when the recommendation was first made and when the child started wearing a hearing aid." _x000D_ _x000D_ SaVisible "True" _x000D_ ----_x000D_ 1. Answer in months_x000D_ 2. Answer in years_x000D_</p>
<p>Question "At what age, in months, was the recommendation that {CHILD} wear a hearing aid first made?" _x000D_ _x000D_ Pre-unit "Months:" _x000D_ _x000D_ Watermark "Enter months"</p>
<p>Question "At what age, in years, was the recommendation that {CHILD} wear a hearing aid first made?" _x000D_ _x000D_ Pre-unit "Years:" _x000D_ _x000D_ Watermark "Enter years"</p>



Question "How often does {CHILD} use the hearing aid(s) in school?"\_x000D\_

----\_x000D\_

1. All of the time\_x000D\_
2. Most of the time\_x000D\_
3. Sometimes\_x000D\_
4. Rarely\_x000D\_
5. Never\_x000D\_

Question "Please indicate whether the following statement describes {CHILD}'s hearing when wearing {his/her} hearing aid{s}. \_x000D\_

\_x000D\_

{CHILD} can usually hear and understand what a person says without seeing his or her face if that person whispers to {him/her} from across a quiet room."\_x000D\_

----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_

Question "{CHILD} can usually hear and understand what a person says without seeing his or her face if that person talks in a normal voice to {him/her} from across a quiet room."\_x000D\_

----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_

Question "{CHILD} can usually hear and understand what a person says without seeing his or her face if that person shouts to {him/her} from across a quiet room."\_x000D\_

----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_

Question "{CHILD} can usually hear and understand what a person says without seeing his or her face if that person speaks loudly into {his/her} {better} ear."\_x000D\_

----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_

Question "Has a doctor or other health care professional ever recommended that {CHILD} wear a hearing aid?"\_x000D\_

----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_

Question "At what age was the recommendation that {CHILD} wear a hearing aid first made?"\_x000D\_

\_x000D\_

SaVisible "True"\_x000D\_

----\_x000D\_

1. Answer in months\_x000D\_
2. Answer in years\_x000D\_

Question "At what age, in months, was the recommendation that {CHILD} wear a hearing aid first made?"\_x000D\_  
\_x000D\_  
Pre-unit "Months:"\_x000D\_  
\_x000D\_  
Watermark "Enter months"

Question "At what age, in years, was the recommendation that {CHILD} wear a hearing aid first made?"\_x000D\_  
\_x000D\_  
Pre-unit "Years:"\_x000D\_  
\_x000D\_  
Watermark "Enter years"

Question "Does {CHILD} have a cochlear implant?"\_x000D\_  
----\_x000D\_  
1. Yes, one ear only - right ear\_x000D\_  
2. Yes, one ear only - left ear\_x000D\_  
3. Yes, in both ears\_x000D\_  
4. No\_x000D\_

Question "In what year was it implanted?"\_x000D\_  
\_x000D\_  
Pre-unit "Year:"\_x000D\_  
\_x000D\_  
Watermark "Enter year"\_x000D\_  
\_x000D\_  
"Don't know"

Question "How old was {CHILD} when it was implanted?"\_x000D\_  
\_x000D\_  
SaVisible "True"\_x000D\_  
----\_x000D\_  
1. Answer in months\_x000D\_  
2. Answer in years\_x000D\_

Question "How old was {CHILD}, in months, when it was implanted?"\_x000D\_  
\_x000D\_  
Pre-unit "Months:"\_x000D\_  
\_x000D\_  
Watermark "Enter months"

Question "How old was {CHILD}, in years, when it was implanted?"\_x000D\_  
\_x000D\_  
Pre-unit "Years:"\_x000D\_  
\_x000D\_  
Watermark "Enter years"

<p>Question "In what years were they implanted?"_x000D_ _x000D_ Unit "and" _x000D_ _x000D_ Watermark "Enter year for left ear"</p>
<p>Watermark "Enter year for right ear"</p>
<p>Question "How old was {CHILD} when they were implanted?"_x000D_ _x000D_ SaVisible "True"_x000D_ ----_x000D_ 1. Answer in months_x000D_ 2. Answer in years_x000D_</p>
<p>Question "How old was {CHILD} when they were implanted in the left ear?"_x000D_ _x000D_ Pre-unit "Age in months:"_x000D_ _x000D_ Watermark "Enter age in months for left ear"</p>
<p>Question "How old was {CHILD} when they were implanted in the left ear?"_x000D_ _x000D_ Pre-unit "Age in years:"_x000D_ _x000D_ Watermark "Enter age in years for left ear"</p>
<p>Question "And in the right ear?"_x000D_ _x000D_ Pre-unit "Age in months:"_x000D_ _x000D_ Watermark "Enter age in months for right ear"_x000D_ _x000D_ "Don't know"</p>
<p>Question "And in the right ear?"_x000D_ _x000D_ Pre-unit "Age in years:"_x000D_ _x000D_ Watermark "Enter age in years for right ear"</p>
<p>Question "Please indicate whether the following statement describes {CHILD}'s hearing when wearing {his/her} cochlear implant(s). _x000D_ _x000D_ {CHILD} can usually hear and understand what a person says without seeing his or her face if that person whispers to {him/her} from across a quiet room."_x000D_ ----_x000D_ 1. Yes_x000D_ 2. No_x000D_</p>

Question "{CHILD} can usually hear and understand what a person says without seeing his or her face if that person talks in a normal voice to {him/her} from across a quiet room."\_x000D\_

----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_

Question "{CHILD} can usually hear and understand what a person says without seeing his or her face if that person shouts to {him/her} from across a quiet room."\_x000D\_

----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_

Question "{CHILD} can usually hear and understand what a person says without seeing his or her face if that person speaks loudly into {his/her} {better} ear."\_x000D\_

----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_

Question "Now I want to ask you about {CHILD}'s vision. Without the use of eyeglasses or contact lenses, does {CHILD} have difficulty seeing objects in the distance, things up close like letters on paper, or both?"\_x000D\_

\_x000D\_

SaVisible "True"\_x000D\_

----\_x000D\_

1. Yes, seeing things up close\_x000D\_
2. Yes, seeing things in the distance\_x000D\_
3. Yes, both\_x000D\_
4. No\_x000D\_

Question "Has {CHILD}'s vision ever been evaluated by an eye care professional?"\_x000D\_

----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_

Question "Did you obtain a diagnosis of a vision-related problem from an eye care professional?"\_x000D\_

----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_
3. Awaiting evaluation\_x000D\_

Question "What was the diagnosis?"\_x000D\_  
\_x000D\_

InstResp "Select all that apply."\_x000D\_  
----\_x000D\_

1. Nearsightedness (Myopia)\_x000D\_
2. Farsighted (Hyperopia)\_x000D\_
3. Color blindness or deficiency\_x000D\_
4. Astigmatism\_x000D\_
5. Crossed or wandering eye (Strabismus)\_x000D\_
6. Amblyopia or "lazy eye"\_x000D\_
7. Retinopathy\_x000D\_
8. Blindness\_x000D\_
9. Condition requiring glasses - Specific condition unspecified\_x000D\_
91. Other (Please specify):\_x000D\_

Question "How old was {CHILD} when the first diagnosis of a problem was made?"\_x000D\_  
\_x000D\_

SaVisible "True"\_x000D\_  
----\_x000D\_

1. Answer in months\_x000D\_
2. Answer in years\_x000D\_

Question "How old was {CHILD}, in months, when the first diagnosis of a problem was made?"\_x000D\_  
\_x000D\_

Pre-unit "Months:"\_x000D\_  
\_x000D\_

Watermark "Enter months"

Question "How old was {CHILD}, in years, when the first diagnosis of a problem was made?"\_x000D\_  
\_x000D\_

Pre-unit "Years:"\_x000D\_  
\_x000D\_

Watermark "Enter years"

Question "What was the month and year the diagnosis was made?"\_x000D\_  
\_x000D\_

InstResp "If there was more than one diagnosis, report the earliest."\_x000D\_  
\_x000D\_

Pre-unit "Month:"\_x000D\_  
\_x000D\_

Watermark "Enter month"

Pre-unit "Year:"\_x000D\_  
\_x000D\_

Watermark "Enter the year"

Question "Has {CHILD} been prescribed glasses or contact lenses to improve {his/her} vision?"\_x000D\_

----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_

Question "How often does {CHILD} wear glasses or contact lenses?"\_x000D\_

----\_x000D\_

1. All of the time\_x000D\_
2. Most of the time\_x000D\_
3. Sometimes\_x000D\_
4. Rarely\_x000D\_
5. Never\_x000D\_
6. Child does not have glasses or contacts\_x000D\_

Question "Does {CHILD} have glasses or contact lenses?"\_x000D\_

----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_

Question "Do {CHILD}'s glasses or contacts help {him/her} see things up close, see things in the distance, or both?"\_x000D\_

----\_x000D\_

1. See things up close\_x000D\_
2. See things in the distance\_x000D\_
3. Both\_x000D\_

Question "Would you say {CHILD}'s health is ..."\_x000D\_

----\_x000D\_

1. Excellent\_x000D\_
2. Very good\_x000D\_
3. Good\_x000D\_
4. Fair, or\_x000D\_
5. Poor?\_x000D\_

Question "During this school year, has {CHILD} received therapy services or taken part in a program for children with disabilities?"\_x000D\_

\_x000D\_

InstResp "Children with disabilities include children with developmental delays, communication impairments, or special health care needs."\_x000D\_

----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_

Question "Prior to this school year, did {CHILD} ever receive therapy services or take part in a program for children with disabilities?"\_x000D\_

InstResp "Children with disabilities include children with developmental delays, communication impairments, or special health care needs."\_x000D\_

----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_

Question "For each of the following services, select if {CHILD} or your family ever received this service before this school year to help with {CHILD}'s special needs.\_x000D\_

Speech or language therapy"\_x000D\_

----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_

Question "Occupational therapy"\_x000D\_

----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_

Question "Physical therapy"\_x000D\_

----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_

Question "Vision services"\_x000D\_

----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_

Question "Hearing services"\_x000D\_

----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_

Question "{Continued} For each of the following services, select if {CHILD} or your family ever received this service before this school year to help with {CHILD}'s special needs.\_x000D\_

Social work services"\_x000D\_

----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_

Question "Psychological services"\_x000D\_

----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_

Question "Home visits" \_x000D\_

----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_

Question "Parent support or training" \_x000D\_

----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_

Question "Special class with other children some or all of whom also had special needs" \_x000D\_

----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_

Question "{Continued} For each of the following services, select if {CHILD} or your family ever received this service before this school year to help with {CHILD}'s special needs. \_x000D\_

Private tutoring or schooling for learning problems" \_x000D\_

----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_

Question "Instruction in Braille" \_x000D\_

----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_

Question "Instruction in sign language, Cued Speech, ASL, total communication (TOCO)" \_x000D\_

----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_

Question "Any other service (Please specify:)" \_x000D\_

----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_

Question "How old was {CHILD} when {this service/the earliest of these services} began?"

\_x000D\_

\_x000D\_

SaVisible "True" \_x000D\_

----\_x000D\_

1. Answer in months\_x000D\_
2. Answer in years\_x000D\_



<p>Question "How old was {CHILD}, in months, when {this service/the earliest of these services} began?"_x000D_ _x000D_ Pre-unit "Months:"_x000D_ _x000D_ Watermark "Enter months"</p>
<p>Question "How old was {CHILD}, in years, when {this service/the earliest of these services} began?"_x000D_ _x000D_ Pre-unit "Years:"_x000D_ _x000D_ Watermark "Enter years"</p>
<p>Question "What was the month and year when {{CHILD}} first received {{NAME OF SINGLE SERVICE}}/{this service}/the first of these services began}?"_x000D_ _x000D_ Pre-unit "Month:"_x000D_ _x000D_ Watermark "Enter the month"</p>
<p>Pre-unit "Year:"_x000D_ _x000D_ Watermark "Enter the year"</p>
<p>Question "Is {CHILD} still receiving {this service/any of these services}?"_x000D_ ----_x000D_ 1. Yes_x000D_ 2. No_x000D_</p>
<p>Question "What was the month and year when {{CHILD}} last received {NAME OF SINGLE SERVICE}/the last of these services was received}?"_x000D_ _x000D_ Pre-unit "Month:"_x000D_ _x000D_ Watermark "Enter month"</p>
<p>Pre-unit "Year:"_x000D_ _x000D_ Watermark "Enter year"</p>
<p>Question "During this school year, did {CHILD} receive any services for children with special needs such as speech or occupational therapy or did {he/she} participate in a special education program?"_x000D_ ----_x000D_ 1. Yes_x000D_ 2. No_x000D_</p>

Question "Overall, how satisfied are you with the progress {CHILD} has made in the special services or special education program this school year?"\_x000D\_

----\_x000D\_

1. Completely satisfied\_x000D\_
2. Very satisfied\_x000D\_
3. Fairly satisfied\_x000D\_
4. Somewhat satisfied\_x000D\_
5. Very dissatisfied\_x000D\_

Question "Now, we have some questions about problems {CHILD} may have had with other children. During this school year have other children ever teased, made fun of, or called {CHILD} names?"\_x000D\_

\_x000D\_

InstResp "In this question, you may include other children at school and other children outside of school. However, do not include brothers or sisters."\_x000D\_

----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_

Question "How often has this happened?"\_x000D\_

----\_x000D\_

1. Rarely\_x000D\_
2. Sometimes\_x000D\_
3. Often\_x000D\_
4. Very often\_x000D\_

Question "During this school year, have other children ever told lies or untrue stories about {CHILD}?"\_x000D\_

\_x000D\_

InstResp "In this question, you may include other children at school and other children outside of school. However, do not include brothers or sisters."\_x000D\_

----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_

Question "How often has this happened?"\_x000D\_

----\_x000D\_

1. Rarely\_x000D\_
2. Sometimes\_x000D\_
3. Often\_x000D\_
4. Very often\_x000D\_

Question "During this school year have other children ever pushed, shoved, slapped, hit, or kicked {CHILD}?"\_x000D\_

\_x000D\_

InstResp "In this question, you may include other children at school and other children outside of school. However, do not include brothers or sisters."\_x000D\_

----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_

Question "How often has this happened?"\_x000D\_

----\_x000D\_

1. Rarely\_x000D\_
2. Sometimes\_x000D\_
3. Often\_x000D\_
4. Very often\_x000D\_

Question "During this school year have other children ever intentionally excluded or left {CHILD} out from playing with them?"\_x000D\_

InstResp "In this question, you may include other children at school and other children outside of school. However, do not include brothers or sisters."\_x000D\_

----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_

Question "How often has this happened?"\_x000D\_

----\_x000D\_

1. Rarely\_x000D\_
2. Sometimes\_x000D\_
3. Often\_x000D\_
4. Very often\_x000D\_

Question "Next are some statements that may relate to how you have felt about yourself and your life during the past week. For each statement, please indicate how often in the past week you felt or behaved this way. \_x000D\_

\_x000D\_

How often during the past week have you...\_x000D\_

\_x000D\_

Felt that you were bothered by things that don't usually bother you?"\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Some of the time\_x000D\_
3. A moderate amount of time\_x000D\_
4. Most of the time\_x000D\_

Question "Felt that you did not feel like eating, that your appetite was poor?"\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Some of the time\_x000D\_
3. A moderate amount of time\_x000D\_
4. Most of the time\_x000D\_

Question "Felt that you could not shake off the blues even with help from your family or friends?"\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Some of the time\_x000D\_
3. A moderate amount of time\_x000D\_
4. Most of the time\_x000D\_

Question "Felt that you had trouble keeping your mind on what you were doing?"\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Some of the time\_x000D\_
3. A moderate amount of time\_x000D\_
4. Most of the time\_x000D\_

Question "{Continued} How often during the past week have you...\_x000D\_  
\_x000D\_

Felt depressed?"\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Some of the time\_x000D\_
3. A moderate amount of time\_x000D\_
4. Most of the time\_x000D\_

Question "Felt that everything you did was an effort?"\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Some of the time\_x000D\_
3. A moderate amount of time\_x000D\_
4. Most of the time\_x000D\_

Question "Felt fearful?"\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Some of the time\_x000D\_
3. A moderate amount of time\_x000D\_
4. Most of the time\_x000D\_

Question "Felt that your sleep was restless?"\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Some of the time\_x000D\_
3. A moderate amount of time\_x000D\_
4. Most of the time\_x000D\_

Question "{Continued} How often during the past week have you...\_x000D\_  
\_x000D\_

Felt that you talked less than usual?"\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Some of the time\_x000D\_
3. A moderate amount of time\_x000D\_
4. Most of the time\_x000D\_

Question "Felt lonely?"\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Some of the time\_x000D\_
3. A moderate amount of time\_x000D\_
4. Most of the time\_x000D\_

Question "Felt sad?"\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Some of the time\_x000D\_
3. A moderate amount of time\_x000D\_
4. Most of the time\_x000D\_

Question "Felt that you could not get going?"\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Some of the time\_x000D\_
3. A moderate amount of time\_x000D\_
4. Most of the time\_x000D\_

Question "Now, we would like to ask you about your health. In general, would you say that your health is..."\_x000D\_

----\_x000D\_

1. Excellent\_x000D\_
2. Very good\_x000D\_
3. Good\_x000D\_
4. Fair, or\_x000D\_
5. Poor?\_x000D\_

Question "During the past 12 months, would you say that you experienced a lot of stress, a moderate amount of stress, relatively little stress, or almost no stress at all?"\_x000D\_

----\_x000D\_

1. A lot of stress\_x000D\_
2. A moderate amount of stress\_x000D\_
3. Relatively little stress\_x000D\_
4. Almost no stress at all\_x000D\_

Question "During the past 12 months, to what extent would you agree that the coronavirus pandemic increased your amount of stress?"\_x000D\_

----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither disagree nor agree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "Does any impairment or health problem now keep you from working at a job or business?"\_x000D\_

----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_

Question "Are you limited in the kind or amount of work you can do because of any impairment or health problem?"\_x000D\_

----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_

Question "In your day-to-day life over the past year, how often did any of the following things happen to you?"\_x000D\_

\_x000D\_

You were treated with less courtesy than other people."\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Rarely\_x000D\_
3. Sometimes\_x000D\_
4. Often\_x000D\_

Question "You were treated with less respect than other people."\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Rarely\_x000D\_
3. Sometimes\_x000D\_
4. Often\_x000D\_

Question "You received poorer service than other people at restaurants or stores."\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Rarely\_x000D\_
3. Sometimes\_x000D\_
4. Often\_x000D\_

Question "People acted as if they thought you were not smart."\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Rarely\_x000D\_
3. Sometimes\_x000D\_
4. Often\_x000D\_

Question "You were called names or insulted."\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Rarely\_x000D\_
3. Sometimes\_x000D\_
4. Often\_x000D\_

Question "You were threatened or harassed."\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Rarely\_x000D\_
3. Sometimes\_x000D\_
4. Often\_x000D\_

Question "These next questions are about whether your family is able to afford the food that you need. For each statement, please indicate if the statement was often true, sometimes true, or never true for {you/your household} in the last 12 months, that is, since last {CURRENT MONTH}, 2021.\_x000D\_

\_x000D\_

{I/We} worried whether {my/our} food would run out before {I/we} got money to buy more."\_x000D\_

----\_x000D\_

1. Often true\_x000D\_
2. Sometimes true\_x000D\_
3. Never true\_x000D\_

Question "The food that {I/we} bought just didn't last, and {I/we} didn't have money to get more."\_x000D\_

----\_x000D\_

1. Often true\_x000D\_
2. Sometimes true\_x000D\_
3. Never true\_x000D\_

Question "{I/We} couldn't afford to eat balanced meals."\_x000D\_

----\_x000D\_

1. Often true\_x000D\_
2. Sometimes true\_x000D\_
3. Never true\_x000D\_

Question "In the last 12 months, did {you/you or other adults in your household} ever cut the size of your meals or skip meals because there wasn't enough money for food?"\_x000D\_

----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_

Question "How often did this happen?"\_x000D\_

----\_x000D\_

1. Almost every month\_x000D\_
2. Some months, but not every month\_x000D\_
3. In only 1 or 2 months\_x000D\_

Question "In the last 12 months, did you ever eat less than you felt you should because there wasn't enough money for food?"\_x000D\_

----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_

Question "In the last 12 months, were you ever hungry but didn't eat because there wasn't enough money for food?"\_x000D\_

----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_

Question "In the last 12 months, did you lose weight because there wasn't enough money for food?"\_x000D\_

----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_

Question "In the last 12 months, did {you/you or other adults in your household} ever not eat for a whole day because there wasn't enough money for food?"\_x000D\_

----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_

Question "How often did this happen?"\_x000D\_

----\_x000D\_

1. Almost every month\_x000D\_
2. Some months, but not every month\_x000D\_
3. In only 1 or 2 months\_x000D\_

Question "Please select whether the statement was often true, sometimes true, or never true in the last 12 months, that is, since last {CURRENT MONTH}, 2021, for {{CHILD}/children living in the household who are under 18 years old}.\_x000D\_

\_x000D\_

{I/We} relied on only a few kinds of low-cost food to feed {{CHILD}/the children} because {I was/we were} running out of money to buy food."\_x000D\_

----\_x000D\_

1. Often true\_x000D\_
2. Sometimes true\_x000D\_
3. Never true\_x000D\_

Question "{I/We} couldn't feed {{CHILD}/the children} a balanced meal because {I/we} couldn't afford that."\_x000D\_

----\_x000D\_

1. Often true\_x000D\_
2. Sometimes true\_x000D\_
3. Never true\_x000D\_

Question "{{CHILD} was/The children were} not eating enough because {I/we} just couldn't afford enough food."\_x000D\_

----\_x000D\_

1. Often true\_x000D\_
2. Sometimes true\_x000D\_
3. Never true\_x000D\_



Question "In the last 12 months, that is, since last {CURRENT MONTH}, 2021, did you ever cut the size of {CHILD}'s/any of the children's} meals because there wasn't enough money for food?"\_x000D\_

----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_

Question "In the last 12 months, {was {CHILD}/were any of the children} ever hungry but you just couldn't afford more food?"\_x000D\_

----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_

Question "In the last 12 months, did {{CHILD}/any of the children} ever skip a meal because there wasn't enough money for food?"\_x000D\_

----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_

Question "How often did this happen?"\_x000D\_

----\_x000D\_

1. Almost every month\_x000D\_
2. Some months, but not every month\_x000D\_
3. In only 1 or 2 months\_x000D\_

Question "In the last 12 months, did {CHILD}/any of the children} ever not eat for a whole day because there wasn't enough money for food?"\_x000D\_

----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_

Question "During the last 6 months, did you or anyone in your household get free groceries or a free meal because of money problems related to the coronavirus pandemic?"\_x000D\_

----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_

Question "Where did you get free groceries or free meals?"\_x000D\_

\_x000D\_

InstResp: Select all that apply.\_x000D\_

----\_x000D\_

1. Free meals through the school or other programs aimed at children\_x000D\_
2. Food pantry or food bank\_x000D\_
3. Home-delivered meal service like Meals on Wheels\_x000D\_
4. Church, synagogue, temple, mosque or other religious organization\_x000D\_
5. Shelter or soup kitchen\_x000D\_
6. Other community program\_x000D\_
7. Family, friends, or neighbors\_x000D\_

Question "Does {CHILD} have any biological or adoptive parents who are not currently living in your household?"\_x000D\_

InstrResp "Please include parents who are deceased."\_x000D\_

----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_

Question "Which biological or adoptive parent(s) are not currently living in your household?"\_x000D\_

\_x000D\_

InstrResp "Please include parents who are deceased."\_x000D\_

\_x000D\_

Select all that apply."\_x000D\_

----\_x000D\_

1. Biological mother\_x000D\_
2. Biological father\_x000D\_
3. Adoptive mother\_x000D\_
4. Adoptive father\_x000D\_

We would like to ask a few questions about {CHILD}'s {biological/adoptive} {mother/father}. Is {CHILD}'s {biological/adoptive} {mother/father} currently living?\_x000D\_

\_x000D\_

SaVisible "True"\_x000D\_

----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_
3. The {biological/adoptive} {mother/ father} is unknown\_x000D\_

Question "The next questions are about {CHILD}'s contact with {his/her} parents who live outside the household.\_x000D\_

\_x000D\_

{We understand that some of these questions may be difficult {for adoptive parents} to answer; however, these are standard questions we ask when a child does not live with all parents. Any information you can provide will be helpful.}\_x000D\_

\_x000D\_

Please press Next to continue."

Question "How long has it been since {CHILD} last had a visit, a phone call, a video call, an e-mail, a text or other electronic message, or received a card or letter from {his/her} {biological/adoptive} {father/mother}?"\_x000D\_

\_x000D\_

SaVisible "True"\_x000D\_

----\_x000D\_

1. Less than one month\_x000D\_
2. More than a month but less than a year\_x000D\_
3. More than a year\_x000D\_
4. No contact since birth\_x000D\_
5. {Biological/Adoptive} {father/mother} is deceased\_x000D\_
6. {CHILD} has had no contact with {his/her} {biological/adoptive} {father/mother} since adoption\_x000D\_
7. {{CHILD} does not have an adoptive {mother/father}}\_x000D\_
8. {CHILD}'s {biological/adoptive} {father/mother} is not known or was only a donor\_x000D\_

Question "How many times have {CHILD} and {his/her} {biological/adoptive} {father/ mother} talked on the telephone or in a video call to each other, e-mailed, texted, or had some other type of contact that was not in person in the past 4 weeks? \_x000D\_

\_x000D\_

Pre-unit "Times:"\_x000D\_

\_x000D\_

Watermark "Number of times" \_x000D\_

\_x000D\_

SaVisible "True"

Question "{Now we would like to ask about the education of {CHILD}'s parent(s).}\_x000D\_  
\_x000D\_

What is the highest grade or year of school or degree that {you/{NAME}/{CHILD}'s  
{biological/adoptive} {mother/father}} {have/has} completed?"\_x000D\_

----\_x000D\_

0. Never went to school\_x000D\_
1. 1st grade\_x000D\_
2. 2nd grade\_x000D\_
3. 3rd grade\_x000D\_
4. 4th grade\_x000D\_
5. 5th grade\_x000D\_
6. 6th grade\_x000D\_
7. 7th grade\_x000D\_
8. 8th grade\_x000D\_
9. 9th grade\_x000D\_
10. 10th grade\_x000D\_
11. 11th grade\_x000D\_
12. 12th grade but no diploma\_x000D\_
13. High school equivalent/GED\_x000D\_
14. High school diploma\_x000D\_
15. Vocational or technical program after high school but no vocational/technical diploma\_x000D\_
16. Vocational or technical program after high school, diploma\_x000D\_
17. Some college but no degree\_x000D\_
18. Associate's degree\_x000D\_
19. Bachelor's degree\_x000D\_
20. Graduate or professional school but no degree\_x000D\_
21. Master's degree (MA, MS)\_x000D\_
22. Doctorate degree (Ph.D, Ed.D)\_x000D\_
23. Professional degree after bachelor's degree (Medicine/MD; Dentistry/DDS; Law/JD/LLB; etc.)\_x000D\_

Question "{Now we have some questions about {CHILD}'s parents' education.}{Are you/Is  
{NAME}/Is {CHILD}'s {biological/adoptive} {mother/father}} currently attending or enrolled in  
any courses from a school, college, or university?"\_x000D\_

----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_

Question "{Are you/Is {NAME}}/Is {CHILD}'s {biological/adoptive} {mother/father}} currently  
taking courses full time or part time?"\_x000D\_

----\_x000D\_

1. Full-time\_x000D\_
2. Part-time\_x000D\_

Question "{Now we would like to ask about employment.} During the past week, did  
{you/{NAME}} work for pay?"\_x000D\_

\_x000D\_

InstResp "If {you are/{NAME} is} self-employed, select yes."\_x000D\_

----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_

<p>Question "{Were you/Was {NAME}} on leave or vacation from a job?"_x000D_  -----_x000D_  1. Yes_x000D_  2. No_x000D_</p>
<p>Question "{Were you/Was {NAME}} furloughed or on leave from a job because of the coronavirus pandemic?"_x000D_  -----_x000D_  1. Yes_x000D_  2. No_x000D_</p>
<p>Question "How many jobs {do you/does {NAME}} have now?"_x000D_  _x000D_  Pre-unit "Jobs:"_x000D_  _x000D_  Watermark "Number of jobs"</p>
<p>Question "About how many total hours per week {do you/does {NAME}} usually work for pay{, counting {both jobs/all {#} jobs}?"_x000D_  _x000D_  InstResp "If hours vary, provide average hours per week."_x000D_  _x000D_  Pre-unit "Hours:"_x000D_  _x000D_  Watermark "Hours per week"</p>
<p>Question "{Do you/Does {NAME}} work a regular day shift, that is, one with most of the hours between 6 a.m. and 6 p.m.?"_x000D_  -----_x000D_  1. Yes_x000D_  2. No_x000D_</p>
<p>Question "{Do you/Does {NAME}} work..."_x000D_  -----_x000D_  1. A regular evening shift - any time between 2 p.m and midnight,_x000D_  2. A regular night shift - any time between 9 p.m. and 8 a.m._x000D_  3. A variable shift—one that changes from days to evenings or nights, where {you/he/she} choose{s} {your/his/her} own hours,_x000D_  4. A variable shift, with hours set by {your/his/her} employer, or_x000D_  5. When work is available?_x000D_</p>
<p>Question "Did {you/{NAME}} lose a job because {your/his/her} place of business was temporarily closed or went out of business during the coronavirus pandemic?"_x000D_  _x000D_  InstResp "If {you are/{NAME} is} self-employed, please answer about whether a business was lost rather than a job."_x000D_  -----_x000D_  1. Yes_x000D_  2. No_x000D_</p>

Question “{Have you/Has {NAME}} been actively looking for work in the past 4 weeks?”\_x000D\_  
\_x000D\_

InstResp “By actively looking for work, we mean activities such as checking with a public employment agency, a private employment agency, or an employer directly; checking about jobs with friends or relatives; placing or answering ads; sending/submitting a resume or filling out applications; contacting a school or university employment center; or checking a union or professional register.”\_x000D\_  
----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_

Question “What {have you/has {NAME}} been doing in the past 4 weeks to find work?”\_x000D\_  
\_x000D\_

InstResp “Select all that apply.”\_x000D\_  
----\_x000D\_

1. Checked with public employment agency\_x000D\_
2. Checked with private employment agency\_x000D\_
3. Checked with employer directly/sent resume\_x000D\_
4. Checked with friends or relatives\_x000D\_
5. Placed or answered ads/sent resume/applications\_x000D\_
6. Contacted school/university employment center\_x000D\_
7. Checked a union register or professional register\_x000D\_
8. Attended job training\_x000D\_
9. Read want-ads/Internet search\_x000D\_
91. Something else (Please specify):\_x000D\_

Question “What {were you/was {NAME}} doing most of last week?”\_x000D\_  
\_x000D\_

InstResp “If you did more than one of the following last week, please select the one you did the most.”\_x000D\_  
----\_x000D\_

1. Keeping house or caring for children or other family members\_x000D\_
2. Going to school\_x000D\_
3. Retired\_x000D\_
4. Unable to work\_x000D\_
91. Something else (Please specify):\_x000D\_

Question “Could {you/{NAME}} have taken a job last week if one had been offered?”\_x000D\_  
----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_

Question "For whom {do/does/did} {you/{NAME}} work {when {you/{he/she}} last worked}?"

\_x000D\_

\_x000D\_

InstResp "Please type the name of the company, business, organization, or other employer. {If {you/{NAME}} {work/works} more than one current job, type the one at which {you spend/{NAME} spends} the most time.}"

\_x000D\_

\_x000D\_

Pre-unit "Name:"

\_x000D\_

Watermark "Enter employer name"

Question "What kind of business or industry {is/was} this?"

\_x000D\_

\_x000D\_

InstResp "Please describe what they make or do. For example, TV and radio manufacturing, retail shoe store, state labor department, farming."

\_x000D\_

\_x000D\_

Pre-unit "Business or industry:"

\_x000D\_

\_x000D\_

Watermark "Enter industry description"

Question "What kind of work {are/is/were/was} {you/{NAME}} doing?"

\_x000D\_

\_x000D\_

InstResp "Please type what {your/{NAME}'s} job {is/was} called. For example, electrical engineer, stock clerk, administrative assistant, or farmer."

\_x000D\_

\_x000D\_

Pre-unit "Title:"

\_x000D\_

\_x000D\_

Watermark "Enter job title"

Question "What {are/is/were/was} {your/{NAME}'s} most important activities or duties on this job? What {do/does/did} {you/{NAME}} actually do at this job?"

\_x000D\_

\_x000D\_

InstResp "For example, word processing, keeping account books, filing, selling cars, operating a printing press, finishing concrete."

\_x000D\_

\_x000D\_

Pre-unit "Duties:"

\_x000D\_

\_x000D\_

Watermark "Enter job duties"

Question "Since {CHILD} was born, {have you/has {NAME}} served on active duty in the U.S. Armed Forces, military Reserves, or National Guard?"

\_x000D\_

\_x000D\_

InstResp "Active duty does not include training for the Reserves or National Guard, but does include activation, for example, for wars or help with national emergencies."

\_x000D\_

----\_x000D\_

1. Yes\_x000D\_

2. No\_x000D\_

{Are you/Is {NAME}} currently on active duty in the U.S. Armed Forces, military Reserves, or National Guard?\_x000D\_  
\_x000D\_  
InstResp "Active duty does not include training for the Reserves or National Guard, but does include activation, for example, for wars or help with national emergencies."\_x000D\_  
----\_x000D\_  
1. Yes\_x000D\_  
2. No\_x000D\_

Question "Since {CHILD} was born, was there any time in which {his/her/your} family had serious financial problems or was unable to pay the monthly bills?"\_x000D\_  
\_x000D\_  
SaVisible "True"\_x000D\_  
----\_x000D\_  
1. Yes\_x000D\_  
2. No\_x000D\_

Question "During how many years or months since {{CHILD}/he/she} was born has {{CHILD}'s/your} family had serious financial problems?"\_x000D\_  
\_x000D\_  
Pre-unit "Years:"\_x000D\_  
\_x000D\_  
Watermark: "Enter years"\_x000D\_  
\_x000D\_  
"Don't know"

Question "and"\_x000D\_  
\_x000D\_  
Pre-unit "Months:"\_x000D\_  
\_x000D\_  
Watermark: "Enter months"\_x000D\_  
\_x000D\_  
"Don't know"

Question "When {you were/{CHILD}'s mother was} pregnant with {CHILD}, did {you/she} receive any benefits from the Special Supplemental Food Program for Women, Infants, and Children, or WIC?"\_x000D\_  
\_x000D\_  
SaVisible "True"\_x000D\_  
----\_x000D\_  
1. Yes\_x000D\_  
2. No\_x000D\_

Question "Did {CHILD} receive any WIC benefits as an infant or child?"\_x000D\_  
----\_x000D\_  
1. Yes\_x000D\_  
2. No\_x000D\_



Question "Since {CHILD} was born, have you or anyone in your household ever received Temporary Assistance for Needy Families, sometimes called TANF {or {STATE TANF PROGRAM NAME}}?"\_x000D\_

- \_x000D\_  
1. Yes\_x000D\_  
2. No\_x000D\_

Question "{Since {DATE OF LAST SURVEY}/In the past 12 months}, have you or anyone in your household received TANF {or {STATE TANF PROGRAM NAME}}?"\_x000D\_

\_x000D\_  
InstResp "For this question, consider whether or not TANF (or AFDC) was received in the past 12 calendar months, not the last calendar year."\_x000D\_

- \_x000D\_  
1. Yes\_x000D\_  
2. No\_x000D\_

Question "{Since {DATE OF LAST SURVEY}/During those 12 months}, how many months did your household receive TANF {or {STATE TANF PROGRAM NAME}}?"\_x000D\_

\_x000D\_  
Pre-unit "Month(s)"\_x000D\_  
\_x000D\_  
Watermark "Enter months"

Question "Since {CHILD} was born, have you or anyone in your household ever received food stamps, also called SNAP (the Supplemental Nutrition Assistance Program), or food benefits on EBT (Electronic Benefit Transfer)?"\_x000D\_

- \_x000D\_  
1. Yes\_x000D\_  
2. No\_x000D\_

Question "{Since {DATE OF LAST SURVEY}/In the past 12 months}, have you or anyone in your household received food stamps, also called SNAP, or food benefits on EBT?"\_x000D\_

\_x000D\_  
InstResp "For this question, consider whether or not food stamps were received in the past 12 calendar months, not the last calendar year."\_x000D\_

- \_x000D\_  
1. Yes\_x000D\_  
2. No\_x000D\_

Question "{Since {DATE OF LAST SURVEY}/During those 12 months}, how many months did your household receive food stamps or food benefits on EBT (Electronic Benefit Transfer) from SNAP?"\_x000D\_

\_x000D\_  
Pre-unit "Month(s)"\_x000D\_  
\_x000D\_  
Watermark "Enter months"

Question "Does {Child} receive complete school lunches for free or reduced price at school?"_x000D_ _x000D_ InstResp "By complete school lunch, we mean a complete meal such as a salad, soup, a sandwich, or a hot meal that is offered each day at a fixed price, not just milk, snacks, or ice cream. This does not include a lunch {he/she} brought from home."_x000D_ ----_x000D_ 1. Yes_x000D_ 2. No_x000D_
Question "Are these lunches free or reduced price?"_x000D_ ----_x000D_ 1. Free_x000D_ 2. Reduced price_x000D_
Question "Does {CHILD}'s school offer breakfast for its students?"_x000D_ ----_x000D_ 1. Yes_x000D_ 2. No_x000D_
Question "Does {CHILD} usually receive a breakfast provided by the school?"_x000D_ ----_x000D_ 1. Yes_x000D_ 2. No_x000D_
Question "Does {CHILD} receive free or reduced price breakfasts at school?"_x000D_ ----_x000D_ 1. Yes_x000D_ 2. No_x000D_
Question "Are these breakfasts free or reduced price?"_x000D_ ----_x000D_ 1. Free_x000D_ 2. Reduced price_x000D_
Question "During the last five days {CHILD} was in school, how many school breakfasts did {he/she} receive?"_x000D_ _x000D_ Pre-unit "Breakfasts:"_x000D_ _x000D_ Watermark "Number of breakfasts"

Question "In studies like this, households are sometimes grouped according to income. What was the total income of all persons in your household over the past year, including salaries or other earnings, interest, retirement, and so on for all household members?"\_x000D\_

----\_x000D\_

1. \$5,000 or less\_x000D\_
2. \$5,001 to \$10,000\_x000D\_
3. \$10,001 to \$15,000\_x000D\_
4. \$15,001 to \$20,000\_x000D\_
5. \$20,001 to \$25,000\_x000D\_
6. \$25,001 to \$30,000\_x000D\_
7. \$30,001 to \$35,000\_x000D\_
8. \$35,001 to \$40,000\_x000D\_
9. \$40,001 to \$45,000\_x000D\_
10. \$45,001 to \$50,000\_x000D\_
11. \$50,001 to \$55,000\_x000D\_
12. \$55,001 to \$60,000\_x000D\_
13. \$60,001 to \$65,000\_x000D\_
14. \$65,001 to \$70,000\_x000D\_
15. \$70,001 to \$75,000\_x000D\_
16. \$75,001 to \$100,000\_x000D\_
17. \$100,001 to \$200,000\_x000D\_
18. \$200,001 or more\_x000D\_

Question "What was your total household income last year, to the nearest thousand?"\_x000D\_

\_x000D\_

Pre-unit "Total income:"\_x000D\_

\_x000D\_

Watermark "Enter number"

Question "In case we contact you for the next survey a year from now, we would like to ask a few questions about how to reach you."\_x000D\_

\_x000D\_

InstResp "Select Next to continue."

Question "Please enter your contact information.\_x000D\_

\_x000D\_

Email Address:"\_x000D\_

\_x000D\_

Watermark "name@domain.com"

Question "Or\_x000D\_

\_x000D\_

Mobile Number:"

Question "Is there a second phone number, such as a work number or a friend or relative's number, where you can sometimes be reached?"\_x000D\_  
\_x000D\_

InstResp "We will only contact this number if we cannot locate you for the next survey."\_x000D\_

----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_

Question "We have recorded {PHONE NUMBER} as a second phone number where you can sometimes be reached. Is this the right number?"\_x000D\_

----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_

Question "What is that telephone number?"\_x000D\_  
\_x000D\_

Enter {new} second telephone number:"\_x000D\_

\_x000D\_

InstResp "If it is a mobile phone number, message and data rates may apply."

Question "Please enter an extension if there is one."\_x000D\_

\_x000D\_

Extension"

Question "Where is this telephone located or to whom does this number belong?"\_x000D\_

----\_x000D\_

1. Office/place of business\_x000D\_
2. Relative (Please specify):\_x000D\_
3. Neighbor (Please specify):\_x000D\_
4. Friend (Please specify):\_x000D\_
5. Mobile phone\_x000D\_
6. Home phone/landline\_x000D\_
7. Other (Please specify):\_x000D\_

InstResp "{Please provide the name of the {relative/neighbor/friend/other location or person}.}"

<p>Question "We have recorded that {NAME OF RELATIVE/FRIEND}_x000D_  _x000D_  at {EMAIL ADDRESS}_x000D_  _x000D_  on_x000D_  {STREET ADDRESS, LINE 1}_x000D_  {STREET ADDRESS, LINE 2}_x000D_  {CITY}_x000D_  {STATE}_x000D_  {ZIP CODE}_x000D_  _x000D_  will always know where you are if you move. Is this still true?"_x000D_  _x000D_  InstResp "We will only contact this person if we cannot locate you for the next  survey."_x000D_  ----_x000D_  1. Yes - no correction needed_x000D_  2. Yes - minor corrections needed_x000D_  3. No_x000D_</p>
<p>Question "Is there {another/a} relative or friend, who does not live in this household, who will  always know where you are if you move?"_x000D_  _x000D_  InstResp "We will only contact this person if we cannot locate you for the next  survey."_x000D_  ----_x000D_  1. Yes_x000D_  2. No_x000D_</p>
<p>Question "Please {enter/correct/enter new} contact information for that person._x000D_  _x000D_  First Name: "</p>
<p>Question "Last Name:"</p>
<p>Question "Email Address:"_x000D_  _x000D_  Watermark "name@domain.com"</p>
<p>Question "Mailing address:_x000D_  _x000D_  Address Line 1:"</p>
<p>Question "Address Line 2:"_x000D_  _x000D_  Watermark "Apartment number"</p>
<p>Question "City:"</p>

<p>Question "State:"_x000D_ _x000D_ InstResp "Please select a state, district, or territory."_x000D_ _x000D_ Watermark "Select a state"</p>
<p>Question "ZIP code:"</p>
<p>Question "Please {enter/correct} person's relationship to you:"_x000D_ ----_x000D_ 1. Relative_x000D_ 2. Person at your job_x000D_ 3. Neighbor_x000D_ 4. Friend_x000D_ 5. Other_x000D_</p>
<p>We have also recorded that {NAME OF RELATIVE/FRIEND}_x000D_ _x000D_ at {EMAIL ADDRESS}_x000D_ _x000D_ on_x000D_ {STREET ADDRESS, LINE 1}_x000D_ {STREET ADDRESS, LINE 2}_x000D_ {CITY}_x000D_ {STATE}_x000D_ {ZIP CODE}_x000D_ _x000D_ will always know where you are if you move. Is this still true?_x000D_ _x000D_ InstResp "We will only contact this person if we cannot locate you for the next survey."_x000D_ ----_x000D_ 1. Yes - no correction needed_x000D_ 2. Yes - minor corrections needed_x000D_ 3. No_x000D_</p>
<p>Question "Besides {PERSON AT FALL CMQ110a/PERSON AT SPRING CMQ210a}, is there another relative or friend, who does not live in this household, who will always know where you are if you move?"_x000D_ _x000D_ InstResp "We will only contact this person if we cannot locate you for the next survey."_x000D_ ----_x000D_ 1. Yes_x000D_ 2. No_x000D_</p>
<p>Question "Please {enter/correct/enter new} contact information for that person._x000D_ _x000D_ First Name:"</p>

Question "Last Name:"
Question "Email address:"_x000D_ _x000D_ Watermark "name@domain.com"
Question "Mailing address:_x000D_ _x000D_ Address Line 1:"
Question "Address Line 2:"_x000D_ _x000D_ Watermark "Apartment number"
Question "City:"
Question "State:"_x000D_ _x000D_ InstResp "Please select a state, district, or territory."_x000D_ _x000D_ Watermark "Select a state"
Question "ZIP code:"
Question "Please {enter/correct} person's relationship to you:"_x000D_ ----_x000D_ 1. Relative_x000D_ 2. Person at your job_x000D_ 3. Neighbor_x000D_ 4. Friend_x000D_ 5. Other_x000D_

<p>We have recorded {NAME OF NONRESIDENTIAL PARENT} at {EMAIL ADDRESS}_x000D_  _x000D_  on_x000D_  _x000D_  {ADDRESS, LINE 1}_x000D_  {ADDRESS, LINE 2}_x000D_  {CITY}_x000D_  {STATE} {ZIP CODE} is {CHILD}'s {RELATIONSHIP AT FALL CMQ170}. _x000D_  _x000D_  Is this information still correct?_x000D_  _x000D_  InstResp "We will only contact this person if we cannot locate you for the next  survey."_x000D_  _x000D_  SaVisible "True"_x000D_  ----_x000D_  1. Yes --- no correction needed_x000D_  2. Yes --- minor corrections needed_x000D_  3. No_x000D_  4. I already provided this contact information_x000D_</p>
<p>Question "Please {enter/correct/enter new} name, email address, and mailing address of  {CHILD}'s {biological mother/ {or} biological father / {or} adoptive mother / {or} adoptive  father}._x000D_  _x000D_  First Name:"_x000D_  _x000D_  InstResp "We will only contact this person if we cannot locate you for the next survey."</p>
<p>Question "Last Name:"</p>
<p>Question "Email address:"_x000D_  _x000D_  Watermark "name@domain.com"</p>
<p>Question " Mailing address:"_x000D_  _x000D_  Address Line 1:"</p>
<p>Question "Address Line 2:"_x000D_  _x000D_  Watermark "Apartment number"</p>
<p>Question "City:"</p>



Question "State:"_x000D_ _x000D_ InstResp "Please select a state, district, or territory."_x000D_ _x000D_ Watermark "Select a state"
Question "ZIP code:"
Question "{Enter/Correct/Enter new} person's relationship to {CHILD}:"_x000D_ ----_x000D_ 1. {Biological mother}_x000D_ 2. {Biological father}_x000D_ 3. {Adoptive mother}_x000D_ 4. {Adoptive father}_x000D_ 5. Other_x000D_
Question "Thank you very much for taking the time to participate in the Early Childhood Longitudinal Study. Please select "Finish" to return to the MyECLS website. This will save your responses and keep them secure."
Question "Thank you very much for taking the time to participate in the Early Childhood Longitudinal Study. Please select "Finish" to complete your survey and return to the MyECLS website. This will save your responses and keep them secure."

Construct	Research Question
Introduction	NA
Respondent selection	NA
Respondent selection	NA
Alternate respondent selection	NA
Alternate respondent selection	NA

Alternate respondent selection	NA
Alternate respondent selection	NA
Alternate respondent selection	NA
Alternate respondent selection	NA
Alternate respondent selection	NA
Alternate respondent selection	NA
Respondent selection	NA

Respondent selection	NA
Respondent selection	NA
Consent	NA
Consent	NA
Consent	NA
Child name	NA
Child name	NA
Child name	NA
Child name	NA
Child sex	P-RQ2, P-RQ5
Child sex	P-RQ2, P-RQ5

Child date of birth	P-RQ2, P-RQ5
Child date of birth	P-RQ2, P-RQ5
Child date of birth	P-RQ2, P-RQ5
Child age	P-RQ2, P-RQ5
Confirmation of mailing address	NA
Confirmation of mailing address	NA
Confirmation of mailing address	NA
Confirmation of mailing address	NA

Confirmation of mailing address	NA
Confirmation of mailing address	NA
Confirmation of email address	NA
Mobile number	NA
Landline number	NA
Participation in ECE, by type of arrangement (relative)	P-RQ1, P-RQ2, P-RQ3
Head Start attendance (relative)	P-RQ1, P-RQ2, P-RQ3

Participation in ECE, by type of arrangement (nonrelative)	P-RQ1, P-RQ2, P-RQ3
Head Start attendance (nonrelative)	P-RQ1, P-RQ2, P-RQ3
Participation in ECE, by type of arrangement (center)	P-RQ1, P-RQ2, P-RQ3
Head Start attendance (center)	P-RQ1, P-RQ2, P-RQ3

Birth weight	P-RQ1, P-RQ2, P-RQ5
Birth weight	P-RQ1, P-RQ2, P-RQ5
Birth weight	P-RQ1, P-RQ2, P-RQ5
Birth weight	P-RQ1, P-RQ2, P-RQ5
Whether child was born at term, preterm, or post-term	P-RQ1, P-RQ2, P-RQ5
Whether child was born at term, preterm, or post-term	P-RQ1, P-RQ2, P-RQ5
Whether child was born at term, preterm, or post-term	P-RQ1, P-RQ2, P-RQ5
Whether child was born at term, preterm, or post-term	P-RQ1, P-RQ2, P-RQ5



Whether child was part of a multiple birth	P-RQ1, P-RQ2, P-RQ5
Marital status and history of biological parents	P-RQ1, P-RQ2, P-RQ3
Languages spoken in the home	P-RQ1, P-RQ2, P-RQ5
Languages spoken in the home	P-RQ1, P-RQ2, P-RQ5
Languages spoken in the home	P-RQ1, P-RQ2, P-RQ5
Languages spoken in the home	P-RQ1, P-RQ2, P-RQ5
Other specify for languages spoken in the home	P-RQ1, P-RQ2, P-RQ5

Primary language spoken	P-RQ1, P-RQ2, P-RQ5
Other specify for languages spoken in the home	P-RQ1, P-RQ2, P-RQ5
School-initiated contact with parents about behavior problems	P-RQ2, P-RQ3, P-RQ5

Other specify for School-initiated contact with parents about behavior problems	
Child's experience with in- or out-of-school suspensions or expulsions	P-RQ2, P-RQ3, P-RQ5
Child's experience with in- or out-of-school suspensions or expulsions	P-RQ2, P-RQ3, P-RQ5
Child's experience with in- or out-of-school suspensions or expulsions	P-RQ2, P-RQ3, P-RQ5
Child's experience with in- or out-of-school suspensions or expulsions	P-RQ2, P-RQ3, P-RQ5

Parent attendance at parent-teacher conferences and meetings, parent participation in school activities	P-RQ2, P-RQ3, P-RQ5
Parent attendance at parent-teacher conferences and meetings, parent participation in school activities	P-RQ2, P-RQ3, P-RQ5
School practices to communicate with parents and encourage involvement	P-RQ2, P-RQ3, P-RQ5
School practices to communicate with parents and encourage involvement	P-RQ2, P-RQ3, P-RQ5

School practices to communicate with parents and encourage involvement	P-RQ2, P-RQ3, P-RQ5
School practices to communicate with parents and encourage involvement	P-RQ2, P-RQ3, P-RQ5
School practices to communicate with parents and encourage involvement	P-RQ2, P-RQ3, P-RQ5
School practices to provide an equal and culturally responsive environment	P-RQ1, P-RQ2, P-RQ3, P-RQ5
School practices to provide an equal and culturally responsive environment	P-RQ1, P-RQ2, P-RQ3, P-RQ5

School practices to provide an equal and culturally responsive environment	P-RQ1, P-RQ2, P-RQ3, P-RQ5
Whether school provides translated materials	P-RQ1, P-RQ2, P-RQ3, P-RQ5
Barriers to involvement with the school	P-RQ1, P-RQ2, P-RQ3, P-RQ5
Barriers to involvement with the school	P-RQ1, P-RQ2, P-RQ3, P-RQ5
Parent satisfaction with the school	P-RQ3

How often parent or someone else checked that the child completed homework	P-RQ3
The child's school avoidance	P-RQ2, P-RQ3
The child's school avoidance	P-RQ2, P-RQ3
The child's school avoidance	P-RQ2, P-RQ3
The child's school avoidance	P-RQ2, P-RQ3
The child's school avoidance	P-RQ2, P-RQ3

Family structure change and loss (e.g, remarriage, divorce, and death)	P-RQ1, P-RQ2, P-RQ5
Family structure change and loss (eg, remarriage, divorce, and death), information about why people who were in the household in a previous round of collection have left the household	P-RQ1, P-RQ2, P-RQ5
Other specify for information about why people who were in the household in a previous round of collection have left the household	P-RQ1, P-RQ2, P-RQ5
Current household roster	P-RQ1, P-RQ2, P-RQ5



Current household roster	P-RQ1, P-RQ2, P-RQ5
Current household roster	P-RQ1, P-RQ2, P-RQ5
Current household roster	P-RQ1, P-RQ2, P-RQ5
Current household roster	P-RQ1, P-RQ2, P-RQ5
Current household roster	P-RQ1, P-RQ2, P-RQ5

Current household roster	P-RQ1, P-RQ2, P-RQ5
Marital status and history of the primary caretakers	P-RQ1, P-RQ2, P-RQ5
Marital status and history of the primary caretakers	P-RQ1, P-RQ2, P-RQ5
Marital status and history of the primary caretakers	P-RQ1, P-RQ2, P-RQ5
Current household roster	P-RQ1, P-RQ2, P-RQ5
Current household roster	P-RQ1, P-RQ2, P-RQ5

Family relationship of key parent figures to the child (e.g., adopted)	P-RQ1, P-RQ2, P-RQ5
Family relationship of key parent figures to the child (e.g., adopted)	P-RQ1, P-RQ2, P-RQ5
Family relationship of key parent figures to the child (e.g., adopted)	P-RQ1, P-RQ2, P-RQ5
Current household roster	P-RQ1, P-RQ2, P-RQ5
Current household roster	P-RQ1, P-RQ2, P-RQ5

Current household roster	P-RQ1, P-RQ2, P-RQ5
Other specify for current household roster	P-RQ1, P-RQ2, P-RQ5
Ethnicity of child, parent figures, or respondent and respondent's spouse (if no mother or father figures)	P-RQ1, P-RQ2, P-RQ5
Race of child, parent figures, or respondent and respondent's spouse (if no mother or father figures)	P-RQ1, P-RQ2, P-RQ5
Child's race/ethnicity	P-RQ1, P-RQ2, P-RQ5

Child's race/ethnicity	P-RQ1, P-RQ2, P-RQ5
Child's race/ethnicity	P-RQ1, P-RQ2, P-RQ5
Child's race/ethnicity	P-RQ1, P-RQ2, P-RQ5
Child's race/ethnicity	P-RQ1, P-RQ2, P-RQ5
Child's race/ethnicity	P-RQ1, P-RQ2, P-RQ5

Marital status and history of the primary caretakers	P-RQ1, P-RQ2, P-RQ5
Other specify for marital status and history of the primary caretakers	P-RQ1, P-RQ2, P-RQ5
Consent to prefill household roster data	NA
Math activities	P-RQ2
Math activities	P-RQ2



Math activities	P-RQ2
Math activities	P-RQ2
Math activities	P-RQ2
Math activities	P-RQ2
Math activities	P-RQ2



Math activities	P-RQ2
Amount of chaos in the home	P-RQ2, P-RQ3
Amount of chaos in the home	P-RQ2, P-RQ3
Amount of chaos in the home	P-RQ2, P-RQ3
Amount of chaos in the home	P-RQ2, P-RQ3

Amount of chaos in the home	P-RQ2, P-RQ3
Amount of chaos in the home	P-RQ2, P-RQ3
Amount of chaos in the home	P-RQ2, P-RQ3
Amount of chaos in the home	P-RQ2, P-RQ3
Reading by the child	P-RQ2



Availability and use of a home computer/digital device	P-RQ2
Availability and use of a home computer/digital device	P-RQ2
Amount of time the child plays video games and watches shows	P-RQ2
Amount of time the child plays video games and watches shows	P-RQ2
Amount of time the child plays video games and watches shows	P-RQ2
Amount of time the child plays video games and watches shows	P-RQ2



Media engagement and usage	P-RQ2
Media engagement and usage	P-RQ2
Media engagement and usage	P-RQ2
Media engagement and usage	P-RQ2
Other specify for media engagement and usage	P-RQ2
Media engagement and usage	P-RQ2
Media engagement and usage	P-RQ2

Children's organized activities (sports, music, art, etc.)	P-RQ2
Outings and activities with child	P-RQ2
Child activities outside of school hours	P-RQ2
Child activities outside of school hours	P-RQ2
Outside play	P-RQ2

Neighborhood safety	P-RQ2
Neighborhood problems (eg, incidence of selling drugs, and burglary or robbery)	P-RQ2
Neighborhood problems (eg, incidence of selling drugs, and burglary or robbery)	P-RQ2
Neighborhood problems (eg, incidence of selling drugs, and burglary or robbery)	P-RQ2
Neighborhood problems (eg, incidence of selling drugs, and burglary or robbery)	P-RQ2



Neighborhood resources	P-RQ2
Frequency with which the family eats meals together	P-RQ2
Frequency with which the family eats meals together	P-RQ2
Other specify for frequency with which the family eats meals together	P-RQ2

Frequency with which the family eats meals together	P-RQ2
Frequency with which the family eats meals together	P-RQ2
Talking to child about ethnic or racial heritage	P-RQ2
Talking to child about family religious beliefs or traditions	P-RQ2
Hours of child sleep and whether child has regular bedtime	P-RQ2
Hours of child sleep and whether child has regular bedtime	P-RQ2

Hours of child sleep and whether child has regular bedtime	P-RQ2
Social interaction	P-RQ2, P-RQ5
Social interaction	P-RQ2, P-RQ5
Social interaction	P-RQ2, P-RQ5
Social interaction	P-RQ2, P-RQ5
Internalizing problem behaviors: Sad/Lonely	P-RQ2, P-RQ5
Social interaction	P-RQ2, P-RQ5
Internalizing problem behaviors: Sad/Lonely	P-RQ2, P-RQ5
Self-control	P-RQ2, P-RQ5
Social interaction	P-RQ2, P-RQ5
Approaches toward learning	P-RQ2, P-RQ5
Self-control	P-RQ2, P-RQ5
Self-control	P-RQ2, P-RQ5
Approaches toward learning	P-RQ2, P-RQ5
Self-control	P-RQ2, P-RQ5
Approaches toward learning	P-RQ2, P-RQ5
Self-control	P-RQ2, P-RQ5
Internalizing problem behaviors: Sad/Lonely	P-RQ2, P-RQ5

Approaches toward learning	P-RQ2, P-RQ5
Internalizing problem behaviors: Sad/Lonely	P-RQ2, P-RQ5
Externalizing problem behaviors: Impulsive/Overactive	P-RQ2, P-RQ5
Internalizing problem behaviors: Sad/Lonely	P-RQ2, P-RQ5
Approaches toward learning	P-RQ2, P-RQ5
Externalizing problem behaviors: Impulsive/Overactive	P-RQ2, P-RQ5
Approaches toward learning	P-RQ2, P-RQ5
Externalizing problem behaviors: Impulsive/Overactive	P-RQ2, P-RQ5
Externalizing problem behaviors: Impulsive/Overactive	P-RQ2, P-RQ5
Internalizing problem behaviors: Sad/Lonely	P-RQ2, P-RQ5
Internalizing problem behaviors: Sad/Lonely	P-RQ2, P-RQ5
Internalizing problem behaviors: Sad/Lonely	P-RQ2, P-RQ5
Internalizing problem behaviors: Sad/Lonely	P-RQ2, P-RQ5
Internalizing problem behaviors: Sad/Lonely	P-RQ2, P-RQ5

Externalizing problem behaviors: Impulsive/Overactive	P-RQ2, P-RQ5
Internalizing problem behaviors: Sad/Lonely	P-RQ2, P-RQ5
Internalizing problem behaviors: Sad/Lonely	P-RQ2, P-RQ5
Inhibitory Control	P-RQ2, P-RQ5
Inhibitory Control	P-RQ2, P-RQ5
Inhibitory Control	P-RQ2, P-RQ5
Inhibitory Control	P-RQ2, P-RQ5

Inhibitory Control	P-RQ2, P-RQ5
Inhibitory Control	P-RQ2, P-RQ5
Attention span persistence	P-RQ2, P-RQ5
Attention span persistence	P-RQ2, P-RQ5
Attention span persistence	P-RQ2, P-RQ5

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Disciplinary practices	P-RQ2, P-RQ5
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Routine health and dental care	P-RQ2
Routine health and dental care	P-RQ2
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Ear infection history	P-RQ2
Ear infection history	P-RQ2

Treatments used for ear infections	P-RQ2
Other specify for treatments used for ear infections	P-RQ2
Treatments used for ear infections	P-RQ2
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Learning problems	P-RQ2
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Diagnoses of disabilities and health conditions	P-RQ2, P-RQ5
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Diagnoses of disabilities and health conditions	P-RQ2, P-RQ5
Diagnoses of disabilities and health conditions	P-RQ2, P-RQ5

Diagnoses of disabilities and health conditions	P-RQ2, P-RQ5
Other specify for diagnoses of disabilities and health conditions	P-RQ2, P-RQ5
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Diagnoses of disabilities and health conditions	P-RQ2, P-RQ5



Diagnoses of disabilities and health conditions	P-RQ2, P-RQ5
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Glasses, hearing aids, cochlear implants	P-RQ2, P-RQ5
Glasses, hearing aids, cochlear implants	P-RQ2, P-RQ5
Glasses, hearing aids, cochlear implants	P-RQ2, P-RQ5







Glasses, hearing aids, cochlear implants	P-RQ2, P-RQ5
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Vision and hearing problems	P-RQ2, P-RQ5
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Diagnoses of disabilities and health conditions	P-RQ2, P-RQ5



Glasses, hearing aids, cochlear implants	P-RQ2, P-RQ5
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Services for disabilities	P-RQ1, P-RQ2, P-RQ5
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Peer victimization	P-RQ3

Peer victimization	P-RQ3
Peer victimization	P-RQ3
Peer victimization	P-RQ3
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Depression and subjective well-being	P-RQ5
Depression and subjective well-being	P-RQ5



Depression and subjective well-being	P-RQ5
Depression and subjective well-being	P-RQ5
Depression and subjective well-being	P-RQ5
Respondent's general health status	P-RQ5
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Family health limitations	P-RQ5
Family health limitations	P-RQ5
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Discrimination	P-RQ5
Discrimination	P-RQ5
Discrimination	P-RQ5
Discrimination	P-RQ5

Discrimination	P-RQ5
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Ability to purchase food sufficient for family needs	P-RQ2, P-RQ3, P-RQ5
Ability to purchase food sufficient for family needs	P-RQ2, P-RQ3, P-RQ5
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Frequency that adults and children in the household do not have sufficient food	P-RQ2, P-RQ3, P-RQ5
Frequency that adults and children in the household do not have sufficient food	P-RQ2, P-RQ3, P-RQ5



Frequency that adults and children in the household do not have sufficient food	P-RQ2, P-RQ3, P-RQ5
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Ability to purchase food sufficient for family needs	P-RQ2, P-RQ3, P-RQ5
Frequency that adults and children in the household do not have sufficient food	P-RQ2, P-RQ3, P-RQ5
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Obtaining free groceries or meals	P-RQ2, P-RQ3, P-RQ5
Obtaining free groceries or meals	P-RQ2, P-RQ3, P-RQ5

Whether child has biological or adoptive parents who are not currently living in the household	P-RQ1, P-RQ2, P-RQ3
Whether child has biological or adoptive parents who are not currently living in the household	P-RQ1, P-RQ2, P-RQ3
Biological and adoptive parents' vital status	P-RQ1, P-RQ2, P-RQ3
Introduction to nonresident parent section	NA

Time since last contact (either in person or by telephone, email, text, etc.) with biological/adoptive parents no longer living in household	P-RQ1, P-RQ2, P-RQ3
Frequency of contact in the last four weeks that was not in person (e.g., by telephone, email, text, etc.) with biological/adoptive parents no longer living in the household	P-RQ1, P-RQ2, P-RQ3

Diplomas or degrees parent has obtained	P-RQ1, P-RQ2
Parents' current school attendance	P-RQ1, P-RQ2
Parents' current school attendance	P-RQ1, P-RQ2
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Parents' current employment	P-RQ1, P-RQ2
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Parents' current employment	P-RQ1, P-RQ2
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Parents' work schedule	P-RQ1, P-RQ2
Parents' work schedule	P-RQ1, P-RQ2
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Looking for work	P-RQ1, P-RQ2
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Other specify for availability for work	P-RQ1, P-RQ2
Availability for work	P-RQ1, P-RQ2

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Occupation and industry	P-RQ1, P-RQ2
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Active duty military service	P-RQ1, P-RQ2
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Receipt of TANF since child's birth and in last 12 months	P-RQ2, P-RQ5
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Receipt of Food Stamps, also called SNAP (the Supplemental Nutrition Assistance Program), or food benefits on EBT (Electronic Benefit Transfer) during past 12 months	P-RQ2, P-RQ5
Receipt of Food Stamps, also called SNAP (the Supplemental Nutrition Assistance Program), or food benefits on EBT (Electronic Benefit Transfer) during past 12 months	P-RQ2, P-RQ5



Total family income for the year	P-RQ1, P-RQ2, P-RQ5
Total family income for the year	P-RQ1, P-RQ2, P-RQ5
Introduction to contact information	NA
Email address	NA
Telephone number	NA

Telephone number	NA
Telephone number	NA
Telephone number	NA
Telephone number	NA
Telephone number	NA
Other specify for telephone number	NA











Contact persons to locate the parent	NA
Contact persons to locate the parent	NA
Contact persons to locate the parent	NA
Thank you before contacting alternate respondent	NA
Thank you to respondent	NA

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PIQ	PIQ550
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FSQ	FSQ1800S
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HEQ	HEQ210

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HEQ	HEQ287
HEQ	HEQ287OS
HEQ	HEQ288



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HEQ	HEQ400
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HEQ	HEQ521
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HEQ	HEQ600b
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SSQ	SSQ010b

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SSQ	SSQ010h
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SSQ	SSQ035e



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CCQ	CCQ1950S
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HRQ	HRQ040b
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CHQ	CHQ341
CHQ	CHQ385
CHQ	CHQ390a
CHQ	CHQ390b
CHQ	CHQ420
CHQ	CHQ430

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VIQ	VIQ020
VIQ	VIQ021
VIQ	VIQ022



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VIQ	VIQ040
VIQ	VIQ050
VIQ	VIQ060

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PEQ	PEQ060

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EMQ	EMQ060

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EMQ	EMQ080OS
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EMQ	EMQ120



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EMQ	EMQ140
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EMQ	EMQ210
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WPQ	WPQ215
WPQ	WPQ216
WPQ	WPQ220

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PAQ	PAQ121
PAQ	PAQ138

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CMQ	CMQ021b
CMQ	CMQ022
CMQ	CMQ026a
CMQ	CMQ026b

CMQ	CMQ060
CMQ	CMQ100
CMQ	CMQ140
CMQ	CMQ140b
CMQ	CMQ150
CMQ	CMQ150OS

CMQ	CMQ200
CMQ	CMQ205
CMQ	CMQ210a
CMQ	CMQ210b
CMQ	CMQ210c
CMQ	CMQ210d1
CMQ	CMQ210d2
CMQ	CMQ210e

CMQ	CMQ210f
CMQ	CMQ210g
CMQ	CMQ210h
CMQ	CMQ300
CMQ	CMQ305

CMQ	CMQ310a
CMQ	CMQ310b
CMQ	CMQ310c
CMQ	CMQ310d1
CMQ	CMQ310d2
CMQ	CMQ310e
CMQ	CMQ310f
CMQ	CMQ310g
CMQ	CMQ310h
CMQ	CMQ800
CMQ	CMQ805



## Item Wording

Question "Thank you for launching the ECLS survey about (CHILD)! We would like to collect some information about {CHILD}'s school and home experiences.\_x000D\_ \_x000D\_

Here are some tips to keep in mind when completing the survey:\_x000D\_ \_x000D\_

- Complete the survey on a desktop or laptop computer using Chrome, Edge, or Safari, if possible.\_x000D\_
- Use the "Next" and "Back" buttons at the bottom of the screen to move through the survey. Do not use your browser arrows.\_x000D\_
- If you need to stop the survey before finishing and return at a later time, please select "Save and Exit." When you return to the survey, you will be taken where you left off.\_x000D\_
- To protect your privacy, you will be logged off if you are idle for 10 minutes. \_x000D\_
- Some questions in the survey have additional information to help you, if needed. To view this additional information, select the blue "i" icon. \_x000D\_
- You may skip any questions that you do not want to answer. \_x000D\_ \_x000D\_

Please click on the "Next" button below to start the survey."

Question "In {{MONTH}} {YEAR}}, {PREVIOUS ROUND RESPONDENT'S FIRST NAME} {PREVIOUS ROUND RESPONDENT'S LAST NAME} {approximately {PREVIOUS ROUND RESPONDENT'S AGE} years old} completed a survey for the study. \_x000D\_ \_x000D\_

Are you {PREVIOUS ROUND RESPONDENT'S FIRST NAME} {PREVIOUS ROUND RESPONDENT'S LAST NAME}?" \_x000D\_ \_x000D\_

----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_

Question "Are you the parent or guardian in the household who knows the most about {CHILD}'s care, education, and health?"\_x000D\_ \_x000D\_

----\_x000D\_

1. Yes\_x000D\_
2. No, another parent or guardian in the household knows the most about {CHILD}'s care, education, and health.\_x000D\_
3. No, {CHILD} does not live in this household.\_x000D\_

Question "We would like to contact the parent or guardian who {lives in this household/lives with {CHILD}} and knows the most about {CHILD}'s care, education, and health. Please provide the contact information for that person{, in this household,} so that we can contact him or her for the survey.\_x000D\_ \_x000D\_

First Name: "

Question "Last Name:"

Question "Email Address:"\_x000D\_  
\_x000D\_  
Watermark: "name@domain.com"

Question "Please {confirm/enter} the mailing address.\_x000D\_  
\_x000D\_  
Address Line 1:"

Question "Address Line 2:"\_x000D\_  
\_x000D\_  
Watermark "Apartment number"

Question "City:"

Question "State:"\_x000D\_  
\_x000D\_  
InstResp "Please select a state, district, or territory."\_x000D\_  
\_x000D\_  
Watermark "Select a state"

Question "ZIP code:"

Question "Please select your name and/or description from the list below. If you are not on the list, select "not on list."\_x000D\_  
----\_x000D\_

1. {Person who did the survey last fall/First name of person who did \_x000D\_  
the survey last fall/Last name of person who did the survey last fall/\_x000D\_  
{RESPONDENT'S FIRST NAME} {RESPONDENT'S LAST NAME}}\_x000D\_  
{, about age {RESPONDENT'S AGE}} {, {RESPONDENT'S SEX}}\_x000D\_
2. {HH MEMBER'S FIRST NAME} {, about age {HH MEMBERS'S AGE}}\_x000D\_  
{, {HH MEMBER'S SEX}}\_x000D\_
3. {HH MEMBER'S FIRST NAME} {, about age {HH MEMBERS'S AGE}}\_x000D\_  
{, {HH MEMBER'S SEX}}\_x000D\_
4. {HH MEMBER'S FIRST NAME} {, about age {HH MEMBERS'S AGE}}\_x000D\_  
{, {HH MEMBER'S SEX}}\_x000D\_
5. {HH MEMBER'S FIRST NAME} {, about age {HH MEMBERS'S AGE}}\_x000D\_  
{, {HH MEMBER'S SEX}}\_x000D\_
6. {HH MEMBER'S FIRST NAME} {, about age {HH MEMBERS'S AGE}}\_x000D\_  
{, {HH MEMBER'S SEX}}\_x000D\_
7. {HH MEMBER'S FIRST NAME} {, about age {HH MEMBERS'S AGE}}\_x000D\_  
{, {HH MEMBER'S SEX}}\_x000D\_
8. {HH MEMBER'S FIRST NAME} {, about age {HH MEMBERS'S AGE}}\_x000D\_  
{, {HH MEMBER'S SEX}}\_x000D\_
36. Not on list\_x000D\_

Question "What is your name?\_x000D\_  
\_x000D\_

We ask for first names so that we can ask questions about each person in the survey.\_x000D\_  
\_x000D\_

First Name:"

Question "{Please enter or confirm your last name.}\_x000D\_  
\_x000D\_  
Last Name:"

Question "We need your permission before we can include {CHILD} in the study activities. Please select one of the choices below and confirm or enter your full name. Without your permission, we will be unable to include {CHILD} in the study. We would like to collect your survey responses, even if you do not permit {CHILD} to take part in study activities.\_x000D\_  
\_x000D\_

Do you give your permission for {CHILD} to participate in the ECLS?"\_x000D\_  
----\_x000D\_

1. Yes, I give permission for {CHILD} to participate in the ECLS.\_x000D\_
2. No, I do not give permission for {CHILD} to participate.\_x000D\_

Question "Please enter or confirm your name from the previous question.\_x000D\_  
\_x000D\_

First Name: "

Question "Last Name:"

Question "Our records show that {CHILD's FIRST, MIDDLE, AND LAST NAME} is {CHILD}'s full name. Is that correct?"\_x000D\_  
----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_

Question "{Now we would like to ask some questions about {CHILD}.} If necessary, please make any corrections to {CHILD}'s name here. \_x000D\_  
\_x000D\_  
First Name:"

Question "Middle name:"\_x000D\_  
\_x000D\_

InstResp: "If there is no middle name, please skip this."

Question "Last Name:"

Question "Our records also show that {CHILD} is {male/female}. Is that correct?"\_x000D\_  
----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_

Question "What is {CHILD}'s sex?"\_x000D\_  
----\_x000D\_

1. Male\_x000D\_
2. Female\_x000D\_

Question "Our records show that {CHILD} was born on {DATE OF BIRTH}. Is that correct?"\_x000D\_  
----\_x000D\_  
1. Yes\_x000D\_  
2. No\_x000D\_

Question "What is {CHILD}'s date of birth?"\_x000D\_  
\_x000D\_  
InstResp "Please enter the two-digit month, two-digit day, and four-digit year (for example, 04/04/2017)."\_x000D\_  
\_x000D\_  
Watermark "MM/DD/YYYY"\_x000D\_  
\_x000D\_  
"Don't know"\_x000D\_  
\_x000D\_  
"Rather not answer"

Question "So {CHILD} is {AGE CALCULATED FROM DATE OF BIRTH AT INQ060b, c, and d} years old. Is that correct?"\_x000D\_  
----\_x000D\_  
1. Yes\_x000D\_  
2. No\_x000D\_

Question "How old is {CHILD}?"\_x000D\_  
\_x000D\_  
Watermark "Enter age"

Question "Our records show that you live at \_x000D\_  
\_x000D\_  
{ADDRESS LINE 1}{,} {ADDRESS LINE 2}\_x000D\_  
{CITY}, {STATE} {ZIP CODE}\_x000D\_  
\_x000D\_  
Is that correct?"\_x000D\_  
----\_x000D\_  
1. Yes\_x000D\_  
2. No\_x000D\_

Question "Please enter your mailing address.\_x000D\_  
\_x000D\_  
Address Line 1: "

Question "Address Line 2:"\_x000D\_  
\_x000D\_  
Watermark "Apartment number"

Question "City:"

Question "State:"\_x000D\_  
\_x000D\_  
InstResp "Please select a state, district, or territory."\_x000D\_  
\_x000D\_  
Watermark "Select a state"

Question "Zip code:"

Question "Please confirm or enter your contact information.\_x000D\_  
\_x000D\_"

Email Address:"\_x000D\_  
\_x000D\_"

Watermark name@domain.com\_x000D\_  
\_x000D\_"

"I don't have an email address."

Question "Mobile Number:"\_x000D\_  
\_x000D\_"

"I don't have a mobile phone."

Question "Landline Number:"\_x000D\_  
\_x000D\_"

"I don't have a landline phone."

Question "Now, we'd like to ask you about {CHILD}'s school. \_x000D\_  
\_x000D\_"

To what extent did you or someone else in your household choose where to live so  
that {CHILD} could attend {his/her} current school?\_x000D\_  
\_x000D\_"

InstResp: "Choosing where to live" means moving to a particular neighborhood so that  
the child can go to the school that is assigned to that neighborhood."\_x000D\_  
----\_x000D\_"

1. A primary factor\_x000D\_
2. One of several factors\_x000D\_
3. Not a factor\_x000D\_

Question "Which of the following best describes the school that {CHILD} is  
attending?"\_x000D\_  
\_x000D\_"

InstResp "Note: Throughout the survey, click the blue "i" icon for more information  
about an item."\_x000D\_  
----\_x000D\_"

1. {CHILD} is attending the regularly-assigned school for our home.\_x000D\_
2. {CHILD} is attending the regularly-assigned school for our home that is also the  
school we would choose for {him/her}.\_x000D\_
3. {CHILD} is attending a school we chose that is not the assigned school for our  
home.\_x000D\_
4. Child is homeschooled.\_x000D\_

Question "Does {CHILD} attend a school?"\_x000D\_  
----\_x000D\_"

1. Yes\_x000D\_
2. No\_x000D\_

Question "How many hours each week does {CHILD} usually go to a school for instruction? Please do not include time spent in extracurricular activities."\_x000D\_  
\_x000D\_  
Watermark "Hours per week"

Question "Since the beginning of the school year, have any of {CHILD}'s teachers or {his/her} school contacted your household about any behavior problems {he/she} is having, such as:"\_x000D\_  
\_x000D\_

InstResp "Select all that apply."\_x000D\_  
----\_x000D\_

1. Biting\_x000D\_
2. Being aggressive\_x000D\_
3. Not following directions\_x000D\_
4. Being overly active\_x000D\_
5. Being impulsive or having little or no self-control\_x000D\_
6. None of the above\_x000D\_
91. Another behavior problem (Please specify):\_x000D\_

Question "{Since the beginning of the school year/Since the beginning of kindergarten}, has {CHILD} ever had an in-school or out-of-school suspension?"\_x000D\_  
----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_

Question "{Since the beginning of the school year/Since the beginning of kindergarten}, how many times has {CHILD} been suspended?"\_x000D\_  
\_x000D\_

InstResp "Please include both in-school and out-of-school suspensions."\_x000D\_  
\_x000D\_

Pre-unit "Times:"\_x000D\_  
\_x000D\_

Watermark "Times suspended"

Question "{Since the beginning of the school year/Since the beginning of kindergarten}, has {CHILD} ever been expelled?"\_x000D\_  
----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_

Question "{Since the beginning of the school year/Since the beginning of kindergarten}, how many times has {CHILD} been expelled?"\_x000D\_

Pre-unit "Times:"\_x000D\_

\_x000D\_

Watermark "Times expelled"

Question "Since the beginning of this school year, have you or the other adults in your household done any of the following activities?"\_x000D\_

\_x000D\_InstResp "Select all that apply."\_x000D\_

----\_x000D\_

1. Attended an open house or a back-to-school night\_x000D\_
2. Attended a meeting of a PTA, PTO, or Parent-Teacher Organization\_x000D\_
3. Gone to a regularly-scheduled parent-teacher conference with {CHILD}'s teacher or meeting with {CHILD}'s teacher\_x000D\_
4. Attended a school or class event, such as a play, sports event, or science fair\_x000D\_
5. Served as a volunteer in {CHILD}'s classroom or elsewhere in the school\_x000D\_
6. None of the above\_x000D\_

Question "During this school year, how many times have you or other adults in your household gone to meetings or participated in activities at {CHILD}'s school?"\_x000D\_

\_x000D\_

Pre-unit "Times:"\_x000D\_

\_x000D\_

Watermark "Times"

Question "How well has {CHILD}'s school done with each of the following activities during this school year?"\_x000D\_

\_x000D\_

The school lets you know between report cards how {CHILD} is doing in school."\_x000D\_

\_x000D\_

SaVisible "True"\_x000D\_

----\_x000D\_

1. Does this very well\_x000D\_
2. Just OK\_x000D\_
3. Doesn't do this at all\_x000D\_

Question "The school helps you understand what children at {CHILD}'s age are like."\_x000D\_

\_x000D\_

SaVisible "True"\_x000D\_

----\_x000D\_

1. Does this very well\_x000D\_
2. Just OK\_x000D\_
3. Doesn't do this at all\_x000D\_

Question "The school makes you aware of chances to volunteer at the school."\_x000D\_  
\_x000D\_

SaVisible "True"\_x000D\_

----\_x000D\_

1. Does this very well\_x000D\_
2. Just OK\_x000D\_
3. Doesn't do this at all\_x000D\_

Question "The school provides workshops, materials, or advice about how to help {CHILD} learn at home."\_x000D\_  
\_x000D\_

SaVisible "True"\_x000D\_

----\_x000D\_

1. Does this very well\_x000D\_
2. Just OK\_x000D\_
3. Doesn't do this at all\_x000D\_

Question "The school provides information on community services to help {CHILD} or your family."\_x000D\_  
\_x000D\_

SaVisible "True"\_x000D\_

----\_x000D\_

1. Does this very well\_x000D\_
2. Just OK\_x000D\_
3. Doesn't do this at all\_x000D\_

Question "Please answer the questions below about {CHILD}'s school.\_x000D\_  
\_x000D\_

At this school, all students are treated equally."\_x000D\_

----\_x000D\_

1. Strongly agree\_x000D\_
2. Agree\_x000D\_
3. Disagree\_x000D\_
4. Strongly disagree\_x000D\_

Question "This school teaches with materials that show a wide variety of students (for example, children of different races and ethnicities, children who speak different languages, and children from different countries)."\_x000D\_

----\_x000D\_

1. Strongly agree\_x000D\_
2. Agree\_x000D\_
3. Disagree\_x000D\_
4. Strongly disagree\_x000D\_



Question "This school thinks it is important to show respect for all students' backgrounds, beliefs, values, and ways of life."\_x000D\_

----\_x000D\_

1. Strongly agree\_x000D\_
2. Agree\_x000D\_
3. Disagree\_x000D\_
4. Strongly disagree\_x000D\_

Question "{Previously, it was reported that {English/NON-ENGLISH LANGUAGE/a language other than English} is spoken in your home.} Does {CHILD}'s teacher sends home notes or newsletters in your preferred language?"\_x000D\_

----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_

Question "This year, have any of the following reasons made it harder for you to participate in activities at {CHILD}'s school?"\_x000D\_

\_x000D\_

InstResp "Select all that apply."\_x000D\_

----\_x000D\_

1. Inconvenient meeting times\_x000D\_
2. No child care keeps your family from going to school meetings or event\_x000D\_
3. Family members can't get time off from work\_x000D\_
4. Problems with safety going to the school\_x000D\_
5. The school does not make your family feel welcome\_x000D\_
6. Problems with transportation to the school\_x000D\_
7. You don't hear about things going on at school that you might want to be involved in\_x000D\_
8. Another reason\_x000D\_
9. None of these\_x000D\_

Question "This year, has it been harder for you to participate in activities at {CHILD}'s school because you or members of your family speak a language other than English and meetings are conducted only in English?"\_x000D\_

----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_

Question "How satisfied are you with the school {CHILD} attends this year?"\_x000D\_

----\_x000D\_

1. Very satisfied\_x000D\_
2. Somewhat satisfied\_x000D\_
3. Somewhat dissatisfied\_x000D\_
4. Very dissatisfied\_x000D\_

Question "How many times was {CHILD} late for school during the past four weeks?"\_x000D\_

\_x000D\_

Watermark "Enter # of times"

Question "How do you feel about the amount of homework {CHILD} is assigned?"\_x000D\_

----\_x000D\_

1. The amount is about right.\_x000D\_
2. It's too much.\_x000D\_
3. It's too little.\_x000D\_

Question "During this school year, how often did you or someone else help {CHILD} with {his/her} homework?"\_x000D\_

\_x000D\_

SaVisible "True"\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Less than once a week\_x000D\_
3. 1 to 2 times a week\_x000D\_
4. 3 to 4 times a week\_x000D\_
5. 5 or more times a week\_x000D\_

Question "How often do you or someone else check that {CHILD} has completed all of {his/her} homework?"\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Rarely\_x000D\_
3. Sometimes\_x000D\_
4. Always\_x000D\_

Question "Now we have a question about your expectations of {CHILD}'s grades during this school year. Overall, how do you expect {CHILD}'s grades will be?"\_x000D\_

----\_x000D\_

1. Excellent\_x000D\_
2. Above average\_x000D\_
3. Average\_x000D\_
4. Below average\_x000D\_
5. Failing\_x000D\_

Question "How often would you say that {CHILD}...\_x000D\_

\_x000D\_

Makes up reasons to stay home from school?"\_x000D\_

----\_x000D\_

1. Almost never\_x000D\_
2. Rarely\_x000D\_
3. Sometimes\_x000D\_
4. A lot\_x000D\_
5. Almost always\_x000D\_

Question "Seems to dread going to school?"\_x000D\_

----\_x000D\_

1. Almost never\_x000D\_
2. Rarely\_x000D\_
3. Sometimes\_x000D\_
4. A lot\_x000D\_
5. Almost always\_x000D\_

Question "Becomes upset when it's time to go to school in the morning?"\_x000D\_

----\_x000D\_

1. Almost never\_x000D\_
2. Rarely\_x000D\_
3. Sometimes\_x000D\_
4. A lot\_x000D\_
5. Almost always\_x000D\_

Question "Asks to stay home from school?"\_x000D\_

----\_x000D\_

1. Almost never\_x000D\_
2. Rarely\_x000D\_
3. Sometimes\_x000D\_
4. A lot\_x000D\_
5. Almost always\_x000D\_

Question "Complains about going to school?"\_x000D\_

----\_x000D\_

1. Almost never\_x000D\_
2. Rarely\_x000D\_
3. Sometimes\_x000D\_
4. A lot\_x000D\_
5. Almost always\_x000D\_

Question "We would like to ask about household members who lived in this household at the time of our last survey. \_x000D\_

\_x000D\_

Does {NAME} {who is about {AGE} years old} {and} {male/female} still live in this household?"\_x000D\_

----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_

Question "Why is {NAME} no longer living in this household?"\_x000D\_

----\_x000D\_

1. Separation or divorce\_x000D\_
2. Attending college or boarding school\_x000D\_
3. Living elsewhere for employment-related reasons\_x000D\_
4. Deceased\_x000D\_
5. Moved on or moved elsewhere\_x000D\_
6. This person never lived in this household\_x000D\_
7. Moved back with parents or moved with other parent\_x000D\_
8. In jail or prison\_x000D\_
9. Relationship ended\_x000D\_
91. Some other reason (Please specify):\_x000D\_

Question "Other than {you and {CHILD}/you, {CHILD}, and {NAMES OF HOUSEHOLD MEMBERS}}, is there anyone else currently living in this household? For example, anyone who has moved in or any babies born since the last survey?"\_x000D\_

\_x000D\_

InstResp "Please do not include anyone staying here temporarily who usually lives somewhere else."\_x000D\_

----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_

Question "Please list the first names of all the other people who normally live here. Please do not include anyone staying here temporarily who usually lives somewhere else."\_x000D\_

\_x000D\_

New household member 1\_x000D\_

\_x000D\_

New household member 2\_x000D\_

\_x000D\_

New household member 3\_x000D\_

\_x000D\_

New household member 4

Question "Now we have some questions about your household. In the questions that follow, please add the first names, ages, and sexes of everyone who normally lives in your household. Some information about you and {CHILD} information has already been added.\_x000D\_

\_x000D\_

{Don't forget to include any spouses, partners, babies, young children, and people who are only temporarily away from home, such as living in a dorm. Please do not include anyone staying here temporarily who usually lives somewhere else.}\_x000D\_

\_x000D\_

Please click on the "Next" button below to continue."

Please add information for all household members. For babies less than 1 year old, enter 0 for the age.\_x000D\_

\_x000D\_

{If needed, you may list more household members by selecting the "Add a person" button under the last row. The list of household members may be shown on more than one screen to allow for household members to be added. When you are finished adding all household members, select "Next" to move to the next question.}\_x000D\_

{If needed, you can add more household members later.}\_x000D\_

\_x000D\_

First name\_x000D\_

\_x000D\_

Household member 1 {DISPLAY FIRST NAME OF RESPONDENT} \_x000D\_

\_x000D\_

Household member 2 {DISPLAY FIRST NAME OF SAMPLED CHILD}

Question "Age"\_x000D\_

\_x000D\_

Watermark "Enter age"

Question "Sex"\_x000D\_

----\_x000D\_

1. Male\_x000D\_

2. Female\_x000D\_

Question "Please confirm the first names, ages, and sexes of persons in your household. Is this information correct?" \_x000D\_

\_x000D\_

InstResp "If you would like to add household members or change information, please select "No" to go back and make changes. If you have more than eight household members, they will be listed on more than one screen. Please select "Next" on each screen to see all the household members listed."\_x000D\_

\_x000D\_

{TABLE OF HOUSEHOLD MEMBERS SHOWING FIRST NAMES, AGES, AND

SEXES}\_x000D\_

----\_x000D\_

1. Yes\_x000D\_

2. No\_x000D\_

Question "Do you have a spouse or partner who lives in this household?"\_x000D\_  
----\_x000D\_  
1. Yes\_x000D\_  
2. No\_x000D\_

Question "Who in the household is your spouse or partner?"\_x000D\_  
\_x000D\_  
InstRep: "Select the name of the person who is your spouse/partner. If name not listed, select "not on list.""\_x000D\_  
----\_x000D\_  
1. {DISPLAY HH MEMBER NAME 1}\_x000D\_  
2. {DISPLAY HH MEMBER NAME 2}\_x000D\_  
3. {DISPLAY HH MEMBER NAME 3}\_x000D\_  
4. {DISPLAY HH MEMBER NAME 4}\_x000D\_  
5. {DISPLAY HH MEMBER NAME 5}\_x000D\_  
6. {DISPLAY HH MEMBER NAME 6}\_x000D\_  
7. {DISPLAY HH MEMBER NAME 7}\_x000D\_  
8. {DISPLAY HH MEMBER NAME 8}\_x000D\_  
37. Not on list\_x000D\_

Question "What is the first name of your spouse or partner?"\_x000D\_  
\_x000D\_  
First name:"

Question "How old is {NAME}?"\_x000D\_  
\_x000D\_  
Pre-unit "Age:"\_x000D\_  
\_x000D\_  
Watermark "Enter age"

Question "Is {NAME} male or female?"\_x000D\_  
----\_x000D\_  
1. Male\_x000D\_  
2. Female\_x000D\_

Question "During our last interview, it was reported that you were {the girlfriend or female partner of {CHILD}'s parent or guardian/the boyfriend or male partner of {CHILD}'s parent or guardian/the female guardian of {CHILD}/the male guardian of {CHILD}/{CHILD}'s relative, but not a guardian/not related to {CHILD}/{CHILD}'s {RELATIONSHIP}}. Has there been a change in your relationship to {CHILD}?"\_x000D\_  
\_x000D\_  
InstResp "For example, we mean changes in relationship such as becoming a step-parent, adoptive parent, or guardian of {CHILD}."\_x000D\_  
----\_x000D\_  
1. Yes\_x000D\_  
2. No\_x000D\_

Question "During our last interview, it was reported that {NAME OF SPOUSE/PARTNER} was {the girlfriend or female partner of {CHILD}'s parent or guardian/the boyfriend or male partner of {CHILD}'s parent or guardian/{CHILD}'s relative, but not a guardian/ the female guardian of {CHILD}/the male guardian of {CHILD}/not related to {CHILD}/{CHILD}'s {RELATIONSHIP}}. Has there been a change in the relationship of {NAME OF SPOUSE/PARTNER} to {CHILD}?"\_x000D\_

InstResp "For example, we mean changes in relationship such as becoming a step-parent, adoptive, parent, or guardian of {CHILD}."\_x000D\_

----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_

Question "What is {your/{NAME}'s} relationship to {CHILD}?"\_x000D\_

----\_x000D\_

1. Mother/female guardian\_x000D\_
2. Father/male guardian\_x000D\_
3. Sister\_x000D\_
4. Brother\_x000D\_
5. Girlfriend or female partner of {CHILD}'s parent/guardian\_x000D\_
6. Boyfriend or male partner of {CHILD}'s parent/guardian\_x000D\_
7. Grandmother\_x000D\_
8. Grandfather\_x000D\_
9. Aunt\_x000D\_
10. Uncle\_x000D\_
11. Cousin\_x000D\_
12. Other relative\_x000D\_
13. Other nonrelative\_x000D\_

Question "{Are you/Is {NAME}} {CHILD}'s..."\_x000D\_

----\_x000D\_

1. Biological or birth mother\_x000D\_
2. Adoptive mother\_x000D\_
3. Step mother\_x000D\_
4. Foster mother or legal female guardian\_x000D\_
5. Other female parent or guardian\_x000D\_

Question "{Are you/Is {NAME}} {CHILD}'s..."\_x000D\_

----\_x000D\_

1. Biological or birth father\_x000D\_
2. Adoptive father\_x000D\_
3. Step father\_x000D\_
4. Foster father or legal male guardian\_x000D\_
5. Other male parent or guardian\_x000D\_

Question "{Are you/Is {NAME}} {CHILD}'s..."\_x000D\_  
----\_x000D\_

1. Full sister\_x000D\_
2. Half sister\_x000D\_
3. Step sister\_x000D\_
4. Adoptive sister\_x000D\_
5. Foster sister\_x000D\_

Question "{Are you/Is {NAME}} {CHILD}'s..."\_x000D\_  
----\_x000D\_

1. Full brother\_x000D\_
2. Half brother\_x000D\_
3. Step brother\_x000D\_
4. Adoptive brother\_x000D\_
5. Foster brother\_x000D\_

Question "{Are you/Is {NAME}} a ..."\_x000D\_  
----\_x000D\_

1. Girlfriend or female partner of {CHILD}'s parent/guardian\_x000D\_
2. Boyfriend or male partner of {CHILD}'s parent/guardian\_x000D\_
3. Female guardian\_x000D\_
4. Male guardian\_x000D\_
5. Daughter/son of {CHILD}'s parent's partner\_x000D\_
6. Other relative of {CHILD}'s parent's partner\_x000D\_
91. Other nonrelative (Please specify):\_x000D\_

Question "{Are you/Is {NAME}} Hispanic or {Latino/Latina}?"\_x000D\_  
\_x000D\_

InstResp "A person who is Hispanic or Latino/Latina is of Cuban, Dominican, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race."\_x000D\_

- \_x000D\_
1. Yes\_x000D\_
  2. No\_x000D\_

Question "Which of the following describes {your/{NAME}'s} race? You may choose more than one."\_x000D\_  
\_x000D\_

InstResp "For the purposes of this study, Hispanic origins are not races. \_x000D\_  
\_x000D\_

Select all that apply."\_x000D\_

----\_x000D\_

1. American Indian or Alaska Native\_x000D\_
2. Asian\_x000D\_
3. Black or African American\_x000D\_
4. Native Hawaiian or other Pacific Islander\_x000D\_
5. White\_x000D\_



Question "{FILL 1} currently married, separated, divorced, widowed, in a domestic partnership, or {FILL 2} never been married?"\_x000D\_

----\_x000D\_

1. Married\_x000D\_
2. Separated\_x000D\_
3. Divorced\_x000D\_
4. Widowed\_x000D\_
5. Never married\_x000D\_
6. Civil union/domestic partnership\_x000D\_
91. I don't know (Please explain):\_x000D\_

Question "If we contact your household in the future for another survey, would we have your permission to display the first names, ages, and sexes of {CHILD}'s household members that you just reported here?\_x000D\_

\_x000D\_

The purpose of displaying this information would be to save you or another parent or guardian time. The information could be reviewed or updated, rather than having to enter it a second time."\_x000D\_

----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_

Question "Now we would like to ask about {CHILD'S} home environment. In a typical week, how often do you or any other family members read books to {CHILD}?"\_x000D\_

\_x000D\_

\_x000D\_

InstResp "Include only times family members have read books to {CHILD}. Do not include times when {CHILD} reads or looks at books by him or herself. Please include reading of books in any language."\_x000D\_

----\_x000D\_

1. Not at all\_x000D\_
2. Once or twice a week\_x000D\_
3. 3 to 6 times a week\_x000D\_
4. Every day\_x000D\_

Question "In a typical week, how often do you or any other family members read books to {CHILD} in a language other than English?"\_x000D\_

----\_x000D\_

1. Not at all\_x000D\_
2. Once or twice a week\_x000D\_
3. 3 to 6 times a week\_x000D\_
4. Every day\_x000D\_

<p>Question "Generally, how long is {CHILD} read to at each of these times?"_x000D_ _x000D_ InstResp "Please include reading in any language."_x000D_ _x000D_ Pre-unit "Minutes:"_x000D_ _x000D_ Watermark "Enter minutes"</p>
<p>Question "About how many children's books does {CHILD} have in your home now, including library books? Please only include books that are for children."_x000D_ _x000D_ InstResp "Include all children's books including those that are electronic or eBooks. Also include books that are borrowed or from the library, as well as those that may be shared with siblings."_x000D_ _x000D_ Watermark "Enter number of books"</p>
<p>Question "{Is this book in English or {{NON-ENGLISH LANGUAGE/ a language other than English}/Are these books in English, {{NON-ENGLISH LANGUAGE}/a language other than English}, or is one in English and the other in {{NON-ENGLISH LANGUAGE}/a language other than English}/Are these books mainly in English, {{NON-ENGLISH LANGUAGE}/a language other than English}, or are there about the same number of books in English as in {{NON-ENGLISH LANGUAGE}/another language}?"_x000D_ ----_x000D_ 1. English_x000D_ 2. {{NON-ENGLISH LANGUAGE}/A language other than English}_x000D_ 3. {Same number in English and {{NON-ENGLISH LANGUAGE}/a language other than English}}_x000D_</p>
<p>Question "In the past month, that is, since {MONTH} {DAY}, has anyone in your family visited a library or bookstore with {CHILD}?"_x000D_ _x000D_ InstResp "Do not count visiting a library or bookstore online. We are asking about in person visits to a library or bookstore."_x000D_ ----_x000D_ 1. Yes_x000D_ 2. No_x000D_</p>
<p>Question "In the past week, how often did {CHILD} read to {himself/herself} or to others outside of school?"_x000D_ ----_x000D_ 1. Never_x000D_ 2. Once or twice a week_x000D_ 3. 3 to 6 times a week_x000D_ 4. Every day_x000D_</p>

Question "Generally, how long did {CHILD} read to {himself/herself} at each of these times?"\_x000D\_

\_x000D\_

InstResp "Please include reading in any language."\_x000D\_

\_x000D\_

Pre-unit "Minutes:"\_x000D\_

\_x000D\_

Watermark "Enter minutes"

Question "In the past month, how often did you and {CHILD} engage in the following activities?"\_x000D\_

\_x000D\_

Showed interest in or talked about time using clocks"\_x000D\_

----\_x000D\_

1. Never or almost never\_x000D\_
2. Less than once a week\_x000D\_
3. Once a week\_x000D\_
4. Several times a week\_x000D\_
5. Every day or almost every day\_x000D\_

Question "Played card games that use numbers or counting (such as Go Fish, War)"\_x000D\_

----\_x000D\_

1. Never or almost never\_x000D\_
2. Less than once a week\_x000D\_
3. Once a week\_x000D\_
4. Several times a week\_x000D\_
5. Every day or almost every day\_x000D\_

Question "Counted down using numbers (10, 9, 8, 7, . . .)"\_x000D\_

----\_x000D\_

1. Never or almost never\_x000D\_
2. Less than once a week\_x000D\_
3. Once a week\_x000D\_
4. Several times a week\_x000D\_
5. Every day or almost every day\_x000D\_

Question "Played board games that use numbers, counting, or dice (such as Chutes and Ladders, Monopoly Jr.)"\_x000D\_

----\_x000D\_

1. Never or almost never\_x000D\_
2. Less than once a week\_x000D\_
3. Once a week\_x000D\_
4. Several times a week\_x000D\_
5. Every day or almost every day\_x000D\_

Question "Counted out money" \_x000D\_

----\_x000D\_

1. Never or almost never\_x000D\_
2. Less than once a week\_x000D\_
3. Once a week\_x000D\_
4. Several times a week\_x000D\_
5. Every day or almost every day\_x000D\_

Question "In the past month, how often did you and {CHILD} engage in the following activities? \_x000D\_

\_x000D\_

Memorized math facts (such as  $2 + 2 = 4$ )" \_x000D\_

----\_x000D\_

1. Never or almost never\_x000D\_
2. Less than once a week\_x000D\_
3. Once a week\_x000D\_
4. Several times a week\_x000D\_
5. Every day or almost every day\_x000D\_

Question "{Continued} In the past month, how often did you and {CHILD} engage in the following activities? \_x000D\_

\_x000D\_

Measured the lengths and widths of things" \_x000D\_

----\_x000D\_

1. Never or almost never\_x000D\_
2. Less than once a week\_x000D\_
3. Once a week\_x000D\_
4. Several times a week\_x000D\_
5. Every day or almost every day\_x000D\_

Question "Guessed the number of things (such as pennies in a jar)" \_x000D\_

----\_x000D\_

1. Never or almost never\_x000D\_
2. Less than once a week\_x000D\_
3. Once a week\_x000D\_
4. Several times a week\_x000D\_
5. Every day or almost every day\_x000D\_

Question "Compared the sizes of numbers (such as 5 is more than 4)" \_x000D\_

----\_x000D\_

1. Never or almost never\_x000D\_
2. Less than once a week\_x000D\_
3. Once a week\_x000D\_
4. Several times a week\_x000D\_
5. Every day or almost every day\_x000D\_

Question "Measured ingredients when cooking or baking" \_x000D\_  
----\_x000D\_

1. Never or almost never\_x000D\_
2. Less than once a week\_x000D\_
3. Once a week\_x000D\_
4. Several times a week\_x000D\_
5. Every day or almost every day\_x000D\_

Question "Played with jigsaw puzzles" \_x000D\_  
----\_x000D\_

1. Never or almost never\_x000D\_
2. Less than once a week\_x000D\_
3. Once a week\_x000D\_
4. Several times a week\_x000D\_
5. Every day or almost every day\_x000D\_

Question "Played with blocks or construction toys" \_x000D\_  
----\_x000D\_

1. Never or almost never\_x000D\_
2. Less than once a week\_x000D\_
3. Once a week\_x000D\_
4. Several times a week\_x000D\_
5. Every day or almost every day\_x000D\_

Question "Do you have a home computer or other digital device that {CHILD} uses?" \_x000D\_  
----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_

Question "On any given weekday, how much time does {CHILD} spend playing video, computer, or mobile games?" \_x000D\_  
\_x000D\_

InstrResp "If less than an hour, enter '0' in the "Hours" section. If {CHILD} does not play video, computer, or mobile games, enter '0' in both the "Hours" and "Minutes" sections." \_x000D\_  
\_x000D\_

Pre-unit "Hours:" \_x000D\_

\_x000D\_

Watermark "Enter hours"

Pre-unit "Minutes:" \_x000D\_

\_x000D\_

Watermark "Enter minutes"

Question "In an average week, how often does {CHILD} use a home computer or other digital device to play with programs that teach {him/her} something, like math or reading skills?"\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Once or twice a week\_x000D\_
3. 3 to 6 times a week\_x000D\_
4. Every day\_x000D\_

Question "Is {CHILD} tutored on a regular basis, by someone other than you or a family member, in a specific subject, such as reading, math, science, or a foreign language?"\_x000D\_

----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_

Question: "What is {CHILD} tutored in?"\_x000D\_

\_x000D\_InstResp "Select all that apply."\_x000D\_

----\_x000D\_

1. Reading\_x000D\_
2. Math\_x000D\_
3. Science\_x000D\_
4. Foreign language\_x000D\_
91. Other (Please specify):\_x000D\_

Question "Now we'd like to ask you about some of the activities your child might do. Has {CHILD} ever participated in any of the following activities?"\_x000D\_

\_x000D\_InstResp "Select all that apply."\_x000D\_

----\_x000D\_

1. Organized athletic activities, like basketball, soccer, baseball, swimming, or gymnastics\_x000D\_
2. Dance groups, classes, or lessons\_x000D\_
3. Music, for example, piano, instrumental music, or singing lessons\_x000D\_
4. Drama groups, classes, or lessons\_x000D\_
5. Art groups, classes, or lessons, for example, painting, drawing, sculpture\_x000D\_
6. Craft groups, classes, or lessons\_x000D\_
7. Language groups, classes, or lessons (to learn English or another language)\_x000D\_
8. None of the above\_x000D\_

Question "During a typical week, how often does {CHILD} play outside actively (for example, running, jumping, or swinging)?"\_x000D\_  
----\_x000D\_  
1. Never\_x000D\_  
2. Once or twice a week\_x000D\_  
3. 3 to 6 times a week\_x000D\_  
4. Every day\_x000D\_

Question "Now we have some questions about your neighborhood. How safe is it for children to play outside during the day in your neighborhood?"\_x000D\_  
----\_x000D\_  
1. Not at all safe\_x000D\_  
2. Somewhat safe\_x000D\_  
3. Very safe\_x000D\_

Question "In a typical week, on how many days does your family eat a meal together?"\_x000D\_  
\_x000D\_  
InstResp "By family, we mean at least one adult and one child."\_x000D\_  
\_x000D\_  
Pre-unit "Days:"\_x000D\_  
\_x000D\_  
Watermark "Number of days"

Question "In a typical week, on how many days does your family eat the evening meal together?"\_x000D\_  
\_x000D\_  
InstResp "By family, we mean at least one adult and one child."\_x000D\_  
\_x000D\_  
Pre-unit "Days:"\_x000D\_  
\_x000D\_  
Watermark "Number of days"

Question "On weeknights during the school year, does {CHILD} usually go to bed at about the same time each night?"\_x000D\_  
----\_x000D\_  
1. Yes, {CHILD} has a usual bedtime.\_x000D\_  
2. No, {CHILD}'s bedtime varies a lot from night to night.\_x000D\_

Question "On an average school night, how many hours of sleep does {CHILD} get?"\_x000D\_  
\_x000D\_  
Pre-unit "Hours:"\_x000D\_  
\_x000D\_  
Watermark "Enter hours"

Pre-unit "Minutes:"\_x000D\_  
\_x000D\_  
Watermark "Enter minutes"

Item wording is redacted due to copyright

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Question "Keeps working at something until {he/she} is finished."_x000D_ ----_x000D_ 1. Never_x000D_ 2. Sometimes_x000D_ 3. Often_x000D_ 4. Very often_x000D_
Item wording is redacted due to copyright
Item wording is redacted due to copyright

Question "{Continued} Please indicate how often {CHILD} acts in the following ways."  
\_x000D\_  
\_x000D\_  
Shows interest in a variety of things."\_x000D\_  
----\_x000D\_  
1. Never\_x000D\_  
2. Sometimes\_x000D\_  
3. Often\_x000D\_  
4. Very often\_x000D\_

Item wording is redacted due to copyright
Question "Concentrates on a task and ignores distractions."_x000D_ ----_x000D_ 1. Never_x000D_ 2. Sometimes_x000D_ 3. Often_x000D_ 4. Very often_x000D_
Item wording is redacted due to copyright
Item wording is redacted due to copyright
Question "Helps with chores."_x000D_ ----_x000D_ 1. Never_x000D_ 2. Sometimes_x000D_ 3. Often_x000D_ 4. Very often_x000D_
Item wording is redacted due to copyright





Question "Please rate how true each of these statements is for {CHILD}."\_x000D\_  
\_x000D\_

When practicing an activity, has a hard time keeping {her/his} mind on it."\_x000D\_  
----\_x000D\_

1. Extremely untrue\_x000D\_
2. Untrue\_x000D\_
3. Somewhat untrue\_x000D\_
4. Neither untrue nor true\_x000D\_
5. Somewhat true\_x000D\_
6. True\_x000D\_
7. Extremely true\_x000D\_

Question "Will move from one task to another without completing any of  
them."\_x000D\_

----\_x000D\_

1. Extremely untrue\_x000D\_
2. Untrue\_x000D\_
3. Somewhat untrue\_x000D\_
4. Neither untrue nor true\_x000D\_
5. Somewhat true\_x000D\_
6. True\_x000D\_
7. Extremely true\_x000D\_

Question "When drawing or coloring in a book, shows strong concentration."\_x000D\_

----\_x000D\_

1. Extremely untrue\_x000D\_
2. Untrue\_x000D\_
3. Somewhat untrue\_x000D\_
4. Neither untrue nor true\_x000D\_
5. Somewhat true\_x000D\_
6. True\_x000D\_
7. Extremely true\_x000D\_

Question "When building or putting something together, becomes very involved in  
what {he/she} is doing, and works for long periods of time."\_x000D\_

----\_x000D\_

1. Extremely untrue\_x000D\_
2. Untrue\_x000D\_
3. Somewhat untrue\_x000D\_
4. Neither untrue nor true\_x000D\_
5. Somewhat true\_x000D\_
6. True\_x000D\_
7. Extremely true\_x000D\_

Question "Please rate how true each of these statements is for {CHILD}."\_x000D\_  
\_x000D\_

Is easily distracted when listening to a story."\_x000D\_

----\_x000D\_

1. Extremely untrue\_x000D\_
2. Untrue\_x000D\_
3. Somewhat untrue\_x000D\_
4. Neither untrue nor true\_x000D\_
5. Somewhat true\_x000D\_
6. True\_x000D\_
7. Extremely true\_x000D\_

Question "Sometimes becomes absorbed in a picture book and looks at it for a long time."\_x000D\_

----\_x000D\_

1. Extremely untrue\_x000D\_
2. Untrue\_x000D\_
3. Somewhat untrue\_x000D\_
4. Neither untrue nor true\_x000D\_
5. Somewhat true\_x000D\_
6. True\_x000D\_
7. Extremely true\_x000D\_

Question "Please rate how true each of these statements is for {CHILD}."\_x000D\_  
\_x000D\_

Can wait before entering into new activities if asked to."\_x000D\_

----\_x000D\_

1. Extremely untrue\_x000D\_
2. Somewhat untrue\_x000D\_
3. Neither untrue nor true\_x000D\_
4. Somewhat true\_x000D\_
5. Extremely true\_x000D\_

Question "Plans for new activities or changes in routine to make sure {he/she} has what will be needed."\_x000D\_

----\_x000D\_

1. Extremely untrue\_x000D\_
2. Somewhat untrue\_x000D\_
3. Neither untrue nor true\_x000D\_
4. Somewhat true\_x000D\_
5. Extremely true\_x000D\_

Question "Has trouble sitting still when told to (story time, etc.)."\_x000D\_

----\_x000D\_

1. Extremely untrue\_x000D\_
2. Somewhat untrue\_x000D\_
3. Neither untrue nor true\_x000D\_
4. Somewhat true\_x000D\_
5. Extremely true\_x000D\_

Question "Is good at following instructions."\_x000D\_

----\_x000D\_

1. Extremely untrue\_x000D\_
2. Somewhat untrue\_x000D\_
3. Neither untrue nor true\_x000D\_
4. Somewhat true\_x000D\_
5. Extremely true\_x000D\_

Question "Please rate how true each of these statements is for {CHILD}.\_x000D\_

\_x000D\_

Approaches places that {he/she} thinks might be "risky" slowly and cautiously."\_x000D\_

----\_x000D\_

1. Extremely untrue\_x000D\_
2. Somewhat untrue\_x000D\_
3. Neither untrue nor true\_x000D\_
4. Somewhat true\_x000D\_
5. Extremely true\_x000D\_

Question "Can easily stop an activity when told "no.""\_x000D\_

----\_x000D\_

1. Extremely untrue\_x000D\_
2. Somewhat untrue\_x000D\_
3. Neither untrue nor true\_x000D\_
4. Somewhat true\_x000D\_
5. Extremely true\_x000D\_

Question "How much do you agree or disagree with the following statements about

{CHILD}.\_x000D\_

\_x000D\_

{CHILD} becomes sad when other children are sad."\_x000D\_

----\_x000D\_

1. Strongly disagree\_x000D\_
2. Somewhat disagree\_x000D\_
3. Neither disagree nor agree\_x000D\_
4. Somewhat agree\_x000D\_
5. Strongly agree\_x000D\_

Question "{CHILD} gets upset seeing another child being punished for being

naughty."\_x000D\_

----\_x000D\_

1. Strongly disagree\_x000D\_
2. Somewhat disagree\_x000D\_
3. Neither disagree nor agree\_x000D\_
4. Somewhat agree\_x000D\_
5. Strongly agree\_x000D\_

Question "{CHILD} seems to react to the moods of people around {him/her}."\_x000D\_  
----\_x000D\_

1. Strongly disagree\_x000D\_
2. Somewhat disagree\_x000D\_
3. Neither disagree nor agree\_x000D\_
4. Somewhat agree\_x000D\_
5. Strongly agree\_x000D\_

Question "{CHILD} gets upset when another person is acting upset."\_x000D\_  
----\_x000D\_

1. Strongly disagree\_x000D\_
2. Somewhat disagree\_x000D\_
3. Neither disagree nor agree\_x000D\_
4. Somewhat agree\_x000D\_
5. Strongly agree\_x000D\_

Question "{CHILD} cries or gets upset when seeing another child cry."\_x000D\_  
----\_x000D\_

1. Strongly disagree\_x000D\_
2. Somewhat disagree\_x000D\_
3. Neither disagree nor agree\_x000D\_
4. Somewhat agree\_x000D\_
5. Strongly agree\_x000D\_

Question "In the following items, please indicate on a scale from very unlikely to very likely the likelihood that you would respond in the ways listed for each item. \_x000D\_  
\_x000D\_

If {CHILD} becomes angry because {he/she} is sick or hurt and can't go to {his/her} friend's birthday party, would you...\_x000D\_  
\_x000D\_

Send {CHILD} to {his/her} room to cool off?"\_x000D\_  
----\_x000D\_

1. Very unlikely\_x000D\_
2. Unlikely\_x000D\_
3. Somewhat unlikely\_x000D\_
4. Neither likely nor unlikely\_x000D\_
5. Somewhat likely\_x000D\_
6. Likely\_x000D\_
7. Very likely\_x000D\_

Question "Get angry at {CHILD}?"\_x000D\_

----\_x000D\_

1. Very unlikely\_x000D\_
2. Unlikely\_x000D\_
3. Somewhat unlikely\_x000D\_
4. Neither likely nor unlikely\_x000D\_
5. Somewhat likely\_x000D\_
6. Likely\_x000D\_
7. Very likely\_x000D\_

Question "Help {CHILD} think about ways that {he/she} can still be with friends (for example, invite some friends over after the party)?"\_x000D\_

----\_x000D\_

1. Very unlikely\_x000D\_
2. Unlikely\_x000D\_
3. Somewhat unlikely\_x000D\_
4. Neither likely nor unlikely\_x000D\_
5. Somewhat likely\_x000D\_
6. Likely\_x000D\_
7. Very likely\_x000D\_

Question "Tell {CHILD} not to make a big deal out of missing the party?"\_x000D\_

----\_x000D\_

1. Very unlikely\_x000D\_
2. Unlikely\_x000D\_
3. Somewhat unlikely\_x000D\_
4. Neither likely nor unlikely\_x000D\_
5. Somewhat likely\_x000D\_
6. Likely\_x000D\_
7. Very likely\_x000D\_

Question "Encourage {CHILD} to express {his/her} feelings of anger and frustration?"\_x000D\_

----\_x000D\_

1. Very unlikely\_x000D\_
2. Unlikely\_x000D\_
3. Somewhat unlikely\_x000D\_
4. Neither likely nor unlikely\_x000D\_
5. Somewhat likely\_x000D\_
6. Likely\_x000D\_
7. Very likely\_x000D\_

Question "Soothe {CHILD} and do something fun with {him/her} to make {him/her} feel better about missing the party?"\_x000D\_

----\_x000D\_

1. Very unlikely\_x000D\_
2. Unlikely\_x000D\_
3. Somewhat unlikely\_x000D\_
4. Neither likely nor unlikely\_x000D\_
5. Somewhat likely\_x000D\_
6. Likely\_x000D\_
7. Very likely\_x000D\_

Question "For each of the following scenarios, please indicate how likely you would be to respond in the ways listed.\_x000D\_

\_x000D\_

If {CHILD} is playing with other children and one of them calls {him/her} names, and {CHILD} then begins to tremble and become tearful, would you...\_x000D\_

\_x000D\_

Tell {CHILD} not to make a big deal out of it?"\_x000D\_

----\_x000D\_

1. Very unlikely\_x000D\_
2. Unlikely\_x000D\_
3. Somewhat unlikely\_x000D\_
4. Neither likely nor unlikely\_x000D\_
5. Somewhat likely\_x000D\_
6. Likely\_x000D\_
7. Very likely\_x000D\_

Question "Feel upset yourself?"\_x000D\_

----\_x000D\_

1. Very unlikely\_x000D\_
2. Unlikely\_x000D\_
3. Somewhat unlikely\_x000D\_
4. Neither likely nor unlikely\_x000D\_
5. Somewhat likely\_x000D\_
6. Likely\_x000D\_
7. Very likely\_x000D\_

Question "Tell {CHILD} to behave or you will have to go home right away?"\_x000D\_

----\_x000D\_

1. Very unlikely\_x000D\_
2. Unlikely\_x000D\_
3. Somewhat unlikely\_x000D\_
4. Neither likely nor unlikely\_x000D\_
5. Somewhat likely\_x000D\_
6. Likely\_x000D\_
7. Very likely\_x000D\_

Question "Help {CHILD} think of constructive things to do when other children tease {him/her} (for example, find other things to do)?"\_x000D\_

----\_x000D\_

1. Very unlikely\_x000D\_
2. Unlikely\_x000D\_
3. Somewhat unlikely\_x000D\_
4. Neither likely nor unlikely\_x000D\_
5. Somewhat likely\_x000D\_
6. Likely\_x000D\_
7. Very likely\_x000D\_

Question "Comfort {him/her} and play a game to take {his/her} mind off the upsetting event?"\_x000D\_

----\_x000D\_

1. Very unlikely\_x000D\_
2. Unlikely\_x000D\_
3. Somewhat unlikely\_x000D\_
4. Neither likely nor unlikely\_x000D\_
5. Somewhat likely\_x000D\_
6. Likely\_x000D\_
7. Very likely\_x000D\_

Question "Encourage {him/her} to talk about how it hurts to be teased?"\_x000D\_

----\_x000D\_

1. Very unlikely\_x000D\_
2. Unlikely\_x000D\_
3. Somewhat unlikely\_x000D\_
4. Neither likely nor unlikely\_x000D\_
5. Somewhat likely\_x000D\_
6. Likely\_x000D\_
7. Very likely\_x000D\_

Question "Now, we'd like to ask some questions about your relationship with {NAME OF CURRENT PARTNER/your current spouse or partner}. Please describe your relationship."\_x000D\_

----\_x000D\_

1. Very happy\_x000D\_
2. Fairly happy\_x000D\_
3. Not too happy\_x000D\_

Question "Now we are going to show you some statements. Please select how true each statement is for you.\_x000D\_

\_x000D\_

If {CHILD} is having problems at school, there is a friend, relative, or neighbor I can talk it over with."\_x000D\_

----\_x000D\_

1. Never true\_x000D\_
2. Sometimes true\_x000D\_
3. Always true\_x000D\_



Question "If I have an emergency and need cash, family or friends will loan it to me."\_x000D\_

----\_x000D\_

1. Never true\_x000D\_
2. Sometimes true\_x000D\_
3. Always true\_x000D\_

Question "If I have troubles or need advice, I have someone I can talk to."\_x000D\_

----\_x000D\_

1. Never true\_x000D\_
2. Sometimes true\_x000D\_
3. Always true\_x000D\_

Question "Now, we would like to ask about child care arrangements. First, we would like to ask you about all the child care {CHILD} now receives on a regular basis from someone other than {you/{his/her} {parents/guardians}}. This does not include occasional baby-sitting or back-up care providers."\_x000D\_

\_x000D\_

InstResp "Press Next to continue."

Question "Is {CHILD} now receiving care from a relative on a regular basis including care provided before or after school? This may include care provided by grandparents, brothers and sisters, or any relatives other than {you/{CHILD}'s {parents/guardians}}.

\_x000D\_

\_x000D\_

InstResp "Do not include care from parents or guardians, even if they do not live with {CHILD}."\_x000D\_

----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_

Question "How many different regular care arrangements do you currently have with relatives?"\_x000D\_

\_x000D\_

InstResp "Please do not include care from a parent or guardian who lives in the home or elsewhere."\_x000D\_

----\_x000D\_

1. One\_x000D\_
2. Two\_x000D\_
3. Three\_x000D\_
4. Four\_x000D\_
5. Five or more\_x000D\_

Question "{We'd like to know more about the relative who provides the most care for {CHILD} now.} Who is the relative who cares for {CHILD}?" \_x000D\_ \_x000D\_

InstResp "Please do not include care from a parent or guardian who lives in the home or elsewhere." \_x000D\_

---- \_x000D\_

1. Grandparent \_x000D\_
2. Aunt \_x000D\_
3. Uncle \_x000D\_
4. Brother \_x000D\_
5. Sister \_x000D\_
6. Another relative \_x000D\_

Question "Is the care provided by {{CHILD}'s {RELATIVE}/ that relative} in your home or another home?" \_x000D\_

---- \_x000D\_

1. Own home \_x000D\_
2. Other home \_x000D\_
3. Both/Varies \_x000D\_

Question "Does {CHILD} receive that care before school, after school, or on weekends?" \_x000D\_

\_x000D\_

InstResp "Select all that apply." \_x000D\_

---- \_x000D\_

1. Before school \_x000D\_
2. After school \_x000D\_
3. Weekends \_x000D\_

Question "How many days each week does {CHILD} receive care from {{his/her} {RELATIVE}/that relative}?" \_x000D\_

\_x000D\_

InstResp "If the schedule changes, answer based on the schedule kept most often." \_x000D\_

\_x000D\_

"Watermark "Days per week"

Question "How many hours each week does {CHILD} receive care from {{his/her} {RELATIVE}/that relative}?" \_x000D\_

\_x000D\_

InstResp "Please round to the nearest hour." \_x000D\_

\_x000D\_

If the schedule changes, answer based on the schedule kept most often." \_x000D\_

\_x000D\_

Watermark "Hours per week"

Question "Is there any charge or fee for the care {CHILD} receives from {{his/her} {RELATIVE}/that relative}, paid either by you or someone else?"\_x000D\_

InstResp "Please only think about the relative who provides the most care for {CHILD}."\_x000D\_

- \_x000D\_  
1. Yes\_x000D\_  
2. No\_x000D\_

Question "Do any of the following people or organizations help to pay for {{his/her} {RELATIVE}/that relative} to care for {CHILD}?"\_x000D\_

InstResp "Select all that apply."\_x000D\_

- \_x000D\_  
1. A relative of {CHILD} outside your household who provides money specifically for that care\_x000D\_  
2. Temporary Assistance for Needy Families, or TANF\_x000D\_  
3. Another social service or welfare agency\_x000D\_  
4. An employer\_x000D\_  
5. No one else helps to pay for this\_x000D\_  
91. Someone else (Please specify):\_x000D\_

Question "How much does your household pay for {CHILD}'s {RELATIVE}/that relative} to care for {him/her}, not counting any money that you may receive from others to help pay for care?"\_x000D\_

InstrResp "Round to the nearest dollar. Enter the amount you pay here and then whether that is per hour, per week, etc."\_x000D\_

Pre-unit "Dollars:"\_x000D\_  
\_x000D\_  
Watermark "Enter number"

Pre-unit "Unit:"\_x000D\_

- \_x000D\_  
1. Per hour\_x000D\_  
2. Per day\_x000D\_  
3. Per week\_x000D\_  
4. Every two weeks\_x000D\_  
5. Per month\_x000D\_  
6. Per year\_x000D\_  
91. Other (Please specify):\_x000D\_

Question "How many children is this amount for, including {CHILD}?"\_x000D\_

----\_x000D\_

1. {CHILD} only\_x000D\_
2. {CHILD} + 1 more (2 total)\_x000D\_
3. {CHILD} + 2 more (3 total)\_x000D\_
4. {CHILD} + 3 or more (4 or more total)\_x000D\_

Question "You said that {CHILD} was cared for by {NUMBER} other {relatives/relative} on a regular basis. How many hours each week does {CHILD} receive care from {these/this} other {relatives/relative}?"\_x000D\_

\_x000D\_

InstResp "Please round to the nearest hour."\_x000D\_

\_x000D\_

Pre-unit "Hours:"\_x000D\_

\_x000D\_

Watermark "Hours per week"

Question "{Now we'd like to ask you about any care {CHILD} receives from nonrelatives in a private home, not including child care centers.} Is {CHILD} now receiving care in a private home on a regular basis from someone who is not related to {him/her} (including care provided before or after school)? This includes home child care providers, regular sitters or neighbors. {It does not include child care centers.}"\_x000D\_

"\_x000D\_

----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_

Question "How many different regular care arrangements do you currently have with nonrelatives?"\_x000D\_

----\_x000D\_

1. One\_x000D\_
2. Two\_x000D\_
3. Three\_x000D\_
4. Four\_x000D\_
5. Five or more\_x000D\_

Question "{We'd like to know more about the nonrelative who provides the most care for {CHILD} now.} Is that care provided in your home or another home?"\_x000D\_

----\_x000D\_

1. Own home\_x000D\_
2. Other home\_x000D\_
3. Both/Varies\_x000D\_

<p>Question "Does {CHILD} receive that care before school, after school, or on weekends?" _x000D_</p> <p>_x000D_</p> <p>InstResp "Select all that apply." _x000D_</p> <p>---- _x000D_</p> <ol style="list-style-type: none"> <li>1. Before school_x000D_</li> <li>2. After school_x000D_</li> <li>3. Weekends_x000D_</li> </ol>
<p>Question "How many days each week does {CHILD} receive care from that person?" _x000D_</p> <p>_x000D_</p> <p>InstResp "If the schedule changes, answer based on the schedule kept most often." _x000D_</p> <p>_x000D_</p> <p>Watermark "Days per week"</p>
<p>Question "How many hours each week does {CHILD} receive care from that person?" _x000D_</p> <p>_x000D_</p> <p>Hours:" _x000D_</p> <p>_x000D_</p> <p>InstResp "Please round to the nearest hour. _x000D_</p> <p>_x000D_</p> <p>If the schedule changes, answer based on the schedule kept most often." _x000D_</p> <p>_x000D_</p> <p>Watermark "Hours per week"</p>
<p>Question "Is there any charge or fee for the care {CHILD} receives from this nonrelative, paid either by you or someone else?" _x000D_</p> <p>_x000D_</p> <p>InstResp "Please only think about the nonrelative who provides the most care for {CHILD}." _x000D_</p> <p>---- _x000D_</p> <ol style="list-style-type: none"> <li>1. Yes_x000D_</li> <li>2. No_x000D_</li> </ol>
<p>Question "Do any of the following people or organizations help to pay for this nonrelative to care for {CHILD}?" _x000D_</p> <p>_x000D_</p> <p>InstResp "Select all that apply." _x000D_</p> <p>---- _x000D_</p> <ol style="list-style-type: none"> <li>1. A relative of {CHILD} outside your household who provides money specifically for that care_x000D_</li> <li>2. Temporary Assistance for Needy Families, or TANF_x000D_</li> <li>3. Another social service or welfare agency_x000D_</li> <li>4. An employer_x000D_</li> <li>5. No one else helps to pay for this_x000D_</li> <li>91. Someone else (Please specify):_x000D_</li> </ol>

Question "How much does your household pay this person to care for {CHILD}, not counting any money that you may receive from others to help pay for care?"\_x000D\_

InstrResp "Round to the nearest dollar. Enter the amount you pay here and then whether that is per hour, per week, etc."\_x000D\_

Pre-unit "Dollars:"\_x000D\_

Watermark "Enter number"

Pre-unit "Unit:"\_x000D\_

- 1. Per hour\_x000D\_
- 2. Per day\_x000D\_
- 3. Per week\_x000D\_
- 4. Every two weeks\_x000D\_
- 5. Per month\_x000D\_
- 6. Per year\_x000D\_
- 91. Other (Please specify):\_x000D\_

Question "How many children is this amount for, including {CHILD}?"\_x000D\_

- 1. {CHILD} only\_x000D\_
- 2. {CHILD} + 1 more (2 total)\_x000D\_
- 3. {CHILD} + 2 more (3 total)\_x000D\_
- 4. {CHILD} + 3 or more (4 or more total)\_x000D\_

Question "You said that {CHILD} was cared for by {NUMBER} other {nonrelative/nonrelatives} on a regular basis in a private home. How many hours each week does {CHILD} receive care from {this nonrelative/these nonrelatives}?"\_x000D\_

InstResp "Please round to the nearest hour."\_x000D\_

Pre-unit "Hours:"\_x000D\_

Watermark "Hours per week"

Question "{The next questions are about any care {CHILD} receives from day care centers or before- or after-school programs.} Is {CHILD} now attending a day care center or a before- or after-school program at a school or in a center on a regular basis?"\_x000D\_

----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_

Question "How many different day care centers or before- or after-school care programs does {CHILD} currently go to on a regular basis?"\_x000D\_

----\_x000D\_

1. One\_x000D\_
2. Two\_x000D\_
3. Three\_x000D\_
4. Four\_x000D\_
5. Five or more\_x000D\_

Question "{The next questions are about the program where {CHILD} spends the most time now.} Is that program located in the school {CHILD} attends?"\_x000D\_

----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_

Question "Does {CHILD} go to that program before school, after school, or on weekends?"\_x000D\_

\_x000D\_

InstResp "Select all that apply."\_x000D\_

----\_x000D\_

1. Before school\_x000D\_
2. After school\_x000D\_
3. Weekends\_x000D\_

Question "How many days each week does {CHILD} go to that program?"\_x000D\_

\_x000D\_

InstResp "If {CHILD} receives care from more than one program, answer for the arrangement where the most time is spent. \_x000D\_

\_x000D\_

If the schedule changes, answer for the arrangement where the most time is spent."\_x000D\_

\_x000D\_

Days:"\_x000D\_

\_x000D\_

Watermark "Days per week"

Question "Other than regular school hours, how many hours each week does {CHILD} go to that program?"\_x000D\_

\_x000D\_

InstResp "Please round to the nearest hour.\_x000D\_

\_x000D\_

If {CHILD} receives care from more than one program, answer for the arrangement where the most time is spent. \_x000D\_

\_x000D\_

If the schedule changes, answer for the arrangement where the most time is spent."

\_x000D\_

\_x000D\_

Pre-unit "Hours:"\_x000D\_

\_x000D\_

Watermark "Hours per week"

Question "Is there any charge or fee for that program, paid either by you or someone else?"\_x000D\_

\_x000D\_

InstResp "Please only think about the program that provides the most care for {CHILD}."\_x000D\_

----\_x000D\_

1. Yes\_x000D\_

2. No\_x000D\_

Question "Do any of the following people or organizations help to pay for {CHILD} to go to that program?"\_x000D\_

\_x000D\_

InstResp "Select all that apply."\_x000D\_

----\_x000D\_

1. A relative of {CHILD} outside your household who provides money specifically for that care\_x000D\_

2. Temporary Assistance for Needy Families, or TANF\_x000D\_

3. Another social service or welfare agency\_x000D\_

4. An employer\_x000D\_

5. No one else helps to pay for this\_x000D\_

91. Someone else (Please specify):\_x000D\_



Question "How much does your household pay for {CHILD} to go to that program, not counting any money that you may receive from others to help pay for care?"\_x000D\_  
\_x000D\_

InstrResp "Round to the nearest dollar. Enter the amount you pay here and then whether that is per hour, per week, etc."\_x000D\_  
\_x000D\_

Pre-unit "Dollars:"\_x000D\_  
\_x000D\_

Watermark "Enter number"

Pre-unit "Unit:"\_x000D\_

----\_x000D\_

1. Per hour\_x000D\_
2. Per day\_x000D\_
3. Per week\_x000D\_
4. Every two weeks\_x000D\_
5. Per month\_x000D\_
6. Per year\_x000D\_
91. Other (Please specify):\_x000D\_

Question "How many children is this amount for, including {CHILD}?"\_x000D\_

----\_x000D\_

1. {CHILD} only\_x000D\_
2. {CHILD} + 1 more (2 total)\_x000D\_
3. {CHILD} + 2 more (3 total)\_x000D\_
4. {CHILD} + 3 or more (4 or more total)\_x000D\_

Question "You said that {CHILD} attended {NUMBER} other day care {center/centers} or before- or after-school {program/programs} on a regular basis. How many hours each week does {CHILD} attend {this program/these programs}?"\_x000D\_

\_x000D\_

InstResp "Please round to the nearest hour."\_x000D\_  
\_x000D\_

Pre-unit "Hours:"\_x000D\_  
\_x000D\_

Watermark "Hours per week"

Question "Does {CHILD} have any biological or adoptive parents who are not currently living in your household?"\_x000D\_

\_x000D\_

InstrResp "Please include parents who are deceased."\_x000D\_

----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_

<p>Question "Which biological or adoptive parent(s) are not currently living in your household?"_x000D_ _x000D_ InstrResp "Please include parents who are deceased._x000D_ _x000D_ Select all that apply."_x000D_ ----_x000D_ 1. Biological mother_x000D_ 2. Biological father_x000D_ 3. Adoptive mother_x000D_ 4. Adoptive father_x000D_</p>
<p>We would like to ask a few questions about {CHILD}'s {biological/adoptive} {mother/father}. Is {CHILD}'s {biological/adoptive} {mother/father} currently living? _x000D_ _x000D_ SaVisible "True"_x000D_ ----_x000D_ 1. Yes_x000D_ 2. No_x000D_ 3. The {biological/adoptive} {mother/ father} is unknown._x000D_</p>
<p>What {was/is/} {CHILD}'s biological {mother's/father's} date of birth?_x000D_ _x000D_ Month:"_x000D_ _x000D_ InstResp "Please enter only the month and year."_x000D_ _x000D_ Watermark "Enter the month"</p>
<p>Pre-unit "Year:"_x000D_ _x000D_ Watermark "Enter the year"</p>
<p>Question "How old {is/was} {CHILD}'s biological {mother/father} {when {he/she} died}? _x000D_ _x000D_ Years:"_x000D_ _x000D_ Watermark "Enter age in years"</p>
<p>Question "What is {CHILD}'s biological {mother's/father's} date of death?"_x000D_ _x000D_ Pre-unit "Month:"_x000D_ _x000D_ InstResp "Please enter only the month and year."_x000D_ _x000D_ Watermark "Enter the month"</p>

Pre-unit "Year:"\_x000D\_

\_x000D\_

Watermark "Enter the year"

Question "{{Is/Was} {he/she} Hispanic or {Latino/Latina}?"\_x000D\_

\_x000D\_

InstResp "A person who is Hispanic or Latino/Latina is of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race."\_x000D\_

----\_x000D\_

1. Yes\_x000D\_

2. No\_x000D\_

Question "What {is/was} {his/her} race? You may name one or more races to indicate what {he/she} {considers/considered} {himself/herself} to be."\_x000D\_

\_x000D\_

InstResp "For the purposes of this study, Hispanic origins are not races. \_x000D\_

\_x000D\_

Select all that apply."\_x000D\_

----\_x000D\_

1. American Indian or Alaska Native\_x000D\_

2. Asian\_x000D\_

3. Black or African American\_x000D\_

4. Native Hawaiian or other Pacific Islander\_x000D\_

5. White\_x000D\_

Question "The next questions are about {CHILD}'s contact with {his/her} parents who live outside the household. \_x000D\_

\_x000D\_

{We understand that some of these questions may be difficult {for adoptive parents} to answer; however, these are standard questions we ask when a child does not live with all parents. Any information you can provide will be helpful.}\_x000D\_

\_x000D\_

Please press Next to continue."

Question "How long has it been since {CHILD} last had a visit, a phone call, a video call, an e-mail, a text or other electronic message, or received a card or letter from {his/her} {biological/adoptive} {father/mother}?"\_x000D\_

\_x000D\_ SaVisible "True" \_x000D\_

----\_x000D\_

1. Less than one month\_x000D\_
2. More than a month but less than a year\_x000D\_
3. More than a year\_x000D\_
4. No contact since birth\_x000D\_
5. {Biological/Adoptive} {father/mother} is deceased\_x000D\_
6. {CHILD} has had no contact with {his/her} {biological/adoptive} {father/mother} since adoption\_x000D\_
7. {{CHILD} does not have an adoptive {mother/father}}\_x000D\_
8. {CHILD}'s {biological/adoptive} {father/mother} is not known or was only a donor\_x000D\_

Question "How many times have {CHILD} and {his/her} {biological/adoptive} {father/mother} talked on the telephone or in a video call to each other, e-mailed, texted, or had some other type of contact that was not in person in the past 4 weeks? \_x000D\_

\_x000D\_ Pre-unit "Times:"\_x000D\_

\_x000D\_

Watermark "Number of times" \_x000D\_

\_x000D\_

SaVisible "True"

Question "For the next set of statements, please select whether each statement is completely true, mostly true, somewhat true, or not at all true.\_x000D\_

\_x000D\_

Being a parent is harder than I thought it would be."\_x000D\_

----\_x000D\_

1. Completely true\_x000D\_
2. Mostly true\_x000D\_
3. Somewhat true\_x000D\_
4. Not at all true\_x000D\_

Question "{CHILD} does things that really bother me."\_x000D\_

----\_x000D\_

1. Completely true\_x000D\_
2. Mostly true\_x000D\_
3. Somewhat true\_x000D\_
4. Not at all true\_x000D\_

Question "I find myself giving up more of my life to meet {CHILD}'s needs than I ever expected."\_x000D\_

----\_x000D\_

1. Completely true\_x000D\_
2. Mostly true\_x000D\_
3. Somewhat true\_x000D\_
4. Not at all true\_x000D\_

Question "I often feel angry with {CHILD}."\_x000D\_

----\_x000D\_

1. Completely true\_x000D\_
2. Mostly true\_x000D\_
3. Somewhat true\_x000D\_
4. Not at all true\_x000D\_

Question "Now, please consider how often each of these following statements are true for you.\_x000D\_

\_x000D\_

Even if I am really busy, I make time to listen to {CHILD}."\_x000D\_

----\_x000D\_

1. Never true\_x000D\_
2. Sometimes true\_x000D\_
3. Often true\_x000D\_
4. Very often true\_x000D\_

Question "I discourage {CHILD} from talking about {his/her} worries because it upsets {him/her}."\_x000D\_

----\_x000D\_

1. Never true\_x000D\_
2. Sometimes true\_x000D\_
3. Often true\_x000D\_
4. Very often true\_x000D\_

Question "I encourage {CHILD} to talk about {his/her} troubles."\_x000D\_

----\_x000D\_

1. Never true\_x000D\_
2. Sometimes true\_x000D\_
3. Often true\_x000D\_
4. Very often true\_x000D\_

Question "I encourage {CHILD} to tell me about {his/her} friends and activities."\_x000D\_

----\_x000D\_

1. Never true\_x000D\_
2. Sometimes true\_x000D\_
3. Often true\_x000D\_
4. Very often true\_x000D\_

Question "I encourage {CHILD} to express {his/her} opinions."\_x000D\_

----\_x000D\_

1. Never true\_x000D\_
2. Sometimes true\_x000D\_
3. Often true\_x000D\_
4. Very often true\_x000D\_

Question "When I lose my patience with {CHILD}'s questions and demands, I just don't listen to {CHILD} anymore."\_x000D\_

----\_x000D\_

1. Never true\_x000D\_
2. Sometimes true\_x000D\_
3. Often true\_x000D\_
4. Very often true\_x000D\_

Question "The following are a number of statements about your family. Please select how often it typically occurs in your home.\_x000D\_

\_x000D\_

You threaten to punish {CHILD} and then do not actually punish {him/her}."\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Almost never\_x000D\_
3. Sometimes\_x000D\_
4. Often\_x000D\_
5. Always\_x000D\_

Question "{CHILD} talks you out of being punished after {he/she} has done something wrong."\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Almost never\_x000D\_
3. Sometimes\_x000D\_
4. Often\_x000D\_
5. Always\_x000D\_

Question "You let {CHILD} out of a punishment early, like lift restrictions earlier than you originally said."\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Almost never\_x000D\_
3. Sometimes\_x000D\_
4. Often\_x000D\_
5. Always\_x000D\_

Question "Now we would like to ask about {CHILD}'s health and well-being.\_x000D\_  
\_x000D\_  
How long has it been since {CHILD}'s last visit to a dentist or dental hygienist for dental  
care?"\_x000D\_  
----\_x000D\_  
1. Never been to dentist or dental hygienist for dental care\_x000D\_  
2. Less than 6 months\_x000D\_  
3. 6 months to less than 1 year\_x000D\_  
4. 1 year to 2 years\_x000D\_  
5. More than 2 years\_x000D\_

Question "How long has it been since {CHILD}'s last visit to a clinic, health center,  
hospital, doctor's office, or other place for routine health care?"\_x000D\_  
\_x000D\_  
InstResp "Routine health care may include check-ups or immunization  
appointments."\_x000D\_  
----\_x000D\_  
1. Never had routine health care\_x000D\_  
2. Less than 6 months\_x000D\_  
3. 6 months to less than 1 year\_x000D\_  
4. 1 year to 2 years\_x000D\_  
5. More than 2 years\_x000D\_

Question "Has {CHILD} ever had an ear infection?"\_x000D\_  
----\_x000D\_  
1. Yes\_x000D\_  
2. No\_x000D\_

Question "Has {CHILD} ever had an ear ache?"\_x000D\_  
----\_x000D\_  
1. Yes\_x000D\_  
2. No\_x000D\_

Question "How old was {CHILD} when {he/she} had {his/her} first {ear infection/ear  
ache}?"\_x000D\_  
\_x000D\_  
Years:"\_x000D\_  
\_x000D\_  
InstResp "Your best guess is fine."\_x000D\_  
\_x000D\_  
Watermark "Enter age in years"

Pre-unit "Months:"\_x000D\_  
\_x000D\_  
Watermark "Enter age in months"

Question "Was {CHILD} less than 2 years old when {he/she} had {his/her} first {ear  
infection/ear ache}?"\_x000D\_  
----\_x000D\_  
1. Yes\_x000D\_  
2. No\_x000D\_

Question "Has {CHILD} had an ear infection since last spring?"_x000D_ ----_x000D_ 1. Yes_x000D_ 2. No_x000D_
Question "Has {CHILD} had an ear ache since last spring?"_x000D_ ----_x000D_ 1. Yes_x000D_ 2. No_x000D_
Question "Since last spring, how many times did a doctor, nurse, or other medical professional tell you that {CHILD} had an ear infection?"_x000D_ _x000D_ Pre-unit "Times:"_x000D_ _x000D_ Watermark "Number of times"
Question "How have {CHILD}'s {ear infections/ear aches} been treated by your doctor, nurse, or other medical professional since last spring?"_x000D_ _x000D_ InstResp "Select all that apply"_x000D_ ----_x000D_ 1. No treatment/watch and wait_x000D_ 2. Decongestants, antihistamines, or allergy medication_x000D_ 3. Antibiotics_x000D_ 4. Ear tubes were put into {CHILD}'s ears_x000D_ 5. Analgesics (for example, fever reducer or pain reliever)_x000D_ 6. Ear drops_x000D_ 7. Flushing the ear, irrigation, or taking out ear wax_x000D_ 8. Took out tonsils or adenoids_x000D_ 9. Chiropractic treatments_x000D_ 10. {CHILD} did not go to doctor, nurse, or medical professional_x000D_ 91. Other (Please specify):_x000D_
Question "Have ear tubes been placed in the right ear, left ear, or both ears when {CHILD} has had surgery to place tubes in {his/her} ears?"_x000D_ _x000D_ InstResp "Please consider all surgeries since last spring if {CHILD} had more than one to place ear tubes."_x000D_ ----_x000D_ 1. Right ear_x000D_ 2. Left ear_x000D_ 3. Both ears_x000D_



<p>Question "Has a doctor, nurse, or other medical professional ever told you that {CHILD} has asthma?"_x000D_  -----_x000D_  1. Yes_x000D_  2. No_x000D_</p>
<p>Question "Does {he/she} receive treatment for this condition?"_x000D_  -----_x000D_  1. Yes_x000D_  2. No_x000D_</p>
<p>Question "Is {CHILD} now covered by a health insurance plan which would pay any part of a hospital, doctor's, or surgeon's bill?"_x000D_  _x000D_  InstResp "This includes {Medicaid/ {or STATE NAME FOR MEDICAID}}."_x000D_  -----_x000D_  1. Yes_x000D_  2. No_x000D_</p>
<p>Question "In a typical week, on how many days does {CHILD} get exercise that causes rapid breathing, perspiration, and a rapid heartbeat for 20 continuous minutes or more?"_x000D_  _x000D_  Pre-unit "Days"_x000D_  _x000D_  Watermark "Number of days"</p>
<p>Question "How tall is {CHILD} without shoes?"_x000D_  _x000D_  InstResp "Your best guess is fine."_x000D_  _x000D_  SaVisible "True"_x000D_  -----_x000D_  1. Answer in feet and inches_x000D_  2. Answer in meters and centimeters_x000D_</p>
<p>Question "Please answer for how tall {CHILD} is in feet and inches without shoes."  _x000D_  _x000D_  Unit "and"_x000D_  _x000D_  Watermark: "Enter feet"</p>
<p>Watermark "Enter inches"</p>
<p>Question "Please answer for how tall {CHILD} is in meters and centimeters without shoes."_x000D_  _x000D_  Unit "and"_x000D_  _x000D_  Watermark "Enter meters"</p>

Watermark "Enter centimeters"
Question "How much does {CHILD} weigh without shoes?"_x000D_ _x000D_ InstResp "Your best guess is fine."_x000D_ _x000D_ SaVisible "True"_x000D_ ----_x000D_ 1. Answer in pounds_x000D_ 2. Answer in kilograms_x000D_
Question "Please answer for how much {CHILD} weighs in pounds without shoes."_x000D_ _x000D_ Watermark: "Enter pounds"
Question "Please answer for how much {CHILD} weighs in kilograms without shoes."_x000D_ _x000D_ Watermark: "Enter kilograms"
Question "Before {CHILD} turned 3, did {he/she} ever receive services from a program called Early Intervention Services or have an Individualized Family Service Plan, or IFSP?"_x000D_ _x000D_ InstResp "Early Intervention Services are services to a family with a child who has been identified as having a developmental delay and/or a specific health condition when the child is between birth and age 3. An Individualized Family Service Plan or IFSP is a plan developed to support children and families involved in early intervention (birth to age 3)."_x000D_ ----_x000D_ 1. Yes_x000D_ 2. No_x000D_
Question "Is {CHILD} currently receiving services from a program called Early Intervention Services or have an Individualized Family Service Plan (IFSP)?"_x000D_ _x000D_ InstResp "Early Intervention Services are services to a family with a child who has been identified as having a developmental delay and/or a specific health condition when the child is between birth and age 3. An Individualized Family Service Plan or IFSP is a plan developed to support children and families involved in early intervention (birth up to age 3)."_x000D_ ----_x000D_ 1. Yes_x000D_ 2. No_x000D_

Question "Has {CHILD} ever received any services through an Individualized Education Program (IEP)?"\_x000D\_  
\_x000D\_

InstResp "An Individualized Education Program (IEP) is a plan for children age 3 or older identified as needing special education and related services."\_x000D\_

----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_

Question "Is {CHILD} currently receiving any services through an Individualized Education Program (IEP)?"\_x000D\_  
\_x000D\_

InstResp "An Individualized Education Program (IEP) is a plan for children age 3 or older identified as needing special education and related services."\_x000D\_

----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_

Question "Has {CHILD} ever received any services through a 504 plan?"\_x000D\_  
\_x000D\_

InstResp "A 504 plan is a formal plan schools use to provide accommodations to children with disabilities. A 504 plan does not include individualized instruction, and children do not have to qualify for special education services to be eligible for a 504 plan."\_x000D\_

----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_

Question "Is {CHILD} currently receiving any services through a 504 plan?"\_x000D\_  
\_x000D\_

InstResp "A 504 plan is a formal plan schools use to provide accommodations to children with disabilities. A 504 plan does not include individualized instruction, and children do not have to qualify for special education services to be eligible for a 504 plan."\_x000D\_

----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_

Question "For the next set of questions, please base your answer on how {CHILD} compares to other children of the same age. \_x000D\_  
\_x000D\_

{CHILD} is independent and takes care of {himself/herself} ..." \_x000D\_

----\_x000D\_

1. Better than other children {his/her} age\_x000D\_
2. As well as other children\_x000D\_
3. Slightly less well than other children\_x000D\_
4. Much less well than other children\_x000D\_

<p>Question "{CHILD} pays attention ..." _x000D_ ----_x000D_ 1. Better than other children {his/her} age_x000D_ 2. As well as other children_x000D_ 3. Slightly less well than other children_x000D_ 4. Much less well than other children_x000D_</p>
<p>Question "{CHILD} learns, thinks, and solves problems ..." _x000D_ ----_x000D_ 1. Better than other children {his/her} age_x000D_ 2. As well as other children_x000D_ 3. Slightly less well than other children_x000D_ 4. Much less well than other children_x000D_</p>
<p>Question "{CHILD} shows good coordination in moving {his/her} arms and legs..." _x000D_ ----_x000D_ 1. Better than other children {his/her} age_x000D_ 2. As well as other children_x000D_ 3. Slightly less well than other children_x000D_ 4. Much less well than other children_x000D_</p>
<p>Question "{CHILD} behaves and relates to other children..." _x000D_ ----_x000D_ 1. Better than other children {his/her} age_x000D_ 2. As well as other children_x000D_ 3. Slightly less well than other children_x000D_ 4. Much less well than other children_x000D_</p>
<p>Question "{CHILD} behaves and relates to adults ..." _x000D_ ----_x000D_ 1. Better than other children {his/her} age_x000D_ 2. As well as other children_x000D_ 3. Slightly less well than other children_x000D_ 4. Much less well than other children_x000D_</p>
<p>Question "Thinking about {CHILD}'s overall activity level, would you say {he/she} is ..." _x000D_ ----_x000D_ 1. Less active than other children of {his/her} age?_x000D_ 2. About as active?_x000D_ 3. Slightly more active?_x000D_ 4. A lot more active than other children of {his/her} age?_x000D_</p>
<p>Question "Does {CHILD} have any emotional or psychological difficulties?" _x000D_ ----_x000D_ 1. Yes_x000D_ 2. No_x000D_</p>

Question "Do you think {CHILD}'s emotional or psychological difficulties are a mild problem, a moderate problem, or a severe problem?"\_x000D\_

----\_x000D\_

1. Mild problem\_x000D\_
2. Moderate problem\_x000D\_
3. Severe problem\_x000D\_

Question "{Since last spring has {CHILD}/Has {CHILD} ever} been evaluated by a professional because of an issue with {independence and taking care of {himself/herself}{,} {or}/paying attention{,} {or}/learning, thinking, and solving problems{,} {or}/ coordination in moving {his/her} arms and legs{,} {or}/behaving and relating to other children{,} {or}/ behaving and relating to adults{,} {or}/{his/her} overall activity level{,} {or}/{his/her} emotional or psychological difficulties}?"\_x000D\_

\_x000D\_

InstResp "The term professional includes health professionals such as doctors, pediatricians, and other licensed persons, including nurses or nurse practitioners, optometrists, ophthalmologists, ear-nose-throat (ENT) doctors, audiologists, school or other psychologists, school or other psychiatrists, psychiatric social workers, speech-language pathologists, etc. Do not include teachers or some other non-health professional."\_x000D\_

----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_

Question "{Since last spring, have you obtained/Did you obtain} a diagnosis or diagnoses of a problem from a professional?"\_x000D\_

\_x000D\_

InstResp "The term professional includes health professionals such as doctors, pediatricians, and other licensed persons, including nurses or nurse practitioners, optometrists, ophthalmologists, ear-nose-throat (ENT) doctors, audiologists, school or other psychologists, school or other psychiatrists, psychiatric social workers, speech-language pathologists, etc. Do not include teachers or some other non-health professional."\_x000D\_

----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_

Question "What was the diagnosis or were the diagnoses?" \_x000D\_

\_x000D\_ InstResp "Select all that apply" \_x000D\_

---- \_x000D\_

1. Learning disability (including dyslexia, dyscalculia, and dysgraphia) \_x000D\_
2. Attention deficit disorder (ADD) / Attention-deficit/hyperactivity disorder (ADHD) \_x000D\_
3. Developmental delay \_x000D\_
4. Asperger's syndrome/Autism/Pervasive developmental disorder (PDD)/Other autism spectrum disorder \_x000D\_
5. Intellectual or cognitive disability \_x000D\_
6. Orthopedic impairment \_x000D\_
7. Emotional disturbance (including panic disorder, obsessive compulsive disorder, other anxiety disorders, bipolar disorder, depression, oppositional defiance disorder (ODD), eating disorders, sensory deficit disorders, and schizophrenia) \_x000D\_
8. Traumatic brain injury \_x000D\_
9. Speech impairment (such as problems with articulation or communication, voice disorders, or stuttering) \_x000D\_
91. Other (Please specify): \_x000D\_

Question "What type of learning disability does {CHILD} have?" \_x000D\_

\_x000D\_ InstResp "Select all that apply." \_x000D\_

---- \_x000D\_

1. Dyslexia \_x000D\_
2. Dyscalculia \_x000D\_
3. Dysgraphia \_x000D\_
91. Other (Please specify): \_x000D\_

Question "What type of autistic spectrum disorder does {CHILD} have?" \_x000D\_

---- \_x000D\_

1. Asperger's syndrome \_x000D\_
2. Autism \_x000D\_
3. Pervasive developmental disorder (PDD) \_x000D\_
4. Rett syndrome \_x000D\_
5. Childhood disintegrative disorder (CDD) \_x000D\_
91. Other (Please specify): \_x000D\_

Question: "What type of emotional disturbance does {CHILD} have?" \_x000D\_

InstResp "Select all that apply." \_x000D\_

---- \_x000D\_

1. Panic disorder \_x000D\_
2. Separation anxiety disorder \_x000D\_
3. Obsessive compulsive disorder \_x000D\_
4. Generalized anxiety disorder \_x000D\_
5. Other anxiety disorder \_x000D\_
6. Bipolar disorder \_x000D\_
7. Depression \_x000D\_
8. Oppositional defiant disorder (ODD) \_x000D\_
9. Eating disorders \_x000D\_
10. Sensory deficit disorders (such as sensory deprivation problems; sensory processing problems; sensory integration problems; or sensory organization problems) \_x000D\_
11. Schizophrenia \_x000D\_
91. Other (Please specify): \_x000D\_

Question "How old was {CHILD} when the first diagnosis of a problem related to {a learning disability/Attention deficit disorder (ADD) / Attention-deficit/hyperactivity disorder (ADHD)/developmental delay/Asperger's syndrome/Autism/Pervasive development disorder (PDD)/Rett syndrome/Childhood disintegrative disorder (CDD)/an autistic spectrum disorder/an intellectual or cognitive disability/orthopedic impairment/an emotional disturbance/a traumatic brain injury/a speech impairment/{TEXT FROM OTHER SPECIFY} was made?" \_x000D\_

\_x000D\_

SaVisible "True" \_x000D\_

---- \_x000D\_

1. Answer in months \_x000D\_
2. Answer in years \_x000D\_

Question "How old was {CHILD} when the first diagnosis of a problem related to {a learning disability/Attention deficit disorder (ADD) / Attention-deficit/hyperactivity disorder (ADHD)/developmental delay/Asperger's syndrome/Autism/Pervasive development disorder (PDD)/Rett syndrome/Childhood disintegrative disorder (CDD)/an autistic spectrum disorder /an intellectual or cognitive disability/orthopedic impairment/an emotional disturbance/a traumatic brain injury/a speech impairment/{TEXT FROM OTHER SPECIFY}} was made? \_x000D\_

\_x000D\_

Months:" \_x000D\_

\_x000D\_

Watermark "Enter age in months"

Question "How old was {CHILD} when the first diagnosis of a problem related to {a learning disability/Attention deficit disorder (ADD) / Attention-deficit/hyperactivity disorder (ADHD)/developmental delay/ Asperger's syndrome/Autism/Pervasive development disorder (PDD)/Rett syndrome/Childhood disintegrative disorder (CDD)/an autistic spectrum disorder/an intellectual or cognitive disability/orthopedic impairment/an emotional disturbance/a traumatic brain injury/a speech impairment/{TEXT FROM OTHER SPECIFY}} was made?\_x000D\_

\_x000D\_

Years:"\_x000D\_

\_x000D\_

Watermark "Enter age in years"

Question "What was the month and year when the diagnosis was made?"\_x000D\_

\_x000D\_

InstResp "If there was more than one diagnosis, report the earliest."\_x000D\_

\_x000D\_

Pre-unit "Month:"\_x000D\_

\_x000D\_

Watermark "Enter month"

Pre-unit "Year:"\_x000D\_

\_x000D\_

Watermark "Enter year"

Question "Is {CHILD} now taking any prescription medicine for the condition related to {his/her} {learning disability/Attention deficit disorder (ADD) / Attention-deficit hyperactivity disorder (ADHD)/developmental delay/Asperger's syndrome/Autism/Pervasive development disorder (PDD)/Rett syndrome/Childhood disintegrative disorder (CDD)/an autistic spectrum disorder/intellectual or cognitive disability/orthopedic impairment/emotional disturbance/traumatic brain injury/a speech impairment/{TEXT FROM OTHER SPECIFY}}?"\_x000D\_

----\_x000D\_

1. Yes\_x000D\_

2. No\_x000D\_

Question "Is {CHILD} medicated for ADD or ADHD to help with behavior at school, at home, or both?"\_x000D\_

----\_x000D\_

1. At school\_x000D\_

2. At home\_x000D\_

3. Both at school and at home\_x000D\_



<p>Question "How long has {CHILD} taken such prescription medicine for {a learning disability/Attention deficit disorder (ADD) / Attention-deficit/hyperactivity disorder (ADHD)/developmental delay/Asperger's syndrome/Autism/Pervasive development disorder (PDD)/Rett syndrome/Childhood disintegrative disorder (CDD)/an autistic spectrum disorder /intellectual or cognitive disability/orthopedic impairment/an emotional disturbance/a traumatic brain injury/a speech impairment/{TEXT FROM OTHER SPECIFY}}, in total?"_x000D_  -----_x000D_  1. Less than one month_x000D_  2. Less than a year_x000D_  3. 1 to 2 years_x000D_  4. 3 to 4 years_x000D_  5. 5 years or more_x000D_</p>
<p>Question "For the next question, please base your answer on how {CHILD} compares to other children of the same age. {CHILD} pronounces words, communicates with, and understands others..."_x000D_  _x000D_  InstResp "If {CHILD} differs on any of these, answer for the area in which the child has the most difficulty."_x000D_  -----_x000D_  1. Better than other children {his/her} age_x000D_  2. As well as other children_x000D_  3. Slightly less well than other children_x000D_  4. Much less well than other children_x000D_</p>
<p>Question "When {CHILD} was younger, did {he/she} ever have unusual difficulty pronouncing words, communicating with, or understanding others, as compared to other children {his/her} age?"_x000D_  -----_x000D_  1. Yes_x000D_  2. No_x000D_</p>
<p>Question "Did or does {CHILD} have any of the following? _x000D_  _x000D_  Problem with talking too loudly"_x000D_  -----_x000D_  1. Yes_x000D_  2. No_x000D_</p>
<p>Question "Problem with talking too softly"_x000D_  -----_x000D_  1. Yes_x000D_  2. No_x000D_</p>
<p>Question "A problem chewing"_x000D_  -----_x000D_  1. Yes_x000D_  2. No_x000D_</p>

Question "A problem swallowing" \_x000D\_

----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_

Question "{Continued} Did or does {CHILD} have any of the following? \_x000D\_ \_x000D\_

A problem with stuttering" \_x000D\_

----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_

Question "A cleft lip and/or palate" \_x000D\_

----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_

Question "Abnormalities of the face or head" \_x000D\_

----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_

Question "Malformation of the ear" \_x000D\_

----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_

Question "{Since last spring has {CHILD}/Has {CHILD} ever} been evaluated by a professional because of {his/her} ability to communicate?" \_x000D\_ \_x000D\_

InstResp "This includes health professionals such as doctors, pediatricians, and other licensed persons, including nurses or nurse practitioners, optometrists, ophthalmologists, ear-nose-throat (ENT) doctors, audiologists, school or other psychologists, school or other psychiatrists, psychiatric social workers, speech-language pathologists, etc. Do not include teachers or some other non-health professional." \_x000D\_

----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_

Question "Did you obtain a diagnosis or diagnoses of a problem related to {his/her} ability to communicate from a professional?" \_x000D\_

----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_

Question "Which best describes {CHILD}'s hearing?"\_x000D\_

\_x000D\_  
InstResp "If {CHILD} has a hearing aid or other assistive device, please consider {his/her} hearing without the hearing aid or assistive device."\_x000D\_

----\_x000D\_

1. Excellent\_x000D\_
2. Good\_x000D\_
3. A little trouble hearing\_x000D\_
4. Moderate trouble hearing\_x000D\_
5. A lot of trouble hearing\_x000D\_
6. Deaf\_x000D\_

Question "Please indicate whether the following statement describes {CHILD}'s hearing. \_x000D\_

\_x000D\_

{CHILD} can usually hear and understand what a person says without seeing his or her face if that person whispers to {him/her} from across a quiet room."\_x000D\_

\_x000D\_

InstResp "If {CHILD} has a hearing aid or other assistive device, please consider {his/her} hearing without the hearing aid or assistive device."\_x000D\_

----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_

Question "{CHILD} can usually hear and understand what a person says without seeing his or her face if that person talks in a normal voice to {him/her} from across a quiet room."\_x000D\_

\_x000D\_

InstResp "If {CHILD} has a hearing aid or other assistive device, please consider {his/her} hearing without the hearing aid or assistive device."\_x000D\_

----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_

Question "{CHILD} can usually hear and understand what a person says without seeing his or her face if that person shouts to {him/her} from across a quiet room."\_x000D\_

\_x000D\_

InstResp "If {CHILD} has a hearing aid or other assistive device, please consider {his/her} hearing without the hearing aid or assistive device."\_x000D\_

----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_

Question "{CHILD} can usually hear and understand what a person says without seeing his or her face if that person speaks loudly into {his/her} ears or better ear." \_x000D\_ \_x000D\_

InstResp "If {CHILD} has a hearing aid or other assistive device, please consider {his/her} hearing without the hearing aid or assistive device." \_x000D\_ ---- \_x000D\_

1. Yes \_x000D\_
2. No \_x000D\_

Question "Is {CHILD}'s hearing worse in one ear?" \_x000D\_ ---- \_x000D\_

1. Yes \_x000D\_
2. No \_x000D\_

Question "Which best describes {CHILD}'s hearing in {his/her} worse ear?" \_x000D\_ \_x000D\_

InstResp "If {CHILD} has a hearing aid or other assistive device, please consider {his/her} hearing without the hearing aid or assistive device." \_x000D\_ ---- \_x000D\_

1. Excellent \_x000D\_
2. Good \_x000D\_
3. A little trouble hearing \_x000D\_
4. Moderate trouble hearing \_x000D\_
5. A lot of trouble hearing \_x000D\_
6. Deaf \_x000D\_

Question "{Since last spring has/Has} {CHILD}'s hearing {ever} been evaluated by a professional?" \_x000D\_ \_x000D\_

InstResp "This includes health professionals such as doctors, pediatricians, and other licensed persons, including nurses or nurse practitioners, optometrists, ophthalmologists, school or other psychologists, school or other psychiatrists, psychiatric social workers, speech pathologists, etc. Do not include teachers or some other non-health professional." \_x000D\_ \_x000D\_

For the hearing and vision questions, having been evaluated at the school by a health professional does count as being evaluated by a professional." \_x000D\_ ---- \_x000D\_

1. Yes \_x000D\_
2. No \_x000D\_

Question "Did you obtain a diagnosis of a problem from a professional?" \_x000D\_ ---- \_x000D\_

1. Yes \_x000D\_
2. No \_x000D\_
3. Awaiting evaluation \_x000D\_

Question "What was the diagnosis?"\_x000D\_  
\_x000D\_

InstResp "Select all that apply"\_x000D\_

----\_x000D\_

1. Ear wax\_x000D\_
2. Ear canal deformity\_x000D\_
3. Ear infection\_x000D\_
4. Fluid in the ear\_x000D\_
5. Eardrum problem\_x000D\_
6. Illness\_x000D\_
7. Cytomegalovirus (CMV)\_x000D\_
8. Ototoxic exposure to drugs or medicines\_x000D\_
9. Noise exposure\_x000D\_
10. Genetic cause\_x000D\_
11. Injury or trauma to head and neck\_x000D\_
12. Ear or facial surgery\_x000D\_
13. Nerve deafness\_x000D\_
14. Central auditory processing disorder\_x000D\_
15. Deafness\_x000D\_
16. Hearing loss, cause unknown\_x000D\_
91. Other (Please specify):\_x000D\_

Question "How old was {CHILD} when the first diagnosis of a problem related to {his/her} {ability to communicate/hearing} was made?"\_x000D\_  
\_x000D\_

SaVisible "True"\_x000D\_

----\_x000D\_

1. Answer in months\_x000D\_
2. Answer in years\_x000D\_

Question "How old was {CHILD}, in months, when the first diagnosis of a problem related to {his/her} {ability to communicate/hearing} was made?"\_x000D\_  
\_x000D\_

Pre-unit: "Months:"\_x000D\_  
\_x000D\_

Watermark "Enter months"

Question "How old was {CHILD}, in years, when the first diagnosis of a problem related to {his/her} {ability to communicate/hearing} was made?"\_x000D\_  
\_x000D\_

Years:"\_x000D\_  
\_x000D\_

Watermark: "Enter years"

<p>Question "What was the month and year the problem with {CHILD}'s {ability to communicate /hearing} was diagnosed?" _x000D_ _x000D_ InstResp "If there was more than one diagnosis, enter the month and year for the earliest diagnosis." _x000D_ _x000D_ Watermark "Enter the month" _x000D_ _x000D_ "Don't know"</p>
<p>Pre-unit "Year:" _x000D_ _x000D_ Watermark "Enter the year"</p>
<p>Question "{Since last spring, has {CHILD} gotten/Has {CHILD} ever worn} a hearing aid?" _x000D_ ---- _x000D_ 1. Yes, currently _x000D_ 2. Yes, in the past _x000D_ 3. No _x000D_</p>
<p>Question "At what age was the recommendation that {CHILD} wear a hearing aid first made?" _x000D_ _x000D_ InstResp "This question asks the age at which the recommendation to wear a hearing aid was first made, not the age at which the child first started wearing a hearing aid. Some children may have started wearing a hearing aid right after the recommendation was first made. For other children, there may have been a period of time between when the recommendation was first made and when the child started wearing a hearing aid." _x000D_ _x000D_ SaVisible "True" _x000D_ ---- _x000D_ 1. Answer in months _x000D_ 2. Answer in years _x000D_</p>
<p>Question "At what age, in months, was the recommendation that {CHILD} wear a hearing aid first made?" _x000D_ _x000D_ Pre-unit "Months:" _x000D_ _x000D_ Watermark "Enter months"</p>
<p>Question "At what age, in years, was the recommendation that {CHILD} wear a hearing aid first made?" _x000D_ _x000D_ Pre-unit "Years:" _x000D_ _x000D_ Watermark "Enter years"</p>

Question "How often does {CHILD} use the hearing aid(s) in school?"\_x000D\_

----\_x000D\_

1. All of the time\_x000D\_
2. Most of the time\_x000D\_
3. Sometimes\_x000D\_
4. Rarely\_x000D\_
5. Never\_x000D\_

Question "Please indicate whether the following statement describes {CHILD}'s hearing when wearing {his/her} hearing aid{s}. \_x000D\_ \_x000D\_

{CHILD} can usually hear and understand what a person says without seeing his or her face if that person whispers to {him/her} from across a quiet room."\_x000D\_

----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_

Question "{CHILD} can usually hear and understand what a person says without seeing his or her face if that person talks in a normal voice to {him/her} from across a quiet room."\_x000D\_

----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_

Question "{CHILD} can usually hear and understand what a person says without seeing his or her face if that person shouts to {him/her} from across a quiet room."\_x000D\_

----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_

Question "{CHILD} can usually hear and understand what a person says without seeing his or her face if that person speaks loudly into {his/her} {better} ear."\_x000D\_

----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_

Question "{Since last spring has/Has} a doctor or other health care professional ever recommended that {CHILD} wear a hearing aid?"\_x000D\_

----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_

Question "At what age was the recommendation that {CHILD} wear a hearing aid first made?"\_x000D\_  
\_x000D\_  
SaVisible "True"\_x000D\_  
----\_x000D\_  
1. Answer in months\_x000D\_  
2. Answer in years\_x000D\_

Question "At what age, in months, was the recommendation that {CHILD} wear a hearing aid first made?"\_x000D\_  
\_x000D\_  
Pre-unit "Months:"\_x000D\_  
\_x000D\_  
Watermark "Enter months"

Question "At what age, in years, was the recommendation that {CHILD} wear a hearing aid first made?"\_x000D\_  
\_x000D\_  
Pre-unit "Years:"\_x000D\_  
\_x000D\_  
Watermark "Enter years"

Question "Does {CHILD} have a cochlear implant?"\_x000D\_  
----\_x000D\_  
1. Yes, one ear only - right ear\_x000D\_  
2. Yes, one ear only - left ear\_x000D\_  
3. Yes, in both ears\_x000D\_  
4. No\_x000D\_

Question "In what year was it implanted?"\_x000D\_  
\_x000D\_  
Pre-unit "Year:"\_x000D\_  
\_x000D\_  
Watermark "Enter year"\_x000D\_  
\_x000D\_  
"Don't know"

Question "How old was {CHILD} when it was implanted?"\_x000D\_  
\_x000D\_  
SaVisible "True"\_x000D\_  
----\_x000D\_  
1. Answer in months\_x000D\_  
2. Answer in years\_x000D\_

Question "How old was {CHILD}, in months, when it was implanted?"\_x000D\_  
\_x000D\_  
Pre-unit "Months:"\_x000D\_  
\_x000D\_  
Watermark "Enter months"



<p>Question "How old was {CHILD}, in years, when it was implanted?"_x000D_ _x000D_ Pre-unit "Years:"_x000D_ _x000D_ Watermark "Enter years"</p>
<p>Question "In what years were they implanted?"_x000D_ _x000D_ Unit "and" _x000D_ _x000D_ Watermark "Enter year for left ear"</p>
<p>Watermark "Enter year for right ear"</p>
<p>Question "{How old was {CHILD} when it was implanted in the left ear?} {How old was {CHILD} when they were implanted?}"_x000D_ _x000D_ SaVisible "True"_x000D_ ----_x000D_ 1. Answer in months_x000D_ 2. Answer in years_x000D_</p>
<p>Question "{How old was {CHILD} when they were implanted in the left ear?} {How old was {CHILD} when they were implanted?}"_x000D_ _x000D_ Pre-unit "Age in months:"_x000D_ _x000D_ Watermark "Enter age in months for left ear"</p>
<p>Question "{How old was {CHILD} when they were implanted in the left ear?} {How old was {CHILD} when they were implanted?}"_x000D_ _x000D_ Pre-unit "Age in years:"_x000D_ _x000D_ Watermark "Enter age in years for left ear"</p>
<p>Question "And in the right ear?"_x000D_ _x000D_ Pre-unit "Age in months:"_x000D_ _x000D_ Watermark "Enter age in months for right ear"_x000D_ _x000D_ "Don't know"</p>
<p>Question "And in the right ear?"_x000D_ _x000D_ Pre-unit "Age in years:"_x000D_ _x000D_ Watermark "Enter age in years for right ear"</p>

Question "Please indicate whether the following statement describes {CHILD}'s hearing when wearing {his/her} cochlear implant(s). \_x000D\_

{CHILD} can usually hear and understand what a person says without seeing his or her face if that person whispers to {him/her} from across a quiet room."\_x000D\_

----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_

Question "{CHILD} can usually hear and understand what a person says without seeing his or her face if that person talks in a normal voice to {him/her} from across a quiet room."\_x000D\_

----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_

Question "{CHILD} can usually hear and understand what a person says without seeing his or her face if that person shouts to {him/her} from across a quiet room."\_x000D\_

----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_

Question "{CHILD} can usually hear and understand what a person says without seeing his or her face if that person speaks loudly into {his/her} {better} ear."\_x000D\_

----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_

Question "Now I want to ask you about {CHILD}'s vision. Without the use of eyeglasses or contact lenses, does {CHILD} have difficulty seeing objects in the distance, things up close like letters on paper, or both?"\_x000D\_

\_x000D\_

SaVisible "True"\_x000D\_

----\_x000D\_

1. Yes, seeing things up close\_x000D\_
2. Yes, seeing things in the distance\_x000D\_
3. Yes, both\_x000D\_
4. No\_x000D\_

Question "Has {CHILD}'s vision ever been evaluated by an eye care professional?"\_x000D\_

----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_

Question "Did you obtain a diagnosis of a vision-related problem from an eye care professional?"\_x000D\_  
----\_x000D\_  
1. Yes\_x000D\_  
2. No\_x000D\_  
3. Awaiting evaluation\_x000D\_

Question "What was the diagnosis?"\_x000D\_  
\_x000D\_  
InstResp "Select all that apply."\_x000D\_  
----\_x000D\_  
1. Nearsightedness (Myopia)\_x000D\_  
2. Farsighted (Hyperopia)\_x000D\_  
3. Color blindness or deficiency\_x000D\_  
4. Astigmatism\_x000D\_  
5. Crossed or wandering eye (Strabismus)\_x000D\_  
6. Amblyopia or "lazy eye"\_x000D\_  
7. Retinopathy\_x000D\_  
8. Blindness\_x000D\_  
9. Condition requiring glasses - Specific condition unspecified\_x000D\_  
91. Other (Please specify):\_x000D\_

Question "How old was {CHILD} when the first diagnosis of a problem was made?"  
\_x000D\_  
\_x000D\_  
SaVisible "True"\_x000D\_  
----\_x000D\_  
1. Answer in months\_x000D\_  
2. Answer in years\_x000D\_

Question "How old was {CHILD}, in months, when the first diagnosis of a problem was made?"  
  
