# School Pulse Panel 

OMB\# 1850-0963 v. 4

# Appendix B - Monthly Data Collection Instrument 

National Center for Education Statistics (NCES) U.S. Department of Education

August 2021

Appendix B - Items for September-November Collection

# School Pulse Panel - September Instrument 

## Start of Block: Login

INTRO Welcome to the School Pulse Panel!

## PRA

The National Center for Education Statistics (NCES), within the U.S. Department of Education, is authorized to conduct this survey by the Education Sciences Reform Act of 2002 (ESRA 2002, 20 U.S.C. §9543). All of the information you provide may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose except as required by law (20 U.S.C. §9573 and 6 U.S.C. §151). According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless it displays a valid OMB control number. The valid OMB control number for this voluntary information collection is 1850-0963. The time required to complete this information collection is estimated to average 2-3 hours per response, including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate, suggestions for improving this collection, or comments or concerns about the contents or the status of your individual submission of this questionnaire, please e-mail: addp.school.pulse.panel@census.gov.

WARNING **U.S. Census Bureau Notice and Consent Warning**

End of Block: Login

Q5 As of \$\{e://Field/filldate\}, did your school offer full-time in-person learning for any students?

Full-time in-person learning refers to students learning in the school building every day of the school week full-time. Include students who take remote classes while in the school building.YesNo

Q6 As of $\$$ \{e://Field/filldate\}, was full-time in-person learning offered to all students or only some students?

All studentsSome students

Q7 As of $\$$ \{e://Field/filldate\}, which students were offered full-time in-person learning?

Select all that apply.
Students in certain grades
Students with Individualized Education Plans (IEPS) - exclude students with 504 plans

Economically disadvantaged students
English Language Learner (ELL) or English as a Second Language (ESL) students
Students experiencing homelessness
Migrant students

Page
Break

Q144 As of \$\{e://Field/filldate\}, which grades were offered full-time in-person learning?

Select all that apply.PreschoolKindergarten
$\square 1$ st grade
and grade
$\square 3$ rd grade
th grade
$\square 5$ th grade
$\square$ th grade
$\square$ th grade
8th grade
9th grade

10th grade11th grade
$\square$ 12th grade

Q8 As of \$\{e://Field/filldate\}, did your school offer full-time remote learning for any students?

Remote learning refers to students using online and/or paper materials to learn only from home or a location other than the school building. Include students who come into the building only for state testing or who come in for services no more than one day a month.YesNo

Break
$\times$
Q142 As of $\$$ \{e://Field/filldate\}, did your district offer a full-time remote academy or school?YesNoDon't know
$X=$
Q143 Are students who attend the district remote academy or school still enrolled at your school?YesNoDon't know

Q9 As of $\$$ \{e://Field/filldate\}, was remote learning offered to all students or only some students?

All studentsSome students

Q10 As of $\$$ \{e://Field/filldate\}, which students were offered full-time remote learning?

Select all that apply.
Students in certain grades
Students with medical conditions, or in families with a medical condition, that put them at high risk for COVID-19
Students with Individualized Education Plans (IEPs) - exclude students with 504 plans
Economically disadvantaged students
English Language Learner (ELL) or English as a Second Language (ESL) students
Students experiencing homelessness
Migrant students

Break

Q145 As of $\$\{\mathrm{e}: / /$ Field/filldate $\}$, which grades were offered full-time remote learning?

Select all that apply.PreschoolKindergarten1st gradeend grade3rd grade4th grade5th grade6th grade7th grade8th grade
9th grade
10th grade
11th grade12th grade

Q11 As of $\$$ \{e://Field/filldate\}, did your school offer a hybrid of remote and in-person learning for any students?

Hybrid remote and in-person learning refers to students who are in the school building for less than a full school day or full school week on a regular basis. These students come into school for some days or classes but also stay at home for some days or classes.YesNo

Q12 As of $\$$ \{e://Field/filldate\}, was a hybrid of remote and in-person learning offered to all students or only some students?All studentsSome students

Q13 As of $\$$ \{e://Field/filldate\}, which students were offered a hybrid of remote and inperson learning?

