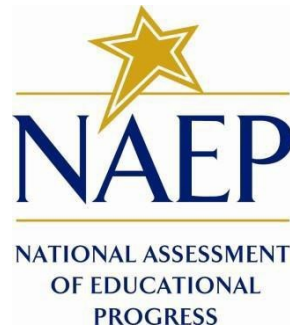


*NATIONAL CENTER FOR EDUCATION STATISTICS  
NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS*

*National Assessment of Educational Progress (NAEP) 2022*

*Appendix J1  
2022 Student Questionnaires*

OMB# 1850-0928 v.25



September 2021

Appendix J1 provides updated student survey questionnaires to be used in NAEP 2022. The change tables indicate any revisions that have been made to the previous versions of the SQs. Please note, the change tables compare the 2022 items to the 2019 versions of the items. No substantive changes to the items have been made since OMB# 1850-0928 v.22.

## Table of Contents

### Student Questionnaires

<b>Student Login Screen</b> .....	3
<b>Appendix J1-1: Summary of Changes Operational Grade 4 (CORE)</b> .....	4
<b>Appendix J1-2: Operational Grade 4 (CORE)</b> .....	9
<b>Appendix J1-3: Summary of Changes Operational Grade 8 (CORE)</b> .....	13
<b>Appendix J1-4: Operational Grade 8 (CORE)</b> .....	19
<b>Appendix J1-5: Summary of Changes Operational Grade 4 (Mathematics)</b> .....	26
<b>Appendix J1-6: Operational Grade 4 (Mathematics)</b> .....	31
<b>Appendix J1-7: Summary of Changes Operational Grade 8 (Mathematics)</b> .....	35
<b>Appendix J1-8: Operational Grade 8 (Mathematics)</b> .....	41
<b>Appendix J1-9: Summary of Changes Operational Grade 4 (Reading)</b> .....	47
<b>Appendix J1-10: Operational Grade 4 (Reading)</b> .....	51
<b>Appendix J1-11: Summary of Changes Operational Grade 8 (Reading)</b> .....	56
<b>Appendix J1-12: Operational Grade 8 (Reading)</b> .....	61
<b>Appendix J1-13: Summary of Operational Grade 8 Civics</b> .....	67
<b>Appendix J1-14: Operational Grade 8 Civics</b> .....	74
<b>Appendix J1-15: Summary of Operational Grade 8 U.S. History</b> .....	80
<b>Appendix J1-16: Operational Grade 8 U.S. History</b> .....	87
<b>Appendix J1-17: Summary of Operational Grade 4 Debrief</b> .....	92
<b>Appendix J1-18: Operational Grade 4 Debrief</b> .....	93
<b>Appendix J1-19: Summary of Operational Grade 8 Debrief</b> .....	94
<b>Appendix J1-20: Operational Grade 8 Debrief</b> .....	95
<b>Appendix J1-21: Operational Grade 4 COVID-19 Student Items (ELA)</b> .....	96
<b>Appendix J1-22: Operational Grade 8 COVID-19 Student Items (ELA)</b> .....	99
<b>Appendix J1-23: Operational Grade 4 COVID-19 Student Items (Math)</b> .....	102
<b>Appendix J1-24: Operational Grade 8 COVID-19 Student Items (Math)</b> .....	105
<b>Appendix J1-25: Operational Grade 8 COVID-19 Student Items (Civics)</b> .....	108
<b>Appendix J1-26: Operational Grade 8 COVID-19 Student Items (U.S. History)</b> .....	111

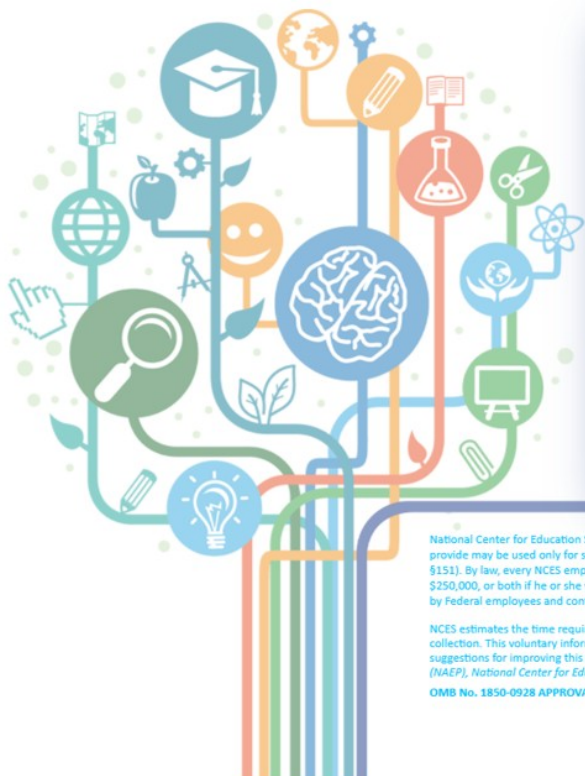
# Student Login Screen



## Welcome to NAEP

GRADE 4 M/R OPERATIONAL 811002, 8110021

Session: DS0401 Router: Disconnected Admin: Disconnected



### Student Login

National Center for Education Statistics (NCES) conducts the National Assessment of Educational Progress to evaluate federally supported education programs. All of the information you provide may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose except as required by law (20 U.S.C. §9573 and 6 U.S.C. §151). By law, every NCES employee as well as every NCES agent, such as contractors and NAEP coordinators, has taken an oath and is subject to a jail term of up to 5 years, a fine of \$250,000, or both if he or she willfully discloses ANY identifiable information about you. Electronic submission of your information will be monitored for viruses, malware, and other threats by Federal employees and contractors in accordance with the Cybersecurity Enhancement Act of 2015.

NCES estimates the time required to complete this information collection to average 95 minutes, including the time to review instructions and complete and review the information collection. This voluntary information collection was reviewed and approved by OMB (Control No. 1850-0928). If you have any comments concerning the accuracy of the time estimate, suggestions for improving this collection, or any comments or concerns regarding the status of your individual submission, please write to: [National Assessment of Educational Progress \(NAEP\), National Center for Education Statistics \(NCES\), Potomac Center Plaza, 550 12th St., SW, 4th floor, Washington, DC 20202](mailto:National Assessment of Educational Progress (NAEP), National Center for Education Statistics (NCES), Potomac Center Plaza, 550 12th St., SW, 4th floor, Washington, DC 20202), or send an email to: [nces.information.collections@ed.gov](mailto:nces.information.collections@ed.gov)

OMB No. 1850-0928 APPROVAL EXPIRES 5/31/2024

eNAEP version 8.0.33.2871, 7/26/21 3:15 PM (EST). Database version 759, 6/1/21 11:36 AM (EST)

## Appendix J1-1: Summary of Changes Operational Grade 4 (CORE)

<b>2022 Operational Grade 4 Core Student</b>			
<b>Previous item</b>	<b>2022 item</b>	<b>D/A/ R/NC +</b>	<b>Rationale</b>
<small style="float: right;">VIE4037</small> <p>3. Are you Hispanic or Latino? Select one or more answer choices.</p> <ul style="list-style-type: none"> <li><input type="radio"/> No, I am not Hispanic or Latino.</li> <li><input type="radio"/> Yes, I am Mexican, Mexican American, or Chicano.</li> <li><input type="radio"/> Yes, I am Puerto Rican or Puerto Rican American.</li> <li><input type="radio"/> Yes, I am Cuban or Cuban American.</li> <li><input type="radio"/> Yes, I am from some other Hispanic or Latino background.</li> </ul> <p><b>(2019 Grade 4)</b></p>	<small style="float: right;">VIE4037</small> <p>1. Are you Hispanic or Latino? Select one or more answer choices.</p> <ul style="list-style-type: none"> <li><input type="radio"/> No, I am not Hispanic or Latino.</li> <li><input type="radio"/> Yes, I am Mexican, Mexican American, or Chicano.</li> <li><input type="radio"/> Yes, I am Puerto Rican or Puerto Rican American.</li> <li><input type="radio"/> Yes, I am Cuban or Cuban American.</li> <li><input type="radio"/> Yes, I am from some other Hispanic or Latino background.</li> </ul> <p><b>Issue: Race/Ethnicity</b></p>	NC	N/A
<small style="float: right;">VIE4038</small> <p>4. Which of the following best describes you? Select one or more answer choices.</p> <ul style="list-style-type: none"> <li><input type="radio"/> White</li> <li><input type="radio"/> Black or African American</li> <li><input type="radio"/> Asian</li> <li><input type="radio"/> American Indian or Alaska Native</li> <li><input type="radio"/> Native Hawaiian or other Pacific Islander</li> </ul> <p><b>(2019 Grade 4)</b></p>	<small style="float: right;">VIE4038</small> <p>2. Which of the following best describes you? Select one or more answer choices.</p> <ul style="list-style-type: none"> <li><input type="radio"/> White</li> <li><input type="radio"/> Black or African American</li> <li><input type="radio"/> Asian</li> <li><input type="radio"/> American Indian or Alaska Native</li> <li><input type="radio"/> Native Hawaiian or other Pacific Islander</li> </ul> <p><b>Issue: Race/Ethnicity</b></p>	NC	N/A
<small style="float: right;">VIE4036</small> <p>5. About how many books are there in your home?</p> <ul style="list-style-type: none"> <li><input type="radio"/> Few (0-10)</li> <li><input type="radio"/> Enough to fill one shelf (11-25)</li> <li><input type="radio"/> Enough to fill one bookcase (26-100)</li> <li><input type="radio"/> Enough to fill several bookcases (more than 100)</li> </ul> <p><b>(2019 Grade 4)</b></p>	<small style="float: right;">VIE4036</small> <p>3. About how many books are there in your home?</p> <ul style="list-style-type: none"> <li><input type="radio"/> Few (0-10)</li> <li><input type="radio"/> Enough to fill one shelf (11-25)</li> <li><input type="radio"/> Enough to fill one bookcase (26-100)</li> <li><input type="radio"/> Enough to fill several bookcases (more than 100)</li> </ul> <p><b>Issue: Socioeconomic Status</b></p>	NC	N/A

<b>2022 Operational Grade 4 Core Student</b>			
<b>Previous item</b>	<b>2022 item</b>	<b>D/A/ R/NC +</b>	<b>Rationale</b>



<p>6. Do you have any of the following in your home? Select <b>one</b> answer choice on each row.</p> <table border="1"> <thead> <tr> <th></th> <th>Yes</th> <th>No</th> <th></th> </tr> </thead> <tbody> <tr> <td>a. Access to the Internet</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>VHE27105</td> </tr> <tr> <td>b. Your own bedroom</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>VHE36762</td> </tr> <tr> <td>c. A desktop or laptop computer (including Chromebooks) that you can use</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>VHE591976</td> </tr> <tr> <td>d. A tablet (for example, Surface Pro, iPad, Kindle Fire) that you can use</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>VHE27110</td> </tr> <tr> <td>e. A smartphone (for example, iPhone, Samsung Galaxy, HTC One) that you can use</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>VHE27113</td> </tr> </tbody> </table> <p>(2019 Grade 4)</p>		Yes	No		a. Access to the Internet	<input type="radio"/>	<input type="radio"/>	VHE27105	b. Your own bedroom	<input type="radio"/>	<input type="radio"/>	VHE36762	c. A desktop or laptop computer (including Chromebooks) that you can use	<input type="radio"/>	<input type="radio"/>	VHE591976	d. A tablet (for example, Surface Pro, iPad, Kindle Fire) that you can use	<input type="radio"/>	<input type="radio"/>	VHE27110	e. A smartphone (for example, iPhone, Samsung Galaxy, HTC One) that you can use	<input type="radio"/>	<input type="radio"/>	VHE27113	<p>4. Do you have any of the following in your home? Select <b>one</b> answer choice on each row.</p> <table border="1"> <thead> <tr> <th></th> <th>Yes</th> <th>No</th> <th></th> </tr> </thead> <tbody> <tr> <td>a. Access to the Internet</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>VHE27105</td> </tr> <tr> <td>b. A desktop or laptop computer (including Chromebooks) that you can use</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>VHE591976</td> </tr> <tr> <td>c. A tablet (for example, Surface Pro, iPad, Kindle Fire) that you can use</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>VHE27110</td> </tr> </tbody> </table> <p><b>Issue: Socioeconomic Status</b></p>		Yes	No		a. Access to the Internet	<input type="radio"/>	<input type="radio"/>	VHE27105	b. A desktop or laptop computer (including Chromebooks) that you can use	<input type="radio"/>	<input type="radio"/>	VHE591976	c. A tablet (for example, Surface Pro, iPad, Kindle Fire) that you can use	<input type="radio"/>	<input type="radio"/>	VHE27110	R	To keep student burden low, sub-items b and e were dropped.
	Yes	No																																									
a. Access to the Internet	<input type="radio"/>	<input type="radio"/>	VHE27105																																								
b. Your own bedroom	<input type="radio"/>	<input type="radio"/>	VHE36762																																								
c. A desktop or laptop computer (including Chromebooks) that you can use	<input type="radio"/>	<input type="radio"/>	VHE591976																																								
d. A tablet (for example, Surface Pro, iPad, Kindle Fire) that you can use	<input type="radio"/>	<input type="radio"/>	VHE27110																																								
e. A smartphone (for example, iPhone, Samsung Galaxy, HTC One) that you can use	<input type="radio"/>	<input type="radio"/>	VHE27113																																								
	Yes	No																																									
a. Access to the Internet	<input type="radio"/>	<input type="radio"/>	VHE27105																																								
b. A desktop or laptop computer (including Chromebooks) that you can use	<input type="radio"/>	<input type="radio"/>	VHE591976																																								
c. A tablet (for example, Surface Pro, iPad, Kindle Fire) that you can use	<input type="radio"/>	<input type="radio"/>	VHE27110																																								
<p>7. How often do you use the Internet for homework at home?</p> <p><input type="radio"/> Never</p> <p><input type="radio"/> About once or twice a month</p> <p><input type="radio"/> About once or twice a week</p> <p><input type="radio"/> Almost every day</p> <p><input type="radio"/> Every day</p> <p>(2019 Grade 4)</p>	N/A	D	To keep student burden low, this item was dropped.																																								
<p>8. How many days were you absent from school in the last month?</p> <p><input type="radio"/> None</p> <p><input type="radio"/> 1 or 2 days</p> <p><input type="radio"/> 3 or 4 days</p> <p><input type="radio"/> 5 to 10 days</p> <p><input type="radio"/> More than 10 days</p> <p>(2019 Grade 4)</p>	<p>5. How many days were you absent from school in the last month?</p> <p><input type="radio"/> None</p> <p><input type="radio"/> 1 or 2 days</p> <p><input type="radio"/> 3 or 4 days</p> <p><input type="radio"/> 5 to 10 days</p> <p><input type="radio"/> More than 10 days</p> <p><b>Issue: School Climate</b></p>	NC	N/A																																								
<p>9. How often do you talk about things you have studied in school with someone in your family?</p> <p><input type="radio"/> Never or hardly ever</p> <p><input type="radio"/> Once every few weeks</p> <p><input type="radio"/> About once a week</p> <p><input type="radio"/> Two or three times a week</p> <p><input type="radio"/> Every day</p> <p>(2019 Grade 4)</p>	N/A	D	To keep student burden low, this item was dropped.																																								

2022 Operational Grade 4 Core Student			
Previous item	2022 item	D/A/ R/NC	Rationale

<p>10. Do any of the following people live in your home? Select one answer choice on each row.</p> <table border="1"> <thead> <tr> <th></th> <th>Yes</th> <th>No</th> <th></th> </tr> </thead> <tbody> <tr> <td>a. Mother</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>VH271145</td> </tr> <tr> <td>b. Stepmother</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>VH271146</td> </tr> <tr> <td>c. Foster mother or other female legal guardian</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>VH271147</td> </tr> <tr> <td>d. Father</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>VH271148</td> </tr> <tr> <td>e. Stepfather</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>VH271149</td> </tr> <tr> <td>f. Foster father or other male legal guardian</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>VH271150</td> </tr> </tbody> </table> <p>(2019 Grade 4)</p>		Yes	No		a. Mother	<input type="radio"/>	<input type="radio"/>	VH271145	b. Stepmother	<input type="radio"/>	<input type="radio"/>	VH271146	c. Foster mother or other female legal guardian	<input type="radio"/>	<input type="radio"/>	VH271147	d. Father	<input type="radio"/>	<input type="radio"/>	VH271148	e. Stepfather	<input type="radio"/>	<input type="radio"/>	VH271149	f. Foster father or other male legal guardian	<input type="radio"/>	<input type="radio"/>	VH271150	<p>6. Do any of the following people live in your home? Select one answer choice on each row.</p> <table border="1"> <thead> <tr> <th></th> <th>Yes</th> <th>No</th> <th></th> </tr> </thead> <tbody> <tr> <td>a. Mother</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>VH271145</td> </tr> <tr> <td>b. Stepmother</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>VH271146</td> </tr> <tr> <td>c. Foster mother or other female legal guardian</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>VH271147</td> </tr> <tr> <td>d. Father</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>VH271148</td> </tr> <tr> <td>e. Stepfather</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>VH271149</td> </tr> <tr> <td>f. Foster father or other male legal guardian</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>VH271150</td> </tr> </tbody> </table> <p><b>Issue: Socioeconomic Status</b></p>		Yes	No		a. Mother	<input type="radio"/>	<input type="radio"/>	VH271145	b. Stepmother	<input type="radio"/>	<input type="radio"/>	VH271146	c. Foster mother or other female legal guardian	<input type="radio"/>	<input type="radio"/>	VH271147	d. Father	<input type="radio"/>	<input type="radio"/>	VH271148	e. Stepfather	<input type="radio"/>	<input type="radio"/>	VH271149	f. Foster father or other male legal guardian	<input type="radio"/>	<input type="radio"/>	VH271150	+	N/A
	Yes	No																																																									
a. Mother	<input type="radio"/>	<input type="radio"/>	VH271145																																																								
b. Stepmother	<input type="radio"/>	<input type="radio"/>	VH271146																																																								
c. Foster mother or other female legal guardian	<input type="radio"/>	<input type="radio"/>	VH271147																																																								
d. Father	<input type="radio"/>	<input type="radio"/>	VH271148																																																								
e. Stepfather	<input type="radio"/>	<input type="radio"/>	VH271149																																																								
f. Foster father or other male legal guardian	<input type="radio"/>	<input type="radio"/>	VH271150																																																								
	Yes	No																																																									
a. Mother	<input type="radio"/>	<input type="radio"/>	VH271145																																																								
b. Stepmother	<input type="radio"/>	<input type="radio"/>	VH271146																																																								
c. Foster mother or other female legal guardian	<input type="radio"/>	<input type="radio"/>	VH271147																																																								
d. Father	<input type="radio"/>	<input type="radio"/>	VH271148																																																								
e. Stepfather	<input type="radio"/>	<input type="radio"/>	VH271149																																																								
f. Foster father or other male legal guardian	<input type="radio"/>	<input type="radio"/>	VH271150																																																								
<p>11. In this school year, how often did you use a laptop or desktop computer (including Chromebooks) during your classes at school?</p> <ul style="list-style-type: none"> <li><input type="radio"/> Never</li> <li><input type="radio"/> In some classes</li> <li><input type="radio"/> In about half of the classes</li> <li><input type="radio"/> In more than half of the classes</li> <li><input type="radio"/> In all or almost all classes</li> </ul> <p>(2019 Grade 4)</p>	<p>7. In this school year, how often did you use a laptop or desktop computer (including Chromebooks) during your classes at school?</p> <ul style="list-style-type: none"> <li><input type="radio"/> Never</li> <li><input type="radio"/> In some classes</li> <li><input type="radio"/> In about half of the classes</li> <li><input type="radio"/> In more than half of the classes</li> <li><input type="radio"/> In all or almost all classes</li> </ul> <p><b>Issue: Technology Use</b></p>	NC	N/A																																																								
<p>12. In this school year, how often did you use a tablet (for example, Surface Pro, iPad, Kindle Fire) during your classes at school?</p> <ul style="list-style-type: none"> <li><input type="radio"/> Never</li> <li><input type="radio"/> In some classes</li> <li><input type="radio"/> In about half of the classes</li> <li><input type="radio"/> In more than half of the classes</li> <li><input type="radio"/> In all or almost all classes</li> </ul> <p>(2019 Grade 4)</p>	N/A	D	To keep student burden low, this item was dropped.																																																								

2022 Operational Grade 4 Core Student			
Previous item	2022 item	D/A/R/NC +	Rationale

13. How much does each of the following statements describe you? Select one answer choice on each row. VH073141

	Not at all like me	A little bit like me	Somewhat like me	Quite a bit like me	Very much like me	
a. I finish whatever I begin.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH073142
b. I try very hard even after making mistakes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH073143
c. I keep working hard even when I feel like quitting.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH073145
d. I keep trying to improve myself, even when it takes a long time to get there.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH073144

(2019 Grade 4)

N/A

D  
To keep student burden low, this item was dropped.

14. How much does each of the following statements describe you? Select one answer choice on each row. VH073149

	Not at all like me	A little bit like me	Somewhat like me	Quite a bit like me	Very much like me	
a. I like complex problems more than easy problems.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH073150
b. I like activities that challenge my thinking abilities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH073151
c. I enjoy situations where I will have to think about something.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH073155
d. I enjoy thinking about new solutions to problems.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH073154

(2019 Grade 4)

8. How much does each of the following statements describe you? Select one answer choice on each row. VH073148

	Not at all like me	A little bit like me	Somewhat like me	Quite a bit like me	Very much like me	
a. I like complex problems more than easy problems.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH073150
b. I like activities that challenge my thinking abilities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH073151
c. I enjoy situations where I will have to think about something.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH073155
d. I enjoy thinking about new solutions to problems.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH073154

**Issue: Desire for Learning**

NC  
N/A

15. In this school year, how often have you done each of the following? Select one answer choice on each row. VH073167

	Never or hardly ever	Less than half of the time	About half of the time	More than half of the time	All or almost all of the time	
a. I started working on assignments right away rather than waiting until the last minute.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH073170
b. I paid attention and resisted distractions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH073172
c. I stayed on task without reminders from my teacher.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH073174
d. I paid attention in class even when I was not interested.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH073175

(2019 Grade 4)

9. In this school year, how often have you done each of the following? Select one answer choice on each row. VH073169

	Never or hardly ever	Less than half of the time	About half of the time	More than half of the time	All or almost all of the time	
a. I started working on assignments right away rather than waiting until the last minute.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH073170
b. I paid attention and resisted distractions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH073172
c. I stayed on task without reminders from my teacher.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH073174
d. I paid attention in class even when I was not interested.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH073175

**Issue: Grit**

NC  
N/A

**2022 Operational Grade 4 Core Student**

**Previous item**

**2022 item**

D/A/  
R/NC  
+

**Rationale**

21. In this school year, how often have you felt any of the following ways about your school? Select one answer choice on each row.

VH27094

N/A

D

To keep student burden low, this item was dropped.

	Never or hardly ever	Less than half of the time	About half of the time	More than half of the time	All or almost all of the time	
a. I felt awkward and out of place at school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH271043
b. I felt happy at school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH271044
c. I felt that I learned something that I can use in my daily life.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH336093

(2019 Grade 4)

## Appendix J1-2: Operational Grade 4 (CORE)

VIE240387

1. Are you Hispanic or Latino? Select **one or more** answer choices.

- Ⓐ No, I am not Hispanic or Latino.
- Ⓑ Yes, I am Mexican, Mexican American, or Chicano.
- Ⓒ Yes, I am Puerto Rican or Puerto Rican American.
- Ⓓ Yes, I am Cuban or Cuban American.
- Ⓔ Yes, I am from some other Hispanic or Latino background.

VIE240388

2. Which of the following best describes you? Select **one or more** answer choices.

- Ⓐ White
- Ⓑ Black or African American
- Ⓒ Asian
- Ⓓ American Indian or Alaska Native
- Ⓔ Native Hawaiian or other Pacific Islander

3. About how many books are there in your home?

- Ⓐ Few (0–10)
- Ⓑ Enough to fill one shelf (11–25)
- Ⓒ Enough to fill one bookcase (26–100)
- Ⓓ Enough to fill several bookcases (more than 100)

4. Do you have any of the following in your home? Select **one** answer choice on each row.

	Yes	No	
a. Access to the Internet	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	VH271105
b. A desktop or laptop computer (including Chromebooks) that you can use	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	VH591976
c. A tablet (for example, Surface Pro, iPad, Kindle Fire) that you can use	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	VH271110

5. How many days were you absent from school in the last month?

- Ⓐ None
- Ⓑ 1 or 2 days
- Ⓒ 3 or 4 days
- Ⓓ 5 to 10 days
- Ⓔ More than 10 days

6. Do any of the following people live in your home? Select **one** answer choice on each row.

	Yes	No	
a. Mother	<input type="radio"/>	<input type="radio"/>	VH271145
b. Stepmother	<input type="radio"/>	<input type="radio"/>	VH271146
c. Foster mother or other female legal guardian	<input type="radio"/>	<input type="radio"/>	VH271147
d. Father	<input type="radio"/>	<input type="radio"/>	VH271148
e. Stepfather	<input type="radio"/>	<input type="radio"/>	VH271149
f. Foster father or other male legal guardian	<input type="radio"/>	<input type="radio"/>	VH271150

7. In this school year, how often did you use a **laptop or desktop computer** (including Chromebooks) during your classes at school?
- Never
  - In some classes
  - In about half of the classes
  - In more than half of the classes
  - In all or almost all classes

8. How much does each of the following statements describe you? Select **one** answer choice on each row.

	Not at all like me	A little bit like me	Somewhat like me	Quite a bit like me	Very much like me	
a. I like complex problems more than easy problems.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH733150
b. I like activities that challenge my thinking abilities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH733151
c. I enjoy situations where I will have to think about something.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH733155
d. I enjoy thinking about new solutions to problems.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH733154

9. In this school year, how often have you done each of the following? Select **one** answer choice on each row.

	Never or hardly ever	Less than half of the time	About half of the time	More than half of the time	All or almost all of the time	
a. I started working on assignments right away rather than waiting until the last minute.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH271370
b. I paid attention and resisted distractions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH271372
c. I stayed on task without reminders from my teacher.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH271374
d. I paid attention in class even when I was not interested.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH271375





## Appendix J1-3: Summary of Changes Operational Grade 8 (CORE)

<b>2022 Operational Grade 8 Core Student</b>			
<b>Previous item</b>	<b>2022 item</b>	<b>D/A/ R/NC +</b>	<b>Rationale</b>
<small style="float: right;">VIE4037</small> <p>3. Are you Hispanic or Latino? Select one or more answer choices.</p> <ul style="list-style-type: none"> <li><input type="radio"/> No, I am not Hispanic or Latino.</li> <li><input type="radio"/> Yes, I am Mexican, Mexican American, or Chicano.</li> <li><input type="radio"/> Yes, I am Puerto Rican or Puerto Rican American.</li> <li><input type="radio"/> Yes, I am Cuban or Cuban American.</li> <li><input type="radio"/> Yes, I am from some other Hispanic or Latino background.</li> </ul> <p><b>(2019 Grade 8)</b></p>	<small style="float: right;">VIE4037</small> <p>1. Are you Hispanic or Latino? Select one or more answer choices.</p> <ul style="list-style-type: none"> <li><input type="radio"/> No, I am not Hispanic or Latino.</li> <li><input type="radio"/> Yes, I am Mexican, Mexican American, or Chicano.</li> <li><input type="radio"/> Yes, I am Puerto Rican or Puerto Rican American.</li> <li><input type="radio"/> Yes, I am Cuban or Cuban American.</li> <li><input type="radio"/> Yes, I am from some other Hispanic or Latino background.</li> </ul> <p><b>Issue: Race/Ethnicity</b></p>	NC	N/A
<small style="float: right;">VIE4038</small> <p>4. Which of the following best describes you? Select one or more answer choices.</p> <ul style="list-style-type: none"> <li><input type="radio"/> White</li> <li><input type="radio"/> Black or African American</li> <li><input type="radio"/> Asian</li> <li><input type="radio"/> American Indian or Alaska Native</li> <li><input type="radio"/> Native Hawaiian or other Pacific Islander</li> </ul> <p><b>(2019 Grade 8)</b></p>	<small style="float: right;">VIE4038</small> <p>2. Which of the following best describes you? Select one or more answer choices.</p> <ul style="list-style-type: none"> <li><input type="radio"/> White</li> <li><input type="radio"/> Black or African American</li> <li><input type="radio"/> Asian</li> <li><input type="radio"/> American Indian or Alaska Native</li> <li><input type="radio"/> Native Hawaiian or other Pacific Islander</li> </ul> <p><b>Issue: Race/Ethnicity</b></p>	NC	N/A
<small style="float: right;">VIE4036</small> <p>5. About how many books are there in your home?</p> <ul style="list-style-type: none"> <li><input type="radio"/> Few (0-10)</li> <li><input type="radio"/> Enough to fill one shelf (11-25)</li> <li><input type="radio"/> Enough to fill one bookcase (26-100)</li> <li><input type="radio"/> Enough to fill several bookcases (more than 100)</li> </ul> <p><b>(2019 Grade 8)</b></p>	<small style="float: right;">VIE4036</small> <p>3. About how many books are there in your home?</p> <ul style="list-style-type: none"> <li><input type="radio"/> Few (0-10)</li> <li><input type="radio"/> Enough to fill one shelf (11-25)</li> <li><input type="radio"/> Enough to fill one bookcase (26-100)</li> <li><input type="radio"/> Enough to fill several bookcases (more than 100)</li> </ul> <p><b>Issue: Socioeconomic Status</b></p>	NC	N/A

<b>2022 Operational Grade 8 Core Student</b>			
<b>Previous item</b>	<b>2022 item</b>	<b>D/A/ R/NC +</b>	<b>Rationale</b>

<p>6. Do you have any of the following in your home? Select one answer choice on each row.</p> <table border="1"> <thead> <tr> <th></th> <th>Yes</th> <th>No</th> <th></th> </tr> </thead> <tbody> <tr> <td>a. Access to the Internet</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>VH27105</td> </tr> <tr> <td>b. Your own bedroom</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>VH336762</td> </tr> <tr> <td>c. A desktop or laptop computer (including Chromebooks) that you can use</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>VH591976</td> </tr> <tr> <td>d. A tablet (for example, Surface Pro, iPad, Kindle Fire) that you can use</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>VH271110</td> </tr> <tr> <td>e. A smartphone (for example, iPhone, Samsung Galaxy, HTC One) that you can use</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>VH271112</td> </tr> </tbody> </table> <p>(2019 Grade 8)</p>		Yes	No		a. Access to the Internet	<input type="radio"/>	<input type="radio"/>	VH27105	b. Your own bedroom	<input type="radio"/>	<input type="radio"/>	VH336762	c. A desktop or laptop computer (including Chromebooks) that you can use	<input type="radio"/>	<input type="radio"/>	VH591976	d. A tablet (for example, Surface Pro, iPad, Kindle Fire) that you can use	<input type="radio"/>	<input type="radio"/>	VH271110	e. A smartphone (for example, iPhone, Samsung Galaxy, HTC One) that you can use	<input type="radio"/>	<input type="radio"/>	VH271112	<p>4. Do you have any of the following in your home? Select one answer choice on each row.</p> <table border="1"> <thead> <tr> <th></th> <th>Yes</th> <th>No</th> <th></th> </tr> </thead> <tbody> <tr> <td>a. Access to the Internet</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>VH27105</td> </tr> <tr> <td>b. Your own bedroom</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>VH336762</td> </tr> <tr> <td>c. A desktop or laptop computer (including Chromebooks) that you can use</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>VH591976</td> </tr> <tr> <td>d. A tablet (for example, Surface Pro, iPad, Kindle Fire) that you can use</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>VH271110</td> </tr> <tr> <td>e. A smartphone (for example, iPhone, Samsung Galaxy, HTC One) that you can use</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>VH271112</td> </tr> </tbody> </table> <p><b>Issue: Socioeconomic Status</b></p>		Yes	No		a. Access to the Internet	<input type="radio"/>	<input type="radio"/>	VH27105	b. Your own bedroom	<input type="radio"/>	<input type="radio"/>	VH336762	c. A desktop or laptop computer (including Chromebooks) that you can use	<input type="radio"/>	<input type="radio"/>	VH591976	d. A tablet (for example, Surface Pro, iPad, Kindle Fire) that you can use	<input type="radio"/>	<input type="radio"/>	VH271110	e. A smartphone (for example, iPhone, Samsung Galaxy, HTC One) that you can use	<input type="radio"/>	<input type="radio"/>	VH271112	NC	N/A
	Yes	No																																																	
a. Access to the Internet	<input type="radio"/>	<input type="radio"/>	VH27105																																																
b. Your own bedroom	<input type="radio"/>	<input type="radio"/>	VH336762																																																
c. A desktop or laptop computer (including Chromebooks) that you can use	<input type="radio"/>	<input type="radio"/>	VH591976																																																
d. A tablet (for example, Surface Pro, iPad, Kindle Fire) that you can use	<input type="radio"/>	<input type="radio"/>	VH271110																																																
e. A smartphone (for example, iPhone, Samsung Galaxy, HTC One) that you can use	<input type="radio"/>	<input type="radio"/>	VH271112																																																
	Yes	No																																																	
a. Access to the Internet	<input type="radio"/>	<input type="radio"/>	VH27105																																																
b. Your own bedroom	<input type="radio"/>	<input type="radio"/>	VH336762																																																
c. A desktop or laptop computer (including Chromebooks) that you can use	<input type="radio"/>	<input type="radio"/>	VH591976																																																
d. A tablet (for example, Surface Pro, iPad, Kindle Fire) that you can use	<input type="radio"/>	<input type="radio"/>	VH271110																																																
e. A smartphone (for example, iPhone, Samsung Galaxy, HTC One) that you can use	<input type="radio"/>	<input type="radio"/>	VH271112																																																
<p>7. How often do you use the Internet for homework at home?</p> <ul style="list-style-type: none"> <li><input type="radio"/> Never</li> <li><input type="radio"/> About once or twice a month</li> <li><input type="radio"/> About once or twice a week</li> <li><input type="radio"/> Almost every day</li> <li><input type="radio"/> Every day</li> </ul> <p>(2019 Grade 8)</p>	<p>5. How often do you use the Internet for homework at home?</p> <ul style="list-style-type: none"> <li><input type="radio"/> Never</li> <li><input type="radio"/> About once or twice a month</li> <li><input type="radio"/> About once or twice a week</li> <li><input type="radio"/> Almost every day</li> <li><input type="radio"/> Every day</li> </ul> <p><b>Issue: Technology Use</b></p>	NC	N/A																																																
<p>8. How many days were you absent from school in the last month?</p> <ul style="list-style-type: none"> <li><input type="radio"/> None</li> <li><input type="radio"/> 1 or 2 days</li> <li><input type="radio"/> 3 or 4 days</li> <li><input type="radio"/> 5 to 10 days</li> <li><input type="radio"/> More than 10 days</li> </ul> <p>(2019 Grade 8)</p>	<p>6. How many days were you absent from school in the last month?</p> <ul style="list-style-type: none"> <li><input type="radio"/> None</li> <li><input type="radio"/> 1 or 2 days</li> <li><input type="radio"/> 3 or 4 days</li> <li><input type="radio"/> 5 to 10 days</li> <li><input type="radio"/> More than 10 days</li> </ul> <p><b>Issue: School Climate</b></p>	NC	N/A																																																
<p>9. How often do you talk about things you have studied in school with someone in your family?</p> <ul style="list-style-type: none"> <li><input type="radio"/> Never or hardly ever</li> <li><input type="radio"/> Once every few weeks</li> <li><input type="radio"/> About once a week</li> <li><input type="radio"/> Two or three times a week</li> <li><input type="radio"/> Every day</li> </ul> <p>(2019 Grade 8)</p>	<p>7. How often do you talk about things you have studied in school with someone in your family?</p> <ul style="list-style-type: none"> <li><input type="radio"/> Never or hardly ever</li> <li><input type="radio"/> Once every few weeks</li> <li><input type="radio"/> About once a week</li> <li><input type="radio"/> Two or three times a week</li> <li><input type="radio"/> Every day</li> </ul> <p><b>Issue: Socioeconomic Status</b></p>	NC	N/A																																																

## 2022 Operational Grade 8 Core Student

Previous item	2022 item	D/A/ R/NC	Rationale
---------------	-----------	--------------	-----------

		+			
<p>10. How far in school did your mother go?</p> <ul style="list-style-type: none"> <li><input type="radio"/> She did not finish high school.</li> <li><input type="radio"/> She graduated from high school.</li> <li><input type="radio"/> She had some education after high school.</li> <li><input type="radio"/> She graduated from college.</li> <li><input type="radio"/> I don't know.</li> </ul> <p>(2019 Grade 8)</p>	<small>VID4092</small>	<p>8. How far in school did your mother go?</p> <ul style="list-style-type: none"> <li><input type="radio"/> She did not finish high school.</li> <li><input type="radio"/> She graduated from high school.</li> <li><input type="radio"/> She had some education after high school.</li> <li><input type="radio"/> She graduated from college.</li> <li><input type="radio"/> I don't know.</li> </ul> <p><b>Issue: Socioeconomic Status</b></p>	<small>VID4092</small>	NC	N/A
<p>11. How far in school did your father go?</p> <ul style="list-style-type: none"> <li><input type="radio"/> He did not finish high school.</li> <li><input type="radio"/> He graduated from high school.</li> <li><input type="radio"/> He had some education after high school.</li> <li><input type="radio"/> He graduated from college.</li> <li><input type="radio"/> I don't know.</li> </ul> <p>(2019 Grade 8)</p>	<small>VID4093</small>	<p>9. How far in school did your father go?</p> <ul style="list-style-type: none"> <li><input type="radio"/> He did not finish high school.</li> <li><input type="radio"/> He graduated from high school.</li> <li><input type="radio"/> He had some education after high school.</li> <li><input type="radio"/> He graduated from college.</li> <li><input type="radio"/> I don't know.</li> </ul> <p><b>Issue: Socioeconomic Status</b></p>	<small>VID4093</small>	NC	N/A
<p>12. Does your mother work?</p> <ul style="list-style-type: none"> <li><input type="radio"/> Yes</li> <li><input type="radio"/> No</li> <li><input type="radio"/> I don't know.</li> </ul> <p>(2019 Grade 8)</p>	<small>VID3676</small>	<p>10. Does your mother work?</p> <ul style="list-style-type: none"> <li><input type="radio"/> Yes</li> <li><input type="radio"/> No</li> <li><input type="radio"/> I don't know.</li> </ul> <p><b>Issue: Socioeconomic Status</b></p>	<small>VID3676</small>	NC	N/A
<p>13. Does your father work?</p> <ul style="list-style-type: none"> <li><input type="radio"/> Yes</li> <li><input type="radio"/> No</li> <li><input type="radio"/> I don't know.</li> </ul> <p>(2019 Grade 8)</p>	<small>VID3676</small>	<p>11. Does your father work?</p> <ul style="list-style-type: none"> <li><input type="radio"/> Yes</li> <li><input type="radio"/> No</li> <li><input type="radio"/> I don't know.</li> </ul> <p><b>Issue: Socioeconomic Status</b></p>	<small>VID3676</small>	NC	N/A