Pre-unit "Months:"  
  
Watermark "Enter months"

Question "How old was {CHILD}, in years, when the first diagnosis of a problem was made?"\_x000D\_  
\_x000D\_  
Pre-unit "Years:"\_x000D\_  
\_x000D\_  
Watermark "Enter years"

Question "What was the month and year the diagnosis was made?" _x000D_ _x000D_ InstResp "If there was more than one diagnosis, report the earliest." _x000D_ _x000D_ Pre-unit "Month:" _x000D_ _x000D_ Watermark "Enter month"
Pre-unit "Year:" _x000D_ _x000D_ Watermark "Enter the year"
Question "Has {CHILD} been prescribed glasses or contact lenses to improve {his/her} vision?" _x000D_ ----_x000D_ 1. Yes_x000D_ 2. No_x000D_
Question "How often does {CHILD} wear glasses or contact lenses?"_x000D_ ----_x000D_ 1. All of the time_x000D_ 2. Most of the time_x000D_ 3. Sometimes_x000D_ 4. Rarely_x000D_ 5. Never_x000D_ 6. Child does not have glasses or contacts_x000D_
Question "Does {CHILD} have glasses or contact lenses?"_x000D_ ----_x000D_ 1. Yes_x000D_ 2. No_x000D_
Question "Do {CHILD}'s glasses or contacts help {him/her} see things up close, see things in the distance, or both?"_x000D_ ----_x000D_ 1. See things up close_x000D_ 2. See things in the distance_x000D_ 3. Both_x000D_
Question "Would you say {CHILD}'s health is ..."_x000D_ ----_x000D_ 1. Excellent_x000D_ 2. Very good_x000D_ 3. Good_x000D_ 4. Fair, or_x000D_ 5. Poor?_x000D_

Question "During this school year, has {CHILD} received therapy services or taken part in a program for children with disabilities?"\_x000D\_  
\_x000D\_

InstResp "Children with disabilities include children with developmental delays, communication impairments, or special health care needs."\_x000D\_  
----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_

Question "Prior to this school year, did {CHILD} ever receive therapy services or take part in a program for children with disabilities?"\_x000D\_  
\_x000D\_

InstResp "Children with disabilities include children with developmental delays, communication impairments, or special health care needs."\_x000D\_  
----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_

Question "Is {CHILD} still receiving any of these services?"\_x000D\_  
----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_

Question "What is the month and year when the last of these services was received?"  
\_x000D\_  
\_x000D\_

Pre-unit "Month:"\_x000D\_  
\_x000D\_

Watermark "Enter month"

Pre-unit "Year:"\_x000D\_  
\_x000D\_

Watermark "Enter year"

Question "During this school year, did {CHILD} receive any services for children with special needs such as speech or occupational therapy or did {he/she} participate in a special education program?"\_x000D\_  
----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_

Question "Overall, how satisfied are you with the progress {CHILD} has made in the special services or special education program this school year?"\_x000D\_  
----\_x000D\_

1. Completely satisfied\_x000D\_
2. Very satisfied\_x000D\_
3. Fairly satisfied\_x000D\_
4. Somewhat satisfied\_x000D\_
5. Very dissatisfied\_x000D\_

Question "Now we have some questions about problems {CHILD} may have had with other children. During this school year have other children ever teased, made fun of, or called {CHILD} names?"\_x000D\_  
\_x000D\_

InstResp "In this question, you may include other students at school and other children outside of school. However, do not include brothers or sisters."\_x000D\_

----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_

Question "How often has this happened?"\_x000D\_  
\_x000D\_

InstResp "In this question, you may include other students at school and other children outside of school. However, do not include brothers or sisters."\_x000D\_

----\_x000D\_

1. Rarely\_x000D\_
2. Sometimes\_x000D\_
3. Often\_x000D\_
4. Very often\_x000D\_

Question "During this school year, have other children ever told lies or untrue stories about {CHILD}?"\_x000D\_  
\_x000D\_

InstResp "In this question, you may include other students at school and other children outside of school. However, do not include brothers or sisters."\_x000D\_

----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_

Question "How often has this happened?"\_x000D\_  
\_x000D\_

InstResp "In this question, you may include other students at school and other children outside of school. However, do not include brothers or sisters."\_x000D\_

----\_x000D\_

1. Rarely\_x000D\_
2. Sometimes\_x000D\_
3. Often\_x000D\_
4. Very often\_x000D\_

Question "During this school year have other children ever pushed, shoved, slapped, hit, or kicked {CHILD}?"\_x000D\_  
\_x000D\_

InstResp "In this question, you may include other students at school and other children outside of school. However, do not include brothers or sisters."\_x000D\_

----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_

Question "How often has this happened?"\_x000D\_  
\_x000D\_

InstResp "In this question, you may include other students at school and other children outside of school. However, do not include brothers or sisters."\_x000D\_

----\_x000D\_

1. Rarely\_x000D\_
2. Sometimes\_x000D\_
3. Often\_x000D\_
4. Very often\_x000D\_

Question "During this school year have other children ever intentionally excluded or left {CHILD} out from playing with them?"\_x000D\_  
\_x000D\_

InstResp "In this question, you may include other students at school and other children outside of school. However, do not include brothers or sisters."\_x000D\_

----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_

Question "How often has this happened?"\_x000D\_  
\_x000D\_

InstResp "In this question, you may include other students at school and other children outside of school. However, do not include brothers or sisters."\_x000D\_

----\_x000D\_

1. Rarely\_x000D\_
2. Sometimes\_x000D\_
3. Often\_x000D\_
4. Very often\_x000D\_

Question "Now, we would like to ask you about your health. In general, would you say that your health is..."\_x000D\_

----\_x000D\_

1. Excellent\_x000D\_
2. Very good\_x000D\_
3. Good\_x000D\_
4. Fair, or\_x000D\_
5. Poor?\_x000D\_

Question "During the past 12 months, would you say that you experienced a lot of stress, a moderate amount of stress, relatively little stress, or almost no stress at all?"\_x000D\_

----\_x000D\_

1. A lot of stress\_x000D\_
2. A moderate amount of stress\_x000D\_
3. Relatively little stress\_x000D\_
4. Almost no stress at all\_x000D\_

Question "During the past 12 months, to what extent would you agree that the coronavirus pandemic has increased your amount of stress?"\_x000D\_

----\_x000D\_

1. Strongly disagree\_x000D\_
2. Somewhat disagree\_x000D\_
3. Neither disagree nor agree\_x000D\_
4. Somewhat agree\_x000D\_
5. Strongly agree\_x000D\_

Question "These next questions are about whether your family is able to afford the food that you need. For each statement, please indicate if the statement was often true, sometimes true, or never true for {you/your household} in the last 12 months, that is, since last {CURRENT MONTH}, 2021.\_x000D\_

\_x000D\_

{I/We} worried whether {my/our} food would run out before {I/we} got money to buy more."\_x000D\_

----\_x000D\_

1. Often true\_x000D\_
2. Sometimes true\_x000D\_
3. Never true\_x000D\_

Question "The food that {I/we} bought just didn't last, and {I/we} didn't have money to get more."\_x000D\_

----\_x000D\_

1. Often true\_x000D\_
2. Sometimes true\_x000D\_
3. Never true\_x000D\_



Question "{I/We} couldn't afford to eat balanced meals."_x000D_ ----_x000D_ 1. Often true_x000D_ 2. Sometimes true_x000D_ 3. Never true_x000D_
Question "In the last 12 months, did {you/you or other adults in your household} ever cut the size of your meals or skip meals because there wasn't enough money for food?"_x000D_ ----_x000D_ 1. Yes_x000D_ 2. No_x000D_
Question "How often did this happen?"_x000D_ ----_x000D_ 1. Almost every month_x000D_ 2. Some months, but not every month_x000D_ 3. In only 1 or 2 months_x000D_
Question "In the last 12 months, did you ever eat less than you felt you should because there wasn't enough money for food?"_x000D_ ----_x000D_ 1. Yes_x000D_ 2. No_x000D_
Question "In the last 12 months, were you ever hungry but didn't eat because there wasn't enough money for food?"_x000D_ ----_x000D_ 1. Yes_x000D_ 2. No_x000D_
Question "In the last 12 months, did you lose weight because there wasn't enough money for food?"_x000D_ ----_x000D_ 1. Yes_x000D_ 2. No_x000D_
Question "In the last 12 months, did {you/you or other adults in your household} ever not eat for a whole day because there wasn't enough money for food?"_x000D_ ----_x000D_ 1. Yes_x000D_ 2. No_x000D_
Question "How often did this happen?"_x000D_ ----_x000D_ 1. Almost every month_x000D_ 2. Some months, but not every month_x000D_ 3. In only 1 or 2 months_x000D_

Question "Please select whether the statement was often true, sometimes true, or never true in the last 12 months), that is, since last {CURRENT MONTH}, 2021, for {{CHILD}/children living in the household who are under 18 years old}.\_x000D\_

{I/We} relied on only a few kinds of low-cost food to feed {{CHILD}/the children} because {I was/we were} running out of money to buy food."\_x000D\_

----\_x000D\_

1. Often true\_x000D\_
2. Sometimes true\_x000D\_
3. Never true\_x000D\_

Question "{I/We} couldn't feed {{CHILD}/the children} a balanced meal because {I/we} couldn't afford that."\_x000D\_

----\_x000D\_

1. Often true\_x000D\_
2. Sometimes true\_x000D\_
3. Never true\_x000D\_

Question "{{CHILD} was/The children were} not eating enough because {I/we} just couldn't afford enough food."\_x000D\_

----\_x000D\_

1. Often true\_x000D\_
2. Sometimes true\_x000D\_
3. Never true\_x000D\_

Question "In the last 12 months, that is, since last {CURRENT MONTH}, 2021, did you ever cut the size of {CHILD}'s/any of the children's} meals because there wasn't enough money for food?"\_x000D\_

----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_

Question "In the last 12 months, {was {CHILD}/were any of the children} ever hungry but you just couldn't afford more food?"\_x000D\_

----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_

Question "In the last 12 months, did {{CHILD}/any of the children} ever skip a meal because there wasn't enough money for food?"\_x000D\_

----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_

Question "How often did this happen?"\_x000D\_

----\_x000D\_

1. Almost every month\_x000D\_
2. Some months, but not every month\_x000D\_
3. In only 1 or 2 months\_x000D\_

Question "In the last 12 months, did {CHILD}/any of the children} ever not eat for a whole day because there wasn't enough money for food?"\_x000D\_

----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_

Question "During the last 6 months, did you or anyone in your household get free groceries or a free meal because of money problems related to the coronavirus pandemic?"\_x000D\_

----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_

Question "Where did you get free groceries or free meals?"\_x000D\_

\_x000D\_InstResp: Select all that apply.\_x000D\_

----\_x000D\_

1. Free meals through the school or other programs aimed at children\_x000D\_
2. Food pantry or food bank\_x000D\_
3. Home-delivered meal service like Meals on Wheels\_x000D\_
4. Church, synagogue, temple, mosque or other religious organization\_x000D\_
5. Shelter or soup kitchen\_x000D\_
6. Other community program\_x000D\_
7. Family, friends, or neighbors\_x000D\_

Question "{Now we would like to ask about the education of {CHILD}'s parent(s).}

What is the highest grade or year of school or degree that {you/{NAME}/{CHILD}'s {biological/adoptive} {mother/father}} {have/has} completed?"

----

0. Never went to school
1. 1st grade
2. 2nd grade
3. 3rd grade
4. 4th grade
5. 5th grade
6. 6th grade
7. 7th grade
8. 8th grade
9. 9th grade
10. 10th grade
11. 11th grade
12. 12th grade but no diploma
13. High school equivalent/GED
14. High school diploma
15. Vocational or technical program after high school but no vocational/technical diploma
16. Vocational or technical program after high school, diploma
17. Some college but no degree
18. Associate's degree
19. Bachelor's degree
20. Graduate or professional school but no degree
21. Master's degree (MA, MS)
22. Doctorate degree (Ph.D, Ed.D)
23. Professional degree after bachelor's degree (Medicine/MD; Dentistry/DDS; Law/JD/LLB; etc.)

Question "{Now we have some questions about {CHILD}'s parents' education.} {Are you/Is {NAME}/Is {CHILD}'s {biological/adoptive} {mother/father}} currently attending or enrolled in any courses from a school, college, or university?"\_x000D\_

----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_

Question "{Are you/Is {NAME}}/Is {CHILD}'s {biological/adoptive} {mother/father}} currently taking courses full time or part time?"\_x000D\_

----\_x000D\_

1. Full-time\_x000D\_
2. Part-time\_x000D\_

<p>Question "{Now we would like to ask about employment.} During the past week, did {you/{NAME}} work for pay?" _x000D_ _x000D_ InstResp "If {you are/{NAME} is} self-employed, select yes." _x000D_ ----_x000D_ 1. Yes_x000D_ 2. No_x000D_</p>
<p>Question "{Were you/Was {NAME}} on leave or vacation from a job?" _x000D_ ----_x000D_ 1. Yes_x000D_ 2. No_x000D_</p>
<p>Question "How many jobs {do you/does {NAME}} have now?" _x000D_ _x000D_ Pre-unit "Jobs:"_x000D_ _x000D_ Watermark "Number of jobs"</p>
<p>Question "About how many total hours per week {do you/does {NAME}} usually work for pay{, counting {both jobs/all{#} jobs}?" _x000D_ _x000D_ InstResp "If hours vary, provide average hours per week." _x000D_ _x000D_ Pre-unit "Hours:"_x000D_ _x000D_ Watermark "Hours per week"</p>
<p>Question "{Have you/Has {NAME}} been actively looking for work in the past 4 weeks?"_x000D_ _x000D_ Inst Resp "By actively looking for work, we mean activities such as checking with a public employment agency, a private employment agency, or an employer directly; checking about jobs with friends or relatives; placing or answering ads; sending/submitting a resume or filling out applications; contacting a school or university employment center; or checking a union or professional register."_x000D_ ----_x000D_ 1. Yes_x000D_ 2. No_x000D_</p>

Question "What {have you/has {NAME}} been doing in the past 4 weeks to find work?"\_x000D\_  
\_x000D\_

InstResp "Select all that apply."\_x000D\_

----\_x000D\_

1. Checked with public employment agency\_x000D\_
2. Checked with private employment agency\_x000D\_
3. Checked with employer directly/sent resume\_x000D\_
4. Checked with friends or relatives\_x000D\_
5. Placed or answered ads/sent resume/applications\_x000D\_
6. Contacted school/university employment center\_x000D\_
7. Checked a union register or professional register\_x000D\_
8. Attended job training\_x000D\_
9. Read want-ads/Internet search\_x000D\_
91. Something else (Please specify):\_x000D\_

Question "What {were you/was {NAME}} doing most of last week?"\_x000D\_  
\_x000D\_

InstResp "If you did more than one of the following last week, please select the one you did the most."\_x000D\_

----\_x000D\_

1. Keeping house or caring for children or other family members\_x000D\_
2. Going to school\_x000D\_
3. Retired\_x000D\_
4. Unable to work\_x000D\_
91. Something else (Please specify):\_x000D\_

Question "Could {you/{NAME}} have taken a job last week if one had been offered?"\_x000D\_

----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_

Question "For whom {do/does/did} {you/{NAME}} work {when {you/{he/she}} last worked}?"\_x000D\_  
\_x000D\_

InstResp "Please type the name of the company, business, organization, or other employer. {If {you/{NAME}} {work/works} more than one current job, type the one at which {you spend/{NAME} spends} the most time.}\_x000D\_

-----\_x000D\_

Pre-unit "Name:"\_x000D\_

-----\_x000D\_

Watermark "Enter employer name"

<p>Question "What kind of business or industry {is/was} this?" _x000D_ _x000D_ InstResp "Please describe what they make or do. For example, TV and radio manufacturing, retail shoe store, state labor department, farming." _x000D_ _x000D_ Pre-unit "Business or industry:" _x000D_ _x000D_ Watermark "Enter industry description"</p>
<p>Question "What kind of work {are/is/were/was} {you/{NAME}} doing?" _x000D_ _x000D_ InstResp "Please type what {your/{NAME}'s} job {is/was} called. For example, electrical engineer, stock clerk, administrative assistant, or farmer." _x000D_ _x000D_ Pre-unit "Title:" _x000D_ _x000D_ Watermark "Enter job title"</p>
<p>Question "What {are/is/were/was} {your/{NAME}'s} most important activities or duties on this job? What {do/does/did} {you/{NAME}} actually do at this job?" _x000D_ _x000D_ InstResp "For example, word processing, keeping account books, filing, selling cars, operating a printing press, finishing concrete." _x000D_ _x000D_ Pre-unit "Duties:" _x000D_ _x000D_ Watermark "Enter job duties"</p>
<p>Question "Since {CHILD} was born, {have you/has {NAME}} served on active duty in the U.S. Armed Forces, military Reserves, or National Guard?" _x000D_ _x000D_ InstResp "Active duty does not include training for the Reserves or National Guard, but does include activation, for example, for wars or help with national emergencies." _x000D_ ---- _x000D_ 1. Yes _x000D_ 2. No _x000D_</p>
<p>Question "{Are you/Is {NAME}} currently on active duty in the U.S. Armed Forces, military Reserves, or National Guard?" _x000D_ _x000D_ InstResp "Active duty does not include training for the Reserves or National Guard, but does include activation, for example, for wars or help with national emergencies." _x000D_ ---- _x000D_ 1. Yes _x000D_ 2. No _x000D_</p>

<p>Question "Does {CHILD} receive complete school lunches for free or reduced price at school?"_x000D_ _x000D_ InstResp "By complete school lunch, we mean a complete meal such as a salad, soup, a sandwich, or a hot meal that is offered each day at a fixed price, not just milk, snacks, or ice cream. This does not include a lunch {he/she} brought from home."_x000D_ ----_x000D_ 1. Yes_x000D_ 2. No_x000D_</p>
<p>Question "Are these lunches free or reduced price?"_x000D_ ----_x000D_ 1. Free_x000D_ 2. Reduced price_x000D_</p>
<p>Question "Does {CHILD}'s school offer breakfast for its students?"_x000D_ ----_x000D_ 1. Yes_x000D_ 2. No_x000D_</p>
<p>Question "Does {CHILD} usually receive a breakfast provided by the school?"_x000D_ ----_x000D_ 1. Yes_x000D_ 2. No_x000D_</p>
<p>Question "Does {CHILD} receive free or reduced price breakfasts at school?"_x000D_ ----_x000D_ 1. Yes_x000D_ 2. No_x000D_</p>
<p>Question "Are these breakfasts free or reduced price?"_x000D_ ----_x000D_ 1. Free_x000D_ 2. Reduced price_x000D_</p>
<p>Question "During the last five days {CHILD} was in school, how many school breakfasts did {he/she} receive?"_x000D_ _x000D_ Pre-unit "Breakfasts:"_x000D_ _x000D_ Watermark "Number of breakfasts"</p>



Question "In studies like this, households are sometimes grouped according to income. What was the total income of all persons in your household over the past year, including salaries or other earnings, interest, retirement, and so on for all household members?"\_x000D\_

----\_x000D\_

1. \$5,000 or less\_x000D\_
2. \$5,001 to \$10,000\_x000D\_
3. \$10,001 to \$15,000\_x000D\_
4. \$15,001 to \$20,000\_x000D\_
5. \$20,001 to \$25,000\_x000D\_
6. \$25,001 to \$30,000\_x000D\_
7. \$30,001 to \$35,000\_x000D\_
8. \$35,001 to \$40,000\_x000D\_
9. \$40,001 to \$45,000\_x000D\_
10. \$45,001 to \$50,000\_x000D\_
11. \$50,001 to \$55,000\_x000D\_
12. \$55,001 to \$60,000\_x000D\_
13. \$60,001 to \$65,000\_x000D\_
14. \$65,001 to \$70,000\_x000D\_
15. \$70,001 to \$75,000\_x000D\_
16. \$75,001 to \$100,000\_x000D\_
17. \$100,001 to \$200,000\_x000D\_
18. \$200,001 or more\_x000D\_

Question "What was your total household income last year, to the nearest thousand?"\_x000D\_

\_x000D\_

Pre-unit "Total income:"\_x000D\_

\_x000D\_

Watermark "Enter number"

Question "Did you use a voucher provided by the government to attend {his/her} current school?"\_x000D\_

\_x000D\_

SaVisible "True"\_x000D\_

----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_

Question "Since {CHILD} was born, have you had to move from your home because you couldn't afford it?"\_x000D\_

----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_

Question "Since {CHILD} was born, how many different places has {CHILD} lived for four months or more?"\_x000D\_  
\_x000D\_  
InstResp "Enter zero if {CHILD} did not live anywhere since {CHILD} was born for four months or more?"\_x000D\_  
\_x000D\_  
Watermark "Number of places"

Question "Why did you move?"\_x000D\_  
\_x000D\_  
InstResp "Select all that apply. Please select reasons for all moves since {CHILD} was born."\_x000D\_  
----\_x000D\_  
1. So child could go to a better school\_x000D\_  
2. Bought a house\_x000D\_  
3. Moved to be nearer job; job-related reasons\_x000D\_  
4. Moved to nicer apartment/house\_x000D\_  
5. Moved to safer area, crime-related reasons\_x000D\_  
6. Moved to less expensive living quarters\_x000D\_  
7. Bank had to buy back the home (foreclosed)\_x000D\_  
8. Was evicted, could not pay rent in previous residence\_x000D\_  
9. Old house/apartment was damaged\_x000D\_  
10. Moved because of marital separation, divorce, death in family\_x000D\_  
91. Other (Please specify):\_x000D\_

Question "How long has {CHILD} lived in {his/her} current residence?"\_x000D\_  
\_x000D\_  
Watermark "Years"

Pre-unit "Months:"\_x000D\_  
\_x000D\_  
Watermark "Months"

Question "In case we contact you for the next survey two years from now, we would like to ask a few questions about how to reach you."\_x000D\_  
\_x000D\_  
InstResp "Select Next to continue."

Question "Please enter your contact information. \_x000D\_  
\_x000D\_  
Email Address:"\_x000D\_  
\_x000D\_  
Watermark "name@domain.com"

Question "Or\_x000D\_  
\_x000D\_  
Mobile Number:"

<p>Question "Is there a second phone number, such as a work number or a friend or relative's number, where you can sometimes be reached?"_x000D_ _x000D_ InstResp "We will only contact this number if we cannot locate you for the next survey."_x000D_ ----_x000D_ 1. Yes_x000D_ 2. No_x000D_</p>
<p>Question "We have recorded {PHONE NUMBER} as a second phone number where you can sometimes be reached. Is this the right number?"_x000D_ ----_x000D_ 1. Yes_x000D_ 2. No_x000D_</p>
<p>Question "What is that telephone number?_x000D_ _x000D_ Enter {new} second telephone number:"_x000D_ _x000D_ InstResp "If it is a mobile phone number, message and data rates may apply."</p>
<p>Question "Please enter an extension if there is one._x000D_ _x000D_ Extension"</p>
<p>Question "Where is this telephone located or to whom does this number belong?"_x000D_ ----_x000D_ 1. Office/place of business_x000D_ 2. Relative (Please specify):_x000D_ 3. Neighbor (Please specify):_x000D_ 4. Friend (Please specify):_x000D_ 5. Mobile phone_x000D_ 6. Home phone/landline_x000D_ 7. Other (Please specify):_x000D_</p>
<p>InstResp "{Please provide the name of the {relative/neighbor/friend/other location or person}.}"</p>

Question "We have recorded that {NAME OF RELATIVE/FRIEND}\_x000D\_  
\_x000D\_  
at {EMAIL ADDRESS}\_x000D\_  
\_x000D\_  
on\_x000D\_  
{STREET ADDRESS, LINE 1}\_x000D\_  
{STREET ADDRESS, LINE 2}\_x000D\_  
{CITY}\_x000D\_  
{STATE}\_x000D\_  
{ZIP CODE}\_x000D\_  
\_x000D\_

will always know where you are if you move. Is this still true?"\_x000D\_  
\_x000D\_

InstResp "We will only contact this person if we cannot locate you for the next  
survey."\_x000D\_

----\_x000D\_

1. Yes - no correction needed\_x000D\_
2. Yes - minor corrections needed\_x000D\_
3. No\_x000D\_

Question "Is there {another/a} relative or friend, who does not live in this household,  
who will always know where you are if you move?"\_x000D\_  
\_x000D\_

InstResp "We will only contact this person if we cannot locate you for the next  
survey."\_x000D\_

----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_

Question "Please {enter/correct/enter new} contact information for that  
person.\_x000D\_  
\_x000D\_

First Name: "

Question Last Name:"

Question Email Address:"\_x000D\_  
\_x000D\_  
Watermark "name@domain.com"

Question " Mailing address:\_x000D\_  
\_x000D\_  
Address Line 1:"

Question "Address Line 2:"\_x000D\_  
\_x000D\_  
Watermark "Apartment number"

Question "City:"

Question "State:"\_x000D\_

\_x000D\_

InstResp "Please select a state, district, or territory."\_x000D\_

\_x000D\_

Watermark "Select a state"

Question "ZIP code:"

Question "Please {enter/correct} person's relationship to you:"\_x000D\_

----\_x000D\_

1. Relative\_x000D\_
2. Person at your job\_x000D\_
3. Neighbor\_x000D\_
4. Friend\_x000D\_
5. Other\_x000D\_

We have also recorded that {NAME OF RELATIVE/FRIEND}\_x000D\_

\_x000D\_

at {EMAIL ADDRESS}\_x000D\_

\_x000D\_

on\_x000D\_

{STREET ADDRESS, LINE 1}\_x000D\_

{STREET ADDRESS, LINE 2}\_x000D\_

{CITY}\_x000D\_

{STATE}\_x000D\_

{ZIP CODE}\_x000D\_

\_x000D\_

will always know where you are if you move. Is this still true?\_x000D\_

\_x000D\_

InstResp "We will only contact this person if we cannot locate you for the next survey."\_x000D\_

----\_x000D\_

1. Yes - no correction needed\_x000D\_
2. Yes - minor corrections needed\_x000D\_
3. No\_x000D\_

Question "Besides {PERSON FROM PRELOAD/PERSON AT CMQ210a}, is there another relative or friend, who does not live in this household, who will always know where you are if you move?"\_x000D\_

\_x000D\_

InstResp "We will only contact this person if we cannot locate you for the next survey."\_x000D\_

----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_

Question "Please {enter/correct/enter new} contact information for that person._x000D_ _x000D_ First Name:"
Question "Last Name:"
Question "Email address:"_x000D_ _x000D_ Watermark "name@domain.com"
Question "Mailing address:_x000D_ _x000D_ Address Line 1:"
Question "Address Line 2:"_x000D_ _x000D_ Watermark "Apartment number"
Question "City:"
Question "State:"_x000D_ _x000D_ InstResp "Please select a state, district, or territory."_x000D_ _x000D_ Watermark "Select a state"
Question "ZIP code:"
Question "Please {enter/correct } person's relationship to you:"_x000D_ ----_x000D_ 1. Relative_x000D_ 2. Person at your job_x000D_ 3. Neighbor_x000D_ 4. Friend_x000D_ 5. Other_x000D_
Question "Thank you very much for taking the time to participate in the Early Childhood Longitudinal Study. Please select "Finish" to return to the MyECLS website. This will save your responses and keep them secure."
Question "Thank you very much for taking the time to participate in the Early Childhood Longitudinal Study. Please select "Finish" to complete the survey and return to the MyECLS website. This will save your responses and keep them secure."

Construct	Research Question
Introduction	NA
Respondent selection	NA
Respondent selection	NA
Alternate respondent selection	NA

Alternate respondent selection	NA
Alternate respondent selection	NA
Alternate respondent selection	NA
Alternate respondent selection	NA
Alternate respondent selection	NA
Alternate respondent selection	NA
Alternate respondent selection	NA
Respondent selection	NA



Respondent selection	NA
Respondent selection	NA
Consent	NA
Consent	NA
Consent	NA
Child name	NA
Child name	NA
Child name	NA
Child name	NA
Child sex	P-RQ2, P-RQ5
Child sex	P-RQ2, P-RQ5

Child date of birth	P-RQ2, P-RQ5
Child date of birth	P-RQ2, P-RQ5
Child date of birth	P-RQ2, P-RQ5
Child age	P-RQ2, P-RQ5
Confirmation of mailing address	NA
Confirmation of mailing address	NA
Confirmation of mailing address	NA
Confirmation of mailing address	NA
Confirmation of mailing address	NA

Confirmation of mailing address	NA
Confirmation of email address	NA
Mobile number	NA
Landline number	NA
Parent's choice of school for child	P-RQ1, P-RQ3
Parent's choice of school for child	P-RQ1, P-RQ3
School attendance (for homeschooled children)	P-RQ1, P-RQ3, P-RQ4

School attendance (for homeschooled children)	P-RQ1, P-RQ3, P-RQ4
School-initiated contact with parents about behavior problems	P-RQ2, P-RQ3, P-RQ5
Other specify for school-initiated contact with parents about behavior problems	P-RQ2, P-RQ3, P-RQ5
Child's experience with in- or out-of-school suspensions or expulsions	P-RQ2, P-RQ3, P-RQ5
Child's experience with in- or out-of-school suspensions or expulsions	P-RQ2, P-RQ3, P-RQ5
Child's experience with in- or out-of-school suspensions or expulsions	P-RQ2, P-RQ3, P-RQ5

Child's experience with in- or out-of-school suspensions or expulsions	P-RQ2, P-RQ3, P-RQ5
Parent attendance at parent-teacher conferences and meetings, parent participation in school activities	P-RQ2, P-RQ3, P-RQ5
Parent attendance at parent-teacher conferences and meetings, parent participation in school activities	P-RQ2, P-RQ3, P-RQ5
School practices to communicate with parents and encourage involvement	P-RQ2, P-RQ3, P-RQ5
School practices to communicate with parents and encourage involvement	P-RQ2, P-RQ3, P-RQ5

School practices to communicate with parents and encourage involvement	P-RQ2, P-RQ3, P-RQ5
School practices to communicate with parents and encourage involvement	P-RQ2, P-RQ3, P-RQ5
School practices to communicate with parents and encourage involvement	P-RQ2, P-RQ3, P-RQ5
School practices to provide an equal and culturally responsive environment	P-RQ1, P-RQ2, P-RQ3, P-RQ5
School practices to provide an equal and culturally responsive environment	P-RQ1, P-RQ2, P-RQ3, P-RQ5

School practices to provide an equal and culturally responsive environment	P-RQ1, P-RQ2, P-RQ3, P-RQ5
Whether school provides translated materials	P-RQ1, P-RQ2, P-RQ3, P-RQ5
Barriers to involvement with the school	P-RQ1, P-RQ2, P-RQ3, P-RQ5
Barriers to involvement with the school, whether school methods of communication are in the respondent's native language	P-RQ1, P-RQ2, P-RQ3, P-RQ5
Parent satisfaction with the school	P-RQ3
How many times the child has been late for school	P-RQ2, P-RQ3

Perception of the amount of homework	P-RQ3
How often parent or someone else helps the child with homework	P-RQ3, P-RQ5
How often parent or someone else checked that the child completed homework	P-RQ3, P-RQ5
Parent report of the child's grades	P-RQ5
The child's school avoidance	P-RQ2, P-RQ3



The child's school avoidance	P-RQ2, P-RQ3
The child's school avoidance	P-RQ2, P-RQ3
The child's school avoidance	P-RQ2, P-RQ3
The child's school avoidance	P-RQ2, P-RQ3
Family structure change and loss (e.g., remarriage, divorce, and death)	P-RQ1, P-RQ2, P-RQ5

Family structure change and loss (e.g., remarriage, divorce, and death), information about why people who were in the household in a previous round of collection have left the household	P-RQ1, P-RQ2, P-RQ5
Other specify for information about why people who were in the household in a previous round of collection have left the household	P-RQ1, P-RQ2, P-RQ5
Current household roster	P-RQ1, P-RQ2, P-RQ5
Current household roster	P-RQ1, P-RQ2, P-RQ5

Current household roster	P-RQ1, P-RQ2, P-RQ5
Current household roster	P-RQ1, P-RQ2, P-RQ5
Current household roster	P-RQ1, P-RQ2, P-RQ5
Current household roster	P-RQ1, P-RQ2, P-RQ5
Current household roster	P-RQ1, P-RQ2, P-RQ5

Marital status of the primary caretakers	P-RQ1, P-RQ2, P-RQ5
Marital status of the primary caretakers	P-RQ1, P-RQ2, P-RQ5
Marital status of the primary caretakers	P-RQ1, P-RQ2, P-RQ5
Current household roster	P-RQ1, P-RQ2, P-RQ5
Current household roster	P-RQ1, P-RQ2, P-RQ5
Change in family relationship of key parent figures to the child (e.g., became adopted)	P-RQ1, P-RQ2, P-RQ5

Change in family relationship of key parent figures to the child (e.g, became adopted)	P-RQ1, P-RQ2, P-RQ5
Family relationship of key parent figures to the child (e.g., adopted)	P-RQ1, P-RQ2, P-RQ5
Family relationship of key parent figures to the child (e.g., adopted)	P-RQ1, P-RQ2, P-RQ5
Family relationship of key parent figures to the child (e.g., adopted)	P-RQ1, P-RQ2, P-RQ5

Current household roster	P-RQ1, P-RQ2, P-RQ5
Current household roster	P-RQ1, P-RQ2, P-RQ5
Current household roster	P-RQ1, P-RQ2, P-RQ5
Other specify for current household roster	P-RQ1, P-RQ2, P-RQ5
Ethnicity of child, parent figures, or respondent and respondent's spouse (if no mother or father figures)	P-RQ1, P-RQ2, P-RQ5
Race of child, parent figures, or respondent and respondent's spouse (if no mother or father figures)	P-RQ1, P-RQ2, P-RQ5

Marital status and history of the primary caretakers	P-RQ1, P-RQ2, P-RQ5
Other specify for marital status and history of the primary caretakers	P-RQ1, P-RQ2, P-RQ5
Consent to prefill household roster data	NA
Parents' frequency of engaging with books (reading, looking at, etc) with the child	P-RQ2, P-RQ3
Frequency of reading activities with the child	P-RQ2, P-RQ3

Frequency of reading activities with the child	P-RQ2, P-RQ3
Literacy materials in the home	P-RQ2
Literacy materials in the home	P-RQ2
Library use	P-RQ2
Reading by the child	P-RQ2



Reading by the child	P-RQ2
Math activities	P-RQ2
Math activities	P-RQ2
Math activities	P-RQ2
Math activities	P-RQ2

Math activities	P-RQ2
Math activities	P-RQ2
Math activities	P-RQ2
Math activities	P-RQ2
Math activities	P-RQ2

Math activities	P-RQ2
Math activities	P-RQ2
Math activities	P-RQ2
Availability and use of a home computer/digital device	P-RQ2
Amount of time the child plays video games	P-RQ2
Amount of time the child plays video games	P-RQ2

How often the child uses a home computer/digital device for educational purposes	P-RQ2
Tutoring	P-RQ5
Tutoring	P-RQ2
Other specify for tutoring	P-RQ2
Children's organized activities (sports, music, art, etc.)	P-RQ2

Outside play and perception of how safe it is for children to play outside	P-RQ2
Outside play and perception of how safe it is for children to play outside, neighborhood safety	P-RQ2
Frequency with which the family eats meals together	P-RQ2
Frequency with which the family eats meals together	P-RQ2
Hours of child sleep and whether child has regular bedtime	P-RQ2
Hours of child sleep and whether child has regular bedtime	P-RQ2
Hours of child sleep and whether child has regular bedtime	P-RQ2
Social interaction	P-RQ2, P-RQ5
Social interaction	P-RQ2, P-RQ5

Social interaction	P-RQ2, P-RQ5
Social interaction	P-RQ2, P-RQ5
Internalizing problem behaviors: Sad/Lonely	P-RQ2, P-RQ5
Social interaction	P-RQ2, P-RQ5
Internalizing problem behaviors: Sad/Lonely	P-RQ2, P-RQ5
Self-control	P-RQ2, P-RQ5
Social interaction	P-RQ2, P-RQ5
Approaches toward learning	P-RQ2, P-RQ5
Self-control	P-RQ2, P-RQ5
Self-control	P-RQ2, P-RQ5
Approaches toward learning	P-RQ2, P-RQ5
Self-control	P-RQ2, P-RQ5
Approaches toward learning	P-RQ2, P-RQ5
Self-control	P-RQ2, P-RQ5
Internalizing problem behaviors: Sad/Lonely	P-RQ2, P-RQ5
Approaches toward learning	P-RQ2, P-RQ5
Internalizing problem behaviors: Sad/Lonely	P-RQ2, P-RQ5

Externalizing problem behaviors: Impulsive/Overactive	P-RQ2, P-RQ5
Internalizing problem behaviors: Sad/Lonely	P-RQ2, P-RQ5
Approaches toward learning	P-RQ2, P-RQ5
Externalizing problem behaviors: Impulsive/Overactive	P-RQ2, P-RQ5
Approaches toward learning	P-RQ2, P-RQ5
Externalizing problem behaviors: Impulsive/Overactive	P-RQ2, P-RQ5
Externalizing problem behaviors: Impulsive/Overactive	P-RQ2, P-RQ5
Internalizing problem behaviors: Sad/Lonely	P-RQ2, P-RQ5
Internalizing problem behaviors: Sad/Lonely	P-RQ2, P-RQ5
Internalizing problem behaviors: Sad/Lonely	P-RQ2, P-RQ5
Internalizing problem behaviors: Sad/Lonely	P-RQ2, P-RQ5
Internalizing problem behaviors: Sad/Lonely	P-RQ2, P-RQ5
Externalizing problem behaviors: Impulsive/Overactive	P-RQ2, P-RQ5
Internalizing problem behaviors: Sad/Lonely	P-RQ2, P-RQ5
Internalizing problem behaviors: Sad/Lonely	P-RQ2, P-RQ5

Attention Focusing	P-RQ2, P-RQ5
Attention Focusing	P-RQ2, P-RQ5
Attention Focusing	P-RQ2, P-RQ5
Attention Focusing	P-RQ2, P-RQ5



Attention Focusing	P-RQ2, P-RQ5
Attention Focusing	P-RQ2, P-RQ5
Inhibitory Control	P-RQ2, P-RQ5
Inhibitory Control	P-RQ2, P-RQ5
Inhibitory Control	P-RQ2, P-RQ5

Inhibitory Control	P-RQ2, P-RQ5
Inhibitory Control	P-RQ2, P-RQ5
Inhibitory Control	P-RQ2, P-RQ5
Affective empathy	P-RQ2, P-RQ5
Affective empathy	P-RQ2, P-RQ5

Affective empathy	P-RQ2, P-RQ5
Affective empathy	P-RQ2, P-RQ5
Affective empathy	P-RQ2, P-RQ5
Emotional socialization	P-RQ2, P-RQ5

Emotional socialization	P-RQ2, P-RQ5
Emotional socialization	P-RQ2, P-RQ5
Emotional socialization	P-RQ2, P-RQ5
Emotional socialization	P-RQ2, P-RQ5

Emotional socialization	P-RQ2, P-RQ5
Emotional socialization	P-RQ2, P-RQ5
Emotional socialization	P-RQ2, P-RQ5
Emotional socialization	P-RQ2, P-RQ5

Emotional socialization	P-RQ2, P-RQ5
Emotional socialization	P-RQ2, P-RQ5
Emotional socialization	P-RQ2, P-RQ5
Marital satisfaction	P-RQ5
Social support	P-RQ5

Social support	P-RQ5
Social support	P-RQ5
Participation in ECE, by type of arrangement (e.g., relative; non-relative; and center-based)	P-RQ1, P-RQ2, P-RQ3
Participation in ECE, by type of arrangement (relative)	P-RQ1, P-RQ2, P-RQ3
Number of ECE arrangements (relative)	P-RQ1, P-RQ2, P-RQ3

Participation in ECE, by type of arrangement (relative)	P-RQ1, P-RQ2, P-RQ3
Participation in ECE, by type of arrangement (relative)	P-RQ1, P-RQ2, P-RQ3
Participation in ECE, by type of arrangement (relative)	P-RQ1, P-RQ2, P-RQ3
Time the child spends in ECE arrangements (relative)	P-RQ1, P-RQ2, P-RQ3
Time the child spends in ECE arrangements (relative)	P-RQ1, P-RQ2, P-RQ3



Payment for current ECE arrangements (relative)	P-RQ1, P-RQ2, P-RQ3
Payment for current ECE arrangements (relative)	P-RQ1, P-RQ2, P-RQ3
Other specify for payment for current ECE arrangements (relative)	P-RQ1, P-RQ2, P-RQ3
Payment for current ECE arrangements (relative)	P-RQ1, P-RQ2, P-RQ3
Payment for current ECE arrangements (relative)	P-RQ1, P-RQ2, P-RQ3
Other specify for payment for current ECE arrangements unit (relative)	P-RQ1, P-RQ2, P-RQ3

Payment for current ECE arrangements (relative)	P-RQ1, P-RQ2, P-RQ3
Time the child spends in ECE arrangements (relative)	P-RQ1, P-RQ2, P-RQ3
Participation in ECE, by type of arrangement (nonrelative)	P-RQ1, P-RQ2, P-RQ3
Number of ECE arrangements, by type of arrangement (eg, nonrelative nonnonrelative center-based) (nonrelative)	P-RQ1, P-RQ2, P-RQ3
Participation in ECE, by type of arrangement (nonrelative)	P-RQ1, P-RQ2, P-RQ3

Participation in ECE, by type of arrangement (nonrelative)	P-RQ1, P-RQ2, P-RQ3
Time the child spent in ECE arrangements (nonrelative)	P-RQ1, P-RQ2, P-RQ3
Time the child spent in ECE arrangements (nonrelative)	P-RQ1, P-RQ2, P-RQ3
Payment for current ECE arrangements (nonrelative)	P-RQ1, P-RQ2, P-RQ3
Payment for current ECE arrangements (nonrelative)	P-RQ1, P-RQ2, P-RQ3

Other specify for payment for current ECE arrangements (nonrelative)	P-RQ1, P-RQ2, P-RQ3
Payment for current ECE arrangements (nonrelative)	P-RQ1, P-RQ2, P-RQ3
Payment for current ECE arrangements (nonrelative)	P-RQ1, P-RQ2, P-RQ3
Other specify for payment for current ECE arrangements unit (nonrelative)	P-RQ1, P-RQ2, P-RQ3
Payment for current ECE arrangements (nonrelative)	P-RQ1, P-RQ2, P-RQ3
Time the child spends in ECE arrangements (nonrelative)	P-RQ1, P-RQ2, P-RQ3

Participation in ECE, by type of arrangement (center)	P-RQ1, P-RQ2, P-RQ3
Number of ECE arrangements (center)	P-RQ1, P-RQ2, P-RQ3
Participation in ECE, by type of arrangement (center)	P-RQ1, P-RQ2, P-RQ3
Participation in ECE, by type of arrangement (center)	P-RQ1, P-RQ2, P-RQ3
Time the child spent/spends in ECE arrangements (center)	P-RQ1, P-RQ2, P-RQ3

Time the child spent/spends in ECE arrangements (center)	P-RQ1, P-RQ2, P-RQ3
Payment for current ECE arrangements (center)	P-RQ1, P-RQ2, P-RQ3
Payment for current ECE arrangements (center)	P-RQ1, P-RQ2, P-RQ3
Other specify for payment for current ECE arrangements (center)	P-RQ1, P-RQ2, P-RQ3

Payment for current ECE arrangements (center)	P-RQ1, P-RQ2, P-RQ3
Payment for current ECE arrangements (center)	P-RQ1, P-RQ2, P-RQ3
Other specify payment for current ECE arrangements unit (center)	P-RQ1, P-RQ2, P-RQ3
Payment for current ECE arrangements (center)	P-RQ1, P-RQ2, P-RQ3
Time the child spent/spends in ECE arrangements (center)	P-RQ1, P-RQ2, P-RQ3
Whether child has biological or adoptive parents who are not currently living in the household	P-RQ1, P-RQ2, P-RQ3

Whether child has biological or adoptive parents who are not currently living in the household	P-RQ1, P-RQ2, P-RQ3
Biological and adoptive parents' vital status	P-RQ1, P-RQ2, P-RQ3
Biological parents' sex, age, and race/ethnicity	P-RQ1, P-RQ2, P-RQ3
Biological parents' sex, age, and race/ethnicity	P-RQ1, P-RQ2, P-RQ3
Biological parents' vital status	P-RQ1, P-RQ2, P-RQ3
Biological parents' vital status	P-RQ1, P-RQ2, P-RQ3



Biological parents' vital status	P-RQ1, P-RQ2, P-RQ3
Biological parents' sex, age, and race/ethnicity	P-RQ1, P-RQ2, P-RQ3
Biological parents' sex, age, and race/ethnicity	P-RQ1, P-RQ2, P-RQ3
Introduction to nonresident parent section	P-RQ1, P-RQ2, P-RQ3

Time since last contact (either in person or by telephone, email, text, etc.) with biological/adoptive parents no longer living in household	P-RQ1, P-RQ2, P-RQ3
Frequency of contact in the last four weeks that was not in person (e.g., by telephone, email, text, etc.) with biological/adoptive parents no longer living in the household	P-RQ1, P-RQ2, P-RQ3
Parenting stress	P-RQ2, P-RQ5
Parenting stress	P-RQ2, P-RQ5

Parenting stress	P-RQ2, P-RQ5
Parenting stress	P-RQ2, P-RQ5
Parent-child communication	P-RQ2, P-RQ5
Parent-child communication	P-RQ2, P-RQ5
Parent-child communication	P-RQ2, P-RQ5
Parent-child communication	P-RQ2, P-RQ5

Parent-child communication	P-RQ2, P-RQ5
Parent-child communication	P-RQ2, P-RQ5
Inconsistent discipline	P-RQ2, P-RQ5
Inconsistent discipline	P-RQ2, P-RQ5
Inconsistent discipline	P-RQ2, P-RQ5

Routine health and dental care	P-RQ2
Routine health and dental care	P-RQ2
Ear infection history	P-RQ2
Ear infection history	P-RQ2
Ear infection history	P-RQ2
Ear infection history	P-RQ2
Ear infection history	P-RQ2

Ear infections since kindergarten	P-RQ2
Ear infections since kindergarten	P-RQ2
Ear infections since kindergarten	P-RQ2
Treatments used for ear infections	P-RQ2
Other specify for treatments used for ear infections	P-RQ2
Treatments used for ear infections	P-RQ2

Asthma	P-RQ2
Asthma	P-RQ2
Health insurance coverage	P-RQ2
Exercise/physical activities	P-RQ2
Parent report of child's height and weight	P-RQ2
Parent report of child's height and weight	P-RQ2
Parent report of child's height and weight	P-RQ2
Parent report of child's height and weight	P-RQ2

Parent report of child's height and weight	P-RQ2
Parent report of child's height and weight	P-RQ2
Parent report of child's height and weight	P-RQ2
Parent report of child's height and weight	P-RQ2
History of receiving early intervention	P-RQ1, P-RQ2
Current receipt of services through an IFSP, IEP, or 504 plan	P-RQ1, P-RQ2



History of receiving early intervention	P-RQ1, P-RQ2
Current receipt of services through an IFSP, IEP, or 504 plan	P-RQ1, P-RQ2
History of receiving early intervention	P-RQ1, P-RQ2
Current receipt of services through an IFSP, IEP, or 504 plan	P-RQ1, P-RQ2
Child's independence and ability to take care of him/herself	P-RQ2

Behavioral and attention problems	P-RQ2
Learning problems	P-RQ2
Coordination problems	P-RQ2
Behavioral and attention problems	P-RQ2, P-RQ5
Behavioral and attention problems	P-RQ2, P-RQ5
Activity level	P-RQ2, P-RQ5
Emotional or psychological difficulties	P-RQ2, P-RQ5

Emotional or psychological difficulties	P-RQ2, P-RQ5
Diagnoses of disabilities and health conditions	P-RQ2, P-RQ5
Diagnoses of disabilities and health conditions	P-RQ2, P-RQ5

Diagnoses of disabilities and health conditions	P-RQ2, P-RQ5
Other specify for diagnoses of disabilities and health conditions	P-RQ2, P-RQ5
Other specify for diagnoses of disabilities and health conditions	P-RQ2, P-RQ5
Diagnoses of disabilities and health conditions	P-RQ2, P-RQ5
Other specify for diagnoses of disabilities and health conditions	P-RQ2, P-RQ5
Diagnoses of disabilities and health conditions	P-RQ2, P-RQ5

Other specify for diagnoses of disabilities and health conditions	P-RQ2, P-RQ5
Diagnoses of disabilities and health conditions	P-RQ2, P-RQ5
Diagnoses of disabilities and health conditions	P-RQ2, P-RQ5
Diagnoses of disabilities and health conditions	P-RQ2, P-RQ5

Diagnoses of disabilities and health conditions	P-RQ2, P-RQ5
Diagnoses of disabilities and health conditions	P-RQ2, P-RQ5
Diagnoses of disabilities and health conditions	P-RQ2, P-RQ5
Prescription medications	P-RQ2
Prescription medications	P-RQ2

Prescription medications	P-RQ2
Communication problems	P-RQ2, P-RQ5
Communication problems	P-RQ2, P-RQ5
Communication problems	P-RQ2, P-RQ5
Communication problems	P-RQ2, P-RQ5
Communication problems	P-RQ2, P-RQ5

Communication problems	P-RQ2, P-RQ5
Communication problems	P-RQ2, P-RQ5
Communication problems	P-RQ2, P-RQ5
Communication problems	P-RQ2, P-RQ5
Communication problems	P-RQ2, P-RQ5
Diagnoses of disabilities and health conditions	P-RQ2, P-RQ5
Diagnoses of disabilities and health conditions	P-RQ2, P-RQ5



Vision and hearing problems	P-RQ2, P-RQ5
Vision and hearing problems	P-RQ2, P-RQ5
Vision and hearing problems	P-RQ2, P-RQ5
Vision and hearing problems	P-RQ2, P-RQ5

Vision and hearing problems	P-RQ2, P-RQ5
Vision and hearing problems	P-RQ2, P-RQ5
Vision and hearing problems	P-RQ2, P-RQ5
Diagnoses of disabilities and health conditions	P-RQ2, P-RQ5
Diagnoses of disabilities and health conditions	P-RQ2, P-RQ5

Diagnoses of disabilities and health conditions	P-RQ2, P-RQ5
Other specify for diagnoses of disabilities and health conditions	P-RQ2, P-RQ5
Diagnoses of disabilities and health conditions	P-RQ2, P-RQ5
Diagnoses of disabilities and health conditions	P-RQ2, P-RQ5
Diagnoses of disabilities and health conditions	P-RQ2, P-RQ5

Diagnoses of disabilities and health conditions	P-RQ2, P-RQ5
Diagnoses of disabilities and health conditions	P-RQ2, P-RQ5
Glasses, hearing aids, cochlear implants	P-RQ2, P-RQ5
Glasses, hearing aids, cochlear implants	P-RQ2, P-RQ5
Glasses, hearing aids, cochlear implants	P-RQ2, P-RQ5
Glasses, hearing aids, cochlear implants	P-RQ2, P-RQ5







Glasses, hearing aids, cochlear implants	P-RQ2, P-RQ5
Glasses, hearing aids, cochlear implants	P-RQ2, P-RQ5
Glasses, hearing aids, cochlear implants	P-RQ2, P-RQ5
Glasses, hearing aids, cochlear implants	P-RQ2, P-RQ5
Vision and hearing problems	P-RQ2, P-RQ5
Vision and hearing problems	P-RQ2, P-RQ5



Diagnoses of disabilities and health conditions	P-RQ2, P-RQ5
Diagnoses of disabilities and health conditions	P-RQ2, P-RQ5
Other specify for diagnoses of disabilities and health conditions	P-RQ2, P-RQ5
Diagnoses of disabilities and health conditions	P-RQ2, P-RQ5
Diagnoses of disabilities and health conditions	P-RQ2, P-RQ5
Diagnoses of disabilities and health conditions	P-RQ2, P-RQ5

Diagnoses of disabilities and health conditions	P-RQ2, P-RQ5
Diagnoses of disabilities and health conditions	P-RQ2, P-RQ5
Glasses, hearing aids, cochlear implants	P-RQ2, P-RQ5
Glasses, hearing aids, cochlear implants	P-RQ2, P-RQ5
Glasses, hearing aids, cochlear implants	P-RQ2, P-RQ5
Glasses, hearing aids, cochlear implants	P-RQ2, P-RQ5
General health status	P-RQ2, P-RQ5



Peer victimization	P-RQ3
Peer victimization	P-RQ3
Peer victimization	P-RQ3
Peer victimization	P-RQ3

Peer victimization	P-RQ3
Peer victimization	P-RQ3
Peer victimization	P-RQ3
Peer victimization	P-RQ3

Respondent's general health status	P-RQ5
Overall life stress	P-RQ5
Overall life stress	P-RQ5
Ability to purchase food sufficient for family needs	P-RQ2, P-RQ3, P-RQ5
Ability to purchase food sufficient for family needs	P-RQ2, P-RQ3, P-RQ5



Ability to purchase food sufficient for family needs	P-RQ2, P-RQ3, P-RQ5
Ability to purchase food sufficient for family needs	P-RQ2, P-RQ3, P-RQ5
Ability to purchase food sufficient for family needs	P-RQ2, P-RQ3, P-RQ5
Ability to purchase food sufficient for family needs	P-RQ2, P-RQ3, P-RQ5
Frequency that adults and children in the household do not have sufficient food	P-RQ2, P-RQ3, P-RQ5
Frequency that adults and children in the household do not have sufficient food	P-RQ2, P-RQ3, P-RQ5
Frequency that adults and children in the household do not have sufficient food	P-RQ2, P-RQ3, P-RQ5



Frequency that adults and children in the household do not have sufficient food	P-RQ2, P-RQ3, P-RQ5
Obtaining free groceries or meals	P-RQ2, P-RQ3, P-RQ5
Obtaining free groceries or meals	P-RQ2, P-RQ3, P-RQ5

Diplomas or degrees parent has obtained	P-RQ1, P-RQ2
Parents' current school attendance	P-RQ1, P-RQ2
Parents' current school attendance	P-RQ1, P-RQ2

Parents' current employment	P-RQ1, P-RQ2
Parents' current employment	P-RQ1, P-RQ2
Parents' current employment	P-RQ1, P-RQ2
Parents' work schedule	P-RQ1, P-RQ2
Looking for work	P-RQ1, P-RQ2

Looking for work	P-RQ1, P-RQ2
Other specify for looking for work	P-RQ1, P-RQ2
Availability for work	P-RQ1, P-RQ2
Other specify for availability for work	P-RQ1, P-RQ2
Availability for work	P-RQ1, P-RQ2
Occupation and industry	P-RQ1, P-RQ2

Occupation and industry	P-RQ1, P-RQ2
Occupation and industry	P-RQ1, P-RQ2
Occupation and industry	P-RQ1, P-RQ2
Active duty military service	P-RQ1, P-RQ2
Active duty military service	P-RQ1, P-RQ2



Total family income for the year	P-RQ1, P-RQ2, P-RQ5
Total family income for the year	P-RQ1, P-RQ2, P-RQ5
Use of a government voucher to attend school	P-RQ3, P-RQ4
Whether the family has had to leave their home because they could not afford it	P-RQ2, P-RQ5

Number of places lived	P-RQ2, P-RQ5
Why the family moved	P-RQ2, P-RQ5
Other specify for why the family moved	P-RQ2, P-RQ5
Length of time at current residence	P-RQ2, P-RQ5
Length of time at current residence	P-RQ2, P-RQ5
Introduction to contact information	NA
Email address	NA
Telephone number	NA



Telephone number	NA
Telephone number	NA
Telephone number	NA
Telephone number	NA
Telephone number	NA
Other specify for telephone number	NA



Contact persons to locate the parent	NA
Contact persons to locate the parent	NA
Contact persons to locate the parent	NA
Contact persons to locate the parent	NA
Contact persons to locate the parent	NA

Contact persons to locate the parent	NA
Contact persons to locate the parent	NA
Contact persons to locate the parent	NA
Contact persons to locate the parent	NA
Contact persons to locate the parent	NA
Contact persons to locate the parent	NA
Contact persons to locate the parent	NA
Contact persons to locate the parent	NA
Contact persons to locate the parent	NA
Contact persons to locate the parent	NA
Thank you before contacting alternate respondent	NA
Thank you to respondent	NA

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TQA	A23c
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TQA	A23f
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TQA	A24d
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TQA	A25a
TQA	A25b

TQA	A25c
TQA	A25d
TQA	A26
TQA	A27a

TQA	A27b
TQA	A27c
TQA	A27d
TQA	A27e

TQA	A27f
TQA	A28
TQA	A28OS

TQA	A29
TQA	A29OS
TQA	A30



TQA	A31
TQA	A31OS
TQA	A32
TQA	A33
TQA	A34a

TQA	A34b
TQA	A34c
TQA	A35
TQA	A36
TQA	A36OS
TQA	A37

TQA	B1a
TQA	B1b
TQA	B1c
TQA	B1d
TQA	B1e

TQA	B1f
TQA	B1g
TQA	B1h
TQA	B1i
TQA	B1j
TQA	B1k

TQA	B1l
TQA	B1m
TQA	B2a
TQA	B2b
TQA	B2c

TQA	B2d
TQA	B2e
TQA	B2f
TQA	B2g
TQA	B2h

TQA	B3a
TQA	B3b
TQA	B3c
TQA	C1
TQA	C2
TQA	C3

TQA	C4
TQA	C5
TQA	C6a
TQA	C6b
TQA	C6c
TQA	C7



TQA	C8
TQA	C9
TQA	C10
TQA	C11
TQA	C11OS

TQA	C12a
TQA	C12b
TQA	C13
TQA	C14
TQA	C15
TQA	C16

TQA	C17a
TQA	C17b
TQA	C17c
TQA	C17d
TQA	C17e
TQA	C17f
TQA	C17g
TQA	C17h

TQA	C17i
TQA	C17j
TQA	C17k
TQA	C17l
TQA	C17m
TQA	C18
TQA	C19

## Item Wording

Question "Thank you for launching the ECLS survey! \_x000D\_  
\_x000D\_"

Here are some tips to keep in mind when completing the survey: \_x000D\_

- Complete the survey on a desktop or laptop computer using Chrome, Edge, or Safari, if possible.\_x000D\_
- Use the "Next" and "Back" buttons at the bottom of the screen to move through the survey. Do not use your browser arrows. \_x000D\_
- If you need to stop the survey before finishing and return at a later time, please select "Save and Exit." When you return to the survey, you will be taken where you left off. \_x000D\_
- To protect your privacy, you will be logged off if you are idle for 10 minutes. \_x000D\_
- Some questions in the survey have additional information to help you, if needed. To view this additional information, select the blue "i" icon.\_x000D\_
- You may skip any questions that you do not want to answer.\_x000D\_  
\_x000D\_

Please click on the "Next" button below to start the survey."

Question "The first several questions pertain to your roles and responsibilities as a teacher. Which of the following describes the kindergarten class or classes you currently teach?" \_x000D\_  
\_x000D\_"

InstResp "Select all that apply." \_x000D\_

----\_x000D\_

1. Full-day\_x000D\_
2. Morning half-day class\_x000D\_
3. Afternoon half-day class\_x000D\_
4. One class, some children stay for a full-day, some for a half-day\_x000D\_

Question "How many hours per day does your {morning class/afternoon class/full-day class} normally meet?"\_x000D\_  
\_x000D\_"

InstResp "This amount should include when you are meeting in person or through a remote classroom. Enter the number to the nearest half hour, for example, 2.5, 3.5..."\_x000D\_  
\_x000D\_"

Pre-unit "Number:"\_x000D\_

\_x000D\_

Watermark "Hours per day"

Question "How many days per week does your {morning class/afternoon class/full-day class} normally meet?"\_x000D\_  
\_x000D\_"

Pre-unit "Number:"\_x000D\_

\_x000D\_

Watermark "Days per week"

Question "What type of kindergarten program(s) do you teach in your {morning class/afternoon class/full-day class}?"\_x000D\_

----\_x000D\_

1. Regular 1-year kindergarten program\_x000D\_
2. First year of a 2-year kindergarten program\_x000D\_
3. Second year of a 2-year kindergarten program\_x000D\_
4. Transitional kindergarten program\_x000D\_
5. Transitional/pre-first grade program\_x000D\_
6. Ungraded program with at least some kindergarten-aged students\_x000D\_
7. Multigrade program with at least some kindergarten-aged children\_x000D\_
8. Special education\_x000D\_ class

Question "Do you currently teach a multigrade class?"\_x000D\_

----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_

Question "What grade levels are included in your {full-day class/morning class/afternoon class}?"\_x000D\_

\_x000D\_

InstResp "Select all that apply."\_x000D\_

----\_x000D\_

1. Prekindergarten\_x000D\_
2. Transitional kindergarten\_x000D\_
3. Regular kindergarten\_x000D\_
4. Transitional/pre-first grade\_x000D\_
5. First grade\_x000D\_
6. Second grade\_x000D\_
7. Third grade or higher\_x000D\_

Question "As of today's date, how many children that you teach in your {full-day class/morning class/afternoon class} are the following ages?"\_x000D\_

\_x000D\_

3 years old"\_x000D\_

\_x000D\_

Pre-unit "Number:"\_x000D\_

\_x000D\_

Watermark "Enter number"

Question "4 years old"\_x000D\_

\_x000D\_

Pre-unit "Number:"\_x000D\_

\_x000D\_

Watermark "Enter number"

Question "5 years old" \_x000D\_  
\_x000D\_  
Pre-unit "Number:" \_x000D\_  
\_x000D\_  
Watermark "Enter number"

Question "6 years old" \_x000D\_  
\_x000D\_  
Pre-unit "Number:" \_x000D\_  
\_x000D\_  
Watermark "Enter number"

Question "7 years old" \_x000D\_  
\_x000D\_  
Pre-unit "Number:" \_x000D\_  
\_x000D\_  
Watermark "Enter number"

Question "8 years old" \_x000D\_  
\_x000D\_  
Pre-unit "Number:" \_x000D\_  
\_x000D\_  
Watermark "Enter number"

Question "9 years old or older" \_x000D\_  
\_x000D\_  
Pre-unit "Number:" \_x000D\_  
\_x000D\_  
Watermark "Enter number"

Question: "Your previous responses indicate that you have a total of {NUMBER} children in your {full-day class/morning class/afternoon class}. Is this correct?"\_x000D\_  
----\_x000D\_  
1. Yes\_x000D\_  
2. No\_x000D\_

Question "As of today's date, how many of the students you teach are members of the following groups in your {full-day class/morning class/afternoon class}?"\_x000D\_  
\_x000D\_  
Inst "Please count each student only once. Hispanic students should only be counted in the Hispanic or Latino/Latina category regardless of race."  
\_x000D\_  
"Hispanic or Latino/Latina of any race "\_x000D\_  
\_x000D\_  
Pre-unit "Number:"\_x000D\_  
\_x000D\_  
Watermark "Enter number"

Question "American Indian or Alaska Native, non-Hispanic"\_x000D\_  
\_x000D\_  
Pre-unit "Number:"\_x000D\_  
\_x000D\_  
Watermark "Enter number"

Question "Asian, non-Hispanic"\_x000D\_  
\_x000D\_  
Pre-unit "Number:"\_x000D\_  
\_x000D\_  
Watermark "Enter number"

Question "Black or African American, non-Hispanic"\_x000D\_  
\_x000D\_  
Pre-unit "Number:"\_x000D\_  
\_x000D\_  
Watermark "Enter number"



Question "Native Hawaiian or Other Pacific Islander, non-Hispanic" \_x000D\_  
\_x000D\_  
Pre-unit "Number:" \_x000D\_  
\_x000D\_  
Watermark "Enter number"

Question "White, non-Hispanic" \_x000D\_  
\_x000D\_  
Pre-unit "Number:" \_x000D\_  
\_x000D\_  
Watermark "Enter number"

Question "Two or more races, non-Hispanic" \_x000D\_  
\_x000D\_  
Pre-unit "Number:" \_x000D\_  
\_x000D\_  
Watermark "Enter number"

Question "Your previous responses indicate that you have a total of {NUMBER} children in your {full-day class/morning class/afternoon class}. Is this correct?" \_x000D\_  
----\_x000D\_  
1. Yes\_x000D\_  
2. No\_x000D\_

Question "As of today's date, how many boys and girls are there in your {full-day class/morning class/afternoon class}?" \_x000D\_  
\_x000D\_  
Number of boys" \_x000D\_  
\_x000D\_  
Pre-unit "Number:" \_x000D\_  
\_x000D\_  
Watermark "Enter number"

Question "Number of girls" \_x000D\_  
\_x000D\_  
Pre-unit "Number:" \_x000D\_  
\_x000D\_  
Watermark "Enter number"

Question "Your previous responses indicate that you have a total of {NUMBER} children in your {full-day class/morning class/afternoon class}. Is this correct?" \_x000D\_  
----\_x000D\_  
1. Yes\_x000D\_  
2. No\_x000D\_

Question "How many of the children in your {full-day class/morning class/afternoon class} are repeating kindergarten this year?"\_x000D\_

InstResp "If none, enter "0." In your count, include children who participated in any type of kindergarten last year and are now in any type of kindergarten this year. Kindergarten includes traditional kindergarten, Transitional Kindergarten (TK), Early Transitional Kindergarten (ETK), Readiness Kindergarten, Transitional or Prefirst Grade, or a program that is a kindergarten equivalent but is ungraded or has multiple grades."

\_x000D\_  
Pre-unit "Number:" \_x000D\_  
\_x000D\_  
Watermark "Enter number"

Question "As of today's date, how many children with the following characteristics in your {full-day class /morning class/afternoon class} have been identified for an IEP?"\_x000D\_

\_x000D\_  
Boys" \_x000D\_  
\_x000D\_  
Pre-unit "Number:" \_x000D\_  
\_x000D\_  
Watermark "Enter number"

Question "Girls" \_x000D\_  
\_x000D\_  
Pre-unit "Number:" \_x000D\_  
\_x000D\_  
Watermark "Enter number"

Question "English language learners (ELL)"_x000D_ _x000D_ Pre-unit "Number: "_x000D_ _x000D_ Watermark "Enter number"
Question "{Continued} As of today's date, how many children with the following characteristics in your {full-day class /morning class/afternoon class} have been identified for an IEP?  Hispanic or Latino/Latina of any race"_x000D_ _x000D_ Pre-unit "Number: "_x000D_ _x000D_ Watermark "Enter number"
Question "American Indian or Alaska Native, non-Hispanic"_x000D_ _x000D_ Pre-unit "Number: "_x000D_ _x000D_ Watermark "Enter number"
Question "Asian, non-Hispanic"_x000D_ _x000D_ Pre-unit "Number: "_x000D_ _x000D_ Watermark "Enter number"
Question "Black or African American, non-Hispanic"_x000D_ _x000D_ Pre-unit "Number: "_x000D_ _x000D_ Watermark "Enter number"
Question "Native Hawaiian or Other Pacific Islander, non-Hispanic"_x000D_ _x000D_ Pre-unit "Number: "_x000D_ _x000D_ Watermark "Enter number"
Question "White, non-Hispanic"_x000D_ _x000D_ Pre-unit "Number: "_x000D_ _x000D_ Watermark "Enter number"
Question "Two or more races, non-Hispanic"_x000D_ _x000D_ Pre-unit "Number: "_x000D_ _x000D_ Watermark "Enter number"

Question "During this school year, approximately how many of all the students that you teach have experienced housing insecurity or homelessness?"

Pre-unit: "Number:"

\_x000D\_

Watermark: "Enter number" \_x000D\_

\_x000D\_

"Don't know"

Question "or" \_x000D\_

\_x000D\_

Pre-unit: "Percent:" \_x000D\_

\_x000D\_

Watermark: "Enter percent" \_x000D\_

\_x000D\_

"Don't Know"

Question "What proportion of the children in your {full-day class/morning class/afternoon class} demonstrated the following skills when they started school this year? \_x000D\_

\_x000D\_

Name all upper and lower case letters" \_x000D\_

---- \_x000D\_

1. Less than  $\frac{1}{4}$  of the children \_x000D\_
2. About  $\frac{1}{4}$  of the children \_x000D\_
3. About  $\frac{1}{2}$  of the children \_x000D\_
4. About  $\frac{3}{4}$  of the children \_x000D\_
5. More than  $\frac{3}{4}$  of the children \_x000D\_

Question "What proportion of the children in your {full-day class/morning class/afternoon class} demonstrated the following skills when they started school this year? \_x000D\_

\_x000D\_

Read sight words" \_x000D\_

---- \_x000D\_

1. Less than  $\frac{1}{4}$  of the children \_x000D\_
2. About  $\frac{1}{4}$  of the children \_x000D\_
3. About  $\frac{1}{2}$  of the children \_x000D\_
4. About  $\frac{3}{4}$  of the children \_x000D\_
5. More than  $\frac{3}{4}$  of the children \_x000D\_

Question "What proportion of the children in your {full-day class/morning class/afternoon class} demonstrated the following skills when they started school this year?\_x000D\_

Uses morphemes to decode new words"\_x000D\_

----\_x000D\_

1. Less than  $\frac{1}{4}$  of the children\_x000D\_
2. About  $\frac{1}{4}$  of the children\_x000D\_
3. About  $\frac{1}{2}$  of the children\_x000D\_
4. About  $\frac{3}{4}$  of the children\_x000D\_
5. More than  $\frac{3}{4}$  of the children\_x000D\_

Question "What proportion of the children in your {full-day class/morning class/afternoon class} demonstrated the following skills when they started school this year?\_x000D\_

Uses morphemes to figure out meanings of new words"

----\_x000D\_

1. Less than  $\frac{1}{4}$  of the children\_x000D\_
2. About  $\frac{1}{4}$  of the children\_x000D\_
3. About  $\frac{1}{2}$  of the children\_x000D\_
4. About  $\frac{3}{4}$  of the children\_x000D\_
5. More than  $\frac{3}{4}$  of the children\_x000D\_

Question "What proportion of the children in your {full-day class/morning class/afternoon class} demonstrated the following skills when they started school this year?\_x000D\_

Recognize numbers to 20"\_x000D\_

----\_x000D\_

1. Less than  $\frac{1}{4}$  of the children\_x000D\_
2. About  $\frac{1}{4}$  of the children\_x000D\_
3. About  $\frac{1}{2}$  of the children\_x000D\_
4. About  $\frac{3}{4}$  of the children\_x000D\_
5. More than  $\frac{3}{4}$  of the children\_x000D\_

Question "What proportion of the children in your {full-day class/morning class/afternoon class} demonstrated the following skills when they started school this year?\_x000D\_

Counting forward from a given number other than 1"\_x000D\_

----\_x000D\_

1. Less than  $\frac{1}{4}$  of the children\_x000D\_
2. About  $\frac{1}{4}$  of the children\_x000D\_
3. About  $\frac{1}{2}$  of the children\_x000D\_
4. About  $\frac{3}{4}$  of the children\_x000D\_
5. More than  $\frac{3}{4}$  of the children\_x000D\_

Question "What proportion of the children in your {full-day class/morning class/afternoon class} demonstrated the following skills when they started school this year?\_x000D\_

\_x000D\_

Write numbers to 20" \_x000D\_

----\_x000D\_

1. Less than  $\frac{1}{4}$  of the children\_x000D\_
2. About  $\frac{1}{4}$  of the children\_x000D\_
3. About  $\frac{1}{2}$  of the children\_x000D\_
4. About  $\frac{3}{4}$  of the children\_x000D\_
5. More than  $\frac{3}{4}$  of the children\_x000D\_

Question "What proportion of the children in your {full-day class/morning class/afternoon class} demonstrated the following skills when they started school this year?\_x000D\_

\_x000D\_

Add or subtract two single digit numbers" \_x000D\_

----\_x000D\_

1. Less than  $\frac{1}{4}$  of the children\_x000D\_
2. About  $\frac{1}{4}$  of the children\_x000D\_
3. About  $\frac{1}{2}$  of the children\_x000D\_
4. About  $\frac{3}{4}$  of the children\_x000D\_
5. More than  $\frac{3}{4}$  of the children\_x000D\_

Question "The next group of questions ask about classroom practices. In a typical day, how much time does a child in your class spend in the following activities?\_x000D\_

\_x000D\_

Working independently" \_x000D\_

\_x000D\_

InstResp "Do not include lunch or recess breaks."\_x000D\_

----\_x000D\_

1. No time\_x000D\_
2. Half hour or less\_x000D\_
3. About one hour\_x000D\_
4. About two hours\_x000D\_
5. About three hours\_x000D\_
6. Four hours or more\_x000D\_

Question "Working on individual tasks under teacher direction" \_x000D\_

----\_x000D\_

1. No time\_x000D\_
2. Half hour or less\_x000D\_
3. About one hour\_x000D\_
4. About two hours\_x000D\_
5. About three hours\_x000D\_
6. Four hours or more\_x000D\_

Question "Working with peers under teacher direction" \_x000D\_

----\_x000D\_

1. No time\_x000D\_
2. Half hour or less\_x000D\_
3. About one hour\_x000D\_
4. About two hours\_x000D\_
5. About three hours\_x000D\_
6. Four hours or more\_x000D\_

Question "Working in small groups with teacher" \_x000D\_

----\_x000D\_

1. No time\_x000D\_
2. Half hour or less\_x000D\_
3. About one hour\_x000D\_
4. About two hours\_x000D\_
5. About three hours\_x000D\_
6. Four hours or more\_x000D\_

Question "Teacher lecture with large group and/or large group discussion led by teacher" \_x000D\_

----\_x000D\_

1. No time\_x000D\_
2. Half hour or less\_x000D\_
3. About one hour\_x000D\_
4. About two hours\_x000D\_
5. About three hours\_x000D\_
6. Four hours or more\_x000D\_

Question "How often do you provide explicit instruction in morphological awareness to help students find meaningful units in words (for example, prefixes, suffixes, and base words)?" \_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Less than half the time\_x000D\_
3. About half the time\_x000D\_
4. More than half the time\_x000D\_
5. All the time\_x000D\_

Question "Do you implement any of the following technology use practices as learning tools in your classroom?"\_x000D\_

\_x000D\_

InstResp "Select all that apply."\_x000D\_

----\_x000D\_

1. Encourage students to use personal tablets, cell phones, or other digital devices\_x000D\_
2. Require students to use personal tablets, cell phones, or other digital devices\_x000D\_
3. Encourage students to use school-provided tablets or other digital devices\_x000D\_
4. Require students to use school-provided tablets or other digital devices\_x000D\_
5. Encourage students to use school computers\_x000D\_
6. Require students to use school computers\_x000D\_
7. None of the above\_x000D\_

Question "Which of the following best describes the mode of instruction that you use in your classes?"\_x000D\_

----\_x000D\_

1. In person instruction only\_x000D\_
2. Web-based instruction only\_x000D\_
3. Blended instruction\_x000D\_

Question "During this school year, approximately what percentage of the blended instruction that you provide is in-person?"

\_x000D\_

Watermark "Enter percentage"

Question "In some schools, special efforts are made to make the transition into kindergarten less difficult for children. Are any of the following done in your school?"\_x000D\_

\_x000D\_

InstResp "Select all that apply."\_x000D\_

----\_x000D\_

1. I (or someone at the school) phone or send home information about kindergarten program to parents.\_x000D\_
2. Preschoolers spend some time in the kindergarten classroom.\_x000D\_
3. The school days are shortened at the beginning of the school year.\_x000D\_
4. Parents and children visit kindergarten prior to the start of the school year.\_x000D\_
5. I (or another teacher) visit the homes of the children at the beginning of the school year.\_x000D\_
6. Parents come to the school for orientation prior to the start of the school year.\_x000D\_
7. Staggered school entry where kindergartners start the school year in smaller groups before meeting with the full class.\_x000D\_
8. None of the above\_x000D\_



Question "Many schools have PTAs/PTOs that help provide additional support to their school. Which of the following are supported by funds raised by your PTA/PTO?"\_x000D\_

\_x000D\_

InstResp "Please include programs run by the school and those run by outside groups."\_x000D\_

\_x000D\_

Select all that apply."\_x000D\_

----\_x000D\_

1. Books for your class library\_x000D\_
2. Technology for your classroom (Smartboards, Chromebooks, tablets, apps, etc.)\_x000D\_
3. Basic classroom supplies (paper, pencils, crayons, etc.)\_x000D\_
4. Classroom art supplies (for musical, visual, dance, and dramatic arts activities)\_x000D\_
5. Field trips\_x000D\_
6. Enrichment programs (for example, STEM programs, arts programs, literacy programs, cooking programs)\_x000D\_
7. PTA/PTO does not provide funds to support my classroom\_x000D\_
8. Our school does not have a PTA/PTO\_x000D\_
91. Other (Please specify):\_x000D\_

Question "How often does disruptive student behavior interfere with your instruction in your {full-day class /morning class/afternoon class}?"\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Seldom\_x000D\_
3. Usually\_x000D\_
4. Always\_x000D\_

Question "How much time per day would you estimate that you spend handling disruptive student behavior?"\_x000D\_

----\_x000D\_

1. Less than ½ hour\_x000D\_
2. ½ hour to less than 1 hour\_x000D\_
3. 1 to less than 1 ½ hours\_x000D\_
4. 1 ½ to less than 2 hours\_x000D\_
5. 2 to less than 2 ½ hours\_x000D\_
6. 2 ½ to less than 3 hours\_x000D\_
7. 3 hours or more\_x000D\_

Question "To what extent do you agree that the following behavioral support practices are characteristic of your teaching in your classes\_x000D\_?

\_x000D\_

Classroom routines are consistently implemented."\_x000D\_

----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither agree nor disagree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "Expectations of students are clearly communicated in positive terms."\_x000D\_

----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither agree nor disagree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "You gain the attention of all students before beginning a lesson."\_x000D\_

----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither agree nor disagree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "You solicit both group and individual responses to questions."\_x000D\_

----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither agree nor disagree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "You provide all students with individual opportunities to respond to questions."\_x000D\_

----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither agree nor disagree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "There is a system for documenting and rewarding appropriate student behavior."\_x000D\_

----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither agree nor disagree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "You use a range of consequences to discourage inappropriate student behavior."\_x000D\_

----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither agree nor disagree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "To what extent do you agree that you teach the following social and emotional competencies in your classes?\_x000D\_

\_x000D\_

Self-awareness (teaching students to recognize their own feelings, interests, strengths, and limitations)"\_x000D\_

----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither agree nor disagree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "Self-management (teaching students to regulate emotions and manage daily stressors)"\_x000D\_

----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither agree nor disagree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "Social awareness (teaching students to take the perspective of others and appreciate similarities and differences)"\_x000D\_

----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither agree nor disagree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "Relationships and social skills (teaching students prosocial behavior and skills to develop meaningful relationships)"\_x000D\_

----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither agree nor disagree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "Responsible decision making (teaching students to identify problems and analyze problems, understand consequences, and take responsibility for their decisions)"\_x000D\_

----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither agree nor disagree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "How strongly do you agree or disagree that you utilize the following practices in your classes?"\_x000D\_

\_x000D\_

Display pictures, posters, artwork and other décor that reflect the cultures and ethnic backgrounds of each student in your class"\_x000D\_

----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither agree nor disagree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "Ensure that all notices and communications to families and caregivers are written in their language of origin"\_x000D\_

----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither agree nor disagree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "Use alternative formats and varied approaches to communicate and share information with families and caregivers" \_x000D\_

----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither agree nor disagree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "Screen books, movies, and other media resources for negative cultural, ethnic, or racial stereotypes before using them in your classes" \_x000D\_

----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither agree nor disagree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "The next series of questions asks about the use of different languages in your classroom by teachers, and other adults. Are any languages other than English used by teachers, aides, or other adults in your {full-day class/morning class/afternoon class}?" \_x000D\_

----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_

Question "How often is a non-English language used by teachers, aides, or other adults in your {full-day class/morning class/afternoon class} in the following ways?

\_x000D\_

For academic instruction in reading/literacy" \_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Less than half the time\_x000D\_
3. About half the time\_x000D\_
4. More than half the time\_x000D\_
5. All the time\_x000D\_

Question "How often is a non-English language used by teachers, aides, or other adults in your {full-day class/morning class/afternoon class} in the following ways?\_x000D\_

\_x000D\_ For academic instruction in mathematics" \_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Less than half the time\_x000D\_
3. About half the time\_x000D\_
4. More than half the time\_x000D\_
5. All the time\_x000D\_

Question "How often is a non-English language used by teachers, aides, or other adults in your {full-day class/morning class/afternoon class} in the following ways?\_x000D\_

\_x000D\_ For academic instruction in other subjects" \_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Less than half the time\_x000D\_
3. About half the time\_x000D\_
4. More than half the time\_x000D\_
5. All the time\_x000D\_

Question "How often is a non-English language used by teachers, aides, or other adults in each of your {full-day class/morning class/afternoon class} in the following ways?\_x000D\_

\_x000D\_ For instructional support (for example, explaining directions, etc.)" \_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Less than half the time\_x000D\_
3. About half the time\_x000D\_
4. More than half the time\_x000D\_
5. All the time\_x000D\_

Question "How often is a non-English language used by teachers, aides, or other adults in your {full-day class/morning class/afternoon class} in the following ways?\_x000D\_

\_x000D\_ For controlling and directing student behavior (classroom management)" \_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Less than half the time\_x000D\_
3. About half the time\_x000D\_
4. More than half the time\_x000D\_
5. All the time\_x000D\_

Question "How often is a non-English language used by teachers, aides, or other adults in your {full-day class/morning class/afternoon class} in the following ways?\_x000D\_

For conversation"\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Less than half the time\_x000D\_
3. About half the time\_x000D\_
4. More than half the time\_x000D\_
5. All the time\_x000D\_

Question "What languages are used for academic instruction in your {full-day class/morning class/afternoon class}?"\_x000D\_

\_x000D\_

InstResp "Select all that apply."\_x000D\_

----\_x000D\_

1. English\_x000D\_
2. Spanish\_x000D\_
3. A European language other than Spanish such as French, German, or Russian\_x000D\_
4. A Chinese language or dialect\_x000D\_
5. A Filipino language\_x000D\_
6. A Southeast Asian language such as Vietnamese, Thai, or Khmer\_x000D\_
7. A South Asian language such as Hindi or Tamil\_x000D\_
8. Another Asian language such as Japanese or Korean\_x000D\_
9. A Middle Eastern language such as Arabic or Farsi\_x000D\_
10. An African language such as such as Swahili or Amharic\_x000D\_
91. Other language(s) (Please specify):\_x000D\_

Question "Now please think about all of the books and other written materials in your classroom. In which languages other than English are these written?"\_x000D\_  
\_x000D\_

InstResp "Select all that apply. If you teach more than one class, consider all your classes."\_x000D\_

----\_x000D\_

1. None other than English\_x000D\_
2. Spanish\_x000D\_
3. A European language other than Spanish such as French, German, or Russian\_x000D\_
4. A Chinese language or dialect\_x000D\_
5. A Filipino language\_x000D\_
6. A Southeast Asian language such as Vietnamese, Thai, or Khmer\_x000D\_
7. A South Asian language such as Hindi or Tamil\_x000D\_
8. Another Asian language such as Japanese or Korean\_x000D\_
9. A Middle Eastern language such as Arabic or Farsi\_x000D\_
10. An African language such as Swahili or Amharic\_x000D\_
91. Other language(s) (Please specify):\_x000D\_

Question "Do any of the children in your {full-day class/morning class/afternoon class} speak a language other than English (aside from native English speakers who are learning a foreign language)? Please include all children who speak a non-English language, including those who speak English well."\_x000D\_

----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_



Question "Which languages other than English are spoken by one or more children in your {full-day class/morning class/afternoon class}?"\_x000D\_  
\_x000D\_

InstResp "Select all that apply."\_x000D\_

----\_x000D\_

1. Spanish\_x000D\_
2. A European language other than Spanish such as French, German, or Russian\_x000D\_
3. A Chinese language or dialect\_x000D\_
4. A Filipino language\_x000D\_
5. A Southeast Asian language such as Vietnamese, Thai, or Khmer\_x000D\_
6. A South Asian language such as Hindi or Tamil\_x000D\_
7. Another Asian language such as Japanese or\_x000D\_ Korean
8. A Middle Eastern language such as Arabic or Farsi\_x000D\_
9. An African language such as Swahili or Amharic\_x000D\_
91. Other language (Please specify):\_x000D\_

Question "Do you have any students who are English language learners (ELLs) in your {full-day class/morning class/afternoon class}?"\_x000D\_

----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_

Question "How many English language learners (ELL) do you have in your {full-time class/morning class/afternoon class}?"\_x000D\_

\_x000D\_

Number of ELL children"\_x000D\_

\_x000D\_

Pre-unit "Number:"\_x000D\_

\_x000D\_

Watermark "Enter number"\_x000D\_

Question "How many of the ELL children in your {full-day class/morning class/afternoon class} receive instruction designed to teach listening, speaking, reading, and writing English language skills to children with limited English proficiency in the following ways?"\_x000D\_

\_x000D\_

Receive no ELL instruction in the school"\_x000D\_

\_x000D\_

Pre-unit "Number:"\_x000D\_

\_x000D\_

Watermark "Enter number"

Question "Receive ELL instruction within the regular class" \_x000D\_  
\_x000D\_  
Pre-unit "Number:" \_x000D\_  
\_x000D\_  
Watermark "Enter number"

Question "Receive ELL instruction outside the regular class within the school setting" \_x000D\_  
\_x000D\_  
Pre-unit "Number:" \_x000D\_  
\_x000D\_  
Watermark "Enter number"

Question "If you provide specialized language instruction in your {full-day class/morning class/afternoon class} for English language learners (ELL), would you say this instruction is primarily:" \_x000D\_  
---- \_x000D\_

1. English as a Second Language (ESL) \_x000D\_
2. Bilingual education \_x000D\_
3. Dual-language (also called two-way immersion (TWI)) \_x000D\_
4. No specialized language instruction provided \_x000D\_

Question "Which languages other than English are spoken by you or any other teacher or aide to the ELL children in your {full-day class/morning class/afternoon class} for instructional support or conversation?" \_x000D\_  
\_x000D\_

InstResp "Select all that apply." \_x000D\_  
---- \_x000D\_

1. None other than English \_x000D\_
2. Spanish \_x000D\_
3. A European language other than Spanish such as French, German, or Russian \_x000D\_
4. A Chinese language or dialect \_x000D\_
5. A Filipino language \_x000D\_
6. A Southeast Asian language such as Vietnamese, Thai, or Khmer \_x000D\_
7. A South Asian language such as Hindi or Tamil \_x000D\_
8. Another Asian language such as Japanese or Korean \_x000D\_
9. A Middle Eastern language such as Arabic or Farsi \_x000D\_
10. An African language such as Swahili or Amharic \_x000D\_
91. Other language(s) (Please specify): \_x000D\_

Question "How much time per day do you and any other teacher or aide speak any non-English language in your {full-day class/morning class/afternoon class}?" \_x000D\_  
---- \_x000D\_

1. 1-15 minutes \_x000D\_
2. 16-30 minutes \_x000D\_
3. 31-60 minutes \_x000D\_
4. More than 60 minutes \_x000D\_

Question "Next we would like to ask about students' kindergarten readiness and their parental support. How important do you believe the following characteristics are for a child to be ready for kindergarten? \_x000D\_

\_x000D\_  
Finishes tasks" \_x000D\_  
---- \_x000D\_

1. Not important \_x000D\_
2. Not very important \_x000D\_
3. Somewhat important \_x000D\_
4. Very important \_x000D\_
5. Essential \_x000D\_

Question "Can count to 20 or more" \_x000D\_  
---- \_x000D\_

1. Not important \_x000D\_
2. Not very important \_x000D\_
3. Somewhat important \_x000D\_
4. Very important \_x000D\_
5. Essential \_x000D\_

Question "Takes turns and shares" \_x000D\_  
---- \_x000D\_

1. Not important \_x000D\_
2. Not very important \_x000D\_
3. Somewhat important \_x000D\_
4. Very important \_x000D\_
5. Essential \_x000D\_

Question "Has good problem-solving skills" \_x000D\_  
---- \_x000D\_

1. Not important \_x000D\_
2. Not very important \_x000D\_
3. Somewhat important \_x000D\_
4. Very important \_x000D\_
5. Essential \_x000D\_

Question "Is able to use pencils and paint brushes" \_x000D\_  
---- \_x000D\_

1. Not important \_x000D\_
2. Not very important \_x000D\_
3. Somewhat important \_x000D\_
4. Very important \_x000D\_
5. Essential \_x000D\_

Question "Is not disruptive of the class" \_x000D\_

----\_x000D\_

1. Not important\_x000D\_
2. Not very important\_x000D\_
3. Somewhat important\_x000D\_
4. Very important\_x000D\_
5. Essential\_x000D\_

Question "{Continued }How important do you believe the following characteristics are for a child to be ready for kindergarten?\_x000D\_

\_x000D\_

Knows the English language" \_x000D\_

----\_x000D\_

1. Not important\_x000D\_
2. Not very important\_x000D\_
3. Somewhat important\_x000D\_
4. Very important\_x000D\_
5. Essential\_x000D\_

Question "Is sensitive to other children's feelings" \_x000D\_

----\_x000D\_

1. Not important\_x000D\_
2. Not very important\_x000D\_
3. Somewhat important\_x000D\_
4. Very important\_x000D\_
5. Essential\_x000D\_

Question "Sits still and pays attention" \_x000D\_

----\_x000D\_

1. Not important\_x000D\_
2. Not very important\_x000D\_
3. Somewhat important\_x000D\_
4. Very important\_x000D\_
5. Essential\_x000D\_

Question "Knows most of the letters of the alphabet" \_x000D\_

----\_x000D\_

1. Not important\_x000D\_
2. Not very important\_x000D\_
3. Somewhat important\_x000D\_
4. Very important\_x000D\_
5. Essential\_x000D\_

Question "Can follow directions" \_x000D\_

----\_x000D\_

1. Not important\_x000D\_
2. Not very important\_x000D\_
3. Somewhat important\_x000D\_
4. Very important\_x000D\_
5. Essential\_x000D\_

Question "Identifies primary colors and shapes" \_x000D\_

----\_x000D\_

1. Not important\_x000D\_
2. Not very important\_x000D\_
3. Somewhat important\_x000D\_
4. Very important\_x000D\_
5. Essential\_x000D\_

Question "Communicates needs, wants, and thoughts verbally in primary language" \_x000D\_

----\_x000D\_

1. Not important\_x000D\_
2. Not very important\_x000D\_
3. Somewhat important\_x000D\_
4. Very important\_x000D\_
5. Essential\_x000D\_

Question "Please indicate the extent to which you agree with each of the following statements on children's preparation for school. \_x000D\_

\_x000D\_

Attending preschool (for example, nursery school, prekindergarten, or Head Start) is very important for success in kindergarten." \_x000D\_

----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither agree nor disagree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "Children who begin formal reading and math instruction in preschool will do better in elementary school." \_x000D\_

----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither agree nor disagree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "Parents should make sure their children know the alphabet before they start kindergarten." \_x000D\_

----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither agree nor disagree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "Most children should learn to read in kindergarten."\_x000D\_

----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither agree nor disagree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "Parents need help in learning how to teach their children how to read."\_x000D\_

----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither agree nor disagree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "Parents should set aside time every day for their kindergarten children to practice school work."\_x000D\_

----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither agree nor disagree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "Homework should be given to kindergarten children almost every day."\_x000D\_

----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither agree nor disagree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "Parents should read to their children and play counting games at home regularly."\_x000D\_

----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither agree nor disagree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "Next we would like to ask a few questions about your teaching position. How much control do you feel you have in your classroom in the following areas? \_x000D\_ \_x000D\_

Selecting skills to be taught" \_x000D\_

---- \_x000D\_

1. No control \_x000D\_
2. Slight control \_x000D\_
3. Some control \_x000D\_
4. Moderate control \_x000D\_
5. A great deal of control \_x000D\_

Question "Deciding teaching techniques" \_x000D\_

---- \_x000D\_

1. No control \_x000D\_
2. Slight control \_x000D\_
3. Some control \_x000D\_
4. Moderate control \_x000D\_
5. A great deal of control \_x000D\_

Question "Disciplining children" \_x000D\_

---- \_x000D\_

1. No control \_x000D\_
2. Slight control \_x000D\_
3. Some control \_x000D\_
4. Moderate control \_x000D\_
5. A great deal of control \_x000D\_

Question "The next few questions ask about your background, education experience, and credentials. The first questions are about your characteristics. \_x000D\_

\_x000D\_

What is your gender?" \_x000D\_

---- \_x000D\_

1. Male \_x000D\_
2. Female \_x000D\_

Question "In what year were you born?" \_x000D\_

\_x000D\_

Watermark: "Enter year"

Question "Are you Hispanic or Latino/Latina of any race?" \_x000D\_

\_x000D\_

InstResp "A person who is Hispanic or Latino/Latina is of Cuban, Dominican, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race." \_x000D\_

---- \_x000D\_

1. Yes \_x000D\_
2. No \_x000D\_

Question "Which best describes your race?"\_x000D\_  
\_x000D\_

InstResp "Select all that apply."\_x000D\_

----\_x000D\_

1. American Indian or Alaska Native\_x000D\_
2. Asian\_x000D\_
3. Black or African American\_x000D\_
4. Native Hawaiian or Other Pacific Islander\_x000D\_
5. White\_x000D\_

Question "What is the highest level of education you have completed?"\_x000D\_

----\_x000D\_

1. Did not complete high school\_x000D\_
2. High school diploma or equivalent/GED\_x000D\_
3. Some college or technical or vocational school\_x000D\_
4. Associate's degree\_x000D\_
5. Bachelor's degree\_x000D\_
6. Master's degree\_x000D\_
7. An advanced professional degree beyond a master's degree (for example, PhD, MD, Ed.D.)\_x000D\_

Question "What is the name of the college or university where you earned your highest degree?"

Question "City:"

Question "State:"\_x000D\_

\_x000D\_

InstResp "Please select a state, district, or territory."\_x000D\_

\_x000D\_

Watermark "Select a state"

Question "What was your undergraduate major field(s) of study?"\_x000D\_  
\_x000D\_

InstResp "Select all that apply"\_x000D\_

----\_x000D\_

1. Early childhood education\_x000D\_
2. Elementary education\_x000D\_
3. Special education\_x000D\_
4. Other education-related major (such as reading/literacy education, math education, secondary education, educational psychology, education administration, music education, etc.)\_x000D\_
5. Non-educational major (such as History, English, etc.)\_x000D\_
6. None of the above\_x000D\_



Question "What was the major field(s) of study of your highest level graduate degree."\_x000D\_  
----\_x000D\_

1. Early childhood education\_x000D\_
2. Elementary education\_x000D\_
3. Special education\_x000D\_
4. Other education-related major (such as secondary education, educational psychology, education administration, music education, etc.)\_x000D\_
5. Non-educational major (such as History, English, etc.)\_x000D\_

Question "Have you ever taken a college course in the following areas?"\_x000D\_  
\_x000D\_

InstResp "Select all that apply"\_x000D\_  
----\_x000D\_

1. Early childhood education\_x000D\_
2. Elementary education\_x000D\_
3. Special education\_x000D\_
4. English as a Second Language (ESL) or teaching English language learners (ELL)\_x000D\_
5. Child development\_x000D\_
6. Methods of teaching reading/language arts\_x000D\_
7. Methods of teaching mathematics\_x000D\_
8. Methods of teaching science\_x000D\_
9. Classroom management\_x000D\_
10. None of the above\_x000D\_

Question "Which of the following describes the teaching certificate you currently hold in {state}?"\_x000D\_  
----\_x000D\_

1. Regular or standard state certificate or advanced professional certificate\_x000D\_
2. Certificate issued after satisfying all requirements except the completion of a probationary period\_x000D\_
3. Certificate that requires some additional coursework, student teaching, or passage of a test before regular certification can be obtained\_x000D\_
4. Certificate issued to persons who must complete a certification program in order to continue teaching\_x000D\_
5. I do not hold any of the above certifications in {state}.\_x000D\_

Question "In what areas are you certified?"\_x000D\_  
\_x000D\_

InstResp "Select all that apply."\_x000D\_  
----\_x000D\_

1. Elementary education\_x000D\_
2. Early childhood education\_x000D\_
3. Special education\_x000D\_
4. English as a Second Language (ESL) or instruction for English language learners (ELL)\_x000D\_
91. Other (Please specify):\_x000D\_

Question: "Which of the following best describes the type of educator preparation program you participated in while earning your current or initial certification?"\_x000D\_

Initial certification"\_x000D\_

----\_x000D\_

1. Traditional four-year program based at an institution of higher education\_x000D\_
2. Alternative program based at an institution of higher education\_x000D\_
3. Alternative program not based at an institution of higher education\_x000D\_
4. Other preparation program\_x000D\_

Question "Current certification"\_x000D\_

----\_x000D\_

1. Traditional four-year program based at an institution of higher education\_x000D\_
2. Alternative program based at an institution of higher education\_x000D\_
3. Alternative program not based at an institution of higher education\_x000D\_
4. Other preparation program\_x000D\_

Question "Have you taken the exam for National Board for Professional Teaching Standards certification?"\_x000D\_

----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_

Question "What was the result of your National Board for Professional Teaching Standards exam?"\_x000D\_

----\_x000D\_

1. Awaiting test results\_x000D\_
2. Passed\_x000D\_
3. Have not yet passed\_x000D\_

Question "The next few questions pertain to your years of experience. \_x000D\_

Counting this school year, how many years have you taught in your current school, including part-time teaching?"\_x000D\_

\_x000D\_

InstResp "Enter the number of years to the nearest full school year. If this is your first year, enter "1.""\_x000D\_

\_x000D\_

Watermark: "Enter years"

Question "Counting this school year, how many years have you been a K-12 teacher, including years in which you taught part-time?"\_x000D\_

\_x000D\_

InstResp "Enter the number of years to the nearest full school year. If this is your first year, enter "1.""\_x000D\_

\_x000D\_

Watermark: "Enter years"

Question: "Counting this school year, how many years have you taught each of the following grades and programs, including years in which you taught part-time?\_x000D\_

\_x000D\_  
InstResp "Enter the number of years to the nearest full school year. If this is your first year teaching, enter "1". Enter "0" if you have never taught the grade or program listed.\_x000D\_

\_x000D\_  
"Preschool"\_x000D\_

\_x000D\_  
Watermark: "Enter years"

Question "Counting this school year, how many years have you taught each of the following grades and programs, including years in which you taught part time?\_x000D\_

\_x000D\_  
InstResp "Enter the number of years to the nearest full school year. If this is your first year teaching, enter "1". Enter "0" if you have never taught the grade or program listed."\_x000D\_

\_x000D\_  
"Kindergarten"\_x000D\_

\_x000D\_  
Watermark: "Enter years"

Question "First grade"\_x000D\_

\_x000D\_  
Watermark "Enter years"

Question "Second grade"\_x000D\_

\_x000D\_  
Watermark "Enter years"

Question "Third grade"\_x000D\_

\_x000D\_  
Watermark "Enter years"

Question "Fourth grade"\_x000D\_

\_x000D\_  
Watermark "Enter years"

Question "Fifth grade"\_x000D\_

\_x000D\_  
Watermark "Enter years"

Question "Sixth grade or higher"\_x000D\_

\_x000D\_  
Watermark "Enter years"

Question "{Continued }Counting this school year, how many years have you taught each of the following grades and programs, including years in which you taught part-time?\_x000D\_  
\_x000D\_  
English as a Second Language (ESL), bilingual education, and/or dual language program"\_x000D\_  
\_x000D\_  
InstResp "Enter the number of years to the nearest full school year. If this is your first year teaching, enter "1". Enter "0" if you have never taught the grade or program listed.\_x000D\_  
\_x000D\_  
Watermark "Enter years"

Question "Special education program"\_x000D\_  
\_x000D\_  
Watermark "Enter years"

Question "Program for gifted children"\_x000D\_  
\_x000D\_  
Watermark "Enter years"

Question "Art or music program"\_x000D\_  
\_x000D\_  
Watermark "Enter years"

Question "Physical education program"\_x000D\_  
\_x000D\_  
Watermark: "Enter years"

Question "How long do you plan to continue to teach?"\_x000D\_  
----\_x000D\_

1. As long as I am able\_x000D\_
2. Until I am eligible for retirement benefits from this job\_x000D\_
3. Until I am eligible for retirement benefits from a previous job\_x000D\_
4. Until I am eligible for Social Security benefits\_x000D\_
5. Until a specific life event occurs (for example, parenthood, marriage)\_x000D\_
6. Until a more desirable job opportunity comes along\_x000D\_
7. Definitely plan to leave as soon as I can\_x000D\_
8. Undecided at this time\_x000D\_

Question "Thank you very much for answering these questions and taking the time to participate in the Early Childhood Longitudinal Study. Please click "Finish" to complete this survey and then check to see if there are any more surveys assigned to you."

Construct	Research Question
Introduction	NA
Class time (full/half day, hours per day, days per week)	T-RQ1
Class time (full/half day, hours per day, days per week)	T-RQ1
Class time (full/half day, hours per day, days per week)	T-RQ1

<p>Program type (regular kindergarten, 2-year kindergarten, transitional program, etc.);</p>	<p>T-RQ1</p>
<p>Grade levels of classes the teacher teaches</p>	<p>T-RQ1</p>
<p>Program type (regular kindergarten, 2-year kindergarten, transitional program, etc.);</p>	<p>T-RQ1</p>
<p>Class demographics: class size, age distribution, race-ethnicity distribution, gender distribution, number repeating grade, percent experiencing homelessness</p>	<p>T-RQ2</p>
<p>Class demographics: class size, age distribution, race-ethnicity distribution, gender distribution, number repeating grade, percent experiencing homelessness</p>	<p>T-RQ2</p>

Class demographics: class size, age distribution, race-ethnicity distribution, gender distribution, number repeating grade, percent experiencing homelessness	T-RQ2
Class demographics: class size, age distribution, race-ethnicity distribution, gender distribution, number repeating grade, percent experiencing homelessness	T-RQ2
Class demographics: class size, age distribution, race-ethnicity distribution, gender distribution, number repeating grade, percent experiencing homelessness	T-RQ2
Class demographics: class size, age distribution, race-ethnicity distribution, gender distribution, number repeating grade, percent experiencing homelessness	T-RQ2
Class demographics: class size, age distribution, race-ethnicity distribution, gender distribution, number repeating grade, percent experiencing homelessness	T-RQ2

Class demographics: class size, age distribution, race-ethnicity distribution, gender distribution, number repeating grade, percent experiencing homelessness	T-RQ2
Class demographics: class size, age distribution, race-ethnicity distribution, gender distribution, number repeating grade, percent experiencing homelessness	T-RQ2
Class demographics: class size, age distribution, race-ethnicity distribution, gender distribution, number repeating grade, percent experiencing homelessness	T-RQ2
Class demographics: class size, age distribution, race-ethnicity distribution, gender distribution, number repeating grade, percent experiencing homelessness	T-RQ2
Class demographics: class size, age distribution, race-ethnicity distribution, gender distribution, number repeating grade, percent experiencing homelessness	T-RQ2



Class demographics: class size, age distribution, race-ethnicity distribution, gender distribution, number repeating grade, percent experiencing homelessness	T-RQ2
Class demographics: class size, age distribution, race-ethnicity distribution, gender distribution, number repeating grade, percent experiencing homelessness	T-RQ2
Class demographics: class size, age distribution, race-ethnicity distribution, gender distribution, number repeating grade, percent experiencing homelessness	T-RQ2
Class demographics: class size, age distribution, race-ethnicity distribution, gender distribution, number repeating grade, percent experiencing homelessness	T-RQ2
Class demographics: class size, age distribution, race-ethnicity distribution, gender distribution, number repeating grade, percent experiencing homelessness	T-RQ2

<p>Class demographics: class size, age distribution, race-ethnicity distribution, gender distribution, number repeating grade, percent experiencing homelessness</p>	<p>T-RQ2</p>
<p>Class demographics: class size, age distribution, race-ethnicity distribution, gender distribution, number repeating grade, percent experiencing homelessness</p>	<p>T-RQ2</p>
<p>Class demographics: class size, age distribution, race-ethnicity distribution, gender distribution, number repeating grade, percent experiencing homelessness</p>	<p>T-RQ2</p>
<p>Equitable classroom practices</p>	<p>T-RQ2 T-RQ3</p>
<p>Equitable classroom practices</p>	<p>T-RQ2 T-RQ3</p>



Class demographics: class size, age distribution, race-ethnicity distribution, gender distribution, number repeating grade, percent experiencing homelessness or housing insecurity

T-RQ2

Class demographics: class size, age distribution, race-ethnicity distribution, gender distribution, number repeating grade, percent experiencing homelessness or housing insecurity

T-RQ2

Students' reading and mathematics skills upon kindergarten entry

T-RQ8

Students' reading and mathematics skills upon kindergarten entry

T-RQ8

Students' reading and mathematics skills upon kindergarten entry	T-RQ8
Students' reading and mathematics skills upon kindergarten entry	T-RQ8
Students' reading and mathematics skills upon kindergarten entry	T-RQ8
Students' reading and mathematics skills upon kindergarten entry	T-RQ8

Students' reading and mathematics skills upon kindergarten entry	T-RQ8
Students' reading and mathematics skills upon kindergarten entry	T-RQ8
Class organization (teacher-directed and child-selected activities)	T-RQ1
Class organization (teacher-directed and child-selected activities)	T-RQ1

Class organization (teacher-directed and child-selected activities)	T-RQ1
Class organization (teacher-directed and child-selected activities)	T-RQ1
Class organization (teacher-directed and child-selected activities)	T-RQ1
Time spent on specific activities and skills in reading/language arts and in mathematics	T-RQ1

Availability, use, and adequacy of instructional materials	T-RQ1
Instructional activities	T-RQ1
Instructional activities	T-RQ1
Transition activities into kindergarten	T-RQ1



PTA/PTO contributions to classroom (e.g. books, technology, art supplies, field trips)	T-RQ1
Other specify for PTA/PTO contributions to classroom (e.g. books, technology, art supplies, field trips)	T-RQ1
Overall behavior of the class	T-RQ1
School climate	T-RQ1

School climate	T-RQ1
School climate	T-RQ1
School climate	T-RQ1
School climate	T-RQ1
School climate	T-RQ1

School climate	T-RQ1
School climate	T-RQ1
Socioemotional competencies taught	T-RQ1
Socioemotional competencies taught	T-RQ1
Socioemotional competencies taught	T-RQ1

Socioemotional competencies taught	T-RQ1
Socioemotional competencies taught	T-RQ1
Culturally responsive teaching practices (e.g. display pictures reflecting all students' background, written communication to family in native language, use of alternative formats of communication, screening materials for negative racial and ethnic stereo-types	T-RQ1 T-RQ2
Culturally responsive teaching practices (e.g. display pictures reflecting all students' background, written communication to family in native language, use of alternative formats of communication, screening materials for negative racial and ethnic stereo-types	T-RQ1 T-RQ2

<p>Culturally responsive teaching practices (e.g. display pictures reflecting all students' background, written communication to family in native language, use of alternative formats of communication, screening materials for negative racial and ethnic stereo-types)</p>	<p>T-RQ1 T-RQ2</p>
<p>Use of languages other than English in the classroom (e.g. instruction in reading/literature, instruction in math, instructional support, directing student behavior, and conversation)</p>	<p>T-RQ1 T-RQ3</p>
<p>Use of languages other than English in the classroom (e.g. instruction in reading/literature, instruction in math, instructional support, directing student behavior, and conversation)</p>	<p>T-RQ1 T-RQ3</p>
<p>Use of languages other than English in the classroom (e.g. instruction in reading/literature, instruction in math, instructional support, directing student behavior, and conversation)</p>	<p>T-RQ1 T-RQ3</p>

Use of languages other than English in the classroom (e.g. instruction in reading/literature, instruction in math, instructional support, directing student behavior, and conversation)	T-RQ1 T-RQ3
Use of languages other than English in the classroom (e.g. instruction in reading/literature, instruction in math, instructional support, directing student behavior, and conversation)	T-RQ1 T-RQ3
Use of languages other than English in the classroom (e.g. instruction in reading/literature, instruction in math, instructional support, directing student behavior, and conversation)	T-RQ1 T-RQ3
Use of languages other than English in the classroom (e.g. instruction in reading/literature, instruction in math, instructional support, directing student behavior, and conversation)	T-RQ1 T-RQ3

Use of languages other than English in the classroom (e.g. instruction in reading/literature, instruction in math, instructional support, directing student behavior, and conversation)	T-RQ1 T-RQ3
Use of languages other than English in the classroom (e.g. instruction in reading/literature, instruction in math, instructional support, directing student behavior, and conversation)	T-RQ1 T-RQ3
Other specify for use of languages other than English in the classroom (e.g. instruction in reading/literature, instruction in math, instructional support, directing student behavior, and conversation)	T-RQ1 T-RQ3

<p>Use of languages other than English in the classroom (e.g. instruction in reading/literature, instruction in math, instructional support, directing student behavior, and conversation)</p>	<p>T-RQ1 T-RQ3</p>
<p>Other specify for use of languages other than English in the classroom (e.g. instruction in reading/literature, instruction in math, instructional support, directing student behavior, and conversation)</p>	<p>T-RQ1 T-RQ3</p>
<p>Number of language minority (LM) children and English-language learners (ELL) in the classroom</p>	<p>T-RQ1 T-RQ3</p>



<p>Languages used in the classroom</p>	<p>T-RQ1 T-RQ3</p>
<p>Other specify for languages used in the classroom</p>	<p>T-RQ1 T-RQ3</p>
<p>Number of language minority (LM) children and English-language learners (ELL) in the classroom</p>	<p>T-RQ1 T-RQ3</p>
<p>Number of language minority (LM) children and English-language learners (ELL) in the classroom</p>	<p>T-RQ1 T-RQ3</p>
<p>Instructional approach for English language learners</p>	<p>T-RQ1 T-RQ3</p>

Instructional approach for English language learners	T-RQ1 T-RQ3
Instructional approach for English language learners	T-RQ1 T-RQ3
Instructional approach for English language learners	T-RQ1 T-RQ3
Languages used in the classroom	T-RQ1 T-RQ3
Other specify for languages used in the classroom	T-RQ1 T-RQ3
Views on transition into kindergarten activities and school "readiness."	T-RQ1 T-RQ4

Views on transition into kindergarten activities and school "readiness."	T-RQ1 T-RQ4
Views on transition into kindergarten activities and school "readiness."	T-RQ1 T-RQ4
Views on transition into kindergarten activities and school "readiness."	T-RQ1 T-RQ4
Views on transition into kindergarten activities and school "readiness."	T-RQ1 T-RQ4
Views on transition into kindergarten activities and school "readiness."	T-RQ1 T-RQ4



Views on transition into kindergarten activities and school "readiness."	T-RQ1 T-RQ4
Views on transition into kindergarten activities and school "readiness."	T-RQ1 T-RQ4
Views on transition into kindergarten activities and school "readiness."	T-RQ1 T-RQ4
Views on transition into kindergarten activities and school "readiness."	T-RQ1 T-RQ4
Views on transition into kindergarten activities and school "readiness."	T-RQ1 T-RQ4

Views on transition into kindergarten activities and school "readiness."	T-RQ1 T-RQ4
Views on transition into kindergarten activities and school "readiness."	T-RQ1 T-RQ4
Views on transition into kindergarten activities and school "readiness."	T-RQ1 T-RQ4
Views on transition into kindergarten activities and school "readiness."	T-RQ1 T-RQ4
Views on transition into kindergarten activities and school "readiness."	T-RQ1 T-RQ4

Job satisfaction	T-RQ4
Job satisfaction	T-RQ4
Job satisfaction	T-RQ4
Teacher's gender, age, and race/ethnicity	T-RQ4
Teacher's gender, age, and race/ethnicity	T-RQ4
Teacher's gender, age, and race/ethnicity	T-RQ4





Teacher's education, including degrees and credentials/licenses	T-RQ4
Teacher's education, including degrees and credentials/licenses	T-RQ4
Type of teaching certification held	T-RQ4
Type of teaching certification held	T-RQ4
Other specify for Type of teaching certification held	T-RQ4

Teacher's education, including degrees and credentials/licenses	T-RQ4
Teacher's education, including degrees and credentials/licenses	T-RQ4
National Board certification	T-RQ4
National Board certification	T-RQ4
Teaching experience, by school and grade	T-RQ4
Teaching experience, by school and grade	T-RQ4



Teaching experience, by school and grade	T-RQ4
Teaching experience, by school and grade	T-RQ4
Teaching experience, by school and grade	T-RQ4
Teaching experience, by school and grade	T-RQ4
Teaching experience, by school and grade	T-RQ4
Intention to remain in teaching	T-RQ4
Thank you to respondent	NA

Section	Item #
TQA	A0
TQA	A1
TQA	A2a
TQA	A2b

TQA	A2c
TQA	A3a
TQA	A3b
TQA	A3c
TQA	A3d
TQA	A3e
TQA	A3f

TQA	A3g
TQA	A3h
TQA	A4a
TQA	A4b
	A4c
TQA	A5a

TQA	A5b
TQA	A5c
TQA	A5d
TQA	A5e



TQA	A5f
TQA	A5g
TQA	A5h
TQA	A5i

TQA	A5j
TQA	A5k
TQA	A5l
TQA	A5m

TQA	A5n
TQA	A5o
TQA	A5p
TQA	A5q

TQA	A5qOS
TQA	A6a
TQA	A6b
TQA	B1a
TQA	B1b

TQA	B1c
TQA	B1d
TQA	B1e
	B1f
	B1g

	B1h
TQA	B2a
TQA	B2b
TQA	B2c
TQA	B2d

TQA	B2e
TQA	B2f
TQA	B2g
TQA	B2h

TQA	B2i
TQA	B2j
TQA	B2k
TQA	B3a



TQA	B3b
TQA	B3c
TQA	B3d
TQA	B3e
TQA	B3f

	B3g
TQA	B3h
TQA	B3i
TQA	B3j

TQA	B3k
TQA	B4
TQA	B5
TQA	B6a
TQA	B6b

TQA	B6c
TQA	B7a
TQA	B7b
TQA	B7c
TQA	B8a1

TQA	B8a2
TQA	B8b1
TQA	B8b2
TQA	B8c1
TQA	B8c2

TQA	B8d1
TQA	B8d2
TQA	B8f1
TQA	B8f1OS
TQA	B10a

TQA	B10b
TQA	B11
TQA	B12a
TQA	B12b
TQA	B12c

TQA	B13a
TQA	B13b
TQA	B14a
TQA	B14b
TQA	B15a



TQA	B15b
TQA	B16a
TQA	B16b
TQA	B17a
TQA	B17b

TQA	B17c
TQA	B18a
TQA	B18b
TQA	B18c
TQA	B18d
TQA	B18e

TQA	B18f
TQA	B18g
TQA	B18h
TQA	B18i
TQA	B18j
TQA	B18k

TQA	B18l
TQA	B18m
TQA	B18n
TQA	B18o
TQA	B18p
TQA	B18q

TQA	B19
TQA	C1a
TQA	C1b
TQA	C1c

TQA	C1d
TQA	C1e
TQA	C1f
TQA	C1g
TQA	C2a

TQA	C2b
TQA	C2c
TQA	C2d
TQA	C2e
TQA	C3a

TQA	C3b
TQA	C3c
TQA	C3d



TQA	C4a
TQA	C4b
TQA	C4c
TQA	C4d
TQA	C4e
TQA	C4f

TQA	C4g
TQA	C4h
TQA	C4i
TQA	C4j
TQA	C4k
TQA	C4l

TQA	C4m
TQA	C5a
TQA	C5a1
TQA	C5a2

TQA	C5b
TQA	C5c
TQA	C5d
TQA	C5e
TQA	C5f

TQA	C5g
TQA	C5h
TQA	C5i
TQA	C5j

TQA	C5k
TQA	C5l
TQA	C5m
TQA	C5n

TQA	C5o
TQA	C5p
TQA	C5q
TQA	C5r

TQA	C5s
TQA	C5t
TQA	C5u
TQA	C5v



TQA	C5w
TQA	C5x
TQA	C5y
TQA	C5z

TQA	C6a
TQA	C6b
TQA	C6c
TQA	C6d
TQA	C6e

TQA	C6f
TQA	C6g
TQA	C6h
TQA	C6i
TQA	C6j

TQA	C6k
TQA	C6l
TQA	C6m
TQA	C6n
TQA	C6o

TQA	C6p
TQA	C6q
TQA	C6r
TQA	C6s
TQA	C6t

TQA	C6u
TQA	C6v
TQA	C6w
TQA	C7a
TQA	C7b

TQA	C7c
TQA	C7d
TQA	C7e
TQA	C7f

TQA	C7g
TQA	C7h
TQA	C7i
TQA	C7j



TQA	C7k
TQA	C7l
TQA	C7m
TQA	C7n

TQA	C7o
TQA	C7p
TQA	C7q
TQA	C8a
TQA	C8b

TQA	C8c
TQA	C8d
TQA	C8e
TQA	C8f
TQA	C8g

TQA	C8h
TQA	C8i
TQA	C8j
TQA	C8k
TQA	C8l

TQA	C8m
TQA	C8n
TQA	C8o
TQA	C8p
TQA	C8q

TQA	C9a
TQA	C9b
TQA	C9c
TQA	C9d

TQA	C9e
TQA	C9f
TQA	C9g
TQA	C9h

TQA	C9i
TQA	C9j
TQA	C9k
TQA	C9l



TQA	C9m
TQA	C9n
TQA	C9o
TQA	C9p

TQA	C9q
TQA	C9r
TQA	C9s
TQA	C9t

TQA	C9u
TQA	C9v
TQA	C9w
TQA	C10
TQA	C11a

TQA	C11b
TQA	C11c
TQA	C11d
TQA	C11e

TQA	C11f
TQA	C12
TQA	C13
TQA	C14a
TQA	C14b

TQA	C14c
TQA	C14d
TQA	C15
TQA	C16a
TQA	C16b

TQA	C16c
TQA	C16cOS
TQA	D1
TQA	D2a
TQA	D2b
TQA	D2c

TQA	D2d
TQA	D3a
TQA	D3b
TQA	D3c
TQA	D3d



TQA	D3e
TQA	D3f
TQA	D3g
TQA	E1a

TQA	E1b
TQA	E1c
TQA	E1d

TQA	E1e
TQA	E1f
TQA	E1g

TQA	E1h
TQA	E1i
TQA	E2a

TQA	E2b
TQA	E2c
TQA	E2d
TQA	E2e

TQA	E3
TQA	F1a
TQA	F1b

TQA	F2
TQA	F3
TQA	F4
TQA	F5
TQA	F6

TQA	F7
TQA	F8a
TQA	F8b
TQA	F8c
TQA	F8d



TQA	F8e
TQA	F8f
TQA	F8g
TQA	G1a
TQA	G1b

TQA	G1c
TQA	G1d
TQA	G1e
TQA	G1f
TQA	G1g

TQA	G1h
TQA	G1i
TQA	G1j
TQA	G1k
TQA	G1l

TQA	G2a
TQA	G2b
TQA	G2c
TQA	G2d
TQA	G2e

TQA	G2f
TQA	G2g
TQA	G3a
TQA	G3b
TQA	G3c

TQA	G3d
TQA	G3e
TQA	G3f
TQA	G3g
TQA	G3h

TQA	G4a
TQA	G4b
TQA	G4c
TQA	G4d
TQA	G4e

TQA	G4f
TQA	G5a
TQA	G5b
TQA	G5c
TQA	G6
TQA	G6



## Item Wording

Question "Thank you for launching the ECLS survey! \_x000D\_  
\_x000D\_"

Here are some tips to keep in mind when completing the survey: \_x000D\_

- Complete the survey on a desktop or laptop computer using Chrome, Edge, or Safari, if possible.\_x000D\_
- Use the "Next" and "Back" buttons at the bottom of the screen to move through the survey. Do not use your browser arrows. \_x000D\_
- If you need to stop the survey before finishing and return at a later time, please select "Save and Exit." When you return to the survey, you will be taken where you left off. \_x000D\_
- To protect your privacy, you will be logged off if you are idle for 10 minutes. \_x000D\_
- Some questions in the survey have additional information to help you, if needed. To view this additional information, select the blue "i" icon.\_x000D\_
- You may skip any questions that you do not want to answer.\_x000D\_  
\_x000D\_

Please click on the "Next" button below to start the survey."

Question "The first several questions pertain to your roles and responsibilities as a teacher. Which of the following describes the kindergarten class or classes you currently teach?" \_x000D\_  
\_x000D\_"

InstResp "Select all that apply." \_x000D\_

----\_x000D\_

1. Full-day\_x000D\_
2. Morning half-day class\_x000D\_
3. Afternoon half-day class\_x000D\_
4. One class, some children stay for a full-day, some for a half-day\_x000D\_

Question "We would like to start by asking about the characteristics of the students in your class(es). As of today's date, how many children:\_x000D\_  
\_x000D\_"

Are currently enrolled in your {full-day class/morning class/afternoon class}?" \_x000D\_  
\_x000D\_"

Pre-unit "Number:"\_x000D\_  
\_x000D\_"

Watermark "Enter number"

Question "Have you joined your {full-day class/morning class/afternoon class} since the beginning of the school year?"\_x000D\_  
\_x000D\_"

Pre-unit "Number:"\_x000D\_  
\_x000D\_"

Watermark "Enter number"

Question "Have left your {full-day class/morning class/afternoon class} since the beginning of the school year?"\_x000D\_  
\_x000D\_  
Pre-unit "Number:"\_x000D\_  
\_x000D\_  
Watermark "Enter number"

Question "How many children in your {full-day class/morning class/afternoon class} have the following characteristics?"\_x000D\_  
\_x000D\_  
Are classified as Gifted and Talented"\_x000D\_  
\_x000D\_  
Pre-unit "Number:"\_x000D\_  
\_x000D\_  
Watermark "Enter number"

Question "Are participating in a Gifted and Talented program"\_x000D\_  
\_x000D\_  
Pre-unit "Number:"\_x000D\_  
\_x000D\_  
Watermark "Enter number"

Question "Are below grade level in their English reading skills"\_x000D\_  
\_x000D\_  
Pre-unit "Number:"\_x000D\_  
\_x000D\_  
Watermark "Enter number"

Question "Are about on grade level in their English reading skills"\_x000D\_  
\_x000D\_  
Pre-unit "Number:"\_x000D\_  
\_x000D\_  
Watermark "Enter number"

Question "Are above grade level in their English reading skills"\_x000D\_  
\_x000D\_  
Pre-unit "Number:"\_x000D\_  
\_x000D\_  
Watermark "Enter number"

Question "{Continued} How many children in your {full-day class/morning class/afternoon class} have the following characteristics?"\_x000D\_  
\_x000D\_  
Are below grade level in their mathematics skills"\_x000D\_  
\_x000D\_  
Pre-unit "Number:"\_x000D\_  
\_x000D\_  
Watermark "Enter number"

Question "Are about on grade level in their mathematics skills" \_x000D\_  
\_x000D\_  
Pre-unit "Number:" \_x000D\_  
\_x000D\_  
Watermark "Enter number"

Question "Are above grade level in their mathematics skills" \_x000D\_  
\_x000D\_  
Pre-unit "Number:" \_x000D\_  
\_x000D\_  
Watermark "Enter number"

Question "How many children in your {full-day class/morning class/afternoon class} are tardy, on an average day?" \_x000D\_  
\_x000D\_  
Pre-unit "Number:" \_x000D\_  
\_x000D\_  
Watermark "Enter number"

Question "How many children in your {full-day class/morning class/afternoon class} are absent, on an average day?" \_x000D\_  
\_x000D\_  
Pre-unit "Number:" \_x000D\_  
\_x000D\_  
Watermark "Enter number"

Question "During this school year, approximately what percentage of students in your classes that you teach have experienced housing insecurity or homelessness?"  
\_x000D\_  
Watermark "Enter percentage" \_x000D\_  
\_x000D\_  
"Don't know"

Question "How many children in your {full-day class/morning class/afternoon class} have a diagnosed disability and need special health or educational accommodations or services?" \_x000D\_  
\_x000D\_  
Pre-unit "Number:" \_x000D\_  
\_x000D\_  
Watermark "Enter number"

Question "How many of those children with a diagnosed disability in your {full-day class/morning class/afternoon class} are currently receiving special health or educational accommodations for their disabilities, for example, speech therapy, assistance by an aide in the classroom, or testing accommodations?"\_x000D\_

\_x000D\_

Pre-unit "Number:"\_x000D\_

\_x000D\_

Watermark "Enter number"

Question "How many of those children with a diagnosed disability in your {full-day class/morning class/afternoon class} need more help than they are currently receiving?"\_x000D\_

\_x000D\_

Pre-unit "Number:"\_x000D\_

\_x000D\_

Watermark "Enter number"

Question "How many of these children in your {full-day class/morning class/afternoon class} have the following diagnosed disabilities?\_x000D\_

\_x000D\_

Speech or language impairments"\_x000D\_

\_x000D\_

Pre-unit "Number:"\_x000D\_

\_x000D\_

Watermark "Enter number"

Question "Specific learning disabilities"\_x000D\_

\_x000D\_

Pre-unit "Number:"\_x000D\_

\_x000D\_

Watermark "Enter number"

Question "Emotional disturbances" \_x000D\_  
\_x000D\_  
Pre-unit "Number:" \_x000D\_  
\_x000D\_  
Watermark "Enter number"

Question "Intellectual disability" \_x000D\_  
\_x000D\_  
Pre-unit "Number:" \_x000D\_  
\_x000D\_  
Watermark "Enter number"

Question "Developmental delay" \_x000D\_  
\_x000D\_  
Pre-unit "Number:" \_x000D\_  
\_x000D\_  
Watermark "Enter number"

Question "Visual impairments (including blindness)" \_x000D\_  
\_x000D\_  
Pre-unit "Number:" \_x000D\_  
\_x000D\_  
Watermark "Enter number"

Question "How many of these children in your {full-day class/morning class/afternoon class} have the following diagnosed disabilities?\_x000D\_

\_x000D\_

Hearing impairments (including deafness)"\_x000D\_

\_x000D\_

Pre-unit "Number:"\_x000D\_

\_x000D\_

Watermark "Enter number"

Question "Orthopedic impairments"\_x000D\_

\_x000D\_

Pre-unit "Number:"\_x000D\_

\_x000D\_

Watermark "Enter number"

Question "Other health impairments"\_x000D\_

\_x000D\_

Pre-unit "Number:"\_x000D\_

\_x000D\_

Watermark "Enter number"

Question "Autism"\_x000D\_

\_x000D\_

Pre-unit "Number:"\_x000D\_

\_x000D\_

Watermark "Enter number"

Question "Traumatic brain injury" \_x000D\_  
\_x000D\_  
Pre-unit "Number:" \_x000D\_  
\_x000D\_  
Watermark "Enter number"

Question "Deaf-blindness" \_x000D\_  
\_x000D\_  
Pre-unit "Number:" \_x000D\_  
\_x000D\_  
Watermark "Enter number"

Question "Multiple disabilities (children included in this category should be those who have more than one primary disability which do not include deaf-blindness or developmental delay)" \_x000D\_  
\_x000D\_  
Pre-unit "Number:" \_x000D\_  
\_x000D\_  
Watermark "Enter number"

Question "Other (Please specify)" \_x000D\_  
\_x000D\_  
Pre-unit "Number:" \_x000D\_  
\_x000D\_  
Watermark "Enter number"

Question "For how many of the children in your {full-day class/morning class/afternoon class} with diagnosed disabilities do the following apply? \_x000D\_

\_x000D\_

Have an Individualized Education Program (IEP) for children with disabilities" \_x000D\_

\_x000D\_

Pre-unit "Number:" \_x000D\_

\_x000D\_

Watermark "Enter number"

Question "Have a Section 504" \_x000D\_

\_x000D\_

Pre-unit "Number:" \_x000D\_

\_x000D\_

Watermark "Enter number"

Question "The next group of questions ask about classroom practices. In a typical day, how much time does a child in your class or classes spend in the following activities? \_x000D\_

\_x000D\_

Working independently" \_x000D\_

\_x000D\_

InstResp "Do not include lunch or recess breaks." \_x000D\_

---- \_x000D\_

1. No time \_x000D\_
2. Half hour or less \_x000D\_
3. About one hour \_x000D\_
4. About two hours \_x000D\_
5. About three hours \_x000D\_
6. Four hours or more \_x000D\_

Question "Working on individual tasks under teacher direction" \_x000D\_

---- \_x000D\_

1. No time \_x000D\_
2. Half hour or less \_x000D\_
3. About one hour \_x000D\_
4. About two hours \_x000D\_
5. About three hours \_x000D\_
6. Four hours or more \_x000D\_



Question "Working with peers under teacher direction" \_x000D\_

----\_x000D\_

1. No time\_x000D\_
2. Half hour or less\_x000D\_
3. About one hour\_x000D\_
4. About two hours\_x000D\_
5. About three hours\_x000D\_
6. Four hours or more\_x000D\_

Question "Working in small groups with teacher" \_x000D\_

----\_x000D\_

1. No time\_x000D\_
2. Half hour or less\_x000D\_
3. About one hour\_x000D\_
4. About two hours\_x000D\_
5. About three hours\_x000D\_
6. Four hours or more\_x000D\_

Question "Teacher lecture with large group and/or large group discussion led by teacher" \_x000D\_

----\_x000D\_

1. No time\_x000D\_
2. Half hour or less\_x000D\_
3. About one hour\_x000D\_
4. About two hours\_x000D\_
5. About three hours\_x000D\_
6. Four hours or more\_x000D\_

Question "Do you implement any of the following technology use practices as learning tools in your classroom?" \_x000D\_

\_x000D\_

InstResp "Select all that apply." \_x000D\_

----\_x000D\_

1. Encourage students to use personal tablets, cell phones, or other digital devices\_x000D\_
2. Require students to use personal tablets, cell phones, or other digital devices\_x000D\_
3. Encourage students to use school-provided tablets or other digital devices\_x000D\_
4. Require students to use school-provided tablets or other digital devices\_x000D\_
5. Encourage students to use school computers\_x000D\_
6. Require students to use school computers\_x000D\_
7. None of the above\_x000D\_

Question "Which of the following best describes the mode of instruction that you use in your classes?" \_x000D\_

\_x000D\_

----\_x000D\_

1. In person instruction only\_x000D\_
2. Web-based instruction only\_x000D\_
3. Blended instruction\_x000D\_

Question "During this school year, approximately what percentage of the blended instruction that you provide is in-person? \_x000D\_  
\_x000D\_  
Watermark "Enter percentage"

Question "How often does the typical child in your class usually work on lessons or projects in the following general subject areas, whether as a whole class, in small groups, or in individualized arrangements? \_x000D\_  
\_x000D\_  
Reading and language arts" \_x000D\_  
---- \_x000D\_

1. Never \_x000D\_
2. Less than once a week \_x000D\_
3. 1 day a week \_x000D\_
4. 2 days a week \_x000D\_
5. 3 days a week \_x000D\_
6. 4 days a week \_x000D\_
7. 5 days a week \_x000D\_

Question "Mathematics" \_x000D\_  
---- \_x000D\_

1. Never \_x000D\_
2. Less than once a week \_x000D\_
3. 1 day a week \_x000D\_
4. 2 days a week \_x000D\_
5. 3 days a week \_x000D\_
6. 4 days a week \_x000D\_
7. 5 days a week \_x000D\_

Question "Social studies" \_x000D\_  
---- \_x000D\_

1. Never \_x000D\_
2. Less than once a week \_x000D\_
3. 1 day a week \_x000D\_
4. 2 days a week \_x000D\_
5. 3 days a week \_x000D\_
6. 4 days a week \_x000D\_
7. 5 days a week \_x000D\_

Question "Science" \_x000D\_  
---- \_x000D\_

1. Never \_x000D\_
2. Less than once a week \_x000D\_
3. 1 day a week \_x000D\_
4. 2 days a week \_x000D\_
5. 3 days a week \_x000D\_
6. 4 days a week \_x000D\_
7. 5 days a week \_x000D\_

Question "Music" \_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Less than once a week\_x000D\_
3. 1 day a week\_x000D\_
4. 2 days a week\_x000D\_
5. 3 days a week\_x000D\_
6. 4 days a week\_x000D\_
7. 5 days a week\_x000D\_

Question "Art" \_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Less than once a week\_x000D\_
3. 1 day a week\_x000D\_
4. 2 days a week\_x000D\_
5. 3 days a week\_x000D\_
6. 4 days a week\_x000D\_
7. 5 days a week\_x000D\_

Question "{Continued} How often does the typical child in your class usually work on lessons or projects in the following general subject areas, whether as a whole class, in small groups, or in individualized arrangements?\_x000D\_

\_x000D\_

Physical education" \_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Less than once a week\_x000D\_
3. 1 day a week\_x000D\_
4. 2 days a week\_x000D\_
5. 3 days a week\_x000D\_
6. 4 days a week\_x000D\_
7. 5 days a week\_x000D\_

Question "Dance/creative movement" \_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Less than once a week\_x000D\_
3. 1 day a week\_x000D\_
4. 2 days a week\_x000D\_
5. 3 days a week\_x000D\_
6. 4 days a week\_x000D\_
7. 5 days a week\_x000D\_

Question "Theater/creative dramatics" \_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Less than once a week\_x000D\_
3. 1 day a week\_x000D\_
4. 2 days a week\_x000D\_
5. 3 days a week\_x000D\_
6. 4 days a week\_x000D\_
7. 5 days a week\_x000D\_

Question "Foreign language (excluding English for ELL students)" \_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Less than once a week\_x000D\_
3. 1 day a week\_x000D\_
4. 2 days a week\_x000D\_
5. 3 days a week\_x000D\_
6. 4 days a week\_x000D\_
7. 5 days a week\_x000D\_

Question "Computer science (including coding)" \_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Less than once a week\_x000D\_
3. 1 day a week\_x000D\_
4. 2 days a week\_x000D\_
5. 3 days a week\_x000D\_
6. 4 days a week\_x000D\_
7. 5 days a week\_x000D\_

Question "On the days children work in these areas, how much time does the typical child in your class usually work on lessons or projects in the following general subject areas?" \_x000D\_

\_x000D\_

Reading and language arts" \_x000D\_

----\_x000D\_

1. Not applicable/never\_x000D\_
2. Less than ½ hour a day\_x000D\_
3. ½ hour to less than 1 hour\_x000D\_
4. 1 to less than 1 ½ hours\_x000D\_
5. 1 ½ to less than 2 hours\_x000D\_
6. 2 to less than 2 ½ hours\_x000D\_
7. 3 hours or more\_x000D\_

Question "Mathematics" \_x000D\_

----\_x000D\_

1. Not applicable/never\_x000D\_
2. Less than ½ hour a day\_x000D\_
3. ½ hour to less than 1 hour\_x000D\_
4. 1 to less than 1 ½ hours\_x000D\_
5. 1 ½ to less than 2 hours\_x000D\_
6. 2 to less than 2 ½ hours\_x000D\_
7. 3 hours or more\_x000D\_

Question "Social studies" \_x000D\_

----\_x000D\_

1. Not applicable/never\_x000D\_
2. Less than ½ hour a day\_x000D\_
3. ½ hour to less than 1 hour\_x000D\_
4. 1 to less than 1 ½ hours\_x000D\_
5. 1 ½ to less than 2 hours\_x000D\_
6. 2 to less than 2 ½ hours\_x000D\_
7. 3 hours or more\_x000D\_

Question "Science" \_x000D\_

----\_x000D\_

1. Not applicable/never\_x000D\_
2. Less than ½ hour a day\_x000D\_
3. ½ hour to less than 1 hour\_x000D\_
4. 1 to less than 1 ½ hours\_x000D\_
5. 1 ½ to less than 2 hours\_x000D\_
6. 2 to less than 2 ½ hours\_x000D\_
7. 3 hours or more\_x000D\_

Question "Music" \_x000D\_

----\_x000D\_

1. Not applicable/never\_x000D\_
2. Less than ½ hour a day\_x000D\_
3. ½ hour to less than 1 hour\_x000D\_
4. 1 to less than 1 ½ hours\_x000D\_
5. 1 ½ to less than 2 hours\_x000D\_
6. 2 to less than 2 ½ hours\_x000D\_
7. 3 hours or more\_x000D\_

Question "Art" \_x000D\_

----\_x000D\_

1. Not applicable/never\_x000D\_
2. Less than ½ hour a day\_x000D\_
3. ½ hour to less than 1 hour\_x000D\_
4. 1 to less than 1 ½ hours\_x000D\_
5. 1 ½ to less than 2 hours\_x000D\_
6. 2 to less than 2 ½ hours\_x000D\_
7. 3 hours or more\_x000D\_

Question “{Continued} On the days children work in these areas, how much time does the typical child in your class usually work on lessons or projects in the following general subject areas?