Select all that apply.
Students in certain grades
Students with medical conditions, or in families with a medical condition, that put them at high risk for COVID-19
Students with Individualized Education Plans (IEPs) - exclude students with 504 plans
Economically disadvantaged students
English Language Learner (ELL) or English as a Second Language (ESL) students
Students experiencing homelessnessMigrant students

Q146 As of $\$\{\mathrm{e}: / /$ Field/filldate $\}$, which grades were offered a hybrid of remote and inperson learning?

Select all that apply.
$\square$ PreschoolKindergarten1st grade2nd grade3rd grade4th grade5th grade6th grade
7th grade
8th grade
9th grade
$\square$ 10th grade11th grade12th grade

Q150 Some schools offer instruction in which students learn in-person in the school building while the instructor teaches from another location and not in the same classroom as the students. As of \$\{e://Field/filldate\}, did your school offer this type of learning because of the COVID-19 pandemic?

Exclude remote or distance learning courses that were offered before the COVID-19 pandemic.

Yes
No


Q14 How many days a week does your school offer in-person instruction for hybrid students?

Q151 You indicated that your school offers in-person instruction 5 days a week for hybrid students. Is this because the school is open every day, but students have different schedules which allow them to attend school in-person on alternate days or weeks?

Yes
No

End of Block: Learning Environment

Start of Block: Enrollment

Q15
Enrollment data may be more easily accessible for staff in your district or local education agency office. We encourage you to work with other school staff or district central office to assist with the administrative data part of this survey. The survey can be shared with district or other school staff using this unique survey link: \$\{e://Field/Q_URL\}
Or you can print the page using your web browser's print screen options so you can share a copy of this page with others.
As of $\$\{\mathrm{e}: / /$ Field/filldate , please enter your total student enrollment count by ethnicity and race.

Please enter the number of students in each cell.

|  | Hispan ic, of any race | White, not Hispan ic | Black or <br> African Americ an, not Hispani C | Asian, not Hispan ic | Americ an Indian or Alaska n <br> Native, not Hispani C | Native <br> Hawaii an or Pacific Islande r, not Hispan ic | Two or more races, not Hispan ic | Race/ Ethnicity information not available |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total Enrollme nt Count |  |  |  |  |  |  |  |  |

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## Q16

Enrollment data may be more easily accessible for staff in your district or local
education agency office. We
encourage you to work with other school staff or district central office to assist with the administrative data part of this survey. The survey can be shared with district or other
school staff using this unique survey link: \$
\{e://Field/Q_URL\}
Or you can print
the page using your web browser's print
screen options so you can share a copy of this page with others.

As of
\$\{e://Field/filldate \}, what is the enrollment by learning
environment for students in your school?

Please enter
the number of
students in each cell.
Hispanic, of any race

Full-time inperson learning

Full-time remote learning

Hybrid of remote and in-person learning


## Q90

Enrollment data may be more easily accessible for staff in your district or local education agency office. We encourage you to work with other school staff or district central office to assist with the administrative data part of this survey. The survey can be shared with district or other school staff using this unique survey link: \$\{e://Field/Q_URL\}

Or you can print the page using your web browser's print screen options so you can share a copy of this page with others.

As of $\$\{\mathrm{e}: / / F i e l d / f i l l d a t e\}$, how many students with an Individualized Education Plan (IEP) were in each learning environment?

Do NOT include students who only have a 504 plan.

Please enter the number of students in each cell.

| Please enter the | Full-time inperson learning | Full-time remote learning | Hybrid of remote and in-person learning |
| :---: | :---: | :---: | :---: |
| Students with an IEP who spend $\mathbf{8 0 \%}$ or more of their time in a general education classroom |  |  |  |
| Students with an IEP who spend between 40- <br> 79\% of their time in a general education classroom |  |  |  |
| Students with an IEP who spend less than 40\% of their time in a general education classroom |  |  |  |

Q91 Are students who are enrolled in full-time remote learning required to come into the school for testing if it is suspected they may need an Individualized Education Plan (IEP)?

