School Pulse Panel

OMB# 1850-0963 v.4

Appendix B – Monthly Data Collection Instrument

National Center for Education Statistics (NCES) U.S. Department of Education

August 2021

Appendix B – Items for September-November Collection

School Pulse Panel - September Instrument

Start of Block: Login



INTRO Welcome to the School Pulse Panel!

PRA

The National Center for Education Statistics (NCES), within the U.S. Department of Education, is authorized to conduct this survey by the Education Sciences Reform Act of 2002 (ESRA 2002, 20 U.S.C. §9543). All of the information you provide may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose except as required by law (20 U.S.C. §9573 and 6 U.S.C. §151). According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless it displays a valid OMB control number. The valid OMB control number for this voluntary information collection is 1850-0963. The time required to complete this information collection is estimated to average 2-3 hours per response, including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate, suggestions for improving this collection, or comments or concerns about the contents or the status of your individual submission of this questionnaire, please e-mail: addp.school.pulse.panel@census.gov.

WARNING **U.S. Census Bureau Notice and Consent Warning**

End of Block: Login

Start of Block: Learning Environment



Q5 As of \${e://Field/filldate}, did your school offer full-time in-person learning for any students?
Full-time in-person learning refers to students learning in the school building every day of the school week full-time. Include students who take remote classes while in the school building.
O Yes
O No
X-
Q6 As of $\{e://Field/filldate\}$, was full-time in-person learning offered to all students or only some students?
O All students
O Some students
X-
Q7 As of \${e://Field/filldate}, which students were offered full-time in-person learning?
Select all that apply.
Students in certain grades
Students with Individualized Education Plans (IEPs) - exclude students with 504 plans
Economically disadvantaged students
English Language Learner (ELL) or English as a Second Language (ESL) students
Students experiencing homelessness
Migrant students



Q144 As of $\{e://Field/filldate\}$, which grades were offered full-time in-person learning?

Select all that apply.	
Preschool	
Kindergarten	
☐1st grade	
2nd grade	
3rd grade	
4th grade	
5th grade	
6th grade	
7th grade	
8th grade	
9th grade	
10th grade	
11th grade	
12th grade	
Page ————————————————————————————————————	



Q8 As of \${e://Field/filldate}, did your school offer full-time remote learning for any students?

Remote learning refers to students using online and/or paper material from home or a location other than the school building. Include stude into the building only for state testing or who come in for services no day a month.	ents who come
O Yes	
ONo	
Page Break	
X-	
Q142 As of \${e://Field/filldate}, did your district offer a full-time remoschool?	ote academy or
O Yes	
O No	
O Don't know	
Page Break	
X-	
Q143 Are students who attend the district remote academy or school your school?	l still enrolled at
O Yes	
O No	
O Don't know	

X-
Q9 As of \${e://Field/filldate}, was remote learning offered to all students or only some students?
O All students
O Some students
Q10 As of \${e://Field/filldate}, which students were offered full-time remote learning?
Select all that apply.
Students in certain grades
Students with medical conditions, or in families with a medical condition, that put them at high risk for COVID-19
Students with Individualized Education Plans (IEPs) - exclude students with 504 plans
Economically disadvantaged students
English Language Learner (ELL) or English as a Second Language (ESL) students
Students experiencing homelessness
Migrant students
Page ————————————————————————————————————
Break



Q145 As of \${e://Field/filldate}, which grades were offered full-time remote learning?

Select all that apply.		
Preschool		
Kindergarten		
1st grade		
2nd grade		
3rd grade		
4th grade		
5th grade		
6th grade		
7th grade		
8th grade		
9th grade		
10th grade		
11th grade		
12th grade		
Page		
Break		_



Q11 As of $\{e://Field/filldate\}$, did your school offer a hybrid of remote and in-person learning for any students?

Hybrid remote and in-person learning refers to students who are in the school building for less than a full school day or full school week on a regular basis. These students come into school for some days or classes but also stay at home for some days or classes.