\_x000D\_

\_x000D\_

Physical education”\_x000D\_

----\_x000D\_

1. Not applicable/never\_x000D\_
2. Less than ½ hour a day\_x000D\_
3. ½ hour to less than 1 hour\_x000D\_
4. 1 to less than 1 ½ hours\_x000D\_
5. 1 ½ to less than 2 hours\_x000D\_
6. 2 to less than 2 ½ hours\_x000D\_
7. 3 hours or more\_x000D\_

Question “Dance/creative movement”\_x000D\_

----\_x000D\_

1. Not applicable/never\_x000D\_
2. Less than ½ hour a day\_x000D\_
3. ½ hour to less than 1 hour\_x000D\_
4. 1 to less than 1 ½ hours\_x000D\_
5. 1 ½ to less than 2 hours\_x000D\_
6. 2 to less than 2 ½ hours\_x000D\_
7. 3 hours or more\_x000D\_

Question “Theater/creative dramatics”\_x000D\_

----\_x000D\_

1. Not applicable/never\_x000D\_
2. Less than ½ hour a day\_x000D\_
3. ½ hour to less than 1 hour\_x000D\_
4. 1 to less than 1 ½ hours\_x000D\_
5. 1 ½ to less than 2 hours\_x000D\_
6. 2 to less than 2 ½ hours\_x000D\_
7. 3 hours or more\_x000D\_

Question “Foreign language (excluding English for ELL students)”\_x000D\_

----\_x000D\_

1. Not applicable/never\_x000D\_
2. Less than ½ hour a day\_x000D\_
3. ½ hour to less than 1 hour\_x000D\_
4. 1 to less than 1 ½ hours\_x000D\_
5. 1 ½ to less than 2 hours\_x000D\_
6. 2 to less than 2 ½ hours\_x000D\_
7. 3 hours or more\_x000D\_

Question "Computer science (including coding)"\_x000D\_

----\_x000D\_

1. Not applicable/never\_x000D\_
2. Less than ½ hour a day\_x000D\_
3. ½ hour to less than 1 hour\_x000D\_
4. 1 to less than 1 ½ hours\_x000D\_
5. 1 ½ to less than 2 hours\_x000D\_
6. 2 to less than 2 ½ hours\_x000D\_
7. 3 hours or more\_x000D\_

Question "The next few questions ask about disruptive student behavior interfering with instruction in your class or classes. How often does disruptive student behavior interfere with instruction in your class or classes?"\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Seldom\_x000D\_
3. Usually\_x000D\_
4. Always\_x000D\_

Question "How much time per day would you estimate that you spend handling disruptive student behavior?"\_x000D\_

----\_x000D\_

1. Less than ½ hour\_x000D\_
2. ½ hour to less than 1 hour\_x000D\_
3. 1 to less than 1 ½ hours\_x000D\_
4. 1 ½ to less than 2 hours\_x000D\_
5. 2 to less than 2 ½ hours\_x000D\_
6. 2 ½ to less than 3 hours\_x000D\_
7. 3 hours or more\_x000D\_

Question "In an average week, how often do you divide your class(es) into achievement groups for reading activities or lessons?"\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Less than once a week\_x000D\_
3. 1 day a week\_x000D\_
4. 2 days a week\_x000D\_
5. 3 days a week\_x000D\_
6. 4 days a week\_x000D\_
7. 5 days a week\_x000D\_

Question "When you use achievement groups for reading, how many groups do you typically have?"\_x000D\_

\_x000D\_

InstResp "If you have more than one class, enter the average for your classes."\_x000D\_

\_x000D\_

Pre-unit: "Number:"\_x000D\_

\_x000D\_

Watermark "Enter number"

Question "On days when you divide your class into achievement groups for reading, how many minutes do the groups usually stay together?"\_x000D\_  
\_x000D\_

InstResp "If you have more than one class, enter the average for your classes."\_x000D\_  
\_x000D\_

Pre-unit "Number of minutes:"\_x000D\_  
\_x000D\_

Watermark "Enter number"

Question "In an average week, how often do you divide your class(es) into achievement groups for math activities or lessons?"\_x000D\_  
----\_x000D\_

1. Never\_x000D\_
2. Less than once a week\_x000D\_
3. 1 day a week\_x000D\_
4. 2 days a week\_x000D\_
5. 3 days a week\_x000D\_
6. 4 days a week\_x000D\_
7. 5 days a week\_x000D\_

Question "When you use achievement groups for math, how many groups do you typically have?"\_x000D\_  
\_x000D\_

InstResp "If you have more than one class, enter the average for your classes."\_x000D\_  
\_x000D\_

Pre-unit "Number:"\_x000D\_  
\_x000D\_

Watermark "Enter number"

Question "On days when you divide your class into achievement groups for math, how many minutes do the groups usually stay together?"\_x000D\_  
\_x000D\_

InstResp "If you have more than one class, enter the average for your classes."\_x000D\_  
\_x000D\_

Pre-unit "Number of minutes:"\_x000D\_  
\_x000D\_

Watermark "Enter number"

Question "How often do children in your class(es) who need more help with reading receive the following kinds of services while at school?"\_x000D\_  
\_x000D\_

Extra individual assistance from you"\_x000D\_  
----\_x000D\_

1. Never\_x000D\_
2. Less than once a week\_x000D\_
3. Once a week\_x000D\_
4. Three or four times a week\_x000D\_
5. Daily\_x000D\_



Question "How many minutes per session of extra help in reading do they receive from you, on average?"\_x000D\_

\_x000D\_

InstResp "Do not count time spent moving between class and the service."\_x000D\_

\_x000D\_

Pre-unit "Number:"\_x000D\_

\_x000D\_

Watermark "Enter number"

Question "How often do children in your class(es) who need more help with reading receive the following kinds of services while at school?"\_x000D\_

\_x000D\_

Individual tutoring from an aide or volunteer"\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Less than once a week\_x000D\_
3. Once a week\_x000D\_
4. Three or four times a week\_x000D\_
5. Daily\_x000D\_

Question "How many minutes per session of extra help in reading do they receive from the aide or volunteer, on average, not counting time spent moving between class and the service?"\_x000D\_

\_x000D\_

Pre-unit "Number:"\_x000D\_

\_x000D\_

Watermark "Enter number"

Question "How often do children in your class(es) who need more help with reading receive the following kinds of services while at school?"\_x000D\_

\_x000D\_

Individual tutoring from a credentialed specialist"\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Less than once a week\_x000D\_
3. Once a week\_x000D\_
4. Three or four times a week\_x000D\_
5. Daily\_x000D\_

Question "How many minutes per session of extra help in reading do they receive from the specialist, on average, not counting time spent moving between class and the service?"\_x000D\_

\_x000D\_

Pre-unit "Number:"\_x000D\_

\_x000D\_

Watermark "Enter number"

Question "How often do children in your class(es) who need more help with reading receive the following kinds of services while at school?"\_x000D\_

Pull-out instruction in small groups" \_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Less than once a week\_x000D\_
3. Once a week\_x000D\_
4. Three or four times a week\_x000D\_
5. Daily\_x000D\_

Question "How many minutes per session of extra help in reading do they receive in the small group, on average, not counting time spent moving between class and the service?"\_x000D\_

\_x000D\_

Pre-unit "Number:"\_x000D\_

\_x000D\_

Watermark "Enter number"

Question "How many minutes per session of extra help in reading do they receive in other reading support, on average, not counting time spent moving between class and the service."\_x000D\_

\_x000D\_

InstResp: "Enter number in box. If none, enter "0."\_x000D\_

\_x000D\_

Pre-unit "Number:"\_x000D\_

\_x000D\_

Watermark "Enter number"

Question "Please describe the other reading support"

Question "How often do the children in your class(es) do the following activities? \_x000D\_

Go to the school library or media center"\_x000D\_

----\_x000D\_

1. No library or media center in this school\_x000D\_
2. Once a month or less\_x000D\_
3. Two or three times a month\_x000D\_
4. Once or twice a week\_x000D\_
5. Three or four times a week\_x000D\_
6. Daily\_x000D\_

Question "Borrow materials from the library or media center" \_x000D\_

----\_x000D\_

1. No library or media center in this school \_x000D\_
2. Once a month or less \_x000D\_
3. Two or three times a month \_x000D\_
4. Once or twice a week \_x000D\_
5. Three or four times a week \_x000D\_
6. Daily \_x000D\_

Question "How many days a week do children have recess?" \_x000D\_

\_x000D\_

Pre-unit "Number:" \_x000D\_

\_x000D\_

Watermark "Enter number"

Question "In a typical day, how much time does/do your class(es) spend in the following activities?" \_x000D\_

\_x000D\_

InstResp "If you have more than one class, enter the average for your classes." \_x000D\_

\_x000D\_

"Lunch" \_x000D\_

----\_x000D\_

1. No time \_x000D\_
2. 1-15 minutes \_x000D\_
3. 16-30 minutes \_x000D\_
4. 31-45 minutes \_x000D\_
5. Longer than 45 minutes \_x000D\_

Question "Free play indoors" \_x000D\_

----\_x000D\_

1. No time \_x000D\_
2. 1-15 minutes \_x000D\_
3. 16-30 minutes \_x000D\_
4. 31-45 minutes \_x000D\_
5. Longer than 45 minutes \_x000D\_

Question "Free play outdoors (including recess)" \_x000D\_

----\_x000D\_

1. No time \_x000D\_
2. 1-15 minutes \_x000D\_
3. 16-30 minutes \_x000D\_
4. 31-45 minutes \_x000D\_
5. Longer than 45 minutes \_x000D\_

Question "The next few questions are about paid aides. How many hours a week do regular aides usually assist you in the following ways?"\_x000D\_

\_x000D\_  
Working directly with children on instructional tasks"\_x000D\_  
\_x000D\_

InstResp: "If none, enter "0.""\_x000D\_  
\_x000D\_

Pre-unit "Number:"\_x000D\_  
\_x000D\_

Watermark "Enter number"

Question "Doing non-instructional work (for example, photocopying, preparing materials, etc.)"\_x000D\_

\_x000D\_  
Pre-unit "Number:"\_x000D\_  
\_x000D\_

Watermark "Enter number"

Question "How many hours a week do special education aides usually assist in your class or classes in the following ways?"\_x000D\_

\_x000D\_  
"Working directly with children on instructional tasks"\_x000D\_  
\_x000D\_

InstResp: "If none, enter "0.""\_x000D\_  
\_x000D\_

Pre-unit "Number:"\_x000D\_  
\_x000D\_

Watermark "Enter number"

Question "Doing non-instructional work (for example, photocopying, preparing materials, etc.)"\_x000D\_

\_x000D\_  
Pre-unit "Number:"\_x000D\_  
\_x000D\_

Watermark "Enter number"

Question "How many hours a week do ESL or bilingual education aides usually assist in your class or classes in the following ways?"\_x000D\_

\_x000D\_  
InstResp "If none, enter "0.""\_x000D\_  
\_x000D\_  
"Working directly with children on instructional tasks"\_x000D\_  
\_x000D\_

Pre-unit "Number:"\_x000D\_  
\_x000D\_

Watermark "Enter number"

Question "Doing non-instructional work (for example, photocopying, preparing materials, etc.)"

Pre-unit: "Number:"

Watermark "Enter number"

Question "How many hours a week do volunteers usually assist in your class or classes in the following ways?"\_x000D\_

\_x000D\_

InstResp "If there are two or more volunteers please add up their weekly hours. If none, enter "0.""\_x000D\_

\_x000D\_

"Working directly with children on instructional tasks"\_x000D\_

\_x000D\_

Pre-unit "Number:"\_x000D\_

\_x000D\_

Watermark "Enter number"

Question "Doing non-instructional work (for example photocopying, preparing materials, etc.)"

Pre-unit: "Number:"

Watermark: "Enter number"

Question "Which of the following statements is true about how well your school system provides you with the instructional materials and other resources you need to teach your class in the following subject areas:\_x000D\_

\_x000D\_

Reading and language arts"\_x000D\_

----\_x000D\_

1. I get all the resources I need.\_x000D\_
2. I get most of the resources I need.\_x000D\_
3. I get some of the resources I need.\_x000D\_
4. I don't get any of the resources I need.\_x000D\_

Question "Mathematics"\_x000D\_

----\_x000D\_

1. I get all the resources I need.\_x000D\_
2. I get most of the resources I need.\_x000D\_
3. I get some of the resources I need.\_x000D\_
4. I don't get any of the resources I need.\_x000D\_

Question "Science" \_x000D\_

----\_x000D\_

1. I get all the resources I need.\_x000D\_
2. I get most of the resources I need.\_x000D\_
3. I get some of the resources I need.\_x000D\_
4. I don't get any of the resources I need.\_x000D\_

Question "In general, how adequate is each of the following for your class(es)?\_x000D\_

Textbooks" \_x000D\_

----\_x000D\_

1. I don't use these at this grade level\_x000D\_.
2. Never adequate\_x000D\_
3. Often not adequate\_x000D\_
4. Sometimes not adequate\_x000D\_
5. Always adequate\_x000D\_

Question "Tradebooks (for example, novels, collections of poetry, nonfiction)" \_x000D\_

----\_x000D\_

1. I don't use these at this grade level\_x000D\_.
2. Never adequate\_x000D\_
3. Often not adequate\_x000D\_
4. Sometimes not adequate\_x000D\_
5. Always adequate\_x000D\_

Question "Basal reader books" \_x000D\_

----\_x000D\_

1. I don't use these at this grade level\_x000D\_.
2. Never adequate\_x000D\_
3. Often not adequate\_x000D\_
4. Sometimes not adequate\_x000D\_
5. Always adequate\_x000D\_

Question "Manipulatives (for example, blocks, puzzles)" \_x000D\_

----\_x000D\_

1. I don't use these at this grade level\_x000D\_.
2. Never adequate\_x000D\_
3. Often not adequate\_x000D\_
4. Sometimes not adequate\_x000D\_
5. Always adequate\_x000D\_

Question "Digital tablets (such as an iPad)" \_x000D\_

----\_x000D\_

1. I don't use these at this grade level\_x000D\_.
2. Never adequate\_x000D\_
3. Often not adequate\_x000D\_
4. Sometimes not adequate\_x000D\_
5. Always adequate\_x000D\_

Question "Visual display technology (for example, Smart Board)"\_x000D\_

----\_x000D\_

1. I don't use these at this grade level\_x000D\_.
2. Never adequate\_x000D\_
3. Often not adequate\_x000D\_
4. Sometimes not adequate\_x000D\_
5. Always adequate\_x000D\_

Question "{Continued} In general, how adequate is each of the following for your class(es)?

\_x000D\_

\_x000D\_

Computers with internet access (laptop or desktop)"\_x000D\_

----\_x000D\_

1. I don't use these at this grade level\_x000D\_.
2. Never adequate\_x000D\_
3. Often not adequate\_x000D\_
4. Sometimes not adequate\_x000D\_
5. Always adequate\_x000D\_

Question "Licensed computer software packages"\_x000D\_

----\_x000D\_

1. I don't use these at this grade level\_x000D\_.
2. Never adequate\_x000D\_
3. Often not adequate\_x000D\_
4. Sometimes not adequate\_x000D\_
5. Always adequate\_x000D\_

Question "Paper and pencils"\_x000D\_

----\_x000D\_

1. I don't use these at this grade level\_x000D\_.
2. Never adequate\_x000D\_
3. Often not adequate\_x000D\_
4. Sometimes not adequate\_x000D\_
5. Always adequate\_x000D\_

Question "Printing and reproduction"\_x000D\_

----\_x000D\_

1. I don't use these at this grade level\_x000D\_.
2. Never adequate\_x000D\_
3. Often not adequate\_x000D\_
4. Sometimes not adequate\_x000D\_
5. Always adequate\_x000D\_

Question "Art materials, paints, clays"\_x000D\_

----\_x000D\_

1. I don't use these at this grade level\_x000D\_.
2. Never adequate\_x000D\_
3. Often not adequate\_x000D\_
4. Sometimes not adequate\_x000D\_
5. Always adequate\_x000D\_

Question "Musical instruments" \_x000D\_

----\_x000D\_

1. I don't use these at this grade level\_x000D\_.
2. Never adequate\_x000D\_
3. Often not adequate\_x000D\_
4. Sometimes not adequate\_x000D\_
5. Always adequate\_x000D\_

Question "{Continued} In general, how adequate is each of the following for your class(es)?

\_x000D\_

\_x000D\_

Musical recordings" \_x000D\_

----\_x000D\_

1. I don't use these at this grade level\_x000D\_.
2. Never adequate\_x000D\_
3. Often not adequate\_x000D\_
4. Sometimes not adequate\_x000D\_
5. Always adequate\_x000D\_

Question "Materials for teaching ELL children" \_x000D\_

----\_x000D\_

1. I don't use these at this grade level\_x000D\_.
2. Never adequate\_x000D\_
3. Often not adequate\_x000D\_
4. Sometimes not adequate\_x000D\_
5. Always adequate\_x000D\_

Question "Materials for teaching children with disabilities" \_x000D\_

----\_x000D\_

1. I don't use these at this grade level\_x000D\_.
2. Never adequate\_x000D\_
3. Often not adequate\_x000D\_
4. Sometimes not adequate\_x000D\_
5. Always adequate\_x000D\_

Question "Heat and air-conditioning" \_x000D\_

----\_x000D\_

1. I don't use these at this grade level\_x000D\_.
2. Never adequate\_x000D\_
3. Often not adequate\_x000D\_
4. Sometimes not adequate\_x000D\_
5. Always adequate\_x000D\_

Question "Classroom space" \_x000D\_

----\_x000D\_

1. I don't use these at this grade level\_x000D\_.
2. Never adequate\_x000D\_
3. Often not adequate\_x000D\_
4. Sometimes not adequate\_x000D\_
5. Always adequate\_x000D\_



Question "Which of the following does your class use funds raised by your PTA/PTO to support?"\_x000D\_

\_x000D\_

InstResp "Please include programs run by the school and those run by outside groups. \_x000D\_

\_x000D\_

Select all that apply."\_x000D\_

----\_x000D\_

1. Books for your class library\_x000D\_
2. Technology for classroom (Smartboards, Chromebooks, tablets, apps, etc.)\_x000D\_
3. Basic classroom supplies (paper, pencils, crayons, etc.)\_x000D\_
4. Classroom arts supplies (for musical, visual, dance, and dramatic arts activities)\_x000D\_
5. Field trips\_x000D\_
6. Enrichment programs (for example, STEM programs, arts programs, literacy programs, cooking programs)\_x000D\_
7. PTA/PTO does not provide funds to support my classroom\_x000D\_
8. Our school does not have a PTA/PTO\_x000D\_
91. Other (Please specify):\_x000D\_

Question: "The next series of questions are focused on your instructional activities and curricular focus in your classroom. To what extent do you agree that the following behavioral support practices are characteristic of your teaching in your classes?\_x000D\_

\_x000D\_

Classroom routines are consistently implemented."\_x000D\_

----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither agree nor disagree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "Expectations of students are clearly communicated in positive terms."\_x000D\_

----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither agree nor disagree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "You gain the attention of all students before beginning a lesson."

----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither agree nor disagree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "You solicit both group and individual responses to questions."

----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither agree nor disagree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "You provide all students with individual opportunities to respond to questions."\_x000D\_

----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither agree nor disagree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "There is a system for documenting and rewarding appropriate student behavior."

----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither agree nor disagree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "You use a range of consequences to discourage inappropriate student behavior."\_x000D\_

----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither agree nor disagree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "To what extent do you agree that you teach the following social and emotional competencies in your classes?\_x000D\_

\_x000D\_

Self-awareness (teaching students to recognize their own feelings, interests, strengths, and limitations)"\_x000D\_

----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither agree nor disagree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "Self-management (teaching students to regulate emotions and manage daily stressors)"\_x000D\_

----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither agree nor disagree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "Social awareness (teaching students to take the perspective of others and appreciate similarities and differences)"\_x000D\_

----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither agree nor disagree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "Relationship and social skills (teaching students prosocial behavior and skills to develop meaningful relationships)"\_x000D\_

----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither agree nor disagree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "Responsible decision making (teaching students to identify and analyze problems, understand consequences, and take responsibility for their decisions)"\_x000D\_

----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither agree nor disagree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "How strongly do you agree or disagree that you utilize the following practices in your class?"\_x000D\_

\_x000D\_

Display pictures, posters, artwork, and other décor that reflect the cultures and ethnic backgrounds of each student in your class."\_x000D\_

----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither agree nor disagree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "Ensure that all notices and communications to families and caregivers are written in their language of origin."\_x000D\_

----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither agree nor disagree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "Use alternative formats and varied approaches to communicate and share information with families and caregivers."\_x000D\_

----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither agree nor disagree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "Screen books, movies, and other media resources for negative cultural, ethnic or racial stereotypes before using them in your classes."\_x000D\_

----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither agree nor disagree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "The next series of questions is about your instruction in reading and language arts. How often do you use the following resources to teach reading in this class?"\_x000D\_

Basal reading series (a core or primary reading text for all students)"\_x000D\_

----\_x000D\_

1. Never or hardly ever\_x000D\_
2. Once or twice a month\_x000D\_
3. Once or twice a week\_x000D\_
4. Almost every day\_x000D\_

Question "Leveled or guided reading books (multiple books, each at a specific reading level)"\_x000D\_

----\_x000D\_

1. Never or hardly ever\_x000D\_
2. Once or twice a month\_x000D\_
3. Once or twice a week\_x000D\_
4. Almost every day\_x000D\_

Question "Children's newspapers and/or magazines"\_x000D\_

----\_x000D\_

1. Never or hardly ever\_x000D\_
2. Once or twice a month\_x000D\_
3. Once or twice a week\_x000D\_
4. Almost every day\_x000D\_

Question "Reading kits (usually a boxed product, which may contain student and teacher materials, assessment materials, and manipulatives)"\_x000D\_

----\_x000D\_

1. Never or hardly ever\_x000D\_
2. Once or twice a month\_x000D\_
3. Once or twice a week\_x000D\_
4. Almost every day\_x000D\_

Question "Computer software for reading instruction"\_x000D\_

----\_x000D\_

1. Never or hardly ever\_x000D\_
2. Once or twice a month\_x000D\_
3. Once or twice a week\_x000D\_
4. Almost every day\_x000D\_

Question "Applications for cell phones or digital tablets"\_x000D\_

----\_x000D\_

1. Never or hardly ever\_x000D\_
2. Once or twice a month\_x000D\_
3. Once or twice a week\_x000D\_
4. Almost every day\_x000D\_

Question "{Continued} How often do you use the following resources to teach reading in this class?\_x000D\_  
\_x000D\_

A variety of trade books (for example, novels, collections of poetry, nonfiction)"\_x000D\_  
----\_x000D\_

1. Never or hardly ever\_x000D\_
2. Once or twice a month\_x000D\_
3. Once or twice a week\_x000D\_
4. Almost every day\_x000D\_

Question "Materials from other subjects (for example, science, social studies)"\_x000D\_  
----\_x000D\_

1. Never or hardly ever\_x000D\_
2. Once or twice a month\_x000D\_
3. Once or twice a week\_x000D\_
4. Almost every day\_x000D\_

Question "Manipulatives (for example, plastic letters, picture cards, letter cards, tiles)"\_x000D\_  
----\_x000D\_

1. Never or hardly ever\_x000D\_
2. Once or twice a month\_x000D\_
3. Once or twice a week\_x000D\_
4. Almost every day\_x000D\_

Question "Big books"\_x000D\_  
----\_x000D\_

1. Never or hardly ever\_x000D\_
2. Once or twice a month\_x000D\_
3. Once or twice a week\_x000D\_
4. Almost every day\_x000D\_

Question "Decodable books, sound/symbols books"\_x000D\_  
----\_x000D\_

1. Never or hardly ever\_x000D\_
2. Once or twice a month\_x000D\_
3. Once or twice a week\_x000D\_
4. Almost every day\_x000D\_

Question "Read-along books paired with audiobooks"\_x000D\_  
----\_x000D\_

1. Never or hardly ever\_x000D\_
2. Once or twice a month\_x000D\_
3. Once or twice a week\_x000D\_
4. Almost every day\_x000D\_

Question "Anthology (collection of literary works, which may include poems, short stories, plays, songs, excerpts, etc.)" \_x000D\_

----\_x000D\_

1. Never or hardly ever\_x000D\_
2. Once or twice a month\_x000D\_
3. Once or twice a week\_x000D\_
4. Almost every day\_x000D\_

Question "The next series of questions is about your instruction in science and social studies. For this school year as a whole, how often did you teach the following science and social studies topics in your class(es)?"\_x000D\_

\_x000D\_

Human body" \_x000D\_

----\_x000D\_

1. Once a month or less\_x000D\_
2. Two or three times a month\_x000D\_
3. Once or twice a week\_x000D\_
4. Three or four times a week\_x000D\_
5. Daily\_x000D\_
6. Not taught because this is taught at a higher grade level\_x000D\_
7. Not taught because children should already know\_x000D\_

Question "Community service" \_x000D\_

----\_x000D\_

1. Once a month or less\_x000D\_
2. Two or three times a month\_x000D\_
3. Once or twice a week\_x000D\_
4. Three or four times a week\_x000D\_
5. Daily\_x000D\_
6. Not taught because this is taught at a higher grade level\_x000D\_
7. Not taught because children should already know\_x000D\_

Question "Current events in the news" \_x000D\_

----\_x000D\_

1. Once a month or less\_x000D\_
2. Two or three times a month\_x000D\_
3. Once or twice a week\_x000D\_
4. Three or four times a week\_x000D\_
5. Daily\_x000D\_
6. Not taught because this is taught at a higher grade level\_x000D\_
7. Not taught because children should already know\_x000D\_

Question "Plants and animals" \_x000D\_

----\_x000D\_

1. Once a month or less\_x000D\_
2. Two or three times a month\_x000D\_
3. Once or twice a week\_x000D\_
4. Three or four times a week\_x000D\_
5. Daily\_x000D\_
6. Not taught because this is taught at a higher grade level\_x000D\_
7. Not taught because children should already know\_x000D\_

Question "Dinosaurs and fossils" \_x000D\_

----\_x000D\_

1. Once a month or less\_x000D\_
2. Two or three times a month\_x000D\_
3. Once or twice a week\_x000D\_
4. Three or four times a week\_x000D\_
5. Daily\_x000D\_
6. Not taught because this is taught at a higher grade level\_x000D\_
7. Not taught because children should already know\_x000D\_

Question "Solar system and space" \_x000D\_

----\_x000D\_

1. Once a month or less\_x000D\_
2. Two or three times a month\_x000D\_
3. Once or twice a week\_x000D\_
4. Three or four times a week\_x000D\_
5. Daily\_x000D\_
6. Not taught because this is taught at a higher grade level\_x000D\_
7. Not taught because children should already know\_x000D\_

Question "Weather (for example, rainy, sunny)" \_x000D\_

----\_x000D\_

1. Once a month or less\_x000D\_
2. Two or three times a month\_x000D\_
3. Once or twice a week\_x000D\_
4. Three or four times a week\_x000D\_
5. Daily\_x000D\_
6. Not taught because this is taught at a higher grade level\_x000D\_
7. Not taught because children should already know\_x000D\_

Question "Understand and measure temperature" \_x000D\_

----\_x000D\_

1. Once a month or less\_x000D\_
2. Two or three times a month\_x000D\_
3. Once or twice a week\_x000D\_
4. Three or four times a week\_x000D\_
5. Daily\_x000D\_
6. Not taught because this is taught at a higher grade level\_x000D\_
7. Not taught because children should already know\_x000D\_



Question "{Continued} For this school year as a whole, how often did you teach the following science and social studies topics in your class(es)?\_x000D\_

Water"\_x000D\_

----\_x000D\_

1. Once a month or less\_x000D\_
2. Two or three times a month\_x000D\_
3. Once or twice a week\_x000D\_
4. Three or four times a week\_x000D\_
5. Daily\_x000D\_
6. Not taught because this is taught at a higher grade level\_x000D\_
7. Not taught because children should already know\_x000D\_

Question "Sound"\_x000D\_

----\_x000D\_

1. Once a month or less\_x000D\_
2. Two or three times a month\_x000D\_
3. Once or twice a week\_x000D\_
4. Three or four times a week\_x000D\_
5. Daily\_x000D\_
6. Not taught because this is taught at a higher grade level\_x000D\_
7. Not taught because children should already know\_x000D\_

Question "Light"\_x000D\_

----\_x000D\_

1. Once a month or less\_x000D\_
2. Two or three times a month\_x000D\_
3. Once or twice a week\_x000D\_
4. Three or four times a week\_x000D\_
5. Daily\_x000D\_
6. Not taught because this is taught at a higher grade level\_x000D\_
7. Not taught because children should already know\_x000D\_

Question "Magnetism and electricity"\_x000D\_

----\_x000D\_

1. Once a month or less\_x000D\_
2. Two or three times a month\_x000D\_
3. Once or twice a week\_x000D\_
4. Three or four times a week\_x000D\_
5. Daily\_x000D\_
6. Not taught because this is taught at a higher grade level\_x000D\_
7. Not taught because children should already know\_x000D\_

Question "Machines and motors" \_x000D\_

----\_x000D\_

1. Once a month or less\_x000D\_
2. Two or three times a month\_x000D\_
3. Once or twice a week\_x000D\_
4. Three or four times a week\_x000D\_
5. Daily\_x000D\_
6. Not taught because this is taught at a higher grade level\_x000D\_
7. Not taught because children should already know\_x000D\_

Question "Tools and their uses" \_x000D\_

----\_x000D\_

1. Once a month or less\_x000D\_
2. Two or three times a month\_x000D\_
3. Once or twice a week\_x000D\_
4. Three or four times a week\_x000D\_
5. Daily\_x000D\_
6. Not taught because this is taught at a higher grade level\_x000D\_
7. Not taught because children should already know\_x000D\_

Question "{Continued} For this school year as a whole, how often did you teach the following science and social studies topics in your class(es)?\_x000D\_

\_x000D\_

Health, safety, nutrition, and personal hygiene" \_x000D\_

----\_x000D\_

1. Once a month or less\_x000D\_
2. Two or three times a month\_x000D\_
3. Once or twice a week\_x000D\_
4. Three or four times a week\_x000D\_
5. Daily\_x000D\_
6. Not taught because this is taught at a higher grade level\_x000D\_
7. Not taught because children should already know\_x000D\_

Question "Important figures and events in American history" \_x000D\_

----\_x000D\_

1. Once a month or less\_x000D\_
2. Two or three times a month\_x000D\_
3. Once or twice a week\_x000D\_
4. Three or four times a week\_x000D\_
5. Daily\_x000D\_
6. Not taught because this is taught at a higher grade level\_x000D\_
7. Not taught because children should already know\_x000D\_

Question "Community resources (for example, grocery store, library)"\_x000D\_

----\_x000D\_

1. Once a month or less\_x000D\_
2. Two or three times a month\_x000D\_
3. Once or twice a week\_x000D\_
4. Three or four times a week\_x000D\_
5. Daily\_x000D\_
6. Not taught because this is taught at a higher grade level\_x000D\_
7. Not taught because children should already know\_x000D\_

Question "Map-reading skills"\_x000D\_

----\_x000D\_

1. Once a month or less\_x000D\_
2. Two or three times a month\_x000D\_
3. Once or twice a week\_x000D\_
4. Three or four times a week\_x000D\_
5. Daily\_x000D\_
6. Not taught because this is taught at a higher grade level\_x000D\_
7. Not taught because children should already know\_x000D\_

Question "Different cultures"\_x000D\_

----\_x000D\_

1. Once a month or less\_x000D\_
2. Two or three times a month\_x000D\_
3. Once or twice a week\_x000D\_
4. Three or four times a week\_x000D\_
5. Daily\_x000D\_
6. Not taught because this is taught at a higher grade level\_x000D\_
7. Not taught because children should already know\_x000D\_

Question "Reasons for rules, laws, and government"\_x000D\_

----\_x000D\_

1. Once a month or less\_x000D\_
2. Two or three times a month\_x000D\_
3. Once or twice a week\_x000D\_
4. Three or four times a week\_x000D\_
5. Daily\_x000D\_
6. Not taught because this is taught at a higher grade level\_x000D\_
7. Not taught because children should already know\_x000D\_

Question "{Continued} For this school year as a whole, how often did you teach the following science and social studies topics in your class(es)?\_x000D\_

Ecology"\_x000D\_

----\_x000D\_

1. Once a month or less\_x000D\_
2. Two or three times a month\_x000D\_
3. Once or twice a week\_x000D\_
4. Three or four times a week\_x000D\_
5. Daily\_x000D\_
6. Not taught because this is taught at a higher grade level\_x000D\_
7. Not taught because children should already know\_x000D\_

Question "Geography"\_x000D\_

----\_x000D\_

1. Once a month or less\_x000D\_
2. Two or three times a month\_x000D\_
3. Once or twice a week\_x000D\_
4. Three or four times a week\_x000D\_
5. Daily\_x000D\_
6. Not taught because this is taught at a higher grade level\_x000D\_
7. Not taught because children should already know\_x000D\_

Question "Scientific method"\_x000D\_

----\_x000D\_

1. Once a month or less\_x000D\_
2. Two or three times a month\_x000D\_
3. Once or twice a week\_x000D\_
4. Three or four times a week\_x000D\_
5. Daily\_x000D\_
6. Not taught because this is taught at a higher grade level\_x000D\_
7. Not taught because children should already know\_x000D\_

Question "Social problem solving"\_x000D\_

----\_x000D\_

1. Once a month or less\_x000D\_
2. Two or three times a month\_x000D\_
3. Once or twice a week\_x000D\_
4. Three or four times a week\_x000D\_
5. Daily\_x000D\_
6. Not taught because this is taught at a higher grade level\_x000D\_
7. Not taught because children should already know\_x000D\_

Question "Hands-on activities or investigations in science" \_x000D\_

----\_x000D\_

1. Once a month or less\_x000D\_
2. Two or three times a month\_x000D\_
3. Once or twice a week\_x000D\_
4. Three or four times a week\_x000D\_
5. Daily\_x000D\_
6. Not taught because this is taught at a higher grade level\_x000D\_
7. Not taught because children should already know\_x000D\_

Question "Laboratory skills or techniques" \_x000D\_

----\_x000D\_

1. Once a month or less\_x000D\_
2. Two or three times a month\_x000D\_
3. Once or twice a week\_x000D\_
4. Three or four times a week\_x000D\_
5. Daily\_x000D\_
6. Not taught because this is taught at a higher grade level\_x000D\_
7. Not taught because children should already know\_x000D\_

Question "{Continued} For this school year as a whole, how often did you teach the following science and social studies topics in your class(es)?\_x000D\_

\_x000D\_

Communicating ideas in science" \_x000D\_

----\_x000D\_

1. Once a month or less\_x000D\_
2. Two or three times a month\_x000D\_
3. Once or twice a week\_x000D\_
4. Three or four times a week\_x000D\_
5. Daily\_x000D\_
6. Not taught because this is taught at a higher grade level\_x000D\_
7. Not taught because children should already know\_x000D\_

Question "Relevance of science to society" \_x000D\_

----\_x000D\_

1. Once a month or less\_x000D\_
2. Two or three times a month\_x000D\_
3. Once or twice a week\_x000D\_
4. Three or four times a week\_x000D\_
5. Daily\_x000D\_
6. Not taught because this is taught at a higher grade level\_x000D\_
7. Not taught because children should already know\_x000D\_

Question "How often do children in this class do each of the following reading and language arts activities?"\_x000D\_  
\_x000D\_

Practice writing the letters of the alphabet"\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Once a month or less\_x000D\_
3. Two or three times a month\_x000D\_
4. Once or twice a week\_x000D\_
5. Three or four times a week\_x000D\_
6. Daily\_x000D\_

Question "Discuss new or difficult vocabulary"\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Once a month or less\_x000D\_
3. Two or three times a month\_x000D\_
4. Once or twice a week\_x000D\_
5. Three or four times a week\_x000D\_
6. Daily\_x000D\_

Question "Dictate stories to a teacher, aide, or volunteer"\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Once a month or less\_x000D\_
3. Two or three times a month\_x000D\_
4. Once or twice a week\_x000D\_
5. Three or four times a week\_x000D\_
6. Daily\_x000D\_

Question "Work on phonics"\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Once a month or less\_x000D\_
3. Two or three times a month\_x000D\_
4. Once or twice a week\_x000D\_
5. Three or four times a week\_x000D\_
6. Daily\_x000D\_

Question "Listen to you read stories where they see the print (for example, Big Books)"\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Once a month or less\_x000D\_
3. Two or three times a month\_x000D\_
4. Once or twice a week\_x000D\_
5. Three or four times a week\_x000D\_
6. Daily\_x000D\_

Question "Listen to you read stories but they don't see the print" \_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Once a month or less\_x000D\_
3. Two or three times a month\_x000D\_
4. Once or twice a week\_x000D\_
5. Three or four times a week\_x000D\_
6. Daily\_x000D\_

Question "{Continued} How often do children in this class do each of the following reading and language arts activities?\_x000D\_

\_x000D\_

Retell stories" \_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Once a month or less\_x000D\_
3. Two or three times a month\_x000D\_
4. Once or twice a week\_x000D\_
5. Three or four times a week\_x000D\_
6. Daily\_x000D\_

Question "Read aloud" \_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Once a month or less\_x000D\_
3. Two or three times a month\_x000D\_
4. Once or twice a week\_x000D\_
5. Three or four times a week\_x000D\_
6. Daily\_x000D\_

Question "Read from basal reading texts" \_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Once a month or less\_x000D\_
3. Two or three times a month\_x000D\_
4. Once or twice a week\_x000D\_
5. Three or four times a week\_x000D\_
6. Daily\_x000D\_

Question "Read silently" \_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Once a month or less\_x000D\_
3. Two or three times a month\_x000D\_
4. Once or twice a week\_x000D\_
5. Three or four times a week\_x000D\_
6. Daily\_x000D\_

Question "Work in a reading workbook or on a worksheet" \_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Once a month or less\_x000D\_
3. Two or three times a month\_x000D\_
4. Once or twice a week\_x000D\_
5. Three or four times a week\_x000D\_
6. Daily\_x000D\_

Question "Write words from dictation, to improve spelling" \_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Once a month or less\_x000D\_
3. Two or three times a month\_x000D\_
4. Once or twice a week\_x000D\_
5. Three or four times a week\_x000D\_
6. Daily\_x000D\_

Question "{Continued} How often do children in this class do each of the following reading and language arts activities?\_x000D\_

\_x000D\_

Write with encouragement to use invented spellings, if needed" \_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Once a month or less\_x000D\_
3. Two or three times a month\_x000D\_
4. Once or twice a week\_x000D\_
5. Three or four times a week\_x000D\_
6. Daily\_x000D\_

Question "Read books they have chosen for themselves" \_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Once a month or less\_x000D\_
3. Two or three times a month\_x000D\_
4. Once or twice a week\_x000D\_
5. Three or four times a week\_x000D\_
6. Daily\_x000D\_

Question "Compose and write stories or reports" \_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Once a month or less\_x000D\_
3. Two or three times a month\_x000D\_
4. Once or twice a week\_x000D\_
5. Three or four times a week\_x000D\_
6. Daily\_x000D\_



Question "Do an activity or project related to a book or story" \_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Once a month or less\_x000D\_
3. Two or three times a month\_x000D\_
4. Once or twice a week\_x000D\_
5. Three or four times a week\_x000D\_
6. Daily\_x000D\_

Question "Perform plays and skits" \_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Once a month or less\_x000D\_
3. Two or three times a month\_x000D\_
4. Once or twice a week\_x000D\_
5. Three or four times a week\_x000D\_
6. Daily\_x000D\_

Question "Writing in a journal" \_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Once a month or less\_x000D\_
3. Two or three times a month\_x000D\_
4. Once or twice a week\_x000D\_
5. Three or four times a week\_x000D\_
6. Daily\_x000D\_

Question "{Continued} How often do children in this class do each of the following reading and language arts activities? \_x000D\_

\_x000D\_

Work in mixed-achievement groups on language arts activities" \_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Once a month or less\_x000D\_
3. Two or three times a month\_x000D\_
4. Once or twice a week\_x000D\_
5. Three or four times a week\_x000D\_
6. Daily\_x000D\_

Question "Peer tutoring" \_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Once a month or less\_x000D\_
3. Two or three times a month\_x000D\_
4. Once or twice a week\_x000D\_
5. Three or four times a week\_x000D\_
6. Daily\_x000D\_

Question "Read text with controlled vocabulary" \_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Once a month or less\_x000D\_
3. Two or three times a month\_x000D\_
4. Once or twice a week\_x000D\_
5. Three or four times a week\_x000D\_
6. Daily\_x000D\_

Question "Read text with strong phonetic patterns" \_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Once a month or less\_x000D\_
3. Two or three times a month\_x000D\_
4. Once or twice a week\_x000D\_
5. Three or four times a week\_x000D\_
6. Daily\_x000D\_

Question "Read text with patterned or predictable text" \_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Once a month or less\_x000D\_
3. Two or three times a month\_x000D\_
4. Once or twice a week\_x000D\_
5. Three or four times a week\_x000D\_
6. Daily\_x000D\_

Question "For this school year as a whole, how often did you teach each of the following reading and language arts topics in your class(es)? \_x000D\_

\_x000D\_

Conventions of print (left to right orientation, book holding)" \_x000D\_

----\_x000D\_

1. Once a month or less\_x000D\_
2. Two or three times a month\_x000D\_
3. Once or twice a week\_x000D\_
4. Three or four times a week\_x000D\_
5. Daily\_x000D\_
6. Not taught because this is taught at a higher grade level\_x000D\_
7. Not taught because children should already know\_x000D\_

Question "Writing own name (first and last)" \_x000D\_

----\_x000D\_

1. Once a month or less\_x000D\_
2. Two or three times a month\_x000D\_
3. Once or twice a week\_x000D\_
4. Three or four times a week\_x000D\_
5. Daily\_x000D\_
6. Not taught because this is taught at a higher grade level\_x000D\_
7. Not taught because children should already know\_x000D\_

Question "Rhyming words and word families" \_x000D\_

----\_x000D\_

1. Once a month or less\_x000D\_
2. Two or three times a month\_x000D\_
3. Once or twice a week\_x000D\_
4. Three or four times a week\_x000D\_
5. Daily\_x000D\_
6. Not taught because this is taught at a higher grade level\_x000D\_
7. Not taught because children should already know\_x000D\_

Question "Blending separate sounds of a word to say the word (for example, "/c/ /a/ /t/ - cat")" \_x000D\_

----\_x000D\_

1. Once a month or less\_x000D\_
2. Two or three times a month\_x000D\_
3. Once or twice a week\_x000D\_
4. Three or four times a week\_x000D\_
5. Daily\_x000D\_
6. Not taught because this is taught at a higher grade level\_x000D\_
7. Not taught because children should already know\_x000D\_

Question "Verbally manipulating syllables within a word (for example, what is cowboy without cow?)" \_x000D\_

----\_x000D\_

1. Once a month or less\_x000D\_
2. Two or three times a month\_x000D\_
3. Once or twice a week\_x000D\_
4. Three or four times a week\_x000D\_
5. Daily\_x000D\_
6. Not taught because this is taught at a higher grade level\_x000D\_
7. Not taught because children should already know\_x000D\_

Question "Reading multi-syllable words, like "adventure"" \_x000D\_

----\_x000D\_

1. Once a month or less\_x000D\_
2. Two or three times a month\_x000D\_
3. Once or twice a week\_x000D\_
4. Three or four times a week\_x000D\_
5. Daily\_x000D\_
6. Not taught because this is taught at a higher grade level\_x000D\_
7. Not taught because children should already know\_x000D\_

Question "{Continued} For this school year as a whole, how often did you teach each of the following reading and language arts topics in your class(es)? \_x000D\_ \_x000D\_

Morphological awareness to help students find meaningful units in words (for example, prefixes, suffixes, and base words)"\_x000D\_ ----\_x000D\_

1. Once a month or less\_x000D\_
2. Two or three times a month\_x000D\_
3. Once or twice a week\_x000D\_
4. Three or four times a week\_x000D\_
5. Daily\_x000D\_
6. Not taught because this is taught at a higher grade level\_x000D\_
7. Not taught because children should already know\_x000D\_

Question "Use of common prepositions such as over and under, up and down"\_x000D\_ ----\_x000D\_

1. Once a month or less\_x000D\_
2. Two or three times a month\_x000D\_
3. Once or twice a week\_x000D\_
4. Three or four times a week\_x000D\_
5. Daily\_x000D\_
6. Not taught because this is taught at a higher grade level\_x000D\_
7. Not taught because children should already know\_x000D\_

Question "Identifying the main idea and parts of a story"\_x000D\_ ----\_x000D\_

1. Once a month or less\_x000D\_
2. Two or three times a month\_x000D\_
3. Once or twice a week\_x000D\_
4. Three or four times a week\_x000D\_
5. Daily\_x000D\_
6. Not taught because this is taught at a higher grade level\_x000D\_
7. Not taught because children should already know\_x000D\_

Question "Orally retelling stories, including key details"\_x000D\_ ----\_x000D\_

1. Once a month or less\_x000D\_
2. Two or three times a month\_x000D\_
3. Once or twice a week\_x000D\_
4. Three or four times a week\_x000D\_
5. Daily\_x000D\_
6. Not taught because this is taught at a higher grade level\_x000D\_
7. Not taught because children should already know\_x000D\_

Question "Remembering and following directions that include a series of actions" \_x000D\_  
----\_x000D\_

1. Once a month or less\_x000D\_
2. Two or three times a month\_x000D\_
3. Once or twice a week\_x000D\_
4. Three or four times a week\_x000D\_
5. Daily\_x000D\_
6. Not taught because this is taught at a higher grade level\_x000D\_
7. Not taught because children should already know\_x000D\_

Question "Using capitalization and punctuation" \_x000D\_  
----\_x000D\_

1. Once a month or less\_x000D\_
2. Two or three times a month\_x000D\_
3. Once or twice a week\_x000D\_
4. Three or four times a week\_x000D\_
5. Daily\_x000D\_
6. Not taught because this is taught at a higher grade level\_x000D\_
7. Not taught because children should already know\_x000D\_

Question "{Continued} For this school year as a whole, how often did you teach each of the following reading and language arts topics in your class(es)? \_x000D\_  
\_x000D\_

Composing and writing complete sentences" \_x000D\_  
----\_x000D\_

1. Once a month or less\_x000D\_
2. Two or three times a month\_x000D\_
3. Once or twice a week\_x000D\_
4. Three or four times a week\_x000D\_
5. Daily\_x000D\_
6. Not taught because this is taught at a higher grade level\_x000D\_
7. Not taught because children should already know\_x000D\_

Question "Writing narratives with two or more appropriately sequenced events" \_x000D\_  
----\_x000D\_

1. Once a month or less\_x000D\_
2. Two or three times a month\_x000D\_
3. Once or twice a week\_x000D\_
4. Three or four times a week\_x000D\_
5. Daily\_x000D\_
6. Not taught because this is taught at a higher grade level\_x000D\_
7. Not taught because children should already know\_x000D\_

Question "Conventional spelling" \_x000D\_

----\_x000D\_

1. Once a month or less\_x000D\_
2. Two or three times a month\_x000D\_
3. Once or twice a week\_x000D\_
4. Three or four times a week\_x000D\_
5. Daily\_x000D\_
6. Not taught because this is taught at a higher grade level\_x000D\_
7. Not taught because children should already know\_x000D\_

Question "Alphabetizing" \_x000D\_

----\_x000D\_

1. Once a month or less\_x000D\_
2. Two or three times a month\_x000D\_
3. Once or twice a week\_x000D\_
4. Three or four times a week\_x000D\_
5. Daily\_x000D\_
6. Not taught because this is taught at a higher grade level\_x000D\_
7. Not taught because children should already know\_x000D\_

Question "Reading age appropriate books independently with comprehension" \_x000D\_

----\_x000D\_

1. Once a month or less\_x000D\_
2. Two or three times a month\_x000D\_
3. Once or twice a week\_x000D\_
4. Three or four times a week\_x000D\_
5. Daily\_x000D\_
6. Not taught because this is taught at a higher grade level\_x000D\_
7. Not taught because children should already know\_x000D\_

Question "How often do children in this class do each of the following math activities? \_x000D\_ \_x000D\_

Count out loud" \_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Once a month or less\_x000D\_
3. Two or three times a month\_x000D\_
4. Once or twice a week\_x000D\_
5. Three or four times a week\_x000D\_
6. Daily\_x000D\_

Question "Work with geometric manipulatives" \_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Once a month or less\_x000D\_
3. Two or three times a month\_x000D\_
4. Once or twice a week\_x000D\_
5. Three or four times a week\_x000D\_
6. Daily\_x000D\_

Question "Play math-related games" \_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Once a month or less\_x000D\_
3. Two or three times a month\_x000D\_
4. Once or twice a week\_x000D\_
5. Three or four times a week\_x000D\_
6. Daily\_x000D\_

Question "Use a calculator for math" \_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Once a month or less\_x000D\_
3. Two or three times a month\_x000D\_
4. Once or twice a week\_x000D\_
5. Three or four times a week\_x000D\_
6. Daily\_x000D\_

Question "Use music to understand math concepts" \_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Once a month or less\_x000D\_
3. Two or three times a month\_x000D\_
4. Once or twice a week\_x000D\_
5. Three or four times a week\_x000D\_
6. Daily\_x000D\_

Question "Use creative movement or creative drama to understand math concepts" \_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Once a month or less\_x000D\_
3. Two or three times a month\_x000D\_
4. Once or twice a week\_x000D\_
5. Three or four times a week\_x000D\_
6. Daily\_x000D\_

Question "{Continued} How often do children in this class do each of the following math activities? \_x000D\_

\_x000D\_

Work with rulers, measuring cups, spoons, or other measuring instruments" \_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Once a month or less\_x000D\_
3. Two or three times a month\_x000D\_
4. Once or twice a week\_x000D\_
5. Three or four times a week\_x000D\_
6. Daily\_x000D\_

Question "Explain how a math problem is solved" \_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Once a month or less\_x000D\_
3. Two or three times a month\_x000D\_
4. Once or twice a week\_x000D\_
5. Three or four times a week\_x000D\_
6. Daily\_x000D\_

Question "Engage in calendar-related activities" \_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Once a month or less\_x000D\_
3. Two or three times a month\_x000D\_
4. Once or twice a week\_x000D\_
5. Three or four times a week\_x000D\_
6. Daily\_x000D\_

Question "Do math worksheets" \_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Once a month or less\_x000D\_
3. Two or three times a month\_x000D\_
4. Once or twice a week\_x000D\_
5. Three or four times a week\_x000D\_
6. Daily\_x000D\_

Question "Do math problems from their textbooks" \_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Once a month or less\_x000D\_
3. Two or three times a month\_x000D\_
4. Once or twice a week\_x000D\_
5. Three or four times a week\_x000D\_
6. Daily\_x000D\_

Question "Complete math problems independently in front of whole group" \_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Once a month or less\_x000D\_
3. Two or three times a month\_x000D\_
4. Once or twice a week\_x000D\_
5. Three or four times a week\_x000D\_
6. Daily\_x000D\_



Question "{Continued} How often do children in this class do each of the following math activities?\_x000D\_

\_x000D\_

Solve math problems in small groups or with a partner"\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Once a month or less\_x000D\_
3. Two or three times a month\_x000D\_
4. Once or twice a week\_x000D\_
5. Three or four times a week\_x000D\_
6. Daily\_x000D\_

Question "Work on math problems that reflect real-life situations"\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Once a month or less\_x000D\_
3. Two or three times a month\_x000D\_
4. Once or twice a week\_x000D\_
5. Three or four times a week\_x000D\_
6. Daily\_x000D\_

Question "Work in mixed achievement groups on math activities"\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Once a month or less\_x000D\_
3. Two or three times a month\_x000D\_
4. Once or twice a week\_x000D\_
5. Three or four times a week\_x000D\_
6. Daily\_x000D\_

Question "Peer tutoring"\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Once a month or less\_x000D\_
3. Two or three times a month\_x000D\_
4. Once or twice a week\_x000D\_
5. Three or four times a week\_x000D\_
6. Daily\_x000D\_

Question "Use a number line to understand number concepts"\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Once a month or less\_x000D\_
3. Two or three times a month\_x000D\_
4. Once or twice a week\_x000D\_
5. Three or four times a week\_x000D\_
6. Daily\_x000D\_

Question "For this school year as a whole, how often did you teach each of the following math skills in your class(es)? \_x000D\_ \_x000D\_

Correspondence between number and quantity" \_x000D\_

----\_x000D\_

1. Once a month or less\_x000D\_
2. Two or three times a month\_x000D\_
3. Once or twice a week\_x000D\_
4. Three or four times a week\_x000D\_
5. Daily\_x000D\_
6. Not taught because this is taught at a higher grade level\_x000D\_
7. Not taught because children should already know\_x000D\_

Question "Counting by 2s, 5s, and 10s" \_x000D\_

----\_x000D\_

1. Once a month or less\_x000D\_
2. Two or three times a month\_x000D\_
3. Once or twice a week\_x000D\_
4. Three or four times a week\_x000D\_
5. Daily\_x000D\_
6. Not taught because this is taught at a higher grade level\_x000D\_
7. Not taught because children should already know\_x000D\_

Question "Counting on from a given number instead of 1" \_x000D\_

----\_x000D\_

1. Once a month or less\_x000D\_
2. Two or three times a month\_x000D\_
3. Once or twice a week\_x000D\_
4. Three or four times a week\_x000D\_
5. Daily\_x000D\_
6. Not taught because this is taught at a higher grade level\_x000D\_
7. Not taught because children should already know\_x000D\_

Question "Counting beyond 100" \_x000D\_

----\_x000D\_

1. Once a month or less\_x000D\_
2. Two or three times a month\_x000D\_
3. Once or twice a week\_x000D\_
4. Three or four times a week\_x000D\_
5. Daily\_x000D\_
6. Not taught because this is taught at a higher grade level\_x000D\_
7. Not taught because children should already know\_x000D\_

Question "Writing all numbers between 1 and 100" \_x000D\_

----\_x000D\_

1. Once a month or less\_x000D\_
2. Two or three times a month\_x000D\_
3. Once or twice a week\_x000D\_
4. Three or four times a week\_x000D\_
5. Daily\_x000D\_
6. Not taught because this is taught at a higher grade level\_x000D\_
7. Not taught because children should already know\_x000D\_

Question "Recognizing and naming geometric shapes" \_x000D\_

----\_x000D\_

1. Once a month or less\_x000D\_
2. Two or three times a month\_x000D\_
3. Once or twice a week\_x000D\_
4. Three or four times a week\_x000D\_
5. Daily\_x000D\_
6. Not taught because this is taught at a higher grade level\_x000D\_
7. Not taught because children should already know\_x000D\_

Question "{Continued} For this school year as a whole, how often did you teach each of the following math skills in your class(es)? \_x000D\_

\_x000D\_

Identifying relative quantity (for example, equal, most, less, more)" \_x000D\_

----\_x000D\_

1. Once a month or less\_x000D\_
2. Two or three times a month\_x000D\_
3. Once or twice a week\_x000D\_
4. Three or four times a week\_x000D\_
5. Daily\_x000D\_
6. Not taught because this is taught at a higher grade level\_x000D\_
7. Not taught because children should already know\_x000D\_

Question "Sorting objects into subgroups according to a rule" \_x000D\_

----\_x000D\_

1. Once a month or less\_x000D\_
2. Two or three times a month\_x000D\_
3. Once or twice a week\_x000D\_
4. Three or four times a week\_x000D\_
5. Daily\_x000D\_
6. Not taught because this is taught at a higher grade level\_x000D\_
7. Not taught because children should already know\_x000D\_

Question "Ordering objects by size or other properties" \_x000D\_

----\_x000D\_

1. Once a month or less\_x000D\_
2. Two or three times a month\_x000D\_
3. Once or twice a week\_x000D\_
4. Three or four times a week\_x000D\_
5. Daily\_x000D\_
6. Not taught because this is taught at a higher grade level\_x000D\_
7. Not taught because children should already know\_x000D\_

Question "Making, copying, or extending patterns" \_x000D\_

----\_x000D\_

1. Once a month or less\_x000D\_
2. Two or three times a month\_x000D\_
3. Once or twice a week\_x000D\_
4. Three or four times a week\_x000D\_
5. Daily\_x000D\_
6. Not taught because this is taught at a higher grade level\_x000D\_
7. Not taught because children should already know\_x000D\_

Question "Recognizing the value of coins and currency" \_x000D\_

----\_x000D\_

1. Once a month or less\_x000D\_
2. Two or three times a month\_x000D\_
3. Once or twice a week\_x000D\_
4. Three or four times a week\_x000D\_
5. Daily\_x000D\_
6. Not taught because this is taught at a higher grade level\_x000D\_
7. Not taught because children should already know\_x000D\_

Question "Adding single-digit numbers" \_x000D\_

----\_x000D\_

1. Once a month or less\_x000D\_
2. Two or three times a month\_x000D\_
3. Once or twice a week\_x000D\_
4. Three or four times a week\_x000D\_
5. Daily\_x000D\_
6. Not taught because this is taught at a higher grade level\_x000D\_
7. Not taught because children should already know\_x000D\_

Question "{Continued} For this school year as a whole, how often did you teach each of the following math skills in your class(es)? \_x000D\_ \_x000D\_

Subtracting single-digit numbers" \_x000D\_

----\_x000D\_

1. Once a month or less\_x000D\_
2. Two or three times a month\_x000D\_
3. Once or twice a week\_x000D\_
4. Three or four times a week\_x000D\_
5. Daily\_x000D\_
6. Not taught because this is taught at a higher grade level\_x000D\_
7. Not taught because children should already know\_x000D\_

Question "Uses place value to compose and decompose numbers into tens and ones" \_x000D\_

----\_x000D\_

1. Once a month or less\_x000D\_
2. Two or three times a month\_x000D\_
3. Once or twice a week\_x000D\_
4. Three or four times a week\_x000D\_
5. Daily\_x000D\_
6. Not taught because this is taught at a higher grade level\_x000D\_
7. Not taught because children should already know\_x000D\_

Question "Reading three-digit numbers" \_x000D\_

----\_x000D\_

1. Once a month or less\_x000D\_
2. Two or three times a month\_x000D\_
3. Once or twice a week\_x000D\_
4. Three or four times a week\_x000D\_
5. Daily\_x000D\_
6. Not taught because this is taught at a higher grade level\_x000D\_
7. Not taught because children should already know\_x000D\_

Question "Interpreting simple graphs" \_x000D\_

----\_x000D\_

1. Once a month or less\_x000D\_
2. Two or three times a month\_x000D\_
3. Once or twice a week\_x000D\_
4. Three or four times a week\_x000D\_
5. Daily\_x000D\_
6. Not taught because this is taught at a higher grade level\_x000D\_
7. Not taught because children should already know\_x000D\_

Question "Performing simple data collection and graphing" \_x000D\_

----\_x000D\_

1. Once a month or less\_x000D\_
2. Two or three times a month\_x000D\_
3. Once or twice a week\_x000D\_
4. Three or four times a week\_x000D\_
5. Daily\_x000D\_
6. Not taught because this is taught at a higher grade level\_x000D\_
7. Not taught because children should already know\_x000D\_

Question "Measuring to nearest whole number using common instruments (for example, rulers, tape measures, thermometers, or scales)"\_x000D\_

----\_x000D\_

1. Once a month or less\_x000D\_
2. Two or three times a month\_x000D\_
3. Once or twice a week\_x000D\_
4. Three or four times a week\_x000D\_
5. Daily\_x000D\_
6. Not taught because this is taught at a higher grade level\_x000D\_
7. Not taught because children should already know\_x000D\_

Question "{Continued} For this school year as a whole, how often did you teach each of the following math skills in your class(es)? \_x000D\_

\_x000D\_

Decomposes numbers less than or equal to 10 by using objects or drawings" \_x000D\_

----\_x000D\_

1. Once a month or less\_x000D\_
2. Two or three times a month\_x000D\_
3. Once or twice a week\_x000D\_
4. Three or four times a week\_x000D\_
5. Daily\_x000D\_
6. Not taught because this is taught at a higher grade level\_x000D\_
7. Not taught because children should already know\_x000D\_

Question "Telling time" \_x000D\_

----\_x000D\_

1. Once a month or less\_x000D\_
2. Two or three times a month\_x000D\_
3. Once or twice a week\_x000D\_
4. Three or four times a week\_x000D\_
5. Daily\_x000D\_
6. Not taught because this is taught at a higher grade level\_x000D\_
7. Not taught because children should already know\_x000D\_

Question "Estimating quantities" \_x000D\_

----\_x000D\_

1. Once a month or less\_x000D\_
2. Two or three times a month\_x000D\_
3. Once or twice a week\_x000D\_
4. Three or four times a week\_x000D\_
5. Daily\_x000D\_
6. Not taught because this is taught at a higher grade level\_x000D\_
7. Not taught because children should already know\_x000D\_

Question "Estimating probability" \_x000D\_

----\_x000D\_

1. Once a month or less\_x000D\_
2. Two or three times a month\_x000D\_
3. Once or twice a week\_x000D\_
4. Three or four times a week\_x000D\_
5. Daily\_x000D\_
6. Not taught because this is taught at a higher grade level\_x000D\_
7. Not taught because children should already know\_x000D\_

Question "Writing math equations to solve word problems" \_x000D\_

----\_x000D\_

1. Once a month or less\_x000D\_
2. Two or three times a month\_x000D\_
3. Once or twice a week\_x000D\_
4. Three or four times a week\_x000D\_
5. Daily\_x000D\_
6. Not taught because this is taught at a higher grade level\_x000D\_
7. Not taught because children should already know\_x000D\_

Question "The next series of questions asks about the use of different languages in your classroom by teachers and other adults. Are any languages other than English used by teachers, aides, or other adults in your {full-day class/morning class/afternoon class}?"\_x000D\_

----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_

Question "How often is a non-English language used by teachers, aides, or other adults in your {full-day class/morning class/afternoon class} in the following ways?"\_x000D\_

\_x000D\_

For academic instruction in reading/literacy" \_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Less than half the time\_x000D\_
3. About half the time\_x000D\_
4. More than half the time\_x000D\_
5. All the time\_x000D\_

Question "How often is a non-English language used by teachers, aides, or other adults in your {full-day class/morning class/afternoon class} in the following ways?"\_x000D\_

For academic instruction in mathematics"\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Less than half the time\_x000D\_
3. About half the time\_x000D\_
4. More than half the time\_x000D\_
5. All the time\_x000D\_

Question "How often is a non-English language used by teachers, aides, or other adults in your {full-day class/morning class/afternoon class} in the following ways?"\_x000D\_

For academic instruction in other subjects"\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Less than half the time\_x000D\_
3. About half the time\_x000D\_
4. More than half the time\_x000D\_
5. All the time\_x000D\_

Question "How often is a non-English language used by teachers, aides, or other adults in each of your {full-day class/morning class/afternoon class} in the following ways?"\_x000D\_

For instructional support (for example, explaining directions, etc.)"\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Less than half the time\_x000D\_
3. About half the time\_x000D\_
4. More than half the time\_x000D\_
5. All the time\_x000D\_

Question "How often is a non-English language used by teachers, aides, or other adults in your {full-day class/morning class/afternoon class} in the following ways?"\_x000D\_

For controlling and directing student behavior (classroom management)"\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Less than half the time\_x000D\_
3. About half the time\_x000D\_
4. More than half the time\_x000D\_
5. All the time\_x000D\_



Question "How often is a non-English language used by teachers, aides, or other adults in your {full-day class/morning class/afternoon class} in the following ways?"\_x000D\_

For conversation"\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Less than half the time\_x000D\_
3. About half the time\_x000D\_
4. More than half the time\_x000D\_
5. All the time\_x000D\_

Question "How much time per day do you and any other teacher or aide speak any non-English language in your {full-day class/morning class/afternoon class}?"\_x000D\_

----\_x000D\_

1. 1-15 minutes a day\_x000D\_
2. 16-30 minutes a day\_x000D\_
3. 31-60 minutes a day\_x000D\_
4. More than 60 minutes a day\_x000D\_

Question "Do you have any students who are English language learners (ELLs) in your {full-day class/morning class/afternoon class}?"\_x000D\_

----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_

Question "How often do English language learners (ELL children) in your class or classes do each of the following activities (in your classroom or in a pull-out program)?"\_x000D\_

"Take assessments to monitor their English language acquisition"\_x000D\_

----\_x000D\_

1. Once a month or less\_x000D\_
2. 2-3 times a month\_x000D\_
3. 1-2 times a month\_x000D\_
4. 3-4 times a month\_x000D\_
5. Daily\_x000D\_

Question "Take assessments to assess their progress in English reading and literacy skills"\_x000D\_

----\_x000D\_

1. Once a month or less\_x000D\_
2. 2-3 times a month\_x000D\_
3. 1-2 times a month\_x000D\_
4. 3-4 times a month\_x000D\_
5. Daily\_x000D\_

Question "Work in small groups of ELL children or individually on intensive English reading and literacy skills" \_x000D\_

----\_x000D\_

1. Once a month or less\_x000D\_
2. 2-3 times a month\_x000D\_
3. 1-2 times a month\_x000D\_
4. 3-4 times a month\_x000D\_
5. Daily\_x000D\_

Question "Work in a structured peer-assisted setting (ELL child is paired with a non-ELL child)" \_x000D\_

----\_x000D\_

1. Once a month or less\_x000D\_
2. 2-3 times a month\_x000D\_
3. 1-2 times a month\_x000D\_
4. 3-4 times a month\_x000D\_
5. Daily\_x000D\_

Question "The next series of questions is about homework. In an average week, how many days a week is homework assigned? Please count homework assigned over the weekend as one day." \_x000D\_

----\_x000D\_

1. 0 days\_x000D\_
2. 1 day\_x000D\_
3. 2 days\_x000D\_
4. 3 days\_x000D\_
5. 4 days\_x000D\_
6. 5 days\_x000D\_

Question "On days when homework is assigned, how much time do you expect children to spend on homework in the following areas? \_x000D\_

\_x000D\_

Reading and language arts" \_x000D\_

----\_x000D\_

1. I never assign homework.\_x000D\_
2. 1 to 10 minutes\_x000D\_
3. 11 to 20 minutes\_x000D\_
4. 21 to 30 minutes\_x000D\_
5. More than 30 minutes\_x000D\_

Question "Math" \_x000D\_

----\_x000D\_

1. I never assign homework.\_x000D\_
2. 1 to 10 minutes\_x000D\_
3. 11 to 20 minutes\_x000D\_
4. 21 to 30 minutes\_x000D\_
5. More than 30 minutes\_x000D\_

Question "Other" \_x000D\_

----\_x000D\_

1. I never assign homework.\_x000D\_
2. 1 to 10 minutes\_x000D\_
3. 11 to 20 minutes\_x000D\_
4. 21 to 30 minutes\_x000D\_
5. More than 30 minutes\_x000D\_

Question "Please describe that other homework."

Question "Now we would like to ask you about family involvement. How many regularly scheduled conferences do you have with a parent or guardian of each child in your class(es) during the school year?"\_x000D\_

----\_x000D\_

1. No conferences\_x000D\_
2. One conference\_x000D\_
3. Two conferences\_x000D\_
4. Three or more conferences\_x000D\_

Question "What percentage of children in your class(es) have parents who participate in the following activities?"\_x000D\_

\_x000D\_

Attend teacher-parent conferences"\_x000D\_

----\_x000D\_

1. None\_x000D\_
2. 1-25%\_x000D\_
3. 26-50%\_x000D\_
4. 51-75%\_x000D\_
5. 76% or more\_x000D\_

Question "Volunteer regularly to help in your classroom or another part of the school"\_x000D\_

----\_x000D\_

1. None\_x000D\_
2. 1-25%\_x000D\_
3. 26-50%\_x000D\_
4. 51-75%\_x000D\_
5. 76% or more\_x000D\_

Question "Attend open houses or parties"\_x000D\_

----\_x000D\_

1. None\_x000D\_
2. 1-25%\_x000D\_
3. 26-50%\_x000D\_
4. 51-75%\_x000D\_
5. 76% or more\_x000D\_

Question "Attend art/music events or demonstration" \_x000D\_

----\_x000D\_

1. None\_x000D\_
2. 1-25%\_x000D\_
3. 26-50%\_x000D\_
4. 51-75%\_x000D\_
5. 76% or more\_x000D\_

Question "During this school year, how often have you made contacts with parents in the following ways?\_x000D\_

\_x000D\_

Sent home letters, newsletters, or other notices addressed to all parents and guardians" \_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. 1-2 times\_x000D\_
3. 3-5 times\_x000D\_
4. 6-10 times\_x000D\_
5. 11-14 times\_x000D\_
6. 15 or more times\_x000D\_

Question "Communicated with parents and guardians via text messaging" \_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. 1-2 times\_x000D\_
3. 3-5 times\_x000D\_
4. 6-10 times\_x000D\_
5. 11-14 times\_x000D\_
6. 15 or more times\_x000D\_

Question "Shared portfolios or other collections of children's work for parents and guardians to see" \_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. 1-2 times\_x000D\_
3. 3-5 times\_x000D\_
4. 6-10 times\_x000D\_
5. 11-14 times\_x000D\_
6. 15 or more times\_x000D\_

Question "Used email or list-serve to send out group updates or information to parents and guardians" \_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. 1-2 times\_x000D\_
3. 3-5 times\_x000D\_
4. 6-10 times\_x000D\_
5. 11-14 times\_x000D\_
6. 15 or more times\_x000D\_

Question "Maintained classroom website for families and guardians to access" \_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. 1-2 times\_x000D\_
3. 3-5 times\_x000D\_
4. 6-10 times\_x000D\_
5. 11-14 times\_x000D\_
6. 15 or more times\_x000D\_

Question "Used email to address individual questions or concerns of parents and guardians" \_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. 1-2 times\_x000D\_
3. 3-5 times\_x000D\_
4. 6-10 times\_x000D\_
5. 11-14 times\_x000D\_
6. 15 or more times\_x000D\_

Question "Talked to parents and guardians by telephone" \_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. 1-2 times\_x000D\_
3. 3-5 times\_x000D\_
4. 6-10 times\_x000D\_
5. 11-14 times\_x000D\_
6. 15 or more times\_x000D\_

Question "The next questions pertain to evaluation and grading practices. How important is each of the following in evaluating the children in your class(es)? \_x000D\_

\_x000D\_

Individual child's achievement relative to the rest of the class" \_x000D\_

----\_x000D\_

1. Not important\_x000D\_
2. Somewhat important\_x000D\_
3. Very important\_x000D\_
4. Extremely important\_x000D\_
5. Not applicable\_x000D\_

Question "Individual child's achievement relative to local, state, or professional standards" \_x000D\_

----\_x000D\_

1. Not important\_x000D\_
2. Somewhat important\_x000D\_
3. Very important\_x000D\_
4. Extremely important\_x000D\_
5. Not applicable\_x000D\_

Question "Individual improvement or progress over past performance" \_x000D\_

----\_x000D\_

1. Not important\_x000D\_
2. Somewhat important\_x000D\_
3. Very important\_x000D\_
4. Extremely important\_x000D\_
5. Not applicable\_x000D\_

Question "Effort" \_x000D\_

----\_x000D\_

1. Not important\_x000D\_
2. Somewhat important\_x000D\_
3. Very important\_x000D\_
4. Extremely important\_x000D\_
5. Not applicable\_x000D\_

Question "Class participation" \_x000D\_

----\_x000D\_

1. Not important\_x000D\_
2. Somewhat important\_x000D\_
3. Very important\_x000D\_
4. Extremely important\_x000D\_
5. Not applicable\_x000D\_

Question "{Continued} The next questions pertain to evaluation and grading practices. How important is each of the following in evaluating the children in your class(es)?

Daily attendance" \_x000D\_

----\_x000D\_

1. Not important\_x000D\_
2. Somewhat important\_x000D\_
3. Very important\_x000D\_
4. Extremely important\_x000D\_
5. Not applicable\_x000D\_

Question "Classroom behavior or conduct" \_x000D\_

----\_x000D\_

1. Not important\_x000D\_
2. Somewhat important\_x000D\_
3. Very important\_x000D\_
4. Extremely important\_x000D\_
5. Not applicable\_x000D\_

Question "Cooperativeness with other children" \_x000D\_

----\_x000D\_

1. Not important\_x000D\_
2. Somewhat important\_x000D\_
3. Very important\_x000D\_
4. Extremely important\_x000D\_
5. Not applicable\_x000D\_

Question "Ability to follow directions" \_x000D\_

----\_x000D\_

1. Not important\_x000D\_
2. Somewhat important\_x000D\_
3. Very important\_x000D\_
4. Extremely important\_x000D\_
5. Not applicable\_x000D\_

Question "Across all subjects, how often do you use the following to assess your students?"

\_x000D\_

\_x000D\_

State or local standardized tests" \_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. 1 or 2 times a year\_x000D\_
3. 3 to 8 times a year\_x000D\_
4. 1 or 2 times a month\_x000D\_
5. 1 or 2 times a week\_x000D\_
6. 3 or more times a week\_x000D\_



Question "Classroom tests or quizzes (including those made by you and those from other sources)"\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. 1 or 2 times a year\_x000D\_
3. 3 to 8 times a year\_x000D\_
4. 1 or 2 times a month\_x000D\_
5. 1 or 2 times a week\_x000D\_
6. 3 or more times a week\_x000D\_

Question "Individual or group projects"\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. 1 or 2 times a year\_x000D\_
3. 3 to 8 times a year\_x000D\_
4. 1 or 2 times a month\_x000D\_
5. 1 or 2 times a week\_x000D\_
6. 3 or more times a week\_x000D\_

Question "Worksheets that you grade"\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. 1 or 2 times a year\_x000D\_
3. 3 to 8 times a year\_x000D\_
4. 1 or 2 times a month\_x000D\_
5. 1 or 2 times a week\_x000D\_
6. 3 or more times a week\_x000D\_

Question "Teacher observation of specific objectives"\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. 1 or 2 times a year\_x000D\_
3. 3 to 8 times a year\_x000D\_
4. 1 or 2 times a month\_x000D\_
5. 1 or 2 times a week\_x000D\_
6. 3 or more times a week\_x000D\_

Question "Which of the following do you use to provide kindergartners' parents with information about their children's performance?"\_x000D\_

InstResp "Select all that apply."\_x000D\_

----\_x000D\_

1. Standard report card (for example, a letter grade or other standard grade assigned for each subject)\_x000D\_
2. Progress report form\_x000D\_
3. Competency based checklists\_x000D\_
4. Portfolio of child's work\_x000D\_
5. Standardized test scores\_x000D\_
6. Benchmark assessments\_x000D\_
7. None of these\_x000D\_

Question "The next set of questions pertains to school-related activities. How often have you participated in the following activities since the beginning of the academic year?"\_x000D\_

Meeting with other teachers to discuss lesson planning"\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Once a month or less\_x000D\_
3. Two or three times a month\_x000D\_
4. Once or twice a week\_x000D\_
5. Three or four times a week\_x000D\_
6. Daily\_x000D\_

Question "Meeting with other teachers to discuss curriculum development"\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Once a month or less\_x000D\_
3. Two or three times a month\_x000D\_
4. Once or twice a week\_x000D\_
5. Three or four times a week\_x000D\_
6. Daily\_x000D\_

Question "In which of the following staff development and training activities have you participated during the current academic year?"\_x000D\_

\_x000D\_

InstResp "Select all that apply."\_x000D\_

----\_x000D\_

1. Workshops involving study groups or small-group problem solving\_x000D\_
2. Direct instruction from an outside consultant on a specific topic\_x000D\_
3. Peer observation and feedback\_x000D\_
4. Visits to, or observations of, other schools\_x000D\_
5. Release time for attending professional conferences\_x000D\_
6. Enrollment in college or university courses related to your profession\_x000D\_
7. Professional development via distance learning (web-based, etc.)\_x000D\_
8. Workshops on using computers and technology in the classroom\_x000D\_
9. None of these\_x000D\_

Question "How often have you been observed by a peer for the purposes of receiving instructional feedback during the current academic year?"\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Once\_x000D\_
3. 2 times\_x000D\_
4. 3 to 4 times\_x000D\_
5. More than 4 times\_x000D\_

Question "In the past 12 months, did you participate in any professional development activities pertaining to the use of evidence-based practices tied to your teaching assignment?"\_x000D\_

----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_

Question "In the past 12 months, how many hours did you spend on these professional development activities?"\_x000D\_

----\_x000D\_

1. 4 hours or less\_x000D\_
2. 5-8 hours\_x000D\_
3. 9-12 hours\_x000D\_
4. 13-16 hours\_x000D\_
5. 17-20 hours\_x000D\_
6. 21-24 hours\_x000D\_
7. 25-28 hours\_x000D\_
8. 29-32 hours\_x000D\_
9. 33 hours or more\_x000D\_

Question "In the current school year, do you work closely with a master or mentor teacher who was assigned to you by your school or district?"\_x000D\_

----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_

Question "How frequently do you work with your assigned master or mentor teacher?"\_x000D\_  
----\_x000D\_  
1. At least once a week\_x000D\_  
2. Once or twice a month\_x000D\_  
3. A few times a year\_x000D\_  
4. Once or never\_x000D\_

Question "Overall, to what extent did your assigned master or mentor teacher improve your skills in the following areas:\_x000D\_  
\_x000D\_  
Providing large group instruction"\_x000D\_  
----\_x000D\_  
1. Not applicable/ Not part of my work responsibility\_x000D\_  
2. Not at all\_x000D\_  
3. To a small extent\_x000D\_

Question "Providing small group or one-on-one instruction"\_x000D\_  
----\_x000D\_  
1. Not applicable/ Not part of my work responsibility\_x000D\_  
2. Not at all\_x000D\_  
3. To a small extent\_x000D\_  
4. To a moderate extent\_x000D\_  
5. To a great extent\_x000D\_

Question "Managing students' behavior"\_x000D\_  
----\_x000D\_  
1. Not applicable/ Not part of my work responsibility\_x000D\_  
2. Not at all\_x000D\_  
3. To a small extent\_x000D\_  
4. To a moderate extent\_x000D\_  
5. To a great extent\_x000D\_

Question "Completing paperwork (either in a digital/computer-based system or in hard copy)"\_x000D\_  
----\_x000D\_  
1. Not applicable/ Not part of my work responsibility\_x000D\_  
2. Not at all\_x000D\_  
3. To a small extent\_x000D\_  
4. To a moderate extent\_x000D\_  
5. To a great extent\_x000D\_

Question "Conducting student assessments" \_x000D\_

----\_x000D\_

1. Not applicable/ Not part of my work responsibility\_x000D\_
2. Not at all\_x000D\_
3. To a small extent\_x000D\_
4. To a moderate extent\_x000D\_
5. To a great extent\_x000D\_

Question "Finding needed human or material resources" \_x000D\_

----\_x000D\_

1. Not applicable/ Not part of my work responsibility\_x000D\_
2. Not at all\_x000D\_
3. To a small extent\_x000D\_
4. To a moderate extent\_x000D\_
5. To a great extent\_x000D\_

Question "Communicating with parents" \_x000D\_

----\_x000D\_

1. Not applicable/ Not part of my work responsibility\_x000D\_
2. Not at all\_x000D\_
3. To a small extent\_x000D\_
4. To a moderate extent\_x000D\_
5. To a great extent\_x000D\_

Question "The next few questions pertain to your feelings about your school. Please indicate the extent to which you agree with each of the following statements.\_x000D\_

\_x000D\_

The level of child misbehavior (for example, noise, horseplay, or fighting in the halls or cafeteria) in this school interferes with my teaching." \_x000D\_

----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither agree nor disagree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "Many of the children I teach are not capable of learning the material I am supposed to teach them." \_x000D\_

----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither agree nor disagree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "I feel accepted and respected as a colleague by most staff members."\_x000D\_  
----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither agree nor disagree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "Teachers in this school are continually learning and seeking new ideas."\_x000D\_  
----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither agree nor disagree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "Routine administrative duties and paperwork interfere with my job of teaching."\_x000D\_  
----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither agree nor disagree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "Parents are supportive of school staff."\_x000D\_  
----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither agree nor disagree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "{Continued} Please indicate the extent to which you agree with each of the following statements.\_x000D\_

\_x000D\_  
There is a great deal of cooperative effort among the staff members."\_x000D\_  
----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither agree nor disagree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "In this school, staff members are recognized for a job well done."\_x000D\_

----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither agree nor disagree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "The academic standards at this school are too low."\_x000D\_

----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither agree nor disagree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "There is broad agreement among the entire school faculty about the central mission of the school."\_x000D\_

----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither agree nor disagree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "The school administrator sets priorities, makes plans, and sees that they are carried out."\_x000D\_

----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither agree nor disagree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "The school administration's behavior toward the staff is supportive and encouraging."\_x000D\_

----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither agree nor disagree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "To what extent do you agree with the following statements? \_x000D\_  
\_x000D\_

I am adequately trained to teach the children with disabilities who are in my class." \_x000D\_  
---- \_x000D\_

1. Strongly disagree \_x000D\_
2. Disagree \_x000D\_
3. Neither agree nor disagree \_x000D\_
4. Agree \_x000D\_
5. Strongly agree \_x000D\_
6. Not applicable \_x000D\_

Question "Inclusion of children with disabilities in my class has worked well." \_x000D\_  
---- \_x000D\_

1. Strongly disagree \_x000D\_
2. Disagree \_x000D\_
3. Neither agree nor disagree \_x000D\_
4. Agree \_x000D\_
5. Strongly agree \_x000D\_
6. Not applicable \_x000D\_

Question "I am adequately trained to teach English language learners (ELL) in my class." \_x000D\_  
---- \_x000D\_

1. Strongly disagree \_x000D\_
2. Disagree \_x000D\_
3. Neither agree nor disagree \_x000D\_
4. Agree \_x000D\_
5. Strongly agree \_x000D\_
6. Not applicable \_x000D\_

Question "Inclusion of English language learners (ELL) in my class has worked well." \_x000D\_  
---- \_x000D\_

1. Strongly disagree \_x000D\_
2. Disagree \_x000D\_
3. Neither agree nor disagree \_x000D\_
4. Agree \_x000D\_
5. Strongly agree \_x000D\_
6. Not applicable \_x000D\_

Question "{Continued} To what extent do you agree with the following statements? \_x000D\_  
\_x000D\_

I have the resources I need to teach the children in my class who have disabilities." \_x000D\_  
---- \_x000D\_

1. Strongly disagree \_x000D\_
2. Disagree \_x000D\_
3. Neither agree nor disagree \_x000D\_
4. Agree \_x000D\_
5. Strongly agree \_x000D\_
6. Not applicable \_x000D\_



Question "I have the resources I need to teach the children in my class who are English language learners (ELL)." \_x000D\_

---- \_x000D\_

1. Strongly disagree \_x000D\_
2. Disagree \_x000D\_
3. Neither agree nor disagree \_x000D\_
4. Agree \_x000D\_
5. Strongly agree \_x000D\_
6. Not applicable \_x000D\_

Question "I have the resources I need to teach a class of students who have a wide range of READING skills." \_x000D\_

---- \_x000D\_

1. Strongly disagree \_x000D\_
2. Disagree \_x000D\_
3. Neither agree nor disagree \_x000D\_
4. Agree \_x000D\_
5. Strongly agree \_x000D\_
6. Not applicable \_x000D\_

Question "To what extent do you agree with each of the following statements? \_x000D\_ \_x000D\_

If I try really hard, I can get through even to the most difficult or unmotivated students." \_x000D\_

---- \_x000D\_

1. Strongly disagree \_x000D\_
2. Disagree \_x000D\_
3. Neither agree nor disagree \_x000D\_
4. Agree \_x000D\_
5. Strongly agree \_x000D\_

Question "If some students in my class are not doing well, I feel that I should change my approach to the subject." \_x000D\_

---- \_x000D\_

1. Strongly disagree \_x000D\_
2. Disagree \_x000D\_
3. Neither agree nor disagree \_x000D\_
4. Agree \_x000D\_
5. Strongly agree \_x000D\_

Question "By trying a different teaching method, I can significantly affect a student's achievement." \_x000D\_

---- \_x000D\_

1. Strongly disagree \_x000D\_
2. Disagree \_x000D\_
3. Neither agree nor disagree \_x000D\_
4. Agree \_x000D\_
5. Strongly agree \_x000D\_

Question "There is really very little I can do to ensure that most of my students achieve at a high level."\_x000D\_

----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither agree nor disagree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "{Continued} To what extent do you agree with each of the following statements?

\_x000D\_

\_x000D\_

I work to create lessons so my students will enjoy learning and become independent thinkers."\_x000D\_

----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither agree nor disagree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "I feel sometimes it is a waste of my time to try to do my best as a teacher."\_x000D\_

----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither agree nor disagree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "The attitudes and habits students bring to my class greatly reduce their chances for academic success."\_x000D\_

----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither agree nor disagree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "My success or failure in teaching is due primarily to factors beyond my control rather than to my own effort or ability."\_x000D\_

----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither agree nor disagree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "To what extent do you agree or disagree with each of the following statements as it applies to your instruction?"\_x000D\_  
\_x000D\_

The amount a student can learn is primarily related to family background."\_x000D\_

----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither agree nor disagree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "If a student did not remember information I gave in a previous lesson, I would know how to increase his/her retention in the next lesson."\_x000D\_

----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither agree nor disagree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "If a student in my class becomes disruptive and noisy, I feel assured that I know some techniques to redirect him/her quickly."\_x000D\_

----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither agree nor disagree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "I really enjoy my present teaching job."\_x000D\_

----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither agree nor disagree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "I am certain I am making a difference in the lives of the children I teach."\_x000D\_

----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither agree nor disagree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "If I could start over, I would choose teaching again as my career."\_x000D\_

----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither agree nor disagree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "Indicate how much you agree or disagree with the following statements about your school and staff:\_x000D\_

\_x000D\_

There is a consensus among administrators and teachers on goals and expectations."\_x000D\_

----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither agree nor disagree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "We have an active professional development program for teachers."\_x000D\_

----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither agree nor disagree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "Teachers are very active in planning staff development."\_x000D\_

----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither agree nor disagree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "Thank you very much for answering these questions and taking the time to participate in the Early Childhood Longitudinal Study. Please click "Finish" to complete this survey and then check to see if there are any more surveys assigned to you."

Question "Thank you very much for answering these questions and taking the time to participate in the Early Childhood Longitudinal Study. Please click "Finish" to complete this survey and then check to see if there are any more surveys assigned to you."

Construct	Research Question
Introduction	NA
Class time (full/half day, hours per day, days per week)	T-RQ1
Class demographics: class size, age distribution, race-ethnicity distribution, gender distribution, number repeating grade, percent experiencing homelessness	T-RQ2
Number of students who enter or leave during the school year	T-RQ2

Number of students who enter or leave during the school year	T-RQ2
Number of children in the classroom receiving special services or in special programs (e.g., special education services, a gifted and talented program, remedial services)	T-RQ2
Number of children in the classroom receiving special services or in special programs (e.g., special education services, a gifted and talented program, remedial services)	T-RQ2
Number of children above or below grade level in reading and mathematics	T-RQ2
Number of children above or below grade level in reading and mathematics	T-RQ2
Number of children above or below grade level in reading and mathematics	T-RQ2
Number of children above or below grade level in reading and mathematics	T-RQ2

Number of children above or below grade level in reading and mathematics	T-RQ2
Number of children above or below grade level in reading and mathematics	T-RQ2
Number of children tardy or absent on an average day	T-RQ2
Number of children tardy or absent on an average day	T-RQ2
Class demographics: class size, age distribution, race-ethnicity distribution, gender distribution, number repeating grade, percent experiencing homelessness or housing insecurity	T-RQ8
Numbers of children with disabilities by disability type (e.g. autism, speech or language impairments, emotional disturbance, intellectual disability, developmental delay, vision impairment, hearing impairment)	T-RQ2 T-RQ3

<p>Numbers of children with disabilities by disability type (e.g. autism, speech or language impairments, emotional disturbance, intellectual disability, developmental delay, vision impairment, hearing impairment)</p>	<p>T-RQ2 T-RQ3</p>
<p>Numbers of children with disabilities by disability type (e.g. autism, speech or language impairments, emotional disturbance, intellectual disability, developmental delay, vision impairment, hearing impairment)</p>	<p>T-RQ2 T-RQ3</p>
<p>Numbers of children with disabilities by disability type (e.g. autism, speech or language impairments, emotional disturbance, intellectual disability, developmental delay, vision impairment, hearing impairment)</p>	<p>T-RQ2</p>
<p>Numbers of children with disabilities by disability type (e.g. autism, speech or language impairments, emotional disturbance, intellectual disability, developmental delay, vision impairment, hearing impairment)</p>	<p>T-RQ2</p>



Numbers of children with disabilities by disability type (e.g. autism, speech or language impairments, emotional disturbance, intellectual disability, developmental delay, vision impairment, hearing impairment)	T-RQ2
Numbers of children with disabilities by disability type (e.g. autism, speech or language impairments, emotional disturbance, intellectual disability, developmental delay, vision impairment, hearing impairment)	T-RQ2
Numbers of children with disabilities by disability type (e.g. autism, speech or language impairments, emotional disturbance, intellectual disability, developmental delay, vision impairment, hearing impairment)	T-RQ2
Numbers of children with disabilities by disability type (e.g. autism, speech or language impairments, emotional disturbance, intellectual disability, developmental delay, vision impairment, hearing impairment)	T-RQ2

Numbers of children with disabilities by disability type (e.g. autism, speech or language impairments, emotional disturbance, intellectual disability, developmental delay, vision impairment, hearing impairment)	T-RQ2
Numbers of children with disabilities by disability type (e.g. autism, speech or language impairments, emotional disturbance, intellectual disability, developmental delay, vision impairment, hearing impairment)	T-RQ2
Numbers of children with disabilities by disability type (e.g. autism, speech or language impairments, emotional disturbance, intellectual disability, developmental delay, vision impairment, hearing impairment)	T-RQ2
Numbers of children with disabilities by disability type (e.g. autism, speech or language impairments, emotional disturbance, intellectual disability, developmental delay, vision impairment, hearing impairment)	T-RQ2

Numbers of children with disabilities by disability type (e.g. autism, speech or language impairments, emotional disturbance, intellectual disability, developmental delay, vision impairment, hearing impairment)	T-RQ2
Numbers of children with disabilities by disability type (e.g. autism, speech or language impairments, emotional disturbance, intellectual disability, developmental delay, vision impairment, hearing impairment)	T-RQ2
Numbers of children with disabilities by disability type (e.g. autism, speech or language impairments, emotional disturbance, intellectual disability, developmental delay, vision impairment, hearing impairment)	T-RQ2
Numbers of children with disabilities by disability type (e.g. autism, speech or language impairments, emotional disturbance, intellectual disability, developmental delay, vision impairment, hearing impairment)	T-RQ2

<p>Other specify for numbers of children with disabilities by disability type (e.g. autism, speech or language impairments, emotional disturbance, intellectual disability, developmental delay, vision impairment, hearing impairment)</p>	<p>T-RQ2</p>
<p>Number of children in the classroom receiving special services or in special programs (e.g., special education services, a gifted and talented program, remedial services)</p>	<p>T-RQ2 T-RQ3</p>
<p>Number of students with IEPs or 504 Plans</p>	<p>T-RQ2 T-RQ3</p>
<p>Class organization</p>	<p>T-RQ1</p>
<p>Class organization</p>	<p>T-RQ1</p>

Class organization	T-RQ1
Class organization	T-RQ1
Class organization	T-RQ1
Availability, use, and adequacy of instructional materials	T-RQ1
Instructional activities	T-RQ1

Instructional activities	T-RQ1
Use of class time by subject area	T-RQ1
Use of class time by subject area	T-RQ1
Use of class time by subject area	T-RQ1
Use of class time by subject area	T-RQ1

Use of class time by subject area	T-RQ1
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Use of class time by subject area	T-RQ1
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Use of class time by subject area	T-RQ1
Use of class time by subject area	T-RQ1
Use of class time by subject area	T-RQ1
Use of class time by subject area	T-RQ1

Use of class time by subject area	T-RQ1
Overall behavior of the class	T-RQ1
Instructional time spent handling disruptive behavior	T-RQ1
Use of achievement grouping	T-RQ1 T-RQ3
Use of achievement grouping	T-RQ1 T-RQ3

Use of achievement grouping	T-RQ1 T-RQ3
Use of achievement grouping	T-RQ1 T-RQ3
Use of achievement grouping	T-RQ1 T-RQ3
Use of achievement grouping	T-RQ1 T-RQ3
Additional reading services	T-RQ1 T-RQ3

Additional reading services	T-RQ1 T-RQ3
Additional reading services	T-RQ1 T-RQ3
Additional reading services	T-RQ1 T-RQ3
Additional reading services	T-RQ1 T-RQ3
Additional reading services	T-RQ1 T-RQ3

Additional reading services	T-RQ1 T-RQ3
Additional reading services	T-RQ1 T-RQ3
Additional reading services	T-RQ1 T-RQ3
Other specify for additional reading services	T-RQ1 T-RQ3
Class activities outside of the regular class (library, lunch, and recess)	T-RQ1

Class activities outside of the regular class (library, lunch, and recess)	T-RQ1
Class activities outside of the regular class (library, lunch, and recess)	T-RQ1
Class activities outside of the regular class (library, lunch, and recess)	T-RQ1
Class activities outside of the regular class (library, lunch, and recess)	T-RQ1
Class activities outside of the regular class (library, lunch, and recess)	T-RQ1

Classroom aides (paid aides and volunteers)	T-RQ1
Classroom aides (paid aides and volunteers)	T-RQ1
Classroom aides (paid aides and volunteers)	T-RQ1
Classroom aides (paid aides and volunteers)	T-RQ1
Classroom aides (paid aides and volunteers)	T-RQ1



Classroom aides (paid aides and volunteers)	T-RQ1
Classroom aides (paid aides and volunteers)	T-RQ1
Classroom aides (paid aides and volunteers)	T-RQ1
Availability, use, and adequacy of instructional materials	T-RQ1
Availability, use, and adequacy of instructional materials	T-RQ1







PTA/PTO contributions to classroom (e.g. books, technology, art supplies, field trips)	T-RQ1
Instructional practices supportive of positive behavior in the classroom	T-RQ1
Instructional practices supportive of positive behavior in the classroom	T-RQ1
Instructional practices supportive of positive behavior in the classroom	T-RQ1

Instructional practices supportive of positive behavior in the classroom	T-RQ1
Instructional practices supportive of positive behavior in the classroom	T-RQ1
Instructional practices supportive of positive behavior in the classroom	T-RQ1
Instructional practices supportive of positive behavior in the classroom	T-RQ1
Socioemotional competencies taught	T-RQ1

Socioemotional competencies taught	T-RQ1
Socioemotional competencies taught	T-RQ1
Socioemotional competencies taught	T-RQ1
Socioemotional competencies taught	T-RQ1
Culturally responsive teaching practices (e.g. display pictures reflecting all students' background, written communication to family in native language, use of alternative formats of communication, screening materials for negative racial and ethnic stereo-types);	T-RQ1

<p>Culturally responsive teaching practices (e.g. display pictures reflecting all students' background, written communication to family in native language, use of alternative formats of communication, screening materials for negative racial and ethnic stereo-types);</p>	<p>T-RQ1</p>
<p>Culturally responsive teaching practices (e.g. display pictures reflecting all students' background, written communication to family in native language, use of alternative formats of communication, screening materials for negative racial and ethnic stereo-types);</p>	<p>T-RQ1</p>
<p>Culturally responsive teaching practices (e.g. display pictures reflecting all students' background, written communication to family in native language, use of alternative formats of communication, screening materials for negative racial and ethnic stereo-types);</p>	<p>T-RQ1</p>







Availability, use, and adequacy of instructional materials	T-RQ1
Topics taught in social studies and science	T-RQ1
Topics taught in social studies and science	T-RQ1
Topics taught in social studies and science	T-RQ1

Topics taught in social studies and science	T-RQ1
Topics taught in social studies and science	T-RQ1
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Topics taught in social studies and science	T-RQ1



Topics taught in social studies and science	T-RQ1
Topics taught in social studies and science	T-RQ1
Topics taught in social studies and science	T-RQ1
Topics taught in social studies and science	T-RQ1

Time spent on specific activities and skills in reading/language arts and in mathematics	T-RQ1
Time spent on specific activities and skills in reading/language arts and in mathematics	T-RQ1
Time spent on specific activities and skills in reading/language arts and in mathematics	T-RQ1
Time spent on specific activities and skills in reading/language arts and in mathematics	T-RQ1
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Time spent on specific activities and skills in reading/language arts and in mathematics	T-RQ1
Time spent on specific activities and skills in reading/language arts and in mathematics	T-RQ1
Languages used in the classroom	T-RQ3
Use of languages other than English in the classroom (e.g., instruction in reading/literature, instruction in math, instructional support, directing student behavior, and conversation)	T-RQ3

Use of languages other than English in the classroom (e.g., instruction in reading/literature, instruction in math, instructional support, directing student behavior, and conversation)	T-RQ3
Use of languages other than English in the classroom (e.g., instruction in reading/literature, instruction in math, instructional support, directing student behavior, and conversation)	T-RQ3
Use of languages other than English in the classroom (e.g., instruction in reading/literature, instruction in math, instructional support, directing student behavior, and conversation)	T-RQ3
Use of languages other than English in the classroom (e.g., instruction in reading/literature, instruction in math, instructional support, directing student behavior, and conversation)	T-RQ3

<p>Use of languages other than English in the classroom (e.g., instruction in reading/literature, instruction in math, instructional support, directing student behavior, and conversation)</p>	<p>T-RQ3</p>
<p>Use of languages other than English in the classroom (e.g., instruction in reading/literature, instruction in math, instructional support, directing student behavior, and conversation)</p>	<p>T-RQ3</p>
<p>Number of language minority (LM) children and English-language learners (ELL) in the classroom</p>	<p>T-RQ3</p>
<p>Instructional activities with ELL children (assess/monitor language acquisition, assess literacy skills, intensive skills work in small groups, and peer assisted settings)</p>	<p>T-RQ3</p>
<p>Instructional activities with ELL children (assess/monitor language acquisition, assess literacy skills, intensive skills work in small groups, and peer assisted settings)</p>	<p>T-RQ3</p>

Instructional activities with ELL children (assess/monitor language acquisition, assess literacy skills, intensive skills work in small groups, and peer assisted settings)	T-RQ3
Instructional activities with ELL children (assess/monitor language acquisition, assess literacy skills, intensive skills work in small groups, and peer assisted settings)	T-RQ3
Use of homework	T-RQ1
Use of homework	T-RQ1
Use of homework	T-RQ1

Other specify for use of homework	T-RQ1
Other specify for use of homework	T-RQ1
Parent involvement in school activities (volunteering, attending meetings, other activities).	T-RQ6
Parent involvement in school activities (volunteering, attending meetings, other activities).	T-RQ6
Parent involvement in school activities (volunteering, attending meetings, other activities).	T-RQ6
Parent involvement in school activities (volunteering, attending meetings, other activities).	T-RQ6

Parent involvement in school activities (volunteering, attending meetings, other activities).	T-RQ6
Communication with parents about children's performance	T-RQ6
Communication with parents about children's performance	T-RQ6
Communication with parents about children's performance	T-RQ6
Communication with parents about children's performance	T-RQ6



Communication with parents about children's performance	T-RQ6
Communication with parents about children's performance	T-RQ6
Communication with parents about children's performance	T-RQ6
Student factors assessed (e.g. individual achievement relative to class, individual achievement relative to state or professional standards of student learning, individual achievement relative past performance, effort, class participation, and class behavior)	T-RQ3 T-RQ7

<p>Student factors assessed (e.g. individual achievement relative to class, individual achievement relative to state or professional standards of student learning, individual achievement relative past performance, effort, class participation, and class behavior)</p>	<p>T-RQ3 T-RQ7</p>
<p>Student factors assessed (e.g. individual achievement relative to class, individual achievement relative to state or professional standards of student learning, individual achievement relative past performance, effort, class participation, and class behavior)</p>	<p>T-RQ3 T-RQ7</p>
<p>Student factors assessed (e.g. individual achievement relative to class, individual achievement relative to state or professional standards of student learning, individual achievement relative past performance, effort, class participation, and class behavior)</p>	<p>T-RQ3 T-RQ7</p>

<p>Student factors assessed (e.g. individual achievement relative to class, individual achievement relative to state or professional standards of student learning, individual achievement relative past performance, effort, class participation, and class behavior)</p>	<p>T-RQ3 T-RQ7</p>
<p>Student factors assessed (e.g. individual achievement relative to class, individual achievement relative to state or professional standards of student learning, individual achievement relative past performance, effort, class participation, and class behavior)</p>	<p>T-RQ3 T-RQ7</p>
<p>Student factors assessed (e.g. individual achievement relative to class, individual achievement relative to state or professional standards of student learning, individual achievement relative past performance, effort, class participation, and class behavior)</p>	<p>T-RQ3 T-RQ7</p>

Student factors assessed (e.g. individual achievement relative to class, individual achievement relative to state or professional standards of student learning, individual achievement relative past performance, effort, class participation, and class behavior)	T-RQ3 T-RQ7
Student factors assessed (e.g. individual achievement relative to class, individual achievement relative to state or professional standards of student learning, individual achievement relative past performance, effort, class participation, and class behavior)	T-RQ3 T-RQ7
Use of standardized tests	T-RQ9

Methods of assessing children's progress	T-RQ9
Methods of assessing children's progress	T-RQ9
Methods of assessing children's progress	T-RQ9
Methods of assessing children's progress	T-RQ9

Communication with parents about children's performance	T-RQ6
Frequency of meeting with other teachers and specialists	T-RQ5
Frequency of meeting with other teachers and specialists	T-RQ5

Professional learning activities on evidence-based practices	T-RQ5
Frequency of meeting with other teachers and specialists	T-RQ5
Professional learning activities on evidence-based practices	T-RQ5
Professional learning activities on evidence-based practices	T-RQ5
Mentorship activities	T-RQ5

Mentorship activities	T-RQ5
Mentorship activities	T-RQ5
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Mentorship activities	T-RQ5
Mentorship activities	T-RQ5



Mentorship activities	T-RQ5
Mentorship activities	T-RQ5
Mentorship activities	T-RQ5
School climate	T-RQ4
School climate	T-RQ4

School climate	T-RQ4
School climate	T-RQ4
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School climate	T-RQ4
School climate	T-RQ4

School climate	T-RQ4
School climate	T-RQ4
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School climate	T-RQ4
School climate	T-RQ4

Teachers' sense of efficacy	T-RQ4
Teachers' sense of efficacy	T-RQ4
Teachers' sense of efficacy	T-RQ4
Teachers' sense of efficacy	T-RQ4
Teachers' sense of efficacy	T-RQ4

Teachers' sense of efficacy	T-RQ4
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Teachers' sense of efficacy	T-RQ4
Teachers' sense of efficacy	T-RQ4
Teachers' sense of efficacy	T-RQ4
Teachers' sense of efficacy	T-RQ4

Teachers' sense of efficacy	T-RQ4 T-RQ8
Teachers' sense of efficacy	T-RQ4 T-RQ8
Teachers' sense of efficacy	T-RQ4 T-RQ8
Job satisfaction	T-RQ4
Job satisfaction	T-RQ4

Job satisfaction	T-RQ4
School climate	T-RQ4
School climate	T-RQ5
School climate	T-RQ4
Thank you to respondent.	NA
Thank you to respondent.	NA



Section	Item #
TQA	A1
TQA	A2a
TQA	A2b
TQA	A2c
TQA	A3a
TQA	A3b

TQA	A3c
TQA	A3d
TQA	A3e
TQA	A3f
TQA	A3g
TQA	A3h
TQA	A4a
TQA	A4b

TQA	A5
TQA	A6a
TQA	A6b
TQA	A6c
TQA	A6d
TQA	A6e

TQA	A6f
TQA	A6g
TQA	A6h
TQA	A6i
TQA	A6j
TQA	A6k

TQA	A6l
TQA	A6m
TQA	A6n
TQA	A6o
TQA	A6p
TQA	A6q

TQA	A6qOS
TQA	A7a
TQA	A7b
TQA	A8a
TQA	A8b
TQA	A8c

TQA	A9
TQA	A10
TQA	A11
TQA	A12
TQA	A13a

TQA	A13b
TQA	A13c
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TQA	A13h
TQA	A13i



TQA	A14a
TQA	A14b
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TQA	A14f
TQA	A14g

TQA	A15a
TQA	A15b
TQA	A15c
TQA	A16
TQA	A17a
TQA	A17b

TQA	A17c
TQA	A17d
TQA	A17e
TQA	A17f
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TQA	A17h
TQA	A17i
TQA	A17j

TQA	A18
TQA	A19a
TQA	A19b
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TQA	A19f
TQA	A19g
TQA	A19h
TQA	A19i
TQA	A19j
TQA	A20a
TQA	A21a

TQA	A21b
TQA	A22
TQA	A23a
TQA	A23b

TQA	A23c
TQA	A23d
TQA	A23e
TQA	A23f

TQA	A24
TQA	A24OS
TQA	A25
TQA	A25OS



TQA	A26
TQA	A27
TQA	A27OS
TQA	A28
TQA	A29

TQA	A30a
TQA	A30b
TQA	A30c
TQA	A31

TQA	A32
TQA	A32OS
TQA	A33a
TQA	A33b

TQA	A33c
TQA	A33d
TQA	B0

TQA	B1a
TQA	B1b
TQA	B1c
TQA	B1d

TQA	B1e
TQA	B2a
TQA	B2b
TQA	B2c

TQA	B2d
TQA	B2e
TQA	B2f
TQA	B2g

TQA	B2h
TQA	B2i
TQA	B2j
TQA	B2k



TQA	B3a
TQA	B3b
TQA	B3c
TQA	B3d

TQA	B3e
TQA	B3f
TQA	B3g
TQA	B3h

TQA	B3i
TQA	B3j
TQA	B3k
TQA	B4

TQA	B5
TQA	B6a
TQA	B6b
TQA	B6c

TQA	B7a
TQA	B7b
TQA	B7c
TQA	B8a1
TQA	B8a2

TQA	B8b1
TQA	B8b2
TQA	B8c1
TQA	B8c2
TQA	B8d1

TQA	B8d2
TQA	B8f1
TQA	B8f1OS
TQA	B9a
TQA	B9a1

TQA	B9a2
TQA	B9b
TQA	B9c
TQA	B9d
TQA	B9e



TQA	B9f
TQA	B9g
TQA	B9h
TQA	B9i

TQA	B9j
TQA	B9k
TQA	B9l
TQA	B9m

TQA	B9n
TQA	B9o
TQA	B9p
TQA	B9q

TQA	B9r
TQA	B9s
TQA	B9t
TQA	B9u

TQA	B9v
TQA	B9w
TQA	B9x
TQA	B9y

TQA	B9z
TQA	B10a
TQA	B10b
TQA	B11

TQA	B12a
TQA	B12b
TQA	B12c
TQA	B13a
TQA	B13b

TQA	B14a
TQA	B14b
TQA	B15a
TQA	B15b
TQA	B16a



TQA	B16b
TQA	B17a
TQA	B17b
TQA	B17c
TQA	B18a
TQA	B18b

TQA	B18c
TQA	B18d
TQA	B18e
TQA	B18f
TQA	B18g
TQA	B18h

TQA	B18i
TQA	B18j
TQA	B18k
TQA	B18l
TQA	B18m
TQA	B18n

TQA	B18o
TQA	B18p
TQA	B18q
TQA	B19
TQA	B19OS

TQA

B20

TQA

B21

TQA

B22

TQA

B24a

TQA	B24b
TQA	B24c
TQA	B24d
TQA	B24e
TQA	B25

TQA	B26
TQA	B27a
TQA	B27b
TQA	B27c

TQA	B27d
TQA	B27e
TQA	B27f
TQA	B27g



TQA	B27h
TQA	B27i
TQA	B27j
TQA	B27k

TQA	B28a
TQA	B28b
TQA	B28c
TQA	B28d

TQA	B28e
TQA	B28f
TQA	B28g
TQA	B28h

TQA	B28i
TQA	B28j
TQA	B28k
TQA	B29a

TQA	B29b
TQA	B29c
TQA	B30a
TQA	B30b
TQA	B30c

TQA	B31a
TQA	B31b
TQA	B32
TQA	B33a
TQA	B33b

TQA	B33c
TQA	B34
TQA	B35a
TQA	B35b
TQA	B35c

TQA	B35d
TQA	B36a
TQA	B36b
TQA	B37a



TQA	B37b
TQA	B38a
TQA	B38b
TQA	B38c
TQA	B38d

TQA	B38e
TQA	B38f
TQA	B39a
TQA	B39b
TQA	B39c

TQA	B39d
TQA	B39e
TQA	B39f
TQA	B40a
TQA	B40b
TQA	B40c

TQA	B40d
TQA	B40e
TQA	B40f
TQA	B41a
TQA	B41b
TQA	B41c

TQA	B41d
TQA	B41e
TQA	B41f
TQA	B42a
TQA	B42b
TQA	B42c

TQA	C1a
TQA	C1b
TQA	C1c
TQA	C1d
TQA	C1e

TQA	C1f
TQA	C1g
TQA	C2a
TQA	C2b
TQA	C2c

TQA	C2d
TQA	C2e
TQA	C3a
TQA	C3b
TQA	C3c



TQA	C3d
TQA	C4a
TQA	C4b
TQA	C4c
TQA	C4d
TQA	C4e

TQA	C4f
TQA	C4g
TQA	C4h
TQA	C4i
TQA	C4j
TQA	C4k

TQA	C4l
TQA	C4m
TQA	C5a
TQA	C5b
TQA	C5c

TQA	C5d
TQA	C5e
TQA	C5f
TQA	C5g
TQA	C5h

TQA	C5i
TQA	C5j
TQA	C5k
TQA	C5l
TQA	C5m

TQA	C5n
TQA	C5o
TQA	C5p
TQA	C5q
TQA	C5r

TQA	C5s
TQA	C5t
TQA	C5u
TQA	C5v
TQA	C5w

TQA	C6a
TQA	C6b
TQA	C6c
TQA	C6d



TQA	C6e
TQA	C6f
TQA	C6g
TQA	C6h

TQA	C6i
TQA	C6j
TQA	C6k
TQA	C6l

TQA	C6m
TQA	C6n
TQA	C6o
TQA	C6p
TQA	C6q

TQA	C7a
TQA	C7b
TQA	C7c
TQA	C7d
TQA	C7e

TQA	C7f
TQA	C7g
TQA	C7h
TQA	C7i
TQA	C7j

TQA	C7k
TQA	C7l
TQA	C7m
TQA	C7n

TQA	C7o
TQA	C7p
TQA	C7q
TQA	C8a
TQA	C8b

TQA	C8c
TQA	C8d
TQA	C8e
TQA	C8f



TQA	C8g
TQA	C8h
TQA	C8i
TQA	C8j

TQA	C8k
TQA	C8l
TQA	C8m
TQA	C8n

TQA	C8o
TQA	C8p
TQA	C8q
TQA	C8r

TQA	C8s
TQA	C8t
TQA	C8u
TQA	C8v

TQA	C8w
TQA	C9
TQA	C10a
TQA	C10b
TQA	C10c

TQA	C10d
TQA	C10e
TQA	C10f
TQA	C11
TQA	C12

TQA	C13a
TQA	C13b
TQA	C13c
TQA	C13d
TQA	C14

TQA	C15a
TQA	C15b
TQA	C15c
TQA	C15cOS
TQA	C16a
TQA	C16b



TQA	C16c
TQA	C16d
TQA	C16e
TQA	C16f
TQA	C16g

TQA	C17a
TQA	C17b
TQA	C17c
TQA	C17d
TQA	C17e

TQA	C18a
TQA	C18b
TQA	C18c
TQA	C18d
TQA	C19a

TQA	C19b
TQA	C19c
TQA	C19d
TQA	C19e
TQA	C19f
TQA	C19g

TQA	C19h
TQA	C19i
TQA	C19j
TQA	C19k
TQA	C19l
TQA	C19m

TQA	C20a
TQA	C20b
TQA	C20c
TQA	C20d

TQA	C20e
TQA	C20f
TQA	C20g
TQA	C20h

TQA	C20i
TQA	C20j
TQA	C20k
TQA	C20l
TQA	C20m



TQA	C20n
TQA	C20o
TQA	C20p
TQA	C20q
TQA	C20r

TQA	C20s
TQA	C20t
TQA	C20u
TQA	C20v
TQA	C20w

TQA	C20x
TQA	C21a
TQA	C21b
TQA	C21c

TQA	C21d
TQA	C21e
TQA	C21f
TQA	C21g

TQA	C21h
TQA	C21i
TQA	C21j
TQA	C21k

TQA	C21l
TQA	C21m
TQA	C21n
TQA	C21o

TQA	C21p
TQA	C21q
TQA	C21r
TQA	C21s

TQA	C21t
TQA	C21u
TQA	C21v
TQA	C21w



TQA	C21x
TQA	C21y
TQA	C21z
TQA	C21aa

TQA	C21bb
TQA	C21cc
TQA	C21dd
TQA	C21ee

TQA	C22a
TQA	C22b
TQA	C22c
TQA	C22d

TQA	C22e
TQA	C22f
TQA	C22g

TQA	C23
TQA	C24
TQA	C25a

TQA	C25b
TQA	C25c
TQA	C25cOS
TQA	D1
TQA	D2a
TQA	D2b

TQA	D2c
TQA	D2d
TQA	D3a
TQA	D3b
TQA	D3c

TQA	D3d
TQA	D3e
TQA	D3f
TQA	D3g
TQA	E1a



TQA	E1b
TQA	E1c
TQA	E1d
TQA	E1e
TQA	E1f

TQA	E1g
TQA	E1h
TQA	E1i
TQA	E2a
TQA	E2b

TQA	E2c
TQA	E2d
TQA	E2e
TQA	E3

TQA	E4a
TQA	E4b
TQA	E4c
TQA	E4d

TQA	E4e
TQA	E5a
TQA	E5b
TQA	E5c

TQA	E5d
TQA	E5e
TQA	F1a
TQA	F1b

TQA	F6
TQA	F7
TQA	F8
TQA	F9

TQA	F11a
TQA	F11b
TQA	F11c
TQA	F11d
TQA	F11e



TQA	F11f
TQA	F12a
TQA	F12b
TQA	F12c
TQA	F12d
TQA	F12e

TQA	F13
TQA	G1a
TQA	G1b
TQA	G1c
TQA	G1d

TQA	G1e
TQA	G1f
TQA	G1g
TQA	G1h
TQA	G1i

TQA	G1j
TQA	G1k
TQA	G1l
TQA	G2a
TQA	G2b

TQA	G2c
TQA	G2d
TQA	G2e
TQA	G2f
TQA	G2g

TQA	G3a
TQA	G3b
TQA	G3c
TQA	G3d

TQA	G3e
TQA	G3f
TQA	G3g
TQA	G3h
TQA	G3i

TQA	G3j
TQA	G3k
TQA	G4a
TQA	G4b
TQA	G4c



TQA	G5a
TQA	G5b
TQA	G5c
TQA	G6a

TQA	G6b
TQA	G6c
TQA	G7a

TQA	G7b
TQA	G7c
TQA	H1
TQA	H2
TQA	H3

TQA	H4
TQA	H5
TQA	H6a
TQA	H6b
TQA	H6c
TQA	H7

TQA	H8
TQA	H9
TQA	H10
TQA	H10OS

TQA	H11
TQA	H12a
TQA	H12b
TQA	H13
TQA	H14
TQA	H15

TQA	H16
TQA	H17a
TQA	H17b
TQA	H17c
TQA	H17d
TQA	H17e
TQA	H17f
TQA	H17g
TQA	H17h

TQA	H17i
TQA	H17j
TQA	H17k
TQA	H17l
TQA	H17m
TQA	H18
TQA	H19
TQA	H19



**Item Wording**

Question: "The first several questions pertain to your roles and responsibilities as a teacher. Which of the following describes the kindergarten class or classes you currently teach?"

\_x000D\_

\_x000D\_

InstResp "Select all that apply."\_x000D\_

----\_x000D\_

1. Full-day\_x000D\_
2. Morning half-day class\_x000D\_
3. Afternoon half-day class\_x000D\_
4. One class, some children stay for a full-day, some for a half-day\_x000D\_

Question: "We would like to start by asking about the characteristics of the students in your class(es). As of today's date, how many children?"\_x000D\_

\_x000D\_

"Are currently enrolled in your {full-day class/morning class/afternoon class}?"\_x000D\_

\_x000D\_

Pre-unit: "Number:"\_x000D\_

\_x000D\_

Watermark: "Enter number"

Question: "Have joined your {full-day class/morning class/afternoon class} since the beginning of the school year?"\_x000D\_

\_x000D\_

Pre-unit: "Number:"\_x000D\_

\_x000D\_

Watermark: "Enter number"

Question: "Have left your {full-day class/morning class/afternoon class} since the beginning of the school year?"\_x000D\_

\_x000D\_

Pre-unit: "Number:"\_x000D\_

\_x000D\_

Watermark: "Enter number"

Question: "How many children in your {full-day class/morning class/afternoon class} have the following characteristics?"\_x000D\_

\_x000D\_

Are classified as Gifted and Talented"\_x000D\_

\_x000D\_

Pre-unit: "Number:"\_x000D\_

\_x000D\_

Watermark: "Enter number"

Question: "Are participating in a Gifted and Talented program"\_x000D\_

\_x000D\_

Pre-unit: "Number:"\_x000D\_

\_x000D\_

Watermark: "Enter number"

Question: "Are below grade level in their (English) language arts skills" _x000D_ _x000D_ Pre-unit: "Number:" _x000D_ _x000D_ Watermark: "Enter number"
Question: "Are about on grade level in their (English) language arts skills" _x000D_ _x000D_ Pre-unit: "Number:" _x000D_ _x000D_ Watermark: "Enter number"
Question: "Are above grade level in their (English) language arts skills" _x000D_ _x000D_ Pre-unit: "Number:" _x000D_ _x000D_ Watermark: "Enter number"
Question: "Are below grade level in their mathematics skills" _x000D_ _x000D_ Pre-unit: "Number:" _x000D_ _x000D_ Watermark: "Enter number"
Question: "Are about on grade level in their mathematics skills" _x000D_ _x000D_ Pre-unit: "Number:" _x000D_ _x000D_ Watermark: "Enter number"
Question: "Are above grade level in their mathematics skills" _x000D_ _x000D_ Pre-unit: "Number:" _x000D_ _x000D_ Watermark: "Enter number"
Question: "How many children in your {full-day class/morning class/afternoon class} are tardy, on an average day?" _x000D_ _x000D_ Pre-unit: "Number:" _x000D_ _x000D_ Watermark: "Enter number"
Question: "How many children in your {full-day class/morning class/afternoon class} are absent, on an average day?" _x000D_ _x000D_ Pre-unit: "Number:" _x000D_ _x000D_ Watermark: "Enter number"

Question "During this school year, approximately what percentage of students in your {full-day class/morning class/afternoon class} that you teach have experienced housing insecurity or homelessness?"\_x000D\_  
\_x000D\_  
Watermark "Enter percentage"\_x000D\_  
\_x000D\_  
"Don't know"

Question: "How many children in your {full-day class/morning class/afternoon class} have a diagnosed disability and need special health or educational accommodations or services?"\_x000D\_  
\_x000D\_  
Pre-unit: "Number:"\_x000D\_  
\_x000D\_  
Watermark: "Enter number"

Question: "How many of those children with a diagnosed disability in your {full-day class/morning class/afternoon class} are currently receiving special health or educational accommodations for their disabilities, for example, speech therapy, assistance by an aide in the classroom, or testing accommodations?"\_x000D\_  
\_x000D\_  
Pre-unit: "Number:"\_x000D\_  
\_x000D\_  
Watermark: "Enter number"

Question: "How many of those children with a diagnosed disability in your {full-day class/morning class/afternoon class} need more help than they are currently receiving?"\_x000D\_  
\_x000D\_  
Pre-unit: "Number:"\_x000D\_  
\_x000D\_  
Watermark: "Enter number"

Question: "How many of these children in your {full-day class/morning class/afternoon class} have the following diagnosed disabilities?"\_x000D\_  
\_x000D\_  
Speech or language impairments"\_x000D\_  
\_x000D\_  
Pre-unit: "Number:"\_x000D\_  
\_x000D\_  
Watermark: "Enter number"

Question: "Specific learning disabilities"\_x000D\_  
\_x000D\_  
Pre-unit: "Number:"\_x000D\_  
\_x000D\_  
Watermark: "Enter number"

Question: "Emotional disturbances" \_x000D\_  
\_x000D\_  
Pre-unit: "Number:" \_x000D\_  
\_x000D\_  
Watermark: "Enter number"

Question: "Intellectual disability" \_x000D\_  
\_x000D\_  
Pre-unit: "Number:" \_x000D\_  
\_x000D\_  
Watermark: "Enter number"

Question: "Developmental delay" \_x000D\_  
\_x000D\_  
Pre-unit: "Number:" \_x000D\_  
\_x000D\_  
Watermark: "Enter number"

Question: "{Continued} How many of these children in your {full-day class/morning class/afternoon class} have the following diagnosed disabilities? \_x000D\_  
\_x000D\_  
Vision impairments (including blindness)" \_x000D\_  
\_x000D\_  
Pre-unit: "Number:" \_x000D\_  
\_x000D\_  
Watermark: "Enter number"

Question: "How many of these children in your {full-day class/morning class/afternoon class} have the following diagnosed disabilities? \_x000D\_  
\_x000D\_  
Hearing impairments (including deafness)" \_x000D\_  
\_x000D\_  
Pre-unit: "Number:" \_x000D\_  
\_x000D\_  
Watermark: "Enter number"

Question: "Orthopedic impairments" \_x000D\_  
\_x000D\_  
Pre-unit: "Number:" \_x000D\_  
\_x000D\_  
Watermark: "Enter number"

Question: "Other health impairments" \_x000D\_  
\_x000D\_  
Pre-unit: "Number:" \_x000D\_  
\_x000D\_  
Watermark: "Enter number"

Question: "Autism" \_x000D\_  
\_x000D\_  
Pre-unit: "Number:" \_x000D\_  
\_x000D\_  
Watermark: "Enter number"

Question: "{Continued} How many of these children in your {full-day class/morning  
class/afternoon class} have the following diagnosed disabilities? \_x000D\_  
\_x000D\_  
Traumatic brain injury" \_x000D\_  
\_x000D\_  
Pre-unit: "Number:" \_x000D\_  
\_x000D\_  
Watermark: "Enter number"

Question: "Deaf-blindness" \_x000D\_  
\_x000D\_  
Pre-unit: "Number:" \_x000D\_  
\_x000D\_  
Watermark: "Enter number"

Question: "Multiple disabilities (children included in this category should be those who  
have more than one primary disability which do not include deaf-blindness or  
developmental delay)" \_x000D\_  
\_x000D\_  
Pre-unit: "Number:" \_x000D\_  
\_x000D\_  
Watermark: "Enter number"

Question: "Other (Please specify)" \_x000D\_  
\_x000D\_  
Pre-unit: "Number:" \_x000D\_  
\_x000D\_  
Watermark: "Enter number"

Question: "For how many of these children in your {full-day class/morning class/afternoon class} with diagnosed disabilities do the following apply?"\_x000D\_

Have an Individualized Education Program (IEP) for children with disabilities"\_x000D\_

Pre-unit: "Number:"\_x000D\_

Watermark: "Enter number"

Question: "Have a Section 504 plan"\_x000D\_

Pre-unit: "Number:"\_x000D\_

Watermark: "Enter number"

Question: "We would like to start by asking about the characteristics of the students in your class(es). As of today's date, how many children:"\_x000D\_

"Are currently enrolled in your class?"\_x000D\_

Pre-unit: "Number:"\_x000D\_

Watermark: "Enter number"

Question: "Have joined your class since the beginning of the school year?"\_x000D\_

Pre-unit: "Number:"\_x000D\_

Watermark: "Enter number"

Question: "Have left your class since the beginning of the school year?"\_x000D\_

Pre-unit: "Number:"\_x000D\_

Watermark: "Enter number"

Question: "How many hours per day does your {full-day class/morning class/afternoon class/class} normally meet?"\_x000D\_  
\_x000D\_

InstResp " InstResp "This amount should include when you are meeting in person or through a remote classroom. Enter the number to the nearest half hour, for example, 2.5, 3.5..."\_x000D\_  
\_x000D\_

Pre-unit: "Hours:"\_x000D\_  
\_x000D\_

Watermark: "Enter hours"

Question: "How many days per week does your {full-day class/morning class/afternoon class/class} normally meet?"\_x000D\_  
\_x000D\_

Pre-unit: "Days:"\_x000D\_  
\_x000D\_

Watermark: "Enter number of days"

Question: "Do you currently teach a multigrade class?"\_x000D\_  
----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_

Question: "What grade levels are included in the {full-day class/morning class/afternoon class/class} that you teach."\_x000D\_  
\_x000D\_

Inst Resp: "Select all that apply."\_x000D\_  
----\_x000D\_

1. Prekindergarten\_x000D\_
2. Transitional kindergarten\_x000D\_
3. Regular kindergarten\_x000D\_
4. Transitional/pre-first grade\_x000D\_
5. First grade\_x000D\_
6. Second grade\_x000D\_
7. Third grade
8. Fourth grade or higher\_x000D\_

Question: "As of today's date, how many children that you teach are the following ages in your {full-day class/morning class/afternoon class/class}?"\_x000D\_  
\_x000D\_

3 years old"\_x000D\_  
\_x000D\_

InstResp: "If there are no children of a particular age, enter "0." "\_x000D\_  
\_x000D\_

Pre-unit: "Number:"\_x000D\_  
\_x000D\_

Watermark: "Enter number"

<p>Question: "4 years old" _x000D_ _x000D_ Pre-unit: "Number:" _x000D_ _x000D_ Watermark: "Enter number"</p>
<p>Question: "5 years old" _x000D_ _x000D_ Pre-unit: "Number:" _x000D_ _x000D_ Watermark: "Enter number"</p>
<p>Question: "6 years old" _x000D_ _x000D_ Pre-unit: "Number:" _x000D_ _x000D_ Watermark: "Enter number"</p>
<p>Question: "7 years old" _x000D_ _x000D_ Pre-unit: "Number:" _x000D_ _x000D_ Watermark: "Enter number"</p>
<p>Question: "8 years old" _x000D_ _x000D_ Pre-unit: "Number:" _x000D_ _x000D_ Watermark: "Enter number"</p>
<p>Question: "9 years old" _x000D_ _x000D_ Pre-unit: "Number:" _x000D_ _x000D_ Watermark: "Enter number"</p>
<p>Question: "10 years old or older"</p>

Question: "Based on your previous responses you have a total of {NUMBER} children in your {full-day class/morning class/afternoon class/class}. Is this correct?" \_x000D\_  
---- \_x000D\_  
1. Yes \_x000D\_  
2. No \_x000D\_



Question: "As of today's date, how many of the students you teach are members of the following groups in your {full-day class/morning class/afternoon class/class}?"\_x000D\_  
\_x000D\_  
InstResp "Please count each student only once. Hispanic students should only be counted in the Hispanic or Latino/Latina category regardless of race."\_x000D\_  
\_x000D\_  
InstResp: "If there are no children of a particular age, enter "0.""\_x000D\_  
\_x000D\_  
Hispanic or Latino/Latina of any race"\_x000D\_  
\_x000D\_  
Pre-unit: "Number:"\_x000D\_  
\_x000D\_  
Watermark: "Enter number"

Question: "American Indian or Alaska Native, non-Hispanic"\_x000D\_  
\_x000D\_  
Pre-unit: "Number:"\_x000D\_  
\_x000D\_  
Watermark: "Enter number"

Question: "Asian, non-Hispanic"\_x000D\_  
\_x000D\_  
Pre-unit: "Number:"\_x000D\_  
\_x000D\_  
Watermark: "Enter number"

Question: "Black or African American, non-Hispanic"\_x000D\_  
\_x000D\_  
Pre-unit: "Number:"\_x000D\_  
\_x000D\_  
Watermark: "Enter number"

Question: "Native Hawaiian or Other Pacific Islander, non-Hispanic"\_x000D\_  
\_x000D\_  
Pre-unit: "Number:"\_x000D\_  
\_x000D\_  
Watermark: "Enter number"

Question: "White, non-Hispanic"\_x000D\_  
\_x000D\_  
Pre-unit: "Number:"\_x000D\_  
\_x000D\_  
Watermark: "Enter number"

Question: "Two or more races, non-Hispanic"\_x000D\_  
\_x000D\_  
Pre-unit: "Number:"\_x000D\_  
\_x000D\_  
Watermark: "Enter number"

Question "As of today's date, how many boys and girls are there in your {full-day class/morning class/afternoon class/class}? \_x000D\_

\_x000D\_

Number of boys" \_x000D\_

\_x000D\_

Pre-unit: "Number:" \_x000D\_

\_x000D\_

Watermark: "Enter number"

Question "Number of girls" \_x000D\_

\_x000D\_

Pre-unit: "Number:" \_x000D\_

\_x000D\_

Watermark: "Enter number"

Question: "Your previous responses indicate that you have a total of {NUMBER} children in your {full-day class/morning class/afternoon class/class}. Is this correct?" \_x000D\_

---- \_x000D\_

1. Yes \_x000D\_

2. No \_x000D\_

Question "How many of the children in your {full-day class/morning class/afternoon class/class} are repeating {kindergarten/first grade} this year?" \_x000D\_

\_x000D\_

InstResp "If none, enter "0"." \_x000D\_

\_x000D\_

Pre-unit: "Number:" \_x000D\_

\_x000D\_

Watermark: "Enter number"

Question: "How many children in your {full-day class/morning class/afternoon class/class} have the following characteristics? \_x000D\_

\_x000D\_

Are classified as Gifted and Talented" \_x000D\_

\_x000D\_

InstResp: "If none, enter "0."" \_x000D\_

\_x000D\_

Pre-unit: "Number:" \_x000D\_

\_x000D\_

Watermark: "Enter number"

Question: "Are participating in a Gifted and Talented program" \_x000D\_

\_x000D\_

Pre-unit: "Number:" \_x000D\_

\_x000D\_

Watermark: "Enter number"

Question: "Are below grade level in their English reading skills" \_x000D\_  
\_x000D\_  
Pre-unit: "Number:" \_x000D\_  
\_x000D\_  
Watermark: "Enter number"

Question: "Are about on grade level in their English reading skills" \_x000D\_  
\_x000D\_  
Pre-unit: "Number:" \_x000D\_  
\_x000D\_  
Watermark: "Enter number"

Question: "Are above grade level in their English reading skills" \_x000D\_  
\_x000D\_  
Pre-unit: "Number:" \_x000D\_  
\_x000D\_  
Watermark: "Enter number"

Question: "{Continued} How many children in your {full-day class/morning class/afternoon class/class} have the following characteristics?"\_x000D\_  
\_x000D\_  
Are below grade level in their mathematics skills" \_x000D\_  
\_x000D\_  
Pre-unit: "Number:" \_x000D\_  
\_x000D\_  
Watermark: "Enter number"

Question: "Are about on grade level in their mathematics skills" \_x000D\_  
\_x000D\_  
Pre-unit: "Number:" \_x000D\_  
\_x000D\_  
Watermark: "Enter number"

Question: "Are above grade level in their mathematics skills" \_x000D\_  
\_x000D\_  
Pre-unit: "Number:" \_x000D\_  
\_x000D\_  
Watermark: "Enter number"

Question: "Are tardy, on an average day" \_x000D\_  
\_x000D\_  
Pre-unit: "Number:" \_x000D\_  
\_x000D\_  
Watermark: "Enter number"

Question: "Are absent, on an average day" \_x000D\_  
\_x000D\_  
Pre-unit: "Number:" \_x000D\_  
\_x000D\_  
Watermark: "Enter number"

Question: "As of today's date, how many children with IEPs are in your {full-day class/morning class/afternoon class/class}?"\_x000D\_

\_x000D\_

InstResp: "If none, enter "0.""\_x000D\_

\_x000D\_

Pre-unit: "Number:"\_x000D\_

\_x000D\_

Watermark: "Enter number"

Question "As of today's date, how many children with the following characteristics in your {full-day class /morning class/afternoon class/class} have been identified for an IEP?"\_x000D\_

\_x000D\_

\_x000D\_

Boys"\_x000D\_

\_x000D\_

InstResp: "If there are no children in a class with a particular characteristic, write

"0.""\_x000D\_

\_x000D\_

Pre-unit: "Number:"\_x000D\_

\_x000D\_

Watermark: "Enter number"

Question "Girl"\_x000D\_

\_x000D\_

Pre-unit: "Number:"\_x000D\_

\_x000D\_

Watermark: "Enter number"

Question "English language learners (ELL)"\_x000D\_

\_x000D\_

Pre-unit: "Number:"\_x000D\_

\_x000D\_

Watermark: "Enter number"

Question "{Continued} As of today's date, how many children with the following characteristics in your {full-day class /morning class/afternoon class/class} have been identified for an IEP?"\_x000D\_

\_x000D\_

Hispanic or Latino/Latina of any race"\_x000D\_

\_x000D\_

Pre-unit: "Number:"\_x000D\_

\_x000D\_

Watermark: "Enter number"

Question "American Indian or Alaska Native, non-Hispanic"\_x000D\_

\_x000D\_

Pre-unit: "Number:"\_x000D\_

\_x000D\_

Watermark: "Enter number"

Question: "Asian, non-Hispanic" \_x000D\_  
\_x000D\_  
Pre-unit: "Number:" \_x000D\_  
\_x000D\_  
Watermark: "Enter number"

Question "Black or African American, non-Hispanic" \_x000D\_  
\_x000D\_  
Pre-unit: "Number:" \_x000D\_  
\_x000D\_  
Watermark: "Enter number"

Question "Native Hawaiian or Other Pacific Islander, non-Hispanic" \_x000D\_  
\_x000D\_  
Pre-unit: "Number:" \_x000D\_  
\_x000D\_  
Watermark: "Enter number"

Question "White, non-Hispanic" \_x000D\_  
\_x000D\_  
Pre-unit: "Number:" \_x000D\_  
\_x000D\_  
Watermark: "Enter number"

Question "Two or more races, non-Hispanic" \_x000D\_  
\_x000D\_  
Pre-unit: "Number:" \_x000D\_  
\_x000D\_  
Watermark: "Enter number"

Question: "How many children in your {full-day class/morning class/afternoon class/class} have a diagnosed disability and need special health or educational accommodations or services?" \_x000D\_  
\_x000D\_  
InstResp "Please add the following InstResp to align with paper: "If there are no children, enter "0."" \_x000D\_  
\_x000D\_  
Pre-unit: "Number:" \_x000D\_  
\_x000D\_  
Watermark: "Enter number"

Question: "How many of those children with a diagnosed disability in your {full-day class/morning class/afternoon class/class} are currently receiving special health or educational accommodations for their disabilities, for example, speech therapy, assistance by an aide in the classroom, or testing accommodations?" \_x000D\_  
\_x000D\_  
InstResp: "If there are no children, enter "0."" \_x000D\_  
\_x000D\_  
Pre-unit: "Number:" \_x000D\_  
\_x000D\_  
Watermark: "Enter number"

Question: "How many of those children with a diagnosed disability in your {full-day class/morning class/afternoon class/class} need more help than they are currently receiving?"\_x000D\_

\_x000D\_

InstResp: "If there are no children, enter "0.""\_x000D\_

\_x000D\_

Pre-unit: "Number:"\_x000D\_

\_x000D\_

Watermark: "Enter number"

Question: "The next series of questions asks about the use of different languages in the classroom by teachers, children, and other adults. Are any languages other than English used by teachers, aides, or other adults in your {full-day class/morning class/afternoon class/class}?"\_x000D\_

----\_x000D\_

1. Yes\_x000D\_

2. No\_x000D\_

Question: "How often is a non-English language used by teachers, aides, or other adults in your {full-day class/morning class/afternoon class/class} in the following ways?"\_x000D\_

\_x000D\_

For academic instruction in reading/literacy"\_x000D\_

----\_x000D\_

1. Never\_x000D\_

2. Less than half the time\_x000D\_

3. About half the time\_x000D\_

4. More than half the time\_x000D\_

5. All the time\_x000D\_

Question: "How often is a non-English language used by teachers, aides, or other adults in your {full-day class/morning class/afternoon class/class} in the following ways?"\_x000D\_

\_x000D\_

For academic instruction in mathematics"\_x000D\_

----\_x000D\_

1. Never\_x000D\_

2. Less than half the time\_x000D\_

3. About half the time\_x000D\_

4. More than half the time\_x000D\_

5. All the time\_x000D\_

Question: "How often is a non-English language used by teachers, aides, or other adults in your {full-day class/morning class/afternoon class/class} in the following ways?\_x000D\_

For academic instruction in other subjects"\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Less than half the time\_x000D\_
3. About half the time\_x000D\_
4. More than half the time\_x000D\_
5. All the time\_x000D\_

Question: "How often is a non-English language used by teachers, aides, or other adults in each of your {full-day class/morning class/afternoon class/class} in the following ways?

\_x000D\_

\_x000D\_

For instructional support (for example, explaining directions, etc.)"\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Less than half the time\_x000D\_
3. About half the time\_x000D\_
4. More than half the time\_x000D\_
5. All the time\_x000D\_

Question: "How often is a non-English language used by teachers, aides, or other adults in your {full-day class/morning class/afternoon class/class} in the following ways?\_x000D\_

\_x000D\_

For controlling and directing student behavior (classroom management)"\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Less than half the time\_x000D\_
3. About half the time\_x000D\_
4. More than half the time\_x000D\_
5. All the time\_x000D\_

Question: "How often is a non-English language used by teachers, aides, or other adults in your {full-day class/morning class/afternoon class/class} in the following ways?\_x000D\_

\_x000D\_

For conversation"\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Less than half the time\_x000D\_
3. About half the time\_x000D\_
4. More than half the time\_x000D\_
5. All the time\_x000D\_

Question: "What languages are used for academic instruction in your {full-day class/morning class/afternoon class/class}?"\_x000D\_

InstResp "Select all that apply."\_x000D\_

----\_x000D\_

1. English\_x000D\_
2. Spanish\_x000D\_
3. A European language other than Spanish such as French, German, or Russian\_x000D\_
4. A Chinese language or dialect\_x000D\_
5. Filipino language\_x000D\_
6. A Southeast Asian language such as Vietnamese, Thai, or Khmer\_x000D\_
7. A South Asian language such as Hindi or Tamil\_x000D\_
8. Another Asian language such as Japanese or Korean\_x000D\_
9. A Middle Eastern language such as Arabic or Farsi\_x000D\_
10. An African language such as Swahili or Amharic\_x000D\_
91. Other language(s) (Please specify):\_x000D\_

Question: "In which languages other than English are the books or other written materials in your classroom?"\_x000D\_

\_x000D\_

InstResp "Select all that apply. If you teach more than one class, consider all your classes."\_x000D\_

----\_x000D\_

1. None other than English
2. Spanish
3. A European language other than Spanish such as French, German, or Russian
4. A Chinese language or dialect
5. Filipino language
6. A Southeast Asian language such as Vietnamese, Thai, or Khmer
7. A South Asian language such as Hindi or Tamil
8. Another Asian language such as Japanese or Korean
9. A Middle Eastern language such as Arabic or Farsi
10. An African language such as such as Swahili or Amharic
91. Other language(s) (Please specify):



Question: "Do any of the children in your class speak a language other than English (aside from native English speakers who are learning a foreign language)?"\_x000D\_

\_x000D\_  
InstResp "Please include all children who speak a non-English language, including those who speak English well."\_x000D\_

----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_

Question: "Which languages other than English are spoken by one or more children in your {full-day class/morning class/afternoon class/class}?"\_x000D\_

\_x000D\_  
InstResp "Select all that apply."\_x000D\_

----\_x000D\_

1. Spanish\_x000D\_
2. A European language other than Spanish such as French, German, or Russian\_x000D\_
3. A Chinese language or dialect\_x000D\_
4. A Filipino language\_x000D\_
5. A Southeast Asian language such as Vietnamese, Thai, or Khmer\_x000D\_
6. A South Asian language such as Hindi or Tamil\_x000D\_
7. Another Asian language such as Japanese or\_x000D\_ Korean
8. A Middle Eastern language such as Arabic or Farsi\_x000D\_
9. An African language such as Swahili or Amharic\_x000D\_
91. Other language (Please specify):\_x000D\_

Question: "Do you have any children who are English language learners (ELLs) in your {full-day class/morning class/afternoon class/class}?"\_x000D\_

----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_

Question: "How many English language learners (ELL) do you have in your {full-time class/morning class/afternoon class/class}?"\_x000D\_

\_x000D\_  
Number of ELL children"\_x000D\_

\_x000D\_

InstResp: "If there are no children, enter "0" "\_x000D\_

\_x000D\_

Pre-unit: "Number:"\_x000D\_

\_x000D\_

Watermark: "Enter number"

Question: "How many of the ELL children in your {full-day class/morning class/afternoon class/class} receive instruction designed to teach listening, speaking, reading, and writing English language skills to children with limited English proficiency in the following ways?

\_x000D\_

\_x000D\_

Receive no ELL instruction in the school" \_x000D\_

\_x000D\_

InstResp: "If there are no children, enter "0"" \_x000D\_

\_x000D\_

Pre-unit: "Number:" \_x000D\_

\_x000D\_

Watermark: "Enter number"

Question: "Receive ELL instruction within the regular class" \_x000D\_

\_x000D\_

Pre-unit: "Number:" \_x000D\_

\_x000D\_

Watermark: "Enter number"

Question: "Receive ELL instruction outside the regular class within the school setting" \_x000D\_

\_x000D\_

Pre-unit: "Number:" \_x000D\_

\_x000D\_

Watermark: "Enter number"

Question: "If you provide specialized language instruction in your {full-day class/morning class/afternoon class/class} for English language learners (ELL), would you say these services are primarily" \_x000D\_

----\_x000D\_

1. English as a Second Language (ESL) program \_x000D\_

2. Bilingual education program \_x000D\_

3. Dual-language program (also called two-way immersion (TWI)) \_x000D\_

4. No specialized language instruction provided \_x000D\_

Question: "Which languages other than English are spoken by you or any other teacher or aide to the ELL children in your {full-day class/morning class/afternoon class/class} for instructional support or conversation?"\_x000D\_

\_x000D\_  
InstResp "Select all that apply."\_x000D\_

----\_x000D\_

1. None other than English\_x000D\_
2. Spanish\_x000D\_
3. A European language other than Spanish such as French, German or Russian\_x000D\_
4. A Chinese language or dialect\_x000D\_
5. A Filipino language\_x000D\_
6. A Southeast Asian language such as Vietnamese, Thai, or Khmer\_x000D\_
7. A South Asian language such as Hindi or Tamil\_x000D\_
8. Another Asian language such as Japanese or Korean\_x000D\_
9. A Middle Eastern language such as Arabic or Farsi\_x000D\_
10. An African language such as Swahili or Amharic\_x000D\_
91. Other language (Please specify):\_x000D\_

Question: "How often do English language learners (ELL children) in your {full-time class/morning class/afternoon class/class} do each of the following activities?"\_x000D\_

\_x000D\_  
Take assessments to monitor their English language acquisition"\_x000D\_

----\_x000D\_

1. Once a month or less\_x000D\_
2. 2 to 3 times a month\_x000D\_
3. 1 to 2 times a week\_x000D\_
4. 3 to 4 times a week\_x000D\_
5. Daily\_x000D\_

Question: "Take assessments to assess their progress in English reading and literacy skills"\_x000D\_

----\_x000D\_

1. Once a month or less\_x000D\_
2. 2 to 3 times a month\_x000D\_
3. 1 to 2 times a week\_x000D\_
4. 3 to 4 times a week\_x000D\_
5. Daily\_x000D\_

Question: "Work in small groups of ELL children or individually on intensive English reading and literacy skills" \_x000D\_

----\_x000D\_

1. Once a month or less\_x000D\_
2. 2 to 3 times a month\_x000D\_
3. 1 to 2 times a week\_x000D\_
4. 3 to 4 times a week\_x000D\_
5. Daily\_x000D\_

Question: "Work in a structured peer-assisted setting (ELL child is paired with a non-ELL child)" \_x000D\_

----\_x000D\_

1. Once a month or less\_x000D\_
2. 2 to 3 times a month\_x000D\_
3. 1 to 2 times a week\_x000D\_
4. 3 to 4 times a week\_x000D\_
5. Daily\_x000D\_

Question "Thank you for launching the ECLS survey! \_x000D\_

\_x000D\_

Here are some tips to keep in mind when completing the survey: \_x000D\_

- Complete the survey on a desktop or laptop computer using Chrome, Edge, or Safari, if possible.\_x000D\_
  - Use the "Next" and "Back" buttons at the bottom of the screen to move through the survey. Do not use your browser arrows. \_x000D\_
  - If you need to stop the survey before finishing and return at a later time, please select "Save and Exit." When you return to the survey, you will be taken where you left off.\_x000D\_
  - To protect your privacy, you will be logged off if you are idle for 10 minutes. \_x000D\_
  - Some questions in the survey have additional information to help you, if needed. To view this additional information, select the blue "i" icon.\_x000D\_
  - You may skip any questions that you do not want to answer.\_x000D\_
- \_x000D\_
- Please click on the "Next" button below to start the survey."

Question "The next group of questions ask about classroom practices. In a typical day, how much time does a child in your class or classes spend in the following activities? \_x000D\_ \_x000D\_

Working independently" \_x000D\_ \_x000D\_

InstResp "Do not include lunch or recess breaks." \_x000D\_ ---- \_x000D\_

1. No time \_x000D\_
2. Half hour or less \_x000D\_
3. About one hour \_x000D\_
4. About two hours \_x000D\_
5. About three hours \_x000D\_
6. Five hours or more \_x000D\_

Question "Working on individual tasks under teacher direction" \_x000D\_ ---- \_x000D\_

1. No time \_x000D\_
2. Half hour or less \_x000D\_
3. About one hour \_x000D\_
4. About two hours \_x000D\_
5. About three hours \_x000D\_
6. Five hours or more \_x000D\_

Question "Working with peers under teacher direction" \_x000D\_ ---- \_x000D\_

1. No time \_x000D\_
2. Half hour or less \_x000D\_
3. About one hour \_x000D\_
4. About two hours \_x000D\_
5. About three hours \_x000D\_
6. Five hours or more \_x000D\_

Question "Working in small group with teacher" \_x000D\_ ---- \_x000D\_

1. No time \_x000D\_
2. Half hour or less \_x000D\_
3. About one hour \_x000D\_
4. About two hours \_x000D\_
5. About three hours \_x000D\_
6. Five hours or more \_x000D\_

Question "Teacher lecture with large group and/or large group discussion led by teacher" \_x000D\_

----\_x000D\_

1. No time\_x000D\_
2. Half hour or less\_x000D\_
3. About one hour\_x000D\_
4. About two hours\_x000D\_
5. About three hours\_x000D\_
6. Five hours or more\_x000D\_

Question "How often does the typical child in your class or classes usually work on lessons or projects in the following general subject areas, whether as a whole class, in small groups, or in individualized arrangements?"\_x000D\_

\_x000D\_

Reading and language arts" \_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Less than once a week\_x000D\_
3. 1 day a week\_x000D\_
4. 2 days a week\_x000D\_
5. 3 days a week\_x000D\_
6. 4 days a week\_x000D\_
7. 5 days a week\_x000D\_

Question "Mathematics" \_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Less than once a week\_x000D\_
3. 1 day a week\_x000D\_
4. 2 days a week\_x000D\_
5. 3 days a week\_x000D\_
6. 4 days a week\_x000D\_
7. 5 days a week\_x000D\_

Question "Social studies" \_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Less than once a week\_x000D\_
3. 1 day a week\_x000D\_
4. 2 days a week\_x000D\_
5. 3 days a week\_x000D\_
6. 4 days a week\_x000D\_
7. 5 days a week\_x000D\_

Question "Science" \_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Less than once a week\_x000D\_
3. 1 day a week\_x000D\_
4. 2 days a week\_x000D\_
5. 3 days a week\_x000D\_
6. 4 days a week\_x000D\_
7. 5 days a week\_x000D\_

Question "Music" \_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Less than once a week\_x000D\_
3. 1 day a week\_x000D\_
4. 2 days a week\_x000D\_
5. 3 days a week\_x000D\_
6. 4 days a week\_x000D\_
7. 5 days a week\_x000D\_

Question "Art" \_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Less than once a week\_x000D\_
3. 1 day a week\_x000D\_
4. 2 days a week\_x000D\_
5. 3 days a week\_x000D\_
6. 4 days a week\_x000D\_
7. 5 days a week\_x000D\_

Question "{Continued} How often does the typical child in your class or classes usually work on lessons or projects in the following general subject areas, whether as a whole class, in small groups, or in individualized arrangements?\_x000D\_

\_x000D\_

Physical education" \_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Less than once a week\_x000D\_
3. 1 day a week\_x000D\_
4. 2 days a week\_x000D\_
5. 3 days a week\_x000D\_
6. 4 days a week\_x000D\_
7. 5 days a week\_x000D\_

Question "Dance/creative movement" \_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Less than once a week\_x000D\_
3. 1 day a week\_x000D\_
4. 2 days a week\_x000D\_
5. 3 days a week\_x000D\_
6. 4 days a week\_x000D\_
7. 5 days a week\_x000D\_

Question "Theater/creative dramatics" \_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Less than once a week\_x000D\_
3. 1 day a week\_x000D\_
4. 2 days a week\_x000D\_
5. 3 days a week\_x000D\_
6. 4 days a week\_x000D\_
7. 5 days a week\_x000D\_

Question "Foreign language" \_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Less than once a week\_x000D\_
3. 1 day a week\_x000D\_
4. 2 days a week\_x000D\_
5. 3 days a week\_x000D\_
6. 4 days a week\_x000D\_
7. 5 days a week\_x000D\_

Question "Computer science (including coding)" \_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Less than once a week\_x000D\_
3. 1 day a week\_x000D\_
4. 2 days a week\_x000D\_
5. 3 days a week\_x000D\_
6. 4 days a week\_x000D\_
7. 5 days a week\_x000D\_



Question "On the days children work in these areas, how much time does the typical child in your class or classes usually work on lessons or projects in the following general subject areas?"\_x000D\_

\_x000D\_

Reading and language arts"\_x000D\_

----\_x000D\_

1. Not applicable/Never\_x000D\_
2. Less than ½ hour a day\_x000D\_
3. ½ hour to less than 1 hour\_x000D\_
4. 1 to less than 1 ½ hours\_x000D\_
5. 1 ½ to less than 2 hours\_x000D\_
6. 2 to less than 2 ½ hours\_x000D\_
7. 3 hours or more\_x000D\_

Question "Mathematics"\_x000D\_

----\_x000D\_

1. Not applicable/Never\_x000D\_
2. Less than ½ hour a day\_x000D\_
3. ½ hour to less than 1 hour\_x000D\_
4. 1 to less than 1 ½ hours\_x000D\_
5. 1 ½ to less than 2 hours\_x000D\_
6. 2 to less than 2 ½ hours\_x000D\_
7. 3 hours or more\_x000D\_

Question "Social studies"\_x000D\_

----\_x000D\_

1. Not applicable/Never\_x000D\_
2. Less than ½ hour a day\_x000D\_
3. ½ hour to less than 1 hour\_x000D\_
4. 1 to less than 1 ½ hours\_x000D\_
5. 1 ½ to less than 2 hours\_x000D\_
6. 2 to less than 2 ½ hours\_x000D\_
7. 3 hours or more\_x000D\_

Question "Science"\_x000D\_

----\_x000D\_

1. Not applicable/Never\_x000D\_
2. Less than ½ hour a day\_x000D\_
3. ½ hour to less than 1 hour\_x000D\_
4. 1 to less than 1 ½ hours\_x000D\_
5. 1 ½ to less than 2 hours\_x000D\_
6. 2 to less than 2 ½ hours\_x000D\_
7. 3 hours or more\_x000D\_

Question "Music" \_x000D\_

----\_x000D\_

1. Not applicable/Never\_x000D\_
2. Less than ½ hour a day\_x000D\_
3. ½ hour to less than 1 hour\_x000D\_
4. 1 to less than 1 ½ hours\_x000D\_
5. 1 ½ to less than 2 hours\_x000D\_
6. 2 to less than 2 ½ hours\_x000D\_
7. 3 hours or more\_x000D\_

Question "Art" \_x000D\_

----\_x000D\_

1. Not applicable/Never\_x000D\_
2. Less than ½ hour a day\_x000D\_
3. ½ hour to less than 1 hour\_x000D\_
4. 1 to less than 1 ½ hours\_x000D\_
5. 1 ½ to less than 2 hours\_x000D\_
6. 2 to less than 2 ½ hours\_x000D\_
7. 3 hours or more\_x000D\_

Question "{Continued} On the days children work in these areas, how much time does the typical child in your class or classes usually work on lessons or projects in the following general subject areas?\_x000D\_

\_x000D\_

Physical education" \_x000D\_

----\_x000D\_

1. Not applicable/Never\_x000D\_
2. Less than ½ hour a day\_x000D\_
3. ½ hour to less than 1 hour\_x000D\_
4. 1 to less than 1 ½ hours\_x000D\_
5. 1 ½ to less than 2 hours\_x000D\_
6. 2 to less than 2 ½ hours\_x000D\_
7. 3 hours or more\_x000D\_

Question "Dance/creative movement" \_x000D\_

----\_x000D\_

1. Not applicable/Never\_x000D\_
2. Less than ½ hour a day\_x000D\_
3. ½ hour to less than 1 hour\_x000D\_
4. 1 to less than 1 ½ hours\_x000D\_
5. 1 ½ to less than 2 hours\_x000D\_
6. 2 to less than 2 ½ hours\_x000D\_
7. 3 hours or more\_x000D\_

Question "Theater/creative dramatics" \_x000D\_  
----\_x000D\_

1. Not applicable/Never\_x000D\_
2. Less than ½ hour a day\_x000D\_
3. ½ hour to less than 1 hour\_x000D\_
4. 1 to less than 1 ½ hours\_x000D\_
5. 1 ½ to less than 2 hours\_x000D\_
6. 2 to less than 2 ½ hours\_x000D\_
7. 3 hours or more\_x000D\_

Question "Foreign language" \_x000D\_  
----\_x000D\_

1. Not applicable/Never\_x000D\_
2. Less than ½ hour a day\_x000D\_
3. ½ hour to less than 1 hour\_x000D\_
4. 1 to less than 1 ½ hours\_x000D\_
5. 1 ½ to less than 2 hours\_x000D\_
6. 2 to less than 2 ½ hours\_x000D\_
7. 3 hours or more\_x000D\_

Question "Computer science (including coding)" \_x000D\_  
----\_x000D\_

1. Not applicable/Never\_x000D\_
2. Less than ½ hour a day\_x000D\_
3. ½ hour to less than 1 hour\_x000D\_
4. 1 to less than 1 ½ hours\_x000D\_
5. 1 ½ to less than 2 hours\_x000D\_
6. 2 to less than 2 ½ hours\_x000D\_
7. 3 hours or more\_x000D\_

Question "The next few questions ask about disruptive student behavior interfering with instruction in each of your classes. \_x000D\_  
\_x000D\_

How often does disruptive student behavior interfere with your class or classes?" \_x000D\_  
----\_x000D\_

1. Never\_x000D\_
2. Seldom\_x000D\_
3. Usually\_x000D\_
4. Always\_x000D\_

Question: "How much time per day would you estimate that you spend handling disruptive student behavior?"\_x000D\_

----\_x000D\_

1. Less than ½ hour\_x000D\_
2. ½ hour to less than 1 hour\_x000D\_
3. 1 to less than 1 ½ hours\_x000D\_
4. 1 ½ to less than 2 hours\_x000D\_
5. 2 to less than 2 ½ hours\_x000D\_
6. 2 ½ to less than 3 hours\_x000D\_
7. 3 hours or more\_x000D\_

Question "In an average week, how often do you divide your class(es) into achievement groups for reading activities or lessons?"\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Less than once a week\_x000D\_
3. 1 day a week\_x000D\_
4. 2 days a week\_x000D\_
5. 3 days a week\_x000D\_
6. 4 days a week\_x000D\_
7. 5 days a week\_x000D\_

Question "When you use achievement groups for reading, how many groups do you typically have?"\_x000D\_

\_x000D\_

InstResp "If you have more than one class, enter the average for your classes."\_x000D\_

\_x000D\_

Pre-unit: "Number:"\_x000D\_

\_x000D\_

Watermark: "Enter number"

Question "On days when you divide your class into achievement groups for reading, how many minutes do the groups usually stay together?"\_x000D\_

\_x000D\_

InstResp "If you have more than one class, enter the average for your classes."\_x000D\_

\_x000D\_

Pre-unit: "Number of minutes:"\_x000D\_

\_x000D\_

Watermark: "Enter number"

Question "In an average week, how often do you divide your class(es) into achievement groups for math activities or lessons?"\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Less than once a week\_x000D\_
3. 1 day a week\_x000D\_
4. 2 days a week\_x000D\_
5. 3 days a week\_x000D\_
6. 4 days a week\_x000D\_
7. 5 days a week\_x000D\_

Question "When you use achievement groups for math, how many groups do you typically have?"\_x000D\_

\_x000D\_

InstResp "If you have more than one class, enter the average for your classes."\_x000D\_

\_x000D\_

Pre-unit: "Number:"\_x000D\_

\_x000D\_

Watermark: "Enter number"

Question "On days when you divide your class into achievement groups for math, how many minutes do the groups usually stay together?"\_x000D\_

\_x000D\_

InstResp "If you have more than one class, enter the average for your classes."\_x000D\_

\_x000D\_

Pre-unit: "Number of minutes:"\_x000D\_

\_x000D\_

Watermark: "Enter number"

Question "How often do children in your class(es) who need more help with reading receive the following kinds of services while at school?"\_x000D\_

\_x000D\_

Extra individual assistance from you"\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Less than once a week\_x000D\_
3. Once a week\_x000D\_
4. Three or four times a week\_x000D\_
5. Daily\_x000D\_

Question "How many minutes per session of extra help in reading do they receive from you, on average?"\_x000D\_

\_x000D\_

InstResp "Do not count time spent moving between class and the service."\_x000D\_

\_x000D\_

Pre-unit: "Number:"\_x000D\_

\_x000D\_

Watermark: "Enter number"

Question "How often do children in your class(es) who need more help with reading receive the following kinds of services while at school?\_x000D\_

Individual tutoring from an aide or volunteer" \_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Less than once a week\_x000D\_
3. Once a week\_x000D\_
4. Three or four times a week\_x000D\_
5. Daily\_x000D\_

Question "How many minutes per session of extra help in reading do they receive from the aide or volunteer, on average, not counting time spent moving between class and the service?"\_x000D\_

\_x000D\_

Pre-unit: "Number:"\_x000D\_

\_x000D\_

Watermark: "Enter number"

Question "How often do children in your class(es) who need more help with reading receive the following kinds of services while at school?\_x000D\_

\_x000D\_

Individual tutoring from a credentialed specialist" \_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Less than once a week\_x000D\_
3. Once a week\_x000D\_
4. Three or four times a week\_x000D\_
5. Daily\_x000D\_

Question "How many minutes per session of extra help in reading do they receive from the specialist, on average, not counting time spent moving between class and the service?"\_x000D\_

\_x000D\_

Pre-unit: "Number:"\_x000D\_

\_x000D\_

Watermark: "Enter number"

Question "How often do children in your class(es) who need more help with reading receive the following kinds of services while at school?\_x000D\_

\_x000D\_

Pull-out instruction in small groups" \_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Less than once a week\_x000D\_
3. Once a week\_x000D\_
4. Three or four times a week\_x000D\_
5. Daily\_x000D\_

Question "How many minutes per session of extra help in reading do they receive in the small group, on average, not counting time spent moving between class and the service?"\_x000D\_

\_x000D\_

Pre-unit: "Number:"\_x000D\_

\_x000D\_

Watermark: "Enter number"

Question "How many minutes per session of extra help in reading do they receive in other reading support, on average, not counting time spent moving between class and the service."\_x000D\_

\_x000D\_

InstResp: "Enter number in box. If none, enter "0.""\_x000D\_

\_x000D\_

Pre-unit: "Number:"\_x000D\_

\_x000D\_

Watermark: "Enter number"

Question "Please describe the other reading support."