Yes
No
O Don't know

Q18
Enrollment data may be more easily accessible for staff in your district or local education agency office. We encourage you to work with other school staff or district central office to assist with the administrative data part of this survey. The survey can be shared with district or other school staff using this unique survey link: \$\{e://Field/Q_URL\}

Or you can print the page using your web browser's print screen options so you can share a copy of this page with others.

For the below questions, if a student is in two or more of these groups, please include them in both responses. For example, if a student is high risk for COVID-19 and is also economically disadvantaged, include them in both responses.

Q17 As of $\$\{\mathrm{e}: / /$ Field/filldate , what is the enrollment count by learning environment for students with medical conditions that put them at high risk for COVID-19?

Please enter the number of students in each cell.

| Full-time in- | Full-time remote <br> learning | Hybrid of remote <br> and in-person <br> person learning |  |
| :---: | :---: | :---: | :---: |
| Number of <br> students with <br> medical |  |  |  |
| conditions, or in <br> families with a |  |  |  |
| medical <br> condition, that <br> put them at high <br> risk for COVID-19 |  |  |  |

Q20 As of $\$\{\mathrm{e}: / /$ Field/filldate , what is the enrollment count by learning environment for economically disadvantaged students?.

Economically disadvantaged students are typically those who are eligible for free or reduced price lunch.

Please enter the number of students in each cell.

|  | Full-time in- <br> person learning | Full-time remote <br> learning | Hybrid of remote <br> and in-person <br> learning |
| :---: | :---: | :---: | :---: |
| Number of <br> economically <br> disadvantaged <br> students |  |  |  |

Q21 As of $\$\{\mathrm{e}: / /$ Field/filldate , what is the enrollment count by learning environment for English Language Learner (ELL) or English as a Second Language (ESL) students?

Please enter the number of students in each cell.
$\left.\begin{array}{c|c|c|c}\text { Full-time in- } \\ \text { person learning }\end{array} \quad \begin{array}{c}\text { Full-time remote } \\ \text { learning }\end{array} \quad \begin{array}{c}\text { Hybrid of remote } \\ \text { and in-person } \\ \text { learning }\end{array}\right]$

Q23 As of $\$\{\mathrm{e}: / / F i e l d / f i l l d a t e\}$, what is the enrollment count by learning environment for students experiencing homelessness?

Please enter the number of students in each cell.

|  | Full-time in- <br> person learning | Full-time remote <br> learning | Hybrid of remote <br> and in-person <br> learning |
| :---: | :---: | :---: | :---: |
| Number of <br> students <br> experiencing <br> homelessness |  |  |  |

$\qquad$

Q22 As of $\$\{\mathrm{e}: / / F i e l d / f i l l d a t e\}$, what is the enrollment count by learning environment for migrant students?.

Migrant students are students who move from school to school because they are children of migrant agricultural workers, including migratory dairy workers and migratory fishers.

Please enter the number of students in each cell.

|  | Full-time in- <br> person learning | Full-time remote <br> learning | Hybrid of remote <br> and in-person <br> learning |
| :---: | :---: | :---: | :---: |
| Number of <br> Migrant students |  |  |  |

End of Block: Enrollment

Q24
As of $\$\{\mathrm{e}: / / F i e l d / f i l l d a t e\}$, what is the average daily attendance percentage for each ethnicity and race?

Attendance data may be more easily accessible for staff in your district or local education agency office. We encourage you to work with other school staff or district central office to assist with the administrative data part of this survey.

|  | Hispan ic, of any race | White, not Hispan ic | Black <br> or <br> African Americ an, not Hispani c | Asian, not Hispan ic | Americ an Indian or Alaska n <br> Native, not Hispani c | Native Hawaii an or Pacific Islande r, not Hispan ic | Two or more races, not Hispan ic | Race/ Ethnicity information not available |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Average Daily Attenda nce Percenta ge |  |  |  |  |  |  |  |  |

## Q155

As of $\$\{\mathrm{e}: / /$ Field/filldate , what is the average daily attendance percentage for each learning environment?

