Early Childhood Longitudinal Study, Kindergarten Class of 2023-24 (ECLS-K:2024)

Kindergarten and First-Grade Field Test Data Collection, National Sampling, and National Recruitment

Attachment C-9

Spring First-Grade Special Education Teacher-Level Teacher Web Survey

National Center for Education Statistics

U.S. Department of Education

August 2021

Section	**SPA**	**[SPA1]**	**Sequence: 0**

Grid Spec

|(all sections)

QUESTION STEMS ON LARGE AND SMALL BROWSERS:

QUESTION STEMS FOR ITEMS THAT ARE DISPLAYED TOGETHER IN GRIDS ON LARGE FORMATS (SUCH AS A DESKTOP) ARE PRESENTED ONLY ONCE IN THE TEACHER SURVEY SPECIFICATIONS BELOW. WHEN VIEWING THESE QUESTIONS IN A SMALLER FORMAT (SUCH AS A MOBILE PHONE), QUESTION STEMS REPEAT ON SEPARATE SCREENS TO MAKE THE INTENT OF THE ITEM CLEAR.

ON LARGE FORMAT DISPLAYS, QUESTIONS IN A GRID ARE SKIPPED AS A GROUP WHEN THE NEXT BUTTON IS USED. ON MOBILE, QUESTIONS IN GRIDS ARE PRESENTED ONE AT A TIME. IF THERE IS A BREAK OFF OR TIMEOUT IN THE MIDDLE OF GRID QUESTIONS, AND SOME OF THE GRID QUESTIONS HAVE BEEN ANSWERED, THE REMAINING QUESTIONS IN A GRID WILL BE ASSIGNED SK.

TEXT IN RESPONSE OPTIONS IN GRID ITEMS SHOULD BE TOP ALIGNED.

Spec Skip

|(all sections)

SPECIFICATION FOR SKIPPED NONRESPONSE QUESTIONS AND TEACHER SURVEY PROBE:

IF "TEACHER SURVEY PROBE" IS USED IN THE SPEC AND THE RESPONDENT DOES NOT ANSWER A QUESTION BUT CLICKS THE "Next" BUTTON, RELOAD THE PAGE AND DISPLAY THE FOLLOWING TEXT AT THE TOP WITH ALL ANSWER CATEGORIES SHOWN AGAIN ALONG WITH CHOICES FOR DON'T KNOW AND REFUSED: "It looks like you haven't answered the question yet. Please take another look at the question and provide an answer. Select a choice below to continue."

ELSE IF A RESPONDENT DOES NOT ANSWER A QUESTION BUT CLICKS THE "Next" BUTTON, ASSIGN EMPTY THE VALUE "SK" FOR SKIPPED.

SK ANSWERS SKIP TO THE NEXT QUESTION UNLESS OTHERWISE SPECIFIED.

Soft Edit

|(all sections)

SPECIFICATION FOR SOFT EDIT MESSAGES:

SOFT EDIT MESSAGES SPECIFIED IN PROGRAMMER INSTRUCTIONS BELOW WILL BE DISPLAYED ON THE SAME SCREEN AS THE ITEM. WHEN PROGRAMMING SPECIFICATIONS ARE CREATED, THESE MESSAGES WILL BE SHOWN IN A DIFFERENT FORMAT AS WHAT IS SHOWN BELOW (THEY WILL BE DISPLAYED AS A FOLLOWUP ITEM), BUT THE CONTENT AND PLACEMENT OF THE TEXT ON THE SAME SCREEN AS THE ITEM WILL NOT CHANGE.

OS Spec

|(all sections)

FOR SMALL BROWSERS, THE OTHER SPECIFY ENTRY FIELD WILL BE ON THE NEXT SCREEN. IF THE BROWSER SIZE IS SMALL, REDISPLAY THE QUESTION STEM AND LABEL THE OTHER SPECIFY FIELD WITH THE RESPONSE OPTION FROM THE PREVIOUS QUESTION (E.G., Other).

Footer

|Footer for first question in the survey

ON THE FIRST PAGE OF THE BLAISE INSTRUMENT, AS A FOOTER, DISPLAY THE FOLLOWING LANGUAGE:"When you have finished or if you need to stop before finishing, please LOG OUT of the survey system by selecting "Logout" and CLOSE ALL browser windows or screens to keep your responses secure. For example, if you used Chrome or Safari to open the website, make sure no Chrome or Safari windows or screens are open after you end the session. Not closing all browsers may allow someone else to see your responses."

0

Copyright: No

Round: Spring First-Grade Field Test

Source: New

DISPLAY INSTRUCTIONS:

DISPLAY A BLUE ICON AFTER THE WORD "ICON" IN THE FIFTH BULLET BELOW.

QUESTION TEXT:

Question "Thank you for launching the ECLS survey!

Here are some tips to keep in mind when completing the survey:
• Complete the survey on a desktop or laptop computer using Chrome, Edge, or Safari, if possible.
• Use the "Next" and "Back" buttons at the bottom of the screen to move through the survey. Do not use your browser arrows.
• If you need to stop the survey before finishing and return at a later time, please select "Save and Exit." When you return to the survey, you will be taken where you left off.
• To protect your privacy, you will be logged off if you are idle for 10 minutes.
• Some questions in the survey have additional information to help you, if needed. To view this additional information, select the blue "i" icon.
• You may skip any questions that you do not want to answer.

Please click on the "Next" button below to start the survey."

1

Round: Spring First-Grade Field Test

Source: ECLS-K:2011 Spring Kindergarten questionnaire, item 14
NOTE: SOURCES THROUGHOUT THE SURVEY WERE BASED ON THE FIRST TIME AN ITEM APPEARED IN THE ECLS-K:2011 UNLESS AN IMPROVED VERSION OF THE ITEM WAS USED FROM AN LATER ROUND. IF AN IMPROVED VERSION OF AN ITEM WAS USED FROM A LATER ROUND OF THE ECLS-K:2011, THAT ROUND WAS CITED INSTEAD.

DISPLAY INSTRUCTIONS:

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE.

QUESTION TEXT:

Question "The first several questions pertain to your roles and responsibilities. Which of the following best describes your current position in this school?"

CODES

1	Special education teacher
2	Special education teacher consultant
3	General education teacher
4	Special education classroom aide
5	Speech-language pathologist
6	Physical therapist
7	Physical therapy assistant or aide
8	Occupational therapist
9	Occupational therapy assistant or aide
10	School psychologist
11	School counselor
12	School social worker
91	Other (Please specify):

PROGRAMMER INSTRUCTIONS:

HELP FOR CODE 91: Please click NEXT to write in your reply on the next screen.

USE TEACHER SURVEY PROBE.

Box 1

Round: Spring First-Grade Field Test

IF QUESTION 1 = 91, GO TO Q1OS. ELSE, GO TO QUESTION 2.

1OS

Copyright: No

Round: Spring First- Grade Field Test

DISPLAY INSTRUCTIONS:

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE.

ENTER TEXT

Length   100

2

Copyright: No

Round: Spring First- Grade Field Test

Source: ECLS-K:2011 Spring Kindergarten questionnaire, item 15

DISPLAY INSTRUCTIONS:

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE

QUESTION TEXT:

Question "How do you classify your main assignment at this school, that is, the activity at which you spend most of your time during this school year?"

CODES

1	Regular full-time teacher or service provider
2	Regular part-time teacher or service provider
3	Itinerant teacher or service provider (i.e., your assignment requires you to provide instruction or related services at more than one school)
4	Long-term substitute (i.e., your assignment requires that you fill the role of a teacher on a long-term basis, but you are still considered a substitute)
5	Teacher aide
91	Other (Please specify):

PROGRAMMER INSTRUCTIONS:

HELP FOR CODE 91: Please click NEXT to write in your reply on the next screen.

Box 2

Round: Spring First-Grade Field Test

IF 2 = 91, GO TO 2OS. ELSE, GO TO 3a.

2OS

Copyright: No

Round: Spring First-Grade Field Test

DISPLAY INSTRUCTIONS:

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE.

ENTER TEXT

Length   100

3a

Copyright: No

Round: Spring First-Grade Field Test

Source: Adapted from ECLS-K:2011 fall kindergarten to make 'all that apply' instead of yes/no.

DISPLAY INSTRUCTIONS:

IF Q1=1, 2, OR 3, DISPLAY "teach." OTHERWISE, DISPLAY "serve."

QUESTION TEXT:

Question "In what grade levels are the students you {teach/serve}?"

InstResp "Select all that apply."

CODES	Code All That Apply
1	Pre-kindergarten
2	Transitional kindergarten
3	Kindergarten
4	Transitional first grade
5	First grade
6	Second grade
7	Third grade
8	Fourth grade
9	Fifth grade or higher

PROGRAMMER INSTRUCTIONS:

BOLD "Transitional kindergarten" AND "Transitional first grade" IN HELP TEXT.

HELP FOR STEM: Transitional kindergarten: A transitional kindergarten (TK) program is an extra year of school before kindergarten starts. It is different from preschool, Head Start, or prekindergarten. TK may be for children who are too young to start kindergarten or need more time to be ready for kindergarten. Schools have different names for these programs (for example, early transitional kindergarten, readiness kindergarten, or a kindergarten equivalent in a classroom without grades or one with multiple grades), but all are types of kindergarten. The program may be in a public or private school, or an early childhood setting such as a nursery school, early childhood learning center, or day care center. It may be a full- or part-day program and have general and/or special education.

Transitional first grade: Transitional first (or pre-first) grade is a school program between kindergarten and first grade. The name of this program may vary by school (for example, a K-1 class or placement). It is for children who have attended kindergarten but need more time to be ready for first grade. Children in this program may be part of a regular first-grade classroom or in a separate classroom.

3b

Copyright: No

Round: Spring First-Grade Field Test

Source: New

DISPLAY INSTRUCTIONS:

IF Q1=1, 2, OR 3, DISPLAY "teach." OTHERWISE, DISPLAY "serve."

DISPLAY 3b AND 3c AS A GRID ON THE SAME SCREEN.

QUESTION TEXT:

Question "As of today's date, how many children with and without IEPs do you {teach/serve}?