Question: "The next series of questions is about your instruction in science and social studies. For this school year as a whole, how often did you teach the following science and social studies topics in your class(es)?\_x000D\_

\_x000D\_

Human body"\_x000D\_

----\_x000D\_

1. Once a month or less\_x000D\_
2. Two or three times a month\_x000D\_
3. Once or twice a week\_x000D\_
4. Three or four times a week\_x000D\_
5. Daily\_x000D\_
6. Not taught because this is taught at a higher grade level\_x000D\_
7. Not taught because children should already know\_x000D\_

Question "Community service"\_x000D\_

----\_x000D\_

1. Once a month or less\_x000D\_
2. Two or three times a month\_x000D\_
3. Once or twice a week\_x000D\_
4. Three or four times a week\_x000D\_
5. Daily\_x000D\_
6. Not taught because this is taught at a higher grade level\_x000D\_
7. Not taught because children should already know\_x000D\_

Question "Current events in the news" \_x000D\_

----\_x000D\_

1. Once a month or less\_x000D\_
2. Two or three times a month\_x000D\_
3. Once or twice a week\_x000D\_
4. Three or four times a week\_x000D\_
5. Daily\_x000D\_
6. Not taught because this is taught at a higher grade level\_x000D\_
7. Not taught because children should already know\_x000D\_

Question "Plants and animals" \_x000D\_

----\_x000D\_

1. Once a month or less\_x000D\_
2. Two or three times a month\_x000D\_
3. Once or twice a week\_x000D\_
4. Three or four times a week\_x000D\_
5. Daily\_x000D\_
6. Not taught because this is taught at a higher grade level\_x000D\_
7. Not taught because children should already know\_x000D\_

Question "Dinosaurs and fossils" \_x000D\_

----\_x000D\_

1. Once a month or less\_x000D\_
2. Two or three times a month\_x000D\_
3. Once or twice a week\_x000D\_
4. Three or four times a week\_x000D\_
5. Daily\_x000D\_
6. Not taught because this is taught at a higher grade level\_x000D\_
7. Not taught because children should already know\_x000D\_

Question "Solar system and space" \_x000D\_

----\_x000D\_

1. Once a month or less\_x000D\_
2. Two or three times a month\_x000D\_
3. Once or twice a week\_x000D\_
4. Three or four times a week\_x000D\_
5. Daily\_x000D\_
6. Not taught because this is taught at a higher grade level\_x000D\_
7. Not taught because children should already know\_x000D\_

Question "Weather (for example, rainy, sunny)" \_x000D\_

----\_x000D\_

1. Once a month or less\_x000D\_
2. Two or three times a month\_x000D\_
3. Once or twice a week\_x000D\_
4. Three or four times a week\_x000D\_
5. Daily\_x000D\_
6. Not taught because this is taught at a higher grade level\_x000D\_
7. Not taught because children should already know\_x000D\_



Question "{Continued} For this school year as a whole, how often did you teach the following science and social studies topics in your class(es)?\_x000D\_

Understand and measure temperature"\_x000D\_

----\_x000D\_

1. Once a month or less\_x000D\_
2. Two or three times a month\_x000D\_
3. Once or twice a week\_x000D\_
4. Three or four times a week\_x000D\_
5. Daily\_x000D\_
6. Not taught because this is taught at a higher grade level\_x000D\_
7. Not taught because children should already know\_x000D\_

Question "Water"\_x000D\_

----\_x000D\_

1. Once a month or less\_x000D\_
2. Two or three times a month\_x000D\_
3. Once or twice a week\_x000D\_
4. Three or four times a week\_x000D\_
5. Daily\_x000D\_
6. Not taught because this is taught at a higher grade level\_x000D\_
7. Not taught because children should already know\_x000D\_

Question "Sound"\_x000D\_

----\_x000D\_

1. Once a month or less\_x000D\_
2. Two or three times a month\_x000D\_
3. Once or twice a week\_x000D\_
4. Three or four times a week\_x000D\_
5. Daily\_x000D\_
6. Not taught because this is taught at a higher grade level\_x000D\_
7. Not taught because children should already know\_x000D\_

Question "Light"\_x000D\_

----\_x000D\_

1. Once a month or less\_x000D\_
2. Two or three times a month\_x000D\_
3. Once or twice a week\_x000D\_
4. Three or four times a week\_x000D\_
5. Daily\_x000D\_
6. Not taught because this is taught at a higher grade level\_x000D\_
7. Not taught because children should already know\_x000D\_

Question "Magnetism and electricity" \_x000D\_

----\_x000D\_

1. Once a month or less\_x000D\_
2. Two or three times a month\_x000D\_
3. Once or twice a week\_x000D\_
4. Three or four times a week\_x000D\_
5. Daily\_x000D\_
6. Not taught because this is taught at a higher grade level\_x000D\_
7. Not taught because children should already know\_x000D\_

Question "{Continued} For this school year as a whole, how often did you teach the following science and social studies topics in your class(es)?\_x000D\_

\_x000D\_

Machines and motors" \_x000D\_

----\_x000D\_

1. Once a month or less\_x000D\_
2. Two or three times a month\_x000D\_
3. Once or twice a week\_x000D\_
4. Three or four times a week\_x000D\_
5. Daily\_x000D\_
6. Not taught because this is taught at a higher grade level\_x000D\_
7. Not taught because children should already know\_x000D\_

Question "Tools and their uses" \_x000D\_

----\_x000D\_

1. Once a month or less\_x000D\_
2. Two or three times a month\_x000D\_
3. Once or twice a week\_x000D\_
4. Three or four times a week\_x000D\_
5. Daily\_x000D\_
6. Not taught because this is taught at a higher grade level\_x000D\_
7. Not taught because children should already know\_x000D\_

Question "Health, safety, nutrition, and personal hygiene" \_x000D\_

----\_x000D\_

1. Once a month or less\_x000D\_
2. Two or three times a month\_x000D\_
3. Once or twice a week\_x000D\_
4. Three or four times a week\_x000D\_
5. Daily\_x000D\_
6. Not taught because this is taught at a higher grade level\_x000D\_
7. Not taught because children should already know\_x000D\_

Question "Important figures and events in American history" \_x000D\_

----\_x000D\_

1. Once a month or less\_x000D\_
2. Two or three times a month\_x000D\_
3. Once or twice a week\_x000D\_
4. Three or four times a week\_x000D\_
5. Daily\_x000D\_
6. Not taught because this is taught at a higher grade level\_x000D\_
7. Not taught because children should already know\_x000D\_

Question "Community resources (for example, grocery store, library)" \_x000D\_

----\_x000D\_

1. Once a month or less\_x000D\_
2. Two or three times a month\_x000D\_
3. Once or twice a week\_x000D\_
4. Three or four times a week\_x000D\_
5. Daily\_x000D\_
6. Not taught because this is taught at a higher grade level\_x000D\_
7. Not taught because children should already know\_x000D\_

Question "{Continued} For this school year as a whole, how often did you teach the following science and social studies topics in your class(es)?\_x000D\_

\_x000D\_

Map-reading skills" \_x000D\_

----\_x000D\_

1. Once a month or less\_x000D\_
2. Two or three times a month\_x000D\_
3. Once or twice a week\_x000D\_
4. Three or four times a week\_x000D\_
5. Daily\_x000D\_
6. Not taught because this is taught at a higher grade level\_x000D\_
7. Not taught because children should already know\_x000D\_

Question "Different cultures" \_x000D\_

----\_x000D\_

1. Once a month or less\_x000D\_
2. Two or three times a month\_x000D\_
3. Once or twice a week\_x000D\_
4. Three or four times a week\_x000D\_
5. Daily\_x000D\_
6. Not taught because this is taught at a higher grade level\_x000D\_
7. Not taught because children should already know\_x000D\_

Question "Reasons for rules, laws, and government" \_x000D\_

----\_x000D\_

1. Once a month or less\_x000D\_
2. Two or three times a month\_x000D\_
3. Once or twice a week\_x000D\_
4. Three or four times a week\_x000D\_
5. Daily\_x000D\_
6. Not taught because this is taught at a higher grade level\_x000D\_
7. Not taught because children should already know\_x000D\_

Question "Ecology"\_x000D\_

----\_x000D\_

1. Once a month or less\_x000D\_
2. Two or three times a month\_x000D\_
3. Once or twice a week\_x000D\_
4. Three or four times a week\_x000D\_
5. Daily\_x000D\_
6. Not taught because this is taught at a higher grade level\_x000D\_
7. Not taught because children should already know\_x000D\_

Question "Geography"\_x000D\_

----\_x000D\_

1. Once a month or less\_x000D\_
2. Two or three times a month\_x000D\_
3. Once or twice a week\_x000D\_
4. Three or four times a week\_x000D\_
5. Daily\_x000D\_
6. Not taught because this is taught at a higher grade level\_x000D\_
7. Not taught because children should already know\_x000D\_

Question "{Continued} For this school year as a whole, how often did you teach the following science and social studies topics in your class(es)?\_x000D\_

\_x000D\_

Scientific method"\_x000D\_

----\_x000D\_

1. Once a month or less\_x000D\_
2. Two or three times a month\_x000D\_
3. Once or twice a week\_x000D\_
4. Three or four times a week\_x000D\_
5. Daily\_x000D\_
6. Not taught because this is taught at a higher grade level\_x000D\_
7. Not taught because children should already know\_x000D\_

Question "Social problem solving" \_x000D\_

----\_x000D\_

1. Once a month or less\_x000D\_
2. Two or three times a month\_x000D\_
3. Once or twice a week\_x000D\_
4. Three or four times a week\_x000D\_
5. Daily\_x000D\_
6. Not taught because this is taught at a higher grade level\_x000D\_
7. Not taught because children should already know\_x000D\_

Question "Hands-on activities or investigations in science" \_x000D\_

----\_x000D\_

1. Once a month or less\_x000D\_
2. Two or three times a month\_x000D\_
3. Once or twice a week\_x000D\_
4. Three or four times a week\_x000D\_
5. Daily\_x000D\_
6. Not taught because this is taught at a higher grade level\_x000D\_
7. Not taught because children should already know\_x000D\_

Question "Laboratory skills or techniques" \_x000D\_

----\_x000D\_

1. Once a month or less\_x000D\_
2. Two or three times a month\_x000D\_
3. Once or twice a week\_x000D\_
4. Three or four times a week\_x000D\_
5. Daily\_x000D\_
6. Not taught because this is taught at a higher grade level\_x000D\_
7. Not taught because children should already know\_x000D\_

Question "Communicating ideas in science" \_x000D\_

----\_x000D\_

1. Once a month or less\_x000D\_
2. Two or three times a month\_x000D\_
3. Once or twice a week\_x000D\_
4. Three or four times a week\_x000D\_
5. Daily\_x000D\_
6. Not taught because this is taught at a higher grade level\_x000D\_
7. Not taught because children should already know\_x000D\_

Question "{Continued} For this school year as a whole, how often did you teach the following science and social studies topics in your class(es)?\_x000D\_

Relevance of science to society"\_x000D\_

----\_x000D\_

1. Once a month or less\_x000D\_
2. Two or three times a month\_x000D\_
3. Once or twice a week\_x000D\_
4. Three or four times a week\_x000D\_
5. Daily\_x000D\_
6. Not taught because this is taught at a higher grade level\_x000D\_
7. Not taught because children should already know\_x000D\_

Question "How often do the children in your class(es) do the following activities?\_x000D\_

Go to the school library or media center"\_x000D\_

----\_x000D\_

1. No library or media center in this school\_x000D\_
2. Once a month or less\_x000D\_
3. Two or three times a month\_x000D\_
4. Once or twice a week\_x000D\_
5. Three or four times a week\_x000D\_
6. Daily\_x000D\_

Question "Borrow materials from the library or media center"\_x000D\_

----\_x000D\_

1. No library or media center in this school\_x000D\_
2. Once a month or less\_x000D\_
3. Two or three times a month\_x000D\_
4. Once or twice a week\_x000D\_
5. Three or four times a week\_x000D\_
6. Daily\_x000D\_

Question "How many days a week do children have recess?"\_x000D\_

Pre-unit: "Number:"\_x000D\_

\_x000D\_

Watermark: "Enter number"

Question "In a typical day, how much time does/do your class(es) spend in the following activities? \_x000D\_

\_x000D\_

InstResp "If you have more than one class, enter the average for your classes." \_x000D\_

\_x000D\_

Lunch" \_x000D\_

---- \_x000D\_

1. No time \_x000D\_
2. 1-15 minutes \_x000D\_
3. 16-30 minutes \_x000D\_
4. 31-45 minutes \_x000D\_
5. Longer than 45 minutes \_x000D\_

Question "Free play indoors" \_x000D\_

---- \_x000D\_

1. No time \_x000D\_
2. 1-15 minutes \_x000D\_
3. 16-30 minutes \_x000D\_
4. 31-45 minutes \_x000D\_
5. Longer than 45 minutes \_x000D\_

Question "Free play outdoors (including recess)" \_x000D\_

---- \_x000D\_

1. No time \_x000D\_
2. 1-15 minutes \_x000D\_
3. 16-30 minutes \_x000D\_
4. 31-45 minutes \_x000D\_
5. Longer than 45 minutes \_x000D\_

Question "The next few questions are about paid aides. How many hours a week do regular aides usually assist you in the following ways? \_x000D\_

\_x000D\_

Working directly with children on instructional tasks" \_x000D\_

\_x000D\_

InstResp: "If none, enter "0."" \_x000D\_

\_x000D\_

Pre-unit: "Hours:" \_x000D\_

\_x000D\_

Watermark: "Enter number"

Question "Doing non-instructional work (for example, photocopying, preparing materials, etc.)" \_x000D\_

\_x000D\_

Pre-unit: "Number:" \_x000D\_

\_x000D\_

Watermark: "Enter number"

Question "How many hours a week do special education aides usually assist you in the following ways?"\_x000D\_

"Working directly with children on instructional tasks"\_x000D\_

InstResp: "If none, enter "0." "\_x000D\_

Pre-unit: "Hours:"\_x000D\_

Watermark: "Enter number"

Question "Doing non-instructional work (for example, photocopying, preparing materials, etc.)"\_x000D\_

Pre-unit: "Hours:"\_x000D\_

Watermark: "Enter number"

Question "How many hours a week do ESL or bilingual education aides usually assist you in the following ways?"\_x000D\_

"Working directly with children on instructional tasks"\_x000D\_

InstResp "If none, enter 0."\_x000D\_

Pre-unit: "Hours:"\_x000D\_

Watermark: "Enter number"

Question "Doing non-instructional work (for example, photocopying, preparing materials, etc.)"\_x000D\_

Pre-unit: "Hours:"\_x000D\_

Watermark: "Enter number"

Question "How many hours a week do volunteers usually assist in your class or classes in the following ways?"\_x000D\_

InstResp "If there are two or more volunteers please add up their weekly hours. If none, enter "0." "\_x000D\_

"Working directly with children on instructional tasks"\_x000D\_

Pre-unit: "Hours:"\_x000D\_

Watermark: "Enter number"



Question "Doing non-instructional work (for example, photocopying, preparing materials, etc.)" \_x000D\_  
\_x000D\_  
Pre-unit: "Hours:" \_x000D\_  
\_x000D\_  
Watermark: "Enter number"

Question "Which of the following statements is true about how well your school system provides you with the instructional materials and other resources you need to teach your class in the following subject areas?" \_x000D\_  
\_x000D\_  
Reading and language arts" \_x000D\_  
---- \_x000D\_  
1. I get all the resources I need. \_x000D\_  
2. I get most of the resources I need. \_x000D\_  
3. I get some of the resources I need. \_x000D\_  
4. I don't get any of the resources I need. \_x000D\_

Question "Mathematics" \_x000D\_  
---- \_x000D\_  
1. I get all the resources I need. \_x000D\_  
2. I get most of the resources I need. \_x000D\_  
3. I get some of the resources I need. \_x000D\_  
4. I don't get any of the resources I need. \_x000D\_

Question "Science" \_x000D\_  
---- \_x000D\_  
1. I get all the resources I need. \_x000D\_  
2. I get most of the resources I need. \_x000D\_  
3. I get some of the resources I need. \_x000D\_  
4. I don't get any of the resources I need. \_x000D\_

Question "In general, how adequate is each of the following for your class(es)?" \_x000D\_  
\_x000D\_  
Textbooks" \_x000D\_  
---- \_x000D\_  
1. I don't use these at this grade level \_x000D\_  
2. Never adequate \_x000D\_  
3. Often not adequate \_x000D\_  
4. Sometimes not adequate \_x000D\_  
5. Always adequate \_x000D\_

Question "Tradebooks (for example, novels, collections of poetry, nonfiction)" \_x000D\_  
---- \_x000D\_  
1. I don't use these at this grade level \_x000D\_  
2. Never adequate \_x000D\_  
3. Often not adequate \_x000D\_  
4. Sometimes not adequate \_x000D\_  
5. Always adequate \_x000D\_

Question "Basal reader books" \_x000D\_

----\_x000D\_

1. I don't use these at this grade level\_x000D\_.
2. Never adequate\_x000D\_
3. Often not adequate\_x000D\_
4. Sometimes not adequate\_x000D\_
5. Always adequate\_x000D\_

Question "Manipulatives (for example, blocks, puzzles)"\_x000D\_

----\_x000D\_

1. I don't use these at this grade level\_x000D\_.
2. Never adequate\_x000D\_
3. Often not adequate\_x000D\_
4. Sometimes not adequate\_x000D\_
5. Always adequate\_x000D\_

Question "Digital tablets (such as an iPad)"\_x000D\_

----\_x000D\_

1. I don't use these at this grade level\_x000D\_.
2. Never adequate\_x000D\_
3. Often not adequate\_x000D\_
4. Sometimes not adequate\_x000D\_
5. Always adequate\_x000D\_

Question "Visual display technology (for example, Smart Board)"\_x000D\_

----\_x000D\_

1. I don't use these at this grade level\_x000D\_.
2. Never adequate\_x000D\_
3. Often not adequate\_x000D\_
4. Sometimes not adequate\_x000D\_
5. Always adequate\_x000D\_

Question "{Continued} In general, how adequate is each of the following for your class(es)?

\_x000D\_

\_x000D\_

Computers with internet access (laptop or desktop)"\_x000D\_

----\_x000D\_

1. I don't use these at this grade level\_x000D\_.
2. Never adequate\_x000D\_
3. Often not adequate\_x000D\_
4. Sometimes not adequate\_x000D\_
5. Always adequate\_x000D\_

Question "Licensed computer software packages"\_x000D\_

----\_x000D\_

1. I don't use these at this grade level\_x000D\_.
2. Never adequate\_x000D\_
3. Often not adequate\_x000D\_
4. Sometimes not adequate\_x000D\_
5. Always adequate\_x000D\_

Question "Paper and pencils" \_x000D\_

----\_x000D\_

1. I don't use these at this grade level\_x000D\_.
2. Never adequate\_x000D\_
3. Often not adequate\_x000D\_
4. Sometimes not adequate\_x000D\_
5. Always adequate\_x000D\_

Question "Printing and reproduction" \_x000D\_

----\_x000D\_

1. I don't use these at this grade level\_x000D\_.
2. Never adequate\_x000D\_
3. Often not adequate\_x000D\_
4. Sometimes not adequate\_x000D\_
5. Always adequate\_x000D\_

Question "Art materials, paints, clays" \_x000D\_

----\_x000D\_

1. I don't use these at this grade level\_x000D\_.
2. Never adequate\_x000D\_
3. Often not adequate\_x000D\_
4. Sometimes not adequate\_x000D\_
5. Always adequate\_x000D\_

Question "Musical instruments" \_x000D\_

----\_x000D\_

1. I don't use these at this grade level\_x000D\_.
2. Never adequate\_x000D\_
3. Often not adequate\_x000D\_
4. Sometimes not adequate\_x000D\_
5. Always adequate\_x000D\_

Question "{Continued} In general, how adequate is each of the following for your class(es)?

\_x000D\_

\_x000D\_

Musical recordings" \_x000D\_

----\_x000D\_

1. I don't use these at this grade level\_x000D\_.
2. Never adequate\_x000D\_
3. Often not adequate\_x000D\_
4. Sometimes not adequate\_x000D\_
5. Always adequate\_x000D\_

Question "Materials for teaching ELL children" \_x000D\_

----\_x000D\_

1. I don't use these at this grade level\_x000D\_.
2. Never adequate\_x000D\_
3. Often not adequate\_x000D\_
4. Sometimes not adequate\_x000D\_
5. Always adequate\_x000D\_

Question "Materials for teaching children with disabilities" \_x000D\_

----\_x000D\_

1. I don't use these at this grade level\_x000D\_.
2. Never adequate\_x000D\_
3. Often not adequate\_x000D\_
4. Sometimes not adequate\_x000D\_
5. Always adequate\_x000D\_

Question "Heat and air-conditioning" \_x000D\_

----\_x000D\_

1. I don't use these at this grade level\_x000D\_.
2. Never adequate\_x000D\_
3. Often not adequate\_x000D\_
4. Sometimes not adequate\_x000D\_
5. Always adequate\_x000D\_

Question "Classroom space" \_x000D\_

----\_x000D\_

1. I don't use these at this grade level\_x000D\_.
2. Never adequate\_x000D\_
3. Often not adequate\_x000D\_
4. Sometimes not adequate\_x000D\_
5. Always adequate\_x000D\_

Question "Many schools have PTAs/PTOs that help provide additional support to their school. Which of the following are supported by funds raised by your PTA/PTO?" \_x000D\_

InstResp "Please include programs run by the school and those run by outside groups.

\_x000D\_

\_x000D\_

Select all that apply." \_x000D\_

----\_x000D\_

1. Books for class library\_x000D\_
2. Technology for your classroom (Smartboards, Chromebooks, tablets, apps, etc.)\_x000D\_
3. Basic classroom supplies (paper, pencils, crayons, etc.)\_x000D\_
4. Classroom arts supplies (for musical, visual, dance, and dramatic arts activities)\_x000D\_
5. Field trips\_x000D\_
6. Enrichment programs (for example, STEM programs, arts programs, literacy programs, cooking programs)\_x000D\_
7. PTA/PTO does not provide funds to support my classroom\_x000D\_
8. Our school does not have a PTA/PTO\_x000D\_
91. Other (Please specify):\_x000D\_

Question "Do you implement any of the following technology use practices as learning tools in your classroom?"\_x000D\_

\_x000D\_

InstResp "Select all that apply."\_x000D\_

----\_x000D\_

1. Encourage students to use personal tablets, cell phones, or other digital devices\_x000D\_
2. Require students to use personal tablets, cell phones, or other digital devices\_x000D\_
3. Encourage students to use school-provided tablets or other digital devices\_x000D\_
4. Require students to use school-provided tablets or other digital devices\_x000D\_
5. Encourage students to use school computers\_x000D\_
6. Require students to use school computers\_x000D\_
7. None of the above\_x000D\_

Question "Which of the following best describes the mode of instruction that you use in your classes?"\_x000D\_

\_x000D\_

----\_x000D\_

1. In person instruction only\_x000D\_
2. Web-based instruction only\_x000D\_
3. Blended instruction\_x000D\_

Question "During this school year, approximately what percentage of the blended instruction that you provide is in-person?\_x000D\_

\_x000D\_

Watermark "Enter percentage"

Question "The next group of questions asks about classroom practices. In a typical day, how much time does a child in your class spend in the following activities?\_x000D\_

\_x000D\_

Working independently"\_x000D\_

\_x000D\_

InstResp "Do not include lunch or recess breaks."\_x000D\_

----\_x000D\_

1. No time\_x000D\_
2. Half hour or less\_x000D\_
3. About one hour\_x000D\_
4. About two hours\_x000D\_
5. About three hours\_x000D\_
6. Four hours or more\_x000D\_

Question "Working on individual tasks under teacher direction" \_x000D\_

----\_x000D\_

1. No time\_x000D\_
2. Half hour or less\_x000D\_
3. About one hour\_x000D\_
4. About two hours\_x000D\_
5. About three hours\_x000D\_
6. Four hours or more\_x000D\_

Question "Working with peers under teacher direction" \_x000D\_

----\_x000D\_

1. No time\_x000D\_
2. Half hour or less\_x000D\_
3. About one hour\_x000D\_
4. About two hours\_x000D\_
5. About three hours\_x000D\_
6. Four hours or more\_x000D\_

Question "Working in small groups with teacher" \_x000D\_

----\_x000D\_

1. No time\_x000D\_
2. Half hour or less\_x000D\_
3. About one hour\_x000D\_
4. About two hours\_x000D\_
5. About three hours\_x000D\_
6. Four hours or more\_x000D\_

Question "Teacher lecture with large group and/or large group discussion led by teacher" \_x000D\_

----\_x000D\_

1. No time\_x000D\_
2. Half hour or less\_x000D\_
3. About one hour\_x000D\_
4. About two hours\_x000D\_
5. About three hours\_x000D\_
6. Four hours or more\_x000D\_

Question "How often does disruptive student behavior interfere with your instruction?" \_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Seldom\_x000D\_
3. Usually\_x000D\_
4. Always\_x000D\_

Question: "How much time per day would you estimate that you spend handling disruptive student behavior?"\_x000D\_

----\_x000D\_

1. Less than ½ hour\_x000D\_
2. ½ hour to less than 1 hour\_x000D\_
3. 1 to less than 1 ½ hours\_x000D\_
4. 1 ½ to less than 2 hours\_x000D\_
5. 2 to less than 2 ½ hours\_x000D\_
6. 2 ½ to less than 3 hours\_x000D\_
7. 3 hours or more\_x000D\_

Question "How often does the typical child in your class usually work on lessons or projects in the following general subject areas, whether as a whole class, in small groups, or in individualized arrangements?"\_x000D\_

\_x000D\_

Reading and language arts"\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Less than once a week\_x000D\_
3. 1 day a week\_x000D\_
4. 2 days a week\_x000D\_
5. 3 days a week\_x000D\_
6. 4 days a week\_x000D\_
7. 5 days a week\_x000D\_

Question "Mathematics"\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Less than once a week\_x000D\_
3. 1 day a week\_x000D\_
4. 2 days a week\_x000D\_
5. 3 days a week\_x000D\_
6. 4 days a week\_x000D\_
7. 5 days a week\_x000D\_

Question "Social studies"\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Less than once a week\_x000D\_
3. 1 day a week\_x000D\_
4. 2 days a week\_x000D\_
5. 3 days a week\_x000D\_
6. 4 days a week\_x000D\_
7. 5 days a week\_x000D\_

Question "Science" \_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Less than once a week\_x000D\_
3. 1 day a week\_x000D\_
4. 2 days a week\_x000D\_
5. 3 days a week\_x000D\_
6. 4 days a week\_x000D\_
7. 5 days a week\_x000D\_

Question "Music" \_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Less than once a week\_x000D\_
3. 1 day a week\_x000D\_
4. 2 days a week\_x000D\_
5. 3 days a week\_x000D\_
6. 4 days a week\_x000D\_
7. 5 days a week\_x000D\_

Question "Art" \_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Less than once a week\_x000D\_
3. 1 day a week\_x000D\_
4. 2 days a week\_x000D\_
5. 3 days a week\_x000D\_
6. 4 days a week\_x000D\_
7. 5 days a week\_x000D\_

Question "{Continued} How often does the typical child in your class usually work on lessons or projects in the following general subject areas, whether as a whole class, in small groups, or in individualized arrangements?\_x000D\_

\_x000D\_

Physical education" \_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Less than once a week\_x000D\_
3. 1 day a week\_x000D\_
4. 2 days a week\_x000D\_
5. 3 days a week\_x000D\_
6. 4 days a week\_x000D\_
7. 5 days a week\_x000D\_



Question "Dance/creative movement" \_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Less than once a week\_x000D\_
3. 1 day a week\_x000D\_
4. 2 days a week\_x000D\_
5. 3 days a week\_x000D\_
6. 4 days a week\_x000D\_
7. 5 days a week\_x000D\_

Question "Theater/creative dramatics" \_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Less than once a week\_x000D\_
3. 1 day a week\_x000D\_
4. 2 days a week\_x000D\_
5. 3 days a week\_x000D\_
6. 4 days a week\_x000D\_
7. 5 days a week\_x000D\_

Question "Foreign language (excluding English for ELL students)" \_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Less than once a week\_x000D\_
3. 1 day a week\_x000D\_
4. 2 days a week\_x000D\_
5. 3 days a week\_x000D\_
6. 4 days a week\_x000D\_
7. 5 days a week\_x000D\_

Question "Computer science (including coding)" \_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Less than once a week\_x000D\_
3. 1 day a week\_x000D\_
4. 2 days a week\_x000D\_
5. 3 days a week\_x000D\_
6. 4 days a week\_x000D\_
7. 5 days a week\_x000D\_

Question "On the days children work in these areas, how much time does the typical child in your class usually work on lessons or projects in the following general subject areas?"

\_x000D\_

\_x000D\_

Reading and language arts" \_x000D\_

----\_x000D\_

1. Not applicable/Never \_x000D\_
2. Less than ½ hour a day \_x000D\_
3. ½ hour to less than 1 hour \_x000D\_
4. 1 to less than 1 ½ hours \_x000D\_
5. 1 ½ to less than 2 hours \_x000D\_
6. 2 to less than 2 ½ hours \_x000D\_
7. 2 ½ to less than 3 hours \_x000D\_
8. 3 hours or more \_x000D\_

Question "Mathematics" \_x000D\_

----\_x000D\_

1. Not applicable/Never \_x000D\_
2. Less than ½ hour a day \_x000D\_
3. ½ hour to less than 1 hour \_x000D\_
4. 1 to less than 1 ½ hours \_x000D\_
5. 1 ½ to less than 2 hours \_x000D\_
6. 2 to less than 2 ½ hours \_x000D\_
7. 2 ½ to less than 3 hours \_x000D\_
8. 3 hours or more \_x000D\_

Question "Social studies" \_x000D\_

----\_x000D\_

1. Not applicable/Never \_x000D\_
2. Less than ½ hour a day \_x000D\_
3. ½ hour to less than 1 hour \_x000D\_
4. 1 to less than 1 ½ hours \_x000D\_
5. 1 ½ to less than 2 hours \_x000D\_
6. 2 to less than 2 ½ hours \_x000D\_
7. 2 ½ to less than 3 hours \_x000D\_
8. 3 hours or more \_x000D\_

Question "Science" \_x000D\_

----\_x000D\_

1. Not applicable/Never \_x000D\_
2. Less than ½ hour a day \_x000D\_
3. ½ hour to less than 1 hour \_x000D\_
4. 1 to less than 1 ½ hours \_x000D\_
5. 1 ½ to less than 2 hours \_x000D\_
6. 2 to less than 2 ½ hours \_x000D\_
7. 2 ½ to less than 3 hours \_x000D\_
8. 3 hours or more \_x000D\_

Question "Music" \_x000D\_

----\_x000D\_

1. Not applicable/Never\_x000D\_
2. Less than ½ hour a day\_x000D\_
3. ½ hour to less than 1 hour\_x000D\_
4. 1 to less than 1 ½ hours\_x000D\_
5. 1 ½ to less than 2 hours\_x000D\_
6. 2 to less than 2 ½ hours\_x000D\_
7. 2 ½ to less than 3 hours\_x000D\_
8. 3 hours or more\_x000D\_

Question "Art" \_x000D\_

----\_x000D\_

1. Not applicable/Never\_x000D\_
2. Less than ½ hour a day\_x000D\_
3. ½ hour to less than 1 hour\_x000D\_
4. 1 to less than 1 ½ hours\_x000D\_
5. 1 ½ to less than 2 hours\_x000D\_
6. 2 to less than 2 ½ hours\_x000D\_
7. 2 ½ to less than 3 hours\_x000D\_
8. 3 hours or more\_x000D\_

Question "{Continued} On the days children work in these areas, how much time does the typical child in your class usually work on lessons or projects in the following general subject areas?\_x000D\_

\_x000D\_

Physical education" \_x000D\_

----\_x000D\_

1. Not applicable/Never\_x000D\_
2. Less than ½ hour a day\_x000D\_
3. ½ hour to less than 1 hour\_x000D\_
4. 1 to less than 1 ½ hours\_x000D\_
5. 1 ½ to less than 2 hours\_x000D\_
6. 2 to less than 2 ½ hours\_x000D\_
7. 2 ½ to less than 3 hours\_x000D\_
8. 3 hours or more\_x000D\_

Question "Dance/creative movement" \_x000D\_

----\_x000D\_

1. Not applicable/Never\_x000D\_
2. Less than ½ hour a day\_x000D\_
3. ½ hour to less than 1 hour\_x000D\_
4. 1 to less than 1 ½ hours\_x000D\_
5. 1 ½ to less than 2 hours\_x000D\_
6. 2 to less than 2 ½ hours\_x000D\_
7. 2 ½ to less than 3 hours\_x000D\_
8. 3 hours or more\_x000D\_

Question "Theater/creative dramatics" \_x000D\_

----\_x000D\_

1. Not applicable/Never\_x000D\_
2. Less than ½ hour a day\_x000D\_
3. ½ hour to less than 1 hour\_x000D\_
4. 1 to less than 1 ½ hours\_x000D\_
5. 1 ½ to less than 2 hours\_x000D\_
6. 2 to less than 2 ½ hours\_x000D\_
7. 2 ½ to less than 3 hours\_x000D\_
8. 3 hours or more\_x000D\_

Question "Foreign language (excluding English for ELL students)"\_x000D\_

----\_x000D\_

1. Not applicable/Never\_x000D\_
2. Less than ½ hour a day\_x000D\_
3. ½ hour to less than 1 hour\_x000D\_
4. 1 to less than 1 ½ hours\_x000D\_
5. 1 ½ to less than 2 hours\_x000D\_
6. 2 to less than 2 ½ hours\_x000D\_
7. 2 ½ to less than 3 hours\_x000D\_
8. 3 hours or more\_x000D\_

Question "Computer science (including coding)"\_x000D\_

----\_x000D\_

1. Not applicable/Never\_x000D\_
2. Less than ½ hour a day\_x000D\_
3. ½ hour to less than 1 hour\_x000D\_
4. 1 to less than 1 ½ hours\_x000D\_
5. 1 ½ to less than 2 hours\_x000D\_
6. 2 to less than 2 ½ hours\_x000D\_
7. 2 ½ to less than 3 hours\_x000D\_
8. 3 hours or more\_x000D\_

Question "In an average week, how often do you divide your class(es) into achievement groups for reading activities or lessons?"\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Less than once a week\_x000D\_
3. 1 day a week\_x000D\_
4. 2 days a week\_x000D\_
5. 3 days a week\_x000D\_
6. 4 days a week\_x000D\_
7. 5 days a week\_x000D\_

Question "When you use achievement groups for reading, how many groups do you typically have?"\_x000D\_

\_x000D\_

InstResp "If you have more than one class, enter the average for your classes."\_x000D\_

\_x000D\_

Pre-unit: "Number:"\_x000D\_

\_x000D\_

Watermark: "Enter number"

Question "On days when you divide your class into achievement groups for reading, how many minutes do the groups usually stay together?"\_x000D\_

\_x000D\_

InstResp "If you have more than one class, enter the average for your classes."\_x000D\_

\_x000D\_

Pre-unit: "Number of minutes:"\_x000D\_

\_x000D\_

Watermark: "Enter number"

Question "In an average week, how often do you divide your class(es) into achievement groups for math activities or lessons?"\_x000D\_

----\_x000D\_

1. Never\_x000D\_

2. Less than once a week\_x000D\_

3. 1 day a week\_x000D\_

4. 2 days a week\_x000D\_

5. 3 days a week\_x000D\_

6. 4 days a week\_x000D\_

7. 5 days a week\_x000D\_

Question "When you use achievement groups for math, how many groups do you typically have?"\_x000D\_

\_x000D\_

InstResp "If you have more than one class, enter the average for your classes."\_x000D\_

\_x000D\_

Pre-unit: "Number:"\_x000D\_

\_x000D\_

Watermark: "Enter number"

Question "On days when you divide your class into achievement groups for math, how many minutes do the groups usually stay together?"\_x000D\_

\_x000D\_

InstResp "If you have more than one class, enter the average for your classes."\_x000D\_

\_x000D\_

Pre-unit: "Number of minutes:"\_x000D\_

\_x000D\_

Watermark: "Enter number"

Question "How often do the children in your class(es) do the following activities? \_x000D\_ \_x000D\_

Go to the school library or media center" \_x000D\_

---- \_x000D\_

1. No library or media center in this school \_x000D\_
2. Once a month or less \_x000D\_
3. Two or three times a month \_x000D\_
4. Once or twice a week \_x000D\_
5. Three or four times a week \_x000D\_
6. Daily \_x000D\_

Question "Borrow materials from the library or media center" \_x000D\_

---- \_x000D\_

1. No library or media center in this school \_x000D\_
2. Once a month or less \_x000D\_
3. Two or three times a month \_x000D\_
4. Once or twice a week \_x000D\_
5. Three or four times a week \_x000D\_
6. Daily \_x000D\_

Question "How many days a week do children have recess?" \_x000D\_

\_x000D\_

Pre-unit: "Number:" \_x000D\_

\_x000D\_

Watermark: "Enter number"

Question "In a typical day, how much time does/do your class(es) spend in the following activities? \_x000D\_

\_x000D\_

InstResp "If you have more than one class, enter the average for your classes." \_x000D\_

\_x000D\_

Lunch" \_x000D\_

---- \_x000D\_

1. No time \_x000D\_
2. 1-15 minutes \_x000D\_
3. 16-30 minutes \_x000D\_
4. 31-45 minutes \_x000D\_
5. Longer than 45 minutes \_x000D\_

Question "Free play indoors" \_x000D\_

---- \_x000D\_

1. No time \_x000D\_
2. 1-15 minutes \_x000D\_
3. 16-30 minutes \_x000D\_
4. 31-45 minutes \_x000D\_
5. Longer than 45 minutes \_x000D\_

Question "Free play outdoors (including recess)"\_x000D\_

----\_x000D\_

1. No time\_x000D\_
2. 1-15 minutes\_x000D\_
3. 16-30 minutes\_x000D\_
4. 31-45 minutes\_x000D\_
5. Longer than 45 minutes\_x000D\_

Question "Do any of the following staff members provide direct instruction to students in your class who are struggling or at risk of failure in reading or math?"\_x000D\_

InstResp: "Select all that apply. Include staff other than yourself who provide direct instruction either in your class or in a pull-out setting. Exclude paraprofessionals/aides."\_x000D\_

----\_x000D\_

1. A reading specialist/interventionist who has specialized training in reading instruction\_x000D\_
2. A math specialist/interventionist who has specialized training in math instruction\_x000D\_
3. A special education teacher\_x000D\_

Question "How many hours a week do different types of paid professionals/aides or volunteers usually work directly with children on instructional tasks either in your classroom or in a pull-out setting? General paraprofessionals/aides"\_x000D\_

InstResp "Enter the number of hours in the appropriate boxes below. If none, write "0."\_x000D\_

\_x000D\_

Pre-unit: "Hours per week:"\_x000D\_

\_x000D\_

Watermark: "Enter hours per week"

Question "Special education paraprofessionals/aides"\_x000D\_

\_x000D\_

Pre-unit: "Hours per week:"\_x000D\_

\_x000D\_

Watermark: "Enter hours per week"

Question "ESL or bilingual education paraprofessionals or aides"\_x000D\_

\_x000D\_

Pre-unit: "Hours per week:"\_x000D\_

\_x000D\_

Watermark: "Enter hours per week"

Question "Volunteers (for example, parents, high school students, community members)"\_x000D\_  
\_x000D\_  
Pre-unit: "Hours per week:"\_x000D\_  
\_x000D\_  
Watermark: "Enter hours per week"

Question "Please report the following about the computers located in your classroom every day. Total number of devices"\_x000D\_  
\_x000D\_  
InstResp "Please include any desktop, laptop, or other computer-type device (for example, tablets) used for instructional or administrative purposes. If none, write "0." If your school provides each student with a device, but those devices must stay at school, please report those devices here."\_x000D\_  
\_x000D\_  
Pre-unit: "Number:"\_x000D\_  
\_x000D\_  
Watermark: "Enter number"

Question "Please report the following about the computers located in your classroom every day. Number with internet access"\_x000D\_  
\_x000D\_  
InstResp "Please include any desktop, laptop, or other computer-type device (for example, tablets) used for instructional or administrative purposes. If none, write "0." If your school provides each student with a device, but those devices must stay at school, please report those devices here."\_x000D\_  
\_x000D\_  
Pre-unit: "Number:"\_x000D\_  
\_x000D\_  
Watermark: "Enter number"

Question "Please report the following about the computers that can be brought into your classroom (for example, laptops on carts, or school-provided student computers if students are allowed to take their computers home). Total number of devices"\_x000D\_  
\_x000D\_  
InstResp "Please include any desktop, laptop, or other computer-type device (for example, tablets) used for instructional or administrative purposes. If none, write "0."\_x000D\_  
\_x000D\_  
Pre-unit: "Number:"\_x000D\_  
\_x000D\_  
Watermark: "Enter number"



Question "Please report the following about the computers that can be brought into your classroom (for example, laptops on carts). Number with internet access" \_x000D\_ \_x000D\_

InstResp "Please include any desktop, laptop, or other computer-type device used for instructional or administrative purposes. If none, write "0." \_x000D\_ \_x000D\_

Pre-unit: "Number:" \_x000D\_ \_x000D\_

Watermark: "Enter number"

Question "How frequently do you or your students use computers (desktop, laptop, or other computer-type devices such as a Chrome Book) in the following instructional activities?" \_x000D\_ \_x000D\_

Daily assignments" \_x000D\_

---- \_x000D\_

1. Never \_x000D\_
2. Rarely \_x000D\_
3. Sometimes \_x000D\_
4. Often \_x000D\_
5. Not available \_x000D\_

Question "Internet research" \_x000D\_

---- \_x000D\_

1. Never \_x000D\_
2. Rarely \_x000D\_
3. Sometimes \_x000D\_
4. Often \_x000D\_
5. Not available \_x000D\_

Question "Special projects" \_x000D\_

---- \_x000D\_

1. Never \_x000D\_
2. Rarely \_x000D\_
3. Sometimes \_x000D\_
4. Often \_x000D\_
5. Not available \_x000D\_

Question "Presentations" \_x000D\_

---- \_x000D\_

1. Never \_x000D\_
2. Rarely \_x000D\_
3. Sometimes \_x000D\_
4. Often \_x000D\_
5. Not available \_x000D\_

Question "Homework" \_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Rarely\_x000D\_
3. Sometimes\_x000D\_
4. Often\_x000D\_
5. Not available\_x000D\_

Question "Accessing digital resources available through the district (intranet)" \_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Rarely\_x000D\_
3. Sometimes\_x000D\_
4. Often\_x000D\_
5. Not available\_x000D\_

Question "How frequently do you or your students use an interactive whiteboard (for example, SMART Board, Activboard) in the following instructional activities?" \_x000D\_

"Daily assignments" \_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Rarely\_x000D\_
3. Sometimes\_x000D\_
4. Often\_x000D\_
5. Not applicable to my role\_x000D\_

Question "Internet research" \_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Rarely\_x000D\_
3. Sometimes\_x000D\_
4. Often\_x000D\_
5. Not applicable to my role\_x000D\_

Question "Special projects" \_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Rarely\_x000D\_
3. Sometimes\_x000D\_
4. Often\_x000D\_
5. Not applicable to my role\_x000D\_

Question "Presentations" \_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Rarely\_x000D\_
3. Sometimes\_x000D\_
4. Often\_x000D\_
5. Not applicable to my role\_x000D\_

Question "Homework" \_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Rarely\_x000D\_
3. Sometimes\_x000D\_
4. Often\_x000D\_
5. Not applicable to my role\_x000D\_

Question "Accessing digital resources available through the district (intranet)" \_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Rarely\_x000D\_
3. Sometimes\_x000D\_
4. Often\_x000D\_
5. Not applicable to my role\_x000D\_

Question "How frequently do your students use digital cameras (still or video) in the following instructional activities?" \_x000D\_

\_x000D\_

Daily assignments" \_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Rarely\_x000D\_
3. Sometimes\_x000D\_
4. Often\_x000D\_
5. Not applicable to my role\_x000D\_

Question "Internet research" \_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Rarely\_x000D\_
3. Sometimes\_x000D\_
4. Often\_x000D\_
5. Not applicable to my role\_x000D\_

Question "Special projects" \_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Rarely\_x000D\_
3. Sometimes\_x000D\_
4. Often\_x000D\_
5. Not applicable to my role\_x000D\_

Question "Presentations" \_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Rarely\_x000D\_
3. Sometimes\_x000D\_
4. Often\_x000D\_
5. Not applicable to my role\_x000D\_

Question "Homework" \_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Rarely\_x000D\_
3. Sometimes\_x000D\_
4. Often\_x000D\_
5. Not applicable to my role\_x000D\_

Question "Accessing digital resources available through the district (intranet)" \_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Rarely\_x000D\_
3. Sometimes\_x000D\_
4. Often\_x000D\_
5. Not applicable to my role\_x000D\_

Question "How frequently do your students use digital tablets (such as an iPad) in the following instructional activities?"\_x000D\_

\_x000D\_

Daily assignments" \_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Rarely\_x000D\_
3. Sometimes\_x000D\_
4. Often\_x000D\_
5. Not applicable to my role\_x000D\_

Question "Internet research" \_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Rarely\_x000D\_
3. Sometimes\_x000D\_
4. Often\_x000D\_
5. Not applicable to my role\_x000D\_

Question "Special projects" \_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Rarely\_x000D\_
3. Sometimes\_x000D\_
4. Often\_x000D\_
5. Not applicable to my role\_x000D\_

Question "Presentations" \_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Rarely\_x000D\_
3. Sometimes\_x000D\_
4. Often\_x000D\_
5. Not applicable to my role\_x000D\_

Question "Homework" \_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Rarely\_x000D\_
3. Sometimes\_x000D\_
4. Often\_x000D\_
5. Not applicable to my role\_x000D\_

Question "Accessing digital resources available through the district (intranet)" \_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Rarely\_x000D\_
3. Sometimes\_x000D\_
4. Often\_x000D\_
5. Not applicable to my role\_x000D\_

Question "Which of the following statements is true about how well your school system provides you with the instructional materials and other resources you need to teach your class in the following subject areas:\_x000D\_

\_x000D\_

English language arts" \_x000D\_

----\_x000D\_

1. I get all the resources I need.\_x000D\_
2. I get most of the resources I need.\_x000D\_
3. I get some of the resources I need.\_x000D\_
4. I don't get any of the resources I need.\_x000D\_

Question "Mathematics" \_x000D\_

----\_x000D\_

1. I get all the resources I need.\_x000D\_
2. I get most of the resources I need.\_x000D\_
3. I get some of the resources I need.\_x000D\_
4. I don't get any of the resources I need.\_x000D\_

Question "Science" \_x000D\_

----\_x000D\_

1. I get all the resources I need.\_x000D\_
2. I get most of the resources I need.\_x000D\_
3. I get some of the resources I need.\_x000D\_
4. I don't get any of the resources I need.\_x000D\_

Question "The next set of questions relates to your instructional activities and resources. To what extent do you agree that the following behavioral support practices are characteristic of your teaching in your classes?"\_x000D\_

Classroom routines are consistently implemented."\_x000D\_

- 1. Strongly disagree\_x000D\_
- 2. Disagree\_x000D\_
- 3. Neither agree nor disagree\_x000D\_
- 4. Agree\_x000D\_
- 5. Strongly agree\_x000D\_

Question "Expectations of students are clearly communicated in positive terms."\_x000D\_

- 1. Strongly disagree\_x000D\_
- 2. Disagree\_x000D\_
- 3. Neither agree nor disagree\_x000D\_
- 4. Agree\_x000D\_
- 5. Strongly agree\_x000D\_

Question: "You gain the attention of all students before beginning a lesson."\_x000D\_

- 1. Strongly disagree\_x000D\_
- 2. Disagree\_x000D\_
- 3. Neither agree nor disagree\_x000D\_
- 4. Agree\_x000D\_
- 5. Strongly agree\_x000D\_

Question: "You solicit both group and individual responses to questions."\_x000D\_

- 1. Strongly disagree\_x000D\_
- 2. Disagree\_x000D\_
- 3. Neither agree nor disagree\_x000D\_
- 4. Agree\_x000D\_
- 5. Strongly agree\_x000D\_

Question: "You provide all students with individual opportunities to respond to questions."\_x000D\_

- 1. Strongly disagree\_x000D\_
- 2. Disagree\_x000D\_
- 3. Neither agree nor disagree\_x000D\_
- 4. Agree\_x000D\_
- 5. Strongly agree\_x000D\_

Question: "There is a system for documenting and rewarding appropriate student behavior."\_x000D\_

----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither agree nor disagree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question: "You use a range of consequences to discourage inappropriate student behavior."\_x000D\_

----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither agree nor disagree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "To what extent do you agree that you teach the following social and emotional competencies in your classes?\_x000D\_

\_x000D\_

Self-awareness (teaching students to recognize their own feelings, interests, strengths, and limitations)"\_x000D\_

----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither agree nor disagree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "Self-management (teaching students to regulate emotions and manage daily stressors)"\_x000D\_

----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither agree nor disagree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "Social awareness (teaching students to take the perspective of others and appreciate similarities and differences)"\_x000D\_

----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither agree nor disagree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "Relationship and social skills (teaching students prosocial behavior and skills to develop meaningful relationships)"\_x000D\_

----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither agree nor disagree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "Responsible decision making (teaching students to identify and analyze problems, understand consequences, and take responsibility for their decisions)"\_x000D\_

----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither agree nor disagree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "How strongly do you agree or disagree that you utilize the following practices in your class?"\_x000D\_

\_x000D\_

Display pictures, posters, artwork, and other décor that reflect the cultures and ethnic backgrounds of each student in your class."\_x000D\_

----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither agree nor disagree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "Ensure that all notices and communications to families and caregivers are written in their language of origin."\_x000D\_

----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither agree nor disagree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "Use alternative formats and varied approaches to communicate and share information with families and caregivers."\_x000D\_

----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither agree nor disagree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_



Question "Screen books, movies, and other media resources for negative cultural, ethnic or racial stereotypes before using them in your classes."\_x000D\_

----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither agree nor disagree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "The next series of questions is about your instruction in reading and language arts. How often do you use the following resources to teach reading in this class?\_x000D\_

Basal reading series (a core or primary reading text for all students)"\_x000D\_

----\_x000D\_

1. Never or hardly ever\_x000D\_
2. Once or twice a month\_x000D\_
3. Once or twice a week\_x000D\_
4. Almost every day\_x000D\_

Question "Leveled or guided reading books (multiple books, each at a specific reading level)"\_x000D\_

----\_x000D\_

1. Never or hardly ever\_x000D\_
2. Once or twice a month\_x000D\_
3. Once or twice a week\_x000D\_
4. Almost every day\_x000D\_

Question "Newspapers and/or magazines"\_x000D\_

----\_x000D\_

1. Never or hardly ever\_x000D\_
2. Once or twice a month\_x000D\_
3. Once or twice a week\_x000D\_
4. Almost every day\_x000D\_

Question "Reading kits (usually a boxed product, which may contain student and teacher materials, assessment materials, and manipulatives)"\_x000D\_

----\_x000D\_

1. Never or hardly ever\_x000D\_
2. Once or twice a month\_x000D\_
3. Once or twice a week\_x000D\_
4. Almost every day\_x000D\_

Question "Computer software for reading instruction"\_x000D\_

----\_x000D\_

1. Never or hardly ever\_x000D\_
2. Once or twice a month\_x000D\_
3. Once or twice a week\_x000D\_
4. Almost every day\_x000D\_

Question "Applications for cell phones or digital tablets" \_x000D\_

----\_x000D\_

1. Never or hardly ever\_x000D\_
2. Once or twice a month\_x000D\_
3. Once or twice a week\_x000D\_
4. Almost every day\_x000D\_

Question "A variety of trade books (for example, novels, collections of poetry, nonfiction)" \_x000D\_

----\_x000D\_

1. Never or hardly ever\_x000D\_
2. Once or twice a month\_x000D\_
3. Once or twice a week\_x000D\_
4. Almost every day\_x000D\_

Question "{Continued} How often do you use the following resources to teach reading in this class?\_x000D\_

\_x000D\_

Materials from other subjects (for example, science, social studies)" \_x000D\_

----\_x000D\_

1. Never or hardly ever\_x000D\_
2. Once or twice a month\_x000D\_
3. Once or twice a week\_x000D\_
4. Almost every day\_x000D\_

Question "Manipulatives (for example, plastic letters, picture cards, letter cards, tiles)" \_x000D\_

----\_x000D\_

1. Never or hardly ever\_x000D\_
2. Once or twice a month\_x000D\_
3. Once or twice a week\_x000D\_
4. Almost every day\_x000D\_

Question "Big books" \_x000D\_

----\_x000D\_

1. Never or hardly ever\_x000D\_
2. Once or twice a month\_x000D\_
3. Once or twice a week\_x000D\_
4. Almost every day\_x000D\_

Question "Decodable books, sound/symbols books" \_x000D\_

----\_x000D\_

1. Never or hardly ever\_x000D\_
2. Once or twice a month\_x000D\_
3. Once or twice a week\_x000D\_
4. Almost every day\_x000D\_

Question "Read-along books paired with audiobooks" \_x000D\_

----\_x000D\_

1. Never or hardly ever\_x000D\_
2. Once or twice a month\_x000D\_
3. Once or twice a week\_x000D\_
4. Almost every day\_x000D\_

Question "Anthology (collection of literary works, which may include poems, short stories, plays, songs, excerpts, etc.)"\_x000D\_

----\_x000D\_

1. Never or hardly ever\_x000D\_
2. Once or twice a month\_x000D\_
3. Once or twice a week\_x000D\_
4. Almost every day\_x000D\_

Question "How often do children in this class do each of the following READING and LANGUAGE ARTS activities?\_x000D\_

\_x000D\_

Practice writing the letters of the alphabet" \_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Once a month or less\_x000D\_
3. Two or three times a month\_x000D\_
4. Once or twice a week\_x000D\_
5. Three or four times a week\_x000D\_
6. Daily\_x000D\_

Question "Discuss new or difficult vocabulary" \_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Once a month or less\_x000D\_
3. Two or three times a month\_x000D\_
4. Once or twice a week\_x000D\_
5. Three or four times a week\_x000D\_
6. Daily\_x000D\_

Question "Dictate stories to a teacher, aide, or volunteer" \_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Once a month or less\_x000D\_
3. Two or three times a month\_x000D\_
4. Once or twice a week\_x000D\_
5. Three or four times a week\_x000D\_
6. Daily\_x000D\_

Question "Work on phonics" \_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Once a month or less\_x000D\_
3. Two or three times a month\_x000D\_
4. Once or twice a week\_x000D\_
5. Three or four times a week\_x000D\_
6. Daily\_x000D\_

Question "Listen to you read stories where they see the print (for example, Big Books)" \_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Once a month or less\_x000D\_
3. Two or three times a month\_x000D\_
4. Once or twice a week\_x000D\_
5. Three or four times a week\_x000D\_
6. Daily\_x000D\_

Question "Listen to you read stories but they don't see the print" \_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Once a month or less\_x000D\_
3. Two or three times a month\_x000D\_
4. Once or twice a week\_x000D\_
5. Three or four times a week\_x000D\_
6. Daily\_x000D\_

Question "{Continued} How often do children in this class do each of the following READING and LANGUAGE ARTS activities? \_x000D\_

\_x000D\_

Retell stories" \_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Once a month or less\_x000D\_
3. Two or three times a month\_x000D\_
4. Once or twice a week\_x000D\_
5. Three or four times a week\_x000D\_
6. Daily\_x000D\_

Question "Read aloud" \_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Once a month or less\_x000D\_
3. Two or three times a month\_x000D\_
4. Once or twice a week\_x000D\_
5. Three or four times a week\_x000D\_
6. Daily\_x000D\_

Question "Read from basal reading texts" \_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Once a month or less\_x000D\_
3. Two or three times a month\_x000D\_
4. Once or twice a week\_x000D\_
5. Three or four times a week\_x000D\_
6. Daily\_x000D\_

Question "Read silently" \_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Once a month or less\_x000D\_
3. Two or three times a month\_x000D\_
4. Once or twice a week\_x000D\_
5. Three or four times a week\_x000D\_
6. Daily\_x000D\_

Question "Work in a reading workbook or on a worksheet" \_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Once a month or less\_x000D\_
3. Two or three times a month\_x000D\_
4. Once or twice a week\_x000D\_
5. Three or four times a week\_x000D\_
6. Daily\_x000D\_

Question "Write words from dictation, to improve spelling" \_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Once a month or less\_x000D\_
3. Two or three times a month\_x000D\_
4. Once or twice a week\_x000D\_
5. Three or four times a week\_x000D\_
6. Daily\_x000D\_

Question "{Continued} How often do children in this class do each of the following  
READING and LANGUAGE ARTS activities? \_x000D\_

\_x000D\_

Write with encouragement to use invented spellings, if needed" \_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Once a month or less\_x000D\_
3. Two or three times a month\_x000D\_
4. Once or twice a week\_x000D\_
5. Three or four times a week\_x000D\_
6. Daily\_x000D\_

Question "Read books they have chosen for themselves" \_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Once a month or less\_x000D\_
3. Two or three times a month\_x000D\_
4. Once or twice a week\_x000D\_
5. Three or four times a week\_x000D\_
6. Daily\_x000D\_

Question "Compose and write stories or reports" \_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Once a month or less\_x000D\_
3. Two or three times a month\_x000D\_
4. Once or twice a week\_x000D\_
5. Three or four times a week\_x000D\_
6. Daily\_x000D\_

Question "Project based activities related to a book or story" \_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Once a month or less\_x000D\_
3. Two or three times a month\_x000D\_
4. Once or twice a week\_x000D\_
5. Three or four times a week\_x000D\_
6. Daily\_x000D\_

Question "Perform plays and skits" \_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Once a month or less\_x000D\_
3. Two or three times a month\_x000D\_
4. Once or twice a week\_x000D\_
5. Three or four times a week\_x000D\_
6. Daily\_x000D\_

Question "Writing in a journal" \_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Once a month or less\_x000D\_
3. Two or three times a month\_x000D\_
4. Once or twice a week\_x000D\_
5. Three or four times a week\_x000D\_
6. Daily\_x000D\_

Question "{Continued} How often do children in this class do each of the following  
READING and LANGUAGE ARTS activities?\_x000D\_  
\_x000D\_

Work in mixed-achievement groups on language arts activities"\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Once a month or less\_x000D\_
3. Two or three times a month\_x000D\_
4. Once or twice a week\_x000D\_
5. Three or four times a week\_x000D\_
6. Daily\_x000D\_

Question "Peer tutoring"\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Once a month or less\_x000D\_
3. Two or three times a month\_x000D\_
4. Once or twice a week\_x000D\_
5. Three or four times a week\_x000D\_
6. Daily\_x000D\_

Question "Read text with controlled vocabulary"\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Once a month or less\_x000D\_
3. Two or three times a month\_x000D\_
4. Once or twice a week\_x000D\_
5. Three or four times a week\_x000D\_
6. Daily\_x000D\_

Question "Read text with strong phonetic patterns"\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Once a month or less\_x000D\_
3. Two or three times a month\_x000D\_
4. Once or twice a week\_x000D\_
5. Three or four times a week\_x000D\_
6. Daily\_x000D\_

Question "Read text with patterned or predictable text"\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Once a month or less\_x000D\_
3. Two or three times a month\_x000D\_
4. Once or twice a week\_x000D\_
5. Three or four times a week\_x000D\_
6. Daily\_x000D\_

Question "For this school year as a whole, how often did you teach each of the following language arts topics in your class(es)? \_x000D\_ \_x000D\_

Conventions of print (left to right orientation, book holding)" \_x000D\_

----\_x000D\_

1. Once a month or less\_x000D\_
2. Two or three times a month\_x000D\_
3. Once or twice a week\_x000D\_
4. Three or four times a week\_x000D\_
5. Daily\_x000D\_
6. Not taught because this is taught at a higher grade level\_x000D\_
7. Not taught because children should already know\_x000D\_

Question "Writing own name (first and last)"\_x000D\_

----\_x000D\_

1. Once a month or less\_x000D\_
2. Two or three times a month\_x000D\_
3. Once or twice a week\_x000D\_
4. Three or four times a week\_x000D\_
5. Daily\_x000D\_
6. Not taught because this is taught at a higher grade level\_x000D\_
7. Not taught because children should already know\_x000D\_

Question "Rhyming words and word families"\_x000D\_

----\_x000D\_

1. Once a month or less\_x000D\_
2. Two or three times a month\_x000D\_
3. Once or twice a week\_x000D\_
4. Three or four times a week\_x000D\_
5. Daily\_x000D\_
6. Not taught because this is taught at a higher grade level\_x000D\_
7. Not taught because children should already know\_x000D\_

Question "Blending separate sounds of a word to say the word (for example, "/c/ /a/ /t/ - cat")"\_x000D\_

----\_x000D\_

1. Once a month or less\_x000D\_
2. Two or three times a month\_x000D\_
3. Once or twice a week\_x000D\_
4. Three or four times a week\_x000D\_
5. Daily\_x000D\_
6. Not taught because this is taught at a higher grade level\_x000D\_
7. Not taught because children should already know\_x000D\_



Question "Verbally manipulating syllables within a word (for example, what is cowboy without cow?)"\_x000D\_

----\_x000D\_

1. Once a month or less\_x000D\_
2. Two or three times a month\_x000D\_
3. Once or twice a week\_x000D\_
4. Three or four times a week\_x000D\_
5. Daily\_x000D\_
6. Not taught because this is taught at a higher grade level\_x000D\_
7. Not taught because children should already know\_x000D\_

Question "{Continued} For this school year as a whole, how often did you teach each of the following language arts topics in your class(es)?"\_x000D\_

\_x000D\_

Reading multi-syllable words, like "adventure"\_x000D\_

----\_x000D\_

1. Once a month or less\_x000D\_
2. Two or three times a month\_x000D\_
3. Once or twice a week\_x000D\_
4. Three or four times a week\_x000D\_
5. Daily\_x000D\_
6. Not taught because this is taught at a higher grade level\_x000D\_
7. Not taught because children should already know\_x000D\_

Question "Morphological awareness to help students find meaningful units in words (for example, prefixes, suffixes, and base words)"\_x000D\_

----\_x000D\_

1. Once a month or less\_x000D\_
2. Two or three times a month\_x000D\_
3. Once or twice a week\_x000D\_
4. Three or four times a week\_x000D\_
5. Daily\_x000D\_
6. Not taught because this is taught at a higher grade level\_x000D\_
7. Not taught because children should already know\_x000D\_

Question "Use of common prepositions such as over and under, up and down"\_x000D\_

----\_x000D\_

1. Once a month or less\_x000D\_
2. Two or three times a month\_x000D\_
3. Once or twice a week\_x000D\_
4. Three or four times a week\_x000D\_
5. Daily\_x000D\_
6. Not taught because this is taught at a higher grade level\_x000D\_
7. Not taught because children should already know\_x000D\_

Question "Identifying the main idea and parts of a story" \_x000D\_

----\_x000D\_

1. Once a month or less\_x000D\_
2. Two or three times a month\_x000D\_
3. Once or twice a week\_x000D\_
4. Three or four times a week\_x000D\_
5. Daily\_x000D\_
6. Not taught because this is taught at a higher grade level\_x000D\_
7. Not taught because children should already know\_x000D\_

Question "Orally retelling stories, including key details" \_x000D\_

----\_x000D\_

1. Once a month or less\_x000D\_
2. Two or three times a month\_x000D\_
3. Once or twice a week\_x000D\_
4. Three or four times a week\_x000D\_
5. Daily\_x000D\_
6. Not taught because this is taught at a higher grade level\_x000D\_
7. Not taught because children should already know\_x000D\_

Question "Remembering and following directions that include a series of actions" \_x000D\_

----\_x000D\_

1. Once a month or less\_x000D\_
2. Two or three times a month\_x000D\_
3. Once or twice a week\_x000D\_
4. Three or four times a week\_x000D\_
5. Daily\_x000D\_
6. Not taught because this is taught at a higher grade level\_x000D\_
7. Not taught because children should already know\_x000D\_

Question "{Continued} For this school year as a whole, how often did you teach each of the following language arts topics in your class(es)? \_x000D\_

\_x000D\_

Using capitalization and punctuation" \_x000D\_

----\_x000D\_

1. Once a month or less\_x000D\_
2. Two or three times a month\_x000D\_
3. Once or twice a week\_x000D\_
4. Three or four times a week\_x000D\_
5. Daily\_x000D\_
6. Not taught because this is taught at a higher grade level\_x000D\_
7. Not taught because children should already know\_x000D\_

Question "Composing and writing complete sentences" \_x000D\_

----\_x000D\_

1. Once a month or less\_x000D\_
2. Two or three times a month\_x000D\_
3. Once or twice a week\_x000D\_
4. Three or four times a week\_x000D\_
5. Daily\_x000D\_
6. Not taught because this is taught at a higher grade level\_x000D\_
7. Not taught because children should already know\_x000D\_

Question "Writing narratives with two or more appropriately sequenced events" \_x000D\_

----\_x000D\_

1. Once a month or less\_x000D\_
2. Two or three times a month\_x000D\_
3. Once or twice a week\_x000D\_
4. Three or four times a week\_x000D\_
5. Daily\_x000D\_
6. Not taught because this is taught at a higher grade level\_x000D\_
7. Not taught because children should already know\_x000D\_

Question "Conventional spelling" \_x000D\_

----\_x000D\_

1. Once a month or less\_x000D\_
2. Two or three times a month\_x000D\_
3. Once or twice a week\_x000D\_
4. Three or four times a week\_x000D\_
5. Daily\_x000D\_
6. Not taught because this is taught at a higher grade level\_x000D\_
7. Not taught because children should already know\_x000D\_

Question "Alphabetizing" \_x000D\_

----\_x000D\_

1. Once a month or less\_x000D\_
2. Two or three times a month\_x000D\_
3. Once or twice a week\_x000D\_
4. Three or four times a week\_x000D\_
5. Daily\_x000D\_
6. Not taught because this is taught at a higher grade level\_x000D\_
7. Not taught because children should already know\_x000D\_

Question "Reading age appropriate books independently with comprehension" \_x000D\_

----\_x000D\_

1. Once a month or less\_x000D\_
2. Two or three times a month\_x000D\_
3. Once or twice a week\_x000D\_
4. Three or four times a week\_x000D\_
5. Daily\_x000D\_
6. Not taught because this is taught at a higher grade level\_x000D\_
7. Not taught because children should already know\_x000D\_

Question "How often do children in this class do each of the following math activities?"

\_x000D\_

\_x000D\_

Count out loud" \_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Once a month or less\_x000D\_
3. Two or three times a month\_x000D\_
4. Once or twice a week\_x000D\_
5. Three or four times a week\_x000D\_
6. Daily\_x000D\_

Question "Work with geometric manipulatives" \_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Once a month or less\_x000D\_
3. Two or three times a month\_x000D\_
4. Once or twice a week\_x000D\_
5. Three or four times a week\_x000D\_
6. Daily\_x000D\_

Question "Play math-related games" \_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Once a month or less\_x000D\_
3. Two or three times a month\_x000D\_
4. Once or twice a week\_x000D\_
5. Three or four times a week\_x000D\_
6. Daily\_x000D\_

Question "Use a calculator for math" \_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Once a month or less\_x000D\_
3. Two or three times a month\_x000D\_
4. Once or twice a week\_x000D\_
5. Three or four times a week\_x000D\_
6. Daily\_x000D\_

Question "Use music to understand math concepts" \_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Once a month or less\_x000D\_
3. Two or three times a month\_x000D\_
4. Once or twice a week\_x000D\_
5. Three or four times a week\_x000D\_
6. Daily\_x000D\_

Question "Use creative movement or creative drama to understand math concepts" \_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Once a month or less\_x000D\_
3. Two or three times a month\_x000D\_
4. Once or twice a week\_x000D\_
5. Three or four times a week\_x000D\_
6. Daily\_x000D\_

Question "{Continued} How often do children in this class do each of the following math activities?\_x000D\_

\_x000D\_

Work with rulers, measuring cups, spoons, or other measuring instruments" \_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Once a month or less\_x000D\_
3. Two or three times a month\_x000D\_
4. Once or twice a week\_x000D\_
5. Three or four times a week\_x000D\_
6. Daily\_x000D\_

Question "Explain how a math problem is solved" \_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Once a month or less\_x000D\_
3. Two or three times a month\_x000D\_
4. Once or twice a week\_x000D\_
5. Three or four times a week\_x000D\_
6. Daily\_x000D\_

Question "Engage in calendar-related activities" \_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Once a month or less\_x000D\_
3. Two or three times a month\_x000D\_
4. Once or twice a week\_x000D\_
5. Three or four times a week\_x000D\_
6. Daily\_x000D\_

Question "Do math worksheets" \_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Once a month or less\_x000D\_
3. Two or three times a month\_x000D\_
4. Once or twice a week\_x000D\_
5. Three or four times a week\_x000D\_
6. Daily\_x000D\_

Question "Do math problems from their textbooks" \_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Once a month or less\_x000D\_
3. Two or three times a month\_x000D\_
4. Once or twice a week\_x000D\_
5. Three or four times a week\_x000D\_
6. Daily\_x000D\_

Question "How often do children in this class do each of the following math activities?

\_x000D\_

\_x000D\_

Complete math problems independently in front of whole group" \_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Once a month or less\_x000D\_
3. Two or three times a month\_x000D\_
4. Once or twice a week\_x000D\_
5. Three or four times a week\_x000D\_
6. Daily\_x000D\_

Question "{Continued} How often do children in this class do each of the following math activities? \_x000D\_

\_x000D\_

Solve math problems in small groups or with a partner" \_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Once a month or less\_x000D\_
3. Two or three times a month\_x000D\_
4. Once or twice a week\_x000D\_
5. Three or four times a week\_x000D\_
6. Daily\_x000D\_

Question "Work on math problems that reflect real-life situations" \_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Once a month or less\_x000D\_
3. Two or three times a month\_x000D\_
4. Once or twice a week\_x000D\_
5. Three or four times a week\_x000D\_
6. Daily\_x000D\_

Question "Work in mixed achievement groups on math activities" \_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Once a month or less\_x000D\_
3. Two or three times a month\_x000D\_
4. Once or twice a week\_x000D\_
5. Three or four times a week\_x000D\_
6. Daily\_x000D\_

Question "Peer tutoring" \_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Once a month or less\_x000D\_
3. Two or three times a month\_x000D\_
4. Once or twice a week\_x000D\_
5. Three or four times a week\_x000D\_
6. Daily\_x000D\_

Question "Use a number line to understand number concepts" \_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Once a month or less\_x000D\_
3. Two or three times a month\_x000D\_
4. Once or twice a week\_x000D\_
5. Three or four times a week\_x000D\_
6. Daily\_x000D\_

Question: "For this school year as a whole, how often did you teach each of the following math skills in your class(es)? \_x000D\_

\_x000D\_

Correspondence between number and quantity" \_x000D\_

----\_x000D\_

1. Once a month or less\_x000D\_
2. Two or three times a month\_x000D\_
3. Once or twice a week\_x000D\_
4. Three or four times a week\_x000D\_
5. Daily\_x000D\_
6. Not taught because this is taught at a higher grade level\_x000D\_
7. Not taught because children should already know\_x000D\_

Question "Counting by 2s, 5s, and 10s" \_x000D\_

----\_x000D\_

1. Once a month or less\_x000D\_
2. Two or three times a month\_x000D\_
3. Once or twice a week\_x000D\_
4. Three or four times a week\_x000D\_
5. Daily\_x000D\_
6. Not taught because this is taught at a higher grade level\_x000D\_
7. Not taught because children should already know\_x000D\_

Question "Counting on from a given number instead of 1" \_x000D\_

----\_x000D\_

1. Once a month or less\_x000D\_
2. Two or three times a month\_x000D\_
3. Once or twice a week\_x000D\_
4. Three or four times a week\_x000D\_
5. Daily\_x000D\_
6. Not taught because this is taught at a higher grade level\_x000D\_
7. Not taught because children should already know\_x000D\_

Question "Counting beyond 100" \_x000D\_

----\_x000D\_

1. Once a month or less\_x000D\_
2. Two or three times a month\_x000D\_
3. Once or twice a week\_x000D\_
4. Three or four times a week\_x000D\_
5. Daily\_x000D\_
6. Not taught because this is taught at a higher grade level\_x000D\_
7. Not taught because children should already know\_x000D\_

Question "Writing all numbers between 1 and 100" \_x000D\_

----\_x000D\_

1. Once a month or less\_x000D\_
2. Two or three times a month\_x000D\_
3. Once or twice a week\_x000D\_
4. Three or four times a week\_x000D\_
5. Daily\_x000D\_
6. Not taught because this is taught at a higher grade level\_x000D\_
7. Not taught because children should already know\_x000D\_

Question "Recognizing and naming geometric shapes" \_x000D\_

----\_x000D\_

1. Once a month or less\_x000D\_
2. Two or three times a month\_x000D\_
3. Once or twice a week\_x000D\_
4. Three or four times a week\_x000D\_
5. Daily\_x000D\_
6. Not taught because this is taught at a higher grade level\_x000D\_
7. Not taught because children should already know\_x000D\_



Question "{Continued} For this school year as a whole, how often did you teach each of the following math skills in your class(es)? \_x000D\_ \_x000D\_

Identifying relative quantity (for example, equal, most, less, more)" \_x000D\_ ---- \_x000D\_

1. Once a month or less \_x000D\_
2. Two or three times a month \_x000D\_
3. Once or twice a week \_x000D\_
4. Three or four times a week \_x000D\_
5. Daily \_x000D\_
6. Not taught because this is taught at a higher grade level \_x000D\_
7. Not taught because children should already know \_x000D\_

Question "Sorting objects into subgroups according to a rule" \_x000D\_ ---- \_x000D\_

1. Once a month or less \_x000D\_
2. Two or three times a month \_x000D\_
3. Once or twice a week \_x000D\_
4. Three or four times a week \_x000D\_
5. Daily \_x000D\_
6. Not taught because this is taught at a higher grade level \_x000D\_
7. Not taught because children should already know \_x000D\_

Question "Ordering objects by size or other properties" \_x000D\_ ---- \_x000D\_

1. Once a month or less \_x000D\_
2. Two or three times a month \_x000D\_
3. Once or twice a week \_x000D\_
4. Three or four times a week \_x000D\_
5. Daily \_x000D\_
6. Not taught because this is taught at a higher grade level \_x000D\_
7. Not taught because children should already know \_x000D\_

Question "Making, copying, or extending patterns" \_x000D\_ ---- \_x000D\_

1. Once a month or less \_x000D\_
2. Two or three times a month \_x000D\_
3. Once or twice a week \_x000D\_
4. Three or four times a week \_x000D\_
5. Daily \_x000D\_
6. Not taught because this is taught at a higher grade level \_x000D\_
7. Not taught because children should already know \_x000D\_

Question "Recognizing the value of coins and currency" \_x000D\_

----\_x000D\_

1. Once a month or less\_x000D\_
2. Two or three times a month\_x000D\_
3. Once or twice a week\_x000D\_
4. Three or four times a week\_x000D\_
5. Daily\_x000D\_
6. Not taught because this is taught at a higher grade level\_x000D\_
7. Not taught because children should already know\_x000D\_

Question "Adding single-digit numbers" \_x000D\_

----\_x000D\_

1. Once a month or less\_x000D\_
2. Two or three times a month\_x000D\_
3. Once or twice a week\_x000D\_
4. Three or four times a week\_x000D\_
5. Daily\_x000D\_
6. Not taught because this is taught at a higher grade level\_x000D\_
7. Not taught because children should already know\_x000D\_

Question "{Continued} For this school year as a whole, how often did you teach each of the following math skills in your class(es)? \_x000D\_

\_x000D\_

Subtracting single-digit numbers" \_x000D\_

----\_x000D\_

1. Once a month or less\_x000D\_
2. Two or three times a month\_x000D\_
3. Once or twice a week\_x000D\_
4. Three or four times a week\_x000D\_
5. Daily\_x000D\_
6. Not taught because this is taught at a higher grade level\_x000D\_
7. Not taught because children should already know\_x000D\_

Question "Uses place value to compose and decompose numbers into tens and ones" \_x000D\_

----\_x000D\_

1. Once a month or less\_x000D\_
2. Two or three times a month\_x000D\_
3. Once or twice a week\_x000D\_
4. Three or four times a week\_x000D\_
5. Daily\_x000D\_
6. Not taught because this is taught at a higher grade level\_x000D\_
7. Not taught because children should already know\_x000D\_

Question "Reading three-digit numbers" \_x000D\_

----\_x000D\_

1. Once a month or less\_x000D\_
2. Two or three times a month\_x000D\_
3. Once or twice a week\_x000D\_
4. Three or four times a week\_x000D\_
5. Daily\_x000D\_
6. Not taught because this is taught at a higher grade level\_x000D\_
7. Not taught because children should already know\_x000D\_

Question "Interpreting simple graphs" \_x000D\_

----\_x000D\_

1. Once a month or less\_x000D\_
2. Two or three times a month\_x000D\_
3. Once or twice a week\_x000D\_
4. Three or four times a week\_x000D\_
5. Daily\_x000D\_
6. Not taught because this is taught at a higher grade level\_x000D\_
7. Not taught because children should already know\_x000D\_

Question "Performing simple data collection and graphing" \_x000D\_

----\_x000D\_

1. Once a month or less\_x000D\_
2. Two or three times a month\_x000D\_
3. Once or twice a week\_x000D\_
4. Three or four times a week\_x000D\_
5. Daily\_x000D\_
6. Not taught because this is taught at a higher grade level\_x000D\_
7. Not taught because children should already know\_x000D\_

Question "Measuring to nearest whole number using common instruments (for example, rulers, tape measures, thermometers, or scales)" \_x000D\_

----\_x000D\_

1. Once a month or less\_x000D\_
2. Two or three times a month\_x000D\_
3. Once or twice a week\_x000D\_
4. Three or four times a week\_x000D\_
5. Daily\_x000D\_
6. Not taught because this is taught at a higher grade level\_x000D\_
7. Not taught because children should already know\_x000D\_

Question "{Continued} For this school year as a whole, how often did you teach each of the following math skills in your class(es)? \_x000D\_ \_x000D\_

Decomposes numbers less than or equal to 10 by using objects or drawings" \_x000D\_ ---- \_x000D\_

1. Once a month or less\_x000D\_
2. Two or three times a month\_x000D\_
3. Once or twice a week\_x000D\_
4. Three or four times a week\_x000D\_
5. Daily\_x000D\_
6. Not taught because this is taught at a higher grade level\_x000D\_
7. Not taught because children should already know\_x000D\_

Question "Telling time" \_x000D\_ ---- \_x000D\_

1. Once a month or less\_x000D\_
2. Two or three times a month\_x000D\_
3. Once or twice a week\_x000D\_
4. Three or four times a week\_x000D\_
5. Daily\_x000D\_
6. Not taught because this is taught at a higher grade level\_x000D\_
7. Not taught because children should already know\_x000D\_

Question "Estimating quantities" \_x000D\_ ---- \_x000D\_

1. Once a month or less\_x000D\_
2. Two or three times a month\_x000D\_
3. Once or twice a week\_x000D\_
4. Three or four times a week\_x000D\_
5. Daily\_x000D\_
6. Not taught because this is taught at a higher grade level\_x000D\_
7. Not taught because children should already know\_x000D\_

Question "Estimating probability" \_x000D\_ ---- \_x000D\_

1. Once a month or less\_x000D\_
2. Two or three times a month\_x000D\_
3. Once or twice a week\_x000D\_
4. Three or four times a week\_x000D\_
5. Daily\_x000D\_
6. Not taught because this is taught at a higher grade level\_x000D\_
7. Not taught because children should already know\_x000D\_

Question "Writing math equations to solve word problems" \_x000D\_

----\_x000D\_

1. Once a month or less\_x000D\_
2. Two or three times a month\_x000D\_
3. Once or twice a week\_x000D\_
4. Three or four times a week\_x000D\_
5. Daily\_x000D\_
6. Not taught because this is taught at a higher grade level\_x000D\_
7. Not taught because children should already know\_x000D\_

Question "The next series of questions asks about the use of different languages in your classroom by teachers, and other adults. Are any languages other than English used by teachers, aides, or other adults in your {full-day class/morning class/afternoon class}?"\_x000D\_

----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_

Question "How often is a non-English language used by teachers, aides, or other adults in your {full-day class/morning class/afternoon class} in the following ways?"\_x000D\_

For academic instruction in reading/literacy" \_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Less than half the time\_x000D\_
3. About half the time\_x000D\_
4. More than half the time\_x000D\_
5. All the time\_x000D\_

Question "For academic instruction in mathematics" \_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Less than half the time\_x000D\_
3. About half the time\_x000D\_
4. More than half the time\_x000D\_
5. All the time\_x000D\_

Question "For academic instruction in other subjects" \_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Less than half the time\_x000D\_
3. About half the time\_x000D\_
4. More than half the time\_x000D\_
5. All the time\_x000D\_

Question "For instructional support (for example, explaining directions, etc.)" \_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Less than half the time\_x000D\_
3. About half the time\_x000D\_
4. More than half the time\_x000D\_
5. All the time\_x000D\_

Question "For controlling and directing student behavior (classroom management)" \_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Less than half the time\_x000D\_
3. About half the time\_x000D\_
4. More than half the time\_x000D\_
5. All the time\_x000D\_

Question "How often is a non-English language used by teachers, aides, or other adults in your {full-day class/morning class/afternoon class} in the following ways?"\_x000D\_

\_x000D\_

For conversation" \_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Less than half the time\_x000D\_
3. About half the time\_x000D\_
4. More than half the time\_x000D\_
5. All the time\_x000D\_

Question "How much time per day do you and any other teacher or aide speak any non-English language in your {full-day class/morning class/afternoon class}?"\_x000D\_

----\_x000D\_

1. 1-15 minutes a day\_x000D\_
2. 16-30 minutes a day\_x000D\_
3. 31-60 minutes a day\_x000D\_
4. More than 60 minutes a day\_x000D\_

Question: "Do you have any students who are English language learners (ELLs) in your {full-day class/morning class/afternoon class}?"\_x000D\_

----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_

Question "How often do English language learners (ELL children) in your {full-time class/morning class/afternoon class} do each of the following activities (in your classroom or in a pull-out program)?\_x000D\_

Take assessments to monitor their English language acquisition"\_x000D\_

- 1. Once a month or less\_x000D\_
- 2. 2 to 3 times a month\_x000D\_
- 3. 1 to 2 times a week\_x000D\_
- 4. 3 to 4 times a week\_x000D\_
- 5. Daily\_x000D\_

Question "Take assessments to assess their progress in English reading and literacy skills"\_x000D\_

- 1. Once a month or less\_x000D\_
- 2. 2 to 3 times a month\_x000D\_
- 3. 1 to 2 times a week\_x000D\_
- 4. 3 to 4 times a week\_x000D\_
- 5. Daily\_x000D\_

Question "Work in small groups of ELL children or individually on intensive English reading and literacy skills"\_x000D\_

- 1. Once a month or less\_x000D\_
- 2. 2 to 3 times a month\_x000D\_
- 3. 1 to 2 times a week\_x000D\_
- 4. 3 to 4 times a week\_x000D\_
- 5. Daily\_x000D\_

Question "Work in a structured peer-assisted setting (ELL child is paired with a non-ELL child)"\_x000D\_

- 1. Once a month or less\_x000D\_
- 2. 2 to 3 times a month\_x000D\_
- 3. 1 to 2 times a week\_x000D\_
- 4. 3 to 4 times a week\_x000D\_
- 5. Daily\_x000D\_

Question "The next series of questions is about homework. In an average week, how many days a week is homework assigned? Please count homework assigned over the weekend as one day."\_x000D\_

- 1. 0 days\_x000D\_
- 2. 1 day\_x000D\_
- 3. 2 days\_x000D\_
- 4. 3 days\_x000D\_
- 5. 4 days\_x000D\_
- 6. 5 days\_x000D\_

Question "On days when homework is assigned, how much time do you expect children to spend on homework in the following areas? \_x000D\_

Reading and language arts" \_x000D\_

---- \_x000D\_

1. I never assign homework \_x000D\_
2. 1 to 10 minutes \_x000D\_
3. 11 to 20 minutes \_x000D\_
4. 21 to 30 minutes \_x000D\_
5. More than 30 minutes \_x000D\_

Question "Math" \_x000D\_

---- \_x000D\_

1. I never assign homework \_x000D\_
2. 1 to 10 minutes \_x000D\_
3. 11 to 20 minutes \_x000D\_
4. 21 to 30 minutes \_x000D\_
5. More than 30 minutes \_x000D\_

Question: "Other" \_x000D\_

---- \_x000D\_

1. I never assign homework \_x000D\_
2. 1 to 10 minutes \_x000D\_
3. 11 to 20 minutes \_x000D\_
4. 21 to 30 minutes \_x000D\_
5. More than 30 minutes \_x000D\_

Question "Please describe the other homework."

Question "The next set of questions relates to your instructional activities and resources. How strongly do you agree or disagree that the following behavioral support practices are characteristic of your teaching? \_x000D\_

\_x000D\_

Classroom routines are consistently implemented." \_x000D\_

---- \_x000D\_

1. Strongly disagree \_x000D\_
2. Disagree \_x000D\_
3. Neither agree nor disagree \_x000D\_
4. Agree \_x000D\_
5. Strongly agree \_x000D\_

Question "Expectations of students are communicated in positive terms." \_x000D\_

---- \_x000D\_

1. Strongly disagree \_x000D\_
2. Disagree \_x000D\_
3. Neither agree nor disagree \_x000D\_
4. Agree \_x000D\_
5. Strongly agree \_x000D\_



Question "You gain the attention of all students before beginning a lesson."\_x000D\_  
----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither agree nor disagree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "You solicit both group and individual responses to questions."\_x000D\_  
----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither agree nor disagree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "You provide all students with individual opportunities to respond to questions."\_x000D\_  
----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither agree nor disagree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "There is a system for documenting and rewarding appropriate student behavior."\_x000D\_  
----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither agree nor disagree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "You use a range of consequences to discourage inappropriate student behavior."\_x000D\_  
----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither agree nor disagree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "How strongly do you agree or disagree that you teach the following social and emotional competencies in your class?"\_x000D\_

Self-awareness (teaching students to recognize their own feelings, interests, strengths, and limitations)"\_x000D\_

- \_x000D\_
1. Strongly disagree\_x000D\_
  2. Disagree\_x000D\_
  3. Neither agree nor disagree\_x000D\_
  4. Agree\_x000D\_
  5. Strongly agree\_x000D\_

Question "Self-management (teaching students to regulate emotions and manage daily stressors)"\_x000D\_

- \_x000D\_
1. Strongly disagree\_x000D\_
  2. Disagree\_x000D\_
  3. Neither agree nor disagree\_x000D\_
  4. Agree\_x000D\_
  5. Strongly agree\_x000D\_

Question "Social awareness (teaching students to take the perspective of others and appreciate similarities and differences)"\_x000D\_

- \_x000D\_
1. Strongly disagree\_x000D\_
  2. Disagree\_x000D\_
  3. Neither agree nor disagree\_x000D\_
  4. Agree\_x000D\_
  5. Strongly agree\_x000D\_

Question "Relationship and social skills (teaching students prosocial behavior and skills to develop meaningful relationships)"\_x000D\_

- \_x000D\_
1. Strongly disagree\_x000D\_
  2. Disagree\_x000D\_
  3. Neither agree nor disagree\_x000D\_
  4. Agree\_x000D\_
  5. Strongly agree\_x000D\_

Question "Responsible decision making (teaching students to identify and analyze problems, understand consequences, and take responsibility for their decisions)"\_x000D\_

- \_x000D\_
1. Strongly disagree\_x000D\_
  2. Disagree\_x000D\_
  3. Neither agree nor disagree\_x000D\_
  4. Agree\_x000D\_
  5. Strongly agree\_x000D\_

Question "How strongly do you agree or disagree that you utilize the following practices in your class?"\_x000D\_

Display pictures, posters, artwork, and other décor that reflect diverse cultures and ethnic backgrounds"\_x000D\_

----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither agree nor disagree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "Ensure that all notices and communications to families and caregivers are written in their language of origin"\_x000D\_

----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither agree nor disagree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "Use alternative formats and varied approaches to communicate and share information with families and caregivers"\_x000D\_

----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither agree nor disagree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "Screen books, movies, and other media resources for negative cultural, ethnic or racial stereotypes before using them with students"\_x000D\_

----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither agree nor disagree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "How often do you use the following resources to teach reading in this class?"\_x000D\_

\_x000D\_

\_x000D\_

Basal reading series (a core or primary reading text for all students)"\_x000D\_

----\_x000D\_

1. Never or hardly ever\_x000D\_
2. Once or twice a month\_x000D\_
3. Once or twice a week\_x000D\_
4. Almost every day\_x000D\_

Question "Leveled or guided reading books (multiple books, each at a specific reading level)"\_x000D\_

----\_x000D\_

1. Never or hardly ever\_x000D\_
2. Once or twice a month\_x000D\_
3. Once or twice a week\_x000D\_
4. Almost every day\_x000D\_

Question "Children's newspapers and/or magazines"\_x000D\_

----\_x000D\_

1. Never or hardly ever\_x000D\_
2. Once or twice a month\_x000D\_
3. Once or twice a week\_x000D\_
4. Almost every day\_x000D\_

Question "Reading kits (usually a boxed product, which may contain student and teacher materials, assessment materials, and manipulatives)"\_x000D\_

----\_x000D\_

1. Never or hardly ever\_x000D\_
2. Once or twice a month\_x000D\_
3. Once or twice a week\_x000D\_
4. Almost every day\_x000D\_

Question "Computer software for reading instruction"\_x000D\_

----\_x000D\_

1. Never or hardly ever\_x000D\_
2. Once or twice a month\_x000D\_
3. Once or twice a week\_x000D\_
4. Almost every day\_x000D\_

Question "{Continued} How often do you use the following resources to teach reading in this class?"\_x000D\_

\_x000D\_

Applications for digital tablets"\_x000D\_

----\_x000D\_

1. Never or hardly ever\_x000D\_
2. Once or twice a month\_x000D\_
3. Once or twice a week\_x000D\_
4. Almost every day\_x000D\_

Question "A variety of trade books (for example, novels, collections of poetry, nonfiction)"\_x000D\_

----\_x000D\_

1. Never or hardly ever\_x000D\_
2. Once or twice a month\_x000D\_
3. Once or twice a week\_x000D\_
4. Almost every day\_x000D\_

Question "Materials from other subjects (for example, science, social studies)"\_x000D\_  
----\_x000D\_

1. Never or hardly ever\_x000D\_
2. Once or twice a month\_x000D\_
3. Once or twice a week\_x000D\_
4. Almost every day\_x000D\_

Question "Manipulatives (for example, plastic letters, picture cards, letter cards, tiles)"\_x000D\_

----\_x000D\_

1. Never or hardly ever\_x000D\_
2. Once or twice a month\_x000D\_
3. Once or twice a week\_x000D\_
4. Almost every day\_x000D\_

Question "{Continued} How often do you use the following resources to teach reading in this class?"\_x000D\_

\_x000D\_

Big books"\_x000D\_

----\_x000D\_

1. Never or hardly ever\_x000D\_
2. Once or twice a month\_x000D\_
3. Once or twice a week\_x000D\_
4. Almost every day\_x000D\_

Question "Decodable books, sound/symbols books"\_x000D\_

----\_x000D\_

1. Never or hardly ever\_x000D\_
2. Once or twice a month\_x000D\_
3. Once or twice a week\_x000D\_
4. Almost every day\_x000D\_

Question "Read-along books paired with audiobooks"\_x000D\_

----\_x000D\_

1. Never or hardly ever\_x000D\_
2. Once or twice a month\_x000D\_
3. Once or twice a week\_x000D\_
4. Almost every day\_x000D\_

Question "Anthology (collection of literary works, which may include poems, short stories, plays, songs, excerpts, etc.)"\_x000D\_

----\_x000D\_

1. Never or hardly ever\_x000D\_
2. Once or twice a month\_x000D\_
3. Once or twice a week\_x000D\_
4. Almost every day\_x000D\_

Question "From the first day of school until today, please indicate how many days of each of the following reading skills and concepts has been covered in your class."\_x000D\_

InstResp: "Please include the time during which you provide direct instruction as well as the time you spend supervising students as they work."\_x000D\_

"Identifying main ideas in a story"\_x000D\_

----\_x000D\_

1. Not taught\_x000D\_
2. 1-10 days\_x000D\_
3. 11-20 days\_x000D\_
4. 21-40 days\_x000D\_
5. 41-80 days\_x000D\_
6. More than 80 days\_x000D\_

Question "Retelling stories, including main ideas and details"\_x000D\_

----\_x000D\_

1. Not taught\_x000D\_
2. 1-10 days\_x000D\_
3. 11-20 days\_x000D\_
4. 21-40 days\_x000D\_
5. 41-80 days\_x000D\_
6. More than 80 days\_x000D\_

Question "Describing characters, settings, and major events in a story"\_x000D\_

----\_x000D\_

1. Not taught\_x000D\_
2. 1-10 days\_x000D\_
3. 11-20 days\_x000D\_
4. 21-40 days\_x000D\_
5. 41-80 days\_x000D\_
6. More than 80 days\_x000D\_

Question "Identifying words and phrases that suggest feelings or appeal to the senses"\_x000D\_

----\_x000D\_

1. Not taught\_x000D\_
2. 1-10 days\_x000D\_
3. 11-20 days\_x000D\_
4. 21-40 days\_x000D\_
5. 41-80 days\_x000D\_
6. More than 80 days\_x000D\_

Question "Identifying who is telling a story at different points in a text" \_x000D\_  
----\_x000D\_

1. Not taught\_x000D\_
2. 1-10 days\_x000D\_
3. 11-20 days\_x000D\_
4. 21-40 days\_x000D\_
5. 41-80 days\_x000D\_
6. More than 80 days\_x000D\_

Question "{Continued} From the first day of school until today, please indicate how many days of each of the following reading skills and concepts has been covered in your class."\_x000D\_  
\_x000D\_

Identifying main ideas and details in informational text" \_x000D\_  
----\_x000D\_

1. Not taught\_x000D\_
2. 1-10 days\_x000D\_
3. 11-20 days\_x000D\_
4. 21-40 days\_x000D\_
5. 41-80 days\_x000D\_
6. More than 80 days\_x000D\_

Question "Identifying the reasons an author gives to support points in an opinion piece" \_x000D\_  
----\_x000D\_

1. Not taught\_x000D\_
2. 1-10 days\_x000D\_
3. 11-20 days\_x000D\_
4. 21-40 days\_x000D\_
5. 41-80 days\_x000D\_
6. More than 80 days\_x000D\_

Question "Describing similarities and differences between two reading selections" \_x000D\_  
----\_x000D\_

1. Not taught\_x000D\_
2. 1-10 days\_x000D\_
3. 11-20 days\_x000D\_
4. 21-40 days\_x000D\_
5. 41-80 days\_x000D\_
6. More than 80 days\_x000D\_

Question "Recognizing the differences between fiction and non-fiction" \_x000D\_  
----\_x000D\_

1. Not taught\_x000D\_
2. 1-10 days\_x000D\_
3. 11-20 days\_x000D\_
4. 21-40 days\_x000D\_
5. 41-80 days\_x000D\_
6. More than 80 days\_x000D\_

Question "Reading informational selections of appropriate complexity for this grade" \_x000D\_

----\_x000D\_

1. Not taught\_x000D\_
2. 1-10 days\_x000D\_
3. 11-20 days\_x000D\_
4. 21-40 days\_x000D\_
5. 41-80 days\_x000D\_
6. More than 80 days\_x000D\_

Question "{Continued} From the first day of school until today, please indicate how many days of each of the following reading skills and concepts has been covered in your class.\_x000D\_

\_x000D\_

Reading prose and poetry of appropriate complexity for this grade" \_x000D\_

----\_x000D\_

1. Not taught\_x000D\_
2. 1-10 days\_x000D\_
3. 11-20 days\_x000D\_
4. 21-40 days\_x000D\_
5. 41-80 days\_x000D\_
6. More than 80 days\_x000D\_

Question "Segmenting words into phonemes" \_x000D\_

----\_x000D\_

1. Not taught\_x000D\_
2. 1-10 days\_x000D\_
3. 11-20 days\_x000D\_
4. 21-40 days\_x000D\_
5. 41-80 days\_x000D\_
6. More than 80 days\_x000D\_

Question "Manipulating phonemes to form new words" \_x000D\_

----\_x000D\_

1. Not taught\_x000D\_
2. 1-10 days\_x000D\_
3. 11-20 days\_x000D\_
4. 21-40 days\_x000D\_
5. 41-80 days\_x000D\_
6. More than 80 days\_x000D\_



Question "Breaking spoken words into sounds" \_x000D\_  
----\_x000D\_

1. Not taught\_x000D\_
2. 1-10 days\_x000D\_
3. 11-20 days\_x000D\_
4. 21-40 days\_x000D\_
5. 41-80 days\_x000D\_
6. More than 80 days\_x000D\_

Question "Blending sounds to form words" \_x000D\_  
----\_x000D\_

1. Not taught\_x000D\_
2. 1-10 days\_x000D\_
3. 11-20 days\_x000D\_
4. 21-40 days\_x000D\_
5. 41-80 days\_x000D\_
6. More than 80 days\_x000D\_

Question "{Continued} From the first day of school until today, please indicate how many days of each of the following reading skills and concepts has been covered in your class." \_x000D\_  
\_x000D\_

Reading irregularly spelled words" \_x000D\_  
----\_x000D\_

1. Not taught\_x000D\_
2. 1-10 days\_x000D\_
3. 11-20 days\_x000D\_
4. 21-40 days\_x000D\_
5. 41-80 days\_x000D\_
6. More than 80 days\_x000D\_

Question "Reading and rereading passages orally with guidance on pacing, intonation, and expression" \_x000D\_  
----\_x000D\_

1. Not taught\_x000D\_
2. 1-10 days\_x000D\_
3. 11-20 days\_x000D\_
4. 21-40 days\_x000D\_
5. 41-80 days\_x000D\_
6. More than 80 days\_x000D\_

Question "Reading accurately and fluently to support comprehension" \_x000D\_  
----\_x000D\_

1. Not taught\_x000D\_
2. 1-10 days\_x000D\_
3. 11-20 days\_x000D\_
4. 21-40 days\_x000D\_
5. 41-80 days\_x000D\_
6. More than 80 days\_x000D\_

Question "Identifying character, setting, and plot" \_x000D\_  
----\_x000D\_

1. Not taught\_x000D\_
2. 1-10 days\_x000D\_
3. 11-20 days\_x000D\_
4. 21-40 days\_x000D\_
5. 41-80 days\_x000D\_
6. More than 80 days\_x000D\_

Question "Generating questions about character, setting, and plot" \_x000D\_  
----\_x000D\_

1. Not taught\_x000D\_
2. 1-10 days\_x000D\_
3. 11-20 days\_x000D\_
4. 21-40 days\_x000D\_
5. 41-80 days\_x000D\_
6. More than 80 days\_x000D\_

Question "{Continued} From the first day of school until today, please indicate how many days of each of the following reading skills and concepts has been covered in your class." \_x000D\_  
\_x000D\_

Predicting what might occur next in the text" \_x000D\_  
----\_x000D\_

1. Not taught\_x000D\_
2. 1-10 days\_x000D\_
3. 11-20 days\_x000D\_
4. 21-40 days\_x000D\_
5. 41-80 days\_x000D\_
6. More than 80 days\_x000D\_

Question "Writing an opinion piece, giving reasons for the opinion" \_x000D\_  
----\_x000D\_

1. Not taught\_x000D\_
2. 1-10 days\_x000D\_
3. 11-20 days\_x000D\_
4. 21-40 days\_x000D\_
5. 41-80 days\_x000D\_
6. More than 80 days\_x000D\_

Question "Writing an informational piece that includes some facts on the topic" \_x000D\_  
----\_x000D\_

1. Not taught\_x000D\_
2. 1-10 days\_x000D\_
3. 11-20 days\_x000D\_
4. 21-40 days\_x000D\_
5. 41-80 days\_x000D\_
6. More than 80 days\_x000D\_

Question "Writing a narrative with two or more appropriately sequenced events" \_x000D\_  
----\_x000D\_

1. Not taught\_x000D\_
2. 1-10 days\_x000D\_
3. 11-20 days\_x000D\_
4. 21-40 days\_x000D\_
5. 41-80 days\_x000D\_
6. More than 80 days\_x000D\_

Question "From the first day of school until today, please indicate how many days of each of the following math skills and concepts has been covered in your class." \_x000D\_  
\_x000D\_

InstResp: "Please include the time during which you provide direct instruction as well as the time you spend supervising students as they work." \_x000D\_  
\_x000D\_

"Counting objects up to 20 to establish quantity" \_x000D\_  
----\_x000D\_

1. Not taught\_x000D\_
2. 1-10 days\_x000D\_
3. 11-20 days\_x000D\_
4. 21-40 days\_x000D\_
5. 41-80 days\_x000D\_
6. More than 80 days\_x000D\_

Question "Labeling relative quantity using the terms "greater than," "less than," "equal to," "fewest," or "most" \_x000D\_  
----\_x000D\_

1. Not taught\_x000D\_
2. 1-10 days\_x000D\_
3. 11-20 days\_x000D\_
4. 21-40 days\_x000D\_
5. 41-80 days\_x000D\_
6. More than 80 days\_x000D\_

Question "Solving word problems by adding or subtracting numbers equal to 20 or less" \_x000D\_  
----\_x000D\_

1. Not taught\_x000D\_
2. 1-10 days\_x000D\_
3. 11-20 days\_x000D\_
4. 21-40 days\_x000D\_
5. 41-80 days\_x000D\_
6. More than 80 days\_x000D\_

Question "Solving word problems by adding three numbers whose sum is 20 or less" \_x000D\_

---- \_x000D\_

1. Not taught \_x000D\_
2. 1-10 days \_x000D\_
3. 11-20 days \_x000D\_
4. 21-40 days \_x000D\_
5. 41-80 days \_x000D\_
6. More than 80 days \_x000D\_

Question "Working with problems that demonstrate the relationship between counting, addition, and subtraction" \_x000D\_

---- \_x000D\_

1. Not taught \_x000D\_
2. 1-10 days \_x000D\_
3. 11-20 days \_x000D\_
4. 21-40 days \_x000D\_
5. 41-80 days \_x000D\_
6. More than 80 days \_x000D\_

Question "{Continued} From the first day of school until today, please indicate how many days of each of the following math skills and concepts has been covered in your class. \_x000D\_

\_x000D\_

The meaning of the equal sign" \_x000D\_

---- \_x000D\_

1. Not taught \_x000D\_
2. 1-10 days \_x000D\_
3. 11-20 days \_x000D\_
4. 21-40 days \_x000D\_
5. 41-80 days \_x000D\_
6. More than 80 days \_x000D\_

"Determining if both sides of an equation are equal or not equal using subtraction or addition (for example,  $7=8-1$ ;  $5+2=2+5$ )" \_x000D\_

---- \_x000D\_

1. Not taught \_x000D\_
2. 1-10 days \_x000D\_
3. 11-20 days \_x000D\_
4. 21-40 days \_x000D\_
5. 41-80 days \_x000D\_
6. More than 80 days \_x000D\_

Question "Solving for an unknown whole number in an addition or subtraction equation (for example,  $8 + ? = 11$ )" \_x000D\_

----\_x000D\_

1. Not taught\_x000D\_
2. 1-10 days\_x000D\_
3. 11-20 days\_x000D\_
4. 21-40 days\_x000D\_
5. 41-80 days\_x000D\_
6. More than 80 days\_x000D\_

Question "Counting to 120, starting at any number less than 120" \_x000D\_

----\_x000D\_

1. Not taught\_x000D\_
2. 1-10 days\_x000D\_
3. 11-20 days\_x000D\_
4. 21-40 days\_x000D\_
5. 41-80 days\_x000D\_
6. More than 80 days\_x000D\_

Question "Reading and writing numerals up to 120" \_x000D\_

----\_x000D\_

1. Not taught\_x000D\_
2. 1-10 days\_x000D\_
3. 11-20 days\_x000D\_
4. 21-40 days\_x000D\_
5. 41-80 days\_x000D\_
6. More than 80 days\_x000D\_

Question "{Continued} From the first day of school until today, please indicate how many days of each of the following math skills and concepts has been covered in your class." \_x000D\_

\_x000D\_

Identifying the correspondence between number and quantity for quantities larger than 10" \_x000D\_

----\_x000D\_

1. Not taught\_x000D\_
2. 1-10 days\_x000D\_
3. 11-20 days\_x000D\_
4. 21-40 days\_x000D\_
5. 41-80 days\_x000D\_
6. More than 80 days\_x000D\_

Question "Identifying the numbers that represent the tens and ones places in a two-digit number" \_x000D\_

----\_x000D\_

1. Not taught\_x000D\_
2. 1-10 days\_x000D\_
3. 11-20 days\_x000D\_
4. 21-40 days\_x000D\_
5. 41-80 days\_x000D\_
6. More than 80 days\_x000D\_

Question "Relative quantity when comparing two-digit numbers, using the symbols >, =, and <" \_x000D\_

----\_x000D\_

1. Not taught\_x000D\_
2. 1-10 days\_x000D\_
3. 11-20 days\_x000D\_
4. 21-40 days\_x000D\_
5. 41-80 days\_x000D\_
6. More than 80 days\_x000D\_

Question "Adding numbers that sum to 100 or less, including adding a two-digit number and a one-digit number" \_x000D\_

----\_x000D\_

1. Not taught\_x000D\_
2. 1-10 days\_x000D\_
3. 11-20 days\_x000D\_
4. 21-40 days\_x000D\_
5. 41-80 days\_x000D\_
6. More than 80 days\_x000D\_

Question "Finding 10 more or 10 less than a given two-digit number, without having to count" \_x000D\_

----\_x000D\_

1. Not taught\_x000D\_
2. 1-10 days\_x000D\_
3. 11-20 days\_x000D\_
4. 21-40 days\_x000D\_
5. 41-80 days\_x000D\_
6. More than 80 days\_x000D\_

Question "{Continued} From the first day of school until today, please indicate how many days of each of the following math skills and concepts has been covered in your class."\_x000D\_

\_x000D\_

Skip-counting by 5s, 10s, and/or 100s"\_x000D\_

----\_x000D\_

1. Not taught\_x000D\_
2. 1-10 days\_x000D\_
3. 11-20 days\_x000D\_
4. 21-40 days\_x000D\_
5. 41-80 days\_x000D\_
6. More than 80 days\_x000D\_

Question "Arranging three objects by length"\_x000D\_

----\_x000D\_

1. Not taught\_x000D\_
2. 1-10 days\_x000D\_
3. 11-20 days\_x000D\_
4. 21-40 days\_x000D\_
5. 41-80 days\_x000D\_
6. More than 80 days\_x000D\_

Question "Comparing the length of two objects indirectly by using a third object (nonstandard measurement)"\_x000D\_

----\_x000D\_

1. Not taught\_x000D\_
2. 1-10 days\_x000D\_
3. 11-20 days\_x000D\_
4. 21-40 days\_x000D\_
5. 41-80 days\_x000D\_
6. More than 80 days\_x000D\_

Question "Measuring the length of an object (for example, a desktop) as a whole number of length units, by laying multiple copies of a shorter object (for example, a pencil) end to end"\_x000D\_

----\_x000D\_

1. Not taught\_x000D\_
2. 1-10 days\_x000D\_
3. 11-20 days\_x000D\_
4. 21-40 days\_x000D\_
5. 41-80 days\_x000D\_
6. More than 80 days\_x000D\_

Question "Telling time in hours and half hours" \_x000D\_  
----\_x000D\_

1. Not taught\_x000D\_
2. 1-10 days\_x000D\_
3. 11-20 days\_x000D\_
4. 21-40 days\_x000D\_
5. 41-80 days\_x000D\_
6. More than 80 days\_x000D\_

Question "{Continued} From the first day of school until today, please indicate how many days of each of the following math skills and concepts has been covered in your class.\_x000D\_  
\_x000D\_

Measuring the length of an object in standard units, using tools such as rulers, yardsticks, meter sticks, and/or measuring tapes" \_x000D\_

----\_x000D\_

1. Not taught\_x000D\_
2. 1-10 days\_x000D\_
3. 11-20 days\_x000D\_
4. 21-40 days\_x000D\_
5. 41-80 days\_x000D\_
6. More than 80 days\_x000D\_

Question "Writing time in hours and half hours" \_x000D\_  
----\_x000D\_

1. Not taught\_x000D\_
2. 1-10 days\_x000D\_
3. 11-20 days\_x000D\_
4. 21-40 days\_x000D\_
5. 41-80 days\_x000D\_
6. More than 80 days\_x000D\_

Question "Solving word problems involving quarters, dimes, nickels, and pennies" \_x000D\_  
----\_x000D\_

1. Not taught\_x000D\_
2. 1-10 days\_x000D\_
3. 11-20 days\_x000D\_
4. 21-40 days\_x000D\_
5. 41-80 days\_x000D\_
6. More than 80 days\_x000D\_



Question "Drawing a picture graph and/or a bar graph to represent a data set with up to four categories" \_x000D\_

----\_x000D\_

1. Not taught\_x000D\_
2. 1-10 days\_x000D\_
3. 11-20 days\_x000D\_
4. 21-40 days\_x000D\_
5. 41-80 days\_x000D\_
6. More than 80 days\_x000D\_

Question "Answering questions about the data in a picture graph and/or a bar graph, for example, comparing one category with another" \_x000D\_

----\_x000D\_

1. Not taught\_x000D\_
2. 1-10 days\_x000D\_
3. 11-20 days\_x000D\_
4. 21-40 days\_x000D\_
5. 41-80 days\_x000D\_
6. More than 80 days\_x000D\_

Question "Answering questions about the data in a picture graph and/or a bar graph, for example, comparing one category with another" \_x000D\_

----\_x000D\_

1. Not taught
2. 1-10 days
3. 11-20 days
4. 21-40 days
5. 41-80 days
6. More than 80 days

Question "{Continued} From the first day of school until today, please indicate how many days of each of the following math skills and concepts has been covered in your class." \_x000D\_

\_x000D\_

Identifying the difference between defining attributes of shapes (for example, triangles are three-sided) versus non-defining attributes (for example, color, size)" \_x000D\_

----\_x000D\_

1. Not taught\_x000D\_
2. 1-10 days\_x000D\_
3. 11-20 days\_x000D\_
4. 21-40 days\_x000D\_
5. 41-80 days\_x000D\_
6. More than 80 days\_x000D\_

Question "Putting two-dimensional or three-dimensional shapes together to create a composite shape" \_x000D\_

----\_x000D\_

1. Not taught\_x000D\_
2. 1-10 days\_x000D\_
3. 11-20 days\_x000D\_
4. 21-40 days\_x000D\_
5. 41-80 days\_x000D\_
6. More than 80 days\_x000D\_

Question "Partitioning simple shapes into two and four equal shares" \_x000D\_

----\_x000D\_

1. Not taught\_x000D\_
2. 1-10 days\_x000D\_
3. 11-20 days\_x000D\_
4. 21-40 days\_x000D\_
5. 41-80 days\_x000D\_
6. More than 80 days\_x000D\_

Question "Describing portions of simple shapes using the words halves, fourths, and quarters" \_x000D\_

----\_x000D\_

1. Not taught\_x000D\_
2. 1-10 days\_x000D\_
3. 11-20 days\_x000D\_
4. 21-40 days\_x000D\_
5. 41-80 days\_x000D\_
6. More than 80 days\_x000D\_

Question "Identifying triangles, quadrilaterals, pentagons, hexagons, and cubes" \_x000D\_

----\_x000D\_

1. Not taught\_x000D\_
2. 1-10 days\_x000D\_
3. 11-20 days\_x000D\_
4. 21-40 days\_x000D\_
5. 41-80 days\_x000D\_
6. More than 80 days\_x000D\_

Question "From the first day of school until today, please indicate how many days of each of the following science skills and concepts has been covered in your class."\_x000D\_  
\_x000D\_

InstResp: "Please include the time during which you provide direct instruction as well as the time you spend supervising students as they work."\_x000D\_  
\_x000D\_

"Using all 5 senses to make observations"\_x000D\_  
----\_x000D\_

1. Not taught\_x000D\_
2. 1-10 days\_x000D\_
3. 11-20 days\_x000D\_
4. 21-40 days\_x000D\_
5. 41-80 days\_x000D\_
6. More than 80 days\_x000D\_

Question "Using tools (for example, lenses, thermometers, rulers) to gather information about objects"\_x000D\_

----\_x000D\_

1. Not taught\_x000D\_
2. 1-10 days\_x000D\_
3. 11-20 days\_x000D\_
4. 21-40 days\_x000D\_
5. 41-80 days\_x000D\_
6. More than 80 days\_x000D\_

Question "Classifying and comparing objects by their properties (for example, weight or size)"\_x000D\_

----\_x000D\_

1. Not taught\_x000D\_
2. 1-10 days\_x000D\_
3. 11-20 days\_x000D\_
4. 21-40 days\_x000D\_
5. 41-80 days\_x000D\_
6. More than 80 days\_x000D\_

Question "Making logical predictions (hypotheses) based on observations"\_x000D\_

----\_x000D\_

1. Not taught\_x000D\_
2. 1-10 days\_x000D\_
3. 11-20 days\_x000D\_
4. 21-40 days\_x000D\_
5. 41-80 days\_x000D\_
6. More than 80 days\_x000D\_

Question "Drawing conclusions based upon evidence" \_x000D\_  
----\_x000D\_

1. Not taught\_x000D\_
2. 1-10 days\_x000D\_
3. 11-20 days\_x000D\_
4. 21-40 days\_x000D\_
5. 41-80 days\_x000D\_
6. More than 80 days\_x000D\_

Question "Communicating scientific findings orally or in writing" \_x000D\_  
----\_x000D\_

1. Not taught\_x000D\_
2. 1-10 days\_x000D\_
3. 11-20 days\_x000D\_
4. 21-40 days\_x000D\_
5. 41-80 days\_x000D\_
6. More than 80 days\_x000D\_

Question "Using graphs or charts to describe findings" \_x000D\_  
----\_x000D\_

1. Not taught\_x000D\_
2. 1-10 days\_x000D\_
3. 11-20 days\_x000D\_
4. 21-40 days\_x000D\_
5. 41-80 days\_x000D\_
6. More than 80 days\_x000D\_

Question "From the first day of school until today, please indicate which of the following SCIENCE or SOCIAL STUDIES topics or skills is taught in either your class in its own unit or lesson or as part of a unit/lesson on a different topic."\_x000D\_

\_x000D\_InstResp "Select all that apply."\_x000D\_

----\_x000D\_

1. Three states of matter (gas, liquid, solid)\_x000D\_
2. Basic needs of plants (water, sunlight, etc.)\_x000D\_
3. Characteristics of animal classes (mammals, reptiles, birds, etc.)\_x000D\_
4. Natural resources\_x000D\_
5. Shadows and light\_x000D\_
6. Dinosaurs and fossils\_x000D\_
7. Solar system and space\_x000D\_
8. Weather\_x000D\_
9. Nutrition/healthy foods\_x000D\_
10. Important figures and events in American history\_x000D\_
11. Community resources (for example, grocery store, library)\_x000D\_
12. Map-reading skills\_x000D\_
13. Different cultures\_x000D\_
14. Reasons for rules, laws, and government\_x000D\_
15. Community service\_x000D\_
16. Current events in the news\_x000D\_

Question "In an average week, how many days a week is homework assigned? Please count homework assigned over the weekend as one day."\_x000D\_

----\_x000D\_

1. 0 days\_x000D\_
2. 1 day\_x000D\_
3. 2 days\_x000D\_
4. 3 days\_x000D\_
5. 4 days\_x000D\_
6. 5 days\_x000D\_

Question "On days when homework is assigned, how much time do you expect children to spend on homework in the following areas?\_x000D\_

\_x000D\_

Reading and language arts"\_x000D\_

----\_x000D\_

1. I never assign homework\_x000D\_
2. 1 to 10 minutes\_x000D\_
3. 11 to 20 minutes\_x000D\_
4. 21 to 30 minutes\_x000D\_
5. More than 30 minutes\_x000D\_

Question "Math" \_x000D\_

----\_x000D\_

1. I never assign homework \_x000D\_
2. 1 to 10 minutes \_x000D\_
3. 11 to 20 minutes \_x000D\_
4. 21 to 30 minutes \_x000D\_
5. More than 30 minutes \_x000D\_

Question "Other" \_x000D\_

----\_x000D\_

1. I never assign homework \_x000D\_
2. 1 to 10 minutes \_x000D\_
3. 11 to 20 minutes \_x000D\_
4. 21 to 30 minutes \_x000D\_
5. More than 30 minutes \_x000D\_

Question "Please describe the other homework."

Question "Now we would like to ask you about family involvement. How many regularly scheduled conferences do you have with a parent or guardian of each child in your class during the school year?" \_x000D\_

----\_x000D\_

1. No conferences \_x000D\_
2. One conference \_x000D\_
3. Two conferences \_x000D\_
4. Three or more conferences \_x000D\_

Question "What percentage of children in your class have parents who participate in the following activities? \_x000D\_

\_x000D\_

Attend teacher-parent conferences" \_x000D\_

----\_x000D\_

1. None \_x000D\_
2. 1-25% \_x000D\_
3. 26-50% \_x000D\_
4. 51-75% \_x000D\_
5. 76% or more \_x000D\_

Question "Volunteer regularly to help in your classroom or another part of the school" \_x000D\_

----\_x000D\_

1. None \_x000D\_
2. 1-25% \_x000D\_
3. 26-50% \_x000D\_
4. 51-75% \_x000D\_
5. 76% or more \_x000D\_

Question "Attend open houses or parties" \_x000D\_

----\_x000D\_

1. None\_x000D\_
2. 1-25%\_x000D\_
3. 26-50%\_x000D\_
4. 51-75%\_x000D\_
5. 76% or more\_x000D\_

Question "Attend art/music events or demonstration" \_x000D\_

----\_x000D\_

1. None\_x000D\_
2. 1-25%\_x000D\_
3. 26-50%\_x000D\_
4. 51-75%\_x000D\_
5. 76% or more\_x000D\_

Question "During this school year, how often have you made contacts with parents in the following ways?"\_x000D\_

\_x000D\_

Sent home letters, newsletters, or other notices addressed to all parents and guardians" \_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. 1-2 times\_x000D\_
3. 3-5 times\_x000D\_
4. 6-10 times\_x000D\_
5. 11-14 times\_x000D\_
6. 15 or more times\_x000D\_

Question "Communicated with parents and guardians via text messaging" \_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. 1-2 times\_x000D\_
3. 3-5 times\_x000D\_
4. 6-10 times\_x000D\_
5. 11-14 times\_x000D\_
6. 15 or more times\_x000D\_

Question "Shared portfolios or other collections of children's work for parents and guardians to see" \_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. 1-2 times\_x000D\_
3. 3-5 times\_x000D\_
4. 6-10 times\_x000D\_
5. 11-14 times\_x000D\_
6. 15 or more times\_x000D\_

Question "Used email or list-serve to send out group updates or information to parents and guardians" \_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. 1-2 times\_x000D\_
3. 3-5 times\_x000D\_
4. 6-10 times\_x000D\_
5. 11-14 times\_x000D\_
6. 15 or more times\_x000D\_

Question "Maintained classroom website for families and guardians to access" \_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. 1-2 times\_x000D\_
3. 3-5 times\_x000D\_
4. 6-10 times\_x000D\_
5. 11-14 times\_x000D\_
6. 15 or more times\_x000D\_

Question "Used email to address individual questions or concerns of parents and guardians" \_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. 1-2 times\_x000D\_
3. 3-5 times\_x000D\_
4. 6-10 times\_x000D\_
5. 11-14 times\_x000D\_
6. 15 or more times\_x000D\_

Question "Talked to parents and guardians by telephone" \_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. 1-2 times\_x000D\_
3. 3-5 times\_x000D\_
4. 6-10 times\_x000D\_
5. 11-14 times\_x000D\_
6. 15 or more times\_x000D\_

Question "The next questions pertain to evaluation and grading practices. How important is each of the following in evaluating the children in your class? \_x000D\_

\_x000D\_

Individual child's achievement relative to the rest of the class" \_x000D\_

----\_x000D\_

1. Not important\_x000D\_
2. Somewhat important\_x000D\_
3. Very important\_x000D\_
4. Extremely important\_x000D\_
5. Not applicable\_x000D\_



Question "Individual child's achievement relative to local, state, or professional standards" \_x000D\_

----\_x000D\_

1. Not important\_x000D\_
2. Somewhat important\_x000D\_
3. Very important\_x000D\_
4. Extremely important\_x000D\_
5. Not applicable\_x000D\_

Question "Individual improvement or progress over past performance" \_x000D\_

----\_x000D\_

1. Not important\_x000D\_
2. Somewhat important\_x000D\_
3. Very important\_x000D\_
4. Extremely important\_x000D\_
5. Not applicable\_x000D\_

Question "Effort" \_x000D\_

----\_x000D\_

1. Not important\_x000D\_
2. Somewhat important\_x000D\_
3. Very important\_x000D\_
4. Extremely important\_x000D\_
5. Not applicable\_x000D\_

Question "Class participation" \_x000D\_

----\_x000D\_

1. Not important\_x000D\_
2. Somewhat important\_x000D\_
3. Very important\_x000D\_
4. Extremely important\_x000D\_
5. Not applicable\_x000D\_

Question "{Continued} The next questions pertain to evaluation and grading practices. How important is each of the following in evaluating the children in your class? \_x000D\_

\_x000D\_

Daily attendance" \_x000D\_

----\_x000D\_

1. Not important\_x000D\_
2. Somewhat important\_x000D\_
3. Very important\_x000D\_
4. Extremely important\_x000D\_
5. Not applicable\_x000D\_

Question "Classroom behavior or conduct" \_x000D\_

----\_x000D\_

1. Not important\_x000D\_
2. Somewhat important\_x000D\_
3. Very important\_x000D\_
4. Extremely important\_x000D\_
5. Not applicable\_x000D\_

Question "Cooperativeness with other children" \_x000D\_

----\_x000D\_

1. Not important\_x000D\_
2. Somewhat important\_x000D\_
3. Very important\_x000D\_
4. Extremely important\_x000D\_
5. Not applicable\_x000D\_

Question "Ability to follow directions" \_x000D\_

----\_x000D\_

1. Not important\_x000D\_
2. Somewhat important\_x000D\_
3. Very important\_x000D\_
4. Extremely important\_x000D\_
5. Not applicable\_x000D\_

Question "Across all subjects, how often do you use the following to assess your students?"

\_x000D\_

\_x000D\_

State or local standardized tests" \_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. 1 or 2 times a year\_x000D\_
3. 3 to 8 times a year\_x000D\_
4. 1 or 2 times a month\_x000D\_
5. 1 or 2 times a week\_x000D\_
6. 3 or more times a week\_x000D\_

Question "Classroom tests or quizzes (including those made by you and those from other sources)" \_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. 1 or 2 times a year\_x000D\_
3. 3 to 8 times a year\_x000D\_
4. 1 or 2 times a month\_x000D\_
5. 1 or 2 times a week\_x000D\_
6. 3 or more times a week\_x000D\_

Question "Individual or group projects" \_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. 1 or 2 times a year\_x000D\_
3. 3 to 8 times a year\_x000D\_
4. 1 or 2 times a month\_x000D\_
5. 1 or 2 times a week\_x000D\_
6. 3 or more times a week\_x000D\_

Question "Worksheets that you grade" \_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. 1 or 2 times a year\_x000D\_
3. 3 to 8 times a year\_x000D\_
4. 1 or 2 times a month\_x000D\_
5. 1 or 2 times a week\_x000D\_
6. 3 or more times a week\_x000D\_

Question "Teacher observation of specific objectives" \_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. 1 or 2 times a year\_x000D\_
3. 3 to 8 times a year\_x000D\_
4. 1 or 2 times a month\_x000D\_
5. 1 or 2 times a week\_x000D\_
6. 3 or more times a week\_x000D\_

Question "Which of the following do you use to provide students' parents with information about their children's performance?" \_x000D\_

\_x000D\_

InstResp "Select all that apply." \_x000D\_

----\_x000D\_

1. Standard report card (for example, a letter grade or other standard grade assigned for each subject)\_x000D\_
2. Progress report form\_x000D\_
3. Competency based checklists\_x000D\_
4. Portfolio of child's work\_x000D\_
5. Standardized test scores\_x000D\_
6. Benchmark assessments\_x000D\_
7. None of these\_x000D\_

Question "How often do you use a formal assessment in reading for the following purposes?"\_x000D\_  
\_x000D\_

To evaluate how well each student is responding to the core curriculum provided in the general education classroom"\_x000D\_  
----\_x000D\_

1. Never\_x000D\_
2. Once a year\_x000D\_
3. 2 times a year\_x000D\_
4. 3 to 4 times a year\_x000D\_
5. 5 to 8 times a year\_x000D\_
6. 1 to 2 times a month\_x000D\_
7. 1 to 2 times a week\_x000D\_

Question "To monitor each student's progress on specific skills over the school year."\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Once a year\_x000D\_
3. 2 times a year\_x000D\_
4. 3 to 4 times a year\_x000D\_
5. 5 to 8 times a year\_x000D\_
6. 1 to 2 times a month\_x000D\_
7. 1 to 2 times a week\_x000D\_

Question "To identify the deficits in specific skills of struggling students."\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Once a year\_x000D\_
3. 2 times a year\_x000D\_
4. 3 to 4 times a year\_x000D\_
5. 5 to 8 times a year\_x000D\_
6. 1 to 2 times a month\_x000D\_
7. 1 to 2 times a week\_x000D\_

Question "To monitor the progress of students who fall below benchmark levels."\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Once a year\_x000D\_
3. 2 times a year\_x000D\_
4. 3 to 4 times a year\_x000D\_
5. 5 to 8 times a year\_x000D\_
6. 1 to 2 times a month\_x000D\_
7. 1 to 2 times a week\_x000D\_

Question "To determine whether students need placement in a more or less intensive level of instruction."\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Once a year\_x000D\_
3. 2 times a year\_x000D\_
4. 3 to 4 times a year\_x000D\_
5. 5 to 8 times a year\_x000D\_
6. 1 to 2 times a month\_x000D\_
7. 1 to 2 times a week\_x000D\_

Question "How often do you use a formal assessment in math for the following purposes?"\_x000D\_

\_x000D\_

To evaluate how well each student is responding to the core curriculum provided in the general education classroom"\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Once a year\_x000D\_
3. 2 times a year\_x000D\_
4. 3 to 4 times a year\_x000D\_
5. 5 to 8 times a year\_x000D\_
6. 1 to 2 times a month\_x000D\_
7. 1 to 2 times a week\_x000D\_

Question "To monitor each student's progress on specific skills over the school year."\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Once a year\_x000D\_
3. 2 times a year\_x000D\_
4. 3 to 4 times a year\_x000D\_
5. 5 to 8 times a year\_x000D\_
6. 1 to 2 times a month\_x000D\_
7. 1 to 2 times a week\_x000D\_

Question "To identify the deficits in specific skills of struggling students."\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Once a year\_x000D\_
3. 2 times a year\_x000D\_
4. 3 to 4 times a year\_x000D\_
5. 5 to 8 times a year\_x000D\_
6. 1 to 2 times a month\_x000D\_
7. 1 to 2 times a week\_x000D\_

Question "To monitor the progress of students who fall below benchmark levels."\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Once a year\_x000D\_
3. 2 times a year\_x000D\_
4. 3 to 4 times a year\_x000D\_
5. 5 to 8 times a year\_x000D\_
6. 1 to 2 times a month\_x000D\_
7. 1 to 2 times a week\_x000D\_

Question "To determine whether students need placement in a more or less intensive level of instruction."\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Once a year\_x000D\_
3. 2 times a year\_x000D\_
4. 3 to 4 times a year\_x000D\_
5. 5 to 8 times a year\_x000D\_
6. 1 to 2 times a month\_x000D\_
7. 1 to 2 times a week\_x000D\_

Question "The next set of questions pertains to school-related activities. Have you participated in the following activities since the beginning of the academic year?"\_x000D\_

\_x000D\_

Meeting with other teachers to discuss lesson planning"\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Once a month or less\_x000D\_
3. Two or three times a month\_x000D\_
4. Once or twice a week\_x000D\_
5. Three or four times a week\_x000D\_
6. Daily\_x000D\_

Question "Meeting with other teachers to discuss curriculum development"\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Once a month or less\_x000D\_
3. Two or three times a month\_x000D\_
4. Once or twice a week\_x000D\_
5. Three or four times a week\_x000D\_
6. Daily\_x000D\_

Question "In the past 12 months, did you participate in any professional development activities pertaining to the use of evidence-based practices tied to your teaching assignment?"\_x000D\_

----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_

Question "In the past 12 months, how many hours did you spend on these activities?"\_x000D\_

----\_x000D\_

1. 4 hours or less\_x000D\_
2. 5-8 hours\_x000D\_
3. 9-12 hours\_x000D\_
4. 13-16 hours\_x000D\_
5. 17-20 hours\_x000D\_
6. 21-24 hours\_x000D\_
7. 25-28 hours\_x000D\_
8. 29-32 hours\_x000D\_
9. 33 hours or more\_x000D\_

Question "To what extent was the professional development you received in the past 12 months relevant to your role as a teacher?"\_x000D\_

----\_x000D\_

1. Not relevant\_x000D\_
2. Somewhat relevant\_x000D\_
3. Relevant\_x000D\_
4. Very relevant\_x000D\_

Question "Which of the following staff development and training activities have you participated during the current academic year?"\_x000D\_

InstResp "Select all that apply."\_x000D\_

----\_x000D\_

1. Workshops involving study groups or small-group problem solving\_x000D\_
2. Direct instruction from an outside consultant on a specific topic\_x000D\_
3. Peer observation and feedback\_x000D\_
4. Visits to, or observations of, other schools\_x000D\_
5. Release time for attending professional conferences\_x000D\_
6. Enrollment in college or university courses related to your profession\_x000D\_
7. Professional development via distance learning (web-based, etc)\_x000D\_
8. Workshops on using computers and technology in the classroom\_x000D\_
9. None of the above\_x000D\_

Question "How often did you participate in professional development activities covering the following topics in the last 12 months?"\_x000D\_  
\_x000D\_

How to use assessment data to identify students who are struggling or at risk of failure in reading"\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Once a year\_x000D\_
3. 2 times a year\_x000D\_
4. 3 to 4 times a year\_x000D\_
5. More than 4 times a year\_x000D\_

Question "How to use assessment data to identify students who are struggling or at risk of failure in math"\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Once a year\_x000D\_
3. 2 times a year\_x000D\_
4. 3 to 4 times a year\_x000D\_
5. More than 4 times a year\_x000D\_

Question "How to use and apply assessment data to guide reading instruction"\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Once a year\_x000D\_
3. 2 times a year\_x000D\_
4. 3 to 4 times a year\_x000D\_
5. More than 4 times a year\_x000D\_

Question "How to use and apply assessment data to guide math instruction"\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Once a year\_x000D\_
3. 2 times a year\_x000D\_
4. 3 to 4 times a year\_x000D\_
5. More than 4 times a year\_x000D\_

Question "How to implement the reading curriculum"\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Once a year\_x000D\_
3. 2 times a year\_x000D\_
4. 3 to 4 times a year\_x000D\_
5. More than 4 times a year\_x000D\_



Question "How to implement the math curriculum" \_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Once a year\_x000D\_
3. 2 times a year\_x000D\_
4. 3 to 4 times a year\_x000D\_
5. More than 4 times a year\_x000D\_

Question "Have you received support from any of the following staff members during the current academic year?"\_x000D\_

\_x000D\_

A school or district staff member whose role is to provide ongoing training and support to classroom teachers in the delivery of effective reading instruction."\_x000D\_

----\_x000D\_

1. Yes, support received\_x000D\_
2. No, support not received\_x000D\_
3. Resources not available\_x000D\_

Question "A school or district staff member whose role is to provide ongoing training and support to classroom teachers in the delivery of effective math instruction"\_x000D\_

----\_x000D\_

1. Yes, support received\_x000D\_
2. No, support not received\_x000D\_
3. Resources not available\_x000D\_

Question "A school or district staff member who provides ongoing training and support to classroom teachers in the delivery of effective behavioral supports"\_x000D\_

----\_x000D\_

1. Yes, support received\_x000D\_
2. No, support not received\_x000D\_
3. Resources not available\_x000D\_

Question "A school or district staff member to support teachers in collecting, organizing, and managing assessment data"\_x000D\_

----\_x000D\_

1. Yes, support received\_x000D\_
2. No, support not received\_x000D\_
3. Resources not available\_x000D\_

Question "A school or district staff member to support teachers in the interpretation and use of assessment data to guide instruction"\_x000D\_

----\_x000D\_

1. Yes, support received\_x000D\_
2. No, support not received\_x000D\_
3. Resources not available\_x000D\_

Question "How often have you been observed by a peer for the purposes of receiving instructional feedback during the current academic year?"\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Once\_x000D\_
3. 2 times\_x000D\_
4. 3 to 4 times\_x000D\_
5. More than 4 times\_x000D\_

Question "The next few questions pertain to your feelings about your school. Please indicate the extent to which you agree with each of the following statements.\_x000D\_  
\_x000D\_

The level of child misbehavior (for example, noise, horseplay, or fighting in the halls or cafeteria) in this school interferes with my teaching."\_x000D\_

----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither agree nor disagree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "Many of the children I teach are not capable of learning the material I am supposed to teach them."\_x000D\_

----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither agree nor disagree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "I feel accepted and respected as a colleague by most staff members."\_x000D\_

----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither agree nor disagree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "Teachers in this school are continually learning and seeking new ideas."\_x000D\_

----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither agree nor disagree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "{Continued} Please indicate the extent to which you agree with each of the following statements.\_x000D\_

Routine administrative duties and paperwork interfere with my job of teaching."\_x000D\_----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither agree nor disagree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "Parents are supportive of school staff."\_x000D\_----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither agree nor disagree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "There is a great deal of cooperative effort among the staff members."\_x000D\_----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither agree nor disagree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "In this school, staff members are recognized for a job well done."\_x000D\_----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither agree nor disagree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "{Continued} Please indicate the extent to which you agree with each of the following statements.\_x000D\_

The academic standards at this school are too low."\_x000D\_----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither agree nor disagree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "There is broad agreement among the entire school faculty about the central mission of the school."\_x000D\_

----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither agree nor disagree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "The school administrator sets priorities, makes plans, and sees that they are carried out."\_x000D\_

----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither agree nor disagree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "The school administration's behavior toward the staff is supportive and encouraging."\_x000D\_

----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither agree nor disagree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "To what extent do you agree with the following statements?"\_x000D\_

\_x000D\_

I am adequately trained to teach the children with disabilities who are in my

class."\_x000D\_

----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither agree nor disagree\_x000D\_
4. Agree\_x000D\_
5. Strongly disagree\_x000D\_
6. Not applicable\_x000D\_

Question "Inclusion of children with disabilities in my class has worked well."\_x000D\_

----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither agree nor disagree\_x000D\_
4. Agree\_x000D\_
5. Strongly disagree\_x000D\_
6. Not applicable\_x000D\_

Question "I am adequately trained to teach English language learners in my class."\_x000D\_

----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither agree nor disagree\_x000D\_
4. Agree\_x000D\_
5. Strongly disagree\_x000D\_
6. Not applicable\_x000D\_

Question "Inclusion of English language learners (ELL) in my class has worked well."\_x000D\_

----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither agree nor disagree\_x000D\_
4. Agree\_x000D\_
5. Strongly disagree\_x000D\_
6. Not applicable\_x000D\_

Question "I have the resources I need to teach the children in my class who have disabilities."\_x000D\_

----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither agree nor disagree\_x000D\_
4. Agree\_x000D\_
5. Strongly disagree\_x000D\_
6. Not applicable\_x000D\_

Question "I have the resources I need to teach the children in my class who are English language learners (ELL)."\_x000D\_

----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither agree nor disagree\_x000D\_
4. Agree\_x000D\_
5. Strongly disagree\_x000D\_
6. Not applicable\_x000D\_

Question "I have the resources I need to teach a class of students who have a wide range of reading skills."\_x000D\_

----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither agree nor disagree\_x000D\_
4. Agree\_x000D\_
5. Strongly disagree\_x000D\_
6. Not applicable\_x000D\_

Question "The next few questions pertain to your beliefs about teaching your students. To what extent do you agree with each of the following statements? \_x000D\_ \_x000D\_

If I try really hard, I can get through even to the most difficult or unmotivated students."\_x000D\_

----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither agree nor disagree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "If some students in my class are not doing well, I feel that I should change my approach to the subject."\_x000D\_

----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither agree nor disagree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "By trying a different teaching method, I can significantly affect a student's achievement."\_x000D\_

----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither agree nor disagree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "There is really very little I can do to ensure that most of my students achieve at a high level."\_x000D\_

----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither agree nor disagree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "{Continued} To what extent do you agree with each of the following statements?

\_x000D\_

\_x000D\_

I work to create lessons so my students will enjoy learning and become independent thinkers."\_x000D\_

----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither agree nor disagree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "I feel sometimes it is a waste of my time to try to do my best as a teacher."\_x000D\_

----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither agree nor disagree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "The attitudes and habits students bring to my class greatly reduce their chances for academic success."\_x000D\_

----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither agree nor disagree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "My success or failure in teaching is due primarily to factors beyond my control rather than to my own effort or ability."\_x000D\_

----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither agree nor disagree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "{Continued} To what extent do you agree with each of the following statements?\_x000D\_

\_x000D\_

The amount a student can learn is primarily related to family background"\_x000D\_

----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither agree nor disagree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "If a student did not remember information I gave in a previous lesson, I would know how to increase the student's retention in the next lesson."\_x000D\_

----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither agree nor disagree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "If a student in my class becomes disruptive and noisy, I feel assured that I know some techniques to redirect the student quickly."\_x000D\_

----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither agree nor disagree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "The next few items are about your job satisfaction. Please indicate the extent to which you agree or disagree with each of the following statements on working with children.\_x000D\_

\_x000D\_

I really enjoy my present job."\_x000D\_

----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither agree nor disagree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "I am certain I am making a difference in the lives of the children I teach."\_x000D\_

----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither agree nor disagree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "If I could start over, I would choose this again as my career."\_x000D\_

----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither agree nor disagree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_



Question "Indicate how much you agree or disagree with the following statements about your school and staff?"\_x000D\_  
\_x000D\_

There is a consensus among administrators and teachers on goals and expectations"\_x000D\_

----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither agree nor disagree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "We have an active professional development program for teachers."\_x000D\_

----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither agree nor disagree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "Teachers are very active in planning staff development activities in this school."\_x000D\_

----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither agree nor disagree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "For each of the following statements about reading, indicate how strongly you agree or disagree."\_x000D\_

\_x000D\_

This school has a set of clear, predetermined, grade-level benchmarks (that is, cut scores, goals/targets, or percentiles) that are used to determine which students are struggling or at risk of failure in reading in first grade."\_x000D\_

----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither agree nor disagree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_
6. Don't know\_x000D\_

Question "For each of the following statements about READING, indicate how strongly you agree or disagree."\_x000D\_

This school has a set of clear, predetermined criteria for determining the level of intervention first-grade students will receive in reading."\_x000D\_

- \_x000D\_
1. Strongly disagree\_x000D\_
  2. Disagree\_x000D\_
  3. Neither agree nor disagree\_x000D\_
  4. Agree\_x000D\_
  5. Strongly agree\_x000D\_
  6. Don't know\_x000D\_

Question "For each of the following statements about READING, indicate how strongly you agree or disagree."\_x000D\_

This school has clear, predetermined criteria for determining when first grade students no longer need a reading intervention."\_x000D\_

- \_x000D\_
1. Strongly disagree\_x000D\_
  2. Disagree\_x000D\_
  3. Neither agree nor disagree\_x000D\_
  4. Agree\_x000D\_
  5. Strongly agree\_x000D\_
  6. Don't know\_x000D\_

Question "For each of the following statements about math, indicate how strongly you agree or disagree."\_x000D\_

"This school has a set of clear, predetermined, grade-level benchmarks (that is, cut scores, goals/targets, or percentiles) that are used to determine which students are struggling or at risk of failure in math in first grade."\_x000D\_

- \_x000D\_
1. Strongly disagree\_x000D\_
  2. Disagree\_x000D\_
  3. Neither agree nor disagree\_x000D\_
  4. Agree\_x000D\_
  5. Strongly agree\_x000D\_
  6. Don't know\_x000D\_

Question "For each of the following statements about Math, indicate how strongly you agree or disagree." \_x000D\_

"This school has a set of clear, predetermined criteria for determining the level of intervention first-grade students will receive in math."\_x000D\_

- \_x000D\_
1. Strongly disagree\_x000D\_
  2. Disagree\_x000D\_
  3. Neither agree nor disagree\_x000D\_
  4. Agree\_x000D\_
  5. Strongly agree\_x000D\_
  6. Don't know\_x000D\_

Question "For each of the following statements about Math, indicate how strongly you agree or disagree." \_x000D\_

"This school has clear, predetermined criteria for determining when first grade students no longer need a math intervention."\_x000D\_

- \_x000D\_
1. Strongly disagree\_x000D\_
  2. Disagree\_x000D\_
  3. Neither agree nor disagree\_x000D\_
  4. Agree\_x000D\_
  5. Strongly agree\_x000D\_
  6. Don't know\_x000D\_

Question "The next few questions ask about your background, education experience, and credentials. The first questions are about your characteristics. \_x000D\_

What is your gender?"\_x000D\_

- \_x000D\_
1. Male\_x000D\_
  2. Female\_x000D\_

Question "In what year were you born?"\_x000D\_

Watermark: "Enter year"

Question "Are you Hispanic or Latino/Latina of any race?"\_x000D\_

InstResp "A person who is Hispanic or Latino/Latina is of Cuban, Dominican, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race."\_x000D\_

- \_x000D\_
1. Yes\_x000D\_
  2. No\_x000D\_

Question "Which best describes your race?"\_x000D\_  
\_x000D\_

InstResp "Select all that apply."\_x000D\_

----\_x000D\_

1. American Indian or Alaska Native\_x000D\_
2. Asian\_x000D\_
3. Black or African American\_x000D\_
4. Native Hawaiian or Other Pacific Islander\_x000D\_
5. White\_x000D\_

Question "What is the highest level of education you have completed?"\_x000D\_

----\_x000D\_

1. Did not complete high school\_x000D\_
2. High school diploma or equivalent/GED\_x000D\_
3. Some college or technical or vocational school\_x000D\_
4. Associate's degree\_x000D\_
5. Bachelor's degree\_x000D\_
6. Master's degree\_x000D\_
7. An advanced professional degree beyond a master's degree (for example, PhD, MD, Ed.D)\_x000D\_

Question "What is the name of the college or university where you earned your highest degree and where is it located?"

Question "City:"

Question "State:"\_x000D\_

\_x000D\_

InstResp "Please select a state, district, or territory."\_x000D\_

\_x000D\_

Watermark "Select a state"

Question "What was your undergraduate major field(s) of study?"\_x000D\_

\_x000D\_

InstResp "Select all that apply"\_x000D\_

----\_x000D\_

1. Early childhood education\_x000D\_
2. Elementary education\_x000D\_
3. Special education\_x000D\_
4. Other education-related major (such as reading/literacy education, math education, secondary education, educational psychology, education administration, music education, etc.)\_x000D\_
5. Non-education major (such as history, English, etc.)\_x000D\_
6. None of the above\_x000D\_

Question "What was the major field(s) of study of your highest level graduate degree?"\_x000D\_

\_x000D\_

InstResp: "Select all that apply"\_x000D\_

----\_x000D\_

1. Early childhood education\_x000D\_
2. Elementary education\_x000D\_
3. Special education\_x000D\_
4. Other education-related major (such as secondary education, educational psychology, education administration, music education, etc.)\_x000D\_
5. Non-education major (such as history, English, etc.)\_x000D\_
6. None of the above\_x000D\_

Question "Have you ever taken a college course in the following areas?"\_x000D\_

\_x000D\_

InstResp "Select all that apply"\_x000D\_

----\_x000D\_

1. Early childhood education\_x000D\_
2. Elementary education\_x000D\_
3. Special education\_x000D\_
4. English as a Second Language (ESL) or teaching English language learners (ELL)\_x000D\_
5. Child development\_x000D\_
6. Methods of teaching reading/language arts\_x000D\_
7. Methods of teaching mathematics\_x000D\_
8. Methods of teaching science\_x000D\_
9. Classroom management\_x000D\_
10. None of the above\_x000D\_

Question "In what areas are you certified?"\_x000D\_

\_x000D\_

InstResp "Select all that apply."\_x000D\_

----\_x000D\_

1. Elementary education\_x000D\_
2. Early childhood education\_x000D\_
3. Special education\_x000D\_
4. English as a Second Language (ESL) or instruction for English language learners\_x000D\_
91. Other (Please specify):\_x000D\_

--

Question "The next few questions ask about your credentials. Which of the following describes the teaching certificate you currently hold in {state}?"\_x000D\_

----\_x000D\_

1. Regular or standard state certificate or advanced professional certificate\_x000D\_
2. Certificate issued after satisfying all requirements except the completion of a probationary period\_x000D\_
3. Certificate that requires some additional coursework, student teaching, or passage of a test before regular certification can be obtained\_x000D\_
4. Certificate issued to persons who must complete a certification program in order to continue teaching\_x000D\_
5. I do not hold any of the above certifications in {state}.\_x000D\_

Question: "Which of the following best describes the type of educator preparation program you participated in while earning your current and initial certification? \_x000D\_

\_x000D\_

Initial Certification"\_x000D\_

----\_x000D\_

1. Traditional four-year program based at an institution of higher education\_x000D\_
2. Alternative program based at an institution of higher education\_x000D\_
3. Alternative program not based at an institution of higher education\_x000D\_
4. Other preparation program\_x000D\_

Question "Current certification"\_x000D\_

----\_x000D\_

1. Traditional four-year program based at an institution of higher education\_x000D\_
2. Alternative program based at an institution of higher education\_x000D\_
3. Alternative program not based at an institution of higher education\_x000D\_
4. Other preparation program\_x000D\_

Question "Have you taken the exam for National Board for Professional Teaching Standards certification?"\_x000D\_

----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_

Question "What was the result of the National Board for Professional Teaching Standards exam?"\_x000D\_

----\_x000D\_

1. Awaiting test results\_x000D\_
2. Passed\_x000D\_
3. Have not yet passed\_x000D\_

Question "Counting this school year, how many years have you taught in your current school, including part-time teaching?"\_x000D\_

\_x000D\_

InstResp "Enter the number of years to the nearest full school year. If this is your first year, enter "1." "\_x000D\_

\_x000D\_

Watermark: "Enter years"

Question "Counting this school year, how many years have you been a K-12 teacher, including years in which you taught part-time?"\_x000D\_  
\_x000D\_

InstResp "Enter the number of years to the nearest full school year. If this is your first year, enter "1." "\_x000D\_  
\_x000D\_

Watermark: "Enter years"

Question: "Counting this school year, how many years have you taught each of the following grades and programs, including years in which you taught part time?"\_x000D\_  
\_x000D\_

InstResp "Enter the number of years to the nearest full school year. If this is your first year, enter "1." "\_x000D\_  
\_x000D\_

"Preschool" \_x000D\_  
\_x000D\_

Watermark: "Enter years"

Question "Kindergarten" \_x000D\_  
\_x000D\_

Watermark: "Enter years"

Question "First grade" \_x000D\_  
\_x000D\_

Watermark "Enter years"

Question "Second grade" \_x000D\_  
\_x000D\_

Watermark: "Enter years"

Question "Third grade" \_x000D\_  
\_x000D\_

Watermark: "Enter years"

Question "Fourth grade" \_x000D\_  
\_x000D\_

Watermark: "Enter years"

Question "Fifth grade" \_x000D\_  
\_x000D\_

Watermark: "Enter years"

Question: "Sixth grade or higher" \_x000D\_  
\_x000D\_

Watermark: "Enter years"

Question: "{Continued} Counting this school year, how many years have you taught each of the following grades and programs, including years in which you taught part tim\_x000D\_e?\_x000D\_  
English as a Second Language (ESL), bilingual education, and/or dual language program" \_x000D\_  
\_x000D\_  
Watermark: "Enter years"

Question: "Special education program" \_x000D\_  
\_x000D\_  
Watermark: "Enter years"

Question: "Program for gifted children" \_x000D\_  
\_x000D\_  
Watermark: "Enter years"

Question: "Art or music program" \_x000D\_  
\_x000D\_  
Watermark: "Enter years"

Question: "Physical education program" \_x000D\_  
\_x000D\_  
Watermark: "Enter years"

Question "How long do you plan to continue to teach?" \_x000D\_  
----\_x000D\_  
1. As long as I am able\_x000D\_  
2. Until I am eligible for retirement benefits from this job\_x000D\_  
3. Until I am eligible for retirement benefits from a previous job\_x000D\_  
4. Until I am eligible for Social Security benefits\_x000D\_  
5. Until a specific life event occurs (for example, parenthood, marriage)\_x000D\_  
6. Until a more desirable job opportunity comes along\_x000D\_  
7. Definitely plan to leave as soon as I can\_x000D\_  
8. Undecided at this time\_x000D\_

Question "Thank you very much for answering these questions and taking the time to participate in the Early Childhood Longitudinal Study. Please click "Finish" to complete this survey and return to the MyECLS website. You can then check to see if there are any more surveys assigned to you."

Question "Thank you very much for answering these questions and taking the time to participate in the Early Childhood Longitudinal Study. Please click "Finish" to complete this survey and return to the MyECLS website. You can then check to see if there are any more surveys assigned to you."