Please define attendance based on how the school defines attendance for that learning environment.

> Average Daily Attendance Percentage

Full-time in-person learning
Full-time remote learning Hybrid of remote and in-person learning

End of Block: Attendance

Q25 As of $\$\{\mathrm{e}: / /$ Field/filldate $\}$, is there a formal system in place for the following?
$X-$
Q26 A STAFF MEMBER to report if they have been clinically diagnosed with COVID19?Yes
NoDon't know

Q27 A STAFF MEMBER to report if they have symptoms of COVID-19?YesNoDon't know

Q28 A STAFF MEMBER to report if they have a student with symptoms of COVID-19?YesNoDon't know

Q29 A STAFF MEMBER to report if they have been exposed to someone with COVID19?
YesNoDon't know

Q30 A PARENT OR GUARDIAN to report if their child has been diagnosed with COVID-19?YesNoDon't know

Q31 A PARENT OR GUARDIAN to report if their child has symptoms of COVID-19?YesNoDon't know

Q32 A PARENT OR GUARDIAN to report if their child has been exposed to someone with COVID-19 outside of school?YesNoDon't know

Q33 To notify PARENTS OR GUARDIANS when their child may have been exposed to COVID-19 at school?YesNoDon't know

Q35 How soon after the school knows of the exposure does a communication go out to parents?

O Same day
Next day
Within a weekWithin a monthMore than a month

Q34 To notify STAFF when they may have been exposed to COVID-19 at school?YesNoDon't know

Q36 How soon after the school knows of the exposure does a communication go out to staff?Same dayNext dayWithin a weekWithin a monthMore than a month
$X$

Q37 Is there a designated staff member(s) assigned to contact trace students who have tested positive for COVID-19?Yes
No

Q38 Does your district or school have any kind of publicly available tracker noting all cases in a given school or district to date?

Do not include state-level case trackers.YesNo

Q115 As of \$ \{e://Field/filldate\}, has your school requested or required any students to stay home from school after possible COVID-19 exposure?

Please include situations where students or staff are sent home due to exposure to or illness with COVID-19.YesNoDon't know

Q116 Were any of these students asked to stay home because they were exposed to COVID-19 outside of school?YesNoDon't know

Q117 As of \$\{e://Field/filldate\}, is remote learning available for students who are asked to stay home from school?YesNoDon't know

Q39 As of \$\{e://Field/filldate\}, does your school have a quarantine policy for staff and students who may have been exposed to COVID-19?YesNo

Q40 Which of the following are included in your school's quarantine policy?

## Please select all that apply.

A definition of what counts as a potential exposure to COVID-19Requirements about who must be contacted in the event of a potential exposure to COVID-19

Requirements about the length of time that exposed students or staff must remain out of the school buildingRequirements for COVID-19 testing of potentially exposed students and staffRequirements about when an entire classroom or school must quarantine
Any exceptions in the policy for vaccinated individualsOther requirements, please specify:

Unsure what is included in policy

Q41 Does this policy apply to any potential exposure to COVID-19, or only to exposures that occur within the school setting?Any potential exposureOnly exposures that occur within the school settingDon't know

Q42
The next questions are about whether your school does screening or testing for COVID-19. Testing includes PCR (Polymerase Chain Reaction) and rapid COVID-19 testing. Do not include antibody testing.
Screening includes asking about COVID-19 symptoms and/or checking temperatures.

DATE As of $\$\{\mathrm{e}: / / F i e l d / f i l l d a t e\}:$

Q47 Does your school require daily COVID-19 symptom screening with STAFF?

Screening includes asking about COVID-19 symptoms and/or checking temperatures.YesNoDon't know

Q46 Does your school require daily COVID-19 symptom screening with STUDENTS?