With IEPs"

Pre-unit "Number:"

Watermark "Enter number"

ENTER NUMBER

Range	0 to 100
Soft Range	0 to 50

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT 3b}. Are you sure this is correct? When it is correct, select Next to continue."

HELP FOR STEM: IEP: An IEP is an individualized education program.

3c

Copyright: No

Round: Spring First-Grade Field Test

Source: New

DISPLAY INSTRUCTIONS:

IF Q1=1, 2, OR 3, DISPLAY "teach." OTHERWISE, DISPLAY "serve."

DISPLAY 3b AND 3c AS A GRID ON THE SAME SCREEN.

QUESTION TEXT:

Question "Without IEPs"

Pre-unit "Number:"

Watermark "Enter number"

ENTER NUMBER

Range	0 to 100
Soft Range	0 to 50

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT 3c}. Are you sure this is correct? When it is correct, select Next to continue."

4a

Copyright: No

Round: Spring First-Grade Field Test

Source: Adapted from ECLS-K:2011 fall kindergarten. Previous item said, "As of today's date, how many children in each of your classes are the following ages?".

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS 4a –g ON ONE SCREEN IN A GRID.

IF Q1=1, 2, OR 3, DISPLAY "teach." OTHERWISE, DISPLAY "serve."

DISPLAY "with IEPs" IN UNDERLINED TEXT IN STEM.

QUESTION TEXT:

Question "As of today's date, how many children with IEPs that you {teach/serve} are the following ages?

3 years old"

Pre-unit "Number:"

Watermark "Enter number"

ENTER NUMBER

Range	0 to 100
Soft Range	0 to 50

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT 4a}. Are you sure this is correct? When it is correct, select Next to continue."

4b

Copyright: No

Round: Spring First-Grade Field Test

Source: Adapted from ECLS-K:2011 fall kindergarten. Previous item said, "As of today's date, how many children in each of your classes are the following ages?".

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS 4a –g ON ONE SCREEN IN A GRID.

IF Q1=1, 2, OR 3, DISPLAY "teach." OTHERWISE, DISPLAY "serve."

QUESTION TEXT:

Question "4 years old"

Pre-unit "Number:"

Watermark "Enter number"

ENTER NUMBER

Range	0 to 100
Soft Range	0 to 50

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT 4b}. Are you sure this is correct? When it is correct, select Next to continue."

4c

Copyright: No

Round: Spring First-Grade Field Test

Source: Adapted from ECLS-K:2011 fall kindergarten. Previous item said, "As of today's date, how many children in each of your classes are the following ages?".

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS 4a –g ON ONE SCREEN IN A GRID.

IF Q1=1, 2, OR 3, DISPLAY "teach." OTHERWISE, DISPLAY "serve."

QUESTION TEXT:

Question "5 years old"

Pre-unit "Number:"

Watermark "Enter number"

ENTER NUMBER

Range	0 to 100
Soft Range	0 to 50

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT 4c}. Are you sure this is correct? When it is correct, select Next to continue."

4d

Copyright: No

Round: Spring First-Grade Field Test

Source: Adapted from ECLS-K:2011 fall kindergarten. Previous item said, "As of today's date, how many children in each of your classes are the following ages?".

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS 4a –g ON ONE SCREEN IN A GRID.

IF Q1=1, 2, OR 3, DISPLAY "teach." OTHERWISE, DISPLAY "serve."

QUESTION TEXT:

Question "6 years old"

Pre-unit "Number:"

Watermark "Enter number"

ENTER NUMBER

Range	0 to 100
Soft Range	0 to 50

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT 4d}. Are you sure this is correct? When it is correct, select Next to continue."

4e

Copyright: No

Round: Spring First-Grade Field Test

Source: Adapted from ECLS-K:2011 fall kindergarten. Previous item said, "As of today's date, how many children in each of your classes are the following ages?".

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS 4a –g ON ONE SCREEN IN A GRID.

IF Q1=1, 2, OR 3, DISPLAY "teach." OTHERWISE, DISPLAY "serve."

QUESTION TEXT:

Question "7 years old"

Pre-unit "Number:"

Watermark "Enter number"

ENTER NUMBER

Range	0 to 100
Soft Range	0 to 50

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT 4e}. Are you sure this is correct? When it is correct, select Next to continue."

4f

Copyright: No

Round: Spring First-Grade Field Test

Source: Adapted from ECLS-K:2011 fall kindergarten. Previous item said, "As of today's date, how many children in each of your classes are the following ages?".

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS 4a –g ON ONE SCREEN IN A GRID.

IF Q1=1, 2, OR 3, DISPLAY "teach." OTHERWISE, DISPLAY "serve."

QUESTION TEXT:

Question "8 years old"

Pre-unit "Number:"

Watermark "Enter number"

ENTER NUMBER

Range	0 to 100
Soft Range	0 to 50

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT 4f}. Are you sure this is correct? When it is correct, select Next to continue."

4g

Copyright: No

Round: Spring First-Grade Field Test

Source: Adapted from ECLS-K:2011 fall kindergarten. Previous item said, "As of today's date, how many children in each of your classes are the following ages?".

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS 4a –g ON ONE SCREEN IN A GRID.

IF Q1=1, 2, OR 3, DISPLAY "teach." OTHERWISE, DISPLAY "serve."

QUESTION TEXT:

Question "9 years old or older"

Pre-unit "Number:"

Watermark "Enter number"

ENTER NUMBER

Range	0 to 100
Soft Range	0 to 50

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT 4g}. Are you sure this is correct? When it is correct, select Next to continue."

4h

Copyright: No

Round: Spring First-Grade Field Test

Source: Adapted from ECLS-K:2011 fall kindergarten. Previous item said, "As of today's date, how many children in each of your classes are the following ages?".

DISPLAY INSTRUCTIONS:

IF Q1=1, 2, OR 3, DISPLAY "teach." OTHERWISE, DISPLAY "serve."

DISPLAY THE SUM OF QUESTIONS 4a-4g FOR {NUMBER}, AND COUNT ANY SKIPPED ITEMS AS ZERO.

QUESTION TEXT:

Question "You entered that you {teach/serve} a total of {NUMBER} children with IEPs. Is this correct?"

CODES

1	Yes
2	No

PROGRAMMER INSTRUCTIONS:

IF SK OR 2, DISPLAY ERROR MESSAGE, "Please use the back button (not the back arrow in your browser) to change the numbers of children by age. When they are correct, return to this question and select "Yes.""

Box 3

Round: Spring First-Grade Field Test

IF TEACHER'S LINK ID (Link_ID FROM PRELOAD) = B (MEANING THE TEACHER IS BOTH A PRIMARY EDUCATION TEACHER AND SPECIAL EDUCATION TEACHER), GO TO QUESTION 8.
ELSE GO TO QUESTION 5a.

5a

Copyright: No

Round: Spring First-Grade Field Test

Source: Adapted from ECLS-K:2011 fall kindergarten. Previous item said, 'As of today's date, how many children in each of your classes belong to each of the following racial/ethnic groups?' Also, adapted to use 'Hispanic or Latino/Latina'

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS 5a –g ON ONE SCREEN IN A GRID.

IF Q1=1, 2, OR 3, DISPLAY "teach." OTHERWISE, DISPLAY "serve."

QUESTION TEXT:

Question "How many of the children with IEPs that you {teach/serve} are members of the following groups?

Hispanic or Latino/Latina of any race"

InstResp "Please count each child only once. Hispanic children should only be counted in the Hispanic or Latino/Latina category regardless of race."

Pre-unit "Number:"

Watermark "Enter number"

ENTER NUMBER

Range	0 to 100
Soft Range	0 to 50

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT 5a}. Are you sure this is correct? When it is correct, select Next to continue."

HELP FOR STEM: Hispanic or Latina/Latino: a person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin regardless of race.

5b

Copyright: No

Round: Spring First-Grade Field Test

Source: Adapted from ECLS-K:2011 fall kindergarten. Previous item said, 'As of today's date, how many children in each of your classes belong to each of the following racial/ethnic groups?' Also, adapted to use 'Hispanic or Latino/Latina'

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS 5a –g ON ONE SCREEN IN A GRID.

IF Q1=1, 2, OR 3, DISPLAY "teach." OTHERWISE, DISPLAY "serve."

QUESTION TEXT:

Question "American Indian or Alaska Native, non-Hispanic"

Pre-unit "Number:"

Watermark "Enter number"

ENTER NUMBER

Range	0 to 100
Soft Range	0 to 50

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT 5b}. Are you sure this is correct? When it is correct, select Next to continue."

HELP FOR STEM: American Indian or Alaska Native: A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment. Example tribes include Navajo Nation, Blackfeet Tribe, Mayan, Aztec, Native Village of Barrow Inupiat Traditional Government, and Nome Eskimo Community.

5c

Copyright: No

Round: Spring First-Grade Field Test

Source: Adapted from ECLS-K:2011 fall kindergarten. Previous item said, 'As of today's date, how many children in each of your classes belong to each of the following racial/ethnic groups?' Also, adapted to use 'Hispanic or Latino/Latina'

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS 5a –g ON ONE SCREEN IN A GRID.

IF Q1=1, 2, OR 3, DISPLAY "teach." OTHERWISE, DISPLAY "serve."

QUESTION TEXT:

Question "Asian, non-Hispanic"

Pre-unit "Number:"

Watermark "Enter number"

ENTER NUMBER

Range	0 to 100
Soft Range	0 to 50

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT 5c}. Are you sure this is correct? When it is correct, select Next to continue."

HELP FOR STEM: Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, Laos, and Vietnam.

5d

Copyright: No

Round: Spring First-Grade Field Test

Source: Adapted from ECLS-K:2011 fall kindergarten. Previous item said, 'As of today's date, how many children in each of your classes belong to each of the following racial/ethnic groups?' Also, adapted to use 'Hispanic or Latino/Latina'

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS 5a –g ON ONE SCREEN IN A GRID.

IF Q1=1, 2, OR 3, DISPLAY "teach." OTHERWISE, DISPLAY "serve."

QUESTION TEXT:

Question "Black or African American, non-Hispanic"

Pre-unit "Number:"

Watermark "Enter number"

ENTER NUMBER

Range	0 to 100
Soft Range	0 to 50

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT 5d}. Are you sure this is correct? When it is correct, select Next to continue."