Construct	Research Question
Class time (full/half day, hours per day, days per week)	T-RQ1
Class demographics: class size, age distribution, race-ethnicity distribution, gender distribution, number repeating grade, percent experiencing homelessness	T-RQ2
Number of students who enter or leave during the school year	T-RQ2
Number of students who enter or leave during the school year	T-RQ2
Number of children in the classroom receiving special services or in special programs (e.g., special education services, a gifted and talented program, remedial services)	T-RQ2
Number of children in the classroom receiving special services or in special programs (e.g., special education services, a gifted and talented program, remedial services)	T-RQ2

Number of children above or below grade level in reading and mathematics	T-RQ2
Number of children above or below grade level in reading and mathematics	T-RQ2
Number of children above or below grade level in reading and mathematics	T-RQ2
Number of children above or below grade level in reading and mathematics	T-RQ2
Number of children above or below grade level in reading and mathematics	T-RQ2
Number of children above or below grade level in reading and mathematics	T-RQ2
Number of children above or below grade level in reading and mathematics	T-RQ2
Number of children tardy or absent on an average day	T-RQ2

<p>Class demographics: class size, age distribution, race-ethnicity distribution, gender distribution, number repeating grade, percent experiencing homelessness or housing insecurity</p>	<p>T-RQ8</p>
<p>Numbers of children with disabilities by disability type (e.g. autism, speech or language impairments, emotional disturbance, intellectual disability, developmental delay, vision impairment, hearing impairment)</p>	<p>T-RQ2</p>
<p>Numbers of children with disabilities by disability type (e.g. autism, speech or language impairments, emotional disturbance, intellectual disability, developmental delay, vision impairment, hearing impairment)</p>	<p>T-RQ2</p>
<p>Numbers of children with disabilities by disability type (e.g. autism, speech or language impairments, emotional disturbance, intellectual disability, developmental delay, vision impairment, hearing impairment)</p>	<p>T-RQ2</p>
<p>Numbers of children with disabilities by disability type (e.g. autism, speech or language impairments, emotional disturbance, intellectual disability, developmental delay, vision impairment, hearing impairment)</p>	<p>T-RQ2</p>
<p>Numbers of children with disabilities by disability type (e.g. autism, speech or language impairments, emotional disturbance, intellectual disability, developmental delay, vision impairment, hearing impairment)</p>	<p>T-RQ2</p>





<p>Other specify for numbers of children with disabilities by disability type (e.g. autism, speech or language impairments, emotional disturbance, intellectual disability, developmental delay, vision impairment, hearing impairment)</p>	<p>T-RQ2</p>
<p>Number of children in the classroom receiving special services or in special programs (e.g., special education services, a gifted and talented program, remedial services)</p> <p>Number of students with IEPs or 504 Plans</p>	<p>T-RQ2 T-RQ3</p>
<p>Number of students with IEPs or 504 Plans</p>	<p>T-RQ2 T-RQ3</p>
<p>Class demographics: class size, age distribution, race-ethnicity distribution, gender distribution, number repeating grade, percent experiencing homelessness</p>	<p>T-RQ2</p>
<p>Number of students who enter or leave during the school year</p>	<p>T-RQ2</p>
<p>Number of students who enter or leave during the school year</p>	<p>T-RQ2</p>

Class time (full/half day, hours per day, days per week)	T-RQ1
Class time (full/half day, hours per day, days per week)	T-RQ1
Grade levels of classes the teacher teaches	T-RQ2
Grade levels of classes the teacher teaches	T-RQ2
Class demographics: class size, age distribution, race-ethnicity distribution, gender distribution, number repeating grade, percent experiencing homelessness	T-RQ2







Class demographics: class size, age distribution, race-ethnicity distribution, gender distribution, number repeating grade, percent experiencing homelessness	T-RQ2
Class demographics: class size, age distribution, race-ethnicity distribution, gender distribution, number repeating grade, percent experiencing homelessness	T-RQ2
Class demographics: class size, age distribution, race-ethnicity distribution, gender distribution, number repeating grade, percent experiencing homelessness	T-RQ2
Class demographics: class size, age distribution, race-ethnicity distribution, gender distribution, number repeating grade, percent experiencing homelessness	T-RQ2
Class demographics: class size, age distribution, race-ethnicity distribution, gender distribution, number repeating grade, percent experiencing homelessness	T-RQ2
Number of children in the classroom receiving particular services or in special programs (e.g., special education services, a gifted and talented program, remedial services)	T-RQ2

Number of children above or below grade level in reading and mathematics	T-RQ2
Number of children above or below grade level in reading and mathematics	T-RQ2
Number of children above or below grade level in reading and mathematics	T-RQ2
Number of children above or below grade level in reading and mathematics	T-RQ2
Number of children above or below grade level in reading and mathematics	T-RQ2
Number of children above or below grade level in reading and mathematics	T-RQ2
Number of children tardy or absent on an average day	T-RQ2
Number of children tardy or absent on an average day	T-RQ2



Equitable classroom practices	T-RQ2 T-RQ3
Equitable classroom practices	T-RQ2 T-RQ3
Equitable classroom practices	T-RQ2 T-RQ3
Equitable classroom practices	T-RQ2 T-RQ3
Equitable classroom practices	T-RQ2 T-RQ3
Numbers of children with disabilities by disability type (e.g. autism, speech or language impairments, emotional disturbance, intellectual disability, developmental delay, vision impairment, hearing impairment)	T-RQ2 T-RQ3
Numbers of children with disabilities by disability type (e.g. autism, speech or language impairments, emotional disturbance, intellectual disability, developmental delay, vision impairment, hearing impairment)	T-RQ2 T-RQ3

Numbers of children with disabilities by disability type (e.g. autism, speech or language impairments, emotional disturbance, intellectual disability, developmental delay, vision impairment, hearing impairment)	T-RQ2 T-RQ3
Languages used in the classroom	T-RQ3
Languages used in the classroom	T-RQ3
Languages used in the classroom	T-RQ3

Languages used in the classroom	T-RQ3
Languages used in the classroom	T-RQ3
Languages used in the classroom	T-RQ3
Languages used in the classroom	T-RQ3

Languages used in the classroom	T-RQ3
Other specify for languages used in the classroom	T-RQ3
Languages used in the classroom	T-RQ3
Other specify for languages used in the classroom	T-RQ3



Languages used in the classroom	T-RQ3
Languages used in the classroom	T-RQ3
Other speciy for languages used in the classroom	T-RQ3
Number of language minority (LM) children and English-language learners (ELL) in the classroom	T-RQ3
Number of language minority (LM) children and English-language learners (ELL) in the classroom	T-RQ3

Instructional activities with ELL children (assess/monitor language acquisition, assess literacy skills, intensive skills work in small groups, and peer assisted settings)	T-RQ3
Instructional activities with ELL children (assess/monitor language acquisition, assess literacy skills, intensive skills work in small groups, and peer assisted settings)	T-RQ3
Instructional activities with ELL children (assess/monitor language acquisition, assess literacy skills, intensive skills work in small groups, and peer assisted settings)	T-RQ3
Instructional activities with ELL children (assess/monitor language acquisition, assess literacy skills, intensive skills work in small groups, and peer assisted settings)	T-RQ3

Languages used in the classroom	T-RQ3
Other specify for languages used in the classroom	T-RQ1
Instructional activities with ELL children (assess/monitor language acquisition, assess literacy skills, intensive skills work in small groups, and peer assisted settings)	T-RQ3
Instructional activities with ELL children (assess/monitor language acquisition, assess literacy skills, intensive skills work in small groups, and peer assisted settings)	T-RQ3

Instructional activities with ELL children (assess/monitor language acquisition, assess literacy skills, intensive skills work in small groups, and peer assisted settings)	T-RQ3
Instructional activities with ELL children (assess/monitor language acquisition, assess literacy skills, intensive skills work in small groups, and peer assisted settings)	T-RQ3
Introduction	NA

Class organization	T-RQ1
Class organization	T-RQ1
Class organization	T-RQ1
Class organization	T-RQ1

Class organization	T-RQ1
Class organization	T-RQ1
Use of class time by subject area	T-RQ1
Use of class time by subject area	T-RQ1

Use of class time by subject area	T-RQ1
Use of class time by subject area	T-RQ1
Use of class time by subject area	T-RQ1
Use of class time by subject area	T-RQ1

Use of class time by subject area	T-RQ1
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Use of class time by subject area	T-RQ1



Use of class time by subject area	T-RQ1
Use of class time by subject area	T-RQ1
Use of class time by subject area	T-RQ1
Use of class time by subject area	T-RQ1

Use of class time by subject area	T-RQ1
Use of class time by subject area	T-RQ1
Use of class time by subject area	T-RQ1
Use of class time by subject area	T-RQ1

Use of class time by subject area	T-RQ1
Use of class time by subject area	T-RQ1
Use of class time by subject area	T-RQ1
Instructional time spent handling disruptive behavior	T-RQ1

Instructional time spent handling disruptive behavior	T-RQ1
Use of achievement grouping	T-RQ1 T-RQ3
Use of achievement grouping	T-RQ1 T-RQ3
Use of achievement grouping	T-RQ1 T-RQ3

Use of achievement grouping	T-RQ1 T-RQ3
Use of achievement grouping	T-RQ1 T-RQ3
Use of achievement grouping	T-RQ1 T-RQ3
Additional reading services	T-RQ1 T-RQ3
Additional reading services	T-RQ1 T-RQ3

Additional reading services	T-RQ1 T-RQ3
Additional reading services	T-RQ1 T-RQ3
Additional reading services	T-RQ1 T-RQ3
Additional reading services	T-RQ1 T-RQ3
Additional reading services	T-RQ1 T-RQ3

Additional reading services	T-RQ1 T-RQ3
Additional reading services	T-RQ1 T-RQ3
Other specify for additional reading services	T-RQ1 T-RQ3
Topics taught in social studies and science	T-RQ1
Topics taught in social studies and science	T-RQ1

Topics taught in social studies and science	T-RQ1
Topics taught in social studies and science	T-RQ1
Topics taught in social studies and science	T-RQ1
Topics taught in social studies and science	T-RQ1
Topics taught in social studies and science	T-RQ1



Topics taught in social studies and science	T-RQ1
Topics taught in social studies and science	T-RQ1
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Topics taught in social studies and science	T-RQ1

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Topics taught in social studies and science	T-RQ1
Topics taught in social studies and science	T-RQ1
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Topics taught in social studies and science	T-RQ1
Topics taught in social studies and science	T-RQ1
Topics taught in social studies and science	T-RQ1

Topics taught in social studies and science	T-RQ1
Topics taught in social studies and science	T-RQ1
Topics taught in social studies and science	T-RQ1
Topics taught in social studies and science	T-RQ1

Class activities outside of the regular class (library, lunch, and recess)	T-RQ1
Class activities outside of the regular class (library, lunch, and recess)	T-RQ1
Class activities outside of the regular class (library, lunch, and recess)	T-RQ1
Classroom aides (paid aides and volunteers)	T-RQ1
Classroom aides (paid aides and volunteers)	T-RQ1

Classroom aides (paid aides and volunteers)	T-RQ1
Classroom aides (paid aides and volunteers)	T-RQ1
Classroom aides (paid aides and volunteers)	T-RQ1
Classroom aides (paid aides and volunteers)	T-RQ1
Classroom aides (paid aides and volunteers)	T-RQ1









Availability, use, and adequacy of instructional materials	T-RQ1
Availability, use, and adequacy of instructional materials	T-RQ1
Availability, use, and adequacy of instructional materials	T-RQ1
PTA/PTO contributions to classroom (e.g. books, technology, art supplies, field trips)	T-RQ1
Technology practices	T-RQ1

Instructional activities	T-RQ1
Instructional activities	T-RQ1
Class organization	T-RQ1

Class organization	T-RQ1
Class organization	T-RQ1
Class organization	T-RQ1
Class organization	T-RQ1
Instructional time spent handling disruptive behavior	T-RQ1

Instructional time spent handling disruptive behavior	T-RQ1
Use of class time by subject area	T-RQ1
Use of class time by subject area	T-RQ1
Use of class time by subject area	T-RQ1

Use of class time by subject area	T-RQ1
Use of class time by subject area	T-RQ1
Use of class time by subject area	T-RQ1
Use of class time by subject area	T-RQ1



Use of class time by subject area	T-RQ1
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Use of class time by subject area	T-RQ1
Use of class time by subject area	T-RQ1

Use of class time by subject area	T-RQ1
Use of class time by subject area	T-RQ1
Use of class time by subject area	T-RQ1
Use of achievement grouping	T-RQ1 T-RQ3

Use of achievement grouping	T-RQ1 T-RQ3
Use of achievement grouping	T-RQ1 T-RQ3
Use of achievement grouping	T-RQ1 T-RQ3
Use of achievement grouping	T-RQ1 T-RQ3
Use of achievement grouping	T-RQ1 T-RQ3

Class activities outside of the regular class (library, lunch, and recess)	T-RQ1
Class activities outside of the regular class (library, lunch, and recess)	T-RQ1
Class activities outside of the regular class (library, lunch, and recess)	T-RQ1
Class activities outside of the regular class (library, lunch, and recess)	T-RQ1
Class activities outside of the regular class (library, lunch, and recess)	T-RQ1

Class activities outside of the regular class (library, lunch, and recess)	T-RQ1
Classroom aides (paid aides and volunteers)	T-RQ1
Classroom aides (paid aides and volunteers)	T-RQ1
Classroom aides (paid aides and volunteers)	T-RQ1
Classroom aides (paid aides and volunteers)	T-RQ1

Classroom aides (paid aides and volunteers)	T-RQ1
Availability, use, and adequacy of instructional materials	T-RQ1
Availability, use, and adequacy of instructional materials	T-RQ1
Availability, use, and adequacy of instructional materials	T-RQ1



Availability, use, and adequacy of instructional materials	T-RQ1
Technology in instruction	T-RQ1
Technology in instruction	T-RQ1
Technology in instruction	T-RQ1
Technology in instruction	T-RQ1

Technology in instruction	T-RQ1
Technology in instruction	T-RQ1
Technology in instruction	T-RQ1
Technology in instruction	T-RQ1
Technology in instruction	T-RQ1





Technology in instruction	T-RQ1
Technology in instruction	T-RQ1
Technology in instruction	T-RQ1
Availability, use, and adequacy of instructional materials	T-RQ1
Availability, use, and adequacy of instructional materials	T-RQ1
Availability, use, and adequacy of instructional materials	T-RQ1

Instructional practices supportive of positive behavior in the classroom	T-RQ1
Instructional practices supportive of positive behavior in the classroom	T-RQ1
Instructional practices supportive of positive behavior in the classroom	T-RQ1
Instructional practices supportive of positive behavior in the classroom	T-RQ1
Instructional practices supportive of positive behavior in the classroom	T-RQ1

Instructional practices supportive of positive behavior in the classroom	T-RQ1
Instructional practices supportive of positive behavior in the classroom	T-RQ1
Socioemotional competencies taught	T-RQ1
Socioemotional competencies taught	T-RQ1
Socioemotional competencies taught	T-RQ1

Socioemotional competencies taught	T-RQ1
Socioemotional competencies taught	T-RQ1
Culturally responsive teaching practices (e.g. display pictures reflecting all students' background, written communication to family in native language, use of alternative formats of communication, screening materials for negative racial and ethnic stereo-types);	T-RQ1
Culturally responsive teaching practices (e.g. display pictures reflecting all students' background, written communication to family in native language, use of alternative formats of communication, screening materials for negative racial and ethnic stereo-types);	T-RQ1
Culturally responsive teaching practices (e.g. display pictures reflecting all students' background, written communication to family in native language, use of alternative formats of communication, screening materials for negative racial and ethnic stereo-types);	T-RQ1



Culturally responsive teaching practices (e.g. display pictures reflecting all students' background, written communication to family in native language, use of alternative formats of communication, screening materials for negative racial and ethnic stereo-types);	T-RQ1
Availability, use, and adequacy of instructional materials	T-RQ1
Availability, use, and adequacy of instructional materials	T-RQ1
Availability, use, and adequacy of instructional materials	T-RQ1
Availability, use, and adequacy of instructional materials	T-RQ1
Availability, use, and adequacy of instructional materials	T-RQ1



Availability, use, and adequacy of instructional materials	T-RQ1
Availability, use, and adequacy of instructional materials	T-RQ1
Time spent on specific activities and skills in reading/language arts and in mathematics	T-RQ1
Time spent on specific activities and skills in reading/language arts and in mathematics	T-RQ1
Time spent on specific activities and skills in reading/language arts and in mathematics	T-RQ1

Time spent on specific activities and skills in reading/language arts and in mathematics	T-RQ1
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Time spent on specific activities and skills in reading/language arts and in mathematics	T-RQ1
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Time spent on specific activities and skills in reading/language arts and in mathematics	T-RQ1
Time spent on specific activities and skills in reading/language arts and in mathematics	T-RQ1
Time spent on specific activities and skills in reading/language arts and in mathematics	T-RQ1

Time spent on specific activities and skills in reading/language arts and in mathematics	T-RQ1
Use of languages other than English in the classroom (e.g., instruction in reading/literature, instruction in math, instructional support, directing student behavior, and conversation)	T-RQ3
Use of languages other than English in the classroom (e.g., instruction in reading/literature, instruction in math, instructional support, directing student behavior, and conversation)	T-RQ3
Use of languages other than English in the classroom (e.g., instruction in reading/literature, instruction in math, instructional support, directing student behavior, and conversation)	T-RQ3
Use of languages other than English in the classroom (e.g., instruction in reading/literature, instruction in math, instructional support, directing student behavior, and conversation)	T-RQ3

Use of languages other than English in the classroom (e.g., instruction in reading/literature, instruction in math, instructional support, directing student behavior, and conversation)	T-RQ3
Use of languages other than English in the classroom (e.g., instruction in reading/literature, instruction in math, instructional support, directing student behavior, and conversation)	T-RQ3
Use of languages other than English in the classroom (e.g., instruction in reading/literature, instruction in math, instructional support, directing student behavior, and conversation)	T-RQ3
Use of languages other than English in the classroom (e.g., instruction in reading/literature, instruction in math, instructional support, directing student behavior, and conversation)	T-RQ3
Use of languages other than English in the classroom (e.g., instruction in reading/literature, instruction in math, instructional support, directing student behavior, and conversation)	T-RQ3

Instructional activities with ELL children (assess/monitor language acquisition, assess literacy skills, intensive skills work in small groups, and peer assisted settings)	T-RQ3
Instructional activities with ELL children (assess/monitor language acquisition, assess literacy skills, intensive skills work in small groups, and peer assisted settings)	T-RQ3
Instructional activities with ELL children (assess/monitor language acquisition, assess literacy skills, intensive skills work in small groups, and peer assisted settings)	T-RQ3
Instructional activities with ELL children (assess/monitor language acquisition, assess literacy skills, intensive skills work in small groups, and peer assisted settings)	T-RQ3
Use of homework	T-RQ1

Use of homework	T-RQ1
Use of homework	T-RQ1
Use of homework	T-RQ1
Other specify for use of homework	T-RQ1
Instructional practices supportive of positive behavior in the classroom	T-RQ1
Instructional practices supportive of positive behavior in the classroom	T-RQ1



Instructional practices supportive of positive behavior in the classroom	T-RQ1
Instructional practices supportive of positive behavior in the classroom	T-RQ1
Instructional practices supportive of positive behavior in the classroom	T-RQ1
Instructional practices supportive of positive behavior in the classroom	T-RQ1
Instructional practices supportive of positive behavior in the classroom	T-RQ1

Socioemotional competencies taught	T-RQ1
Socioemotional competencies taught	T-RQ1
Socioemotional competencies taught	T-RQ1
Socioemotional competencies taught	T-RQ1
Socioemotional competencies taught	T-RQ1

Culturally responsive teaching practices (e.g. display pictures reflecting all students' background, written communication to family in native language, use of alternative formats of communication, screening materials for negative racial and ethnic stereo-types);	T-RQ1
Culturally responsive teaching practices (e.g. display pictures reflecting all students' background, written communication to family in native language, use of alternative formats of communication, screening materials for negative racial and ethnic stereo-types);	T-RQ1
Culturally responsive teaching practices (e.g. display pictures reflecting all students' background, written communication to family in native language, use of alternative formats of communication, screening materials for negative racial and ethnic stereo-types);	T-RQ1
Culturally responsive teaching practices (e.g. display pictures reflecting all students' background, written communication to family in native language, use of alternative formats of communication, screening materials for negative racial and ethnic stereo-types);	T-RQ1
Availability, use, and adequacy of instructional materials	T-RQ1





Time spent on specific activities and skills in reading/language arts and in mathematics	T-RQ1
Time spent on specific activities and skills in reading/language arts and in mathematics	T-RQ1
Time spent on specific activities and skills in reading/language arts and in mathematics	T-RQ1
Time spent on specific activities and skills in reading/language arts and in mathematics	T-RQ1

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Time spent on specific activities and skills in reading/language arts and in mathematics	T-RQ1
Use of homework	T-RQ1
Use of homework	T-RQ1

Use of homework	T-RQ1
Use of homework	T-RQ1
Other specify for use of homework	T-RQ1
Use of homework	T-RQ1
Parent involvement in school activities (volunteering, attending meetings, other activities).	T-RQ6
Parent involvement in school activities (volunteering, attending meetings, other activities).	T-RQ6

Parent involvement in school activities (volunteering, attending meetings, other activities).	T-RQ6
Parent involvement in school activities (volunteering, attending meetings, other activities).	T-RQ6
Communication with parents about children's performance	T-RQ6
Communication with parents about children's performance	T-RQ6
Communication with parents about children's performance	T-RQ6

Communication with parents about children's performance	T-RQ6
Communication with parents about children's performance	T-RQ6
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Communication with parents about children's performance	T-RQ6
Student factors assessed (e.g. individual achievement relative to class, individual achievement relative to state or professional standards of student learning, individual achievement relative past performance, effort, class participation, and class behavior)	T-RQ3 T-RQ7



<p>Student factors assessed (e.g. individual achievement relative to class, individual achievement relative to state or professional standards of student learning, individual achievement relative past performance, effort, class participation, and class behavior)</p>	<p>T-RQ3 T-RQ7</p>
<p>Student factors assessed (e.g. individual achievement relative to class, individual achievement relative to state or professional standards of student learning, individual achievement relative past performance, effort, class participation, and class behavior)</p>	<p>T-RQ3 T-RQ7</p>
<p>Student factors assessed (e.g. individual achievement relative to class, individual achievement relative to state or professional standards of student learning, individual achievement relative past performance, effort, class participation, and class behavior)</p>	<p>T-RQ3 T-RQ7</p>
<p>Student factors assessed (e.g. individual achievement relative to class, individual achievement relative to state or professional standards of student learning, individual achievement relative past performance, effort, class participation, and class behavior)</p>	<p>T-RQ3 T-RQ7</p>
<p>Student factors assessed (e.g. individual achievement relative to class, individual achievement relative to state or professional standards of student learning, individual achievement relative past performance, effort, class participation, and class behavior)</p>	<p>T-RQ3 T-RQ7</p>

<p>Student factors assessed (e.g. individual achievement relative to class, individual achievement relative to state or professional standards of student learning, individual achievement relative past performance, effort, class participation, and class behavior)</p>	<p>T-RQ3 T-RQ7</p>
<p>Student factors assessed (e.g. individual achievement relative to class, individual achievement relative to state or professional standards of student learning, individual achievement relative past performance, effort, class participation, and class behavior)</p>	<p>T-RQ3 T-RQ7</p>
<p>Student factors assessed (e.g. individual achievement relative to class, individual achievement relative to state or professional standards of student learning, individual achievement relative past performance, effort, class participation, and class behavior)</p>	<p>T-RQ3 T-RQ7</p>
<p>Use of standardized tests</p>	<p>T-RQ9</p>
<p>Methods of assessing children's progress</p>	<p>T-RQ9</p>

Methods of assessing children's progress	T-RQ9
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Communication with parents about children's performance	T-RQ6

Methods of assessing children's progress	T-RQ9
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Methods of assessing children's progress	T-RQ9
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Frequency of meeting with other teachers and specialists	T-RQ5
Frequency of meeting with other teachers and specialists	T-RQ5

Professional learning activities on evidence-based practices	T-RQ5
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Professional learning activities on evidence-based practices	T-RQ5
Professional learning activities on evidence-based practices	T-RQ5





Professional learning activities on evidence-based practices	T-RQ5
School climate	T-RQ4
School climate	T-RQ4
School climate	T-RQ4
School climate	T-RQ4

School climate	T-RQ4
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School climate	T-RQ4
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School climate	T-RQ4
School climate	T-RQ4
Teachers' sense of efficacy	T-RQ4
Teachers' sense of efficacy	T-RQ4

Teachers' sense of efficacy	T-RQ4
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Teachers' sense of efficacy	T-RQ4 T-RQ8
Job satisfaction	T-RQ4
Job satisfaction	T-RQ4
Job satisfaction	T-RQ4



School climate	T-RQ4
School climate	T-RQ4
School climate	T-RQ4
Use of formal assessments to ID struggling students	T-RQ9

Use of formal assessments to ID struggling students	T-RQ9
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Use of formal assessments to ID struggling students	T-RQ9
Use of formal assessments to ID struggling students	T-RQ9
Teacher's gender, age, and race/ethnicity	T-RQ4
Teacher's gender, age, and race/ethnicity	T-RQ4
Teacher's gender, age, and race/ethnicity	T-RQ4

Teacher's gender, age, and race/ethnicity	T-RQ4
Teacher's education, including degrees and credentials/licenses	T-RQ4
Teacher's education, including degrees and credentials/licenses	T-RQ4
Teacher's education, including degrees and credentials/licenses	T-RQ4
Teacher's education, including degrees and credentials/licenses	T-RQ4
Teacher's education, including degrees and credentials/licenses	T-RQ4

Teacher's education, including degrees and credentials/licenses	T-RQ4
Teacher's education, including degrees and credentials/licenses	T-RQ4
Type of teaching certification held	T-RQ4
Other specify for type of teaching certification held	T-RQ4

Type of teaching certification held	T-RQ4
Teacher's education, including degrees and credentials/licenses	T-RQ4
Teacher's education, including degrees and credentials/licenses	T-RQ4
National Board certification	T-RQ4
National Board certification	T-RQ4
Teaching experience, by school and grade	T-RQ4



Teaching experience, by school and grade	T-RQ4
Teaching experience, by school and grade	T-RQ4
Teaching experience, by school and grade	T-RQ4
Teaching experience, by school and grade	T-RQ4
Teaching experience, by school and grade	T-RQ4
Intention to remain in teaching	T-RQ4
Thank you to respondent.	NA
Thank you to respondent.	NA





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SPA	T6b
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SPA	T6e
SPA	T6f
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## Item Wording

Question "Thank you for launching the ECLS survey! \_x000D\_  
\_x000D\_"

Here are some tips to keep in mind when completing the survey: \_x000D\_"

- Complete the survey on a desktop or laptop computer using Chrome, Edge, or Safari, if possible. \_x000D\_"
- Use the "Next" and "Back" buttons at the bottom of the screen to move through the survey. Do not use your browser arrows. \_x000D\_"
- If you need to stop the survey before finishing and return at a later time, please select "Save and Exit." When you return to the survey, you will be taken where you left off. \_x000D\_"
- To protect your privacy, you will be logged off if you are idle for 10 minutes. \_x000D\_"
- Some questions in the survey have additional information to help you, if needed. To view this additional information, select the blue "i" icon. \_x000D\_"
- You may skip any questions that you do not want to answer. \_x000D\_"

Please click on the "Next" button below to start the survey."

Question "The first several questions pertain to your roles and responsibilities. Which of the following best describes your current position in this school?" \_x000D\_"

---- \_x000D\_"

1. Special education teacher \_x000D\_"
2. Special education teacher consultant \_x000D\_"
3. General education teacher \_x000D\_"
4. Special education classroom aide \_x000D\_"
5. Speech-language pathologist \_x000D\_"
6. Physical therapist \_x000D\_"
7. Physical therapy assistant or aide \_x000D\_"
8. Occupational therapist \_x000D\_"
9. Occupational therapy assistant or aide \_x000D\_"
10. School psychologist \_x000D\_"
11. School counselor \_x000D\_"
12. School social worker \_x000D\_"
91. Other (Please specify): \_x000D\_"

Question "How do you classify your main assignment at this school, that is, the activity at which you spend most of your time during this school year?" \_x000D\_"

---- \_x000D\_"

1. Regular full-time teacher or service provider \_x000D\_"
2. Regular part-time teacher or service provider \_x000D\_"
3. Itinerant teacher or service provider (i.e., your assignment requires you to provide instruction or related services at more than one school) \_x000D\_"
4. Long-term substitute (i.e., your assignment requires that you fill the role of a teacher on a long-term basis, but you are still considered a substitute) \_x000D\_"
5. Teacher aide \_x000D\_"
91. Other (Please specify): \_x000D\_"

Question "As of today's date, how many children with and without IEPs do you {teach/serve}?"

\_x000D\_

\_x000D\_

With IEPs" \_x000D\_

\_x000D\_

Pre-unit "Number:" \_x000D\_

\_x000D\_

Watermark "Enter number"

Question "Without IEPs" \_x000D\_

\_x000D\_

Pre-unit "Number:" \_x000D\_

\_x000D\_

Watermark "Enter number"

Question "As of today's date, how many children with IEPs that you {teach/serve} are the following ages? \_x000D\_

\_x000D\_

3 years old" \_x000D\_

\_x000D\_

Pre-unit "Number:" \_x000D\_

\_x000D\_

Watermark "Enter number"

Question "4 years old" \_x000D\_

\_x000D\_

Pre-unit "Number:" \_x000D\_

\_x000D\_

Watermark "Enter number"

Question "5 years old" \_x000D\_

\_x000D\_

Pre-unit "Number:" \_x000D\_

\_x000D\_

Watermark "Enter number"

Question "6 years old" \_x000D\_

\_x000D\_

Pre-unit "Number:" \_x000D\_

\_x000D\_

Watermark "Enter number"

Question "7 years old" \_x000D\_  
\_x000D\_  
Pre-unit "Number:" \_x000D\_  
\_x000D\_  
Watermark "Enter number"

Question "8 years old" \_x000D\_  
\_x000D\_  
Pre-unit "Number:" \_x000D\_  
\_x000D\_  
Watermark "Enter number"

Question "9 years old or older" \_x000D\_  
\_x000D\_  
Pre-unit "Number:" \_x000D\_  
\_x000D\_  
Watermark "Enter number"

Question "You entered that you {teach/serve} a total of {NUMBER} children with IEPs. Is this correct?" \_x000D\_  
----\_x000D\_  
1. Yes\_x000D\_  
2. No\_x000D\_

Question "How many of the children with IEPs that you {teach/serve} belong to each of the following racial/ethnic groups?"  
\_x000D\_  
Hispanic or Latino/Latina of any race" \_x000D\_  
\_x000D\_  
InstResp "Please count each child only once. Hispanic children should only be counted in the Hispanic or Latino/Latina category regardless of race." \_x000D\_  
\_x000D\_  
Pre-unit "Number:" \_x000D\_  
\_x000D\_  
Watermark "Enter number"

Question "American Indian or Alaska Native, non-Hispanic" \_x000D\_  
\_x000D\_  
Pre-unit "Number:" \_x000D\_  
\_x000D\_  
Watermark "Enter number"

Question "Asian, non-Hispanic" \_x000D\_  
\_x000D\_  
Pre-unit "Number:" \_x000D\_  
\_x000D\_  
Watermark "Enter number"

Question "Black or African American, non-Hispanic" \_x000D\_  
\_x000D\_  
Pre-unit "Number:" \_x000D\_  
\_x000D\_  
Watermark "Enter number"

Question "Native Hawaiian or Other Pacific Islander, non-Hispanic" \_x000D\_  
\_x000D\_  
Pre-unit "Number:" \_x000D\_  
\_x000D\_  
Watermark "Enter number"

Question "White, non-Hispanic" \_x000D\_  
\_x000D\_  
Pre-unit "Number:" \_x000D\_  
\_x000D\_  
Watermark "Enter number"

Question "Two or more races, non-Hispanic" \_x000D\_  
\_x000D\_  
Pre-unit "Number:" \_x000D\_  
\_x000D\_  
Watermark "Enter number"

Question "As of today's date, how many boys and girls with IEPs do you {teach/serve}?" \_x000D\_  
\_x000D\_  
Number of boys" \_x000D\_  
\_x000D\_  
Pre-unit "Number:" \_x000D\_  
\_x000D\_  
Watermark "Enter number"

Question "Number of girls" \_x000D\_  
\_x000D\_  
Pre-unit "Number:" \_x000D\_  
\_x000D\_  
Watermark "Enter number"

Question "How many of the students with IEPs that you {teach/serve} are English language learners (ELLs)?" \_x000D\_  
\_x000D\_  
Pre-unit "Number:" \_x000D\_  
\_x000D\_  
Watermark "Enter number"



Question "During the school year, how many children with IEPs have you worked with or provided services for, on average, each week? (Include children you work with directly, as well as children for whom you consult with the general education teacher and/or another special education teacher or service provider.)" \_x000D\_

----\_x000D\_

1. None\_x000D\_
2. 1-10\_x000D\_
3. 11-20\_x000D\_
4. 21-40\_x000D\_
5. More than 40\_x000D\_

Question "During this school year, where have you worked with children with IEPs?" \_x000D\_  
\_x000D\_

InstResp "Select all that apply."\_x000D\_

----\_x000D\_

1. In a general education classroom\_x000D\_
2. In a special education classroom\_x000D\_
3. In a non-classroom space (for example, office, therapy room, small work space, mobile van, etc.)\_x000D\_
4. In a location outside the school setting (for example, a private clinic or a child's home, including virtual or video-based instruction)\_x000D\_
91. Other (Please specify):\_x000D\_

Question "For how many students with IEPs do you serve as case manager?" \_x000D\_

----\_x000D\_

1. None\_x000D\_
2. 1-10\_x000D\_
3. 11-20\_x000D\_
4. 21-40\_x000D\_
5. More than 40\_x000D\_

Question "Please indicate the extent to which you agree or disagree with the following statement. I am satisfied with my class size or caseload (that is, the total number of students you {teach/serve})." \_x000D\_

----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither disagree nor agree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "The next few questions are about students' classroom behavior. How often does disruptive student behavior interfere with your instruction?"\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Seldom\_x000D\_
3. Usually\_x000D\_
4. Always\_x000D\_

Question "How much time per day would you estimate that you spend handling disruptive student behavior?"\_x000D\_

----\_x000D\_

1. Less than ½ hour\_x000D\_
2. ½ hour to less than 1 hour\_x000D\_
3. 1 to less than 1 ½ hours\_x000D\_
4. 1 ½ to less than 2 hours\_x000D\_
5. 2 to less than 2 ½ hours\_x000D\_
6. 2 ½ hours to less than 3 hours\_x000D\_
7. 3 hours or more\_x000D\_

Question "The next set of questions relates to your instructional activities and resources. How strongly do you agree or disagree that the following behavioral support practices are characteristic of your teaching?"\_x000D\_

\_x000D\_

{Classroom routines/Routines} are consistently implemented."\_x000D\_

----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither disagree nor agree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "Expectations of students are clearly communicated in positive terms."\_x000D\_

----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither disagree nor agree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "You gain the attention of all students before beginning a lesson."\_x000D\_

----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither disagree nor agree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "You solicit both group and individual responses to questions."\_x000D\_

----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither disagree nor agree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "You provide all students with individual opportunities to respond to questions."\_x000D\_

----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither disagree nor agree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "There is a system for documenting and rewarding appropriate student behavior."\_x000D\_

----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither disagree nor agree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "You use a range of consequences to discourage inappropriate student behavior."\_x000D\_

----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither disagree nor agree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "How strongly do you agree or disagree that you teach the following social and emotional competencies to the students you {teach/serve}?"\_x000D\_

\_x000D\_

Self-awareness (teaching students to recognize their own feelings, interests, strengths, and limitations)"\_x000D\_

----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither disagree nor agree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "Self-management (teaching students to regulate emotions and manage daily stressors)"\_x000D\_

----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither disagree nor agree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "Social awareness (teaching students to take the perspective of others and appreciate similarities and differences)"\_x000D\_

----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither disagree nor agree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "Relationships and social skills (teaching students prosocial behavior and skills to develop meaningful relationships)"\_x000D\_

----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither disagree nor agree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "Responsible decision making (teaching students to identify and analyze problems, understand consequences, and take responsibility for their decisions)"\_x000D\_

----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither disagree nor agree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "How strongly do you agree or disagree that you utilize the following practices?\_x000D\_  
\_x000D\_

Display pictures, posters, artwork, and other décor that reflect diverse cultures and ethnic backgrounds"\_x000D\_

----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither disagree nor agree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "Ensure that all notices and communications to families and caregivers are written in their language of origin" \_x000D\_

----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither disagree nor agree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "Use alternative formats and varied approaches to communicate and share information with families and caregivers" \_x000D\_

----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither disagree nor agree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "Screen books, movies, and other media resources for negative cultural, ethnic, or racial stereotypes before using them with students" \_x000D\_

----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither disagree nor agree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "The next questions ask about professional development. In the past 12 months, did you participate in any professional development activities pertaining to the use of evidence-based practices for {teaching/serving} students with disabilities?" \_x000D\_

----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_

Question "In the past 12 months, how many hours did you spend on these professional development activities?" \_x000D\_

----\_x000D\_

1. 4 hours or less\_x000D\_
2. 5-8 hours\_x000D\_
3. 9-12 hours\_x000D\_
4. 13-16 hours\_x000D\_
5. 17-20 hours\_x000D\_
6. 21-24 hours\_x000D\_
7. 25-28 hours\_x000D\_
8. 29-32 hours\_x000D\_
9. 33 hours or more\_x000D\_

Question "Overall, how helpful were these activities to you?"\_x000D\_

----\_x000D\_

1. Very unhelpful\_x000D\_
2. Unhelpful\_x000D\_
3. Neither unhelpful nor helpful\_x000D\_
4. Helpful\_x000D\_
5. Very helpful\_x000D\_

Question "To what extent was the professional development you received in the past 12 months relevant to your role {teaching/serving} students with disabilities?"\_x000D\_

----\_x000D\_

1. Not relevant\_x000D\_
2. Somewhat relevant\_x000D\_
3. Relevant\_x000D\_
4. Very relevant\_x000D\_

Question "In the current school year, do you work closely with a master or mentor teacher who was assigned to you by your school or district?"\_x000D\_

----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_

Question "How frequently do you work with your assigned master or mentor teacher?"\_x000D\_

----\_x000D\_

1. At least once a week\_x000D\_
2. Once or twice a month\_x000D\_
3. A few times a year\_x000D\_
4. Once or never\_x000D\_

Question "Overall, to what extent did your assigned master or mentor teacher improve your skills in the following areas:\_x000D\_

\_x000D\_

Providing large group instruction"\_x000D\_

----\_x000D\_

1. Not applicable/Not part of my work responsibility\_x000D\_
2. Not at all\_x000D\_
3. To a small extent\_x000D\_
4. To a moderate extent\_x000D\_
5. To a great extent\_x000D\_

Question "Providing small group or one-on-one instruction or therapy"\_x000D\_

----\_x000D\_

1. Not applicable/Not part of my work responsibility\_x000D\_
2. Not at all\_x000D\_
3. To a small extent\_x000D\_
4. To a moderate extent\_x000D\_
5. To a great extent\_x000D\_

Question "Managing students' behavior" \_x000D\_

----\_x000D\_

1. Not applicable/Not part of my work responsibility\_x000D\_
2. Not at all\_x000D\_
3. To a small extent\_x000D\_
4. To a moderate extent\_x000D\_
5. To a great extent\_x000D\_

Question "Completing paperwork (either in a digital/computer-based system or in hard copy)." \_x000D\_

----\_x000D\_

1. Not applicable/Not part of my work responsibility\_x000D\_
2. Not at all\_x000D\_
3. To a small extent\_x000D\_
4. To a moderate extent\_x000D\_
5. To a great extent\_x000D\_

Question "Conducting student assessments" \_x000D\_

----\_x000D\_

1. Not applicable/Not part of my work responsibility\_x000D\_
2. Not at all\_x000D\_
3. To a small extent\_x000D\_
4. To a moderate extent\_x000D\_
5. To a great extent\_x000D\_

Question "Finding needed human or material resources" \_x000D\_

----\_x000D\_

1. Not applicable/Not part of my work responsibility\_x000D\_
2. Not at all\_x000D\_
3. To a small extent\_x000D\_
4. To a moderate extent\_x000D\_
5. To a great extent\_x000D\_

Question "Communicating with parents" \_x000D\_

----\_x000D\_

1. Not applicable/Not part of my work responsibility\_x000D\_
2. Not at all\_x000D\_
3. To a small extent\_x000D\_
4. To a moderate extent\_x000D\_
5. To a great extent\_x000D\_

Question "The next few questions pertain to your feelings about your school. Please indicate the extent to which you agree with each of the following statements about your school.\_x000D\_ \_x000D\_

The level of child misbehavior (for example, noise, horseplay, or fighting in the halls or cafeteria) in this school interferes with my teaching."\_x000D\_

----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither disagree nor agree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "Many of the children I teach are not capable of learning the material I am supposed to teach them."\_x000D\_

----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither disagree nor agree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "I feel accepted and respected as a colleague by most staff members."\_x000D\_

----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither disagree nor agree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "Teachers in this school are continually learning and seeking new ideas."\_x000D\_

----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither disagree nor agree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "Routine administrative duties and paperwork interfere with my job of teaching."\_x000D\_

----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither disagree nor agree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_



Question "Parents are supportive of school staff."\_x000D\_

----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither disagree nor agree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "{Continued} Please indicate the extent to which you agree with each of the following statements about your school. \_x000D\_

\_x000D\_

There is a great deal of cooperative effort among the staff members."\_x000D\_

----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither disagree nor agree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "In this school, staff members are recognized for a job well done."\_x000D\_

----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither disagree nor agree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "The academic standards at this school are too low."\_x000D\_

----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither disagree nor agree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "There is broad agreement among the entire school faculty about the central mission of the school."\_x000D\_

----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither disagree nor agree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "The school administrator sets priorities, makes plans, and sees that they are carried out."\_x000D\_

----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither disagree nor agree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "The school administration's behavior toward the staff is supportive and encouraging."\_x000D\_

----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither disagree nor agree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "The next set of questions pertains to the availability and use of instructional resources and technology. Which of the following statements is true about how well your school system provides you with the instructional materials and other resources you need to {teach/serve} students with IEPs?"\_x000D\_

----\_x000D\_

1. I get all the resources I need.\_x000D\_
2. I get most of the resources I need.\_x000D\_
3. I get some of the resources I need.\_x000D\_
4. I don't get any of the resources I need.\_x000D\_

Question "In general, how adequate is each of the following for your students with IEPs?\_x000D\_

Digital tablets (such as an iPad)"\_x000D\_

----\_x000D\_

1. I don't use these with my students.\_x000D\_
2. Never adequate\_x000D\_
3. Often not adequate\_x000D\_
4. Sometimes not adequate\_x000D\_
5. Always adequate\_x000D\_

Question "Visual display technology (for example, Smart Board)"\_x000D\_

----\_x000D\_

1. I don't use these with my students.\_x000D\_
2. Never adequate\_x000D\_
3. Often not adequate\_x000D\_
4. Sometimes not adequate\_x000D\_
5. Always adequate\_x000D\_

Question "Computers with internet access (laptop or desktop)"\_x000D\_

----\_x000D\_

1. I don't use these with my students.\_x000D\_
2. Never adequate\_x000D\_
3. Often not adequate\_x000D\_
4. Sometimes not adequate\_x000D\_
5. Always adequate\_x000D\_

Question "Licensed computer software packages and paid digital subscriptions (for example, subscriptions to online apps, platforms, and programs)"\_x000D\_

----\_x000D\_

1. I don't use these with my students.\_x000D\_
2. Never adequate\_x000D\_
3. Often not adequate\_x000D\_
4. Sometimes not adequate\_x000D\_
5. Always adequate\_x000D\_

Question "Do you implement any of the following technology use practices as learning tools in your classroom?"\_x000D\_

\_x000D\_

InstResp "Select all that apply."\_x000D\_

----\_x000D\_

1. Encourage students to use personal tablets, cell phones, or other digital devices
2. Require students to use personal tablets, cell phones, or other digital devices
3. Encourage students to use school-provided tablets or other digital devices
4. Require students to use school-provided tablets or other digital devices
5. Encourage students to use school computers
6. Require students to use school computers
7. None of the above\_x000D\_

Question "Please report the number of computers and other electronic devices that are available to your students with IEPs every day.

\_x000D\_

Total number of devices" \_x000D\_

\_x000D\_

InstResp "Please include any desktop, laptop, digital tablet, or similar electronic device whether they remain in the room or are brought in daily. If none, write "0." "\_x000D\_

\_x000D\_

Pre-unit "Number:"\_x000D\_

\_x000D\_

Watermark "Enter number"

Question "Number with internet access" \_x000D\_  
\_x000D\_

InstResp "Please include any desktop, laptop, digital tablet, or similar electronic device whether they remain in the room or are brought in daily. If none, write "0.""

\_x000D\_

Pre-unit "Number:" \_x000D\_

\_x000D\_

Watermark "Enter number"

Question "How frequently do you or your students use computers (desktop or laptop) in the following instructional activities? \_x000D\_

\_x000D\_

Daily assignments" \_x000D\_

---- \_x000D\_

1. Never \_x000D\_
2. Rarely \_x000D\_
3. Sometimes \_x000D\_
4. Often \_x000D\_
5. Not applicable to my role \_x000D\_

Question "Internet research" \_x000D\_

---- \_x000D\_

1. Never \_x000D\_
2. Rarely \_x000D\_
3. Sometimes \_x000D\_
4. Often \_x000D\_
5. Not applicable to my role \_x000D\_

Question "Special projects" \_x000D\_

---- \_x000D\_

1. Never \_x000D\_
2. Rarely \_x000D\_
3. Sometimes \_x000D\_
4. Often \_x000D\_
5. Not applicable to my role \_x000D\_

Question "Presentations" \_x000D\_

---- \_x000D\_

1. Never \_x000D\_
2. Rarely \_x000D\_
3. Sometimes \_x000D\_
4. Often \_x000D\_
5. Not applicable to my role \_x000D\_

Question "Homework" \_x000D\_

---- \_x000D\_

1. Never\_x000D\_
2. Rarely\_x000D\_
3. Sometimes\_x000D\_
4. Often\_x000D\_
5. Not applicable to my role\_x000D\_

Question "Accessing digital resources available through the district (intranet)" \_x000D\_

---- \_x000D\_

1. Never\_x000D\_
2. Rarely\_x000D\_
3. Sometimes\_x000D\_
4. Often\_x000D\_
5. Not applicable to my role\_x000D\_

Question "How frequently do you or your students use an interactive whiteboard (for example, SMART Board, Activboard) in the following instructional activities? \_x000D\_

\_x000D\_

Daily assignments" \_x000D\_

---- \_x000D\_

1. Never\_x000D\_
2. Rarely\_x000D\_
3. Sometimes\_x000D\_
4. Often\_x000D\_
5. Not applicable to my role\_x000D\_

Question "Internet research" \_x000D\_

---- \_x000D\_

1. Never\_x000D\_
2. Rarely\_x000D\_
3. Sometimes\_x000D\_
4. Often\_x000D\_
5. Not applicable to my role\_x000D\_

Question "Special projects" \_x000D\_

---- \_x000D\_

1. Never\_x000D\_
2. Rarely\_x000D\_
3. Sometimes\_x000D\_
4. Often\_x000D\_
5. Not applicable to my role\_x000D\_

Question "Presentations" \_x000D\_

---- \_x000D\_

1. Never\_x000D\_
2. Rarely\_x000D\_
3. Sometimes\_x000D\_
4. Often\_x000D\_
5. Not applicable to my role\_x000D\_

Question "Homework" \_x000D\_

---- \_x000D\_

1. Never\_x000D\_
2. Rarely\_x000D\_
3. Sometimes\_x000D\_
4. Often\_x000D\_
5. Not applicable to my role\_x000D\_

Question "Accessing digital resources available through the district (intranet)" \_x000D\_

---- \_x000D\_

1. Never\_x000D\_
2. Rarely\_x000D\_
3. Sometimes\_x000D\_
4. Often\_x000D\_
5. Not applicable to my role\_x000D\_

Question "How frequently do your students use digital cameras (still or video) in the following instructional activities? \_x000D\_

\_x000D\_

Daily assignments" \_x000D\_

---- \_x000D\_

1. Never\_x000D\_
2. Rarely\_x000D\_
3. Sometimes\_x000D\_
4. Often\_x000D\_
5. Not applicable to my role\_x000D\_

Question "Special projects" \_x000D\_

---- \_x000D\_

1. Never\_x000D\_
2. Rarely\_x000D\_
3. Sometimes\_x000D\_
4. Often\_x000D\_
5. Not applicable to my role\_x000D\_

Question "Presentations" \_x000D\_

---- \_x000D\_

1. Never\_x000D\_
2. Rarely\_x000D\_
3. Sometimes\_x000D\_
4. Often\_x000D\_
5. Not applicable to my role\_x000D\_

Question "Homework" \_x000D\_

---- \_x000D\_

1. Never\_x000D\_
2. Rarely\_x000D\_
3. Sometimes\_x000D\_
4. Often\_x000D\_
5. Not applicable to my role\_x000D\_

Question "How frequently do your students use digital tablets (such as an iPad) in the following instructional activities?\_x000D\_

Daily assignments"\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Rarely\_x000D\_
3. Sometimes\_x000D\_
4. Often\_x000D\_
5. Not applicable to my role\_x000D\_

Question "Internet research"\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Rarely\_x000D\_
3. Sometimes\_x000D\_
4. Often\_x000D\_
5. Not applicable to my role\_x000D\_

Question "Special projects"\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Rarely\_x000D\_
3. Sometimes\_x000D\_
4. Often\_x000D\_
5. Not applicable to my role\_x000D\_

Question "Presentations"\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Rarely\_x000D\_
3. Sometimes\_x000D\_
4. Often\_x000D\_
5. Not applicable to my role\_x000D\_

Question "Homework"\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Rarely\_x000D\_
3. Sometimes\_x000D\_
4. Often\_x000D\_
5. Not applicable to my role\_x000D\_

Question "Accessing digital resources available through the district (intranet)"\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Rarely\_x000D\_
3. Sometimes\_x000D\_
4. Often\_x000D\_
5. Not applicable to my role\_x000D\_

Question "The next few questions pertain to your beliefs about {teaching/serving} your students. To what extent do you agree with each of the following statements?\_x000D\_

If I try really hard, I can get through even to the most difficult or unmotivated students."\_x000D\_

- 1. Strongly disagree\_x000D\_
- 2. Disagree\_x000D\_
- 3. Neither disagree nor agree\_x000D\_
- 4. Agree\_x000D\_
- 5. Strongly agree\_x000D\_

Question "If some students in my class are not doing well, I feel that I should change my approach to the subject."\_x000D\_

----\_x000D\_

- 1. Strongly disagree\_x000D\_
- 2. Disagree\_x000D\_
- 3. Neither disagree nor agree\_x000D\_
- 4. Agree\_x000D\_
- 5. Strongly agree\_x000D\_

Question "By trying a different teaching method, I can significantly affect a student's achievement."\_x000D\_

----\_x000D\_

- 1. Strongly disagree\_x000D\_
- 2. Disagree\_x000D\_
- 3. Neither disagree nor agree\_x000D\_
- 4. Agree\_x000D\_
- 5. Strongly agree\_x000D\_

Question "There is really very little I can do to ensure that most of my students achieve at a high level."\_x000D\_

----\_x000D\_

- 1. Strongly disagree\_x000D\_
- 2. Disagree\_x000D\_
- 3. Neither disagree nor agree\_x000D\_
- 4. Agree\_x000D\_
- 5. Strongly agree\_x000D\_

Question "I work to create lessons so my students will enjoy learning and become independent thinkers."\_x000D\_

----\_x000D\_

- 1. Strongly disagree\_x000D\_
- 2. Disagree\_x000D\_
- 3. Neither disagree nor agree\_x000D\_
- 4. Agree\_x000D\_
- 5. Strongly agree\_x000D\_



Question "I feel sometimes it is a waste of my time to try to do my best as a teacher."\_x000D\_  
----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither disagree nor agree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "The attitudes and habits students bring to my class greatly reduce their chances for academic success."\_x000D\_

----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither disagree nor agree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "My success or failure in teaching is due primarily to factors beyond my control rather than to my own effort or ability."\_x000D\_

----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither disagree nor agree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "To what extent do you agree or disagree with each of the following statements as it applies to your instruction?\_x000D\_  
\_x000D\_

The amount a student can learn is primarily related to family background."\_x000D\_

----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither disagree nor agree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "If a student did not remember information I gave in a previous lesson, I would know how to increase the student's retention in the next lesson."\_x000D\_

----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither disagree nor agree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "If a student in my class becomes disruptive and noisy, I feel assured that I know some techniques to redirect the student quickly." \_x000D\_

---- \_x000D\_

1. Strongly disagree \_x000D\_
2. Disagree \_x000D\_
3. Neither disagree nor agree \_x000D\_
4. Agree \_x000D\_
5. Strongly agree \_x000D\_

Question "Please indicate the extent to which you agree or disagree with each of the following statements on working with children. \_x000D\_

\_x000D\_

I really enjoy my present job." \_x000D\_

---- \_x000D\_

1. Strongly disagree \_x000D\_
2. Disagree \_x000D\_
3. Neither disagree nor agree \_x000D\_
4. Agree \_x000D\_
5. Strongly agree \_x000D\_

Question "I am certain I am making a difference in the lives of the children I work with." \_x000D\_

---- \_x000D\_

1. Strongly disagree \_x000D\_
2. Disagree \_x000D\_
3. Neither disagree nor agree \_x000D\_
4. Agree \_x000D\_
5. Strongly agree \_x000D\_

Question "If I could start over, I would choose this again as my career." \_x000D\_

---- \_x000D\_

1. Strongly disagree \_x000D\_
2. Disagree \_x000D\_
3. Neither disagree nor agree \_x000D\_
4. Agree \_x000D\_
5. Strongly agree \_x000D\_

Question "The next few questions ask about your background, education experience, and credentials. The first questions are about your characteristics.

What is your gender?" \_x000D\_

---- \_x000D\_

1. Male \_x000D\_
2. Female \_x000D\_

Question "In what year were you born?" \_x000D\_

\_x000D\_

Watermark "Enter year"

Question "Are you Hispanic or Latino/Latina of any race?"\_x000D\_  
\_x000D\_

InstResp "A person who is Hispanic or Latino/Latina is of Cuban, Dominican, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race."\_x000D\_

----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_

Question "Which best describes your race?"\_x000D\_  
\_x000D\_

InstResp "Select all that apply."\_x000D\_

----\_x000D\_

1. American Indian or Alaska Native\_x000D\_
2. Asian\_x000D\_
3. Black or African American\_x000D\_
4. Native Hawaiian or Other Pacific Islander\_x000D\_
5. White\_x000D\_

Question "What is the highest level of education you have completed?"\_x000D\_

----\_x000D\_

1. Did not complete high school\_x000D\_
2. High school diploma or equivalent/GED\_x000D\_
3. Some college or technical or vocational school\_x000D\_
4. Associate's degree\_x000D\_
5. Bachelor's degree\_x000D\_
6. Master's degree\_x000D\_
7. An advanced professional degree beyond a master's degree (for example, PhD, MD, Ed.D)\_x000D\_

Question "What is the name of the college or university where you earned your highest degree and where is it located?"

Question "City:"

Question "State:"\_x000D\_  
\_x000D\_

InstResp "Please select a state, district, or territory."\_x000D\_  
\_x000D\_

Watermark "Select a state"

Question "What was your undergraduate major field(s) of study?"\_x000D\_  
\_x000D\_

InstResp "Select all that apply"\_x000D\_

----\_x000D\_

1. Early childhood education\_x000D\_
2. Elementary education\_x000D\_
3. Special education\_x000D\_
4. Other education-related major (such as secondary education, educational psychology, education administration, music education, etc.)\_x000D\_
5. Non-education major (such as history, English, etc.)\_x000D\_
6. None of the above\_x000D\_

Question "What was the major field(s) of study of your highest level graduate degree?"\_x000D\_  
\_x000D\_

InstResp "Select all that apply"\_x000D\_

----\_x000D\_

1. Early childhood education\_x000D\_
2. Elementary education\_x000D\_
3. Special education\_x000D\_
4. Other education-related major (such as secondary education, educational psychology, education administration, music education, etc.)\_x000D\_
5. Non-education major (such as history, English, etc.)\_x000D\_
6. None of the above\_x000D\_

Question "Have you ever taken a college course in the following areas?"\_x000D\_  
\_x000D\_

InstResp "Select all that apply"\_x000D\_

----\_x000D\_

1. Early childhood education\_x000D\_
2. Elementary education\_x000D\_
3. Special education\_x000D\_
4. English as a Second Language (ESL) or teaching English language learners (ELL)\_x000D\_
5. Child development\_x000D\_
6. Methods of teaching reading or language arts\_x000D\_
7. Methods of teaching mathematics\_x000D\_
8. Methods of teaching science\_x000D\_
9. Classroom management\_x000D\_
10. None of the above\_x000D\_

Question "{Now I have some questions about specific topics that may have been addressed in your coursework.} Did any of your {college/college or graduate school} courses address issues related to the following?"\_x000D\_  
\_x000D\_

----\_x000D\_

InstResp "Select all that apply"\_x000D\_

----\_x000D\_

1. Response to Intervention\_x000D\_
2. Early Intervening Services\_x000D\_
3. None of the above\_x000D\_

Question "The next few questions ask about your credentials. Which of the following describes the teaching certificate you currently hold in {state}?"\_x000D\_

----\_x000D\_

1. Regular or standard state certificate or advanced professional certificate\_x000D\_
2. Certificate issued after satisfying all requirements except the completion of a probationary period\_x000D\_
3. Certificate that requires some additional coursework, student teaching, or passage of a test before regular certification can be obtained\_x000D\_
4. Certificate issued to persons who must complete a certification program in order to continue teaching\_x000D\_
5. I do not hold any of the above certifications in {state}.\_x000D\_

Question "{The next few questions ask about your credentials.} Which of the following credentials, licenses, or certificates do you have for working with children with disabilities?"\_x000D\_

\_x000D\_

InstResp "Select all that apply. Do not include academic degrees, such as a Bachelor's degree, Master's degree, or Ph.D."\_x000D\_

----\_x000D\_

1. Disability-specific credential\_x000D\_
2. Special education credential (for more than one disability category)\_x000D\_
3. Early childhood special education credential\_x000D\_
4. General education credential\_x000D\_
5. Speech-language pathology license or credential\_x000D\_
6. Do not have a credential, license, or certificate\_x000D\_
91. Other professional license, credential or endorsement (Please specify):\_x000D\_

Question "Which of the following best describes the type of educator preparation program you participated in while earning your current and initial certification?"\_x000D\_

\_x000D\_

Initial certification"\_x000D\_

----\_x000D\_

1. Traditional four-year program based at an institution of higher education\_x000D\_
2. Alternative program based at an institution of higher education\_x000D\_
3. Alternative program not based at an institution of higher education\_x000D\_
4. Other preparation program\_x000D\_

Question "Current certification"\_x000D\_

----\_x000D\_

1. Traditional four-year program based at an institution of higher education\_x000D\_
2. Alternative program based at an institution of higher education\_x000D\_
3. Alternative program not based at an institution of higher education\_x000D\_
4. Other preparation program\_x000D\_

Question "Have you taken the exam for National Board for Professional Teaching Standards certification?"\_x000D\_

----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_

Question "What was the result of your National Board for Professional Teaching Standards exam?"\_x000D\_

----\_x000D\_

1. Awaiting test results\_x000D\_
2. Passed\_x000D\_
3. Have not yet passed\_x000D\_

Question "The next few questions pertain to your years of experience. Counting this school year, how many years have you worked in your current school, including part time?"\_x000D\_

InstResp "Enter the number of years to the nearest full school year. If this is your first year, enter "1." "\_x000D\_

\_x000D\_  
Watermark "Enter years"

Question "{The next few questions pertain to your years of experience.} Counting this school year, how many total years have you been working with children receiving special education or related services in any school, including years in which you worked part time?"\_x000D\_

\_x000D\_  
InstResp "Enter the number of years to the nearest full school year. If this is your first year, enter "1." "\_x000D\_

\_x000D\_  
Watermark "Enter years"

Question "Counting this school year, how many total years have you been working with children in any school, including years in which you worked part time? This would include other assignments such as teaching in a regular classroom or otherwise providing services to children."\_x000D\_

\_x000D\_  
InstResp "Enter the number of years to the nearest full school year. If this is your first year, enter "1." "\_x000D\_

\_x000D\_  
Watermark "Enter years"

Question "How long do you plan to continue to teach or provide related services?"\_x000D\_  
----\_x000D\_

1. As long as I am able\_x000D\_
2. Until I am eligible for retirement benefits from this job\_x000D\_
3. Until I am eligible for retirement benefits from a previous job\_x000D\_
4. Until I am eligible for Social Security benefits\_x000D\_
5. Until a specific life event occurs (for example, parenthood, marriage)\_x000D\_
6. Until a more desirable job opportunity comes along\_x000D\_
7. Definitely plan to leave as soon as I can\_x000D\_
8. Undecided at this time\_x000D\_

Question "Thank you very much for answering these questions and taking the time to participate in the Early Childhood Longitudinal Study. Please click "Finish" to complete this survey and then check to see if there are any more surveys assigned to you."

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Construct	Research Question
Introduction	NA
Teacher or service provider's position or assignment	SE-RQ1
Other specify text for teacher or service provider's position or assignment	SE-RQ1
Teacher or service provider's position or assignment	SE-RQ1







Teacher or service provider's caseload	SE-RQ1
Location of services and inclusion	SE-RQ3 and SE-RQ5
Other specify text for location of services and inclusion	SE-RQ3 and SE-RQ5
Teacher or service provider's caseload	SE-RQ1
Teacher or service provider's caseload	SE-RQ1

Job satisfaction and self-efficacy	SE-RQ7
Job satisfaction and self-efficacy	SE-RQ7
Instructional practices and resources	SE-RQ3 and SE-RQ7
Instructional practices and resources	SE-RQ3 and SE-RQ7
Instructional practices and resources	SE-RQ3 and SE-RQ7

Instructional practices and resources	SE-RQ3 and SE-RQ7
Instructional practices and resources	SE-RQ3 and SE-RQ7
Instructional practices and resources	SE-RQ3 and SE-RQ7
Instructional practices and resources	SE-RQ3 and SE-RQ7
Teaching methods and materials	SE-RQ3 and SE-RQ7

Teaching methods and materials	SE-RQ3 and SE-RQ7
Teaching methods and materials	SE-RQ3 and SE-RQ7
Teaching methods and materials	SE-RQ3 and SE-RQ7
Teaching methods and materials	SE-RQ3 and SE-RQ7
Teaching methods and materials	SE-RQ3 and SE-RQ7



Teaching methods and materials	SE-RQ3 and SE-RQ7
Teaching methods and materials	SE-RQ3 and SE-RQ7
Teaching methods and materials	SE-RQ3 and SE-RQ7
Teacher or service provider's education	SE-RQ6
Teacher or service provider's education	SE-RQ6



Teacher or service provider's education	SE-RQ6
Teacher or service provider's education	SE-RQ6
Teacher or service provider's education	SE-RQ6
Teacher or service provider's education	SE-RQ6
Teacher or service provider's education	SE-RQ6

Job satisfaction and self-efficacy	SE-RQ6
Job satisfaction and self-efficacy	SE-RQ6
Job satisfaction and self-efficacy	SE-RQ6
Job satisfaction and self-efficacy	SE-RQ6
Job satisfaction and self-efficacy	SE-RQ6

Job satisfaction and self-efficacy	SE-RQ6
Job satisfaction and self-efficacy	SE-RQ6
Job satisfaction and self-efficacy	SE-RQ6
Job satisfaction and self-efficacy	SE-RQ6
Job satisfaction and self-efficacy	SE-RQ6

Job satisfaction and self-efficacy	SE-RQ6
Job satisfaction and self-efficacy	SE-RQ6
Instructional and technology resources	SE-RQ7
Instructional and technology resources	SE-RQ7
Instructional and technology resources	SE-RQ7

Instructional and technology resources	SE-RQ7
Instructional and technology resources	SE-RQ7
Instructional and technology resources	SE-RQ7
Instructional and technology resources	SE-RQ7

Instructional and technology resources	SE-RQ7
Instructional and technology resources	SE-RQ7
Instructional and technology resources	SE-RQ7
Instructional and technology resources	SE-RQ7
Instructional and technology resources	SE-RQ7









Job satisfaction and self-efficacy	SE-RQ6
Job satisfaction and self-efficacy	SE-RQ6
Job satisfaction and self-efficacy	SE-RQ6
Job satisfaction and self-efficacy	SE-RQ6
Job satisfaction and self-efficacy	SE-RQ6

Job satisfaction and self-efficacy	SE-RQ6
Job satisfaction and self-efficacy	SE-RQ6
Job satisfaction and self-efficacy	SE-RQ6
Job satisfaction and self-efficacy	SE-RQ6
Job satisfaction and self-efficacy	SE-RQ6

Job satisfaction and self-efficacy	SE-RQ6
Job satisfaction and self-efficacy	SE-RQ6
Job satisfaction and self-efficacy	SE-RQ6
Job satisfaction and self-efficacy	SE-RQ6
Teacher or service provider's gender	SE-RQ6
Teacher or service providers' age	SE-RQ6

Teacher or service provider's race/ethnicity	SE-RQ6
Teacher or service provider's race/ethnicity	SE-RQ6
Teacher or service provider's education	SE-RQ6
Teacher or service provider's education	SE-RQ6
Teacher or service provider's education	SE-RQ6
Teacher or service provider's education	SE-RQ6

Teacher or service provider's education	SE-RQ6
Teacher or service provider's education	SE-RQ6
Teacher or service provider's education	SE-RQ6
Teacher or service provider's education	SE-RQ6



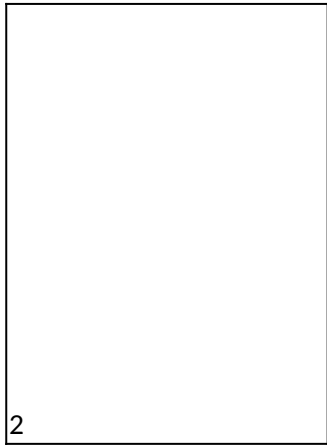
Teacher or service provider's education	SE-RQ6
Teacher or service provider's education	SE-RQ6
Teacher or service provider's education	SE-RQ6
Other specify text for teacher or service provider's education	SE-RQ6
Teacher or service provider's education	SE-RQ6

Teacher or service provider's education	SE-RQ6
Teacher or service provider's education	SE-RQ6
Teacher or service provider's education	SE-RQ6
Teacher or service provider's years of experience	SE-RQ6
Teacher or service provider's years of experience	SE-RQ6

Teachers' experience	SE-RQ6
NA	NA

Section	Item #
SPA	0
SPA	1
SPA	10S

SPA



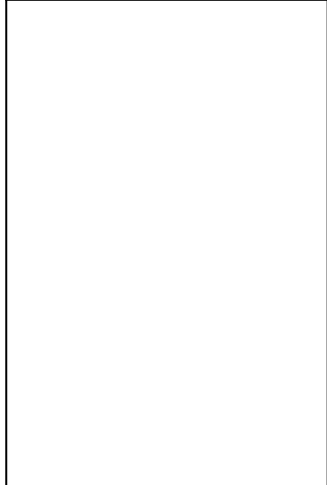
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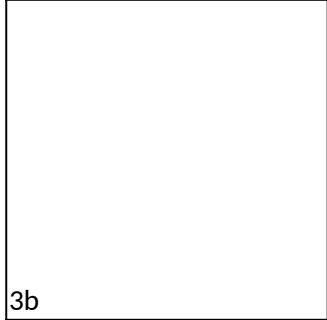
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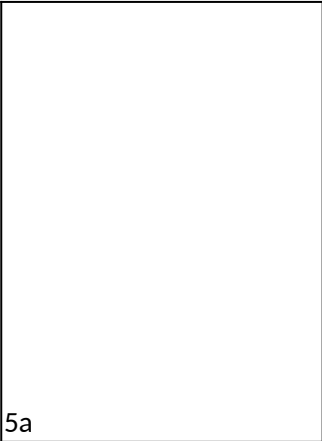
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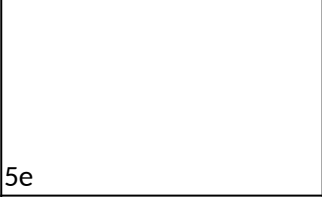
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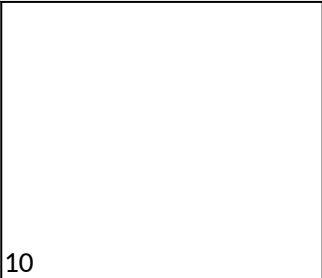
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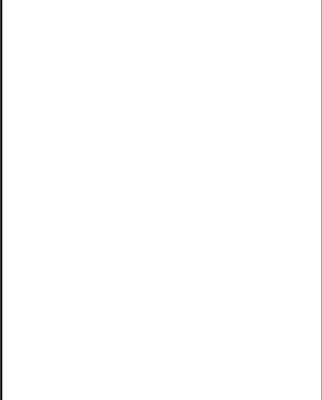


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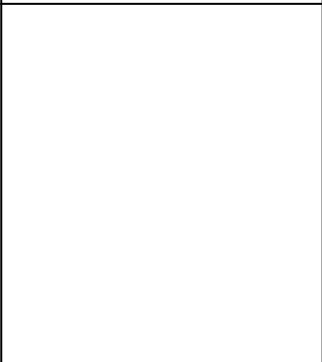
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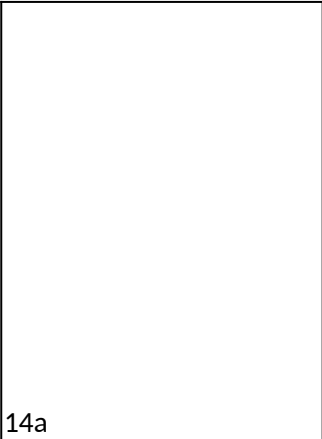
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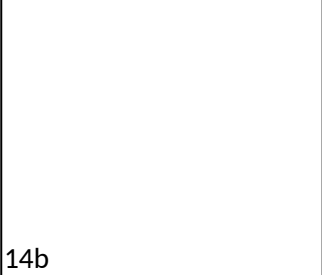
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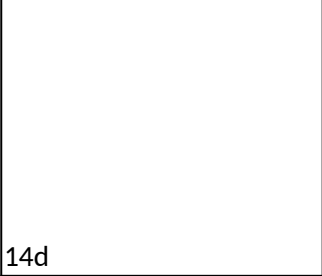
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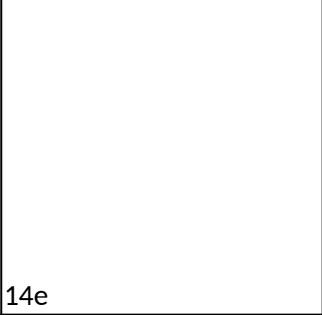
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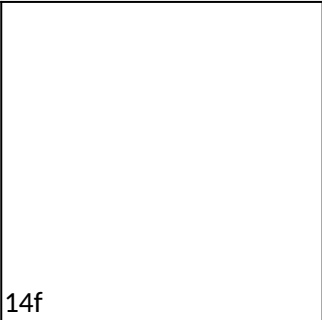
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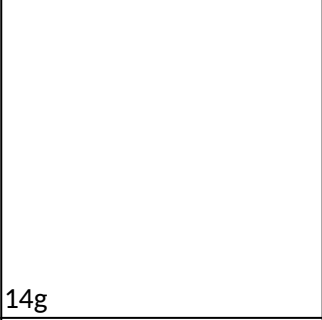
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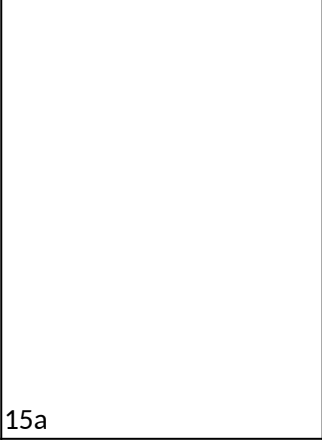
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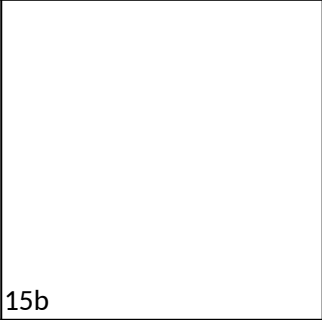
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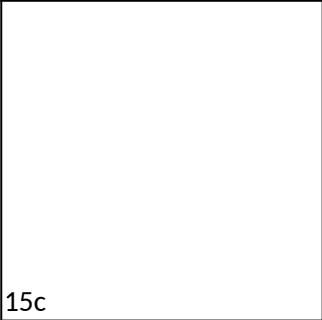
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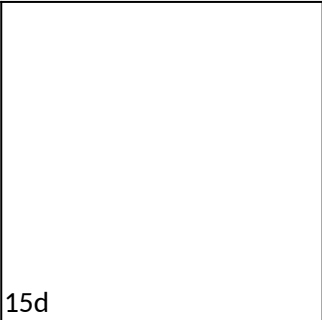
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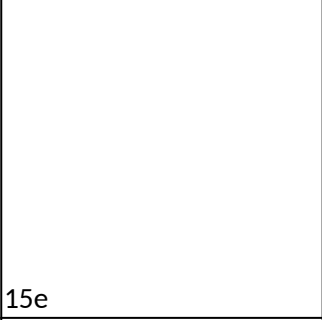
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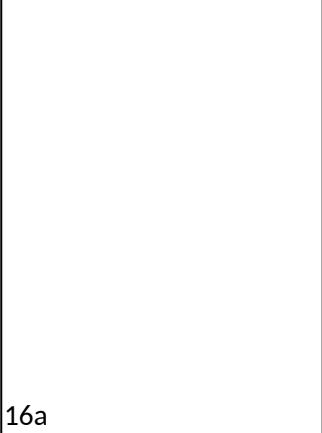
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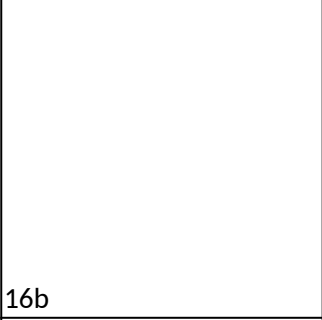
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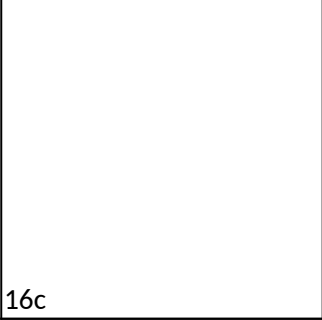
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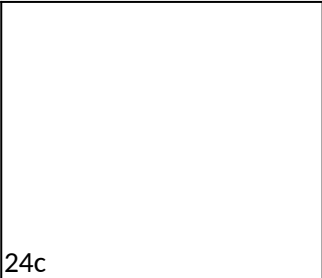
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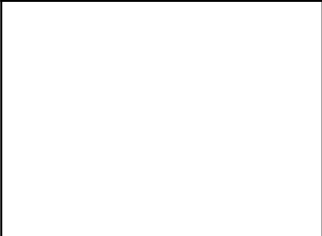
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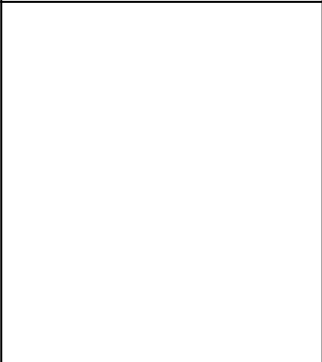
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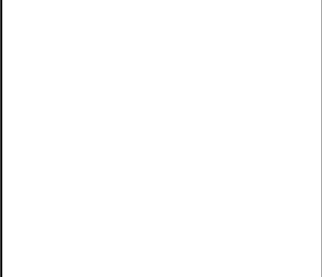
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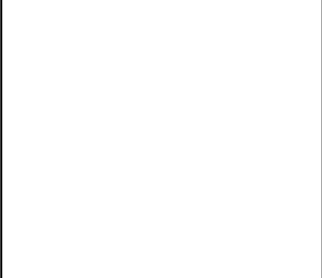
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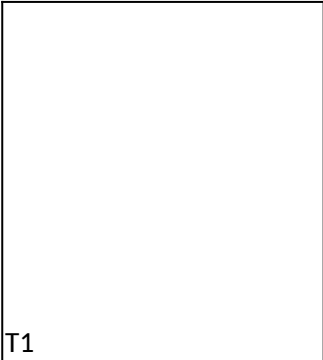
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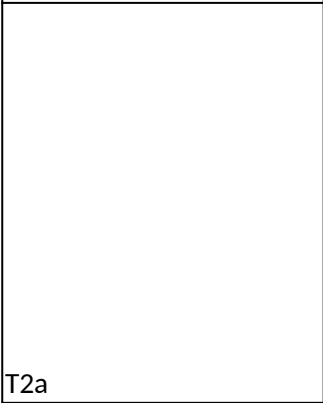


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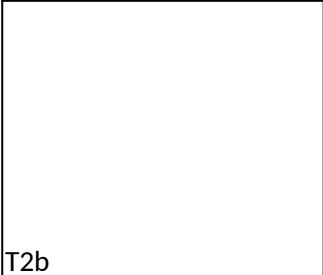
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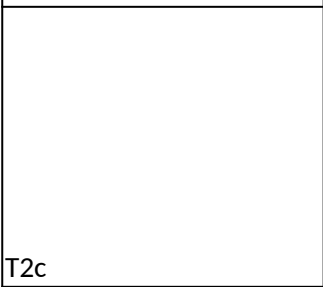
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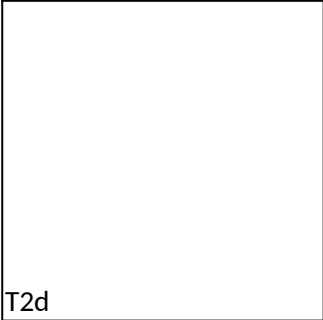
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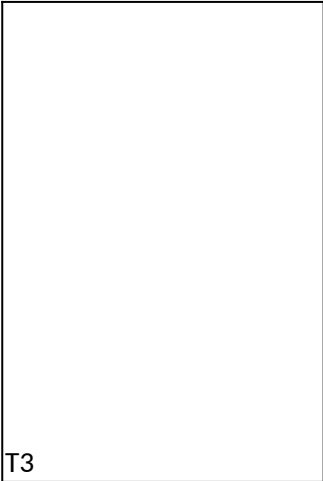
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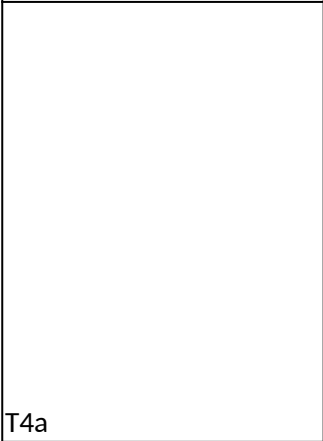


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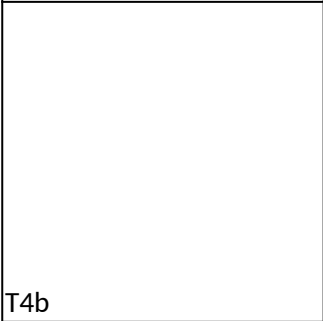
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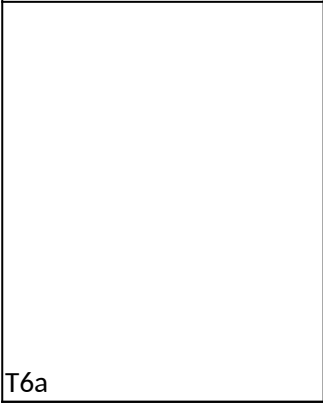
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T6a

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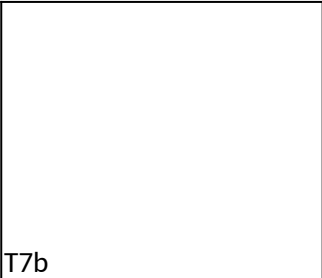
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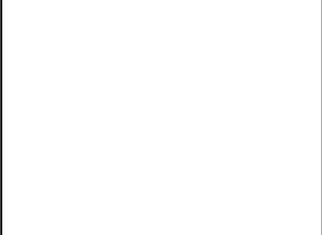
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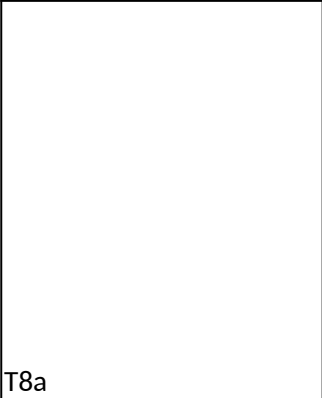
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T8a

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T8b

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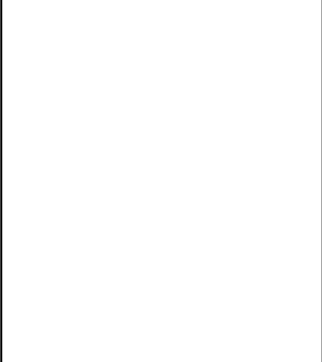
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T8d

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T9a

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T9b

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T9c

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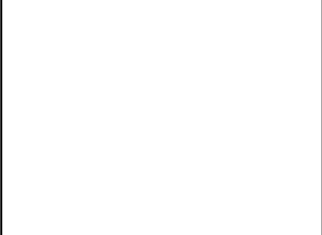
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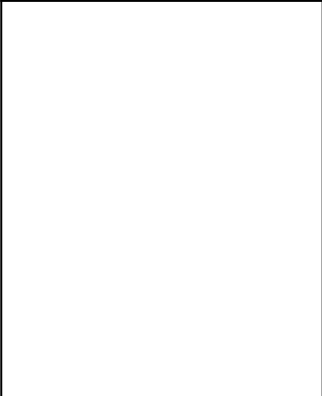
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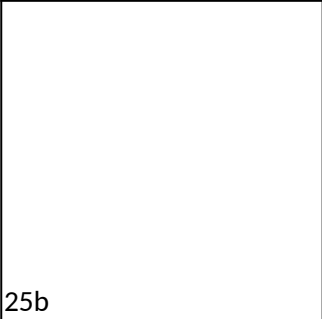
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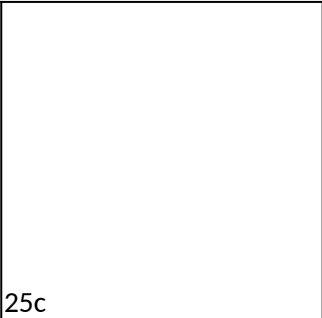
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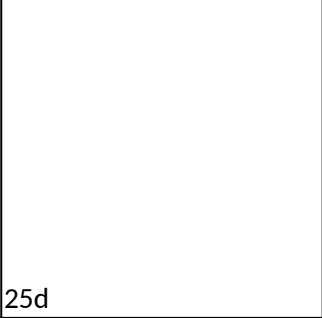
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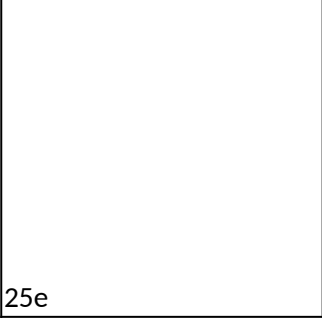
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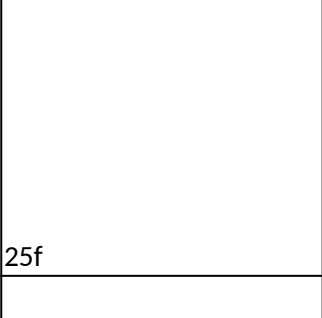
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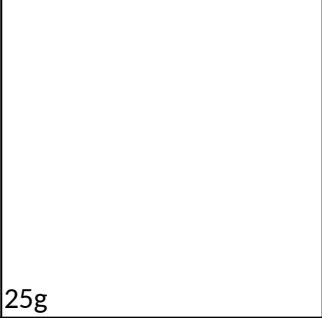
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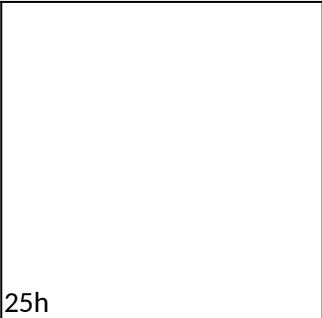
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25g

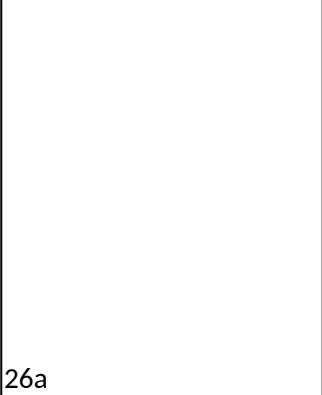


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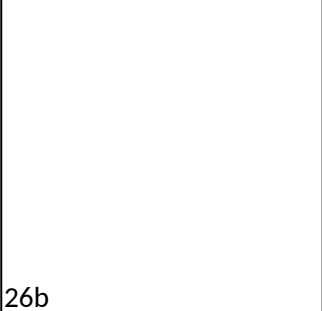
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SPA



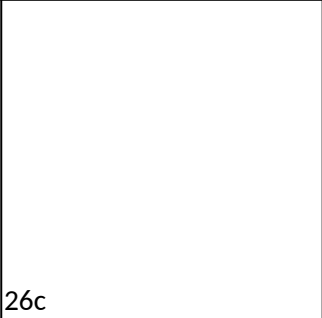
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SPA



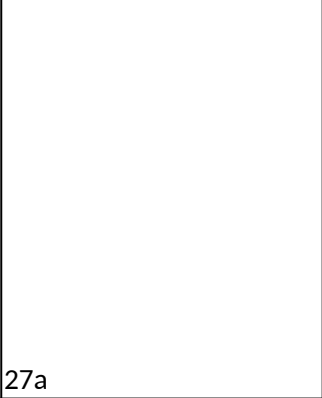
26b

SPA



26c

SPA



27a

SPA

27b

SPA

27c

SPA

28

SPA

29

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SPA

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SPA

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SPA

33a

SPA

SPA

33b

33c

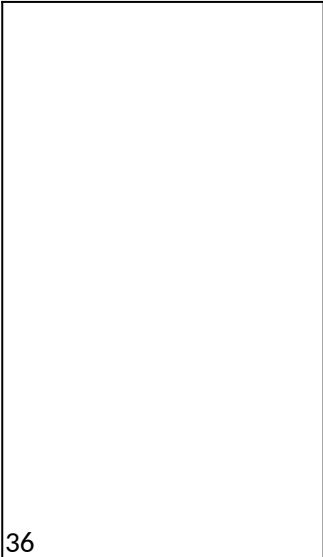
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34

SPA

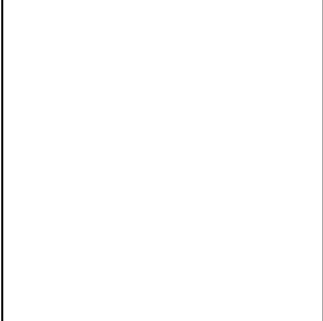
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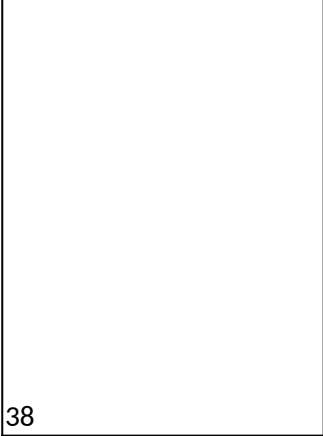
36

SPA



37

SPA



38

SPA

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SPA

39OS

SPA

40a

SPA

40b

SPA

41

SPA

42

SPA

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SPA

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SPA

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SPA

46
47

## Item Wording

Question "Thank you for launching the ECLS survey! \_x000D\_  
\_x000D\_"

Here are some tips to keep in mind when completing the survey: \_x000D\_"

- Complete the survey on a desktop or laptop computer using Chrome, Edge, or Safari, if possible. \_x000D\_"
- Use the "Next" and "Back" buttons at the bottom of the screen to move through the survey.

Do not use your browser arrows. \_x000D\_"

- If you need to stop the survey before finishing and return at a later time, please select "Save and Exit." When you return to the survey, you will be taken where you left off. \_x000D\_"
- To protect your privacy, you will be logged off if you are idle for 10 minutes. \_x000D\_"
- Some questions in the survey have additional information to help you, if needed. To view this additional information, select the blue "i" icon. \_x000D\_"
- You may skip any questions that you do not want to answer. \_x000D\_"

Please click on the "Next" button below to start the survey."

Question "The first several questions pertain to your roles and responsibilities. Which of the following best describes your current position in this school?" \_x000D\_"

---- \_x000D\_"

1. Special education teacher \_x000D\_"
2. Special education teacher consultant \_x000D\_"
3. General education teacher \_x000D\_"
4. Special education classroom aide \_x000D\_"
5. Speech-language pathologist \_x000D\_"
6. Physical therapist \_x000D\_"
7. Physical therapy assistant or aide \_x000D\_"
8. Occupational therapist \_x000D\_"
9. Occupational therapy assistant or aide \_x000D\_"
10. School psychologist \_x000D\_"
11. School counselor \_x000D\_"
12. School social worker \_x000D\_"
91. Other (Please specify): \_x000D\_"

Question "How do you classify your main assignment at this school, that is, the activity at which you spend most of your time during this school year?"\_x000D\_

----\_x000D\_

1. Regular full-time teacher or service provider\_x000D\_
2. Regular part-time teacher or service provider\_x000D\_
3. Itinerant teacher or service provider (i.e., your assignment requires you to provide instruction or related services at more than one school)\_x000D\_
4. Long-term substitute (i.e., your assignment requires that you fill the role of a teacher on a long-term basis, but you are still considered a substitute)\_x000D\_
5. Teacher aide\_x000D\_
91. Other (Please specify):\_x000D\_

Question "In what grade levels are the students you {teach/serve}?"\_x000D\_

\_x000D\_

InstResp "Select all that apply."\_x000D\_

----\_x000D\_

1. Pre-kindergarten\_x000D\_
2. Transitional kindergarten\_x000D\_
3. Kindergarten\_x000D\_
4. Transitional first grade\_x000D\_
5. First grade\_x000D\_
6. Second grade\_x000D\_
7. Third grade\_x000D\_
8. Fourth grade\_x000D\_
9. Fifth grade or higher\_x000D\_

Question "As of today's date, how many children with and without IEPs do you {teach/serve}?"\_x000D\_

\_x000D\_

\_x000D\_

With IEPs"\_x000D\_

\_x000D\_

Pre-unit "Number:"\_x000D\_

\_x000D\_

Watermark "Enter number"

Question "Without IEPs"\_x000D\_

\_x000D\_

Pre-unit "Number:"\_x000D\_

\_x000D\_

Watermark "Enter number"



Question "As of today's date, how many children with IEPs that you {teach/serve} are the following ages?\_x000D\_

\_x000D\_  
3 years old" \_x000D\_

\_x000D\_  
Pre-unit "Number: "\_x000D\_

\_x000D\_  
Watermark "Enter number"

Question "4 years old" \_x000D\_

\_x000D\_  
Pre-unit "Number: "\_x000D\_

\_x000D\_  
Watermark "Enter number"

Question "5 years old" \_x000D\_

\_x000D\_  
Pre-unit "Number: "\_x000D\_

\_x000D\_  
Watermark "Enter number"

Question "6 years old" \_x000D\_

\_x000D\_  
Pre-unit "Number: "\_x000D\_

\_x000D\_  
Watermark "Enter number"

Question "7 years old" \_x000D\_

\_x000D\_  
Pre-unit "Number: "\_x000D\_

\_x000D\_  
Watermark "Enter number"

Question "8 years old" \_x000D\_

\_x000D\_  
Pre-unit "Number: "\_x000D\_

\_x000D\_  
Watermark "Enter number"

Question "9 years old or older" \_x000D\_

\_x000D\_  
Pre-unit "Number: "\_x000D\_

\_x000D\_  
Watermark "Enter number"

Question "You entered that you {teach/serve} a total of {NUMBER} children with IEPs. Is this correct?" \_x000D\_

----\_x000D\_

1. Yes\_x000D\_

2. No\_x000D\_

Question "How many of the children with IEPs that you {teach/serve} are members of the following groups? \_x000D\_

\_x000D\_  
Hispanic or Latino/Latina of any race" \_x000D\_

\_x000D\_  
InstResp "Please count each child only once. Hispanic children should only be counted in the Hispanic or Latino/Latina category regardless of race." \_x000D\_

\_x000D\_  
Pre-unit "Number:" \_x000D\_

\_x000D\_  
Watermark "Enter number"

Question "American Indian or Alaska Native, non-Hispanic" \_x000D\_

\_x000D\_  
Pre-unit "Number:" \_x000D\_

\_x000D\_  
Watermark "Enter number"

Question "Asian, non-Hispanic" \_x000D\_

\_x000D\_  
Pre-unit "Number:" \_x000D\_

\_x000D\_  
Watermark "Enter number"

Question "Black or African American, non-Hispanic" \_x000D\_

\_x000D\_  
Pre-unit "Number:" \_x000D\_

\_x000D\_  
Watermark "Enter number"

Question "Native Hawaiian or Other Pacific Islander, non-Hispanic" \_x000D\_

\_x000D\_  
Pre-unit "Number:" \_x000D\_

\_x000D\_  
Watermark "Enter number"

Question "White, non-Hispanic" \_x000D\_

\_x000D\_  
Pre-unit "Number:" \_x000D\_

\_x000D\_  
Watermark "Enter number"

Question "Two or more races, non-Hispanic" \_x000D\_

\_x000D\_  
Pre-unit "Number:" \_x000D\_

\_x000D\_  
Watermark "Enter number"

Question "As of today's date, how many boys and girls with IEPs do you {teach/serve}? \_x000D\_  
\_x000D\_  
Number of boys" \_x000D\_  
\_x000D\_  
Pre-unit "Number:" \_x000D\_  
\_x000D\_  
Watermark "Enter number"

Question "Number of girls" \_x000D\_  
\_x000D\_  
Pre-unit "Number:" \_x000D\_  
\_x000D\_  
Watermark "Enter number"

Question "How many of the students with IEPs that you {teach/serve} are English language learners (ELLs)?" \_x000D\_  
\_x000D\_  
Pre-unit "Number:" \_x000D\_  
\_x000D\_  
Watermark "Enter number"

Question "During the school year, how many children with IEPs have you worked with or provided services for, on average, each week? (Include children you work with directly, as well as children for whom you consult with the general education teacher and/or another special education teacher or service provider.)" \_x000D\_  
---- \_x000D\_  
1. None \_x000D\_  
2. 1-10 \_x000D\_  
3. 11-20 \_x000D\_  
4. 21-40 \_x000D\_  
5. More than 40 \_x000D\_

Question "During this school year, where have you worked with children with IEPs?" \_x000D\_  
\_x000D\_  
InstResp "Select all that apply." \_x000D\_  
---- \_x000D\_  
1. In a general education classroom \_x000D\_  
2. In a special education classroom \_x000D\_  
3. In a non-classroom space (for example, office, therapy room, small work space, mobile van, etc.) \_x000D\_  
4. In a location outside the school setting (for example, a private clinic or a child's home, including virtual or video-based instruction) \_x000D\_  
91. Other (Please specify): \_x000D\_

Question "For how many students with IEPs do you serve as case manager?"\_x000D\_

----\_x000D\_

1. None\_x000D\_
2. 1-10\_x000D\_
3. 11-20\_x000D\_
4. 21-40\_x000D\_
5. More than 40\_x000D\_

Question "Please indicate the extent to which you agree or disagree with the following statement. \_x000D\_

\_x000D\_

I am satisfied with my class size or caseload (that is, the total number of students you {teach/serve})."\_x000D\_

----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither disagree nor agree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "The next few questions are about students' classroom behavior. How often does disruptive student behavior interfere with your instruction?"\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Seldom\_x000D\_
3. Usually\_x000D\_
4. Always\_x000D\_

Question "How much time per day would you estimate that you spend handling disruptive student behavior?"\_x000D\_

----\_x000D\_

1. Less than ½ hour\_x000D\_
2. ½ hour to less than 1 hour\_x000D\_
3. 1 to less than 1 ½ hours\_x000D\_
4. 1 ½ to less than 2 hours\_x000D\_
5. 2 to less than 2 ½ hours\_x000D\_
6. 2 ½ hours to less than 3 hours\_x000D\_
7. 3 hours or more\_x000D\_

Question "The next set of questions relates to your instructional activities and resources. How strongly do you agree or disagree that the following behavioral support practices are characteristic of your teaching?\_x000D\_

{Classroom routines/Routines} are consistently implemented."\_x000D\_

----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither disagree nor agree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "Expectations of students are clearly communicated in positive terms."\_x000D\_

----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither disagree nor agree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "You gain the attention of all students before beginning a lesson."\_x000D\_

----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither disagree nor agree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "You solicit both group and individual responses to questions."\_x000D\_

----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither disagree nor agree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "You provide all students with individual opportunities to respond to questions."\_x000D\_

----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither disagree nor agree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "There is a system for documenting and rewarding appropriate student behavior."\_x000D\_

----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither disagree nor agree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "You use a range of consequences to discourage inappropriate student behavior."\_x000D\_

----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither disagree nor agree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "How strongly do you agree or disagree that you teach the following social and emotional competencies to the students you {teach/serve}?\_x000D\_

\_x000D\_

Self-awareness (teaching students to recognize their own feelings, interests, strengths, and limitations)"\_x000D\_

----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither disagree nor agree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "Self-management (teaching students to regulate emotions and manage daily stressors)"\_x000D\_

----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither disagree nor agree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "Social awareness (teaching students to take the perspective of others and appreciate similarities and differences)"\_x000D\_

----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither disagree nor agree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "Relationships and social skills (teaching students prosocial behavior and skills to develop meaningful relationships)"\_x000D\_

----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither disagree nor agree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "Responsible decision making (teaching students to identify and analyze problems, understand consequences, and take responsibility for their decisions)"\_x000D\_

----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither disagree nor agree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "How strongly do you agree or disagree that you utilize the following practices?"\_x000D\_

\_x000D\_

\_x000D\_

Display pictures, posters, artwork, and other décor that reflect diverse cultures and ethnic backgrounds"\_x000D\_

----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither disagree nor agree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "Ensure that all notices and communications to families and caregivers are written in their language of origin"\_x000D\_

----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither disagree nor agree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "Use alternative formats and varied approaches to communicate and share information with families and caregivers"\_x000D\_

----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither disagree nor agree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "Screen books, movies, and other media resources for negative cultural, ethnic, or racial stereotypes before using them with students" \_x000D\_

----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither disagree nor agree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "The next questions ask about professional development. In the past 12 months, did you participate in any professional development activities pertaining to the use of evidence-based practices for {teaching/serving} students with disabilities?" \_x000D\_

----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_

Question "In the past 12 months, how many hours did you spend on these professional development activities?" \_x000D\_

----\_x000D\_

1. 4 hours or less\_x000D\_
2. 5-8 hours\_x000D\_
3. 9-12 hours\_x000D\_
4. 13-16 hours\_x000D\_
5. 17-20 hours\_x000D\_
6. 21-24 hours\_x000D\_
7. 25-28 hours\_x000D\_
8. 29-32 hours\_x000D\_
9. 33 hours or more\_x000D\_

Question "Overall, how helpful were these activities to you?" \_x000D\_

----\_x000D\_

1. Very unhelpful\_x000D\_
2. Unhelpful\_x000D\_
3. Neither unhelpful nor helpful\_x000D\_
4. Helpful\_x000D\_
5. Very helpful\_x000D\_

Question "To what extent was the professional development you received in the past 12 months relevant to your role {teaching/serving} students with disabilities?" \_x000D\_

----\_x000D\_

1. Not relevant\_x000D\_
2. Somewhat relevant\_x000D\_
3. Relevant\_x000D\_
4. Very relevant\_x000D\_



Question "In the current school year, do you work closely with a master or mentor teacher who was assigned to you by your school or district?"\_x000D\_

----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_

Question "How frequently do you work with your assigned master or mentor teacher?"\_x000D\_

----\_x000D\_

1. At least once a week\_x000D\_
2. Once or twice a month\_x000D\_
3. A few times a year\_x000D\_
4. Once or never\_x000D\_

Question "Overall, to what extent did your assigned master or mentor teacher improve your skills in the following areas:\_x000D\_

\_x000D\_

Providing large group instruction"\_x000D\_

----\_x000D\_

1. Not applicable/Not part of my work responsibility\_x000D\_
2. Not at all\_x000D\_
3. To a small extent\_x000D\_
4. To a moderate extent\_x000D\_
5. To a great extent\_x000D\_

Question "Providing small group or one-on-one instruction or therapy"\_x000D\_

----\_x000D\_

1. Not applicable/Not part of my work responsibility\_x000D\_
2. Not at all\_x000D\_
3. To a small extent\_x000D\_
4. To a moderate extent\_x000D\_
5. To a great extent\_x000D\_

Question "Managing students' behavior"\_x000D\_

----\_x000D\_

1. Not applicable/Not part of my work responsibility\_x000D\_
2. Not at all\_x000D\_
3. To a small extent\_x000D\_
4. To a moderate extent\_x000D\_
5. To a great extent\_x000D\_

Question "Completing paperwork (either in a digital/computer-based system or in hard copy)"\_x000D\_

----\_x000D\_

1. Not applicable/Not part of my work responsibility\_x000D\_
2. Not at all\_x000D\_
3. To a small extent\_x000D\_
4. To a moderate extent\_x000D\_
5. To a great extent\_x000D\_

Question "Conducting student assessments" \_x000D\_

---- \_x000D\_

1. Not applicable/Not part of my work responsibility\_x000D\_
2. Not at all\_x000D\_
3. To a small extent\_x000D\_
4. To a moderate extent\_x000D\_
5. To a great extent\_x000D\_

Question "Finding needed human or material resources" \_x000D\_

---- \_x000D\_

1. Not applicable/Not part of my work responsibility\_x000D\_
2. Not at all\_x000D\_
3. To a small extent\_x000D\_
4. To a moderate extent\_x000D\_
5. To a great extent\_x000D\_

Question "Communicating with parents" \_x000D\_

---- \_x000D\_

1. Not applicable/Not part of my work responsibility\_x000D\_
2. Not at all\_x000D\_
3. To a small extent\_x000D\_
4. To a moderate extent\_x000D\_
5. To a great extent\_x000D\_

Question "The next few questions pertain to your feelings about your school. Please indicate the extent to which you agree with each of the following statements about your school. \_x000D\_ \_x000D\_

The level of child misbehavior (for example, noise, horseplay, or fighting in the halls or cafeteria) in this school interferes with my teaching." \_x000D\_

---- \_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither disagree nor agree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "Many of the children I teach are not capable of learning the material I am supposed to teach them." \_x000D\_

---- \_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither disagree nor agree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "I feel accepted and respected as a colleague by most staff members."\_x000D\_  
----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither disagree nor agree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "Teachers in this school are continually learning and seeking new ideas."\_x000D\_  
----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither disagree nor agree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "Routine administrative duties and paperwork interfere with my job of teaching."\_x000D\_  
----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither disagree nor agree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "Parents are supportive of school staff."\_x000D\_  
----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither disagree nor agree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "{Continued} Please indicate the extent to which you agree with each of the following statements about your school.\_x000D\_  
\_x000D\_

There is a great deal of cooperative effort among the staff members."\_x000D\_  
----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither disagree nor agree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "In this school, staff members are recognized for a job well done."\_x000D\_  
----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither disagree nor agree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "The academic standards at this school are too low."\_x000D\_  
----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither disagree nor agree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "There is broad agreement among the entire school faculty about the central mission of the school."\_x000D\_  
----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither disagree nor agree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "The school administrator sets priorities, makes plans, and sees that they are carried out."\_x000D\_  
----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither disagree nor agree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "The school administration's behavior toward the staff is supportive and encouraging."\_x000D\_  
----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither disagree nor agree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "The next set of questions pertains to the availability and use of instructional resources and technology. Which of the following statements is true about how well your school system provides you with the instructional materials and other resources you need to {teach/serve} students with IEPs?"\_x000D\_

----\_x000D\_

1. I get all the resources I need.\_x000D\_
2. I get most of the resources I need.\_x000D\_
3. I get some of the resources I need.\_x000D\_
4. I don't get any of the resources I need.\_x000D\_

Question "In general, how adequate is each of the following for your students with IEPs?"\_x000D\_

\_x000D\_

\_x000D\_

Digital tablets (such as an iPad)"\_x000D\_

----\_x000D\_

1. I don't use these with my students.\_x000D\_
2. Never adequate\_x000D\_
3. Often not adequate\_x000D\_
4. Sometimes not adequate\_x000D\_
5. Always adequate\_x000D\_

Question "Visual display technology (for example, Smart Board)"\_x000D\_

----\_x000D\_

1. I don't use these with my students.\_x000D\_
2. Never adequate\_x000D\_
3. Often not adequate\_x000D\_
4. Sometimes not adequate\_x000D\_
5. Always adequate\_x000D\_

Question "Computers with internet access (laptop or desktop)"\_x000D\_

----\_x000D\_

1. I don't use these with my students.\_x000D\_
2. Never adequate\_x000D\_
3. Often not adequate\_x000D\_
4. Sometimes not adequate\_x000D\_
5. Always adequate\_x000D\_

Question "Licensed computer software packages and paid digital subscriptions (for example, subscriptions to online apps, platforms, and programs)"\_x000D\_

----\_x000D\_

1. I don't use these with my students.\_x000D\_
2. Never adequate\_x000D\_
3. Often not adequate\_x000D\_
4. Sometimes not adequate\_x000D\_
5. Always adequate\_x000D\_

Question "Do you implement any of the following technology use practices as learning tools in your classroom?"\_x000D\_

\_x000D\_

InstResp "Select all that apply."\_x000D\_

----\_x000D\_

1. Encourage students to use personal tablets, cell phones, or other digital devices
2. Require students to use personal tablets, cell phones, or other digital devices
3. Encourage students to use school-provided tablets or other digital devices
4. Require students to use school-provided tablets or other digital devices
5. Encourage students to use school computers
6. Require students to use school computers\_x000D\_
7. None of the above\_x000D\_

Question "Please report the number of computers and other electronic devices that are available to your students with IEPs every day.

\_x000D\_

Total number of devices"\_x000D\_

\_x000D\_

InstResp "Please include any desktop, laptop, digital tablet, or similar electronic device whether they remain in the room or are brought in daily. If none, write "0.""\_x000D\_

\_x000D\_

Pre-unit "Number:"\_x000D\_

\_x000D\_

Watermark "Enter number"

Question "Number with internet access"\_x000D\_

\_x000D\_

InstResp "Please include any desktop, laptop, digital tablet, or similar electronic device whether they remain in the room or are brought in daily. If none, write "0.""

\_x000D\_

Pre-unit "Number:"\_x000D\_

\_x000D\_

Watermark "Enter number"

Question "How frequently do you or your students use computers (desktop or laptop) in the following instructional activities?"\_x000D\_

\_x000D\_

Daily assignments"\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Rarely\_x000D\_
3. Sometimes\_x000D\_
4. Often\_x000D\_
5. Not applicable to my role\_x000D\_

Question "Internet research" \_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Rarely\_x000D\_
3. Sometimes\_x000D\_
4. Often\_x000D\_
5. Not applicable to my role\_x000D\_

Question "Special projects" \_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Rarely\_x000D\_
3. Sometimes\_x000D\_
4. Often\_x000D\_
5. Not applicable to my role\_x000D\_

Question "Presentations" \_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Rarely\_x000D\_
3. Sometimes\_x000D\_
4. Often\_x000D\_
5. Not applicable to my role\_x000D\_

Question "Homework" \_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Rarely\_x000D\_
3. Sometimes\_x000D\_
4. Often\_x000D\_
5. Not applicable to my role\_x000D\_

Question "Accessing digital resources available through the district (intranet)" \_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Rarely\_x000D\_
3. Sometimes\_x000D\_
4. Often\_x000D\_
5. Not applicable to my role\_x000D\_

Question "How frequently do you or your students use an interactive whiteboard (for example, SMART Board, Activboard) in the following instructional activities? \_x000D\_

\_x000D\_

Daily assignments" \_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Rarely\_x000D\_
3. Sometimes\_x000D\_
4. Often\_x000D\_
5. Not applicable to my role\_x000D\_

Question "Internet research" \_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Rarely\_x000D\_
3. Sometimes\_x000D\_
4. Often\_x000D\_
5. Not applicable to my role\_x000D\_

Question "Special projects" \_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Rarely\_x000D\_
3. Sometimes\_x000D\_
4. Often\_x000D\_
5. Not applicable to my role\_x000D\_

Question "Presentations" \_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Rarely\_x000D\_
3. Sometimes\_x000D\_
4. Often\_x000D\_
5. Not applicable to my role\_x000D\_

Question "Homework" \_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Rarely\_x000D\_
3. Sometimes\_x000D\_
4. Often\_x000D\_
5. Not applicable to my role\_x000D\_

Question "Accessing digital resources available through the district (intranet)" \_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Rarely\_x000D\_
3. Sometimes\_x000D\_
4. Often\_x000D\_
5. Not applicable to my role\_x000D\_

Question "How frequently do your students use digital cameras (still or video) in the following instructional activities? \_x000D\_

\_x000D\_

Daily assignments" \_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Rarely\_x000D\_
3. Sometimes\_x000D\_
4. Often\_x000D\_
5. Not applicable to my role\_x000D\_



Question "Special projects" \_x000D\_  
---- \_x000D\_  
1. Never\_x000D\_  
2. Rarely\_x000D\_  
3. Sometimes\_x000D\_  
4. Often\_x000D\_  
5. Not applicable to my role\_x000D\_

Question "Presentations" \_x000D\_  
---- \_x000D\_  
1. Never\_x000D\_  
2. Rarely\_x000D\_  
3. Sometimes\_x000D\_  
4. Often\_x000D\_  
5. Not applicable to my role\_x000D\_

Question "Homework" \_x000D\_  
---- \_x000D\_  
1. Never\_x000D\_  
2. Rarely\_x000D\_  
3. Sometimes\_x000D\_  
4. Often\_x000D\_  
5. Not applicable to my role\_x000D\_

Question "How frequently do your students use digital tablets (such as an iPad) in the following instructional activities? \_x000D\_  
\_x000D\_  
Daily assignments" \_x000D\_  
---- \_x000D\_  
1. Never\_x000D\_  
2. Rarely\_x000D\_  
3. Sometimes\_x000D\_  
4. Often\_x000D\_  
5. Not applicable to my role\_x000D\_

Question "Internet research" \_x000D\_  
---- \_x000D\_  
1. Never\_x000D\_  
2. Rarely\_x000D\_  
3. Sometimes\_x000D\_  
4. Often\_x000D\_  
5. Not applicable to my role\_x000D\_

Question "Special projects" \_x000D\_  
---- \_x000D\_  
1. Never\_x000D\_  
2. Rarely\_x000D\_  
3. Sometimes\_x000D\_  
4. Often\_x000D\_  
5. Not applicable to my role\_x000D\_

Question "Presentations" \_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Rarely\_x000D\_
3. Sometimes\_x000D\_
4. Often\_x000D\_
5. Not applicable to my role\_x000D\_

Question "Homework" \_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Rarely\_x000D\_
3. Sometimes\_x000D\_
4. Often\_x000D\_
5. Not applicable to my role\_x000D\_

Question "Accessing digital resources available through the district (intranet)"\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Rarely\_x000D\_
3. Sometimes\_x000D\_
4. Often\_x000D\_
5. Not applicable to my role\_x000D\_

Question "The next few questions pertain to your beliefs about {teaching/serving} your students. To what extent do you agree with each of the following statements? \_x000D\_

\_x000D\_

If I try really hard, I can get through even to the most difficult or unmotivated students."\_x000D\_

----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither disagree nor agree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "If some students in my class are not doing well, I feel that I should change my approach to the subject."\_x000D\_

----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither disagree nor agree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "By trying a different teaching method, I can significantly affect a student's achievement."\_x000D\_

----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither disagree nor agree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "There is really very little I can do to ensure that most of my students achieve at a high level."\_x000D\_

----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither disagree nor agree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "I work to create lessons so my students will enjoy learning and become independent thinkers."\_x000D\_

----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither disagree nor agree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "I feel sometimes it is a waste of my time to try to do my best as a teacher."\_x000D\_

----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither disagree nor agree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "The attitudes and habits students bring to my class greatly reduce their chances for academic success."\_x000D\_

----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither disagree nor agree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "My success or failure in teaching is due primarily to factors beyond my control rather than to my own effort or ability."\_x000D\_

----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither disagree nor agree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "To what extent do you agree or disagree with each of the following statements as it applies to your instruction?\_x000D\_

\_x000D\_

The amount a student can learn is primarily related to family background."\_x000D\_

----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither disagree nor agree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "If a student did not remember information I gave in a previous lesson, I would know how to increase the student's retention in the next lesson."\_x000D\_

----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither disagree nor agree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "If a student in my class becomes disruptive and noisy, I feel assured that I know some techniques to redirect the student quickly."\_x000D\_

----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither disagree nor agree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "Please indicate the extent to which you agree or disagree with each of the following statements on working with children.\_x000D\_

\_x000D\_

I really enjoy my present job."\_x000D\_

----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither disagree nor agree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "I am certain I am making a difference in the lives of the children I work with." \_x000D\_  
---- \_x000D\_

1. Strongly disagree \_x000D\_
2. Disagree \_x000D\_
3. Neither disagree nor agree \_x000D\_
4. Agree \_x000D\_
5. Strongly agree \_x000D\_

Question "If I could start over, I would choose this again as my career." \_x000D\_  
---- \_x000D\_

1. Strongly disagree \_x000D\_
2. Disagree \_x000D\_
3. Neither disagree nor agree \_x000D\_
4. Agree \_x000D\_
5. Strongly agree \_x000D\_

Question "The next set of questions ask for your background, education experience, and credentials. The first questions are about your characteristics.

What is your gender?" \_x000D\_

- \_x000D\_
1. Male \_x000D\_
  2. Female \_x000D\_

Question "In what year were you born?" \_x000D\_  
\_x000D\_

Watermark: "Enter year"

Question "Are you Hispanic or Latino/Latina of any race?" \_x000D\_  
\_x000D\_

InstResp "A person who is Hispanic or Latino/Latina is of Cuban, Dominican, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race." \_x000D\_

- \_x000D\_
1. Yes \_x000D\_
  2. No \_x000D\_

Question "Which best describes your race?" \_x000D\_  
\_x000D\_

InstResp "Select all that apply." \_x000D\_

- \_x000D\_
1. American Indian or Alaska Native \_x000D\_
  2. Asian \_x000D\_
  3. Black or African American \_x000D\_
  4. Native Hawaiian or Other Pacific Islander \_x000D\_
  5. White \_x000D\_

Question "What is the highest level of education you have completed?"\_x000D\_  
----\_x000D\_

1. Did not complete high school\_x000D\_
2. High school diploma or equivalent/GED\_x000D\_
3. Some college or technical or vocational school\_x000D\_
4. Associate's degree\_x000D\_
5. Bachelor's degree\_x000D\_
6. Master's degree\_x000D\_
7. An advanced professional degree beyond a master's degree (for example, PhD, MD, Ed.D.)\_x000D\_

Question "What is the name of the college or university where you earned your highest degree and where is it located?"

Question "City:"

Question "State:"\_x000D\_  
\_x000D\_

InstResp "Please select a state, district, or territory."\_x000D\_  
\_x000D\_

Watermark "Select a state"

Question "What was your undergraduate major field(s) of study?"\_x000D\_  
\_x000D\_

InstResp "Select all that apply"\_x000D\_  
----\_x000D\_

1. Early childhood education\_x000D\_
2. Elementary education\_x000D\_
3. Special education\_x000D\_
4. Other education-related major (such as secondary education, educational psychology, education administration, music education, etc.)\_x000D\_
5. Non-education major (such as history, English, etc.)\_x000D\_
6. None of the above\_x000D\_

Question "What was the major field(s) of study of your highest level graduate degree?"\_x000D\_  
\_x000D\_

InstResp "Select all that apply"\_x000D\_  
----\_x000D\_

1. Early childhood education\_x000D\_
2. Elementary education\_x000D\_
3. Special education\_x000D\_
4. Other education-related major (such as secondary education, educational psychology, education administration, music education, etc.)\_x000D\_
5. Non-education major (such as history, English, etc.)\_x000D\_
6. None of the above\_x000D\_

Question "Have you ever taken a college course in the following areas?"\_x000D\_  
\_x000D\_

InstResp "Select all that apply"\_x000D\_

----\_x000D\_

1. Early childhood education\_x000D\_
2. Elementary education\_x000D\_
3. Special education\_x000D\_
4. English as a Second Language (ESL) or teaching English language learners (ELL)\_x000D\_
5. Child development\_x000D\_
6. Methods of teaching reading or language arts\_x000D\_
7. Methods of teaching mathematics\_x000D\_
8. Methods of teaching science\_x000D\_
9. Classroom management\_x000D\_
10. None of the above\_x000D\_

Question "{Now I have some questions about specific topics that may have been addressed in your coursework.} Did any of your {college/college or graduate school} courses address issues related to the following?"\_x000D\_

\_x000D\_

InstResp "Select all that apply"\_x000D\_

----\_x000D\_

1. Response to Intervention\_x000D\_
2. Early Intervening Services\_x000D\_
3. None of the above\_x000D\_

Question "The next few questions ask about your credentials. Which of the following describes the teaching certificate you currently hold in {state}?"\_x000D\_

----\_x000D\_

1. Regular or standard state certificate or advanced professional certificate\_x000D\_
2. Certificate issued after satisfying all requirements except the completion of a probationary period\_x000D\_
3. Certificate that requires some additional coursework, student teaching, or passage of a test before regular certification can be obtained\_x000D\_
4. Certificate issued to persons who must complete a certification program in order to continue teaching\_x000D\_
5. I do not hold any of the above certifications in {state}.\_x000D\_

Question “{The next few questions ask about your credentials.} Which of the following credentials, licenses, or certificates do you have for working with children with disabilities?”

\_x000D\_

\_x000D\_

InstResp “Select all that apply. Do not include academic degrees, such as a Bachelor’s degree, Master’s degree, or Ph.D.”\_x000D\_

----\_x000D\_

1. Disability-specific credential\_x000D\_
2. Special education credential (for more than one disability category)\_x000D\_
3. Early childhood special education credential\_x000D\_
4. General education credential\_x000D\_
5. Speech-language pathology license or credential\_x000D\_
6. Do not have a credential, license, or certificate\_x000D\_
91. Other professional license, credential or endorsement (Please specify):\_x000D\_

Question “Which of the following best describes the type of educator preparation program you participated in while earning your current and initial certification? \_x000D\_

\_x000D\_

Initial certification”\_x000D\_

----\_x000D\_

1. Traditional four-year program based at an institution of higher education\_x000D\_
2. Alternative program based at an institution of higher education\_x000D\_
3. Alternative program not based at an institution of higher education\_x000D\_
4. Other preparation program\_x000D\_

Question “Current certification”\_x000D\_

----\_x000D\_

1. Traditional four-year program based at an institution of higher education\_x000D\_
2. Alternative program based at an institution of higher education\_x000D\_
3. Alternative program not based at an institution of higher education\_x000D\_
4. Other preparation program\_x000D\_

Question “Have you taken the exam for National Board for Professional Teaching Standards certification?”\_x000D\_

----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_

Question “What was the result of your National Board for Professional Teaching Standards exam?”\_x000D\_

----\_x000D\_

1. Awaiting test results\_x000D\_
2. Passed\_x000D\_
3. Have not yet passed\_x000D\_



Question "The next few questions pertain to your years of experience. Counting this school year, how many years have you worked in your current school, including part time?"\_x000D\_  
\_x000D\_

InstResp "Enter the number of years to the nearest full school year. If this is your first year, enter "1." "\_x000D\_  
\_x000D\_

Watermark "Enter years"

Question "{The next few questions pertain to your years of experience.} Counting this school year, how many total years have you been working with children receiving special education or related services in any school, including years in which you worked part time?"\_x000D\_  
\_x000D\_

InstResp "Enter the number of years to the nearest full school year. If this is your first year, enter "1." "\_x000D\_  
\_x000D\_

Watermark "Enter years"

Question "Counting this school year, how many total years have you been working with children in any school, including years in which you worked part time? This would include other assignments such as teaching in a regular classroom or otherwise providing services to children."\_x000D\_  
\_x000D\_

InstResp "Enter the number of years to the nearest full school year. If this is your first year, enter "1." "\_x000D\_  
\_x000D\_

Watermark "Enter years"

Question "How long do you plan to continue to teach or provide related services?"\_x000D\_  
----\_x000D\_

1. As long as I am able\_x000D\_
2. Until I am eligible for retirement benefits from this job\_x000D\_
3. Until I am eligible for retirement benefits from a previous job\_x000D\_
4. Until I am eligible for Social Security benefits\_x000D\_
5. Until a specific life event occurs (for example, parenthood, marriage)\_x000D\_
6. Until a more desirable job opportunity comes along\_x000D\_
7. Definitely plan to leave as soon as I can\_x000D\_
8. Undecided at this time\_x000D\_

Question "Thank you very much for answering these questions and taking the time to participate in the Early Childhood Longitudinal Study. Please click "Finish" to complete this survey and then check to see if there are any more surveys assigned to you."

**Construct**

Introduction

Teacher or service provider's position or assignment

Other specify text for teacher or service provider's position or assignment

Teacher or service provider's position or assignment

Other specify text for teacher or service provider's position or assignment

Teachers' position or assignment

Teacher or service provider's caseload

Teacher or service provider's caseload

Teacher or service provider's caseload

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Location of services and inclusion

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Teacher or service provider's caseload

Teaching methods and materials

Teaching methods and materials

Teaching methods and materials

Instructional practices and resources

Teaching methods and materials

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Job satisfaction and self-efficacy

Job satisfaction and self-efficacy

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Job satisfaction and self-efficacy

Instructional and technology resources

Job satisfaction and self-efficacy

Instructional and technology resources

Instructional and technology resources

Instructional and technology resources



Instructional and technology resources

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Instructional resources

Job satisfaction and self-efficacy

Job satisfaction and self-efficacy

Job satisfaction and self-efficacy

Instructional resources

Job satisfaction and self-efficacy

Job satisfaction and self-efficacy

Job satisfaction and self-efficacy

Job satisfaction and self-efficacy

Job satisfaction and self-efficacy

Job satisfaction and self-efficacy

Job satisfaction and self-efficacy

Teacher or service provider's gender

Teacher or service providers' age

Teacher or service provider's race/ethnicity

Teachers' demographics



Teacher or service provider's education

Teacher or service provider's education

Teachers' education

Teacher or service provider's education

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Teacher or service provider's education

Teacher or service provider's years of experience

Teacher or service provider's years of experience

Teacher or service provider's years of experience

Job satisfaction and self-efficacy

NA

**Research Question**

NA

SE-RQ1

SE-RQ1

SE-RQ1

SE-RQ1

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NA

Section	Item #
INC	ARC000
ARC	ARC001a



ARC	ARC001b
ARC	ARC005a

ARC	ARC005b
ARC	ARC005c
ARC	ARC005d
ARC	ARC005e

ARC	ARC005f
ARC	ARC005g
ARC	ARC005h
ARC	ARC005i

ARC	ARC005j
ARC	ARC005k
ARC	ARC005l
ARC	ARC005m

ARC	ARC005n
ARC	ARC005o
ARC	ARC010a
ARC	ARC010b

ARC	ARC010c
ARC	ARC010d
ARC	ARC010e
ARC	ARC010f

ARC	ARC010g
ARC	ARC010h
ARC	ARC010i
ARC	ARC015a

ARC	ARC015b
ARC	ARC015c
ARC	ARC015d
ARC	ARC015e



ARC	ARC015f
ARC	ARC015g
ARC	ARC015h
ARC	ARC015i

ARC	ARC015j
ELC	ELC005
ELC	ELC010
ELC	ELC015
ELC	ELC020

ELC	ELC025
ELC	ELC030
ELC	ELC035
ELC	ELC040
ELC	ELC045

ELC	ELC050
ELC	ELC055
ELC	ELC060
ELC	ELC065
ELC	ELC070

ELC	ELC075
ELC	ELC080
ELC	ELC085
ELC	ELC090

ELC	ELC095
ELC	ELC100
ELC	ELC105
ELC	ELC110
ELC	ELC115

ELC	ELC120
ELC	ELC125
ELC	ELC130
ELC	ELC135
ELC	ELC140

ELC	ELC145
ELC	ELC200
ELC	ELC200OS
ELC	ELC205
SSC	SSC001
SSC	SSC002
SSC	SSC003
SSC	SSC004



SSC	SSC005
SSC	SSC006
SSC	SSC007
SSC	SSC008
SSC	SSC009
SSC	SSC010
SSC	SSC011
SSC	SSC012
SSC	SSC013

SSC	SSC014
SSC	SSC015
SSC	SSC016
SSC	SSC017
SSC	SSC018
SSC	SSC019
SSC	SSC020
SSC	SSC021
SSC	SSC022

BRC	BRC001
BRC	BRC002
BRC	BRC003
BRC	BRC004
BRC	BRC005

BRC	BRC006
BRC	BRC007
BRC	BRC008
BRC	BRC009
BRC	BRC010

CBC	CBC001
CBC	CBC002
CBC	CBC003
CBC	CBC004

CBC	CBC005
CBC	CBC006
CBC	CBC007
CBC	CBC008

CBC	CBC009
CBC	CBC010
CBC	CBC011
CBC	CBC012

SLC	SLC001
SLC	SLC002
SLC	SLC003
SLC	SLC004
SLC	SLC005
SLC	SLC006
SLC	SLC007
SPC	SPC001
SPC	SPC002
SPC	SPC003



SPC	SPC004
SPC	SPC005
SPC	SPC006
SPC	SPC007
SPC	SPC008
SPC	SPC009
SPC	SPC010
PRC	PRC001
PRC	PRC002
PRC	PRC003
PRC	PRC004
PRC	PRC005
PRC	PRC006
PRC	PRC007
PRC	PRC008
PRC	PRC009

SIC	SIC001
SIC	SIC002
SIC	SIC003
SIC	SIC004
SIC	SIC005
SIC	SIC006
SIC	SIC007

SIC	SIC008
SIC	SIC009

## Item Wording

Question "Thank you for launching the ECLS survey about {CHILD}! \_x000D\_  
\_x000D\_"

Here are some tips to keep in mind when completing the survey: \_x000D\_

- Complete the survey on a desktop or laptop computer using Chrome, Edge, or Safari, if possible. \_x000D\_
- Use the "Next" and "Back" buttons at the bottom of the screen to move through the survey. Do not use your browser arrow keys to navigate. \_x000D\_
- If you need to stop the survey before finishing and return at a later time, please select "Save and Exit." When you return to the survey, you will be taken where you left off. \_x000D\_
- To protect your privacy, you will be logged off if you are idle for 10 minutes. \_x000D\_
- Some questions in the survey have additional information to help you, if needed. To view this additional information, select the question mark icon. \_x000D\_
- You may skip any questions that you do not want to answer. \_x000D\_

\_x000D\_

Please click on the "Next" button below to start the survey."

Question "First, we would like for you to rate {CHILD}'s current skills, knowledge, and behaviors within language and literacy, mathematics, and mathematical thinking based on your experience with {him/her}. If you are not {CHILD}'s primary teacher in any of these areas, please consult with the person most familiar with {CHILD}'s progress in the area when completing the scales. \_x000D\_

\_x000D\_

- This is NOT a test and should NOT be administered directly to the child. \_x000D\_

\_x000D\_

- Examples are meant to help you think of the range of situations in which the child may demonstrate the identified skills and behaviors. The examples do not exhaust all the ways the child may demonstrate what he/she knows or can do. The examples do, however, illustrate the level of proficiency a child should have reached in order to receive the highest ratings. Some of these examples describe a very high level of proficiency (beyond typical students) in order to evaluate achievement levels of the highest performing students. \_x000D\_

\_x000D\_

- Rate {CHILD} compared to other children of the same age level. Please consider the full range of ratings when answering. \_x000D\_

\_x000D\_

Please press the Next button to continue."

Question "The following five-point scale is used for each of the questions. It reflects the degree to which a child has acquired the targeted skills, knowledge, and behaviors. Please review the definitions before navigating to the next page. These definitions are available next to each question via clicking the blue "i" icon.\_x000D\_

Not yet = Child has not yet demonstrated skill, knowledge, or behavior.\_x000D\_

Beginning = Child is just beginning to demonstrate skill, knowledge, or behavior but does so very inconsistently.\_x000D\_

In progress = Child demonstrates skill, knowledge, or behavior with some regularity but varies in level of competence.\_x000D\_

Intermediate = Child demonstrates skill, knowledge, or behavior with increasing regularity and average competence but is not yet proficient.\_x000D\_

Proficient = Child demonstrates skill, knowledge, or behavior competently and consistently.\_x000D\_

Not applicable or Skill not yet taught = Skill, knowledge, or behavior has not been introduced in classroom setting.\_x000D\_

If {CHILD} has limited English proficiency or is an English language learner, answer with {his/her} native language in mind if {he/she} does demonstrate skills in English but does demonstrate them in {his/her} native language.\_x000D\_

If {CHILD} has a disability, it may be necessary to consider adaptations for some questions to make them more inclusive for the child and/or use of adaptive equipment. Some children may utilize alternative forms of verbal communication (for example, sign language, communication boards) or written communication (for example, word processors, Braille, dictation). Please answer the questions with these adaptations in mind.\_x000D\_

Please press the Next button to continue."

Question "First, please rate {CHILD}'s current skills, knowledge, and behaviors in LANGUAGE AND LITERACY. \_x000D\_

{CHILD}...\_x000D\_

Contributes relevant information to classroom discussions - for example, during a class discussion, can express an idea or a point of view on a topic and the reasons behind the opinion."\_x000D\_

InstResp "Note: Throughout the survey, click the blue "i" icon for more information about an item."\_x000D\_

- 1. Not yet\_x000D\_
- 2. Beginning\_x000D\_
- 3. In progress\_x000D\_
- 4. Intermediate\_x000D\_
- 5. Proficient\_x000D\_
- 6. Not applicable or Skill not yet taught\_x000D\_

Question "Engages in higher-level thinking and reasoning during classroom discussions - for example, answers questions that require explicit recall of facts, makes inferences, asks on-topic questions, and can have a cohesive exchange of ideas that are centered on a topic for at least three conversational turns."\_x000D\_

----\_x000D\_

1. Not yet\_x000D\_
2. Beginning\_x000D\_
3. In progress\_x000D\_
4. Intermediate\_x000D\_
5. Proficient\_x000D\_
6. Not applicable or Skill not yet taught\_x000D\_

Question "Uses correct endings on verbs and nouns when speaking - for example, says "dog plays" and "dogs play" or uses present tense ("she runs" or "she is running") and past tense correctly for both regular and irregular verbs ("he walks" and "he walked"; "I run" and "I ran")."\_x000D\_

----\_x000D\_

1. Not yet\_x000D\_
2. Beginning\_x000D\_
3. In progress\_x000D\_
4. Intermediate\_x000D\_
5. Proficient\_x000D\_
6. Not applicable or Skill not yet taught\_x000D\_

Question "{Continued} Please rate {CHILD}'s current skills, knowledge, and behaviors in LANGUAGE AND LITERACY. \_x000D\_

\_x000D\_  
{CHILD}...\_x000D\_  
\_x000D\_

Uses morphemes to figure out the meanings of words - for example, knows that "-s" means "more than 1" as in "trucks"; "-er" means "person who" as in "farmer" and "painter"; "un" means "not" as in "unlike" and "unfriendly"; or "re" means "again" as in "replay."\_x000D\_

----\_x000D\_

1. Not yet\_x000D\_
2. Beginning\_x000D\_
3. In progress\_x000D\_
4. Intermediate\_x000D\_
5. Proficient\_x000D\_
6. Not applicable or Skill not yet taught\_x000D\_

Question "Uses morphemes to decode new words - for example, decodes "jellyfish" by recognizing it is made up of two familiar words "jelly" and "fish" or decodes "preheat" as "pre" and "heat" and "fearless" as "fear" and "less."\_x000D\_

----\_x000D\_

1. Not yet\_x000D\_
2. Beginning\_x000D\_
3. In progress\_x000D\_
4. Intermediate\_x000D\_
5. Proficient\_x000D\_
6. Not applicable or Skill not yet taught\_x000D\_

Question "Uses complex sentence structures – for example, says "If she had brought her umbrella, she wouldn't have gotten wet if it was raining cats and dogs," or "Why can't we go on the field trip at the same time as the first grade?"\_x000D\_

----\_x000D\_

1. Not yet\_x000D\_
2. Beginning\_x000D\_
3. In progress\_x000D\_
4. Intermediate\_x000D\_
5. Proficient\_x000D\_
6. Not applicable or Skill not yet taught\_x000D\_

Question "Understands and interprets a story or other text read to {him/her} – for example, by retelling a story just read to them about why a story ended as it did, or connecting part of the story to {his/her} own life."\_x000D\_

----\_x000D\_

1. Not yet\_x000D\_
2. Beginning\_x000D\_
3. In progress\_x000D\_
4. Intermediate\_x000D\_
5. Proficient\_x000D\_
6. Not applicable or Skill not yet taught\_x000D\_

Question "{Continued} Please rate {CHILD}'s current skills, knowledge, and behaviors in LANGUAGE AND LITERACY. \_x000D\_

\_x000D\_

{CHILD}...\_x000D\_

\_x000D\_

Easily and quickly names all upper- and lower-case letters of the alphabet."\_x000D\_

----\_x000D\_

1. Not yet\_x000D\_
2. Beginning\_x000D\_
3. In progress\_x000D\_
4. Intermediate\_x000D\_
5. Proficient\_x000D\_
6. Not applicable or Skill not yet taught\_x000D\_

Question "Predicts what will happen next in stories by using the pictures and storyline for clues."\_x000D\_

----\_x000D\_

1. Not yet\_x000D\_
2. Beginning\_x000D\_
3. In progress\_x000D\_
4. Intermediate\_x000D\_
5. Proficient\_x000D\_
6. Not applicable or Skill not yet taught\_x000D\_

Question "Reads simple books independently – for example, reads books with a repetitive language pattern."\_x000D\_  
----\_x000D\_

1. Not yet\_x000D\_
2. Beginning\_x000D\_
3. In progress\_x000D\_
4. Intermediate\_x000D\_
5. Proficient\_x000D\_
6. Not applicable or Skill not yet taught\_x000D\_

Question "Demonstrates early writing behaviors – for example, by using initial consonants to spell words ("d" for the word "demonstrates"), or phonetic spelling ("r" for the word "are"), or phonetic spelling ("hrt") for the word "heart," to convey words or ideas."\_x000D\_  
----\_x000D\_

1. Not yet\_x000D\_
2. Beginning\_x000D\_
3. In progress\_x000D\_
4. Intermediate\_x000D\_
5. Proficient\_x000D\_
6. Not applicable or Skill not yet taught\_x000D\_

Question "{Continued} Please rate {CHILD}'s current skills, knowledge, and behaviors in LANGUAGE AND LITERACY. \_x000D\_  
\_x000D\_  
{CHILD}...\_x000D\_  
\_x000D\_

Composes simple stories – for example, by writing about a personal experience in a journal."\_x000D\_  
----\_x000D\_

1. Not yet\_x000D\_
2. Beginning\_x000D\_
3. In progress\_x000D\_
4. Intermediate\_x000D\_
5. Proficient\_x000D\_
6. Not applicable or Skill not yet taught\_x000D\_

Question "Composes informative/explanatory text – for example, uses a combination of drawing, dictating, and writing to state an opinion on a topic, explain an issue, or analyze a text or issue; use relevant facts and definitions to add depth to their writing; use relevant sources to support their writing; provide a concluding statement or section that reflects on what has been written about, supply some information about the topic, and provide some sense of closure."\_x000D\_  
----\_x000D\_

1. Not yet\_x000D\_
2. Beginning\_x000D\_
3. In progress\_x000D\_
4. Intermediate\_x000D\_
5. Proficient\_x000D\_
6. Not applicable or Skill not yet taught\_x000D\_



Question "Demonstrates an understanding of some of the conventions of print – for example, by using both upper- and lower writing, or putting spaces between words, or using a period at the end of a sentence."\_x000D\_

----\_x000D\_

1. Not yet\_x000D\_
2. Beginning\_x000D\_
3. In progress\_x000D\_
4. Intermediate\_x000D\_
5. Proficient\_x000D\_
6. Not applicable or Skill not yet taught\_x000D\_

Question "Finds meaningful units in words such as prefixes, suffixes, and base words."\_x000D\_

----\_x000D\_

1. Not yet\_x000D\_
2. Beginning\_x000D\_
3. In progress\_x000D\_
4. Intermediate\_x000D\_
5. Proficient\_x000D\_
6. Not applicable or Skill not yet taught\_x000D\_

Question "Next, please rate {CHILD}'s current skills, knowledge, and behaviors in SCIENCE. \_x000D\_

\_x000D\_

{CHILD}...\_x000D\_

\_x000D\_

Uses {his/her} senses to explore and observe – for example, observes and notes the habits of classroom pets, or describes the before and after water is added."\_x000D\_

----\_x000D\_

1. Not yet\_x000D\_
2. Beginning\_x000D\_
3. In progress\_x000D\_
4. Intermediate\_x000D\_
5. Proficient\_x000D\_
6. Not applicable or Skill not yet taught\_x000D\_

Question "Forms explanations based on observations and explorations – for example, describes or draws the conditions (water help a plant grow, or explains that a block will slide more quickly down a steeper slope."\_x000D\_

----\_x000D\_

1. Not yet\_x000D\_
2. Beginning\_x000D\_
3. In progress\_x000D\_
4. Intermediate\_x000D\_
5. Proficient\_x000D\_
6. Not applicable or Skill not yet taught\_x000D\_

Question "Classifies and compares living and non-living things in different ways – for example, classifies objects according to "alive and not alive," or "things that fly and things that crawl."\_x000D\_

----\_x000D\_

1. Not yet\_x000D\_
2. Beginning\_x000D\_
3. In progress\_x000D\_
4. Intermediate\_x000D\_
5. Proficient\_x000D\_
6. Not applicable or Skill not yet taught\_x000D\_

Question "{Continued} Please rate {CHILD}'s current skills, knowledge, and behaviors in SCIENCE. \_x000D\_

\_x000D\_

{CHILD}...\_x000D\_

\_x000D\_

Directly compares two objects with a measurable attribute in common to see which object has "more of"/"less of" the attribute the difference – for example, directly compares the heights of two children and describes one child as taller/shorter."\_x000D\_

----\_x000D\_

1. Not yet\_x000D\_
2. Beginning\_x000D\_
3. In progress\_x000D\_
4. Intermediate\_x000D\_
5. Proficient\_x000D\_
6. Not applicable or Skill not yet taught\_x000D\_

Question "Makes logical predictions when pursuing scientific investigations – for example, observes and identifies patterns in predicts what happens next (for example, predicts if a new object will float or sink)."\_x000D\_

----\_x000D\_

1. Not yet\_x000D\_
2. Beginning\_x000D\_
3. In progress\_x000D\_
4. Intermediate\_x000D\_
5. Proficient\_x000D\_
6. Not applicable or Skill not yet taught\_x000D\_

Question "Communicates scientific information – for example, records or describes the properties of common objects verbally, drawings or graphs."\_x000D\_

----\_x000D\_

1. Not yet\_x000D\_
2. Beginning\_x000D\_
3. In progress\_x000D\_
4. Intermediate\_x000D\_
5. Proficient\_x000D\_
6. Not applicable or Skill not yet taught\_x000D\_

Question "{Continued} Please rate {CHILD}'s current skills, knowledge, and behaviors in SCIENCE. \_x000D\_  
\_x000D\_  
{CHILD}...\_x000D\_  
\_x000D\_

Shows curiosity about the world by asking how and why things happen – for example, asks how rocks are formed or why it is v  
daytime than at night."\_x000D\_

----\_x000D\_

1. Not yet\_x000D\_
2. Beginning\_x000D\_
3. In progress\_x000D\_
4. Intermediate\_x000D\_
5. Proficient\_x000D\_
6. Not applicable or Skill not yet taught\_x000D\_

Question "Generates different strategies to solve a problem – for example, when a design solution does not work as intended  
materials, or methods to solve the problem."\_x000D\_

----\_x000D\_

1. Not yet\_x000D\_
2. Beginning\_x000D\_
3. In progress\_x000D\_
4. Intermediate\_x000D\_
5. Proficient\_x000D\_
6. Not applicable or Skill not yet taught\_x000D\_

Question "Shows an understanding of cause and effect – for example, knows if {he/she} pushes a ball harder, it will go faster."

----\_x000D\_

1. Not yet\_x000D\_
2. Beginning\_x000D\_
3. In progress\_x000D\_
4. Intermediate\_x000D\_
5. Proficient\_x000D\_
6. Not applicable or Skill not yet taught\_x000D\_

Question "Now, please rate {CHILD}'s current skills, knowledge, and behaviors in MATHEMATICAL THINKING. \_x000D\_  
\_x000D\_

{CHILD}...\_x000D\_  
\_x000D\_

Counts forward beginning from a given number within the known sequence, instead of having to begin at 1 – for example, chi  
objects and is given 2 more and child counts "6, 7" instead of "1, 2, 3, 4, 5, 6, 7" to get the answer of 7."\_x000D\_

----\_x000D\_

1. Not yet\_x000D\_
2. Beginning\_x000D\_
3. In progress\_x000D\_
4. Intermediate\_x000D\_
5. Proficient\_x000D\_
6. Not applicable or Skill not yet taught\_x000D\_

Question "Orders a group of objects - for example, by ordering rods or sticks by length, or arranging paints from lightest to darkest, or ordering instruments from softest to loudest."\_x000D\_

----\_x000D\_

1. Not yet\_x000D\_
2. Beginning\_x000D\_
3. In progress\_x000D\_
4. Intermediate\_x000D\_
5. Proficient\_x000D\_
6. Not applicable or Skill not yet taught\_x000D\_

Question "Shows an understanding of the relationship between quantities - for example, knows that a group of ten small stones is the same quantity as a group of ten larger blocks."\_x000D\_

----\_x000D\_

1. Not yet\_x000D\_
2. Beginning\_x000D\_
3. In progress\_x000D\_
4. Intermediate\_x000D\_
5. Proficient\_x000D\_
6. Not applicable or Skill not yet taught\_x000D\_

Question "{Continued} Please rate {CHILD}'s current skills, knowledge, and behaviors in MATHEMATICAL THINKING. \_x000D\_

\_x000D\_

{CHILD}...\_x000D\_

\_x000D\_

Demonstrates consistent understanding of one-to-one correspondence - for example, when counting objects, says the number for each object in standard order, pairing each object with one and only one number name and each number name with one and only one object.

----\_x000D\_

1. Not yet\_x000D\_
2. Beginning\_x000D\_
3. In progress\_x000D\_
4. Intermediate\_x000D\_
5. Proficient\_x000D\_
6. Not applicable or Skill not yet taught\_x000D\_

Question "For any number from 1 to 9, finds the number that makes 10 when added to the given number (for example, by using drawings) and records the answer with a drawing or equation (for example,  $3 + \_ = 10$  and  $4 + \_ = 10$ )."\_x000D\_

----\_x000D\_

1. Not yet\_x000D\_
2. Beginning\_x000D\_
3. In progress\_x000D\_
4. Intermediate\_x000D\_
5. Proficient\_x000D\_
6. Not applicable or Skill not yet taught\_x000D\_

Question "Uses place value to compose and decompose numbers from 11 to 19 into tens and ones (for example, by using objects) and records each composition or decomposition by a drawing or equation (for example,  $18 = 10 + 8$ )."\_x000D\_

----\_x000D\_

1. Not yet\_x000D\_
2. Beginning\_x000D\_
3. In progress\_x000D\_
4. Intermediate\_x000D\_
5. Proficient\_x000D\_
6. Not applicable or Skill not yet taught\_x000D\_

Question "{Continued} Please rate {CHILD}'s current skills, knowledge, and behaviors in MATHEMATICAL THINKING. \_x000D\_

\_x000D\_

{CHILD}...\_x000D\_

\_x000D\_

Solves problems involving numbers using concrete objects - for example, "Vera has six blocks, George has three, how many blocks do I need to give George so he will have the same number of blocks as Vera?"\_x000D\_

----\_x000D\_

1. Not yet\_x000D\_
2. Beginning\_x000D\_
3. In progress\_x000D\_
4. Intermediate\_x000D\_
5. Proficient\_x000D\_
6. Not applicable or Skill not yet taught\_x000D\_

Question "Demonstrates an understanding of graphing activities - for example, by looking at a picture graph on favorite ice-cream flavors and knowing which flavor is the most popular and which one is the least popular."\_x000D\_

----\_x000D\_

1. Not yet\_x000D\_
2. Beginning\_x000D\_
3. In progress\_x000D\_
4. Intermediate\_x000D\_
5. Proficient\_x000D\_
6. Not applicable or Skill not yet taught\_x000D\_

Question "Measures length to the nearest whole number using common objects - for example, uses a paperclip or a pencil to measure the length of an object and specifies the length in terms of those units."\_x000D\_

----\_x000D\_

1. Not yet\_x000D\_
2. Beginning\_x000D\_
3. In progress\_x000D\_
4. Intermediate\_x000D\_
5. Proficient\_x000D\_
6. Not applicable or Skill not yet taught\_x000D\_

Question "Correctly names squares, circles, triangles, and rectangles regardless of their orientations or overall size."\_x000D\_  
----\_x000D\_

1. Not yet\_x000D\_
2. Beginning\_x000D\_
3. In progress\_x000D\_
4. Intermediate\_x000D\_
5. Proficient\_x000D\_
6. Not applicable or Skill not yet taught\_x000D\_

Question "For this set of questions, please focus on {CHILD}'s early language skills in English based on your experience with {C  
school.\_x000D\_

\_x000D\_  
{CHILD}...\_x000D\_

\_x000D\_  
Recalls and communicates personal experiences {he/she} has had to peers in a logical way."\_x000D\_

\_x000D\_  
InstResp "Think about your experience with {CHILD} at school. Select the response option that best indicates how often {CHIL  
following early language skills when at school. Your best guess is fine."\_x000D\_

- \_x000D\_
1. Never\_x000D\_
  2. Rarely\_x000D\_
  3. Sometimes\_x000D\_
  4. Often\_x000D\_
  5. Very often\_x000D\_

Question "Answers questions that are not just an explicit recall of facts but that require some higher-level thinking."\_x000D\_  
----\_x000D\_

1. Never\_x000D\_
2. Rarely\_x000D\_
3. Sometimes\_x000D\_
4. Often\_x000D\_
5. Very often\_x000D\_

Question "Is a good listener in conversations with peers."\_x000D\_  
----\_x000D\_

1. Never\_x000D\_
2. Rarely\_x000D\_
3. Sometimes\_x000D\_
4. Often\_x000D\_
5. Very often\_x000D\_

Question "Uses a varied vocabulary in spoken language."\_x000D\_  
----\_x000D\_

1. Never\_x000D\_
2. Rarely\_x000D\_
3. Sometimes\_x000D\_
4. Often\_x000D\_
5. Very often\_x000D\_

Question "Responds to questions in a thoughtful way that makes sense."\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Rarely\_x000D\_
3. Sometimes\_x000D\_
4. Often\_x000D\_
5. Very often\_x000D\_

Question "{Continued} Please focus on {CHILD}'s early language skills in English based on your experience with {CHILD} at school."\_x000D\_

{CHILD}...\_x000D\_

\_x000D\_

Uses grammatically correct sentences when speaking."\_x000D\_

\_x000D\_

InstResp "Think about your experience with {CHILD} at school. Select the response option that best indicates how often {CHILD} uses following early language skills when at school. Your best guess is fine."\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Rarely\_x000D\_
3. Sometimes\_x000D\_
4. Often\_x000D\_
5. Very often\_x000D\_

Question "Recalls and communicates the meaning of a story or other experiences/events which {he/she} has heard."\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Rarely\_x000D\_
3. Sometimes\_x000D\_
4. Often\_x000D\_
5. Very often\_x000D\_

Question "Uses correct endings on verbs and nouns when speaking - for example, says "dog plays" and "dogs play" or uses present tense correctly for both regular and irregular verbs ("he walks" and "he walked"; "I run" and "she is running") and past tense correctly for both regular and irregular verbs ("he walks" and "he walked"; "I run" and "she ran")."\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Rarely\_x000D\_
3. Sometimes\_x000D\_
4. Often\_x000D\_
5. Very often\_x000D\_

Question "Asks on-topic questions that are relevant to the discussion in the classroom."\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Rarely\_x000D\_
3. Sometimes\_x000D\_
4. Often\_x000D\_
5. Very often\_x000D\_

Question "Uses complex sentences with two or more clauses of various types (for example, independent, dependent) in spoken language more often than using only simple, short sentences with a subject and a verb."\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Rarely\_x000D\_
3. Sometimes\_x000D\_
4. Often\_x000D\_
5. Very often\_x000D\_

Question "{Continued} Please focus on {CHILD}'s early language skills in English based on your experience with {CHILD} at school."\_x000D\_

{CHILD}...\_x000D\_

\_x000D\_

Is a good listener in conversations with adults."\_x000D\_

\_x000D\_

InstResp "Think about your experience with {CHILD} at school. Select the response option that best indicates how often {CHILD} uses the following early language skills when at school. Your best guess is fine."\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Rarely\_x000D\_
3. Sometimes\_x000D\_
4. Often\_x000D\_
5. Very often\_x000D\_

Question "Instructs peers in tasks which need to be done in a certain order."\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Rarely\_x000D\_
3. Sometimes\_x000D\_
4. Often\_x000D\_
5. Very often\_x000D\_

Question "Uses academic language learned in the classroom when speaking."\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Rarely\_x000D\_
3. Sometimes\_x000D\_
4. Often\_x000D\_
5. Very often\_x000D\_

Question "Uses language effectively to initiate appropriate interactions with other children."\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Rarely\_x000D\_
3. Sometimes\_x000D\_
4. Often\_x000D\_
5. Very often\_x000D\_



Question "Tries repeatedly to communicate information which has not been understood."\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Rarely\_x000D\_
3. Sometimes\_x000D\_
4. Often\_x000D\_
5. Very often\_x000D\_

Question "{Continued} Please focus on {CHILD}'s early language skills in English based on your experience with {CHILD} at school."\_x000D\_

{CHILD}...\_x000D\_

\_x000D\_

Uses evidence from a text or word problem to support {his/her} answer."\_x000D\_

\_x000D\_

InstResp "Think about your experience with {CHILD} at school. Select the response option that best indicates how often {CHILD} uses the following early language skills when at school. Your best guess is fine."\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Rarely\_x000D\_
3. Sometimes\_x000D\_
4. Often\_x000D\_
5. Very often\_x000D\_

Question "Uses morphemes to figure out the meanings of words - for example, knows that "-s" means "more than 1" as in "trees", "cats", "books"; "er" means a "person who" as in "farmer" and "painter"; "un" means "not" as in "unlike" and "unfriendly"; or "re" means "again" as in "replay.""\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Rarely\_x000D\_
3. Sometimes\_x000D\_
4. Often\_x000D\_
5. Very often\_x000D\_

Question "Uses long sentences with descriptive language and connecting words in a grammatically appropriate way when speaking."\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Rarely\_x000D\_
3. Sometimes\_x000D\_
4. Often\_x000D\_
5. Very often\_x000D\_

Question "Asks questions about information which is unclear to {him/her}."\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Rarely\_x000D\_
3. Sometimes\_x000D\_
4. Often\_x000D\_
5. Very often\_x000D\_

Question "Shows understanding of spoken instructions and daily conversations."\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Rarely\_x000D\_
3. Sometimes\_x000D\_
4. Often\_x000D\_
5. Very often\_x000D\_

Question "{Continued} Please focus on {CHILD}'s early language skills in English based on your experience with {CHILD} at school.

