# National Science Foundation Research Traineeship (NRT) Program

# **Trainee Instrument**

Version: Draft Prepared by CBS and NSF

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# 2 Conventions in this document

The conventions described below are an attempt to render dynamic UI elements and interactive content and behaviors in this static word document.

0	Radio Button (select one in the group)
0	Checkbox (select any in the group)
	Textbox (enter text)
Option 1 Option 2 Option 3	Dropdown box (Select one)
Searchable list of things	A search box that will narrow the results as the user types, e.g., states and countries
Date Picker	When the user selects the control a date picker will appear. They can also enter the date via the keyboard.
Single Add	As the user types a list of matching values will appear in a dropdown list. The user can click on an entry in the list, and it will be added to the textbox in a pill format. If the string of characters is new the user can hit tab/enter and the new value will also turn into a pill.
Multi Add	X Alaska Same as Single Add but the user will then be able to enter further values. This is an example:
	× Alaska × Hawaii

[Button]	A button that performs an action. Added for context around managing lists and final submit
<information></information>	Text in angle brackets is inserted by the system and is read-only.
[Read only]	These data are read-only and can only be changed by contacting support.
[Read only after first year]	The data are read-only after the first year. After the first year these data can only be changed by contacting support
[Preloaded]	These data are pre-loaded at the beginning of the reporting period.
[Copied]	These data are copied from the previous year when preparing for a new reporting period.
[Change management]	These data are subject to other rules when they change.
{Skip Ref A-Z}	Indicates that a response to this question affects other questions after it.
{Skip when A-Z}	Indicates that the question should be skipped if the skip reference meets a certain criteria

This is instructional text

Instructions to the respondents

# 3 Trainee Instrument

# 3.1 Name and Contact Information

#### Note: Your answers to all questions in this survey will be kept confidential.

Information that you provide will not be available to your principal investigator (PI) or anyone else at your institution. Your PI will, however, be able to see the status of your submission because they will be unable to submit their own data until you have completed your survey.

#### 3.1.1.1 First Name

Required Limit 50 characters [Copied] [Read only] [Change management]

#### 3.1.1.2 Middle Initial or Name

[Copied] [Read only] [Change management]

#### 3.1.1.3 Last Name

Required Limit 50 characters [Copied] [Read only] [Change management]

#### 3.1.1.4 Institutional Email Address

Required Limit 200 characters [Copied] [Read only] [Change management]

#### 3.1.1.5 ORCid

[Copied]

#### 3.1.1.6 Institution Name

[Copied] [Read only] [Change management] Required Limit 200 characters

#### 3.1.1.7 Department at Institution

Required Limit 200 characters [Copied]

#### 3.1.1.8 Institution's City

Required Limit 200 characters [Copied]

#### 3.1.1.9 Institution's State

Required

[Copied]

Searchable dropdown containing all states

#### 3.1.1.10 ZIP Code

Required Limit 5 characters [Copied]

#### 3.1.1.11 Phone (xxx-xxx-xxxx)

[Copied] Required Limit 10 characters

### 3.1.1.12 Extension

[Copied] Limit 5 characters

# 3.2 Permanent Contact Information

NSF would like to contact you after you graduate from the NRT program to follow up on your career and this may be performed as part of future program evaluation. Reporting of contact data is strictly voluntary. This information will be used solely for this purpose and will not be shared with anyone.

#### 3.2.1.1 Personal or Professional Profile/Presence Online (LinkedIn or similar preferred)

[Copied]

#### 3.2.1.2 Permanent Email Address

Please provide a personal email address other than your current school email address. Limit 200 characters

[Copied]

# 3.3 Demographics

Note: At least one response is required for each of the following demographic questions; however, if you do not wish to provide specific information, please select "Do not wish to provide."

### 3.3.1.1 Ethnicity

Select one. Required [Copied]

- Hispanic or Latino Π
- Π Not Hispanic or Latino
- Π Do not wish to provide

#### 3.3.1.2 Race:

#### Mark all that apply. Required [Copied]

- Π American Indian or Alaska Native
- Π Asian
- Π Black or African American
- Native Hawaiian or Other Pacific Islander Π
- Π White
- Do not wish to provide

#### 3.3.1.3 How would you identify your gender?

#### Select one. Required [Copied]

- Π Male
- Π Female
- Do not wish to provide Π

### 3.3.1.4 Disability Status

#### Select one. Required [Copied] Π Yes (Check yes if any of the following apply):

Deaf or serious difficulty hearing Blind or serious difficulty seeing even when wearing glasses Serious difficulty walking or climbing stairs Other serious disability related to a physical, mental, or emotional condition

🗌 No

- Do not wish to provide
- 3.3.1.5 Veteran Status: Are you now on full-time active duty with the U.S. Armed Forces? Have you ever served on active duty in the U.S. Armed Forces, military Reserves, or National Guard?