O Yes

O No

Q12 As of \${e://Field/filldate}, was a hybrid of remote and in-person learning offered to all students or only some students?

O All students

O Some students

Q13 As of \${e://Field/filldate}, which students were offered a hybrid of remote and inperson learning?
Select all that apply.
Students in certain grades
Students with medical conditions, or in families with a medical condition, that put them at high risk for COVID-19
Students with Individualized Education Plans (IEPs) - exclude students with 504 plans
Economically disadvantaged students
English Language Learner (ELL) or English as a Second Language (ESL) students
Students experiencing homelessness
Migrant students
P a
g g
e
r
e
a k
$X \rightarrow$

Select all	that apply.		
Pres	school		
Kind	dergarten		
lst	grade		
2nd	grade		
3rd	grade		
4th	grade		
5th	grade		
6th	grade		
7th	grade		
8th	grade		
9th	grade		
10t	h grade		
11t	h grade		
12t	h grade		
Page Break			

Q146 As of $\{e://Field/filldate\}$, which grades were offered a hybrid of remote and inperson learning?



Q150 Some schools offer instruction in which students learn in-person in the school building while the instructor teaches from another location and not in the same classroom as the students. As of $\{e://Field/filldate\}$, did your school offer this type of learning because of the COVID-19 pandemic?

Exclude remote or distance learning courses that were off pandemic.	ered before the COVID-19
O Yes	
O No	
P a	
g e	
B	
r e	
a k	
JS *	
Q14 How many days a week does your school offer in-perstudents?	son instruction for hybrid
Q14 How many days a week does your school offer in-pers	son instruction for hybrid
Q14 How many days a week does your school offer in-pers	son instruction for hybrid
Q14 How many days a week does your school offer in-pers	son instruction for hybrid
Q14 How many days a week does your school offer in-perstudents?	son instruction for hybrid
Q14 How many days a week does your school offer in-perstudents?	son instruction for hybrid
Q14 How many days a week does your school offer in-perstudents?	son instruction for hybrid
Q14 How many days a week does your school offer in-perstudents?	son instruction for hybrid



Q151 You indicated that your school offers in-person instruction 5 days a week for hybrid students. Is this because the school is open every day, but students have different schedules which allow them to attend school in-person on alternate days or weeks?

O Yes

O No

End of Block: Learning Environment

Start of Block: Enrollment



Q15

Enrollment data may be more easily accessible for staff in your district or local education agency office. We encourage you to work with other school staff or district central office to assist with the administrative data part of this survey. The survey can be shared with district or other school staff using this unique survey link: \${e://Field/Q URL}

Or you can print the page using your web browser's print screen options so you can share a copy of this page with others.

As of \${e://Field/filldate}, please enter your total student enrollment count by ethnicity and race.

Please enter the **number** of students in each cell.

	Hispan ic, of any race	White, not Hispan ic	Black or African Americ an, not Hispani c	Asian, not Hispan ic	Americ an Indian or Alaska n Native, not Hispani	Native Hawaii an or Pacific Islande r, not Hispan ic	Two or more races, not Hispan ic	Race/ Ethnicity information not available
Total Enrollme nt Count								



race	Please enter the number of students in each cell. Hispanic, of any	screen options so you can share a copy of this page with others. As of \${e://Field/filldate} }, what is the enrollment by learning environment for students in your school?	office to assist with the administrative data part of this survey. The survey can be shared with district or other school staff using this unique survey link: \$ {e://Field/Q_URL} Or you can print the page using your web browser's print Full-time in- person learning Full-time remote learning Hybrid of remotant in-person learning	Enrollment data may be more easily accessible for staff in your district or local education agency office. We encourage you to work with other school staff or district central
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White, not Hispanic		
Black or African American, not Hispanic		
Asian, not Hispanic		
American Indian or Alaskan Native, not Hispanic		
Native Hawaiian or Pacific Islander, not Hispanic		
Two or more races, not Hispanic		
Race/Ethnicity information not available		
All students		

Q90

Enrollment data may be more easily accessible for staff in your district or local education agency office. We encourage you to work with other school staff or district central office to assist with the administrative data part of this survey. The survey can be shared with district or other school staff using this unique survey link: \${e://Field/Q URL}

Or you can print the page using your web browser's print screen options so you can share a copy of this page with others.