Screening includes asking about COVID-19 symptoms and/or checking temperatures.YesNoDon't know

Q141 Does your school conduct COVID-19 testing for STAFF when they have symptoms or possible COVID-19 exposure?

Testing includes PCR (Polymerase Chain Reaction) and rapid COVID-19 testing. Do not include antibody testing.YesNoDon't know

Q43 Does your school conduct COVID-19 testing for STUDENTS when they have symptoms or possible COVID-19 exposure?

Testing includes PCR (Polymerase Chain Reaction) and rapid COVID-19 testing. Do not include antibody testing.YesNoDon't know

Q44 Does your school conduct COVID-19 testing with STAFF even if they have no symptoms or known exposure?

Testing includes PCR (Polymerase Chain Reaction) and rapid COVID-19 testing. Do not include antibody testing.

YesNoDon't know

Q45 Does your school conduct COVID-19 testing with STUDENTS even if they have no symptoms or known exposure?

Testing includes PCR (Polymerase Chain Reaction) and rapid COVID-19 testing. Do not include antibody testing.YesNoDon't know

DATE As of \$\{e://Field/filldate\}:

Q48 Does your school require that any STAFF wear a mask inside the school?YesNoDon't know

Q49 Are STAFF who are vaccinated against COVID-19 required to wear a mask?YesNoDon't know

Q50 Does your school require proof of vaccination against COVID-19 to exempt STAFF from wearing a mask?YesNoDon't know

Q51 Does your school require that any PARENTS OR GUARDIANS wear a mask inside the school?YesNoDon't know
Not applicable - Parents or guardians are not allowed inside the school building at this time

Q52 Are PARENTS OR GUARDIANS who are vaccinated against COVID-19 required to wear a mask?YesNoDon't know

Q53 Does your school require proof of vaccination against COVID-19 to exempt PARENTS OR GUARDIANS from wearing a mask?YesNoDon't know

Q54 Does your school require that any STUDENTS wear a mask inside the school building?YesNoDon't know

Q55 Are STUDENTS who are vaccinated against COVID-19 required to wear a mask?YesNoDon't know
Not applicable - There are no students eligible for the COVID-19 vaccine in this school

Q56 Does your school require proof of vaccination against COVID-19 to exempt STUDENTS from wearing a mask?YesNoDon't know
Not applicable - There are no students eligible for the COVID-19 vaccine in this school

Q57 Does your school require that all students who are not yet eligible for a vaccine wear a mask inside the building?Yes
NoDon't know
Not applicable - There are no students eligible for the COVID-19 vaccine in this school

DATE As of $\$\{\mathrm{e}: / /$ Field/filldate $\}$ :

Q58 Has your school done any of the following to decrease the spread of COVID-19?

Please select all that apply.
Spaced desks and seating at least 3 feet apart
Faced student desks and seating in the same directionDecreased class sizePlaced physical guides (e.g., tape, marks) and signs for distancing to account for movement of staff and students in the hallways or classrooms
Encouraged social distancing during recess or physical educationInstalled physical barriers (i.e., plastic or other dividers) between students and staff

Installed physical barriers (i.e., plastic or other dividers) between students
Increased ventilation by opening windows and doors, using fans, and/or making improvements or upgrades to the school's ventilation systemIncreased how often surfaces are cleaned
Added additional handwashing stations or hand sanitizer stationsNone of the above

WARNING You selected "none of the above" and one or more other options. Please check your answer.

Q59 Has your school modified any of the following for food service?

Please select all that apply.
$\square$ Closed the cafeteriaChanged lunch schedule to decrease the number of students in the cafeteriaOffered only grab and go food itemsBlocked off seats in the cafeteria to increase distance between studentsInstalled plastic or other dividers in the cafeteriaMoved eating to classrooms for some or all studentsMoved eating outside for some or all studentsNone of the above

WARNING You selected "none of the above" and one or more other options. Please check your answer.

Q60 During the $\$$ \{e://Field/CurrentAcademicYear\} school year, has your school done any of the following to help students handle the COVID-19 pandemic?