Select one.

Required

[Copied]

- Yes (Check "Yes" if you can answer yes to either of the above questions.)
- 🗌 No
- Do not wish to provide

# 3.4 Your Current Degrees

#### 3.4.1.1 Please enter up to two degrees that you are pursuing.

If you achieved a degree you were pursuing, please click on "Achieved Degree," and enter the date you achieved it.

### [Copied]

Respondents can enter up to two degrees.

- Degree 1 [Edit], [Delete], [Achieved Degree]
- Degree 2 [Edit], [Delete], [Achieved Degree]

[Add Degree]

# 3.4.2 Achieved Degree

3.4.2.1 Date achieved degree:

Required (mm/yyyy)

Date picker

## 3.4.3 Add Degree

#### 3.4.3.1 Degree sought:

Select one. Required

Doctorate (Ph.D.)

Master of Arts (MA)

Master of Science (MS)

Master of Fine Arts (MFA)

Professional degree (MD, JD, etc.)

Other post-undergraduate degree {*Skip Ref A*}

#### 3.4.3.2 If Other Degree, please specify:

### {Skip if A is not Other}

Required Limit 50 characters

#### 3.4.3.3 Field of Study:

**Note**: Artificial Intelligence major includes robotics, computer visions, and human language processing.

Required **Multi-Add**. Searchable list of the majors from the trainee table.docx. Listed at end of document. Other (please specify): {Skip Ref B}

#### 3.4.3.4 If other major, please specify:

{Skip if B is not Other} Please ensure that your other major is not included in the provided list of majors. Required Limit 50 characters

Single Add

#### 3.4.3.5 Are you also pursuing a certificate?

Select one. Required {Skip Ref C}

### 🗌 Yes 🗌 No

3.4.3.6 If yes, please provide the name of the certificate.

Limit 200 characters <u>{Skip if C is No}</u>

# 3.5 Your Research Interests

#### 3.5.1.1 Provide a brief description of your research interest/topic:

Required. Limit 1000 characters. [Copied]

3.5.1.2 Enter keywords relevant to the main topics, experimental techniques, and/or specific methodologies that are relevant to your research interests and activities.

[Copied]

Multi Add

# 3.6 NRT Faculty Advisors and Other Mentors

3.6.1.1 Mark the checkboxes to indicate which faculty advisors on this list (pre-filled) have been assigned to you. If your advisor is not shown, you can add a faculty advisor in the "Other Mentors" section.

(The people on this list are the PI, Co-PIs and Other Faculty Participants added by the PI.) Mark all that apply. Required

#### [Copied]

- PI's Name
- Co-PI's Name
- **Faculty Participant 1's Name**
- Faculty Participant 2's Name

#### 3.6.1.2 Other faculty advisors

#### [Copied]

- Faculty Advisor 4 [Edit], [Delete]
- Faculty Advisor 5 [Edit], [Delete]

#### [Add Faculty Advisor]

#### 3.6.1.3 Which sources of mentorship did you receive

Mark all that apply. Required

- Assigned Faculty Advisor(s)
- Other Faculty Mentor(s)
- Deer Mentor(s) (e.g., other graduate students)
- Postdoctoral Fellow Mentors(s)
- Other {*Skip Ref A*}

#### 3.6.1.4 If Other, please specify:

{Skip if A is unchecked} Limit 200 characters

#### Add Other Mentor

#### 3.6.1.5 First name

Required Limit 50 characters.

#### 3.6.1.6 Middle initial or name

#### 3.6.1.7 Last name

Required Limit 50 characters.

#### 3.6.1.8 How often was this person involved in your NRT activities?

Select one.