## 2022 Operational Grade 8 Core Student

Previous item	2022 item	D/A/R/NC+	Rationale																																																								
<p>14. Do any of the following people live in your home? Select <b>one</b> answer choice on each row.</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr> <th></th> <th style="text-align: center;">Yes</th> <th style="text-align: center;">No</th> <th></th> </tr> </thead> <tbody> <tr> <td>a. Mother</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="font-size: small;">YH271145</td> </tr> <tr> <td>b. Stepmother</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="font-size: small;">YH271146</td> </tr> <tr> <td>c. Foster mother or other female legal guardian</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="font-size: small;">YH271147</td> </tr> <tr> <td>d. Father</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="font-size: small;">YH271148</td> </tr> <tr> <td>e. Stepfather</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="font-size: small;">YH271149</td> </tr> <tr> <td>f. Foster father or other male legal guardian</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="font-size: small;">YH271150</td> </tr> </tbody> </table> <p style="margin-top: 20px;"><b>(2019 Grade 8)</b></p>		Yes	No		a. Mother	<input type="radio"/>	<input type="radio"/>	YH271145	b. Stepmother	<input type="radio"/>	<input type="radio"/>	YH271146	c. Foster mother or other female legal guardian	<input type="radio"/>	<input type="radio"/>	YH271147	d. Father	<input type="radio"/>	<input type="radio"/>	YH271148	e. Stepfather	<input type="radio"/>	<input type="radio"/>	YH271149	f. Foster father or other male legal guardian	<input type="radio"/>	<input type="radio"/>	YH271150	<p>12. Do any of the following people live in your home? Select <b>one</b> answer choice on each row.</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr> <th></th> <th style="text-align: center;">Yes</th> <th style="text-align: center;">No</th> <th></th> </tr> </thead> <tbody> <tr> <td>a. Mother</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="font-size: small;">YH271145</td> </tr> <tr> <td>b. Stepmother</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="font-size: small;">YH271146</td> </tr> <tr> <td>c. Foster mother or other female legal guardian</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="font-size: small;">YH271147</td> </tr> <tr> <td>d. Father</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="font-size: small;">YH271148</td> </tr> <tr> <td>e. Stepfather</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="font-size: small;">YH271149</td> </tr> <tr> <td>f. Foster father or other male legal guardian</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="font-size: small;">YH271150</td> </tr> </tbody> </table> <p style="margin-top: 20px;"><b>Issue: Socioeconomic Status</b></p>		Yes	No		a. Mother	<input type="radio"/>	<input type="radio"/>	YH271145	b. Stepmother	<input type="radio"/>	<input type="radio"/>	YH271146	c. Foster mother or other female legal guardian	<input type="radio"/>	<input type="radio"/>	YH271147	d. Father	<input type="radio"/>	<input type="radio"/>	YH271148	e. Stepfather	<input type="radio"/>	<input type="radio"/>	YH271149	f. Foster father or other male legal guardian	<input type="radio"/>	<input type="radio"/>	YH271150	NC	N/A
	Yes	No																																																									
a. Mother	<input type="radio"/>	<input type="radio"/>	YH271145																																																								
b. Stepmother	<input type="radio"/>	<input type="radio"/>	YH271146																																																								
c. Foster mother or other female legal guardian	<input type="radio"/>	<input type="radio"/>	YH271147																																																								
d. Father	<input type="radio"/>	<input type="radio"/>	YH271148																																																								
e. Stepfather	<input type="radio"/>	<input type="radio"/>	YH271149																																																								
f. Foster father or other male legal guardian	<input type="radio"/>	<input type="radio"/>	YH271150																																																								
	Yes	No																																																									
a. Mother	<input type="radio"/>	<input type="radio"/>	YH271145																																																								
b. Stepmother	<input type="radio"/>	<input type="radio"/>	YH271146																																																								
c. Foster mother or other female legal guardian	<input type="radio"/>	<input type="radio"/>	YH271147																																																								
d. Father	<input type="radio"/>	<input type="radio"/>	YH271148																																																								
e. Stepfather	<input type="radio"/>	<input type="radio"/>	YH271149																																																								
f. Foster father or other male legal guardian	<input type="radio"/>	<input type="radio"/>	YH271150																																																								
<p>15. In this school year, how often did you use a <b>laptop or desktop computer</b> (including Chromebooks) during your classes at school?</p> <ul style="list-style-type: none"> <li><input type="radio"/> Never</li> <li><input type="radio"/> In some classes</li> <li><input type="radio"/> In about half of the classes</li> <li><input type="radio"/> In more than half of the classes</li> <li><input type="radio"/> In all or almost all classes</li> </ul> <p style="margin-top: 20px;"><b>(2019 Grade 8)</b></p>	<p>13. In this school year, how often did you use a <b>laptop or desktop computer</b> (including Chromebooks) during your classes at school?</p> <ul style="list-style-type: none"> <li><input type="radio"/> Never</li> <li><input type="radio"/> In some classes</li> <li><input type="radio"/> In about half of the classes</li> <li><input type="radio"/> In more than half of the classes</li> <li><input type="radio"/> In all or almost all classes</li> </ul> <p style="margin-top: 20px;"><b>Issue: Technology Use</b></p>	NC	N/A																																																								
<p>16. In this school year, how often did you use a <b>tablet</b> (for example, Surface Pro, iPad, Kindle Fire) during your classes at school?</p> <ul style="list-style-type: none"> <li><input type="radio"/> Never</li> <li><input type="radio"/> In some classes</li> <li><input type="radio"/> In about half of the classes</li> <li><input type="radio"/> In more than half of the classes</li> <li><input type="radio"/> In all or almost all classes</li> </ul> <p style="margin-top: 20px;"><b>(2019 Grade 8)</b></p>	<p>14. In this school year, how often did you use a <b>tablet</b> (for example, Surface Pro, iPad, Kindle Fire) during your classes at school?</p> <ul style="list-style-type: none"> <li><input type="radio"/> Never</li> <li><input type="radio"/> In some classes</li> <li><input type="radio"/> In about half of the classes</li> <li><input type="radio"/> In more than half of the classes</li> <li><input type="radio"/> In all or almost all classes</li> </ul> <p style="margin-top: 20px;"><b>Issue: Technology Use</b></p>	NC	N/A																																																								

## 2022 Operational Grade 8 Core Student

Previous item	2022 item	D/A/ R/NC +	Rationale																																																																						
<p>17. How much does each of the following statements describe you? Select <b>one</b> answer choice on each row. <span style="float: right;">VH73141</span></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th></th> <th>Not at all like me</th> <th>A little bit like me</th> <th>Somewhat like me</th> <th>Quite a bit like me</th> <th>Very much like me</th> <th></th> </tr> </thead> <tbody> <tr> <td>a. I finish whatever I begin.</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: right;">VH73142</td> </tr> <tr> <td>b. I try very hard even after making mistakes.</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: right;">VH73143</td> </tr> <tr> <td>c. I keep working hard even when I feel like quitting.</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: right;">VH73145</td> </tr> <tr> <td>d. I keep trying to improve myself, even when it takes a long time to get there.</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: right;">VH73144</td> </tr> </tbody> </table> <p><b>(2019 Grade 8)</b></p>		Not at all like me	A little bit like me	Somewhat like me	Quite a bit like me	Very much like me		a. I finish whatever I begin.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH73142	b. I try very hard even after making mistakes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH73143	c. I keep working hard even when I feel like quitting.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH73145	d. I keep trying to improve myself, even when it takes a long time to get there.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH73144	<p>15. How much does each of the following statements describe you? Select <b>one</b> answer choice on each row. <span style="float: right;">VH73141</span></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th></th> <th>Not at all like me</th> <th>A little bit like me</th> <th>Somewhat like me</th> <th>Quite a bit like me</th> <th>Very much like me</th> <th></th> </tr> </thead> <tbody> <tr> <td>a. I finish whatever I begin.</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: right;">VH73142</td> </tr> <tr> <td>b. I try very hard even after making mistakes.</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: right;">VH73143</td> </tr> <tr> <td>c. I keep working hard even when I feel like quitting.</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: right;">VH73145</td> </tr> <tr> <td>d. I keep trying to improve myself, even when it takes a long time to get there.</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: right;">VH73144</td> </tr> </tbody> </table> <p><b>Issue: Grit</b></p>		Not at all like me	A little bit like me	Somewhat like me	Quite a bit like me	Very much like me		a. I finish whatever I begin.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH73142	b. I try very hard even after making mistakes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH73143	c. I keep working hard even when I feel like quitting.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH73145	d. I keep trying to improve myself, even when it takes a long time to get there.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH73144	NC	N/A
	Not at all like me	A little bit like me	Somewhat like me	Quite a bit like me	Very much like me																																																																				
a. I finish whatever I begin.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH73142																																																																			
b. I try very hard even after making mistakes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH73143																																																																			
c. I keep working hard even when I feel like quitting.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH73145																																																																			
d. I keep trying to improve myself, even when it takes a long time to get there.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH73144																																																																			
	Not at all like me	A little bit like me	Somewhat like me	Quite a bit like me	Very much like me																																																																				
a. I finish whatever I begin.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH73142																																																																			
b. I try very hard even after making mistakes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH73143																																																																			
c. I keep working hard even when I feel like quitting.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH73145																																																																			
d. I keep trying to improve myself, even when it takes a long time to get there.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH73144																																																																			
<p>18. How much does each of the following statements describe you? Select <b>one</b> answer choice on each row. <span style="float: right;">VH73149</span></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th></th> <th>Not at all like me</th> <th>A little bit like me</th> <th>Somewhat like me</th> <th>Quite a bit like me</th> <th>Very much like me</th> <th></th> </tr> </thead> <tbody> <tr> <td>a. I like complex problems more than easy problems.</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: right;">VH73150</td> </tr> <tr> <td>b. I like activities that challenge my thinking abilities.</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: right;">VH73151</td> </tr> <tr> <td>c. I enjoy situations where I will have to think about something.</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: right;">VH73155</td> </tr> <tr> <td>d. I enjoy thinking about new solutions to problems.</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: right;">VH73154</td> </tr> </tbody> </table> <p><b>(2019 Grade 8)</b></p>		Not at all like me	A little bit like me	Somewhat like me	Quite a bit like me	Very much like me		a. I like complex problems more than easy problems.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH73150	b. I like activities that challenge my thinking abilities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH73151	c. I enjoy situations where I will have to think about something.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH73155	d. I enjoy thinking about new solutions to problems.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH73154	<p>16. How much does each of the following statements describe you? Select <b>one</b> answer choice on each row. <span style="float: right;">VH73149</span></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th></th> <th>Not at all like me</th> <th>A little bit like me</th> <th>Somewhat like me</th> <th>Quite a bit like me</th> <th>Very much like me</th> <th></th> </tr> </thead> <tbody> <tr> <td>a. I like complex problems more than easy problems.</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: right;">VH73150</td> </tr> <tr> <td>b. I like activities that challenge my thinking abilities.</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: right;">VH73151</td> </tr> <tr> <td>c. I enjoy situations where I will have to think about something.</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: right;">VH73155</td> </tr> <tr> <td>d. I enjoy thinking about new solutions to problems.</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: right;">VH73154</td> </tr> </tbody> </table> <p><b>Issue: Desire for Learning</b></p>		Not at all like me	A little bit like me	Somewhat like me	Quite a bit like me	Very much like me		a. I like complex problems more than easy problems.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH73150	b. I like activities that challenge my thinking abilities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH73151	c. I enjoy situations where I will have to think about something.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH73155	d. I enjoy thinking about new solutions to problems.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH73154	NC	N/A
	Not at all like me	A little bit like me	Somewhat like me	Quite a bit like me	Very much like me																																																																				
a. I like complex problems more than easy problems.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH73150																																																																			
b. I like activities that challenge my thinking abilities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH73151																																																																			
c. I enjoy situations where I will have to think about something.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH73155																																																																			
d. I enjoy thinking about new solutions to problems.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH73154																																																																			
	Not at all like me	A little bit like me	Somewhat like me	Quite a bit like me	Very much like me																																																																				
a. I like complex problems more than easy problems.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH73150																																																																			
b. I like activities that challenge my thinking abilities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH73151																																																																			
c. I enjoy situations where I will have to think about something.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH73155																																																																			
d. I enjoy thinking about new solutions to problems.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH73154																																																																			
<p>19. In this school year, how often have you done each of the following? Select <b>one</b> answer choice on each row. <span style="float: right;">VH271367</span></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th></th> <th>Never or hardly ever</th> <th>Less than half of the time</th> <th>About half of the time</th> <th>More than half of the time</th> <th>All or almost all of the time</th> <th></th> </tr> </thead> <tbody> <tr> <td>a. I started working on assignments right away rather than waiting until the last minute.</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: right;">VH271370</td> </tr> <tr> <td>b. I paid attention and resisted distractions.</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: right;">VH271372</td> </tr> <tr> <td>c. I stayed on task without reminders from my teacher.</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: right;">VH271374</td> </tr> <tr> <td>d. I paid attention in class even when I was not interested.</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: right;">VH271375</td> </tr> </tbody> </table>		Never or hardly ever	Less than half of the time	About half of the time	More than half of the time	All or almost all of the time		a. I started working on assignments right away rather than waiting until the last minute.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH271370	b. I paid attention and resisted distractions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH271372	c. I stayed on task without reminders from my teacher.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH271374	d. I paid attention in class even when I was not interested.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH271375	<p>17. In this school year, how often have you done each of the following? Select <b>one</b> answer choice on each row. <span style="float: right;">VH271367</span></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th></th> <th>Never or hardly ever</th> <th>Less than half of the time</th> <th>About half of the time</th> <th>More than half of the time</th> <th>All or almost all of the time</th> <th></th> </tr> </thead> <tbody> <tr> <td>a. I started working on assignments right away rather than waiting until the last minute.</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: right;">VH271370</td> </tr> <tr> <td>b. I paid attention and resisted distractions.</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: right;">VH271372</td> </tr> <tr> <td>c. I stayed on task without reminders from my teacher.</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: right;">VH271374</td> </tr> <tr> <td>d. I paid attention in class even when I was not interested.</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: right;">VH271375</td> </tr> </tbody> </table>		Never or hardly ever	Less than half of the time	About half of the time	More than half of the time	All or almost all of the time		a. I started working on assignments right away rather than waiting until the last minute.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH271370	b. I paid attention and resisted distractions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH271372	c. I stayed on task without reminders from my teacher.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH271374	d. I paid attention in class even when I was not interested.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH271375	NC	N/A
	Never or hardly ever	Less than half of the time	About half of the time	More than half of the time	All or almost all of the time																																																																				
a. I started working on assignments right away rather than waiting until the last minute.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH271370																																																																			
b. I paid attention and resisted distractions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH271372																																																																			
c. I stayed on task without reminders from my teacher.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH271374																																																																			
d. I paid attention in class even when I was not interested.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH271375																																																																			
	Never or hardly ever	Less than half of the time	About half of the time	More than half of the time	All or almost all of the time																																																																				
a. I started working on assignments right away rather than waiting until the last minute.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH271370																																																																			
b. I paid attention and resisted distractions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH271372																																																																			
c. I stayed on task without reminders from my teacher.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH271374																																																																			
d. I paid attention in class even when I was not interested.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH271375																																																																			

## 2022 Operational Grade 8 Core Student

Previous item	2022 item	D/A/ R/NC +	Rationale																												
(2019 Grade 8)	<b>Issue: Grit</b>																														
<p>20. In this school year, how often have you felt any of the following ways about your school? Select <b>one</b> answer choice on each row.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 15%;"></th> <th style="width: 10%;">Never or hardly ever</th> <th style="width: 10%;">Less than half of the time</th> <th style="width: 10%;">About half of the time</th> <th style="width: 10%;">More than half of the time</th> <th style="width: 10%;">All or almost all of the time</th> <th style="width: 10%;"></th> </tr> </thead> <tbody> <tr> <td>a. I felt awkward and out of place at school.</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;">VHS271942</td> </tr> <tr> <td>b. I felt happy at school.</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;">VHS271944</td> </tr> <tr> <td>c. I felt that I learned something that I can use in my daily life.</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;">VHS16903</td> </tr> </tbody> </table> <p>(2019 Grade 8)</p>		Never or hardly ever	Less than half of the time	About half of the time	More than half of the time	All or almost all of the time		a. I felt awkward and out of place at school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VHS271942	b. I felt happy at school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VHS271944	c. I felt that I learned something that I can use in my daily life.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VHS16903	N/A	D	To keep student burden low, this item was dropped.
	Never or hardly ever	Less than half of the time	About half of the time	More than half of the time	All or almost all of the time																										
a. I felt awkward and out of place at school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VHS271942																									
b. I felt happy at school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VHS271944																									
c. I felt that I learned something that I can use in my daily life.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VHS16903																									
<p>21. Are you taking an art course this school year (for example, drawing, painting, or studio art)?</p> <p><input type="radio"/> Yes</p> <p><input type="radio"/> No</p> <p>(2019 Grade 8)</p>	<p>18. Are you taking an art course this school year (for example, drawing, painting, or studio art)?</p> <p><input type="radio"/> Yes</p> <p><input type="radio"/> No</p> <p><b>Issue: Educational Experiences</b></p>	NC	N/A																												

## Appendix J1-4: Operational Grade 8 (CORE)

VI240387

1. Are you Hispanic or Latino? Select **one or more** answer choices.

- Ⓐ No, I am not Hispanic or Latino.
- Ⓑ Yes, I am Mexican, Mexican American, or Chicano.
- Ⓒ Yes, I am Puerto Rican or Puerto Rican American.
- Ⓓ Yes, I am Cuban or Cuban American.
- Ⓔ Yes, I am from some other Hispanic or Latino background.

VI240388

2. Which of the following best describes you? Select **one or more** answer choices.

- Ⓐ White
- Ⓑ Black or African American
- Ⓒ Asian
- Ⓓ American Indian or Alaska Native
- Ⓔ Native Hawaiian or other Pacific Islander

VI240186

3. About how many books are there in your home?

- Ⓐ Few (0–10)
- Ⓑ Enough to fill one shelf (11–25)
- Ⓒ Enough to fill one bookcase (26–100)
- Ⓓ Enough to fill several bookcases (more than 100)



4. Do you have any of the following in your home? Select **one** answer choice on each row.

	Yes	No	
a. Access to the Internet	<input type="radio"/>	<input type="radio"/>	VH271105
b. Your own bedroom	<input type="radio"/>	<input type="radio"/>	VH336762
c. A desktop or laptop computer (including Chromebooks) that you can use	<input type="radio"/>	<input type="radio"/>	VH591976
d. A tablet (for example, Surface Pro, iPad, Kindle Fire) that you can use	<input type="radio"/>	<input type="radio"/>	VH271110
e. A smartphone (for example, iPhone, Samsung Galaxy, HTC One) that you can use	<input type="radio"/>	<input type="radio"/>	VH271112

5. How often do you use the Internet for homework at home?

- Ⓐ Never
- Ⓑ About once or twice a month
- Ⓒ About once or twice a week
- Ⓓ Almost every day
- Ⓔ Every day

6. How many days were you absent from school in the last month?

- Ⓐ None
- Ⓑ 1 or 2 days
- Ⓒ 3 or 4 days
- Ⓓ 5 to 10 days
- Ⓔ More than 10 days

7. How often do you talk about things you have studied in school with someone in your family?
- Ⓐ Never or hardly ever
  - Ⓑ Once every few weeks
  - Ⓒ About once a week
  - Ⓓ Two or three times a week
  - Ⓔ Every day

8. How far in school did **your mother** go?
- Ⓐ She did not finish high school.
  - Ⓑ She graduated from high school.
  - Ⓒ She had some education after high school.
  - Ⓓ She graduated from college.
  - Ⓔ I don't know.

9. How far in school did **your father** go?
- Ⓐ He did not finish high school.
  - Ⓑ He graduated from high school.
  - Ⓒ He had some education after high school.
  - Ⓓ He graduated from college.
  - Ⓔ I don't know.

10. Does **your mother** work?

- A Yes
- B No
- C I don't know.

11. Does **your father** work?

- A Yes
- B No
- C I don't know.

12. Do any of the following people live in your home? Select **one** answer choice on each row.

VH271144

	Yes	No	
a. Mother	<input type="radio"/>	<input type="radio"/>	VH271145
b. Stepmother	<input type="radio"/>	<input type="radio"/>	VH271146
c. Foster mother or other female legal guardian	<input type="radio"/>	<input type="radio"/>	VH271147
d. Father	<input type="radio"/>	<input type="radio"/>	VH271148
e. Stepfather	<input type="radio"/>	<input type="radio"/>	VH271149
f. Foster father or other male legal guardian	<input type="radio"/>	<input type="radio"/>	VH271150

13. In this school year, how often did you use a **laptop or desktop computer** (including Chromebooks) during your classes at school?

VH591969

- Never
- In some classes
- In about half of the classes
- In more than half of the classes
- In all or almost all classes

14. In this school year, how often did you use a **tablet** (for example, Surface Pro, iPad, Kindle Fire) during your classes at school?

VH271276

- Never
- In some classes
- In about half of the classes
- In more than half of the classes
- In all or almost all classes

15. How much does each of the following statements describe you? Select **one** answer choice on each row.

VH733141

	Not at all like me	A little bit like me	Somewhat like me	Quite a bit like me	Very much like me	
a. I finish whatever I begin.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH733142
b. I try very hard even after making mistakes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH733143
c. I keep working hard even when I feel like quitting.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH733145
d. I keep trying to improve myself, even when it takes a long time to get there.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH733144

16. How much does each of the following statements describe you? Select **one** answer choice on each row.

VH733149

	Not at all like me	A little bit like me	Somewhat like me	Quite a bit like me	Very much like me	
a. I like complex problems more than easy problems.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH733150
b. I like activities that challenge my thinking abilities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH733151
c. I enjoy situations where I will have to think about something.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH733155
d. I enjoy thinking about new solutions to problems.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH733154

17. In this school year, how often have you done each of the following? Select **one** answer choice on each row.

	Never or hardly ever	Less than half of the time	About half of the time	More than half of the time	All or almost all of the time	
a. I started working on assignments right away rather than waiting until the last minute.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH271370
b. I paid attention and resisted distractions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH271372
c. I stayed on task without reminders from my teacher.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH271374
d. I paid attention in class even when I was not interested.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH271375

18. Are you taking an art course this school year (for example, drawing, painting, or studio art)?

- Yes  
 No

## Appendix J1-5: Summary of Changes Operational Grade 4 (Mathematics)

<b>2022 Operational Grade 4 Mathematics Student</b>																																																	
<b>Previous item</b>	<b>2022 item</b>					<b>D/A/ R/NC +</b>	<b>Rationale</b>																																										
<p style="text-align: right; font-size: small;">VHS015</p> <p>17. For school this year, how often have you been asked to write long answers (several sentences or paragraphs) to questions on tests or assignments that involved math?</p> <p> <input type="radio"/> Never  <input type="radio"/> Once  <input type="radio"/> Two or three times  <input type="radio"/> Four or five times  <input type="radio"/> More than five times                 </p> <p style="font-weight: bold; margin-top: 10px;">(2019 Grade 4)</p>	<p style="text-align: right; font-size: small;">VHS015</p> <p>1. For school this year, how often have you been asked to write long answers (several sentences or paragraphs) to questions on tests or assignments that involved math?</p> <p> <input type="radio"/> Never  <input type="radio"/> Once  <input type="radio"/> Two or three times  <input type="radio"/> Four or five times  <input type="radio"/> More than five times                 </p> <p style="font-weight: bold; margin-top: 10px;">Issue: Organization of Instruction</p>					NC	N/A																																										
<p style="text-align: right; font-size: small;">VHS745</p> <p>18. This school year, how often did the following things happen in your math class? Select one answer choice on each row.</p> <table border="1" style="width: 100%; border-collapse: collapse; font-size: x-small;"> <thead> <tr> <th style="width: 60%;"></th> <th style="width: 8%;">Never or hardly ever</th> <th style="width: 8%;">Less than half of the time</th> <th style="width: 8%;">About half of the time</th> <th style="width: 8%;">More than half of the time</th> <th style="width: 8%;">All or almost all of the time</th> <th style="width: 8%;"></th> </tr> </thead> <tbody> <tr> <td>a. My teacher used computers or other digital devices when teaching math to my class.</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: right; font-size: x-small;">VHS8077</td> </tr> <tr> <td>b. My teacher required us to use computers or other digital devices to complete math assignments.</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: right; font-size: x-small;">VHS6749</td> </tr> </tbody> </table> <p style="font-weight: bold; margin-top: 10px;">(2019 Grade 4)</p>		Never or hardly ever	Less than half of the time	About half of the time	More than half of the time	All or almost all of the time		a. My teacher used computers or other digital devices when teaching math to my class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VHS8077	b. My teacher required us to use computers or other digital devices to complete math assignments.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VHS6749	<p style="text-align: right; font-size: small;">VHS745</p> <p>2. This school year, how often did the following things happen in your math class? Select one answer choice on each row.</p> <table border="1" style="width: 100%; border-collapse: collapse; font-size: x-small;"> <thead> <tr> <th style="width: 60%;"></th> <th style="width: 8%;">Never or hardly ever</th> <th style="width: 8%;">Less than half of the time</th> <th style="width: 8%;">About half of the time</th> <th style="width: 8%;">More than half of the time</th> <th style="width: 8%;">All or almost all of the time</th> <th style="width: 8%;"></th> </tr> </thead> <tbody> <tr> <td>a. My teacher used computers or other digital devices when teaching math to my class.</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: right; font-size: x-small;">VHS8077</td> </tr> <tr> <td>b. My teacher required us to use computers or other digital devices to complete math assignments.</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: right; font-size: x-small;">VHS6749</td> </tr> </tbody> </table> <p style="font-weight: bold; margin-top: 10px;">Issue: Resources for Learning and Instruction</p>						Never or hardly ever	Less than half of the time	About half of the time	More than half of the time	All or almost all of the time		a. My teacher used computers or other digital devices when teaching math to my class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VHS8077	b. My teacher required us to use computers or other digital devices to complete math assignments.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VHS6749	NC	N/A
	Never or hardly ever	Less than half of the time	About half of the time	More than half of the time	All or almost all of the time																																												
a. My teacher used computers or other digital devices when teaching math to my class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VHS8077																																											
b. My teacher required us to use computers or other digital devices to complete math assignments.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VHS6749																																											
	Never or hardly ever	Less than half of the time	About half of the time	More than half of the time	All or almost all of the time																																												
a. My teacher used computers or other digital devices when teaching math to my class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VHS8077																																											
b. My teacher required us to use computers or other digital devices to complete math assignments.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VHS6749																																											
<p style="text-align: right; font-size: small;">VHS923</p> <p>19. How often do you use a calculator?</p> <p> <input type="radio"/> Never  <input type="radio"/> About once or twice a year  <input type="radio"/> About once or twice a month  <input type="radio"/> About once or twice a week  <input type="radio"/> Every day or almost every day                 </p> <p style="font-weight: bold; margin-top: 10px;">(2019 Grade 4)</p>	<p style="text-align: right; font-size: small;">VHS923</p> <p>3. How often do you use a calculator?</p> <p> <input type="radio"/> Never  <input type="radio"/> About once or twice a year  <input type="radio"/> About once or twice a month  <input type="radio"/> About once or twice a week  <input type="radio"/> Every day or almost every day                 </p> <p style="font-weight: bold; margin-top: 10px;">Issue: Resources for Learning and Instruction</p>					NC	N/A																																										
<p style="text-align: right; font-size: small;">VHS896</p> <p>20. How often do you use math in everyday life outside of school?</p> <p> <input type="radio"/> Never  <input type="radio"/> About once or twice a year  <input type="radio"/> About once or twice a month  <input type="radio"/> About once or twice a week  <input type="radio"/> Every day or almost every day                 </p>	<p style="text-align: right; font-size: small;">VHS896</p> <p>4. How often do you use math in everyday life outside of school?</p> <p> <input type="radio"/> Never  <input type="radio"/> About once or twice a year  <input type="radio"/> About once or twice a month  <input type="radio"/> About once or twice a week  <input type="radio"/> Every day or almost every day                 </p>					NC	N/A																																										

## 2022 Operational Grade 4 Mathematics Student

Previous item	2022 item	D/A/ R/NC +	Rationale																																																								
(2019 Grade 4)	<b>Issue: Resources for Learning and Instruction</b>																																																										
<p>21. How often do you participate in each of the following activities outside of school? Select one answer choice on each row.</p> <table border="1" style="width: 100%; text-align: center; font-size: small;"> <thead> <tr> <th></th> <th>Never</th> <th>About once or twice a year</th> <th>About once or twice a month</th> <th>About once or twice a week</th> <th>Every day or almost every day</th> <th></th> </tr> </thead> <tbody> <tr> <td>a. Talk about math problems with your friends</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>V1D26894</td> </tr> <tr> <td>b. Play an instrument and read music</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>V1D26891</td> </tr> <tr> <td>c. Go to websites for help with your math homework</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>V1D26892</td> </tr> </tbody> </table> <p>(2019 Grade 4)</p>		Never	About once or twice a year	About once or twice a month	About once or twice a week	Every day or almost every day		a. Talk about math problems with your friends	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	V1D26894	b. Play an instrument and read music	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	V1D26891	c. Go to websites for help with your math homework	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	V1D26892	<p>5. How often do you participate in each of the following activities outside of school? Select one answer choice on each row.</p> <table border="1" style="width: 100%; text-align: center; font-size: small;"> <thead> <tr> <th></th> <th>Never</th> <th>About once or twice a year</th> <th>About once or twice a month</th> <th>About once or twice a week</th> <th>Every day or almost every day</th> <th></th> </tr> </thead> <tbody> <tr> <td>a. Talk about math problems with your friends</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>V1D26894</td> </tr> <tr> <td>b. Play an instrument and read music</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>V1D26891</td> </tr> <tr> <td>c. Go to websites for help with your math homework</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>V1D26892</td> </tr> </tbody> </table> <p><b>Issue: Resources for Learning and Instruction</b></p>		Never	About once or twice a year	About once or twice a month	About once or twice a week	Every day or almost every day		a. Talk about math problems with your friends	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	V1D26894	b. Play an instrument and read music	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	V1D26891	c. Go to websites for help with your math homework	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	V1D26892	NC	N/A
	Never	About once or twice a year	About once or twice a month	About once or twice a week	Every day or almost every day																																																						
a. Talk about math problems with your friends	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	V1D26894																																																					
b. Play an instrument and read music	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	V1D26891																																																					
c. Go to websites for help with your math homework	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	V1D26892																																																					
	Never	About once or twice a year	About once or twice a month	About once or twice a week	Every day or almost every day																																																						
a. Talk about math problems with your friends	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	V1D26894																																																					
b. Play an instrument and read music	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	V1D26891																																																					
c. Go to websites for help with your math homework	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	V1D26892																																																					
<p>22. How often do you receive help or tutoring with math outside of school or after school?</p> <p><input type="radio"/> Never</p> <p><input type="radio"/> About once or twice a year</p> <p><input type="radio"/> About once or twice a month</p> <p><input type="radio"/> About once or twice a week</p> <p><input type="radio"/> Every day or almost every day</p> <p>(2019 Grade 4)</p>	<p>6. How often do you receive help or tutoring with math outside of school or after school?</p> <p><input type="radio"/> Never</p> <p><input type="radio"/> About once or twice a year</p> <p><input type="radio"/> About once or twice a month</p> <p><input type="radio"/> About once or twice a week</p> <p><input type="radio"/> Every day or almost every day</p> <p><b>Issue: Resources for Learning and Instruction</b></p>	NC	N/A																																																								
<p>23. How often do you play digital games (for example, apps, video games, or computer games) outside of school that involve math?</p> <p><input type="radio"/> Never</p> <p><input type="radio"/> About once or twice a year</p> <p><input type="radio"/> About once or twice a month</p> <p><input type="radio"/> About once or twice a week</p> <p><input type="radio"/> Every day or almost every day</p> <p>(2019 Grade 4)</p>	<p>7. How often do you play digital games (for example, apps, video games, or computer games) outside of school that involve math?</p> <p><input type="radio"/> Never</p> <p><input type="radio"/> About once or twice a year</p> <p><input type="radio"/> About once or twice a month</p> <p><input type="radio"/> About once or twice a week</p> <p><input type="radio"/> Every day or almost every day</p> <p><b>Issue: Resources for Learning and Instruction</b></p>	NC	N/A																																																								

## 2022 Operational Grade 4 Mathematics Student



Previous item	2022 item	D/A/R/NC +	Rationale																																																																						
<p>24. Have you ever helped your friends with their math homework?</p> <p><input type="radio"/> Yes</p> <p><input type="radio"/> No</p> <p>(2019 Grade 4)</p>	N/A	D	To keep student burden low, this item was dropped.																																																																						
<p>25. Over the past seven days, how many days have you helped your friends with their math homework? Enter the number of days.</p> <p><input type="text"/></p> <p>(2019 Grade 4)</p>	N/A	D	To keep student burden low, this item was dropped.																																																																						
<p>26. Thinking about math, do you think that you would be able to do each of the following? Do not actually solve the problems. Select one answer choice on each row.</p> <table border="1" data-bbox="136 982 669 1325"> <thead> <tr> <th></th> <th>I definitely can't</th> <th>I probably can't</th> <th>Maybe</th> <th>I probably can</th> <th>I definitely can</th> <th></th> </tr> </thead> <tbody> <tr> <td>a. Estimate the weight of 5 apples using pounds (lbs.)</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>VI126764</td> </tr> <tr> <td>b. Divide 42 stickers among 6 students</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>VI1617317</td> </tr> <tr> <td>c. Find the amount of carpet needed to cover a rectangular floor if you know its length and width</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>VI1267682</td> </tr> <tr> <td>d. Know when to take a turkey out of the oven if it goes in at 10:00 A.M. and it takes 3 hours and 45 minutes to cook</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>VI1267683</td> </tr> </tbody> </table> <p>(2019 Grade 4)</p>		I definitely can't	I probably can't	Maybe	I probably can	I definitely can		a. Estimate the weight of 5 apples using pounds (lbs.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VI126764	b. Divide 42 stickers among 6 students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VI1617317	c. Find the amount of carpet needed to cover a rectangular floor if you know its length and width	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VI1267682	d. Know when to take a turkey out of the oven if it goes in at 10:00 A.M. and it takes 3 hours and 45 minutes to cook	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VI1267683	<p>8. Thinking about math, do you think that you would be able to do each of the following? Do not actually solve the problems. Select one answer choice on each row.</p> <table border="1" data-bbox="711 982 1273 1325"> <thead> <tr> <th></th> <th>I definitely can't</th> <th>I probably can't</th> <th>Maybe</th> <th>I probably can</th> <th>I definitely can</th> <th></th> </tr> </thead> <tbody> <tr> <td>a. Estimate the weight of 5 apples using pounds (lbs.)</td> <td><input type="radio"/></td> <td><input checked="" type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>VI1267674</td> </tr> <tr> <td>b. Divide 42 stickers among 6 students</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>VI1617317</td> </tr> <tr> <td>c. Find the amount of carpet needed to cover a rectangular floor if you know its length and width</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>VI1267682</td> </tr> <tr> <td>d. Know when to take a turkey out of the oven if it goes in at 10:00 A.M. and it takes 3 hours and 45 minutes to cook</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>VI1267683</td> </tr> </tbody> </table> <p><b>Issue: Student Factors</b></p>		I definitely can't	I probably can't	Maybe	I probably can	I definitely can		a. Estimate the weight of 5 apples using pounds (lbs.)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VI1267674	b. Divide 42 stickers among 6 students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VI1617317	c. Find the amount of carpet needed to cover a rectangular floor if you know its length and width	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VI1267682	d. Know when to take a turkey out of the oven if it goes in at 10:00 A.M. and it takes 3 hours and 45 minutes to cook	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VI1267683	NC	N/A
	I definitely can't	I probably can't	Maybe	I probably can	I definitely can																																																																				
a. Estimate the weight of 5 apples using pounds (lbs.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VI126764																																																																			
b. Divide 42 stickers among 6 students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VI1617317																																																																			
c. Find the amount of carpet needed to cover a rectangular floor if you know its length and width	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VI1267682																																																																			
d. Know when to take a turkey out of the oven if it goes in at 10:00 A.M. and it takes 3 hours and 45 minutes to cook	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VI1267683																																																																			
	I definitely can't	I probably can't	Maybe	I probably can	I definitely can																																																																				
a. Estimate the weight of 5 apples using pounds (lbs.)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VI1267674																																																																			
b. Divide 42 stickers among 6 students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VI1617317																																																																			
c. Find the amount of carpet needed to cover a rectangular floor if you know its length and width	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VI1267682																																																																			
d. Know when to take a turkey out of the oven if it goes in at 10:00 A.M. and it takes 3 hours and 45 minutes to cook	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VI1267683																																																																			

## 2022 Operational Grade 4 Mathematics Student

Previous item	2022 item	D/A/R/NC +	Rationale																																																																						
<p>27. How much does each of the following statements describe you? Select one answer choice on each row. <span style="float: right;">V184470</span></p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th></th> <th>Not at all like me</th> <th>A little bit like me</th> <th>Somewhat like me</th> <th>Quite a bit like me</th> <th>Exactly like me</th> <th></th> </tr> </thead> <tbody> <tr> <td>a. I want other students to think I am good at math. <span style="float: right;">V184471</span></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td></td> </tr> <tr> <td>b. I want to show others that my math schoolwork is easy for me. <span style="float: right;">V184472</span></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td></td> </tr> <tr> <td>c. I want to look smart in comparison to the other students in my math class. <span style="float: right;">V184473</span></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td></td> </tr> <tr> <td>d. I want to get better grades than most other students in my math class. <span style="float: right;">V184482</span></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td></td> </tr> </tbody> </table> <p>(2019 Grade 4)</p>		Not at all like me	A little bit like me	Somewhat like me	Quite a bit like me	Exactly like me		a. I want other students to think I am good at math. <span style="float: right;">V184471</span>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		b. I want to show others that my math schoolwork is easy for me. <span style="float: right;">V184472</span>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		c. I want to look smart in comparison to the other students in my math class. <span style="float: right;">V184473</span>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		d. I want to get better grades than most other students in my math class. <span style="float: right;">V184482</span>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<p>N/A</p>	<p>D</p>	<p>To keep student burden low, this item was dropped.</p>																																			
	Not at all like me	A little bit like me	Somewhat like me	Quite a bit like me	Exactly like me																																																																				
a. I want other students to think I am good at math. <span style="float: right;">V184471</span>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>																																																																				
b. I want to show others that my math schoolwork is easy for me. <span style="float: right;">V184472</span>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>																																																																				
c. I want to look smart in comparison to the other students in my math class. <span style="float: right;">V184473</span>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>																																																																				
d. I want to get better grades than most other students in my math class. <span style="float: right;">V184482</span>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>																																																																				
<p>28. How much does each of the following statements describe you? Select one answer choice on each row. <span style="float: right;">V184510</span></p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th></th> <th>Not at all like me</th> <th>A little bit like me</th> <th>Somewhat like me</th> <th>Quite a bit like me</th> <th>Exactly like me</th> <th></th> </tr> </thead> <tbody> <tr> <td>a. I want to learn as much as possible in my math class. <span style="float: right;">V184517</span></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td></td> </tr> <tr> <td>b. I want to master a lot of new skills in my math class. <span style="float: right;">V184514</span></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td></td> </tr> <tr> <td>c. I want to become better in math this year. <span style="float: right;">V184515</span></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td></td> </tr> <tr> <td>d. I want to understand as much as I can in my math class. <span style="float: right;">V184518</span></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td></td> </tr> </tbody> </table> <p>(2019 Grade 4)</p>		Not at all like me	A little bit like me	Somewhat like me	Quite a bit like me	Exactly like me		a. I want to learn as much as possible in my math class. <span style="float: right;">V184517</span>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		b. I want to master a lot of new skills in my math class. <span style="float: right;">V184514</span>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		c. I want to become better in math this year. <span style="float: right;">V184515</span>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		d. I want to understand as much as I can in my math class. <span style="float: right;">V184518</span>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<p>9. How much does each of the following statements describe you? Select one answer choice on each row. <span style="float: right;">V184510</span></p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th></th> <th>Not at all like me</th> <th>A little bit like me</th> <th>Somewhat like me</th> <th>Quite a bit like me</th> <th>Exactly like me</th> <th></th> </tr> </thead> <tbody> <tr> <td>a. I want to learn as much as possible in my math class. <span style="float: right;">V184517</span></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td></td> </tr> <tr> <td>b. I want to master a lot of new skills in my math class. <span style="float: right;">V184514</span></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td></td> </tr> <tr> <td>c. I want to become better in math this year. <span style="float: right;">V184515</span></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td></td> </tr> <tr> <td>d. I want to understand as much as I can in my math class. <span style="float: right;">V184518</span></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td></td> </tr> </tbody> </table> <p><b>Issue: Student Factors</b></p>		Not at all like me	A little bit like me	Somewhat like me	Quite a bit like me	Exactly like me		a. I want to learn as much as possible in my math class. <span style="float: right;">V184517</span>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		b. I want to master a lot of new skills in my math class. <span style="float: right;">V184514</span>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		c. I want to become better in math this year. <span style="float: right;">V184515</span>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		d. I want to understand as much as I can in my math class. <span style="float: right;">V184518</span>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<p>NC</p>	<p>N/A</p>
	Not at all like me	A little bit like me	Somewhat like me	Quite a bit like me	Exactly like me																																																																				
a. I want to learn as much as possible in my math class. <span style="float: right;">V184517</span>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>																																																																				
b. I want to master a lot of new skills in my math class. <span style="float: right;">V184514</span>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>																																																																				
c. I want to become better in math this year. <span style="float: right;">V184515</span>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>																																																																				
d. I want to understand as much as I can in my math class. <span style="float: right;">V184518</span>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>																																																																				
	Not at all like me	A little bit like me	Somewhat like me	Quite a bit like me	Exactly like me																																																																				
a. I want to learn as much as possible in my math class. <span style="float: right;">V184517</span>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>																																																																				
b. I want to master a lot of new skills in my math class. <span style="float: right;">V184514</span>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>																																																																				
c. I want to become better in math this year. <span style="float: right;">V184515</span>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>																																																																				
d. I want to understand as much as I can in my math class. <span style="float: right;">V184518</span>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>																																																																				

## 2022 Operational Grade 4 Mathematics Student

Previous item	2022 item	D/A/R/NC +	Rationale

29. How much does each of the following statements describe you? Select one answer choice on each row.

Y1844769

	Not at all like me	A little bit like me	Somewhat like me	Quite a bit like me	Exactly like me	
a. I enjoy doing math.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Y1844770
b. I look forward to my math class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Y1844771
c. I am interested in the things I learn in math.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Y1844775
d. I think making an effort in math is worthwhile.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Y1844772
e. I think math will help me even when I am not in school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Y1844777
f. I think it is important to do well in math.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Y1844774

(2019 Grade 4)

10. How much does each of the following statements describe you? Select one answer choice on each row.

Y1844769

	Not at all like me	A little bit like me	Somewhat like me	Quite a bit like me	Exactly like me	
a. I enjoy doing math.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Y1844770
b. I look forward to my math class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Y1844771
c. I am interested in the things I learn in math.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Y1844775
d. I think making an effort in math is worthwhile.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Y1844772
e. I think math will help me even when I am not in school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Y1844777
f. I think it is important to do well in math.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Y1844774

**Issue:** Student Factors

NC

N/A

## Appendix J1-6: Operational Grade 4 (Mathematics)

VH350115

1. For school this year, how often have you been asked to write long answers (several sentences or paragraphs) to questions on tests or assignments that involved math?