Please select all that apply.Hired new staff to focus on student social/emotional/mental wellbeingEncouraged existing staff to address student social/emotional/mental wellbeing
Added student classes on social/emotional/mental wellbeingCreated or expanded a program for students' social/emotional/mental wellbeingOffered guest speakers for students on social/emotional/mental wellbeingOffered professional development to train teachers on helping students with their social/emotional/mental wellbeingHeld assemblies for students on social/emotional/mental wellbeingCreated community events and partnerships for students on social/emotional/mental wellbeing

Took other actions to improve student social/emotional/mental wellbeing None of the above

WARNING You selected "none of the above" and one or more other options. Please check your answer.

## DATE As of $\$\{\mathrm{e}: / /$ Field/filldate $\}$ :

$X^{-}$
Q61 Does your school or district require staff to be vaccinated unless they have a medical waiver?YesNoDon't know

Q62 To the best of your knowledge, what percentage of your school staff has received a COVID-19 vaccination?0-25\%26-50\%51-75\%76-100\%Don't know

Q63 Has your school offered, or is your school planning to offer, onsite COVID-19 vaccination or a mobile vaccination unit for staff or students who are eligible?YesWe are considering it but have not decidedNoDon't know

Q64 Were eligible students required to be vaccinated against COVID-19 in order to attend school in person?YesNoDon't know

Q66 For the \$\{e://Field/CurrentAcademicYear\} school year, does your school have a formal plan in place to prepare for and respond to a pandemic (including the COVID-19 pandemic)?

Exclude plans that address only community or school-based outbreaks such as seasonal flu or chicken pox.YesNoDon't know

Q67 BEFORE the COVID-19 pandemic began in the 2019-20 school year, did your school have a formal plan in place to prepare for and respond to multi-country or worldwide pandemic diseases such as SARS or H1N1?

Exclude plans that addressed only community or school-based outbreaks such as seasonal flu or chicken pox.YesNoDon't know

End of Block: COVID-19 Mitigation

Start of Block: Extracurricular Activities

Q68 As of $\$\{\mathrm{e}: / /$ Field/filldate, , is your school offering any of the following activities?

Please select all that apply.
$\square$ Athletic teams at school
$\square$ Performing arts (for example, Band, Choir, Orchestra, or Drama)
$\square$ Spirit groups (for example, Cheerleading, Dance Team, or Pep Club)
Academic clubs (for example, Debate Team, Honor Society, Spanish Club, Math Club, or Computer Club)

Class council or student governmentVolunteer or community service clubs sponsored by the school (for example, Peer Mediators, Environmental Club, Key Club, Interact, or Recycling Club)

Other school clubs or school activities, please specify:

WARNING You selected "none of the above" and one or more other options. Please check your answer.

Q69 As of $\$$ \{e://Field/filldate\}, have any activities been modified because of the COVID-19 pandemic?

This could include socially distancing, using other cleaning or safety protocols, or adding an online option for remote-learning students.YesNo

Don't know
$x-$

Q70 As of $\$$ \{e://Field/filldate\}, how has this activity been modified because of the COVID-19 pandemic?

Please select all that apply.

|  | No chan ges | Socially distance d/no contact | Additio nal cleanin g of surface s and equip ment | Masks Requi red | Online option for distan ce/ remot e learni ng stude nts | $\begin{aligned} & \text { Testing } \\ & \text { or } \\ & \text { vaccinat } \\ & \text { ion } \\ & \text { required } \\ & \text { for } \\ & \text { particip } \\ & \text { ation } \end{aligned}$ | Othe <br> r chan ges |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Athletic teams at school |  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |  |
| Performing arts (for example, Band, Choir, Orchestra, or Drama) Spirit groups (for example, Cheerleading, Dance Team, or Pep Club) <br> Academic clubs (for example, Debate Team, Honor Society, Spanish Club, Math Club, or Computer Club) |  |  |  |  |  |  | $\square$ |
| Class council or student government <br> Volunteer or community service |  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | , |
| clubs sponsored by the school (for example, Peer Mediators, Environmental Club, Key Club, Interact, or Recycling Club) |  | $\square$ |  |  | $\square$ |  |  |
| ```${Q68/ ChoiceTextEntryValue/ 9}``` |  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |

Q71 As of \$\{e://Field/filldate\}, have your teachers conducted any diagnostic assessments with students?YesNoDon't know

Q72 Which students have participated in these diagnostic assessments?
All or most studentsSome students

Q73 What groups of students have participated in these diagnostic assessments?