As of \${e://Field/filldate}, how many students with an Individualized Education Plan (IEP) were in each learning environment?

Do NOT include students who only have a 504 plan.

Please enter the **number** of students in each cell.

ricase circer the man	inder or stauchtes in	caen cem.	
	Full-time in- person learning	Full-time remote learning	Hybrid of remote and in-person learning
Students with an IEP who spend 80% or more of their time in a general education classroom			
Students with an IEP who spend between 40-79% of their time in a general education classroom			
Students with an IEP who spend less than 40% of their time in a general education classroom			

Page	
Break	



	udents who are enrolled in full-time remote learning required to come into for testing if it is suspected they may need an Individualized Education Plan
O Yes	
O No	
O Don'	t know
Page Break	

Q18

Enrollment data may be more easily accessible for staff in your district or local education agency office. We encourage you to work with other school staff or district central office to assist with the administrative data part of this survey. The survey can be shared with district or other school staff using this unique survey link: \${e://Field/Q URL}

Or you can print the page using your web browser's print screen options so you can share a copy of this page with others.

For the below questions, if a student is in two or more of these groups, please include them in both responses. For example, if a student is high risk for COVID-19 and is also economically disadvantaged, include them in both responses.



Q17 As of \${e://Field/filldate}, what is the enrollment count by learning environment for students with medical conditions that put them at high risk for COVID-19?

Please enter the **number** of students in each cell.

	Full-time in- person learning	Full-time remote learning	Hybrid of remote and in-person learning
Number of students with medical conditions, or in families with a medical condition, that put them at high risk for COVID-19			

Q20 As of \${e://Field/filldate}, what is the enrollment count by learning environment for economically disadvantaged students?.

Economically disadvantaged students are typically those who are eligible for free or reduced price lunch.

Please enter the **number** of students in each cell.

	Full-time in- person learning	Full-time remote learning	Hybrid of remote and in-person learning
Number of economically disadvantaged students			_



Q21 As of \${e://Field/filldate}, what is the enrollment count by learning environment for English Language Learner (ELL) or English as a Second Language (ESL) students?

Please enter the **number** of students in each cell.

	Full-time in- person learning	Full-time remote learning	Hybrid of remote and in-person learning
Number of students who are ELL or ESL			



Q23 As of \${e://Field/filldate}, what is the enrollment count by learning environment for students experiencing homelessness?

Please enter the **number** of students in each cell.

	Full-time in- person learning	Full-time remote learning	Hybrid of remote and in-person learning
Number of students experiencing homelessness			



Q22 As of \${e://Field/filldate}, what is the enrollment count by learning environment for migrant students?.

Migrant students are students who move from school to school because they are children of migrant agricultural workers, including migratory dairy workers and migratory fishers.

Please enter the **number** of students in each cell.

	Full-time in- person learning	Full-time remote learning	Hybrid of remote and in-person learning	
Number of Migrant students			-	

End of Block: Enrollment

Start of Block: Attendance







Q24

As of \${e://Field/filldate}, what is the average daily attendance percentage for each ethnicity and race?

Attendance data may be more easily accessible for staff in your district or local education agency office. We encourage you to work with other school staff or district central office to assist with the administrative data part of this survey.

	Hispan ic, of any race	White, not Hispan ic	Black or African Americ an, not Hispani C	Asian, not Hispan ic	Americ an Indian or Alaska n Native, not Hispani	Native Hawaii an or Pacific Islande r, not Hispan ic	Two or more races, not Hispan ic	Race/ Ethnicity information not available
Average Daily Attenda nce Percenta ge								







Q155

As of \${e://Field/filldate}, what is the average daily attendance percentage for each learning environment?

Please define attendance based on how the school defines attendance for that learning environment.