\_x000D\_

{CHILD}...\_x000D\_

\_x000D\_

Tries out new words (for example, heard in stories or from teacher) when speaking."\_x000D\_

\_x000D\_

InstResp "Think about your experience with {CHILD} at school. Select the response option that best indicates how often {CHILD}

following early language skills when at school. Your best guess is fine."\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Rarely\_x000D\_
3. Sometimes\_x000D\_
4. Often\_x000D\_
5. Very often\_x000D\_

Question "Uses language effectively to initiate appropriate interactions with adults."\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Rarely\_x000D\_
3. Sometimes\_x000D\_
4. Often\_x000D\_
5. Very often\_x000D\_

Question "Relates and communicates personal experiences in a logical way or "in a way that makes sense.""\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Rarely\_x000D\_
3. Sometimes\_x000D\_
4. Often\_x000D\_
5. Very often\_x000D\_

Question "Uses descriptive vocabulary such as adjectives and/or adverbs when speaking to provide detail."\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Rarely\_x000D\_
3. Sometimes\_x000D\_
4. Often\_x000D\_
5. Very often\_x000D\_

Question "Rephrases questions or asks follow-up questions if {he/she} does not get the information {he/she} wanted."\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Rarely\_x000D\_
3. Sometimes\_x000D\_
4. Often\_x000D\_
5. Very often\_x000D\_

Question "{Continued} Please focus on {CHILD}'s early language skills in English based on your experience with {CHILD} at school."\_x000D\_

{CHILD}...\_x000D\_

\_x000D\_

Uses morphemes to decode new words - for example, decodes "jellyfish" by recognizing it is made up of two familiar words "jelly" and "fish"; decodes "preheat" as "pre" and "heat" and "fearless" as "fear" and "less."\_x000D\_

\_x000D\_

InstResp "Think about your experience with {CHILD} at school. Select the response option that best indicates how often {CHILD} uses the following early language skills when at school. Your best guess is fine."\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Rarely\_x000D\_
3. Sometimes\_x000D\_
4. Often\_x000D\_
5. Very often\_x000D\_

Question "Maintains a conversation with others that has at least three conversational turns focused on a single topic."\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Rarely\_x000D\_
3. Sometimes\_x000D\_
4. Often\_x000D\_
5. Very often\_x000D\_

Question "Actively contributes within a classroom discussion."\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Rarely\_x000D\_
3. Sometimes\_x000D\_
4. Often\_x000D\_
5. Very often\_x000D\_

Question "Finds meaningful units in words such as prefixes, suffixes, and base words."\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Rarely\_x000D\_
3. Sometimes\_x000D\_
4. Often\_x000D\_
5. Very often\_x000D\_

Question "Next, please think about {CHILD}'s written language. Which of the following writing levels (ordered below from low to high) best describes the highest level at which {CHILD} is currently performing (independently, without teacher help)?"\_x000D\_

\_x000D\_

InstResp "Select only one."\_x000D\_

----\_x000D\_

1. Scribbling\_x000D\_
2. Drawing a picture\_x000D\_
3. Can copy {his/her} name\_x000D\_
4. Can copy sentences from the board\_x000D\_
5. Write {his/her} name without copying\_x000D\_
6. Can write most letters when asked to write the letter\_x000D\_
7. Write initial sounds for many words\_x000D\_
8. Write simple 2-4 letter words with invented spelling\_x000D\_
9. Write multi-syllabic words with invented spelling with most sounds represented\_x000D\_
10. Compose and write a full sentence with invented spelling with most sounds represented\_x000D\_
11. Compose and write 2 or more consecutive full sentences with invented spelling with most sounds represented\_x000D\_
91. Other (Please specify):\_x000D\_

Question "How much does {CHILD} enjoy writing?"\_x000D\_

----\_x000D\_

1. Not at all\_x000D\_
2. A little bit\_x000D\_
3. Somewhat\_x000D\_
4. Quite a bit\_x000D\_
5. Very much\_x000D\_

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Question “{Continued} Please think about {CHILD}’s behavior during the past month or two. Decide how often {CHILD} demonstrates behavior described. \_x000D\_

\_x000D\_

Keeps belongings organized.”\_x000D\_

----\_x000D\_

1. Never\_x000D\_

2. Sometimes\_x000D\_

3. Often\_x000D\_

4. Very often\_x000D\_

5. No opportunity to observe\_x000D\_

Item wording is redacted due to copyright

Question “Shows eagerness to learn new things.”\_x000D\_

----\_x000D\_

1. Never\_x000D\_

2. Sometimes\_x000D\_

3. Often\_x000D\_

4. Very often\_x000D\_

5. No opportunity to observe\_x000D\_

Question “Works independently.”\_x000D\_

----\_x000D\_

1. Never\_x000D\_

2. Sometimes\_x000D\_

3. Often\_x000D\_

4. Very often\_x000D\_

5. No opportunity to observe\_x000D\_

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Question “Easily adapts to changes in routines.”\_x000D\_

----\_x000D\_

1. Never\_x000D\_

2. Sometimes\_x000D\_

3. Often\_x000D\_

4. Very often\_x000D\_

5. No opportunity to observe\_x000D\_

Item wording is redacted due to copyright

Question "Persists in completing tasks."\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Sometimes\_x000D\_
3. Often\_x000D\_
4. Very often\_x000D\_
5. No opportunity to observe\_x000D\_

Question "{Continued} Please think about {CHILD}'s behavior during the past month or two. Decide how often {CHILD} demon  
behavior described. \_x000D\_

\_x000D\_

Pays attention well."\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Sometimes\_x000D\_
3. Often\_x000D\_
4. Very often\_x000D\_
5. No opportunity to observe\_x000D\_

Question "Follows classroom rules."\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Sometimes\_x000D\_
3. Often\_x000D\_
4. Very often\_x000D\_
5. No opportunity to observe\_x000D\_

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Question "Now we would like you to think about {CHILD}'s behavior with other children and adults in the classroom and {his/her} materials. Select the response that best indicates the frequency {CHILD} exhibits the behavior described."\_x000D\_

Observes rules and follows directions without requiring repeated reminders."\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Rarely\_x000D\_
3. Sometimes\_x000D\_
4. Frequently/Usually\_x000D\_
5. Always\_x000D\_

Question "Completes learning tasks involving two or more steps (for example, cutting and pasting) in organized way."\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Rarely\_x000D\_
3. Sometimes\_x000D\_
4. Frequently/Usually\_x000D\_
5. Always\_x000D\_

Question "Completes tasks successfully."\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Rarely\_x000D\_
3. Sometimes\_x000D\_
4. Frequently/Usually\_x000D\_
5. Always\_x000D\_

Question "Attempts new challenging tasks."\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Rarely\_x000D\_
3. Sometimes\_x000D\_
4. Frequently/Usually\_x000D\_
5. Always\_x000D\_

Question "Concentrates when working on a task; is not easily distracted by surrounding activities."\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Rarely\_x000D\_
3. Sometimes\_x000D\_
4. Frequently/Usually\_x000D\_
5. Always\_x000D\_

Question “{Continued} Now we would like you to think about {CHILD}’s behavior with other children and adults in the classroom work with materials. Select the response that best indicates the frequency {CHILD} exhibits the behavior described.”\_x000D\_

Responds to instructions and then begins an appropriate task without being reminded.”\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Rarely\_x000D\_
3. Sometimes\_x000D\_
4. Frequently/Usually\_x000D\_
5. Always\_x000D\_

Question “Takes time to do {his/her} best on a task.”\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Rarely\_x000D\_
3. Sometimes\_x000D\_
4. Frequently/Usually\_x000D\_
5. Always\_x000D\_

Question “Finds and organizes materials and works in an appropriate place when activities are initiated.”\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Rarely\_x000D\_
3. Sometimes\_x000D\_
4. Frequently/Usually\_x000D\_
5. Always\_x000D\_

Question “Sees own errors in a task and corrects them.”\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Rarely\_x000D\_
3. Sometimes\_x000D\_
4. Frequently/Usually\_x000D\_
5. Always\_x000D\_

Question “Returns to unfinished tasks after interruption.”\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Rarely\_x000D\_
3. Sometimes\_x000D\_
4. Frequently/Usually\_x000D\_
5. Always\_x000D\_



Question "For this set of items, please read each statement and decide whether it is a "true" or "untrue" description of {CHILD} number of situations within the past six months. If you cannot answer one of the items because you have never seen {CHILD} then select "not applicable."\_x000D\_

When practicing an activity, has a hard time keeping {her/his} mind on it."\_x000D\_

- 1. Extremely untrue\_x000D\_
- 2. Quite untrue\_x000D\_
- 3. Slightly untrue\_x000D\_
- 4. Neither true nor untrue\_x000D\_
- 5. Slightly true\_x000D\_
- 6. Quite true\_x000D\_
- 7. Extremely true\_x000D\_
- 8. Not applicable\_x000D\_

Question "Will move from one task to another without completing any of them."\_x000D\_

- 1. Extremely untrue\_x000D\_
- 2. Quite untrue\_x000D\_
- 3. Slightly untrue\_x000D\_
- 4. Neither true nor untrue\_x000D\_
- 5. Slightly true\_x000D\_
- 6. Quite true\_x000D\_
- 7. Extremely true\_x000D\_
- 8. Not applicable\_x000D\_

Question "When drawing or coloring in a book, shows strong concentration."\_x000D\_

- 1. Extremely untrue\_x000D\_
- 2. Quite untrue\_x000D\_
- 3. Slightly untrue\_x000D\_
- 4. Neither true nor untrue\_x000D\_
- 5. Slightly true\_x000D\_
- 6. Quite true\_x000D\_
- 7. Extremely true\_x000D\_
- 8. Not applicable\_x000D\_

Question "When building or putting something together, becomes very involved in what {he/she} is doing, and works for long

- 1. Extremely untrue\_x000D\_
- 2. Quite untrue\_x000D\_
- 3. Slightly untrue\_x000D\_
- 4. Neither true nor untrue\_x000D\_
- 5. Slightly true\_x000D\_
- 6. Quite true\_x000D\_
- 7. Extremely true\_x000D\_
- 8. Not applicable\_x000D\_

Question "{Continued} For this set of items, please read each statement and decide whether it is a "true" or "untrue" description of a reaction to a number of situations within the past six months. If you cannot answer one of the items because you have never been in that situation, then select "not applicable."\_x000D\_

Is easily distracted when listening to a story."\_x000D\_

----\_x000D\_

1. Extremely untrue\_x000D\_
2. Quite untrue\_x000D\_
3. Slightly untrue\_x000D\_
4. Neither true nor untrue\_x000D\_
5. Slightly true\_x000D\_
6. Quite true\_x000D\_
7. Extremely true\_x000D\_
8. Not applicable\_x000D\_

Question "Sometimes becomes absorbed in a picture book and looks at it for a long time."\_x000D\_

----\_x000D\_

1. Extremely untrue\_x000D\_
2. Quite untrue\_x000D\_
3. Slightly untrue\_x000D\_
4. Neither true nor untrue\_x000D\_
5. Slightly true\_x000D\_
6. Quite true\_x000D\_
7. Extremely true\_x000D\_
8. Not applicable\_x000D\_

Question "Can wait before entering into new activities if {he/she} is asked to."\_x000D\_

----\_x000D\_

1. Extremely untrue\_x000D\_
2. Quite untrue\_x000D\_
3. Slightly untrue\_x000D\_
4. Neither true nor untrue\_x000D\_
5. Slightly true\_x000D\_
6. Quite true\_x000D\_
7. Extremely true\_x000D\_
8. Not applicable\_x000D\_

Question "Plans for new activities or changes in routine to make sure {he/she} has what will be needed."\_x000D\_

----\_x000D\_

1. Extremely untrue\_x000D\_
2. Quite untrue\_x000D\_
3. Slightly untrue\_x000D\_
4. Neither true nor untrue\_x000D\_
5. Slightly true\_x000D\_
6. Quite true\_x000D\_
7. Extremely true\_x000D\_
8. Not applicable\_x000D\_

Question "{Continued} For this set of items, please read each statement and decide whether it is a "true" or "untrue" description of your reaction to a number of situations within the past six months. If you cannot answer one of the items because you have never been in that situation, then select "not applicable." \_x000D\_

\_x000D\_

Has trouble sitting still when {he/she} is told to (story time, etc.)." \_x000D\_

---- \_x000D\_

1. Extremely untrue \_x000D\_
2. Quite untrue \_x000D\_
3. Slightly untrue \_x000D\_
4. Neither true nor untrue \_x000D\_
5. Slightly true \_x000D\_
6. Quite true \_x000D\_
7. Extremely true \_x000D\_
8. Not applicable \_x000D\_

Question "Is good at following instructions." \_x000D\_

---- \_x000D\_

1. Extremely untrue \_x000D\_
2. Quite untrue \_x000D\_
3. Slightly untrue \_x000D\_
4. Neither true nor untrue \_x000D\_
5. Slightly true \_x000D\_
6. Quite true \_x000D\_
7. Extremely true \_x000D\_
8. Not applicable \_x000D\_

Question "Approaches places that {he/she} thinks might be "risky" slowly and cautiously." \_x000D\_

---- \_x000D\_

1. Extremely untrue \_x000D\_
2. Quite untrue \_x000D\_
3. Slightly untrue \_x000D\_
4. Neither true nor untrue \_x000D\_
5. Slightly true \_x000D\_
6. Quite true \_x000D\_
7. Extremely true \_x000D\_
8. Not applicable \_x000D\_

Question "Can easily stop an activity when {he/she} is told "no."" \_x000D\_

---- \_x000D\_

1. Extremely untrue \_x000D\_
2. Quite untrue \_x000D\_
3. Slightly untrue \_x000D\_
4. Neither true nor untrue \_x000D\_
5. Slightly true \_x000D\_
6. Quite true \_x000D\_
7. Extremely true \_x000D\_
8. Not applicable \_x000D\_

Question "Please indicate how often each of these items applies to {CHILD}. \_x000D\_  
\_x000D\_

Likes to come to school." \_x000D\_

---- \_x000D\_

1. Doesn't apply Seldom displays this behavior \_x000D\_
2. Sometimes applies Occasionally displays this behavior \_x000D\_
3. Certainly applies Often displays this behavior \_x000D\_

Question "Dislikes school." \_x000D\_

---- \_x000D\_

1. Doesn't apply Seldom displays this behavior \_x000D\_
2. Sometimes applies Occasionally displays this behavior \_x000D\_
3. Certainly applies Often displays this behavior \_x000D\_

Question "Has fun at school." \_x000D\_

---- \_x000D\_

1. Doesn't apply Seldom displays this behavior \_x000D\_
2. Sometimes applies Occasionally displays this behavior \_x000D\_
3. Certainly applies Often displays this behavior \_x000D\_

Question "Likes being in school." \_x000D\_

---- \_x000D\_

1. Doesn't apply Seldom displays this behavior \_x000D\_
2. Sometimes applies Occasionally displays this behavior \_x000D\_
3. Certainly applies Often displays this behavior \_x000D\_

Question "{Continued} Please indicate how often each of these items applies to {CHILD}. \_x000D\_  
\_x000D\_

Seems unhappy in school." \_x000D\_

---- \_x000D\_

1. Doesn't apply Seldom displays this behavior \_x000D\_
2. Sometimes applies Occasionally displays this behavior \_x000D\_
3. Certainly applies Often displays this behavior \_x000D\_

Question "Enjoys most classroom activities." \_x000D\_

---- \_x000D\_

1. Doesn't apply Seldom displays this behavior \_x000D\_
2. Sometimes applies Occasionally displays this behavior \_x000D\_
3. Certainly applies Often displays this behavior \_x000D\_

Question "Groans or complains about suggested activities." \_x000D\_

---- \_x000D\_

1. Doesn't apply Seldom displays this behavior \_x000D\_
2. Sometimes applies Occasionally displays this behavior \_x000D\_
3. Certainly applies Often displays this behavior \_x000D\_

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Question "In what type of program is {CHILD} enrolled?"\_x000D\_

----\_x000D\_

1. Full-day program\_x000D\_
2. Morning part-day program\_x000D\_
3. Afternoon part-day program\_x000D\_

Question "Is the 2022-23 school year {CHILD}'s ...?"\_x000D\_

\_x000D\_

InstResp "Kindergarten includes regular kindergarten, transitional (or readiness) kindergarten, transitional first (or pre-first) grade, and transitional first (or pre-first) grade that is a kindergarten equivalent but is ungraded or has multiple grades.

• A transitional kindergarten (TK) program is an extra year of school before kindergarten starts. It is different from preschool, prekindergarten.

• Transitional first (or pre-first grade) is a school program between kindergarten and the first grade. It is for children who have completed kindergarten, but need more time to be ready for the first grade."\_x000D\_

----\_x000D\_

1. First year in kindergarten\_x000D\_
2. Second year in kindergarten\_x000D\_
3. Third year or more in kindergarten\_x000D\_

Question "How often does {CHILD} wear eye glasses or contact lenses in the classroom?"\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Seldom\_x000D\_
3. Usually\_x000D\_
4. Always\_x000D\_

Question "How many instructional groups based on achievement or ability levels in reading do you currently have in {CHILD}'s classroom?"\_x000D\_

----\_x000D\_

1. I do not use instructional groups for reading\_x000D\_
2. Two\_x000D\_
3. Three\_x000D\_
4. Four\_x000D\_
5. Five or more\_x000D\_

Question "In which reading instructional group is {CHILD} currently placed?"\_x000D\_

\_x000D\_

InstResp "Use "1" for the highest instructional group. Enter in the number of the child's instructional group below."

Question "How many instructional groups based on achievement or ability levels in mathematics do you currently have in {CHILD}'s classroom?"\_x000D\_

----\_x000D\_

1. I do not use instructional groups for mathematics\_x000D\_
2. Two\_x000D\_
3. Three\_x000D\_
4. Four\_x000D\_
5. Five or more\_x000D\_

Question "In which mathematics instructional group is {CHILD} currently placed?"\_x000D\_

\_x000D\_

InstResp "Use "1" for the highest instructional group. Enter in the number of the child's instructional group below."

Question "Are you {CHILD}'s primary teacher in the following subject areas?"\_x000D\_  
\_x000D\_

InstResp "Select all that apply."\_x000D\_  
----\_x000D\_

1. Reading/Language Arts\_x000D\_
2. Mathematics\_x000D\_
3. Science\_x000D\_
4. Social Studies\_x000D\_

Question "Thank you for answering the questions about {CHILD} and for taking the time to participate in the Early Childhood L  
Please select "Finish" to complete your survey for {CHILD} and return to the MyECLS website. You can then check to see if the  
children for whom a survey needs to be completed."

Construct	Research Question
Introduction	NA
Introduction	NA



Introduction	NA
Language and literacy skills and knowledge	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8

Language and literacy skills and knowledge	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Language and literacy skills and knowledge	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Language and literacy skills and knowledge	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Language and literacy skills and knowledge	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8

Language and literacy skills and knowledge	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Language and literacy skills and knowledge	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Language and literacy skills and knowledge	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Language and literacy skills and knowledge	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8

Language and literacy skills and knowledge	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Language and literacy skills and knowledge	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Language and literacy skills and knowledge	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Language and literacy skills and knowledge	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8

Language and literacy skills and knowledge	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Language and literacy skills and knowledge	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Science skills and knowledge	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Science skills and knowledge	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8

Science skills and knowledge	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Science skills and knowledge	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Science skills and knowledge	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Science skills and knowledge	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8

Science skills and knowledge	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Science skills and knowledge	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Science skills and knowledge	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Mathematical thinking skills and knowledge	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8

Mathematical thinking skills and knowledge	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Mathematical thinking skills and knowledge	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Mathematical thinking skills and knowledge	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Mathematical thinking skills and knowledge	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8



Mathematical thinking skills and knowledge	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Mathematical thinking skills and knowledge	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Mathematical thinking skills and knowledge	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Mathematical thinking skills and knowledge	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8

Mathematical thinking skills and knowledge	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Child's functional use of language in the classroom	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Child's functional use of language in the classroom	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Child's functional use of language in the classroom	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Child's functional use of language in the classroom	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8

Child's functional use of language in the classroom	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Child's functional use of language in the classroom	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Child's functional use of language in the classroom	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Child's functional use of language in the classroom	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Child's functional use of language in the classroom	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8

Child's functional use of language in the classroom	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Child's functional use of language in the classroom	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Child's functional use of language in the classroom	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Child's functional use of language in the classroom	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Child's functional use of language in the classroom	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8

Child's functional use of language in the classroom	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Child's functional use of language in the classroom	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Child's functional use of language in the classroom	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Child's functional use of language in the classroom	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8

Child's functional use of language in the classroom	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Child's functional use of language in the classroom	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Child's functional use of language in the classroom	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Child's functional use of language in the classroom	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Child's functional use of language in the classroom	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8

Child's functional use of language in the classroom	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Child's functional use of language in the classroom	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Child's functional use of language in the classroom	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Child's functional use of language in the classroom	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Child's functional use of language in the classroom	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8

Child's functional use of language in the classroom	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Child's functional use of language in the classroom	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Other specific for Child's functional use of language in the classroom	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Child's functional use of language in the classroom	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Social skills and approaches to learning	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Social skills and approaches to learning	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Social skills and approaches to learning	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Social skills and approaches to learning	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8







Classroom behavioral regulation	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Classroom behavioral regulation	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Classroom behavioral regulation	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Classroom behavioral regulation	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Classroom behavioral regulation	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8

Classroom behavioral regulation	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Classroom behavioral regulation	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Classroom behavioral regulation	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Classroom behavioral regulation	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Classroom behavioral regulation	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8

Attention focusing	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Attention focusing	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Attention focusing	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Attention focusing	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8

Attention focusing	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Attention focusing	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Inhibitory control	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Inhibitory control	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8

Inhibitory control	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Inhibitory control	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Inhibitory control	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Inhibitory control	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8

Child behaviors relevant to school liking and avoidance	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Child behaviors relevant to school liking and avoidance	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Child behaviors relevant to school liking and avoidance	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Child behaviors relevant to school liking and avoidance	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Child behaviors relevant to school liking and avoidance	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Child behaviors relevant to school liking and avoidance	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Child behaviors relevant to school liking and avoidance	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Child behaviors relevant to school liking and avoidance	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Strategic planning	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Strategic planning	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Strategic planning	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8





Kindergarten program type	T-RQ1, T-RQ2
Child's retention status	T-RQ1, T-RQ2
Testing accommodations and participation	T-RQ2
Child's instructional group placement in reading and math	T-RQ1, T-RQ2, T-RQ3, T-RQ9
Child's instructional group placement in reading and math	T-RQ1, T-RQ2, T-RQ3, T-RQ8, T-RQ9
Child's instructional group placement in reading and math	T-RQ1, T-RQ2, T-RQ3, T-RQ9
Child's instructional group placement in reading and math	T-RQ1, T-RQ2, T-RQ3, T-RQ8, T-RQ9






Section	Item #
INC	SSC000
ARC	ARC001a

ARC	ARC001b
ARC	ARC005a

ARC	ARC005b
ARC	ARC005c
ARC	ARC005d



ARC	ARC005e
ARC	ARC005f
ARC	ARC005g
ARC	ARC005h

ARC	ARC005i
ARC	ARC005j
ARC	ARC005k
ARC	ARC005l

ARC	ARC005m
ARC	ARC005n
ARC	ARC005o
ARC	ARC010a

ARC	ARC010b
ARC	ARC010c
ARC	ARC010d

ARC	ARC010e
ARC	ARC010f
ARC	ARC010g
ARC	ARC010h

ARC	ARC010i
ARC	ARC015a
ARC	ARC015b
ARC	ARC015c

ARC	ARC015d
ARC	ARC015e
ARC	ARC015f

ARC	ARC015g
ARC	ARC015h
ARC	ARC015i
ARC	ARC015j



ELC	ELC005
ELC	ELC010
ELC	ELC015
ELC	ELC020

ELC	ELC025
ELC	ELC030
ELC	ELC035
ELC	ELC040

ELC	ELC045
ELC	ELC050
ELC	ELC055
ELC	ELC060

ELC	ELC065
ELC	ELC070
ELC	ELC075
ELC	ELC080

ELC	ELC085
ELC	ELC090
ELC	ELC095
ELC	ELC100

ELC	ELC105
ELC	ELC110
ELC	ELC115
ELC	ELC120

ELC	ELC125
ELC	ELC130
ELC	ELC135
ELC	ELC140

ELC	ELC145
ELC	ELC200
ELC	ELC200OS
ELC	ELC205
SSC	SSC001



SSC	SSC002
SSC	SSC003
SSC	SSC004
SSC	SSC005
SSC	SSC006
SSC	SSC007
SSC	SSC008
SSC	SSC009
SSC	SSC010
SSC	SSC011

SSC	SSC012
SSC	SSC013
SSC	SSC014
SSC	SSC015
SSC	SSC016
SSC	SSC017
SSC	SSC018
SSC	SSC019

SSC	SSC020
SSC	SSC021
SSC	SSC022
BRC	BRC001
BRC	BRC002
BRC	BRC003
BRC	BRC004

BRC	BRC005
BRC	BRC006
BRC	BRC007
BRC	BRC008
BRC	BRC009

BRC	BRC010
CBC	CBC001
CBC	CBC002
CBC	CBC003

CBC	CBC004
CBC	CBC005
CBC	CBC006

CBC	CBC007
CBC	CBC008
CBC	CBC009

CBC	CBC010
CBC	CBC011
CBC	CBC012
STC	STC001
STC	STC002
STC	STC003
STC	STC004
STC	STC005
STC	STC006
STC	STC007



STC	STC008
STC	STC009
STC	STC010
STC	STC011
STC	STC012
STC	STC013
STC	STC014
STC	STC015
SLC	SLC001
SLC	SLC002
SLC	SLC003
SLC	SLC004

SLC	SLC005
SLC	SLC006
SLC	SLC007
SPC	SPC001
SPC	SPC002
SPC	SPC003
SPC	SPC004
SPC	SPC005
SPC	SPC006
SPC	SPC007
SPC	SPC008
SPC	SPC009
SPC	SPC010
PRC	PRC001
PRC	PRC002

PRC	PRC003
PRC	PRC004
PRC	PRC005
PRC	PRC006
PRC	PRC007
PRC	PRC008
PRC	PRC009
SIC	SIC001
SIC	SIC002

SIC	SIC003
SIC	SIC004
SIC	SIC005
SIC	SIC006
SIC	SIC007

SIC	SIC0070S
SIC	SIC008
SIC	SIC009
SIC	SIC010a
SIC	SIC010b
SIC	SIC010c
SIC	SIC011

SIC	SIC012
SIC	SIC013
SIC	SIC013OS
SIC	SIC014a
SIC	SIC014b
SIC	SIC014c

SIC	SIC015a
SIC	SIC015b
SIC	SIC015c
SIC	SIC016
SIC	SIC017

SIC	SIC018
SIC	SIC019
SIC	SIC020
SIC	SIC020OS
SIC	SIC021



SIC	SIC022a
SIC	SIC022b
SIC	SIC023a
SIC	SIC023b
SIC	SIC023c
SIC	SIC023d

SIC	SIC023e
SIC	SIC023f
SIC	SIC024
SIC	SIC025
SIC	SIC026
SIC	SIC027
SIC	SIC028a

SIC	SIC028b
SIC	SIC028c
SIC	SIC028d
SIC	SIC028e
SIC	SIC029
SIC	SIC031

SIC	SIC032
SIC	SIC033

### Item Wording

Question “Thank you for launching the ECLS survey about {CHILD}! \_x000D\_ \_x000D\_

Here are some tips to keep in mind when completing the survey: \_x000D\_

- Complete the survey on a desktop or laptop computer using Chrome, Edge, or Safari, if possible. \_x000D\_
- Use the “Next” and “Back” buttons at the bottom of the screen to move through the survey. Do not use your browser arrows. \_x000D\_
- If you need to stop the survey before finishing and return at a later time, please select “Save and Exit.” When you return to the survey, you will be taken where you left off. \_x000D\_
- To protect your privacy, you will be logged off if you are idle for 10 minutes. \_x000D\_
- Some questions in the survey have additional information to help you, if needed. To view this additional information, select the blue “i” icon. \_x000D\_
- You may skip any questions that you do not want to answer. \_x000D\_ \_x000D\_

Please click on the “Next” button below to start the survey.”

Question “First, we would like for you to rate {CHILD}’s current skills, knowledge, and behaviors within language and literacy, science, and mathematical thinking based on your experience with {him/her}. If you are not {CHILD}’s primary teacher in any of these areas, you may want to consult with the person most familiar with {CHILD}’s progress in the area when completing the scales. \_x000D\_

\_x000D\_

- This is NOT a test and should NOT be administered directly to the child. \_x000D\_ \_x000D\_

• Examples are meant to help you think of the range of situations in which the child may demonstrate the identified skills and behaviors. These examples do not exhaust all the ways the child may demonstrate what he/she knows or can do. The examples do, however, indicate a level of proficiency a child should have reached in order to receive the highest ratings. Some of these examples describe a very high level of performance (beyond typical students) in order to evaluate achievement levels of the highest performing students. \_x000D\_ \_x000D\_

- Rate {CHILD} compared to other children of the same age level. Please consider the full range of ratings when answering. \_x000D\_ \_x000D\_

Please press the Next button to continue.”

Question "The following five-point scale is used for each of the questions. It reflects the degree to which a child has acquired and demonstrated the targeted skills, knowledge, and behaviors. Please review the definitions before navigating to the next page. These definitions are also available next to each question via clicking the blue "i" icon.\_x000D\_

\_x000D\_  
Not yet = Child has not yet demonstrated skill, knowledge, or behavior.\_x000D\_

\_x000D\_  
Beginning = Child is just beginning to demonstrate skill, knowledge, or behavior but does so very inconsistently.\_x000D\_

\_x000D\_  
In progress = Child demonstrates skill, knowledge, or behavior with some regularity but varies in level of competence.\_x000D\_

\_x000D\_  
Intermediate = Child demonstrates skill, knowledge, or behavior with increasing regularity and average competence but is not completely proficient.\_x000D\_

\_x000D\_  
Proficient = Child demonstrates skill, knowledge, or behavior competently and consistently.\_x000D\_

\_x000D\_  
Not applicable or Skill not yet taught = Skill, knowledge, or behavior has not been introduced in classroom setting.\_x000D\_

\_x000D\_  
If {CHILD} has limited English proficiency or is an English language learner, answer with {his/her} native language in mind if {he/she} does not yet demonstrate skills in English but does demonstrate them in {his/her} native language.\_x000D\_

\_x000D\_  
If {CHILD} has a disability, it may be necessary to consider adaptations for some questions to make them more inclusive for this child's skills and/or use of adaptive equipment. Some children may utilize alternative forms of verbal communication (for example, sign language, communication boards) or written communication (for example, word processors, Braille, dictation). Please answer the questions with these adaptations in mind.\_x000D\_

\_x000D\_

Please press the Next button to continue."

Question "First, please rate {CHILD}'s current skills, knowledge, and behaviors in LANGUAGE AND LITERACY. \_x000D\_

\_x000D\_

{CHILD}...\_x000D\_

\_x000D\_  
Contributes relevant information to classroom discussions – for example, during a class discussion, can express an idea or a personal opinion on a topic and the reasons behind the opinion."\_x000D\_

\_x000D\_  
InstResp "Note: Throughout the survey, click the blue "i" icon for more information about an item."\_x000D\_

----\_x000D\_

1. Not yet\_x000D\_
2. Beginning\_x000D\_
3. In progress\_x000D\_
4. Intermediate\_x000D\_
5. Proficient\_x000D\_
6. Not applicable or Skill not yet taught\_x000D\_

Question "Engages in higher-level thinking and reasoning during classroom discussions – for example, answers questions that are not just an explicit recall of facts, makes inferences, asks on-topic questions, and can have a cohesive exchange of ideas that are centered on a given topic for at least three conversational turns." \_x000D\_

----\_x000D\_

1. Not yet\_x000D\_
2. Beginning\_x000D\_
3. In progress\_x000D\_
4. Intermediate\_x000D\_
5. Proficient\_x000D\_
6. Not applicable or Skill not yet taught\_x000D\_

Question "Uses correct endings on verbs and nouns when speaking – for example, says "dog plays" and "dogs play" or uses present tense ("she runs" or "she is running") and past tense correctly for both regular and irregular verbs ("he walks" and "he walked"; "I run" and "I ran")." \_x000D\_

----\_x000D\_

1. Not yet\_x000D\_
2. Beginning\_x000D\_
3. In progress\_x000D\_
4. Intermediate\_x000D\_
5. Proficient\_x000D\_
6. Not applicable or Skill not yet taught\_x000D\_

Question "{Continued} Please rate {CHILD}'s current skills, knowledge, and behaviors in LANGUAGE AND LITERACY. \_x000D\_

\_x000D\_

{CHILD}...\_x000D\_

\_x000D\_

Uses morphemes to figure out the meanings of words – for example, knows that "-s" means "more than 1" as in "trucks"; "-er" means a "person who" as in "farmer" and "painter"; "un" means "not" as in "unlike" and "unfriendly"; or "re" means "again" as in "reread" and "replay." \_x000D\_

----\_x000D\_

1. Not yet\_x000D\_
2. Beginning\_x000D\_
3. In progress\_x000D\_
4. Intermediate\_x000D\_
5. Proficient\_x000D\_
6. Not applicable or Skill not yet taught\_x000D\_

Question "Uses morphemes to decode new words - for example, decodes "jellyfish" by recognizing it is made up of two familiar words "jelly" and "fish" or decodes "preheat" as "pre" and "heat" and "fearless" as "fear" and "less." \_x000D\_

----\_x000D\_

1. Not yet\_x000D\_
2. Beginning\_x000D\_
3. In progress\_x000D\_
4. Intermediate\_x000D\_
5. Proficient\_x000D\_
6. Not applicable or Skill not yet taught\_x000D\_

Question "Uses complex sentence structures - for example, says "If she had brought her umbrella, she wouldn't have gotten wet," or "Yesterday it was raining cats and dogs," or "Why can't we go on the field trip at the same time as the first grade?" \_x000D\_

----\_x000D\_

1. Not yet\_x000D\_
2. Beginning\_x000D\_
3. In progress\_x000D\_
4. Intermediate\_x000D\_
5. Proficient\_x000D\_
6. Not applicable or Skill not yet taught\_x000D\_

Question "Understands and interprets a story or other text read to {him/her} - for example, by retelling a story just read to the group, or telling about why a story ended as it did, or connecting part of the story to {his/her} own life." \_x000D\_

----\_x000D\_

1. Not yet\_x000D\_
2. Beginning\_x000D\_
3. In progress\_x000D\_
4. Intermediate\_x000D\_
5. Proficient\_x000D\_
6. Not applicable or Skill not yet taught\_x000D\_

Question "{Continued} Please rate {CHILD}'s current skills, knowledge, and behaviors in LANGUAGE AND LITERACY. \_x000D\_

\_x000D\_

{CHILD}...\_x000D\_

\_x000D\_

Easily and quickly names all upper- and lower-case letters of the alphabet." \_x000D\_

----\_x000D\_

1. Not yet\_x000D\_
2. Beginning\_x000D\_
3. In progress\_x000D\_
4. Intermediate\_x000D\_
5. Proficient\_x000D\_
6. Not applicable or Skill not yet taught\_x000D\_



Question "Predicts what will happen next in stories by using the pictures and storyline for clues."\_x000D\_

----\_x000D\_

1. Not yet\_x000D\_
2. Beginning\_x000D\_
3. In progress\_x000D\_
4. Intermediate\_x000D\_
5. Proficient\_x000D\_
6. Not applicable or Skill not yet taught\_x000D\_

Question "Reads simple books independently - for example, reads books with a repetitive language pattern."\_x000D\_

----\_x000D\_

1. Not yet\_x000D\_
2. Beginning\_x000D\_
3. In progress\_x000D\_
4. Intermediate\_x000D\_
5. Proficient\_x000D\_
6. Not applicable or Skill not yet taught\_x000D\_

Question "Demonstrates early writing behaviors - for example, by using initial consonants to spell words ("d" for the word "dog"), or using letter names to represent sounds ("r" for the word "are"), or phonetic spelling ("hrt") for the word "heart," to convey words or ideas."\_x000D\_

----\_x000D\_

1. Not yet\_x000D\_
2. Beginning\_x000D\_
3. In progress\_x000D\_
4. Intermediate\_x000D\_
5. Proficient\_x000D\_
6. Not applicable or Skill not yet taught\_x000D\_

Question "{Continued} Please rate {CHILD}'s current skills, knowledge, and behaviors in LANGUAGE AND LITERACY. \_x000D\_

\_x000D\_

{CHILD}...\_x000D\_

\_x000D\_

Composes simple stories - for example, by writing about a personal experience in a journal."\_x000D\_

----\_x000D\_

1. Not yet\_x000D\_
2. Beginning\_x000D\_
3. In progress\_x000D\_
4. Intermediate\_x000D\_
5. Proficient\_x000D\_
6. Not applicable or Skill not yet taught\_x000D\_

Question "Composes informative/explanatory text – for example, uses a combination of drawing, dictating, and writing to state what is being written about, supply some information about the topic, and provide some sense of closure."\_x000D\_

----\_x000D\_

1. Not yet\_x000D\_
2. Beginning\_x000D\_
3. In progress\_x000D\_
4. Intermediate\_x000D\_
5. Proficient\_x000D\_
6. Not applicable or Skill not yet taught\_x000D\_

Question "Demonstrates an understanding of some of the conventions of print – for example, by using both upper- and lower-case letters when writing, or putting spaces between words, or using a period at the end of a sentence."\_x000D\_

----\_x000D\_

1. Not yet\_x000D\_
2. Beginning\_x000D\_
3. In progress\_x000D\_
4. Intermediate\_x000D\_
5. Proficient\_x000D\_
6. Not applicable or Skill not yet taught\_x000D\_

Question "Finds meaningful units in words such as prefixes, suffixes, and base words."\_x000D\_

----\_x000D\_

1. Not yet\_x000D\_
2. Beginning\_x000D\_
3. In progress\_x000D\_
4. Intermediate\_x000D\_
5. Proficient\_x000D\_
6. Not applicable or Skill not yet taught\_x000D\_

Question "Next, please rate {CHILD}'s current skills, knowledge, and behaviors in SCIENCE.

\_x000D\_

\_x000D\_

{CHILD}...\_x000D\_

\_x000D\_

Uses {his/her} senses to explore and observe – for example, observes and notes the habits of classroom pets, or describes the differences in clay before and after water is added."\_x000D\_

----\_x000D\_

1. Not yet\_x000D\_
2. Beginning\_x000D\_
3. In progress\_x000D\_
4. Intermediate\_x000D\_
5. Proficient\_x000D\_
6. Not applicable or Skill not yet taught\_x000D\_

Question "Forms explanations based on observations and explorations - for example, describes or draws the conditions (water, soil, sun) that help a plant grow, or explains that a block will slide more quickly down a steeper slope."\_x000D\_

----\_x000D\_

1. Not yet\_x000D\_
2. Beginning\_x000D\_
3. In progress\_x000D\_
4. Intermediate\_x000D\_
5. Proficient\_x000D\_
6. Not applicable or Skill not yet taught\_x000D\_

Question "Classifies and compares living and non-living things in different ways - for example, classifies objects according to "things that are alive and not alive," or "things that fly and things that crawl."\_x000D\_

----\_x000D\_

1. Not yet\_x000D\_
2. Beginning\_x000D\_
3. In progress\_x000D\_
4. Intermediate\_x000D\_
5. Proficient\_x000D\_
6. Not applicable or Skill not yet taught\_x000D\_

Question "{Continued} Please rate {CHILD}'s current skills, knowledge, and behaviors in SCIENCE.

\_x000D\_

\_x000D\_

{CHILD}...\_x000D\_

\_x000D\_

Directly compares two objects with a measurable attribute in common to see which object has "more of"/"less of" the attribute and describes the difference - for example, directly compares the heights of two children and describes one child as taller/shorter."\_x000D\_

----\_x000D\_

1. Not yet\_x000D\_
2. Beginning\_x000D\_
3. In progress\_x000D\_
4. Intermediate\_x000D\_
5. Proficient\_x000D\_
6. Not applicable or Skill not yet taught\_x000D\_

Question "Makes logical predictions when pursuing scientific investigations – for example, observes and identifies patterns in nature and predicts what happens next (for example, predicts if a new object will float or sink)." \_x000D\_

----\_x000D\_

1. Not yet\_x000D\_
2. Beginning\_x000D\_
3. In progress\_x000D\_
4. Intermediate\_x000D\_
5. Proficient\_x000D\_
6. Not applicable or Skill not yet taught\_x000D\_

Question "Communicates scientific information – for example, records or describes the properties of common objects verbally or through drawings or graphs." \_x000D\_

----\_x000D\_

1. Not yet\_x000D\_
2. Beginning\_x000D\_
3. In progress\_x000D\_
4. Intermediate\_x000D\_
5. Proficient\_x000D\_
6. Not applicable or Skill not yet taught\_x000D\_

Question "{Continued} Please rate {CHILD}'s current skills, knowledge, and behaviors in SCIENCE.

\_x000D\_

\_x000D\_

{CHILD}...\_x000D\_

\_x000D\_

Shows curiosity about the world by asking how and why things happen – for example, asks how rocks are formed or why it is warmer in the daytime than at night." \_x000D\_

----\_x000D\_

1. Not yet\_x000D\_
2. Beginning\_x000D\_
3. In progress\_x000D\_
4. Intermediate\_x000D\_
5. Proficient\_x000D\_
6. Not applicable or Skill not yet taught\_x000D\_

Question "Generates different strategies to solve a problem – for example, when a design solution does not work as intended, tries other tools, materials, or methods to solve the problem." \_x000D\_

----\_x000D\_

1. Not yet\_x000D\_
2. Beginning\_x000D\_
3. In progress\_x000D\_
4. Intermediate\_x000D\_
5. Proficient\_x000D\_
6. Not applicable or Skill not yet taught\_x000D\_

Question "Shows an understanding of cause and effect - for example, knows if {he/she} pushes a ball harder, it will go faster."\_x000D\_

----\_x000D\_

1. Not yet\_x000D\_
2. Beginning\_x000D\_
3. In progress\_x000D\_
4. Intermediate\_x000D\_
5. Proficient\_x000D\_
6. Not applicable or Skill not yet taught\_x000D\_

Question "Now, please rate {CHILD}'s current skills, knowledge, and behaviors in MATHEMATICAL THINKING. \_x000D\_

\_x000D\_

{CHILD}...\_x000D\_

\_x000D\_

Counts forward beginning from a given number within the known sequence, instead of having to begin at 1 - for example, child starts with 5 objects and is given 2 more and child counts "6, 7" instead of "1, 2, 3, 4, 5, 6, 7" to get the answer of 7."\_x000D\_

----\_x000D\_

1. Not yet\_x000D\_
2. Beginning\_x000D\_
3. In progress\_x000D\_
4. Intermediate\_x000D\_
5. Proficient\_x000D\_
6. Not applicable or Skill not yet taught\_x000D\_

Question "Orders a group of objects - for example, by ordering rods or sticks by length, or arranging paints from lightest to darkest or musical instruments from softest to loudest."\_x000D\_

----\_x000D\_

1. Not yet\_x000D\_
2. Beginning\_x000D\_
3. In progress\_x000D\_
4. Intermediate\_x000D\_
5. Proficient\_x000D\_
6. Not applicable or Skill not yet taught\_x000D\_

Question "Shows an understanding of the relationship between quantities - for example, knows that a group of ten small stones is the same quantity as a group of ten larger blocks."\_x000D\_

----\_x000D\_

1. Not yet\_x000D\_
2. Beginning\_x000D\_
3. In progress\_x000D\_
4. Intermediate\_x000D\_
5. Proficient\_x000D\_
6. Not applicable or Skill not yet taught\_x000D\_

Question "{Continued} Please rate {CHILD}'s current skills, knowledge, and behaviors in MATHEMATICAL THINKING. \_x000D\_

\_x000D\_  
{CHILD}...\_x000D\_  
\_x000D\_

Demonstrates consistent understanding of one-to-one correspondence - for example, when counting objects, says the number names in the standard order, pairing each object with one and only one number name and each number name with one and only one object."\_x000D\_

----\_x000D\_

1. Not yet\_x000D\_
2. Beginning\_x000D\_
3. In progress\_x000D\_
4. Intermediate\_x000D\_
5. Proficient\_x000D\_
6. Not applicable or Skill not yet taught\_x000D\_

Question "For any number from 1 to 9, finds the number that makes 10 when added to the given number (for example, by using objects or drawings) and records the answer with a drawing or equation (for example,  $3 + \_ = 10$  and  $4 + \_ = 10$ )."\_x000D\_

----\_x000D\_

1. Not yet\_x000D\_
2. Beginning\_x000D\_
3. In progress\_x000D\_
4. Intermediate\_x000D\_
5. Proficient\_x000D\_
6. Not applicable or Skill not yet taught\_x000D\_

Question "Uses place value to compose and decompose numbers from 11 to 19 into tens and ones (for example, by using objects or drawings) and records each composition or decomposition by a drawing or equation (for example,  $18 = 10 + 8$ )."\_x000D\_

----\_x000D\_

1. Not yet\_x000D\_
2. Beginning\_x000D\_
3. In progress\_x000D\_
4. Intermediate\_x000D\_
5. Proficient\_x000D\_
6. Not applicable or Skill not yet taught\_x000D\_

Question "{Continued} Please rate {CHILD}'s current skills, knowledge, and behaviors in MATHEMATICAL THINKING. \_x000D\_

\_x000D\_  
{CHILD}...\_x000D\_  
\_x000D\_

Solves problems involving numbers using concrete objects - for example, "Vera has six blocks, George has three, how many blocks are there in all?" or "How many do I need to give George so he will have the same number of blocks as Vera?" \_x000D\_

----\_x000D\_

1. Not yet\_x000D\_
2. Beginning\_x000D\_
3. In progress\_x000D\_
4. Intermediate\_x000D\_
5. Proficient\_x000D\_
6. Not applicable or Skill not yet taught\_x000D\_

Question "Demonstrates an understanding of graphing activities - for example, by looking at a picture graph on favorite ice-cream flavors and knowing which flavor is the most popular and which one is the least popular."\_x000D\_

----\_x000D\_

1. Not yet\_x000D\_
2. Beginning\_x000D\_
3. In progress\_x000D\_
4. Intermediate\_x000D\_
5. Proficient\_x000D\_
6. Not applicable or Skill not yet taught\_x000D\_

Question "Measures length to the nearest whole number using common objects - for example, uses a paperclip or a pencil to measure a desk and specifies the length in terms of those units."\_x000D\_

----\_x000D\_

1. Not yet\_x000D\_
2. Beginning\_x000D\_
3. In progress\_x000D\_
4. Intermediate\_x000D\_
5. Proficient\_x000D\_
6. Not applicable or Skill not yet taught\_x000D\_

Question "Correctly names squares, circles, triangles, and rectangles regardless of their orientations or overall size."\_x000D\_

----\_x000D\_

1. Not yet\_x000D\_
2. Beginning\_x000D\_
3. In progress\_x000D\_
4. Intermediate\_x000D\_
5. Proficient\_x000D\_
6. Not applicable or Skill not yet taught\_x000D\_

Question "For this set of questions, please focus on {CHILD}'s early language skills in English based on your experience with {CHILD} at school."\_x000D\_

\_x000D\_  
{CHILD}...\_x000D\_  
\_x000D\_

Recalls and communicates personal experiences {he/she} has had to peers in a logical way."\_x000D\_

\_x000D\_

InstResp "Think about your experience with {CHILD} at school. Select the response option that best indicates how often {CHILD} exhibits the following early language skills when at school. Your best guess is fine."\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Rarely\_x000D\_
3. Sometimes\_x000D\_
4. Often\_x000D\_
5. Very often\_x000D\_

Question "Answers questions that are not just an explicit recall of facts but that require some higher-level thinking."\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Rarely\_x000D\_
3. Sometimes\_x000D\_
4. Often\_x000D\_
5. Very often\_x000D\_

Question "Is a good listener in conversations with peers."\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Rarely\_x000D\_
3. Sometimes\_x000D\_
4. Often\_x000D\_
5. Very often\_x000D\_

Question "Uses a varied vocabulary in spoken language."\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Rarely\_x000D\_
3. Sometimes\_x000D\_
4. Often\_x000D\_
5. Very often\_x000D\_



Question "Responds to questions in a thoughtful way that makes sense."\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Rarely\_x000D\_
3. Sometimes\_x000D\_
4. Often\_x000D\_
5. Very often\_x000D\_

Question "{Continued} Please focus on {CHILD}'s early language skills in English based on your experience with {CHILD} at school.\_x000D\_

\_x000D\_

{CHILD}...\_x000D\_

\_x000D\_

Uses grammatically correct sentences when speaking."\_x000D\_

\_x000D\_

InstResp "Think about your experience with {CHILD} at school. Select the response option that best indicates how often {CHILD} exhibits the following early language skills when at school. Your best guess is fine."\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Rarely\_x000D\_
3. Sometimes\_x000D\_
4. Often\_x000D\_
5. Very often\_x000D\_

Question "Recalls and communicates the meaning of a story or other experiences/events which {he/she} has heard."\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Rarely\_x000D\_
3. Sometimes\_x000D\_
4. Often\_x000D\_
5. Very often\_x000D\_

Question "Uses correct endings on verbs and nouns when speaking - for example, says "dog plays" and "dogs play" or uses present tense ("she runs" or "she is running") and past tense correctly for both regular and irregular verbs ("he walks" and "he walked"; "I run" and "I ran")."\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Rarely\_x000D\_
3. Sometimes\_x000D\_
4. Often\_x000D\_
5. Very often\_x000D\_

Question "Asks on-topic questions that are relevant to the discussion in the classroom."\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Rarely\_x000D\_
3. Sometimes\_x000D\_
4. Often\_x000D\_
5. Very often\_x000D\_

Question "Uses complex sentences with two or more clauses of various types (for example, independent, dependent) in spoken language, rather than using only simple, short sentences with a subject and a verb."\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Rarely\_x000D\_
3. Sometimes\_x000D\_
4. Often\_x000D\_
5. Very often\_x000D\_

Question "{Continued} Please focus on {CHILD}'s early language skills in English based on your experience with {CHILD} at school.\_x000D\_

\_x000D\_

{CHILD}...\_x000D\_

\_x000D\_

Is a good listener in conversations with adults."\_x000D\_

\_x000D\_

InstResp "Think about your experience with {CHILD} at school. Select the response option that best indicates how often {CHILD} exhibits the following early language skills when at school. Your best guess is fine."\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Rarely\_x000D\_
3. Sometimes\_x000D\_
4. Often\_x000D\_
5. Very often\_x000D\_

Question "Instructs peers in tasks which need to be done in a certain order."\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Rarely\_x000D\_
3. Sometimes\_x000D\_
4. Often\_x000D\_
5. Very often\_x000D\_

Question "Uses academic language learned in the classroom when speaking."\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Rarely\_x000D\_
3. Sometimes\_x000D\_
4. Often\_x000D\_
5. Very often\_x000D\_

Question "Uses language effectively to initiate appropriate interactions with other children."\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Rarely\_x000D\_
3. Sometimes\_x000D\_
4. Often\_x000D\_
5. Very often\_x000D\_

Question "Tries repeatedly to communicate information which has not been understood."\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Rarely\_x000D\_
3. Sometimes\_x000D\_
4. Often\_x000D\_
5. Very often\_x000D\_

Question "{Continued} Please focus on {CHILD}'s early language skills in English based on your experience with {CHILD} at school.\_x000D\_

\_x000D\_

{CHILD}...\_x000D\_

\_x000D\_

Uses evidence from a text or word problem to support {his/her} answer."\_x000D\_

\_x000D\_

InstResp "Think about your experience with {CHILD} at school. Select the response option that best indicates how often {CHILD} exhibits the following early language skills when at school. Your best guess is fine."\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Rarely\_x000D\_
3. Sometimes\_x000D\_
4. Often\_x000D\_
5. Very often\_x000D\_

Question "Uses morphemes to figure out the meanings of words - for example, knows that "-s" means "more than 1" as in "trucks"; "-er" means a "person who" as in "farmer" and "painter"; "un" means "not" as in "unlike" and "unfriendly"; or "re" means "again" as in "reread" and "replay." "\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Rarely\_x000D\_
3. Sometimes\_x000D\_
4. Often\_x000D\_
5. Very often\_x000D\_

Question "Uses long sentences with descriptive language and connecting words in a grammatically appropriate way when speaking." "\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Rarely\_x000D\_
3. Sometimes\_x000D\_
4. Often\_x000D\_
5. Very often\_x000D\_

Question "Asks questions about information which is unclear to {him/her}." "\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Rarely\_x000D\_
3. Sometimes\_x000D\_
4. Often\_x000D\_
5. Very often\_x000D\_

Question "Shows understanding of spoken instructions and daily conversations." "\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Rarely\_x000D\_
3. Sometimes\_x000D\_
4. Often\_x000D\_
5. Very often\_x000D\_

Question “{Continued} Please focus on {CHILD}’s early language skills in English based on your experience with {CHILD} at school.”\_x000D\_

\_x000D\_  
{CHILD}...\_x000D\_  
\_x000D\_

Tries out new words (for example, heard in stories or from teacher) when speaking.”\_x000D\_  
\_x000D\_

InstResp “Think about your experience with {CHILD} at school. Select the response option that best indicates how often {CHILD} exhibits the following early language skills when at school. Your best guess is fine.”\_x000D\_

- \_x000D\_  
1. Never\_x000D\_  
2. Rarely\_x000D\_  
3. Sometimes\_x000D\_  
4. Often\_x000D\_  
5. Very often\_x000D\_

Question “Uses language effectively to initiate appropriate interactions with adults.”\_x000D\_  
----\_x000D\_

1. Never\_x000D\_  
2. Rarely\_x000D\_  
3. Sometimes\_x000D\_  
4. Often\_x000D\_  
5. Very often\_x000D\_

Question “Relates and communicates personal experiences in a logical way or “in a way that makes sense.””\_x000D\_

- \_x000D\_  
1. Never\_x000D\_  
2. Rarely\_x000D\_  
3. Sometimes\_x000D\_  
4. Often\_x000D\_  
5. Very often\_x000D\_

Question “Uses descriptive vocabulary such as adjectives and/or adverbs when speaking to provide detail.”\_x000D\_

- \_x000D\_  
1. Never\_x000D\_  
2. Rarely\_x000D\_  
3. Sometimes\_x000D\_  
4. Often\_x000D\_  
5. Very often\_x000D\_

Question "Rephrases questions or asks follow-up questions if {he/she} does not get the information {he/she} wanted."\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Rarely\_x000D\_
3. Sometimes\_x000D\_
4. Often\_x000D\_
5. Very often\_x000D\_

Question "{Continued} Please focus on {CHILD}'s early language skills in English based on your experience with {CHILD} at school.\_x000D\_

\_x000D\_

{CHILD}...\_x000D\_

\_x000D\_

Uses morphemes to decode new words - for example, decodes "jellyfish" by recognizing it is made up of two familiar words "jelly" and "fish" or decodes "preheat" as "pre" and "heat" and "fearless" as "fear" and "less."\_x000D\_

\_x000D\_

InstResp "Think about your experience with {CHILD} at school. Select the response option that best indicates how often {CHILD} exhibits the following early language skills when at school. Your best guess is fine."\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Rarely\_x000D\_
3. Sometimes\_x000D\_
4. Often\_x000D\_
5. Very often\_x000D\_

Question "Maintains a conversation with others that has at least three conversational turns focused on a single topic."\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Rarely\_x000D\_
3. Sometimes\_x000D\_
4. Often\_x000D\_
5. Very often\_x000D\_

Question "Actively contributes within a classroom discussion."\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Rarely\_x000D\_
3. Sometimes\_x000D\_
4. Often\_x000D\_
5. Very often\_x000D\_

Question "Finds meaningful units in words such as prefixes, suffixes, and base words."\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Rarely\_x000D\_
3. Sometimes\_x000D\_
4. Often\_x000D\_
5. Very often\_x000D\_

Question "Next, please think about {CHILD}'s written language. Which of the following writing levels (ordered below from lowest to highest) best describes the highest level at which {CHILD} is currently performing (independently, without teacher help)?"\_x000D\_

\_x000D\_

InstResp "Select only one."\_x000D\_

----\_x000D\_

1. Scribbling\_x000D\_
2. Drawing a picture\_x000D\_
3. Can copy {his/her} name\_x000D\_
4. Can copy sentences from the board\_x000D\_
5. Write {his/her} name without copying\_x000D\_
6. Can write most letters when asked to write the letter\_x000D\_
7. Write initial sounds for many words\_x000D\_
8. Write simple 2-4 letter words with invented spelling\_x000D\_
9. Write multi-syllabic words with invented spelling with most sounds represented\_x000D\_
10. Compose and write a full sentence with invented spelling with most sounds represented\_x000D\_
11. Compose and write 2 or more consecutive full sentences with invented spelling with most sounds represented\_x000D\_
91. Other (Please specify):\_x000D\_

Question "How much does {CHILD} enjoy writing?"\_x000D\_

----\_x000D\_

1. Not at all\_x000D\_
2. A little bit\_x000D\_
3. Somewhat\_x000D\_
4. Quite a bit\_x000D\_
5. Very much\_x000D\_

Item wording is redacted due to copyright

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Item wording is redacted due to copyright

Item wording is redacted due to copyright

Question “{Continued} Please think about {CHILD}’s behavior during the past month or two.

Decide how often {CHILD} demonstrates the behavior described. \_x000D\_

\_x000D\_

Keeps belongings organized.”\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Sometimes\_x000D\_
3. Often\_x000D\_
4. Very often\_x000D\_
5. No opportunity to observe\_x000D\_

Item wording is redacted due to copyright

Question “Shows eagerness to learn new things.”\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Sometimes\_x000D\_
3. Often\_x000D\_
4. Very often\_x000D\_
5. No opportunity to observe\_x000D\_

Question “Works independently.”\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Sometimes\_x000D\_
3. Often\_x000D\_
4. Very often\_x000D\_
5. No opportunity to observe\_x000D\_

Item wording is redacted due to copyright

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Question "Easily adapts to changes in routines." \_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Sometimes\_x000D\_
3. Often\_x000D\_
4. Very often\_x000D\_
5. No opportunity to observe\_x000D\_

Item wording is redacted due to copyright

Question "Persists in completing tasks." \_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Sometimes\_x000D\_
3. Often\_x000D\_
4. Very often\_x000D\_
5. No opportunity to observe\_x000D\_

Question "{Continued} Please think about {CHILD}'s behavior during the past month or two. Decide how often {CHILD} demonstrates the behavior described. \_x000D\_

\_x000D\_

Pays attention well." \_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Sometimes\_x000D\_
3. Often\_x000D\_
4. Very often\_x000D\_
5. No opportunity to observe\_x000D\_

Question "Follows classroom rules." \_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Sometimes\_x000D\_
3. Often\_x000D\_
4. Very often\_x000D\_
5. No opportunity to observe\_x000D\_

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Question "Now we would like you to think about {CHILD}'s behavior with other children and adults in the classroom and {his/her} work with materials. Select the response that best indicates the frequency {CHILD} exhibits the behavior described.\_x000D\_

\_x000D\_  
Observes rules and follows directions without requiring repeated reminders."\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Rarely\_x000D\_
3. Sometimes\_x000D\_
4. Frequently/Usually\_x000D\_
5. Always\_x000D\_

Question "Completes learning tasks involving two or more steps (for example, cutting and pasting) in organized way."\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Rarely\_x000D\_
3. Sometimes\_x000D\_
4. Frequently/Usually\_x000D\_
5. Always\_x000D\_

Question "Completes tasks successfully."\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Rarely\_x000D\_
3. Sometimes\_x000D\_
4. Frequently/Usually\_x000D\_
5. Always\_x000D\_

Question "Attempts new challenging tasks."\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Rarely\_x000D\_
3. Sometimes\_x000D\_
4. Frequently/Usually\_x000D\_
5. Always\_x000D\_

Question "Concentrates when working on a task; is not easily distracted by surrounding activities."\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Rarely\_x000D\_
3. Sometimes\_x000D\_
4. Frequently/Usually\_x000D\_
5. Always\_x000D\_

Question "{Continued} Now we would like you to think about {CHILD}'s behavior with other children and adults in the classroom and {his/her} work with materials. Select the response that best indicates the frequency {CHILD} exhibits the behavior described.\_x000D\_

\_x000D\_

Responds to instructions and then begins an appropriate task without being reminded."\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Rarely\_x000D\_
3. Sometimes\_x000D\_
4. Frequently/Usually\_x000D\_
5. Always\_x000D\_

Question "Takes time to do {his/her} best on a task."\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Rarely\_x000D\_
3. Sometimes\_x000D\_
4. Frequently/Usually\_x000D\_
5. Always\_x000D\_

Question "Finds and organizes materials and works in an appropriate place when activities are initiated."\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Rarely\_x000D\_
3. Sometimes\_x000D\_
4. Frequently/Usually\_x000D\_
5. Always\_x000D\_

Question "Sees own errors in a task and corrects them."\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Rarely\_x000D\_
3. Sometimes\_x000D\_
4. Frequently/Usually\_x000D\_
5. Always\_x000D\_

Question "Returns to unfinished tasks after interruption."\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Rarely\_x000D\_
3. Sometimes\_x000D\_
4. Frequently/Usually\_x000D\_
5. Always\_x000D\_

Question "For this set of items, please read each statement and decide whether it is a "true" or "untrue" description of {CHILD}'s reaction to a number of situations within the past six months. If you cannot answer one of the items because you have never seen {CHILD} in that situation, then select "not applicable."\_x000D\_

\_x000D\_

When practicing an activity, has a hard time keeping {her/his} mind on it."\_x000D\_

----\_x000D\_

1. Extremely untrue\_x000D\_
2. Quite untrue\_x000D\_
3. Slightly untrue\_x000D\_
4. Neither true nor untrue\_x000D\_
5. Slightly true\_x000D\_
6. Quite true\_x000D\_
7. Extremely true\_x000D\_
8. Not applicable\_x000D\_

Question "Will move from one task to another without completing any of them."\_x000D\_

----\_x000D\_

1. Extremely untrue\_x000D\_
2. Quite untrue\_x000D\_
3. Slightly untrue\_x000D\_
4. Neither true nor untrue\_x000D\_
5. Slightly true\_x000D\_
6. Quite true\_x000D\_
7. Extremely true\_x000D\_
8. Not applicable\_x000D\_

Question "When drawing or coloring in a book, shows strong concentration."\_x000D\_

----\_x000D\_

1. Extremely untrue\_x000D\_
2. Quite untrue\_x000D\_
3. Slightly untrue\_x000D\_
4. Neither true nor untrue\_x000D\_
5. Slightly true\_x000D\_
6. Quite true\_x000D\_
7. Extremely true\_x000D\_
8. Not applicable\_x000D\_

Question "When building or putting something together, becomes very involved in what {he/she} is doing, and works for long periods."\_x000D\_

----\_x000D\_

1. Extremely untrue\_x000D\_
2. Quite untrue\_x000D\_
3. Slightly untrue\_x000D\_
4. Neither true nor untrue\_x000D\_
5. Slightly true\_x000D\_
6. Quite true\_x000D\_
7. Extremely true\_x000D\_
8. Not applicable\_x000D\_

Question "{Continued} For this set of items, please read each statement and decide whether it is a "true" or "untrue" description of {CHILD}'s reaction to a number of situations within the past six months. If you cannot answer one of the items because you have never seen {CHILD} in that situation, then select "not applicable."\_x000D\_

\_x000D\_

Is easily distracted when listening to a story."\_x000D\_

----\_x000D\_

1. Extremely untrue\_x000D\_
2. Quite untrue\_x000D\_
3. Slightly untrue\_x000D\_
4. Neither true nor untrue\_x000D\_
5. Slightly true\_x000D\_
6. Quite true\_x000D\_
7. Extremely true\_x000D\_
8. Not applicable\_x000D\_

Question "Sometimes becomes absorbed in a picture book and looks at it for a long time."\_x000D\_

----\_x000D\_

1. Extremely untrue\_x000D\_
2. Quite untrue\_x000D\_
3. Slightly untrue\_x000D\_
4. Neither true nor untrue\_x000D\_
5. Slightly true\_x000D\_
6. Quite true\_x000D\_
7. Extremely true\_x000D\_
8. Not applicable\_x000D\_

Question "Can wait before entering into new activities if {he/she} is asked to."\_x000D\_

----\_x000D\_

1. Extremely untrue\_x000D\_
2. Quite untrue\_x000D\_
3. Slightly untrue\_x000D\_
4. Neither true nor untrue\_x000D\_
5. Slightly true\_x000D\_
6. Quite true\_x000D\_
7. Extremely true\_x000D\_
8. Not applicable\_x000D\_

Question "Plans for new activities or changes in routine to make sure {he/she} has what will be needed."\_x000D\_

----\_x000D\_

1. Extremely untrue\_x000D\_
2. Quite untrue\_x000D\_
3. Slightly untrue\_x000D\_
4. Neither true nor untrue\_x000D\_
5. Slightly true\_x000D\_
6. Quite true\_x000D\_
7. Extremely true\_x000D\_
8. Not applicable\_x000D\_

Question "{Continued} For this set of items, please read each statement and decide whether it is a "true" or "untrue" description of {CHILD}'s reaction to a number of situations within the past six months. If you cannot answer one of the items because you have never seen {CHILD} in that situation, then select "not applicable."\_x000D\_

\_x000D\_

Has trouble sitting still when {he/she} is told to (story time, etc.)"\_x000D\_

----\_x000D\_

1. Extremely untrue\_x000D\_
2. Quite untrue\_x000D\_
3. Slightly untrue\_x000D\_
4. Neither true nor untrue\_x000D\_
5. Slightly true\_x000D\_
6. Quite true\_x000D\_
7. Extremely true\_x000D\_
8. Not applicable\_x000D\_

Question "Is good at following instructions."\_x000D\_

----\_x000D\_

1. Extremely untrue\_x000D\_
2. Quite untrue\_x000D\_
3. Slightly untrue\_x000D\_
4. Neither true nor untrue\_x000D\_
5. Slightly true\_x000D\_
6. Quite true\_x000D\_
7. Extremely true\_x000D\_
8. Not applicable\_x000D\_

Question "Approaches places that {he/she} thinks might be "risky" slowly and cautiously."\_x000D\_

----\_x000D\_

1. Extremely untrue\_x000D\_
2. Quite untrue\_x000D\_
3. Slightly untrue\_x000D\_
4. Neither true nor untrue\_x000D\_
5. Slightly true\_x000D\_
6. Quite true\_x000D\_
7. Extremely true\_x000D\_
8. Not applicable\_x000D\_

Question "Can easily stop an activity when {he/she} is told "no.""\_x000D\_

----\_x000D\_

1. Extremely untrue\_x000D\_
2. Quite untrue\_x000D\_
3. Slightly untrue\_x000D\_
4. Neither true nor untrue\_x000D\_
5. Slightly true\_x000D\_
6. Quite true\_x000D\_
7. Extremely true\_x000D\_
8. Not applicable\_x000D\_

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Question "Please indicate how often each of these items applies to {CHILD}. _x000D_ _x000D_ Likes to come to school." _x000D_ ----_x000D_ 1. Doesn't apply Seldom displays this behavior _x000D_ 2. Sometimes applies Occasionally displays this behavior _x000D_ 3. Certainly applies Often displays this behavior _x000D_
Question "Dislikes school." _x000D_ ----_x000D_ 1. Doesn't apply Seldom displays this behavior _x000D_ 2. Sometimes applies Occasionally displays this behavior _x000D_ 3. Certainly applies Often displays this behavior _x000D_
Question "Has fun at school." _x000D_ ----_x000D_ 1. Doesn't apply Seldom displays this behavior _x000D_ 2. Sometimes applies Occasionally displays this behavior _x000D_ 3. Certainly applies Often displays this behavior _x000D_
Question "Likes being in school." _x000D_ ----_x000D_ 1. Doesn't apply Seldom displays this behavior _x000D_ 2. Sometimes applies Occasionally displays this behavior _x000D_ 3. Certainly applies Often displays this behavior _x000D_



Question "{Continued} Please indicate how often each of these items applies to {CHILD}. \_x000D\_ \_x000D\_

Seems unhappy in school." \_x000D\_

----\_x000D\_

1. Doesn't apply Seldom displays this behavior\_x000D\_
2. Sometimes applies Occasionally displays this behavior\_x000D\_
3. Certainly applies Often displays this behavior\_x000D\_

Question "Enjoys most classroom activities." \_x000D\_

----\_x000D\_

1. Doesn't apply Seldom displays this behavior\_x000D\_
2. Sometimes applies Occasionally displays this behavior\_x000D\_
3. Certainly applies Often displays this behavior\_x000D\_

Question "Groans or complains about suggested activities." \_x000D\_

----\_x000D\_

1. Doesn't apply Seldom displays this behavior\_x000D\_
2. Sometimes applies Occasionally displays this behavior\_x000D\_
3. Certainly applies Often displays this behavior\_x000D\_

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\_x000D\_

InstResp “Kindergarten includes regular kindergarten, transitional (or readiness) kindergarten, transitional first (or pre-first) grade, or a program that is a kindergarten equivalent but is ungraded or has multiple grades.

- A transitional kindergarten (TK) program is an extra year of school before kindergarten starts. It is different from preschool, Head Start, and prekindergarten.
- Transitional first (or pre-first grade) is a school program between kindergarten and the first grade. It is for children who have attended kindergarten, but need more time to be ready for the first grade.”\_x000D\_

----\_x000D\_

1. Kindergarten (Full-day program)\_x000D\_
2. Kindergarten (Part-day program)\_x000D\_
3. First grade or higher\_x000D\_
4. This is an ungraded classroom\_x000D\_

Question “Is the 2022-23 school year {CHILD}'s ...?”\_x000D\_

\_x000D\_

InstResp “Kindergarten includes regular kindergarten, transitional (or readiness) kindergarten, transitional first (or pre-first) grade, or a program that is a kindergarten equivalent but is ungraded or has multiple grades.

- A transitional kindergarten (TK) program is an extra year of school before kindergarten starts. It is different from preschool, Head Start, and prekindergarten.
- Transitional first (or pre-first grade) is a school program between kindergarten and the first grade. It is for children who have attended kindergarten, but need more time to be ready for the first grade.”\_x000D\_

----\_x000D\_

1. First year in kindergarten\_x000D\_
2. Second year in kindergarten\_x000D\_
3. Third year or more in kindergarten\_x000D\_

Question "How long has {CHILD} been in your classroom this school year?"\_x000D\_

----\_x000D\_

1. Entire school year\_x000D\_
2. More than one semester but less than the entire school year\_x000D\_
3. More than one quarter but less than one semester\_x000D\_
4. Less than one quarter of the school year\_x000D\_

Question "How often does {CHILD} wear eye glasses or contact lenses in the classroom?"\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Seldom\_x000D\_
3. Usually\_x000D\_
4. Always\_x000D\_

Question "Please indicate the total number of times {CHILD} has been absent from your class during the current school year?"\_x000D\_

----\_x000D\_

1. No absences\_x000D\_
2. 1 to 4 absences\_x000D\_
3. 5 to 7 absences\_x000D\_
4. 8 to 10 absences\_x000D\_
5. 11 to 19 absences\_x000D\_
6. 20 or more absences\_x000D\_

Question "Has {CHILD} ever fallen 2 or more weeks behind in school work this year?"\_x000D\_  
\_x000D\_

InstResp "If the child has been enrolled in your class less than two weeks, please select 'Not applicable.'"\_x000D\_

----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_
3. Not applicable\_x000D\_

Question "Why has {CHILD} fallen behind in school work?"\_x000D\_  
\_x000D\_

InstResp "Select all that apply."\_x000D\_

----\_x000D\_

1. A health problem\_x000D\_
2. A disciplinary problem\_x000D\_
3. Lack of effort\_x000D\_
4. Disorganized\_x000D\_
5. Lacks prerequisite skills\_x000D\_
6. Frequent absences\_x000D\_
7. Emotional problems\_x000D\_
8. Family problems\_x000D\_
91. Some other reason (Please specify):\_x000D\_

Question "As of today's date, how many times have you referred {CHILD} outside of the classroom for discipline as a result of misbehavior?"

Question "During this school year, has {CHILD} received instruction in the following types of programs in your school?"\_x000D\_

\_x000D\_

InstResp "Select all that apply."\_x000D\_

----\_x000D\_

1. Individual tutoring remedial program in reading/language arts\_x000D\_
2. Individual tutoring remedial program in mathematics\_x000D\_
3. Pull-out (that is, out of classroom) small group remedial program in reading/language arts\_x000D\_
4. Pull-out (that is, out of classroom) small group remedial program in mathematics\_x000D\_
5. Gifted and talented program in reading/language arts\_x000D\_
6. Gifted and talented program in mathematics\_x000D\_
7. None of the above\_x000D\_

Question "During this school year, has {CHILD} received instruction and/or related services in your school at any of the following times outside of the regular school day?\_x000D\_

\_x000D\_

Instruction or services before school"\_x000D\_

----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_
3. Not offered\_x000D\_
4. Don't know\_x000D\_

Question "Instruction or services after school"\_x000D\_

----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_
3. Not offered\_x000D\_
4. Don't know\_x000D\_

Question "Instruction or services on weekends"\_x000D\_

----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_
3. Not offered\_x000D\_
4. Don't know\_x000D\_

Question "Is English {CHILD}'s native language?"\_x000D\_

----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_
3. Don't know\_x000D\_

Question "Does {CHILD} participate in an instructional program designed to teach English language skills to children with limited English proficiency?"\_x000D\_

----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_

Question "Would you say the specialized language instruction {CHILD} receives is primarily a/an...?"\_x000D\_

----\_x000D\_

1. Program that focuses on developing students' literacy in two languages\_x000D\_
2. Program that focuses on developing students' literacy solely in English\_x000D\_
3. No specialized language program is provided to this child\_x000D\_
91. Other program (Please specify):\_x000D\_

Question "How often does {CHILD} usually receive specialized language instruction of the following program types?"\_x000D\_

\_x000D\_

Program that focuses on developing students' literacy in two languages"\_x000D\_

----\_x000D\_

1. Not applicable/Never\_x000D\_
2. Less than once a week\_x000D\_
3. 1 day a week\_x000D\_
4. 2 days a week\_x000D\_
5. 3 days a week\_x000D\_
6. 4 days a week\_x000D\_
7. 5 days a week or more\_x000D\_

Question "Program that focuses on developing students' literacy solely in English"\_x000D\_

----\_x000D\_

1. Not applicable/Never\_x000D\_
2. Less than once a week\_x000D\_
3. 1 day a week\_x000D\_
4. 2 days a week\_x000D\_
5. 3 days a week\_x000D\_
6. 4 days a week\_x000D\_
7. 5 days a week or more\_x000D\_

Question "{Other program you specified: {SIC013OS}/Other program}"\_x000D\_

----\_x000D\_

1. Not applicable/Never\_x000D\_
2. Less than once a week\_x000D\_
3. 1 day a week\_x000D\_
4. 2 days a week\_x000D\_
5. 3 days a week\_x000D\_
6. 4 days a week\_x000D\_
7. 5 days a week or more\_x000D\_

Question "On the days when {CHILD} receives specialized language instruction, for how much time does {he/she} receive instruction of the following program types?\_x000D\_

Program that focuses on developing students' literacy in two languages"\_x000D\_

----\_x000D\_

1. Not applicable/Never\_x000D\_
2. Less than ½ hour\_x000D\_
3. ½ hour to less than 1 hour\_x000D\_
4. 1 to less than 1 ½ hours\_x000D\_
5. 1 ½ to less than 2 hours\_x000D\_
6. 2 to less than 2 ½ hours\_x000D\_
7. 2 ½ to less than 3 hours\_x000D\_
8. 3 hours or more\_x000D\_

Question "Program that focuses on developing students' literacy solely in English"\_x000D\_

----\_x000D\_

1. Not applicable/Never\_x000D\_
2. Less than ½ hour\_x000D\_
3. ½ hour to less than 1 hour\_x000D\_
4. 1 to less than 1 ½ hours\_x000D\_
5. 1 ½ to less than 2 hours\_x000D\_
6. 2 to less than 2 ½ hours\_x000D\_
7. 2 ½ to less than 3 hours\_x000D\_
8. 3 hours or more\_x000D\_

Question "{Other program you specified: {SIC013OS}/Other program}"\_x000D\_

----\_x000D\_

1. Not applicable/Never\_x000D\_
2. Less than ½ hour\_x000D\_
3. ½ hour to less than 1 hour\_x000D\_
4. 1 to less than 1 ½ hours\_x000D\_
5. 1 ½ to less than 2 hours\_x000D\_
6. 2 to less than 2 ½ hours\_x000D\_
7. 2 ½ to less than 3 hours\_x000D\_
8. 3 hours or more\_x000D\_

Question "During this school year, how often is {CHILD}'s academic instruction provided in {his/her} native language?"\_x000D\_

----\_x000D\_

1. None of the time\_x000D\_
2. Less than half of the time\_x000D\_
3. Half of the time\_x000D\_
4. More than half of the time\_x000D\_
5. Almost all the time\_x000D\_

Question "Does {CHILD} have an IEP/IFSP?"\_x000D\_

----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_

Question "Does {CHILD} have a 504 plan?"\_x000D\_

----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_

Question "Does {CHILD} receive instruction in any of the following types of programs in your school?"\_x000D\_

\_x000D\_

InstResp "Select all that apply."\_x000D\_

----\_x000D\_

1. Speech-language therapy for children with speech or language disorders/impairments\_x000D\_
2. Special education services, not including speech therapy, whether provided in the classroom or in a pull-out setting\_x000D\_
3. None of the above\_x000D\_

Question "During this school year, has {CHILD} received the following support services from your school (for example, from a school psychologist, guidance counselor, or other personnel responsible for providing other related services, including itinerant personnel)?"\_x000D\_

\_x000D\_

InstResp "Select all that apply."\_x000D\_

----\_x000D\_

1. Social work services\_x000D\_
2. Mental health services (for example, personal/group counseling, therapy, or psychiatric care)\_x000D\_
3. Behavior management program\_x000D\_
4. Service coordination/case management services\_x000D\_
5. Training/counseling for their family and/or caregivers\_x000D\_
6. None of the above\_x000D\_
91. Other (Please specify):\_x000D\_

Question "Does {CHILD} receive special accommodations (for example, for a disability or limited English proficiency) to participate in the school's testing or assessment program?"\_x000D\_

----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_
3. Don't know\_x000D\_
4. Child does not participate in the school's testing or assessment program\_x000D\_
5. There is no testing or assessment program at this grade level\_x000D\_

Question "During structured play time, how does {CHILD} compare with other children in the class in terms of physical activity?"\_x000D\_

----\_x000D\_

1. A lot less active than most\_x000D\_
2. A little less active than most\_x000D\_
3. About the same as most\_x000D\_
4. A little more active than most\_x000D\_
5. A lot more active than most\_x000D\_

Question "During unstructured play time, how does {CHILD} compare with other children in the class in terms of physical activity?"\_x000D\_

----\_x000D\_

1. A lot less active than most\_x000D\_
2. A little less active than most\_x000D\_
3. About the same as most\_x000D\_
4. A little more active than most\_x000D\_
5. A lot more active than most\_x000D\_

Question "Overall, how would you rate {CHILD}'s academic skills in each of the following areas, based on curriculum standards for {his/her} current grade level?"\_x000D\_

Reading"\_x000D\_

----\_x000D\_

1. Below grade level\_x000D\_
2. About on grade level\_x000D\_
3. Above grade level\_x000D\_

Question "Writing"\_x000D\_

----\_x000D\_

1. Below grade level\_x000D\_
2. About on grade level\_x000D\_
3. Above grade level\_x000D\_

Question "Oral language"\_x000D\_

----\_x000D\_

1. Below grade level\_x000D\_
2. About on grade level\_x000D\_
3. Above grade level\_x000D\_

Question "Math"\_x000D\_

----\_x000D\_

1. Below grade level\_x000D\_
2. About on grade level\_x000D\_
3. Above grade level\_x000D\_



Question "Science" \_x000D\_

----\_x000D\_

1. Below grade level\_x000D\_
2. About on grade level\_x000D\_
3. Above grade level\_x000D\_

Question "Social studies" \_x000D\_

----\_x000D\_

1. Below grade level\_x000D\_
2. About on grade level\_x000D\_
3. Above grade level\_x000D\_

Question "How many instructional groups based on achievement or ability levels in reading do you currently have in {CHILD}'s class?"\_x000D\_

----\_x000D\_

1. I do not use instructional groups for reading\_x000D\_
2. Two\_x000D\_
3. Three\_x000D\_
4. Four\_x000D\_
5. Five or more\_x000D\_

Question "In which reading instructional group is {CHILD} currently placed?"\_x000D\_

InstResp "Use "1" for the highest instructional group. Enter in the number of the child's instructional group below."

Question "How many instructional groups based on achievement or ability levels in mathematics do you currently have in {CHILD}'s class?"\_x000D\_

----\_x000D\_

1. I do not use instructional groups for mathematics\_x000D\_
2. Two\_x000D\_
3. Three\_x000D\_
4. Four\_x000D\_
5. Five or more\_x000D\_

Question "In which mathematics instructional group is {CHILD} currently placed?"\_x000D\_

InstResp "Use "1" for the highest instructional group. Enter in the number of the child's instructional group below."

Question "During this school year, have {CHILD}'s parents/guardians participated in the following activities?"\_x000D\_

\_x000D\_

Attended regularly-scheduled conferences at your school"\_x000D\_

----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_
3. Not applicable/Not offered\_x000D\_

Question "Attended parent/teacher informal meetings that you initiated to talk about {CHILD}'s progress" \_x000D\_

----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_
3. Not applicable/Not offered\_x000D\_

Question "Returned your telephone calls or emails" \_x000D\_

----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_
3. Not applicable/Not offered\_x000D\_

Question "Initiated contact with you" \_x000D\_

----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_
3. Not applicable/Not offered\_x000D\_

Question "Volunteered to help you in your classroom or school" \_x000D\_

----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_
3. Not applicable/Not offered\_x000D\_

Question "How involved at the school would you say {CHILD}'s parents/guardians are?" \_x000D\_

----\_x000D\_

1. Not involved at all\_x000D\_
2. Somewhat involved\_x000D\_
3. Very involved\_x000D\_
4. Overly involved\_x000D\_
5. Don't know\_x000D\_

Question "During this school year, besides regular teacher conferences, have you communicated with {CHILD}'s parents/guardians for any of the following purposes?" \_x000D\_

\_x000D\_

InstResp "Select all that apply." \_x000D\_

----\_x000D\_

1. Behavior\_x000D\_
2. Any problems the child was having with school work\_x000D\_
3. Anything the child was doing particularly well in or better in at school\_x000D\_
4. None of the above\_x000D\_

Question "Are you {CHILD}'s primary teacher in the following subject areas?"\_x000D\_  
\_x000D\_

InstResp "Select all that apply."\_x000D\_

----\_x000D\_

1. Reading/Language Arts\_x000D\_
2. Mathematics\_x000D\_
3. Science\_x000D\_
4. Social Studies\_x000D\_

Question "Thank you for answering the questions about {CHILD} and for taking the time to participate in the Early Childhood Longitudinal Study. Please select "Finish" to complete your survey for {CHILD} and return to the MyECLS website. You can then check to see if there are any more children for whom a survey needs to be completed."

Construct	Research Question
Introduction	NA
Introduction	NA

Introduction	NA
Language and literacy skills and knowledge	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8

Language and literacy skills and knowledge	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Language and literacy skills and knowledge	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Language and literacy skills and knowledge	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8

Language and literacy skills and knowledge	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Language and literacy skills and knowledge	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Language and literacy skills and knowledge	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Language and literacy skills and knowledge	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8

Language and literacy skills and knowledge	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Language and literacy skills and knowledge	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Language and literacy skills and knowledge	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Language and literacy skills and knowledge	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8



Language and literacy skills and knowledge	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Language and literacy skills and knowledge	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Language and literacy skills and knowledge	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Science skills and knowledge	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8

Science skills and knowledge	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Science skills and knowledge	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Science skills and knowledge	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8

Science skills and knowledge	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Science skills and knowledge	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Science skills and knowledge	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Science skills and knowledge	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8

Science skills and knowledge	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Mathematical thinking skills and knowledge	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Mathematical thinking skills and knowledge	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Mathematical thinking skills and knowledge	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8

Mathematical thinking skills and knowledge	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Mathematical thinking skills and knowledge	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Mathematical thinking skills and knowledge	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8

Mathematical thinking skills and knowledge	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Mathematical thinking skills and knowledge	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Mathematical thinking skills and knowledge	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Mathematical thinking skills and knowledge	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8

Child's functional use of language in the classroom	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Child's functional use of language in the classroom	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Child's functional use of language in the classroom	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Child's functional use of language in the classroom	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8

Child's functional use of language in the classroom	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Child's functional use of language in the classroom	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Child's functional use of language in the classroom	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Child's functional use of language in the classroom	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8



Child's functional use of language in the classroom	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Child's functional use of language in the classroom	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Child's functional use of language in the classroom	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Child's functional use of language in the classroom	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8

Child's functional use of language in the classroom	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Child's functional use of language in the classroom	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Child's functional use of language in the classroom	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Child's functional use of language in the classroom	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8

Child's functional use of language in the classroom	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Child's functional use of language in the classroom	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Child's functional use of language in the classroom	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Child's functional use of language in the classroom	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8

Child's functional use of language in the classroom	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Child's functional use of language in the classroom	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Child's functional use of language in the classroom	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Child's functional use of language in the classroom	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8

Child's functional use of language in the classroom	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Child's functional use of language in the classroom	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Child's functional use of language in the classroom	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Child's functional use of language in the classroom	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8

Child's functional use of language in the classroom	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Child's functional use of language in the classroom	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Other specific for Child's functional use of language in the classroom	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Child's functional use of language in the classroom	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Social skills and approaches to learning	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8







Social skills and approaches to learning	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Social skills and approaches to learning	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Social skills and approaches to learning	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Classroom behavioral regulation	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Classroom behavioral regulation	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Classroom behavioral regulation	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Classroom behavioral regulation	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8

Classroom behavioral regulation	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Classroom behavioral regulation	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Classroom behavioral regulation	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Classroom behavioral regulation	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Classroom behavioral regulation	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8

Classroom behavioral regulation	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Attention focusing	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Attention focusing	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Attention focusing	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8

Attention focusing	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Attention focusing	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Attention focusing	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8

Inhibitory control	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Inhibitory control	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Inhibitory control	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8



Teacher-child relationship	T-RQ7
Teacher-child relationship	T-RQ7
Teacher-child relationship	T-RQ7
Teacher-child relationship	T-RQ7
Teacher-child relationship	T-RQ7
Teacher-child relationship	T-RQ7
Teacher-child relationship	T-RQ7
Teacher-child relationship	T-RQ7
Child behaviors relevant to school liking and avoidance	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Child behaviors relevant to school liking and avoidance	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Child behaviors relevant to school liking and avoidance	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Child behaviors relevant to school liking and avoidance	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8

Child behaviors relevant to school liking and avoidance	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Child behaviors relevant to school liking and avoidance	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Child behaviors relevant to school liking and avoidance	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Strategic planning	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Strategic planning	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Strategic planning	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Strategic planning	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Strategic planning	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Strategic planning	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Strategic planning	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Strategic planning	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Strategic planning	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Strategic planning	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Strategic planning	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Peer relationships	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8, T-RQ9
Peer relationships	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8, T-RQ9



Peer relationships	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8, T-RQ9
Peer relationships	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8, T-RQ9
Peer relationships	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8, T-RQ9
Peer relationships	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8, T-RQ9
Peer relationships	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8, T-RQ9
Peer relationships	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8, T-RQ9
Peer relationships	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8, T-RQ9
Peer relationships	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8, T-RQ9
Current grade level	T-RQ1, T-RQ2
Child's retention status	T-RQ1, T-RQ2

Length of time child has been enrolled in the classroom	T-RQ4, T-RQ7
Testing accommodations and participation	T-RQ2
Number of school absences	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7,
Child's academic difficulties	T-RQ3, T-RQ8, T-RQ9
Child's academic difficulties	T-RQ3, T-RQ8, T-RQ9

Other specify for child's academic difficulties	T-RQ3, T-RQ8, T-RQ9
Referral of child out of classroom for behavior	T-RQ1, T-RQ2, T-RQ4, T-RQ9
Receipt of special services	T-RQ1, T-RQ3, T-RQ9
Receipt of special services	T-RQ3, T-RQ9
Receipt of special services	T-RQ3, T-RQ9
Receipt of special services	T-RQ3, T-RQ9
Child's ELL status	T-RQ2, T-RQ3, T-RQ4, T-RQ8, T-RQ9

Receipt of special services	T-RQ1, T-RQ3, T-RQ9
Receipt of special services	T-RQ1, T-RQ3, T-RQ9
Other specify for receipt of special services	T-RQ1, T-RQ3, T-RQ9
Receipt of special services	T-RQ1, T-RQ3, T-RQ9
Receipt of special services	T-RQ1, T-RQ3, T-RQ9
Receipt of special services	T-RQ1, T-RQ3, T-RQ9

Receipt of special services	T-RQ1, T-RQ3, T-RQ9
Receipt of special services	T-RQ1, T-RQ3, T-RQ9
Receipt of special services	T-RQ1, T-RQ3, T-RQ9
Receipt of special services	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ8, T-RQ9
Child's IEP/IFSP status	T-RQ2, T-RQ3, T-RQ4, T-RQ8, T-RQ9

Child's Section 504 plan status	T-RQ2, T-RQ3, T-RQ4, T-RQ8, T-RQ9
Receipt of special services	T-RQ1, T-RQ2, T-RQ3, T-RQ9
Receipt of special services	T-RQ1, T-RQ2, T-RQ3, T-RQ9
Other specify for receipt of special services	T-RQ1, T-RQ3, T-RQ9
Testing accommodations and participation	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ9

Child's activity level (e.g., during structured and unstructured play)	T-RQ2, T-RQ3, T-RQ8, T-RQ9
Child's activity level (e.g., during structured and unstructured play)	T-RQ2, T-RQ3, T-RQ8, T-RQ9
Overall rating of academic skills in reading, writing, oral language, math, science, and social studies	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8, T-RQ9
Overall rating of academic skills in reading, writing, oral language, math, science, and social studies	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8, T-RQ9
Overall rating of academic skills in reading, writing, oral language, math, science, and social studies	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8, T-RQ9
Overall rating of academic skills in reading, writing, oral language, math, science, and social studies	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8, T-RQ9

Overall rating of academic skills in reading, writing, oral language, math, science, and social studies	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8, T-RQ9
Overall rating of academic skills in reading, writing, oral language, math, science, and social studies	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8, T-RQ9
Child's instructional group placement in reading and math	T-RQ1, T-RQ2, T-RQ3, T-RQ9
Child's instructional group placement in reading and math	T-RQ1, T-RQ2, T-RQ3, T-RQ8, T-RQ9
Child's instructional group placement in reading and math	T-RQ1, T-RQ2, T-RQ3, T-RQ9
Child's instructional group placement in reading and math	T-RQ1, T-RQ2, T-RQ3, T-RQ8, T-RQ9
Parents' involvement in children's schools and education	T-RQ6, T-RQ9



Parents' involvement in children's schools and education	T-RQ6, T-RQ9
Parents' involvement in children's schools and education	T-RQ6, T-RQ9
Parents' involvement in children's schools and education	T-RQ6, T-RQ9
Parents' involvement in children's schools and education	T-RQ6, T-RQ9
Parents' involvement in children's schools and education	T-RQ6, T-RQ9
Parent-teacher communication	T-RQ6, T-RQ9





Section	Item #
INC	ARC000
ARC	ARC001a

ARC	ARC001b
ARC	ARC005a

ARC	ARC005b
ARC	ARC005c
ARC	ARC005d

ARC	ARC005e
ARC	ARC005f
ARC	ARC005g
ARC	ARC005h

ARC	ARC005i
ARC	ARC005j
ARC	ARC005k
ARC	ARC005l



ARC	ARC005m
ARC	ARC005n
ARC	ARC005o
ARC	ARC010a

ARC	ARC010b
ARC	ARC010c
ARC	ARC010d

ARC	ARC010e
ARC	ARC010f
ARC	ARC010g
ARC	ARC010h

ARC	ARC010i
ARC	ARC015a
ARC	ARC015b
ARC	ARC015c

ARC	ARC015d
ARC	ARC015e
ARC	ARC015f

ARC	ARC015g
ARC	ARC015h
ARC	ARC015i
ARC	ARC015j

ARC	ARC105a
ARC	ARC105b
ARC	ARC105c

ARC	ARC105d
ARC	ARC105e
ARC	ARC105f



ARC	ARC105g
ARC	ARC105h
ARC	ARC105i
ARC	ARC105j

ARC	ARC105k
ARC	ARC105l
ARC	ARC105m
ARC	ARC105n

ARC	ARC110a
ARC	ARC110b
ARC	ARC110c

ARC	ARC110d
ARC	ARC110e
ARC	ARC110f
ARC	ARC110g

ARC	ARC110h
ARC	ARC115a
ARC	ARC115b

ARC	ARC115c
ARC	ARC115d
ARC	ARC115e

ARC	ARC115f
ARC	ARC115g
ARC	ARC115h
ARC	ARC115i

ARC	ARC115j
ELC	ELC005
ELC	ELC010
ELC	ELC015



ELC	ELC020
ELC	ELC025
ELC	ELC030
ELC	ELC035

ELC	ELC040
ELC	ELC045
ELC	ELC050
ELC	ELC055

ELC	ELC060
ELC	ELC065
ELC	ELC070
ELC	ELC075

ELC	ELC080
ELC	ELC085
ELC	ELC090
ELC	ELC095

ELC	ELC100
ELC	ELC105
ELC	ELC110
ELC	ELC115

ELC	ELC120
ELC	ELC125
ELC	ELC130
ELC	ELC135

ELC	ELC140
ELC	ELC145
ELC	ELC200
ELC	ELC200OS

ELC	ELC205
SSC	SSC001
SSC	SSC002
SSC	SSC003
SSC	SSC004
SSC	SSC005
SSC	SSC006
SSC	SSC007
SSC	SSC008



SSC	SSC009
SSC	SSC010
SSC	SSC011
SSC	SSC012
SSC	SSC013
SSC	SSC014
SSC	SSC015

SSC	SSC016
SSC	SSC017
SSC	SSC018
SSC	SSC019
SSC	SSC020
SSC	SSC021
SSC	SSC022
BRC	BRC001
BRC	BRC002

BRC	BRC003
BRC	BRC004
BRC	BRC005
BRC	BRC006
BRC	BRC007

BRC	BRC008
BRC	BRC009
BRC	BRC010
CBC	CBC001

CBC	CBC002
CBC	CBC003
CBC	CBC004

CBC	CBC005
CBC	CBC006
CBC	CBC007

CBC	CBC008
CBC	CBC009
CBC	CBC010

CBC	CBC011
CBC	CBC012
STC	STC001
STC	STC002
STC	STC003
STC	STC004
STC	STC005
STC	STC006
STC	STC007
STC	STC008
STC	STC009
STC	STC010
STC	STC011
STC	STC012



STC	STC013
STC	STC014
STC	STC015
SLC	SLC001
SLC	SLC002
SLC	SLC003
SLC	SLC004
SLC	SLC005
SLC	SLC006

SLC	SLC007
SPC	SPC001
SPC	SPC002
SPC	SPC003
SPC	SPC004
SPC	SPC005
SPC	SPC006
SPC	SPC007
SPC	SPC008
SPC	SPC009
SPC	SPC010
PRC	PRC001
PRC	PRC002
PRC	PRC003

PRC	PRC004
PRC	PRC005
PRC	PRC006
PRC	PRC007
PRC	PRC008
PRC	PRC009
PVC	PVC005a
PVC	PVC005b
PVC	PVC005c

PVC	PVC005d
PVC	PVC010a
PVC	PVC010b
PVC	PVC010c
PVC	PVC010d

SIC	SIC001
SIC	SIC002

SIC	SIC002a
SIC	SIC003
SIC	SIC004
SIC	SIC005

SIC	SIC006
SIC	SIC007
SIC	SIC007OS
SIC	SIC008
SIC	SIC010

SIC	SIC011a
SIC	SIC011b
SIC	SIC011c
SIC	SIC012
SIC	SIC013
SIC	SIC014



SIC	SIC0140S
SIC	SIC016a
SIC	SIC016b

SIC	SIC016c
SIC	SIC017a
SIC	SIC017b
SIC	SIC017c

SIC	SIC018
SIC	SIC019
SIC	SIC020
SIC	SIC021
SIC	SIC022
SIC	SIC022OS

SIC	SIC023
SIC	SIC024
SIC	SIC025
SIC	SIC026a
SIC	SIC026b

SIC	SIC026c
SIC	SIC026d
SIC	SIC026e
SIC	SIC026f
SIC	SIC027
SIC	SIC028
SIC	SIC029

SIC	SIC030
SIC	SIC031a
SIC	SIC031b
SIC	SIC031c
SIC	SIC031d
SIC	SIC031e
SIC	SIC032

SIC	SIC034
SIC	SIC035
SIC	SIC036

## Item Wording

Question “Thank you for launching the ECLS survey about {CHILD}! \_x000D\_ \_x000D\_

Here are some tips to keep in mind when completing the survey: \_x000D\_

- Complete the survey on a desktop or laptop computer using Chrome, Edge, or Safari, if possible. \_x000D\_
- Use the “Next” and “Back” buttons at the bottom of the screen to move through the survey. Do not use your browser arrows. \_x000D\_
- If you need to stop the survey before finishing and return at a later time, please select “Save and Exit.” When you return to the survey, you will be taken where you left off. \_x000D\_
- To protect your privacy, you will be logged off if you are idle for 10 minutes. \_x000D\_
- Some questions in the survey have additional information to help you, if needed. To view this additional information, select the blue “i” icon. \_x000D\_
- You may skip any questions that you do not want to answer. \_x000D\_ \_x000D\_

Please click on the “Next” button below to start the survey.”

Question “First, we would like for you to rate {CHILD}'s current skills, knowledge, and behaviors within language and literacy, science, and mathematical thinking based on your experience with {him/her}. If you are not {CHILD}'s primary teacher in any of these areas, you may want to consult with the person most familiar with {CHILD}'s progress in the area when completing the scales. \_x000D\_

- This is NOT a test and should NOT be administered directly to the child. \_x000D\_ \_x000D\_
- Examples are meant to help you think of the range of situations in which the child may demonstrate the identified skills and behaviors. These examples do not exhaust all the ways the child may demonstrate what he/she knows or can do. The examples do, however, indicate a level of proficiency a child should have reached in order to receive the highest ratings. Some of these examples describe a very high level of performance (beyond typical students) in order to evaluate achievement levels of the highest performing students. \_x000D\_ \_x000D\_
- Rate {CHILD} compared to other children of the same age level. Please consider the full range of ratings when answering. \_x000D\_ \_x000D\_

Please press the Next button to continue.”



Question "The following five-point scale is used for each of the questions. It reflects the degree to which a child has acquired and demonstrated the targeted skills, knowledge, and behaviors. Please review the definitions before navigating to the next page. These definitions are also available next to each question via clicking the blue "i" icon. \_x000D\_ \_x000D\_

Not yet = Child has not yet demonstrated skill, knowledge, or behavior. \_x000D\_ \_x000D\_

Beginning = Child is just beginning to demonstrate skill, knowledge, or behavior but does so very inconsistently. \_x000D\_ \_x000D\_

In progress = Child demonstrates skill, knowledge, or behavior with some regularity but varies in level of competence. \_x000D\_ \_x000D\_

Intermediate = Child demonstrates skill, knowledge, or behavior with increasing regularity and average competence but is not completely proficient. \_x000D\_ \_x000D\_

Proficient = Child demonstrates skill, knowledge, or behavior competently and consistently. \_x000D\_ \_x000D\_

Not applicable or Skill not yet taught = Skill, knowledge, or behavior has not been introduced in classroom setting. \_x000D\_ \_x000D\_

If {CHILD} has limited English proficiency or is an English language learner, answer with {his/her} native language in mind if {he/she} does not yet demonstrate skills in English but does demonstrate them in {his/her} native language. \_x000D\_ \_x000D\_

If {CHILD} has a disability, it may be necessary to consider adaptations for some questions to make them more inclusive for this child's skills and/or use of adaptive equipment. Some children may utilize alternative forms of verbal communication (for example, sign language, communication boards) or written communication (for example, word processors, Braille, dictation). Please answer the questions with these adaptations in mind. \_x000D\_ \_x000D\_

Please press the Next button to continue."

Question "First, please rate {CHILD}'s current skills, knowledge, and behaviors in LANGUAGE AND LITERACY. \_x000D\_ \_x000D\_

{CHILD}...\_x000D\_ \_x000D\_

Contributes relevant information to classroom discussions – for example, during a class discussion, can express an idea or a personal opinion on a topic and the reasons behind the opinion." \_x000D\_ \_x000D\_

InstResp "Note: Throughout the survey, click the blue "i" icon for more information about an item." \_x000D\_

----\_x000D\_

1. Not yet\_x000D\_
2. Beginning\_x000D\_
3. In progress\_x000D\_
4. Intermediate\_x000D\_
5. Proficient\_x000D\_
6. Not applicable or Skill not yet taught\_x000D\_

Question "Engages in higher-level thinking and reasoning during classroom discussions - for example, answers questions that are not just an explicit recall of facts, makes inferences, asks on-topic questions, and can have a cohesive exchange of ideas that are centered on a given topic for at least three conversational turns." \_x000D\_

----\_x000D\_

1. Not yet\_x000D\_
2. Beginning\_x000D\_
3. In progress\_x000D\_
4. Intermediate\_x000D\_
5. Proficient\_x000D\_
6. Not applicable or Skill not yet taught\_x000D\_

Question "Uses correct endings on verbs and nouns when speaking - for example, says "dog plays" and "dogs play" or uses present tense ("she runs" or "she is running") and past tense correctly for both regular and irregular verbs ("he walks" and "he walked"; "I run" and "I ran")." \_x000D\_

----\_x000D\_

1. Not yet\_x000D\_
2. Beginning\_x000D\_
3. In progress\_x000D\_
4. Intermediate\_x000D\_
5. Proficient\_x000D\_
6. Not applicable or Skill not yet taught\_x000D\_

Question "{Continued} Please rate {CHILD}'s current skills, knowledge, and behaviors in LANGUAGE AND LITERACY. \_x000D\_

\_x000D\_

{CHILD}...\_x000D\_

\_x000D\_

Uses morphemes to figure out the meanings of words - for example, knows that "-s" means "more than 1" as in "trucks"; "-er" means a "person who" as in "farmer" and "painter"; "un" means "not" as in "unlike" and "unfriendly"; or "re" means "again" as in "reread" and "replay." \_x000D\_

----\_x000D\_

1. Not yet\_x000D\_
2. Beginning\_x000D\_
3. In progress\_x000D\_
4. Intermediate\_x000D\_
5. Proficient\_x000D\_
6. Not applicable or Skill not yet taught\_x000D\_

Question "Uses morphemes to decode new words – for example, decodes "jellyfish" by recognizing it is made up of two familiar words "jelly" and "fish" or decodes "preheat" as "pre" and "heat" and "fearless" as "fear" and "less." \_x000D\_

----\_x000D\_

1. Not yet\_x000D\_
2. Beginning\_x000D\_
3. In progress\_x000D\_
4. Intermediate\_x000D\_
5. Proficient\_x000D\_
6. Not applicable or Skill not yet taught\_x000D\_

Question "Uses complex sentence structures – for example, says "If she had brought her umbrella, she wouldn't have gotten wet," or "Yesterday it was raining cats and dogs," or "Why can't we go on the field trip at the same time as the first grade?"\_x000D\_

----\_x000D\_

1. Not yet\_x000D\_
2. Beginning\_x000D\_
3. In progress\_x000D\_
4. Intermediate\_x000D\_
5. Proficient\_x000D\_
6. Not applicable or Skill not yet taught\_x000D\_

Question "Understands and interprets a story or other text read to {him/her} – for example, by retelling a story just read to the group, or telling about why a story ended as it did, or connecting part of the story to {his/her} own life."\_x000D\_

----\_x000D\_

1. Not yet\_x000D\_
2. Beginning\_x000D\_
3. In progress\_x000D\_
4. Intermediate\_x000D\_
5. Proficient\_x000D\_
6. Not applicable or Skill not yet taught\_x000D\_

Question "{Continued} Please rate {CHILD}'s current skills, knowledge, and behaviors in LANGUAGE AND LITERACY. \_x000D\_

\_x000D\_

{CHILD}...\_x000D\_

\_x000D\_

Easily and quickly names all upper- and lower-case letters of the alphabet."\_x000D\_

----\_x000D\_

1. Not yet\_x000D\_
2. Beginning\_x000D\_
3. In progress\_x000D\_
4. Intermediate\_x000D\_
5. Proficient\_x000D\_
6. Not applicable or Skill not yet taught\_x000D\_

Question "Predicts what will happen next in stories by using the pictures and storyline for clues."\_x000D\_

----\_x000D\_

1. Not yet\_x000D\_
2. Beginning\_x000D\_
3. In progress\_x000D\_
4. Intermediate\_x000D\_
5. Proficient\_x000D\_
6. Not applicable or Skill not yet taught\_x000D\_

Question "Reads simple books independently - for example, reads books with a repetitive language pattern."\_x000D\_

----\_x000D\_

1. Not yet\_x000D\_
2. Beginning\_x000D\_
3. In progress\_x000D\_
4. Intermediate\_x000D\_
5. Proficient\_x000D\_
6. Not applicable or Skill not yet taught\_x000D\_

Question "Demonstrates early writing behaviors - for example, by using initial consonants to spell words ("d" for the word "dog"), or using letter names to represent sounds ("r" for the word "are"), or phonetic spelling ("hrt") for the word "heart," to convey words or ideas."\_x000D\_

----\_x000D\_

1. Not yet\_x000D\_
2. Beginning\_x000D\_
3. In progress\_x000D\_
4. Intermediate\_x000D\_
5. Proficient\_x000D\_
6. Not applicable or Skill not yet taught\_x000D\_

Question "{Continued} Please rate {CHILD}'s current skills, knowledge, and behaviors in LANGUAGE AND LITERACY. \_x000D\_

\_x000D\_

{CHILD}...\_x000D\_

\_x000D\_

Composes simple stories - for example, by writing about a personal experience in a journal."\_x000D\_

----\_x000D\_

1. Not yet\_x000D\_
2. Beginning\_x000D\_
3. In progress\_x000D\_
4. Intermediate\_x000D\_
5. Proficient\_x000D\_
6. Not applicable or Skill not yet taught\_x000D\_

Question "Composes informative/explanatory text - for example, uses a combination of drawing, dictating, and writing to state what is being written about, supply some information about the topic, and provide some sense of closure."\_x000D\_

----\_x000D\_

1. Not yet\_x000D\_
2. Beginning\_x000D\_
3. In progress\_x000D\_
4. Intermediate\_x000D\_
5. Proficient\_x000D\_
6. Not applicable or Skill not yet taught\_x000D\_

Question "Demonstrates an understanding of some of the conventions of print - for example, by using both upper- and lower-case letters when writing, or putting spaces between words, or using a period at the end of a sentence."\_x000D\_

----\_x000D\_

1. Not yet\_x000D\_
2. Beginning\_x000D\_
3. In progress\_x000D\_
4. Intermediate\_x000D\_
5. Proficient\_x000D\_
6. Not applicable or Skill not yet taught\_x000D\_

Question "Finds meaningful units in words such as prefixes, suffixes, and base words."\_x000D\_

----\_x000D\_

1. Not yet\_x000D\_
2. Beginning\_x000D\_
3. In progress\_x000D\_
4. Intermediate\_x000D\_
5. Proficient\_x000D\_
6. Not applicable or Skill not yet taught\_x000D\_

Question "Next, please rate {CHILD}'s current skills, knowledge, and behaviors in SCIENCE. \_x000D\_

\_x000D\_

{CHILD}...\_x000D\_

\_x000D\_

Uses {his/her} senses to explore and observe - for example, observes and notes the habits of classroom pets, or describes the differences in clay before and after water is added."\_x000D\_

----\_x000D\_

1. Not yet\_x000D\_
2. Beginning\_x000D\_
3. In progress\_x000D\_
4. Intermediate\_x000D\_
5. Proficient\_x000D\_
6. Not applicable or Skill not yet taught\_x000D\_

Question "Forms explanations based on observations and explorations - for example, describes or draws the conditions (water, soil, sun) that help a plant grow, or explains that a block will slide more quickly down a steeper slope."\_x000D\_

----\_x000D\_

1. Not yet\_x000D\_
2. Beginning\_x000D\_
3. In progress\_x000D\_
4. Intermediate\_x000D\_
5. Proficient\_x000D\_
6. Not applicable or Skill not yet taught\_x000D\_

Question "Classifies and compares living and non-living things in different ways - for example, classifies objects according to "things that are alive and not alive," or "things that fly and things that crawl."\_x000D\_

----\_x000D\_

1. Not yet\_x000D\_
2. Beginning\_x000D\_
3. In progress\_x000D\_
4. Intermediate\_x000D\_
5. Proficient\_x000D\_
6. Not applicable or Skill not yet taught\_x000D\_

Question "{Continued} Please rate {CHILD}'s current skills, knowledge, and behaviors in SCIENCE. \_x000D\_

\_x000D\_

{CHILD}...\_x000D\_

\_x000D\_

Directly compares two objects with a measurable attribute in common to see which object has "more of"/"less of" the attribute and describes the difference - for example, directly compares the heights of two children and describes one child as taller/shorter."\_x000D\_

----\_x000D\_

1. Not yet\_x000D\_
2. Beginning\_x000D\_
3. In progress\_x000D\_
4. Intermediate\_x000D\_
5. Proficient\_x000D\_
6. Not applicable or Skill not yet taught\_x000D\_

Question "Makes logical predictions when pursuing scientific investigations – for example, observes and identifies patterns in nature and predicts what happens next (for example, predicts if a new object will float or sink)." \_x000D\_

----\_x000D\_

1. Not yet\_x000D\_
2. Beginning\_x000D\_
3. In progress\_x000D\_
4. Intermediate\_x000D\_
5. Proficient\_x000D\_
6. Not applicable or Skill not yet taught\_x000D\_

Question "Communicates scientific information – for example, records or describes the properties of common objects verbally or through drawings or graphs."\_x000D\_

----\_x000D\_

1. Not yet\_x000D\_
2. Beginning\_x000D\_
3. In progress\_x000D\_
4. Intermediate\_x000D\_
5. Proficient\_x000D\_
6. Not applicable or Skill not yet taught\_x000D\_

Question "{Continued} Please rate {CHILD}'s current skills, knowledge, and behaviors in SCIENCE. \_x000D\_

\_x000D\_

{CHILD}...\_x000D\_

\_x000D\_

Shows curiosity about the world by asking how and why things happen – for example, asks how rocks are formed or why it is warmer in the daytime than at night."\_x000D\_

----\_x000D\_

1. Not yet\_x000D\_
2. Beginning\_x000D\_
3. In progress\_x000D\_
4. Intermediate\_x000D\_
5. Proficient\_x000D\_
6. Not applicable or Skill not yet taught\_x000D\_

Question "Generates different strategies to solve a problem – for example, when a design solution does not work as intended, tries other tools, materials, or methods to solve the problem."\_x000D\_

----\_x000D\_

1. Not yet\_x000D\_
2. Beginning\_x000D\_
3. In progress\_x000D\_
4. Intermediate\_x000D\_
5. Proficient\_x000D\_
6. Not applicable or Skill not yet taught\_x000D\_

Question "Shows an understanding of cause and effect – for example, knows if {he/she} pushes a ball harder, it will go faster."\_x000D\_

----\_x000D\_

1. Not yet\_x000D\_
2. Beginning\_x000D\_
3. In progress\_x000D\_
4. Intermediate\_x000D\_
5. Proficient\_x000D\_
6. Not applicable or Skill not yet taught\_x000D\_

Question "Now, please rate {CHILD}'s current skills, knowledge, and behaviors in MATHEMATICAL THINKING. \_x000D\_

\_x000D\_

{CHILD}...\_x000D\_

\_x000D\_

Counts forward beginning from a given number within the known sequence, instead of having to begin at 1 – for example, child starts with 5 objects and is given 2 more and child counts "6, 7" instead of "1, 2, 3, 4, 5, 6, 7" to get the answer of 7."\_x000D\_

----\_x000D\_

1. Not yet\_x000D\_
2. Beginning\_x000D\_
3. In progress\_x000D\_
4. Intermediate\_x000D\_
5. Proficient\_x000D\_
6. Not applicable or Skill not yet taught\_x000D\_

Question "Orders a group of objects – for example, by ordering rods or sticks by length, or arranging paints from lightest to darkest or musical instruments from softest to loudest."\_x000D\_

----\_x000D\_

1. Not yet\_x000D\_
2. Beginning\_x000D\_
3. In progress\_x000D\_
4. Intermediate\_x000D\_
5. Proficient\_x000D\_
6. Not applicable or Skill not yet taught\_x000D\_

Question "Shows an understanding of the relationship between quantities – for example, knows that a group of ten small stones is the same quantity as a group of ten larger blocks."\_x000D\_

----\_x000D\_

1. Not yet\_x000D\_
2. Beginning\_x000D\_
3. In progress\_x000D\_
4. Intermediate\_x000D\_
5. Proficient\_x000D\_
6. Not applicable or Skill not yet taught\_x000D\_



Question “{Continued} Please rate {CHILD}’s current skills, knowledge, and behaviors in MATHEMATICAL THINKING. \_x000D\_

\_x000D\_  
{CHILD}...\_x000D\_  
\_x000D\_

Demonstrates consistent understanding of one-to-one correspondence - for example, when counting objects, says the number names in the standard order, pairing each object with one and only one number name and each number name with one and only one object.”\_x000D\_

----\_x000D\_

1. Not yet\_x000D\_
2. Beginning\_x000D\_
3. In progress\_x000D\_
4. Intermediate\_x000D\_
5. Proficient\_x000D\_
6. Not applicable or Skill not yet taught\_x000D\_

Question “For any number from 1 to 9, finds the number that makes 10 when added to the given number (for example, by using objects or drawings) and records the answer with a drawing or equation (for example,  $3 + \_ = 10$  and  $4 + \_ = 10$ ).”\_x000D\_

----\_x000D\_

1. Not yet\_x000D\_
2. Beginning\_x000D\_
3. In progress\_x000D\_
4. Intermediate\_x000D\_
5. Proficient\_x000D\_
6. Not applicable or Skill not yet taught\_x000D\_

Question “Uses place value to compose and decompose numbers from 11 to 19 into tens and ones (for example, by using objects or drawings) and records each composition or decomposition by a drawing or equation (for example,  $18 = 10 + 8$ ).”\_x000D\_

----\_x000D\_

1. Not yet\_x000D\_
2. Beginning\_x000D\_
3. In progress\_x000D\_
4. Intermediate\_x000D\_
5. Proficient\_x000D\_
6. Not applicable or Skill not yet taught\_x000D\_

Question "{Continued} Please rate {CHILD}'s current skills, knowledge, and behaviors in MATHEMATICAL THINKING. \_x000D\_

\_x000D\_  
{CHILD}...\_x000D\_  
\_x000D\_

Solves problems involving numbers using concrete objects - for example, "Vera has six blocks, George has three, how many blocks are there in all?" or "How many do I need to give George so he will have the same number of blocks as Vera?" \_x000D\_

----\_x000D\_

1. Not yet\_x000D\_
2. Beginning\_x000D\_
3. In progress\_x000D\_
4. Intermediate\_x000D\_
5. Proficient\_x000D\_
6. Not applicable or Skill not yet taught\_x000D\_

Question "Demonstrates an understanding of graphing activities - for example, by looking at a picture graph on favorite ice-cream flavors and knowing which flavor is the most popular and which one is the least popular."\_x000D\_

----\_x000D\_

1. Not yet\_x000D\_
2. Beginning\_x000D\_
3. In progress\_x000D\_
4. Intermediate\_x000D\_
5. Proficient\_x000D\_
6. Not applicable or Skill not yet taught\_x000D\_

Question "Measures length to the nearest whole number using common objects - for example, uses a paperclip or a pencil to measure a desk and specifies the length in terms of those units."\_x000D\_

----\_x000D\_

1. Not yet\_x000D\_
2. Beginning\_x000D\_
3. In progress\_x000D\_
4. Intermediate\_x000D\_
5. Proficient\_x000D\_
6. Not applicable or Skill not yet taught\_x000D\_

Question "Correctly names squares, circles, triangles, and rectangles regardless of their orientations or overall size."\_x000D\_

----\_x000D\_

1. Not yet\_x000D\_
2. Beginning\_x000D\_
3. In progress\_x000D\_
4. Intermediate\_x000D\_
5. Proficient\_x000D\_
6. Not applicable or Skill not yet taught\_x000D\_

Question "First, please rate {CHILD}'s current skills, knowledge, and behaviors in LANGUAGE AND LITERACY. \_x000D\_

\_x000D\_  
{CHILD}...\_x000D\_  
\_x000D\_

Contributes relevant information to classroom discussions - for example, during a class discussion, can express an idea or a personal opinion on a topic and the reasons behind the opinion."\_x000D\_

\_x000D\_  
InstResp "Note: Throughout the survey, click the blue "i" icon for more information about an item."\_x000D\_

----\_x000D\_

1. Not yet\_x000D\_
2. Beginning\_x000D\_
3. In progress\_x000D\_
4. Intermediate\_x000D\_
5. Proficient\_x000D\_
6. Not applicable or Skill not yet taught\_x000D\_

Question "Engages in higher-level thinking and reasoning during classroom discussions - for example, answers questions that are not just an explicit recall of facts, makes inferences, asks on-topic questions, and can have a cohesive exchange of ideas that are centered on a given topic for at least three conversational turns."\_x000D\_

----\_x000D\_

1. Not yet\_x000D\_
2. Beginning\_x000D\_
3. In progress\_x000D\_
4. Intermediate\_x000D\_
5. Proficient\_x000D\_
6. Not applicable or Skill not yet taught\_x000D\_

Question "Uses correct endings on verbs and nouns when speaking - for example, says "dog plays" and "dogs play" or uses present tense ("she runs" or "she is running") and past tense correctly for both regular and irregular verbs ("he walks" and "he walked"; "I run" and "I ran")."\_x000D\_

----\_x000D\_

1. Not yet\_x000D\_
2. Beginning\_x000D\_
3. In progress\_x000D\_
4. Intermediate\_x000D\_
5. Proficient\_x000D\_
6. Not applicable or Skill not yet taught\_x000D\_

Question "{Continued} Please rate {CHILD}'s current skills, knowledge, and behaviors in LANGUAGE AND LITERACY. \_x000D\_

\_x000D\_  
{CHILD}...\_x000D\_  
\_x000D\_

Uses morphemes to figure out the meanings of words - for example, knows that "-s" means "more than 1" as in "trucks"; "-er" means a "person who" as in "farmer" and "painter"; "un" means "not" as in "unlike" and "unfriendly"; or "re" means "again" as in "reread" and "replay." \_x000D\_

----\_x000D\_

1. Not yet\_x000D\_
2. Beginning\_x000D\_
3. In progress\_x000D\_
4. Intermediate\_x000D\_
5. Proficient\_x000D\_
6. Not applicable or Skill not yet taught\_x000D\_

Question "Uses morphemes to decode new words - for example, decodes "jellyfish" by recognizing it is made up of two familiar words "jelly" and "fish" or decodes "preheat" as "pre" and "heat" and "fearless" as "fear" and "less." \_x000D\_

----\_x000D\_

1. Not yet\_x000D\_
2. Beginning\_x000D\_
3. In progress\_x000D\_
4. Intermediate\_x000D\_
5. Proficient\_x000D\_
6. Not applicable or Skill not yet taught\_x000D\_

Question "Uses complex sentence structures - for example, says "If she had brought her umbrella, she wouldn't have gotten wet," or "Yesterday it was raining cats and dogs," or "Why can't we go on the field trip at the same time as the first grade?" \_x000D\_

----\_x000D\_

1. Not yet\_x000D\_
2. Beginning\_x000D\_
3. In progress\_x000D\_
4. Intermediate\_x000D\_
5. Proficient\_x000D\_
6. Not applicable or Skill not yet taught\_x000D\_

Question "{Continued} Please rate {CHILD}'s current skills, knowledge, and behaviors in LANGUAGE AND LITERACY. \_x000D\_

\_x000D\_  
{CHILD}...\_x000D\_  
\_x000D\_

Understands and interprets a story or other text read to {him/her} - for example, by writing a sequel to a story, or dramatizing part of a story, or posing a question about why a particular story event occurred as it did."\_x000D\_

----\_x000D\_

1. Not yet\_x000D\_
2. Beginning\_x000D\_
3. In progress\_x000D\_
4. Intermediate\_x000D\_
5. Proficient\_x000D\_
6. Not applicable or Skill not yet taught\_x000D\_

Question "Reads first-grade books independently with comprehension - for example, reads most words correctly and answers questions about what was read, makes predictions while reading, and retells a story after reading it."\_x000D\_

----\_x000D\_

1. Not yet\_x000D\_
2. Beginning\_x000D\_
3. In progress\_x000D\_
4. Intermediate\_x000D\_
5. Proficient\_x000D\_
6. Not applicable or Skill not yet taught\_x000D\_

Question "Reads first-grade books fluently - for example, easily reads words in meaningful phrases rather than reading word by word."\_x000D\_

----\_x000D\_

1. Not yet\_x000D\_
2. Beginning\_x000D\_
3. In progress\_x000D\_
4. Intermediate\_x000D\_
5. Proficient\_x000D\_
6. Not applicable or Skill not yet taught\_x000D\_

Question "Demonstrates beginning writing skills - for example, writes sentences to express ideas while correctly spelling many short words like "hop" or "bed," and, if necessary, attempts approximate phonetic spelling for more difficult words (for example, "vakashun" for "vacation")."\_x000D\_

----\_x000D\_

1. Not yet\_x000D\_
2. Beginning\_x000D\_
3. In progress\_x000D\_
4. Intermediate\_x000D\_
5. Proficient\_x000D\_
6. Not applicable or Skill not yet taught\_x000D\_

Question "{Continued} Please rate {CHILD}'s current skills, knowledge, and behaviors in LANGUAGE AND LITERACY. \_x000D\_

\_x000D\_

{CHILD}...\_x000D\_

\_x000D\_

Composes a story with a clear beginning, middle, and end."\_x000D\_

----\_x000D\_

1. Not yet\_x000D\_
2. Beginning\_x000D\_
3. In progress\_x000D\_
4. Intermediate\_x000D\_
5. Proficient\_x000D\_
6. Not applicable or Skill not yet taught\_x000D\_

Question "Composes informative/explanatory text – for example, uses a combination of drawing, dictating, and writing to state what is being written about, supply some information about the topic, and provide some sense of closure."\_x000D\_

----\_x000D\_

1. Not yet\_x000D\_
2. Beginning\_x000D\_
3. In progress\_x000D\_
4. Intermediate\_x000D\_
5. Proficient\_x000D\_
6. Not applicable or Skill not yet taught\_x000D\_

Question "Demonstrates an understanding of some of the conventions of print – for example, by appropriately using question marks, exclamation points, and quotation marks."\_x000D\_

----\_x000D\_

1. Not yet\_x000D\_
2. Beginning\_x000D\_
3. In progress\_x000D\_
4. Intermediate\_x000D\_
5. Proficient\_x000D\_
6. Not applicable or Skill not yet taught\_x000D\_

Question "Finds meaningful units in words such as prefixes, suffixes, and base words."\_x000D\_

----\_x000D\_

1. Not yet\_x000D\_
2. Beginning\_x000D\_
3. In progress\_x000D\_
4. Intermediate\_x000D\_
5. Proficient\_x000D\_
6. Not applicable or Skill not yet taught\_x000D\_

Question "Next, please rate {CHILD}'s current skills, knowledge, and behaviors in SCIENCE. \_x000D\_

\_x000D\_  
{CHILD}...\_x000D\_  
\_x000D\_

Uses {his/her} senses to explore and observe – for example, observes how a push or pull can change the way an object is moving, or observes and describes properties of rocks, soil, and water, or uses tools (such as hand lenses, thermometers, rulers) to gather information about objects."\_x000D\_

----\_x000D\_

1. Not yet\_x000D\_
2. Beginning\_x000D\_
3. In progress\_x000D\_
4. Intermediate\_x000D\_
5. Proficient\_x000D\_
6. Not applicable or Skill not yet taught\_x000D\_

Question "Forms explanations based on observations and explorations – for example, explains the best growing conditions for a plant after investigating with light and water."\_x000D\_

----\_x000D\_

1. Not yet\_x000D\_
2. Beginning\_x000D\_
3. In progress\_x000D\_
4. Intermediate\_x000D\_
5. Proficient\_x000D\_
6. Not applicable or Skill not yet taught\_x000D\_

Question "Classifies and compares living and non-living things in different ways – for example, classifies vegetables that grow above or below the ground, or measures objects and classifies them by size or weight."\_x000D\_

----\_x000D\_

1. Not yet\_x000D\_
2. Beginning\_x000D\_
3. In progress\_x000D\_
4. Intermediate\_x000D\_
5. Proficient\_x000D\_
6. Not applicable or Skill not yet taught\_x000D\_

Question "Makes logical predictions when pursuing scientific investigations – for example, predicts whether or not objects are magnetic based on the materials they are made of."\_x000D\_

----\_x000D\_

1. Not yet\_x000D\_
2. Beginning\_x000D\_
3. In progress\_x000D\_
4. Intermediate\_x000D\_
5. Proficient\_x000D\_
6. Not applicable or Skill not yet taught\_x000D\_

Question "{Continued} Please rate {CHILD}'s current skills, knowledge, and behaviors in SCIENCE. \_x000D\_

\_x000D\_

{CHILD}...\_x000D\_

\_x000D\_

Communicates scientific information – for example, records data from measurement tools (for example, clocks, thermometers, etc.), or constructs bar graphs."\_x000D\_

----\_x000D\_

1. Not yet\_x000D\_
2. Beginning\_x000D\_
3. In progress\_x000D\_
4. Intermediate\_x000D\_
5. Proficient\_x000D\_
6. Not applicable or Skill not yet taught\_x000D\_

Question "Shows curiosity about the world by asking how and why things happen – for example, asks how rocks are formed or why it is warmer in the daytime than at night."\_x000D\_

----\_x000D\_

1. Not yet\_x000D\_
2. Beginning\_x000D\_
3. In progress\_x000D\_
4. Intermediate\_x000D\_
5. Proficient\_x000D\_
6. Not applicable or Skill not yet taught\_x000D\_

Question "Generates different strategies to solve a problem – for example, when a design solution does not work as intended, tries other tools, materials, or methods to solve the problem."\_x000D\_

----\_x000D\_

1. Not yet\_x000D\_
2. Beginning\_x000D\_
3. In progress\_x000D\_
4. Intermediate\_x000D\_
5. Proficient\_x000D\_
6. Not applicable or Skill not yet taught\_x000D\_



Question "Shows an understanding of cause and effect - for example, knows if {he/she} pushes a ball harder, it will go faster." \_x000D\_

----\_x000D\_

1. Not yet\_x000D\_
2. Beginning\_x000D\_
3. In progress\_x000D\_
4. Intermediate\_x000D\_
5. Proficient\_x000D\_
6. Not applicable or Skill not yet taught\_x000D\_

Question "Now, please rate {CHILD}'s current skills, knowledge, and behaviors in MATHEMATICAL THINKING. \_x000D\_

\_x000D\_

{CHILD}...\_x000D\_

\_x000D\_

Applies properties of operations as strategies to add and subtract - for example, if  $8 + 3 = 11$  is known, then  $3 + 8 = 11$  is also known (commutative property of addition); to add  $2 + 6 + 4$ , the second two numbers can be added to make a ten, so  $2 + 6 + 4 = 2 + 10 = 12$  (associative property of addition). (Child does not need to use the formal terms for these properties.)" \_x000D\_

----\_x000D\_

1. Not yet\_x000D\_
2. Beginning\_x000D\_
3. In progress\_x000D\_
4. Intermediate\_x000D\_
5. Proficient\_x000D\_
6. Not applicable or Skill not yet taught\_x000D\_

Question "Fluently adds and subtracts within 10." \_x000D\_

----\_x000D\_

1. Not yet\_x000D\_
2. Beginning\_x000D\_
3. In progress\_x000D\_
4. Intermediate\_x000D\_
5. Proficient\_x000D\_
6. Not applicable or Skill not yet taught\_x000D\_

Question "Fluently adds and subtracts within 20 using a variety of mental strategies - for example, making 10 (for example,  $8 + 6 = 8 + 2 + 4 = 10 + 4 = 14$ ); using the relationship between addition and subtraction (for example, knowing that  $8 + 4 = 12$ , one knows  $12 - 8 = 4$ ); and creating equivalent but easier or known sums (for example, adding  $6 + 7$  by creating the known equivalent  $6 + 6 + 1 = 12 + 1 = 13$ )."

----\_x000D\_

1. Not yet\_x000D\_
2. Beginning\_x000D\_
3. In progress\_x000D\_
4. Intermediate\_x000D\_
5. Proficient\_x000D\_
6. Not applicable or Skill not yet taught\_x000D\_

Question "{Continued} Please rate {CHILD}'s current skills, knowledge, and behaviors in MATHEMATICAL THINKING.

\_x000D\_

{CHILD}...\_x000D\_

\_x000D\_

Demonstrates an understanding of place value - for example, by explaining that fourteen is ten plus four, or using two stacks of ten and five single cubes to represent the number 25."

----\_x000D\_

1. Not yet\_x000D\_
2. Beginning\_x000D\_
3. In progress\_x000D\_
4. Intermediate\_x000D\_
5. Proficient\_x000D\_
6. Not applicable or Skill not yet taught\_x000D\_

Question "Reads and writes numbers to 1000 using base-ten numerals, number names, and expanded form - for example, reads or writes "537" as "five hundred thirty seven," writes "one hundred six" as "106," and writes that  $289 = 200 + 80 + 9$ ."

----\_x000D\_

1. Not yet\_x000D\_
2. Beginning\_x000D\_
3. In progress\_x000D\_
4. Intermediate\_x000D\_
5. Proficient\_x000D\_
6. Not applicable or Skill not yet taught\_x000D\_

Question "Uses addition and subtraction (within 20) to solve problems involving unknown parts and unknown total - for example,  $4 + \_ = 9$ ,  $12 + 7 = \_$ ,  $15 - \_ = 4$ , and  $10 - 3 = \_$ ."\_x000D\_

----\_x000D\_

1. Not yet\_x000D\_
2. Beginning\_x000D\_
3. In progress\_x000D\_
4. Intermediate\_x000D\_
5. Proficient\_x000D\_
6. Not applicable or Skill not yet taught\_x000D\_

Question "{Continued} Please rate {CHILD}'s current skills, knowledge, and behaviors in MATHEMATICAL THINKING. \_x000D\_

\_x000D\_

{CHILD}...\_x000D\_

\_x000D\_

Surveys, collects, and organizes data into simple graphs - for example, by making tally marks to represent the number of children who want to play jump rope at recess, or making a picture, bar, line, or circle graph to show the different kinds of fruit children bring to school and the quantity of each type."\_x000D\_

----\_x000D\_

1. Not yet\_x000D\_
2. Beginning\_x000D\_
3. In progress\_x000D\_
4. Intermediate\_x000D\_
5. Proficient\_x000D\_
6. Not applicable or Skill not yet taught\_x000D\_

Question "Makes reasonable estimates of quantities - for example, looking at a group of objects and deciding if it is more than 10, about 50, or less than 100."\_x000D\_

----\_x000D\_

1. Not yet\_x000D\_
2. Beginning\_x000D\_
3. In progress\_x000D\_
4. Intermediate\_x000D\_
5. Proficient\_x000D\_
6. Not applicable or Skill not yet taught\_x000D\_

Question "Measures length to the nearest whole number using common measurement instruments - for example, a ruler, yardstick, meterstick, or tape measure."\_x000D\_

----\_x000D\_

1. Not yet\_x000D\_
2. Beginning\_x000D\_
3. In progress\_x000D\_
4. Intermediate\_x000D\_
5. Proficient\_x000D\_
6. Not applicable or Skill not yet taught\_x000D\_

Question "Analyzes and compares squares, circles, triangles, and rectangles by distinguishing between defining attributes (for example, triangles are closed and three-sided) versus non-defining attributes (for example, color, orientation, overall size)." \_x000D\_

----\_x000D\_

1. Not yet\_x000D\_
2. Beginning\_x000D\_
3. In progress\_x000D\_
4. Intermediate\_x000D\_
5. Proficient\_x000D\_
6. Not applicable or Skill not yet taught\_x000D\_

Question "For this set of questions, please focus on {CHILD}'s early language skills in English based on your experience with {CHILD} at school."\_x000D\_

\_x000D\_

{CHILD}...\_x000D\_

\_x000D\_

Recalls and communicates personal experiences {he/she} has had to peers in a logical way."\_x000D\_

\_x000D\_

InstResp "Think about your experience with {CHILD} at school. Select the response option that best indicates how often {CHILD} exhibits the following early language skills when at school. Your best guess is fine."\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Rarely\_x000D\_
3. Sometimes\_x000D\_
4. Often\_x000D\_
5. Very often\_x000D\_

Question "Answers questions that are not just an explicit recall of facts but that require some higher-level thinking."\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Rarely\_x000D\_
3. Sometimes\_x000D\_
4. Often\_x000D\_
5. Very often\_x000D\_

Question "Is a good listener in conversations with peers."\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Rarely\_x000D\_
3. Sometimes\_x000D\_
4. Often\_x000D\_
5. Very often\_x000D\_

Question "Uses a varied vocabulary in spoken language."\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Rarely\_x000D\_
3. Sometimes\_x000D\_
4. Often\_x000D\_
5. Very often\_x000D\_

Question "Responds to questions in a thoughtful way that makes sense."\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Rarely\_x000D\_
3. Sometimes\_x000D\_
4. Often\_x000D\_
5. Very often\_x000D\_

Question "{Continued} Please focus on {CHILD}'s early language skills in English based on your experience with {CHILD} at school.\_x000D\_

\_x000D\_

{CHILD}...\_x000D\_

\_x000D\_

Uses grammatically correct sentences when speaking."\_x000D\_

\_x000D\_

InstResp "Think about your experience with {CHILD} at school. Select the response option that best indicates how often {CHILD} exhibits the following early language skills when at school. Your best guess is fine."\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Rarely\_x000D\_
3. Sometimes\_x000D\_
4. Often\_x000D\_
5. Very often\_x000D\_

Question "Recalls and communicates the meaning of a story or other experiences/events which {he/she} has heard."\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Rarely\_x000D\_
3. Sometimes\_x000D\_
4. Often\_x000D\_
5. Very often\_x000D\_

Question "Uses correct endings on verbs and nouns when speaking - for example, says "dog plays" and "dogs play" or uses present tense ("she runs" or "she is running") and past tense correctly for both regular and irregular verbs ("he walks" and "he walked"; "I run" and "I ran")." \_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Rarely\_x000D\_
3. Sometimes\_x000D\_
4. Often\_x000D\_
5. Very often\_x000D\_

Question "Asks on-topic questions that are relevant to the discussion in the classroom." \_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Rarely\_x000D\_
3. Sometimes\_x000D\_
4. Often\_x000D\_
5. Very often\_x000D\_

Question "Uses complex sentences with two or more clauses of various types (for example, independent, dependent) in spoken language, rather than using only simple, short sentences with a subject and a verb." \_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Rarely\_x000D\_
3. Sometimes\_x000D\_
4. Often\_x000D\_
5. Very often\_x000D\_

Question "{Continued} Please focus on {CHILD}'s early language skills in English based on your experience with {CHILD} at school." \_x000D\_

\_x000D\_

{CHILD}...\_x000D\_

\_x000D\_

Is a good listener in conversations with adults." \_x000D\_

\_x000D\_

InstResp "Think about your experience with {CHILD} at school. Select the response option that best indicates how often {CHILD} exhibits the following early language skills when at school. Your best guess is fine." \_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Rarely\_x000D\_
3. Sometimes\_x000D\_
4. Often\_x000D\_
5. Very often\_x000D\_

Question "Instructs peers in tasks which need to be done in a certain order."\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Rarely\_x000D\_
3. Sometimes\_x000D\_
4. Often\_x000D\_
5. Very often\_x000D\_

Question "Uses academic language learned in the classroom when speaking."\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Rarely\_x000D\_
3. Sometimes\_x000D\_
4. Often\_x000D\_
5. Very often\_x000D\_

Question "Uses language effectively to initiate appropriate interactions with other children."\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Rarely\_x000D\_
3. Sometimes\_x000D\_
4. Often\_x000D\_
5. Very often\_x000D\_

Question "Tries repeatedly to communicate information which has not been understood."\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Rarely\_x000D\_
3. Sometimes\_x000D\_
4. Often\_x000D\_
5. Very often\_x000D\_

Question “{Continued} Please focus on {CHILD}’s early language skills in English based on your experience with {CHILD} at school.”\_x000D\_

\_x000D\_  
{CHILD}...\_x000D\_  
\_x000D\_

Uses evidence from a text or word problem to support {his/her} answer.”\_x000D\_  
\_x000D\_

InstResp “Think about your experience with {CHILD} at school. Select the response option that best indicates how often {CHILD} exhibits the following early language skills when at school. Your best guess is fine.”\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Rarely\_x000D\_
3. Sometimes\_x000D\_
4. Often\_x000D\_
5. Very often\_x000D\_

Question “Uses morphemes to figure out the meanings of words – for example, knows that “-s” means “more than 1” as in “trucks”; “-er” means a “person who” as in “farmer” and “painter”; “un” means “not” as in “unlike” and “unfriendly”; or “re” means “again” as in “reread” and “replay.””\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Rarely\_x000D\_
3. Sometimes\_x000D\_
4. Often\_x000D\_
5. Very often\_x000D\_

Question “Uses long sentences with descriptive language and connecting words in a grammatically appropriate way when speaking.”\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Rarely\_x000D\_
3. Sometimes\_x000D\_
4. Often\_x000D\_
5. Very often\_x000D\_

Question “Asks questions about information which is unclear to {him/her}.”\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Rarely\_x000D\_
3. Sometimes\_x000D\_
4. Often\_x000D\_
5. Very often\_x000D\_



Question "Shows understanding of spoken instructions and daily conversations."\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Rarely\_x000D\_
3. Sometimes\_x000D\_
4. Often\_x000D\_
5. Very often\_x000D\_

Question "{Continued} Please focus on {CHILD}'s early language skills in English based on your experience with {CHILD} at school.\_x000D\_

\_x000D\_

{CHILD}...\_x000D\_

\_x000D\_

Tries out new words (for example, heard in stories or from teacher) when speaking."\_x000D\_

\_x000D\_

InstResp "Think about your experience with {CHILD} at school. Select the response option that best indicates how often {CHILD} exhibits the following early language skills when at school. Your best guess is fine."\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Rarely\_x000D\_
3. Sometimes\_x000D\_
4. Often\_x000D\_
5. Very often\_x000D\_

Question "Uses language effectively to initiate appropriate interactions with adults."\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Rarely\_x000D\_
3. Sometimes\_x000D\_
4. Often\_x000D\_
5. Very often\_x000D\_

Question "Relates and communicates personal experiences in a logical way or "in a way that makes sense.""\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Rarely\_x000D\_
3. Sometimes\_x000D\_
4. Often\_x000D\_
5. Very often\_x000D\_

Question "Uses descriptive vocabulary such as adjectives and/or adverbs when speaking to provide detail."\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Rarely\_x000D\_
3. Sometimes\_x000D\_
4. Often\_x000D\_
5. Very often\_x000D\_

Question "Rephrases questions or asks follow-up questions if {he/she} does not get the information {he/she} wanted."\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Rarely\_x000D\_
3. Sometimes\_x000D\_
4. Often\_x000D\_
5. Very often\_x000D\_

Question "{Continued} Please focus on {CHILD}'s early language skills in English based on your experience with {CHILD} at school.\_x000D\_

\_x000D\_

{CHILD}...\_x000D\_

\_x000D\_

Uses morphemes to decode new words - for example, decodes "jellyfish" by recognizing it is made up of two familiar words "jelly" and "fish" or decodes "preheat" as "pre" and "heat" and "fearless" as "fear" and "less."\_x000D\_

\_x000D\_

InstResp "Think about your experience with {CHILD} at school. Select the response option that best indicates how often {CHILD} exhibits the following early language skills when at school. Your best guess is fine."\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Rarely\_x000D\_
3. Sometimes\_x000D\_
4. Often\_x000D\_
5. Very often\_x000D\_

Question "Maintains a conversation with others that has at least three conversational turns focused on a single topic."\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Rarely\_x000D\_
3. Sometimes\_x000D\_
4. Often\_x000D\_
5. Very often\_x000D\_

Question "Actively contributes within a classroom discussion."\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Rarely\_x000D\_
3. Sometimes\_x000D\_
4. Often\_x000D\_
5. Very often\_x000D\_

Question "Finds meaningful units in words such as prefixes, suffixes, and base words."\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Rarely\_x000D\_
3. Sometimes\_x000D\_
4. Often\_x000D\_
5. Very often\_x000D\_

Question "Next, please think about {CHILD}'s written language. Which of the following writing levels (ordered below from lowest to highest) best describes the highest level at which {CHILD} is currently performing (independently, without teacher help)?"\_x000D\_\_x000D\_

\_x000D\_

InstResp "Select only one."\_x000D\_

----\_x000D\_

1. Scribbling\_x000D\_
2. Drawing a picture\_x000D\_
3. Can copy {his/her} name\_x000D\_
4. Can copy sentences from the board\_x000D\_
5. Write {his/her} name without copying\_x000D\_
6. Can write most letters when asked to write the letter\_x000D\_
7. Write initial sounds for many words\_x000D\_
8. Write simple 2-4 letter words with invented spelling\_x000D\_
9. Write multi-syllabic words with invented spelling with most sounds represented\_x000D\_
10. Compose and write a full sentence with invented spelling with most sounds represented\_x000D\_
11. Compose and write 2 or more consecutive full sentences with invented spelling with most sounds represented\_x000D\_
91. Other (Please specify):\_x000D\_

Question "How much does {CHILD} enjoy writing?"\_x000D\_

----\_x000D\_

1. Not at all\_x000D\_
2. A little bit\_x000D\_
3. Somewhat\_x000D\_
4. Quite a bit\_x000D\_
5. Very much\_x000D\_

Item wording is redacted due to copyright

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Question "{Continued} Please think about {CHILD}'s behavior during the past month or two. Decide how often {CHILD} demonstrates the behavior described. \_x000D\_

\_x000D\_ Keeps belongings organized."\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Sometimes\_x000D\_
3. Often\_x000D\_
4. Very often\_x000D\_
5. No opportunity to observe\_x000D\_

Item wording is redacted due to copyright

Question "Shows eagerness to learn new things."\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Sometimes\_x000D\_
3. Often\_x000D\_
4. Very often\_x000D\_
5. No opportunity to observe\_x000D\_

Question "Works independently."\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Sometimes\_x000D\_
3. Often\_x000D\_
4. Very often\_x000D\_
5. No opportunity to observe\_x000D\_

Item wording is redacted due to copyright

Item wording is redacted due to copyright

Question "Easily adapts to changes in routines."\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Sometimes\_x000D\_
3. Often\_x000D\_
4. Very often\_x000D\_
5. No opportunity to observe\_x000D\_

Item wording is redacted due to copyright

Question "Persists in completing tasks."\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Sometimes\_x000D\_
3. Often\_x000D\_
4. Very often\_x000D\_
5. No opportunity to observe\_x000D\_

Question "{Continued} Please think about {CHILD}'s behavior during the past month or two. Decide how often {CHILD} demonstrates the behavior described. \_x000D\_

\_x000D\_ Pays attention well."\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Sometimes\_x000D\_
3. Often\_x000D\_
4. Very often\_x000D\_
5. No opportunity to observe\_x000D\_

Question "Follows classroom rules."\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Sometimes\_x000D\_
3. Often\_x000D\_
4. Very often\_x000D\_
5. No opportunity to observe\_x000D\_

Item wording is redacted due to copyright

Item wording is redacted due to copyright

Item wording is redacted due to copyright

Item wording is redacted due to copyright

Item wording is redacted due to copyright

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Question "Now we would like you to think about {CHILD}'s behavior with other children and adults in the classroom and {his/her} work with materials. Select the response that best indicates the frequency {CHILD} exhibits the behavior described.\_x000D\_

\_x000D\_

Observes rules and follows directions without requiring repeated reminders."\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Rarely\_x000D\_
3. Sometimes\_x000D\_
4. Frequently/Usually\_x000D\_
5. Always\_x000D\_

Question "Completes learning tasks involving two or more steps (for example, cutting and pasting) in organized way."\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Rarely\_x000D\_
3. Sometimes\_x000D\_
4. Frequently/Usually\_x000D\_
5. Always\_x000D\_

Question "Completes tasks successfully."\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Rarely\_x000D\_
3. Sometimes\_x000D\_
4. Frequently/Usually\_x000D\_
5. Always\_x000D\_

Question "Attempts new challenging tasks."\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Rarely\_x000D\_
3. Sometimes\_x000D\_
4. Frequently/Usually\_x000D\_
5. Always\_x000D\_

Question "Concentrates when working on a task; is not easily distracted by surrounding activities."\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Rarely\_x000D\_
3. Sometimes\_x000D\_
4. Frequently/Usually\_x000D\_
5. Always\_x000D\_

Question "{Continued} Now we would like you to think about {CHILD}'s behavior with other children and adults in the classroom and {his/her} work with materials. Select the response that best indicates the frequency {CHILD} exhibits the behavior described.\_x000D\_

\_x000D\_

Responds to instructions and then begins an appropriate task without being reminded."\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Rarely\_x000D\_
3. Sometimes\_x000D\_
4. Frequently/Usually\_x000D\_
5. Always\_x000D\_

Question "Takes time to do {his/her} best on a task."\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Rarely\_x000D\_
3. Sometimes\_x000D\_
4. Frequently/Usually\_x000D\_
5. Always\_x000D\_

Question "Finds and organizes materials and works in an appropriate place when activities are initiated."\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Rarely\_x000D\_
3. Sometimes\_x000D\_
4. Frequently/Usually\_x000D\_
5. Always\_x000D\_

Question "Sees own errors in a task and corrects them."\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Rarely\_x000D\_
3. Sometimes\_x000D\_
4. Frequently/Usually\_x000D\_
5. Always\_x000D\_

Question "Returns to unfinished tasks after interruption."\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Rarely\_x000D\_
3. Sometimes\_x000D\_
4. Frequently/Usually\_x000D\_
5. Always\_x000D\_

Question "For this set of items, please read each statement and decide whether it is a "true" or "untrue" description of {CHILD}'s reaction to a number of situations within the past six months. If you cannot answer one of the items because you have never seen {CHILD} in that situation, then select "not applicable."\_x000D\_

\_x000D\_

When practicing an activity, has a hard time keeping {her/his} mind on it."\_x000D\_

----\_x000D\_

1. Extremely untrue\_x000D\_
2. Quite untrue\_x000D\_
3. Slightly untrue\_x000D\_
4. Neither true nor untrue\_x000D\_
5. Slightly true\_x000D\_
6. Quite true\_x000D\_
7. Extremely true\_x000D\_
8. Not applicable\_x000D\_



Question "Will move from one task to another without completing any of them."\_x000D\_

----\_x000D\_

1. Extremely untrue\_x000D\_
2. Quite untrue\_x000D\_
3. Slightly untrue\_x000D\_
4. Neither true nor untrue\_x000D\_
5. Slightly true\_x000D\_
6. Quite true\_x000D\_
7. Extremely true\_x000D\_
8. Not applicable\_x000D\_

Question "When drawing or coloring in a book, shows strong concentration."\_x000D\_

----\_x000D\_

1. Extremely untrue\_x000D\_
2. Quite untrue\_x000D\_
3. Slightly untrue\_x000D\_
4. Neither true nor untrue\_x000D\_
5. Slightly true\_x000D\_
6. Quite true\_x000D\_
7. Extremely true\_x000D\_
8. Not applicable\_x000D\_

Question "When building or putting something together, becomes very involved in what {he/she} is doing, and works for long periods."\_x000D\_

----\_x000D\_

1. Extremely untrue\_x000D\_
2. Quite untrue\_x000D\_
3. Slightly untrue\_x000D\_
4. Neither true nor untrue\_x000D\_
5. Slightly true\_x000D\_
6. Quite true\_x000D\_
7. Extremely true\_x000D\_
8. Not applicable\_x000D\_

Question "{Continued} For this set of items, please read each statement and decide whether it is a "true" or "untrue" description of {CHILD}'s reaction to a number of situations within the past six months. If you cannot answer one of the items because you have never seen {CHILD} in that situation, then select "not applicable."\_x000D\_

Is easily distracted when listening to a story."\_x000D\_

----\_x000D\_

1. Extremely untrue\_x000D\_
2. Quite untrue\_x000D\_
3. Slightly untrue\_x000D\_
4. Neither true nor untrue\_x000D\_
5. Slightly true\_x000D\_
6. Quite true\_x000D\_
7. Extremely true\_x000D\_
8. Not applicable\_x000D\_

Question "Sometimes becomes absorbed in a picture book and looks at it for a long time."\_x000D\_

----\_x000D\_

1. Extremely untrue\_x000D\_
2. Quite untrue\_x000D\_
3. Slightly untrue\_x000D\_
4. Neither true nor untrue\_x000D\_
5. Slightly true\_x000D\_
6. Quite true\_x000D\_
7. Extremely true\_x000D\_
8. Not applicable\_x000D\_

Question "Can wait before entering into new activities if {he/she} is asked to."\_x000D\_

----\_x000D\_

1. Extremely untrue\_x000D\_
2. Quite untrue\_x000D\_
3. Slightly untrue\_x000D\_
4. Neither true nor untrue\_x000D\_
5. Slightly true\_x000D\_
6. Quite true\_x000D\_
7. Extremely true\_x000D\_
8. Not applicable\_x000D\_

Question "Plans for new activities or changes in routine to make sure {he/she} has what will be needed."\_x000D\_

----\_x000D\_

1. Extremely untrue\_x000D\_
2. Quite untrue\_x000D\_
3. Slightly untrue\_x000D\_
4. Neither true nor untrue\_x000D\_
5. Slightly true\_x000D\_
6. Quite true\_x000D\_
7. Extremely true\_x000D\_
8. Not applicable\_x000D\_

Question "{Continued} For this set of items, please read each statement and decide whether it is a "true" or "untrue" description of {CHILD}'s reaction to a number of situations within the past six months. If you cannot answer one of the items because you have never seen {CHILD} in that situation, then select "not applicable."\_x000D\_

Has trouble sitting still when {he/she} is told to (story time, etc.)"\_x000D\_

----\_x000D\_

1. Extremely untrue\_x000D\_
2. Quite untrue\_x000D\_
3. Slightly untrue\_x000D\_
4. Neither true nor untrue\_x000D\_
5. Slightly true\_x000D\_
6. Quite true\_x000D\_
7. Extremely true\_x000D\_
8. Not applicable\_x000D\_

Question "Is good at following instructions."\_x000D\_

----\_x000D\_

1. Extremely untrue\_x000D\_
2. Quite untrue\_x000D\_
3. Slightly untrue\_x000D\_
4. Neither true nor untrue\_x000D\_
5. Slightly true\_x000D\_
6. Quite true\_x000D\_
7. Extremely true\_x000D\_
8. Not applicable\_x000D\_

Question "Approaches places that {he/she} thinks might be "risky" slowly and cautiously."\_x000D\_

----\_x000D\_

1. Extremely untrue\_x000D\_
2. Quite untrue\_x000D\_
3. Slightly untrue\_x000D\_
4. Neither true nor untrue\_x000D\_
5. Slightly true\_x000D\_
6. Quite true\_x000D\_
7. Extremely true\_x000D\_
8. Not applicable\_x000D\_

Question "Can easily stop an activity when {he/she} is told "no.""\_x000D\_

----\_x000D\_

1. Extremely untrue\_x000D\_
2. Quite untrue\_x000D\_
3. Slightly untrue\_x000D\_
4. Neither true nor untrue\_x000D\_
5. Slightly true\_x000D\_
6. Quite true\_x000D\_
7. Extremely true\_x000D\_
8. Not applicable\_x000D\_

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Question "Please indicate how often each of these items applies to {CHILD}. _x000D_ _x000D_ Likes to come to school." _x000D_ ---- _x000D_ 1. Doesn't apply Seldom displays this behavior _x000D_ 2. Sometimes applies Occasionally displays this behavior _x000D_ 3. Certainly applies Often displays this behavior _x000D_
Question "Dislikes school." _x000D_ ---- _x000D_ 1. Doesn't apply Seldom displays this behavior _x000D_ 2. Sometimes applies Occasionally displays this behavior _x000D_ 3. Certainly applies Often displays this behavior _x000D_
Question "Has fun at school." _x000D_ ---- _x000D_ 1. Doesn't apply Seldom displays this behavior _x000D_ 2. Sometimes applies Occasionally displays this behavior _x000D_ 3. Certainly applies Often displays this behavior _x000D_
Question "Likes being in school." _x000D_ ---- _x000D_ 1. Doesn't apply Seldom displays this behavior _x000D_ 2. Sometimes applies Occasionally displays this behavior _x000D_ 3. Certainly applies Often displays this behavior _x000D_
Question "{Continued} Please indicate how often each of these items applies to {CHILD}. _x000D_ _x000D_ Seems unhappy in school." _x000D_ ---- _x000D_ 1. Doesn't apply Seldom displays this behavior _x000D_ 2. Sometimes applies Occasionally displays this behavior _x000D_ 3. Certainly applies Often displays this behavior _x000D_
Question "Enjoys most classroom activities." _x000D_ ---- _x000D_ 1. Doesn't apply Seldom displays this behavior _x000D_ 2. Sometimes applies Occasionally displays this behavior _x000D_ 3. Certainly applies Often displays this behavior _x000D_

Question "Groans or complains about suggested activities."\_x000D\_  
----\_x000D\_  
1. Doesn't apply Seldom displays this behavior\_x000D\_  
2. Sometimes applies Occasionally displays this behavior\_x000D\_  
3. Certainly applies Often displays this behavior\_x000D\_

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Question "During this school year, how often have other students ...\_x000D\_  
\_x000D\_

Teased, made fun of, or called {CHILD} names?"\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Rarely\_x000D\_
3. Sometimes\_x000D\_
4. Often\_x000D\_
5. Very often\_x000D\_

Question "Told lies or untrue stories about {CHILD}?"\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Rarely\_x000D\_
3. Sometimes\_x000D\_
4. Often\_x000D\_
5. Very often\_x000D\_

Question "Pushed, shoved, slapped, hit, or kicked {CHILD}?"\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Rarely\_x000D\_
3. Sometimes\_x000D\_
4. Often\_x000D\_
5. Very often\_x000D\_

Question "Intentionally excluded or left {CHILD} out from playing with them?"\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Rarely\_x000D\_
3. Sometimes\_x000D\_
4. Often\_x000D\_
5. Very often\_x000D\_

Question "During this school year, how often has {CHILD} ...\_x000D\_

\_x000D\_

Teased, made fun of, or called other students names?"\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Rarely\_x000D\_
3. Sometimes\_x000D\_
4. Often\_x000D\_
5. Very often\_x000D\_

Question "Told lies or untrue stories about other students?"\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Rarely\_x000D\_
3. Sometimes\_x000D\_
4. Often\_x000D\_
5. Very often\_x000D\_

Question "Pushed, shoved, slapped, hit, or kicked other students?"\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Rarely\_x000D\_
3. Sometimes\_x000D\_
4. Often\_x000D\_
5. Very often\_x000D\_

Question "Intentionally excluded or left other students out from playing with him or her?"\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Rarely\_x000D\_
3. Sometimes\_x000D\_
4. Often\_x000D\_
5. Very often\_x000D\_



Question "In which grade is {CHILD} enrolled?"\_x000D\_  
\_x000D\_

InstResp "Kindergarten includes regular kindergarten, transitional (or readiness) kindergarten, transitional first (or pre-first) grade, or a program that is a kindergarten equivalent but is ungraded or has multiple grades.

- A transitional kindergarten (TK) program is an extra year of school before kindergarten starts. It is different from preschool, Head Start, and prekindergarten.

- Transitional first (or pre-first grade) is a school program between kindergarten and the first grade. It is for children who have attended kindergarten, but need more time to be ready for the first grade."\_x000D\_

----\_x000D\_

1. Kindergarten (Full-day program)\_x000D\_

2. Kindergarten (Part-day program)\_x000D\_

3. First grade or higher\_x000D\_

4. This is an ungraded classroom\_x000D\_

Question "Is the 2022-23 school year {CHILD}'s...?"\_x000D\_  
\_x000D\_

InstResp "Kindergarten includes regular kindergarten, transitional (or readiness) kindergarten, transitional first (or pre-first) grade, or a program that is a kindergarten equivalent but is ungraded or has multiple grades.

- A transitional kindergarten (TK) program is an extra year of school before kindergarten starts. It is different from preschool, Head Start, and prekindergarten.

- Transitional first (or pre-first grade) is a school program between kindergarten and the first grade. It is for children who have attended kindergarten, but need more time to be ready for the first grade."\_x000D\_

----\_x000D\_

1. First year in kindergarten\_x000D\_

2. Second year in kindergarten\_x000D\_

3. Third year or more in kindergarten\_x000D\_

Question "In which grade is {CHILD} enrolled?"\_x000D\_  
\_x000D\_

InstResp "Kindergarten includes regular kindergarten, transitional (or readiness) kindergarten, transitional first (or pre-first) grade, or a program that is a kindergarten equivalent but is ungraded or has multiple grades.

- A transitional kindergarten (TK) program is an extra year of school before kindergarten starts. It is different from preschool, Head Start, and prekindergarten.

- Transitional first (or pre-first grade) is a school program between kindergarten and the first grade. It is for children who have attended kindergarten, but need more time to be ready for the first grade."\_x000D\_

----\_x000D\_

1. Kindergarten (Full-day program)\_x000D\_
2. Kindergarten (Part-day program)\_x000D\_
3. First grade\_x000D\_
4. Second grade\_x000D\_
5. Third grade or higher\_x000D\_
6. This is an ungraded classroom\_x000D\_

Question "How long has {CHILD} been in your classroom this school year?"\_x000D\_

----\_x000D\_

1. Entire school year\_x000D\_
2. More than one semester but less than the entire school year\_x000D\_
3. More than one quarter but less than one semester\_x000D\_
4. Less than one quarter of the school year\_x000D\_

Question "How often does {CHILD} wear eye glasses or contact lenses in the classroom?"\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Seldom\_x000D\_
3. Usually\_x000D\_
4. Always\_x000D\_
5. Always\_x000D\_

Question "Please indicate the total number of times {CHILD} has been absent from your class during the current school year?"\_x000D\_

----\_x000D\_

1. No absences\_x000D\_
2. 1 to 4 absences\_x000D\_
3. 5 to 7 absences\_x000D\_
4. 8 to 10 absences\_x000D\_
5. 11 to 19 absences\_x000D\_
6. 20 or more absences\_x000D\_

Question "Has {CHILD} ever fallen 2 or more weeks behind in school work this year?"\_x000D\_

\_x000D\_

InstResp "If the child has been enrolled in your class less than two weeks, please select 'Not applicable.'"\_x000D\_

----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_
3. Not applicable\_x000D\_

Question "Why has {CHILD} fallen behind in school work?"\_x000D\_

\_x000D\_

InstResp "Select all that apply."\_x000D\_

----\_x000D\_

1. A health problem\_x000D\_
2. A disciplinary problem\_x000D\_
3. Lack of effort\_x000D\_
4. Disorganized\_x000D\_
5. Lacks prerequisite skills\_x000D\_
6. Frequent absences\_x000D\_
7. Emotional problems\_x000D\_
8. Family problems\_x000D\_
91. Some other reason (Please specify):\_x000D\_

Question "As of today's date, how many times have you referred {CHILD} outside of the classroom for discipline as a result of misbehavior?"

Question "During this school year, has {CHILD} received instruction in the following types of programs in your school?"\_x000D\_

\_x000D\_

InstResp "Select all that apply."\_x000D\_

----\_x000D\_

1. Individual tutoring remedial program in reading/language arts\_x000D\_
2. Individual tutoring remedial program in mathematics\_x000D\_
3. Pull-out (that is, out of classroom) small group remedial program in reading/language arts\_x000D\_
4. Pull-out (that is, out of classroom) small group remedial program in mathematics\_x000D\_
5. Gifted and talented program in reading/language arts\_x000D\_
6. Gifted and talented program in mathematics\_x000D\_
7. None of the above\_x000D\_

Question "During this school year, has {CHILD} received instruction and/or related services in your school at any of the following times outside of the regular school day?"