Please select all that apply.Newly enrolled students
$\square$ Students with Individualized Education Plans (IEPs)- Exclude students with 504 plans
$\square$ Students who may need IEPs but do not currently have them
$\square$ Students who are English Language Learners (ELL) or in English as a Second Language (ESL)
$\square$ Economically disadvantaged students (such as those who qualify for free or reduced-price lunch)
$\square$ Students in certain grades
$\square$ Other students, please specify:

Q147 What grades of students have participated in these diagnostic assessments?

Please select all that apply.
$\square$ Preschool
Kindergarten
1st grade2nd grade3rd grade
4th grade
5th grade
6th grade
$\square$ th grade
$\square$ 8th grade
9th grade
10th grade
$\square$ 11th grade
12th grade

Break

Q74 Will the results of the diagnostic assessments at the beginning of the $\$\{\mathrm{e}: / /$ Field/CurrentAcademicYear\} school year be used to address pandemicrelated learning needs?YesNoDon't know

Break

Q75 Over the summer of 2021, did your school do any of the following because of the COVID-19 pandemic?

Please select all that apply.Create or expand an existing summer school
$\square$ Create or expand an existing summer camp program
$\square$ Offer virtual educational resources for students to help with pandemic-related learning needs
$\square$ Other summer enrichment activities, please specify:

## ® Did not make any adjustments; offered same summer enrichment offered previously

$\square$ ® Did not make any adjustments; did not offer summer enrichment

Q76 During the $\$\{\mathrm{e}: / / F i e l d / C u r r e n t A c a d e m i c Y e a r\}$ school year, will the school day be extended for any or all students because of the COVID-19 pandemic?YesNo

Q77 During the \$ \{e://Field/CurrentAcademicYear\} school year, will the number of school days be increased for any or all students because of the COVID-19 pandemic?YesNo

Q78 During the \$\{e://Field/CurrentAcademicYear\} school year, will additional before-school or after-school programs be offered because of the COVID-19 pandemic?YesNo
$\square$
Q79 During the \$\{e://Field/CurrentAcademicYear\} school year, will additional virtual educational resources be available for students who need it because of the COVID19 pandemic?YesNo

Q80
Were the above additional services or programs offered to all/most students or only some students during the $\$\{e: / / F i e l d / C u r r e n t A c a d e m i c Y e a r\} ~ s c h o o l ~ y e a r ? ~$

All or most studentsSome students

Q148
What groups of students will be offered any of the above additional services or programs during the $\$\{\mathrm{e}: / /$ Field/CurrentAcademicYear\} school year?

Please select all that apply.
$\square$ Students who had pandemic-related learning needsNewly enrolled students
Students with Individualized Education Plans (IEPs)- Exclude students with 504 plansStudents who may need IEPs but do not currently have them
Students who are English Language Learners (ELL) or in English as a Second Language (ESL)
Economically disadvantaged students (such as those who qualify for free or reduced-price lunch)

Students in certain grades
Other students, please specify: $\qquad$

Q149
What groups of students will be offered any of the above additional services or programs during the $\$\{\mathrm{e}: / /$ Field/CurrentAcademicYear\} school year?

Please select all that apply.