- Always
- □ Often
- □ Sometimes
- □ Never

# 3.7 Graduation and Career Plans

#### 3.7.1.1 Expected graduation date:

{Skip Ref A}			
Required			
(mm/yyyy)			
[Copied]			
Date picker			

#### {Skip if A is within 1 year Begin}

3.7.1.2 If you expect to graduate within 1 year, do you know where you will be employed?

Required {Skip Ref B} Yes No

{Skip if B is "No"}

3.7.1.3 If you expect to graduate within 1 year and know where you will be employed, please indicate the sector and type of position.

Government
Postdoctoral
Full-time position
Part-time position
Industry/Business
Postdoctoral
Full-time position
Part-time position
4 Year College/University
Postdoctoral
Tenure-track Faculty
Non-tenure-track Faculty
Staff
2 Year College/University
Postdoctoral
Tenure-track Faculty
Non-tenure-track Faculty
Staff
Other Educational Institution (K-12)
Postdoctoral
Tenure-track Faculty
Non-tenure-track Faculty

Staff
Pursue PhD
Pursue MD
Pursue other degree
Nonprofit
Postdoctoral
Full-time position
Part-time position
Other
Self-employed/entrepreneur
Other

#### 3.7.1.4 Is your new position in a STEM field?

Select one. Required if above is required Yes No {End Skip B}

3.7.1.5 If you expect to graduate within 1 year, what type of employment opportunities are you pursuing? If you are pursuing multiple employment opportunities, please indicate your top choice.

Mark all that apply.

<b>Opportunities You Are Pursuing</b>		Top Choice
Governm	ent	
	Postdoctoral	
	Full-time position	
	Part-time position	
Industry/	Business	
	Postdoctoral	
	Full-time position	
	Part-time position	
4 Year College/University		
	Postdoctoral	
	Tenure-track faculty	
	Non-tenure-track faculty	
	Staff	

### 2 Year College/University

	Postdoctoral	
	Tenure-track Faculty	
	Non-tenure-track Faculty	
	Staff	
Other Ec	ducational Institution (K-12)	
	Postdoctoral	
	Tenure-track Faculty	
	Non-tenure-track Faculty	
	Staff	
	Pursue PhD	
	Pursue MD	
	Pursue other degree	
Nonprof	fit	
	Postdoctoral	
	Full-time position	
	Part-time position	
Other		
	Self-employed/entrepreneur	
	Other { <i>Skip Ref C</i> }	
3716	If Other please specify:	

#### 3.7.1.6 If Other, please specify:

#### {Skip if C is unchecked} Required *Limit 50 characters*

# 3.7.1.7 Are you planning to continue to work in a STEM field?

Select one. Required 🗌 No Yes

{End Skip A}

## 3.8 Prior Experiences

Please enter the information requested on your academic/professional background prior to becoming an NRT trainee.

### 3.8.1 High School

3.8.1.1 Name of high school/secondary school/institution from which you graduated/received a diploma

[Copied] [Read only after first year] Limit 50 characters.

#### 3.8.1.2 School type

Select one.	
[Copied]	
[Read only after first year]	
Public	
Private	
Other { <i>Skip Ref A</i> }	

#### 3.8.1.3 If Other, please specify:

Limit 50 characters. {Skip if A is not Other} [Copied] [Read only after first year]

#### 3.8.1.4 Country

Select one. [Copied] [Read only after first year] Searchable list of all countries U.S. {Skip Ref B}

#### 3.8.1.5 City

Limit 200 characters [Copied] [Read only after first year]

#### 3.8.1.6 U.S. State/U.S. Territory

Select one. [Copied] [Read only after first year] {Skip if B is not U.S.} Searchable list of all U.S. states

#### 3.8.1.7 ZIP code

Limit 5 characters [Copied] [Read only after first year] {Skip if B is not U.S.}

#### 3.8.1.8 Date of high school graduation:

Select one.		
(mm/yyyy)		
Required		
[Copied]		
[Read only after first year]		
Date picker		

# 3.8.2 Undergraduate Background Prior to NRT

#### 3.8.2.1 Undergraduate institution country

Select one {Skip Ref A} [Copied] [Read only after first year] Searchable list of all countries

U.S.