- Ⓐ Never
- Ⓑ Once
- Ⓒ Two or three times
- Ⓓ Four or five times
- Ⓔ More than five times

2. This school year, how often did the following things happen in your math class? Select **one** answer choice on each row.

VH267415

	Never or hardly ever	Less than half of the time	About half of the time	More than half of the time	All or almost all of the time	
a. My teacher used computers or other digital devices when teaching math to my class.	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	<input type="radio"/> Ⓒ	<input type="radio"/> Ⓓ	<input type="radio"/> Ⓔ	VH588077
b. My teacher required us to use computers or other digital devices to complete math assignments.	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	<input type="radio"/> Ⓒ	<input type="radio"/> Ⓓ	<input type="radio"/> Ⓔ	VH267419

VH336231

3. How often do you **use a calculator**?

- Ⓐ Never
- Ⓑ About once or twice a year
- Ⓒ About once or twice a month
- Ⓓ About once or twice a week
- Ⓔ Every day or almost every day

4. How often do you use math in everyday life **outside of school**?

- Ⓐ Never
- Ⓑ About once or twice a year
- Ⓒ About once or twice a month
- Ⓓ About once or twice a week
- Ⓔ Every day or almost every day

5. How often do you participate in each of the following activities **outside of school**? Select **one** answer choice on each row.

	Never	About once or twice a year	About once or twice a month	About once or twice a week	Every day or almost every day	
a. Talk about math problems with your friends	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	<input type="radio"/> Ⓒ	<input type="radio"/> Ⓓ	<input type="radio"/> Ⓔ	VH268946
b. Play an instrument and read music	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	<input type="radio"/> Ⓒ	<input type="radio"/> Ⓓ	<input type="radio"/> Ⓔ	VH268961
c. Go to websites for help with your math homework	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	<input type="radio"/> Ⓒ	<input type="radio"/> Ⓓ	<input type="radio"/> Ⓔ	VH268962

6. How often do you receive help or tutoring with math **outside of school or after school**?

- Ⓐ Never
- Ⓑ About once or twice a year
- Ⓒ About once or twice a month
- Ⓓ About once or twice a week
- Ⓔ Every day or almost every day

9. How much does each of the following statements describe you? Select **one** answer choice on each row.

VH845110

	Not at all like me	A little bit like me	Somewhat like me	Quite a bit like me	Exactly like me	
a. I want to learn as much as possible in my math class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH845117
b. I want to master a lot of new skills in my math class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH845114
c. I want to become better in math this year.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH845115
d. I want to understand as much as I can in my math class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH845118

10. How much does each of the following statements describe you? Select **one** answer choice on each row.

VH844769

	Not at all like me	A little bit like me	Somewhat like me	Quite a bit like me	Exactly like me	
a. I enjoy doing math.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH844770
b. I look forward to my math class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH844771
c. I am interested in the things I learn in math.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH844775
d. I think making an effort in math is worthwhile.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH844772
e. I think math will help me even when I am not in school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH844777
f. I think it is important to do well in math.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH844774



## Appendix J1-7: Summary of Changes Operational Grade 8 (Mathematics)

<b>2022 Operational Grade 8 Mathematics Student</b>			
<b>Previous item</b>	<b>2022 item</b>	<b>D/A/ R/NC +</b>	<b>Rationale</b>
<p>22. What math class are you taking this year? Select one or more answer choices.</p> <ul style="list-style-type: none"> <li><input type="radio"/> Eighth-grade math</li> <li><input type="radio"/> General eighth-grade math</li> <li><input type="radio"/> Algebra I course</li> <li><input type="radio"/> First year of a two-year algebra course</li> <li><input type="radio"/> Second year of a two-year algebra course</li> <li><input type="radio"/> Algebra I (one-year course)</li> <li><input type="radio"/> Algebra II</li> <li><input type="radio"/> Geometry</li> <li><input type="radio"/> Other</li> </ul> <p style="text-align: right; font-size: small;">VIE8678</p> <p style="text-align: left; margin-top: 20px;"><b>(2019 Grade 8)</b></p>	<p>1. What math class are you taking this year? Select one or more answer choices.</p> <ul style="list-style-type: none"> <li><input type="radio"/> Eighth-grade math</li> <li><input type="radio"/> General eighth-grade math</li> <li><input type="radio"/> Algebra I course</li> <li><input type="radio"/> First year of a two-year algebra course</li> <li><input type="radio"/> Second year of a two-year algebra course</li> <li><input type="radio"/> Algebra I (one-year course)</li> <li><input type="radio"/> Algebra II</li> <li><input type="radio"/> Geometry</li> <li><input type="radio"/> Other</li> </ul> <p style="text-align: right; font-size: small;">VIE2678</p> <p style="text-align: left; margin-top: 20px;"><b>Issue: Organization of Instruction</b></p>	NC	N/A
<p>23. What math class do you expect to take next year?</p> <ul style="list-style-type: none"> <li><input type="radio"/> Geometry</li> <li><input type="radio"/> Algebra II</li> <li><input type="radio"/> Algebra I (one-year course)</li> <li><input type="radio"/> First year of a two-year Algebra I course</li> <li><input type="radio"/> Second year of a two-year Algebra I course</li> <li><input type="radio"/> Introduction to algebra or pre-algebra</li> <li><input type="radio"/> Basic or general math</li> <li><input type="radio"/> Business or consumer math</li> <li><input type="radio"/> Other math class</li> <li><input type="radio"/> I don't know.</li> </ul> <p style="text-align: right; font-size: small;">VIE8006</p> <p style="text-align: left; margin-top: 20px;"><b>(2019 Grade 8)</b></p>	<p>2. What math class do you expect to take next year?</p> <ul style="list-style-type: none"> <li><input type="radio"/> Geometry</li> <li><input type="radio"/> Algebra II</li> <li><input type="radio"/> Algebra I (one-year course)</li> <li><input type="radio"/> First year of a two-year Algebra I course</li> <li><input type="radio"/> Second year of a two-year Algebra I course</li> <li><input type="radio"/> Introduction to algebra or pre-algebra</li> <li><input type="radio"/> Basic or general math</li> <li><input type="radio"/> Business or consumer math</li> <li><input type="radio"/> Other math class</li> <li><input type="radio"/> I don't know.</li> </ul> <p style="text-align: right; font-size: small;">VIE2606</p> <p style="text-align: left; margin-top: 20px;"><b>Issue: Organization of Instruction</b></p>	NC	N/A
<p>24. For school this year, how often have you been asked to write long answers (several sentences or paragraphs) to questions on tests or assignments that involved math?</p> <ul style="list-style-type: none"> <li><input type="radio"/> Never</li> <li><input type="radio"/> Once</li> <li><input type="radio"/> Two or three times</li> <li><input type="radio"/> Four or five times</li> <li><input type="radio"/> More than five times</li> </ul> <p style="text-align: right; font-size: small;">VIE8015</p> <p style="text-align: left; margin-top: 20px;"><b>(2019 Grade 8)</b></p>	<p>3. For school this year, how often have you been asked to write long answers (several sentences or paragraphs) to questions on tests or assignments that involved math?</p> <ul style="list-style-type: none"> <li><input type="radio"/> Never</li> <li><input type="radio"/> Once</li> <li><input type="radio"/> Two or three times</li> <li><input type="radio"/> Four or five times</li> <li><input type="radio"/> More than five times</li> </ul> <p style="text-align: right; font-size: small;">VIE8015</p> <p style="text-align: left; margin-top: 20px;"><b>Issue: Organization of Instruction</b></p>	NC	N/A



Previous item	2022 item	D/A/ R/NC +	Rationale																																																								
<p>25. In your math class this year, how often have you used the following types of calculators? Select one answer choice on each row.</p> <p style="text-align: right;"><small>VHE26808</small></p> <table border="1" data-bbox="131 359 659 485"> <thead> <tr> <th></th> <th>Never or hardly ever</th> <th>Less than half of the time</th> <th>About half of the time</th> <th>More than half of the time</th> <th>All or almost all of the time</th> <th></th> </tr> </thead> <tbody> <tr> <td>a. Basic calculator</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><small>VHE26809</small></td> </tr> <tr> <td>b. Graphing calculator</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><small>VHE26810</small></td> </tr> </tbody> </table> <p>(2019 Grade 8)</p>		Never or hardly ever	Less than half of the time	About half of the time	More than half of the time	All or almost all of the time		a. Basic calculator	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<small>VHE26809</small>	b. Graphing calculator	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<small>VHE26810</small>	<p>4. In your math class this year, how often have you used the following types of calculators? Select one answer choice on each row.</p> <p style="text-align: right;"><small>VHE26808</small></p> <table border="1" data-bbox="711 348 1281 495"> <thead> <tr> <th></th> <th>Never or hardly ever</th> <th>Less than half of the time</th> <th>About half of the time</th> <th>More than half of the time</th> <th>All or almost all of the time</th> <th></th> </tr> </thead> <tbody> <tr> <td>a. Basic calculator</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><small>VHE26809</small></td> </tr> <tr> <td>b. Scientific (not graphing) calculator</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><small>VHE191495</small></td> </tr> <tr> <td>c. Graphing calculator</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><small>VHE26810</small></td> </tr> </tbody> </table> <p><b>Issue: Resources for Learning and Instruction</b></p>		Never or hardly ever	Less than half of the time	About half of the time	More than half of the time	All or almost all of the time		a. Basic calculator	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<small>VHE26809</small>	b. Scientific (not graphing) calculator	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<small>VHE191495</small>	c. Graphing calculator	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<small>VHE26810</small>	<p>A: sub-item "b"</p> <p>NC for SL and sub-items "a" and "c"</p>	<p>The "Scientific (not graphing) calculator" sub-item was dropped previously due to an oversight and is being reinstated to capture calculator features in mathematics as students progress from K to 12.</p>							
	Never or hardly ever	Less than half of the time	About half of the time	More than half of the time	All or almost all of the time																																																						
a. Basic calculator	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<small>VHE26809</small>																																																					
b. Graphing calculator	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<small>VHE26810</small>																																																					
	Never or hardly ever	Less than half of the time	About half of the time	More than half of the time	All or almost all of the time																																																						
a. Basic calculator	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<small>VHE26809</small>																																																					
b. Scientific (not graphing) calculator	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<small>VHE191495</small>																																																					
c. Graphing calculator	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<small>VHE26810</small>																																																					
<p>26. This school year, how often did the following things happen in your math class? Select one answer choice on each row.</p> <p style="text-align: right;"><small>VHE8096</small></p> <table border="1" data-bbox="131 1356 659 1728"> <thead> <tr> <th></th> <th>Never or hardly ever</th> <th>Less than half of the time</th> <th>About half of the time</th> <th>More than half of the time</th> <th>All or almost all of the time</th> <th></th> </tr> </thead> <tbody> <tr> <td>a. My teacher used computers or other digital devices to show us how to work through math problems.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><small>VHE27416</small></td> </tr> <tr> <td>b. I used the Internet for my math work.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><small>VHE27417</small></td> </tr> <tr> <td>c. My teacher used computers or other digital devices when teaching math to my class.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><small>VHE88077</small></td> </tr> <tr> <td>d. My teacher required us to use computers or other digital devices to complete math assignments.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><small>VHE27419</small></td> </tr> </tbody> </table> <p>(2019 Grade 8)</p>		Never or hardly ever	Less than half of the time	About half of the time	More than half of the time	All or almost all of the time		a. My teacher used computers or other digital devices to show us how to work through math problems.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<small>VHE27416</small>	b. I used the Internet for my math work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<small>VHE27417</small>	c. My teacher used computers or other digital devices when teaching math to my class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<small>VHE88077</small>	d. My teacher required us to use computers or other digital devices to complete math assignments.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<small>VHE27419</small>	<p>5. This school year, how often did the following things happen in your math class? Select one answer choice on each row.</p> <p style="text-align: right;"><small>VHE26815</small></p> <table border="1" data-bbox="711 1356 1281 1602"> <thead> <tr> <th></th> <th>Never or hardly ever</th> <th>Less than half of the time</th> <th>About half of the time</th> <th>More than half of the time</th> <th>All or almost all of the time</th> <th></th> </tr> </thead> <tbody> <tr> <td>a. My teacher used computers or other digital devices when teaching math to my class.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><small>VHE88077</small></td> </tr> <tr> <td>b. My teacher required us to use computers or other digital devices to complete math assignments.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><small>VHE27419</small></td> </tr> </tbody> </table> <p><b>Issue: Resources for Learning and Instruction</b></p>		Never or hardly ever	Less than half of the time	About half of the time	More than half of the time	All or almost all of the time		a. My teacher used computers or other digital devices when teaching math to my class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<small>VHE88077</small>	b. My teacher required us to use computers or other digital devices to complete math assignments.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<small>VHE27419</small>	<p>R</p>	<p>To keep student burden low, sub-items a and b were dropped.</p>
	Never or hardly ever	Less than half of the time	About half of the time	More than half of the time	All or almost all of the time																																																						
a. My teacher used computers or other digital devices to show us how to work through math problems.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<small>VHE27416</small>																																																					
b. I used the Internet for my math work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<small>VHE27417</small>																																																					
c. My teacher used computers or other digital devices when teaching math to my class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<small>VHE88077</small>																																																					
d. My teacher required us to use computers or other digital devices to complete math assignments.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<small>VHE27419</small>																																																					
	Never or hardly ever	Less than half of the time	About half of the time	More than half of the time	All or almost all of the time																																																						
a. My teacher used computers or other digital devices when teaching math to my class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<small>VHE88077</small>																																																					
b. My teacher required us to use computers or other digital devices to complete math assignments.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<small>VHE27419</small>																																																					

**2022 Operational Grade 8 Mathematics Student**

Previous item	2022 item	D/A/ R/NC +	Rationale																																																																						
<p>27. In this school year, how often have you used a computer or other digital device (excluding handheld calculators) to look online for resources for help with your math assignments?</p> <p> <input type="radio"/> Never  <input type="radio"/> About once or twice a year  <input type="radio"/> About once or twice a month  <input type="radio"/> About once or twice a week  <input type="radio"/> Every day or almost every day </p> <p>(2019 Grade 8)</p>	<p>N/A</p>	<p>D</p>	<p>To keep student burden low, this item has been dropped.</p>																																																																						
<p>28. How often do you use math in everyday life outside of school?</p> <p> <input type="radio"/> Never  <input type="radio"/> About once or twice a year  <input type="radio"/> About once or twice a month  <input type="radio"/> About once or twice a week  <input type="radio"/> Every day or almost every day </p> <p>(2019 Grade 8)</p>	<p>6. How often do you use math in everyday life outside of school?</p> <p> <input type="radio"/> Never  <input type="radio"/> About once or twice a year  <input type="radio"/> About once or twice a month  <input type="radio"/> About once or twice a week  <input type="radio"/> Every day or almost every day </p> <p><b>Issue: Resources for Learning and Instruction</b></p>	<p>NC</p>	<p>N/A</p>																																																																						
<p>29. How often do you participate in each of the following activities outside of school? Select one answer choice on each row.</p> <table border="1" data-bbox="133 1102 667 1339"> <thead> <tr> <th></th> <th>Never</th> <th>About once or twice a year</th> <th>About once or twice a month</th> <th>About once or twice a week</th> <th>Every day or almost every day</th> <th></th> </tr> </thead> <tbody> <tr> <td>a. Talk about math problems with your friends</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>YH268946</td> </tr> <tr> <td>b. Program computers</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>YH268949</td> </tr> <tr> <td>c. Play an instrument and read music</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>YH268961</td> </tr> <tr> <td>d. Go to websites for help with your math homework</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>YH268963</td> </tr> </tbody> </table> <p>(2019 Grade 8)</p>		Never	About once or twice a year	About once or twice a month	About once or twice a week	Every day or almost every day		a. Talk about math problems with your friends	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	YH268946	b. Program computers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	YH268949	c. Play an instrument and read music	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	YH268961	d. Go to websites for help with your math homework	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	YH268963	<p>7. How often do you participate in each of the following activities outside of school? Select one answer choice on each row.</p> <table border="1" data-bbox="711 1102 1276 1339"> <thead> <tr> <th></th> <th>Never</th> <th>About once or twice a year</th> <th>About once or twice a month</th> <th>About once or twice a week</th> <th>Every day or almost every day</th> <th></th> </tr> </thead> <tbody> <tr> <td>a. Talk about math problems with your friends</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>YH268946</td> </tr> <tr> <td>b. Program computers</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>YH268949</td> </tr> <tr> <td>c. Play an instrument and read music</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>YH268961</td> </tr> <tr> <td>d. Go to websites for help with your math homework</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>YH268963</td> </tr> </tbody> </table> <p><b>Issue: Resources for Learning and Instruction</b></p>		Never	About once or twice a year	About once or twice a month	About once or twice a week	Every day or almost every day		a. Talk about math problems with your friends	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	YH268946	b. Program computers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	YH268949	c. Play an instrument and read music	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	YH268961	d. Go to websites for help with your math homework	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	YH268963	<p>NC</p>	<p>N/A</p>
	Never	About once or twice a year	About once or twice a month	About once or twice a week	Every day or almost every day																																																																				
a. Talk about math problems with your friends	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	YH268946																																																																			
b. Program computers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	YH268949																																																																			
c. Play an instrument and read music	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	YH268961																																																																			
d. Go to websites for help with your math homework	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	YH268963																																																																			
	Never	About once or twice a year	About once or twice a month	About once or twice a week	Every day or almost every day																																																																				
a. Talk about math problems with your friends	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	YH268946																																																																			
b. Program computers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	YH268949																																																																			
c. Play an instrument and read music	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	YH268961																																																																			
d. Go to websites for help with your math homework	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	YH268963																																																																			
<p>30. How often do you receive help or tutoring with math outside of school or after school?</p> <p> <input type="radio"/> Never  <input type="radio"/> About once or twice a year  <input type="radio"/> About once or twice a month  <input type="radio"/> About once or twice a week  <input type="radio"/> Every day or almost every day </p> <p>(2019 Grade 8)</p>	<p>8. How often do you receive help or tutoring with math outside of school or after school?</p> <p> <input type="radio"/> Never  <input type="radio"/> About once or twice a year  <input type="radio"/> About once or twice a month  <input type="radio"/> About once or twice a week  <input type="radio"/> Every day or almost every day </p> <p><b>Issue: Resources for Learning and Instruction</b></p>	<p>NC</p>	<p>N/A</p>																																																																						

## 2022 Operational Grade 8 Mathematics Student

Previous item	2022 item	D/A/ R/NC +	Rationale
<small>VIE3005</small> 31. Have you ever helped your friends with their math homework? <input type="radio"/> Yes <input type="radio"/> No  (2019 Grade 8)	N/A	D	To keep student burden low, this item was dropped.
<small>VIE29037</small> 32. Over the past seven days, how many days have you helped your friends with their math homework? Enter the number of days.  <input type="text"/>  (2019 Grade 8)	N/A	D	To keep student burden low, this item was dropped.
<small>VIE40023</small> 33. Have you ever participated in a math study group outside of school? <input type="radio"/> Yes <input type="radio"/> No  (2019 Grade 8)	N/A	D	To keep student burden low, this item was dropped.
<small>VIE40025</small> 34. Over the past seven days, how many days have you participated in a math study group outside of school? Enter the number of days.  <input type="text"/>  (2019 Grade 8)	N/A	D	To keep student burden low, this item was dropped.
<small>VIE40029</small> 20. How often do you play digital games (for example, apps, video games, or computer games) outside of school that involve math? <input type="radio"/> Never <input type="radio"/> About once or twice a year <input type="radio"/> About once or twice a month <input type="radio"/> About once or twice a week <input type="radio"/> Every day or almost every day  (2019 Grade 8)	<small>VIE40029</small> 9. How often do you play digital games (for example, apps, video games, or computer games) outside of school that involve math? <input type="radio"/> Never <input type="radio"/> About once or twice a year <input type="radio"/> About once or twice a month <input type="radio"/> About once or twice a week <input type="radio"/> Every day or almost every day  <b>Issue: Resources for Learning and Instruction</b>	NC	N/A

## 2022 Operational Grade 8 Mathematics Student

Previous item	2022 item	D/A/R/NC +	Rationale																																																																																																																
<p>36. Thinking about math, do you think that you would be able to do each of the following? Do not actually solve the problems. Select one answer choice on each row. <span style="float: right; font-size: small;">VH46035</span></p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th></th> <th>I definitely can't</th> <th>I probably can't</th> <th>Maybe</th> <th>I probably can</th> <th>I definitely can</th> <th></th> </tr> </thead> <tbody> <tr> <td>a. List all of the different possible outcomes when a coin is flipped three times</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td style="font-size: x-small;">VH460352</td> </tr> <tr> <td>b. Create an expression that represents the average number of miles you run in a week if you run 100 miles in <math>w</math> weeks</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td style="font-size: x-small;">VH460353</td> </tr> <tr> <td>c. Determine a 20 percent tip of a 67-dollar restaurant dinner bill</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td style="font-size: x-small;">VH267679</td> </tr> <tr> <td>d. Find the amount of carpet needed to cover a rectangular floor if you know its length and width</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td style="font-size: x-small;">VH267682</td> </tr> <tr> <td>e. Give an example to show that a math statement is false</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td style="font-size: x-small;">VH460359</td> </tr> <tr> <td>f. Explain to your classmate how you solved a math problem</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td style="font-size: x-small;">VH460910</td> </tr> <tr> <td>g. Use correct mathematical words and symbols when showing your work</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td style="font-size: x-small;">VH460902</td> </tr> </tbody> </table> <p><b>(2019 Grade 8)</b></p>		I definitely can't	I probably can't	Maybe	I probably can	I definitely can		a. List all of the different possible outcomes when a coin is flipped three times	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH460352	b. Create an expression that represents the average number of miles you run in a week if you run 100 miles in $w$ weeks	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH460353	c. Determine a 20 percent tip of a 67-dollar restaurant dinner bill	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH267679	d. Find the amount of carpet needed to cover a rectangular floor if you know its length and width	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH267682	e. Give an example to show that a math statement is false	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH460359	f. Explain to your classmate how you solved a math problem	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH460910	g. Use correct mathematical words and symbols when showing your work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH460902	<p>10. Thinking about math, do you think that you would be able to do each of the following? Do not actually solve the problems. Select one answer choice on each row. <span style="float: right; font-size: small;">VH46035</span></p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th></th> <th>I definitely can't</th> <th>I probably can't</th> <th>Maybe</th> <th>I probably can</th> <th>I definitely can</th> <th></th> </tr> </thead> <tbody> <tr> <td>a. List all of the different possible outcomes when a coin is flipped three times</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td style="font-size: x-small;">VH460352</td> </tr> <tr> <td>b. Create an expression that represents the average number of miles you run in a week if you run 100 miles in <math>w</math> weeks</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td style="font-size: x-small;">VH460353</td> </tr> <tr> <td>c. Determine a 20 percent tip of a 67-dollar restaurant dinner bill</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td style="font-size: x-small;">VH267679</td> </tr> <tr> <td>d. Find the amount of carpet needed to cover a rectangular floor if you know its length and width</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td style="font-size: x-small;">VH267682</td> </tr> <tr> <td>e. Give an example to show that a math statement is false</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td style="font-size: x-small;">VH460359</td> </tr> <tr> <td>f. Explain to your classmate how you solved a math problem</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td style="font-size: x-small;">VH460910</td> </tr> <tr> <td>g. Use correct mathematical words and symbols when showing your work</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td style="font-size: x-small;">VH460902</td> </tr> </tbody> </table> <p><b>Issue: Student factors</b></p>		I definitely can't	I probably can't	Maybe	I probably can	I definitely can		a. List all of the different possible outcomes when a coin is flipped three times	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH460352	b. Create an expression that represents the average number of miles you run in a week if you run 100 miles in $w$ weeks	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH460353	c. Determine a 20 percent tip of a 67-dollar restaurant dinner bill	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH267679	d. Find the amount of carpet needed to cover a rectangular floor if you know its length and width	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH267682	e. Give an example to show that a math statement is false	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH460359	f. Explain to your classmate how you solved a math problem	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH460910	g. Use correct mathematical words and symbols when showing your work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH460902	NC	N/A
	I definitely can't	I probably can't	Maybe	I probably can	I definitely can																																																																																																														
a. List all of the different possible outcomes when a coin is flipped three times	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH460352																																																																																																													
b. Create an expression that represents the average number of miles you run in a week if you run 100 miles in $w$ weeks	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH460353																																																																																																													
c. Determine a 20 percent tip of a 67-dollar restaurant dinner bill	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH267679																																																																																																													
d. Find the amount of carpet needed to cover a rectangular floor if you know its length and width	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH267682																																																																																																													
e. Give an example to show that a math statement is false	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH460359																																																																																																													
f. Explain to your classmate how you solved a math problem	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH460910																																																																																																													
g. Use correct mathematical words and symbols when showing your work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH460902																																																																																																													
	I definitely can't	I probably can't	Maybe	I probably can	I definitely can																																																																																																														
a. List all of the different possible outcomes when a coin is flipped three times	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH460352																																																																																																													
b. Create an expression that represents the average number of miles you run in a week if you run 100 miles in $w$ weeks	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH460353																																																																																																													
c. Determine a 20 percent tip of a 67-dollar restaurant dinner bill	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH267679																																																																																																													
d. Find the amount of carpet needed to cover a rectangular floor if you know its length and width	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH267682																																																																																																													
e. Give an example to show that a math statement is false	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH460359																																																																																																													
f. Explain to your classmate how you solved a math problem	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH460910																																																																																																													
g. Use correct mathematical words and symbols when showing your work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH460902																																																																																																													
<p>37. How much does each of the following statements describe you? Select one answer choice on each row. <span style="float: right; font-size: small;">VH84870</span></p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th></th> <th>Not at all like me</th> <th>A little bit like me</th> <th>Somewhat like me</th> <th>Quite a bit like me</th> <th>Exactly like me</th> <th></th> </tr> </thead> <tbody> <tr> <td>a. I want other students to think I am good at math.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td style="font-size: x-small;">VH84871</td> </tr> <tr> <td>b. I want to show others that my math schoolwork is easy for me.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td style="font-size: x-small;">VH84872</td> </tr> <tr> <td>c. I want to look smart in comparison to the other students in my math class.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td style="font-size: x-small;">VH84873</td> </tr> <tr> <td>d. I want to get better grades than most other students in my math class.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td style="font-size: x-small;">VH84882</td> </tr> </tbody> </table> <p><b>(2019 Grade 8)</b></p>		Not at all like me	A little bit like me	Somewhat like me	Quite a bit like me	Exactly like me		a. I want other students to think I am good at math.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH84871	b. I want to show others that my math schoolwork is easy for me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH84872	c. I want to look smart in comparison to the other students in my math class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH84873	d. I want to get better grades than most other students in my math class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH84882	<p>N/A</p>	D	<p>To keep student burden low, this item was dropped.</p>																																																																													
	Not at all like me	A little bit like me	Somewhat like me	Quite a bit like me	Exactly like me																																																																																																														
a. I want other students to think I am good at math.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH84871																																																																																																													
b. I want to show others that my math schoolwork is easy for me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH84872																																																																																																													
c. I want to look smart in comparison to the other students in my math class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH84873																																																																																																													
d. I want to get better grades than most other students in my math class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH84882																																																																																																													

## 2022 Operational Grade 8 Mathematics Student

Previous item	2022 item	D/A/ R/NC +	Rationale																																																																																																		
<p>38. How much does each of the following statements describe you? Select one answer choice on each row. <span style="float: right;">VIB8510</span></p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th></th> <th>Not at all like me</th> <th>A little bit like me</th> <th>Somewhat like me</th> <th>Quite a bit like me</th> <th>Exactly like me</th> <th></th> </tr> </thead> <tbody> <tr> <td>a. I want to learn as much as possible in my math class.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>VIB85117</td> </tr> <tr> <td>b. I want to master a lot of new skills in my math class.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>VIB85114</td> </tr> <tr> <td>c. I want to become better in math this year.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>VIB85115</td> </tr> <tr> <td>d. I want to understand as much as I can in my math class.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>VIB85118</td> </tr> </tbody> </table> <p><b>(2019 Grade 8)</b></p>		Not at all like me	A little bit like me	Somewhat like me	Quite a bit like me	Exactly like me		a. I want to learn as much as possible in my math class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VIB85117	b. I want to master a lot of new skills in my math class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VIB85114	c. I want to become better in math this year.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VIB85115	d. I want to understand as much as I can in my math class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VIB85118	<p>11. How much does each of the following statements describe you? Select one answer choice on each row. <span style="float: right;">VIB8510</span></p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th></th> <th>Not at all like me</th> <th>A little bit like me</th> <th>Somewhat like me</th> <th>Quite a bit like me</th> <th>Exactly like me</th> <th></th> </tr> </thead> <tbody> <tr> <td>a. I want to learn as much as possible in my math class.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>VIB85117</td> </tr> <tr> <td>b. I want to master a lot of new skills in my math class.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>VIB85114</td> </tr> <tr> <td>c. I want to become better in math this year.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>VIB85115</td> </tr> <tr> <td>d. I want to understand as much as I can in my math class.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>VIB85118</td> </tr> </tbody> </table> <p><b>Issue: Student factors</b></p>		Not at all like me	A little bit like me	Somewhat like me	Quite a bit like me	Exactly like me		a. I want to learn as much as possible in my math class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VIB85117	b. I want to master a lot of new skills in my math class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VIB85114	c. I want to become better in math this year.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VIB85115	d. I want to understand as much as I can in my math class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VIB85118	NC	N/A																												
	Not at all like me	A little bit like me	Somewhat like me	Quite a bit like me	Exactly like me																																																																																																
a. I want to learn as much as possible in my math class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VIB85117																																																																																															
b. I want to master a lot of new skills in my math class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VIB85114																																																																																															
c. I want to become better in math this year.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VIB85115																																																																																															
d. I want to understand as much as I can in my math class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VIB85118																																																																																															
	Not at all like me	A little bit like me	Somewhat like me	Quite a bit like me	Exactly like me																																																																																																
a. I want to learn as much as possible in my math class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VIB85117																																																																																															
b. I want to master a lot of new skills in my math class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VIB85114																																																																																															
c. I want to become better in math this year.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VIB85115																																																																																															
d. I want to understand as much as I can in my math class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VIB85118																																																																																															
<p>39. How much does each of the following statements describe you? Select one answer choice on each row. <span style="float: right;">VIB84769</span></p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th></th> <th>Not at all like me</th> <th>A little bit like me</th> <th>Somewhat like me</th> <th>Quite a bit like me</th> <th>Exactly like me</th> <th></th> </tr> </thead> <tbody> <tr> <td>a. I enjoy doing math.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>VIB84770</td> </tr> <tr> <td>b. I look forward to my math class.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>VIB84771</td> </tr> <tr> <td>c. I am interested in the things I learn in math.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>VIB84775</td> </tr> <tr> <td>d. I think making an effort in math is worthwhile.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>VIB84772</td> </tr> <tr> <td>e. I think math will help me even when I am not in school.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>VIB84777</td> </tr> <tr> <td>f. I think it is important to do well in math.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>VIB84774</td> </tr> </tbody> </table> <p><b>(2019 Grade 8)</b></p>		Not at all like me	A little bit like me	Somewhat like me	Quite a bit like me	Exactly like me		a. I enjoy doing math.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VIB84770	b. I look forward to my math class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VIB84771	c. I am interested in the things I learn in math.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VIB84775	d. I think making an effort in math is worthwhile.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VIB84772	e. I think math will help me even when I am not in school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VIB84777	f. I think it is important to do well in math.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VIB84774	<p>12. How much does each of the following statements describe you? Select one answer choice on each row. <span style="float: right;">VIB84769</span></p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th></th> <th>Not at all like me</th> <th>A little bit like me</th> <th>Somewhat like me</th> <th>Quite a bit like me</th> <th>Exactly like me</th> <th></th> </tr> </thead> <tbody> <tr> <td>a. I enjoy doing math.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>VIB84770</td> </tr> <tr> <td>b. I look forward to my math class.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>VIB84771</td> </tr> <tr> <td>c. I am interested in the things I learn in math.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>VIB84775</td> </tr> <tr> <td>d. I think making an effort in math is worthwhile.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>VIB84772</td> </tr> <tr> <td>e. I think math will help me even when I am not in school.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>VIB84777</td> </tr> <tr> <td>f. I think it is important to do well in math.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>VIB84774</td> </tr> </tbody> </table> <p><b>Issue: Student Factors</b></p>		Not at all like me	A little bit like me	Somewhat like me	Quite a bit like me	Exactly like me		a. I enjoy doing math.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VIB84770	b. I look forward to my math class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VIB84771	c. I am interested in the things I learn in math.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VIB84775	d. I think making an effort in math is worthwhile.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VIB84772	e. I think math will help me even when I am not in school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VIB84777	f. I think it is important to do well in math.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VIB84774	NC	N/A
	Not at all like me	A little bit like me	Somewhat like me	Quite a bit like me	Exactly like me																																																																																																
a. I enjoy doing math.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VIB84770																																																																																															
b. I look forward to my math class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VIB84771																																																																																															
c. I am interested in the things I learn in math.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VIB84775																																																																																															
d. I think making an effort in math is worthwhile.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VIB84772																																																																																															
e. I think math will help me even when I am not in school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VIB84777																																																																																															
f. I think it is important to do well in math.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VIB84774																																																																																															
	Not at all like me	A little bit like me	Somewhat like me	Quite a bit like me	Exactly like me																																																																																																
a. I enjoy doing math.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VIB84770																																																																																															
b. I look forward to my math class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VIB84771																																																																																															
c. I am interested in the things I learn in math.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VIB84775																																																																																															
d. I think making an effort in math is worthwhile.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VIB84772																																																																																															
e. I think math will help me even when I am not in school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VIB84777																																																																																															
f. I think it is important to do well in math.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VIB84774																																																																																															
<p>40. How much do you enjoy each of the following types of math activities? Select one answer choice on each row. <span style="float: right;">VIB84743</span></p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th></th> <th>Enjoy not at all</th> <th>Enjoy a little bit</th> <th>Enjoy somewhat</th> <th>Enjoy quite a bit</th> <th>Enjoy a lot</th> <th></th> </tr> </thead> <tbody> <tr> <td>a. Addition, subtraction, multiplication, and division</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>VIB84744</td> </tr> <tr> <td>b. Finding areas of shapes and figures</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>VIB84745</td> </tr> <tr> <td>c. Solving for probabilities and events (for example, card, coin, marble, and spinner problems)</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>VIB84746</td> </tr> <tr> <td>d. Solving equations or simplifying expressions</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>VIB84750</td> </tr> <tr> <td>e. Constructing and building different types of graphs (for example, bar graph, line graph, or box and whisker plots)</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>VIB84748</td> </tr> <tr> <td>f. Working with geometric figures like rectangles and squares</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>VIB84749</td> </tr> </tbody> </table> <p><b>(2019 Grade 8)</b></p>		Enjoy not at all	Enjoy a little bit	Enjoy somewhat	Enjoy quite a bit	Enjoy a lot		a. Addition, subtraction, multiplication, and division	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VIB84744	b. Finding areas of shapes and figures	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VIB84745	c. Solving for probabilities and events (for example, card, coin, marble, and spinner problems)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VIB84746	d. Solving equations or simplifying expressions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VIB84750	e. Constructing and building different types of graphs (for example, bar graph, line graph, or box and whisker plots)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VIB84748	f. Working with geometric figures like rectangles and squares	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VIB84749	<p>13. How much do you enjoy each of the following types of math activities? Select one answer choice on each row. <span style="float: right;">VIB84743</span></p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th></th> <th>Enjoy not at all</th> <th>Enjoy a little bit</th> <th>Enjoy somewhat</th> <th>Enjoy quite a bit</th> <th>Enjoy a lot</th> <th></th> </tr> </thead> <tbody> <tr> <td>a. Addition, subtraction, multiplication, and division</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>VIB84744</td> </tr> <tr> <td>b. Finding areas of shapes and figures</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>VIB84745</td> </tr> <tr> <td>c. Solving for probabilities and events (for example, card, coin, marble, and spinner problems)</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>VIB84746</td> </tr> <tr> <td>d. Solving equations or simplifying expressions</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>VIB84750</td> </tr> <tr> <td>e. Constructing and building different types of graphs (for example, bar graph, line graph, or box and whisker plots)</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>VIB84748</td> </tr> <tr> <td>f. Working with geometric figures like rectangles and squares</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>VIB84749</td> </tr> </tbody> </table> <p><b>Issue: Student Factors</b></p>		Enjoy not at all	Enjoy a little bit	Enjoy somewhat	Enjoy quite a bit	Enjoy a lot		a. Addition, subtraction, multiplication, and division	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VIB84744	b. Finding areas of shapes and figures	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VIB84745	c. Solving for probabilities and events (for example, card, coin, marble, and spinner problems)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VIB84746	d. Solving equations or simplifying expressions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VIB84750	e. Constructing and building different types of graphs (for example, bar graph, line graph, or box and whisker plots)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VIB84748	f. Working with geometric figures like rectangles and squares	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VIB84749	NC	N/A
	Enjoy not at all	Enjoy a little bit	Enjoy somewhat	Enjoy quite a bit	Enjoy a lot																																																																																																
a. Addition, subtraction, multiplication, and division	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VIB84744																																																																																															
b. Finding areas of shapes and figures	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VIB84745																																																																																															
c. Solving for probabilities and events (for example, card, coin, marble, and spinner problems)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VIB84746																																																																																															
d. Solving equations or simplifying expressions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VIB84750																																																																																															
e. Constructing and building different types of graphs (for example, bar graph, line graph, or box and whisker plots)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VIB84748																																																																																															
f. Working with geometric figures like rectangles and squares	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VIB84749																																																																																															
	Enjoy not at all	Enjoy a little bit	Enjoy somewhat	Enjoy quite a bit	Enjoy a lot																																																																																																
a. Addition, subtraction, multiplication, and division	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VIB84744																																																																																															
b. Finding areas of shapes and figures	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VIB84745																																																																																															
c. Solving for probabilities and events (for example, card, coin, marble, and spinner problems)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VIB84746																																																																																															
d. Solving equations or simplifying expressions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VIB84750																																																																																															
e. Constructing and building different types of graphs (for example, bar graph, line graph, or box and whisker plots)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VIB84748																																																																																															
f. Working with geometric figures like rectangles and squares	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VIB84749																																																																																															

## Appendix J1-8: Operational Grade 8 (Mathematics)

VH266769

1. What math class are you taking this year? Select **one or more** answer choices.

- Ⓐ Eighth-grade math
- Ⓑ General eighth-grade math
- Ⓒ Algebra I course
- Ⓓ First year of a two-year algebra course
- Ⓔ Second year of a two-year algebra course
- Ⓕ Algebra I (one-year course)
- Ⓖ Algebra II
- Ⓗ Geometry
- Ⓘ Other

VH240046

2. What math class do you expect to take next year?

- Ⓐ Geometry
- Ⓑ Algebra II
- Ⓒ Algebra I (one-year course)
- Ⓓ First year of a two-year Algebra I course
- Ⓔ Second year of a two-year Algebra I course
- Ⓕ Introduction to algebra or pre-algebra
- Ⓖ Basic or general math
- Ⓗ Business or consumer math
- Ⓘ Other math class
- Ⓡ I don't know.



