

Memorandum

United States Department of Education
Institute of Education Sciences
National Center for Education Statistics

DATE: September 20, 2021
TO: Robert Sivinski, OMB
THROUGH: Carrie Clarady, NCES
FROM: Carolyn Fidelman, NCES
SUBJECT: Middle Grades Longitudinal Study of 2017-18 (MGLS:2017) Appendices Redaction Change Request (OMB# 1850-0911 v.28)

The Middle Grades Longitudinal Study of 2017-18 (MGLS:2017) is the first study conducted by the National Center for Education Statistics (NCES) to follow a nationally representative sample of students as they enter and move through the middle grades (grades 6–8). The data collected through repeated measures of key constructs will provide a rich descriptive picture of the academic experiences and development of students during these critical years and will allow researchers to examine associations between contextual factors and student outcomes. The study focuses on student achievement in mathematics and literacy along with measures of student socioemotional wellbeing and other outcomes. The study includes students with disabilities for whom descriptive information on their outcomes, educational experiences, and special education services are being collected.

The study conducted an Item Validation Field Test (IVFT) in Winter/Spring 2016 to determine the psychometric properties of assessment and survey items and the predictive potential of items so that valid, reliable, and useful assessment and survey instruments could be developed for the Main Study. An Operational Field Test (OFT) was conducted in Winter/Spring 2017 with a follow-up in Winter/Spring 2018 to test the near-final instruments and recruitment and data collection procedures and materials in preparation for the MGLS:2017 Main Study Base Year (MS1). The MS1 data collection took place in Winter/Spring 2018. The MS2 data collection was delayed by a year to allow time to secure participation from a supplemental sample of schools. While the MS1 data collection was conducted primarily in school settings, the MS2 collection was conducted outside of school for those students no longer attending their MS1 school or those students who missed the MS2 session.

OMB has approved recruitment activities for the MS2 data collection, tracking of the MS1 sample, the MS2 data collection, and an extension for the student data collection. (OMB# 1850-0911 v.20-27).

It was recently discovered that four items used in the MGLS student survey are copyrighted and must be redacted from what is posted in the related OMB online documents such as within this [IC page for v.26](#). According to NCES and OMB policy, this copyrighted set should have been in a separate file that would only be accessible by OMB for its review. (A copy of that file will be sent to OMB under separate cover as part of this submission.) This affects the document generally called Appendix T-V that is in 17 posted OMB packages for this OMB# 1850-0911 series. Where it is redacted this new version of v.27 Appendices T-V it is now referenced as a modified version of the Elliot et al. *Persistence* scale found at:

Elliot, A., McGregor, H., & Gable, S. (1999). Achievement Goals, Study Strategies, and Exam Performance: A Mediation Analysis. *Journal of Educational Psychology*, Vol 91, No. 3, p. 563.

The current request is to take two actions regarding the problematic posted material.

- I. Remove the offending documents (see table below) from public view and replace each one with a brief pdf.

Package	ICR Ref. No.	Appendix Name
1850-0911 v04-IVFT Data Coll	201509-1850-007	Appendix U
1850-0911 v05-IVFT Recruit ChgReq1	201509-1850-001	Appendix T-U
1850-0911 v06-OFT Recruit	201511-1850-001	Appendix T-V
1850-0911 v07-IVFT Recruit ChgReq2	201509-1850-005	n/a
1850-0911 v08-IVFT Data Coll & OFT Recruit ChgReq1	201512-1850-006	Appendix T-V
1850-0911 v09-IVFT_OFT_Change Request	201603-1850-002	Appendix T-V
1850-0911 v10-OFT Recruit Change Request2	201603-1850-004	Appendix T-V
1850-0911 v11-OFT Data Coll-BY 6th Grade Recruit-OFT Track1	201607-1850-005	n/a
1850-0911 v12-OFT Change Request	201612-1850-003	Appendix T-V
1850-0911 v13 - Main Study Recruitment Change Request	201704-1850-002	Appendix T-V
1850-0911 v14 - Main Study Recruitment Change Request	201704-1850-009	n/a
1850-0911 v15 - Main Study Recruitment Change Request	201706-1850-005	Appendix T-V
1850-0911 v16-MS BY DC_OFT Track1_MS Track1_Disability Refresh	201707-1850-001	Appendix T-V
1850-0911 v17-MS1 OFT2 Change Request	201711-1850-008	Appendix T-V
1850-0911 v18-MS1 OFT2 Change Request_Parent Spanish	201712-1850-003	Appendix T-V
1850-0911 v19 MS1-OFT2 Change Request OOS	201804-1850-005	n/a
1850-0911 v20-MS2 Rev Req1_MS2 Notify_OFT Track3	201808-1850-002	Appendix T-V
1850-0911 v21-MS2 Rev Req2_MS2 Sample Augment Recruit_MS2 Track2	201810-1850-003	n/a
1850-0911 v22-MS2 Track3	201811-1850-002	n/a
1850-0911 v23-MS2 Recruit_MS2	201903-1850-006	Appendix T-V
1850-0911 v24-MS2 DC	201908-1850-001	Appendix T-V
1850-0911 v25-MS2 DC Change Request	202001-1850-003	Appendix T-V
1850-0911 v26-MS2 COVID Response	202004-1850-001	Appendix T-V
1850-0911 v27-MS2 COVID Update	202005-1850-003	Appendix T-V

The proposed text for the replacement pdf (an example is attached to this package) is:

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Alternatively, you can examine the most current copy of this document on reginfo.gov under the number OMB# 1850-0911 v.28.

The filename for each of the replacement pdfs is "MGLS Appendix T-V 0911 v## REDACTED" (see attached example).










Each of these pdfs is dated September 2021.

II. Create “MGLS Update Appendix T-V 0911 v28 REDACTED”, which is identical to “1850-0911 v27-MS2 COVID Update Appendices T-V” with four items on p.13 for B.015 (Q2.33) blacked out. We have also included a new introductory note to notify readers of the redaction.

(p. 2) In September 2021, we redacted this document to delete copyright-protected material. This redaction can be seen on p. 13 of this document. There are no other changes from the previously approved draft.

(p. 13 of Appendix T-V) B.015 (Q2.33) How true are the following statements for you?
 PROGRAMMER: CODE ONE PER ROW

Select one answer for each row.

						
4050701	a. 	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>
4050702	b. 	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>
4050703	c. 	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>
4050704	d. 	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>

This redacted scale is copyright protected and is a modified version of the Elliot et al. Persistence scale found at Elliot, A., McGregor, H., & Gable, S. (1999). Achievement Goals, Study Strategies, and Exam Performance: A Mediatonal Analysis. Journal of Educational Psychology, Vol 91, No. 3, p. 563.