PreschoolKindergarten
$\square 1$ st grade
2nd grade
3rd grade
$\square$ th grade
5th grade
6th grade
7th grade8th grade9th grade10th grade11th grade
12th grade

Page
Break

Q81 As of \$\{e://Field/filldate\},, are any changes to the typical administration of federally mandated student assessments (i.e., standardized tests) expected at your school?YesNo

Q82 As of $\$\{\mathrm{e}: / /$ Field/filldate , What changes are expected to the typical administration of federally mandated student assessments (i.e., standardized tests) at your school?

## Please select all that apply.

Assessments will be canceled
Assessments will be delayed
$\square$ Social distancing or other safety measures will be implemented during testing
Local assessments will be substituted for federally mandated assessments
$\square$ Fewer assessments will be administered to students
$\square$ Assessments will be abbreviated (e.g., by testing students in fewer subject areas)The requirement for 95 percent of students to take assessments will be waived
$\square$ Students attending school $100 \%$ virtually will not be required to take assessmentsAssessments will be administered virtually
$\square$ Other, please specify: $\qquad$

Q83 As of \$\{e://Field/filldate\}, has there been any change to your school's grading policies because of the COVID-19 pandemic?YesNoDon't know

Q84 Was there any change to the process by which students were promoted to the next grade in your school during last school year (\$\{e://Field/PreviousAcademicYear\})) because of the COVID-19 pandemic?YesNoDon't know

End of Block: Pandemic-Related Learning Needs

Start of Block: Internet and Device Access

DATE As of $\$$ \{e://Field/filldate\}:
$\square$
Q85 Are students who need internet access provided internet access at home?YesNoDon't know

Q86 Are students who need internet access provided with internet or hot spot access at a location other than home?YesNoDon't know

Q87 Has your school provided digital devices, such as laptops, tablets, or Chromebooks, to students who need it?YesNoDon't know

Q88 Has your school provided IT or technical support for problems with students' internet or computers?

Include formal support or staff who are dedicated to help with IT. Do not include teachers who may help during lessons.YesNoDon't know

Q89 Has your school provided IT or technical support for problems with teacher and staff's internet or computers?

Include formal support or staff who are dedicated to help with IT, not teachers who may help during lessons.YesNoDon't know

End of Block: Internet and Device Access

## Start of Block: School Staffing

Q111 How many full or part-time teacher vacancies did your school have before the \$ \{e://Field/CurrentAcademicYear\} school year?

Please include vacancies caused by attrition and new positions that have been created..

Q140 Why did you have teacher vacancies before the $\$$ \{e://Field/CurrentAcademicYear\} school year?

Teacher attrition due to resignation
Teacher attrition due to retirement
New teaching positions were created
$\square$ Other reason, please specify: $\qquad$
Don't know/Unsure

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Q112
For this school year (\$\{e://Field/CurrentAcademicYear\}), how difficult or easy was it to fill staff vacancies in each of the following fields?

Please include full or part-time positions that were vacant for the $\$$ \{e://Field/CurrentAcademicYear\} school year that may or may not have been filled before the start of the school year.
Do NOT include vacancies for teachers who teach only prekindergarten or adult education.


| English as <br> a Second <br> Language <br> or bilingual <br> education | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| English or <br> Language <br> arts | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Foreign <br> languages <br> Social | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| studies <br> Mathemati <br> cs | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Computer <br> science <br> Physical <br> sciences <br> (e.g. | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| chemistry, <br> physics, <br> earth | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| sciences) <br> Music or <br> art | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Career or <br> technical <br> education <br> Physical <br> education <br> or health | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Other, <br> please <br> specify: | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

Break

Q113 Compared to a typical school year before the COVID-19 pandemic, were there more, fewer, or about the same number of staff vacancies before the \$\{e://Field/CurrentAcademicYear\} school year?More vacancies than a typical school yearFewer vacancies than a typical school yearAbout the same number of vacancies as a typical school yearDon't know/Unsure

End of Block: School Staffing

Start of Block: Submit questionnaire

SUBMIT Please click the "Submit" button below to record your response.

End of Block: Submit questionnaire

Start of Block: Help

HELP FILL HELP TEXT HERE

End of Block: Help