3. For school this year, how often have you been asked to write long answers (several sentences or paragraphs) to questions on tests or assignments that involved math?

- A Never
- B Once
- C Two or three times
- D Four or five times
- E More than five times

4. In your math class this year, how often have you used the following types of calculators? Select **one** answer choice on each row.

VH266808

	Never or hardly ever	Less than half of the time	About half of the time	More than half of the time	All or almost all of the time	
a. Basic calculator	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	VH266809
b. Scientific (not graphing) calculator	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	VR191495
c. Graphing calculator	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	VH266810

5. This school year, how often did the following things happen in your math class? Select **one** answer choice on each row.

VH267415

	Never or hardly ever	Less than half of the time	About half of the time	More than half of the time	All or almost all of the time	
a. My teacher used computers or other digital devices when teaching math to my class.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	VH588077
b. My teacher required us to use computers or other digital devices to complete math assignments.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	VH267419

6. How often do you use math in everyday life **outside of school**?

- Ⓐ Never
- Ⓑ About once or twice a year
- Ⓒ About once or twice a month
- Ⓓ About once or twice a week
- Ⓔ Every day or almost every day

7. How often do you participate in each of the following activities **outside of school**? Select **one** answer choice on each row.

	Never	About once or twice a year	About once or twice a month	About once or twice a week	Every day or almost every day	
a. Talk about math problems with your friends	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	<input type="radio"/> Ⓒ	<input type="radio"/> Ⓓ	<input type="radio"/> Ⓔ	VH268946
b. Program computers	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	<input type="radio"/> Ⓒ	<input type="radio"/> Ⓓ	<input type="radio"/> Ⓔ	VH268949
c. Play an instrument and read music	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	<input type="radio"/> Ⓒ	<input type="radio"/> Ⓓ	<input type="radio"/> Ⓔ	VH268961
d. Go to websites for help with your math homework	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	<input type="radio"/> Ⓒ	<input type="radio"/> Ⓓ	<input type="radio"/> Ⓔ	VH268962

8. How often do you receive help or tutoring with math **outside of school or after school**?

- Ⓐ Never
- Ⓑ About once or twice a year
- Ⓒ About once or twice a month
- Ⓓ About once or twice a week
- Ⓔ Every day or almost every day



9. How often do you play digital games (for example, apps, video games, or computer games) **outside of school** that involve math?

- Ⓐ Never
- Ⓑ About once or twice a year
- Ⓒ About once or twice a month
- Ⓓ About once or twice a week
- Ⓔ Every day or almost every day

10. Thinking about math, do you think that you would be able to do each of the following? Do not actually solve the problems. Select **one** answer choice on each row.

	I definitely can't	I probably can't	Maybe	I probably can	I definitely can	
a. List all of the different possible outcomes when a coin is flipped three times	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	<input type="radio"/> Ⓒ	<input type="radio"/> Ⓓ	<input type="radio"/> Ⓔ	VH460382
b. Create an expression that represents the average number of miles you run in a week if you run 100 miles in $w$ weeks	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	<input type="radio"/> Ⓒ	<input type="radio"/> Ⓓ	<input type="radio"/> Ⓔ	VH460383
c. Determine a 20 percent tip of a 67-dollar restaurant dinner bill	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	<input type="radio"/> Ⓒ	<input type="radio"/> Ⓓ	<input type="radio"/> Ⓔ	VH267679
d. Find the amount of carpet needed to cover a rectangular floor if you know its length and width	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	<input type="radio"/> Ⓒ	<input type="radio"/> Ⓓ	<input type="radio"/> Ⓔ	VH267682
e. Give an example to show that a math statement is false	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	<input type="radio"/> Ⓒ	<input type="radio"/> Ⓓ	<input type="radio"/> Ⓔ	VH460399
f. Explain to your classmate how you solved a math problem	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	<input type="radio"/> Ⓒ	<input type="radio"/> Ⓓ	<input type="radio"/> Ⓔ	VH460910
g. Use correct mathematical words and symbols when showing your work	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	<input type="radio"/> Ⓒ	<input type="radio"/> Ⓓ	<input type="radio"/> Ⓔ	VH460902

11. How much does each of the following statements describe you? Select **one** answer choice on each row.

	Not at all like me	A little bit like me	Somewhat like me	Quite a bit like me	Exactly like me	
a. I want to learn as much as possible in my math class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH845117
b. I want to master a lot of new skills in my math class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH845114
c. I want to become better in math this year.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH845115
d. I want to understand as much as I can in my math class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH845118

12. How much does each of the following statements describe you? Select **one** answer choice on each row.

	Not at all like me	A little bit like me	Somewhat like me	Quite a bit like me	Exactly like me	
a. I enjoy doing math.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH844770
b. I look forward to my math class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH844771
c. I am interested in the things I learn in math.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH844775
d. I think making an effort in math is worthwhile.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH844772
e. I think math will help me even when I am not in school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH844777
f. I think it is important to do well in math.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH844774

13. How much do you enjoy each of the following types of math activities? Select **one** answer choice on each row.

	Enjoy not at all	Enjoy a little bit	Enjoy somewhat	Enjoy quite a bit	Enjoy a lot	
a. Addition, subtraction, multiplication, and division	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH844744
b. Finding areas of shapes and figures	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH844745
c. Solving for probabilities and events (for example, card, coin, marble, and spinner problems)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH844746
d. Solving equations or simplifying expressions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH844750
e. Constructing and building different types of graphs (for example, bar graph, line graph, or box and whisker plots)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH844748
f. Working with geometric figures like rectangles and squares	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH844749

## Appendix J1-9: Summary of Changes Operational Grade 4 (Reading)

<b>2022 Operational Grade 4 Reading Student</b>			
<b>Previous item</b>	<b>2022 item</b>	<b>D/A/ R/NC +</b>	<b>Rationale</b>
<p style="text-align: right; font-size: small;">VH032853</p> <p>17. How often does your teacher ask you to discuss new or difficult vocabulary?</p> <ul style="list-style-type: none"> <li><input type="radio"/> Never</li> <li><input type="radio"/> About once or twice a year</li> <li><input type="radio"/> About once or twice a month</li> <li><input type="radio"/> About once or twice a week</li> <li><input type="radio"/> Every day or almost every day</li> </ul> <p><b>(2019 Grade 4)</b></p>	<p style="text-align: right; font-size: small;">VH032853</p> <p>1. How often does your teacher ask you to discuss new or difficult vocabulary?</p> <ul style="list-style-type: none"> <li><input type="radio"/> Never</li> <li><input type="radio"/> About once or twice a year</li> <li><input type="radio"/> About once or twice a month</li> <li><input type="radio"/> About once or twice a week</li> <li><input type="radio"/> Every day or almost every day</li> </ul> <p><b>Issue: Organization of Instruction</b></p>	NC	N/A
<p style="text-align: right; font-size: small;">VH032862</p> <p>18. For school this year, how often do you work in pairs or small groups to talk about something that you have read?</p> <ul style="list-style-type: none"> <li><input type="radio"/> Never</li> <li><input type="radio"/> About once or twice a year</li> <li><input type="radio"/> About once or twice a month</li> <li><input type="radio"/> About once or twice a week</li> <li><input type="radio"/> Every day or almost every day</li> </ul> <p><b>(2019 Grade 4)</b></p>	<p style="text-align: right; font-size: small;">VH032862</p> <p>2. For school this year, how often do you work in pairs or small groups to talk about something that you have read?</p> <ul style="list-style-type: none"> <li><input type="radio"/> Never</li> <li><input type="radio"/> About once or twice a year</li> <li><input type="radio"/> About once or twice a month</li> <li><input type="radio"/> About once or twice a week</li> <li><input type="radio"/> Every day or almost every day</li> </ul> <p><b>Issue: Organization of Instruction</b></p>	NC	N/A
<p style="text-align: right; font-size: small;">VH032871</p> <p>19. For school this year, how often do you have a class discussion about something that the class has read?</p> <ul style="list-style-type: none"> <li><input type="radio"/> Never</li> <li><input type="radio"/> About once or twice a year</li> <li><input type="radio"/> About once or twice a month</li> <li><input type="radio"/> About once or twice a week</li> <li><input type="radio"/> Every day or almost every day</li> </ul> <p><b>(2019 Grade 4)</b></p>	<p style="text-align: right; font-size: small;">VH032871</p> <p>3. For school this year, how often do you have a class discussion about something that the class has read?</p> <ul style="list-style-type: none"> <li><input type="radio"/> Never</li> <li><input type="radio"/> About once or twice a year</li> <li><input type="radio"/> About once or twice a month</li> <li><input type="radio"/> About once or twice a week</li> <li><input type="radio"/> Every day or almost every day</li> </ul> <p><b>Issue: Organization of Instruction</b></p>	NC	N/A
<p style="text-align: right; font-size: small;">VH032874</p> <p>20. For school this year, how often have you been asked to write long answers (several sentences or paragraphs) to questions on tests or assignments that involved reading?</p> <ul style="list-style-type: none"> <li><input type="radio"/> Never</li> <li><input type="radio"/> Once</li> <li><input type="radio"/> Two or three times</li> <li><input type="radio"/> Four or five times</li> <li><input type="radio"/> More than five times</li> </ul>	<p style="text-align: right; font-size: small;">VH032874</p> <p>4. For school this year, how often have you been asked to write long answers (several sentences or paragraphs) to questions on tests or assignments that involved reading?</p> <ul style="list-style-type: none"> <li><input type="radio"/> Never</li> <li><input type="radio"/> Once</li> <li><input type="radio"/> Two or three times</li> <li><input type="radio"/> Four or five times</li> <li><input type="radio"/> More than five times</li> </ul>	NC	N/A

## 2022 Operational Grade 4 Reading Student

Previous item	2022 item	D/A/ R/NC +	Rationale																																																																																				
(2019 Grade 4)	<b>Issue: Organization of Instruction</b>																																																																																						
<p>21. On a typical school day, how much time do you use a computer or other digital device to do your English/language arts schoolwork?</p> <p> <input type="radio"/> Less than 30 minutes  <input type="radio"/> About 30 minutes  <input type="radio"/> About 1 hour  <input type="radio"/> About 2 hours  <input type="radio"/> About 3 hours  <input type="radio"/> 4 or more hours                 </p> <p>(2019 Grade 4)</p>	N/A	D	To keep student burden low, this item was dropped.																																																																																				
<p>22. In this school year, how often do you borrow reading materials (such as books or magazines) from your classroom library, school library, or media center?</p> <p> <input type="radio"/> Never  <input type="radio"/> About once or twice a year  <input type="radio"/> About once or twice a month  <input type="radio"/> About once or twice a week  <input type="radio"/> Every day or almost every day                 </p> <p>(2019 Grade 4)</p>	<p>5. In this school year, how often do you borrow reading materials (such as books or magazines) from your classroom library, school library, or media center?</p> <p> <input type="radio"/> Never  <input type="radio"/> About once or twice a year  <input type="radio"/> About once or twice a month  <input type="radio"/> About once or twice a week  <input type="radio"/> Every day or almost every day                 </p> <p><b>Issue: Resources for Learning and Instruction</b></p>	NC	N/A																																																																																				
<p>23. Do you think you would be able to do each of the following when reading? Select one answer choice on each row.</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th></th> <th>I definitely can't</th> <th>I probably can't</th> <th>Maybe</th> <th>I probably can</th> <th>I definitely can</th> </tr> </thead> <tbody> <tr> <td>a. Figure out the meaning of a word you don't know by using other words in the text</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> </tr> <tr> <td>b. Explain the meaning of something you have read</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> </tr> <tr> <td>c. Figure out the main idea of a text</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> </tr> <tr> <td>d. Find text in a reading passage to help you answer a question on a test</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> </tr> <tr> <td>e. Recognize when you don't understand something you are reading</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> </tr> <tr> <td>f. Recognize the difference between fact and opinion in a text</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> </tr> </tbody> </table> <p>(2019 Grade 4)</p>		I definitely can't	I probably can't	Maybe	I probably can	I definitely can	a. Figure out the meaning of a word you don't know by using other words in the text	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	b. Explain the meaning of something you have read	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	c. Figure out the main idea of a text	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	d. Find text in a reading passage to help you answer a question on a test	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	e. Recognize when you don't understand something you are reading	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	f. Recognize the difference between fact and opinion in a text	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<p>6. Do you think you would be able to do each of the following when reading? Select one answer choice on each row.</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th></th> <th>I definitely can't</th> <th>I probably can't</th> <th>Maybe</th> <th>I probably can</th> <th>I definitely can</th> </tr> </thead> <tbody> <tr> <td>a. Figure out the meaning of a word you don't know by using other words in the text</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> </tr> <tr> <td>b. Explain the meaning of something you have read</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> </tr> <tr> <td>c. Figure out the main idea of a text</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> </tr> <tr> <td>d. Find text in a reading passage to help you answer a question on a test</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> </tr> <tr> <td>e. Recognize when you don't understand something you are reading</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> </tr> <tr> <td>f. Recognize the difference between fact and opinion in a text</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> </tr> </tbody> </table> <p><b>Issue: Student Factors</b></p>		I definitely can't	I probably can't	Maybe	I probably can	I definitely can	a. Figure out the meaning of a word you don't know by using other words in the text	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	b. Explain the meaning of something you have read	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	c. Figure out the main idea of a text	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	d. Find text in a reading passage to help you answer a question on a test	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	e. Recognize when you don't understand something you are reading	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	f. Recognize the difference between fact and opinion in a text	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	NC	N/A
	I definitely can't	I probably can't	Maybe	I probably can	I definitely can																																																																																		
a. Figure out the meaning of a word you don't know by using other words in the text	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>																																																																																		
b. Explain the meaning of something you have read	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>																																																																																		
c. Figure out the main idea of a text	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>																																																																																		
d. Find text in a reading passage to help you answer a question on a test	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>																																																																																		
e. Recognize when you don't understand something you are reading	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>																																																																																		
f. Recognize the difference between fact and opinion in a text	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>																																																																																		
	I definitely can't	I probably can't	Maybe	I probably can	I definitely can																																																																																		
a. Figure out the meaning of a word you don't know by using other words in the text	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>																																																																																		
b. Explain the meaning of something you have read	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>																																																																																		
c. Figure out the main idea of a text	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>																																																																																		
d. Find text in a reading passage to help you answer a question on a test	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>																																																																																		
e. Recognize when you don't understand something you are reading	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>																																																																																		
f. Recognize the difference between fact and opinion in a text	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>																																																																																		

## 2022 Operational Grade 4 Reading Student

Previous item	2022 item	D/A/ R/NC +	Rationale																																																																						
<p>24. How much does each of the following statements describe you? Select <b>one</b> answer choice on each row.</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th></th> <th>Not at all like me</th> <th>A little bit like me</th> <th>Somewhat like me</th> <th>Quite a bit like me</th> <th>Exactly like me</th> <th></th> </tr> </thead> <tbody> <tr> <td>a. I want other students to think I am good at reading.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>Y1844053</td> </tr> <tr> <td>b. I want to show others that my English/language arts schoolwork is easy for me.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>Y1844056</td> </tr> <tr> <td>c. I want to look smart in comparison to the other students in my English/language arts class.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>Y1844058</td> </tr> <tr> <td>d. I want to get better English/language arts grades than most other students in my class.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>Y1844070</td> </tr> </tbody> </table> <p>(2019 Grade 4)</p>		Not at all like me	A little bit like me	Somewhat like me	Quite a bit like me	Exactly like me		a. I want other students to think I am good at reading.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Y1844053	b. I want to show others that my English/language arts schoolwork is easy for me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Y1844056	c. I want to look smart in comparison to the other students in my English/language arts class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Y1844058	d. I want to get better English/language arts grades than most other students in my class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Y1844070	<p>N/A</p>	<p>D</p>	<p>To keep student burden low, this item was dropped.</p>																																			
	Not at all like me	A little bit like me	Somewhat like me	Quite a bit like me	Exactly like me																																																																				
a. I want other students to think I am good at reading.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Y1844053																																																																			
b. I want to show others that my English/language arts schoolwork is easy for me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Y1844056																																																																			
c. I want to look smart in comparison to the other students in my English/language arts class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Y1844058																																																																			
d. I want to get better English/language arts grades than most other students in my class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Y1844070																																																																			
<p>25. How much does each of the following statements describe you? Select <b>one</b> answer choice on each row.</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th></th> <th>Not at all like me</th> <th>A little bit like me</th> <th>Somewhat like me</th> <th>Quite a bit like me</th> <th>Exactly like me</th> <th></th> </tr> </thead> <tbody> <tr> <td>a. I want to learn as much as possible in my English/language arts class.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>Y1844096</td> </tr> <tr> <td>b. I want to become a better reader this year.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>Y1844097</td> </tr> <tr> <td>c. I want to understand as much as I can in my English/language arts class.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>Y1844098</td> </tr> <tr> <td>d. I want to master a lot of new English/language arts skills in my class.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>Y1844100</td> </tr> </tbody> </table> <p>(2019 Grade 4)</p>		Not at all like me	A little bit like me	Somewhat like me	Quite a bit like me	Exactly like me		a. I want to learn as much as possible in my English/language arts class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Y1844096	b. I want to become a better reader this year.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Y1844097	c. I want to understand as much as I can in my English/language arts class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Y1844098	d. I want to master a lot of new English/language arts skills in my class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Y1844100	<p>7. How much does each of the following statements describe you? Select <b>one</b> answer choice on each row.</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th></th> <th>Not at all like me</th> <th>A little bit like me</th> <th>Somewhat like me</th> <th>Quite a bit like me</th> <th>Exactly like me</th> <th></th> </tr> </thead> <tbody> <tr> <td>a. I want to learn as much as possible in my English/language arts class.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>Y1844096</td> </tr> <tr> <td>b. I want to become a better reader this year.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>Y1844097</td> </tr> <tr> <td>c. I want to understand as much as I can in my English/language arts class.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>Y1844098</td> </tr> <tr> <td>d. I want to master a lot of new English/language arts skills in my class.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>Y1844100</td> </tr> </tbody> </table> <p><b>Issue: Student Factors</b></p>		Not at all like me	A little bit like me	Somewhat like me	Quite a bit like me	Exactly like me		a. I want to learn as much as possible in my English/language arts class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Y1844096	b. I want to become a better reader this year.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Y1844097	c. I want to understand as much as I can in my English/language arts class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Y1844098	d. I want to master a lot of new English/language arts skills in my class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Y1844100	<p>NC</p>	<p>N/A</p>
	Not at all like me	A little bit like me	Somewhat like me	Quite a bit like me	Exactly like me																																																																				
a. I want to learn as much as possible in my English/language arts class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Y1844096																																																																			
b. I want to become a better reader this year.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Y1844097																																																																			
c. I want to understand as much as I can in my English/language arts class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Y1844098																																																																			
d. I want to master a lot of new English/language arts skills in my class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Y1844100																																																																			
	Not at all like me	A little bit like me	Somewhat like me	Quite a bit like me	Exactly like me																																																																				
a. I want to learn as much as possible in my English/language arts class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Y1844096																																																																			
b. I want to become a better reader this year.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Y1844097																																																																			
c. I want to understand as much as I can in my English/language arts class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Y1844098																																																																			
d. I want to master a lot of new English/language arts skills in my class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Y1844100																																																																			
<p>26. How much does each of the following statements describe you? Select <b>one</b> answer choice on each row.</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th></th> <th>Not at all like me</th> <th>A little bit like me</th> <th>Somewhat like me</th> <th>Quite a bit like me</th> <th>Exactly like me</th> <th></th> </tr> </thead> <tbody> <tr> <td>a. Reading is one of my favorite activities.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>Y1844109</td> </tr> <tr> <td>b. I like talking about books with other people.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>Y1844170</td> </tr> <tr> <td>c. I think reading is important.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>Y1844172</td> </tr> <tr> <td>d. I enjoy going to a bookstore or a library.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>Y1844171</td> </tr> </tbody> </table> <p>(2019 Grade 4)</p>		Not at all like me	A little bit like me	Somewhat like me	Quite a bit like me	Exactly like me		a. Reading is one of my favorite activities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Y1844109	b. I like talking about books with other people.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Y1844170	c. I think reading is important.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Y1844172	d. I enjoy going to a bookstore or a library.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Y1844171	<p>8. How much does each of the following statements describe you? Select <b>one</b> answer choice on each row.</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th></th> <th>Not at all like me</th> <th>A little bit like me</th> <th>Somewhat like me</th> <th>Quite a bit like me</th> <th>Exactly like me</th> <th></th> </tr> </thead> <tbody> <tr> <td>a. Reading is one of my favorite activities.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>Y1844109</td> </tr> <tr> <td>b. I like talking about books with other people.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>Y1844170</td> </tr> <tr> <td>c. I think reading is important.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>Y1844172</td> </tr> <tr> <td>d. I enjoy going to a bookstore or a library.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>Y1844171</td> </tr> </tbody> </table> <p><b>Issue: Student Factors</b></p>		Not at all like me	A little bit like me	Somewhat like me	Quite a bit like me	Exactly like me		a. Reading is one of my favorite activities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Y1844109	b. I like talking about books with other people.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Y1844170	c. I think reading is important.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Y1844172	d. I enjoy going to a bookstore or a library.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Y1844171	<p>NC</p>	<p>N/A</p>
	Not at all like me	A little bit like me	Somewhat like me	Quite a bit like me	Exactly like me																																																																				
a. Reading is one of my favorite activities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Y1844109																																																																			
b. I like talking about books with other people.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Y1844170																																																																			
c. I think reading is important.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Y1844172																																																																			
d. I enjoy going to a bookstore or a library.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Y1844171																																																																			
	Not at all like me	A little bit like me	Somewhat like me	Quite a bit like me	Exactly like me																																																																				
a. Reading is one of my favorite activities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Y1844109																																																																			
b. I like talking about books with other people.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Y1844170																																																																			
c. I think reading is important.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Y1844172																																																																			
d. I enjoy going to a bookstore or a library.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Y1844171																																																																			



## 2022 Operational Grade 4 Reading Student

Previous item	2022 item	D/A/R/NC +	Rationale																																																															
<p>27. Besides doing homework, how much time do you spend reading <b>outside of school</b>?</p> <ul style="list-style-type: none"> <li><input type="radio"/> Less than 30 minutes a day</li> <li><input type="radio"/> About 30 minutes a day</li> <li><input type="radio"/> About 1 hour a day</li> <li><input type="radio"/> About 2 hours a day</li> <li><input type="radio"/> About 3 hours a day</li> <li><input type="radio"/> 4 or more hours a day</li> </ul> <p><b>(2019 Grade 4)</b></p>	<p>9. Besides doing homework, how much time do you spend reading <b>outside of school</b>?</p> <ul style="list-style-type: none"> <li><input type="radio"/> Less than 30 minutes a day</li> <li><input type="radio"/> About 30 minutes a day</li> <li><input type="radio"/> About 1 hour a day</li> <li><input type="radio"/> About 2 hours a day</li> <li><input type="radio"/> About 3 hours a day</li> <li><input type="radio"/> 4 or more hours a day</li> </ul> <p><b>Issue: Student Factors</b></p>	NC	N/A																																																															
<p>28. How often do you receive help from a tutor, family member, or friend with English/language arts <b>outside of school or after school</b>?</p> <ul style="list-style-type: none"> <li><input type="radio"/> Never</li> <li><input type="radio"/> About once or twice a year</li> <li><input type="radio"/> About once or twice a month</li> <li><input type="radio"/> About once or twice a week</li> <li><input type="radio"/> Every day or almost every day</li> </ul> <p><b>(2019 Grade 4)</b></p>	<p>10. How often do you receive help from a tutor, family member, or friend with English/language arts <b>outside of school or after school</b>?</p> <ul style="list-style-type: none"> <li><input type="radio"/> Never</li> <li><input type="radio"/> About once or twice a year</li> <li><input type="radio"/> About once or twice a month</li> <li><input type="radio"/> About once or twice a week</li> <li><input type="radio"/> Every day or almost every day</li> </ul> <p><b>Issue: Resources for Learning and Instruction</b></p>	NC	N/A																																																															
<p>29. How often do you typically do each of the following things <b>outside of school</b>? Select <b>one</b> answer choice on each row.</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th></th> <th>Never</th> <th>About once or twice a year</th> <th>About once or twice a month</th> <th>About once or twice a week</th> <th>Every day or almost every day</th> <th></th> </tr> </thead> <tbody> <tr> <td>a. Talk about books (print or online) with other people</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>VHE26907</td> </tr> <tr> <td>b. Go to my local library to borrow books (print or online)</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>VHE26911</td> </tr> <tr> <td>c. Read blogs</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>VHE26913</td> </tr> <tr> <td>d. Use social media (for example, Facebook, Twitter, Instagram)</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>VHE33261</td> </tr> <tr> <td>e. Help friends with reading homework</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>VHE26917</td> </tr> </tbody> </table> <p><b>(2019 Grade 4)</b></p>		Never	About once or twice a year	About once or twice a month	About once or twice a week	Every day or almost every day		a. Talk about books (print or online) with other people	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VHE26907	b. Go to my local library to borrow books (print or online)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VHE26911	c. Read blogs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VHE26913	d. Use social media (for example, Facebook, Twitter, Instagram)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VHE33261	e. Help friends with reading homework	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VHE26917	<p>11. How often do you typically do each of the following things <b>outside of school</b>? Select <b>one</b> answer choice on each row.</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th></th> <th>Never</th> <th>About once or twice a year</th> <th>About once or twice a month</th> <th>About once or twice a week</th> <th>Every day or almost every day</th> <th></th> </tr> </thead> <tbody> <tr> <td>a. Talk about books (print or online) with other people</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>VHE26907</td> </tr> <tr> <td>b. Read blogs</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>VHE26913</td> </tr> </tbody> </table> <p><b>Issue: Student Factors</b></p>		Never	About once or twice a year	About once or twice a month	About once or twice a week	Every day or almost every day		a. Talk about books (print or online) with other people	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VHE26907	b. Read blogs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VHE26913	R	<p>To keep student burden low, sub-items b, d, and e were dropped.</p>
	Never	About once or twice a year	About once or twice a month	About once or twice a week	Every day or almost every day																																																													
a. Talk about books (print or online) with other people	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VHE26907																																																												
b. Go to my local library to borrow books (print or online)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VHE26911																																																												
c. Read blogs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VHE26913																																																												
d. Use social media (for example, Facebook, Twitter, Instagram)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VHE33261																																																												
e. Help friends with reading homework	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VHE26917																																																												
	Never	About once or twice a year	About once or twice a month	About once or twice a week	Every day or almost every day																																																													
a. Talk about books (print or online) with other people	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VHE26907																																																												
b. Read blogs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VHE26913																																																												

## Appendix J1-10: Operational Grade 4 (Reading)

VIE32853

1. How often does your teacher ask you to discuss new or difficult vocabulary?

- Ⓐ Never
- Ⓑ About once or twice a year
- Ⓒ About once or twice a month
- Ⓓ About once or twice a week
- Ⓔ Every day or almost every day

VIE32862

2. For school this year, how often do you work in pairs or small groups to talk about something that you have read?

- Ⓐ Never
- Ⓑ About once or twice a year
- Ⓒ About once or twice a month
- Ⓓ About once or twice a week
- Ⓔ Every day or almost every day

VIE32871

3. For school this year, how often do you have a class discussion about something that the class has read?

- Ⓐ Never
- Ⓑ About once or twice a year
- Ⓒ About once or twice a month
- Ⓓ About once or twice a week
- Ⓔ Every day or almost every day



4. For school this year, how often have you been asked to write long answers (several sentences or paragraphs) to questions on tests or assignments that involved reading?
- Ⓐ Never
  - Ⓑ Once
  - Ⓒ Two or three times
  - Ⓓ Four or five times
  - Ⓔ More than five times

5. In this school year, how often do you borrow reading materials (such as books or magazines) from your classroom library, school library, or media center?
- Ⓐ Never
  - Ⓑ About once or twice a year
  - Ⓒ About once or twice a month
  - Ⓓ About once or twice a week
  - Ⓔ Every day or almost every day

6. Do you think you would be able to do each of the following when reading? Select **one** answer choice on each row.

VI1337050

	I definitely can't	I probably can't	Maybe	I probably can	I definitely can	
a. Figure out the meaning of a word you don't know by using other words in the text	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VI1260848
b. Explain the meaning of something you have read	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VI1260849
c. Figure out the main idea of a text	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VI1260851
d. Find text in a reading passage to help you answer a question on a test	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VI1260859
e. Recognize when you don't understand something you are reading	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VI1260861
f. Recognize the difference between fact and opinion in a text	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VI1260863

7. How much does each of the following statements describe you? Select **one** answer choice on each row.

VI1844081

	Not at all like me	A little bit like me	Somewhat like me	Quite a bit like me	Exactly like me	
a. I want to learn as much as possible in my English/language arts class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VI1844096
b. I want to become a better reader this year.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VI1844097
c. I want to understand as much as I can in my English/language arts class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VI1844098
d. I want to master a lot of new English/language arts skills in my class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VI1844100

8. How much does each of the following statements describe you? Select **one** answer choice on each row.

	Not at all like me	A little bit like me	Somewhat like me	Quite a bit like me	Exactly like me	
a. Reading is one of my favorite activities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	V1844169
b. I like talking about books with other people.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	V1844170
c. I think reading is important.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	V1844172
d. I enjoy going to a bookstore or a library.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	V1844171

9. Besides doing homework, how much time do you spend reading **outside of school**?

- A Less than 30 minutes a day
- B About 30 minutes a day
- C About 1 hour a day
- D About 2 hours a day
- E About 3 hours a day
- F 4 or more hours a day

10. How often do you receive help from a tutor, family member, or friend with English/language arts **outside of school or after school**?

- Never
- About once or twice a year
- About once or twice a month
- About once or twice a week
- Every day or almost every day

11. How often do you typically do each of the following things **outside of school**? Select **one** answer choice on each row.

	Never	About once or twice a year	About once or twice a month	About once or twice a week	Every day or almost every day	
a. Talk about books (print or online) with other people	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	V12260907
b. Read blogs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	V12260913

## Appendix J1-11: Summary of Changes Operational Grade 8 (Reading)

<b>2022 Operational Grade 8 Reading Student</b>																																																																																											
<b>Previous item</b>	<b>2022 item</b>					<b>D/A/ R/NC +</b>	<b>Rationale</b>																																																																																				
<p>22. For your English/language arts class this year, how often do you do each of the following? Select <b>one</b> answer choice on each row.</p> <p style="text-align: right; font-size: small;">VH132887</p> <table border="1" style="width: 100%; border-collapse: collapse; font-size: x-small;"> <thead> <tr> <th style="width: 15%;"></th> <th style="width: 10%;">Never</th> <th style="width: 10%;">About once or twice a year</th> <th style="width: 10%;">About once or twice a month</th> <th style="width: 10%;">About once or twice a week</th> <th style="width: 10%;">Every day or almost every day</th> <th style="width: 10%;"></th> </tr> </thead> <tbody> <tr> <td>a. Have a class discussion about something that the whole class has read</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center; font-size: x-small;">VH132888</td> </tr> <tr> <td>b. Work in pairs or small groups to talk about something that you have read</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center; font-size: x-small;">VH132889</td> </tr> </tbody> </table> <p style="margin-top: 10px;"><b>(2019 Grade 8)</b></p>		Never	About once or twice a year	About once or twice a month	About once or twice a week	Every day or almost every day		a. Have a class discussion about something that the whole class has read	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH132888	b. Work in pairs or small groups to talk about something that you have read	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH132889	<p>1. For your English/language arts class this year, how often do you do each of the following? Select <b>one</b> answer choice on each row.</p> <p style="text-align: right; font-size: small;">VH132887</p> <table border="1" style="width: 100%; border-collapse: collapse; font-size: x-small;"> <thead> <tr> <th style="width: 15%;"></th> <th style="width: 10%;">Never</th> <th style="width: 10%;">About once or twice a year</th> <th style="width: 10%;">About once or twice a month</th> <th style="width: 10%;">About once or twice a week</th> <th style="width: 10%;">Every day or almost every day</th> <th style="width: 10%;"></th> </tr> </thead> <tbody> <tr> <td>a. Have a class discussion about something that the whole class has read</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center; font-size: x-small;">VH132888</td> </tr> <tr> <td>b. Work in pairs or small groups to talk about something that you have read</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center; font-size: x-small;">VH132889</td> </tr> </tbody> </table> <p style="margin-top: 10px;"><b>Issue: Organization of Instruction</b></p>						Never	About once or twice a year	About once or twice a month	About once or twice a week	Every day or almost every day		a. Have a class discussion about something that the whole class has read	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH132888	b. Work in pairs or small groups to talk about something that you have read	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH132889	NC	N/A																																										
	Never	About once or twice a year	About once or twice a month	About once or twice a week	Every day or almost every day																																																																																						
a. Have a class discussion about something that the whole class has read	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH132888																																																																																					
b. Work in pairs or small groups to talk about something that you have read	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH132889																																																																																					
	Never	About once or twice a year	About once or twice a month	About once or twice a week	Every day or almost every day																																																																																						
a. Have a class discussion about something that the whole class has read	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH132888																																																																																					
b. Work in pairs or small groups to talk about something that you have read	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH132889																																																																																					
<p>23. In your English/language arts class this year, when reading a story, article, or other passage, how often does your teacher ask you to do the following? Select <b>one</b> answer choice on each row.</p> <p style="text-align: right; font-size: small;">VH130254</p> <table border="1" style="width: 100%; border-collapse: collapse; font-size: x-small;"> <thead> <tr> <th style="width: 15%;"></th> <th style="width: 10%;">Never or hardly ever</th> <th style="width: 10%;">Once in a while</th> <th style="width: 10%;">Sometimes</th> <th style="width: 10%;">Often</th> <th style="width: 10%;">Always or almost always</th> <th style="width: 10%;"></th> </tr> </thead> <tbody> <tr> <td>a. Evaluate the main evidence in a persuasive/argument passage</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center; font-size: x-small;">VH130254</td> </tr> <tr> <td>b. Analyze the author's organization of information in a passage</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center; font-size: x-small;">VH131142</td> </tr> </tbody> </table> <p style="margin-top: 10px;"><b>(2019 Grade 8)</b></p>		Never or hardly ever	Once in a while	Sometimes	Often	Always or almost always		a. Evaluate the main evidence in a persuasive/argument passage	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH130254	b. Analyze the author's organization of information in a passage	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH131142	<p>2. In your English/language arts class this year, when reading a story, article, or other passage, how often does your teacher ask you to do the following? Select <b>one</b> answer choice on each row.</p> <p style="text-align: right; font-size: small;">VH130254</p> <table border="1" style="width: 100%; border-collapse: collapse; font-size: x-small;"> <thead> <tr> <th style="width: 15%;"></th> <th style="width: 10%;">Never or hardly ever</th> <th style="width: 10%;">Once in a while</th> <th style="width: 10%;">Sometimes</th> <th style="width: 10%;">Often</th> <th style="width: 10%;">Always or almost always</th> <th style="width: 10%;"></th> </tr> </thead> <tbody> <tr> <td>a. Evaluate the main evidence in a persuasive/argument passage</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center; font-size: x-small;">VH130254</td> </tr> <tr> <td>b. Analyze the author's organization of information in a passage</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center; font-size: x-small;">VH131142</td> </tr> </tbody> </table> <p style="margin-top: 10px;"><b>Issue: Organization of Instruction</b></p>						Never or hardly ever	Once in a while	Sometimes	Often	Always or almost always		a. Evaluate the main evidence in a persuasive/argument passage	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH130254	b. Analyze the author's organization of information in a passage	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH131142	NC	N/A																																										
	Never or hardly ever	Once in a while	Sometimes	Often	Always or almost always																																																																																						
a. Evaluate the main evidence in a persuasive/argument passage	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH130254																																																																																					
b. Analyze the author's organization of information in a passage	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH131142																																																																																					
	Never or hardly ever	Once in a while	Sometimes	Often	Always or almost always																																																																																						
a. Evaluate the main evidence in a persuasive/argument passage	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH130254																																																																																					
b. Analyze the author's organization of information in a passage	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH131142																																																																																					
<p>24. In your English/language arts class this year, when reading a story, article, or other passage, how often does your teacher ask you to do the following? Select <b>one</b> answer choice on each row.</p> <p style="text-align: right; font-size: small;">VH133074</p> <table border="1" style="width: 100%; border-collapse: collapse; font-size: x-small;"> <thead> <tr> <th style="width: 15%;"></th> <th style="width: 10%;">Never or hardly ever</th> <th style="width: 10%;">Once in a while</th> <th style="width: 10%;">Sometimes</th> <th style="width: 10%;">Often</th> <th style="width: 10%;">Always or almost always</th> <th style="width: 10%;"></th> </tr> </thead> <tbody> <tr> <td>a. Summarize the passage</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center; font-size: x-small;">VH133075</td> </tr> <tr> <td>b. Interpret the meaning of the passage</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center; font-size: x-small;">VH133076</td> </tr> <tr> <td>c. Question the motives or feelings of the characters</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center; font-size: x-small;">VH133079</td> </tr> <tr> <td>d. Identify the main ideas of the passage</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center; font-size: x-small;">VH133078</td> </tr> <tr> <td>e. Identify the themes of the passage</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center; font-size: x-small;">VH133094</td> </tr> </tbody> </table> <p style="margin-top: 10px;"><b>(2019 Grade 8)</b></p>		Never or hardly ever	Once in a while	Sometimes	Often	Always or almost always		a. Summarize the passage	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH133075	b. Interpret the meaning of the passage	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH133076	c. Question the motives or feelings of the characters	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH133079	d. Identify the main ideas of the passage	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH133078	e. Identify the themes of the passage	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH133094	<p>3. In your English/language arts class this year, when reading a story, article, or other passage, how often does your teacher ask you to do the following? Select <b>one</b> answer choice on each row.</p> <p style="text-align: right; font-size: small;">VH133074</p> <table border="1" style="width: 100%; border-collapse: collapse; font-size: x-small;"> <thead> <tr> <th style="width: 15%;"></th> <th style="width: 10%;">Never or hardly ever</th> <th style="width: 10%;">Once in a while</th> <th style="width: 10%;">Sometimes</th> <th style="width: 10%;">Often</th> <th style="width: 10%;">Always or almost always</th> <th style="width: 10%;"></th> </tr> </thead> <tbody> <tr> <td>a. Summarize the passage</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center; font-size: x-small;">VH133075</td> </tr> <tr> <td>b. Interpret the meaning of the passage</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center; font-size: x-small;">VH133076</td> </tr> <tr> <td>c. Question the motives or feelings of the characters</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center; font-size: x-small;">VH133079</td> </tr> <tr> <td>d. Identify the main ideas of the passage</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center; font-size: x-small;">VH133078</td> </tr> <tr> <td>e. Identify the themes of the passage</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center; font-size: x-small;">VH133094</td> </tr> </tbody> </table> <p style="margin-top: 10px;"><b>Issue: Organization of Instruction</b></p>						Never or hardly ever	Once in a while	Sometimes	Often	Always or almost always		a. Summarize the passage	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH133075	b. Interpret the meaning of the passage	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH133076	c. Question the motives or feelings of the characters	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH133079	d. Identify the main ideas of the passage	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH133078	e. Identify the themes of the passage	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH133094	NC	N/A
	Never or hardly ever	Once in a while	Sometimes	Often	Always or almost always																																																																																						
a. Summarize the passage	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH133075																																																																																					
b. Interpret the meaning of the passage	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH133076																																																																																					
c. Question the motives or feelings of the characters	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH133079																																																																																					
d. Identify the main ideas of the passage	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH133078																																																																																					
e. Identify the themes of the passage	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH133094																																																																																					
	Never or hardly ever	Once in a while	Sometimes	Often	Always or almost always																																																																																						
a. Summarize the passage	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH133075																																																																																					
b. Interpret the meaning of the passage	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH133076																																																																																					
c. Question the motives or feelings of the characters	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH133079																																																																																					
d. Identify the main ideas of the passage	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH133078																																																																																					
e. Identify the themes of the passage	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH133094																																																																																					

## 2022 Operational Grade 8 Reading Student

Previous item	2022 item	D/A/ R/NC +	Rationale
<p style="text-align: right; font-size: small;">VHS874</p> <p>25. For school this year, how often have you been asked to write long answers (several sentences or paragraphs) to questions on tests or assignments that involved reading?</p> <ul style="list-style-type: none"> <li><input type="radio"/> Never</li> <li><input type="radio"/> Once</li> <li><input type="radio"/> Two or three times</li> <li><input type="radio"/> Four or five times</li> <li><input type="radio"/> More than five times</li> </ul> <p>(2019 Grade 8)</p>	<p style="text-align: right; font-size: small;">VHS874</p> <p>4. For school this year, how often have you been asked to write long answers (several sentences or paragraphs) to questions on tests or assignments that involved reading?</p> <ul style="list-style-type: none"> <li><input type="radio"/> Never</li> <li><input type="radio"/> Once</li> <li><input type="radio"/> Two or three times</li> <li><input type="radio"/> Four or five times</li> <li><input type="radio"/> More than five times</li> </ul> <p><b>Issue: Organization of Instruction</b></p>	NC	N/A
<p style="text-align: right; font-size: small;">VHS863c</p> <p>26. On a typical school day, how much time do you use a computer or other digital device to do your English/language arts schoolwork?</p> <ul style="list-style-type: none"> <li><input type="radio"/> Less than 30 minutes</li> <li><input type="radio"/> About 30 minutes</li> <li><input type="radio"/> About 1 hour</li> <li><input type="radio"/> About 2 hours</li> <li><input type="radio"/> About 3 hours</li> <li><input type="radio"/> 4 or more hours</li> </ul> <p>(2019 Grade 8)</p>	N/A	D	To keep student burden low, this item was dropped.
<p style="text-align: right; font-size: small;">VHS860i</p> <p>27. In this school year, how often do you borrow reading materials (such as books or magazines) from your classroom library, school library, or media center?</p> <ul style="list-style-type: none"> <li><input type="radio"/> Never</li> <li><input type="radio"/> About once or twice a year</li> <li><input type="radio"/> About once or twice a month</li> <li><input type="radio"/> About once or twice a week</li> <li><input type="radio"/> Every day or almost every day</li> </ul> <p>(2019 Grade 8)</p>	N/A	D	To keep student burden low, this item was dropped.