HELP FOR STEM: Black or African American: A person having origins in any of the black racial groups of Africa. This includes, for example, African Americans and people from Jamaica, Haiti, Nigeria, Ethiopia, and Somalia.

5e

Copyright: No

Round: Spring First-Grade Field Test

Source: Adapted from ECLS-K:2011 fall kindergarten. Previous item said, 'As of today's date, how many children in each of your classes belong to each of the following racial/ethnic groups?' Also, adapted to use 'Hispanic or Latino/Latina'

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS 5a –g ON ONE SCREEN IN A GRID.

IF Q1=1, 2, OR 3, DISPLAY "teach." OTHERWISE, DISPLAY "serve."

QUESTION TEXT:

Question "Native Hawaiian or Other Pacific Islander, non-Hispanic"

Pre-unit "Number:"

Watermark "Enter number"

ENTER NUMBER

Range	0 to 100
Soft Range	0 to 50

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT 5e}. Are you sure this is correct? When it is correct, select Next to continue."

HELP FOR STEM: Native Hawaiian or Other Pacific Islander: A person having origins in any of the original peoples of Hawaii, Guam, Samoa, the Marianas, Tonga, Fiji, the Marshall Islands, or other Pacific Islands.

5f

Copyright: No

Round: Spring First-Grade Field Test

Source: Adapted from ECLS-K:2011 fall kindergarten. Previous item said, 'As of today's date, how many children in each of your classes belong to each of the following racial/ethnic groups?' Also, adapted to use 'Hispanic or Latino/Latina'

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS 5a –g ON ONE SCREEN IN A GRID.

IF Q1=1, 2, OR 3, DISPLAY "teach." OTHERWISE, DISPLAY "serve."

QUESTION TEXT:

Question "White, non-Hispanic"

Pre-unit "Number:"

Watermark "Enter number"

ENTER NUMBER

Range	0 to 100
Soft Range	0 to 50

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT 5f}. Are you sure this is correct? When it is correct, select Next to continue."

HELP FOR STEM: White: A person having origins in any of the original peoples of Europe, the Middle East, or North Africa. This includes, for example, people from Germany, Ireland, England, Italy, Lebanon, and Egypt.

5g

Copyright: No

Round: Spring First-Grade Field Test

Source: Adapted from ECLS-K:2011 fall kindergarten. Previous item said, 'As of today's date, how many children in each of your classes belong to each of the following racial/ethnic groups?' More than one race, non-Hispanic' replaced 'Two or more races.'

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS 5a –g ON ONE SCREEN IN A GRID.

IF Q1=1, 2, OR 3, DISPLAY "teach." OTHERWISE, DISPLAY "serve."

QUESTION TEXT:

Question "Two or more races, non-Hispanic"

Pre-unit "Number:"

Watermark "Enter number"

ENTER NUMBER

Range	0 to 100
Soft Range	0 to 50

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT 5g}. Are you sure this is correct? When it is correct, select Next to continue."

6a

Copyright: No

Round: Spring First-Grade Field Test

Source: ECLS-K:2011 fall kindergarten

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS 6a –b ON ONE SCREEN IN A GRID.

IF Q1=1, 2, OR 3, DISPLAY "teach." OTHERWISE, DISPLAY "serve."

QUESTION TEXT:

Question "As of today's date, how many boys and girls with IEPs do you {teach/serve}?

Number of boys"

Pre-unit "Number:"

Watermark "Enter number"

ENTER NUMBER

Range	0 to 100
Soft Range	0 to 50

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT 6a}. Are you sure this is correct? When it is correct, select Next to continue."

6b

Copyright: No

Round: Spring First-Grade Field Test

Source: ECLS-K:2011 fall kindergarten

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS 6a –b ON ONE SCREEN IN A GRID.

IF Q1=1, 2, OR 3, DISPLAY "teach." OTHERWISE, DISPLAY "serve."

QUESTION TEXT:

Question "Number of girls"

Pre-unit "Number:"

Watermark "Enter number"

ENTER NUMBER

Range	0 to 100
Soft Range	0 to 50

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT 6b}. Are you sure this is correct? When it is correct, select Next to continue."

7

Copyright: No

Round: Spring First-Grade Field Test

Source: ECLS-K:2011 fall kindergarten

DISPLAY INSTRUCTIONS:

IF Q1=1, 2, OR 3, DISPLAY "teach." OTHERWISE, DISPLAY "serve."

QUESTION TEXT:

Question "How many of the students with IEPs that you {teach/serve} are English language learners (ELLs)?"

Pre-unit "Number:"

Watermark "Enter number"

ENTER NUMBER

Range	0 to 100
Soft Range	0 to 50

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT 7}. Are you sure this is correct? When it is correct, select Next to continue."

8

Copyright: No

Round: Spring First-Grade Field Test

Source: ECLS-K:2011 Spring Kindergarten questionnaire, item 18, modified to add 'none' as a response option.

DISPLAY INSTRUCTIONS:

DISPLAY "week" IN UNDERLINED TEXT.

DISPLAY "IEP" IN BOLD THE FIRST TIME IT APPEARS IN HELP TEXT.

QUESTION TEXT:

Question "During the school year, how many children with IEPs have you worked with or provided services for, on average, each week? (Include children you work with directly, as well as children for whom you consult with the general education teacher and/or another special education teacher or service provider.)"

CODES

1	None
2	1-10
3	11-20
4	21-40
5	More than 40

PROGRAMMER INSTRUCTIONS:

HELP FOR STEM: IEP: An IEP is an individualized education program.

9

Copyright: No

Round: Spring First-Grade Field Test

Source: ECLS-K:2011 Spring Kindergarten questionnaire, item 16, modified to make "select all that apply."

DISPLAY INSTRUCTIONS:

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE.

QUESTION TEXT:

Question "During this school year, where have you worked with children with IEPs?"

InstResp "Select all that apply."

CODES	Code All That Apply
1	In a general education classroom
2	In a special education classroom
3	In a non-classroom space (for example, office, therapy room, small work space, mobile van, etc.)
4	In a location outside the school setting (for example, a private clinic or a child's home, including virtual or video-based instruction)
91	Other (Please specify):

PROGRAMMER INSTRUCTIONS:

HELP FOR CODE 91: Please click NEXT to write in your reply on the next screen.

Box 4

Round: Spring First-Grade Field Test

IF ONE OF THE CODES IN QUESTION 9 = 91, GO TO QUESTION 9OS. ELSE GO TO QUESTION 10.

9OS

Copyright: No

Round: Spring First-Grade Field Test

DISPLAY INSTRUCTIONS:

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE.

ENTER TEXT

Length   100

10

Copyright: No

Round: Spring First-Grade Field Test

Source: Study of Personnel Needs in Special Education (SPeNSE)

QUESTION TEXT:

Question "For how many students with IEPs do you serve as case manager?"

CODES

1	None
2	1-10
3	11-20
4	21-40
5	More than 40

PROGRAMMER INSTRUCTIONS:

USE TEACHER SURVEY PROBE.

11

Round: Spring First-Grade Field Test

Source: ECLS-K:2011 Spring Kindergarten questionnaire, item 17

DISPLAY INSTRUCTIONS:

IF Q1=1, 2, OR 3, DISPLAY "teach." OTHERWISE, DISPLAY "serve."

QUESTION TEXT:

Question "Please indicate the extent to which you agree or disagree with the following statement.

I am satisfied with my class size or caseload (that is, the total number of students you {teach/serve})."

CODES

1	Strongly disagree
2	Disagree
3	Neither disagree nor agree
4	Agree
5	Strongly agree

Box 5

Round: Spring First-Grade Field Test

IF TEACHER'S LINK ID (Link_ID FROM PRELOAD) = B (MEANING THE TEACHER IS BOTH A PRIMARY EDUCATION TEACHER AND SPECIAL EDUCATION TEACHER), GO TO QUESTION 17.
ELSE GO TO QUESTION 12.

12

Copyright: No

Round: Spring First-Grade Field Test

Source: New item.

QUESTION TEXT:

Question "The next few questions are about students' classroom behavior. How often does disruptive student behavior interfere with your instruction?"

CODES

1	Never	14a
2	Seldom	
3	Usually	
4	Always	

PROGRAMMER INSTRUCTIONS:

IF RESPONSE CODE 1 SELECTED, GO TO 14a.

13

Copyright: No

Round: Spring First-Grade Field Test

Source: Adapted from ECLS-K:2011 Spring Kindergarten questionnaire, item A16 to change 'managing your classroom and handling disruptive behavior'' to 'handling disruptive behavior.'

DISPLAY INSTRUCTIONS:

DISPLAY "per day" in UNDERLINED TEXT IN STEM.

QUESTION TEXT:

Question "How much time per day would you estimate that you spend handling disruptive student behavior?"

CODES

1	Less than ½ hour
2	½ hour to less than 1 hour
3	1 to less than 1 ½ hours
4	1 ½ to less than 2 hours
5	2 to less than 2 ½ hours
6	2 ½ hours to less than 3 hours
7	3 hours or more

14a

Copyright: No

Round: Spring First-Grade Field Test

Source: New item

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS 14a –g ON ONE SCREEN IN A GRID.

DISPLAY "behavioral support practices" IN BOLD.

IF QUESTION 9 DOES NOT EQUAL 1 OR 2, DISPLAY "Routines." OTHERWISE, DISPLAY "Classroom routines."

QUESTION TEXT:

Question "The next set of questions relates to your instructional activities and resources. How strongly do you agree or disagree that the following behavioral support practices are characteristic of your teaching?

{Classroom routines/Routines} are consistently implemented."

CODES

1	Strongly disagree
2	Disagree
3	Neither disagree nor agree
4	Agree
5	Strongly agree

14b

Copyright: No

Round: Spring First-Grade Field Test

Source: New item

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS 14a –g ON ONE SCREEN IN A GRID.

QUESTION TEXT:

Question "Expectations of students are clearly communicated in positive terms."

CODES

1	Strongly disagree
2	Disagree
3	Neither disagree nor agree
4	Agree
5	Strongly agree

14c

Copyright: No

Round: Spring First-Grade Field Test

Source: New item

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS 14a –g ON ONE SCREEN IN A GRID.

QUESTION TEXT:

Question "You gain the attention of all students before beginning a lesson."