#### 3.8.2.2 U.S. Undergraduate institution name

Limit 50 characters. [Copied] [Read only after first year] {Skip if A is not U.S.} Searchable list of all Institutes of Higher Education from: https://carnegieclassifications.iu.edu/ Other {Skip Ref B}

#### 3.8.2.3 If other institution, please specify the name:

Limit 50 characters. {Skip if B is not Other} [Copied] [Read only after first year]

Single Add

#### 3.8.2.4 International institution name

Limit 50 characters.		
[Copied]		
[Read only after first year]		
{Skip if A is U.S.}		
Single Add		

#### 3.8.2.5 City

Limit 200 characters [Copied] [Read only after first year]

#### 3.8.2.6 U.S. State

Select one. [Copied] [Read only after first year] {Skip if A is not U.S.} Searchable list of all U.S. states

#### 3.8.2.7 When did you receive your first undergraduate degree?

elect one.	
equired	
חדי/אַאָאָא)	
opied]	
lead only after first year]	
ate picker	

#### 3.8.2.8 Undergraduate degree type:

Select one. Required [Copied] [Read only after first year] Bachelor of Science (BS) Bachelor of Arts (BA) Bachelor of Business Administration (BBA) Bachelor of Fine Arts (BFA) Other undergraduate degree {Skip Ref C}

#### 3.8.2.9 If other degree, please specify:

Limit 50 characters. {Skip if C is not Other} [Copied] [Read only after first year]

#### 3.8.2.10 Major:

Select one. Required [Copied] [Read only after first year]

Searchable list of majors from the Trainee Table.docx listed at the end of this document

Other {Skip Ref D}

3.8.2.11 If other major, please specify:

Required Limit 50 characters {Skip if D is not Other} [Copied] [Read only after first year]

Single Add

## 3.8.3 Post-Baccalaureate Degree, Certificate, or Other Credential Prior to NRT

3.8.3.1 Did you obtain a post-baccalaureate degree prior to becoming an NRT trainee?

Select one.
Required
[Copied]
[Read only after first year]
{Skip Ref A}

🗌 Yes 🗌 No

{Skip if A is No – Begin}

3.8.3.2 Country where you obtained your post-baccalaureate degree

Select one. {Skip Ref B} [Copied] [Read only after first year] Searchable list of all countries U.S.

3.8.3.3 U.S. institution name

Limit 50 characters. {Skip if B is not US} [Copied] [Read only after first year] Searchable list of all Institutes of Higher Education from https://carnegieclassifications.iu.edu/ Other (Skip Bef C)

Other {Skip Ref C}

3.8.3.4 If other institution, please specify:

Limit 50 characters. {Skip if C is not Other} [Copied] [Read only after first year]

3.8.3.5 International institution name

{Skip if B is U.S.}
[Copied]
[Read only after first year]

#### 3.8.3.6 City

Limit 200 characters [Copied] [Read only after first year]

3.8.3.7 State

Select one. {Skip if B is not US} [Copied] [Read only after first year] Searchable list of all U.S. states

#### 3.8.3.8 When did you receive your post-baccalaureate degree/certificate or other credential?

Select one.		
Required		
( <i>mm</i> / <i>yyyy</i> )		
[Copied]		
[Read only after first year]		
Date picker		

#### 3.8.3.9 Field of Study

Select one. Required [Copied] [Read only after first year]

Searchable list of majors from the Trainee Table.docx listed at the end of this document

Other {*Skip Ref D*}

#### 3.8.3.10 If other field of study, please specify:

Limit 200 characters {Skip if D is not Other} [Copied] [Read only after first year]

#### 3.8.3.11 Department

Required Limit 200 characters [Copied] [Read only after first year]

#### 3.8.3.12 Post-Baccalaureate Degree Type

Select one. Required [Copied] [Read only after first year] Doctorate (Ph.D.) Master of Arts (MA) Master of Science (MS) Master of Fine Arts (MFA) Professional degree (MD, JD, etc.) Other post-undergraduate degree {Skip Ref E} Other Certificate {Skip Ref E} Other Credential {Skip Ref E}

#### 3.8.3.13 If other degree/certificate/credential, please specify:

Note: Use most recent degree if more than one degree has been awarded. Limit 50 characters. {Skip if E is not "other..."} [Copied] [Read only after first year]

{*Skip A – End*}

### 3.8.4 Employment Prior to NRT

3.8.4.1 Were you in the public/private sector for one or more years after receiving your first undergraduate degree and prior to becoming an NRT trainee?

Note: Employment as a research assistant or teaching assistant while pursuing a master's degree does NOT count as employment.