## 2022 Operational Grade 8 Reading Student

Previous item	2022 item	D/A/R/NC +	Rationale																																																																																				
<p>28. Do you think you would be able to do each of the following when reading? Select one answer choice on each row. <span style="float: right;">V1E20847</span></p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th></th> <th>I definitely can't</th> <th>I probably can't</th> <th>Maybe</th> <th>I probably can</th> <th>I definitely can</th> <th></th> </tr> </thead> <tbody> <tr> <td>a. Figure out the meaning of a word you don't know by using other words in the text</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>V1E20848</td> </tr> <tr> <td>b. Explain the meaning of something you have read</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>V1E20849</td> </tr> <tr> <td>c. Figure out the main idea of a text</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>V1E20851</td> </tr> <tr> <td>d. Find text in a reading passage to help you answer a question on a test</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>V1E20859</td> </tr> <tr> <td>e. Recognize when you don't understand something you are reading</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>V1E20861</td> </tr> </tbody> </table> <p><b>(2019 Grade 8)</b></p>		I definitely can't	I probably can't	Maybe	I probably can	I definitely can		a. Figure out the meaning of a word you don't know by using other words in the text	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	V1E20848	b. Explain the meaning of something you have read	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	V1E20849	c. Figure out the main idea of a text	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	V1E20851	d. Find text in a reading passage to help you answer a question on a test	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	V1E20859	e. Recognize when you don't understand something you are reading	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	V1E20861	<p>5. Do you think you would be able to do each of the following when reading? Select one answer choice on each row. <span style="float: right;">V1E20847</span></p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th></th> <th>I definitely can't</th> <th>I probably can't</th> <th>Maybe</th> <th>I probably can</th> <th>I definitely can</th> <th></th> </tr> </thead> <tbody> <tr> <td>a. Figure out the meaning of a word you don't know by using other words in the text</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>V1E20848</td> </tr> <tr> <td>b. Explain the meaning of something you have read</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>V1E20849</td> </tr> <tr> <td>c. Figure out the main idea of a text</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>V1E20851</td> </tr> <tr> <td>d. Find text in a reading passage to help you answer a question on a test</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>V1E20859</td> </tr> <tr> <td>e. Recognize when you don't understand something you are reading</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>V1E20861</td> </tr> </tbody> </table> <p><b>Issue: Student Factors</b></p>		I definitely can't	I probably can't	Maybe	I probably can	I definitely can		a. Figure out the meaning of a word you don't know by using other words in the text	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	V1E20848	b. Explain the meaning of something you have read	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	V1E20849	c. Figure out the main idea of a text	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	V1E20851	d. Find text in a reading passage to help you answer a question on a test	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	V1E20859	e. Recognize when you don't understand something you are reading	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	V1E20861	NC	N/A
	I definitely can't	I probably can't	Maybe	I probably can	I definitely can																																																																																		
a. Figure out the meaning of a word you don't know by using other words in the text	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	V1E20848																																																																																	
b. Explain the meaning of something you have read	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	V1E20849																																																																																	
c. Figure out the main idea of a text	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	V1E20851																																																																																	
d. Find text in a reading passage to help you answer a question on a test	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	V1E20859																																																																																	
e. Recognize when you don't understand something you are reading	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	V1E20861																																																																																	
	I definitely can't	I probably can't	Maybe	I probably can	I definitely can																																																																																		
a. Figure out the meaning of a word you don't know by using other words in the text	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	V1E20848																																																																																	
b. Explain the meaning of something you have read	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	V1E20849																																																																																	
c. Figure out the main idea of a text	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	V1E20851																																																																																	
d. Find text in a reading passage to help you answer a question on a test	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	V1E20859																																																																																	
e. Recognize when you don't understand something you are reading	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	V1E20861																																																																																	
<p>29. Do you think you would be able to do each of the following when reading? Select one answer choice on each row. <span style="float: right;">V1E11300</span></p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th></th> <th>I definitely can't</th> <th>I probably can't</th> <th>Maybe</th> <th>I probably can</th> <th>I definitely can</th> <th></th> </tr> </thead> <tbody> <tr> <td>a. Recognize the difference between fact and opinion in a text</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>V1E20863</td> </tr> <tr> <td>b. Judge the reliability of sources (for example, how a website might be biased or inaccurate)</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>V1E20857</td> </tr> <tr> <td>c. Critique an author's craft or technique</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>V1E20866</td> </tr> <tr> <td>d. Use evidence from a text to support my answer</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>V1E11841</td> </tr> <tr> <td>e. Identify the author's perspective in a persuasive text</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>V1E20868</td> </tr> </tbody> </table> <p><b>(2019 Grade 8)</b></p>		I definitely can't	I probably can't	Maybe	I probably can	I definitely can		a. Recognize the difference between fact and opinion in a text	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	V1E20863	b. Judge the reliability of sources (for example, how a website might be biased or inaccurate)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	V1E20857	c. Critique an author's craft or technique	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	V1E20866	d. Use evidence from a text to support my answer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	V1E11841	e. Identify the author's perspective in a persuasive text	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	V1E20868	<p>6. Do you think you would be able to do each of the following when reading? Select one answer choice on each row. <span style="float: right;">V1E11300</span></p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th></th> <th>I definitely can't</th> <th>I probably can't</th> <th>Maybe</th> <th>I probably can</th> <th>I definitely can</th> <th></th> </tr> </thead> <tbody> <tr> <td>a. Recognize the difference between fact and opinion in a text</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>V1E20863</td> </tr> <tr> <td>b. Judge the reliability of sources (for example, how a website might be biased or inaccurate)</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>V1E20857</td> </tr> <tr> <td>c. Critique an author's craft or technique</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>V1E20866</td> </tr> <tr> <td>d. Use evidence from a text to support my answer</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>V1E11841</td> </tr> <tr> <td>e. Identify the author's perspective in a persuasive text</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>V1E20868</td> </tr> </tbody> </table> <p><b>Issue: Student Factors</b></p>		I definitely can't	I probably can't	Maybe	I probably can	I definitely can		a. Recognize the difference between fact and opinion in a text	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	V1E20863	b. Judge the reliability of sources (for example, how a website might be biased or inaccurate)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	V1E20857	c. Critique an author's craft or technique	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	V1E20866	d. Use evidence from a text to support my answer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	V1E11841	e. Identify the author's perspective in a persuasive text	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	V1E20868	NC	N/A
	I definitely can't	I probably can't	Maybe	I probably can	I definitely can																																																																																		
a. Recognize the difference between fact and opinion in a text	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	V1E20863																																																																																	
b. Judge the reliability of sources (for example, how a website might be biased or inaccurate)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	V1E20857																																																																																	
c. Critique an author's craft or technique	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	V1E20866																																																																																	
d. Use evidence from a text to support my answer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	V1E11841																																																																																	
e. Identify the author's perspective in a persuasive text	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	V1E20868																																																																																	
	I definitely can't	I probably can't	Maybe	I probably can	I definitely can																																																																																		
a. Recognize the difference between fact and opinion in a text	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	V1E20863																																																																																	
b. Judge the reliability of sources (for example, how a website might be biased or inaccurate)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	V1E20857																																																																																	
c. Critique an author's craft or technique	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	V1E20866																																																																																	
d. Use evidence from a text to support my answer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	V1E11841																																																																																	
e. Identify the author's perspective in a persuasive text	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	V1E20868																																																																																	



## 2022 Operational Grade 8 Reading Student

Previous item	2022 item	D/A/ R/NC +	Rationale																																																																						
<p>30. How much does each of the following statements describe you? Select <b>one</b> answer choice on each row.</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th></th> <th>Not at all like me</th> <th>A little bit like me</th> <th>Somewhat like me</th> <th>Quite a bit like me</th> <th>Exactly like me</th> <th></th> </tr> </thead> <tbody> <tr> <td>a. I want other students to think I am good at reading.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>Y1844065</td> </tr> <tr> <td>b. I want to show others that my English/ language arts schoolwork is easy for me.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>Y1844066</td> </tr> <tr> <td>c. I want to look smart in comparison to the other students in my English/language arts class.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>Y1844068</td> </tr> <tr> <td>d. I want to get better English/language arts grades than most other students in my class.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>Y1844070</td> </tr> </tbody> </table> <p><b>(2019 Grade 8)</b></p>		Not at all like me	A little bit like me	Somewhat like me	Quite a bit like me	Exactly like me		a. I want other students to think I am good at reading.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Y1844065	b. I want to show others that my English/ language arts schoolwork is easy for me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Y1844066	c. I want to look smart in comparison to the other students in my English/language arts class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Y1844068	d. I want to get better English/language arts grades than most other students in my class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Y1844070	<p>N/A</p>	<p>D</p>	<p>To keep student burden low, this item was dropped.</p>																																			
	Not at all like me	A little bit like me	Somewhat like me	Quite a bit like me	Exactly like me																																																																				
a. I want other students to think I am good at reading.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Y1844065																																																																			
b. I want to show others that my English/ language arts schoolwork is easy for me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Y1844066																																																																			
c. I want to look smart in comparison to the other students in my English/language arts class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Y1844068																																																																			
d. I want to get better English/language arts grades than most other students in my class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Y1844070																																																																			
<p>31. How much does each of the following statements describe you? Select <b>one</b> answer choice on each row.</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th></th> <th>Not at all like me</th> <th>A little bit like me</th> <th>Somewhat like me</th> <th>Quite a bit like me</th> <th>Exactly like me</th> <th></th> </tr> </thead> <tbody> <tr> <td>a. I want to learn as much as possible in my English/language arts class.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>Y1844096</td> </tr> <tr> <td>b. I want to become a better reader this year.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>Y1844097</td> </tr> <tr> <td>c. I want to understand as much as I can in my English/language arts class.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>Y1844098</td> </tr> <tr> <td>d. I want to master a lot of new English/ language arts skills in my class.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>Y1844100</td> </tr> </tbody> </table> <p><b>(2019 Grade 8)</b></p>		Not at all like me	A little bit like me	Somewhat like me	Quite a bit like me	Exactly like me		a. I want to learn as much as possible in my English/language arts class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Y1844096	b. I want to become a better reader this year.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Y1844097	c. I want to understand as much as I can in my English/language arts class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Y1844098	d. I want to master a lot of new English/ language arts skills in my class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Y1844100	<p>7. How much does each of the following statements describe you? Select <b>one</b> answer choice on each row.</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th></th> <th>Not at all like me</th> <th>A little bit like me</th> <th>Somewhat like me</th> <th>Quite a bit like me</th> <th>Exactly like me</th> <th></th> </tr> </thead> <tbody> <tr> <td>a. I want to learn as much as possible in my English/language arts class.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>Y1844096</td> </tr> <tr> <td>b. I want to become a better reader this year.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>Y1844097</td> </tr> <tr> <td>c. I want to understand as much as I can in my English/language arts class.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>Y1844098</td> </tr> <tr> <td>d. I want to master a lot of new English/ language arts skills in my class.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>Y1844100</td> </tr> </tbody> </table> <p><b>Issue: Student Factors</b></p>		Not at all like me	A little bit like me	Somewhat like me	Quite a bit like me	Exactly like me		a. I want to learn as much as possible in my English/language arts class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Y1844096	b. I want to become a better reader this year.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Y1844097	c. I want to understand as much as I can in my English/language arts class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Y1844098	d. I want to master a lot of new English/ language arts skills in my class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Y1844100	<p>NC</p>	<p>N/A</p>
	Not at all like me	A little bit like me	Somewhat like me	Quite a bit like me	Exactly like me																																																																				
a. I want to learn as much as possible in my English/language arts class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Y1844096																																																																			
b. I want to become a better reader this year.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Y1844097																																																																			
c. I want to understand as much as I can in my English/language arts class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Y1844098																																																																			
d. I want to master a lot of new English/ language arts skills in my class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Y1844100																																																																			
	Not at all like me	A little bit like me	Somewhat like me	Quite a bit like me	Exactly like me																																																																				
a. I want to learn as much as possible in my English/language arts class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Y1844096																																																																			
b. I want to become a better reader this year.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Y1844097																																																																			
c. I want to understand as much as I can in my English/language arts class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Y1844098																																																																			
d. I want to master a lot of new English/ language arts skills in my class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Y1844100																																																																			
<p>32. How much does each of the following statements describe you? Select <b>one</b> answer choice on each row.</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th></th> <th>Not at all like me</th> <th>A little bit like me</th> <th>Somewhat like me</th> <th>Quite a bit like me</th> <th>Exactly like me</th> <th></th> </tr> </thead> <tbody> <tr> <td>a. Reading is one of my favorite activities.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>Y1844169</td> </tr> <tr> <td>b. I like talking about books with other people.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>Y1844170</td> </tr> <tr> <td>c. I think reading is important.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>Y1844172</td> </tr> <tr> <td>d. I enjoy going to a bookstore or a library.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>Y1844171</td> </tr> </tbody> </table> <p><b>(2019 Grade 8)</b></p>		Not at all like me	A little bit like me	Somewhat like me	Quite a bit like me	Exactly like me		a. Reading is one of my favorite activities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Y1844169	b. I like talking about books with other people.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Y1844170	c. I think reading is important.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Y1844172	d. I enjoy going to a bookstore or a library.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Y1844171	<p>8. How much does each of the following statements describe you? Select <b>one</b> answer choice on each row.</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th></th> <th>Not at all like me</th> <th>A little bit like me</th> <th>Somewhat like me</th> <th>Quite a bit like me</th> <th>Exactly like me</th> <th></th> </tr> </thead> <tbody> <tr> <td>a. Reading is one of my favorite activities.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>Y1844169</td> </tr> <tr> <td>b. I like talking about books with other people.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>Y1844170</td> </tr> <tr> <td>c. I think reading is important.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>Y1844172</td> </tr> <tr> <td>d. I enjoy going to a bookstore or a library.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>Y1844171</td> </tr> </tbody> </table> <p><b>Issue: Student Factors</b></p>		Not at all like me	A little bit like me	Somewhat like me	Quite a bit like me	Exactly like me		a. Reading is one of my favorite activities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Y1844169	b. I like talking about books with other people.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Y1844170	c. I think reading is important.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Y1844172	d. I enjoy going to a bookstore or a library.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Y1844171	<p>NC</p>	<p>N/A</p>
	Not at all like me	A little bit like me	Somewhat like me	Quite a bit like me	Exactly like me																																																																				
a. Reading is one of my favorite activities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Y1844169																																																																			
b. I like talking about books with other people.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Y1844170																																																																			
c. I think reading is important.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Y1844172																																																																			
d. I enjoy going to a bookstore or a library.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Y1844171																																																																			
	Not at all like me	A little bit like me	Somewhat like me	Quite a bit like me	Exactly like me																																																																				
a. Reading is one of my favorite activities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Y1844169																																																																			
b. I like talking about books with other people.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Y1844170																																																																			
c. I think reading is important.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Y1844172																																																																			
d. I enjoy going to a bookstore or a library.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Y1844171																																																																			



## 2022 Operational Grade 8 Reading Student

Previous item	2022 item	D/A/ R/NC +	Rationale																																																																						
<p>33. Besides doing homework, how much time do you spend reading <b>outside of school</b>?</p> <p><input type="radio"/> Less than 30 minutes a day</p> <p><input type="radio"/> About 30 minutes a day</p> <p><input type="radio"/> About 1 hour a day</p> <p><input type="radio"/> About 2 hours a day</p> <p><input type="radio"/> About 3 hours a day</p> <p><input type="radio"/> 4 or more hours a day</p> <p><b>(2019 Grade 8)</b></p>	<p>9. Besides doing homework, how much time do you spend reading <b>outside of school</b>?</p> <p><input type="radio"/> Less than 30 minutes a day</p> <p><input type="radio"/> About 30 minutes a day</p> <p><input type="radio"/> About 1 hour a day</p> <p><input type="radio"/> About 2 hours a day</p> <p><input type="radio"/> About 3 hours a day</p> <p><input type="radio"/> 4 or more hours a day</p> <p><b>Issue: Student Factors</b></p>	NC	N/A																																																																						
<p>34. How often do you typically read each of the following <b>outside of school</b> (print or online)? Select <b>one</b> answer choice on each row.</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th></th> <th>Never</th> <th>About once or twice a year</th> <th>About once or twice a month</th> <th>About once or twice a week</th> <th>Every day or almost every day</th> <th></th> </tr> </thead> <tbody> <tr> <td>a. Stories or novels</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>Y1D41066</td> </tr> <tr> <td>b. E-mails</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>Y1D41074</td> </tr> <tr> <td>c. Text messages</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>Y1D41075</td> </tr> <tr> <td>d. Biographies</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>Y1D41743</td> </tr> </tbody> </table> <p><b>(2019 Grade 8)</b></p>		Never	About once or twice a year	About once or twice a month	About once or twice a week	Every day or almost every day		a. Stories or novels	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Y1D41066	b. E-mails	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Y1D41074	c. Text messages	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Y1D41075	d. Biographies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Y1D41743	<p>10. How often do you typically read each of the following <b>outside of school</b> (print or online)? Select <b>one</b> answer choice on each row.</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th></th> <th>Never</th> <th>About once or twice a year</th> <th>About once or twice a month</th> <th>About once or twice a week</th> <th>Every day or almost every day</th> <th></th> </tr> </thead> <tbody> <tr> <td>a. Stories or novels</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>Y1D41066</td> </tr> <tr> <td>b. Biographies</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>Y1D41743</td> </tr> <tr> <td>c. E-mails</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>Y1D41074</td> </tr> <tr> <td>d. Text messages</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>Y1D41075</td> </tr> </tbody> </table> <p><b>Issue: Student Factors</b></p>		Never	About once or twice a year	About once or twice a month	About once or twice a week	Every day or almost every day		a. Stories or novels	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Y1D41066	b. Biographies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Y1D41743	c. E-mails	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Y1D41074	d. Text messages	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Y1D41075	R	The order of sub-items b, c, and d was revised.
	Never	About once or twice a year	About once or twice a month	About once or twice a week	Every day or almost every day																																																																				
a. Stories or novels	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Y1D41066																																																																			
b. E-mails	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Y1D41074																																																																			
c. Text messages	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Y1D41075																																																																			
d. Biographies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Y1D41743																																																																			
	Never	About once or twice a year	About once or twice a month	About once or twice a week	Every day or almost every day																																																																				
a. Stories or novels	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Y1D41066																																																																			
b. Biographies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Y1D41743																																																																			
c. E-mails	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Y1D41074																																																																			
d. Text messages	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Y1D41075																																																																			
<p>35. How often do you receive help from a tutor, family member, or friend with English/language arts <b>outside of school or after school</b>?</p> <p><input type="radio"/> Never</p> <p><input type="radio"/> About once or twice a year</p> <p><input type="radio"/> About once or twice a month</p> <p><input type="radio"/> About once or twice a week</p> <p><input type="radio"/> Every day or almost every day</p> <p><b>(2019 Grade 8)</b></p>	<p>11. How often do you receive help from a tutor, family member, or friend with English/language arts <b>outside of school or after school</b>?</p> <p><input type="radio"/> Never</p> <p><input type="radio"/> About once or twice a year</p> <p><input type="radio"/> About once or twice a month</p> <p><input type="radio"/> About once or twice a week</p> <p><input type="radio"/> Every day or almost every day</p> <p><b>Issue: Resources for Learning and Instruction</b></p>	NC	N/A																																																																						
<p>36. How often do you typically do each of the following things <b>outside of school</b>? Select <b>one</b> answer choice on each row.</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th></th> <th>Never</th> <th>About once or twice a year</th> <th>About once or twice a month</th> <th>About once or twice a week</th> <th>Every day or almost every day</th> <th></th> </tr> </thead> <tbody> <tr> <td>a. Talk about books (print or online) with other people</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>Y1D40907</td> </tr> <tr> <td>b. Go to my local library to borrow books (print or online)</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>Y1D40911</td> </tr> <tr> <td>c. Read blogs</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>Y1D40913</td> </tr> <tr> <td>d. Use social media (for example, Facebook, Twitter, Instagram)</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>Y1D40914</td> </tr> <tr> <td>e. Help friends with reading homework</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>Y1D40917</td> </tr> </tbody> </table> <p><b>(2019 Grade 8)</b></p>		Never	About once or twice a year	About once or twice a month	About once or twice a week	Every day or almost every day		a. Talk about books (print or online) with other people	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Y1D40907	b. Go to my local library to borrow books (print or online)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Y1D40911	c. Read blogs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Y1D40913	d. Use social media (for example, Facebook, Twitter, Instagram)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Y1D40914	e. Help friends with reading homework	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Y1D40917	<p>12. How often do you typically do each of the following things <b>outside of school</b>? Select <b>one</b> answer choice on each row.</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th></th> <th>Never</th> <th>About once or twice a year</th> <th>About once or twice a month</th> <th>About once or twice a week</th> <th>Every day or almost every day</th> <th></th> </tr> </thead> <tbody> <tr> <td>a. Talk about books (print or online) with other people</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>Y1D40907</td> </tr> <tr> <td>b. Go to my local library to borrow books (print or online)</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>Y1D40911</td> </tr> <tr> <td>c. Read blogs</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>Y1D40913</td> </tr> </tbody> </table> <p><b>Issue: Student Factors</b></p>		Never	About once or twice a year	About once or twice a month	About once or twice a week	Every day or almost every day		a. Talk about books (print or online) with other people	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Y1D40907	b. Go to my local library to borrow books (print or online)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Y1D40911	c. Read blogs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Y1D40913	R	To keep student burden low, sub-items d and e were dropped.
	Never	About once or twice a year	About once or twice a month	About once or twice a week	Every day or almost every day																																																																				
a. Talk about books (print or online) with other people	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Y1D40907																																																																			
b. Go to my local library to borrow books (print or online)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Y1D40911																																																																			
c. Read blogs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Y1D40913																																																																			
d. Use social media (for example, Facebook, Twitter, Instagram)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Y1D40914																																																																			
e. Help friends with reading homework	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Y1D40917																																																																			
	Never	About once or twice a year	About once or twice a month	About once or twice a week	Every day or almost every day																																																																				
a. Talk about books (print or online) with other people	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Y1D40907																																																																			
b. Go to my local library to borrow books (print or online)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Y1D40911																																																																			
c. Read blogs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Y1D40913																																																																			

## Appendix J1-12: Operational Grade 8 (Reading)

1. For your English/language arts class this year, how often do you do each of the following? Select **one** answer choice on each row.

VH332887

	Never	About once or twice a year	About once or twice a month	About once or twice a week	Every day or almost every day	
a. Have a class discussion about something that the whole class has read	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH332888
b. Work in pairs or small groups to talk about something that you have read	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH332889

2. In your English/language arts class this year, when reading a story, article, or other passage, how often does your teacher ask you to do the following? Select **one** answer choice on each row.

VH260254

	Never or hardly ever	Once in a while	Sometimes	Often	Always or almost always	
a. Evaluate the main evidence in a persuasive/argument passage	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH260256
b. Analyze the author's organization of information in a passage	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH333142

3. In your English/language arts class this year, when reading a story, article, or other passage, how often does your teacher ask you to do the following? Select **one** answer choice on each row.

	Never or hardly ever	Once in a while	Sometimes	Often	Always or almost always	
a. Summarize the passage	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH333075
b. Interpret the meaning of the passage	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH333076
c. Question the motives or feelings of the characters	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH333079
d. Identify the main ideas of the passage	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH333078
e. Identify the themes of the passage	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH333094

4. For school this year, how often have you been asked to write long answers (several sentences or paragraphs) to questions on tests or assignments that involved reading?

- Never  
 Once  
 Two or three times  
 Four or five times  
 More than five times

5. Do you think you would be able to do each of the following when reading? Select **one** answer choice on each row.

VH260847

	I definitely can't	I probably can't	Maybe	I probably can	I definitely can	
a. Figure out the meaning of a word you don't know by using other words in the text	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH260848
b. Explain the meaning of something you have read	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH260849
c. Figure out the main idea of a text	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH260851
d. Find text in a reading passage to help you answer a question on a test	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH260859
e. Recognize when you don't understand something you are reading	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH260861

6. Do you think you would be able to do each of the following when reading? Select **one** answer choice on each row.

VI1611300

	I definitely can't	I probably can't	Maybe	I probably can	I definitely can	
a. Recognize the difference between fact and opinion in a text	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VI1260863
b. Judge the reliability of sources (for example, how a website might be biased or inaccurate)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VI1260857
c. Critique an author's craft or technique	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VI1260866
d. Use evidence from a text to support my answer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VI1616841
e. Identify the author's perspective in a persuasive text	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VI1260868

7. How much does each of the following statements describe you? Select **one** answer choice on each row.

VI1844081

	Not at all like me	A little bit like me	Somewhat like me	Quite a bit like me	Exactly like me	
a. I want to learn as much as possible in my English/language arts class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VI1844096
b. I want to become a better reader this year.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VI1844097
c. I want to understand as much as I can in my English/language arts class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VI1844098
d. I want to master a lot of new English/language arts skills in my class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VI1844100

8. How much does each of the following statements describe you? Select **one** answer choice on each row.

VI844168

	Not at all like me	A little bit like me	Somewhat like me	Quite a bit like me	Exactly like me	
a. Reading is one of my favorite activities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VI844169
b. I like talking about books with other people.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VI844170
c. I think reading is important.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VI844172
d. I enjoy going to a bookstore or a library.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VI844171

9. Besides doing homework, how much time do you spend reading **outside of school**?

VI598686

- Less than 30 minutes a day
- About 30 minutes a day
- About 1 hour a day
- About 2 hours a day
- About 3 hours a day
- 4 or more hours a day



10. How often do you typically read each of the following outside of school (print or online)? Select **one** answer choice on each row.

	Never	About once or twice a year	About once or twice a month	About once or twice a week	Every day or almost every day	
a. Stories or novels	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	VH261066
b. Biographies	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	VH617043
c. E-mails	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	VH261074
d. Text messages	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	VH261075

11. How often do you receive help from a tutor, family member, or friend with English/language arts outside of school or after school?

- A Never
- B About once or twice a year
- C About once or twice a month
- D About once or twice a week
- E Every day or almost every day

12. How often do you typically do each of the following things outside of school? Select **one** answer choice on each row.

	Never	About once or twice a year	About once or twice a month	About once or twice a week	Every day or almost every day	
a. Talk about books (print or online) with other people	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	VH260907
b. Go to my local library to borrow books (print or online)	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	VH260911
c. Read blogs	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	VH260913

## Appendix J1-13: Summary of Operational Grade 8 Civics

### 2022 Operational Grade 8 Civics Student

Previous item	2022 item	D/A/ R/NC +	Rationale																																																																																																																
<p>1. In which of the following grades have you learned about civics and/or United States government? Select one answer choice on each row.</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr> <th></th> <th>Yes, I took a class or course mainly focused on civics and/or United States government.</th> <th>Yes, I took a class or course that included some civics and/or United States government topics.</th> <th>No, I did not take a class or course that taught civics and/or United States government topics.</th> <th>I don't remember.</th> <th></th> </tr> </thead> <tbody> <tr> <td>a. 6th grade</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;">VH45704</td> </tr> <tr> <td>b. 7th grade</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;">VH45706</td> </tr> <tr> <td>c. 8th grade</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;">VH45707</td> </tr> </tbody> </table> <p style="margin-top: 20px;">(2018 Grade 8)</p>		Yes, I took a class or course mainly focused on civics and/or United States government.	Yes, I took a class or course that included some civics and/or United States government topics.	No, I did not take a class or course that taught civics and/or United States government topics.	I don't remember.		a. 6th grade	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH45704	b. 7th grade	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH45706	c. 8th grade	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH45707	<p>1. In which of the following grades have you learned about civics and/or United States government? Select one answer choice on each row.</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr> <th></th> <th>Yes, I took a class or course mainly focused on civics and/or United States government.</th> <th>Yes, I took a class or course that included some civics and/or United States government topics.</th> <th>No, I did not take a class or course that taught civics and/or United States government topics.</th> <th>I don't remember.</th> <th></th> </tr> </thead> <tbody> <tr> <td>a. 6th grade</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;">VH45704</td> </tr> <tr> <td>b. 7th grade</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;">VH45706</td> </tr> <tr> <td>c. 8th grade</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;">VH45707</td> </tr> </tbody> </table> <p style="margin-top: 20px;"><b>Issue: Organization of Instruction</b></p>		Yes, I took a class or course mainly focused on civics and/or United States government.	Yes, I took a class or course that included some civics and/or United States government topics.	No, I did not take a class or course that taught civics and/or United States government topics.	I don't remember.		a. 6th grade	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH45704	b. 7th grade	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH45706	c. 8th grade	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH45707	NC	N/A																																																																
	Yes, I took a class or course mainly focused on civics and/or United States government.	Yes, I took a class or course that included some civics and/or United States government topics.	No, I did not take a class or course that taught civics and/or United States government topics.	I don't remember.																																																																																																															
a. 6th grade	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH45704																																																																																																														
b. 7th grade	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH45706																																																																																																														
c. 8th grade	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH45707																																																																																																														
	Yes, I took a class or course mainly focused on civics and/or United States government.	Yes, I took a class or course that included some civics and/or United States government topics.	No, I did not take a class or course that taught civics and/or United States government topics.	I don't remember.																																																																																																															
a. 6th grade	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH45704																																																																																																														
b. 7th grade	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH45706																																																																																																														
c. 8th grade	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH45707																																																																																																														
<p>2. In your social studies class this year, how much have you studied the following topics? Select one answer choice on each row.</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr> <th></th> <th>Not at all</th> <th>Very little</th> <th>Some</th> <th>Quite a bit</th> <th>A lot</th> <th></th> </tr> </thead> <tbody> <tr> <td>a. The United States Constitution</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;">VH457358</td> </tr> <tr> <td>b. The three branches of the United States government (executive, judicial, and legislative branches)</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;">VH457359</td> </tr> <tr> <td>c. How laws are made</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;">VH457363</td> </tr> <tr> <td>d. Political parties, elections, and voting</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;">VH457366</td> </tr> <tr> <td>e. Other countries' governments (for example, their structure, how they are run, or interactions with the United States)</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;">VH457368</td> </tr> <tr> <td>f. International organizations (for example, the United Nations, World Bank, or World Health Organization)</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;">VH457369</td> </tr> <tr> <td>g. Current political and social issues</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;">VH457372</td> </tr> </tbody> </table> <p style="margin-top: 20px;">(2018 Grade 8)</p>		Not at all	Very little	Some	Quite a bit	A lot		a. The United States Constitution	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH457358	b. The three branches of the United States government (executive, judicial, and legislative branches)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH457359	c. How laws are made	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH457363	d. Political parties, elections, and voting	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH457366	e. Other countries' governments (for example, their structure, how they are run, or interactions with the United States)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH457368	f. International organizations (for example, the United Nations, World Bank, or World Health Organization)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH457369	g. Current political and social issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH457372	<p>2. In your social studies class this year, how much have you studied the following topics? Select one answer choice on each row.</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr> <th></th> <th>Not at all</th> <th>Very little</th> <th>Some</th> <th>Quite a bit</th> <th>A lot</th> <th></th> </tr> </thead> <tbody> <tr> <td>a. The United States Constitution</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;">VH457358</td> </tr> <tr> <td>b. The three branches of the United States government (executive, judicial, and legislative branches)</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;">VH457359</td> </tr> <tr> <td>c. How laws are made</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;">VH457363</td> </tr> <tr> <td>d. Political parties, elections, and voting</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;">VH457366</td> </tr> <tr> <td>e. Other countries' governments (for example, their structure, how they are run, or interactions with the United States)</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;">VH457368</td> </tr> <tr> <td>f. International organizations (for example, the United Nations, World Bank, or World Health Organization)</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;">VH457369</td> </tr> <tr> <td>g. Current political and social issues</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;">VH457372</td> </tr> </tbody> </table> <p style="margin-top: 20px;"><b>Issue: Organization of Instruction</b></p>		Not at all	Very little	Some	Quite a bit	A lot		a. The United States Constitution	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH457358	b. The three branches of the United States government (executive, judicial, and legislative branches)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH457359	c. How laws are made	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH457363	d. Political parties, elections, and voting	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH457366	e. Other countries' governments (for example, their structure, how they are run, or interactions with the United States)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH457368	f. International organizations (for example, the United Nations, World Bank, or World Health Organization)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH457369	g. Current political and social issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH457372	NC	N/A
	Not at all	Very little	Some	Quite a bit	A lot																																																																																																														
a. The United States Constitution	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH457358																																																																																																													
b. The three branches of the United States government (executive, judicial, and legislative branches)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH457359																																																																																																													
c. How laws are made	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH457363																																																																																																													
d. Political parties, elections, and voting	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH457366																																																																																																													
e. Other countries' governments (for example, their structure, how they are run, or interactions with the United States)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH457368																																																																																																													
f. International organizations (for example, the United Nations, World Bank, or World Health Organization)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH457369																																																																																																													
g. Current political and social issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH457372																																																																																																													
	Not at all	Very little	Some	Quite a bit	A lot																																																																																																														
a. The United States Constitution	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH457358																																																																																																													
b. The three branches of the United States government (executive, judicial, and legislative branches)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH457359																																																																																																													
c. How laws are made	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH457363																																																																																																													
d. Political parties, elections, and voting	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH457366																																																																																																													
e. Other countries' governments (for example, their structure, how they are run, or interactions with the United States)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH457368																																																																																																													
f. International organizations (for example, the United Nations, World Bank, or World Health Organization)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH457369																																																																																																													
g. Current political and social issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH457372																																																																																																													