CODES

1	Strongly disagree
2	Disagree
3	Neither disagree nor agree
4	Agree
5	Strongly agree

14d

Copyright: No

Round: Spring First-Grade Field Test

Source: New item

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS 14a –g ON ONE SCREEN IN A GRID.

QUESTION TEXT:

Question "You solicit both group and individual responses to questions."

CODES

1	Strongly disagree
2	Disagree
3	Neither disagree nor agree
4	Agree
5	Strongly agree

14e

Copyright: No

Round: Spring First-Grade Field Test

Source: New item

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS 14a –g ON ONE SCREEN IN A GRID.

QUESTION TEXT:

Question "You provide all students with individual opportunities to respond to questions."

CODES

1	Strongly disagree
2	Disagree
3	Neither disagree nor agree
4	Agree
5	Strongly agree

14f

Copyright: No

Round: Spring First-Grade Field Test

Source: New item

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS 14a –g ON ONE SCREEN IN A GRID.

QUESTION TEXT:

Question "There is a system for documenting and rewarding appropriate student behavior."

CODES

1	Strongly disagree
2	Disagree
3	Neither disagree nor agree
4	Agree
5	Strongly agree

14g

Copyright: No

Round: Spring First-Grade Field Test

Source: New item

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS 14a –g ON ONE SCREEN IN A GRID.

QUESTION TEXT:

Question "You use a range of consequences to discourage inappropriate student behavior."

CODES

1	Strongly disagree
2	Disagree
3	Neither disagree nor agree
4	Agree
5	Strongly agree

15a

Copyright: No

Round: Spring First-Grade Field Test

Source: New item

DISPLAY INSTRUCTIONS:

IF Q1=1, 2, OR 3, DISPLAY "teach." OTHERWISE, DISPLAY "serve."

DISPLAY "social and emotional competencies" IN BOLD.

DISPLAY ALL ITEMS 15a –e ON ONE SCREEN IN A GRID.

QUESTION TEXT:

Question "How strongly do you agree or disagree that you teach the following social and emotional competencies to the students you {teach/serve}?

Self-awareness (teaching students to recognize their own feelings, interests, strengths, and limitations)"

CODES

1	Strongly disagree
2	Disagree
3	Neither disagree nor agree
4	Agree
5	Strongly agree

15b

Copyright: No

Round: Spring First-Grade Field Test

Source: New item

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS 15a –e ON ONE SCREEN IN A GRID.

QUESTION TEXT:

Question "Self-management (teaching students to regulate emotions and manage daily stressors)"

CODES

1	Strongly disagree
2	Disagree
3	Neither disagree nor agree
4	Agree
5	Strongly agree

15c

Copyright: No

Round: Spring First-Grade Field Test

Source: New item

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS 15a –e ON ONE SCREEN IN A GRID.

QUESTION TEXT:

Question "Social awareness (teaching students to take the perspective of others and appreciate similarities and differences)"

CODES

1	Strongly disagree
2	Disagree
3	Neither disagree nor agree
4	Agree
5	Strongly agree

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15d

Copyright: No

Round: Spring First-Grade Field Test

Source: New item

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS 15a –e ON ONE SCREEN IN A GRID.

QUESTION TEXT:

Question "Relationships and social skills (teaching students prosocial behavior and skills to develop meaningful relationships)"

CODES

1	Strongly disagree
2	Disagree
3	Neither disagree nor agree
4	Agree
5	Strongly agree

15e

Copyright: No

Round: Spring First-Grade Field Test

Source: New item

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS 15a –e ON ONE SCREEN IN A GRID.

QUESTION TEXT:

Question "Responsible decision making (teaching students to identify and analyze problems, understand consequences, and take responsibility for their decisions)"

CODES

1	Strongly disagree
2	Disagree
3	Neither disagree nor agree
4	Agree
5	Strongly agree

16a

Copyright: No

Round: Spring First-Grade Field Test

Source: New item

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS 16a –d ON ONE SCREEN IN A GRID.

QUESTION TEXT:

Question "How strongly do you agree or disagree that you utilize the following practices?

Display pictures, posters, artwork, and other décor that reflect diverse cultures and ethnic backgrounds"

CODES

1	Strongly disagree
2	Disagree
3	Neither disagree nor agree
4	Agree
5	Strongly agree

16b

Copyright: No

Round: Spring First-Grade Field Test

Source: New item

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS 16a –d ON ONE SCREEN IN A GRID.

QUESTION TEXT:

Question "Ensure that all notices and communications to families and caregivers are written in their language of origin"

CODES

1	Strongly disagree
2	Disagree
3	Neither disagree nor agree
4	Agree
5	Strongly agree

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16c

Copyright: No

Round: Spring First-Grade Field Test

Source: New item

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS 16a –d ON ONE SCREEN IN A GRID.

QUESTION TEXT:

Question "Use alternative formats and varied approaches to communicate and share information with families and caregivers"

CODES

1	Strongly disagree
2	Disagree
3	Neither disagree nor agree
4	Agree
5	Strongly agree

16d

Copyright: No

Round: Spring First-Grade Field Test

Source: New item

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS 16a –d ON ONE SCREEN IN A GRID.

QUESTION TEXT:

Question "Screen books, movies, and other media resources for negative cultural, ethnic, or racial stereotypes before using them with students"

CODES

1	Strongly disagree
2	Disagree
3	Neither disagree nor agree
4	Agree
5	Strongly agree

17

Copyright: No

Round: Spring First-Grade Field Test

Source: New item

DISPLAY INSTRUCTIONS:

IF Q1=1, 2, OR 3, DISPLAY "teaching." OTHERWISE, DISPLAY "serving"

DISPLAY "past 12 months" IN UNDERLINED TEXT IN STEM.

QUESTION TEXT:

Question "The next questions ask about professional development. In the past 12 months, did you participate in any professional development activities pertaining to the use of evidence-based practices for {teaching/serving} students with disabilities?"

CODES

1	Yes	
2	No	21

PROGRAMMER INSTRUCTIONS:

SK SKIPS TO 21.

18

Copyright: No

Round: Spring First-Grade Field Test

Source: New item

QUESTION TEXT:

Question "In the past 12 months, how many hours did you spend on these professional development activities?"

CODES

1	4 hours or less
2	5-8 hours
3	9-12 hours
4	13-16 hours
5	17-20 hours
6	21-24 hours
7	25-28 hours
8	29-32 hours
9	33 hours or more

PROGRAMMER INSTRUCTIONS:

DISPLAY TEACHER SURVEY PROBE, IF NO CODE SELECTED: "It looks like you haven't answered the question yet. Please take another look at the question and provide an answer. Select a choice below to continue."

19

Copyright: No

Round: Spring First-Grade Field Test

Source: New item

QUESTION TEXT:

Question "Overall, how helpful were these activities to you?"

CODES

1	Very unhelpful
2	Unhelpful
3	Neither unhelpful nor helpful
4	Helpful
5	Very helpful

20

Copyright: No

Round: Spring First-Grade Field Test

Source: New item

DISPLAY INSTRUCTIONS:

IF Q1=1, 2, OR 3, DISPLAY "teaching." OTHERWISE, DISPLAY "serving."

QUESTION TEXT:

Question "To what extent was the professional development you received in the past 12 months relevant to your role {teaching/serving} students with disabilities?"

CODES

1	Not relevant
2	Somewhat relevant
3	Relevant
4	Very relevant

21

Copyright: No

Round: Spring First-Grade Field Test

Source: Modified from SASS 2003-04 to reference 'current school year' instead of 'first year of teaching.'

DISPLAY INSTRUCTIONS:

DISPLAY "current school year" IN UNDERLINED TEXT IN STEM.

QUESTION TEXT:

Question "In the current school year, do you work closely with a master or mentor teacher who was assigned to you by your school or district?"

CODES

1	Yes
2	No

PROGRAMMER INSTRUCTIONS:

IF 2 GO TO BOX 6.

22

Copyright: No

Round: Spring First-Grade Field Test

Source: New item

QUESTION TEXT:

Question "How frequently do you work with your assigned master or mentor teacher?"

CODES

1	At least once a week
2	Once or twice a month
3	A few times a year
4	Once or never

23a

Copyright: No

Round: Spring First-Grade Field Test

Source: New item

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS 23a –g ON ONE SCREEN IN A GRID.

FOR RESPONSE CODE 1 ADD A LINE BREAK BEFORE "Not part of my work responsibility", SO THE SECOND "Not" DOESN'T APPEAR ON SAME LINE AS "Not applicable/".

QUESTION TEXT:

Question "Overall, to what extent did your assigned master or mentor teacher improve your skills in the following areas:

Providing large group instruction"

CODES

1	Not applicable/Not part of my work responsibility
2	Not at all
3	To a small extent
4	To a moderate extent
5	To a great extent

23b

Copyright: No

Round: Spring First-Grade Field Test

Source: New item

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS 23a –g ON ONE SCREEN IN A GRID.

QUESTION TEXT:

Question "Providing small group or one-on-one instruction or therapy"

CODES

1	Not applicable/Not part of my work responsibility
2	Not at all
3	To a small extent
4	To a moderate extent
5	To a great extent

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23c

Copyright: No

Round: Spring First-Grade Field Test

Source: New item

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS 23a –g ON ONE SCREEN IN A GRID.

QUESTION TEXT:

Question "Managing students' behavior"

CODES

1	Not applicable/Not part of my work responsibility
2	Not at all
3	To a small extent
4	To a moderate extent
5	To a great extent

23d

Copyright: No

Round: Spring First-Grade Field Test

Source: New item

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS 23a –g ON ONE SCREEN IN A GRID.

QUESTION TEXT:

Question "Completing paperwork (either in a digital/computer-based system or in hard copy)"

CODES

1	Not applicable/Not part of my work responsibility
2	Not at all
3	To a small extent
4	To a moderate extent
5	To a great extent

23e

Copyright: No

Round: Spring First-Grade Field Test

Source: New item

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS 23a –g ON ONE SCREEN IN A GRID.

QUESTION TEXT:

Question "Conducting student assessments"

CODES

1	Not applicable/Not part of my work responsibility
2	Not at all
3	To a small extent
4	To a moderate extent
5	To a great extent

23f

Copyright: No

Round: Spring First-Grade Field Test

Source: New item

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS 23a –g ON ONE SCREEN IN A GRID.