Select one. Required {Skip Ref A} [Copied] [Read only after first year] ] Yes ] No

3.8.4.2 Please select the total number of years (equal to or greater than 1 year, to the nearest year) you were employed in the public or private sector after receiving your first undergraduate degree and prior to becoming an NRT trainee.

Select one. Required {Skip if A is "No"} [Copied] [Read only after first year] 1 year 2 years 3 years 4 years

5+ years

# 3.9 Products

The products are defined in the NRT Instrument – Project.docx file. Please comment on them in there.

Trainees will enter their own products and/or import them from the ORCiD database. The PI/PC will curate the final list of products for the project.

# 3.10 Research Preparation

#### 3.10.1.1 Please indicate which of the following activities you engaged in.

#### Mark all that apply.

The No Activities checkbox must be marked if no activities are marked.

Undertook formal coursework/training in research methods, practices, and

- instrumentation in your primary discipline equivalent to traditional graduate students
- Had practical, hands-on laboratory and/or field experience in conducting research across the breadth of disciplines in the NRT program
- Undertook formal coursework/training across the breadth of disciplines encompassed by the NRT project
- Undertook formal coursework/training in both the ethical conduct of research and ethical conduct related to the themes encompassed by your NRT project
- Other preparation to conduct high-quality research {*Skip Ref A*}
- Please check here if you were <u>not</u> engaged in any of the activities listed above.

#### 3.10.1.2 If Other, please specify:

### {Skip if A unchecked}

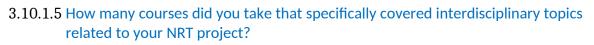
Limit 5 items

### Multi Add

#### 3.10.1.3 How many courses did you take in disciplines <u>outside</u> of your primary discipline?

Zero	
1 – 3	
4 – 6	
More than 6	

3.10.1.4 How many courses did you take in your primary discipline?



3.10.1.6 How many seminars did you take in disciplines outside of your primary discipline?

Zero

1 – 3		
4 - 6		
More than 6		

3.10.1.7 How many seminars did you take in your primary discipline?



3.10.1.8 How many seminars did you take that specifically covered interdisciplinary topics related to your NRT project?



# 3.11 Accomplishments

Please provide information related to scholarly accomplishments or awards that you have received.

# 3.11.1 Fellowships, Scholarships, and Grants other than NRT

3.11.1.1 Do you have any fellowships, scholarships or grants other than NRT to report?

#### Select one. Required {Skip Ref A} □ Yes □ No

Note: Information that you provide in this section will be available to your PI.

- Fellowship 1 [Edit], [Delete]
- Scholarship 1 [Edit], [Delete]
- Grant 1 [Edit], [Delete]

[Add fellowship, scholarship, and grant information]

{Skip A End}

### 3.11.2 Other Honors and Recognitions

3.11.2.1 Do you have any honors or recognitions to report?

Select one. Required {<mark>Skip Ref B</mark>}

🗌 Yes 🗌 No

**Note**: Information that you provide in this section will be available to your PI.

- Honor 1 [Edit], [Delete]
- Honor 2 [Edit], [Delete]
- Honor 3 [Edit], [Delete]

[Add Honors and Recognitions]

{Skip B End}

#### Add Fellowship, Scholarship, or Grant other than NRT

Please provide information on any fellowships, scholarships, and grants other than NRT that you have received.

Note: Information that you provide on this screen will be available to your PI.

#### 3.11.2.2 Type of funding received:

Select one. Required	
Fellowship	
Scholarship	
Grant other than NRT	

#### 3.11.2.3 Title of Fellowship, Scholarship, or Grant other than NRT:

Required	
Limit 200 characters.	
Single Add	

#### 3.11.2.4 Year awarded

Required (үүүү)

#### 3.11.2.5 What kind of organization awarded the Fellowship, Scholarship, or Grant?

Select one.

U.S. Federal Government Agency/Organization {*Skip Ref A*}

State or Local Funding Agency {*Skip Ref B*}

Foreign Organization (state or private) {Skip Ref C}

U.S. Based Private Organization {*Skip Ref D*}

#### 3.11.2.6 Awarding U.S. Federal Government Agency/Organization

### {Skip if A is not selected}

Select one.

