PAPERWORK REDUCTION ACT CHANGE WORKSHEET

Middle Grade Longitudinal Study of 2017-18 (MGLS:2017) Appendices Redaction Change Request

Agency/Subagency		OMB Control Number
U.S. Department of Education, Institute of Education Sciences		1850-0911 v.28
	Enter only items that change Current Record	New Record
Agency form number(s)	NA	NA
Annual reporting and record keeping hour burden		
Number of respondent	59,435	59,435
Total annual responses	81,782	81,782
Percent of these responses collected electronically	88%	88%
Total annual hours	41,105	41,105
Difference		0
Explanation of difference		
Program change		0
Adjustment		0
Annual reporting and record keeping cost burden (in thousands of dollars)		
Total annualized capital/startup costs	NA	NA
Total annual costs (O&M)	NA	NA
Total annualized cost requested	NA	NA
Difference		NA
Explanation of difference		
Program change		NA
Adjustment		NA

Other change**

The Middle Grades Longitudinal Study of 2017-18 (MGLS:2017) is the first study conducted by the National Center for Education Statistics (NCES) to follow a nationally representative sample of students as they enter and move through the middle grades (grades 6-8). The data collected through repeated measures of key constructs will provide a rich descriptive picture of the academic experiences and development of students during these critical years and will allow researchers to examine associations between contextual factors and student outcomes. The study focuses on student achievement in mathematics and literacy along with measures of student socioemotional wellbeing and other outcomes. The study includes students with disabilities for whom descriptive information on their outcomes, educational experiences, and special education services are being collected. The study conducted an Item Validation Field Test (IVFT) in Winter/Spring 2016 to determine the psychometric properties of assessment and survey items and the predictive potential of items so that valid, reliable, and useful assessment and survey instruments could be developed for the Main Study. An Operational Field Test (OFT) was conducted in Winter/Spring 2017 with a follow-up in Winter/Spring 2018 to test the near-final instruments and recruitment and data collection procedures and materials in preparation for the MGLS:2017 Main Study Base Year (MS1). The MS1 data collection took place in Winter/Spring 2018. OMB has approved recruitment activities for the MS2 data collection, tracking of the MS1 sample, plans for the MS2 data collection, and an extension for the student data collection (OMB# 1850-0911 v.20-27). MGLS has recently discovered that we have inadvertently been including copyrighted material in previous packages for public review and OMB clearance. The current submission requests permission to reduct the records and remove that copyrighted material

Signature of Senior Official or designee:	Date:	For OIRA Use
Carris K. Clarady	September 14, 2021	

**This form cannot be used to extend an expiration date OMB 83-C