QUESTION TEXT:

Question "Finding needed human or material resources"

CODES

1	Not applicable/Not part of my work responsibility
2	Not at all
3	To a small extent
4	To a moderate extent
5	To a great extent

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23g

Copyright: No

Round: Spring First-Grade Field Test

Source: New item

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS 23a –g ON ONE SCREEN IN A GRID.

QUESTION TEXT:

Question "Communicating with parents"

CODES

1	Not applicable/Not part of my work responsibility
2	Not at all
3	To a small extent
4	To a moderate extent
5	To a great extent

Box 6

Round: Spring First-Grade Field Test

IF TEACHER'S LINK ID (Link_ID FROM PRELOAD) = B (MEANING THE TEACHER IS BOTH A PRIMARY EDUCATION TEACHER AND SPECIAL EDUCATION TEACHER), GO TO QUESTION T1.
ELSE GO TO QUESTION 24a.

24a

Copyright: No

Round: Spring First-Grade Field Test

Source: ECLS-K:2011 Spring Kindergarten questionnaire, item G1

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS 24a – f ON ONE SCREEN IN A GRID.

DISPLAY "school" IN UNDERLINED TEXT IN STEM.

QUESTION TEXT:

Question "The next few questions pertain to your feelings about your school. Please indicate the extent to which you agree with each of the following statements about your school.

The level of child misbehavior (for example, noise, horseplay, or fighting in the halls or cafeteria) in this school interferes with my teaching."

CODES

1	Strongly disagree
2	Disagree
3	Neither disagree nor agree
4	Agree
5	Strongly agree

24b

Copyright: No

Round: Spring First-Grade Field Test

Source: ECLS-K:2011 Spring Kindergarten questionnaire, item G1

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS 24a – f ON ONE SCREEN IN A GRID.

QUESTION TEXT:

Question "Many of the children I teach are not capable of learning the material I am supposed to teach them."

CODES

1	Strongly disagree
2	Disagree
3	Neither disagree nor agree
4	Agree
5	Strongly agree

24c

Copyright: No

Round: Spring First-Grade Field Test

Source: ECLS-K:2011 Spring Kindergarten questionnaire, item G1

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS 24a – f ON ONE SCREEN IN A GRID.

QUESTION TEXT:

Question "I feel accepted and respected as a colleague by most staff members."

CODES

1	Strongly disagree
2	Disagree
3	Neither disagree nor agree
4	Agree
5	Strongly agree

24d

Copyright: No

Round: Spring First-Grade Field Test

Source: ECLS-K:2011 Spring Kindergarten questionnaire, item G1

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS 24a – f ON ONE SCREEN IN A GRID.

QUESTION TEXT:

Question "Teachers in this school are continually learning and seeking new ideas."

CODES

1	Strongly disagree
2	Disagree
3	Neither disagree nor agree
4	Agree
5	Strongly agree

24e

Copyright: No

Round: Spring First-Grade Field Test

Source: ECLS-K:2011 Spring Kindergarten questionnaire, item G1

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS 24a – f ON ONE SCREEN IN A GRID.

QUESTION TEXT:

Question "Routine administrative duties and paperwork interfere with my job of teaching."

CODES

1	Strongly disagree
2	Disagree
3	Neither disagree nor agree
4	Agree
5	Strongly agree

24f

Copyright: No

Round: Spring First-Grade Field Test

Source: ECLS-K:2011 Spring Kindergarten questionnaire, item G1

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS 24a – f ON ONE SCREEN IN A GRID.

QUESTION TEXT:

Question "Parents are supportive of school staff."

CODES

1	Strongly disagree
2	Disagree
3	Neither disagree nor agree
4	Agree
5	Strongly agree

24g

Copyright: No

Round: Spring First-Grade Field Test

Source: ECLS-K:2011 Spring Kindergarten questionnaire, item G1

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS 24g – l ON ONE SCREEN IN A GRID. IF BROWSER SIZE IS LARGE, DISPLAY "Continued" IN ITALICS.

DISPLAY "school" IN UNDERLINED TEXT IN STEM.

QUESTION TEXT:

Question "{Continued} Please indicate the extent to which you agree with each of the following statements about your school.

There is a great deal of cooperative effort among the staff members."

CODES

1	Strongly disagree
2	Disagree
3	Neither disagree nor agree
4	Agree
5	Strongly agree

24h

Copyright: No

Round: Spring First-Grade Field Test

Source: ECLS-K:2011 Spring Kindergarten questionnaire, item G1

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS 24g – l ON ONE SCREEN IN A GRID.

QUESTION TEXT:

Question "In this school, staff members are recognized for a job well done."

CODES

1	Strongly disagree
2	Disagree
3	Neither disagree nor agree
4	Agree
5	Strongly agree

24i

Copyright: No

Round: Spring First-Grade Field Test

Source: ECLS-K:2011 Spring Kindergarten questionnaire, item G1

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS 24g – l ON ONE SCREEN IN A GRID.

QUESTION TEXT:

Question "The academic standards at this school are too low."

CODES

1	Strongly disagree
2	Disagree
3	Neither disagree nor agree
4	Agree
5	Strongly agree

24j

Copyright: No

Round: Spring First-Grade Field Test

Source: ECLS-K:2011 Spring Kindergarten questionnaire, item G1

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS 24g – l ON ONE SCREEN IN A GRID.

QUESTION TEXT:

Question "There is broad agreement among the entire school faculty about the central mission of the school."

CODES

1	Strongly disagree
2	Disagree
3	Neither disagree nor agree
4	Agree
5	Strongly agree

24k

Copyright: No

Round: Spring First-Grade Field Test

Source: ECLS-K:2011 Spring Kindergarten questionnaire, item G1

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS 24g – l ON ONE SCREEN IN A GRID.

QUESTION TEXT:

Question "The school administrator sets priorities, makes plans, and sees that they are carried out."

CODES

1	Strongly disagree
2	Disagree
3	Neither disagree nor agree
4	Agree
5	Strongly agree

24l

Copyright: No

Round: Spring First-Grade Field Test

Source: ECLS-K:2011 Spring Kindergarten questionnaire, item G1

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS 24g – l ON ONE SCREEN IN A GRID.

QUESTION TEXT:

Question "The school administration's behavior toward the staff is supportive and encouraging."

CODES

1	Strongly disagree
2	Disagree
3	Neither disagree nor agree
4	Agree
5	Strongly agree

T1

Copyright: No

Round: Spring First-Grade Field Test

DISPLAY INSTRUCTIONS:

IF Q1=1, 2, OR 3, DISPLAY "teach." OTHERWISE, DISPLAY "serve."

QUESTION TEXT:

Question "The next set of questions pertains to the availability and use of instructional resources and technology. Which of the following statements is true about how well your school system provides you with the instructional materials and other resources you need to {teach/serve} students with IEPs?"

CODES

1	I get all the resources I need.
2	I get most of the resources I need.
3	I get some of the resources I need.
4	I don't get any of the resources I need.

T2a

Copyright: No

Round: Spring First-Grade Field Test

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS T2a-d ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question "In general, how adequate is each of the following for your students with IEPs?

Digital tablets (such as an iPad)"

CODES

1	I don't use these with my students.
2	Never adequate
3	Often not adequate
4	Sometimes not adequate
5	Always adequate

T2b

Copyright: No

Round: Spring First-Grade Field Test

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS T2a-d ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question "Visual display technology (for example, Smart Board)"

CODES

1	I don't use these with my students.
2	Never adequate
3	Often not adequate
4	Sometimes not adequate
5	Always adequate

T2c

Copyright: No

Round: Spring First-Grade Field Test

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS T2a-d ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question "Computers with internet access (laptop or desktop)"

CODES

1	I don't use these with my students.
2	Never adequate
3	Often not adequate
4	Sometimes not adequate
5	Always adequate

T2d

Copyright: No

Round: Spring First-Grade Field Test

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS T2a-d ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question "Licensed computer software packages and paid digital subscriptions (for example, subscriptions to online apps, platforms, and programs)"

CODES

1	I don't use these with my students.
2	Never adequate
3	Often not adequate
4	Sometimes not adequate
5	Always adequate

T3

Copyright: No

Round: Spring First-Grade Field Test

Source: New item created by Westat

DISPLAY INSTRUCTIONS:

DISPLAY "personal" IN UNDERLINED TEXT FOR RESPONSE CODES 1 & 2.

DISPLAY "school-provided" IN UNDERLINED TEXT FOR RESPONSE CODES 3 & 4.

DISPLAY ALL CATEGORIES ON ONE PAGE.

QUESTION TEXT:

Question "Do you implement any of the following technology use practices as learning tools in your classroom?"

InstResp "Select all that apply."

CODES	Code All That Apply
1	Encourage students to use personal tablets, cell phones, or other digital devices
2	Require students to use personal tablets, cell phones, or other digital devices
3	Encourage students to use school-provided tablets or other digital devices
4	Require students to use school-provided tablets or other digital devices
5	Encourage students to use school computers
6	Require students to use school computers
7	None of the above

PROGRAMMER INSTRUCTIONS:

IF MORE THAN ONE CODE IS SELECTED AND ONE OF THEM IS CODE 7, DISPLAY HARD ERROR CHECK MESSAGE, "You selected "None of the above" but also selected another option on the list. Please check your responses and update your answer. Then, select "Next" to continue."

T4a

Copyright: No

Round: Spring First-Grade Field Test

DISPLAY INSTRUCTIONS:

DISPLAY T4a-b ON THE SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "Please report the number of computers and other electronic devices that are available to your students with IEPs every day.

Total number of devices"

InstResp "Please include any desktop, laptop, digital tablet, or similar electronic device whether they remain in the room, are brought in daily. If none, enter "0.""

Pre-unit "Number:"

Watermark "Enter number"

ENTER NUMBER

Range	0 to 100
Soft Range	0 to 100

T4b

Copyright: No

Round: Spring First-Grade Field Test

DISPLAY INSTRUCTIONS:

DISPLAY T5a-b ON THE SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "Number with internet access"

InstResp "Please include any desktop, laptop, digital tablet, or similar electronic device whether they remain in the room, are brought in daily. If none, enter "0.""