	Average Daily Attendance Percentage
Full-time in-person learning	
Full-time remote learning	
Hybrid of remote and in-person learning	

End of Block: Attendance

Q25 As of \${e://Field/filldate}, is there a formal system in place for the following?
X-4
Q26 A STAFF MEMBER to report if they have been clinically diagnosed with COVID-19?
O Yes
O No
O Don't know
X-
Q27 A STAFF MEMBER to report if they have symptoms of COVID-19?
O Yes
O No
O Don't know
X-
Q28 A STAFF MEMBER to report if they have a student with symptoms of COVID-19?
O Yes
O No
O Don't know
X-

Q29 A STAFF MEMBER to report if they have been exposed to someone with COVID-19?
O Yes
O No
O Don't know
X
Q30 A PARENT OR GUARDIAN to report if their child has been diagnosed with COVID-19?
O Yes
O No
O Don't know
X
Q31 A PARENT OR GUARDIAN to report if their child has symptoms of COVID-19? O Yes
O No
O Don't know
X-
Q32 A PARENT OR GUARDIAN to report if their child has been exposed to someone with COVID-19 outside of school?
O Yes
O No
O Don't know

<i>X</i> =
Q33 To notify PARENTS OR GUARDIANS when their child may have been exposed to COVID-19 at school?
O Yes
O No
O Don't know
X-i
Q35 How soon after the school knows of the exposure does a communication go out t parents?
O Same day
O Next day
O Within a week
O Within a month
O More than a month
X-
Q34 To notify STAFF when they may have been exposed to COVID-19 at school?
O Yes
O No
O Don't know
X-

$\ensuremath{Q36}$ How soon after the school knows of the exposure does a communication go out to staff?
O Same day
O Next day
O Within a week
O Within a month
O More than a month
Page Break
X-
Q37 Is there a designated staff member(s) assigned to contact trace students who have tested positive for COVID-19?
O Yes
ONo
X-
Q38 Does your district or school have any kind of publicly available tracker noting all cases in a given school or district to date?
Do not include state-level case trackers.
O Yes
O No
Page ————————————————————————————————————



Q115 As of $\{e://Field/filldate\}$, has your school requested or required any students to stay home from school after possible COVID-19 exposure?

Please include situations where students or staff are sent home due to exposure to or illness with COVID-19.
O Yes
O No
O Don't know
X-
Q116 Were any of these students asked to stay home because they were exposed to COVID-19 outside of school?
O Yes
O No
O Don't know
X-
Q117 As of \${e://Field/filldate}, is remote learning available for students who are asked to stay home from school?
O Yes
O No
O Don't know
Y-

Q39 As of \${e://Field/filldate}, does your school have a quarantine policy for staff and students who may have been exposed to COVID-19?
O Yes
O No
X=
Q40 Which of the following are included in your school's quarantine policy?
Please select all that apply.
A definition of what counts as a potential exposure to COVID-19
Requirements about who must be contacted in the event of a potential exposure to COVID-19
Requirements about the length of time that exposed students or staff must remain out of the school building
Requirements for COVID-19 testing of potentially exposed students and staff
Requirements about when an entire classroom or school must quarantine
Any exceptions in the policy for vaccinated individuals
Other requirements, please specify:
Unsure what is included in policy

Q41 Does this policy apply to any potential exposure to COVID-19, or only to exposures that occur within the school setting?
O Any potential exposure
igcup Only exposures that occur within the school setting
O Don't know
PageBreak
Q42 The next questions are about whether your school does screening or testing for COVID-19. Testing includes PCR (Polymerase Chain Reaction) and rapid COVID-19 testing. Do not include antibody testing. Screening includes asking about COVID-19 symptoms and/or checking temperatures.
DATE As of \${e://Field/filldate}:
X-
Q47 Does your school require daily COVID-19 symptom screening with STAFF?
Screening includes asking about COVID-19 symptoms and/or checking temperatures. O Yes O No O Don't know