## 2022 Operational Grade 8 Civics Student

Previous item	2022 item	D/A/ R/NC +	Rationale																																										
<p>3. During this school year, how often do you do each of the following activities? Select one answer choice on each row. <span style="float: right; font-size: small;">YH716851</span></p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th style="width: 10%;"></th> <th style="width: 10%;">Never</th> <th style="width: 10%;">About once or twice a year</th> <th style="width: 10%;">About once or twice a month</th> <th style="width: 10%;">About once or twice a week</th> <th style="width: 10%;">Every day or almost every day</th> <th style="width: 10%;"></th> </tr> </thead> <tbody> <tr> <td style="font-size: small;">a. Read material from a civics and/or United States government textbook (print or digital)</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td style="font-size: x-small;">YH716853</td> </tr> <tr> <td style="font-size: small;">b. Read extra material about civics and/or United States government not in the regular textbook (for example, newspapers, magazines, or online sources)</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td style="font-size: x-small;">YH716853</td> </tr> <tr> <td style="font-size: small;">c. Conduct research about civics and/or United States government topics (for example, online, in a library, or through interviews)</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td style="font-size: x-small;">YH716855</td> </tr> <tr> <td style="font-size: small;">d. Listen to or watch movies, videos, or online content about civics and/or United States government topics</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td style="font-size: x-small;">YH716854</td> </tr> </tbody> </table> <p><b>(2018 Grade 8)</b></p>		Never	About once or twice a year	About once or twice a month	About once or twice a week	Every day or almost every day		a. Read material from a civics and/or United States government textbook (print or digital)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	YH716853	b. Read extra material about civics and/or United States government not in the regular textbook (for example, newspapers, magazines, or online sources)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	YH716853	c. Conduct research about civics and/or United States government topics (for example, online, in a library, or through interviews)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	YH716855	d. Listen to or watch movies, videos, or online content about civics and/or United States government topics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	YH716854	<p>N/A</p>	<p>D</p>	<p>To keep student burden low, this item was dropped.</p>							
	Never	About once or twice a year	About once or twice a month	About once or twice a week	Every day or almost every day																																								
a. Read material from a civics and/or United States government textbook (print or digital)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	YH716853																																							
b. Read extra material about civics and/or United States government not in the regular textbook (for example, newspapers, magazines, or online sources)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	YH716853																																							
c. Conduct research about civics and/or United States government topics (for example, online, in a library, or through interviews)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	YH716855																																							
d. Listen to or watch movies, videos, or online content about civics and/or United States government topics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	YH716854																																							
<p>4. During this school year so far, how often have you done each of the following activities? Select one answer choice on each row. <span style="float: right; font-size: small;">YH716857</span></p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th style="width: 10%;"></th> <th style="width: 10%;">Never</th> <th style="width: 10%;">Once</th> <th style="width: 10%;">Two or three times</th> <th style="width: 10%;">Four or five times</th> <th style="width: 10%;">More than five times</th> <th style="width: 10%;"></th> </tr> </thead> <tbody> <tr> <td style="font-size: small;">a. Gone on class field trips to learn about civics and/or United States government topics</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td style="font-size: x-small;">YH716858</td> </tr> <tr> <td style="font-size: small;">b. Given class presentations on civics and/or United States government topics</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td style="font-size: x-small;">YH716859</td> </tr> <tr> <td style="font-size: small;">c. Written about your opinion on a community problem or social issue (for example, in a letter, e-mail, or blog post)</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td style="font-size: x-small;">YH716862</td> </tr> <tr> <td style="font-size: small;">d. Taken part in political debates or panel discussions</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td style="font-size: x-small;">YH716861</td> </tr> <tr> <td style="font-size: small;">e. Taken part in role-playing, mock trials, or dramas about civics and/or United States government topics</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td style="font-size: x-small;">YH716860</td> </tr> </tbody> </table> <p><b>(2018 Grade 8)</b></p>		Never	Once	Two or three times	Four or five times	More than five times		a. Gone on class field trips to learn about civics and/or United States government topics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	YH716858	b. Given class presentations on civics and/or United States government topics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	YH716859	c. Written about your opinion on a community problem or social issue (for example, in a letter, e-mail, or blog post)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	YH716862	d. Taken part in political debates or panel discussions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	YH716861	e. Taken part in role-playing, mock trials, or dramas about civics and/or United States government topics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	YH716860	<p>N/A</p>	<p>D</p>	<p>To keep student burden low, this item was dropped.</p>
	Never	Once	Two or three times	Four or five times	More than five times																																								
a. Gone on class field trips to learn about civics and/or United States government topics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	YH716858																																							
b. Given class presentations on civics and/or United States government topics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	YH716859																																							
c. Written about your opinion on a community problem or social issue (for example, in a letter, e-mail, or blog post)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	YH716862																																							
d. Taken part in political debates or panel discussions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	YH716861																																							
e. Taken part in role-playing, mock trials, or dramas about civics and/or United States government topics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	YH716860																																							

## 2022 Operational Grade 8 Civics Student

Previous item	2022 item	D/A/ R/NC +	Rationale																																																																						
<p>5. During this school year, how often do you do each of the following activities when you study civics and/or United States government? Select one answer choice on each row.</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th></th> <th>Never or hardly ever</th> <th>Once in a while</th> <th>Sometimes</th> <th>Often</th> <th>Always or almost always</th> <th></th> </tr> </thead> <tbody> <tr> <td>a. Study the rights and responsibilities of United States citizens</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>VH716865</td> </tr> <tr> <td>b. Examine how the United States influences and is influenced by events in other countries</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>VH716866</td> </tr> <tr> <td>c. Compare the roles and responsibilities of local, state, and national governments in the United States</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>VH716867</td> </tr> <tr> <td>d. Study why it is important to pay attention to the political process and government</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>VH716868</td> </tr> <tr> <td>e. Study why it is important for individuals to participate in the political process and government</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>VH727879</td> </tr> </tbody> </table> <p>(2018 Grade 8)</p>		Never or hardly ever	Once in a while	Sometimes	Often	Always or almost always		a. Study the rights and responsibilities of United States citizens	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH716865	b. Examine how the United States influences and is influenced by events in other countries	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH716866	c. Compare the roles and responsibilities of local, state, and national governments in the United States	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH716867	d. Study why it is important to pay attention to the political process and government	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH716868	e. Study why it is important for individuals to participate in the political process and government	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH727879	<p>3. During this school year, how often do you do each of the following activities when you study civics and/or United States government? Select one answer choice on each row.</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th></th> <th>Never or hardly ever</th> <th>Once in a while</th> <th>Sometimes</th> <th>Often</th> <th>Always or almost always</th> <th></th> </tr> </thead> <tbody> <tr> <td>a. Study the rights and responsibilities of United States citizens</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>VH716865</td> </tr> <tr> <td>b. Compare the roles and responsibilities of local, state, and national governments in the United States</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>VH716871</td> </tr> <tr> <td>c. Study why it is important for individuals to participate in the political process and government</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>VH727879</td> </tr> </tbody> </table> <p><b>Issue: Organization of Instruction</b></p>		Never or hardly ever	Once in a while	Sometimes	Often	Always or almost always		a. Study the rights and responsibilities of United States citizens	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH716865	b. Compare the roles and responsibilities of local, state, and national governments in the United States	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH716871	c. Study why it is important for individuals to participate in the political process and government	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH727879	R	To keep student burden low, sub-items b and d were dropped.
	Never or hardly ever	Once in a while	Sometimes	Often	Always or almost always																																																																				
a. Study the rights and responsibilities of United States citizens	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH716865																																																																			
b. Examine how the United States influences and is influenced by events in other countries	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH716866																																																																			
c. Compare the roles and responsibilities of local, state, and national governments in the United States	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH716867																																																																			
d. Study why it is important to pay attention to the political process and government	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH716868																																																																			
e. Study why it is important for individuals to participate in the political process and government	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH727879																																																																			
	Never or hardly ever	Once in a while	Sometimes	Often	Always or almost always																																																																				
a. Study the rights and responsibilities of United States citizens	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH716865																																																																			
b. Compare the roles and responsibilities of local, state, and national governments in the United States	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH716871																																																																			
c. Study why it is important for individuals to participate in the political process and government	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH727879																																																																			
<p>6. In your social studies class this year, how often do you get the following assignments? Select one answer choice on each row.</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th></th> <th>Never or hardly ever</th> <th>Less than half of the lessons</th> <th>About half of the lessons</th> <th>More than half of the lessons</th> <th>All or almost all of the lessons</th> <th></th> </tr> </thead> <tbody> <tr> <td>a. Assignments that you have to complete together with other students</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>VH457532</td> </tr> <tr> <td>b. Short written responses (for example, a paragraph or less)</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>VH457533</td> </tr> <tr> <td>c. Assignments that use different forms of media (for example, photos, videos, or music)</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>VH457534</td> </tr> <tr> <td>d. Long written responses (for example, several paragraphs)</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>VH457540</td> </tr> <tr> <td>e. Responses to questions based on information from several sources (for example, letters, cartoons, or maps)</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>VH457542</td> </tr> </tbody> </table> <p>(2018 Grade 8)</p>		Never or hardly ever	Less than half of the lessons	About half of the lessons	More than half of the lessons	All or almost all of the lessons		a. Assignments that you have to complete together with other students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH457532	b. Short written responses (for example, a paragraph or less)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH457533	c. Assignments that use different forms of media (for example, photos, videos, or music)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH457534	d. Long written responses (for example, several paragraphs)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH457540	e. Responses to questions based on information from several sources (for example, letters, cartoons, or maps)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH457542	<p>4. In your social studies class this year, how often do you get the following assignments? Select one answer choice on each row.</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th></th> <th>Never or hardly ever</th> <th>Less than half of the lessons</th> <th>About half of the lessons</th> <th>More than half of the lessons</th> <th>All or almost all of the lessons</th> <th></th> </tr> </thead> <tbody> <tr> <td>a. Short written responses (for example, a paragraph or less)</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>VH457533</td> </tr> <tr> <td>b. Assignments that use different forms of media (for example, photos, videos, or music)</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>VH457534</td> </tr> <tr> <td>c. Responses to questions based on information from several sources (for example, letters, cartoons, or maps)</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>VH457542</td> </tr> </tbody> </table> <p><b>Issue: Organization of Instruction</b></p>		Never or hardly ever	Less than half of the lessons	About half of the lessons	More than half of the lessons	All or almost all of the lessons		a. Short written responses (for example, a paragraph or less)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH457533	b. Assignments that use different forms of media (for example, photos, videos, or music)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH457534	c. Responses to questions based on information from several sources (for example, letters, cartoons, or maps)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH457542	R	To keep student burden low, sub-items a and d were dropped.
	Never or hardly ever	Less than half of the lessons	About half of the lessons	More than half of the lessons	All or almost all of the lessons																																																																				
a. Assignments that you have to complete together with other students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH457532																																																																			
b. Short written responses (for example, a paragraph or less)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH457533																																																																			
c. Assignments that use different forms of media (for example, photos, videos, or music)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH457534																																																																			
d. Long written responses (for example, several paragraphs)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH457540																																																																			
e. Responses to questions based on information from several sources (for example, letters, cartoons, or maps)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH457542																																																																			
	Never or hardly ever	Less than half of the lessons	About half of the lessons	More than half of the lessons	All or almost all of the lessons																																																																				
a. Short written responses (for example, a paragraph or less)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH457533																																																																			
b. Assignments that use different forms of media (for example, photos, videos, or music)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH457534																																																																			
c. Responses to questions based on information from several sources (for example, letters, cartoons, or maps)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH457542																																																																			

## 2022 Operational Grade 8 Civics Student

Previous item	2022 item	D/A/ R/NC +	Rationale																																																																																				
<p>7. When you study social studies, how often do you use computers or other digital devices to do the following? For this question, include both schoolwork and homework assignments. Select one answer choice on each row.</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th></th> <th>Never</th> <th>About once or twice a year</th> <th>About once or twice a month</th> <th>About once or twice a week</th> <th>Every day or almost every day</th> <th></th> </tr> </thead> <tbody> <tr> <td>a. Organize information about civics and/or United States government topics by creating tables, charts, or graphs</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>VH467548</td> </tr> <tr> <td>b. Create reports or projects about civics and/or United States government using different forms of media (for example, a slide presentation that combines text and video clips)</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>VH467549</td> </tr> <tr> <td>c. Participate in online discussions about civics and/or United States government on a website (for example, in forums or social media)</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>VH467550</td> </tr> <tr> <td>d. Use the Internet to look for evidence or sources (for example, text documents, photographic images, or films)</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>VH467551</td> </tr> </tbody> </table> <p>(2018 Grade 8)</p>		Never	About once or twice a year	About once or twice a month	About once or twice a week	Every day or almost every day		a. Organize information about civics and/or United States government topics by creating tables, charts, or graphs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH467548	b. Create reports or projects about civics and/or United States government using different forms of media (for example, a slide presentation that combines text and video clips)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH467549	c. Participate in online discussions about civics and/or United States government on a website (for example, in forums or social media)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH467550	d. Use the Internet to look for evidence or sources (for example, text documents, photographic images, or films)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH467551	<p>5. When you study social studies, how often do you use computers or other digital devices to do the following? For this question, include both schoolwork and homework assignments. Select one answer choice on each row.</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th></th> <th>Never</th> <th>About once or twice a year</th> <th>About once or twice a month</th> <th>About once or twice a week</th> <th>Every day or almost every day</th> <th></th> </tr> </thead> <tbody> <tr> <td>a. Organize information about civics and/or United States government topics by creating tables, charts, or graphs</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>VH467548</td> </tr> <tr> <td>b. Create reports or projects about civics and/or United States government using different forms of media (for example, a slide presentation that combines text and video clips)</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>VH467549</td> </tr> <tr> <td>c. Participate in online discussions about civics and/or United States government on a website (for example, in forums or social media)</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>VH467550</td> </tr> <tr> <td>d. Use the Internet to look for evidence or sources (for example, text documents, photographic images, or films)</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>VH467551</td> </tr> </tbody> </table> <p><b>Issue: Organization of Instruction</b></p>		Never	About once or twice a year	About once or twice a month	About once or twice a week	Every day or almost every day		a. Organize information about civics and/or United States government topics by creating tables, charts, or graphs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH467548	b. Create reports or projects about civics and/or United States government using different forms of media (for example, a slide presentation that combines text and video clips)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH467549	c. Participate in online discussions about civics and/or United States government on a website (for example, in forums or social media)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH467550	d. Use the Internet to look for evidence or sources (for example, text documents, photographic images, or films)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH467551	NC	N/A														
	Never	About once or twice a year	About once or twice a month	About once or twice a week	Every day or almost every day																																																																																		
a. Organize information about civics and/or United States government topics by creating tables, charts, or graphs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH467548																																																																																	
b. Create reports or projects about civics and/or United States government using different forms of media (for example, a slide presentation that combines text and video clips)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH467549																																																																																	
c. Participate in online discussions about civics and/or United States government on a website (for example, in forums or social media)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH467550																																																																																	
d. Use the Internet to look for evidence or sources (for example, text documents, photographic images, or films)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH467551																																																																																	
	Never	About once or twice a year	About once or twice a month	About once or twice a week	Every day or almost every day																																																																																		
a. Organize information about civics and/or United States government topics by creating tables, charts, or graphs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH467548																																																																																	
b. Create reports or projects about civics and/or United States government using different forms of media (for example, a slide presentation that combines text and video clips)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH467549																																																																																	
c. Participate in online discussions about civics and/or United States government on a website (for example, in forums or social media)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH467550																																																																																	
d. Use the Internet to look for evidence or sources (for example, text documents, photographic images, or films)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH467551																																																																																	
<p>8. How much does each of the following statements describe you? Select one answer choice on each row.</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th></th> <th>Not at all like me</th> <th>A little bit like me</th> <th>Somewhat like me</th> <th>Quite a bit like me</th> <th>Exactly like me</th> <th></th> </tr> </thead> <tbody> <tr> <td>a. I think I can make a difference in my community.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>VH716888</td> </tr> <tr> <td>b. I think being actively involved in community issues is my responsibility.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>VH716893</td> </tr> <tr> <td>c. I think being concerned about state and local issues is an important responsibility for everybody.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>VH716891</td> </tr> <tr> <td>d. I have good ideas for programs and projects that would help solve problems in my community.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>VH716892</td> </tr> <tr> <td>e. I expect to be involved in improving my community three years from now.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>VH716890</td> </tr> </tbody> </table> <p>(2018 Grade 8)</p>		Not at all like me	A little bit like me	Somewhat like me	Quite a bit like me	Exactly like me		a. I think I can make a difference in my community.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH716888	b. I think being actively involved in community issues is my responsibility.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH716893	c. I think being concerned about state and local issues is an important responsibility for everybody.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH716891	d. I have good ideas for programs and projects that would help solve problems in my community.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH716892	e. I expect to be involved in improving my community three years from now.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH716890	<p>6. How much does each of the following statements describe you? Select one answer choice on each row.</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th></th> <th>Not at all like me</th> <th>A little bit like me</th> <th>Somewhat like me</th> <th>Quite a bit like me</th> <th>Exactly like me</th> <th></th> </tr> </thead> <tbody> <tr> <td>a. I think I can make a difference in my community.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>VH716888</td> </tr> <tr> <td>b. I think being actively involved in community issues is my responsibility.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>VH716893</td> </tr> <tr> <td>c. I think being concerned about state and local issues is an important responsibility for everybody.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>VH716891</td> </tr> <tr> <td>d. I have good ideas for programs and projects that would help solve problems in my community.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>VH716892</td> </tr> <tr> <td>e. I expect to be involved in improving my community three years from now.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>VH716890</td> </tr> </tbody> </table> <p><b>Issue: Student Factors</b></p>		Not at all like me	A little bit like me	Somewhat like me	Quite a bit like me	Exactly like me		a. I think I can make a difference in my community.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH716888	b. I think being actively involved in community issues is my responsibility.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH716893	c. I think being concerned about state and local issues is an important responsibility for everybody.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH716891	d. I have good ideas for programs and projects that would help solve problems in my community.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH716892	e. I expect to be involved in improving my community three years from now.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH716890	NC	N/A
	Not at all like me	A little bit like me	Somewhat like me	Quite a bit like me	Exactly like me																																																																																		
a. I think I can make a difference in my community.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH716888																																																																																	
b. I think being actively involved in community issues is my responsibility.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH716893																																																																																	
c. I think being concerned about state and local issues is an important responsibility for everybody.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH716891																																																																																	
d. I have good ideas for programs and projects that would help solve problems in my community.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH716892																																																																																	
e. I expect to be involved in improving my community three years from now.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH716890																																																																																	
	Not at all like me	A little bit like me	Somewhat like me	Quite a bit like me	Exactly like me																																																																																		
a. I think I can make a difference in my community.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH716888																																																																																	
b. I think being actively involved in community issues is my responsibility.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH716893																																																																																	
c. I think being concerned about state and local issues is an important responsibility for everybody.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH716891																																																																																	
d. I have good ideas for programs and projects that would help solve problems in my community.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH716892																																																																																	
e. I expect to be involved in improving my community three years from now.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH716890																																																																																	

## 2022 Operational Grade 8 Civics Student

Previous item	2022 item	D/A/ R/NC +	Rationale																																																																																																		
<p>9. Do you think that you would be able to do each of the following? Select one answer choice on each row. <span style="float: right;">VH457877</span></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th></th> <th>I definitely can't</th> <th>I probably can't</th> <th>Maybe</th> <th>I probably can</th> <th>I definitely can</th> <th></th> </tr> </thead> <tbody> <tr> <td>a. Explain the roles and functions of the three branches of the United States government</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: right;">VH457878</td> </tr> <tr> <td>b. Explain the rights and responsibilities of United States citizens</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: right;">VH457879</td> </tr> <tr> <td>c. Explain how the United States influences and is influenced by events in other countries</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: right;">VH457880</td> </tr> <tr> <td>d. Compare the roles and responsibilities of local, state, and national governments in the United States</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: right;">VH457881</td> </tr> <tr> <td>e. Explain why it is important to pay attention to the political process and government</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: right;">VH457884</td> </tr> <tr> <td>f. Explain why it is important for individuals to participate in the political process and government</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: right;">VH457885</td> </tr> </tbody> </table> <p><b>(2018 Grade 8)</b></p>		I definitely can't	I probably can't	Maybe	I probably can	I definitely can		a. Explain the roles and functions of the three branches of the United States government	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH457878	b. Explain the rights and responsibilities of United States citizens	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH457879	c. Explain how the United States influences and is influenced by events in other countries	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH457880	d. Compare the roles and responsibilities of local, state, and national governments in the United States	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH457881	e. Explain why it is important to pay attention to the political process and government	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH457884	f. Explain why it is important for individuals to participate in the political process and government	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH457885	<p>7. Do you think that you would be able to do each of the following? Select one answer choice on each row. <span style="float: right;">VH457877</span></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th></th> <th>I definitely can't</th> <th>I probably can't</th> <th>Maybe</th> <th>I probably can</th> <th>I definitely can</th> <th></th> </tr> </thead> <tbody> <tr> <td>a. Explain the roles and functions of the three branches of the United States government</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: right;">VH457878</td> </tr> <tr> <td>b. Explain the rights and responsibilities of United States citizens</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: right;">VH457879</td> </tr> <tr> <td>c. Explain how the United States influences and is influenced by events in other countries</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: right;">VH457880</td> </tr> <tr> <td>d. Compare the roles and responsibilities of local, state, and national governments in the United States</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: right;">VH457881</td> </tr> <tr> <td>e. Explain why it is important to pay attention to the political process and government</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: right;">VH457884</td> </tr> <tr> <td>f. Explain why it is important for individuals to participate in the political process and government</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: right;">VH457885</td> </tr> </tbody> </table> <p><b>Issue: Student Factors</b></p>		I definitely can't	I probably can't	Maybe	I probably can	I definitely can		a. Explain the roles and functions of the three branches of the United States government	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH457878	b. Explain the rights and responsibilities of United States citizens	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH457879	c. Explain how the United States influences and is influenced by events in other countries	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH457880	d. Compare the roles and responsibilities of local, state, and national governments in the United States	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH457881	e. Explain why it is important to pay attention to the political process and government	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH457884	f. Explain why it is important for individuals to participate in the political process and government	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH457885	NC	N/A
	I definitely can't	I probably can't	Maybe	I probably can	I definitely can																																																																																																
a. Explain the roles and functions of the three branches of the United States government	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH457878																																																																																															
b. Explain the rights and responsibilities of United States citizens	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH457879																																																																																															
c. Explain how the United States influences and is influenced by events in other countries	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH457880																																																																																															
d. Compare the roles and responsibilities of local, state, and national governments in the United States	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH457881																																																																																															
e. Explain why it is important to pay attention to the political process and government	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH457884																																																																																															
f. Explain why it is important for individuals to participate in the political process and government	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH457885																																																																																															
	I definitely can't	I probably can't	Maybe	I probably can	I definitely can																																																																																																
a. Explain the roles and functions of the three branches of the United States government	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH457878																																																																																															
b. Explain the rights and responsibilities of United States citizens	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH457879																																																																																															
c. Explain how the United States influences and is influenced by events in other countries	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH457880																																																																																															
d. Compare the roles and responsibilities of local, state, and national governments in the United States	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH457881																																																																																															
e. Explain why it is important to pay attention to the political process and government	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH457884																																																																																															
f. Explain why it is important for individuals to participate in the political process and government	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH457885																																																																																															
<p>10. How much does each of the following statements describe you? Select one answer choice on each row. <span style="float: right;">VH716894</span></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th></th> <th>Not at all like me</th> <th>A little bit like me</th> <th>Somewhat like me</th> <th>Quite a bit like me</th> <th>Exactly like me</th> <th></th> </tr> </thead> <tbody> <tr> <td>a. I want other students to think I am a good civics and/or United States government student.</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: right;">VH716895</td> </tr> <tr> <td>b. I want to show others that my civics and/or United States government schoolwork is easy for me.</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: right;">VH716896</td> </tr> <tr> <td>c. I want to look smart in comparison to the other students in my social studies, civics, and/or United States government class.</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: right;">VH716897</td> </tr> <tr> <td>d. I want to get better civics and/or United States government grades than most other students in my class.</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: right;">VH716898</td> </tr> </tbody> </table> <p><b>(2018 Grade 8)</b></p>		Not at all like me	A little bit like me	Somewhat like me	Quite a bit like me	Exactly like me		a. I want other students to think I am a good civics and/or United States government student.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH716895	b. I want to show others that my civics and/or United States government schoolwork is easy for me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH716896	c. I want to look smart in comparison to the other students in my social studies, civics, and/or United States government class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH716897	d. I want to get better civics and/or United States government grades than most other students in my class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH716898	<p>N/A</p>	D	<p>To keep student burden low, this item was dropped.</p>																																																															
	Not at all like me	A little bit like me	Somewhat like me	Quite a bit like me	Exactly like me																																																																																																
a. I want other students to think I am a good civics and/or United States government student.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH716895																																																																																															
b. I want to show others that my civics and/or United States government schoolwork is easy for me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH716896																																																																																															
c. I want to look smart in comparison to the other students in my social studies, civics, and/or United States government class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH716897																																																																																															
d. I want to get better civics and/or United States government grades than most other students in my class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH716898																																																																																															

## 2022 Operational Grade 8 Civics Student

Previous item	2022 item	D/A/R/NC +	Rationale																																																																						
<p>11. How much does each of the following statements describe you? Select one answer choice on each row. <span style="float: right; font-size: small;">V8F16899</span></p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th></th> <th>Not at all like me</th> <th>A little bit like me</th> <th>Somewhat like me</th> <th>Quite a bit like me</th> <th>Exactly like me</th> <th></th> </tr> </thead> <tbody> <tr> <td style="font-size: x-small;">a. I want to learn as much as possible about civics and/or United States government in my class.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td style="font-size: x-small;">V8F16900</td> </tr> <tr> <td style="font-size: x-small;">b. I want to master a lot of new civics and/or United States government skills in my class.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td style="font-size: x-small;">V8F16901</td> </tr> <tr> <td style="font-size: x-small;">c. I want to become a better civics and/or United States government student this year.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td style="font-size: x-small;">V8F16904</td> </tr> <tr> <td style="font-size: x-small;">d. I want to understand as much as I can about civics and/or United States government in my class.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td style="font-size: x-small;">V8F16902</td> </tr> </tbody> </table> <p><b>(2018 Grade 8)</b></p>		Not at all like me	A little bit like me	Somewhat like me	Quite a bit like me	Exactly like me		a. I want to learn as much as possible about civics and/or United States government in my class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	V8F16900	b. I want to master a lot of new civics and/or United States government skills in my class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	V8F16901	c. I want to become a better civics and/or United States government student this year.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	V8F16904	d. I want to understand as much as I can about civics and/or United States government in my class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	V8F16902	<p>8. How much does each of the following statements describe you? Select one answer choice on each row. <span style="float: right; font-size: small;">V8F16899</span></p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th></th> <th>Not at all like me</th> <th>A little bit like me</th> <th>Somewhat like me</th> <th>Quite a bit like me</th> <th>Exactly like me</th> <th></th> </tr> </thead> <tbody> <tr> <td style="font-size: x-small;">a. I want to learn as much as possible about civics and/or United States government in my class.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td style="font-size: x-small;">V8F16900</td> </tr> <tr> <td style="font-size: x-small;">b. I want to master a lot of new civics and/or United States government skills in my class.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td style="font-size: x-small;">V8F16901</td> </tr> <tr> <td style="font-size: x-small;">c. I want to become a better civics and/or United States government student this year.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td style="font-size: x-small;">V8F16904</td> </tr> <tr> <td style="font-size: x-small;">d. I want to understand as much as I can about civics and/or United States government in my class.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td style="font-size: x-small;">V8F16902</td> </tr> </tbody> </table> <p><b>Issue: Student Factors</b></p>		Not at all like me	A little bit like me	Somewhat like me	Quite a bit like me	Exactly like me		a. I want to learn as much as possible about civics and/or United States government in my class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	V8F16900	b. I want to master a lot of new civics and/or United States government skills in my class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	V8F16901	c. I want to become a better civics and/or United States government student this year.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	V8F16904	d. I want to understand as much as I can about civics and/or United States government in my class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	V8F16902	NC	N/A
	Not at all like me	A little bit like me	Somewhat like me	Quite a bit like me	Exactly like me																																																																				
a. I want to learn as much as possible about civics and/or United States government in my class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	V8F16900																																																																			
b. I want to master a lot of new civics and/or United States government skills in my class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	V8F16901																																																																			
c. I want to become a better civics and/or United States government student this year.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	V8F16904																																																																			
d. I want to understand as much as I can about civics and/or United States government in my class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	V8F16902																																																																			
	Not at all like me	A little bit like me	Somewhat like me	Quite a bit like me	Exactly like me																																																																				
a. I want to learn as much as possible about civics and/or United States government in my class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	V8F16900																																																																			
b. I want to master a lot of new civics and/or United States government skills in my class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	V8F16901																																																																			
c. I want to become a better civics and/or United States government student this year.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	V8F16904																																																																			
d. I want to understand as much as I can about civics and/or United States government in my class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	V8F16902																																																																			
<p>12. How much does each of the following statements describe you? Select one answer choice on each row. <span style="float: right; font-size: small;">V8F16873</span></p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th></th> <th>Not at all like me</th> <th>A little bit like me</th> <th>Somewhat like me</th> <th>Quite a bit like me</th> <th>Exactly like me</th> <th></th> </tr> </thead> <tbody> <tr> <td style="font-size: x-small;">a. Civics and/or United States government are my favorite topics to study.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td style="font-size: x-small;">V8F16874</td> </tr> <tr> <td style="font-size: x-small;">b. I enjoy doing schoolwork about civics and/or United States government.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td style="font-size: x-small;">V8F16879</td> </tr> <tr> <td style="font-size: x-small;">c. I enjoy discussing civics and/or United States government topics with others.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td style="font-size: x-small;">V8F16877</td> </tr> <tr> <td style="font-size: x-small;">d. I think that civics and/or United States government schoolwork helps me understand what is happening in the world around me.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td style="font-size: x-small;">V8F16878</td> </tr> <tr> <td style="font-size: x-small;">e. I think that learning about civics and/or United States government topics will be important for my future.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td style="font-size: x-small;">V8F16876</td> </tr> </tbody> </table> <p><b>(2018 Grade 8)</b></p>		Not at all like me	A little bit like me	Somewhat like me	Quite a bit like me	Exactly like me		a. Civics and/or United States government are my favorite topics to study.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	V8F16874	b. I enjoy doing schoolwork about civics and/or United States government.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	V8F16879	c. I enjoy discussing civics and/or United States government topics with others.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	V8F16877	d. I think that civics and/or United States government schoolwork helps me understand what is happening in the world around me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	V8F16878	e. I think that learning about civics and/or United States government topics will be important for my future.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	V8F16876	<p>9. How much does each of the following statements describe you? Select one answer choice on each row. <span style="float: right; font-size: small;">V8F16873</span></p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th></th> <th>Not at all like me</th> <th>A little bit like me</th> <th>Somewhat like me</th> <th>Quite a bit like me</th> <th>Exactly like me</th> <th></th> </tr> </thead> <tbody> <tr> <td style="font-size: x-small;">a. I think that civics and/or United States government schoolwork helps me understand what is happening in the world around me.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td style="font-size: x-small;">V8F16878</td> </tr> <tr> <td style="font-size: x-small;">b. I think that learning about civics and/or United States government topics will be important for my future.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td style="font-size: x-small;">V8F16876</td> </tr> </tbody> </table> <p><b>Issue: Student Factors</b></p>		Not at all like me	A little bit like me	Somewhat like me	Quite a bit like me	Exactly like me		a. I think that civics and/or United States government schoolwork helps me understand what is happening in the world around me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	V8F16878	b. I think that learning about civics and/or United States government topics will be important for my future.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	V8F16876	R	<p>To keep student burden low, sub-items a, b, and c were dropped.</p>							
	Not at all like me	A little bit like me	Somewhat like me	Quite a bit like me	Exactly like me																																																																				
a. Civics and/or United States government are my favorite topics to study.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	V8F16874																																																																			
b. I enjoy doing schoolwork about civics and/or United States government.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	V8F16879																																																																			
c. I enjoy discussing civics and/or United States government topics with others.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	V8F16877																																																																			
d. I think that civics and/or United States government schoolwork helps me understand what is happening in the world around me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	V8F16878																																																																			
e. I think that learning about civics and/or United States government topics will be important for my future.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	V8F16876																																																																			
	Not at all like me	A little bit like me	Somewhat like me	Quite a bit like me	Exactly like me																																																																				
a. I think that civics and/or United States government schoolwork helps me understand what is happening in the world around me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	V8F16878																																																																			
b. I think that learning about civics and/or United States government topics will be important for my future.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	V8F16876																																																																			

## 2022 Operational Grade 8 Civics Student

Previous item	2022 item	D/A/ R/NC +	Rationale																																																																						
<p>13. During this school year, how often do you do each of the following activities outside of school? Select one answer choice on each row.</p> <p style="text-align: right; font-size: small;">V1F16880</p> <table border="1" style="width: 100%; border-collapse: collapse; font-size: x-small;"> <thead> <tr> <th></th> <th>Never</th> <th>About once or twice a year</th> <th>About once or twice a month</th> <th>About once or twice a week</th> <th>Every day or almost every day</th> <th></th> </tr> </thead> <tbody> <tr> <td>a. Read about current political events in the media</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="font-size: x-small;">V1F16881</td> </tr> <tr> <td>b. Watch movies, videos, and/or TV programs about current political events</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="font-size: x-small;">V1F16882</td> </tr> <tr> <td>c. Participate in volunteer activities within a community</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="font-size: x-small;">V1F16884</td> </tr> <tr> <td>d. Discuss current political events or issues with others (for example, people in my home or friends)</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="font-size: x-small;">V1F16883</td> </tr> </tbody> </table> <p style="margin-top: 10px;">(2018 Grade 8)</p>		Never	About once or twice a year	About once or twice a month	About once or twice a week	Every day or almost every day		a. Read about current political events in the media	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	V1F16881	b. Watch movies, videos, and/or TV programs about current political events	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	V1F16882	c. Participate in volunteer activities within a community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	V1F16884	d. Discuss current political events or issues with others (for example, people in my home or friends)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	V1F16883	<p>10. During this school year, how often do you do each of the following activities outside of school? Select one answer choice on each row.</p> <p style="text-align: right; font-size: small;">V1F16880</p> <table border="1" style="width: 100%; border-collapse: collapse; font-size: x-small;"> <thead> <tr> <th></th> <th>Never</th> <th>About once or twice a year</th> <th>About once or twice a month</th> <th>About once or twice a week</th> <th>Every day or almost every day</th> <th></th> </tr> </thead> <tbody> <tr> <td>a. Read about current political events in the media</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="font-size: x-small;">V1F16881</td> </tr> <tr> <td>b. Watch movies, videos, and/or TV programs about current political events</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="font-size: x-small;">V1F16882</td> </tr> <tr> <td>c. Participate in volunteer activities within a community</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="font-size: x-small;">V1F16884</td> </tr> <tr> <td>d. Discuss current political events or issues with others (for example, people in my home or friends)</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="font-size: x-small;">V1F16883</td> </tr> </tbody> </table> <p style="margin-top: 10px;"><b>Issue: Student Factors</b></p>		Never	About once or twice a year	About once or twice a month	About once or twice a week	Every day or almost every day		a. Read about current political events in the media	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	V1F16881	b. Watch movies, videos, and/or TV programs about current political events	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	V1F16882	c. Participate in volunteer activities within a community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	V1F16884	d. Discuss current political events or issues with others (for example, people in my home or friends)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	V1F16883	NC	N/A
	Never	About once or twice a year	About once or twice a month	About once or twice a week	Every day or almost every day																																																																				
a. Read about current political events in the media	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	V1F16881																																																																			
b. Watch movies, videos, and/or TV programs about current political events	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	V1F16882																																																																			
c. Participate in volunteer activities within a community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	V1F16884																																																																			
d. Discuss current political events or issues with others (for example, people in my home or friends)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	V1F16883																																																																			
	Never	About once or twice a year	About once or twice a month	About once or twice a week	Every day or almost every day																																																																				
a. Read about current political events in the media	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	V1F16881																																																																			
b. Watch movies, videos, and/or TV programs about current political events	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	V1F16882																																																																			
c. Participate in volunteer activities within a community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	V1F16884																																																																			
d. Discuss current political events or issues with others (for example, people in my home or friends)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	V1F16883																																																																			
<p>14. How often do you receive help from a tutor, family member, or friend with social studies outside of school or after school?</p> <p style="font-size: x-small;">V1B27791</p> <ul style="list-style-type: none"> <li><input type="radio"/> Never</li> <li><input type="radio"/> About once or twice a year</li> <li><input type="radio"/> About once or twice a month</li> <li><input type="radio"/> About once or twice a week</li> <li><input type="radio"/> Every day or almost every day</li> </ul> <p style="margin-top: 10px;">(2018 Grade 8)</p>	<p>11. How often do you receive help from a tutor, family member, or friend with social studies outside of school or after school?</p> <p style="text-align: right; font-size: small;">V1B27791</p> <ul style="list-style-type: none"> <li><input type="radio"/> Never</li> <li><input type="radio"/> About once or twice a year</li> <li><input type="radio"/> About once or twice a month</li> <li><input type="radio"/> About once or twice a week</li> <li><input type="radio"/> Every day or almost every day</li> </ul> <p style="margin-top: 10px;"><b>Issue: Resources for Learning and Instruction</b></p>	NC	N/A																																																																						
<p>15. Approximately how many hours a day do you spend on your social studies homework?</p> <p style="text-align: right; font-size: small;">V1E59037</p> <ul style="list-style-type: none"> <li><input type="radio"/> Less than 30 minutes a day</li> <li><input type="radio"/> 30 minutes up to 1 hour a day</li> <li><input type="radio"/> 1 up to 2 hours a day</li> <li><input type="radio"/> 2 up to 3 hours a day</li> <li><input type="radio"/> 3 up to 4 hours a day</li> <li><input type="radio"/> More than 4 hours a day</li> </ul> <p style="margin-top: 10px;">(2018 Grade 8)</p>	<p>N/A</p>	D	<p>To keep student burden low, this item was dropped.</p>																																																																						



## Appendix J1-14: Operational Grade 8 Civics

VH456753

1. In which of the following grades have you learned about civics and/or United States government? Select **one** answer choice on each row.

	Yes, I took a class or course mainly focused on civics and/or United States government.	Yes, I took a class or course that included some civics and/or United States government topics.	No, I did not take a class or course that taught civics and/or United States government topics.	I don't remember.	
a. 6th grade	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VH457394
b. 7th grade	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VH457396
c. 8th grade	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VH457397

VH457356

2. In your social studies class this year, how much have you studied the following topics? Select **one** answer choice on each row.

	Not at all	Very little	Some	Quite a bit	A lot	
a. The United States Constitution	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH457358
b. The three branches of the United States government (executive, judicial, and legislative branches)	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH457359
c. How laws are made	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH457363
d. Political parties, elections, and voting	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH457366
e. Other countries' governments (for example, their structure, how they are run, or interactions with the United States)	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH457368
f. International organizations (for example, the United Nations, World Bank, or World Health Organization)	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH457369
g. Current political and social issues	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH457372

3. During this school year, how often do you do each of the following activities when you study civics and/or United States government? Select **one** answer choice on each row.

	Never or hardly ever	Once in a while	Sometimes	Often	Always or almost always	
a. Study the rights and responsibilities of United States citizens	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	VH716865
b. Compare the roles and responsibilities of local, state, and national governments in the United States	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	VH716871
c. Study why it is important for individuals to participate in the political process and government	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	VH727879

4. In your social studies class this year, how often do you get the following assignments? Select **one** answer choice on each row.

	Never or hardly ever	Less than half of the lessons	About half of the lessons	More than half of the lessons	All or almost all of the lessons	
a. Short written responses (for example, a paragraph or less)	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	VH457533
b. Assignments that use different forms of media (for example, photos, videos, or music)	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	VH457534
c. Responses to questions based on information from several sources (for example, letters, cartoons, or maps)	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	VH457542



5. When you study social studies, how often do you use computers or other digital devices to do the following? For this question, include both schoolwork and homework assignments. Select **one** answer choice on each row.