\_x000D\_

\_x000D\_

Instruction or services before school" \_x000D\_

----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_
3. Not offered\_x000D\_
4. Don't know\_x000D\_

Question "Instruction or services after school" \_x000D\_

----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_
3. Not offered\_x000D\_
4. Don't know\_x000D\_

Question "Instruction or services on weekends" \_x000D\_

----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_
3. Not offered\_x000D\_
4. Don't know\_x000D\_

Question "Is English {CHILD}'s native language?" \_x000D\_

----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_
3. Don't know\_x000D\_

Question "Does {CHILD} participate in an instructional program designed to teach English language skills to children with limited English proficiency?" \_x000D\_

----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_

Question "Would you say the specialized language instruction {CHILD} receives is primarily a/an...?" \_x000D\_

----\_x000D\_

1. Program that focuses on developing students' literacy in two languages\_x000D\_
2. Program that focuses on developing students' literacy solely in English\_x000D\_
3. No specialized language program is provided to this child\_x000D\_
91. Other program (Please specify):\_x000D\_

Question "How often does {CHILD} usually receive specialized language instruction of the following program types?\_x000D\_

\_x000D\_

Program that focuses on developing students' literacy in two languages"\_x000D\_

----\_x000D\_

1. Not applicable/Never\_x000D\_
2. Less than once a week\_x000D\_
3. 1 day a week\_x000D\_
4. 2 days a week\_x000D\_
5. 3 days a week\_x000D\_
6. 4 days a week\_x000D\_
7. 5 days a week or more\_x000D\_

Question "Program that focuses on developing students' literacy solely in English"\_x000D\_

----\_x000D\_

1. Not applicable/Never\_x000D\_
2. Less than once a week\_x000D\_
3. 1 day a week\_x000D\_
4. 2 days a week\_x000D\_
5. 3 days a week\_x000D\_
6. 4 days a week\_x000D\_
7. 5 days a week or more\_x000D\_

Question “{Other program you specified: {SIC014OS}/Other program}”\_x000D\_  
----\_x000D\_

1. Not applicable/Never\_x000D\_
2. Less than once a week\_x000D\_
3. 1 day a week\_x000D\_
4. 2 days a week\_x000D\_
5. 3 days a week\_x000D\_
6. 4 days a week\_x000D\_
7. 5 days a week or more\_x000D\_

Question “On the days when {CHILD} receives specialized language instruction, for how much time does {he/she} receive instruction of the following program types?”\_x000D\_  
\_x000D\_

Program that focuses on developing students’ literacy in two languages”\_x000D\_  
----\_x000D\_

1. Not applicable/Never\_x000D\_
2. Less than ½ hour\_x000D\_
3. ½ hour to less than 1 hour\_x000D\_
4. 1 to less than 1 ½ hours\_x000D\_
5. 1 ½ to less than 2 hours\_x000D\_
6. 2 to less than 2 ½ hours\_x000D\_
7. 2 ½ to less than 3 hours\_x000D\_
8. 3 hours or more\_x000D\_

Question “Program that focuses on developing students’ literacy solely in English”\_x000D\_  
----\_x000D\_

1. Not applicable/Never\_x000D\_
2. Less than ½ hour\_x000D\_
3. ½ hour to less than 1 hour\_x000D\_
4. 1 to less than 1 ½ hours\_x000D\_
5. 1 ½ to less than 2 hours\_x000D\_
6. 2 to less than 2 ½ hours\_x000D\_
7. 2 ½ to less than 3 hours\_x000D\_
8. 3 hours or more\_x000D\_

Question “{Other program you specified: {SIC014OS}/Other program}”\_x000D\_  
----\_x000D\_

1. Not applicable/Never\_x000D\_
2. Less than ½ hour\_x000D\_
3. ½ hour to less than 1 hour\_x000D\_
4. 1 to less than 1 ½ hours\_x000D\_
5. 1 ½ to less than 2 hours\_x000D\_
6. 2 to less than 2 ½ hours\_x000D\_
7. 2 ½ to less than 3 hours\_x000D\_
8. 3 hours or more\_x000D\_

Question "During this school year, how often is {CHILD}'s academic instruction provided in {his/her} native language?"\_x000D\_

----\_x000D\_

1. None of the time\_x000D\_
2. Less than half of the time\_x000D\_
3. Half of the time\_x000D\_
4. More than half of the time\_x000D\_
5. Almost all the time\_x000D\_

Question "Does {CHILD} have an IEP/IFSP?"\_x000D\_

----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_

Question "Does {CHILD} have a 504 plan?"\_x000D\_

----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_

Question "Does {CHILD} receive instruction in any of the following types of programs in your school?"\_x000D\_

\_x000D\_

InstResp "Select all that apply."\_x000D\_

----\_x000D\_

1. Speech-language therapy for children with speech or language disorders/impairments\_x000D\_
2. Special education services, not including speech therapy, whether provided in the classroom or in a pull-out setting\_x000D\_
3. None of the above\_x000D\_

Question "During this school year, has {CHILD} received the following support services from your school (for example, from a school psychologist, guidance counselor, or other personnel responsible for providing other related services, including itinerant personnel)?"\_x000D\_

\_x000D\_

InstResp "Select all that apply."\_x000D\_

----\_x000D\_

1. Social work services\_x000D\_
2. Mental health services (for example, personal/group counseling, therapy, or psychiatric care)\_x000D\_
3. Behavior management program\_x000D\_
4. Service coordination/case management services\_x000D\_
5. Training/counseling for their family and/or caregivers\_x000D\_
6. None of the above\_x000D\_
91. Other (Please specify):\_x000D\_

Question "Does {CHILD} receive special accommodations (for example, for a disability or limited English proficiency) to participate in the school's testing or assessment program?"\_x000D\_

----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_
3. Don't know\_x000D\_
4. Child does not participate in the school's testing or assessment program\_x000D\_
5. There is no testing or assessment program at this grade level\_x000D\_

Question "During structured play time, how does {CHILD} compare with other children in the class in terms of physical activity?"\_x000D\_

----\_x000D\_

1. A lot less active than most\_x000D\_
2. A little less active than most\_x000D\_
3. About the same as most\_x000D\_
4. A little more active than most\_x000D\_
5. A lot more active than most\_x000D\_

Question "During unstructured play time, how does {CHILD} compare with other children in the class in terms of physical activity?"\_x000D\_

----\_x000D\_

1. A lot less active than most\_x000D\_
2. A little less active than most\_x000D\_
3. About the same as most\_x000D\_
4. A little more active than most\_x000D\_
5. A lot more active than most\_x000D\_

Question "Overall, how would you rate {CHILD}'s academic skills in each of the following areas, based on curriculum standards for {his/her} current grade level?"\_x000D\_

\_x000D\_

Reading"\_x000D\_

----\_x000D\_

1. Below grade level\_x000D\_
2. About on grade level\_x000D\_
3. Above grade level\_x000D\_

Question "Writing"\_x000D\_

----\_x000D\_

1. Below grade level\_x000D\_
2. About on grade level\_x000D\_
3. Above grade level\_x000D\_



Question "Oral language" \_x000D\_

----\_x000D\_

1. Below grade level\_x000D\_
2. About on grade level\_x000D\_
3. Above grade level\_x000D\_

Question "Math" \_x000D\_

----\_x000D\_

1. Below grade level\_x000D\_
2. About on grade level\_x000D\_
3. Above grade level\_x000D\_

Question "Science" \_x000D\_

----\_x000D\_

1. Below grade level\_x000D\_
2. About on grade level\_x000D\_
3. Above grade level\_x000D\_

Question "Social studies" \_x000D\_

----\_x000D\_

1. Below grade level\_x000D\_
2. About on grade level\_x000D\_
3. Above grade level\_x000D\_

Question "How many instructional groups based on achievement or ability levels in reading do you currently have in {CHILD}'s class?" \_x000D\_

----\_x000D\_

1. I do not use instructional groups for reading\_x000D\_
2. Two\_x000D\_
3. Three\_x000D\_
4. Four\_x000D\_
5. Five or more\_x000D\_

Question "In which reading instructional group is {CHILD} currently placed?" \_x000D\_ \_x000D\_

InstResp "Use "1" for the highest instructional group. Enter in the number of the child's instructional group below."

Question "How many instructional groups based on achievement or ability levels in mathematics do you currently have in {CHILD}'s class?" \_x000D\_

----\_x000D\_

1. I do not use instructional groups for mathematics\_x000D\_
2. Two\_x000D\_
3. Three\_x000D\_
4. Four\_x000D\_
5. Five or more\_x000D\_

Question "In which mathematics instructional group is {CHILD} currently placed?"\_x000D\_  
\_x000D\_  
InstResp "Use "1" for the highest instructional group. Enter in the number of the child's instructional group below."

Question "During this school year, have {CHILD}'s parents/guardians participated in the following activities?\_x000D\_  
\_x000D\_  
Attended regularly-scheduled conferences at your school"\_x000D\_  
----\_x000D\_  
1. Yes\_x000D\_  
2. No\_x000D\_  
3. Not applicable/Not offered\_x000D\_

Question "Attended parent/teacher informal meetings that you initiated to talk about {CHILD}'s progress"\_x000D\_  
----\_x000D\_  
1. Yes\_x000D\_  
2. No\_x000D\_  
3. Not applicable/Not offered\_x000D\_

Question "Returned your telephone calls or emails"\_x000D\_  
----\_x000D\_  
1. Yes\_x000D\_  
2. No\_x000D\_  
3. Not applicable/Not offered\_x000D\_

Question "Initiated contact with you"\_x000D\_  
----\_x000D\_  
1. Yes\_x000D\_  
2. No\_x000D\_  
3. Not applicable/Not offered\_x000D\_

Question "Volunteered to help you in your classroom or school"\_x000D\_  
----\_x000D\_  
1. Yes\_x000D\_  
2. No\_x000D\_  
3. Not applicable/Not offered\_x000D\_

Question "How involved at the school would you say {CHILD}'s parents/guardians are?"\_x000D\_  
----\_x000D\_  
1. Not involved at all\_x000D\_  
2. Somewhat involved\_x000D\_  
3. Very involved\_x000D\_  
4. Overly involved\_x000D\_  
5. Don't know\_x000D\_

Question "During this school year, besides regular teacher conferences, have you communicated with {CHILD}'s parents/guardians for any of the following purposes?"\_x000D\_

\_x000D\_

InstResp "Select all that apply."\_x000D\_

----\_x000D\_

1. Behavior problems the child was having in school\_x000D\_
2. Any problems the child was having with school work\_x000D\_
3. Anything the child was doing particularly well in or better in at school\_x000D\_
4. None of the above\_x000D\_

Question "Are you {CHILD}'s primary teacher in the following subject areas?"\_x000D\_

\_x000D\_

InstResp "Select all that apply."\_x000D\_

----\_x000D\_

1. Reading/Language Arts\_x000D\_
2. Mathematics\_x000D\_
3. Science\_x000D\_
4. Social Studies\_x000D\_

Question "Thank you for answering the questions about {CHILD} and for taking the time to participate in the Early Childhood Longitudinal Study. Please select "Finish" to complete your survey for {CHILD} and return to the MyECLS website. You can then check to see if there are any more children for whom a survey needs to be completed."

Construct	Research Question
Introduction	NA
Introduction	NA

Introduction	NA
Language and literacy skills and knowledge	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8

Language and literacy skills and knowledge	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Language and literacy skills and knowledge	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Language and literacy skills and knowledge	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8

Language and literacy skills and knowledge	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Language and literacy skills and knowledge	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Language and literacy skills and knowledge	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Language and literacy skills and knowledge	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8

Language and literacy skills and knowledge	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Language and literacy skills and knowledge	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Language and literacy skills and knowledge	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Language and literacy skills and knowledge	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8



Language and literacy skills and knowledge	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Language and literacy skills and knowledge	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Language and literacy skills and knowledge	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Science skills and knowledge	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8

Science skills and knowledge	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Science skills and knowledge	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Science skills and knowledge	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8

Science skills and knowledge	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Science skills and knowledge	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Science skills and knowledge	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Science skills and knowledge	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8

Science skills and knowledge	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Mathematical thinking skills and knowledge	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Mathematical thinking skills and knowledge	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Mathematical thinking skills and knowledge	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8

Mathematical thinking skills and knowledge	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Mathematical thinking skills and knowledge	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Mathematical thinking skills and knowledge	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8

Mathematical thinking skills and knowledge	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Mathematical thinking skills and knowledge	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Mathematical thinking skills and knowledge	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Mathematical thinking skills and knowledge	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8

Language and literacy skills and knowledge	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Language and literacy skills and knowledge	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Language and literacy skills and knowledge	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8

Language and literacy skills and knowledge	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Language and literacy skills and knowledge	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Language and literacy skills and knowledge	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8



Language and literacy skills and knowledge	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Language and literacy skills and knowledge	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Language and literacy skills and knowledge	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Language and literacy skills and knowledge	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8

Language and literacy skills and knowledge	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Language and literacy skills and knowledge	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Language and literacy skills and knowledge	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Language and literacy skills and knowledge	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8

Science skills and knowledge	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Science skills and knowledge	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Science skills and knowledge	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8

Science skills and knowledge	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Science skills and knowledge	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Science skills and knowledge	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Science skills and knowledge	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8

Science skills and knowledge	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Mathematical thinking skills and knowledge	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Mathematical thinking skills and knowledge	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8

Mathematical thinking skills and knowledge	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Mathematical thinking skills and knowledge	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Mathematical thinking skills and knowledge	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8

Mathematical thinking skills and knowledge	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Mathematical thinking skills and knowledge	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Mathematical thinking skills and knowledge	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Mathematical thinking skills and knowledge	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8

Mathematical thinking skills and knowledge	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Child's functional use of language in the classroom	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Child's functional use of language in the classroom	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Child's functional use of language in the classroom	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8



Child's functional use of language in the classroom	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Child's functional use of language in the classroom	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Child's functional use of language in the classroom	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Child's functional use of language in the classroom	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8

Child's functional use of language in the classroom	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Child's functional use of language in the classroom	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Child's functional use of language in the classroom	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Child's functional use of language in the classroom	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8

Child's functional use of language in the classroom	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Child's functional use of language in the classroom	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Child's functional use of language in the classroom	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Child's functional use of language in the classroom	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8

Child's functional use of language in the classroom	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Child's functional use of language in the classroom	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Child's functional use of language in the classroom	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Child's functional use of language in the classroom	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8

Child's functional use of language in the classroom	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Child's functional use of language in the classroom	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Child's functional use of language in the classroom	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Child's functional use of language in the classroom	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8

Child's functional use of language in the classroom	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Child's functional use of language in the classroom	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Child's functional use of language in the classroom	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Child's functional use of language in the classroom	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8

Child's functional use of language in the classroom	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Child's functional use of language in the classroom	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Child's functional use of language in the classroom	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Other specify for child's functional use of language in the classroom	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8







Social skills and approaches to learning	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Social skills and approaches to learning	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Social skills and approaches to learning	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Social skills and approaches to learning	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Social skills and approaches to learning	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Social skills and approaches to learning	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Social skills and approaches to learning	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Classroom behavioral regulation	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Classroom behavioral regulation	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8

Classroom behavioral regulation	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Classroom behavioral regulation	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Classroom behavioral regulation	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Classroom behavioral regulation	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Classroom behavioral regulation	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8

Classroom behavioral regulation	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Classroom behavioral regulation	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Classroom behavioral regulation	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Attention focusing	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8

Attention focusing	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Attention focusing	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Attention focusing	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8

Attention focusing	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Attention focusing	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Inhibitory control	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8

Inhibitory control	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Inhibitory control	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Inhibitory control	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8







Child behaviors relevant to school liking and avoidance	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Strategic planning	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Strategic planning	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Strategic planning	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Strategic planning	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Strategic planning	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Strategic planning	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Strategic planning	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Strategic planning	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Strategic planning	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Strategic planning	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Strategic planning	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Strategic planning	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8
Peer relationships	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8, T-RQ9
Peer relationships	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8, T-RQ9
Peer relationships	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8, T-RQ9



Peer relationships	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8, T-RQ9
Peer relationships	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8, T-RQ9
Peer relationships	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8, T-RQ9
Peer relationships	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8, T-RQ9
Peer relationships	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8, T-RQ9

Current grade level	T-RQ1, T-RQ2
Child's retention status	T-RQ1, T-RQ2

Current grade level	T-RQ1, T-RQ2
Length of time child has been enrolled in the classroom	T-RQ4, T-RQ7
Testing accommodations and participation	T-RQ2
Number of school absences	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7,

Child's academic difficulties	T-RQ3, T-RQ8, T-RQ9
Child's academic difficulties	T-RQ3, T-RQ8, T-RQ9
Other specify for child's academic difficulties	T-RQ3, T-RQ8, T-RQ9
Referral of child out of classroom for behavior	T-RQ1, T-RQ2, T-RQ4, T-RQ9
Receipt of special services	T-RQ1, T-RQ3, T-RQ9

Receipt of special services	T-RQ3, T-RQ9
Receipt of special services	T-RQ3, T-RQ9
Receipt of special services	T-RQ3, T-RQ9
Child's ELL status	T-RQ2, T-RQ3, T-RQ4, T-RQ8, T-RQ9
Receipt of special services	T-TQ1, T-RQ3, T-RQ9
Receipt of special services	T-RQ1, T-RQ3, T-RQ9



Other specify for receipt of special services	T-RQ1, T-RQ3, T-RQ9
Receipt of special services	T-RQ1, T-RQ3, T-RQ9
Receipt of special services	T-RQ1, T-RQ3, T-RQ9

Receipt of special services	T-RQ1, T-RQ3, T-RQ9
Receipt of special services	T-RQ1, T-RQ3, T-RQ9
Receipt of special services	T-RQ1, T-RQ3, T-RQ9
Receipt of special services	T-RQ1, T-RQ3, T-RQ9

Receipt of special services	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ8, T-RQ9
Child's IEP/IFSP status	T-RQ2, T-RQ3, T-RQ4, T-RQ8, T-RQ9
Child's Section 504 plan status	T-RQ2, T-RQ3, T-RQ4, T-RQ8, T-RQ9
Receipt of special services	T-RQ1, T-RQ2, T-RQ3, T-RQ9
Receipt of special services	T-RQ1, T-RQ2, T-RQ3, T-RQ9
Other specify for receipt of special services	T-RQ1, T-RQ3, T-RQ9

Testing accommodations and participation	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ9
Child's activity level (e.g., during structured and unstructured play)	T-RQ2, T-RQ3, T-RQ8, T-RQ9
Child's activity level (e.g., during structured and unstructured play)	T-RQ2, T-RQ3, T-RQ8, T-RQ9
Overall rating of academic skills in reading, writing, oral language, math, science, and social studies	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8, T-RQ9
Overall rating of academic skills in reading, writing, oral language, math, science, and social studies	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8, T-RQ9

Overall rating of academic skills in reading, writing, oral language, math, science, and social studies	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8, T-RQ9
Overall rating of academic skills in reading, writing, oral language, math, science, and social studies	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8, T-RQ9
Overall rating of academic skills in reading, writing, oral language, math, science, and social studies	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8, T-RQ9
Overall rating of academic skills in reading, writing, oral language, math, science, and social studies	T-RQ1, T-RQ2, T-RQ3, T-RQ4, T-RQ7, T-RQ8, T-RQ9
Child's instructional group placement in reading and math	T-RQ1, T-RQ2, T-RQ3, T-RQ9
Child's instructional group placement in reading and math	T-RQ1, T-RQ2, T-RQ3, T-RQ8, T-RQ9
Child's instructional group placement in reading and math	T-RQ1, T-RQ2, T-RQ3, T-RQ9



Parent-teacher communication	T-RQ6, T-RQ9
Teacher's subject-area teaching assignment for child	T-RQ1, T-RQ2, T-RQ3
Thank you to respondent	NA

Section	Item #
SPB	0
SPB	1b
SPB	2
SPB	3a
SPB	3aos



SPB	3b
SPB	3bos
SPB	4
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SPB	10
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SPB	12
SPB	12os
SPB	13

SPB	13os
SPB	14
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SPB	17
SPB	18
SPB	19a

SPB	19b
SPB	20a
SPB	20b

SPB	20bos
SPB	21
SPB	22
SPB	23
SPB	24
SPB	25a
SPB	25b
SPB	25c



SPB	25d
SPB	25e
SPB	25f
SPB	25g
SPB	25h
SPB	25i
SPB	25j
SPB	25k
SPB	25l
SPB	25m
SPB	25n
SPB	25o
SPB	26
SPB	26os

SPB	27
SPB	28
SPB	29
SPB	30





## Item Wording

Question "Thank you for launching the ECLS survey about {CHILD}! \_x000D\_  
\_x000D\_

Here are some tips to keep in mind when completing the survey: \_x000D\_

- Complete the survey on a desktop or laptop computer using Chrome, Edge, or Safari, if possible. \_x000D\_
- Use the "Next" and "Back" buttons at the bottom of the screen to move through the survey. Do not use your browser arrows. \_x000D\_
- If you need to stop the survey before finishing and return at a later time, please select "Save and Exit." When you return to the survey, you will be taken where you left off. \_x000D\_
- To protect your privacy, you will be logged off if you are idle for 10 minutes. \_x000D\_
- Some questions in the survey have additional information to help you, if needed. To view this additional information, select the blue "i" icon. \_x000D\_
- You may skip any questions that you do not want to answer. \_x000D\_

Please click on the "Next" button below to start the survey."

Question "Is {CHILD} currently receiving gifted/talented services through an IEP, or has the child received such services during this school year?" \_x000D\_  
\_x000D\_

InstResp "Throughout the survey, click the blue "i" icon for more information about an item." \_x000D\_  
---- \_x000D\_

1. Yes \_x000D\_
2. No \_x000D\_

Question "Is {CHILD} currently receiving special education services through an IEP due to a disability or has the child received such services during this school year?" \_x000D\_  
---- \_x000D\_

1. Yes \_x000D\_
2. No \_x000D\_

Question "In what capacity or capacities do you currently teach or provide services to {CHILD}?" \_x000D\_  
\_x000D\_

InstResp "Select all that apply." \_x000D\_  
---- \_x000D\_

1. Provide instruction directly to {CHILD} \_x000D\_
2. Provide related services directly to {CHILD} \_x000D\_
3. Provide consultation services directly to {CHILD} \_x000D\_
4. Provide indirect consultation services (for example, consultation to {CHILD}'s teacher) \_x000D\_
5. Provide case management \_x000D\_
6. None of the above \_x000D\_
91. Other (Please specify): \_x000D\_

Question "In what capacity or capacities have you taught or provided services to {CHILD} using virtual or distance learning in the current school year?"\_x000D\_

InstResp "Select all that apply."\_x000D\_

----\_x000D\_

1. Provide virtual instruction directly to {CHILD}\_x000D\_
2. Provide virtual related services directly to {CHILD}\_x000D\_
3. Provide virtual consultation services directly to {CHILD}\_x000D\_
4. Provide virtual indirect consultation services (for example, consultation to {CHILD}'s teacher, preparation of accessible materials)\_x000D\_
5. Provide virtual case management\_x000D\_
6. None of the above\_x000D\_
91. Other (Please specify):\_x000D\_

Question "When was {CHILD} first determined eligible for special education or related services?"\_x000D\_

SaVisible "True"\_x000D\_

----\_x000D\_

1. Before kindergarten\_x000D\_
2. During transitional kindergarten\_x000D\_
3. During kindergarten\_x000D\_
4. During transitional first grade\_x000D\_
5. During first grade\_x000D\_

Question "Did {CHILD} have an IEP or Individualized Family Service Plan (IFSP) during the prior school year?"\_x000D\_

\_x000D\_

SaVisible "True"\_x000D\_

----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_

Question "To what extent were you involved in planning {CHILD}'s transition from last school year's early intervention or special education program to this school year's?"\_x000D\_

----\_x000D\_

1. Not at all\_x000D\_
2. Somewhat\_x000D\_
3. Extensively\_x000D\_

Question "To what extent did you communicate with the person(s) who provided early intervention or special education services to {CHILD} last school year?"\_x000D\_

----\_x000D\_

1. Not at all\_x000D\_
2. Somewhat\_x000D\_
3. Extensively\_x000D\_
4. I provided special education or early intervention to {CHILD} last year.\_x000D\_

Question "Have you reviewed {CHILD}'s records related to early intervention or special education services provided before this school year?"\_x000D\_

----\_x000D\_

1. Yes\_x000D\_
2. No, I don't have access to the records.\_x000D\_
3. No, I have access to the records but have not reviewed them.\_x000D\_
4. No, I provided special education or early intervention to {CHILD} last year.\_x000D\_

Question "What is {CHILD}'s primary disability as identified on the child's IEP?"\_x000D\_

\_x000D\_  
InstResp "Please select the category below into which the child's primary disability fits best. Select only one."\_x000D\_

----\_x000D\_

1. Speech or language impairments\_x000D\_
2. Specific learning disabilities\_x000D\_
3. Emotional disturbance\_x000D\_
4. Intellectual disability\_x000D\_
5. Developmental delay\_x000D\_
6. Visual impairments (including blindness)\_x000D\_
7. Hearing impairments (including deafness)\_x000D\_
8. Orthopedic impairments\_x000D\_
9. Other health impairments\_x000D\_
10. Autism\_x000D\_
11. Traumatic brain injury\_x000D\_
12. Deafblindness\_x000D\_
13. Multiple disabilities (children included in this category should be those who have more than one primary disability which do not include deafblindness or developmental delay)\_x000D\_
14. No classification is given\_x000D\_

Question "What are {CHILD}'s other disabilities, if any, as identified on the child's IEP?"\_x000D\_  
\_x000D\_

InstResp "Select all that apply."\_x000D\_

----\_x000D\_

1. No other disabilities\_x000D\_
2. {Speech or language impairments}\_x000D\_
3. {Specific learning disabilities}\_x000D\_
4. {Emotional disturbance}\_x000D\_
5. {Intellectual disability}\_x000D\_
6. {Developmental delay}\_x000D\_
7. {Visual impairments (including blindness)}\_x000D\_
8. {Hearing impairments (including deafness)}\_x000D\_
9. {Orthopedic impairments}\_x000D\_
10. {Other health impairments}\_x000D\_
11. {Autism}\_x000D\_
12. {Traumatic brain injury}\_x000D\_
13. {Deaf-blindness}\_x000D\_
14. {Multiple disabilities (children included in this category should be those who have more than one primary disability which do not include deafblindness or developmental delay)}\_x000D\_
15. {No classification is given}\_x000D\_

Question "During this school year, has {CHILD} received any special education or related services because of attention deficit disorder (ADD) or attention-deficit/hyperactivity disorder (ADHD)?"\_x000D\_

----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_



Question "During this school year, which of the following describe(s) the IEP goals for {CHILD}?"\_x000D\_

InstResp "Select all that apply."\_x000D\_

----\_x000D\_

1. Reading\_x000D\_
2. Mathematics\_x000D\_
3. Language Arts\_x000D\_
4. Science\_x000D\_
5. Auditory processing\_x000D\_
6. Listening comprehension\_x000D\_
7. Oral expression\_x000D\_
8. Voice/speech articulation\_x000D\_
9. Language pragmatics\_x000D\_
10. Social skills\_x000D\_
11. General appropriateness of behavior\_x000D\_
12. Adaptive behavior or self-help skills\_x000D\_
13. Fine motor skills\_x000D\_
14. Gross motor skills\_x000D\_
15. Orientation and mobility\_x000D\_
16. None of the above\_x000D\_
91. Other (Please specify):\_x000D\_

Question "During this school year, which of the following related services have been provided through the school to {CHILD}?"\_x000D\_

\_x000D\_

InstResp "Select all that apply."\_x000D\_

----\_x000D\_

1. Audiology\_x000D\_
2. Counseling services\_x000D\_
3. Occupational therapy\_x000D\_
4. Physical therapy\_x000D\_
5. Psychological services\_x000D\_
6. Health services\_x000D\_
7. Social work services\_x000D\_
8. Special transportation\_x000D\_
9. Speech or language therapy\_x000D\_
10. Orientation services\_x000D\_
11. Mobility services\_x000D\_
12. Rehabilitation services\_x000D\_
13. No related services were provided.\_x000D\_
91. Other (Please specify):\_x000D\_

Question "During this school year, has {CHILD} received any of the following?"\_x000D\_  
\_x000D\_

InstResp "Select all that apply."\_x000D\_

----\_x000D\_

1. Adaptive physical education\_x000D\_
2. Assistance from classroom aides (for example, teacher aide, behavioral assistant, special education aide)\_x000D\_
3. Interpreter for the deaf or hard of hearing (oral or sign)\_x000D\_
4. Teacher used Braille to provide instruction\_x000D\_
5. Child was taught how to use Braille\_x000D\_
6. Teacher used American Sign Language to provide instruction\_x000D\_
7. Child was taught how to use American Sign Language\_x000D\_
8. Teacher used Manual English to provide instruction\_x000D\_
9. Child was taught how to use Manual English\_x000D\_
10. Teacher used Cued Speech to provide instruction\_x000D\_
11. Child was taught how to use Cued Speech\_x000D\_
12. Mental health services, personal/group counseling, therapy, or psychiatric care provided to the child\_x000D\_
13. Tutoring/remediation from special education teacher\_x000D\_
14. Training, counseling, and other supports/services provided to child's family\_x000D\_
15. None of the above\_x000D\_

Question "During this school year, has {CHILD}'s primary placement been a general education classroom?"\_x000D\_

----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_

Question "During this school year, approximately how many hours per week of direct special education and related services (that is, service provided directly to the child, from a teacher or another adult) has {CHILD} received?"\_x000D\_

\_x000D\_

InstResp "Please round to the nearest hour."\_x000D\_

\_x000D\_

Pre-Unit "Hours:"\_x000D\_

\_x000D\_

Watermark "Hours per week"

Question "Of the hours of direct special education and related services reported above, approximately how many of those hours per week were the instruction/services provided outside of a general education classroom but within the school setting?"\_x000D\_

\_x000D\_

InstResp "Please round to the nearest hour."\_x000D\_

\_x000D\_

Pre-Unit "Hours:"\_x000D\_

\_x000D\_

Watermark "Hours per week"

Question "During this school year, what teaching practices and methods have you and/or other special education service providers used with {CHILD}?"\_x000D\_

\_x000D\_

InstResp "Select all that apply."\_x000D\_

----\_x000D\_

1. Oneonone instruction\_x000D\_
2. Smallgroup instruction\_x000D\_
3. Largegroup instruction\_x000D\_
4. Co-teaching\_x000D\_
5. Cooperative learning\_x000D\_
6. Peer tutoring\_x000D\_
7. Computerbased instruction\_x000D\_
8. Direct instruction\_x000D\_
9. Cognitive strategies\_x000D\_
10. Selfmanagement\_x000D\_
11. Behavior management\_x000D\_
12. Instruction received through a sign interpreter\_x000D\_
13. None of the above\_x000D\_

Question "During this school year, which of the following best describes the curriculum materials used with {CHILD} in the general education classroom?"\_x000D\_

\_x000D\_

SaVisible "True"\_x000D\_

----\_x000D\_

1. General education curriculum materials were used without modification.\_x000D\_
2. General education curriculum materials were used with some modifications.\_x000D\_
3. General education curriculum materials were used with substantial modifications.\_x000D\_
4. Speciallydesigned commercial materials were used.\_x000D\_
5. Teacherdesigned materials were used.\_x000D\_
6. Child not in this setting.\_x000D\_

Question "During this school year, which of the following best describes the curriculum materials used with {CHILD} in the special education classroom or program?"\_x000D\_

\_x000D\_

SaVisible "True"\_x000D\_

----\_x000D\_

1. General education curriculum materials were used without modification.\_x000D\_
2. General education curriculum materials were used with some modifications.\_x000D\_
3. General education curriculum materials were used with substantial modifications.\_x000D\_
4. Speciallydesigned commercial materials were used.\_x000D\_
5. Teacherdesigned materials were used.\_x000D\_
6. Child not in this setting.\_x000D\_

Question "Did {CHILD} use any assistive technologies this year?"\_x000D\_

----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_

Question "During this school year, which of the following assistive technologies and devices has {CHILD} used?"\_x000D\_

\_x000D\_

InstResp "Select all that apply."\_x000D\_

----\_x000D\_

1. Vans, vehicles\_x000D\_
2. Wheelchair\_x000D\_
3. Walker\_x000D\_
4. White cane\_x000D\_
5. Electronic with voice output (for example, Touch Talker)\_x000D\_
6. Electronic without voice output (for example, device with visual display or printed speech output)\_x000D\_
7. Non-electronic (for example, manual printing board)\_x000D\_
8. Hearing aids\_x000D\_
9. FM loops\_x000D\_
10. TTYs/TDDs\_x000D\_
11. Cochlear implants\_x000D\_
12. Realtime captioning\_x000D\_
13. Braille texts\_x000D\_
14. Electronic Braille devices\_x000D\_
15. Digital texts\_x000D\_
16. Magnifying devices\_x000D\_
17. Closecaptioned television (CCTV)\_x000D\_
18. Tape recorder\_x000D\_
19. Calculator\_x000D\_
20. Electronic spelling devices\_x000D\_
21. Used solely by individual child\_x000D\_
22. Shared with other children\_x000D\_
23. Reading\_x000D\_
24. Writing\_x000D\_
25. Mathematics\_x000D\_
26. No assistive technologies or devices were used\_x000D\_
91. Other assistive technologies or devices (Please specify):\_x000D\_

Question "During this school year, does {CHILD} have a computer, laptop, or word processing device assigned to {him/her} for use full time?"\_x000D\_

----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_

Question "During this school year, on average, how often have you met with {CHILD}'s general education teacher(s) to discuss {his/her} program or progress?"\_x000D\_

----\_x000D\_

1. Not applicable because I am {CHILD}'s general education teacher\_x000D\_
2. Not applicable to my work with {CHILD}\_x000D\_
3. Every day or several times a week\_x000D\_
4. Once a week or several times a month\_x000D\_
5. Once a month\_x000D\_
6. A few times over the school year\_x000D\_
7. Once during this school year\_x000D\_
8. Never during this school year\_x000D\_

Question "On average, how long were the meetings with the general education teacher(s) to discuss {CHILD}'s program or progress?"\_x000D\_

----\_x000D\_

1. 1 to 15 minutes\_x000D\_
2. 16 to 30 minutes\_x000D\_
3. 31 to 45 minutes\_x000D\_
4. 46 to 60 minutes\_x000D\_
5. More than 60 minutes\_x000D\_

Question "During this school year, approximately how often have you communicated with {CHILD}'s parents about {CHILD}'s program or progress (by phone, in person, or in writing, including email)?"\_x000D\_

----\_x000D\_

1. Every day or several times a week\_x000D\_
2. Once a week or several times a month\_x000D\_
3. Once a month\_x000D\_
4. A few times over the school year\_x000D\_
5. Once during this school year\_x000D\_
6. Never during this school year\_x000D\_

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Question "Now we would like to ask about {CHILD}'s educational goals. During this school year, has {CHILD} received formal individual evaluations in any of the following areas for purposes of developing IEP goals?"\_x000D\_  
\_x000D\_  
InstResp "Select all that apply."\_x000D\_  
----\_x000D\_  
1. Psychological\_x000D\_  
2. Speech/language\_x000D\_  
3. Vision\_x000D\_  
4. Hearing\_x000D\_  
5. Learning style\_x000D\_  
6. Motor skills\_x000D\_  
7. Academics\_x000D\_  
8. No evaluations for developing IEP goals were conducted this year\_x000D\_  
91. Other (Please specify):\_x000D\_

Question "To what extent is {CHILD} expected to achieve the same general education goals as other children at {HIS/HER} grade level this school year?"\_x000D\_

SaVisible "True" \_x000D\_

----\_x000D\_

1. {CHILD} is expected to attain grade level achievement for all of the academic content standards.\_x000D\_
2. {CHILD} is expected to attain grade level achievement for some of the academic content standards.\_x000D\_
3. {CHILD} is expected to attain grade level achievement for only a few of the academic content standards.\_x000D\_
4. {CHILD} is not expected to attain grade level achievement for any of the academic content standards.\_x000D\_
5. There are no academic content standards at this grade level.\_x000D\_

Question "What percentage of {CHILD}'s current IEP goals have been met or nearly met at this point in the school year?"\_x000D\_

----\_x000D\_

1. 76 to 100 percent\_x000D\_
2. 51 to 75 percent\_x000D\_
3. 26 to 50 percent\_x000D\_
4. 1 to 25 percent\_x000D\_
5. 0 percent\_x000D\_

Question "Which of the following best expresses the likelihood that {CHILD} will continue to receive some level of special education services (through an IEP) in the next school year?"\_x000D\_

----\_x000D\_

1. Definitely will continue in special education\_x000D\_
2. Very likely to continue in special education\_x000D\_
3. Likely to continue in special education\_x000D\_
4. Unlikely to continue in special education\_x000D\_
5. Very unlikely to continue in special education\_x000D\_
6. Definitely will not continue in special education (will be dismissed from services)\_x000D\_

Question "During this school year, to what extent has {CHILD} participated in any grade level assessment administered as part of the school's testing program?"\_x000D\_

\_x000D\_

SaVisible "True" \_x000D\_

----\_x000D\_

1. Child did not participate in the school's testing or assessment program.\_x000D\_
2. Child participated in alternate assessments and no regular assessments.\_x000D\_
3. Child participated in some alternate assessments and some regular assessments.\_x000D\_
4. Child participated fully in the school's regular testing or assessment program.\_x000D\_
5. There is no testing or assessment program at this grade level.\_x000D\_







Construct	Research Question	
Introduction	NA	
Receiving special education	SE-RQ2	
Receiving special education	SE-RQ2	
Type and amount of special education services	SE-RQ7	
Other specify text on type and amount of special education services	SE-RQ7	

Type and amount of special education services	SE-RQ7	
Other specify text on type and amount of special education services	SE-RQ7	
When services began	SE-RQ3	
When services began	SE-RQ3	
Transition to Kindergarten	SE-RQ4	

Transition to Kindergarten	SE-RQ4	
Record review	SE-RQ4	
Child's disabilities	SE-RQ2	

Child's disabilities	SE-RQ2	
Child's disabilities	SE-RQ2	

IEP goals	SE-RQ2	
Other specify text on IEP goals		
Special education and related services	SE-RQ2	

Other specify text on special education and related services	SE-RQ2	
Type and amount of special education services	SE-RQ2	
Placement	SE-RQ5	
Type and amount of special education services	SE-RQ2	

Placement	SE-RQ5	
Teaching methods/materials	SE-RQ2	
Teaching methods/materials and Inclusion	SE-RQ2 an SE-RQ5	



Teaching methods/materials	SE-RQ2	
Teaching methods/materials	SE-RQ2	
Teaching methods/materials	SE-RQ2	

Other specify text on teaching methods/materials	SE-RQ2	
Teaching methods/materials	SE-RQ2	
Teacher communication	SE-RQ2	
Teacher communication	SE-RQ2	
Parent communication	SE-RQ8	
Teacher-student closeness/conflict	SE-RQ9	
Teacher-student closeness/conflict	SE-RQ9	
Teacher-student closeness/conflict	SE-RQ9	

Teacher-student closeness/conflict	SE-RQ9	
Teacher-student closeness/conflict	SE-RQ9	
Teacher-student closeness/conflict	SE-RQ9	
Teacher-student closeness/conflict	SE-RQ9	
Teacher-student closeness/conflict	SE-RQ9	
Teacher-student closeness/conflict	SE-RQ9	
Teacher-student closeness/conflict	SE-RQ9	
Teacher-student closeness/conflict	SE-RQ9	
Teacher-student closeness/conflict	SE-RQ9	
Teacher-student closeness/conflict	SE-RQ9	
Teacher-student closeness/conflict	SE-RQ9	
Teacher-student closeness/conflict	SE-RQ9	
Teacher-student closeness/conflict	SE-RQ9	
Evaluation for setting goals	SE-RQ1	
Other specify text for evaluation for setting goals	SE-RQ1	

Expectation for meeting goals	SE-RQ7	
Goals met	SE-RQ1	
Goals met	SE-RQ1	
Expectation for meeting goals and inclusion	SE-RQ1, SE-RQ5	





Section	Item #
SPB	0
SPB	1b
SPB	2
SPB	3a
SPB	3aos

SPB	3b
SPB	3bos
SPB	4
SPB	5
SPB	6



SPB	7
SPB	8
SPB	9
SPB	10

SPB	11
SPB	12

SPB	13
SPB	13os
SPB	14

SPB	14os
SPB	15
SPB	16
SPB	17

SPB	18
SPB	19
SPB	20a

SPB	20b
SPB	21a
SPB	21b

SPB	21bos
SPB	22
SPB	23
SPB	24
SPB	25
SPB	26a
SPB	26b
SPB	26c

SPB	26d
SPB	26e
SPB	26f
SPB	26g
SPB	26h
SPB	26i
SPB	26j
SPB	26k
SPB	26l
SPB	26m
SPB	26n
SPB	26o
SPB	27
SPB	27os



SPB	28
SPB	29
SPB	30
SPB	31





## Item Wording

Question "Thank you for launching the ECLS survey about {CHILD}! \_x000D\_  
\_x000D\_

Here are some tips to keep in mind when completing the survey: \_x000D\_

- Complete the survey on a desktop or laptop computer using Chrome, Edge, or Safari, if possible. \_x000D\_
- Use the "Next" and "Back" buttons at the bottom of the screen to move through the survey. Do not use your browser arrows. \_x000D\_
- If you need to stop the survey before finishing and return at a later time, please select "Save and Exit." When you return to the survey, you will be taken where you left off. \_x000D\_
- To protect your privacy, you will be logged off if you are idle for 10 minutes. \_x000D\_
- Some questions in the survey have additional information to help you, if needed. To view this additional information, select the blue "i" icon. \_x000D\_
- You may skip any questions that you do not want to answer. \_x000D\_

Please click on the "Next" button below to start the survey."

Question "Is {CHILD} currently receiving gifted/talented services through an IEP, or has the child received such services during this school year?" \_x000D\_  
\_x000D\_

InstResp "Throughout the survey, click the blue "i" icon for more information about an item." \_x000D\_  
---- \_x000D\_

1. Yes \_x000D\_
2. No \_x000D\_

Question "Is {CHILD} currently receiving special education services through an IEP due to a disability or has the child received such services during this school year?" \_x000D\_  
---- \_x000D\_

1. Yes \_x000D\_
2. No \_x000D\_

Question "In what capacity or capacities do you currently teach or provide services to {CHILD}?" \_x000D\_  
\_x000D\_

InstResp "Select all that apply." \_x000D\_  
---- \_x000D\_

1. Provide instruction directly to {CHILD} \_x000D\_
2. Provide related services directly to {CHILD} \_x000D\_
3. Provide consultation services directly to {CHILD} \_x000D\_
4. Provide indirect consultation services (for example, consultation to {CHILD}'s teacher) \_x000D\_
5. Provide case management \_x000D\_
6. None of the above \_x000D\_
91. Other (Please specify): \_x000D\_

Question "In what capacity or capacities have you taught or provided services to {CHILD} using virtual or distance learning in the current school year?"\_x000D\_

InstResp "Select all that apply."\_x000D\_

----\_x000D\_

1. Provide virtual instruction directly to {CHILD}\_x000D\_
2. Provide virtual related services directly to {CHILD}\_x000D\_
3. Provide virtual consultation services directly to {CHILD}\_x000D\_
4. Provide virtual indirect consultation services (for example, consultation to {CHILD}'s teacher, preparation of accessible materials)\_x000D\_
5. Provide virtual case management\_x000D\_
6. None of the above\_x000D\_
91. Other (Please specify):\_x000D\_

Question "When was {CHILD} first determined eligible for special education or related services?"\_x000D\_

\_x000D\_

SaVisible "True"\_x000D\_

----\_x000D\_

1. Before kindergarten\_x000D\_
2. During transitional kindergarten\_x000D\_
3. During kindergarten\_x000D\_
4. During transitional first grade\_x000D\_
5. During first grade\_x000D\_
6. During second grade\_x000D\_

Question "Is this the first school year that {CHILD} has been receiving special education services?"\_x000D\_

\_x000D\_

SaVisible "True"\_x000D\_

----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_

Question "When did {CHILD} first start receiving special education or related services?"\_x000D\_

\_x000D\_

SaVisible "True"\_x000D\_

----\_x000D\_

1. Before kindergarten\_x000D\_
2. During transitional kindergarten\_x000D\_
3. During kindergarten\_x000D\_
4. During transitional first grade\_x000D\_
5. During first grade\_x000D\_
6. During second grade\_x000D\_

Question "To what extent were you involved in planning the transition from last year's special education program to this year's special education program for {CHILD}?"\_x000D\_

----\_x000D\_

1. Not at all\_x000D\_
2. Somewhat\_x000D\_
3. Extensively\_x000D\_

Question "To what extent did you communicate with the person(s) who provided special education for {CHILD} last year?"\_x000D\_

----\_x000D\_

1. Not at all\_x000D\_
2. Somewhat\_x000D\_
3. Extensively\_x000D\_
4. I provided special education to {CHILD} last year.\_x000D\_

Question "Have you reviewed {CHILD}'s records related to special education services provided before this school year?"\_x000D\_

----\_x000D\_

1. Yes\_x000D\_
2. No, I don't have access to the records.\_x000D\_
3. No, I have access to the records but have not reviewed them.\_x000D\_
4. No, I provided special education to {CHILD} last year.\_x000D\_

Question "What is {CHILD}'s primary disability as identified on the child's IEP?"\_x000D\_

\_x000D\_

InstResp "Please select the category below into which the child's primary disability fits best. Select only one."\_x000D\_

----\_x000D\_

1. Speech or language impairments\_x000D\_
2. Specific learning disabilities\_x000D\_
3. Emotional disturbance\_x000D\_
4. Intellectual disability\_x000D\_
5. Developmental delay\_x000D\_
6. Visual impairments (including blindness)\_x000D\_
7. Hearing impairments (including deafness)\_x000D\_
8. Orthopedic impairments\_x000D\_
9. Other health impairments\_x000D\_
10. Autism\_x000D\_
11. Traumatic brain injury\_x000D\_
12. Deafblindness\_x000D\_
13. Multiple disabilities (children included in this category should be those who have more than one primary disability which do not include deafblindness or developmental delay)\_x000D\_
14. No classification is given\_x000D\_

Question "What are {CHILD}'s other disabilities, if any, as identified on the child's IEP?"\_x000D\_  
\_x000D\_

InstResp "Select all that apply."\_x000D\_

----\_x000D\_

1. No other disabilities\_x000D\_
2. {Speech or language impairments}\_x000D\_
3. {Specific learning disabilities}\_x000D\_
4. {Emotional disturbance}\_x000D\_
5. {Intellectual disability}\_x000D\_
6. {Developmental delay}\_x000D\_
7. {Visual impairments (including blindness)}\_x000D\_
8. {Hearing impairments (including deafness)}\_x000D\_
9. {Orthopedic impairments}\_x000D\_
10. {Other health impairments}\_x000D\_
11. {Autism}\_x000D\_
12. {Traumatic brain injury}\_x000D\_
13. {Deaf-blindness}\_x000D\_
14. {Multiple disabilities (children included in this category should be those who have more than one primary disability which do not include deafblindness or developmental delay)}\_x000D\_
15. {No classification is given}\_x000D\_

Question "During this school year, has {CHILD} received any special education or related services because of attention deficit disorder (ADD) or attention-deficit/hyperactivity disorder (ADHD)?"\_x000D\_

----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_

Question "During this school year, which of the following describe(s) the IEP goals for {CHILD}?"\_x000D\_  
\_x000D\_

InstResp "Select all that apply."\_x000D\_  
----\_x000D\_

1. Reading\_x000D\_
2. Mathematics\_x000D\_
3. Language Arts\_x000D\_
4. Science\_x000D\_
5. Auditory processing\_x000D\_
6. Listening comprehension\_x000D\_
7. Oral expression\_x000D\_
8. Voice/speech articulation\_x000D\_
9. Language pragmatics\_x000D\_
10. Social skills\_x000D\_
11. General appropriateness of behavior\_x000D\_
12. Adaptive behavior or self-help skills\_x000D\_
13. Fine motor skills\_x000D\_
14. Gross motor skills\_x000D\_
15. Orientation and mobility\_x000D\_
16. None of the above\_x000D\_
91. Other (Please specify):\_x000D\_

Question "During this school year, which of the following related services have been provided through the school to {CHILD}?"\_x000D\_  
\_x000D\_

InstResp "Select all that apply."\_x000D\_  
----\_x000D\_

1. Audiology\_x000D\_
2. Counseling services\_x000D\_
3. Occupational therapy\_x000D\_
4. Physical therapy\_x000D\_
5. Psychological services\_x000D\_
6. Health services\_x000D\_
7. Social work services\_x000D\_
8. Special transportation\_x000D\_
9. Speech or language therapy\_x000D\_
10. Orientation services\_x000D\_
11. Mobility services\_x000D\_
12. Rehabilitation services\_x000D\_
13. No related services were provided.\_x000D\_
91. Other (Please specify):\_x000D\_



Question "During this school year, has {CHILD} received any of the following?"\_x000D\_  
\_x000D\_

InstResp "Select all that apply."\_x000D\_  
----\_x000D\_

1. Adaptive physical education\_x000D\_
2. Assistance from classroom aides (for example, teacher aide, behavioral assistant, special education aide)\_x000D\_
3. Interpreter for the deaf or hard of hearing (oral or sign)\_x000D\_
4. Teacher used Braille to provide instruction\_x000D\_
5. Child was taught how to use Braille\_x000D\_
6. Teacher used American Sign Language to provide instruction\_x000D\_
7. Child was taught how to use American Sign Language\_x000D\_
8. Teacher used Manual English to provide instruction\_x000D\_
9. Child was taught how to use Manual English\_x000D\_
10. Teacher used Cued Speech to provide instruction\_x000D\_
11. Child was taught how to use Cued Speech\_x000D\_
12. Mental health services, personal/group counseling, therapy, or psychiatric care provided to the child\_x000D\_
13. Tutoring/remediation from special education teacher\_x000D\_
14. Training, counseling, and other supports/services provided to child's family\_x000D\_
15. None of the above\_x000D\_

Question "During this school year, has {CHILD}'s primary placement been a general education classroom?"\_x000D\_  
----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_

Question "During this school year, approximately how many hours per week of direct special education and related services (that is, service provided directly to the child, from a teacher or another adult) has {CHILD} received?"\_x000D\_  
\_x000D\_

InstResp "Please round to the nearest hour."\_x000D\_  
\_x000D\_

Pre-Unit "Hours:"\_x000D\_  
\_x000D\_

Watermark "Hours per week"

Question "Of the hours of direct special education and related services reported above, approximately how many of those hours per week were the instruction/services provided outside of a general education classroom but within the school setting?"\_x000D\_

\_x000D\_

InstResp "Please round to the nearest hour."\_x000D\_

\_x000D\_

Pre-Unit "Hours:"\_x000D\_

\_x000D\_

Watermark "Hours per week"

Question "During this school year, what teaching practices and methods have you and/or other special education service providers used with {CHILD}?"\_x000D\_

\_x000D\_

InstResp "Select all that apply."\_x000D\_

----\_x000D\_

1. Oneonone instruction\_x000D\_
2. Smallgroup instruction\_x000D\_
3. Largegroup instruction\_x000D\_
4. Co-teaching\_x000D\_
5. Cooperative learning\_x000D\_
6. Peer tutoring\_x000D\_
7. Computerbased instruction\_x000D\_
8. Direct instruction\_x000D\_
9. Cognitive strategies\_x000D\_
10. Selfmanagement\_x000D\_
11. Behavior management\_x000D\_
12. Instruction received through a sign interpreter\_x000D\_
13. None of the above\_x000D\_

Question "During this school year, which of the following best describes the curriculum materials used with {CHILD} in the general education classroom?"\_x000D\_

\_x000D\_

SaVisible "True"\_x000D\_

----\_x000D\_

1. General education curriculum materials were used without modification.\_x000D\_
2. General education curriculum materials were used with some modifications.\_x000D\_
3. General education curriculum materials were used with substantial modifications.\_x000D\_
4. Speciallydesigned commercial materials were used.\_x000D\_
5. Teacherdesigned materials were used.\_x000D\_
6. Child not in this setting.\_x000D\_

Question "During this school year, which of the following best describes the curriculum materials used with {CHILD} in the special education classroom or program?"\_x000D\_

\_x000D\_

SaVisible "True"\_x000D\_

----\_x000D\_

1. General education curriculum materials were used without modification.\_x000D\_
2. General education curriculum materials were used with some modifications.\_x000D\_
3. General education curriculum materials were used with substantial modifications.\_x000D\_
4. Speciallydesigned commercial materials were used.\_x000D\_
5. Teacherdesigned materials were used.\_x000D\_
6. Child not in this setting.\_x000D\_

Question "Did {CHILD} use any assistive technologies this year?"\_x000D\_

----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_

Question "During this school year, which of the following assistive technologies and devices has {CHILD} used?"\_x000D\_

\_x000D\_

InstResp "Select all that apply."\_x000D\_

----\_x000D\_

1. Vans, vehicles\_x000D\_
2. Wheelchair\_x000D\_
3. Walker\_x000D\_
4. White cane\_x000D\_
5. Electronic with voice output (for example, Touch Talker)\_x000D\_
6. Electronic without voice output (for example, device with visual display or printed speech output)\_x000D\_
7. Non-electronic (for example, manual printing board)\_x000D\_
8. Hearing aids\_x000D\_
9. FM loops\_x000D\_
10. TTYs/TDDs\_x000D\_
11. Cochlear implants\_x000D\_
12. Realtime captioning\_x000D\_
13. Braille texts\_x000D\_
14. Electronic Braille devices\_x000D\_
15. Digital texts\_x000D\_
16. Magnifying devices\_x000D\_
17. Closecaptioned television (CCTV)\_x000D\_
18. Tape recorder\_x000D\_
19. Calculator\_x000D\_
20. Electronic spelling devices\_x000D\_
21. Used solely by individual child\_x000D\_
22. Shared with other children\_x000D\_
23. Reading\_x000D\_
24. Writing\_x000D\_
25. Mathematics\_x000D\_
26. No assistive technologies or devices were used\_x000D\_
91. Other assistive technologies or devices (Please specify):\_x000D\_

Question "During this school year, does {CHILD} have a computer, laptop, or word processing device assigned to {him/her} for use full time?"\_x000D\_  
----\_x000D\_  
1. Yes\_x000D\_  
2. No\_x000D\_

Question "During this school year, on average, how often have you met with {CHILD}'s general education teacher(s) to discuss {his/her} program or progress?"\_x000D\_  
----\_x000D\_  
1. Not applicable because I am {CHILD}'s general education teacher\_x000D\_  
2. Not applicable to my work with {CHILD}\_x000D\_  
3. Every day or several times a week\_x000D\_  
4. Once a week or several times a month\_x000D\_  
5. Once a month\_x000D\_  
6. A few times over the school year\_x000D\_  
7. Once during this school year\_x000D\_  
8. Never during this school year\_x000D\_

Question "On average, how long were the meetings with the general education teacher(s) to discuss {CHILD}'s program or progress?"\_x000D\_  
----\_x000D\_  
1. 1 to 15 minutes\_x000D\_  
2. 16 to 30 minutes\_x000D\_  
3. 31 to 45 minutes\_x000D\_  
4. 46 to 60 minutes\_x000D\_  
5. More than 60 minutes\_x000D\_

Question "During this school year, approximately how often have you communicated with {CHILD}'s parents about {CHILD}'s program or progress (by phone, in person, or in writing, including e mail)?"\_x000D\_  
----\_x000D\_  
1. Every day or several times a week\_x000D\_  
2. Once a week or several times a month\_x000D\_  
3. Once a month\_x000D\_  
4. A few times over the school year\_x000D\_  
5. Once during this school year\_x000D\_  
6. Never during this school year\_x000D\_

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Question "Now we would like to ask about {CHILD}'s educational goals. During this school year, has {CHILD} received formal individual evaluations in any of the following areas for purposes of developing IEP goals?"\_x000D\_  
\_x000D\_  
InstResp "Select all that apply."\_x000D\_  
----\_x000D\_  
1. Psychological\_x000D\_  
2. Speech/language\_x000D\_  
3. Vision\_x000D\_  
4. Hearing\_x000D\_  
5. Learning style\_x000D\_  
6. Motor skills\_x000D\_  
7. Academics\_x000D\_  
8. No evaluations for developing IEP goals were conducted this year\_x000D\_  
91. Other (Please specify):\_x000D\_

Question "To what extent is {CHILD} expected to achieve the same general education goals as other children at {his/her} grade level this school year?"\_x000D\_

\_x000D\_

SaVisible "True"\_x000D\_

----\_x000D\_

1. {CHILD} is expected to attain grade level achievement for all of the academic content standards.\_x000D\_
2. {CHILD} is expected to attain grade level achievement for some of the academic content standards.\_x000D\_
3. {CHILD} is expected to attain grade level achievement for only a few of the academic content standards.\_x000D\_
4. {CHILD} is not expected to attain grade level achievement for any of the academic content standards.\_x000D\_
5. There are no academic content standards at this grade level.\_x000D\_

Question "What percentage of {CHILD}'s current IEP goals have been met or nearly met at this point in the school year?"\_x000D\_

----\_x000D\_

1. 76 to 100 percent\_x000D\_
2. 51 to 75 percent\_x000D\_
3. 26 to 50 percent\_x000D\_
4. 1 to 25 percent\_x000D\_
5. 0 percent\_x000D\_

Question "Which of the following best expresses the likelihood that {CHILD} will continue to receive some level of special education services (through an IEP) in the next school year?"\_x000D\_

----\_x000D\_

1. Definitely will continue in special education\_x000D\_
2. Very likely to continue in special education\_x000D\_
3. Likely to continue in special education\_x000D\_
4. Unlikely to continue in special education\_x000D\_
5. Very unlikely to continue in special education\_x000D\_
6. Definitely will not continue in special education (will be dismissed from services)\_x000D\_

Question "During this school year, to what extent has {CHILD} participated in any grade level assessment administered as part of the school's testing program?"\_x000D\_

\_x000D\_

SaVisible "True"\_x000D\_

----\_x000D\_

1. Child did not participate in the school's testing or assessment program.\_x000D\_
2. Child participated in alternate assessments and no regular assessments.\_x000D\_
3. Child participated in some alternate assessments and some regular assessments.\_x000D\_
4. Child participated fully in the school's regular testing or assessment program.\_x000D\_
5. There is no testing or assessment program at this grade level.\_x000D\_







Construct	Research Question
Introduction	NA
Receiving special education	SE-RQ2
Receiving special education	SE-RQ2
Type and amount of special education services	SE-RQ7
Other specify text on type and amount of special education services	SE-RQ7

Type and amount of special education services	SE-RQ7
Other specify text on type and amount of special education services	SE-RQ7
When services began	SE-RQ3
When services began	SE-RQ3
When services began	SE-RQ3

Transition	SE-RQ4
Transition	SE-RQ4
Record review	SE-RQ4
Child's disabilities	SE-RQ2

Child's disabilities	SE-RQ2
Child's disabilities	SE-RQ2

IEP goals	SE-RQ2
Other specify text for IEP goals	SE-RQ2
Special education and related services	SE-RQ2

Special education and related services	SE-RQ2
Type and amount of special education services	SE-RQ2
Class placement	SE-RQ5
Type and amount of special education services	SE-RQ2

Placement	SE-RQ5
Teaching methods/materials	SE-RQ2
Teaching methods/materials	SE-RQ2 and SE-RQ5

Teaching methods/materials and inclusion	SE-RQ2 and SE-RQ5
Teaching methods/materials	SE-RQ2
Teaching methods/materials	SE-RQ2



Other specify text for teaching methods and materials	SE-RQ2
Teaching methods/materials	SE-RQ2
Teacher communication	SE-RQ2
Teacher communication	SE-RQ2
Parent communication	SE-RQ8
Teacher-student closeness/conflict	SE-RQ9
Teacher-student closeness/conflict	SE-RQ9
Teacher-student closeness/conflict	SE-RQ9

Teacher-student closeness/conflict	SE-RQ9
Teacher-student closeness/conflict	SE-RQ9
Teacher-student closeness/conflict	SE-RQ9
Teacher-student closeness/conflict	SE-RQ9
Teacher-student closeness/conflict	SE-RQ9
Teacher-student closeness/conflict	SE-RQ9
Teacher-student closeness/conflict	SE-RQ9
Teacher-student closeness/conflict	SE-RQ9
Teacher-student closeness/conflict	SE-RQ9
Teacher-student closeness/conflict	SE-RQ9
Teacher-student closeness/conflict	SE-RQ9
Teacher-student closeness/conflict	SE-RQ9
Teacher-student closeness/conflict	SE-RQ9
Evaluation for setting goals	SE-RQ1
Other specify text for evaluation for setting goals	SE-RQ1

Expectation for meeting goals	SE-RQ7
Goals met	SE-RQ1
Goals met	SE-RQ1
Expectation for meeting goals and inclusion	SE-RQ1 and SE-RQ5





Section	Item #
SAQ	A0
SAQ	A1b
SAQ	A2a

SAQ	A2b
SAQ	A2c
SAQ	A2d
SAQ	A3a
SAQ	A3b
SAQ	A3c

SAQ	A4a
SAQ	A4b
SAQ	A4c
SAQ	A4d



SAQ	A5
SAQ	A6

SAQ	A7
SAQ	A7os
SAQ	A8
SAQ	A8os

SAQ	A9
SAQ	A10a
SAQ	A10b
SAQ	A11a1

SAQ	A11a2
SAQ	A11b1
SAQ	A11b2
SAQ	A11c1
SAQ	A11c2

SAQ	A11d1
SAQ	A11d2
SAQ	A11e1
SAQ	A11e2
SAQ	A11f1

SAQ	A11f2
SAQ	A11g1
SAQ	A11g2
SAQ	A12a
SAQ	A12b

SAQ	A12c
SAQ	A13a
SAQ	A13b
SAQ	A13c
SAQ	A13d
SAQ	A13e

SAQ	A14
SAQ	A15a
SAQ	A15b
SAQ	A16a
SAQ	A16b
SAQ	A16c



SAQ	A17
SAQ	A18
SAQ	A19a
SAQ	A19b
SAQ	A20a
SAQ	A20b

SAQ	A20c
SAQ	A21
SAQ	A22
SAQ	A22b
SAQ	A23

SAQ	A24a
SAQ	A24b
SAQ	A24c
SAQ	A25
SAQ	A26

SAQ	A27a
SAQ	A27b
SAQ	A27c
SAQ	A28
SAQ	A28os

SAQ	ASTOP
SAQ	A29
SAQ	B0

SAQ	B1a
SAQ	B1b
SAQ	B1c
SAQ	B1d
SAQ	B1e

SAQ	B1f
SAQ	B1g
SAQ	B1h
SAQ	B1i
SAQ	B1j

SAQ	B2
SAQ	B3a
SAQ	B3b
SAQ	B4a
SAQ	B4b



SAQ	B5
SAQ	B5os
SAQ	BSTOP
SAQ	B6

SAQ	C0
SAQ	C1
SAQ	C2

SAQ	C3a
SAQ	C3b
SAQ	C3c
SAQ	C3d
SAQ	C3e
SAQ	C3f

SAQ	C4
SAQ	C4OS
SAQ	C5
SAQ	C6a
SAQ	C6b

SAQ	C7
SAQ	C7b
SAQ	C8
SAQ	C8os
SAQ	C9a
SAQ	C9b

SAQ	C9c
SAQ	C10a
SAQ	C10b
SAQ	C10c
SAQ	C10d

SAQ	C10e
SAQ	C10f
SAQ	C10g
SAQ	C10h
SAQ	C11a

SAQ	C11b
SAQ	C11c
SAQ	C11d
SAQ	C11e
SAQ	C11f
SAQ	C11g



SAQ	C11h
SAQ	C11i
SAQ	C12
SAQ	C12os

SAQ	C13
SAQ	C13OS
SAQ	C14a
SAQ	C14b
SAQ	C14c
SAQ	C14d

SAQ	C15
SAQ	C15os
SAQ	C16a
SAQ	C16b
SAQ	C16c
SAQ	C16d

SAQ	C16e
SAQ	C16f
SAQ	C17a
SAQ	C17b
SAQ	C17c
SAQ	C17d

SAQ	C17e
SAQ	C17f
SAQ	C17g
SAQ	C17h
SAQ	C17i

SAQ	C17j
SAQ	C17k
SAQ	C18
SAQ	C19
SAQ	C19os

SAQ	CSTOP
SAQ	C20
SAQ	D0

SAQ	D1
SAQ	D2
SAQ	D2OS
SAQ	D3
SAQ	D4



SAQ	D5
SAQ	D6
SAQ	D7
SAQ	D8a
SAQ	D8b

SAQ	D8c
SAQ	D8d
SAQ	D8e
SAQ	D8f

SAQ	D8g
SAQ	D8h
SAQ	D8i
SAQ	D8j
SAQ	D8k

SAQ	D9
SAQ	D9os
SAQ	DSTOP
SAQ	D10

SAQ	E0
SAQ	E1
SAQ	E1OS
SAQ	E2

SAQ	E3a
SAQ	E3b
SAQ	E4a
SAQ	E4b

SAQ	E4c
SAQ	E4d
SAQ	E4e
SAQ	E4f

SAQ	E5
SAQ	E6
SAQ	E7a
SAQ	E7b



SAQ	E7c
SAQ	E7d
SAQ	E7e
SAQ	E8
SAQ	E9
SAQ	E9OS

SAQ	E10
SAQ	E10os
SAQ	E11
SAQ	E12
SAQ	E12os

SAQ	ESTOP
SAQ	E13
SAQ	F0

SAQ	F1a
SAQ	F1b
SAQ	F2
SAQ	F3a
SAQ	F3b
SAQ	F3c

SAQ	F4
SAQ	F5
SAQ	F6
SAQ	F7a
SAQ	F7b

SAQ	F7c
SAQ	F8
SAQ	F9a
SAQ	F9aOS
SAQ	F9b

SAQ	F10a
SAQ	F10b
SAQ	F10c
SAQ	F10d
SAQ	F11

SAQ	F11os
SAQ	FSTOP
SAQ	F12
SAQ	G0



SAQ	G1a1
SAQ	G1a2
SAQ	G1b1
SAQ	G1b2
SAQ	G1c1
SAQ	G1c2
SAQ	G1d1

SAQ	G1d2
SAQ	G1e1
SAQ	G1e2
SAQ	G1f1
SAQ	G1f2
SAQ	G1g1
SAQ	G1g2
SAQ	G1h1
SAQ	G1h2

SAQ	G1i1
SAQ	G1i2
SAQ	G1j1
SAQ	G1j2
SAQ	G1k1
SAQ	G1k2
SAQ	G1l1
SAQ	G1l2
SAQ	G1m1
SAQ	G1m2

SAQ	G1n1
SAQ	G1n2
SAQ	G2
SAQ	G3a1
SAQ	G3a2

SAQ	G3b1
SAQ	G3b2
SAQ	G3c1
SAQ	G3c2
SAQ	G3d1
SAQ	G3d2
SAQ	G3e1

SAQ	G3e2
SAQ	G3f1
SAQ	G3f2
SAQ	G3g1
SAQ	G3g2
SAQ	G4
SAQ	G5

SAQ	G5OS
SAQ	G6
SAQ	G6OS
SAQ	G7
SAQ	G8a

SAQ	G8b
SAQ	G9a
SAQ	G9b
SAQ	G9c
SAQ	G9d



SAQ	G9e
SAQ	G9eos
SAQ	GSTOP
SAQ	G10

SAQ	H0
SAQ	H1
SAQ	H2
SAQ	H3
SAQ	H4

SAQ	H5a
SAQ	H5b
SAQ	H5c
SAQ	H6
SAQ	H7

SAQ	H8
SAQ	H9a
SAQ	H9b
SAQ	H9c
SAQ	H9d
SAQ	H9e
SAQ	H9f
SAQ	H9g

SAQ	H9h
SAQ	H9i
SAQ	H10
SAQ	H11
SAQ	H12
SAQ	H13
SAQ	H13OS

SAQ	HSTOP
SAQ	H14

## Item Wording

Question "Thank you for launching the ECLS survey! \_x000D\_  
\_x000D\_

Here are some tips to keep in mind when completing the survey: \_x000D\_

- Complete the survey on a desktop or laptop computer using Chrome, Edge, or Safari, if possible. \_x000D\_
- Use the "Next" and "Back" buttons at the bottom of the screen to move through the survey. Do not use your browser arrows. \_x000D\_

- If you need to stop the survey before finishing and return at a later time, please select "Save and Exit."

When you return to the survey, you will be taken where you left off. \_x000D\_

- To protect your privacy, you will be logged off if you are idle for 10 minutes. \_x000D\_

- Some questions in the survey have additional information to help you, if needed. To view this additional information, select the blue "i" icon. \_x000D\_

- You may skip any questions that you do not want to answer. \_x000D\_  
\_x000D\_

Please click on the "Next" button below to start the survey."

Question "This section of the survey contains questions about characteristics of your school. How many instructional days will this school provide during this academic year?" \_x000D\_  
\_x000D\_

InstResp "Please enter a number below. If this is a year-round school, please provide the number of instructional days a given child would attend." \_x000D\_

\_x000D\_

Pre-unit: "Number of Instructional Days" \_x000D\_

\_x000D\_

Watermark "Enter number"

Question "What are the start dates for this school for the 2022-2023 school year?" \_x000D\_  
\_x000D\_

Pre-unit "Month school started in 2022" \_x000D\_

\_x000D\_

Watermark "Select month" \_x000D\_

---- \_x000D\_

1. January \_x000D\_

2. February \_x000D\_

3. March \_x000D\_

4. April \_x000D\_

5. May \_x000D\_

6. June \_x000D\_

7. July \_x000D\_

8. August \_x000D\_

9. September \_x000D\_

10. October \_x000D\_

11. November \_x000D\_

12. December \_x000D\_

Pre-unit "Day school started in 2022" \_x000D\_  
\_x000D\_  
Watermark "Enter day"

Question: What are the end dates for this school for the 2022-2023 school year?" \_x000D\_  
\_x000D\_

Pre-unit "Month school ends in 2023" \_x000D\_  
\_x000D\_

Watermark "Select month" \_x000D\_  
---- \_x000D\_

1. January \_x000D\_
2. February \_x000D\_
3. March \_x000D\_
4. April \_x000D\_
5. May \_x000D\_
6. June \_x000D\_
7. July \_x000D\_
8. August \_x000D\_
9. September \_x000D\_
10. October \_x000D\_
11. November \_x000D\_
12. December \_x000D\_

Pre-unit "Day school ends in 2023" \_x000D\_  
\_x000D\_

Watermark "Enter day"

Question "Approximately, what is the Average Daily Attendance for your school this year?" \_x000D\_  
\_x000D\_

InstResp "Note: Throughout the survey, click the blue "i" icon for more information about an item." \_x000D\_  
---- \_x000D\_

1. Answer as percent average daily attendance \_x000D\_
2. Answer as average number of students attending daily \_x000D\_

Question "Percent average daily attendance" \_x000D\_  
\_x000D\_

Watermark "Enter percent"

Question "Average number of students attending daily" \_x000D\_  
\_x000D\_

Watermark "Enter number"



Question "The following questions ask about enrollment at your school. Enter the approximate number of children for each of the following. \_x000D\_  
\_x000D\_

Total enrollment in kindergarten in your school around October 1, 2022 or the date nearest to that for which data are available." \_x000D\_  
\_x000D\_

Pre-unit "Number:" \_x000D\_  
\_x000D\_

Watermark "Enter Number"

Question "Total enrollment in your school (across all grades) around October 1, 2022, or the date nearest to that for which data are available." \_x000D\_  
\_x000D\_

Pre-unit "Number:" \_x000D\_  
\_x000D\_

Watermark "Enter Number"

Question "Number of children who have enrolled in your school since October 1, 2022. If no children have enrolled in your school since October 1, 2022, enter "0." \_x000D\_  
\_x000D\_

Pre-unit "Number:" \_x000D\_  
\_x000D\_

Watermark "Enter Number"

Question "Number of children who have left your school since October 1, 2022, and have not returned. If no children have left your school since October 1, 2022, enter "0." \_x000D\_  
\_x000D\_

Pre-unit "Number:" \_x000D\_  
\_x000D\_

Watermark "Enter Number"

Question "Select all grade levels included in your school." \_x000D\_  
\_x000D\_

InstResp "Select all that apply." \_x000D\_  
---- \_x000D\_

1. Ungraded\_x000D\_
2. Prekindergarten\_x000D\_
3. Transitional (or readiness) kindergarten (TK)\_x000D\_
4. Kindergarten\_x000D\_
5. Transitional first (or pre-first) grade\_x000D\_
6. 1st\_x000D\_ grade
7. 2nd\_x000D\_ grade
8. 3rd\_x000D\_ grade
9. 4th\_x000D\_ grade
10. 5th\_x000D\_ grade
11. 6th\_x000D\_ grade
12. 7th\_x000D\_ grade
13. 8th\_x000D\_ grade
14. 9th\_x000D\_ grade
15. 10th\_x000D\_ grade
16. 11th\_x000D\_ grade
17. 12th\_x000D\_ grade

Question "Which of the following programs does your school currently offer?" \_x000D\_  
\_x000D\_

InstResp "Select all that apply." \_x000D\_  
---- \_x000D\_

1. Half-day onsite pre-K program\_x000D\_
2. Full-day onsite pre-K program\_x000D\_
3. Tuition-based full-day onsite pre-K program\_x000D\_
4. Half-day kindergarten\_x000D\_
5. Full-day kindergarten\_x000D\_
6. Tuition-based full-day kindergarten\_x000D\_
7. Half-day transitional (or readiness) kindergarten\_x000D\_
8. Full-day transitional (or readiness) kindergarten\_x000D\_
9. Tuition-based full-day transitional (or readiness) kindergarten\_x000D\_
10. Half-day transitional first (or pre-first) grade\_x000D\_
11. Full-day transitional first (or pre-first) grade\_x000D\_
12. Tuition-based full-day transitional first (or pre-first) grade\_x000D\_

Question "How do children qualify for participation in your school's transitional (or readiness) kindergarten program?" \_x000D\_

\_x000D\_

InstResp "Select all that apply." \_x000D\_

----\_x000D\_

1. Student age (for example, students who are young for their first-grade cohort)\_x000D\_
2. Universal to all 4 year olds\_x000D\_
3. Teacher recommendation\_x000D\_
4. Parental request\_x000D\_
5. School readiness score\_x000D\_
6. None of the above\_x000D\_
91. Other (Please specify):\_x000D\_

Question "How do children qualify for participation in your school's transitional first (or pre-first) grade program?" \_x000D\_

\_x000D\_

InstResp "Select all that apply." \_x000D\_

----\_x000D\_

1. Student age (for example, students who are young for their first-grade cohort)\_x000D\_
2. Universal to all 5 year olds\_x000D\_
3. Teacher recommendation\_x000D\_
4. Parental request\_x000D\_
5. School readiness score\_x000D\_
6. None of the above\_x000D\_
91. Other (Please specify):\_x000D\_

Question "Which of the following characterizes your school?" \_x000D\_  
\_x000D\_

InstResp "Select all that apply." \_x000D\_  
---- \_x000D\_

1. Regular public school (not including magnet school or school of choice) \_x000D\_
2. Public magnet school \_x000D\_
3. Charter \_x000D\_
4. Catholic \_x000D\_
5. Catholic school: Diocesan \_x000D\_
6. Catholic school: Parish \_x000D\_
7. Catholic school: Private order \_x000D\_
8. Other private school, religious affiliation \_x000D\_
9. Private school affiliated by NAIS, no religious affiliation \_x000D\_
10. Other private school, no religious or NAIS affiliation \_x000D\_
11. Early childhood center (school/center includes preschool and/or early grades) \_x000D\_
12. Special education school - primarily serves children with disabilities \_x000D\_
13. Year-round school \_x000D\_
14. Bureau of Indian Education (BIE) or tribal school \_x000D\_

Question "In what year did this school start providing instruction as a public charter school?" \_x000D\_  
\_x000D\_

InstResp "Enter the year." \_x000D\_  
\_x000D\_

Watermark "Enter year"

Question "Which of the following characterizes your public charter school? \_x000D\_  
---- \_x000D\_

1. For profit \_x000D\_
2. Not for profit \_x000D\_

Question "Approximately how many or what percentage of the children in your school belongs to each of the following racial/ethnic groups? \_x000D\_  
\_x000D\_

Please count each student only once. Hispanic students should only be counted in the Hispanic or Latino/Latina category regardless of race. \_x000D\_

\_x000D\_  
Hispanic or Latino/Latina of any race \_x000D\_  
\_x000D\_

InstResp "Enter number or percentage. Enter "0" if your school has no children of that racial/ethnic group. The total on the percent column should add to 100%." \_x000D\_

\_x000D\_  
Pre-unit: "Number:" \_x000D\_  
\_x000D\_

Watermark: "Enter number"

Question "or" \_x000D\_  
\_x000D\_  
Pre-unit: "Percent:" \_x000D\_  
\_x000D\_  
Watermark: "Enter percent"

Question "American Indian or Alaska Native, non-Hispanic" \_x000D\_  
\_x000D\_  
Pre-unit: "Number:" \_x000D\_  
\_x000D\_  
Watermark: "Enter number"

Question "or" \_x000D\_  
\_x000D\_  
Pre-unit: "Percent:" \_x000D\_  
\_x000D\_  
Watermark: "Enter percent"

Question "Asian, non-Hispanic" \_x000D\_  
\_x000D\_  
Pre-unit: "Number:" \_x000D\_  
\_x000D\_  
Watermark: "Enter number"

Question "or" \_x000D\_  
\_x000D\_  
Pre-unit: "Percent:" \_x000D\_  
\_x000D\_  
Watermark: "Enter percent"

Question "Black or African, non-Hispanic" \_x000D\_  
\_x000D\_

Pre-unit: "Number:" \_x000D\_  
\_x000D\_

Watermark: "Enter number"

Question "or" \_x000D\_  
\_x000D\_

Pre-unit: "Percent:" \_x000D\_  
\_x000D\_

Watermark: "Enter percent"

Question "Native Hawaiian or Other Pacific Islander, non-Hispanic" \_x000D\_  
\_x000D\_

Pre-unit: "Number:" \_x000D\_  
\_x000D\_

Watermark: "Enter number"

Question "or" \_x000D\_  
\_x000D\_

Pre-unit: "Percent:" \_x000D\_  
\_x000D\_

Watermark: "Enter percent"

Question "White, non-Hispanic" \_x000D\_  
\_x000D\_

Pre-unit: "Number:" \_x000D\_  
\_x000D\_

Watermark: "Enter number"

Question "or" \_x000D\_  
\_x000D\_  
Pre-unit: "Percent:" \_x000D\_  
\_x000D\_  
Watermark: "Enter percent"

Question "Two or more races, non-Hispanic" \_x000D\_  
\_x000D\_  
Pre-unit: "Number:" \_x000D\_  
\_x000D\_  
Watermark: "Enter number"

Question "or" \_x000D\_  
\_x000D\_  
Pre-unit: "Percent:" \_x000D\_  
\_x000D\_  
Watermark: "Enter percent"

Question "During this school year, approximately what percentage of students at your school are..."  
\_x000D\_  
\_x000D\_  
Chronically absent?" \_x000D\_  
\_x000D\_  
Pre-unit "Percentage:" \_x000D\_  
\_x000D\_  
Watermark "Enter percentage" \_x000D\_  
\_x000D\_  
"Don't know"

Question "Homeless?" \_x000D\_  
\_x000D\_  
"Don't know" \_x000D\_  
\_x000D\_  
Pre-unit "Percentage:" \_x000D\_  
\_x000D\_  
Watermark "Enter percentage"

Question "From migrant families?"\_x000D\_

\_x000D\_

"Don't know"\_x000D\_

\_x000D\_

Pre-unit "Percentage:"\_x000D\_

\_x000D\_

Watermark "Enter percentage"

Question "About what percentage of the children enrolled in this school are...\_x000D\_

\_x000D\_

From the surrounding neighborhood."\_x000D\_

\_x000D\_

Pre-unit "Percentage:"\_x000D\_

\_x000D\_

Watermark "Enter percentage"

Question "Bused to achieve equitable access to resources."\_x000D\_

\_x000D\_

Pre-unit "Percentage:"\_x000D\_

\_x000D\_

Watermark "Enter percentage"

Question "Attending from outside of the surrounding neighborhood to receive a specialized program or service (for example, gifted and talented services, services for children with disabilities, etc.)?"\_x000D\_

\_x000D\_

Pre-unit "Percentage:"\_x000D\_

\_x000D\_

Watermark "Enter percentage"

Question "Categorically eligible for free meals based on their participation in other specific means-tested programs (for example, Supplemental Nutrition Assistance Program (SNAP), and Temporary Assistance for Needy Families (TANF)."\_x000D\_

\_x000D\_

Pre-unit "Percentage:"\_x000D\_

\_x000D\_

Watermark "Enter percentage"

Question "Attend the school under public school choice."\_x000D\_

\_x000D\_

Pre-unit "Percentage:"\_x000D\_

\_x000D\_

Watermark "Enter percentage"



Question "How many children are currently enrolled in kindergarten classes?"\_x000D\_  
\_x000D\_

InstResp "Enter number. Please include children enrolled in regular kindergarten, transitional (or readiness) kindergarten, transitional first (or pre-first) grade, or a program that is a kindergarten equivalent but is ungraded or has multiple grades."\_x000D\_  
\_x000D\_

Watermark "Enter number"

Question "How many of each of the following types of classes do you have in your school?"\_x000D\_  
\_x000D\_

Half-day kindergarten"\_x000D\_  
\_x000D\_

Pre-unit "Number:"\_x000D\_  
\_x000D\_

InstResp "Enter number. If none, please enter "0.""\_x000D\_  
\_x000D\_

Watermark "Enter number"

Question "Full-day kindergarten"\_x000D\_  
\_x000D\_

InstResp "Enter number. If none, please enter "0.""\_x000D\_  
\_x000D\_

Watermark "Enter number"

Question "By what date did a child need to turn five to enter kindergarten for this school year, 2022-23?"\_x000D\_  
\_x000D\_

InstResp "Enter month, day, and year. If there is no cutoff date, please select that below."\_x000D\_  
\_x000D\_

Pre-unit "Month"\_x000D\_  
\_x000D\_

Watermark "Enter month"\_x000D\_

Pre-unit "Day"\_x000D\_  
\_x000D\_

Watermark "Enter day"

Pre-unit "Year"\_x000D\_  
\_x000D\_

Watermark "Enter year"

"No cutoff date to enter kindergarten"

Question "What days of the week is your school in session?"\_x000D\_  
\_x000D\_

InstResp "Select all that apply."\_x000D\_  
----\_x000D\_

1. Monday\_x000D\_
2. Tuesday\_x000D\_
3. Wednesday\_x000D\_
4. Thursday\_x000D\_
5. Friday\_x000D\_
6. Saturday\_x000D\_
7. Sunday\_x000D\_

Question "The next set of questions is about school-level breakfast and lunch eligibility and participation. Does your school participate in the U.S. Department of Agriculture's (USDA's) school breakfast program?"\_x000D\_

----\_x000D\_  
1. Yes\_x000D\_  
2. No\_x000D\_

Question "What time is breakfast served at the school?"\_x000D\_  
\_x000D\_

Time breakfast starts:"\_x000D\_  
\_x000D\_

Pre-unit "Hour and minutes"\_x000D\_  
\_x000D\_

Watermark "Enter hour and minutes"

Question "Time breakfast ends:"\_x000D\_  
\_x000D\_

Pre-unit "Hour and minutes"\_x000D\_  
\_x000D\_

Watermark "Enter hour and minutes"

Question "How many federally-reimbursable school breakfasts did your school serve at free, reduced price, and paid rates over the entire month of October?"\_x000D\_

\_\_\_\_\_  
Paid school breakfasts"\_x000D\_  
\_x000D\_

Pre-unit "Number of breakfasts"\_x000D\_  
\_x000D\_

InstResp "Please enter the number. If none, enter "0.""\_x000D\_  
\_x000D\_

Watermark "Enter number"

Question "Free school breakfasts"\_x000D\_  
\_x000D\_

Pre-unit "Number of breakfasts"\_x000D\_  
\_x000D\_

Watermark "Enter number"

Question "Reduced-price school breakfasts" \_x000D\_  
\_x000D\_  
Pre-unit "Number of breakfasts" \_x000D\_  
\_x000D\_  
Watermark "Enter number"

Question "What is the price of a USDA-reimbursable breakfast for students who pay the full price?" \_x000D\_  
\_x000D\_  
InstResp: Enter the most common price (standard price) if your cafeteria offers breakfast at different prices (for example, a higher price for larger portions or a discount for a weekly meal ticket). Enter dollars without cents if the price is dollars with no cents (e.g., 3) or enter both dollars and cents with a decimal point in front of cents (e.g., 3.50). \_x000D\_  
\_x000D\_  
Pre-unit: "Standard full price \$" \_x000D\_  
\_x000D\_  
Watermark "Dollars and cents"

Question "What is the price of a USDA-reimbursable breakfast for students who pay the reduced price?" \_x000D\_  
\_x000D\_  
InstResp: Enter the most common price (standard price) if your cafeteria offers breakfast at different prices (for example, a higher price for larger portions or a discount for a weekly meal ticket). Enter dollars without cents if the price is dollars with no cents (e.g., 3) or enter both dollars and cents with a decimal point in front of cents (e.g., 3.50). \_x000D\_  
\_x000D\_  
Pre-unit: "Reduced price \$" \_x000D\_  
\_x000D\_  
Watermark "Dollars and cents"

Question "What are the reasons why your school does not participate in USDA's school breakfast program?" \_x000D\_  
\_x000D\_  
InstResp "Select all that apply" \_x000D\_  
---- \_x000D\_  
1. Too few eligible students \_x000D\_  
2. Program too costly \_x000D\_  
3. School starts too late to serve breakfast \_x000D\_  
4. School lacks facilities to serve breakfast \_x000D\_  
5. School lacks staff to serve breakfast \_x000D\_  
91. Other (Please specify): \_x000D\_

Question "Does your school participate in the U.S. Department of Agriculture's (USDA's) school lunch program?" \_x000D\_  
---- \_x000D\_  
1. Yes \_x000D\_  
2. No \_x000D\_

Question "How many federally-reimbursable school lunches did your school serve at free, reduced price, and paid rates over the last month?\_x000D\_  
\_x000D\_  
Paid school lunches"\_x000D\_  
\_x000D\_  
Pre-unit "Number of lunches"\_x000D\_  
\_x000D\_  
InstResp "Please enter the numbers. If none, enter "0.""\_x000D\_  
\_x000D\_  
Watermark "Enter number"

Question "Free school lunches"\_x000D\_  
\_x000D\_  
Pre-unit "Number of lunches"\_x000D\_  
\_x000D\_  
Watermark "Enter number"

Question "Reduced-price school lunches"\_x000D\_  
\_x000D\_  
Pre-unit "Number of lunches"\_x000D\_  
\_x000D\_  
Watermark "Enter number"

Question "What is the price of a USDA-reimbursable lunch for students who pay the full price?"\_x000D\_  
\_x000D\_  
InstResp: Enter the most common price (standard price) if your cafeteria offers lunch at different prices (for example, a higher price for larger portions or a discount for a weekly meal ticket). Enter dollars without cents if the price is dollars with no cents (e.g., 3) or enter both dollars and cents with a decimal point in front of cents (e.g., 3.50).\_x000D\_  
\_x000D\_  
Pre-unit: "Standard full price \$"\_x000D\_  
\_x000D\_  
Watermark "Dollars and cents"

Question "What is the price of a USDA-reimbursable lunch for students who pay the reduced price?"\_x000D\_  
\_x000D\_  
InstResp: Enter the most common price (standard price) if your cafeteria offers lunch at different prices (for example, a higher price for larger portions or a discount for a weekly meal ticket). Enter dollars without cents if the price is dollars with no cents (e.g., 3) or enter both dollars and cents with a decimal point in front of cents (e.g., 3.50).\_x000D\_  
\_x000D\_  
Pre-unit: "Reduced price \$"\_x000D\_  
\_x000D\_  
Watermark "Dollars and cents"

Question "How many children in your school were approved for free or reduced-price meals as of October 1, 2022 or the date nearest to that for which data are available?"\_x000D\_  
\_x000D\_  
Free school meals"\_x000D\_  
\_x000D\_  
Pre-unit "Number approved" \_x000D\_  
\_x000D\_  
InstResp "Please enter the numbers. If none, enter "0.""\_x000D\_  
\_x000D\_  
Watermark "Enter number"

Question "Reduced-price meals"\_x000D\_  
\_x000D\_  
Pre-unit "Number approved" \_x000D\_  
\_x000D\_  
Watermark "Enter number"

Question "What are the reasons why your school does not participate in USDA's school lunch program?"\_x000D\_  
\_x000D\_  
InstResp "Select all that apply"\_x000D\_  
----\_x000D\_  
1. Too few eligible students\_x000D\_  
2. Program too costly\_x000D\_  
3. School starts too late to serve breakfast\_x000D\_  
4. School lacks facilities to serve breakfast\_x000D\_  
5. School lacks staff to serve breakfast\_x000D\_  
91. Other (Please specify):\_x000D\_

Question "Please select the position that best describes you and, if applicable, any other staff who helped complete the School Characteristics section."\_x000D\_  
\_x000D\_  
InstResp "Select all that apply. Select the one that best describes you and any other staff who completed this section, if applicable."\_x000D\_  
----\_x000D\_  
1. Principal/Administrator\_x000D\_  
2. Vice principal\_x000D\_  
3. Counselor\_x000D\_  
4. School administrative personnel\_x000D\_  
5. District administrative personnel\_x000D\_  
6. None of the above\_x000D\_  
91. Other (Please specify):\_x000D\_

Question: "You are almost finished with this set of survey questions.\_x000D\_  
\_x000D\_"

Once you select the "Next" button to proceed to the next screen, all responses to this set of items will be locked. You {or another staff member} will not be able to go back to make changes or review any of the previous screens in this section. \_x000D\_

\_x000D\_

•If you need to go back to answer or review any of the questions, please use the "Back" button to navigate to those screens or select the "Jump to start" button to return to the beginning of this section.\_x000D\_

\_x000D\_

OR\_x000D\_

\_x000D\_

•If you {or another staff member} plan to go back to answer or review any of the questions at another time, please select the "Save and Exit" button now. After logging back into this survey section, use the "Back" button to navigate back through the section or use the "Jump to start" button to return to the beginning of this section.\_x000D\_

\_x000D\_

•When you are done updating or reviewing responses, be sure to use the "Next" button to navigate through the rest of this survey section until you get to the last screen to submit this section. \_x000D\_

\_x000D\_

Otherwise, if no further changes are needed, please select the "Next" button to complete this section."

Question "Thank you very much for answering these questions and for taking the time to participate in the Early Childhood Longitudinal Study. Please click "Finish" for this set of questions."

Question "Thank you for launching the ECLS survey! \_x000D\_  
\_x000D\_"

Here are some tips to keep in mind when completing the survey: \_x000D\_

•Complete the survey on a desktop or laptop computer using Chrome, Edge, or Safari, if possible.\_x000D\_

•Use the "Next" and "Back" buttons at the bottom of the screen to move through the survey. Do not use your browser arrows. \_x000D\_

•If you need to stop the survey before finishing and return at a later time, please select "Save and Exit." When you return to the survey, you will be taken where you left off.\_x000D\_

•To protect your privacy, you will be logged off if you are idle for 10 minutes. \_x000D\_

•Some questions in the survey have additional information to help you, if needed. To view this additional information, select the blue "i" icon.\_x000D\_

•You may skip any questions that you do not want to answer.\_x000D\_

\_x000D\_

Please click on the "Next" button below to start the survey."

Question "This section of the survey asks questions about your school's facilities and resources."\_x000D\_  
\_x000D\_

In general, how adequate are each of the following school facilities for meeting the needs of the children in your school?\_x000D\_

\_x000D\_  
Cafeteria"\_x000D\_  
\_x000D\_

InstResp: "Select one response for each row."\_x000D\_

----\_x000D\_

1. Do not have\_x000D\_
2. Never adequate\_x000D\_
3. Often not adequate\_x000D\_
4. Sometimes not adequate\_x000D\_
5. Always adequate\_x000D\_

Question "Computer lab"\_x000D\_

----\_x000D\_

1. Do not have\_x000D\_
2. Never adequate\_x000D\_
3. Often not adequate\_x000D\_
4. Sometimes not adequate\_x000D\_
5. Always adequate\_x000D\_

Question "Library/media center"\_x000D\_

----\_x000D\_

1. Do not have\_x000D\_
2. Never adequate\_x000D\_
3. Often not adequate\_x000D\_
4. Sometimes not adequate\_x000D\_
5. Always adequate\_x000D\_

Question "Art room"\_x000D\_

----\_x000D\_

1. Do not have\_x000D\_
2. Never adequate\_x000D\_
3. Often not adequate\_x000D\_
4. Sometimes not adequate\_x000D\_
5. Always adequate\_x000D\_

Question "Gymnasium"\_x000D\_

----\_x000D\_

1. Do not have\_x000D\_
2. Never adequate\_x000D\_
3. Often not adequate\_x000D\_
4. Sometimes not adequate\_x000D\_
5. Always adequate\_x000D\_

Question "{Continued} In general, how adequate are each of the following school facilities for meeting the needs of the children in your school?\_x000D\_

\_x000D\_  
Music room" \_x000D\_

\_x000D\_  
InstResp: "Select one response for each row." \_x000D\_

- \_x000D\_  
1. Do not have\_x000D\_  
2. Never adequate\_x000D\_  
3. Often not adequate\_x000D\_  
4. Sometimes not adequate\_x000D\_  
5. Always adequate\_x000D\_

Question "Playground" \_x000D\_

- \_x000D\_  
1. Do not have\_x000D\_  
2. Never adequate\_x000D\_  
3. Often not adequate\_x000D\_  
4. Sometimes not adequate\_x000D\_  
5. Always adequate\_x000D\_

Question "Classrooms" \_x000D\_

- \_x000D\_  
1. Do not have\_x000D\_  
2. Never adequate\_x000D\_  
3. Often not adequate\_x000D\_  
4. Sometimes not adequate\_x000D\_  
5. Always adequate\_x000D\_

Question "Auditorium" \_x000D\_

- \_x000D\_  
1. Do not have\_x000D\_  
2. Never adequate\_x000D\_  
3. Often not adequate\_x000D\_  
4. Sometimes not adequate\_x000D\_  
5. Always adequate\_x000D\_

Question "Multi-purpose room" \_x000D\_

- \_x000D\_  
1. Do not have\_x000D\_  
2. Never adequate\_x000D\_  
3. Often not adequate\_x000D\_  
4. Sometimes not adequate\_x000D\_  
5. Always adequate\_x000D\_



Question "How many children is this school designed to accommodate?"\_x000D\_  
\_x000D\_

InstResp "Enter number. If none, enter "0.""\_x000D\_  
\_x000D\_

Pre-unit "Number of children"\_x000D\_  
\_x000D\_

Watermark "Enter number"

Question "How many computers in this school are used for...\_x000D\_  
\_x000D\_

Instructional purposes only?"\_x000D\_  
\_x000D\_

InstResp "If none, enter "0.""\_x000D\_  
\_x000D\_

Pre-unit "Number of computers"\_x000D\_  
\_x000D\_

Watermark "Enter number"

Question "Both instructional and administrative purposes?"\_x000D\_  
\_x000D\_

Pre-unit "Number of computers"\_x000D\_  
\_x000D\_

Watermark "Enter number"

Question "Are desktop computers, laptops, Chromebooks, tablets, or other electronic devices with access to local area network (LAN) only..."\_x000D\_  
\_x000D\_

InstResp "Select all that apply."\_x000D\_  
----\_x000D\_

1. Available at your school\_x000D\_
2. Available for use by kindergartners in your school\_x000D\_
3. Used for assessments taken by students\_x000D\_
4. None of the above\_x000D\_

Question "Are desktop computers, laptops, Chromebooks, tablets, or other electronic devices , with access to the internet..."\_x000D\_  
\_x000D\_

InstResp "Select all that apply."\_x000D\_  
----\_x000D\_

1. Available at your school\_x000D\_
2. Available for use by kindergartners in your school\_x000D\_
3. Used for assessments taken by students\_x000D\_
4. None of the above\_x000D\_

Question "Please select the position that best describes you and, if applicable, any other staff who helped complete the School Facilities and Resources section."\_x000D\_

\_x000D\_

InstResp "Select all that apply. Select the one that best describes you and any other staff who completed this section, if applicable."\_x000D\_

----\_x000D\_

1. Principal/Administrator\_x000D\_
2. Vice principal\_x000D\_
3. Counselor\_x000D\_
4. School administrative personnel\_x000D\_
5. District administrative personnel\_x000D\_
6. None of the above\_x000D\_
91. Other (Please specify):\_x000D\_

Question: "You are almost finished with this set of survey questions.\_x000D\_

\_x000D\_

Once you select the "Next" button to proceed to the next screen, all responses to this set of items will be locked. You {or another staff member} will not be able to go back to make changes or review any of the previous screens in this section. \_x000D\_

\_x000D\_

•If you need to go back to answer or review any of the questions, please use the "Back" button to navigate to those screens or select the "Jump to start" button to return to the beginning of this section.\_x000D\_

\_x000D\_

OR\_x000D\_

\_x000D\_

•if you {or another staff member} plan to go back to answer or review any of the questions at another time, please select the "Save and Exit" button now. After logging back into this survey section, use the "Back" button to navigate back through the section or use the "Jump to start" button to return to the beginning of this section.\_x000D\_

\_x000D\_

•When you are done updating or reviewing responses, be sure to use the "Next" button to navigate through the rest of this survey section until you get to the last screen to submit this section. \_x000D\_

\_x000D\_

Otherwise, if no further changes are needed, please select the "Next" button to complete this section."

Question "Thank you very much for answering these questions and for taking the time to participate in the Early Childhood Longitudinal Study. Please click "Finish" for this set of questions."

Question "Thank you for launching the ECLS survey! \_x000D\_  
\_x000D\_"

Here are some tips to keep in mind when completing the survey: \_x000D\_

- Complete the survey on a desktop or laptop computer using Chrome, Edge, or Safari, if possible.\_x000D\_
- Use the "Next" and "Back" buttons at the bottom of the screen to move through the survey. Do not use your browser arrows. \_x000D\_

- If you need to stop the survey before finishing and return at a later time, please select "Save and Exit." When you return to the survey, you will be taken where you left off.\_x000D\_

- To protect your privacy, you will be logged off if you are idle for 10 minutes. \_x000D\_

- Some questions in the survey have additional information to help you, if needed. To view this additional information, select the blue "i" icon.\_x000D\_

- You may skip any questions that you do not want to answer.\_x000D\_  
\_x000D\_

Please click on the "Next" button below to start the survey."

Question "The next section of the survey contains questions about school-community-family connections. Are any of the following programs or services available to kindergarten children and their families at your school site?"\_x000D\_

\_x000D\_

InstResp "Please include programs run by the school and those run by outside groups. \_x000D\_

\_x000D\_

Select all that apply."\_x000D\_

----\_x000D\_

1. Before-school child care\_x000D\_
2. Half-day care for children in half-day kindergarten\_x000D\_
3. After-school child care\_x000D\_
4. None of the above\_x000D\_

Question "Are any of the following programs or services for parents and families available at your school site? "\_x000D\_

\_x000D\_

InstResp "Please include programs run by the school and those run by outside groups. Select all that apply."\_x000D\_

----\_x000D\_

1. Parenting education programs (for example, classes on child development, education in being a parent, understanding children with special needs)\_x000D\_
2. Adult literacy program (including Adult Basic Education)\_x000D\_
3. Family literacy program\_x000D\_
4. Health or social services offered collaboratively by service agencies such as hospitals\_x000D\_
5. Orientation to school setting for new families\_x000D\_
6. Child care so that parents can attend school parent meetings or events\_x000D\_
7. Programs to learn English for parents or families whose native language is not English\_x000D\_
8. None of the above\_x000D\_

Question "Please indicate how often each of the following activities is provided by your school."\_x000D\_  
\_x000D\_

PTA, PTO, or Parent-Teacher-Student organization meetings" \_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Once a year\_x000D\_
3. 2 to 3 times a year\_x000D\_
4. 4 to 6 times a year\_x000D\_
5. 7 or more times a year\_x000D\_

Question "Reports of child's performance provided to parents (for example, report cards)"\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Once a year\_x000D\_
3. 2 to 3 times a year\_x000D\_
4. 4 to 6 times a year\_x000D\_
5. 7 or more times a year\_x000D\_

Question "Information on the child's standardized assessment scores provided to parents"\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Once a year\_x000D\_
3. 2 to 3 times a year\_x000D\_
4. 4 to 6 times a year\_x000D\_
5. 7 or more times a year\_x000D\_

Question "Teacher-parent conferences"\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Once a year\_x000D\_
3. 2 to 3 times a year\_x000D\_
4. 4 to 6 times a year\_x000D\_
5. 7 or more times a year\_x000D\_

Question "School performances to which parents are invited"\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Once a year\_x000D\_
3. 2 to 3 times a year\_x000D\_
4. 4 to 6 times a year\_x000D\_
5. 7 or more times a year\_x000D\_

Question "Classroom programs like class plays, book nights, or family math nights"\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Once a year\_x000D\_
3. 2 to 3 times a year\_x000D\_
4. 4 to 6 times a year\_x000D\_
5. 7 or more times a year\_x000D\_

Question "Which of the following does your school use funds raised by your PTA/PTO to support?".\_x000D\_  
\_x000D\_

InstResp "Please include programs run by the school and those run by outside groups. \_x000D\_  
\_x000D\_

Select all that apply."\_x000D\_

----\_x000D\_

1. Out of school time programming\_x000D\_
2. Student tutoring\_x000D\_
3. Technology (computer labs, Chromebooks, Smartboards, tablets, etc.)\_x000D\_
4. Arts instruction (musical, visual, dance, dramatic arts)\_x000D\_
5. Field trips\_x000D\_
6. Workshops and other services for parents and caregivers\_x000D\_
7. None of the above\_x000D\_
91. Other (Please specify):\_x000D\_

Question "Does your school or district have a policy limiting the amount of additional funding that can be contributed by your school's PTA/PTO?"\_x000D\_

----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_

Question "During this school year, how often has your school used the following ways to communicate with all parents?\_x000D\_

\_x000D\_

Electronic communication to all parents, such as group emails, electronic newsletters, website postings, "robocalls" (mass automated phone calls), text alerts, or other electronic notices."\_x000D\_

----\_x000D\_

1. Less than once a month or never\_x000D\_
2. Once a month\_x000D\_
3. Several times a month\_x000D\_
4. Once a week\_x000D\_
5. More than once a week\_x000D\_

Question "Non-electronic communication to all parents, such as letters, newsletters, personal phone calls, or other non-electronic messages."\_x000D\_

----\_x000D\_

1. Less than once a month or never\_x000D\_
2. Once a month\_x000D\_
3. Several times a month\_x000D\_
4. Once a week\_x000D\_
5. More than once a week\_x000D\_

Question "During this school year, has your school used an online tool or website that is available to the general public and that parents can access without a login or password?"\_x000D\_

----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_

Question "During this school year, has your school (or any teacher) used an online tool or website that parents can only access with a login and password to get information about their child, the child's class, or the school?"\_x000D\_

----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_

Question "Which of the following types of information are provided in the online tool or website that parents can only access with a login and password?"\_x000D\_

\_x000D\_

InstResp "Select all that apply."\_x000D\_

----\_x000D\_

1. Classroom-specific assignments, including homework\_x000D\_
2. Child- or parent-specific information, such as progress reports between grading periods\_x000D\_
3. None of the above\_x000D\_
91. Other (Please specify):\_x000D\_

Question "Indicate how much you agree or disagree with the following statements about the school's community and parents. \_x000D\_

\_x000D\_

Parents are actively involved in this school's programs."\_x000D\_

----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither agree nor disagree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "The community served by this school is supportive of its goals and activities."\_x000D\_

----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither agree nor disagree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "Parents of children in this school are welcome to observe classes any time they are in session."\_x000D\_

----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither agree nor disagree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "How much of a problem are the following in the neighborhood where this school is located?"\_x000D\_

\_x000D\_

\_x000D\_

Tensions based on racial, ethnic, or religious differences"\_x000D\_

\_x000D\_

SaVisible "True".\_x000D\_

----\_x000D\_

1. Big problem\_x000D\_
2. Somewhat of a problem\_x000D\_
3. Not a problem\_x000D\_

Question "Tensions based on economic differences"\_x000D\_

\_x000D\_

SaVisible "True".\_x000D\_

----\_x000D\_

1. Big problem\_x000D\_
2. Somewhat of a problem\_x000D\_
3. Not a problem\_x000D\_

Question "Selling or using drugs or excessive drinking in public"\_x000D\_

\_x000D\_

SaVisible "True".\_x000D\_

----\_x000D\_

1. Big problem\_x000D\_
2. Somewhat of a problem\_x000D\_
3. Not a problem\_x000D\_

Question "Gangs"\_x000D\_

\_x000D\_

SaVisible "True".\_x000D\_

----\_x000D\_

1. Big problem\_x000D\_
2. Somewhat of a problem\_x000D\_
3. Not a problem\_x000D\_

Question "{Continued} How much of a problem are the following in the neighborhood where this school is located?\_x000D\_

\_x000D\_

Vacant houses and buildings"\_x000D\_

\_x000D\_

SaVisible "True".\_x000D\_

----\_x000D\_

1. Big problem\_x000D\_
2. Somewhat of a problem\_x000D\_
3. Not a problem\_x000D\_

Question "Violence in the neighborhood"\_x000D\_

\_x000D\_

SaVisible "True".\_x000D\_

----\_x000D\_

1. Big problem\_x000D\_
2. Somewhat of a problem\_x000D\_
3. Not a problem\_x000D\_

Question "Crime in the neighborhood"\_x000D\_

\_x000D\_

SaVisible "True".\_x000D\_

----\_x000D\_

1. Big problem\_x000D\_
2. Somewhat of a problem\_x000D\_
3. Not a problem\_x000D\_

Question "Opioid addiction"\_x000D\_

\_x000D\_

SaVisible "True".\_x000D\_

----\_x000D\_

1. Big problem\_x000D\_
2. Somewhat of a problem\_x000D\_
3. Not a problem\_x000D\_

Question "To the best of your knowledge how often do the following types of problems occur at your school?\_x000D\_

\_x000D\_

Children bring weapons to school."\_x000D\_

----\_x000D\_

1. Never happens\_x000D\_
2. Happens on occasion\_x000D\_
3. Happens at least once a month\_x000D\_
4. Happens at least once a week\_x000D\_
5. Happens daily\_x000D\_



Question "Theft" \_x000D\_

---- \_x000D\_

1. Never happens \_x000D\_
2. Happens on occasion \_x000D\_
3. Happens at least once a month \_x000D\_
4. Happens at least once a week \_x000D\_
5. Happens daily \_x000D\_

Question "Physical conflicts among students" \_x000D\_

---- \_x000D\_

1. Never happens \_x000D\_
2. Happens on occasion \_x000D\_
3. Happens at least once a month \_x000D\_
4. Happens at least once a week \_x000D\_
5. Happens daily \_x000D\_

Question "Children bringing in or using alcohol at school" \_x000D\_

---- \_x000D\_

1. Never happens \_x000D\_
2. Happens on occasion \_x000D\_
3. Happens at least once a month \_x000D\_
4. Happens at least once a week \_x000D\_
5. Happens daily \_x000D\_

Question "Children bringing in or using illegal drugs at school" \_x000D\_

---- \_x000D\_

1. Never happens \_x000D\_
2. Happens on occasion \_x000D\_
3. Happens at least once a month \_x000D\_
4. Happens at least once a week \_x000D\_
5. Happens daily \_x000D\_

Question "{Continued} To the best of your knowledge how often do the following types of problems occur at your school? \_x000D\_

\_x000D\_

Vandalism of school property" \_x000D\_

---- \_x000D\_

1. Never happens \_x000D\_
2. Happens on occasion \_x000D\_
3. Happens at least once a month \_x000D\_
4. Happens at least once a week \_x000D\_
5. Happens daily \_x000D\_

Question "Student bullying" \_x000D\_

---- \_x000D\_

1. Never happens \_x000D\_
2. Happens on occasion \_x000D\_
3. Happens at least once a month \_x000D\_
4. Happens at least once a week \_x000D\_
5. Happens daily \_x000D\_

Question "Widespread disorder in classrooms" \_x000D\_

----\_x000D\_

1. Never happens\_x000D\_
2. Happens on occasion\_x000D\_
3. Happens at least once a month\_x000D\_
4. Happens at least once a week\_x000D\_
5. Happens daily\_x000D\_

Question "Class cutting" \_x000D\_

----\_x000D\_

1. Never happens\_x000D\_
2. Happens on occasion\_x000D\_
3. Happens at least once a month\_x000D\_
4. Happens at least once a week\_x000D\_
5. Happens daily\_x000D\_

Question "During this school year, which of the following measures has your school implemented to ensure the safety of children?" \_x000D\_

\_x000D\_

InstResp "Select all that apply." \_x000D\_

----\_x000D\_

1. Require visitors to sign or check in and wear badges\_x000D\_
2. Require visitors to present photo ID, which is verified, and used to generate badges\_x000D\_
3. Control access to school buildings during school hours (for example, locked or monitored doors)\_x000D\_
4. Require metal detector checks on students every day\_x000D\_
5. Equip classrooms with locks so that doors can be locked from the inside\_x000D\_
6. Close the campus for most or all students during lunch\_x000D\_
7. Use one or more random dog sniffs to check for drugs\_x000D\_
8. Perform one or more random sweeps for contraband (for example, drugs or weapons), not including dog sniffs\_x000D\_
9. Require students to wear uniforms\_x000D\_
10. Enforce a strict dress code\_x000D\_
11. Provide school lockers to students\_x000D\_
12. Require clear book bags or ban book bags on school grounds\_x000D\_
13. Have panic buttons or silent alarms that directly connect to law enforcement in the event of an incident\_x000D\_
14. Provide a structured anonymous threat reporting system (for example, online submission, telephone hotline, or written submission via drop box)\_x000D\_
15. Require students to wear badges or picture IDs\_x000D\_
16. Require faculty and staff to wear badges or picture IDs\_x000D\_
17. Use of one or more security cameras to monitor the outside of the school (for example, entrance(s), or grounds)\_x000D\_
18. Use of one or more security cameras to monitor the inside of the school (for example, lobby, or the hallways)\_x000D\_
19. Provide telephones in most classrooms\_x000D\_
20. Provide two-way radios to any staff\_x000D\_
21. Security guards, unarmed\_x000D\_
22. Security guards, armed\_x000D\_
23. None of the above\_x000D\_
91. Other (Please specify):\_x000D\_

Question "Which of the following emergency procedures have your students been drilled on during this school year?"\_x000D\_

\_x000D\_

InstResp "Select all that apply."\_x000D\_

----\_x000D\_

1. Evacuation\_x000D\_
2. Lockdown\_x000D\_
3. Shelter in place\_x000D\_
4. None of the above\_x000D\_
91. Other (Please specify):\_x000D\_

Question "During this school year, how many days were school activities disrupted due to implementation of the following emergency procedures (not drills)?\_x000D\_

\_x000D\_

Evacuation"\_x000D\_

\_x000D\_

InstResp "Enter the number of days."\_x000D\_

\_x000D\_

Pre-unit "Number of days:"\_x000D\_

\_x000D\_

Watermark "Enter Number"

Question "Lockdown"\_x000D\_

\_x000D\_

Pre-unit "Number of days:"\_x000D\_

\_x000D\_

Watermark "Enter Number"

Question "Shelter in place"\_x000D\_

\_x000D\_

Pre-unit "Number of days:"\_x000D\_

\_x000D\_

Watermark "Enter Number"

Question "Other emergency procedures: {C13OS}"\_x000D\_

\_x000D\_

Pre-unit "Number of days:"\_x000D\_

\_x000D\_

Watermark "Enter Number"

Question "Does your school implement any of the following policies and practices related to technology use?"\_x000D\_

\_x000D\_

InstResp "Select all that apply."\_x000D\_

----\_x000D\_

1. Policy prohibiting student use of cell phones and text messaging devices during school hours\_x000D\_
2. Policy limiting student access to social media (network and computers)\_x000D\_
3. Practice of web-based instruction\_x000D\_
4. Practice of blended learning\_x000D\_
5. Practice of providing digital devices (for example, laptop, Chromebook, tablet, etc.) to each student\_x000D\_
6. Policy limiting amount of screen time students experience in classes\_x000D\_
7. None of the above\_x000D\_
91. Other (Please specify):\_x000D\_

Question "To what extent is each of the following a problem in this school? \_x000D\_

\_x000D\_

Student tardiness"\_x000D\_

----\_x000D\_

1. Serious problem\_x000D\_
2. Moderate problem\_x000D\_
3. Minor problem\_x000D\_
4. Not a problem\_x000D\_

Question "Student absenteeism"\_x000D\_

----\_x000D\_

1. Serious problem\_x000D\_
2. Moderate problem\_x000D\_
3. Minor problem\_x000D\_
4. Not a problem\_x000D\_

Question "Student aggressive or disruptive behavior"\_x000D\_

----\_x000D\_

1. Serious problem\_x000D\_
2. Moderate problem\_x000D\_
3. Minor problem\_x000D\_
4. Not a problem\_x000D\_

Question "Teacher absenteeism"\_x000D\_

----\_x000D\_

1. Serious problem\_x000D\_
2. Moderate problem\_x000D\_
3. Minor problem\_x000D\_
4. Not a problem\_x000D\_

Question "Teacher turnover" \_x000D\_  
----\_x000D\_

1. Serious problem\_x000D\_
2. Moderate problem\_x000D\_
3. Minor problem\_x000D\_
4. Not a problem\_x000D\_

Question "Overcrowding" \_x000D\_  
----\_x000D\_

1. Serious problem\_x000D\_
2. Moderate problem\_x000D\_
3. Minor problem\_x000D\_
4. Not a problem\_x000D\_

Question "During the past year, to what extent did any of the following changes occur at your school?"  
\_x000D\_  
\_x000D\_

Funding levels decreased" \_x000D\_  
----\_x000D\_

1. Not at all\_x000D\_
2. Small extent\_x000D\_
3. Moderate extent\_x000D\_
4. Large extent\_x000D\_

Question "Enrollment increased" \_x000D\_  
----\_x000D\_

1. Not at all\_x000D\_
2. Small extent\_x000D\_
3. Moderate extent\_x000D\_
4. Large extent\_x000D\_

Question "Enrollment decreased" \_x000D\_  
----\_x000D\_

1. Not at all\_x000D\_
2. Small extent\_x000D\_
3. Moderate extent\_x000D\_
4. Large extent\_x000D\_

Question "The number of students receiving free or reduced-price lunch increased" \_x000D\_  
----\_x000D\_

1. Not at all\_x000D\_
2. Small extent\_x000D\_
3. Moderate extent\_x000D\_
4. Large extent\_x000D\_

Question "Student mobility increased (that is, the number of students transferring in and out of the school increased)"\_x000D\_

----\_x000D\_

1. Not at all\_x000D\_
2. Small extent\_x000D\_
3. Moderate extent\_x000D\_
4. Large extent\_x000D\_

Question "There has been a reduction in staffing"\_x000D\_

----\_x000D\_

1. Not at all\_x000D\_
2. Small extent\_x000D\_
3. Moderate extent\_x000D\_
4. Large extent\_x000D\_

Question "{Continued} During the past year, to what extent did any of the following changes occur at your school? \_x000D\_

\_x000D\_

Class sizes increased"\_x000D\_

----\_x000D\_

1. Not at all\_x000D\_
2. Small extent\_x000D\_
3. Moderate extent\_x000D\_
4. Large extent\_x000D\_

Question "Class sizes decreased"\_x000D\_

----\_x000D\_

1. Not at all\_x000D\_
2. Small extent\_x000D\_
3. Moderate extent\_x000D\_
4. Large extent\_x000D\_

Question "Salaries increased"\_x000D\_

----\_x000D\_

1. Not at all\_x000D\_
2. Small extent\_x000D\_
3. Moderate extent\_x000D\_
4. Large extent\_x000D\_

Question "Salaries decreased" \_x000D\_

----\_x000D\_

1. Not at all\_x000D\_
2. Small extent\_x000D\_
3. Moderate extent\_x000D\_
4. Large extent\_x000D\_

Question "Number of English language learners (ELL) increased" \_x000D\_

----\_x000D\_

1. Not at all\_x000D\_
2. Small extent\_x000D\_
3. Moderate extent\_x000D\_
4. Large extent\_x000D\_

Question "During the past year, were changes made to your school's assigned attendance area?" \_x000D\_

----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_

Question "Please select the position that best describes you and, if applicable, any other staff who helped complete the School-Family-Community Connections section." \_x000D\_

\_x000D\_

InstResp "Select all that apply. Select the one that best describes you and any other staff who completed this section, if applicable." \_x000D\_

----\_x000D\_

1. Principal/Administrator\_x000D\_
2. Vice principal\_x000D\_
3. Counselor\_x000D\_
4. School administrative personnel\_x000D\_
5. District administrative personnel\_x000D\_
6. None of the above\_x000D\_
91. Other (Please specify):\_x000D\_

Question: "You are almost finished with this set of survey questions. \_x000D\_ \_x000D\_

Once you select the "Next" button to proceed to the next screen, all responses to this set of items will be locked. You {or another staff member} will not be able to go back to make changes or review any of the previous screens in this section. \_x000D\_

\_x000D\_

•If you need to go back to answer or review any of the questions, please use the "Back" button to navigate to those screens or select the "Jump to start" button to return to the beginning of this section. \_x000D\_

\_x000D\_

OR \_x000D\_

\_x000D\_

•If you {or another staff member} plan to go back to answer or review any of the questions at another time, please select the "Save and Exit" button now. After logging back into this survey section, use the "Back" button to navigate back through the section or use the "Jump to start" button to return to the beginning of this section. \_x000D\_

\_x000D\_

•When you are done updating or reviewing responses, be sure to use the "Next" button to navigate through the rest of this survey section until you get to the last screen to submit this section. \_x000D\_

\_x000D\_

Otherwise, if no further changes are needed, please select the "Next" button to complete this section."

Question "Thank you very much for answering these questions and for taking the time to participate in the Early Childhood Longitudinal Study. Please click "Finish" for this set of questions."

Question "Thank you for launching the ECLS survey! \_x000D\_ \_x000D\_

Here are some tips to keep in mind when completing the survey: \_x000D\_

•Complete the survey on a desktop or laptop computer using Chrome, Edge, or Safari, if possible. \_x000D\_

•Use the "Next" and "Back" buttons at the bottom of the screen to move through the survey. Do not use your browser arrows. \_x000D\_

•If you need to stop the survey before finishing and return at a later time, please select "Save and Exit."

When you return to the survey, you will be taken where you left off. \_x000D\_

•To protect your privacy, you will be logged off if you are idle for 10 minutes. \_x000D\_

•Some questions in the survey have additional information to help you, if needed. To view this additional information, select the blue "i" icon. \_x000D\_

•You may skip any questions that you do not want to answer. \_x000D\_

\_x000D\_

Please click on the "Next" button below to start the survey."



Question "The next items ask about your school's policies and practices in specific areas. Are any children given a readiness or placement test before or shortly after entering kindergarten?"\_x000D\_

----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_

Question "How are the results of these readiness or placement tests used at your school?"\_x000D\_

InstResp "Select all that apply."\_x000D\_

----\_x000D\_

1. To determine eligibility for enrollment when a child is below the cut-off age for kindergarten\_x000D\_
2. To determine children's class placements\_x000D\_
3. To identify children who may need additional testing (for example, for a learning problem)\_x000D\_
4. To help teachers individualize instruction\_x000D\_
5. To support a recommendation that a child delay entry for an additional year\_x000D\_
6. None of the above\_x000D\_
91. Other (Please specify):\_x000D\_

Question "During this school year, have any of the following programs been implemented at this school?"\_x000D\_

\_x000D\_

InstResp "Select all that apply."\_x000D\_

----\_x000D\_

1. Multi-Tiered System of Support (MTSS)\_x000D\_
2. Social-Emotional Learning (SEL) program\_x000D\_
3. Positive Behavior Interventions and Supports (PBIS)\_x000D\_
4. Violence prevention program\_x000D\_
5. School climate and community program\_x000D\_
6. None of the above\_x000D\_

Question "Which of the following statements describe your school's promotion and retention practices or policies for kindergartners?"\_x000D\_

\_x000D\_

InstResp "Select all that apply."\_x000D\_

----\_x000D\_

1. Children can be retained in kindergarten.\_x000D\_
2. Children can be promoted in kindergarten.\_x000D\_
3. This school has a formal retention policy.\_x000D\_
4. This school has a formal promotion policy.\_x000D\_
5. None of the above\_x000D\_

Question "Which of the following statements describe your school's retention practices or policies for retaining kindergartners?"\_x000D\_

\_x000D\_

InstResp "Select all that apply."\_x000D\_

----\_x000D\_

1. Kindergartners can be retained for maturational reasons (for example, social/emotional immaturity).\_x000D\_
2. Kindergartners can be retained at the request of their parents.\_x000D\_
3. Kindergartners can be retained due to academic deficiencies (for example, below grade level).\_x000D\_
4. Kindergartners can be retained due to failing a schoolwide standardized test.\_x000D\_
5. Kindergartners can be retained more than once in kindergarten.\_x000D\_
6. Kindergartners can be retained without parents' permission.\_x000D\_
7. Kindergartners with disabilities can be retained.\_x000D\_
8. None of the above\_x000D\_

Question "How many kindergarten children were retained last school year?"\_x000D\_

\_x000D\_

Watermark "Enter number"

Question "During this school year, were any children in your school assigned in-school or out of school suspension?"\_x000D\_

----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_

Question "During this school year, how many children in your school who were assigned in-school or out of school suspension were...\_x000D\_

\_x000D\_

Male"\_x000D\_

----\_x000D\_

1. None\_x000D\_
2. A few\_x000D\_
3. A quarter\_x000D\_
4. About half\_x000D\_
5. More than half\_x000D\_
6. All or almost all\_x000D\_
7. Not applicable - Student type not at this school\_x000D\_

Question "Female"\_x000D\_

----\_x000D\_

1. None\_x000D\_
2. A few\_x000D\_
3. A quarter\_x000D\_
4. About half\_x000D\_
5. More than half\_x000D\_
6. All or almost all\_x000D\_
7. Not applicable - Student type not at this school\_x000D\_

Question "English language learners (ELL)"\_x000D\_  
----\_x000D\_

1. None\_x000D\_
2. A few\_x000D\_
3. A quarter\_x000D\_
4. About half\_x000D\_
5. More than half\_x000D\_
6. All or almost all\_x000D\_
7. Not applicable - Student type not at this school\_x000D\_

Question "Students with disabilities"\_x000D\_  
----\_x000D\_

1. None\_x000D\_
2. A few\_x000D\_
3. A quarter\_x000D\_
4. About half\_x000D\_
5. More than half\_x000D\_
6. All or almost all\_x000D\_
7. Not applicable - Student type not at this school\_x000D\_

Question "{Continued} During this school year, how many children in your school who were assigned in-school or out of school suspension were...\_x000D\_  
\_x000D\_

Hispanic or Latino/Latina of any race"\_x000D\_  
----\_x000D\_

1. None\_x000D\_
2. A few\_x000D\_
3. A quarter\_x000D\_
4. About half\_x000D\_
5. More than half\_x000D\_
6. All or almost all\_x000D\_
7. Not applicable - Student type not at this school\_x000D\_

Question "American Indian or Alaska Native, non-Hispanic"\_x000D\_  
----\_x000D\_

1. None\_x000D\_
2. A few\_x000D\_
3. A quarter\_x000D\_
4. About half\_x000D\_
5. More than half\_x000D\_
6. All or almost all\_x000D\_
7. Not applicable - Student type not at this school\_x000D\_

Question "Asian, non-Hispanic" \_x000D\_

----\_x000D\_

1. None\_x000D\_
2. A few\_x000D\_
3. A quarter\_x000D\_
4. About half\_x000D\_
5. More than half\_x000D\_
6. All or almost all\_x000D\_
7. Not applicable - Student type not at this school\_x000D\_

Question "Black or African American, non-Hispanic" \_x000D\_

----\_x000D\_

1. None\_x000D\_
2. A few\_x000D\_
3. A quarter\_x000D\_
4. About half\_x000D\_
5. More than half\_x000D\_
6. All or almost all\_x000D\_
7. Not applicable - Student type not at this school\_x000D\_

Question "Native Hawaiian or Other Pacific Islander, non-Hispanic" \_x000D\_

----\_x000D\_

1. None\_x000D\_
2. A few\_x000D\_
3. A quarter\_x000D\_
4. About half\_x000D\_
5. More than half\_x000D\_
6. All or almost all\_x000D\_
7. Not applicable - Student type not at this school\_x000D\_

Question "White, non-Hispanic" \_x000D\_

----\_x000D\_

1. None\_x000D\_
2. A few\_x000D\_
3. A quarter\_x000D\_
4. About half\_x000D\_
5. More than half\_x000D\_
6. All or almost all\_x000D\_
7. Not applicable - Student type not at this school\_x000D\_

Question "Two or more races, non-Hispanic" \_x000D\_

----\_x000D\_

1. None\_x000D\_
2. A few\_x000D\_
3. A quarter\_x000D\_
4. About half\_x000D\_
5. More than half\_x000D\_
6. All or almost all\_x000D\_
7. Not applicable - Student type not at this school\_x000D\_

Question "Please select the position that best describes you and, if applicable, any other staff who helped complete the School Policies and Practices section." \_x000D\_

InstResp "Select all that apply. Select the one that best describes you and any other staff who completed this section, if applicable." \_x000D\_

- \_x000D\_
1. Principal/Administrator \_x000D\_
  2. Vice principal \_x000D\_
  3. Counselor \_x000D\_
  4. School administrative personnel \_x000D\_
  5. District administrative personnel \_x000D\_
  6. None of the above \_x000D\_
  91. Other (Please specify): \_x000D\_

Question: "You are almost finished with this set of survey questions." \_x000D\_

Once you select the "Next" button to proceed to the next screen, all responses to this set of items will be locked. You {or another staff member} will not be able to go back to make changes or review any of the previous screens in this section. \_x000D\_

•If you need to go back to answer or review any of the questions, please use the "Back" button to navigate to those screens or select the "Jump to start" button to return to the beginning of this section. \_x000D\_

OR \_x000D\_

•If you {or another staff member} plan to go back to answer or review any of the questions at another time, please select the "Save and Exit" button now. After logging back into this survey section, use the "Back" button to navigate back through the section or use the "Jump to start" button to return to the beginning of this section. \_x000D\_

•When you are done updating or reviewing responses, be sure to use the "Next" button to navigate through the rest of this survey section until you get to the last screen to submit this section. \_x000D\_

Otherwise, if no further changes are needed, please select the "Next" button to complete this section."

Question "Thank you very much for answering these questions and for taking the time to participate in the Early Childhood Longitudinal Study. Please click "Finish" for this set of questions."

Question "Thank you for launching the ECLS survey! \_x000D\_  
\_x000D\_"

Here are some tips to keep in mind when completing the survey: \_x000D\_

- Complete the survey on a desktop or laptop computer using Chrome, Edge, or Safari, if possible.\_x000D\_
- Use the "Next" and "Back" buttons at the bottom of the screen to move through the survey. Do not use your browser arrows. \_x000D\_

- If you need to stop the survey before finishing and return at a later time, please select "Save and Exit." When you return to the survey, you will be taken where you left off.\_x000D\_

- To protect your privacy, you will be logged off if you are idle for 10 minutes. \_x000D\_

- Some questions in the survey have additional information to help you, if needed. To view this additional information, select the blue "i" icon.\_x000D\_

- You may skip any questions that you do not want to answer.\_x000D\_  
\_x000D\_

Please click on the "Next" button below to start the survey."

Question "The next section contains questions about your school's programs for particular populations. During this school year, did this school provide any of the following services for students experiencing housing insecurity or homelessness?" \_x000D\_  
\_x000D\_

InstResp "Select all that apply." \_x000D\_

----\_x000D\_

1. Referrals to shelter or safe housing\_x000D\_
2. Crisis intervention services\_x000D\_
3. Access to showers, toiletries, and hygiene supplies\_x000D\_
4. Access to laundry\_x000D\_
5. Food for students outside of school day\_x000D\_
6. Not applicable - This school did not provide any of the services listed above.\_x000D\_
91. Other (Please specify):\_x000D\_

Question "Do any of the children in this school come from a home where a language other than English is spoken?" \_x000D\_

----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_

Question "What percentage of children in this school and in kindergarten are English language learners (ELL)?\_x000D\_  
\_x000D\_  
ELL among all students in school\_x000D\_  
\_x000D\_  
Pre-unit "Percent ELL"\_x000D\_  
\_x000D\_  
Watermark "Enter percentage"

Question "ELL among all students in kindergarten, including transitional kindergarten and transitional first grade"\_x000D\_  
\_x000D\_  
Pre-unit "Percent ELL"\_x000D\_  
\_x000D\_  
Watermark "Enter percentage"

Question "What percentage of kindergarten children receive ESL (English as a Second Language), bilingual, or dual-language (also known as two-way immersion) instruction?\_x000D\_  
\_x000D\_  
Percent receiving ESL instruction\_x000D\_  
\_x000D\_  
In regular classroom"\_x000D\_  
\_x000D\_  
InstResp: Enter "0" if instruction is not provided or if instruction is provided but no kindergartners receive the instruction.\_x000D\_  
\_x000D\_  
Watermark "Enter percent"

Question "In pull-out setting"\_x000D\_  
\_x000D\_  
"Watermark "Enter percent"

Question "Percent receiving bilingual instruction \_x000D\_  
\_x000D\_  
In regular classroom" \_x000D\_  
\_x000D\_  
Watermark "Enter percent"

Question "In pull-out setting" \_x000D\_  
\_x000D\_  
Watermark "Enter percent"

Question "Percent receiving dual-language instruction \_x000D\_  
\_x000D\_  
In regular classroom" \_x000D\_  
\_x000D\_  
Watermark "Enter percent"

Question "In pull-out setting" \_x000D\_  
\_x000D\_  
Watermark "Enter percent"



Question "Please indicate which of the following services are provided to families of children from households where a language other than English is spoken."\_x000D\_  
\_x000D\_

InstResp "Select all that apply."\_x000D\_  
----\_x000D\_

1. Translators are made available to parents for parent/teacher and parent/school staff meetings and/or meetings are conducted in the parents' non-English language\_x000D\_
2. Translation of written communications are provided to these families\_x000D\_
3. Home visits are made to families of these children\_x000D\_
4. An outreach worker assists in enrolling these children when first entering school\_x000D\_
5. The school conducts special parent meetings for families from a non-English background\_x000D\_
6. None of the above\_x000D\_

Question "Are there any children with disabilities in this school receiving special education on any of the following plans?"\_x000D\_  
\_x000D\_

InstResp "Select all that apply."\_x000D\_  
----\_x000D\_

1. Individualized Education Program (IEP)\_x000D\_
2. 504 plans based on section 504 of the Rehabilitation Act\_x000D\_
3. Neither of these\_x000D\_

Question "Approximately what percentage of your kindergartners is in each of the following instructional programs?"\_x000D\_  
\_x000D\_

Special education (with Individualized Education Program (IEP))"\_x000D\_  
\_x000D\_

InstResp "Enter percent."\_x000D\_  
\_x000D\_

"Not offered in kindergarten"\_x000D\_  
\_x000D\_

"Not offered in any grade"\_x000D\_  
\_x000D\_

Watermark "Enter percent"

Question "{Approximately what percentage of your kindergartners is in each of the following instructional programs?}"\_x000D\_  
\_x000D\_

Accommodations through a 504 plan"\_x000D\_  
\_x000D\_

{InstResp "Enter percent."}\_x000D\_  
\_x000D\_

"Not offered in kindergarten"\_x000D\_  
\_x000D\_

"Not offered in any grade"

Question "Reading instruction for students performing below grade level in reading" \_x000D\_  
\_x000D\_  
"Not offered in kindergarten" \_x000D\_  
\_x000D\_  
"Not offered in any grade" \_x000D\_  
\_x000D\_  
Watermark "Enter percent"

Question "Math instruction for students performing below grade level in math" \_x000D\_  
\_x000D\_  
"Not offered in kindergarten" \_x000D\_  
\_x000D\_  
"Not offered in any grade" \_x000D\_  
\_x000D\_  
Watermark "Enter percent"

Question "A gifted and talented program" \_x000D\_  
\_x000D\_  
"Not offered in kindergarten" \_x000D\_  
\_x000D\_  
"Not offered in any grade" \_x000D\_  
\_x000D\_  
Watermark "Enter percent"

Question "Since the beginning of this school year, how many students have been newly evaluated at your school to determine if they are eligible for an IEP?" \_x000D\_  
\_x000D\_  
Pre-unit "Number of students" \_x000D\_  
\_x000D\_  
Watermark "Enter number"

Question "How are students identified for gifted and talented programs at this school?" \_x000D\_  
\_x000D\_  
InstResp "Select all that apply." \_x000D\_  
----\_x000D\_  
1. Universal screening \_x000D\_  
2. Teacher referral \_x000D\_  
3. None of the above \_x000D\_  
91. Other (Please specify): \_x000D\_

Question "How are students identified for special education programs at this school?"\_x000D\_  
\_x000D\_

InstResp "Select all that apply."\_x000D\_

----\_x000D\_

1. Universal screening\_x000D\_
2. Teacher referral\_x000D\_
3. None of the above\_x000D\_
91. Other (Please specify):\_x000D\_

Question "Where are children with Individual Education Programs (IEPs) typically served in this school?"\_x000D\_

----\_x000D\_

1. Children with IEPs are not served in this school\_x000D\_
2. Children with IEPs typically spend most of their day in separate classes\_x000D\_
3. Children with IEPs typically spend most of their day in the regular classroom\_x000D\_

Question "Please select the position that best describes you and, if applicable, any other staff who helped complete the School Programs for Particular Populations section."\_x000D\_

\_x000D\_

InstResp "Select all that apply. Select the one that best describes you and any other staff who completed this section, if applicable."\_x000D\_

----\_x000D\_

1. Principal/Administrator\_x000D\_
2. Vice principal\_x000D\_
3. Counselor\_x000D\_
4. School administrative personnel\_x000D\_
5. District administrative personnel\_x000D\_
6. None of the above\_x000D\_
91. Other (Please specify):\_x000D\_

Question: "You are almost finished with this set of survey questions.\_x000D\_  
\_x000D\_

Once you select the "Next" button to proceed to the next screen, all responses to this set of items will be locked. You {or another staff member} will not be able to go back to make changes or review any of the previous screens in this section. \_x000D\_

\_x000D\_

•If you need to go back to answer or review any of the questions, please use the "Back" button to navigate to those screens or select the "Jump to start" button to return to the beginning of this section.\_x000D\_

\_x000D\_

OR\_x000D\_

\_x000D\_

•If you {or another staff member} plan to go back to answer or review any of the questions at another time, please select the "Save and Exit" button now. After logging back into this survey section, use the "Back" button to navigate back through the section or use the "Jump to start" button to return to the beginning of this section.\_x000D\_

\_x000D\_

•When you are done updating or reviewing responses, be sure to use the "Next" button to navigate through the rest of this survey section until you get to the last screen to submit this section. \_x000D\_

\_x000D\_

Otherwise, if no further changes are needed, please select the "Next" button to complete this section."

Question "Thank you very much for answering these questions and for taking the time to participate in the Early Childhood Longitudinal Study. Please click "Finish" for this set of questions."

Question "Thank you for launching the ECLS survey! \_x000D\_  
\_x000D\_

Here are some tips to keep in mind when completing the survey: \_x000D\_

•Complete the survey on a desktop or laptop computer using Chrome, Edge, or Safari, if possible.\_x000D\_

•Use the "Next" and "Back" buttons at the bottom of the screen to move through the survey. Do not use your browser arrows. \_x000D\_

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•Some questions in the survey have additional information to help you, if needed. To view this additional information, select the blue "i" icon.\_x000D\_

•You may skip any questions that you do not want to answer.\_x000D\_

\_x000D\_

Please click on the "Next" button below to start the survey."

Question "This set of questions is for public schools. Please confirm whether your school is public or private."\_x000D\_

----\_x000D\_

1. Public\_x000D\_
2. Private\_x000D\_

Question "The next set of items pertain to the provisions of the Every Student Succeeds Act (ESSA), including funding under Titles I and III. \_x000D\_

\_x000D\_

Did your school receive Federal Title I funds for this school year?"\_x000D\_

----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_
3. Not applicable\_x000D\_

Question "Is your school operating a Title I targeted assistance or schoolwide program?"\_x000D\_

----\_x000D\_

1. Targeted assistance program\_x000D\_
2. Schoolwide program\_x000D\_

Question "Does your school's Title I program serve children in the following grades?\_x000D\_

\_x000D\_

Prekindergarten and/or transitional (readiness) kindergarten"\_x000D\_

----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_
3. Not applicable\_x000D\_

Question "Kindergarten"\_x000D\_

----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_
3. Not applicable\_x000D\_

Question "Transitional first (or pre-first) grade"\_x000D\_

----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_
3. Not applicable\_x000D\_

Question "Does your school use Title I funds for any of the following purposes?"\_x000D\_  
\_x000D\_

InstResp "Select all that apply."\_x000D\_

----\_x000D\_

1. To serve children in a pull-out setting\_x000D\_
2. To serve children in an in-class setting\_x000D\_
3. To reduce class size\_x000D\_
4. To provide extended time learning opportunities before and/or after school for children\_x000D\_
5. To provide professional development activities\_x000D\_
6. To provide family literacy services\_x000D\_
7. To provide summer learning opportunities\_x000D\_
8. None of the above\_x000D\_

Question "Did your school receive Federal Title III funds for this school year?"\_x000D\_  
\_x000D\_

InstResp "Title III is for "Language Instruction for Limited English Proficient and Immigrant  
Students."\_x000D\_

----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_

Question "Does your school use Title III funds for any of the following purposes?"\_x000D\_  
\_x000D\_

InstResp "Select all that apply."\_x000D\_

----\_x000D\_

1. To serve children in a pull-out setting for second language instruction\_x000D\_
2. To serve children in an in-class setting for second language instruction\_x000D\_
3. To provide extended time learning opportunities before and/or after school for children\_x000D\_
4. To improve the entire educational program through a schoolwide program\_x000D\_
5. To provide professional development activities for teachers who serve English language learners\_x000D\_
6. To provide family literacy services (usually done out of Title III immigrant funds)\_x000D\_
7. To provide summer learning opportunities\_x000D\_
8. To provide student support in the student's home language for second language instruction\_x000D\_
9. None of the above\_x000D\_

Question "Does your school's Title III program serve children in the following grades?"\_x000D\_  
\_x000D\_

Prekindergarten and/or transitional (readiness) kindergarten"\_x000D\_

----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_
3. Not applicable\_x000D\_

Question "Kindergarten"\_x000D\_

----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_
3. Not applicable\_x000D\_

Question "Transitional first (or pre-first) grade" \_x000D\_

----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_
3. Not applicable\_x000D\_

Question "The next items address federal requirements. At the end of the LAST school year (2021-22), what was this school's status?" \_x000D\_

----\_x000D\_

1. Unclassified\_x000D\_
2. Comprehensive improvement\_x000D\_
3. Targeted support\_x000D\_

Question "Which of the following actions has this school taken, in response to the need for improvement?" \_x000D\_

\_x000D\_

InstResp "Select all that apply." \_x000D\_

----\_x000D\_

1. Developed or revised a two-year school improvement plan\_x000D\_
2. Offered students the choice to transfer to another public school\_x000D\_
3. Offered supplemental educational services to students from low-income families\_x000D\_
4. Replaced school staff\_x000D\_
5. Implemented a new curriculum based on scientifically based research\_x000D\_
6. Extended the school day or school year\_x000D\_
7. Appointed an outside expert to advise the school on its progress\_x000D\_
8. Reorganized the school internally\_x000D\_
9. None of the above\_x000D\_
91. Other (Please specify):\_x000D\_

Question "This set of questions is about grade 3 students. Does this school have grade 3 students?" \_x000D\_

----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_

Question "Based on recent state assessments, what percentage of the grade 3 students in your school in the prior school year (2021-22) scored "proficient" or above in the following subjects?\_x000D\_  
\_x000D\_  
Reading or verbal skills" \_x000D\_  
\_x000D\_  
Pre-unit "Percentage:" \_x000D\_  
\_x000D\_  
Watermark: "Enter percentage" \_x000D\_  
\_x000D\_  
InstResp "Enter percentage. If not applicable, enter "0.""

Question "Mathematics or quantitative skills" \_x000D\_  
\_x000D\_  
Pre-unit "Percentage:" \_x000D\_  
\_x000D\_  
Watermark: "Enter percentage" \_x000D\_  
\_x000D\_  
InstResp "Enter percentage. If not applicable, enter "0.""

Question "Science" \_x000D\_  
\_x000D\_  
Pre-unit "Percentage:" \_x000D\_  
\_x000D\_  
Watermark: "Enter percentage" \_x000D\_  
\_x000D\_  
InstResp "Enter percentage. If not applicable, enter "0.""

Question "English language proficiency for English language learners (ELL)" \_x000D\_  
\_x000D\_  
Pre-unit "Percentage:" \_x000D\_  
\_x000D\_  
Watermark: "Enter percentage" \_x000D\_  
\_x000D\_  
InstResp "Enter percentage. If not applicable, enter "0.""

Question "Please select the position that best describes you and, if applicable, any other staff who helped complete the Federal Programs section." \_x000D\_  
\_x000D\_  
InstResp "Select all that apply. Select the one that best describes you and any other staff who completed this section, if applicable." \_x000D\_  
---- \_x000D\_  
1. Principal/Administrator \_x000D\_  
2. Vice principal \_x000D\_  
3. Counselor \_x000D\_  
4. School administrative personnel \_x000D\_  
5. District administrative personnel \_x000D\_  
6. None of the above \_x000D\_  
91. Other (Please specify): \_x000D\_



Question: "You are almost finished with this set of survey questions. \_x000D\_ \_x000D\_

Once you select the "Next" button to proceed to the next screen, all responses to this set of items will be locked. You {or another staff member} will not be able to go back to make changes or review any of the previous screens in this section. \_x000D\_

•If you need to go back to answer or review any of the questions, please use the "Back" button to navigate to those screens or select the "Jump to start" button to return to the beginning of this section. \_x000D\_

OR \_x000D\_ \_x000D\_

•If you {or another staff member} plan to go back to answer or review any of the questions at another time, please select the "Save and Exit" button now. After logging back into this survey section, use the "Back" button to navigate back through the section or use the "Jump to start" button to return to the beginning of this section. \_x000D\_

•When you are done updating or reviewing responses, be sure to use the "Next" button to navigate through the rest of this survey section until you get to the last screen to submit this section. \_x000D\_

Otherwise, if no further changes are needed, please select the "Next" button to complete this section."

Question "Thank you very much for answering these questions and for taking the time to participate in the Early Childhood Longitudinal Study. Please click "Finish" for this set of questions."

Question "Thank you for launching the ECLS survey! \_x000D\_ \_x000D\_

Here are some tips to keep in mind when completing the survey: \_x000D\_

•Complete the survey on a desktop or laptop computer using Chrome, Edge, or Safari, if possible. \_x000D\_

•Use the "Next" and "Back" buttons at the bottom of the screen to move through the survey. Do not use your browser arrows. \_x000D\_

•If you need to stop the survey before finishing and return at a later time, please select "Save and Exit." When you return to the survey, you will be taken where you left off. \_x000D\_

•To protect your privacy, you will be logged off if you are idle for 10 minutes. \_x000D\_

•Some questions in the survey have additional information to help you, if needed. To view this additional information, select the blue "i" icon. \_x000D\_

•You may skip any questions that you do not want to answer. \_x000D\_ \_x000D\_

Please click on the "Next" button below to start the survey."

Question "The next set of questions are about characteristics of staff at your school. Approximately how many staff members does your school currently have in the following categories?\_x000D\_

\_x000D\_

Regular classroom teachers"\_x000D\_

\_x000D\_

InstResp: "Please enter the number of staff members who work full time at your school and the number of staff who work part time at your school. If a staff member is shared with other schools, count that person as 'part time' in your school. Place each staff member in only one staff category. If a staff member fits more than one category, pick the category most descriptive of his/her work. If there are no staff in your school in a category, enter "0.""\_x000D\_

\_x000D\_

Pre-unit: "Full-time:"\_x000D\_

\_x000D\_

Watermark: "Enter number"

Pre-unit: "Part-time:"\_x000D\_

\_x000D\_

Watermark: "Enter number"

Question "ESL/Bilingual education/dual-language immersion/ELL instruction teachers"\_x000D\_

\_x000D\_

Pre-unit: "Full-time:"

\_x000D\_

Watermark: "Enter number"

Pre-unit: "Part-time:"

\_x000D\_

Watermark: "Enter number"

Question "Drama, music, or art teachers"\_x000D\_

\_x000D\_

Pre-unit: "Full-time:"

\_x000D\_

Watermark: "Enter number"

Pre-unit: "Part-time:"

\_x000D\_

Watermark: "Enter number"

Question "Gym/PE or health teachers"\_x000D\_

\_x000D\_

Pre-unit: "Full-time:"

\_x000D\_

Watermark: "Enter number"

Pre-unit: "Part-time:"  
\_x000D\_  
Watermark: "Enter number"

Question "Special education teachers and related service providers (for example, speech therapist, physical therapist, adaptive physical education, etc.)"\_x000D\_  
Pre-unit: "Full-time:"  
\_x000D\_  
Watermark: "Enter number"

Pre-unit: "Part-time:"  
\_x000D\_  
Watermark: "Enter number"

Question "Paraprofessionals (for example, classroom aides)"\_x000D\_  
\_x000D\_  
Pre-unit: "Full-time:"  
\_x000D\_  
Watermark: "Enter number"

Pre-unit: "Part-time:"  
\_x000D\_  
Watermark: "Enter number"

Question "Teachers of gifted/talented students"\_x000D\_  
\_x000D\_  
Pre-unit: "Full-time:"  
\_x000D\_  
Watermark: "Enter number"

Pre-unit: "Part-time:"  
\_x000D\_  
Watermark: "Enter number"

Question "{Continued} Approximately how many staff members does your school currently have in the following categories?"\_x000D\_  
\_x000D\_  
Reading specialists and interventionists"\_x000D\_  
Pre-unit: "Full-time:"  
\_x000D\_  
Watermark: "Enter number"

Pre-unit: "Part-time:"  
\_x000D\_  
Watermark: "Enter number"

Question "Math specialists and interventionists" \_x000D\_  
\_x000D\_  
Pre-unit: "Full-time:" \_x000D\_  
\_x000D\_  
Watermark: "Enter number"

Pre-unit: "Part-time:"  
\_x000D\_  
Watermark: "Enter number"

Question "School nurses or health professionals" \_x000D\_  
\_x000D\_  
Pre-unit: "Full-time:"  
\_x000D\_  
Watermark: "Enter number"

Pre-unit: "Part-time:"  
\_x000D\_  
Watermark: "Enter number"

Question "School psychologists and social workers" \_x000D\_  
\_x000D\_  
Pre-unit: "Full-time:"  
\_x000D\_  
Watermark: "Enter number"

Pre-unit: "Part-time:"  
\_x000D\_  
Watermark: "Enter number"

Question "Counselors (for example, guidance or academic counselors)" \_x000D\_  
\_x000D\_  
Pre-unit: "Full-time:"  
\_x000D\_  
Watermark: "Enter number"

Pre-unit: "Part-time:"  
\_x000D\_  
Watermark: "Enter number"

Question "Library media specialists/librarians" \_x000D\_  
\_x000D\_  
Pre-unit: "Full-time:"  
\_x000D\_  
Watermark: "Enter number"

Pre-unit: "Part-time:"  
\_x000D\_  
Watermark: "Enter number"

Question "Computer/technology teachers or support staff " \_x000D\_

\_x000D\_

Pre-unit: "Full-time:"

\_x000D\_

Watermark: "Enter number"

Pre-unit: "Part-time:"

\_x000D\_

Watermark: "Enter number"

Question "Does your school currently have any staff members who do the following as their primary role or one of their primary roles?" \_x000D\_

\_x000D\_

InstResp "Select all that apply." \_x000D\_

----\_x000D\_

1. A school staff member who provides ongoing training or support to classroom teachers in the delivery of effective READING instruction \_x000D\_
2. A school staff member who provides ongoing training or support to classroom teachers in the delivery of effective MATH instruction \_x000D\_
3. A school staff member who provides ongoing training or support to classroom teachers in the delivery of effective behavioral supports \_x000D\_
4. A school staff member who supports teachers in collecting, organizing, and managing assessment data \_x000D\_
5. A school staff member who supports teachers in the interpretation and use of assessment data to guide instruction \_x000D\_
6. None of the above \_x000D\_

Question "What percentage of your part-time and full-time teachers, including regular classroom, ELL/Bilingual, remedial, special education, art, music, and physical education teachers, belongs to each of the following racial/ethnic groups? \_x000D\_

\_x000D\_

Hispanic or Latino/Latina of any race" \_x000D\_

\_x000D\_

InstResp "Enter number or percentage. Enter "0" if your school has no teachers of that racial/ethnic group. The total on the percent column should add to 100%." \_x000D\_

\_x000D\_

Pre-unit: "Number:" \_x000D\_

\_x000D\_

Watermark: "Enter number"

Question "or" \_x000D\_

\_x000D\_

Pre-unit: "Percent:" \_x000D\_

\_x000D\_

Watermark: "Enter percent"

Question "American Indian or Alaska Native, non-Hispanic" \_x000D\_  
\_x000D\_

InstResp: Enter number or percentage. Enter "0" if your school has no children of that racial/ethnic group.  
The total on the percent column should add to 100%. \_x000D\_  
\_x000D\_

Pre-unit: "Number:" \_x000D\_  
\_x000D\_

Watermark: "Enter number"

Question "or" \_x000D\_  
\_x000D\_

Pre-unit: "Percent:" \_x000D\_  
\_x000D\_

Watermark: "Enter percent"

Question "Asian, non-Hispanic" \_x000D\_  
\_x000D\_

InstResp: Enter number or percentage. Enter "0" if your school has no children of that racial/ethnic group.  
The total on the percent column should add to 100%. \_x000D\_  
\_x000D\_

Pre-unit: "Number:" \_x000D\_  
\_x000D\_

Watermark: "Enter number"

Question "or" \_x000D\_  
\_x000D\_

Pre-unit: "Percent:" \_x000D\_  
\_x000D\_

Watermark: "Enter percent"

Question "Black or African American, non-Hispanic" \_x000D\_  
\_x000D\_

InstResp: Enter number or percentage. Enter "0" if your school has no children of that racial/ethnic group.  
The total on the percent column should add to 100%. \_x000D\_  
\_x000D\_

Pre-unit: "Number:" \_x000D\_  
\_x000D\_

Watermark: "Enter number"

Question "or" \_x000D\_  
\_x000D\_

Pre-unit: "Percent:" \_x000D\_  
\_x000D\_

Watermark: "Enter percent"

Question "Native Hawaiian or Other Pacific Islander, non-Hispanic" \_x000D\_  
\_x000D\_

Pre-unit: "Number:" \_x000D\_  
\_x000D\_

Watermark: "Enter number"

Question "or" \_x000D\_  
\_x000D\_  
Pre-unit: "Percent:" \_x000D\_  
\_x000D\_  
Watermark: "Enter percent"

Question "White, non-Hispanic" \_x000D\_  
\_x000D\_  
Pre-unit: "Number:" \_x000D\_  
\_x000D\_  
Watermark: "Enter number"

Question "or" \_x000D\_  
\_x000D\_  
Pre-unit: "Percent:" \_x000D\_  
\_x000D\_  
Watermark: "Enter percent"

Question "Two or more races, non-Hispanic" \_x000D\_  
\_x000D\_  
Pre-unit "Number:" \_x000D\_  
\_x000D\_  
Watermark "Enter number"

Question "or" \_x000D\_  
\_x000D\_  
Pre-unit: "Percent:" \_x000D\_  
\_x000D\_  
Watermark: "Enter percent"

Question "What is the average starting salary for full-time first year teachers in your school?" \_x000D\_  
\_x000D\_  
InstResp "Please round to the nearest dollar." \_x000D\_  
\_x000D\_  
Watermark "Enter number"

Question "What is the lowest annual base salary currently paid to full-time teachers in your school?" \_x000D\_  
---- \_x000D\_  
1. Less than \$25,000 \_x000D\_  
2. \$25,000 to \$35,000 \_x000D\_  
3. \$35,001 to \$45,000 \_x000D\_  
4. \$45,001 to \$55,000 \_x000D\_  
5. \$55,001 to \$65,000 \_x000D\_  
6. \$65,001 to \$75,000 \_x000D\_  
7. \$75,001 to \$85,000 \_x000D\_  
8. \$85,001 to \$95,000 \_x000D\_  
9. \$95,001 to \$105,000 \_x000D\_  
10. \$105,001 to \$115,000 \_x000D\_  
11. \$115,001 to \$125,000 \_x000D\_  
91. More than \$125,000 (Please specify): \_x000D\_

Question "What is the highest annual base salary currently paid to full-time teachers in your school?"\_x000D\_

----\_x000D\_

1. Less than \$25,000\_x000D\_
2. \$25,000 to \$35,000\_x000D\_
3. \$35,001 to \$45,000\_x000D\_
4. \$45,001 to \$55,000\_x000D\_
5. \$55,001 to \$65,000\_x000D\_
6. \$65,001 to \$75,000\_x000D\_
7. \$75,001 to \$85,000\_x000D\_
8. \$85,001 to \$95,000\_x000D\_
9. \$95,001 to \$105,000\_x000D\_
10. \$105,001 to \$115,000\_x000D\_
11. \$115,001 to \$125,000\_x000D\_
91. More than \$125,000 (Please specify):\_x000D\_

Question "Are monetary incentives such as cash bonuses, salary increases, or different steps on the salary schedule used in your school to reward teachers for...\_x000D\_"

InstResp "Select all that apply"\_x000D\_

----\_x000D\_

1. Improved student performance on state tests?
2. Reaching target goals on state tests?

Question "Please indicate the number of regular classroom teachers who have joined or left your school since the start of the school year.\_x000D\_

\_x000D\_

Number of regular classroom teachers who have started teaching in your school since the start of the school year.\_x000D\_

\_x000D\_

InstResp "Enter in the approximate numbers. If no teachers have left or started your school during the school year, enter "0.""\_x000D\_

\_x000D\_

Pre-unit "Number of Teachers"\_x000D\_

\_x000D\_

Watermark "Enter number"



Question "Number of regular classroom teachers who have left your school since the start of the school year, and have not returned."\_x000D\_

\_x000D\_

Pre-unit "Number of Teachers"\_x000D\_

\_x000D\_

Watermark "Enter number"

Question "Indicate how much you agree or disagree with the following statements about your school and staff."\_x000D\_

\_x000D\_

InstResp "Mark one response on each row."\_x000D\_

\_x000D\_

"There is consensus among administrators and teachers on goals and expectations."\_x000D\_

----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither agree nor disagree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "We have an active professional development program for teachers."\_x000D\_

----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither agree nor disagree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "Teachers are very active in planning staff development activities in this school."\_x000D\_

----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither agree nor disagree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "There is adequate time for teacher professional development."\_x000D\_

----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither agree nor disagree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "Please select the position that best describes you and, if applicable, any other staff who helped complete the Staffing and Teacher Characteristics section."\_x000D\_

\_x000D\_

InstResp "Select all that apply. Select the one that best describes you and any other staff who completed this section, if applicable."\_x000D\_

----\_x000D\_

1. Principal/Administrator\_x000D\_
2. Vice principal\_x000D\_
3. Counselor\_x000D\_
4. School administrative personnel\_x000D\_
5. District administrative personnel\_x000D\_
6. None of the above\_x000D\_
91. Other (Please specify):\_x000D\_

Question: "You are almost finished with this set of survey questions."\_x000D\_

\_x000D\_

Once you select the "Next" button to proceed to the next screen, all responses to this set of items will be locked. You {or another staff member} will not be able to go back to make changes or review any of the previous screens in this section. \_x000D\_

\_x000D\_

•If you need to go back to answer or review any of the questions, please use the "Back" button to navigate to those screens or select the "Jump to start" button to return to the beginning of this section.\_x000D\_

\_x000D\_

OR\_x000D\_

\_x000D\_

•if you {or another staff member} plan to go back to answer or review any of the questions at another time, please select the "Save and Exit" button now. After logging back into this survey section, use the "Back" button to navigate back through the section or use the "Jump to start" button to return to the beginning of this section.\_x000D\_

\_x000D\_

•When you are done updating or reviewing responses, be sure to use the "Next" button to navigate through the rest of this survey section until you get to the last screen to submit this section. \_x000D\_

\_x000D\_

Otherwise, if no further changes are needed, please select the "Next" button to complete this section."

Question "Thank you very much for answering these questions and for taking the time to participate in the Early Childhood Longitudinal Study. Please click "Finish" for this set of questions."

Question "Thank you for launching the ECLS survey! \_x000D\_  
\_x000D\_

Here are some tips to keep in mind when completing the survey: \_x000D\_

- Complete the survey on a desktop or laptop computer using Chrome, Edge, or Safari, if possible.\_x000D\_
- Use the "Next" and "Back" buttons at the bottom of the screen to move through the survey. Do not use your browser arrows. \_x000D\_

- If you need to stop the survey before finishing and return at a later time, please select "Save and Exit."

When you return to the survey, you will be taken where you left off.\_x000D\_

- To protect your privacy, you will be logged off if you are idle for 10 minutes. \_x000D\_

- Some questions in the survey have additional information to help you, if needed. To view this additional information, select the blue "i" icon.\_x000D\_

- You may skip any questions that you do not want to answer.\_x000D\_  
\_x000D\_

Please click on the "Next" button below to start the survey."