Searchable List of Awarding Agencies & Organizations

Centers for Disease Control (CDC)

Department of Defense (DoD)

Department of Energy (DoE) National Aeronautics and Space Administration (NASA) National Institutes of Health (NIH) National Oceanic and Atmospheric Administration (NOAA) National Science Foundation (NSF) United States Department of Agriculture (USDA) Food and Drug Administration (FDA) Other {*Skip Ref E*}

3.11.2.7 If other U.S. Federal Government Agency/Organization, please specify:

{Skip if E "Other" not selected} Limit 200 characters.

Single Add

{Skip A End}

3.11.2.8 Awarding state or local funding agency

{Skip if B not selected} Limit 200 characters.

Single Add

#### 3.11.2.9 Foreign organization (state or private)

{Skip if C not selected} Limit 200 characters.

Single Add

#### 3.11.2.10 U.S. based private organization

{Skip if D not selected} Limit 200 characters.

Single Add

# Add Other Honors and Recognitions

Please provide information for any honors and/or recognitions that you have received. **Note:** Information that you provide on this screen will be available to your PI.

## 3.11.2.11 Title of honor or recognition:

Limit 200 ch	naracters.
Single Add	
3.11.2.12	Proposal Title (if applicable)
Limit 200 cł	naracters.
3.11.2.13	Year:
( <u>үүүү</u> )	
3.11.2.14	Society/Granting Organization
Limit 200 cł	naracters.
Single Add	
L	

# 3.12 Professional Skill Preparation

## 3.12.1.1 Please indicate which of the following activities you engaged in.

### Mark all that apply.

- Undertook coursework/training that included regular faculty critique of and feedback on professional writing.
- Authored, submitted, or published research papers in refereed journals
- Undertook coursework/training (e.g., brown bags, seminars) that included regular critique of and feedback on professional speaking/presentation skills
- Made presentations at academic/scientific professional conferences or meetings
- Presented results from NRT activities to professional, nonacademic audiences (e.g.,<br/>industry, government)
- Undertook coursework/training to develop media-based or information technology-<br/>based communication skills
- Produced multimedia materials, Web sites, or other cyber-enabled tools to communicate the results of NRT activities to external audiences
- Used multimedia materials, Web sites, or other cyber-enabled tools as part of the interdisciplinary scientific training and collaboration
- **Received training in team-building and project management skills**
- **Received training in effective time and task management**
- Participated as a member of teams engaged in joint research, education, and/or outreach efforts
- Led teams engaged in research, education, and/or outreach efforts
- Other preparation in professional skills development {*Skip Ref A*}
- Please mark this checkbox if you were <u>not</u> engaged in any of the activities listed above.

#### 3.12.1.2 If Other, please specify:

{Skip if A unchecked}	
Limit 5 items	
Multi Add	

# 3.13 Career Preparation

Report any activities you engaged in that prepared you for a career in a science, technology, engineering, or mathematics (STEM) field. Note: Economics is considered a STEM field.

3.13.1.1 Please describe what you consider to be the most beneficial NRT training, experience, and/or component that has prepared you to be successful in a STEM career.

Limit 1000 characters

#### 3.13.1.2 Please indicate which of the following activities you engaged in.

Mark all that apply.

- Received training or instruction (e.g., courses, workshops) in effective teachingpractices and student mentoring
- Developed and presented course and/or curriculum materials
- Served as a mentor to others (e.g., graduate students, undergraduates, laboratory technicians)
- Received training/mentoring in grant proposal preparation
- Authored/coauthored and submitted grant proposals
- Received training/instruction on the interaction between academic research and industrial technical requirements
- Received training/instruction for applying your research to address public policy concerns or issues.
- Had an internship (an off-campus, research, educational, and/or work experience) in a nonacademic setting (e.g., industry, government)
  - Had professional interactions other than internships with nonacademic employers
- (e.g., industry, government) in order to learn about career opportunities and requirements
- Communicated, worked, or collaborated with scientists of other nationalities
- Other preparation for careers in academia {*Skip Ref A*}
- Other preparation for nonacademic careers (e.g., industry, government) {*Skip Ref B*}
- Please check here if you were <u>not</u> engaged in any of the activities listed above.

#### 3.13.1.3 If other preparation in <u>academic</u> careers, please specify:

## {Skip if A unchecked} Limit 5 items Multi Add

## 3.13.1.4 If other preparation in <u>nonacademic</u> careers, please specify:

{Skip if B unchecked} Limit 5 items

## Multi Add

#### 3.13.1.5 What career paths were introduced to you during your training?

Mark all that apply.