Pre-unit "Number:"

Watermark "Enter number"

ENTER NUMBER

Range	0 to 100
Soft Range	0 to 100

Box 7

Round: Spring Kindergarten Field Test

IF TEACHER'S LINK ID (Link_ID FROM PRELOAD) = B (MEANING THE TEACHER IS BOTH A PRIMARY EDUCATION TEACHER AND SPECIAL EDUCATION TEACHER), GO TO QUESTION 37.
ELSE GO TO QUESTION T6a.

T6a

Copyright: No

Round: Spring First-Grade Field Test

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS T6a-f ON ONE SCREEN IN GRID.

DISPLAY "computers" IN THE QUESTION TEXT IN BOLD.

QUESTION TEXT:

Question "How frequently do you or your students use computers (desktop or laptop) in the following instructional activities?

Daily assignments"

CODES

1	Never
2	Rarely
3	Sometimes
4	Often
5	Not applicable to my role

T6b

Copyright: No

Round: Spring First-Grade Field Test

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS T6a-f ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question "Internet research"

CODES

1	Never
2	Rarely
3	Sometimes
4	Often
5	Not applicable to my role

T6c

Copyright: No

Round: Spring First-Grade Field Test

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS T6a-f ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question "Special projects"

CODES

1	Never
2	Rarely
3	Sometimes
4	Often
5	Not applicable to my role

T6d

Copyright: No

Round: Spring First-Grade Field Test

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS T6a-f ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question "Presentations"

CODES

1	Never
2	Rarely
3	Sometimes
4	Often
5	Not applicable to my role

T6e

Copyright: No

Round: Spring First-Grade Field Test

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS T6a-f ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question "Homework"

CODES

1	Never
2	Rarely
3	Sometimes
4	Often
5	Not applicable to my role

T6f

Copyright: No

Round: Spring First-Grade Field Test

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS T6a-f ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question "Accessing digital resources available through the district (intranet)"

CODES

1	Never
2	Rarely
3	Sometimes
4	Often
5	Not applicable to my role

T7a

Copyright: No

Round: Spring First-Grade Field Test

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS T7a-f ON ONE SCREEN IN GRID.

DISPLAY "interactive whiteboards" IN THE QUESTION TEXT IN BOLD.

QUESTION TEXT:

Question "How frequently do you or your students use an interactive whiteboard (for example, SMART Board, Activboard) in the following instructional activities?

Daily assignments"

CODES

1	Never
2	Rarely
3	Sometimes
4	Often
5	Not applicable to my role

T7b

Copyright: No

Round: Spring First-Grade Field Test

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS T7a-f ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question "Internet research"

CODES

1	Never
2	Rarely
3	Sometimes
4	Often
5	Not applicable to my role

T7c

Copyright: No

Round: Spring First-Grade Field Test

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS T7a-f ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question "Special projects"

CODES

1	Never
2	Rarely
3	Sometimes
4	Often
5	Not applicable to my role

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Early Childhood Longitudinal Study Special Education Teacher Survey
(Teacher Level) Spring 1 - Form SPA1-FT :: SPA
2021-07-26 18:01

T7d

Copyright: No

Round: Spring First-Grade Field Test

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS T7a-f ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question "Presentations"

CODES

1	Never
2	Rarely
3	Sometimes
4	Often
5	Not applicable to my role

T7e

Copyright: No

Round: Spring First-Grade Field Test

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS T7a-f ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question "Homework"

CODES

1	Never
2	Rarely
3	Sometimes
4	Often
5	Not applicable to my role

T7f

Copyright: No

Round: Spring First-Grade Field Test

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS T7a-f ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question "Accessing digital resources available through the district (intranet)"

CODES

1	Never
2	Rarely
3	Sometimes
4	Often
5	Not applicable to my role

T8a

Copyright: No

Round: Spring First-Grade Field Test

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS T8a-d ON ONE SCREEN IN GRID.

DISPLAY "digital cameras" IN THE QUESTION TEXT IN BOLD.

QUESTION TEXT:

Question "How frequently do your students use digital cameras (still or video) in the following instructional activities?

Daily assignments"

CODES

1	Never
2	Rarely
3	Sometimes
4	Often
5	Not applicable to my role

T8b

Copyright: No

Round: Spring First-Grade Field Test

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS T8a-d ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question "Special projects"

CODES

1	Never
2	Rarely
3	Sometimes
4	Often
5	Not applicable to my role

T8c

Copyright: No

Round: Spring First-Grade Field Test

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS T8a-d ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question "Presentations"

CODES

1	Never
2	Rarely
3	Sometimes
4	Often
5	Not applicable to my role

T8d

Copyright: No

Round: Spring First-Grade Field Test

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS T8a-d ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question "Homework"

CODES

1	Never
2	Rarely
3	Sometimes
4	Often
5	Not applicable to my role

T9a

Copyright: No

Round: Spring First-Grade Field Test

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS T9a-f ON ONE SCREEN IN GRID.

DISPLAY "digital tablets" IN THE QUESTION TEXT IN BOLD.

QUESTION TEXT:

Question "How frequently do your students use digital tablets (such as an iPad) in the following instructional activities?

Daily assignments"

CODES

1	Never
2	Rarely
3	Sometimes
4	Often
5	Not applicable to my role

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Early Childhood Longitudinal Study Special Education Teacher Survey
(Teacher Level) Spring 1 - Form SPA1-FT :: SPA
2021-07-26 18:01

T9b

Copyright: No

Round: Spring First-Grade Field Test

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS T9a – f ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question "Internet research"

CODES

1	Never
2	Rarely
3	Sometimes
4	Often
5	Not applicable to my role

T9c

Copyright: No

Round: Spring First-Grade Field Test

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS T9a –f ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question "Special projects"

CODES

1	Never
2	Rarely
3	Sometimes
4	Often
5	Not applicable to my role

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Early Childhood Longitudinal Study Special Education Teacher Survey
(Teacher Level) Spring 1 - Form SPA1-FT :: SPA
2021-07-26 18:01

T9d

Copyright: No

Round: Spring First-Grade Field Test

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS T9a – f ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question "Presentations"

CODES

1	Never
2	Rarely
3	Sometimes
4	Often
5	Not applicable to my role

T9e

Copyright: No

Round: Spring First-Grade Field Test

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS T9a – f ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question "Homework"

CODES

1	Never
2	Rarely
3	Sometimes
4	Often
5	Not applicable to my role

T9f

Copyright: No

Round: Spring First-Grade Field Test

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS T9a – f ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question "Accessing digital resources available through the district (intranet)"

CODES

1	Never
2	Rarely
3	Sometimes
4	Often
5	Not applicable to my role

25a

Copyright: No

Round: Spring First-Grade Field Test

Source: ECLS-K:2011 Spring Kindergarten questionnaire, item G3

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS 25a – h ON ONE SCREEN IN A GRID.

IF Q1=1, 2, OR 3, DISPLAY "teaching." OTHERWISE, DISPLAY "serving."

QUESTION TEXT:

Question "The next few questions pertain to your beliefs about {teaching/serving} your students. To what extent do you agree with each of the following statements?

If I try really hard, I can get through even to the most difficult or unmotivated students."

CODES

1	Strongly disagree
2	Disagree
3	Neither disagree nor agree
4	Agree
5	Strongly agree

25b

Copyright: No

Round: Spring First-Grade Field Test

Source: ECLS-K:2011 Spring Kindergarten questionnaire, item G3

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS 25a – h ON ONE SCREEN IN A GRID.

QUESTION TEXT:

Question "If some students in my class are not doing well, I feel that I should change my approach to the subject."

CODES

1	Strongly disagree
2	Disagree
3	Neither disagree nor agree
4	Agree
5	Strongly agree

25c

Copyright: No

Round: Spring First-Grade Field Test

Source: ECLS-K:2011 Spring Kindergarten questionnaire, item G3

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS 25a – h ON ONE SCREEN IN A GRID.

QUESTION TEXT:

Question "By trying a different teaching method, I can significantly affect a student's achievement."

CODES

1	Strongly disagree
2	Disagree
3	Neither disagree nor agree
4	Agree
5	Strongly agree

25d

Copyright: No

Round: Spring First-Grade Field Test

Source: ECLS-K:2011 Spring Kindergarten questionnaire, item G3

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS 25a – h ON ONE SCREEN IN A GRID.

QUESTION TEXT:

Question "There is really very little I can do to ensure that most of my students achieve at a high level."

CODES

1	Strongly disagree
2	Disagree
3	Neither disagree nor agree
4	Agree
5	Strongly agree

25e

Copyright: No

Round: Spring First-Grade Field Test

Source: ECLS-K:2011 Spring Kindergarten questionnaire, item G3

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS 25a – h ON ONE SCREEN IN A GRID.

QUESTION TEXT:

Question "I work to create lessons so my students will enjoy learning and become independent thinkers."

CODES

1	Strongly disagree
2	Disagree
3	Neither disagree nor agree
4	Agree
5	Strongly agree

25f

Copyright: No

Round: Spring First-Grade Field Test

Source: ECLS-K:2011 Spring Kindergarten questionnaire, item G3

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS 25a – h ON ONE SCREEN IN A GRID.

QUESTION TEXT:

Question "I feel sometimes it is a waste of my time to try to do my best as a teacher."

CODES

1	Strongly disagree
2	Disagree
3	Neither disagree nor agree
4	Agree
5	Strongly agree

25g

Copyright: No

Round: Spring First-Grade Field Test

Source: ECLS-K:2011 Spring Kindergarten questionnaire, item G3

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS 25a – h ON ONE SCREEN IN A GRID.

QUESTION TEXT:

Question "The attitudes and habits students bring to my class greatly reduce their chances for academic success."

CODES

1	Strongly disagree
2	Disagree
3	Neither disagree nor agree
4	Agree
5	Strongly agree

25h

Copyright: No

Round: Spring First-Grade Field Test

Source: ECLS-K:2011 Spring Kindergarten questionnaire, item G3

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS 25a – h ON ONE SCREEN IN A GRID.

QUESTION TEXT:

Question "My success or failure in teaching is due primarily to factors beyond my control rather than to my own effort or ability."