Question "The next section is designed to be answered only by the school administrator, and is linked to your unique PIN. Designees who may be selected to complete other sections of this survey on your behalf, do not have access to this section. This is to ensure that your responses in this section are private. What is your gender?"\_x000D\_

----\_x000D\_

1. Male\_x000D\_

2. Female\_x000D\_

Question "In what year were you born?"\_x000D\_  
\_x000D\_

Watermark: "Enter year"

Question "Are you Hispanic or Latino/Latina?"\_x000D\_

----\_x000D\_

1. Yes\_x000D\_

2. No\_x000D\_

Question "Which best describes your race?"\_x000D\_  
\_x000D\_

InstResp "Select all that apply."\_x000D\_

----\_x000D\_

1. American Indian or Alaska Native\_x000D\_

2. Asian\_x000D\_

3. Black or African American\_x000D\_

4. Native Hawaiian or Other Pacific Islander\_x000D\_

5. White\_x000D\_

Question "How many years of experience do you have in each of the following positions, including years in which you worked part time?"\_x000D\_

\_x000D\_

Years as a teacher before becoming a school administrator or principal"\_x000D\_

\_x000D\_

InstResp: "Enter number of years to the nearest full school year. If this is your first year, write "1.""\_x000D\_

\_x000D\_

Watermark: "Enter years"

Question "Total number of years as a school administrator or principal at any school"\_x000D\_

\_x000D\_

InstResp: "Enter number of years."\_x000D\_

\_x000D\_

Watermark: "Enter years"

Question "Number of years as a school administrator or principal at this school"\_x000D\_

\_x000D\_

InstResp: "Enter number of years."\_x000D\_

\_x000D\_

Watermark: "Enter years"

Question "Through which of the following types of training programs did you receive preparation for fulfilling your role as a school administrator?"\_x000D\_

\_x000D\_

InstResp "Select all that apply."\_x000D\_

----\_x000D\_

1. Traditional university-based training certification program\_x000D\_
2. District-based training program (for example, the Boston's Lynch-BPS Principal Fellowship, New York City Leadership Academy's Aspiring Principals Program, Chicago's LAUNCH program)\_x000D\_
3. City-based training program (for example, Cleveland's First Ring Leadership Academy)\_x000D\_
4. State-based training program (for example, New Jersey EXCEL)\_x000D\_
5. Training and/or certification program run by a national non-profit organization (for example, KIPP School Leadership Program, New Leaders)\_x000D\_
6. Another school administration preparation program\_x000D\_
7. None of the above\_x000D\_

Question "What is the highest level of education you have completed?"\_x000D\_

----\_x000D\_

1. High school diploma or equivalent/GED\_x000D\_
2. Associate's degree\_x000D\_
3. Bachelor's degree\_x000D\_
4. At least one year of coursework beyond a Bachelor's degree but not a graduate degree\_x000D\_
5. Master's degree\_x000D\_
6. Education specialist or professional diploma based on at least one year of course work past a Master's degree level\_x000D\_
7. Doctorate or an advanced professional degree beyond a Master's degree (for example, EdD, PhD, JD, or MD)\_x000D\_

Question "What was your major field(s) of study in the highest degree you completed?"\_x000D\_  
\_x000D\_

InstResp "Select all that apply."\_x000D\_  
----\_x000D\_

1. Early childhood education\_x000D\_
2. Elementary education\_x000D\_
3. Education administration/management\_x000D\_
4. Special education\_x000D\_
5. Other education-related major (such as secondary education, educational psychology, science education, music education, etc.)\_x000D\_
6. Non-education major (such as history, English, etc.)\_x000D\_
7. None of the above\_x000D\_

Question "Please estimate how many hours you spend on average each week on the following activities.\_x000D\_  
\_x000D\_

Working with teachers on instructional issues"\_x000D\_  
\_x000D\_

InstResp "Enter number of hours."\_x000D\_  
\_x000D\_

Watermark: "Enter hours"

Question "Internal school management (weekly calendars, vendors, office, memos, etc., including work with administrative and support staff)"\_x000D\_  
\_x000D\_

Watermark: "Enter hours"

Question "Student discipline (including working with students directly and working with teachers to address student behavioral issues)"\_x000D\_  
\_x000D\_

Watermark: "Enter hours"

Question "Student attendance"\_x000D\_  
\_x000D\_

Watermark: "Enter hours"

Question "Monitoring hallways, playground, lunchroom, etc."\_x000D\_  
\_x000D\_

Watermark: "Enter hours"

Question "{Continued} Please estimate how many hours you spend on average each week on the following activities.\_x000D\_  
\_x000D\_

Teaching"\_x000D\_  
\_x000D\_

Watermark: "Enter hours"\_x000D\_  
\_x000D\_

InstResp "Enter number of hours."

Question "Talking and meeting with parents"\_x000D\_  
\_x000D\_

Watermark: "Enter hours"

Question "Meeting with students" \_x000D\_  
\_x000D\_

Watermark: "Enter hours"

Question "Paperwork required by local, state, or federal authorities" \_x000D\_  
\_x000D\_

Watermark: "Enter hours"

Question "What is your best estimate of the percentage of children at this school you know by name?" \_x000D\_

----\_x000D\_

1. Nearly every child\_x000D\_
2. 76% or more\_x000D\_
3. 51% to 75%\_x000D\_
4. 26% to 50%\_x000D\_
5. 25% or less\_x000D\_

Question "During school hours, do you speak a language other than English with students at your school whose native language is not English?" \_x000D\_

----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_

Question "Do you speak a language other than English with students' families whose native language is not English?" \_x000D\_

----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_

Question "What language(s) other than English do you speak with students at your school or with their families?" \_x000D\_

\_x000D\_

InstResp: "Select all that apply." \_x000D\_

----\_x000D\_

1. Spanish\_x000D\_
2. A European language other than Spanish such as French, German, or Russian\_x000D\_
3. A Chinese language or dialect\_x000D\_
4. A Filipino language\_x000D\_
5. A Southeast Asian language such as Vietnamese, Thai, or Khmer\_x000D\_
6. A South Asian language such as Hindi or Tamil\_x000D\_
7. Another Asian language such as Japanese or Korean\_x000D\_
8. A Middle Eastern language such as Arabic or Farsi\_x000D\_
9. An African language such as Swahili or Amharic\_x000D\_
10. None of the above\_x000D\_
91. Other language (Please specify):\_x000D\_

Question: "You are almost finished with this set of survey questions.\_x000D\_  
\_x000D\_"

Once you select the "Next" button to proceed to the next screen, all responses to this set of items will be locked. You {or another staff member} will not be able to go back to make changes or review any of the previous screens in this section. \_x000D\_

\_x000D\_

•If you need to go back to answer or review any of the questions, please use the "Back" button to navigate to those screens or select the "Jump to start" button to return to the beginning of this section.\_x000D\_

\_x000D\_

OR\_x000D\_

\_x000D\_

•If you {or another staff member} plan to go back to answer or review any of the questions at another time, please select the "Save and Exit" button now. After logging back into this survey section, use the "Back" button to navigate back through the section or use the "Jump to start" button to return to the beginning of this section.\_x000D\_

\_x000D\_

•When you are done updating or reviewing responses, be sure to use the "Next" button to navigate through the rest of this survey section until you get to the last screen to submit this section. \_x000D\_

\_x000D\_

Otherwise, if no further changes are needed, please select the "Next" button to complete this section."

Question "Thank you very much for answering these questions and for taking the time to participate in the Early Childhood Longitudinal Study. Please click "Finish" for this set of questions."

Construct	Research Question
Introduction	NA
Length of school year	SA-RQ5
Length of school year	SA-RQ5



Length of school year	SA-RQ5
Length of school year	SA-RQ5
Length of school year	SA-RQ5
Enrollment and attendance	SA-RQ3
Enrollment and attendance	SA-RQ3
Enrollment and attendance	SA-RQ3

Enrollment and attendance	SA-RQ3
Enrollment and attendance	SA-RQ3
Enrollment and attendance	SA-RQ3
Enrollment and attendance	SA-RQ3

School type	SA-RQ3
School programs including full and half-day kindergarten programming, and transitional kindergarten	SA-RQ3

School programs including full and half-day kindergarten programming, and transitional kindergarten	SA-RQ3
Other specify text for school programs including full and half-day kindergarten programming, and transitional kindergarten	SA-RQ3
School programs including full and half-day kindergarten programming, and transitional kindergarten	SA-RQ3
Other specify text for school programs including full and half-day kindergarten programming, and transitional kindergarten	SA-RQ3

School type (public/private; affiliation; grades; magnet; etc.)	SA-RQ3
School type (public/private; affiliation; grades; magnet; etc.)	SA-RQ3
School type (public/private; affiliation; grades; magnet; etc.)	SA-RQ3
Student demographics: race/ethnicity, students from migrant families, those experiencing homelessness, language minority students, catchment area, and students with disabilities	SA-RQ3

Student demographics: race/ethnicity, students from migrant families, those experiencing homelessness, language minority students, catchment area, and students with disabilities	SA-RQ3
Student demographics: race/ethnicity, students from migrant families, those experiencing homelessness, language minority students, catchment area, and students with disabilities	SA-RQ3
Student demographics: race/ethnicity, students from migrant families, those experiencing homelessness, language minority students, catchment area, and students with disabilities	SA-RQ3
Student demographics: race/ethnicity, students from migrant families, those experiencing homelessness, language minority students, catchment area, and students with disabilities	SA-RQ3
Student demographics: race/ethnicity, students from migrant families, those experiencing homelessness, language minority students, catchment area, and students with disabilities	SA-RQ3

Student demographics: race/ethnicity, students from migrant families, those experiencing homelessness, language minority students, catchment area, and students with disabilities	SA-RQ3
Student demographics: race/ethnicity, students from migrant families, those experiencing homelessness, language minority students, catchment area, and students with disabilities	SA-RQ3
Student demographics: race/ethnicity, students from migrant families, those experiencing homelessness, language minority students, catchment area, and students with disabilities	SA-RQ3
Student demographics: race/ethnicity, students from migrant families, those experiencing homelessness, language minority students, catchment area, and students with disabilities	SA-RQ3
Student demographics: race/ethnicity, students from migrant families, those experiencing homelessness, language minority students, catchment area, and students with disabilities	SA-RQ3

Student demographics: race/ethnicity, students from migrant families, those experiencing homelessness, language minority students, catchment area, and students with disabilities	SA-RQ3
Student demographics: race/ethnicity, students from migrant families, those experiencing homelessness, language minority students, catchment area, and students with disabilities	SA-RQ3
Student demographics: race/ethnicity, students from migrant families, those experiencing homelessness, language minority students, catchment area, and students with disabilities	SA-RQ3
Enrollment and attendance	SA-RQ3
Student demographics: race/ethnicity, students from migrant families, those experiencing homelessness, language minority students, catchment area, and students with disabilities	SA-RQ3



Student demographics: race/ethnicity, students from migrant families, those experiencing homelessness, language minority students, catchment area, and students with disabilities	SA-RQ3
Enrollment and attendance	SA-RQ3 SA-RQ9
Enrollment and attendance	SA-RQ3 SA-RQ9
Enrollment and attendance	SA-RQ3 SA-RQ9
Enrollment and attendance	SA-RQ3 SA-RQ9
Enrollment and attendance	SA-RQ3 SA-RQ9

Enrollment and attendance	SA-RQ3
School programs including full and half-day kindergarten programming, and transitional kindergarten	SA-RQ3
School programs including full and half-day kindergarten programming, and transitional kindergarten	SA-RQ3
Entry age for kindergarten	SA-RQ3
Entry age for kindergarten	SA-RQ3
Entry age for kindergarten	SA-RQ3

Information on school week (days and length of each day)	SA-RQ3
School breakfast and lunch programs and the percentage of children eligible for free or reduced-price meals	SA-RQ2 SA-RQ3 SA-RQ7
School breakfast and lunch programs and the percentage of children eligible for free or reduced-price meals	SA-RQ2 SA-RQ3 SA-RQ7
School breakfast and lunch programs and the percentage of children eligible for free or reduced-price meals	SA-RQ2 SA-RQ3 SA-RQ7
School breakfast and lunch programs and the percentage of children eligible for free or reduced-price meals	SA-RQ2 SA-RQ3 SA-RQ7
School breakfast and lunch programs and the percentage of children eligible for free or reduced-price meals	SA-RQ2 SA-RQ3 SA-RQ7

School breakfast and lunch programs and the percentage of children eligible for free or reduced-price meals	SA-RQ2 SA-RQ3 SA-RQ7
School breakfast and lunch programs and the percentage of children eligible for free or reduced-price meals	SA-RQ2 SA-RQ3 SA-RQ7
School breakfast and lunch programs and the percentage of children eligible for free or reduced-price meals	SA-RQ2 SA-RQ3 SA-RQ7
School breakfast and lunch programs and the percentage of children eligible for free or reduced-price meals	SA-RQ2 SA-RQ3 SA-RQ7
School breakfast and lunch programs and the percentage of children eligible for free or reduced-price meals	SA-RQ2 SA-RQ3 SA-RQ7

School breakfast and lunch programs and the percentage of children eligible for free or reduced-price meals	SA-RQ2 SA-RQ3 SA-RQ7
School breakfast and lunch programs and the percentage of children eligible for free or reduced-price meals	SA-RQ2 SA-RQ3 SA-RQ7
School breakfast and lunch programs and the percentage of children eligible for free or reduced-price meals	SA-RQ2 SA-RQ3 SA-RQ7
School breakfast and lunch programs and the percentage of children eligible for free or reduced-price meals	SA-RQ2 SA-RQ3 SA-RQ7
School breakfast and lunch programs and the percentage of children eligible for free or reduced-price meals	SA-RQ2 SA-RQ3 SA-RQ7

School breakfast and lunch programs and the percentage of children eligible for free or reduced-price meals	SA-RQ2 SA-RQ3 SA-RQ7
School breakfast and lunch programs and the percentage of children eligible for free or reduced-price meals	SA-RQ2 SA-RQ3 SA-RQ7
School breakfast and lunch programs and the percentage of children eligible for free or reduced-price meals	SA-RQ2 SA-RQ3 SA-RQ7
Principal's years in the role of principal	SA-RQ13
Other specify for principal's years in the role of principal	SA-RQ13

Review question	NA
Thank you to respondent	NA
Introduction	NA

Adequacy of facilities and resources	SA-RQ3
Adequacy of facilities and resources	SA-RQ3
Adequacy of facilities and resources	SA-RQ3
Adequacy of facilities and resources	SA-RQ3
Adequacy of facilities and resources	SA-RQ3



Adequacy of facilities and resources	SA-RQ3
Adequacy of facilities and resources	SA-RQ3
Adequacy of facilities and resources	SA-RQ3
Adequacy of facilities and resources	SA-RQ3
Adequacy of facilities and resources	SA-RQ3

Adequacy of facilities and resources	SA-RQ3
Availability and use (e.g. instructional, administrative, and student assessment) of electronic devices including desktop computers, laptops, Chromebooks, tablets or other	SA-RQ3
Availability and use (e.g. instructional, administrative, and student assessment) of electronic devices including desktop computers, laptops, Chromebooks, tablets or other	SA-RQ3
Availability and use (e.g. instructional, administrative, and student assessment) of electronic devices including desktop computers, laptops, Chromebooks, tablets or other	SA-RQ3
Availability and use (e.g. instructional, administrative, and student assessment) of electronic devices including desktop computers, laptops, Chromebooks, tablets or other	SA-RQ3

Principal's years in the role of principal	SA-RQ13
Other specify for principal's years in the role of principal	SA-RQ13
Review question	NA
Thank you to respondent	NA

Introduction	NA
Programs or services for children on the school site	SA-RQ7
School-based programs or services for parents and families (e.g. parenting education, adult literacy, and family literacy programs for families whose first language is not English)	SA-RQ7

Parent involvement (e.g., volunteering, attending school events, and PTA)	SA-RQ6
Communication with parents and families (e.g. modes of communication, reports of student performance, parent-teacher conferences)	SA-RQ6
Communication with parents and families (e.g. modes of communication, reports of student performance, parent-teacher conferences)	SA-RQ6
Communication with parents and families (e.g. modes of communication, reports of student performance, parent-teacher conferences)	SA-RQ6
Parent involvement (e.g., volunteering, attending school events, and PTA)	SA-RQ6
Parent involvement (e.g., volunteering, attending school events, and PTA)	SA-RQ6

<p>Parent involvement (e.g., volunteering, attending school events, and PTA)</p>	<p>SA-RQ6</p>
<p>Other specify for parent involvement (e.g., volunteering, attending school events, and PTA)</p>	<p>SA-RQ6</p>
<p>Limits on contributions of school parent teacher organizations</p>	<p>SA-RQ6</p>
<p>Communication with parents and families (e.g. modes of communication, reports of student performance, parent-teacher conferences)</p>	<p>SA-RQ6</p>
<p>Communication with parents and families (e.g. modes of communication, reports of student performance, parent-teacher conferences)</p>	<p>SA-RQ6</p>

Communication with parents and families (e.g. modes of communication, reports of student performance, parent-teacher conferences)	SA-RQ6
Communication with parents and families (e.g. modes of communication, reports of student performance, parent-teacher conferences)	SA-RQ6
Communication with parents and families (e.g. modes of communication, reports of student performance, parent-teacher conferences)	SA-RQ6
Other specify for communication with parents and families (e.g. modes of communication, reports of student performance, parent-teacher conferences)	SA-RQ6
Parent involvement (e.g., volunteering, attending school events, and PTA)	SA-RQ6 SA-RQ9
Parent involvement (e.g., volunteering, attending school events, and PTA)	SA-RQ6 SA-RQ9

Parent involvement (e.g., volunteering, attending school events, and PTA)	SA-RQ6
Neighborhood problems (racial tensions, gangs, crime, and opioid addiction)	SA-RQ9 SA-RQ10
Neighborhood problems (racial tensions, gangs, crime, and opioid addiction)	SA-RQ9 SA-RQ10
Neighborhood problems (racial tensions, gangs, crime, and opioid addiction)	SA-RQ9 SA-RQ10
Neighborhood problems (racial tensions, gangs, crime, and opioid addiction)	SA-RQ9 SA-RQ10



Neighborhood problems (racial tensions, gangs, crime, and opioid addiction)	SA-RQ9 SA-RQ10
Neighborhood problems (racial tensions, gangs, crime, and opioid addiction)	SA-RQ9 SA-RQ10
Neighborhood problems (racial tensions, gangs, crime, and opioid addiction)	SA-RQ9 SA-RQ10
Neighborhood problems (racial tensions, gangs, crime, and opioid addiction)	SA-RQ9 SA-RQ10
School problems (e.g. bullying, children bringing weapons to school, children bringing drugs to school)	SA-RQ10



School problems (e.g. bullying, children bringing weapons to school, children bringing drugs to school)	SA-RQ10
School problems (e.g. bullying, children bringing weapons to school, children bringing drugs to school)	SA-RQ10
School-safety measures and drills	SA-RQ10
Other specify for school-safety measures and drills	SA-RQ10



School policy regarding technology use	SA-RQ3
Other specify for school policy regarding technology use	SA-RQ3
School climate	SA-RQ10
School climate	SA-RQ10
School climate	SA-RQ10
School climate	SA-RQ10

School climate	SA-RQ10
School climate	SA-RQ10
Recent changes at the school. (e.g. funding levels, enrollment, student mobility, staffing, class size, percent of ELL students percent of students eligible for free and reduced priced-lunch)	SA-RQ10
Recent changes at the school. (e.g. funding levels, enrollment, student mobility, staffing, class size, percent of ELL students percent of students eligible for free and reduced priced-lunch)	SA-RQ10
Recent changes at the school. (e.g. funding levels, enrollment, student mobility, staffing, class size, percent of ELL students percent of students eligible for free and reduced priced-lunch)	SA-RQ10
Recent changes at the school. (e.g. funding levels, enrollment, student mobility, staffing, class size, percent of ELL students percent of students eligible for free and reduced priced-lunch)	SA-RQ10

Recent changes at the school. (e.g. funding levels, enrollment, student mobility, staffing, class size, percent of ELL students percent of students eligible for free and reduced priced-lunch)	SA-RQ10
Recent changes at the school. (e.g. funding levels, enrollment, student mobility, staffing, class size, percent of ELL students percent of students eligible for free and reduced priced-lunch)	SA-RQ10
Recent changes at the school. (e.g. funding levels, enrollment, student mobility, staffing, class size, percent of ELL students percent of students eligible for free and reduced priced-lunch)	SA-RQ10
Recent changes at the school. (e.g. funding levels, enrollment, student mobility, staffing, class size, percent of ELL students percent of students eligible for free and reduced priced-lunch)	SA-RQ10
Recent changes at the school. (e.g. funding levels, enrollment, student mobility, staffing, class size, percent of ELL students percent of students eligible for free and reduced priced-lunch)	SA-RQ10

Recent changes at the school. (e.g. funding levels, enrollment, student mobility, staffing, class size, percent of ELL students percent of students eligible for free and reduced priced-lunch)	SA-RQ10
Recent changes at the school. (e.g. funding levels, enrollment, student mobility, staffing, class size, percent of ELL students percent of students eligible for free and reduced priced-lunch)	SA-RQ10
Recent changes at the school. (e.g. funding levels, enrollment, student mobility, staffing, class size, percent of ELL students percent of students eligible for free and reduced priced-lunch)	SA-RQ10
Principal's years in the role of principal	SA-RQ13
Other specify for Principal's years in the role of principal	SA-RQ13



Review question	NA
Thank you to respondent	NA
Introduction	NA

Kindergarten readiness/placement testing	SA-RQ4
Kindergarten readiness/placement testing	SA-RQ4
Other specify for Kindergarten readiness/placement testing	SA-RQ4
Programs to support positive student behavior (e.g. MTSS, SEL, PBIS)	SA-RQ7 SA-RQ12
Retention policies and practices	SA-RQ3 SA-RQ12

Retention policies and practices	SA-RQ3 SA-RQ12
Retention policies and practices	SA-RQ3 SA-RQ12
Retention policies and practices	SA-RQ3 SA-RQ12
Equitable school practices (e.g. suspensions and identification for gifted and talented programs)	SA-RQ3
Equitable school practices (e.g. suspensions and identification for gifted and talented programs)	SA-RQ3

Equitable school practices (e.g. suspensions and identification for gifted and talented programs)	SA-RQ3
Equitable school practices (e.g. suspensions and identification for gifted and talented programs)	SA-RQ3
Equitable school practices (e.g. suspensions and identification for gifted and talented programs)	SA-RQ3

Equitable school practices (e.g. suspensions and identification for gifted and talented programs)	SA-RQ3
Equitable school practices (e.g. suspensions and identification for gifted and talented programs)	SA-RQ3
Equitable school practices (e.g. suspensions and identification for gifted and talented programs)	SA-RQ3
Equitable school practices (e.g. suspensions and identification for gifted and talented programs)	SA-RQ3
Equitable school practices (e.g. suspensions and identification for gifted and talented programs)	SA-RQ3

Principal's years in the role of principal	SA-RQ13
Other specify Principal's years in the role of principal	SA-RQ13
Review question	NA
Thank you to respondent	NA

Introduction	NA
Services provided to students experiencing homelessness or housing insecurity	SA-RQ3 SA-RQ7
Other specify for services provided to students experiencing homelessness or housing insecurity	SA-RQ3 SA-RQ7
Student demographics: race/ethnicity, students from migrant families, those experiencing homelessness, language minority students, catchment area, and students with disabilities	SA-RQ3 SA-RQ8

<p>Student demographics: race/ethnicity, students from migrant families, those experiencing homelessness, language minority students, catchment area, and students with disabilities</p>	<p>SA-RQ3 SA-RQ8</p>
<p>Student demographics: race/ethnicity, students from migrant families, those experiencing homelessness, language minority students, catchment area, and students with disabilities</p>	<p>SA-RQ3 SA-RQ8</p>
<p>Delivery of instruction to English Language Learners (ELL) (ESL, bilingual, and dual language) and services for language minority (LM) families (translators made available during meetings, written materials translated into native language)</p>	<p>SA-RQ1 SA-RQ7 SA-RQ12</p>
<p>Delivery of instruction to English Language Learners (ELL) (ESL, bilingual, and dual language) and services for language minority (LM) families (translators made available during meetings, written materials translated into native language)</p>	<p>SA-RQ1 SA-RQ7 SA-RQ12</p>



<p>Delivery of instruction to English Language Learners (ELL) (ESL, bilingual, and dual language) and services for language minority (LM) families (translators made available during meetings, written materials translated into native language)</p>	<p>SA-RQ1 SA-RQ7 SA-RQ12</p>
<p>Delivery of instruction to English Language Learners (ELL) (ESL, bilingual, and dual language) and services for language minority (LM) families (translators made available during meetings, written materials translated into native language)</p>	<p>SA-RQ1 SA-RQ7 SA-RQ12</p>
<p>Delivery of instruction to English Language Learners (ELL) (ESL, bilingual, and dual language) and services for language minority (LM) families (translators made available during meetings, written materials translated into native language)</p>	<p>SA-RQ1 SA-RQ7 SA-RQ12</p>
<p>Delivery of instruction to English Language Learners (ELL) (ESL, bilingual, and dual language) and services for language minority (LM) families (translators made available during meetings, written materials translated into native language)</p>	<p>SA-RQ1 SA-RQ7 SA-RQ12</p>

Delivery of instruction to English Language Learners (ELL) (ESL, bilingual, and dual language) and services for language minority (LM) families (translators made available during meetings, written materials translated into native language)	SA-RQ8
Delivery of special education and related services to children with disabilities	SA-RQ3 SA-RQ12
Delivery of special education and related services to children with disabilities	SA-RQ3 SA-RQ12
Delivery of special education and related services to children with disabilities	SA-RQ3 SA-RQ12

Delivery of special education and related services to children with disabilities	SA-RQ3 SA-RQ12
Delivery of special education and related services to children with disabilities	SA-RQ3 SA-RQ12
Programs for gifted and talented children	SA-RQ3 SA-RQ12
Identification of students for special education	SA-RQ3 SA-RQ4
Identification of students for gifted and talented program	SA-RQ3 SA-RQ4
Other specify for identification of students for gifted and talented program	SA-RQ3 SA-RQ4

Identification of students for special education	SA-RQ3 SA-RQ4 SA-RQ12
Other specify for identification of students for special education	SA-RQ3 SA-RQ4 SA-RQ12
Delivery of special education and related services to children with disabilities	SA-RQ1 SA-RQ3 SA-RQ12
Principal's years in the role of principal	SA-RQ13
Other specify for principal's years in the role of principal	SA-RQ13

Review question	NA
Thank you to respondent	NA
Introduction	NA

School type (public/private; affiliation; grades; magnet; etc.)	SA-RQ3
Receipt of Title I and Title III funding	SA-RQ1
Services and programs/ Title I, including services for kindergartners	SA-RQ1 SA-RQ2
Services and programs/ Title I, including services for kindergartners	SA-RQ1 SA-RQ2
Services and programs/ Title I, including services for kindergartners	SA-RQ1 SA-RQ2
Services and programs/ Title I, including services for kindergartners	SA-RQ1 SA-RQ2

Services and programs/ Title I, including services for kindergartners	SA-RQ1 SA-RQ2
Receipt of Title I and Title III funding	SA-RQ1 SA-RQ2
Services and programs/ Title III, including services for kindergartners	SA-RQ1 SA-RQ2
Services and programs/ Title III, including services for kindergartners	SA-RQ1 SA-RQ2
Services and programs/ Title III, including services for kindergartners	SA-RQ1 SA-RQ2

<p>Services and programs/ Title III, including services for kindergartners</p>	<p>SA-RQ1 SA-RQ2</p>
<p>School status relative to ESSA school performance categories (e.g. unclassified, comprehensive improvement, and targeted support)</p>	<p>SA-RQ1</p>
<p>School status relative to ESSA school performance categories (e.g. unclassified, comprehensive improvement, and targeted support)</p>	<p>SA-RQ1</p>
<p>Other specify for school status relative to ESSA school performance categories (e.g. unclassified, comprehensive improvement, and targeted support)</p>	<p>SA-RQ1</p>
<p>Enrollment and attendance</p>	<p>SA-RQ3</p>



State assessment data (e.g. percent of students proficient and above in Reading and Math)	SA-RQ3
State assessment data (e.g. percent of students proficient and above in Reading and Math)	SA-RQ3
State assessment data (e.g. percent of students proficient and above in Reading and Math)	SA-RQ3
State assessment data (e.g. percent of students proficient and above in Reading and Math)	SA-RQ3
Principal's years in the role of principal	SA-RQ13

Other specify for Principal's years in the role of principal	SA-RQ13
Review question	NA
Thank you to respondent	NA
Introduction	NA







Total number of full- and part-time teachers, specialists, nurses, and paraprofessionals	SA-RA3 SA-RQ10
Total number of full- and part-time teachers, specialists, nurses, and paraprofessionals	SA-RA3 SA-RQ10
Total number of full- and part-time teachers, specialists, nurses, and paraprofessionals	SA-RA3 SA-RQ10
The racial and ethnic composition of teaching staff	SA-RA3 SA-RQ10
The racial and ethnic composition of teaching staff	SA-RA3 SA-RQ10



The racial and ethnic composition of teaching staff	SA-RA3 SA-RQ10
The racial and ethnic composition of teaching staff	SA-RA3 SA-RQ10
The racial and ethnic composition of teaching staff	SA-RA3 SA-RQ10
The racial and ethnic composition of teaching staff	SA-RA3 SA-RQ10
The racial and ethnic composition of teaching staff	SA-RA3 SA-RQ10
Teacher compensation (base salary range, average starting salary, and monetary incentives)	SA-RA3 SA-RQ10
Teacher compensation (base salary range, average starting salary, and monetary incentives)	SA-RA3 SA-RQ10



Teacher compensation (base salary range, average starting salary, and monetary incentives)	SA-RA3 SA-RQ10
Teacher compensation (base salary range, average starting salary, and monetary incentives)	SA-RA3 SA-RQ10
Other specify for teacher compensation (base salary range, average starting salary, and monetary incentives)	SA-RA3 SA-RQ10
Teacher compensation (base salary range, average starting salary, and monetary incentives)	SA-RA3 SA-RQ10
Teacher mobility	SA-RQ10

Teacher mobility	SA-RQ10
School climate	SA-RA3 SA-RQ10
School climate	SA-RA3 SA-RQ10
School climate	SA-RA3 SA-RQ10
School climate	SA-RA3 SA-RQ10

Principal's years in the role of principal	SA-RQ13
Other specify for Principal's years in the role of principal	SA-RQ13
Review question	NA
Thank you to respondent	NA

Introduction	NA
Principal's gender, age, and race/ethnicity	SA-RQ13
Principal's gender, age, and race/ethnicity	SA-RQ13
Principal's gender, age, and race/ethnicity	SA-RQ13
Principal's gender, age, and race/ethnicity	SA-RQ13

Principal's years in the role of teacher	SA-RQ13
Principal's years in the role of principal	SA-RQ13
Principals' years at the study school	SA-RQ13
Principal's formal education	SA-RQ13
Principal's formal education	SA-RQ13



Principal's time allocation	SA-RQ13
Principal's time allocation	SA-RQ13
Principal's familiarity with students	SA-RQ13
Principal's familiarity with students	SA-RQ13
Principal's familiarity with students	SA-RQ13
Use of language other than English with students and families	SA-RQ13 SA-RQ8
Other specify for use of language other than English with students and families	SA-RQ13 SA-RQ8

Review question	NA
Thank you to respondent	NA



Section	Item #
SAQ	A0
SAQ	A1b
SAQ	A2a

SAQ	A2b
SAQ	A2c
SAQ	A2d
SAQ	A3a
SAQ	A3b
SAQ	A3c

SAQ	A5a
SAQ	A5b
SAQ	A5c
SAQ	A6

SAQ	A7
SAQ	A8
SAQ	A8OS

SAQ	A9
SAQ	A9OS
SAQ	A10
SAQ	A10a

SAQ	A10b
SAQ	A11a1
SAQ	A11a2
SAQ	A11b1

SAQ	A11b2
SAQ	A11c1
SAQ	A11c2

SAQ	A11d1
SAQ	A11d2
SAQ	A11e1



SAQ	A11e2
SAQ	A11f1
SAQ	A11f2

SAQ	A11g1
SAQ	A11g2
SAQ	A11i1

SAQ	A11i2
SAQ	A11i3
SAQ	A12a
SAQ	A12b
SAQ	A12c

SAQ	A12d
SAQ	A12e
SAQ	A13
SAQ	A15a
SAQ	A15b
SAQ	A15c

SAQ	A16
SAQ	A17
SAQ	A18a
SAQ	A18b
SAQ	A19a

SAQ	A19b
SAQ	A19c
SAQ	A20
SAQ	A21
SAQ	A21c

SAQ	A21cOS
SAQ	A22
SAQ	A23a
SAQ	A23b
SAQ	A23c

SAQ	A24
SAQ	A25
SAQ	A26a
SAQ	A26b



SAQ	A27
SAQ	A28
SAQ	A28OS

SAQ	ASTOP
SAQ	A29
SAQ	B0

SAQ	B1a
SAQ	B1b
SAQ	B1c
SAQ	B1d
SAQ	B1e

SAQ	B1f
SAQ	B1g
SAQ	B1h
SAQ	B1i
SAQ	B1j

SAQ	B2
SAQ	B3a
SAQ	B3b
SAQ	B4a

SAQ	B4b
SAQ	B5
SAQ	B5OS

SAQ	BSTOP
SAQ	B6
SAQ	C0

SAQ	C1
SAQ	C2
SAQ	C3a



SAQ	C3b
SAQ	C3c
SAQ	C3d
SAQ	C3e
SAQ	C3f

SAQ	C4
SAQ	C4os
SAQ	C5
SAQ	C6a

SAQ	C6b
SAQ	C7
SAQ	C8
SAQ	C9

SAQ	C9os
SAQ	C10a
SAQ	C10b
SAQ	C10c
SAQ	C11a

SAQ	C11b
SAQ	C11c
SAQ	C11d
SAQ	C11e
SAQ	C11f
SAQ	C11g

SAQ	C11h
SAQ	C12a
SAQ	C12b
SAQ	C12c
SAQ	C12d
SAQ	C12e

SAQ	C12f
SAQ	C12g
SAQ	C12h
SAQ	C12i
SAQ	C13

SAQ	C13OS
SAQ	C14a
SAQ	C14b
SAQ	C14c
SAQ	C14d



SAQ	C15
SAQ	C15os
SAQ	C16

SAQ	C16OS
SAQ	C17a
SAQ	C17b
SAQ	C17c
SAQ	C17d
SAQ	C17e
SAQ	C17f

SAQ	C18a
SAQ	C18b
SAQ	C18c

SAQ	C18d
SAQ	C18e
SAQ	C18f

SAQ	C18g
SAQ	C18h
SAQ	C18i

SAQ	C18j
SAQ	C18k
SAQ	C19

SAQ	C20
SAQ	C200S
SAQ	CSTOP
SAQ	C21

SAQ	D0
SAQ	D1
SAQ	D2



SAQ	D3
SAQ	D4
SAQ	D5
SAQ	D6
SAQ	D7a

SAQ	D7b
SAQ	D7c
SAQ	D7d
SAQ	D7e

SAQ	D7f
SAQ	D7g
SAQ	D7h
SAQ	D7i
SAQ	D7j

SAQ	D7k
SAQ	D8a
SAQ	D8b
SAQ	D8c

SAQ	D8d
SAQ	D9
SAQ	D9OS

SAQ	DSTOP
SAQ	D10
SAQ	E0

SAQ	E1
SAQ	E1OS
SAQ	E2
SAQ	E3a

SAQ	E3b
SAQ	E4a
SAQ	E4b



SAQ	E4c
SAQ	E4d
SAQ	E4e

SAQ	E4f
SAQ	E5
SAQ	E6a
SAQ	E6b

SAQ	E7
SAQ	E8a
SAQ	E8b
SAQ	E8c

SAQ	E8d
SAQ	E8e
SAQ	E9
SAQ	E9OS
SAQ	E10
SAQ	E10OS

SAQ	E11
SAQ	E11OS
SAQ	E12
SAQ	E13
SAQ	E13OS

SAQ	ESTOP
SAQ	E14
SAQ	F0

SAQ	F1a
SAQ	F1b
SAQ	F2
SAQ	F3
SAQ	F4

SAQ	F5
SAQ	F6
SAQ	F7a



SAQ	F7aOS
SAQ	F7b
SAQ	F8a
SAQ	F8b
SAQ	F8c

SAQ	F8d
SAQ	F9
SAQ	F9OS

SAQ	FSTOP
SAQ	F10
SAQ	G0

SAQ	G1a1
SAQ	G1a2
SAQ	G1b1
SAQ	G1b2
SAQ	G1c1
SAQ	G1c2

SAQ	G1d1
SAQ	G1d2
SAQ	G1e1
SAQ	G1e2
SAQ	G1f1
SAQ	G1f2
SAQ	G1g1

SAQ	G1g2
SAQ	G1h1
SAQ	G1h2
SAQ	G1i1
SAQ	G1i2
SAQ	G1j1
SAQ	G1j2

SAQ	G1k1
SAQ	G1k2
SAQ	G1l1
SAQ	G1l2
SAQ	G1m1
SAQ	G1m2
SAQ	G1n1

SAQ	G1n2
SAQ	G2a
SAQ	G2b
SAQ	G2c



SAQ	G2d
SAQ	G2e
SAQ	G3a1
SAQ	G3a2
SAQ	G3b1
SAQ	G3b2

SAQ	G3c1
SAQ	G3c2
SAQ	G3d1
SAQ	G3d2
SAQ	G3e1
SAQ	G3e2
SAQ	G3f1

SAQ	G3f2
SAQ	G3g1
SAQ	G3g2
SAQ	G4
SAQ	G5a
SAQ	G5b
SAQ	G5c
SAQ	G5d

SAQ	G6
SAQ	G6OS
SAQ	GSTOP
SAQ	G7

SAQ	H0
SAQ	H1
SAQ	H2
SAQ	H3
SAQ	H4

SAQ	H5a
SAQ	H5b
SAQ	H5c
SAQ	H6
SAQ	H7

SAQ	H8
SAQ	H9a
SAQ	H9b
SAQ	H9c
SAQ	H9d
SAQ	H9e
SAQ	H9f
SAQ	H9g

SAQ	H9h
SAQ	H9i
SAQ	H10
SAQ	H11
SAQ	H12
SAQ	H13
SAQ	H13OS



SAQ	HSTOP
SAQ	H14

## Item Wording

Question "Thank you for launching the ECLS survey! \_x000D\_  
\_x000D\_"

Here are some tips to keep in mind when completing the survey: \_x000D\_

- Complete the survey on a desktop or laptop computer using Chrome, Edge, or Safari, if possible.\_x000D\_
- Use the "Next" and "Back" buttons at the bottom of the screen to move through the survey. Do not use your browser arrows. \_x000D\_
- If you need to stop the survey before finishing and return at a later time, please select "Save and Exit." When you return to the survey, you will be taken where you left off.\_x000D\_
- To protect your privacy, you will be logged off if you are idle for 10 minutes. \_x000D\_
- Some questions in the survey have additional information to help you, if needed. To view this additional information, select the blue "i" icon.\_x000D\_
- You may skip any questions that you do not want to answer.\_x000D\_  
\_x000D\_

Please click on the "Next" button below to start the survey."

Question "This section of the survey contains questions about characteristics of your school. How many instructional days will this school provide during this academic year?"\_x000D\_  
\_x000D\_"

InstResp "Please enter a number below. If this is a year-round school, please provide the number of instructional days a given child would attend."\_x000D\_  
\_x000D\_"

Pre-unit "Number of Instructional Days"

Watermark "Enter number"

Question "What are the start dates for this school for the 2022-23 school year?"\_x000D\_  
\_x000D\_"

Pre-unit "Month school started in 2022"\_x000D\_  
\_x000D\_"

Watermark "Select month"\_x000D\_  
----\_x000D\_"

1. January\_x000D\_
2. February\_x000D\_
3. March\_x000D\_
4. April\_x000D\_
5. May\_x000D\_
6. June\_x000D\_
7. July\_x000D\_
8. August\_x000D\_
9. September\_x000D\_
10. October\_x000D\_
11. November\_x000D\_
12. December\_x000D\_

Pre-unit "Day school started in 2022" \_x000D\_  
\_x000D\_  
Watermark "Enter day"

Question: What are the end dates for this school for the 2022-23 school year?" \_x000D\_  
\_x000D\_

Pre-unit "Month school ends in 2023" \_x000D\_  
\_x000D\_

Watermark "Select month" \_x000D\_  
---- \_x000D\_

1. January\_x000D\_
2. February\_x000D\_
3. March\_x000D\_
4. April\_x000D\_
5. May\_x000D\_
6. June\_x000D\_
7. July\_x000D\_
8. August\_x000D\_
9. September\_x000D\_
10. October\_x000D\_
11. November\_x000D\_
12. December\_x000D\_

Pre-unit "Day school ends in 2023" \_x000D\_  
\_x000D\_

Watermark "Enter day"

Question "Approximately, what is the Average Daily Attendance for your school this year?"\_x000D\_  
\_x000D\_

InstResp "Note: Throughout the survey, click the blue "i" icon for more information about an item."\_x000D\_

---- \_x000D\_

1. Answer as percent average daily attendance\_x000D\_
2. Answer as average number of students attending daily\_x000D\_

Question "Percent average daily attendance"

Watermark "Enter percent"

Question "Average number of students attending daily"

Watermark "Enter number"

Question "The following questions ask about enrollment at your school. Enter the approximate number of children for each of the following. \_x000D\_ \_x000D\_

Total enrollment in your school (across all grades) around October 1, 2022 or the date nearest to that for which data are available."

Pre-unit "Number:"

Watermark "Enter number"

Question "Number of children who have enrolled in your school since October 1, 2022. If no children have enrolled in your school since October 1, 2022, enter "0.""

Pre-unit "Number:"

Watermark "Enter number"

Question "Number of children who left your school since October 1, 2022 and have not returned. If no children have left your school since October 1, 2022, enter "0.""

Pre-unit "Number:"

Watermark "Enter number"

Question "Select all grade levels included in your school." \_x000D\_ \_x000D\_

InstResp "Select all that apply." \_x000D\_

---- \_x000D\_

1. Ungraded\_x000D\_
2. Prekindergarten\_x000D\_
3. Transitional (or readiness) kindergarten (TK)\_x000D\_
4. Kindergarten\_x000D\_
5. Transitional first (or pre-first) grade\_x000D\_
6. 1st\_x000D\_ grade
7. 2nd grade\_x000D\_
8. 3rd\_x000D\_ grade
9. 4th\_x000D\_ grade
10. 5th\_x000D\_ grade
11. 6th\_x000D\_ grade
12. 7th\_x000D\_ grade
13. 8th\_x000D\_ grade
14. 9th\_x000D\_ grade
15. 10th\_x000D\_ grade
16. 11th\_x000D\_ grade
17. 12th\_x000D\_ grade

Question "Which of the following programs does your school currently offer?" \_x000D\_  
\_x000D\_

InstResp "Select all that apply." \_x000D\_

---- \_x000D\_

1. Half-day onsite pre-K program \_x000D\_
2. Full-day onsite pre-K program \_x000D\_
3. Tuition-based full-day onsite pre-K program \_x000D\_
4. Half-day kindergarten \_x000D\_
5. Full-day kindergarten \_x000D\_
6. Tuition-based full-day kindergarten \_x000D\_
7. Half-day transitional (or readiness) kindergarten \_x000D\_
8. Full-day transitional (or readiness) kindergarten \_x000D\_
9. Tuition-based full-day transitional (or readiness) kindergarten \_x000D\_
10. Half-day transitional first (or pre-first) grade \_x000D\_
11. Full-day transitional first (or pre-first) grade \_x000D\_
12. Tuition-based full-day transitional first (or pre-first) grade \_x000D\_

Question "How do children qualify for participation in your school's transitional (or readiness) kindergarten program?" \_x000D\_  
\_x000D\_

InstResp "Select all that apply." \_x000D\_

---- \_x000D\_

1. Student age (for example, students who are young for their first-grade cohort) \_x000D\_
2. Universal to all 4 year olds \_x000D\_
3. Teacher recommendation \_x000D\_
4. Parental request \_x000D\_
5. School readiness score \_x000D\_
6. None of the above \_x000D\_
91. Other (Please specify): \_x000D\_

Question "How do children qualify for participation in your school's transitional first (or prefirst) grade program?" \_x000D\_

\_x000D\_

InstResp "Select all that apply." \_x000D\_

---- \_x000D\_

1. Student age (for example, students who are young for their first-grade cohort)\_x000D\_
2. Universal to all 5 year olds\_x000D\_
3. Teacher recommendation\_x000D\_
4. Parental request\_x000D\_
5. School readiness score\_x000D\_
6. None of the above\_x000D\_
91. Other (Please specify):\_x000D\_

Question "Which of the following characterizes your school?" \_x000D\_

\_x000D\_

InstResp "Select all that apply." \_x000D\_

---- \_x000D\_

1. Regular public school (not including magnet school or school of choice)\_x000D\_
2. Public magnet school\_x000D\_
3. Charter\_x000D\_
4. Catholic\_x000D\_
5. Catholic school: Diocesan\_x000D\_
6. Catholic school: Parish\_x000D\_
7. Catholic school: Private order\_x000D\_
8. Other private school, religious affiliation\_x000D\_
9. Private school affiliated by NAIS, no religious affiliation\_x000D\_
10. Other private school, no religious or NAIS affiliation\_x000D\_
11. Early childhood center (school/center includes preschool and/or early grades)\_x000D\_
12. Special education school - primarily serves children with disabilities\_x000D\_
13. Year-round school\_x000D\_
14. Bureau of Indian Education (BIE) or tribal school\_x000D\_

Question "In what year did this school start providing instruction as a public charter school?" \_x000D\_

\_x000D\_

InstResp "Enter the year." \_x000D\_

\_x000D\_

Watermark "Enter year"

Question "Which of the following characterizes your public charter school? " \_x000D\_

----\_x000D\_

1. For profit\_x000D\_
2. Not for profit\_x000D\_

Question "Approximately how many or what percentage of the children in your school belongs to each of the following racial/ethnic groups? \_x000D\_

\_x000D\_

Please count each student only once. Hispanic students should only be counted in the Hispanic or Latino/Latina category regardless of race.\_x000D\_

Hispanic or Latino/Latina of any race\_x000D\_

\_x000D\_

InstResp "Enter number or percentage. Enter "0" if your school has no children of that racial/ethnic group. The total on the percent column should add to 100%." \_x000D\_

\_x000D\_

Pre-unit: "Number:"\_x000D\_

\_x000D\_

Watermark: "Enter number"

Question "or" \_x000D\_

\_x000D\_

Pre-unit: "Percent:"\_x000D\_

\_x000D\_

Watermark: "Enter percent"

Question "American Indian or Alaska Native, non-Hispanic" \_x000D\_

\_x000D\_

Pre-unit: "Number:"\_x000D\_

\_x000D\_

Watermark: "Enter number"

Question "or" \_x000D\_  
\_x000D\_  
Pre-unit: "Percent:" \_x000D\_  
\_x000D\_  
Watermark: "Enter percent"

Question "Asian, non-Hispanic" \_x000D\_  
\_x000D\_  
Pre-unit: "Number:" \_x000D\_  
\_x000D\_  
Watermark: "Enter number"

Question "or" \_x000D\_  
\_x000D\_  
Pre-unit: "Percent:" \_x000D\_  
\_x000D\_  
Watermark: "Enter percent"



Question "Black or African, non-Hispanic" \_x000D\_  
\_x000D\_  
Pre-unit: "Number:" \_x000D\_  
\_x000D\_  
Watermark: "Enter number"

Question "or" \_x000D\_  
\_x000D\_  
Pre-unit: "Percent:" \_x000D\_  
\_x000D\_  
Watermark: "Enter percent"

Question "Native Hawaiian or Other Pacific Islander, non-Hispanic" \_x000D\_  
\_x000D\_  
Pre-unit: "Number:" \_x000D\_  
\_x000D\_  
Watermark: "Enter number"

Question "or" \_x000D\_  
\_x000D\_  
Pre-unit: "Percent:" \_x000D\_  
\_x000D\_  
Watermark: "Enter percent"

Question "White, non-Hispanic" \_x000D\_  
\_x000D\_  
Pre-unit: "Number:" \_x000D\_  
\_x000D\_  
Watermark: "Enter number"

Question "or" \_x000D\_  
\_x000D\_  
Pre-unit: "Percent:" \_x000D\_  
\_x000D\_  
Watermark: "Enter percent"

Question "Two or more races, non-Hispanic" \_x000D\_  
\_x000D\_  
Pre-unit: "Number:" \_x000D\_  
\_x000D\_  
Watermark: "Enter number"

Question "or" \_x000D\_  
\_x000D\_  
Pre-unit: "Percent:" \_x000D\_  
\_x000D\_  
Watermark: "Enter percent"

Question "During this school year, approximately what percentage of students at your school are..." \_x000D\_  
\_x000D\_  
Chronically absent?" \_x000D\_  
  
Pre-unit "Percent:"  
\_x000D\_  
Watermark "Enter percentage" \_x000D\_  
\_x000D\_  
"Don't know"

Question "Homeless?"\_x000D\_

Pre-unit "Percent:"

Watermark "Enter percentage"

\_x000D\_

"Don't know"

Question "From migrant families?"\_x000D\_

Pre-unit "Percent:"

Watermark "Enter percentage"

\_x000D\_

"Don't know"

Question "About what percentage of the children enrolled in this school are...

From the surrounding neighborhood?"

Pre-unit "Percent:"

Watermark "Enter percentage"

InstResp: "If none, write "0.""

Question "Bused to achieve equitable access to resources?"

Pre-unit "Percent:"

Watermark "Enter percentage"

Question "Attending from outside of the surrounding neighborhood to receive a specialized program or service (for example, gifted and talented services, services for children with disabilities, etc.)?"

Pre-unit "Percent:"

Watermark "Enter percentage"

Question "Categorically eligible for free meals based on their participation in other specific means-tested programs (for example, Supplemental Nutrition Assistance Program (SNAP), and Temporary Assistance for Needy Families (TANF))?"

Pre-unit "Percent:"

Watermark "Enter percentage"

Question "Attend the school under public school choice?"

Pre-unit "Percent:"

Watermark "Enter percentage"

Question "How many children are currently enrolled in kindergarten classes?"\_x000D\_  
\_x000D\_

InstResp "Enter number. Please include children enrolled in regular kindergarten, transitional (or readiness) kindergarten, transitional first (or pre-first) grade, or a program that is a kindergarten equivalent but is ungraded or has multiple grades."\_x000D\_  
\_x000D\_

Watermark "Enter number"

Question "By what date did a child need to turn five to enter kindergarten for this school year, 2022-2023"

\_x000D\_

InstResp "Enter month, day and year. If there is no cutoff date, please select that below."\_x000D\_  
\_x000D\_

Pre-unit "Month"\_x000D\_  
\_x000D\_

Watermark "Enter month"\_x000D\_  
\_x000D\_

"No cutoff date to enter kindergarten"

Pre-unit "Day"\_x000D\_  
\_x000D\_

Watermark "Enter day"

Pre-unit "Year"\_x000D\_  
\_x000D\_

Watermark "Enter year"

Question "What days of the week is your school in session?"\_x000D\_

\_x000D\_

InstResp "Select all that apply."\_x000D\_

----\_x000D\_

1. Monday\_x000D\_
2. Tuesday\_x000D\_
3. Wednesday\_x000D\_
4. Thursday\_x000D\_
5. Friday\_x000D\_
6. Saturday\_x000D\_
7. Sunday\_x000D\_

Question "This next section of questions is about school-level breakfast and lunch eligibility and participation Does your school participate in the U.S. Department of Agriculture's (USDA's) school breakfast program?"\_x000D\_

----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_

Question "What time is breakfast served at the school?"\_x000D\_

\_x000D\_

Time breakfast starts:"\_x000D\_

\_x000D\_

Pre-unit "Hour and minutes"\_x000D\_

\_x000D\_

Watermark "Enter hour and minutes"

Question "What time is breakfast served at the school?"\_x000D\_

\_x000D\_

Time breakfast ends:"\_x000D\_

\_x000D\_

Pre-unit "Hour and minutes"\_x000D\_

\_x000D\_

Watermark "Enter hour and minutes"

Question "How many federally-reimbursable school breakfasts did your school serve at free, reduced price, and paid rates over the entire month of October?"\_x000D\_

\_x000D\_

Paid school breakfasts"\_x000D\_

\_x000D\_

Pre-unit "Number of breakfasts:"\_x000D\_

\_x000D\_

Watermark "Enter number"\_x000D\_

\_x000D\_

InstResp "Please enter the number. If none, enter "0.""

Question "Free school breakfasts" \_x000D\_  
\_x000D\_  
Pre-unit "Number of breakfasts:" \_x000D\_  
\_x000D\_  
Watermark "Enter number"

Question "Reduced-price school breakfasts" \_x000D\_  
\_x000D\_  
Pre-unit "Number of breakfasts:" \_x000D\_  
\_x000D\_  
Watermark "Enter number"

Question "What is the price of a USDA-reimbursable breakfast for students who pay the full price?" \_x000D\_  
\_x000D\_  
InstResp: Enter the most common price (standard price) if your cafeteria offers breakfast at different prices (for example, a higher price for larger portions or a discount for a weekly meal ticket). Enter dollars without cents if the price is dollars with no cents (e.g., 3) or enter both dollars and cents with a decimal point in front of cents (e.g., 3.50). \_x000D\_  
\_x000D\_  
Pre-unit: "Standard full price \$" \_x000D\_  
\_x000D\_  
Watermark "Dollars and cents"

Question "What is the price of a USDA-reimbursable breakfast for students who pay the reduced price?" \_x000D\_  
\_x000D\_  
InstResp: Enter the most common price (standard price) if your cafeteria offers breakfast at different prices (for example, a higher price for larger portions or a discount for a weekly meal ticket). Enter dollars without cents if the price is dollars with no cents (e.g., 3) or enter both dollars and cents with a decimal point in front of cents (e.g., 3.50). \_x000D\_  
\_x000D\_  
Pre-unit: "Reduced price \$" \_x000D\_  
\_x000D\_  
Watermark "Dollars and cents"

Question "What are the reasons why your school does not participate in USDA's school breakfast program?" \_x000D\_  
\_x000D\_  
InstResp "Select all that apply" \_x000D\_  
---- \_x000D\_  
1. Too few eligible students \_x000D\_  
2. Program too costly \_x000D\_  
3. School starts too late to serve breakfast \_x000D\_  
4. School lacks facilities to serve breakfast \_x000D\_  
5. School lacks staff to serve breakfast \_x000D\_  
91. Other (Please specify): \_x000D\_

Question "Does your school participate in the U.S. Department of Agriculture's (USDA's) school lunch program?"\_x000D\_  
----\_x000D\_  
1. Yes\_x000D\_  
2. No\_x000D\_

Question "How many federally-reimbursable school lunches did your school serve at free, reduced price, and paid rates over the last month?"\_x000D\_  
\_x000D\_  
Paid school lunches"\_x000D\_  
\_x000D\_  
InstResp "Please enter the number. If none, enter "0.""\_x000D\_  
\_x000D\_  
Pre-unit "Number of lunches"\_x000D\_  
\_x000D\_  
Watermark "Enter number"

Question "Free school lunches"\_x000D\_  
\_x000D\_  
Pre-unit "Number of lunches"\_x000D\_  
\_x000D\_  
Watermark "Enter number"

Question "Reduced-price school lunches"\_x000D\_  
\_x000D\_  
Pre-unit "Number of lunches"\_x000D\_  
\_x000D\_  
Watermark "Enter number"



Question "What is the price of a USDA-reimbursable lunch for students who pay the full price?"\_x000D\_  
\_x000D\_  
InstResp: Enter the most common price (standard price) if your cafeteria offers lunch at different prices (for example, a higher price for larger portions or a discount for a weekly meal ticket). Enter dollars without cents if the price is dollars with no cents (e.g., 3) or enter both dollars and cents with a decimal point in front of cents (e.g., 3.50).\_x000D\_  
\_x000D\_  
Pre-unit: "Standard full price \$"\_x000D\_  
\_x000D\_  
Watermark "Dollars and cents"

Question "What is the price of a USDA-reimbursable lunch for students who pay the reduced price?"\_x000D\_  
\_x000D\_  
InstResp: Enter the most common price (standard price) if your cafeteria offers lunch at different prices (for example, a higher price for larger portions or a discount for a weekly meal ticket). Enter dollars without cents if the price is dollars with no cents (e.g., 3) or enter both dollars and cents with a decimal point in front of cents (e.g., 3.50).\_x000D\_  
\_x000D\_  
Pre-unit: "Reduced price \$"\_x000D\_  
\_x000D\_  
Watermark "Dollars and cents"

Question "How many children in your school were approved for free or reduced-price meals as of October, 1, 2023, or the date nearest to that for which data are available?"\_x000D\_  
\_x000D\_  
Free school meals"\_x000D\_  
\_x000D\_  
InstResp "Please enter the numbers. If none, enter "0.""\_x000D\_  
\_x000D\_  
Pre-unit "Number approved"\_x000D\_  
\_x000D\_  
Watermark "Enter number"

Question "Reduced-price meals"\_x000D\_  
\_x000D\_  
Pre-unit "Number approved"\_x000D\_  
\_x000D\_  
Watermark "Enter number"

Question "What are the reasons why your school does not participate in USDA's school lunch program?"\_x000D\_

\_x000D\_

InstResp "Select all that apply"\_x000D\_

----\_x000D\_

1. Too few eligible students\_x000D\_
2. Program too costly\_x000D\_
3. School starts too late to serve lunch\_x000D\_
4. School lacks facilities to serve lunch\_x000D\_
5. School lacks staff to serve lunch\_x000D\_
91. Other (Please specify):\_x000D\_

Question "Please select the position that best describes you and, if applicable, any other staff who helped complete the School Characteristics section."\_x000D\_

\_x000D\_

InstResp "Select all that apply. Select the one that best describes you and any other staff who completed this section, if applicable."\_x000D\_

----\_x000D\_

1. Principal/Administrator\_x000D\_
2. Vice principal\_x000D\_
3. Counselor\_x000D\_
4. School administrative personnel\_x000D\_
5. District administrative personnel\_x000D\_
6. None of the above\_x000D\_
91. Other (Please specify):\_x000D\_

Question: "You are almost finished with this set of survey questions. \_x000D\_ \_x000D\_

Once you select the "Next" button to proceed to the next screen, all responses to this set of items will be locked. You {or another staff member} will not be able to go back to make changes or review any of the previous screens in this section. \_x000D\_ \_x000D\_

- If you need to go back to answer or review any of the questions, please use the "Back" button to navigate to those screens or select the "Jump to start" button to return to the beginning of this section. \_x000D\_

OR \_x000D\_ \_x000D\_

- If you {or another staff member} plan to go back to answer or review any of the questions at another time, please select the "Save and Exit" button now. After logging back into this survey section, use the "Back" button to navigate back through the section or use the "Jump to start" button to return to the beginning of this section. \_x000D\_

- When you are done updating or reviewing responses, be sure to use the "Next" button to navigate through the rest of this survey section until you get to the last screen to submit this section. \_x000D\_ \_x000D\_

Otherwise, if no further changes are needed, please select the "Next" button to complete this section."

Question: "Thank you very much for answering these questions and for taking the time to participate in the Early Childhood Longitudinal Study. Please click "Finish" for this set of questions."

Question "Thank you for launching the ECLS survey! \_x000D\_ \_x000D\_

Here are some tips to keep in mind when completing the survey: \_x000D\_

- Complete the survey on a desktop or laptop computer using Chrome, Edge, or Safari, if possible. \_x000D\_

- Use the "Next" and "Back" buttons at the bottom of the screen to move through the survey. Do not use your browser arrows. \_x000D\_

- If you need to stop the survey before finishing and return at a later time, please select "Save and Exit." When you return to the survey, you will be taken where you left off. \_x000D\_

- To protect your privacy, you will be logged off if you are idle for 10 minutes. \_x000D\_

- Some questions in the survey have additional information to help you, if needed. To view this additional information, select the blue "i" icon. \_x000D\_

- You may skip any questions that you do not want to answer. \_x000D\_ \_x000D\_

Please click on the "Next" button below to start the survey."

Question "This section of the survey asks questions about your school's facilities and resources."\_x000D\_  
\_x000D\_

In general, how adequate are each of the following school facilities for meeting the needs of the children  
in your school?\_x000D\_

\_x000D\_  
Cafeteria"\_x000D\_  
\_x000D\_

InstResp: "Select one response for each row."\_x000D\_

----\_x000D\_

1. Do not have\_x000D\_
2. Never adequate\_x000D\_
3. Often not adequate\_x000D\_
4. Sometimes not adequate\_x000D\_
5. Always adequate\_x000D\_

Question "Computer lab"\_x000D\_

----\_x000D\_

1. Do not have\_x000D\_
2. Never adequate\_x000D\_
3. Often not adequate\_x000D\_
4. Sometimes not adequate\_x000D\_
5. Always adequate\_x000D\_

Question "Library/media center"\_x000D\_

----\_x000D\_

1. Do not have\_x000D\_
2. Never adequate\_x000D\_
3. Often not adequate\_x000D\_
4. Sometimes not adequate\_x000D\_
5. Always adequate\_x000D\_

Question "Art room"\_x000D\_

----\_x000D\_

1. Do not have\_x000D\_
2. Never adequate\_x000D\_
3. Often not adequate\_x000D\_
4. Sometimes not adequate\_x000D\_
5. Always adequate\_x000D\_

Question "Gymnasium"\_x000D\_

----\_x000D\_

1. Do not have\_x000D\_
2. Never adequate\_x000D\_
3. Often not adequate\_x000D\_
4. Sometimes not adequate\_x000D\_
5. Always adequate\_x000D\_

Question "{Continued} In general, how adequate are each of the following school facilities for meeting the needs of the children in your school?\_x000D\_

Music room"\_x000D\_

InstResp "Select one response for each row."\_x000D\_

- \_x000D\_
1. Do not have\_x000D\_
  2. Never adequate\_x000D\_
  3. Often not adequate\_x000D\_
  4. Sometimes not adequate\_x000D\_
  5. Always adequate\_x000D\_

Question "Playground"\_x000D\_

- \_x000D\_
1. Do not have\_x000D\_
  2. Never adequate\_x000D\_
  3. Often not adequate\_x000D\_
  4. Sometimes not adequate\_x000D\_
  5. Always adequate\_x000D\_

Question "Classrooms"\_x000D\_

- \_x000D\_
1. Do not have\_x000D\_
  2. Never adequate\_x000D\_
  3. Often not adequate\_x000D\_
  4. Sometimes not adequate\_x000D\_
  5. Always adequate\_x000D\_

Question "Auditorium"\_x000D\_

- \_x000D\_
1. Do not have\_x000D\_
  2. Never adequate\_x000D\_
  3. Often not adequate\_x000D\_
  4. Sometimes not adequate\_x000D\_
  5. Always adequate\_x000D\_

Question "Multi-purpose room"\_x000D\_

- \_x000D\_
1. Do not have\_x000D\_
  2. Never adequate\_x000D\_
  3. Often not adequate\_x000D\_
  4. Sometimes not adequate\_x000D\_
  5. Always adequate\_x000D\_

Question "How many children is this school designed to accommodate?"\_x000D\_  
\_x000D\_  
InstResp "Enter number. If none, enter "0.""\_x000D\_  
\_x000D\_  
Pre-unit "Number of children"\_x000D\_  
\_x000D\_  
Watermark "Enter number"

Question "How many computers in this school are used for....\_x000D\_  
\_x000D\_  
Instructional purposes only?"\_x000D\_  
\_x000D\_  
InstResp "If none, enter "0.""\_x000D\_  
\_x000D\_  
Pre-unit "Number of computers"\_x000D\_  
\_x000D\_  
Watermark "Enter number"

Question "Both instructional and administrative purposes?"\_x000D\_  
\_x000D\_  
Pre-unit "Number of computers"\_x000D\_  
\_x000D\_  
Watermark "Enter number"

Question "Are desktop computers, laptops, Chromebooks, tablets, or other electronic devices with access to local area network (LAN) only..."\_x000D\_  
\_x000D\_  
InstResp "Select all that apply."\_x000D\_  
----\_x000D\_  
1. Available at your school\_x000D\_  
2. Available for use by kindergartners for regular classroom activities\_x000D\_  
3. Used for assessments taken by students\_x000D\_  
4. None of the above\_x000D\_

Question "Are desktop computers, laptops, Chromebooks, tablets, or other electronic devices with access to the internet...\_x000D\_  
\_x000D\_

InstResp "Select all that apply."\_x000D\_

----\_x000D\_

1. Available at your school\_x000D\_
2. Available for use by kindergartners for regular classroom activities\_x000D\_
3. Used for assessments taken by students\_x000D\_
4. None of the above\_x000D\_

Question "Please select the position that best describes you and, if applicable, any other staff who helped complete the School Facilities and Resources section."\_x000D\_  
\_x000D\_

InstResp "Select all that apply. Select the one that best describes you and any other staff who completed this section, if applicable."\_x000D\_

----\_x000D\_

1. Principal/Administrator\_x000D\_
2. Vice principal\_x000D\_
3. Counselor\_x000D\_
4. School administrative personnel\_x000D\_
5. District administrative personnel\_x000D\_
6. None of the above\_x000D\_
91. Other (Please specify):\_x000D\_

Question: "You are almost finished with this set of survey questions. \_x000D\_  
\_x000D\_"

Once you select the "Next" button to proceed to the next screen, all responses to this set of items will be locked. You {or another staff member} will not be able to go back to make changes or review any of the previous screens in this section. \_x000D\_  
\_x000D\_"

•If you need to go back to answer or review any of the questions, please use the "Back" button to navigate to those screens or select the "Jump to start" button to return to the beginning of this section. \_x000D\_  
\_x000D\_"

OR \_x000D\_  
\_x000D\_"

•If you {or another staff member} plan to go back to answer or review any of the questions at another time, please select the "Save and Exit" button now. After logging back into this survey section, use the "Back" button to navigate back through the section or use the "Jump to start" button to return to the beginning of this section. \_x000D\_  
\_x000D\_"

•When you are done updating or reviewing responses, be sure to use the "Next" button to navigate through the rest of this survey section until you get to the last screen to submit this section. \_x000D\_  
\_x000D\_"

Otherwise, if no further changes are needed, please select the "Next" button to complete this section."

Question: "Thank you very much for answering these questions and for taking the time to participate in the Early Childhood Longitudinal Study. Please click "Finish" for this set of questions."

Question "Thank you for launching the ECLS survey! \_x000D\_  
\_x000D\_"

Here are some tips to keep in mind when completing the survey: \_x000D\_  
\_x000D\_"

•Complete the survey on a desktop or laptop computer using Chrome, Edge, or Safari, if possible. \_x000D\_  
\_x000D\_"

•Use the "Next" and "Back" buttons at the bottom of the screen to move through the survey. Do not use your browser arrows. \_x000D\_  
\_x000D\_"

•If you need to stop the survey before finishing and return at a later time, please select "Save and Exit." When you return to the survey, you will be taken where you left off. \_x000D\_  
\_x000D\_"

•To protect your privacy, you will be logged off if you are idle for 10 minutes. \_x000D\_  
\_x000D\_"

•Some questions in the survey have additional information to help you, if needed. To view this additional information, select the blue "i" icon. \_x000D\_  
\_x000D\_"

•You may skip any questions that you do not want to answer. \_x000D\_  
\_x000D\_"

Please click on the "Next" button below to start the survey."



Question "The next section of the survey contains questions about school-community-family connections. Are any of the following programs or services available to children and their families at your school site?"\_x000D\_

\_x000D\_

InstResp "Please include programs run by the school and those run by outside groups. \_x000D\_

\_x000D\_

Select all that apply."\_x000D\_

----\_x000D\_

1. Before-school child care\_x000D\_
2. Half-day care for children in half-day kindergarten\_x000D\_
3. After-school child care\_x000D\_
4. None of the above\_x000D\_

Question "Are any of the following programs or services for parents and families available at your school site?"\_x000D\_

\_x000D\_

InstResp "Please include programs run by the school and those run by outside groups. Select all that apply."\_x000D\_

----\_x000D\_

1. Parenting education programs (for example, classes on child development, education in being a parent, understanding children with special needs)\_x000D\_
2. Adult literacy program (including Adult Basic Education)\_x000D\_
3. Family literacy program\_x000D\_
4. Health or social services offered collaboratively by service agencies such as hospitals\_x000D\_
5. Orientation to school setting for new families\_x000D\_
6. Hearing screening
7. Vision screening
8. Child care so that parents can attend school parent meetings or events\_x000D\_
9. Programs to learn English for parents or families whose native language is not English\_x000D\_
10. None

Question "Please indicate how often each of the following activities is provided by your school.\_x000D\_

\_x000D\_

PTA, PTO, or Parent-Teacher-Student organization meetings"\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Once a year\_x000D\_
3. 2 to 3 times a year\_x000D\_
4. 4 to 6 times a year\_x000D\_
5. 7 or more times a year\_x000D\_

Question "Reports of child's performance provided to parents (for example, report cards)"\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Once a year\_x000D\_
3. 2 to 3 times a year\_x000D\_
4. 4 to 6 times a year\_x000D\_
5. 7 or more times a year\_x000D\_

Question "Information on the child's standardized assessment scores provided to parents"\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Once a year\_x000D\_
3. 2 to 3 times a year\_x000D\_
4. 4 to 6 times a year\_x000D\_
5. 7 or more times a year\_x000D\_

Question "Teacher-parent conferences"\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Once a year\_x000D\_
3. 2 to 3 times a year\_x000D\_
4. 4 to 6 times a year\_x000D\_
5. 7 or more times a year\_x000D\_

Question "School performances to which parents are invited"\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Once a year\_x000D\_
3. 2 to 3 times a year\_x000D\_
4. 4 to 6 times a year\_x000D\_
5. 7 or more times a year\_x000D\_

Question "Classroom programs like class plays, book nights, or family math nights"\_x000D\_

----\_x000D\_

1. Never\_x000D\_
2. Once a year\_x000D\_
3. 2 to 3 times a year\_x000D\_
4. 4 to 6 times a year\_x000D\_
5. 7 or more times a year\_x000D\_

Question "Which of the following does your school use funds raised by your PTA/PTO to support?"

\_x000D\_

\_x000D\_

InstResp "Please include programs run by the school and those run by outside groups. \_x000D\_

\_x000D\_

Select all that apply." \_x000D\_

----\_x000D\_

1. Out of school time programming\_x000D\_
2. Student tutoring\_x000D\_
3. Technology (computer labs, Chromebooks, Smartboards, tablets, etc.)\_x000D\_
4. Arts instruction (musical, visual, dance, dramatic arts)\_x000D\_
5. Field trips\_x000D\_
6. Workshops and other services for parents and caregivers\_x000D\_
7. None of the above\_x000D\_
91. Other (Please specify):\_x000D\_

Question "Does your school or district have a policy limiting the amount of additional funding that can be contributed by your school's PTA/PTO?" \_x000D\_

----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_

Question "During this school year, how often has your school used the following ways to communicate with all parents?"\_x000D\_

\_x000D\_

Electronic communication to all parents, such as group emails, electronic newsletters, website postings, "robocalls" (mass automated phone calls), text alerts, or other electronic notices."\_x000D\_

----\_x000D\_

1. Less than once a month or never\_x000D\_
2. Once a month\_x000D\_
3. Several times a month\_x000D\_
4. Once a week\_x000D\_
5. More than once a week\_x000D\_

Question "Non-electronic communication to all parents, such as letters, newsletters, personal phone calls, or other non-electronic messages."\_x000D\_

----\_x000D\_

1. Less than once a month or never\_x000D\_
2. Once a month\_x000D\_
3. Several times a month\_x000D\_
4. Once a week\_x000D\_
5. More than once a week\_x000D\_

Question "During this school year, has your school used an online tool or website that is available to the general public and that parents can access without a login or password?"\_x000D\_

----\_x000D\_

1. Yes
2. No

Question "During this school year, has your school (or any teacher) used an online tool or website that parents can only access with a login and password to get information about their child, the child's class, or the school?"\_x000D\_

----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_

Question "Which of the following types of information are provided in the online tool or website that parents can only access with a login and password?"\_x000D\_

\_x000D\_

InstResp "Select all that apply."\_x000D\_

----\_x000D\_

1. Classroom-specific assignments, including homework\_x000D\_
2. Child- or parent-specific information, such as progress reports between grading periods\_x000D\_
3. None of the above\_x000D\_
91. Other (Please specify):\_x000D\_

Question "Indicate how much you agree or disagree with the following statements about the school's community and parents. \_x000D\_

\_x000D\_

Parents are actively involved in this school's programs."\_x000D\_

----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither agree nor disagree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "The community served by this school is supportive of its goals and activities."\_x000D\_

----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither agree nor disagree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "Parents of children in this school are welcome to observe classes any time they are in session."\_x000D\_

----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither agree nor disagree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "How much of a problem are the following in the neighborhood where this school is located?"

\_x000D\_

\_x000D\_

Tensions based on racial, ethnic, or religious differences""

\_x000D\_

SaVisible "True".\_x000D\_

----\_x000D\_

1. Big problem\_x000D\_
2. Somewhat of a problem\_x000D\_
3. Not a problem\_x000D\_

Question "Tensions based on economic differences" \_x000D\_

\_x000D\_

SaVisible "True".\_x000D\_

----\_x000D\_

1. Big problem\_x000D\_
2. Somewhat of a problem\_x000D\_
3. Not a problem\_x000D\_

Question "Selling or using drugs or excessive drinking in public" \_x000D\_

\_x000D\_

SaVisible "True".\_x000D\_

----\_x000D\_

1. Big problem\_x000D\_
2. Somewhat of a problem\_x000D\_
3. Not a problem\_x000D\_

Question "Gangs" \_x000D\_

\_x000D\_

SaVisible "True".\_x000D\_

----\_x000D\_

1. Big problem\_x000D\_
2. Somewhat of a problem\_x000D\_
3. Not a problem\_x000D\_

Question "{Continued} How much of a problem are the following in the neighborhood where this school is located? \_x000D\_

\_x000D\_

Vacant houses and buildings" \_x000D\_

\_x000D\_

SaVisible "True".\_x000D\_

----\_x000D\_

1. Big problem\_x000D\_
2. Somewhat of a problem\_x000D\_
3. Not a problem\_x000D\_

Question "Violence in the neighborhood" \_x000D\_

\_x000D\_

SaVisible "True".\_x000D\_

----\_x000D\_

1. Big problem\_x000D\_
2. Somewhat of a problem\_x000D\_
3. Not a problem\_x000D\_

Question "Crime in the neighborhood" \_x000D\_

\_x000D\_

SaVisible "True".\_x000D\_

----\_x000D\_

1. Big problem\_x000D\_
2. Somewhat of a problem\_x000D\_
3. Not a problem\_x000D\_

Question "Opioid addiction" \_x000D\_  
\_x000D\_  
SaVisible "True".\_x000D\_  
----\_x000D\_

1. Big problem\_x000D\_
2. Somewhat of a problem\_x000D\_
3. Not a problem\_x000D\_

Question "To the best of your knowledge how often do the following types of problems occur at your school?"\_x000D\_  
\_x000D\_

Children bring weapons to school."\_x000D\_  
----\_x000D\_

1. Never happens\_x000D\_
2. Happens on occasion\_x000D\_
3. Happens at least once a month\_x000D\_
4. Happens at least once a week\_x000D\_
5. Happens daily\_x000D\_

Question "Theft"\_x000D\_  
----\_x000D\_

1. Never happens\_x000D\_
2. Happens on occasion\_x000D\_
3. Happens at least once a month\_x000D\_
4. Happens at least once a week\_x000D\_
5. Happens daily\_x000D\_

Question "Physical conflicts among students"\_x000D\_  
----\_x000D\_

1. Never happens\_x000D\_
2. Happens on occasion\_x000D\_
3. Happens at least once a month\_x000D\_
4. Happens at least once a week\_x000D\_
5. Happens daily\_x000D\_

Question "Children bringing in or using alcohol at school"\_x000D\_  
----\_x000D\_

1. Never happens\_x000D\_
2. Happens on occasion\_x000D\_
3. Happens at least once a month\_x000D\_
4. Happens at least once a week\_x000D\_
5. Happens daily\_x000D\_

Question "Children bringing in or using illegal drugs at school"\_x000D\_  
----\_x000D\_

1. Never happens\_x000D\_
2. Happens on occasion\_x000D\_
3. Happens at least once a month\_x000D\_
4. Happens at least once a week\_x000D\_
5. Happens daily\_x000D\_

Question "{Continued} To the best of your knowledge how often do the following types of problems occur at your school?\_x000D\_

Vandalism of school property"\_x000D\_

----\_x000D\_

1. Never happens\_x000D\_
2. Happens on occasion\_x000D\_
3. Happens at least once a month\_x000D\_
4. Happens at least once a week\_x000D\_
5. Happens daily\_x000D\_

Question "Student bullying"\_x000D\_

----\_x000D\_

1. Never happens\_x000D\_
2. Happens on occasion\_x000D\_
3. Happens at least once a month\_x000D\_
4. Happens at least once a week\_x000D\_
5. Happens daily\_x000D\_

Question "Widespread disorder in classrooms"\_x000D\_

----\_x000D\_

1. Never happens\_x000D\_
2. Happens on occasion\_x000D\_
3. Happens at least once a month\_x000D\_
4. Happens at least once a week\_x000D\_
5. Happens daily\_x000D\_

Question "Class cutting"\_x000D\_

----\_x000D\_

1. Never happens\_x000D\_
2. Happens on occasion\_x000D\_
3. Happens at least once a month\_x000D\_
4. Happens at least once a week\_x000D\_
5. Happens daily\_x000D\_

Question "Which of the following emergency procedures have your students been drilled on during this school year?"\_x000D\_

\_x000D\_

InstResp "Select all that apply."\_x000D\_

----\_x000D\_

1. Evacuation\_x000D\_
2. Lockdown\_x000D\_
3. Shelter in place\_x000D\_
4. None of the above\_x000D\_
91. Other (Please specify):\_x000D\_



Question "During this school year, how many days were school activities disrupted due to implementation of the following emergency procedures (not drills)? \_x000D\_  
\_x000D\_  
Evacuation" \_x000D\_  
\_x000D\_  
InstResp "Enter the number of days." \_x000D\_  
\_x000D\_  
Pre-unit "Number of days:" \_x000D\_  
\_x000D\_  
Watermark "Enter Number"

Question "Lockdown" \_x000D\_  
\_x000D\_  
Pre-unit "Number of days:" \_x000D\_  
\_x000D\_  
Watermark "Enter Number"

Question "Shelter in place" \_x000D\_  
\_x000D\_  
Pre-unit "Number of days:" \_x000D\_  
\_x000D\_  
Watermark "Enter Number"

Question "Other emergency procedures {C13OS}" \_x000D\_  
\_x000D\_  
Pre-unit "Number of days:" \_x000D\_  
\_x000D\_  
Watermark "Enter Number"

Question "During this school year, which of the following measures has your school implemented to ensure the safety of children?"\_x000D\_  
\_x000D\_

InstResp "Select all that apply."\_x000D\_

----\_x000D\_

1. Require visitors to sign or check in and wear badges\_x000D\_
2. Require visitors to present photo ID, which is verified, and used to generate badges\_x000D\_
3. Control access to school buildings during school hours (for example, locked or monitored doors)\_x000D\_
4. Require metal detector checks on students every day\_x000D\_
5. Equip classrooms with locks so that doors can be locked from the inside\_x000D\_
6. Close the campus for most or all students during lunch\_x000D\_
7. Use one or more random dog sniffs to check for drugs\_x000D\_
8. Perform one or more random sweeps for contraband (for example, drugs or weapons), not including dog sniffs\_x000D\_
9. Require students to wear uniforms\_x000D\_
10. Enforce a strict dress code\_x000D\_
11. Provide school lockers to students\_x000D\_
12. Require clear book bags or ban book bags on school grounds\_x000D\_
13. Have panic buttons or silent alarms that directly connect to law enforcement in the event of an incident\_x000D\_
14. Provide a structured anonymous threat reporting system (for example, online submission, telephone hotline, or written submission via drop box)\_x000D\_
15. Require students to wear badges or picture IDs\_x000D\_
16. Require faculty and staff to wear badges or picture IDs\_x000D\_
17. Use of one or more security cameras to monitor the outside of the school (for example, entrance(s), or grounds)\_x000D\_
18. Use of one or more security cameras to monitor the inside of the school (for example, lobby, or the hallways)\_x000D\_
19. Provide telephones in most classrooms\_x000D\_
20. Provide two-way radios to any staff\_x000D\_
21. Use of security guards, unarmed\_x000D\_
22. Use of security guards, armed\_x000D\_
23. None of the above\_x000D\_
91. Other (Please specify):\_x000D\_

Question "Does your school implement any of the following policies and practices related to technology use?"\_x000D\_  
\_x000D\_

InstResp "Select all that apply."\_x000D\_

----\_x000D\_

1. Policy prohibiting student use of cell phones and text messaging devices during school hours\_x000D\_
2. Policy limiting student access to social media (network and computers)\_x000D\_
3. Practice of web-based instruction\_x000D\_
4. Practice of blended learning\_x000D\_
5. Practice of providing digital devices (for example, laptop, Chromebook, tablet, etc.) to each student\_x000D\_
6. Policy limiting amount of screen time students experience in class\_x000D\_
7. None of the above\_x000D\_
91. Other (Please specify):\_x000D\_

Question "To what extent is each of the following a problem in this school? \_x000D\_ \_x000D\_

Student tardiness" \_x000D\_

---- \_x000D\_

1. Serious problem \_x000D\_
2. Moderate problem \_x000D\_
3. Minor problem \_x000D\_
4. Not a problem \_x000D\_

Question "Student absenteeism" \_x000D\_

---- \_x000D\_

1. Serious problem \_x000D\_
2. Moderate problem \_x000D\_
3. Minor problem \_x000D\_
4. Not a problem \_x000D\_

Question "Student aggressive or disruptive behavior" \_x000D\_

---- \_x000D\_

1. Serious problem \_x000D\_
2. Moderate problem \_x000D\_
3. Minor problem \_x000D\_
4. Not a problem \_x000D\_

Question "Teacher absenteeism" \_x000D\_

---- \_x000D\_

1. Serious problem \_x000D\_
2. Moderate problem \_x000D\_
3. Minor problem \_x000D\_
4. Not a problem \_x000D\_

Question "Teacher turnover" \_x000D\_

---- \_x000D\_

1. Serious problem \_x000D\_
2. Moderate problem \_x000D\_
3. Minor problem \_x000D\_
4. Not a problem \_x000D\_

Question "Overcrowding" \_x000D\_

---- \_x000D\_

1. Serious problem \_x000D\_
2. Moderate problem \_x000D\_
3. Minor problem \_x000D\_
4. Not a problem \_x000D\_

Question "During the past year, to what extent did any of the following changes occur at your school?"

\_x000D\_

\_x000D\_

Funding levels decreased" \_x000D\_

---- \_x000D\_

1. Not at all \_x000D\_
2. Small extent \_x000D\_
3. Moderate extent \_x000D\_
4. Large extent \_x000D\_

Question "Enrollment increased" \_x000D\_

---- \_x000D\_

1. Not at all \_x000D\_
2. Small extent \_x000D\_
3. Moderate extent \_x000D\_
4. Large extent \_x000D\_

Question "Enrollment decreased" \_x000D\_

---- \_x000D\_

1. Not at all \_x000D\_
2. Small extent \_x000D\_
3. Moderate extent \_x000D\_
4. Large extent \_x000D\_

Question "The number of students receiving free or reduced-price lunch increased" \_x000D\_

----\_x000D\_

1. Not at all\_x000D\_
2. Small extent\_x000D\_
3. Moderate extent\_x000D\_
4. Large extent\_x000D\_

Question "Student mobility increased (that is, the number of students transferring in and out of the school increased)" \_x000D\_

----\_x000D\_

1. Not at all\_x000D\_
2. Small extent\_x000D\_
3. Moderate extent\_x000D\_
4. Large extent\_x000D\_

Question "There has been a reduction in staffing" \_x000D\_

----\_x000D\_

1. Not at all\_x000D\_
2. Small extent\_x000D\_
3. Moderate extent\_x000D\_
4. Large extent\_x000D\_

Question "{Continued} During the past year, to what extent did any of the following changes occur at your school? \_x000D\_

\_x000D\_

----\_x000D\_

1. Not at all\_x000D\_
2. Small extent\_x000D\_
3. Moderate extent\_x000D\_
4. Large extent\_x000D\_

Question "Class sizes decreased"\_x000D\_

----\_x000D\_

1. Not at all\_x000D\_
2. Small extent\_x000D\_
3. Moderate extent\_x000D\_
4. Large extent\_x000D\_

Question "Salaries increased"\_x000D\_

----\_x000D\_

1. Not at all\_x000D\_
2. Small extent\_x000D\_
3. Moderate extent\_x000D\_
4. Large extent\_x000D\_

Question "Salaries decreased" \_x000D\_

----\_x000D\_

1. Not at all\_x000D\_
2. Small extent\_x000D\_
3. Moderate extent\_x000D\_
4. Large extent\_x000D\_

Question "Number of English language learners (ELL) increased" \_x000D\_

----\_x000D\_

1. Not at all\_x000D\_
2. Small extent\_x000D\_
3. Moderate extent\_x000D\_
4. Large extent\_x000D\_

Question "During the past year, were changes made to your school's assigned attendance area?" \_x000D\_

----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_

Question "Please select the position that best describes you and, if applicable, any other staff who helped complete the School-Family-Community Connections section" \_x000D\_

InstResp "Select all that apply. Select the one that best describes you and any other staff who completed this section, if applicable." \_x000D\_

---- \_x000D\_

1. Principal/Administrator \_x000D\_
2. Vice principal \_x000D\_
3. Counselor \_x000D\_
4. School administrative personnel \_x000D\_
5. District administrative personnel \_x000D\_
6. None of the above \_x000D\_
91. Other (Please specify): \_x000D\_

Question: "You are almost finished with this set of survey questions." \_x000D\_

Once you select the "Next" button to proceed to the next screen, all responses to this set of items will be locked. You {or another staff member} will not be able to go back to make changes or review any of the previous screens in this section. \_x000D\_

\_x000D\_

•If you need to go back to answer or review any of the questions, please use the "Back" button to navigate to those screens or select the "Jump to start" button to return to the beginning of this section. \_x000D\_

\_x000D\_

OR \_x000D\_

\_x000D\_

•If you {or another staff member} plan to go back to answer or review any of the questions at another time, please select the "Save and Exit" button now. After logging back into this survey section, use the "Back" button to navigate back through the section or use the "Jump to start" button to return to the beginning of this section. \_x000D\_

\_x000D\_

•When you are done updating or reviewing responses, be sure to use the "Next" button to navigate through the rest of this survey section until you get to the last screen to submit this section. \_x000D\_

\_x000D\_

Otherwise, if no further changes are needed, please select the "Next" button to complete this section."

Question: "Thank you very much for answering these questions and for taking the time to participate in the Early Childhood Longitudinal Study. Please click "Finish" for this set of questions."



Question "Thank you for launching the ECLS survey! \_x000D\_  
\_x000D\_"

Here are some tips to keep in mind when completing the survey: \_x000D\_"

•Complete the survey on a desktop or laptop computer using Chrome, Edge, or Safari, if possible. \_x000D\_"

•Use the "Next" and "Back" buttons at the bottom of the screen to move through the survey. Do not use your browser arrows. \_x000D\_"

•If you need to stop the survey before finishing and return at a later time, please select "Save and Exit." When you return to the survey, you will be taken where you left off. \_x000D\_"

•To protect your privacy, you will be logged off if you are idle for 10 minutes. \_x000D\_"

•Some questions in the survey have additional information to help you, if needed. To view this additional information, select the blue "i" icon. \_x000D\_"

•You may skip any questions that you do not want to answer. \_x000D\_  
\_x000D\_"

Please click on the "Next" button below to start the survey."

Question "During this school year, have any of the following programs been implemented at this school?" \_x000D\_"

\_x000D\_"

InstResp "Select all that apply." \_x000D\_"

---- \_x000D\_"

1. Multi-Tiered System of Support (MTSS) \_x000D\_"
2. Social-Emotional Learning (SEL) program \_x000D\_"
3. Positive Behavior Interventions and Supports (PBIS) \_x000D\_"
4. Violence prevention program \_x000D\_"
5. School climate and community program \_x000D\_"
6. None of the above \_x000D\_"

Question "Which of the following statements describe your school's promotion and retention practices or policies for kindergartners?" \_x000D\_"

\_x000D\_"

InstResp "Select all that apply." \_x000D\_"

---- \_x000D\_"

1. Children can be retained in kindergarten. \_x000D\_"
2. Children can be promoted in kindergarten. \_x000D\_"
3. This school has a formal retention policy. \_x000D\_"
4. This school has a formal promotion policy. \_x000D\_"
5. None of the above \_x000D\_"

Question "Which of the following statements describe your school's retention practices or policies for retaining kindergartners?"\_x000D\_  
\_x000D\_

InstResp "Select all that apply."\_x000D\_

----\_x000D\_

1. Kindergartners can be retained for maturational reasons (for example, social/emotional immaturity).\_x000D\_
2. Kindergartners can be retained at the request of their parents.\_x000D\_
3. Kindergartners can be retained due to academic deficiencies (for example, below grade level).\_x000D\_
4. Kindergartners can be retained due to failing a schoolwide standardized test.\_x000D\_
5. Kindergartners can be retained more than once in each grade.\_x000D\_
6. Kindergartners can be retained without parents' permission.\_x000D\_
7. Kindergartners with disabilities can be retained.\_x000D\_
8. None of the above\_x000D\_

Question "How many kindergarten children were retained last school year?"\_x000D\_  
\_x000D\_

Watermark "Enter number"

Question "How many first-grade children were retained last school year?"\_x000D\_  
\_x000D\_

Watermark "Enter number"

Question "During this school year, were any children in your school assigned in-school or out of school suspension?"\_x000D\_

----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_

Question "During this school year, how many children in your school who were assigned in-school or out of school suspension were...\_x000D\_

\_x000D\_

Male"\_x000D\_

----\_x000D\_

1. None\_x000D\_
2. A few\_x000D\_
3. A quarter\_x000D\_
4. About half\_x000D\_
5. More than half\_x000D\_
6. All or almost all\_x000D\_
7. Not applicable - Student type not at this school\_x000D\_

Question "Female" \_x000D\_

----\_x000D\_

1. None\_x000D\_
2. A few\_x000D\_
3. A quarter\_x000D\_
4. About half\_x000D\_
5. More than half\_x000D\_
6. All or almost all\_x000D\_
7. Not applicable - Student type not at this school\_x000D\_

Question "English language learners" \_x000D\_

----\_x000D\_

1. None\_x000D\_
2. A few\_x000D\_
3. A quarter\_x000D\_
4. About half\_x000D\_
5. More than half\_x000D\_
6. All or almost all\_x000D\_
7. Not applicable - Student type not at this school\_x000D\_

Question "Students with disabilities" \_x000D\_

----\_x000D\_

1. None\_x000D\_
2. A few\_x000D\_
3. A quarter\_x000D\_
4. About half\_x000D\_
5. More than half\_x000D\_
6. All or almost all\_x000D\_
7. Not applicable - Student type not at this school\_x000D\_

Question "{Continued} During this school year, how many children in your school who were assigned in-school or out of school suspension were...\_x000D\_

\_x000D\_

Hispanic or Latino/Latina of any race" \_x000D\_

----\_x000D\_

1. None\_x000D\_
2. A few\_x000D\_
3. A quarter\_x000D\_
4. About half\_x000D\_
5. More than half\_x000D\_
6. All or almost all\_x000D\_
7. Not applicable - Student type not at this school\_x000D\_

Question "American Indian or Alaska Native, non-Hispanic" \_x000D\_

----\_x000D\_

1. None\_x000D\_
2. A few\_x000D\_
3. A quarter\_x000D\_
4. About half\_x000D\_
5. More than half\_x000D\_
6. All or almost all\_x000D\_
7. Not applicable - Student type not at this school\_x000D\_

Question "Asian, non-Hispanic" \_x000D\_

----\_x000D\_

1. None\_x000D\_
2. A few\_x000D\_
3. A quarter\_x000D\_
4. About half\_x000D\_
5. More than half\_x000D\_
6. All or almost all\_x000D\_
7. Not applicable - Student type not at this school\_x000D\_

Question "Black or African American, non-Hispanic" \_x000D\_

----\_x000D\_

1. None\_x000D\_
2. A few\_x000D\_
3. A quarter\_x000D\_
4. About half\_x000D\_
5. More than half\_x000D\_
6. All or almost all\_x000D\_
7. Not applicable - Student type not at this school\_x000D\_

Question "Native Hawaiian or Other Pacific Islander, non-Hispanic" \_x000D\_

----\_x000D\_

1. None\_x000D\_
2. A few\_x000D\_
3. A quarter\_x000D\_
4. About half\_x000D\_
5. More than half\_x000D\_
6. All or almost all\_x000D\_
7. Not applicable - Student type not at this school\_x000D\_

Question "White, non-Hispanic" \_x000D\_

----\_x000D\_

1. None\_x000D\_
2. A few\_x000D\_
3. A quarter\_x000D\_
4. About half\_x000D\_
5. More than half\_x000D\_
6. All or almost all\_x000D\_
7. Not applicable - Student type not at this school\_x000D\_

Question "Two or more races, non-Hispanic" \_x000D\_

----\_x000D\_

1. None\_x000D\_
2. A few\_x000D\_
3. A quarter\_x000D\_
4. About half\_x000D\_
5. More than half\_x000D\_
6. All or almost all\_x000D\_
7. Not applicable - Student type not at this school\_x000D\_

Question "For each of the following statements about reading and math, indicate how strongly you agree or disagree. \_x000D\_

\_x000D\_

This school has a set of clear, predetermined, grade-level benchmarks (that is, cut scores, goals/targets, or percentiles) that are used to determine which students are struggling or at risk of failure in reading."\_x000D\_

\_x000D\_

SaVisible "True".\_x000D\_

----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither agree nor disagree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "At this school, we use data from screening tests to determine if core instruction in reading is meeting the needs of most of our students."\_x000D\_

\_x000D\_

SaVisible "True".\_x000D\_

----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither agree nor disagree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "This school has a set of clear, predetermined grade-level benchmarks (that is, cut scores, goals/targets, or percentiles) that are used to determine which students are struggling or at risk of failure in math."\_x000D\_

\_x000D\_

SaVisible "True".\_x000D\_

----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither agree nor disagree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "At this school, we use data from screening tests to determine if core instruction in math is meeting the needs of most of our students."\_x000D\_

\_x000D\_ SaVisible "True".\_x000D\_

----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither agree nor disagree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "Please select the position that best describes you and, if applicable, any other staff who helped complete the School Policies and Practices section."\_x000D\_

\_x000D\_

InstResp "Select all that apply. Select the one that best describes you and any other staff who completed this section, if applicable."\_x000D\_

----\_x000D\_

1. Principal/Administrator\_x000D\_
2. Vice principal\_x000D\_
3. Counselor\_x000D\_
4. School administrative personnel\_x000D\_
5. District administrative personnel\_x000D\_
6. None of the above\_x000D\_
91. Other (Please specify):\_x000D\_

Question: "You are almost finished with this set of survey questions. \_x000D\_  
\_x000D\_"

Once you select the "Next" button to proceed to the next screen, all responses to this set of items will be locked. You {or another staff member} will not be able to go back to make changes or review any of the previous screens in this section. \_x000D\_  
\_x000D\_"

•If you need to go back to answer or review any of the questions, please use the "Back" button to navigate to those screens or select the "Jump to start" button to return to the beginning of this section. \_x000D\_  
\_x000D\_"

OR \_x000D\_  
\_x000D\_"

•If you {or another staff member} plan to go back to answer or review any of the questions at another time, please select the "Save and Exit" button now. After logging back into this survey section, use the "Back" button to navigate back through the section or use the "Jump to start" button to return to the beginning of this section. \_x000D\_  
\_x000D\_"

•When you are done updating or reviewing responses, be sure to use the "Next" button to navigate through the rest of this survey section until you get to the last screen to submit this section. \_x000D\_  
\_x000D\_"

Otherwise, if no further changes are needed, please select the "Next" button to complete this section."

Question: "Thank you very much for answering these questions and for taking the time to participate in the Early Childhood Longitudinal Study. Please click "Finish" for this set of questions."

Question "Thank you for launching the ECLS survey! \_x000D\_  
\_x000D\_"

Here are some tips to keep in mind when completing the survey: \_x000D\_  
\_x000D\_"

•Complete the survey on a desktop or laptop computer using Chrome, Edge, or Safari, if possible. \_x000D\_  
\_x000D\_"

•Use the "Next" and "Back" buttons at the bottom of the screen to move through the survey. Do not use your browser arrows. \_x000D\_  
\_x000D\_"

•If you need to stop the survey before finishing and return at a later time, please select "Save and Exit." When you return to the survey, you will be taken where you left off. \_x000D\_  
\_x000D\_"

•To protect your privacy, you will be logged off if you are idle for 10 minutes. \_x000D\_  
\_x000D\_"

•Some questions in the survey have additional information to help you, if needed. To view this additional information, select the blue "i" icon. \_x000D\_  
\_x000D\_"

•You may skip any questions that you do not want to answer. \_x000D\_  
\_x000D\_"

Please click on the "Next" button below to start the survey."

Question "The next section contains questions about your school's programs for particular populations. During this school year, did this school provide any of the following services for students experiencing housing insecurity or homelessness?"\_x000D\_

\_x000D\_

InstResp "Select all that apply."\_x000D\_

----\_x000D\_

1. Referrals to shelter or safe housing\_x000D\_
2. Crisis intervention services\_x000D\_
3. Access to showers, toiletries, and hygiene supplies\_x000D\_
4. Access to laundry\_x000D\_
5. Food for students outside of school day\_x000D\_
6. Not applicable - This school did not provide any of the services listed above\_x000D\_
91. Other (Please specify):\_x000D\_

Question "Do any of the children in this school come from a home where a language other than English is spoken?"\_x000D\_

----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_

Question "What percentage of children in this school and in first grade are English language learners (ELL)?\_x000D\_

\_x000D\_

ELL among all students in school\_x000D\_

\_x000D\_

Pre-unit "Percent ELL"\_x000D\_

\_x000D\_

Watermark "Enter percentage"



Question "ELL among students in first grade" \_x000D\_  
\_x000D\_  
Pre-unit "Percent ELL" \_x000D\_  
\_x000D\_  
Watermark "Enter percentage"

Question "What percentage of first-grade children receive ESL (English as a Second Language), bilingual, or dual-language (also known as two-way immersion) instruction?" \_x000D\_  
\_x000D\_  
Percent receiving ESL instruction \_x000D\_  
\_x000D\_  
In regular classroom" \_x000D\_  
\_x000D\_  
InstResp: Enter "0" if instruction is not provided or if instruction is provided but no first-grade students receive the instruction. \_x000D\_  
\_x000D\_  
Watermark "Enter percent"

Question "In pull-out setting" \_x000D\_  
\_x000D\_  
Watermark "Enter percent"

Question "Percent receiving bilingual instruction \_x000D\_  
\_x000D\_  
In regular classroom" \_x000D\_  
\_x000D\_  
Watermark "Enter percent"

Question "In pull-out setting" \_x000D\_  
\_x000D\_  
Watermark "Enter percent"

Question "Percent receiving dual-language instruction \_x000D\_  
\_x000D\_  
In regular classroom" \_x000D\_  
\_x000D\_  
Watermark "Enter percent"

Question "In pull-out setting" \_x000D\_  
\_x000D\_  
Watermark "Enter percent"

Question "Please indicate which of the following services are provided to families of children from households where a language other than English is spoken." \_x000D\_  
\_x000D\_

InstResp "Select all that apply." \_x000D\_  
----\_x000D\_

1. Translators are made available to parents for parent/teacher and parent/school staff meetings and/or meetings are conducted in the parents' non-English language \_x000D\_
2. Translation of written communications are provided to these families \_x000D\_
3. Home visits are made to families of these children \_x000D\_
4. An outreach worker assists in enrolling these children when first entering school \_x000D\_
5. The school conducts special parent meetings for families from a non-English background \_x000D\_
6. None of the above \_x000D\_

Question "Since the beginning of this school year, how many students have been newly evaluated at your school to determine if they are eligible for an IEP?" \_x000D\_  
\_x000D\_

Pre-unit "Number of students" \_x000D\_  
\_x000D\_

Watermark "Enter number"

Question "Of those students who have been newly evaluated at your school this school year, how many were found eligible for an IEP, including those who may have an IEP for speech only?" \_x000D\_  
\_x000D\_

Pre-unit "Number of students" \_x000D\_  
\_x000D\_

Watermark "Enter number"

Question "Are there any children with disabilities in this school receiving special education on any of the following plans?"\_x000D\_

\_x000D\_  
InstResp "Select all that apply."\_x000D\_

----\_x000D\_

1. Individualized Education Program (IEP)\_x000D\_
2. 504 plans based on section 504 of the Rehabilitation Act\_x000D\_
3. Neither of these\_x000D\_

Question "Approximately what percentage of your first graders is in each of the following instructional programs?"\_x000D\_

\_x000D\_

Special education (with Individualized Education Program (IEP))"\_x000D\_

\_x000D\_

InstResp "Enter percent."\_x000D\_

\_x000D\_

"Not offered in first grade"\_x000D\_

\_x000D\_

"Not offered in any grade"\_x000D\_

\_x000D\_

Watermark "Enter percent"

Question "{Approximately what percentage of your first graders is in each of the following instructional programs?}"\_x000D\_

\_x000D\_

Accommodations through a 504 plan"\_x000D\_

\_x000D\_

{InstResp "Enter percent."}\_x000D\_

\_x000D\_

"Not offered in first-grade"

\_x000D\_

"Not offered in any grade"\_x000D\_

\_x000D\_

Watermark "Enter percent"

Question "{Approximately what percentage of your first graders is in each of the following instructional programs?}"\_x000D\_

\_x000D\_

Reading instruction for students performing below grade level in reading"\_x000D\_

\_x000D\_

{InstResp "Enter percent."}\_x000D\_

\_x000D\_

"Not offered in first-grade"\_x000D\_

\_x000D\_

"Not offered in any grade"\_x000D\_

\_x000D\_

Watermark "Enter percent"

Question "Math instruction for students performing below grade level in math" \_x000D\_  
\_x000D\_  
InstResp "Enter percent." \_x000D\_  
\_x000D\_  
"Not offered in first grade" \_x000D\_  
\_x000D\_  
"Not offered in any grade" \_x000D\_  
\_x000D\_  
Watermark "Enter percent"

Question "A gifted and talented program" \_x000D\_  
\_x000D\_  
InstResp "Enter percent." \_x000D\_  
\_x000D\_  
"Not offered in first grade" \_x000D\_  
\_x000D\_  
"Not offered in any grade" \_x000D\_  
\_x000D\_  
Watermark "Enter percent"

Question "How are students identified for special education programs at this school?" \_x000D\_  
\_x000D\_  
InstResp "Select all that apply." \_x000D\_  
---- \_x000D\_  
1. Universal screening \_x000D\_  
2. Teacher referral \_x000D\_  
3. None of the above \_x000D\_  
91. Other (Please specify): \_x000D\_

Question "How are students identified for gifted and talented programs at this school?" \_x000D\_  
\_x000D\_  
InstResp "Select all that apply." \_x000D\_  
---- \_x000D\_  
1. Universal screening \_x000D\_  
2. Teacher referral \_x000D\_  
3. None of the above \_x000D\_  
91. Other (Please specify): \_x000D\_

Question "What method(s) are used in your school to determine special education eligibility for students with learning disabilities?"\_x000D\_  
\_x000D\_

InstResp: "Select all that apply."\_x000D\_

----\_x000D\_

1. IQ-achievement discrepancy model which shows whether there is a discrepancy between expected performance and actual performance\_x000D\_
2. Response to Intervention (Rtl) model\_x000D\_
91. Other (Please specify):\_x000D\_

Question "Where are children with Individual Education Programs (IEPs) typically served in this school?"\_x000D\_

----\_x000D\_

1. Children with IEPs are not served in this school.\_x000D\_
2. Children with IEPs typically spend most of their day in separate classes.\_x000D\_
3. Children with IEPs typically spend most of their day in the regular classroom.\_x000D\_

Question "Please select the position that best describes you and, if applicable, any other staff who helped complete the School Programs for Particular Populations section."\_x000D\_

\_x000D\_

InstResp "Select all that apply. Select the one that best describes you and any other staff who completed this section, if applicable."\_x000D\_

----\_x000D\_

1. Principal/Administrator\_x000D\_
2. Vice principal\_x000D\_
3. Counselor\_x000D\_
4. School administrative personnel\_x000D\_
5. District administrative personnel\_x000D\_
6. None of the above\_x000D\_
91. Other (Please specify):\_x000D\_

Question: "You are almost finished with this set of survey questions. \_x000D\_  
\_x000D\_"

Once you select the "Next" button to proceed to the next screen, all responses to this set of items will be locked. You {or another staff member} will not be able to go back to make changes or review any of the previous screens in this section. \_x000D\_  
\_x000D\_"

- If you need to go back to answer or review any of the questions, please use the "Back" button to navigate to those screens or select the "Jump to start" button to return to the beginning of this section. \_x000D\_  
\_x000D\_"

OR \_x000D\_  
\_x000D\_"

- If you {or another staff member} plan to go back to answer or review any of the questions at another time, please select the "Save and Exit" button now. After logging back into this survey section, use the "Back" button to navigate back through the section or use the "Jump to start" button to return to the beginning of this section. \_x000D\_  
\_x000D\_"

- When you are done updating or reviewing responses, be sure to use the "Next" button to navigate through the rest of this survey section until you get to the last screen to submit this section. \_x000D\_  
\_x000D\_"

Otherwise, if no further changes are needed, please select the "Next" button to complete this section."

Question: "Thank you very much for answering these questions and for taking the time to participate in the Early Childhood Longitudinal Study. Please click "Finish" for this set of questions."

Question "Thank you for launching the ECLS survey! \_x000D\_  
\_x000D\_"

Here are some tips to keep in mind when completing the survey: \_x000D\_  
\_x000D\_"

- Complete the survey on a desktop or laptop computer using Chrome, Edge, or Safari, if possible. \_x000D\_  
\_x000D\_"

- Use the "Next" and "Back" buttons at the bottom of the screen to move through the survey. Do not use your browser arrows. \_x000D\_  
\_x000D\_"

- If you need to stop the survey before finishing and return at a later time, please select "Save and Exit." When you return to the survey, you will be taken where you left off. \_x000D\_  
\_x000D\_"

- To protect your privacy, you will be logged off if you are idle for 10 minutes. \_x000D\_  
\_x000D\_"

- Some questions in the survey have additional information to help you, if needed. To view this additional information, select the blue "i" icon. \_x000D\_  
\_x000D\_"

- You may skip any questions that you do not want to answer. \_x000D\_  
\_x000D\_"

Please click on the "Next" button below to start the survey."

Question "This set of questions is for public schools. Please confirm whether your school is public or private."\_x000D\_  
----\_x000D\_  
1. Public\_x000D\_  
2. Private\_x000D\_

Question "The next set of items pertain to the provisions of the Every Student Succeeds Act (ESSA), including funding under Titles I and III. \_x000D\_  
\_x000D\_  
Did your school receive Federal Title I funds for this school year?"\_x000D\_  
----\_x000D\_  
1. Yes\_x000D\_  
2. No\_x000D\_  
3. Not applicable\_x000D\_

Question "Is your school operating a Title I targeted assistance or schoolwide program?"\_x000D\_  
----\_x000D\_  
1. Targeted assistance program\_x000D\_  
2. Schoolwide program\_x000D\_

Question "Does your school use Title I funds for any of the following purposes?"\_x000D\_  
\_x000D\_  
InstResp "Select all that apply."\_x000D\_  
----\_x000D\_  
1. To serve children in a pull-out setting\_x000D\_  
2. To serve children in an in-class setting\_x000D\_  
3. To reduce class size\_x000D\_  
4. To provide extended time learning opportunities before and/or after school for children\_x000D\_  
5. To provide professional development activities\_x000D\_  
6. To provide family literacy services\_x000D\_  
7. To provide summer learning opportunities\_x000D\_  
8. None of the above\_x000D\_

Question "Did your school receive Federal Title III funds for this school year?"\_x000D\_  
\_x000D\_  
InstResp "Title III is for "Language Instruction for Limited English Proficient and Immigrant Students."\_x000D\_  
----\_x000D\_  
1. Yes\_x000D\_  
2. No\_x000D\_



Question "Does your school use Title III funds for any of the following purposes?"\_x000D\_  
\_x000D\_

InstResp "Select all that apply."\_x000D\_

----\_x000D\_

1. To serve children in a pull-out setting for second language instruction\_x000D\_
2. To serve children in an in-class setting for second language instruction\_x000D\_
3. To provide extended time learning opportunities before and/or after school for children\_x000D\_
4. To improve the entire educational program through a schoolwide program\_x000D\_
5. To provide professional development activities for teachers who serve English language learners\_x000D\_
6. To provide family literacy services (usually done out of Title III immigrant funds)\_x000D\_
7. To provide summer learning opportunities\_x000D\_
8. To provide student support in the student's home language for second language instruction\_x000D\_
9. None of the above\_x000D\_

Question "The next items address federal requirements. At the end of the LAST school year (2020-2021), what was this school's status?"\_x000D\_

----\_x000D\_

1. Unclassified\_x000D\_
2. Comprehensive improvement\_x000D\_
3. Targeted support\_x000D\_

Question "Which of the following actions has this school taken, in response to the need for improvement?"\_x000D\_

\_x000D\_

InstResp "Select all that apply."\_x000D\_

----\_x000D\_

1. Developed or revised a two-year school improvement plan\_x000D\_
2. Offered students the choice to transfer to another public school\_x000D\_
3. Offered supplemental educational services to students from low-income families\_x000D\_
4. Replaced school staff\_x000D\_
5. Implemented a new curriculum based on scientifically based research\_x000D\_
6. Extended the school day or school year\_x000D\_
7. Appointed an outside expert to advise the school on its progress\_x000D\_
8. Reorganized the school internally\_x000D\_
9. None of the above\_x000D\_
91. Other (Please specify):\_x000D\_

Question "This set of questions is about grade 3 students. Does this school have grade 3 students?"\_x000D\_

----\_x000D\_

1. Yes\_x000D\_

2. No\_x000D\_

Question "Based on recent state assessments what percentage of the grade 3 students in your school in the prior school year (2021-22) scored "proficient" or above in the following subjects?\_x000D\_

Reading or verbal skills"\_x000D\_

\_x000D\_

Pre-unit "Percentage:"\_x000D\_

\_x000D\_

Watermark: "Enter percentage"\_x000D\_

\_x000D\_

InstResp "If not applicable, enter "0.""

Question "Mathematics or quantitative skills"\_x000D\_

\_x000D\_

Pre-unit "Percentage:"\_x000D\_

\_x000D\_

Watermark: "Enter percentage"\_x000D\_

\_x000D\_

InstResp "If not applicable, enter "0.""

Question "Science"\_x000D\_

\_x000D\_

Pre-unit "Percentage:"\_x000D\_

\_x000D\_

Watermark: "Enter percentage"\_x000D\_

\_x000D\_

InstResp "If not applicable, enter "0.""

Question "English language proficiency for English language learners (ELL)"\_x000D\_  
\_x000D\_  
Pre-unit "Percentage:"\_x000D\_  
\_x000D\_  
Watermark: "Enter percentage"\_x000D\_  
\_x000D\_  
InstResp "If not applicable, enter "0.""

Question "Please select the position that best describes you and, if applicable, any other staff who helped complete the Federal Programs section."\_x000D\_  
\_x000D\_  
InstResp "Select all that apply. Select the one that best describes you and any other staff who completed this section, if applicable."\_x000D\_  
----\_x000D\_  
1. Principal/Administrator\_x000D\_  
2. Vice principal\_x000D\_  
3. Counselor\_x000D\_  
4. School administrative personnel\_x000D\_  
5. District administrative personnel\_x000D\_  
6. None of the above\_x000D\_  
91. Other (Please specify):\_x000D\_

Question: "You are almost finished with this set of survey questions. \_x000D\_  
\_x000D\_

Once you select the "Next" button to proceed to the next screen, all responses to this set of items will be locked. You {or another staff member} will not be able to go back to make changes or review any of the previous screens in this section. \_x000D\_

\_x000D\_

•If you need to go back to answer or review any of the questions, please use the "Back" button to navigate to those screens or select the "Jump to start" button to return to the beginning of this section. \_x000D\_

\_x000D\_

OR \_x000D\_

\_x000D\_

•If you {or another staff member} plan to go back to answer or review any of the questions at another time, please select the "Save and Exit" button now. After logging back into this survey section, use the "Back" button to navigate back through the section or use the "Jump to start" button to return to the beginning of this section. \_x000D\_

\_x000D\_

•When you are done updating or reviewing responses, be sure to use the "Next" button to navigate through the rest of this survey section until you get to the last screen to submit this section. \_x000D\_

\_x000D\_

Otherwise, if no further changes are needed, please select the "Next" button to complete this section."

Question: "Thank you very much for answering these questions and for taking the time to participate in the Early Childhood Longitudinal Study. Please click "Finish" for this set of questions."

Question "Thank you for launching the ECLS survey! \_x000D\_

\_x000D\_

Here are some tips to keep in mind when completing the survey: \_x000D\_

•Complete the survey on a desktop or laptop computer using Chrome, Edge, or Safari, if possible. \_x000D\_

•Use the "Next" and "Back" buttons at the bottom of the screen to move through the survey. Do not use your browser arrows. \_x000D\_

•If you need to stop the survey before finishing and return at a later time, please select "Save and Exit." When you return to the survey, you will be taken where you left off. \_x000D\_

•To protect your privacy, you will be logged off if you are idle for 10 minutes. \_x000D\_

•Some questions in the survey have additional information to help you, if needed. To view this additional information, select the blue "i" icon. \_x000D\_

•You may skip any questions that you do not want to answer. \_x000D\_

\_x000D\_

Please click on the "Next" button below to start the survey."

Question "The next set of questions are about characteristics of staff at your school. Approximately how many staff members does your school currently have in the following categories?"\_x000D\_

Regular classroom teachers"\_x000D\_

InstResp: "Please enter the number of staff members who work full time at your school and the number of staff who work part time at your school. If a staff member is shared with other schools, count that person as 'part time' in your school. Place each staff member in only one staff category. If a staff member fits more than one category, pick the category most descriptive of his/her work. If there are no staff in your school in a category, enter "0.""\_x000D\_

\_x000D\_  
Pre-unit: "Full time:"\_x000D\_

\_x000D\_  
Watermark: "Enter number"

Pre-unit: "Part time:"\_x000D\_

\_x000D\_  
Watermark: "Enter number"

Question "ESL/bilingual education/language immersion/ELL instruction teachers"\_x000D\_

\_x000D\_  
Pre-unit: "Full time:"\_x000D\_

\_x000D\_  
Watermark: "Enter number"

Pre-unit: "Part time:"\_x000D\_

\_x000D\_  
Watermark: "Enter number"

Question "Drama, music, or art teachers"\_x000D\_

\_x000D\_  
Pre-unit: "Full time:"\_x000D\_

\_x000D\_  
Watermark: "Enter number"

Pre-unit: "Part time:"\_x000D\_

\_x000D\_  
Watermark: "Enter number"

Question "Gym/PE or health teachers" \_x000D\_  
\_x000D\_  
Pre-unit: "Full time:" \_x000D\_  
\_x000D\_  
Watermark: "Enter number"

Pre-unit: "Part time:" \_x000D\_  
\_x000D\_  
Watermark: "Enter number"

Question "Special education teachers and related service providers (for example, speech therapist, physical therapist, adaptive physical education, etc.)" \_x000D\_  
\_x000D\_  
Pre-unit: "Full time:" \_x000D\_  
\_x000D\_  
Watermark: "Enter number"

Pre-unit: "Part time:" \_x000D\_  
\_x000D\_  
Watermark: "Enter number"

Question "Paraprofessionals (for example, classroom aides)" \_x000D\_  
\_x000D\_  
Pre-unit: "Full time:" \_x000D\_  
\_x000D\_  
Watermark: "Enter number"

Pre-unit: "Part time:" \_x000D\_  
\_x000D\_  
Watermark: "Enter number"

Question "Teachers of gifted/talented students" \_x000D\_  
\_x000D\_  
Pre-unit: "Full time:" \_x000D\_  
\_x000D\_  
Watermark: "Enter number"

Pre-unit: "Part time:"\_x000D\_  
\_x000D\_  
Watermark: "Enter number"

Question "{Continued} Approximately how many staff members does your school currently have in the following categories?\_x000D\_  
\_x000D\_  
Reading specialists and interventionists"\_x000D\_  
\_x000D\_  
Pre-unit: "Full time:"\_x000D\_  
\_x000D\_  
Watermark: "Enter number"

Pre-unit: "Part time:"\_x000D\_  
\_x000D\_  
Watermark: "Enter number"

Question "Math specialists and interventionists"\_x000D\_  
\_x000D\_  
Pre-unit: "Full time:"\_x000D\_  
\_x000D\_  
Watermark: "Enter number"

Pre-unit: "Part time:"\_x000D\_  
\_x000D\_  
Watermark: "Enter number"

Question "School nurses or health professionals"\_x000D\_  
\_x000D\_  
Pre-unit: "Full time:"\_x000D\_  
\_x000D\_  
Watermark: "Enter number"

Pre-unit: "Part time:"\_x000D\_  
\_x000D\_  
Watermark: "Enter number"

Question "School psychologists and social workers" \_x000D\_  
\_x000D\_  
Pre-unit: "Full time:" \_x000D\_  
\_x000D\_  
Watermark: "Enter number"

Pre-unit: "Part time:" \_x000D\_  
\_x000D\_  
Watermark: "Enter number"

Question "Counselors (for example, guidance or academic counselors)" \_x000D\_  
\_x000D\_  
Pre-unit: "Full time:" \_x000D\_  
\_x000D\_  
Watermark: "Enter number"

Pre-unit: "Part time:" \_x000D\_  
\_x000D\_  
Watermark: "Enter number"

Question "Library media specialists/librarians" \_x000D\_  
\_x000D\_  
Pre-unit: "Full time:" \_x000D\_  
\_x000D\_  
Watermark: "Enter number"

Pre-unit: "Part time:" \_x000D\_  
\_x000D\_  
Watermark: "Enter number"

Question "Computer/technology teachers or support staff" \_x000D\_  
\_x000D\_  
Pre-unit: "Full time:" \_x000D\_  
\_x000D\_  
Watermark: "Enter number"



Pre-unit: "Part time:"\_x000D\_  
\_x000D\_  
Watermark: "Enter number"

Question "Does your school currently have any staff members who do the following as their primary role or one of their primary roles?"\_x000D\_  
\_x000D\_

InstResp "Select all that apply."\_x000D\_  
----\_x000D\_

1. A school staff member who provides ongoing training or support to classroom teachers in the delivery of effective READING instruction\_x000D\_
2. A school staff member who provides ongoing training or support to classroom teachers in the delivery of effective MATH instruction\_x000D\_
3. A school staff member who provides ongoing training or support to classroom teachers in the delivery of effective behavioral supports\_x000D\_
4. A school staff member who supports teachers in collecting, organizing, and managing assessment data\_x000D\_
5. A school staff member who supports teachers in the interpretation and use of assessment data to guide instruction\_x000D\_
6. None of the above\_x000D\_

Question "Indicate how much you agree or disagree with the following statements about your school and staff."\_x000D\_  
\_x000D\_

InstResp "Mark one response on each row."\_x000D\_  
\_x000D\_

There is consensus among administrators and teachers on goals and expectations."\_x000D\_  
----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither agree nor disagree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "We have an active professional development program for teachers."\_x000D\_  
----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither agree nor disagree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "Teachers are very active in planning staff development activities in this school."\_x000D\_  
----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither agree nor disagree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "There is adequate time for teacher professional development."\_x000D\_  
----\_x000D\_

1. Strongly disagree\_x000D\_
2. Disagree\_x000D\_
3. Neither agree nor disagree\_x000D\_
4. Agree\_x000D\_
5. Strongly agree\_x000D\_

Question "What percentage of your part-time and full-time teachers, including regular classroom, ELL/Bilingual, remedial, special education, art, music, and physical education teachers, belongs to each of the following racial/ethnic groups?\_x000D\_

\_x000D\_  
Hispanic or Latino/Latina of any race"\_x000D\_  
\_x000D\_

InstResp "Enter number or percentage. Enter "0" if your school has no teachers of that racial/ethnic group. The total on the percent column should add to 100%."\_x000D\_

\_x000D\_  
Pre-unit: "Number:"\_x000D\_  
\_x000D\_

Watermark: "Enter number"

Question "or"\_x000D\_

\_x000D\_  
Pre-unit: "Percent:"\_x000D\_  
\_x000D\_

Watermark: "Enter percent"

Question "American Indian or Alaska Native, non-Hispanic"\_x000D\_  
\_x000D\_

InstResp: Enter number or percentage. Enter "0" if your school has no children of that racial/ethnic group. The total on the percent column should add to 100%.\_x000D\_

\_x000D\_  
Pre-unit: "Number:"\_x000D\_  
\_x000D\_

Watermark: "Enter number"

Question "or"\_x000D\_

\_x000D\_  
Pre-unit: "Percent:"\_x000D\_  
\_x000D\_

Watermark: "Enter percent"

Question "Asian, non-Hispanic" \_x000D\_  
\_x000D\_

InstResp: Enter number or percentage. Enter "0" if your school has no children of that racial/ethnic group. The total on the percent column should add to 100%. \_x000D\_

\_x000D\_

Pre-unit: "Number:" \_x000D\_

\_x000D\_

Watermark: "Enter number"

Question "or" \_x000D\_

\_x000D\_

Pre-unit: "Percent:" \_x000D\_

\_x000D\_

Watermark: "Enter percent"

Question "Black or African American, non-Hispanic" \_x000D\_

\_x000D\_

InstResp: Enter number or percentage. Enter "0" if your school has no children of that racial/ethnic group. The total on the percent column should add to 100%. \_x000D\_

\_x000D\_

Pre-unit: "Number:" \_x000D\_

\_x000D\_

Watermark: "Enter number"

Question "or" \_x000D\_

\_x000D\_

Pre-unit: "Percent:" \_x000D\_

\_x000D\_

Watermark: "Enter percent"

Question "Native Hawaiian or Other Pacific Islander, non-Hispanic" \_x000D\_

\_x000D\_

Pre-unit: "Number:" \_x000D\_

\_x000D\_

Watermark: "Enter number"

Question "or" \_x000D\_

\_x000D\_

Pre-unit: "Percent:" \_x000D\_

\_x000D\_

Watermark: "Enter percent"

Question "White, non-Hispanic" \_x000D\_

\_x000D\_

Pre-unit: "Number:" \_x000D\_

\_x000D\_

Watermark: "Enter number"

Question "or" \_x000D\_  
\_x000D\_  
Pre-unit: "Percent:" \_x000D\_  
\_x000D\_  
Watermark: "Enter percent"

Question "Two or more races, non-Hispanic" \_x000D\_  
\_x000D\_  
Pre-unit "Number:" \_x000D\_  
\_x000D\_  
Watermark "Enter number"

Question "or" \_x000D\_  
\_x000D\_  
Pre-unit: "Percent:" \_x000D\_  
\_x000D\_  
Watermark: "Enter percent"

Question "Are monetary incentives such as cash bonuses, salary increases, or different steps on the salary schedule used in your school to reward teachers for... \_x000D\_" \_x000D\_  
  
InstResp "Select all that apply"  
---- \_x000D\_  
1. Improved student performance on state tests?  
2. Reaching target goals on state tests?

Question "Please indicate the number of regular classroom teachers who have joined or left your school since the start of the school year. \_x000D\_  
\_x000D\_  
Number of regular classroom teachers who have started teaching in your school since the start of the school year?" \_x000D\_  
\_x000D\_  
InstResp "Enter in the approximate numbers. If no teachers have left or started your school during the school year, enter "0."" \_x000D\_  
\_x000D\_  
Watermark "Enter number"

Question "Number of regular classroom teachers who have left your school since the start of the school year, and have not returned?" \_x000D\_  
\_x000D\_  
Watermark "Enter number"

Question "Number of regular classroom teachers for whom this school year is their first year of teaching?" \_x000D\_  
\_x000D\_  
Watermark "Enter number"

Question "Number of regular classroom teachers for whom this school year is their first year of teaching in this school?" \_x000D\_  
\_x000D\_  
Watermark "Enter number"

Question "Please select the position that best describes you and, if applicable, any other staff who helped complete the Staffing and Teacher Characteristics section."\_x000D\_  
\_x000D\_

InstResp "Select all that apply. Select the one that best describes you and any other staff who completed this section, if applicable."\_x000D\_  
----\_x000D\_

1. Principal/Administrator\_x000D\_
2. Vice Principal\_x000D\_
3. Counselor\_x000D\_
4. School administrative personnel\_x000D\_
5. District administrative personnel\_x000D\_
6. None of the above\_x000D\_
91. Other (Please specify):\_x000D\_

Question: "You are almost finished with this set of survey questions."\_x000D\_  
\_x000D\_

Once you select the "Next" button to proceed to the next screen, all responses to this set of items will be locked. You {or another staff member} will not be able to go back to make changes or review any of the previous screens in this section. \_x000D\_  
\_x000D\_

•If you need to go back to answer or review any of the questions, please use the "Back" button to navigate to those screens or select the "Jump to start" button to return to the beginning of this section.\_x000D\_  
\_x000D\_

OR\_x000D\_  
\_x000D\_

•If you {or another staff member} plan to go back to answer or review any of the questions at another time, please select the "Save and Exit" button now. After logging back into this survey section, use the "Back" button to navigate back through the section or use the "Jump to start" button to return to the beginning of this section.\_x000D\_  
\_x000D\_

•When you are done updating or reviewing responses, be sure to use the "Next" button to navigate through the rest of this survey section until you get to the last screen to submit this section. \_x000D\_  
\_x000D\_

Otherwise, if no further changes are needed, please select the "Next" button to complete this section."

Question: "Thank you very much for answering these questions and for taking the time to participate in the Early Childhood Longitudinal Study. Please click "Finish" for this set of questions."

Question "Thank you for launching the ECLS survey! \_x000D\_  
\_x000D\_

Here are some tips to keep in mind when completing the survey: \_x000D\_

•Complete the survey on a desktop or laptop computer using Chrome, Edge, or Safari, if possible.\_x000D\_

•Use the "Next" and "Back" buttons at the bottom of the screen to move through the survey. Do not use your browser arrows. \_x000D\_

•If you need to stop the survey before finishing and return at a later time, please select "Save and Exit." When you return to the survey, you will be taken where you left off.\_x000D\_

•To protect your privacy, you will be logged off if you are idle for 10 minutes. \_x000D\_

•Some questions in the survey have additional information to help you, if needed. To view this additional information, select the blue "i" icon. \_x000D\_

•You may skip any questions that you do not want to answer.\_x000D\_  
\_x000D\_

Please click on the "Next" button below to start the survey."

Question "The next section is designed to be answered only by the school administrator, and is linked to your unique PIN. Designees who may be selected to complete other sections of this survey on your behalf do not have access to this section. This is to ensure that your responses in this section are private.

\_x000D\_

\_x000D\_

What is your gender?" \_x000D\_

---- \_x000D\_

1. Male \_x000D\_

2. Female \_x000D\_

Question "In what year were you born?" \_x000D\_

\_x000D\_

Watermark: "Enter year"

Question "Are you Hispanic or Latino/Latina?" \_x000D\_

---- \_x000D\_

1. Yes \_x000D\_

2. No \_x000D\_

Question "Which best describes your race?" \_x000D\_

\_x000D\_

InstResp "Select all that apply." \_x000D\_

---- \_x000D\_

1. American Indian or Alaska Native \_x000D\_

2. Asian \_x000D\_

3. Black or African American \_x000D\_

4. Native Hawaiian or Other Pacific Islander \_x000D\_

5. White \_x000D\_

Question "How many years of experience do you have in each of the following positions, including years in which you worked part time?"\_x000D\_

Years as a teacher before becoming a school administrator or principal"\_x000D\_

InstResp: "Enter number of years."\_x000D\_

Watermark: "Enter years"

Question "Total number of years as a school administrator or principal at any school"\_x000D\_

InstResp: "Enter number of years."\_x000D\_

Watermark: "Enter years"

Question "Number of years as a school administrator or principal at this school"\_x000D\_

InstResp: "Enter number of years."\_x000D\_

Watermark: "Enter years"

Question "Through which of the following types of training programs did you receive preparation for fulfilling your role as a school administrator?"\_x000D\_

InstResp "Select all that apply."\_x000D\_

----\_x000D\_

1. Traditional university-based training certification program\_x000D\_
2. District-based training program (for example, the Boston's Lynch-BPS Principal Fellowship, New York City Leadership Academy's Aspiring Principals Program, Chicago's LAUNCH program)\_x000D\_
3. City-based training program (for example, Cleveland's First Ring Leadership Academy)\_x000D\_
4. State-based training program (for example, New Jersey EXCEL)\_x000D\_
5. Training and/or certification program run by a national non-profit organization (for example, KIPP School Leadership Program, New Leaders)\_x000D\_
6. Another school administration preparation program\_x000D\_
7. None of the above\_x000D\_

Question "What is the highest level of education you have completed?"\_x000D\_

----\_x000D\_

1. High school diploma or equivalent/GED\_x000D\_
2. Associate's degree\_x000D\_
3. Bachelor's degree\_x000D\_
4. At least one year of coursework beyond a Bachelor's degree but not a graduate degree\_x000D\_
5. Master's degree\_x000D\_
6. Education specialist or professional diploma based on at least one year of course work past a Master's degree level\_x000D\_
7. Doctorate or an advanced professional degree beyond a Master's degree (for example, EdD, PhD, JD, or MD)\_x000D\_

Question "What was your major field of study in the highest degree you completed?"\_x000D\_  
\_x000D\_

InstResp "Select all that apply."\_x000D\_

----\_x000D\_

1. Early childhood education\_x000D\_
2. Elementary education\_x000D\_
3. Education administration/management\_x000D\_
4. Special education\_x000D\_
5. Other education-related major (such as secondary education, educational psychology, science education, music education, etc.)\_x000D\_
6. Non-education major (such as history, English, etc.)\_x000D\_
7. None of the above\_x000D\_

Question "Please estimate how many hours you spend on average each week on the following activities.\_x000D\_

\_x000D\_

Working with teachers on instructional issues"\_x000D\_

\_x000D\_

InstResp "Enter number of hours."\_x000D\_

\_x000D\_

Watermark: "Enter hours"

Question "Internal school management (weekly calendars, vendors, office, memos, etc, including work with administrative and support staff)"\_x000D\_

\_x000D\_

Watermark: "Enter hours"

Question "Student discipline (including working with students directly and working with teachers to address student behavioral issues)"\_x000D\_

\_x000D\_

Watermark: "Enter hours"

Question "Student attendance"\_x000D\_

\_x000D\_

Watermark: "Enter hours"

Question "Monitoring hallways, playground, lunchroom, etc."\_x000D\_

\_x000D\_

Watermark: "Enter hours"

Question "{Continued} Please estimate how many hours you spend on average each week on the following activities.\_x000D\_

\_x000D\_

Teaching"\_x000D\_

\_x000D\_

Watermark: "Enter hours"

Question "Talking and meeting with parents"\_x000D\_

\_x000D\_

Watermark: "Enter hours"



Question "Meeting with students" \_x000D\_  
\_x000D\_

Watermark: "Enter hours"

Question "Paperwork required by local, state, or federal authorities" \_x000D\_  
\_x000D\_

Watermark: "Enter hours"

Question "What is your best estimate of the percentage of children at this school you know by name?" \_x000D\_

----\_x000D\_

1. Nearly every child\_x000D\_
2. 76% or more\_x000D\_
3. 51% to 75%\_x000D\_
4. 26% to 50%\_x000D\_
5. 25% or less\_x000D\_

Question "During school hours, do you speak a language other than English with students at your school whose native language is not English?" \_x000D\_

----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_

Question "Do you speak a language other than English with students' families whose native language is not English?" \_x000D\_

----\_x000D\_

1. Yes\_x000D\_
2. No\_x000D\_

Question "What language(s) other than English do you speak with students at your school or with their families?" \_x000D\_

\_x000D\_

InstResp: "Select all that apply." \_x000D\_

----\_x000D\_

1. Spanish\_x000D\_
2. A European language other than Spanish such as French, German, or Russian\_x000D\_
3. A Chinese language or dialect\_x000D\_
4. A Filipino language\_x000D\_
5. A Southeast Asian language such as Vietnamese, Thai, or Khmer\_x000D\_
6. A South Asian language such as Hindi or Tamil\_x000D\_
7. Another Asian language such as Japanese or Korean\_x000D\_
8. A Middle Eastern language such as Arabic or Farsi\_x000D\_
9. An African language such as Swahili or Amharic\_x000D\_
10. None of the above\_x000D\_
91. Other language (Please specify):\_x000D\_

Question: "You are almost finished with this set of survey questions.\_x000D\_  
\_x000D\_"

Once you select the "Next" button to proceed to the next screen, all responses to this set of items will be locked. You {or another staff member} will not be able to go back to make changes or review any of the previous screens in this section. \_x000D\_

\_x000D\_

•If you need to go back to answer or review any of the questions, please use the "Back" button to navigate to those screens or select the "Jump to start" button to return to the beginning of this section.\_x000D\_

\_x000D\_

OR\_x000D\_

\_x000D\_

•If you {or another staff member} plan to go back to answer or review any of the questions at another time, please select the "Save and Exit" button now. After logging back into this survey section, use the "Back" button to navigate back through the section or use the "Jump to start" button to return to the beginning of this section.\_x000D\_

\_x000D\_

•When you are done updating or reviewing responses, be sure to use the "Next" button to navigate through the rest of this survey section until you get to the last screen to submit this section. \_x000D\_

\_x000D\_

Otherwise, if no further changes are needed, please select the "Next" button to complete this section."

Question "Thank you very much for answering these questions and for taking the time to participate in the Early Childhood Longitudinal Study. Please click "Finish" for this set of questions."

Construct	Research Question
Introduction	NA
Length of school year	SA-RQ5
Length of school year	SA-RQ5

Length of school year	SA-RQ5
Length of school year	SA-RQ5
Length of school year	SA-RQ5
Enrollment and attendance	SA-RQ3
Enrollment and attendance	SA-RQ3
Enrollment and attendance	SA-RQ3

Enrollment and attendance	SA-RQ3
Enrollment and attendance	SA-RQ3
Enrollment and attendance	SA-RQ3
School type	SA-RQ3

School programs including full and half-day kindergarten programming, and transitional kindergarten	SA-RQ3
School programs including full and half-day kindergarten programming, and transitional kindergarten	SA-RQ3
Other specify school programs including full and half-day kindergarten programming, and transitional kindergarten	SA-RQ3

School programs including full and half-day kindergarten programming, and transitional kindergarten	SA-RQ3
Other specify school programs including full and half-day kindergarten programming, and transitional kindergarten	SA-RQ3
School type (public/private; affiliation; grades; magnet; etc.)	SA-RQ3
School type (public/private; affiliation; grades; magnet; etc.)	SA-RQ3

School type (public/private; affiliation; grades; magnet; etc.)	SA-RQ3
Student demographics: race/ethnicity, students from migrant families, those experiencing homelessness, language minority students, catchment area, and students with disabilities	SA-RQ3
Student demographics: race/ethnicity, students from migrant families, those experiencing homelessness, language minority students, catchment area, and students with disabilities	SA-RQ3
Student demographics: race/ethnicity, students from migrant families, those experiencing homelessness, language minority students, catchment area, and students with disabilities	SA-RQ3



Student demographics: race/ethnicity, students from migrant families, those experiencing homelessness, language minority students, catchment area, and students with disabilities	SA-RQ3
Student demographics: race/ethnicity, students from migrant families, those experiencing homelessness, language minority students, catchment area, and students with disabilities	SA-RQ3
Student demographics: race/ethnicity, students from migrant families, those experiencing homelessness, language minority students, catchment area, and students with disabilities	SA-RQ3

Student demographics: race/ethnicity, students from migrant families, those experiencing homelessness, language minority students, catchment area, and students with disabilities	SA-RQ3
Student demographics: race/ethnicity, students from migrant families, those experiencing homelessness, language minority students, catchment area, and students with disabilities	SA-RQ3
Student demographics: race/ethnicity, students from migrant families, those experiencing homelessness, language minority students, catchment area, and students with disabilities	SA-RQ3

Student demographics: race/ethnicity, students from migrant families, those experiencing homelessness, language minority students, catchment area, and students with disabilities	SA-RQ3
Student demographics: race/ethnicity, students from migrant families, those experiencing homelessness, language minority students, catchment area, and students with disabilities	SA-RQ3
Student demographics: race/ethnicity, students from migrant families, those experiencing homelessness, language minority students, catchment area, and students with disabilities	SA-RQ3

Student demographics: race/ethnicity, students from migrant families, those experiencing homelessness, language minority students, catchment area, and students with disabilities	SA-RQ3
Student demographics: race/ethnicity, students from migrant families, those experiencing homelessness, language minority students, catchment area, and students with disabilities	SA-RQ3
Student demographics: race/ethnicity, students from migrant families, those experiencing homelessness, language minority students, catchment area, and students with disabilities	SA-RQ3

<p>Student demographics: race/ethnicity, students from migrant families, those experiencing homelessness, language minority students, catchment area, and students with disabilities</p>	<p>SA-RQ3</p>
<p>Student demographics: race/ethnicity, students from migrant families, those experiencing homelessness, language minority students, catchment area, and students with disabilities</p>	<p>SA-RQ3</p>
<p>Enrollment and attendance</p>	<p>SA-RQ3 SA-RQ9</p>
<p>Enrollment and attendance</p>	<p>SA-RQ3 SA-RQ9</p>
<p>Enrollment and attendance</p>	<p>SA-RQ3 SA-RQ9</p>

Enrollment and attendance	SA-RQ3 SA-RQ9
Enrollment and attendance	SA-RQ3 SA-RQ9
Enrollment and attendance	SA-RQ3
Entry age for kindergarten	SA-RQ3
Entry age for kindergarten	SA-RQ3
Entry age for kindergarten	SA-RQ3

Information on school week (days and length of each day)	SA-RQ3
School breakfast and lunch programs and the percentage of children eligible for free or reduced-price meals	SA-RQ2 SA-RQ3 SA-RQ7
School breakfast and lunch programs and the percentage of children eligible for free or reduced-price meals	SA-RQ2 SA-RQ3 SA-RQ7
School breakfast and lunch programs and the percentage of children eligible for free or reduced-price meals	SA-RQ2 SA-RQ3 SA-RQ7
School breakfast and lunch programs and the percentage of children eligible for free or reduced-price meals	SA-RQ2 SA-RQ3 SA-RQ7

School breakfast and lunch programs and the percentage of children eligible for free or reduced-price meals	SA-RQ2 SA-RQ3 SA-RQ7
School breakfast and lunch programs and the percentage of children eligible for free or reduced-price meals	SA-RQ2 SA-RQ3 SA-RQ7
School breakfast and lunch programs and the percentage of children eligible for free or reduced-price meals	SA-RQ2 SA-RQ3 SA-RQ7
School breakfast and lunch programs and the percentage of children eligible for free or reduced-price meals	SA-RQ2 SA-RQ3 SA-RQ7
School breakfast and lunch programs and the percentage of children eligible for free or reduced-price meals	SA-RQ2 SA-RQ3 SA-RQ7



Other specify for school breakfast and lunch programs and the percentage of children eligible for free or reduced-price meals	SA-RQ2 SA-RQ3 SA-RQ7
School breakfast and lunch programs and the percentage of children eligible for free or reduced-price meals	SA-RQ2 SA-RQ3 SA-RQ7
School breakfast and lunch programs and the percentage of children eligible for free or reduced-price meals	SA-RQ2 SA-RQ3 SA-RQ7
School breakfast and lunch programs and the percentage of children eligible for free or reduced-price meals	SA-RQ2 SA-RQ3 SA-RQ7
School breakfast and lunch programs and the percentage of children eligible for free or reduced-price meals	SA-RQ2 SA-RQ3 SA-RQ7

School breakfast and lunch programs and the percentage of children eligible for free or reduced-price meals	SA-RQ2 SA-RQ3 SA-RQ7
School breakfast and lunch programs and the percentage of children eligible for free or reduced-price meals	SA-RQ2 SA-RQ3 SA-RQ7
School breakfast and lunch programs and the percentage of children eligible for free or reduced-price meals	SA-RQ2 SA-RQ3 SA-RQ7
School breakfast and lunch programs and the percentage of children eligible for free or reduced-price meals	SA-RQ2 SA-RQ3 SA-RQ7

School breakfast and lunch programs and the percentage of children eligible for free or reduced-price meals	SA-RQ2 SA-RQ3 SA-RQ7
Principal's years in the role of principal	SA-RQ13
Other specify for Principal's years in the role of principal	SA-RQ13

Review question	NA
Thank you to respondent	NA
Introduction	NA

Adequacy of facilities and resources	SA-RQ3
Adequacy of facilities and resources	SA-RQ3
Adequacy of facilities and resources	SA-RQ3
Adequacy of facilities and resources	SA-RQ3
Adequacy of facilities and resources	SA-RQ3

Adequacy of facilities and resources	SA-RQ3
Adequacy of facilities and resources	SA-RQ3
Adequacy of facilities and resources	SA-RQ3
Adequacy of facilities and resources	SA-RQ3
Adequacy of facilities and resources	SA-RQ3

Adequacy of facilities and resources	SA-RQ3
Availability and use (e.g. instructional, administrative, and student assessment) of electronic devices including desktop computers, laptops, Chromebooks, tablets or other	SA-RQ3
Availability and use (e.g. instructional, administrative, and student assessment) of electronic devices including desktop computers, laptops, Chromebooks, tablets or other	SA-RQ3
Availability and use (e.g. instructional, administrative, and student assessment) of electronic devices including desktop computers, laptops, Chromebooks, tablets or other	SA-RQ3

Availability and use (e.g. instructional, administrative, and student assessment) of electronic devices including desktop computers, laptops, Chromebooks, tablets or other	SA-RQ3
Principal's years in the role of principal	SA-RQ13
Other specify for Principal's years in the role of principal	SA-RQ13



Review question	NA
Thank you to respondent	NA
Introduction	NA

School-based programs or services for parents and families (e.g. parenting education, adult literacy, and family literacy programs for families whose first language is not English)	SA-RQ7
School-based programs or services for parents and families (e.g. parenting education, adult literacy, and family literacy programs for families whose first language is not English)	SA-RQ7
Parent involvement (e.g., volunteering, attending school events, and PTA)	SA-RQ6

Parent involvement (e.g., volunteering, attending school events, and PTA)	SA-RQ6
Parent involvement (e.g., volunteering, attending school events, and PTA)	SA-RQ6
Parent involvement (e.g., volunteering, attending school events, and PTA)	SA-RQ6
Parent involvement (e.g., volunteering, attending school events, and PTA)	SA-RQ6
Parent involvement (e.g., volunteering, attending school events, and PTA)	SA-RQ6

Parent involvement (e.g., volunteering, attending school events, and PTA)	SA-RQ6
Other specify for parent involvement (e.g., volunteering, attending school events, and PTA)	SA-RQ6
Limits on contributions of school parent teacher organizations	SA-RQ6
Communication with parents and families (e.g. modes of communication, reports of student performance, parent-teacher conferences)	SA-RQ6

Communication with parents and families (e.g. modes of communication, reports of student performance, parent-teacher conferences)	SA-RQ6
Communication with parents and families (e.g. modes of communication, reports of student performance, parent-teacher conferences)	SA-RQ6
Communication with parents and families (e.g. modes of communication, reports of student performance, parent-teacher conferences)	SA-RQ6
Communication with parents and families (e.g. modes of communication, reports of student performance, parent-teacher conferences)	SA-RQ6

<p>Other specify for communication with parents and families (e.g. modes of communication, reports of student performance, parent-teacher conferences)</p>	<p>SA-RQ6</p>
<p>Parent involvement (e.g., volunteering, attending school events, and PTA)</p>	<p>SA-RQ6 SA-RQ9</p>
<p>Parent involvement (e.g., volunteering, attending school events, and PTA)</p>	<p>SA-RQ6 SA-RQ9</p>
<p>Parent involvement (e.g., volunteering, attending school events, and PTA)</p>	<p>SA-RQ6 SA-RQ9</p>
<p>Neighborhood problems (racial tensions, gangs, crime, and opioid addiction)</p>	<p>SA-RQ9 SA-RQ10</p>



<p>Neighborhood problems (racial tensions, gangs, crime, and opioid addiction)</p>	<p>SA-RQ9 SA-RQ10</p>
<p>School problems (e.g. bullying, children bringing weapons to school, children bringing drugs to school)</p>	<p>SA-RQ10</p>
<p>School problems (e.g. bullying, children bringing weapons to school, children bringing drugs to school)</p>	<p>SA-RQ10</p>
<p>School problems (e.g. bullying, children bringing weapons to school, children bringing drugs to school)</p>	<p>SA-RQ10</p>
<p>School problems (e.g. bullying, children bringing weapons to school, children bringing drugs to school)</p>	<p>SA-RQ10</p>
<p>School problems (e.g. bullying, children bringing weapons to school, children bringing drugs to school)</p>	<p>SA-RQ10</p>



School problems (e.g. bullying, children bringing weapons to school, children bringing drugs to school)	SA-RQ10
School problems (e.g. bullying, children bringing weapons to school, children bringing drugs to school)	SA-RQ10
School problems (e.g. bullying, children bringing weapons to school, children bringing drugs to school)	SA-RQ10
School problems (e.g. bullying, children bringing weapons to school, children bringing drugs to school)	SA-RQ10
Emergency procedure drills (e.g. evacuation, lockdown, shelter in place)	SA-RQ10

Other specify for emergency procedure drills (e.g. evacuation, lockdown, shelter in place)	SA-RQ10
Emergency procedure drills (e.g. evacuation, lockdown, shelter in place)	SA-RQ10
Emergency procedure drills (e.g. evacuation, lockdown, shelter in place)	SA-RQ10
Emergency procedure drills (e.g. evacuation, lockdown, shelter in place)	SA-RQ10
Emergency procedure drills (e.g. evacuation, lockdown, shelter in place)	SA-RQ10

Other specify for emergency procedure drills (e.g. evacuation, lockdown, shelter in place)	SA-RQ10
Other specify for school-safety measures and drills	SA-RQ10
School policy regarding technology use	SA-RQ3



Recent changes at the school.(e.g. funding levels, enrollment, student mobility, staffing, class size, percent of ELL students percent of students eligible for free and reduced priced-lunch)	SA-RQ10
Recent changes at the school.(e.g. funding levels, enrollment, student mobility, staffing, class size, percent of ELL students percent of students eligible for free and reduced priced-lunch)	SA-RQ10
Recent changes at the school.(e.g. funding levels, enrollment, student mobility, staffing, class size, percent of ELL students percent of students eligible for free and reduced priced-lunch)	SA-RQ10

Recent changes at the school.(e.g. funding levels, enrollment, student mobility, staffing, class size, percent of ELL students percent of students eligible for free and reduced priced-lunch)	SA-RQ10
Recent changes at the school.(e.g. funding levels, enrollment, student mobility, staffing, class size, percent of ELL students percent of students eligible for free and reduced priced-lunch)	SA-RQ10
Recent changes at the school.(e.g. funding levels, enrollment, student mobility, staffing, class size, percent of ELL students percent of students eligible for free and reduced priced-lunch)	SA-RQ10

Recent changes at the school.(e.g. funding levels, enrollment, student mobility, staffing, class size, percent of ELL students percent of students eligible for free and reduced priced-lunch)	SA-RQ10
Recent changes at the school.(e.g. funding levels, enrollment, student mobility, staffing, class size, percent of ELL students percent of students eligible for free and reduced priced-lunch)	SA-RQ10
Recent changes at the school.(e.g. funding levels, enrollment, student mobility, staffing, class size, percent of ELL students percent of students eligible for free and reduced priced-lunch)	SA-RQ10

Recent changes at the school.(e.g. funding levels, enrollment, student mobility, staffing, class size, percent of ELL students percent of students eligible for free and reduced priced-lunch)	SA-RQ10
Recent changes at the school.(e.g. funding levels, enrollment, student mobility, staffing, class size, percent of ELL students percent of students eligible for free and reduced priced-lunch)	SA-RQ10
Recent changes at the school.(e.g. funding levels, enrollment, student mobility, staffing, class size, percent of ELL students percent of students eligible for free and reduced priced-lunch)	SA-RQ10



Principal's years in the role of principal	SA-RQ13
Other specify for Principal's years in the role of principal	SA-RQ13
Review question	NA
Thank you to respondent	NA

Introduction	NA
Programs to support positive student behavior (e.g. MTSS, SEL, PBIS)	SA-RQ7 SA-RQ12
Retention policies and practices	SA-RQ3

Retention policies and practices	SA-RQ3
Retention policies and practices	SA-RQ3
Retention policies and practices	SA-RQ3
Equitable school practices (e.g. suspensions and identification for gifted and talented programs)	SA-RQ3
Equitable school practices (e.g. suspensions and identification for gifted and talented programs)	SA-RQ3

Equitable school practices (e.g. suspensions and identification for gifted and talented programs)	SA-RQ3
Equitable school practices (e.g. suspensions and identification for gifted and talented programs)	SA-RQ3
Equitable school practices (e.g. suspensions and identification for gifted and talented programs)	SA-RQ3
Equitable school practices (e.g. suspensions and identification for gifted and talented programs)	SA-RQ3

Equitable school practices (e.g. suspensions and identification for gifted and talented programs)	SA-RQ3
Equitable school practices (e.g. suspensions and identification for gifted and talented programs)	SA-RQ3
Equitable school practices (e.g. suspensions and identification for gifted and talented programs)	SA-RQ3
Equitable school practices (e.g. suspensions and identification for gifted and talented programs)	SA-RQ3
Equitable school practices (e.g. suspensions and identification for gifted and talented programs)	SA-RQ3

Equitable school practices (e.g. suspensions and identification for gifted and talented programs)	SA-RQ3
Equitable school practices (e.g. suspensions and identification for gifted and talented programs)	SA-RQ3
Use of benchmarks and screening tests in reading and math	SA-RQ1 SA-RQ12
Use of benchmarks and screening tests in reading and math	SA-RQ1 SA-RQ12

Use of benchmarks and screening tests in reading and math	SA-RQ1 SA-RQ12
Principal's years in the role of principal	SA-RQ13
Other specify for Principal's years in the role of principal	SA-RQ13

Review question	NA
Thank you to respondent	NA
Introduction	NA



<p>Services provided to students experiencing homelessness or housing insecurity</p>	<p>SA-RQ3 SA-RQ7</p>
<p>Other specify for services provided to students experiencing homelessness or housing insecurity</p>	<p>SA-RQ3 SA-RQ7</p>
<p>Student demographics: race/ethnicity, students from migrant families, those experiencing homelessness, language minority students, catchment area, and students with disabilities</p>	<p>SA-RQ3 SA-RQ8</p>
<p>Student demographics: race/ethnicity, students from migrant families, those experiencing homelessness, language minority students, catchment area, and students with disabilities</p>	<p>SA-RQ3 SA-RQ8</p>

<p>Student demographics: race/ethnicity, students from migrant families, those experiencing homelessness, language minority students, catchment area, and students with disabilities</p>	<p>SA-RQ3 SA-RQ8</p>
<p>Delivery of instruction to English Language Learners (ELL) (ESL, bilingual, and dual language) and services for language minority (LM) families (translators made available during meetings, written materials translated into native language)</p>	<p>SA-RQ1 SA-RQ7 SA-RQ12</p>
<p>Delivery of instruction to English Language Learners (ELL) (ESL, bilingual, and dual language) and services for language minority (LM) families (translators made available during meetings, written materials translated into native language)</p>	<p>SA-RQ1 SA-RQ7 SA-RQ12</p>

Delivery of instruction to English Language Learners (ELL) (ESL, bilingual, and dual language) and services for language minority (LM) families (translators made available during meetings, written materials translated into native language)	SA-RQ1 SA-RQ7 SA-RQ12
Delivery of instruction to English Language Learners (ELL) (ESL, bilingual, and dual language) and services for language minority (LM) families (translators made available during meetings, written materials translated into native language)	SA-RQ1 SA-RQ7 SA-RQ12
Delivery of instruction to English Language Learners (ELL) (ESL, bilingual, and dual language) and services for language minority (LM) families (translators made available during meetings, written materials translated into native language)	SA-RQ1 SA-RQ7 SA-RQ12

<p>Delivery of instruction to English Language Learners (ELL) (ESL, bilingual, and dual language) and services for language minority (LM) families (translators made available during meetings, written materials translated into native language)</p>	<p>SA-RQ1 SA-RQ7 SA-RQ12</p>
<p>Delivery of instruction to English Language Learners (ELL) (ESL, bilingual, and dual language) and services for language minority (LM) families (translators made available during meetings, written materials translated into native language)</p>	<p>SA-RQ8</p>
<p>Identification of students for special education services</p>	<p>SA-RQ4</p>
<p>Identification of students for special education services</p>	<p>SA-RQ4</p>

Delivery of special education and related services to children with disabilities	SA-RQ3 SA-RQ12
Delivery of special education and related services to children with disabilities	SA-RQ3 SA-RQ12
Delivery of special education and related services to children with disabilities	SA-RQ3 SA-RQ12
Delivery of special education and related services to children with disabilities	SA-RQ3 SA-RQ12

Delivery of special education and related services to children with disabilities	SA-RQ3 SA-RQ12
Delivery of special education and related services to children with disabilities	SA-RQ3 SA-RQ12
Identification of students for special education services	SA-RQ4
Other specify for identification of students for special education services	SA-RQ4
Identification of students for gifted and talented program	SA-RQ4
Other specify for identification of students for gifted and talented program	SA-RQ3

Identification of students for special education	SA-RQ4
Other specify for identification of students for special education	SA-RQ3
Delivery of special education and related services to children with disabilities	SA-RQ1 SA-RQ3 SA-RQ12
Principal's years in the role of principal	SA-RQ13
Other specify for Principal's years in the role of principal	SA-RQ13

Review question	NA
Thank you to respondent	NA
Introduction	NA



School type (public/private; affiliation; grades; magnet; etc.)	SA-RQ3
Receipt of Title I and Title III funding	SA-RQ1
Services and programs/ Title I, including services for kindergartners	SA-RQ1 SA-RQ2
Services and programs/ Title I, including services for kindergartners	SA-RQ1 SA-RQ2
Receipt of Title I and Title III funding	SA-RQ1 SA-RQ2

Services and programs/ Title III, including services for kindergartners	SA-RQ1 SA-RQ2
School status relative to ESSA school performance categories (e.g. unclassified, comprehensive improvement, and targeted support)	SA-RQ1
School status relative to ESSA school performance categories (e.g. unclassified, comprehensive improvement, and targeted support)	SA-RQ1

Other specify for school status relative to ESSA school performance categories (e.g. unclassified, comprehensive improvement, and targeted support)	SA-RQ1
State assessment data (e.g. percent of students proficient and above in Reading and Math)	SA-RQ3
State assessment data (e.g. percent of students proficient and above in Reading and Math)	SA-RQ3
State assessment data (e.g. percent of students proficient and above in Reading and Math)	SA-RQ3
State assessment data (e.g. percent of students proficient and above in Reading and Math)	SA-RQ3

State assessment data (e.g. percent of students proficient and above in Reading and Math)	SA-RQ3
Principal's years in the role of principal	SA-RQ13
Other specify for Principal's years in the role of principal	SA-RQ13

Review question	NA
Thank you to respondent	NA
Introduction	NA











Total number of full- and part-time teachers, specialists, nurses, and paraprofessionals	SA-RA3 SA-RQ10
Total number of full- and part-time teachers, specialists, nurses, and paraprofessionals	SA-RA3 SA-RQ10
School climate	SA-RQ3 SA-RQ10
School climate	SA-RQ3 SA-RQ10

School climate	SA-RQ3 SA-RQ10
School climate	SA-RQ3 SA-RQ10
The racial and ethnic composition of teaching staff	SA-RA3 SA-RQ10
The racial and ethnic composition of teaching staff	SA-RA3 SA-RQ10
The racial and ethnic composition of teaching staff	SA-RA3 SA-RQ10
The racial and ethnic composition of teaching staff	SA-RA3 SA-RQ10



The racial and ethnic composition of teaching staff	SA-RA3 SA-RQ10
The racial and ethnic composition of teaching staff	SA-RA3 SA-RQ10
The racial and ethnic composition of teaching staff	SA-RA3 SA-RQ10
Teacher compensation (base salary range, average starting salary, and monetary incentives)	SA-RA3 SA-RQ10
Teacher mobility	SA-RQ10
Teacher mobility	SA-RQ10
New to teaching	SA-RQ3 SA-RQ10
New to school	SA-RQ3

Principal's years in the role of principal	SA-RQ13
Other specify for Principal's years in the role of principal	SA-RQ13
Review question	NA
Thank you to respondent	NA

Introduction	NA
Principal's gender, age, and race/ethnicity	SA-RQ13
Principal's gender, age, and race/ethnicity	SA-RQ13
Principal's gender, age, and race/ethnicity	SA-RQ13
Principal's gender, age, and race/ethnicity	SA-RQ13

Principal's years in the role of teacher	SA-RQ13
Principal's years in the role of teacher	SA-RQ13
Principal's years in the role of teacher	SA-RQ13
Principal's formal education	SA-RQ13
Principal's formal education	SA-RQ13





Principal's time allocation	SA-RQ13
Principal's time allocation	SA-RQ13
Principal's familiarity with students	SA-RQ13
Use of language other than English with students and families	SA-RQ13
Use of language other than English with students and families	SA-RQ8 SA-RQ13
Use of language other than English with students and families	SA-RQ8 SA-RQ13
Other specify use of language other than English with students and families	SA-RQ13

Review question	NA
Thank you to respondent	NA