Screening includes asking about COVID-19 symptoms and/or checking temperatures.
O Yes
O No
O Don't know
X-
Q141 Does your school conduct COVID-19 testing for STAFF when they have symptoms or possible COVID-19 exposure ?
Testing includes PCR (Polymerase Chain Reaction) and rapid COVID-19 testing. Do not include antibody testing.
O Yes
O No
O Don't know
X-
Q43 Does your school conduct COVID-19 testing for STUDENTS when they have symptoms or possible COVID-19 exposure ?
Testing includes PCR (Polymerase Chain Reaction) and rapid COVID-19 testing. Do not include antibody testing.
O Yes
O No
O Don't know

Q46 Does your school require daily COVID-19 symptom screening with STUDENTS?



Q44 Does your school conduct COVID-19 **testing** with STAFF **even if they have no symptoms or known exposure**?

Testing includes PCR (Polymerase Chain Reaction) and rapid COVID-19 testing. Do not include antibody testing.
O Yes
O No
O Don't know
X-
Q45 Does your school conduct COVID-19 testing with STUDENTS even if they have no symptoms or known exposure?
Testing includes PCR (Polymerase Chain Reaction) and rapid COVID-19 testing. Do not include antibody testing.
O Yes
O No
O Don't know
Page
Break Break
DATE As of \${e://Field/filldate}:
<i>x</i> -

Q48 Does your s	school require that any STAFF wear a mask inside the school?
O Yes	
O No	
O Don't knov	V
X-	
Q49 Are STAFF v	who are vaccinated against COVID-19 required to wear a mask?
O Yes	
O No	
O Don't knov	V
X-	
Q50 Does your s from wearing a r	school require proof of vaccination against COVID-19 to exempt STAFF mask?
O Yes	
O No	
	V

Q51 Does your school require that any PARENTS OR GUARDIANS wear a mask inside the school?
O Yes
O No
O Don't know
O Not applicable - Parents or guardians are not allowed inside the school building at this time
X-
Q52 Are PARENTS OR GUARDIANS who are vaccinated against COVID-19 required to wear a mask?
O Yes
O No
O Don't know
X-
Q53 Does your school require proof of vaccination against COVID-19 to exempt PARENTS OR GUARDIANS from wearing a mask?
O Yes
O No
O Don't know
X

Q54 Does your school require that any STUDENTS wear a mask inside the school building?
O Yes
O No
O Don't know
X-
Q55 Are STUDENTS who are vaccinated against COVID-19 required to wear a mask? O Yes
O No
O Don't know
igcup Not applicable - There are no students eligible for the COVID-19 vaccine in this school
X-
Q56 Does your school require proof of vaccination against COVID-19 to exempt STUDENTS from wearing a mask?
O Yes
O No
O Don't know
igcup Not applicable - There are no students eligible for the COVID-19 vaccine in this school

Q57 Does your school require that all students who are not yet eligible for a vaccine wear a mask inside the building?
O Yes
O No
O Don't know
O Not applicable - There are no students eligible for the COVID-19 vaccine in this school
Page Break
DATE As of \${e://Field/filldate}:
X

Please select all that apply. Spaced desks and seating at least 3 feet apart Faced student desks and seating in the same direction Decreased class size Placed physical guides (e.g., tape, marks) and signs for distancing to account for movement of staff and students in the hallways or classrooms Encouraged social distancing during recess or physical education Installed physical barriers (i.e., plastic or other dividers) between students and staff Installed physical barriers (i.e., plastic or other dividers) between students Increased ventilation by opening windows and doors, using fans, and/or making improvements or upgrades to the school's ventilation system Increased how often surfaces are cleaned Added additional handwashing stations or hand sanitizer stations None of the above WARNING You selected "none of the above" and one or more other options. Please check your answer.

Q58 Has your school done any of the following to decrease the spread of COVID-19?