CODES

1	Strongly disagree
2	Disagree
3	Neither disagree nor agree
4	Agree
5	Strongly agree

26a

Copyright: No

Round: Spring First-Grade Field Test

Source: ECLS-K:2011 Spring Kindergarten questionnaire, item G3

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS 26a – c ON ONE SCREEN IN A GRID.

QUESTION TEXT:

Question "To what extent do you agree or disagree with each of the following statements as it applies to your instruction?

The amount a student can learn is primarily related to family background."

CODES

1	Strongly disagree
2	Disagree
3	Neither disagree nor agree
4	Agree
5	Strongly agree

26b

Copyright: No

Round: Spring First-Grade Field Test

Source: ECLS-K:2011 Spring Kindergarten questionnaire, item G3

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS 26a – c ON ONE SCREEN IN A GRID.

QUESTION TEXT:

Question "If a student did not remember information I gave in a previous lesson, I would know how to increase the student's retention in the next lesson."

CODES

1	Strongly disagree
2	Disagree
3	Neither disagree nor agree
4	Agree
5	Strongly agree

26c

Copyright: No

Round: Spring First-Grade Field Test

Source: ECLS-K:2011 Spring Kindergarten questionnaire, item G3

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS 26a – c ON ONE SCREEN IN A GRID.

QUESTION TEXT:

Question "If a student in my class becomes disruptive and noisy, I feel assured that I know some techniques to redirect the student quickly."

CODES

1	Strongly disagree
2	Disagree
3	Neither disagree nor agree
4	Agree
5	Strongly agree

27a

Copyright: No

Round: Spring First-Grade Field Test

Source: ECLS-K:2011 Spring Kindergarten questionnaire, item 17

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS 27a –c ON ONE SCREEN IN A GRID.

QUESTION TEXT:

Question "Please indicate the extent to which you agree or disagree with each of the following statements on working with children.

I really enjoy my present job."

CODES

1	Strongly disagree
2	Disagree
3	Neither disagree nor agree
4	Agree
5	Strongly agree

27b

Copyright: No

Round: Spring First-Grade Field Test

Source: ECLS-K:2011 Spring Kindergarten questionnaire, item 17

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS 27a –c ON ONE SCREEN IN A GRID.

QUESTION TEXT:

Question "I am certain I am making a difference in the lives of the children I work with."

CODES

1	Strongly disagree
2	Disagree
3	Neither disagree nor agree
4	Agree
5	Strongly agree

27c

Copyright: No

Round: Spring First-Grade Field Test

Source: ECLS-K:2011 Spring Kindergarten questionnaire, item 17

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS 27a –c ON ONE SCREEN IN A GRID.

QUESTION TEXT:

Question "If I could start over, I would choose this again as my career."

CODES

1	Strongly disagree
2	Disagree
3	Neither disagree nor agree
4	Agree
5	Strongly agree

28

Copyright: No

Round: Spring First-Grade Field Test

Source: ECLS-K:2011 Spring Kindergarten questionnaire, item 1

DISPLAY INSTRUCTIONS:

DISPLAY QUESTIONS 28 AND 29 ON SAME SCREEN ARRANGED VERTICALLY FOR LARGE DISPLAY FORMATS.

QUESTION TEXT:

Question "The next few questions ask about your background, education experience, and credentials. The first questions are about your characteristics.

What is your gender?"

CODES

1	Male
2	Female

29

Copyright: No

Round: Spring First-Grade Field Test

Source: ECLS-K:2011 Spring Kindergarten questionnaire, item 2

DISPLAY INSTRUCTIONS:

DISPLAY QUESTIONS 28 AND 29 ON SAME SCREEN ARRANGED VERTICALLY FOR LARGE DISPLAY FORMATS.

QUESTION TEXT:

Question "In what year were you born?"

Watermark "Enter year"

ENTER NUMBER

Range   1920 to 2003

30

Copyright: No

Round: Spring First-Grade Field Test

Source: ECLS-K:2011 Spring Kindergarten questionnaire, item 3

DISPLAY INSTRUCTIONS:

DISPLAY QUESTIONS 30 AND 31 ON SAME SCREEN ARRANGED VERTICALLY FOR BOTH SMALL AND LARGE DISPLAY FORMATS.

QUESTION TEXT:

Question "Are you Hispanic or Latino/Latina of any race?"

InstResp "A person who is Hispanic or Latino/Latina is of Cuban, Dominican, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race."

CODES

1	Yes
2	No

31

Copyright: No

Round: Spring First-Grade Field Test

Source: ECLS-K:2011 Spring Kindergarten questionnaire, item 4, modified stem.. Made 'select all that apply.'

DISPLAY INSTRUCTIONS:

DISPLAY QUESTIONS 30 AND 31 ON SAME SCREEN ARRANGED VERTICALLY FOR BOTH SMALL AND LARGE DISPLAY FORMATS.

QUESTION TEXT:

Question "Which best describes your race?"

InstResp "Select all that apply."

CODES	Code All That Apply
1	American Indian or Alaska Native
2	Asian
3	Black or African American
4	Native Hawaiian or Other Pacific Islander
5	White

PROGRAMMER INSTRUCTIONS:

BOLD IN HELP TEXT: "American Indian or Alaska Native", "Asian", "Black or African American", "Native Hawaiian or Other Pacific Islander", "White"

HELP FOR CODE 1: American Indian or Alaska Native: A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment. Example tribes include Navajo Nation, Blackfeet Tribe, Mayan, Aztec, Native Village of Barrow Inupiat Traditional Government, and Nome Eskimo Community.

HELP FOR CODE 2: Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, Laos, and Vietnam.

HELP FOR CODE 3: Black or African American: A person having origins in any of the black racial groups of Africa. This includes, for example, African Americans and people from Jamaica, Haiti, Nigeria, Ethiopia, and Somalia.

HELP FOR CODE 4: Native Hawaiian or Other Pacific Islander: A person having origins in any of the original peoples of Hawaii, Guam, Samoa, the Marianas, Tonga, Fiji, the Marshall Islands, or other Pacific Islands.

HELP FOR CODE 5: White: A person having origins in any of the original peoples of Europe, the Middle East, or North Africa. This includes, for example, people from Germany, Ireland, England, Italy, Lebanon, and Egypt.

32

Copyright: No

Round: Spring First-Grade Field Test

Source: ECLS-K:2011 Spring Kindergarten questionnaire, item 5

QUESTION TEXT:

Question "What is the highest level of education you have completed?"

CODES

1	Did not complete high school	BOX 8
2	High school diploma or equivalent/GED	BOX 8
3	Some college or technical or vocational school	BOX 8
4	Associate's degree	
5	Bachelor's degree	
6	Master's degree	
7	An advanced professional degree beyond a master's degree (for example, PhD, MD, Ed.D)	

PROGRAMMER INSTRUCTIONS:

SK SKIPS TO 36.

33a

Copyright: No

Round: Spring First-Grade Field Test

DISPLAY INSTRUCTIONS:

DISPLAY 33A, B, AND C ON THE SAME SCREEN.

QUESTION TEXT:

Question "What is the name of the college or university where you earned your highest degree and where is it located?"

ENTER TEXT

Length   100

33b

Copyright: No

Round: Spring First-Grade Field Test

Source: ECLS-K:2011 Spring kindergarten

DISPLAY INSTRUCTIONS:

DISPLAY 33A, B, AND C ON THE SAME SCREEN.

QUESTION TEXT:

Question "City:"

ENTER TEXT

Length   50

33c

Copyright: No

Round: Spring First-Grade Field Test

Source: ECLS-K:2011 Spring kindergarten

DISPLAY INSTRUCTIONS:

DISPLAY 33A, B, AND C ON THE SAME SCREEN.

QUESTION TEXT:

Question "State:"

InstResp "Please select a state, district, or territory."

Watermark "Select a state"

PROGRAMMER INSTRUCTIONS:

FOR STATE/DISTRICT/TERRITORY HAVE DROP DOWN BOX WITH STATE NAMES, THE DISTRICT OF COLUMBIA, AND THE U.S. TERRITORIES.

34

Copyright: No

Round: Spring First-Grade Field Test

Source: ECLS-K:2011 Fall kindergarten questionnaire, item C12

QUESTION TEXT:

> Question "What was your undergraduate major field(s) of study?"
>
> InstResp "Select all that apply"

CODES	Code All That Apply
1	Early childhood education
2	Elementary education
3	Special education
4	Other education-related major (such as secondary education, educational psychology, education administration, music education, etc.)
5	Non-education major (such as history, English, etc.)
6	None of the above

PROGRAMMER INSTRUCTIONS:

> IF MORE THAN ONE CODE IS SELECTED AND ONE OF THEM IS CODE 6, DISPLAY HARD ERROR CHECK MESSAGE, "You selected "None of the above" but also selected another option on the list. Please check your responses and update your answer. Then, select "Next" to continue."

Box 8

Round: Spring First-Grade Field Test

> IF 32=1-5, GO TO 36. ELSE GO TO 35.

35

Copyright: No

Round: Spring First-Grade Field Test

Source: ECLS-K:2011 Fall kindergarten questionnaire, item C13

QUESTION TEXT:

Question "What was the major field(s) of study of your highest level graduate degree?"

InstResp "Select all that apply."

CODES	Code All That Apply
1	Early childhood education
2	Elementary education
3	Special education
4	Other education-related major (such as secondary education, educational psychology, education administration, music education, etc.)
5	Non-education major (such as history, English, etc.)
6	None of the above

PROGRAMMER INSTRUCTIONS:

IF MORE THAN ONE CODE IS SELECTED AND ONE OF THEM IS CODE 6, DISPLAY HARD ERROR CHECK MESSAGE, "You selected "None of the above" but also selected another option on the list. Please check your responses and update your answer. Then, select "Next" to continue."

36

Copyright: No

Round: Spring First-Grade Field Test

Source: ECLS-K:2011 Fall kindergarten questionnaire, item C14

QUESTION TEXT:

> Question "Have you ever taken a college course in the following areas?"
>
> InstResp "Select all that apply."

CODES	Code All That Apply
1	Early childhood education
2	Elementary education
3	Special education
4	English as a Second Language (ESL) or teaching English language learners (ELL)
5	Child development
6	Methods of teaching reading or language arts
7	Methods of teaching mathematics
8	Methods of teaching science
9	Classroom management
10	None of the above

PROGRAMMER INSTRUCTIONS:

IF MORE THAN ONE CODE IS SELECTED AND ONE OF THEM IS CODE 10, DISPLAY HARD ERROR CHECK MESSAGE, "You selected "None of the above" but also selected another option on the list. Please check your responses and update your answer. Then, select "Next" to continue."