	Never	About once or twice a year	About once or twice a month	About once or twice a week	Every day or almost every day	
a. Organize information about civics and/or United States government topics by creating tables, charts, or graphs	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH457548
b. Create reports or projects about civics and/or United States government using different forms of media (for example, a slide presentation that combines text and video clips)	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH457549
c. Participate in online discussions about civics and/or United States government on a website (for example, in forums or social media)	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH457550
d. Use the Internet to look for evidence or sources (for example, text documents, photographic images, or films)	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH457551

6. How much does each of the following statements describe you? Select **one** answer choice on each row.

	Not at all like me	A little bit like me	Somewhat like me	Quite a bit like me	Exactly like me	
a. I think I can make a difference in my community.	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH716888
b. I think being actively involved in community issues is my responsibility.	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH716893
c. I think being concerned about state and local issues is an important responsibility for everybody.	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH716891
d. I have good ideas for programs and projects that would help solve problems in my community.	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH716892
e. I expect to be involved in improving my community three years from now.	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH716890

7. Do you think that you would be able to do each of the following? Select **one** answer choice on each row.

	I definitely can't	I probably can't	Maybe	I probably can	I definitely can	
a. Explain the roles and functions of the three branches of the United States government	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	VH457878
b. Explain the rights and responsibilities of United States citizens	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	VH457879
c. Explain how the United States influences and is influenced by events in other countries	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	VH457880
d. Compare the roles and responsibilities of local, state, and national governments in the United States	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	VH457882
e. Explain why it is important to pay attention to the political process and government	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	VH457884
f. Explain why it is important for individuals to participate in the political process and government	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	VH457885

8. How much does each of the following statements describe you? Select **one** answer choice on each row.

	Not at all like me	A little bit like me	Somewhat like me	Quite a bit like me	Exactly like me	
a. I want to learn as much as possible about civics and/or United States government in my class.	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH716900
b. I want to master a lot of new civics and/or United States government skills in my class.	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH716901
c. I want to become a better civics and/or United States government student this year.	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH716904
d. I want to understand as much as I can about civics and/or United States government in my class.	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH716902

9. How much does each of the following statements describe you? Select **one** answer choice on each row.

	Not at all like me	A little bit like me	Somewhat like me	Quite a bit like me	Exactly like me	
a. I think that civics and/or United States government schoolwork helps me understand what is happening in the world around me.	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH716878
b. I think that learning about civics and/or United States government topics will be important for my future.	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH716876

10. During this school year, how often do you do each of the following activities **outside of school**? Select **one** answer choice on each row.

	Never	About once or twice a year	About once or twice a month	About once or twice a week	Every day or almost every day	
a. Read about current political events in the media	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	<input type="radio"/> Ⓒ	<input type="radio"/> Ⓓ	<input type="radio"/> Ⓔ	VH716881
b. Watch movies, videos, and/or TV programs about current political events	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	<input type="radio"/> Ⓒ	<input type="radio"/> Ⓓ	<input type="radio"/> Ⓔ	VH716882
c. Participate in volunteer activities within a community	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	<input type="radio"/> Ⓒ	<input type="radio"/> Ⓓ	<input type="radio"/> Ⓔ	VH716884
d. Discuss current political events or issues with others (for example, people in my home or friends)	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	<input type="radio"/> Ⓒ	<input type="radio"/> Ⓓ	<input type="radio"/> Ⓔ	VH716883

11. How often do you receive help from a tutor, family member, or friend with social studies **outside of school or after school**?

- Ⓐ Never
- Ⓑ About once or twice a year
- Ⓒ About once or twice a month
- Ⓓ About once or twice a week
- Ⓔ Every day or almost every day

## Appendix J1-15: Summary of Operational Grade 8 U.S. History

### 2022 Operational Grade 8 U.S. History Student

Previous item	2022 item	D/A/ R/NC +	Rationale																																																																						
<p>1. In which of the following grades have you learned about United States history? Select one answer choice on each row.</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th></th> <th>Yes, I took a class or course mainly focused on United States history.</th> <th>Yes, I took a class or course that included some United States history topics.</th> <th>No, I did not take a class or course that taught United States history topics.</th> <th>I don't remember.</th> <th></th> </tr> </thead> <tbody> <tr> <td>a. 6th grade</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>YH459700</td> </tr> <tr> <td>b. 7th grade</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>YH459701</td> </tr> <tr> <td>c. 8th grade</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>YH459702</td> </tr> </tbody> </table> <p><b>(2018 Grade 8)</b></p>		Yes, I took a class or course mainly focused on United States history.	Yes, I took a class or course that included some United States history topics.	No, I did not take a class or course that taught United States history topics.	I don't remember.		a. 6th grade	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	YH459700	b. 7th grade	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	YH459701	c. 8th grade	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	YH459702	<p>1. In which of the following grades have you learned about United States history? Select one answer choice on each row.</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th></th> <th>Yes, I took a class or course mainly focused on United States history.</th> <th>Yes, I took a class or course that included some United States history topics.</th> <th>No, I did not take a class or course that taught United States history topics.</th> <th>I don't remember.</th> <th></th> </tr> </thead> <tbody> <tr> <td>a. 6th grade</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>YH459700</td> </tr> <tr> <td>b. 7th grade</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>YH459701</td> </tr> <tr> <td>c. 8th grade</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>YH459702</td> </tr> </tbody> </table> <p><b>Issue: Organization of Instruction</b></p>		Yes, I took a class or course mainly focused on United States history.	Yes, I took a class or course that included some United States history topics.	No, I did not take a class or course that taught United States history topics.	I don't remember.		a. 6th grade	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	YH459700	b. 7th grade	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	YH459701	c. 8th grade	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	YH459702	NC	N/A																						
	Yes, I took a class or course mainly focused on United States history.	Yes, I took a class or course that included some United States history topics.	No, I did not take a class or course that taught United States history topics.	I don't remember.																																																																					
a. 6th grade	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	YH459700																																																																				
b. 7th grade	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	YH459701																																																																				
c. 8th grade	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	YH459702																																																																				
	Yes, I took a class or course mainly focused on United States history.	Yes, I took a class or course that included some United States history topics.	No, I did not take a class or course that taught United States history topics.	I don't remember.																																																																					
a. 6th grade	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	YH459700																																																																				
b. 7th grade	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	YH459701																																																																				
c. 8th grade	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	YH459702																																																																				
<p>2. In your social studies class this year, how much have you studied the following periods of United States history? Select one answer choice on each row.</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th></th> <th>Not at all</th> <th>Very little</th> <th>Some</th> <th>Quite a bit</th> <th>A lot</th> <th></th> </tr> </thead> <tbody> <tr> <td>a. The period before 1815 (for example, age of exploration, colonization, settlement, or American Revolution)</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>YH459720</td> </tr> <tr> <td>b. 1815 to 1865 (for example, expansion, reform, sectionalism, or the Civil War)</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>YH459721</td> </tr> <tr> <td>c. 1865 to 1945 (for example, Reconstruction, industrial growth, United States role in world events, immigration, the Great Depression, or the First and Second World Wars)</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>YH459722</td> </tr> <tr> <td>d. 1945 to the present (for example, the Cold War, Civil Rights movement, women's rights movement, Vietnam War, or environmental movement)</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>YH459723</td> </tr> </tbody> </table> <p><b>(2018 Grade 8)</b></p>		Not at all	Very little	Some	Quite a bit	A lot		a. The period before 1815 (for example, age of exploration, colonization, settlement, or American Revolution)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	YH459720	b. 1815 to 1865 (for example, expansion, reform, sectionalism, or the Civil War)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	YH459721	c. 1865 to 1945 (for example, Reconstruction, industrial growth, United States role in world events, immigration, the Great Depression, or the First and Second World Wars)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	YH459722	d. 1945 to the present (for example, the Cold War, Civil Rights movement, women's rights movement, Vietnam War, or environmental movement)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	YH459723	<p>2. In your social studies class this year, how much have you studied the following periods of United States history? Select one answer choice on each row.</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th></th> <th>Not at all</th> <th>Very little</th> <th>Some</th> <th>Quite a bit</th> <th>A lot</th> <th></th> </tr> </thead> <tbody> <tr> <td>a. The period before 1815 (for example, age of exploration, colonization, settlement, or American Revolution)</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>YH459720</td> </tr> <tr> <td>b. 1815 to 1865 (for example, expansion, reform, sectionalism, or the Civil War)</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>YH459721</td> </tr> <tr> <td>c. 1865 to 1945 (for example, Reconstruction, industrial growth, United States role in world events, immigration, the Great Depression, or the First and Second World Wars)</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>YH459722</td> </tr> <tr> <td>d. 1945 to the present (for example, the Cold War, Civil Rights movement, women's rights movement, Vietnam War, or environmental movement)</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>YH459723</td> </tr> </tbody> </table> <p><b>Issue: Organization of Instruction</b></p>		Not at all	Very little	Some	Quite a bit	A lot		a. The period before 1815 (for example, age of exploration, colonization, settlement, or American Revolution)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	YH459720	b. 1815 to 1865 (for example, expansion, reform, sectionalism, or the Civil War)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	YH459721	c. 1865 to 1945 (for example, Reconstruction, industrial growth, United States role in world events, immigration, the Great Depression, or the First and Second World Wars)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	YH459722	d. 1945 to the present (for example, the Cold War, Civil Rights movement, women's rights movement, Vietnam War, or environmental movement)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	YH459723	NC	N/A
	Not at all	Very little	Some	Quite a bit	A lot																																																																				
a. The period before 1815 (for example, age of exploration, colonization, settlement, or American Revolution)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	YH459720																																																																			
b. 1815 to 1865 (for example, expansion, reform, sectionalism, or the Civil War)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	YH459721																																																																			
c. 1865 to 1945 (for example, Reconstruction, industrial growth, United States role in world events, immigration, the Great Depression, or the First and Second World Wars)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	YH459722																																																																			
d. 1945 to the present (for example, the Cold War, Civil Rights movement, women's rights movement, Vietnam War, or environmental movement)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	YH459723																																																																			
	Not at all	Very little	Some	Quite a bit	A lot																																																																				
a. The period before 1815 (for example, age of exploration, colonization, settlement, or American Revolution)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	YH459720																																																																			
b. 1815 to 1865 (for example, expansion, reform, sectionalism, or the Civil War)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	YH459721																																																																			
c. 1865 to 1945 (for example, Reconstruction, industrial growth, United States role in world events, immigration, the Great Depression, or the First and Second World Wars)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	YH459722																																																																			
d. 1945 to the present (for example, the Cold War, Civil Rights movement, women's rights movement, Vietnam War, or environmental movement)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	YH459723																																																																			

## 2022 Operational Grade 8 U.S. History Student

Previous item	2022 item	D/A/ R/NC +	Rationale																																										
<p>3. During this school year, how often do you do each of the following activities? Select one answer choice on each row. <span style="float: right; font-size: small;">VH70256</span></p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th style="width: 15%;"></th> <th style="width: 10%;">Never</th> <th style="width: 10%;">About once or twice a year</th> <th style="width: 10%;">About once or twice a month</th> <th style="width: 10%;">About once or twice a week</th> <th style="width: 10%;">Every day or almost every day</th> <th style="width: 10%;"></th> </tr> </thead> <tbody> <tr> <td style="font-size: x-small;">a. Read material from a United States history textbook (print or digital)</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td style="font-size: x-small;">VH714337</td> </tr> <tr> <td style="font-size: x-small;">b. Read extra material about United States history not in the regular textbook (for example, newspapers, magazines, or online sources)</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td style="font-size: x-small;">VH714338</td> </tr> <tr> <td style="font-size: x-small;">c. Use primary sources (for example, letters, diaries, photographs, films, or essays written by people from the past)</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td style="font-size: x-small;">VH714342</td> </tr> <tr> <td style="font-size: x-small;">d. Conduct research about United States history topics (for example, online, in a library, or through interviews)</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td style="font-size: x-small;">VH714341</td> </tr> <tr> <td style="font-size: x-small;">e. Listen to or watch movies, videos, or online content about United States history topics</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td style="font-size: x-small;">VH714339</td> </tr> </tbody> </table> <p style="margin-top: 10px;">(2018 Grade 8)</p>		Never	About once or twice a year	About once or twice a month	About once or twice a week	Every day or almost every day		a. Read material from a United States history textbook (print or digital)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH714337	b. Read extra material about United States history not in the regular textbook (for example, newspapers, magazines, or online sources)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH714338	c. Use primary sources (for example, letters, diaries, photographs, films, or essays written by people from the past)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH714342	d. Conduct research about United States history topics (for example, online, in a library, or through interviews)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH714341	e. Listen to or watch movies, videos, or online content about United States history topics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH714339	<p>N/A</p>	<p>D</p>	<p>To keep student burden low, this item was dropped.</p>
	Never	About once or twice a year	About once or twice a month	About once or twice a week	Every day or almost every day																																								
a. Read material from a United States history textbook (print or digital)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH714337																																							
b. Read extra material about United States history not in the regular textbook (for example, newspapers, magazines, or online sources)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH714338																																							
c. Use primary sources (for example, letters, diaries, photographs, films, or essays written by people from the past)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH714342																																							
d. Conduct research about United States history topics (for example, online, in a library, or through interviews)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH714341																																							
e. Listen to or watch movies, videos, or online content about United States history topics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH714339																																							
<p>4. During this school year so far, how often have you done each of the following? Select one answer choice on each row. <span style="float: right; font-size: small;">VH49792</span></p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th style="width: 15%;"></th> <th style="width: 10%;">Never</th> <th style="width: 10%;">Once</th> <th style="width: 10%;">Two or three times</th> <th style="width: 10%;">Four or five times</th> <th style="width: 10%;">More than five times</th> <th style="width: 10%;"></th> </tr> </thead> <tbody> <tr> <td style="font-size: x-small;">a. Gone on class field trips to learn about United States history topics</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td style="font-size: x-small;">VH49793</td> </tr> <tr> <td style="font-size: x-small;">b. Given class presentations on United States history topics</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td style="font-size: x-small;">VH49794</td> </tr> <tr> <td style="font-size: x-small;">c. Written about your opinion on historical issues (for example, in a letter, e-mail, or blog post)</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td style="font-size: x-small;">VH49797</td> </tr> <tr> <td style="font-size: x-small;">d. Taken part in historical debates or panel discussions</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td style="font-size: x-small;">VH49799</td> </tr> <tr> <td style="font-size: x-small;">e. Taken part in role-playing, mock trials, or dramas about United States history topics</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td style="font-size: x-small;">VH49800</td> </tr> </tbody> </table> <p style="margin-top: 10px;">(2018 Grade 8)</p>		Never	Once	Two or three times	Four or five times	More than five times		a. Gone on class field trips to learn about United States history topics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH49793	b. Given class presentations on United States history topics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH49794	c. Written about your opinion on historical issues (for example, in a letter, e-mail, or blog post)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH49797	d. Taken part in historical debates or panel discussions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH49799	e. Taken part in role-playing, mock trials, or dramas about United States history topics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH49800	<p>N/A</p>	<p>D</p>	<p>To keep student burden low, this item was dropped.</p>
	Never	Once	Two or three times	Four or five times	More than five times																																								
a. Gone on class field trips to learn about United States history topics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH49793																																							
b. Given class presentations on United States history topics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH49794																																							
c. Written about your opinion on historical issues (for example, in a letter, e-mail, or blog post)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH49797																																							
d. Taken part in historical debates or panel discussions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH49799																																							
e. Taken part in role-playing, mock trials, or dramas about United States history topics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH49800																																							



## 2022 Operational Grade 8 U.S. History Student

Previous item	2022 item	D/A/ R/NC +	Rationale																																																																																																																
<p>5. During this school year, how often do you do each of the following activities when you study United States history? Select one answer choice on each row.</p> <p style="text-align: right; font-size: small;">VH174591</p> <table border="1" style="width: 100%; border-collapse: collapse; font-size: x-small;"> <thead> <tr> <th></th> <th>Never or hardly ever</th> <th>Once in a while</th> <th>Sometimes</th> <th>Often</th> <th>Always or almost always</th> <th></th> </tr> </thead> <tbody> <tr> <td>a. Examine the causes and effects of important events in United States history</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: right; font-size: x-small;">VH174592</td> </tr> <tr> <td>b. Examine how time periods in United States history are similar or different</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: right; font-size: x-small;">VH174593</td> </tr> <tr> <td>c. Judge whether information from a source (for example, text, visual graphics, video, or audio) is accurate</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: right; font-size: x-small;">VH174594</td> </tr> <tr> <td>d. Analyze the relationship between two historical events</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: right; font-size: x-small;">VH174595</td> </tr> <tr> <td>e. Compare and evaluate different points of view about the past (for example, different ideas about what caused the Civil War)</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: right; font-size: x-small;">VH174596</td> </tr> <tr> <td>f. Come up with research questions about why or how something happened in the past (for example, what were the causes of the Great Depression)</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: right; font-size: x-small;">VH174597</td> </tr> <tr> <td>g. Take and defend a position about a historical issue (for example, how changes in transportation have affected the United States economy)</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: right; font-size: x-small;">VH174595</td> </tr> </tbody> </table> <p><b>(2018 Grade 8)</b></p>		Never or hardly ever	Once in a while	Sometimes	Often	Always or almost always		a. Examine the causes and effects of important events in United States history	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH174592	b. Examine how time periods in United States history are similar or different	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH174593	c. Judge whether information from a source (for example, text, visual graphics, video, or audio) is accurate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH174594	d. Analyze the relationship between two historical events	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH174595	e. Compare and evaluate different points of view about the past (for example, different ideas about what caused the Civil War)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH174596	f. Come up with research questions about why or how something happened in the past (for example, what were the causes of the Great Depression)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH174597	g. Take and defend a position about a historical issue (for example, how changes in transportation have affected the United States economy)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH174595	<p>3. During this school year, how often do you do each of the following activities when you study United States history? Select one answer choice on each row.</p> <p style="text-align: right; font-size: small;">VH18591</p> <table border="1" style="width: 100%; border-collapse: collapse; font-size: x-small;"> <thead> <tr> <th></th> <th>Never or hardly ever</th> <th>Once in a while</th> <th>Sometimes</th> <th>Often</th> <th>Always or almost always</th> <th></th> </tr> </thead> <tbody> <tr> <td>a. Examine the causes and effects of important events in United States history</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: right; font-size: x-small;">VH174592</td> </tr> <tr> <td>b. Examine how time periods in United States history are similar or different</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: right; font-size: x-small;">VH174593</td> </tr> <tr> <td>c. Judge whether information from a source (for example, text, visual graphics, video, or audio) is accurate</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: right; font-size: x-small;">VH174594</td> </tr> <tr> <td>d. Analyze the relationship between two historical events</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: right; font-size: x-small;">VH174595</td> </tr> <tr> <td>e. Compare and evaluate different points of view about the past (for example, different ideas about what caused the Civil War)</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: right; font-size: x-small;">VH174596</td> </tr> <tr> <td>f. Come up with research questions about why or how something happened in the past (for example, what were the causes of the Great Depression)</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: right; font-size: x-small;">VH174597</td> </tr> <tr> <td>g. Take and defend a position about a historical issue (for example, how changes in transportation have affected the United States economy)</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: right; font-size: x-small;">VH174595</td> </tr> </tbody> </table> <p><b>Issue: Organization of Instruction</b></p>		Never or hardly ever	Once in a while	Sometimes	Often	Always or almost always		a. Examine the causes and effects of important events in United States history	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH174592	b. Examine how time periods in United States history are similar or different	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH174593	c. Judge whether information from a source (for example, text, visual graphics, video, or audio) is accurate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH174594	d. Analyze the relationship between two historical events	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH174595	e. Compare and evaluate different points of view about the past (for example, different ideas about what caused the Civil War)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH174596	f. Come up with research questions about why or how something happened in the past (for example, what were the causes of the Great Depression)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH174597	g. Take and defend a position about a historical issue (for example, how changes in transportation have affected the United States economy)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH174595	<p>NC</p>	<p>N/A</p>
	Never or hardly ever	Once in a while	Sometimes	Often	Always or almost always																																																																																																														
a. Examine the causes and effects of important events in United States history	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH174592																																																																																																													
b. Examine how time periods in United States history are similar or different	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH174593																																																																																																													
c. Judge whether information from a source (for example, text, visual graphics, video, or audio) is accurate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH174594																																																																																																													
d. Analyze the relationship between two historical events	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH174595																																																																																																													
e. Compare and evaluate different points of view about the past (for example, different ideas about what caused the Civil War)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH174596																																																																																																													
f. Come up with research questions about why or how something happened in the past (for example, what were the causes of the Great Depression)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH174597																																																																																																													
g. Take and defend a position about a historical issue (for example, how changes in transportation have affected the United States economy)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH174595																																																																																																													
	Never or hardly ever	Once in a while	Sometimes	Often	Always or almost always																																																																																																														
a. Examine the causes and effects of important events in United States history	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH174592																																																																																																													
b. Examine how time periods in United States history are similar or different	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH174593																																																																																																													
c. Judge whether information from a source (for example, text, visual graphics, video, or audio) is accurate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH174594																																																																																																													
d. Analyze the relationship between two historical events	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH174595																																																																																																													
e. Compare and evaluate different points of view about the past (for example, different ideas about what caused the Civil War)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH174596																																																																																																													
f. Come up with research questions about why or how something happened in the past (for example, what were the causes of the Great Depression)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH174597																																																																																																													
g. Take and defend a position about a historical issue (for example, how changes in transportation have affected the United States economy)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH174595																																																																																																													
<p>6. In your social studies class this year, how often do you get the following assignments? Select one answer choice on each row.</p> <p style="text-align: right; font-size: small;">VH467531</p> <table border="1" style="width: 100%; border-collapse: collapse; font-size: x-small;"> <thead> <tr> <th></th> <th>Never or hardly ever</th> <th>Less than half of the lessons</th> <th>About half of the lessons</th> <th>More than half of the lessons</th> <th>All or almost all of the lessons</th> <th></th> </tr> </thead> <tbody> <tr> <td>a. Assignments that you have to complete together with other students</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: right; font-size: x-small;">VH467532</td> </tr> <tr> <td>b. Short written responses (for example, a paragraph or less)</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: right; font-size: x-small;">VH467533</td> </tr> <tr> <td>c. Assignments that use different forms of media (for example, photos, videos, or music)</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: right; font-size: x-small;">VH467534</td> </tr> <tr> <td>d. Long written responses (for example, several paragraphs)</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: right; font-size: x-small;">VH467540</td> </tr> <tr> <td>e. Responses to questions based on information from several sources (for example, letters, cartoons, or maps)</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: right; font-size: x-small;">VH467542</td> </tr> </tbody> </table> <p><b>(2018 Grade 8)</b></p>		Never or hardly ever	Less than half of the lessons	About half of the lessons	More than half of the lessons	All or almost all of the lessons		a. Assignments that you have to complete together with other students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH467532	b. Short written responses (for example, a paragraph or less)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH467533	c. Assignments that use different forms of media (for example, photos, videos, or music)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH467534	d. Long written responses (for example, several paragraphs)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH467540	e. Responses to questions based on information from several sources (for example, letters, cartoons, or maps)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH467542	<p>4. In your social studies class this year, how often do you get the following assignments? Select one answer choice on each row.</p> <p style="text-align: right; font-size: small;">VH467531</p> <table border="1" style="width: 100%; border-collapse: collapse; font-size: x-small;"> <thead> <tr> <th></th> <th>Never or hardly ever</th> <th>Less than half of the lessons</th> <th>About half of the lessons</th> <th>More than half of the lessons</th> <th>All or almost all of the lessons</th> <th></th> </tr> </thead> <tbody> <tr> <td>a. Short written responses (for example, a paragraph or less)</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: right; font-size: x-small;">VH467533</td> </tr> <tr> <td>b. Assignments that use different forms of media (for example, photos, videos, or music)</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: right; font-size: x-small;">VH467534</td> </tr> <tr> <td>c. Responses to questions based on information from several sources (for example, letters, cartoons, or maps)</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: right; font-size: x-small;">VH467542</td> </tr> </tbody> </table>		Never or hardly ever	Less than half of the lessons	About half of the lessons	More than half of the lessons	All or almost all of the lessons		a. Short written responses (for example, a paragraph or less)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH467533	b. Assignments that use different forms of media (for example, photos, videos, or music)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH467534	c. Responses to questions based on information from several sources (for example, letters, cartoons, or maps)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH467542	<p>R</p>	<p>To keep student burden low, sub-items a and d were dropped.</p>																																										
	Never or hardly ever	Less than half of the lessons	About half of the lessons	More than half of the lessons	All or almost all of the lessons																																																																																																														
a. Assignments that you have to complete together with other students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH467532																																																																																																													
b. Short written responses (for example, a paragraph or less)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH467533																																																																																																													
c. Assignments that use different forms of media (for example, photos, videos, or music)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH467534																																																																																																													
d. Long written responses (for example, several paragraphs)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH467540																																																																																																													
e. Responses to questions based on information from several sources (for example, letters, cartoons, or maps)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH467542																																																																																																													
	Never or hardly ever	Less than half of the lessons	About half of the lessons	More than half of the lessons	All or almost all of the lessons																																																																																																														
a. Short written responses (for example, a paragraph or less)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH467533																																																																																																													
b. Assignments that use different forms of media (for example, photos, videos, or music)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH467534																																																																																																													
c. Responses to questions based on information from several sources (for example, letters, cartoons, or maps)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH467542																																																																																																													



## 2022 Operational Grade 8 U.S. History Student

Previous item	2022 item	D/A/ R/NC +	Rationale																																																																																																		
	<b>Issue: Organization of Instruction</b>																																																																																																				
<p>7. When you study social studies, how often do you use computers or other digital devices to do the following? For this question, include both schoolwork and homework assignments. Select one answer choice on each row.</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th></th> <th>Never</th> <th>About once or twice a year</th> <th>About once or twice a month</th> <th>About once or twice a week</th> <th>Every day or almost every day</th> <th></th> </tr> </thead> <tbody> <tr> <td>a. Play games or use apps in which you play a role (for example, an explorer, geographer, or historian)</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>VH172925</td> </tr> <tr> <td>b. Organize information about United States history topics by creating tables, charts, or graphs</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>VH165892</td> </tr> <tr> <td>c. Create reports or projects about United States history using different forms of media (for example, a slide presentation that combines text and video clips)</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>VH165893</td> </tr> <tr> <td>d. Participate in online discussions about United States history on a website (for example, in forums or social media)</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>VH165894</td> </tr> <tr> <td>e. Use the Internet to look for evidence or sources (for example, text documents, photographic images, or films)</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>VH165895</td> </tr> </tbody> </table> <p>(2018 Grade 8)</p>		Never	About once or twice a year	About once or twice a month	About once or twice a week	Every day or almost every day		a. Play games or use apps in which you play a role (for example, an explorer, geographer, or historian)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH172925	b. Organize information about United States history topics by creating tables, charts, or graphs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH165892	c. Create reports or projects about United States history using different forms of media (for example, a slide presentation that combines text and video clips)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH165893	d. Participate in online discussions about United States history on a website (for example, in forums or social media)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH165894	e. Use the Internet to look for evidence or sources (for example, text documents, photographic images, or films)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH165895	N/A	D	To keep student burden low, this item was dropped.																																																								
	Never	About once or twice a year	About once or twice a month	About once or twice a week	Every day or almost every day																																																																																																
a. Play games or use apps in which you play a role (for example, an explorer, geographer, or historian)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH172925																																																																																															
b. Organize information about United States history topics by creating tables, charts, or graphs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH165892																																																																																															
c. Create reports or projects about United States history using different forms of media (for example, a slide presentation that combines text and video clips)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH165893																																																																																															
d. Participate in online discussions about United States history on a website (for example, in forums or social media)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH165894																																																																																															
e. Use the Internet to look for evidence or sources (for example, text documents, photographic images, or films)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH165895																																																																																															
<p>8. How much does each of the following statements describe you? Select one answer choice on each row.</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th></th> <th>Not at all like me</th> <th>A little bit like me</th> <th>Somewhat like me</th> <th>Quite a bit like me</th> <th>Exactly like me</th> <th></th> </tr> </thead> <tbody> <tr> <td>a. I form opinions about historical events only after I have information from more than one source.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>VH171929</td> </tr> <tr> <td>b. I need to know the history leading up to an event to truly understand it.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>VH171930</td> </tr> <tr> <td>c. I want to know what lies behind the story when I study a conflict in history.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>VH171934</td> </tr> <tr> <td>d. I try to understand others better by imagining how things look from their perspective.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>VH171932</td> </tr> <tr> <td>e. I try to look at everybody's side of a disagreement before I make a decision.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>VH171933</td> </tr> <tr> <td>f. I think that there is more than one side to every question, and I try to look at all of them.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>VH171931</td> </tr> </tbody> </table> <p>(2018 Grade 8)</p>		Not at all like me	A little bit like me	Somewhat like me	Quite a bit like me	Exactly like me		a. I form opinions about historical events only after I have information from more than one source.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH171929	b. I need to know the history leading up to an event to truly understand it.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH171930	c. I want to know what lies behind the story when I study a conflict in history.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH171934	d. I try to understand others better by imagining how things look from their perspective.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH171932	e. I try to look at everybody's side of a disagreement before I make a decision.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH171933	f. I think that there is more than one side to every question, and I try to look at all of them.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH171931	<p>5. How much does each of the following statements describe you? Select one answer choice on each row.</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th></th> <th>Not at all like me</th> <th>A little bit like me</th> <th>Somewhat like me</th> <th>Quite a bit like me</th> <th>Exactly like me</th> <th></th> </tr> </thead> <tbody> <tr> <td>a. I form opinions about historical events only after I have information from more than one source.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>VH171929</td> </tr> <tr> <td>b. I need to know the history leading up to an event to truly understand it.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>VH171930</td> </tr> <tr> <td>c. I want to know what lies behind the story when I study a conflict in history.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>VH171934</td> </tr> <tr> <td>d. I try to understand others better by imagining how things look from their perspective.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>VH171932</td> </tr> <tr> <td>e. I try to look at everybody's side of a disagreement before I make a decision.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>VH171933</td> </tr> <tr> <td>f. I think that there is more than one side to every question, and I try to look at all of them.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>VH171931</td> </tr> </tbody> </table> <p style="text-align: center;"><b>Issue: Student Factors</b></p>		Not at all like me	A little bit like me	Somewhat like me	Quite a bit like me	Exactly like me		a. I form opinions about historical events only after I have information from more than one source.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH171929	b. I need to know the history leading up to an event to truly understand it.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH171930	c. I want to know what lies behind the story when I study a conflict in history.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH171934	d. I try to understand others better by imagining how things look from their perspective.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH171932	e. I try to look at everybody's side of a disagreement before I make a decision.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH171933	f. I think that there is more than one side to every question, and I try to look at all of them.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH171931	NC	N/A
	Not at all like me	A little bit like me	Somewhat like me	Quite a bit like me	Exactly like me																																																																																																
a. I form opinions about historical events only after I have information from more than one source.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH171929																																																																																															
b. I need to know the history leading up to an event to truly understand it.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH171930																																																																																															
c. I want to know what lies behind the story when I study a conflict in history.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH171934																																																																																															
d. I try to understand others better by imagining how things look from their perspective.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH171932																																																																																															
e. I try to look at everybody's side of a disagreement before I make a decision.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH171933																																																																																															
f. I think that there is more than one side to every question, and I try to look at all of them.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH171931																																																																																															
	Not at all like me	A little bit like me	Somewhat like me	Quite a bit like me	Exactly like me																																																																																																
a. I form opinions about historical events only after I have information from more than one source.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH171929																																																																																															
b. I need to know the history leading up to an event to truly understand it.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH171930																																																																																															
c. I want to know what lies behind the story when I study a conflict in history.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH171934																																																																																															
d. I try to understand others better by imagining how things look from their perspective.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH171932																																																																																															
e. I try to look at everybody's side of a disagreement before I make a decision.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH171933																																																																																															
f. I think that there is more than one side to every question, and I try to look at all of them.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH171931																																																																																															

## 2022 Operational Grade 8 U.S. History Student

Previous item	2022 item	D/A/R/NC +	Rationale																																																																																																																
<p>9. Do you think that you would be able to do each of the following? Select one answer choice on each row. <span style="float: right; font-size: small;">VH60009</span></p> <table border="1" style="width: 100%; border-collapse: collapse; font-size: x-small;"> <thead> <tr> <th></th> <th>I definitely can't</th> <th>I probably can't</th> <th>Maybe</th> <th>I probably can</th> <th>I definitely can</th> <th></th> </tr> </thead> <tbody> <tr> <td>a. Explain the causes and effects of important events in United States history</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: right; font-size: x-small;">VH60011</td> </tr> <tr> <td>b. Explain how time periods in United States history are similar or different</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: right; font-size: x-small;">VH60014</td> </tr> <tr> <td>c. Judge whether information from a source (for example, text, visual graphics, video, or audio) is accurate</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: right; font-size: x-small;">VH60017</td> </tr> <tr> <td>d. Understand the relationship between two historical events</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: right; font-size: x-small;">VH60041</td> </tr> <tr> <td>e. Compare and evaluate different points of view about the past (for example, different ideas about what caused the Civil War)</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: right; font-size: x-small;">VH60042</td> </tr> <tr> <td>f. Come up with research questions about why or how something happened in the past (for example, what were the causes of the Great Depression)</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: right; font-size: x-small;">VH60043</td> </tr> <tr> <td>g. Take and defend a position about a historical issue (for example, how changes in transportation have affected the United States economy)</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: right; font-size: x-small;">VH60044</td> </tr> </tbody> </table> <p><b>(2018 Grade 8)</b></p>		I definitely can't	I probably can't	Maybe	I probably can	I definitely can		a. Explain the causes and effects of important events in United States history	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH60011	b. Explain how time periods in United States history are similar or different	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH60014	c. Judge whether information from a source (for example, text, visual graphics, video, or audio) is accurate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH60017	d. Understand the relationship between two historical events	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH60041	e. Compare and evaluate different points of view about the past (for example, different ideas about what caused the Civil War)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH60042	f. Come up with research questions about why or how something happened in the past (for example, what were the causes of the Great Depression)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH60043	g. Take and defend a position about a historical issue (for example, how changes in transportation have affected the United States economy)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH60044	<p>6. Do you think that you would be able to do each of the following? Select one answer choice on each row. <span style="float: right; font-size: small;">VH60009</span></p> <table border="1" style="width: 100%; border-collapse: collapse; font-size: x-small;"> <thead> <tr> <th></th> <th>I definitely can't</th> <th>I probably can't</th> <th>Maybe</th> <th>I probably can</th> <th>I definitely can</th> <th></th> </tr> </thead> <tbody> <tr> <td>a. Explain the causes and effects of important events in United States history</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: right; font-size: x-small;">VH60011</td> </tr> <tr> <td>b. Explain how time periods in United States history are similar or different</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: right; font-size: x-small;">VH60014</td> </tr> <tr> <td>c. Judge whether information from a source (for example, text, visual graphics, video, or audio) is accurate</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: right; font-size: x-small;">VH60017</td> </tr> <tr> <td>d. Understand the relationship between two historical events</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: right; font-size: x-small;">VH60041</td> </tr> <tr> <td>e. Compare and evaluate different points of view about the past (for example, different ideas about what caused the Civil War)</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: right; font-size: x-small;">VH60042</td> </tr> <tr> <td>f. Come up with research questions about why or how something happened in the past (for example, what were the causes of the Great Depression)</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: right; font-size: x-small;">VH60043</td> </tr> <tr> <td>g. Take and defend a position about a historical issue (for example, how changes in transportation have affected the United States economy)</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: right; font-size: x-small;">VH60044</td> </tr> </tbody> </table> <p><b>Issue: Student Factors</b></p>		I definitely can't	I probably can't	Maybe	I probably can	I definitely can		a. Explain the causes and effects of important events in United States history	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH60011	b. Explain how time periods in United States history are similar or different	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH60014	c. Judge whether information from a source (for example, text, visual graphics, video, or audio) is accurate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH60017	d. Understand the relationship between two historical events	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH60041	e. Compare and evaluate different points of view about the past (for example, different ideas about what caused the Civil War)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH60042	f. Come up with research questions about why or how something happened in the past (for example, what were the causes of the Great Depression)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH60043	g. Take and defend a position about a historical issue (for example, how changes in transportation have affected the United States economy)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH60044	<p>NC</p>	<p>N/A</p>
	I definitely can't	I probably can't	Maybe	I probably can	I definitely can																																																																																																														
a. Explain the causes and effects of important events in United States history	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH60011																																																																																																													
b. Explain how time periods in United States history are similar or different	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH60014																																																																																																													
c. Judge whether information from a source (for example, text, visual graphics, video, or audio) is accurate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH60017																																																																																																													
d. Understand the relationship between two historical events	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH60041																																																																																																													
e. Compare and evaluate different points of view about the past (for example, different ideas about what caused the Civil War)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH60042																																																																																																													
f. Come up with research questions about why or how something happened in the past (for example, what were the causes of the Great Depression)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH60043																																																																																																													
g. Take and defend a position about a historical issue (for example, how changes in transportation have affected the United States economy)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH60044																																																																																																													
	I definitely can't	I probably can't	Maybe	I probably can	I definitely can																																																																																																														
a. Explain the causes and effects of important events in United States history	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH60011																																																																																																													
b. Explain how time periods in United States history are similar or different	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH60014																																																																																																													
c. Judge whether information from a source (for example, text, visual graphics, video, or audio) is accurate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH60017																																																																																																													
d. Understand the relationship between two historical events	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH60041																																																																																																													
e. Compare and evaluate different points of view about the past (for example, different ideas about what caused the Civil War)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH60042																																																																																																													
f. Come up with research questions about why or how something happened in the past (for example, what were the causes of the Great Depression)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH60043																																																																																																													
g. Take and defend a position about a historical issue (for example, how changes in transportation have affected the United States economy)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH60044																																																																																																													
<p>10. How much does each of the following statements describe you? Select one answer choice on each row. <span style="float: right; font-size: small;">VH719843</span></p> <table border="1" style="width: 100%; border-collapse: collapse; font-size: x-small;"> <thead> <tr> <th></th> <th>Not at all like me</th> <th>A little bit like me</th> <th>Somewhat like me</th> <th>Quite a bit like me</th> <th>Exactly like me</th> <th></th> </tr> </thead> <tbody> <tr> <td>a. I want other students to think I am a good United States history student.</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: right; font-size: x-small;">VH719844</td> </tr> <tr> <td>b. I want to show others that my United States history schoolwork is easy for me.</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: right; font-size: x-small;">VH719847</td> </tr> <tr> <td>c. I want to look smart in comparison to the other students in my social studies or United States history class.</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: right; font-size: x-small;">VH719845</td> </tr> <tr> <td>d. I want to get better United States history grades than most other students in my class.</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: right; font-size: x-small;">VH719846</td> </tr> </tbody> </table> <p><b>(2018 Grade 8)</b></p>		Not at all like me	A little bit like me	Somewhat like me	Quite a bit like me	Exactly like me		a. I want other students to think I am a good United States history student.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH719844	b. I want to show others that my United States history schoolwork is easy for me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH719847	c. I want to look smart in comparison to the other students in my social studies or United States history class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH719845	d. I want to get better United States history grades than most other students in my class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH719846	<p>N/A</p>	<p>D</p>	<p>To keep student burden low, this item was dropped.</p>																																																																													
	Not at all like me	A little bit like me	Somewhat like me	Quite a bit like me	Exactly like me																																																																																																														
a. I want other students to think I am a good United States history student.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH719844																																																																																																													
b. I want to show others that my United States history schoolwork is easy for me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH719847																																																																																																													
c. I want to look smart in comparison to the other students in my social studies or United States history class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH719845																																																																																																													
d. I want to get better United States history grades than most other students in my class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH719846																																																																																																													