Q59 Has your school modified any of the following for food service?
Please select all that apply.
Closed the cafeteria
Changed lunch schedule to decrease the number of students in the cafeteria
Offered only grab and go food items
Blocked off seats in the cafeteria to increase distance between students
Installed plastic or other dividers in the cafeteria
Moved eating to classrooms for some or all students
Moved eating outside for some or all students
None of the above
WARNING You selected "none of the above" and one or more other options. Please check your answer.
X

Q60 During the \${e://Field/CurrentAcademicYear} school year, has your school done any of the following to help students handle the COVID-19 pandemic?

Please select all that apply.
Hired new staff to focus on student social/emotional/mental wellbeing
Encouraged existing staff to address student social/emotional/mental wellbeing
Added student classes on social/emotional/mental wellbeing
Created or expanded a program for students' social/emotional/mental wellbeing
Offered guest speakers for students on social/emotional/mental wellbeing
Offered professional development to train teachers on helping students with their social/emotional/mental wellbeing
Held assemblies for students on social/emotional/mental wellbeing
Created community events and partnerships for students on social/emotional/mental wellbeing
Took other actions to improve student social/emotional/mental wellbeing
None of the above
WARNING You selected "none of the above" and one or more other options. Please check your answer.
Page Break

DATE As of \${e://Field/filldate}:
X=
Q61 Does your school or district require staff to be vaccinated unless they have a medical waiver?
O Yes
O No
O Don't know
X-
Q62 To the best of your knowledge, what percentage of your school staff has received a COVID-19 vaccination?
0-25%
O 26-50%
O 51-75%
O 76-100%
O Don't know
X-
Q63 Has your school offered, or is your school planning to offer, onsite COVID-19 vaccination or a mobile vaccination unit for staff or students who are eligible? O Yes
O We are considering it but have not decided
O No
O Don't know

X-
Q64 Were eligible students required to be vaccinated against COVID-19 in order to attend school in person?
O Yes
O No
O Don't know
Page ————————————————————————————————————
Page Break
X-
Q66 For the \${e://Field/CurrentAcademicYear} school year, does your school have a formal plan in place to prepare for and respond to a pandemic (including the COVID-19 pandemic)?
Exclude plans that address only community or school-based outbreaks such as seasonal flu or chicken pox.
O Yes
O No
O Don't know
X=

Q67 BEFORE the COVID-19 pandemic began in the 2019-20 school year, did your school have a formal plan in place to prepare for and respond to multi-country or worldwide pandemic diseases such as SARS or H1N1?
Exclude plans that addressed only community or school-based outbreaks such as seasonal flu or chicken pox.
O Yes
O No
O Don't know
End of Block: COVID-19 Mitigation
Start of Block: Extracurricular Activities X-
Q68 As of \${e://Field/filldate}, is your school offering any of the following activities?
Please select all that apply.
Athletic teams at school
Performing arts (for example, Band, Choir, Orchestra, or Drama)
Spirit groups (for example, Cheerleading, Dance Team, or Pep Club)
Academic clubs (for example, Debate Team, Honor Society, Spanish Club, Math Club, or Computer Club)
Class council or student government
Volunteer or community service clubs sponsored by the school (for example, Peer Mediators, Environmental Club, Key Club, Interact, or Recycling Club)
Other school clubs or school activities, please specify:
None of the above

	You selected "none of the above" and one or more other option eck your answer.	is.
Page Break		



Q69 As of $\{e://Field/filldate\}$, have any activities been modified because of the COVID-19 pandemic?

	include socially distancing, using other cleaning or safety protocols, or online option for remote-learning students.	
O No		
O Don't I	know	
Page – Break		_



Q70 As of \${e://Field/filldate}, how has this activity been modified because of the COVID-19 pandemic?