"BOLD "ESL Instruction" and "English language learner (ELL)" THE FIRST TIME THEY APPEAR IN HELP TEXT.

HELP FOR CODE 4: ESL Instruction: A program of techniques, methodology, and special curriculum designed to teach ELL students English language skills, which may include listening, speaking, reading, writing, study skills, content vocabulary, and cultural orientation. ESL instruction is usually in English with little use of native language.

HELP FOR CODE 4: English language learner (ELL): A student whose native language is one other than English and whose skills in listening, speaking, reading, or writing English are such that he or she has difficulty understanding school instruction in English."

37

Copyright: No

Round: Spring First-Grade Field Test

Source: ECLS-K:2011 Fall kindergarten questionnaire, item C15, modified to select all that apply

DISPLAY INSTRUCTIONS:

FOR THE FIRST DISPLAY, IF QUESTION 32 WAS NOT ASKED, DISPLAY "Now I have some questions about specific topics that may have been addressed in your coursework." ELSE, USE A NULL DISPLAY.

FOR THE SECOND DISPLAY, IF QUESTION 32=4 OR 5, DISPLAY "college" . ELSE IF QUESTION 32=6 OR 7, DISPLAY "college or graduate school." ELSE USE A NULL DISPLAY.

QUESTION TEXT:

Question "{Now I have some questions about specific topics that may have been addressed in your coursework.} Did any of your {college/college or graduate school} courses address issues related to the following?"

InstResp "Select all that apply."

CODES	Code All That Apply
1	Response to Intervention
2	Early Intervening Services
3	None of the above

PROGRAMMER INSTRUCTIONS:

IF MORE THAN ONE CODE IS SELECTED AND ONE OF THEM IS CODE 3, DISPLAY HARD ERROR CHECK MESSAGE, "You selected "None of the above" but also selected another option on the list. Please check your responses and update your answer. Then, select "Next" to continue."

Box 9

Round: Spring First-Grade Field Test

IF TEACHER'S LINK ID (Link_ID FROM PRELOAD) = B (MEANING THE TEACHER IS BOTH A PRIMARY EDUCATION TEACHER AND SPECIAL EDUCATION TEACHER), GO TO QUESTION 39.
ELSE GO TO QUESTION 38.

38

Round: Spring First-Grade Field Test

Source: ECLS-K:2011 Spring kindergarten questionnaire, item C16

QUESTION TEXT:

> Question "The next few questions ask about your credentials. Which of the following describes the teaching certificate you currently hold in {state}?"

CODES

1	Regular or standard state certificate or advanced professional certificate
2	Certificate issued after satisfying all requirements except the completion of a probationary period
3	Certificate that requires some additional coursework, student teaching, or passage of a test before regular certification can be obtained
4	Certificate issued to persons who must complete a certification program in order to continue teaching
5	I do not hold any of the above certifications in {state}.

39

DISPLAY INSTRUCTIONS:

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE
IF THIS TEACHER'S Link_ID = B (TEACHER IS BOTH SPECIAL EDUCATION TEACHER AND PRIMARY EDUCATION TEACHER), DISPLAY IN STEM:"The next few questions ask about your credentials."

QUESTION TEXT:

Question "{The next few questions ask about your credentials.} Which of the following credentials, licenses, or certificates do you have for working with children with disabilities?"

InstResp "Select all that apply. Do not include academic degrees, such as a Bachelor's degree, Master's degree, or Ph.D."

CODES	Code All That Apply
1	Disability-specific credential
2	Special education credential (for more than one disability category)
3	Early childhood special education credential
4	General education credential
5	Speech-language pathology license or credential
6	Do not have a credential, license, or certificate
91	Other professional license, credential or endorsement (Please specify):

PROGRAMMER INSTRUCTIONS:

ENSURE THAT CODE 91 APPEARS BEFORE CODE 6.

IF MORE THAN ONE CODE IS SELECTED AND ONE OF THEM IS CODE 6, DISPLAY HARD ERROR CHECK MESSAGE, "You selected "Do not have a credential, license, or certificate" but also selected another option on the list. Please check your responses and update your answer. Then, select "Next" to continue."

HELP FOR CODE 91: Please click NEXT to write in your reply on the next screen.

Box 10

IF 39 = 91, GO TO 39OS. ELSE, GO TO Box 11.

39OS

Copyright: No

Round: Spring First-Grade Field Test

DISPLAY INSTRUCTIONS:

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE.

ENTER TEXT

Length 100

Box 11

Round: Spring First-Grade Field Test

IF TEACHER'S LINK ID (Link_ID FROM PRELOAD) = B (MEANING THE TEACHER IS BOTH A PRIMARY EDUCATION TEACHER AND SPECIAL EDUCATION TEACHER), GO TO QUESTION 44.
ELSE GO TO QUESTION 40a.

40a

Copyright: No

Round: Spring First-Grade Field Test

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS 40a – 40b ON ONE SCREEN IN A GRID.

DISPLAY "not" IN UNDERLINED TEXT IN 3.

QUESTION TEXT:

Question "Which of the following best describes the type of educator preparation program you participated in while earning your current and initial certification?

Initial certification"

CODES

1	Traditional four-year program based at an institution of higher education
2	Alternative program based at an institution of higher education
3	Alternative program not based at an institution of higher education
4	Other preparation program

40b

Copyright: No

Round: Spring First-Grade Field Test

Source: New

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS 40a –b ON ONE SCREEN IN A GRID.

DISPLAY "not" IN UNDERLINED TEXT IN 3.

QUESTION TEXT:

Question "Current certification"

CODES

1	Traditional four-year program based at an institution of higher education
2	Alternative program based at an institution of higher education
3	Alternative program not based at an institution of higher education
4	Other preparation program

41

Copyright: No

Round: Spring First-Grade Field Test

Source: ECLS-K:2011 Spring fifth grade questionnaire, item 10 reworded to yes/no

QUESTION TEXT:

Question "Have you taken the exam for National Board for Professional Teaching Standards certification?"

CODES

1	Yes	
2	No	43

PROGRAMMER INSTRUCTIONS:

SK SKIPS TO 43.

42

Copyright: No

Round: Spring First-Grade Field Test

Source: ECLS-K:2011 Spring fifth grade questionnaire, item 11 reworded to account for yes/no skip

QUESTION TEXT:

Question "What was the result of your National Board for Professional Teaching Standards exam?"

CODES

1	Awaiting test results
2	Passed
3	Have not yet passed

43

Copyright: No

Round: Spring First-Grade Field Test

Source: ECLS-K:2011 Spring fifth grade questionnaire, item 7

QUESTION TEXT:

Question "The next few questions pertain to your years of experience.

Counting this school year, how many years have you worked in your current school, including part time?"

InstResp "Enter the number of years to the nearest full school year. If this is your first year, enter "1.""

Watermark "Enter years"

ENTER NUMBER

Range	0 to 80
Soft Range	0 to 50

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT 43}. Are you sure this is correct? When it is correct, select Next to continue."

44

Copyright: No

Round: Spring First-Grade Field Test

Source: ECLS-K:2011 Spring fifth grade questionnaire, item 8

DISPLAY INSTRUCTIONS:

IF THIS TEACHER'S Link_ID = B (TEACHER IS BOTH SPECIAL EDUCATION TEACHER AND PRIMARY EDUCATION TEACHER), DISPLAY IN STEM: "The next few questions pertain to your years of experience."

DISPLAY 'total' IN UNDERLINED TEXT IN STEM.

QUESTION TEXT:

Question "{The next few questions pertain to your years of experience.} Counting this school year, how many total years have you been working with children receiving special education or related services in any school, including years in which you worked part time?"

InstResp "Enter the number of years to the nearest full school year. If this is your first year, enter "1.""

Watermark "Enter years"

ENTER NUMBER

Range	0 to 80
Soft Range	0 to 50

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT 44}. Are you sure this is correct? When it is correct, select Next to continue."

Box 12

Round: Spring First-Grade Field Test

> IF TEACHER'S LINK ID (Link_ID FROM PRELOAD) = B (MEANING THE TEACHER IS BOTH A PRIMARY EDUCATION TEACHER AND SPECIAL EDUCATION TEACHER), GO TO QUESTION 47.
> ELSE GO TO QUESTION 45.

45

Copyright: No

Round: Spring First-Grade Field Test

Source: ECLS-K:2011 Spring kindergarten questionnaire, item 9 without part year

DISPLAY INSTRUCTIONS:

DISPLAY "total" IN UNDERLINED TEXT IN STEM.

QUESTION TEXT:

Question "Counting this school year, how many total years have you been working with children in any school, including years in which you worked part time? This would include other assignments such as teaching in a regular classroom or otherwise providing services to children."

InstResp "Enter the number of years to the nearest full school year. If this is your first year, enter "1.""

Watermark "Enter years"

ENTER NUMBER

Range	0 to 80
Soft Range	0 to 50

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT 45}. Are you sure this is correct? When it is correct, select Next to continue."

46

Copyright: No

Round: Spring First-Grade Field Test

Source: Modified from SASS to include related service providers

QUESTION TEXT:

Question "How long do you plan to continue to teach or provide related services?"

CODES

1	As long as I am able
2	Until I am eligible for retirement benefits from this job
3	Until I am eligible for retirement benefits from a previous job
4	Until I am eligible for Social Security benefits
5	Until a specific life event occurs (for example, parenthood, marriage)
6	Until a more desirable job opportunity comes along
7	Definitely plan to leave as soon as I can
8	Undecided at this time

47

Copyright: No

Round: Spring First-Grade Field Test

Source: New item.

QUESTION TEXT:

Question "Thank you very much for answering these questions and taking the time to participate in the Early Childhood Longitudinal Study. Please click "Finish" to complete this survey and then check to see if there are any more surveys assigned to you."

PROGRAMMER INSTRUCTIONS:

INCLUDE FINISH BUTTON THAT ROUTES BACK TO MANAGEMENT SYSTEM TEACHER LANDING PAGE.