## 2022 Operational Grade 8 U.S. History Student

Previous item	2022 item	D/A/ R/NC +	Rationale																																																																						
<p>11. How much does each of the following statements describe you? Select one answer choice on each row. <span style="float: right; font-size: small;">VH72066</span></p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th></th> <th>Not at all like me</th> <th>A little bit like me</th> <th>Somewhat like me</th> <th>Quite a bit like me</th> <th>Exactly like me</th> <th></th> </tr> </thead> <tbody> <tr> <td style="font-size: small;">a. I want to learn as much as possible about United States history in my class.</td> <td>Ⓐ</td> <td>Ⓑ</td> <td>Ⓒ</td> <td>Ⓓ</td> <td>Ⓔ</td> <td style="font-size: small;">VH72068</td> </tr> <tr> <td style="font-size: small;">b. I want to master a lot of new United States history skills in my class.</td> <td>Ⓐ</td> <td>Ⓑ</td> <td>Ⓒ</td> <td>Ⓓ</td> <td>Ⓔ</td> <td style="font-size: small;">VH72069</td> </tr> <tr> <td style="font-size: small;">c. I want to become a better United States history student this year.</td> <td>Ⓐ</td> <td>Ⓑ</td> <td>Ⓒ</td> <td>Ⓓ</td> <td>Ⓔ</td> <td style="font-size: small;">VH72041</td> </tr> <tr> <td style="font-size: small;">d. I want to understand as much as I can about United States history in my class.</td> <td>Ⓐ</td> <td>Ⓑ</td> <td>Ⓒ</td> <td>Ⓓ</td> <td>Ⓔ</td> <td style="font-size: small;">VH72042</td> </tr> </tbody> </table> <p style="margin-top: 10px;">(2018 Grade 8)</p>		Not at all like me	A little bit like me	Somewhat like me	Quite a bit like me	Exactly like me		a. I want to learn as much as possible about United States history in my class.	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH72068	b. I want to master a lot of new United States history skills in my class.	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH72069	c. I want to become a better United States history student this year.	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH72041	d. I want to understand as much as I can about United States history in my class.	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH72042	<p>7. How much does each of the following statements describe you? Select one answer choice on each row. <span style="float: right; font-size: small;">VH72066</span></p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th></th> <th>Not at all like me</th> <th>A little bit like me</th> <th>Somewhat like me</th> <th>Quite a bit like me</th> <th>Exactly like me</th> <th></th> </tr> </thead> <tbody> <tr> <td style="font-size: small;">a. I want to learn as much as possible about United States history in my class.</td> <td>Ⓐ</td> <td>Ⓑ</td> <td>Ⓒ</td> <td>Ⓓ</td> <td>Ⓔ</td> <td style="font-size: small;">VH72068</td> </tr> <tr> <td style="font-size: small;">b. I want to master a lot of new United States history skills in my class.</td> <td>Ⓐ</td> <td>Ⓑ</td> <td>Ⓒ</td> <td>Ⓓ</td> <td>Ⓔ</td> <td style="font-size: small;">VH72069</td> </tr> <tr> <td style="font-size: small;">c. I want to become a better United States history student this year.</td> <td>Ⓐ</td> <td>Ⓑ</td> <td>Ⓒ</td> <td>Ⓓ</td> <td>Ⓔ</td> <td style="font-size: small;">VH72041</td> </tr> <tr> <td style="font-size: small;">d. I want to understand as much as I can about United States history in my class.</td> <td>Ⓐ</td> <td>Ⓑ</td> <td>Ⓒ</td> <td>Ⓓ</td> <td>Ⓔ</td> <td style="font-size: small;">VH72042</td> </tr> </tbody> </table> <p style="margin-top: 10px;"><b>Issue: Student Factors</b></p>		Not at all like me	A little bit like me	Somewhat like me	Quite a bit like me	Exactly like me		a. I want to learn as much as possible about United States history in my class.	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH72068	b. I want to master a lot of new United States history skills in my class.	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH72069	c. I want to become a better United States history student this year.	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH72041	d. I want to understand as much as I can about United States history in my class.	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH72042	<p>NC</p>	<p>N/A</p>
	Not at all like me	A little bit like me	Somewhat like me	Quite a bit like me	Exactly like me																																																																				
a. I want to learn as much as possible about United States history in my class.	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH72068																																																																			
b. I want to master a lot of new United States history skills in my class.	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH72069																																																																			
c. I want to become a better United States history student this year.	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH72041																																																																			
d. I want to understand as much as I can about United States history in my class.	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH72042																																																																			
	Not at all like me	A little bit like me	Somewhat like me	Quite a bit like me	Exactly like me																																																																				
a. I want to learn as much as possible about United States history in my class.	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH72068																																																																			
b. I want to master a lot of new United States history skills in my class.	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH72069																																																																			
c. I want to become a better United States history student this year.	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH72041																																																																			
d. I want to understand as much as I can about United States history in my class.	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH72042																																																																			
<p>(2018 Grade 8)</p>	<p>N/A</p>	<p>D</p>	<p>To keep student burden low, this item was dropped.</p>																																																																						

## 2022 Operational Grade 8 U.S. History Student

Previous item	2022 item	D/A/ R/NC +	Rationale																																																																																				
<p>13. During this school year, how often do you do each of the following activities outside of school? Select one answer choice on each row.</p> <p style="text-align: right; font-size: small;">VH18453</p> <table border="1" style="width: 100%; border-collapse: collapse; font-size: x-small;"> <thead> <tr> <th></th> <th>Never</th> <th>About once or twice a year</th> <th>About once or twice a month</th> <th>About once or twice a week</th> <th>Every day or almost every day</th> <th></th> </tr> </thead> <tbody> <tr> <td>a. Read books about history</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="font-size: x-small;">VH18453</td> </tr> <tr> <td>b. Watch movies, videos, or TV programs about history</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="font-size: x-small;">VH18453</td> </tr> <tr> <td>c. Play video games about history</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="font-size: x-small;">VH18454</td> </tr> <tr> <td>d. Go to history museums or historical sites</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="font-size: x-small;">VH18458</td> </tr> <tr> <td>e. Do online research related to historical topics</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="font-size: x-small;">VH18456</td> </tr> <tr> <td>f. Talk to friends or family about historical topics</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="font-size: x-small;">VH18455</td> </tr> </tbody> </table> <p style="margin-top: 20px;">(2018 Grade 8)</p>		Never	About once or twice a year	About once or twice a month	About once or twice a week	Every day or almost every day		a. Read books about history	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH18453	b. Watch movies, videos, or TV programs about history	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH18453	c. Play video games about history	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH18454	d. Go to history museums or historical sites	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH18458	e. Do online research related to historical topics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH18456	f. Talk to friends or family about historical topics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH18455	<p>8. During this school year, how often do you do each of the following activities outside of school? Select one answer choice on each row.</p> <p style="text-align: right; font-size: small;">VH18451</p> <table border="1" style="width: 100%; border-collapse: collapse; font-size: x-small;"> <thead> <tr> <th></th> <th>Never</th> <th>About once or twice a year</th> <th>About once or twice a month</th> <th>About once or twice a week</th> <th>Every day or almost every day</th> <th></th> </tr> </thead> <tbody> <tr> <td>a. Read books about history</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="font-size: x-small;">VH18451</td> </tr> <tr> <td>b. Watch movies, videos, or TV programs about history</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="font-size: x-small;">VH18453</td> </tr> <tr> <td>c. Do online research related to historical topics</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="font-size: x-small;">VH18456</td> </tr> <tr> <td>d. Talk to friends or family about historical topics</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="font-size: x-small;">VH18455</td> </tr> </tbody> </table> <p style="margin-top: 20px;"><b>Issue: Student Factors</b></p>		Never	About once or twice a year	About once or twice a month	About once or twice a week	Every day or almost every day		a. Read books about history	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH18451	b. Watch movies, videos, or TV programs about history	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH18453	c. Do online research related to historical topics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH18456	d. Talk to friends or family about historical topics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH18455	R	To keep student burden low, sub-items c and d were dropped.
	Never	About once or twice a year	About once or twice a month	About once or twice a week	Every day or almost every day																																																																																		
a. Read books about history	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH18453																																																																																	
b. Watch movies, videos, or TV programs about history	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH18453																																																																																	
c. Play video games about history	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH18454																																																																																	
d. Go to history museums or historical sites	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH18458																																																																																	
e. Do online research related to historical topics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH18456																																																																																	
f. Talk to friends or family about historical topics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH18455																																																																																	
	Never	About once or twice a year	About once or twice a month	About once or twice a week	Every day or almost every day																																																																																		
a. Read books about history	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH18451																																																																																	
b. Watch movies, videos, or TV programs about history	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH18453																																																																																	
c. Do online research related to historical topics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH18456																																																																																	
d. Talk to friends or family about historical topics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH18455																																																																																	
<p>14. How often do you receive help from a tutor, family member, or friend with social studies outside of school or after school?</p> <p style="font-size: x-small;">VH18791</p> <ul style="list-style-type: none"> <li><input type="radio"/> Never</li> <li><input type="radio"/> About once or twice a year</li> <li><input type="radio"/> About once or twice a month</li> <li><input type="radio"/> About once or twice a week</li> <li><input type="radio"/> Every day or almost every day</li> </ul> <p style="margin-top: 20px;">(2018 Grade 8)</p>	<p>9. How often do you receive help from a tutor, family member, or friend with social studies outside of school or after school?</p> <p style="text-align: right; font-size: small;">VH18791</p> <ul style="list-style-type: none"> <li><input type="radio"/> Never</li> <li><input type="radio"/> About once or twice a year</li> <li><input type="radio"/> About once or twice a month</li> <li><input type="radio"/> About once or twice a week</li> <li><input type="radio"/> Every day or almost every day</li> </ul> <p style="margin-top: 20px;"><b>Issue: Resources for Learning and Instruction</b></p>	NC	N/A																																																																																				
<p>15. Approximately how many hours a day do you spend on your social studies homework?</p> <p style="text-align: right; font-size: small;">VH18957</p> <ul style="list-style-type: none"> <li><input type="radio"/> Less than 30 minutes a day</li> <li><input type="radio"/> 30 minutes up to 1 hour a day</li> <li><input type="radio"/> 1 up to 2 hours a day</li> <li><input type="radio"/> 2 up to 3 hours a day</li> <li><input type="radio"/> 3 up to 4 hours a day</li> <li><input type="radio"/> More than 4 hours a day</li> </ul> <p style="margin-top: 20px;">(2018 Grade 8)</p>	N/A	D	To keep student burden low, this item was dropped.																																																																																				

## Appendix J1-16: Operational Grade 8 U.S. History

VH459698

1. In which of the following grades have you learned about United States history? Select **one** answer choice on each row.

	Yes, I took a class or course mainly focused on United States history.	Yes, I took a class or course that included some United States history topics.	No, I did not take a class or course that taught United States history topics.	I don't remember.	
a. 6th grade	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VH459700
b. 7th grade	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VH459701
c. 8th grade	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VH459702

2. In your social studies class this year, how much have you studied the following periods of United States history? Select **one** answer choice on each row.

VH459719

	Not at all	Very little	Some	Quite a bit	A lot	
a. The period before 1815 (for example, age of exploration, colonization, settlement, or American Revolution)	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH459720
b. 1815 to 1865 (for example, expansion, reform, sectionalism, or the Civil War)	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH459721
c. 1865 to 1945 (for example, Reconstruction, industrial growth, United States role in world events, immigration, the Great Depression, or the First and Second World Wars)	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH459722
d. 1945 to the present (for example, the Cold War, Civil Rights movement, women's rights movement, Vietnam War, or environmental movement)	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH459723

3. During this school year, how often do you do each of the following activities when you study United States history? Select **one** answer choice on each row.

	Never or hardly ever	Once in a while	Sometimes	Often	Always or almost always	
a. Examine the causes and effects of important events in United States history	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH718592
b. Examine how time periods in United States history are similar or different	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH718593
c. Judge whether information from a source (for example, text, visual graphics, video, or audio) is accurate	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH718594
d. Analyze the relationship between two historical events	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH718598
e. Compare and evaluate different points of view about the past (for example, different ideas about what caused the Civil War)	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH718596
f. Come up with research questions about why or how something happened in the past (for example, what were the causes of the Great Depression)	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH718597
g. Take and defend a position about a historical issue (for example, how changes in transportation have affected the United States economy)	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH718595



4. In your social studies class this year, how often do you get the following assignments? Select **one** answer choice on each row.

	Never or hardly ever	Less than half of the lessons	About half of the lessons	More than half of the lessons	All or almost all of the lessons	
a. Short written responses (for example, a paragraph or less)	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH457533
b. Assignments that use different forms of media (for example, photos, videos, or music)	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH457534
c. Responses to questions based on information from several sources (for example, letters, cartoons, or maps)	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH457542

5. How much does each of the following statements describe you? Select **one** answer choice on each row.

	Not at all like me	A little bit like me	Somewhat like me	Quite a bit like me	Exactly like me	
a. I form opinions about historical events only after I have information from more than one source.	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH719829
b. I need to know the history leading up to an event to truly understand it.	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH719830
c. I want to know what lies behind the story when I study a conflict in history.	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH719834
d. I try to understand others better by imagining how things look from their perspective.	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH719832
e. I try to look at everybody's side of a disagreement before I make a decision.	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH719833
f. I think that there is more than one side to every question, and I try to look at all of them.	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH719831

6. Do you think that you would be able to do each of the following? Select **one** answer choice on each row.

	I definitely can't	I probably can't	Maybe	I probably can	I definitely can	
a. Explain the causes and effects of important events in United States history	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH460011
b. Explain how time periods in United States history are similar or different	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH460016
c. Judge whether information from a source (for example, text, visual graphics, video, or audio) is accurate	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH460017
d. Understand the relationship between two historical events	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH460041
e. Compare and evaluate different points of view about the past (for example, different ideas about what caused the Civil War)	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH460042
f. Come up with research questions about why or how something happened in the past (for example, what were the causes of the Great Depression)	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH460043
g. Take and defend a position about a historical issue (for example, how changes in transportation have affected the United States economy)	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH460044



7. How much does each of the following statements describe you? Select **one** answer choice on each row.

	Not at all like me	A little bit like me	Somewhat like me	Quite a bit like me	Exactly like me	
a. I want to learn as much as possible about United States history in my class.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	VH720608
b. I want to master a lot of new United States history skills in my class.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	VH720609
c. I want to become a better United States history student this year.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	VH720611
d. I want to understand as much as I can about United States history in my class.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	VH720612

8. During this school year, how often do you do each of the following activities **outside of school**? Select **one** answer choice on each row.

	Never	About once or twice a year	About once or twice a month	About once or twice a week	Every day or almost every day	
a. Read books about history	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	VH718432
b. Watch movies, videos, or TV programs about history	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	VH718433
c. Do online research related to historical topics	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	VH718436
d. Talk to friends or family about historical topics	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	VH718435

9. How often do you receive help from a tutor, family member, or friend with social studies **outside of school or after school**?

- A Never
- B About once or twice a year
- C About once or twice a month
- D About once or twice a week
- E Every day or almost every day

## Appendix J1-17: Summary of Operational Grade 4 Debrief

<b>2022 Operational Grade 4 Debrief Student</b>			
<b>Previous item</b>	<b>2022 item</b>	<b>D/A/ R/NC +</b>	<b>Rationale</b>
<small>V10M013</small> 1. How easy or difficult was this test? <input type="radio"/> Extremely difficult <input type="radio"/> Quite difficult <input type="radio"/> Somewhat difficult <input type="radio"/> Somewhat easy <input type="radio"/> Quite easy <input type="radio"/> Extremely easy  (2019 Grade 4, 8, and 12)	N/A	D	To keep student burden low, this item was dropped.
<small>VH03K08</small> 2. How much effort did you apply to succeed on this test? <input type="radio"/> No effort at all <input type="radio"/> Very little effort <input type="radio"/> Some effort <input type="radio"/> Quite a bit of effort <input type="radio"/> A lot of effort  (2019 Grade 4, 8, and 12)	<small>VH03K08</small> 1. How much effort did you apply to succeed on this test? <input type="radio"/> No effort at all <input type="radio"/> Very little effort <input type="radio"/> Some effort <input type="radio"/> Quite a bit of effort <input type="radio"/> A lot of effort  <b>Issue: Debrief</b>	NC	N/A

## Appendix J1-18: Operational Grade 4 Debrief

VH333658

1. How much effort did you apply to succeed on this test?

- Ⓐ No effort at all
- Ⓑ Very little effort
- Ⓒ Some effort
- Ⓓ Quite a bit of effort
- Ⓔ A lot of effort

## Appendix J1-19: Summary of Operational Grade 8 Debrief

### 2022 Operational Grade 8 Debrief Student

Previous item	2022 item	D/A/ R/NC +	Rationale
<p style="text-align: right; font-size: small;">V122013</p> <p>1. How easy or difficult was this test?</p> <ul style="list-style-type: none"> <li><input type="radio"/> Extremely difficult</li> <li><input type="radio"/> Quite difficult</li> <li><input type="radio"/> Somewhat difficult</li> <li><input type="radio"/> Somewhat easy</li> <li><input type="radio"/> Quite easy</li> <li><input type="radio"/> Extremely easy</li> </ul> <p><b>(2019 Grade 4, 8, and 12)</b></p>	<p style="text-align: right; font-size: small;">V122013</p> <p>1. How easy or difficult was this test?</p> <ul style="list-style-type: none"> <li><input type="radio"/> Extremely difficult</li> <li><input type="radio"/> Quite difficult</li> <li><input type="radio"/> Somewhat difficult</li> <li><input type="radio"/> Somewhat easy</li> <li><input type="radio"/> Quite easy</li> <li><input type="radio"/> Extremely easy</li> </ul> <p><b>Issue: Debrief</b></p>	NC	N/A
<p style="text-align: right; font-size: small;">V121268</p> <p>2. How much effort did you apply to succeed on this test?</p> <ul style="list-style-type: none"> <li><input type="radio"/> No effort at all</li> <li><input type="radio"/> Very little effort</li> <li><input type="radio"/> Some effort</li> <li><input type="radio"/> Quite a bit of effort</li> <li><input type="radio"/> A lot of effort</li> </ul> <p><b>(2019 Grade 4, 8, and 12)</b></p>	<p style="text-align: right; font-size: small;">V121268</p> <p>2. How much effort did you apply to succeed on this test?</p> <ul style="list-style-type: none"> <li><input type="radio"/> No effort at all</li> <li><input type="radio"/> Very little effort</li> <li><input type="radio"/> Some effort</li> <li><input type="radio"/> Quite a bit of effort</li> <li><input type="radio"/> A lot of effort</li> </ul> <p><b>Issue: Debrief</b></p>	NC	N/A

## Appendix J1-20: Operational Grade 8 Debrief

VH260313

1. How easy or difficult was this test?

- Ⓐ Extremely difficult
- Ⓑ Quite difficult
- Ⓒ Somewhat difficult
- Ⓓ Somewhat easy
- Ⓔ Quite easy
- Ⓕ Extremely easy

VH333658

2. How much effort did you apply to succeed on this test?

- Ⓐ No effort at all
- Ⓑ Very little effort
- Ⓒ Some effort
- Ⓓ Quite a bit of effort
- Ⓔ A lot of effort

## Appendix J1-21: Operational Grade 4 COVID-19 Student Items (ELA)

VR233341

1. During the last school year, did you ever attend school from home or somewhere else outside of school because of the COVID-19 outbreak?

- A Yes
- B No
- C I do not remember.

VR233349

2. During the last school year, did you attend this school or did you attend a different school?

- A This school
- B Different school

VR233352

3. While attending school from home or somewhere else outside of school, did you have the following things available to you to complete your schoolwork or online classes? Select **one** answer choice on each row.

	Yes, available all the time	Yes, available some of the time	No, not available	I do not remember.	
a. Access to high-speed internet	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VR233416
b. A desktop computer, a laptop computer, or tablet	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VR233417
c. A smartphone (for example, iPhone, Samsung Galaxy, HTC One)	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VR233418
d. A printer	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VR233419
e. School supplies (for example, paper and pencil)	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VR233420
f. A quiet place to work	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VR233421

4. While attending school from home or somewhere else outside of school, how often did the following things happen? Select **one** answer choice on each row.

	Never or hardly ever	About once or twice a month	About once or twice a week	Every day or almost every day	I do not remember.	
a. My teacher was available to help me with English/language arts schoolwork (for example, through virtual office hours, phone, e-mail, chat).	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VR233428
b. My teacher asked me to work online with my classmates in small groups to complete English/language arts assignments.	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VR233429
c. My teacher asked me to take English/language arts quizzes and tests online.	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VR233430

5. How difficult or easy was it for you to learn while attending school from home or somewhere else outside of school?
- Ⓐ A lot more difficult than learning at school
  - Ⓑ Somewhat more difficult than learning at school
  - Ⓒ Somewhat easier than learning at school
  - Ⓓ A lot easier than learning at school

6. While attending school from home or somewhere else outside of school, how often did someone help you with your schoolwork?

- Ⓐ Never or hardly ever
- Ⓑ About once or twice a month
- Ⓒ About once or twice a week
- Ⓓ Every day or almost every day
- Ⓔ I do not remember.

VR233362

7. While attending school from home or somewhere else outside of school, did any of the following people help you with your schoolwork or online classes? Select **one** answer choice on each row.

	Yes	No	
a. Mother, stepmother, foster mother or other female legal guardian	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	VR233460
b. Father, stepfather, foster father or other male legal guardian	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	VR233463
c. Brother or sister	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	VR233466
d. Other person	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	VR233467

VR233358

8. Thinking about attending school from home or somewhere else outside of school for your English/language arts class, do you think you would be able to do each of the following things? Select **one** answer choice on each row.

	I definitely can't	I probably can't	Maybe	I probably can	I definitely can	
a. Recognize when you don't understand something you are learning	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	<input type="radio"/> Ⓒ	<input type="radio"/> Ⓓ	<input type="radio"/> Ⓔ	VR233442
b. Ask for help when you need it	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	<input type="radio"/> Ⓒ	<input type="radio"/> Ⓓ	<input type="radio"/> Ⓔ	VR233443
c. Find learning resources online to learn more about something you don't understand	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	<input type="radio"/> Ⓒ	<input type="radio"/> Ⓓ	<input type="radio"/> Ⓔ	VR233444



## Appendix J1-22: Operational Grade 8 COVID-19 Student Items (ELA)

VR233341

1. During the last school year, did you ever attend school from home or somewhere else outside of school because of the COVID-19 outbreak?

- A Yes
- B No
- C I do not remember.

VR233349

2. During the last school year, did you attend this school or did you attend a different school?

- A This school
- B Different school

VR233352

3. While attending school from home or somewhere else outside of school, did you have the following things available to you to complete your schoolwork or online classes? Select **one** answer choice on each row.

	Yes, available all the time	Yes, available some of the time	No, not available	I do not remember.	
a. Access to high-speed internet	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VR233416
b. A desktop computer, a laptop computer, or tablet	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VR233417
c. A smartphone (for example, iPhone, Samsung Galaxy, HTC One)	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VR233418
d. A printer	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VR233419
e. School supplies (for example, paper and pencil)	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VR233420
f. A quiet place to work	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VR233421

4. While attending school from home or somewhere else outside of school, how often did you do the following things for school? Select **one** answer choice on each row.

	Never or hardly ever	About once or twice a month	About once or twice a week	Every day or almost every day	I do not remember.	
a. Use paper textbooks, workbooks, or worksheets	(A)	(B)	(C)	(D)	(E)	VR233422
b. Use online textbooks, workbooks, or worksheets	(A)	(B)	(C)	(D)	(E)	VR233423
c. Participate in real-time video lessons with your teacher (for example, on Google Meet or Zoom)	(A)	(B)	(C)	(D)	(E)	VR233425
d. Watch recorded lessons prepared by your teacher	(A)	(B)	(C)	(D)	(E)	VR233426
e. Watch instructional videos from other sources	(A)	(B)	(C)	(D)	(E)	VR233427

5. While attending school from home or somewhere else outside of school, how often did the following things happen? Select **one** answer choice on each row.

	Never or hardly ever	About once or twice a month	About once or twice a week	Every day or almost every day	I do not remember.	
a. My teacher was available to help me with English/language arts schoolwork (for example, through virtual office hours, phone, e-mail, chat).	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VR233428
b. My teacher asked me to work online with my classmates in small groups to complete English/language arts assignments.	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VR233429
c. My teacher asked me to take English/language arts quizzes and tests online.	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VR233430

6. How difficult or easy was it for you to learn while attending school from home or somewhere else outside of school?
- Ⓐ A lot more difficult than learning at school
  - Ⓑ Somewhat more difficult than learning at school
  - Ⓒ Somewhat easier than learning at school
  - Ⓓ A lot easier than learning at school

7. While attending school from home or somewhere else outside of school, how often did someone help you with your schoolwork?

- Ⓐ Never or hardly ever
- Ⓑ About once or twice a month
- Ⓒ About once or twice a week
- Ⓓ Every day or almost every day
- Ⓔ I do not remember.

VR233362

8. While attending school from home or somewhere else outside of school, did any of the following people help you with your schoolwork or online classes? Select **one** answer choice on each row.

	Yes	No	
a. Mother, stepmother, foster mother or other female legal guardian	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	VR233460
b. Father, stepfather, foster father or other male legal guardian	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	VR233463
c. Brother or sister	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	VR233466
d. Other person	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	VR233467

VR233358

9. Thinking about attending school from home or somewhere else outside of school for your English/language arts class, do you think you would be able to do each of the following things? Select **one** answer choice on each row.

	I definitely can't	I probably can't	Maybe	I probably can	I definitely can	
a. Recognize when you don't understand something you are learning	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	<input type="radio"/> Ⓒ	<input type="radio"/> Ⓓ	<input type="radio"/> Ⓔ	VR233442
b. Ask for help when you need it	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	<input type="radio"/> Ⓒ	<input type="radio"/> Ⓓ	<input type="radio"/> Ⓔ	VR233443
c. Find learning resources online to learn more about something you don't understand	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	<input type="radio"/> Ⓒ	<input type="radio"/> Ⓓ	<input type="radio"/> Ⓔ	VR233444

## Appendix J1-23: Operational Grade 4 COVID-19 Student Items (Math)

VR233341

1. During the last school year, did you ever attend school from home or somewhere else outside of school because of the COVID-19 outbreak?

- A Yes
- B No
- C I do not remember.

VR233349

2. During the last school year, did you attend this school or did you attend a different school?

- A This school
- B Different school

VR233352

3. While attending school from home or somewhere else outside of school, did you have the following things available to you to complete your schoolwork or online classes? Select **one** answer choice on each row.

	Yes, available all the time	Yes, available some of the time	No, not available	I do not remember.	
a. Access to high-speed internet	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VR233416
b. A desktop computer, a laptop computer, or tablet	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VR233417
c. A smartphone (for example, iPhone, Samsung Galaxy, HTC One)	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VR233418
d. A printer	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VR233419
e. School supplies (for example, paper and pencil)	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VR233420
f. A quiet place to work	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VR233421

4. While attending school from home or somewhere else outside of school, how often did the following things happen? Select **one** answer choice on each row.

	Never or hardly ever	About once or twice a month	About once or twice a week	Every day or almost every day	I do not remember.	
a. My teacher was available to help me with math schoolwork (for example, through virtual office hours, phone, e-mail, chat).	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VR233431
b. My teacher asked me to work online with my classmates in small groups to complete math assignments.	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VR233432
c. My teacher asked me to take math quizzes and tests online.	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VR233433

5. How difficult or easy was it for you to learn while attending school from home or somewhere else outside of school?
- Ⓐ A lot more difficult than learning at school
  - Ⓑ Somewhat more difficult than learning at school
  - Ⓒ Somewhat easier than learning at school
  - Ⓓ A lot easier than learning at school

6. While attending school from home or somewhere else outside of school, how often did someone help you with your schoolwork?

- Ⓐ Never or hardly ever
- Ⓑ About once or twice a month
- Ⓒ About once or twice a week
- Ⓓ Every day or almost every day
- Ⓔ I do not remember.

VR233362

7. While attending school from home or somewhere else outside of school, did any of the following people help you with your schoolwork or online classes? Select **one** answer choice on each row.

	Yes	No	
a. Mother, stepmother, foster mother or other female legal guardian	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	VR233460
b. Father, stepfather, foster father or other male legal guardian	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	VR233463
c. Brother or sister	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	VR233466
d. Other person	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	VR233467

VR233359

8. Thinking about attending school from home or somewhere else outside of school for your math class, do you think you would be able to do each of the following things? Select **one** answer choice on each row.

	I definitely can't	I probably can't	Maybe	I probably can	I definitely can	
a. Recognize when you don't understand something you are learning	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	<input type="radio"/> Ⓒ	<input type="radio"/> Ⓓ	<input type="radio"/> Ⓔ	VR233447
b. Ask for help when you need it	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	<input type="radio"/> Ⓒ	<input type="radio"/> Ⓓ	<input type="radio"/> Ⓔ	VR233448
c. Find learning resources online to learn more about something you don't understand	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	<input type="radio"/> Ⓒ	<input type="radio"/> Ⓓ	<input type="radio"/> Ⓔ	VR233449



## Appendix J1-24: Operational Grade 8 COVID-19 Student Items (Math)

VR233341

1. During the last school year, did you ever attend school from home or somewhere else outside of school because of the COVID-19 outbreak?

- A Yes
- B No
- C I do not remember.

VR233349

2. During the last school year, did you attend this school or did you attend a different school?

- A This school
- B Different school

VR233352

3. While attending school from home or somewhere else outside of school, did you have the following things available to you to complete your schoolwork or online classes? Select **one** answer choice on each row.

	Yes, available all the time	Yes, available some of the time	No, not available	I do not remember.	
a. Access to high-speed internet	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VR233416
b. A desktop computer, a laptop computer, or tablet	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VR233417
c. A smartphone (for example, iPhone, Samsung Galaxy, HTC One)	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VR233418
d. A printer	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VR233419
e. School supplies (for example, paper and pencil)	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VR233420
f. A quiet place to work	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VR233421

4. While attending school from home or somewhere else outside of school, how often did you do the following things for school? Select **one** answer choice on each row.

	Never or hardly ever	About once or twice a month	About once or twice a week	Every day or almost every day	I do not remember.	
a. Use paper textbooks, workbooks, or worksheets	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	VR233422
b. Use online textbooks, workbooks, or worksheets	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	VR233423
c. Participate in real-time video lessons with your teacher (for example, on Google Meet or Zoom)	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	VR233425
d. Watch recorded lessons prepared by your teacher	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	VR233426
e. Watch instructional videos from other sources	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	VR233427

5. While attending school from home or somewhere else outside of school, how often did the following things happen? Select **one** answer choice on each row.

	Never or hardly ever	About once or twice a month	About once or twice a week	Every day or almost every day	I do not remember.	
a. My teacher was available to help me with math schoolwork (for example, through virtual office hours, phone, e-mail, chat).	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	VR233431
b. My teacher asked me to work online with my classmates in small groups to complete math assignments.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	VR233432
c. My teacher asked me to take math quizzes and tests online.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	VR233433

6. How difficult or easy was it for you to learn while attending school from home or somewhere else outside of school?
- A A lot more difficult than learning at school
  - B Somewhat more difficult than learning at school
  - C Somewhat easier than learning at school
  - D A lot easier than learning at school

7. While attending school from home or somewhere else outside of school, how often did someone help you with your schoolwork?

- Ⓐ Never or hardly ever
- Ⓑ About once or twice a month
- Ⓒ About once or twice a week
- Ⓓ Every day or almost every day
- Ⓔ I do not remember.

VR233362

8. While attending school from home or somewhere else outside of school, did any of the following people help you with your schoolwork or online classes? Select **one** answer choice on each row.

	Yes	No	
a. Mother, stepmother, foster mother or other female legal guardian	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	VR233460
b. Father, stepfather, foster father or other male legal guardian	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	VR233463
c. Brother or sister	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	VR233466
d. Other person	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	VR233467

VR233359

9. Thinking about attending school from home or somewhere else outside of school for your math class, do you think you would be able to do each of the following things? Select **one** answer choice on each row.

	I definitely can't	I probably can't	Maybe	I probably can	I definitely can	
a. Recognize when you don't understand something you are learning	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	<input type="radio"/> Ⓒ	<input type="radio"/> Ⓓ	<input type="radio"/> Ⓔ	VR233447
b. Ask for help when you need it	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	<input type="radio"/> Ⓒ	<input type="radio"/> Ⓓ	<input type="radio"/> Ⓔ	VR233448
c. Find learning resources online to learn more about something you don't understand	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	<input type="radio"/> Ⓒ	<input type="radio"/> Ⓓ	<input type="radio"/> Ⓔ	VR233449

## Appendix J1-25: Operational Grade 8 COVID-19 Student Items (Civics)

VR233341

1. During the last school year, did you ever attend school from home or somewhere else outside of school because of the COVID-19 outbreak?

- A Yes
- B No
- C I do not remember.

VR233349

2. During the last school year, did you attend this school or did you attend a different school?

- A This school
- B Different school

VR233352

3. While attending school from home or somewhere else outside of school, did you have the following things available to you to complete your schoolwork or online classes? Select **one** answer choice on each row.

	Yes, available all the time	Yes, available some of the time	No, not available	I do not remember.	
a. Access to high-speed internet	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VR233416
b. A desktop computer, a laptop computer, or tablet	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VR233417
c. A smartphone (for example, iPhone, Samsung Galaxy, HTC One)	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VR233418
d. A printer	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VR233419
e. School supplies (for example, paper and pencil)	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VR233420
f. A quiet place to work	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VR233421

4. While attending school from home or somewhere else outside of school, how often did you do the following things for school? Select **one** answer choice on each row.

	Never or hardly ever	About once or twice a month	About once or twice a week	Every day or almost every day	I do not remember.	
a. Use paper textbooks, workbooks, or worksheets	(A)	(B)	(C)	(D)	(E)	VR233422
b. Use online textbooks, workbooks, or worksheets	(A)	(B)	(C)	(D)	(E)	VR233423
c. Participate in real-time video lessons with your teacher (for example, on Google Meet or Zoom)	(A)	(B)	(C)	(D)	(E)	VR233425
d. Watch recorded lessons prepared by your teacher	(A)	(B)	(C)	(D)	(E)	VR233426
e. Watch instructional videos from other sources	(A)	(B)	(C)	(D)	(E)	VR233427

5. While attending school from home or somewhere else outside of school, how often did the following things happen? Select **one** answer choice on each row.

	Never or hardly ever	About once or twice a month	About once or twice a week	Every day or almost every day	I do not remember.	
a. My teacher was available to help me with civics and/or United States government schoolwork (for example, through virtual office hours, phone, e-mail, chat).	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VR233434
b. My teacher asked me to work online with my classmates in small groups to complete civics and/or United States government assignments.	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VR233435
c. My teacher asked me to take civics and/or United States government quizzes and tests online.	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VR233436

6. How difficult or easy was it for you to learn while attending school from home or somewhere else outside of school?
- Ⓐ A lot more difficult than learning at school
  - Ⓑ Somewhat more difficult than learning at school
  - Ⓒ Somewhat easier than learning at school
  - Ⓓ A lot easier than learning at school



7. While attending school from home or somewhere else outside of school, how often did someone help you with your schoolwork?
- Ⓐ Never or hardly ever
  - Ⓑ About once or twice a month
  - Ⓒ About once or twice a week
  - Ⓓ Every day or almost every day
  - Ⓔ I do not remember.

VR233362

8. While attending school from home or somewhere else outside of school, did any of the following people help you with your schoolwork or online classes? Select **one** answer choice on each row.

	Yes	No	
a. Mother, stepmother, foster mother or other female legal guardian	Ⓐ	Ⓑ	VR233460
b. Father, stepfather, foster father or other male legal guardian	Ⓐ	Ⓑ	VR233463
c. Brother or sister	Ⓐ	Ⓑ	VR233466
d. Other person	Ⓐ	Ⓑ	VR233467

VR233360

9. Thinking about attending school from home or somewhere else outside of school for your civics and/or United States government class, do you think you would be able to do each of the following things? Select **one** answer choice on each row.

	I definitely can't	I probably can't	Maybe	I probably can	I definitely can	
a. Recognize when you don't understand something you are learning	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VR233452
b. Ask for help when you need it	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VR233453
c. Find learning resources online to learn more about something you don't understand	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VR233454

## Appendix J1-26: Operational Grade 8 COVID-19 Student Items (U.S. History)

VR233341

1. During the last school year, did you ever attend school from home or somewhere else outside of school because of the COVID-19 outbreak?

- A Yes
- B No
- C I do not remember.

VR233349

2. During the last school year, did you attend this school or did you attend a different school?

- A This school
- B Different school

VR233352

3. While attending school from home or somewhere else outside of school, did you have the following things available to you to complete your schoolwork or online classes? Select **one** answer choice on each row.

	Yes, available all the time	Yes, available some of the time	No, not available	I do not remember.	
a. Access to high-speed internet	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VR233416
b. A desktop computer, a laptop computer, or tablet	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VR233417
c. A smartphone (for example, iPhone, Samsung Galaxy, HTC One)	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VR233418
d. A printer	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VR233419
e. School supplies (for example, paper and pencil)	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VR233420
f. A quiet place to work	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VR233421

4. While attending school from home or somewhere else outside of school, how often did you do the following things for school? Select **one** answer choice on each row.

	Never or hardly ever	About once or twice a month	About once or twice a week	Every day or almost every day	I do not remember.	
a. Use paper textbooks, workbooks, or worksheets	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	VR233422
b. Use online textbooks, workbooks, or worksheets	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	VR233423
c. Participate in real-time video lessons with your teacher (for example, on Google Meet or Zoom)	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	VR233425
d. Watch recorded lessons prepared by your teacher	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	VR233426
e. Watch instructional videos from other sources	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	VR233427

5. While attending school from home or somewhere else outside of school, how often did the following things happen? Select **one** answer choice on each row.

	Never or hardly ever	About once or twice a month	About once or twice a week	Every day or almost every day	I do not remember.	
a. My teacher was available to help me with United States history schoolwork (for example, through virtual office hours, phone, e-mail, chat).	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	VR324122
b. My teacher asked me to work online with my classmates in small groups to complete United States history assignments.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	VR324123
c. My teacher asked me to take United States history quizzes and tests online.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	VR324124

6. How difficult or easy was it for you to learn while attending school from home or somewhere else outside of school?

- A A lot more difficult than learning at school
- B Somewhat more difficult than learning at school
- C Somewhat easier than learning at school
- D A lot easier than learning at school

7. While attending school from home or somewhere else outside of school, how often did someone help you with your schoolwork?

- Ⓐ Never or hardly ever
- Ⓑ About once or twice a month
- Ⓒ About once or twice a week
- Ⓓ Every day or almost every day
- Ⓔ I do not remember.

VR233362

8. While attending school from home or somewhere else outside of school, did any of the following people help you with your schoolwork or online classes? Select **one** answer choice on each row.

	Yes	No	
a. Mother, stepmother, foster mother or other female legal guardian	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	VR233460
b. Father, stepfather, foster father or other male legal guardian	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	VR233463
c. Brother or sister	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	VR233466
d. Other person	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	VR233467

VR233361

9. Thinking about attending school from home or somewhere else outside of school for your United States history class, do you think you would be able to do each of the following things? Select **one** answer choice on each row.

	I definitely can't	I probably can't	Maybe	I probably can	I definitely can	
a. Recognize when you don't understand something you are learning	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	<input type="radio"/> Ⓒ	<input type="radio"/> Ⓓ	<input type="radio"/> Ⓔ	VR233457
b. Ask for help when you need it	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	<input type="radio"/> Ⓒ	<input type="radio"/> Ⓓ	<input type="radio"/> Ⓔ	VR233458
c. Find learning resources online to learn more about something you don't understand	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	<input type="radio"/> Ⓒ	<input type="radio"/> Ⓓ	<input type="radio"/> Ⓔ	VR233459