Please select all that apply. Online option Additio **Testing** for nal or distan Socially cleanin vaccinat Othe No Masks ce/ g of distance ion r chan Requi remot d/no surface required chan ges red e contact for s and ges learni equip particip ng ation ment stude nts Athletic teams at school Performing arts (for example, Band, Choir, Orchestra, or Drama) Spirit groups (for example, Cheerleading, Dance Team, or Pep Club) Academic clubs (for example, Debate Team, Honor Society, Spanish Club, Math Club, or Computer Club) Class council or student government Volunteer or community service clubs sponsored by the school (for example, Peer Mediators. Environmental Club, Key Club, Interact, or Recycling Club) \${Q68/ ChoiceTextEntryValue/ 9}

Start of Block: Pandemic-Related Learning Needs
X-
Q71 As of \${e://Field/filldate}, have your teachers conducted any diagnostic assessments with students?
O Yes
O No
O Don't know
X-
Q72 Which students have participated in these diagnostic assessments?
O All or most students
O Some students
X-
O All or most students

Please select all that apply.
Newly enrolled students
Students with Individualized Education Plans (IEPs)- Exclude students with 504 plans
Students who may need IEPs but do not currently have them
Students who are English Language Learners (ELL) or in English as a Second Language (ESL)
Economically disadvantaged students (such as those who qualify for free or reduced-price lunch)
Students in certain grades
Other students, please specify:

Q73 What groups of students have participated in these diagnostic assessments?

Q147 What grades of students have participated in these diagnostic assessments?



Q74 Will the results of the diagnostic assessments at the beginning of the \${e://Field/CurrentAcademicYear} school year be used to address pandemic-related learning needs?
O Yes
O No
O Don't know
Page Break
X-
Q75 Over the summer of 2021, did your school do any of the following because of the COVID-19 pandemic?
Please select all that apply.
Create or expand an existing summer school
Create or expand an existing summer camp program
Offer virtual educational resources for students to help with pandemic-related learning needs
Other summer enrichment activities, please specify:
Did not make any adjustments; offered same summer enrichment offered previously
☐ ⊗ Did not make any adjustments; did not offer summer enrichment
X-

extended for any or all students because of the COVID-19 pandemic?
O Yes
O No
X-
Q77 During the \${e://Field/CurrentAcademicYear} school year, will the number of school days be increased for any or all students because of the COVID-19 pandemic?
O Yes
O No
X-
Q78 During the \${e://Field/CurrentAcademicYear} school year, will additional before-school or after-school programs be offered because of the COVID-19 pandemic?
O Yes
O No
X-
Q79 During the \${e://Field/CurrentAcademicYear} school year, will additional virtua educational resources be available for students who need it because of the COVID-19 pandemic?
•
O Yes
O Yes

Q80 Were the above additional services or programs offered to all/most students or only some students during the \${e://Field/CurrentAcademicYear} school year?
O All or most students
O Some students
JS X-
Q148 What groups of students will be offered any of the above additional services or programs during the \${e://Field/CurrentAcademicYear} school year?
Please select all that apply.
Students who had pandemic-related learning needs
Newly enrolled students
Students with Individualized Education Plans (IEPs)- Exclude students with 504 plans
Students who may need IEPs but do not currently have them
Students who are English Language Learners (ELL) or in English as a Second Language (ESL)
Economically disadvantaged students (such as those who qualify for free or reduced-price lunch)
Students in certain grades
Other students, please specify:





Q149 What groups of students will be offered any of the above additional services or programs during the \${e://Field/CurrentAcademicYear} school year? Please select all that apply.

rease select an that apply.
Preschool
Kindergarten
☐1st grade
2nd grade
3rd grade
4th grade
5th grade
6th grade
7th grade
8th grade
9th grade
10th grade
11th grade
12th grade
Page Break



Q81 As of \${e://Field/filldate},, are any changes to the typical administration of federally mandated student assessments (i.e., standardized tests) expected at your school?
O Yes
O No
X-
Q82 As of \${e://Field/filldate}, What changes are expected to the typical administration of federally mandated student assessments (i.e., standardized tests) at your school?
Please select all that apply.
Assessments will be canceled
Assessments will be delayed
Social distancing or other safety measures will be implemented during testing
Local assessments will be substituted for federally mandated assessments
Fewer assessments will be administered to students
Assessments will be abbreviated (e.g., by testing students in fewer subject areas)
The requirement for 95 percent of students to take assessments will be waived
Students attending school 100% virtually will not be required to take assessments
Assessments will be administered virtually
Other, please specify:



Q83 As of \${e://Field/filldate}, has there been any change to your school's grading policies because of the COVID-19 pandemic?
O Yes
O No
O Don't know
X=
Q84 Was there any change to the process by which students were promoted to the next grade in your school during last school year (\${e://Field/PreviousAcademicYear})) because of the COVID-19 pandemic?
O Yes
O No
O Don't know
End of Block: Pandemic-Related Learning Needs
Start of Block: Internet and Device Access
DATE As of \${e://Field/filldate}:
X-
Q85 Are students who need internet access provided internet access at home?
O Yes
O No
O Don't know
X-

Q86 Are students who need internet access provided with internet or hot spot access at a location other than home?
O Yes
O No
O Don't know
<i>X</i> -
Q87 Has your school provided digital devices, such as laptops, tablets, or Chromebooks, to students who need it?
O Yes
O No
O Don't know
X-
Q88 Has your school provided IT or technical support for problems with students' internet or computers?
Include formal support or staff who are dedicated to help with IT. Do not include teachers who may help during lessons.
O Yes
O No
O Don't know
X-

Q89 Has your school provided IT or technical support for problems with teacher and staff's internet or computers?
Include formal support or staff who are dedicated to help with IT, not teachers who may help during lessons.
O Yes
O No
O Don't know
End of Block: Internet and Device Access
Start of Block: School Staffing JS
Q111 How many full or part-time teacher vacancies did your school have before the $e://Field/CurrentAcademicYear$ school year?
Please include vacancies caused by attrition and new positions that have been created
X
Q140 Why did you have teacher vacancies before the \${e://Field/CurrentAcademicYear} school year?
Teacher attrition due to resignation
Teacher attrition due to retirement
New teaching positions were created
Other reason, please specify:
■ Section Don't know/Unsure





Q112 For this school year (\${e://Field/CurrentAcademicYear}), how difficult or easy was it to fill staff vacancies in each of the following fields?

Please include full or part-time positions that were vacant for the \${e://Field/CurrentAcademicYear} school year that may or may not have been filled before the start of the school year.

Do NOT include vacancies for teachers who teach only prekindergarten or adult education.

	This position is not offered in this school	No vacanci es in this field this school year	Could not fill the vacanc y	Very difficult	Somew hat difficult	Somew hat easy	Very easy
Mental health profession als (such as counselors, psychologi sts, or social workers) Medical profession	0	0	0	0	0	0	0
als (such as a school nurse or nurse's aid)	0	0	0	0	0	0	0
Administra tive staff Technology	0	0	O	0	0	0	0
specialists or library/me dia	О	0	0	0	0	0	0
specialists General elementary	0	0	0	0	0	0	0
Special Education	0	0	0	0	0	0	0

English as a Second Language or bilingual education	0	0	0	0	0	0	0
English or Language arts	0	0	0	0	0	0	0
Foreign languages	0	0	0	0	0	0	0
Social studies	0	0	0	0	0	0	0
Mathemati cs	0	0	0	0	0	0	0
Computer science Physical sciences	0	0	0	0	0	0	0
(e.g. chemistry, physics, earth	0	0	0	0	0	0	0
sciences) Music or art	0	0	0	0	0	0	0
Career or technical education	0	0	0	0	0	0	0
Physical education or health	0	0	0	0	0	0	0
Other, please specify:	0	0	0	0	0	0	0

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Q113 Compared to a typical school year before the COVID-19 pandemic, were there more, fewer, or about the same number of staff vacancies before the \${e://Field/CurrentAcademicYear} school year?
O More vacancies than a typical school year
O Fewer vacancies than a typical school year
O About the same number of vacancies as a typical school year
O Don't know/Unsure
End of Block: School Staffing
Start of Block: Submit questionnaire
SUBMIT Please click the "Submit" button below to record your response.
End of Block: Submit questionnaire
Start of Block: Help
HELP FILL HELP TEXT HERE
End of Block: Help