- Government
- □ Industry / Business
- Academia/Research
- Academia/Teaching
- Other Education
- Other {*Skip Ref C*}

# 3.13.1.6 If Other, please specify:

{Skip if C unchecked} Limit 5 items Multi Add

# 3.14 Internships

**3.14.1.1** Have you taken part in any internships lasting one or more months with industries or businesses, government laboratories or agencies, or nonprofit organizations?

{Skip Ref A - Begin}
Select one.
Required
If yes, click, "Add Internship" below.
Yes No

- 3.14.1.2 Please enter any internships lasting one or more months with industries or businesses, government laboratories or agencies, or nonprofit organizations
  - Internship 1 [Edit], [Delete]
  - Internship 2 [Edit], [Delete]
  - Internship 3 [Edit], [Delete]

[Add Internship]

{Skip A End}

# 3.14.2 Add Internship

# 3.14.2.1 Company/Agency Name

Limit 100 characters.

# Single Add

## 3.14.2.2 Source of support during internship:

Required	
NRT stipend	
Salary/stipend from host company/agency	
None	
Other award { <i>Skip Ref A</i> }	

# 3.14.2.3 If other, please specify:

{Skip if A unchecked} Limit 5 items Multi Add

## 3.14.2.4 Duration in months

Select one.
Required
Zero months
1 – 3 months
4 – 6 months
More than 6 months

### 3.14.2.5 Setting:

Select one. Required	
Industry/business	
Nonprofit organization	
Government laboratory	
Public sector agency	
Other	

#### 3.14.2.6 Country:

Select one. <u>{Skip Ref B}</u> Searchable list of all countries U.S.

#### 3.14.2.7 U.S. State

Select one. {<mark>Skip if B is not U.S.}</mark> Searchable list of all U.S. states

#### 3.14.2.8 Please indicate the internship contributions that have prepared you for your career.

Mark all that apply.

- Received training/instruction on the interaction between academic research and industrial technical requirements
- Received training/instruction for applying your research to address public policy concerns or issues

Engaged in professional interactions other than internships with nonacademic

- employers (e.g. industry, government) in order to learn about career opportunities and requirements
- Other preparation for nonacademic careers (e.g., industry, government) {*Skip Ref C*}

#### 3.14.2.9 If Other, please specify:

# <mark>{Skip if C unchecked}</mark> Limit 5 items **Multi Add**

3.14.2.10 Please indicate if your internship presence was virtual, in-person, or a mix of both.

#### Select one.

- □ Virtual only
- □ In-person only
- Hybrid: Mix of virtual and in-person

# 3.14.2.11 Describe what you consider to be the most beneficial professional or careerrelated aspect resulting from this internship

Limit 1000 characters

# 3.15 International Experiences

*If there are international experiences:* 

Your PI, <<u>PI Name</u>> has indicated that you attended the following international experiences. Please complete information about each experience. If this list is incorrect, please [Contact the PI].

### If there are no international experiences:

Your PI, <<u>PI Name</u>> has indicated that you did not attended any international experiences. If you did attend an international experience please [Contact the PI].

{Skip if no international experiences - Begin}

### 3.15.1.1 International Experiences

- Experience in China from May/2020 July/2020 [Edit]
- Experience in Ecuador from Sep/2020 Dec/2020 [Edit]
- 3.15.1.2 If you took part in NRT related international activities, please describe what you consider to be the most beneficial professional or career-related aspect of those activities.

Limit 1000 characters Required if you attended any trip

{Skip End}

# 3.15.2 Tell us about your International Experience

<Country> and <Dates>, e.g., China May/2020 – July/2020

3.15.2.1 What activities did you engage in during your international experience?

Mark all that apply. Required

- Attended conferences/workshops outside the United States
- Undertook coursework/training outside the United States
- U Worked, conducted research/fieldwork, or interned outside the United States
- Other {*Skip Ref A*}

#### 3.15.2.2 If Other, please specify:

{Skip if A unchecked}	
Limit 5 items	
Multi Add	

#### 3.15.2.3 Were you formally prepared for your international experience?

# {Skip Ref B}

Select one. Required

🗌 Yes 🗌 No

3.15.2.4 If yes, what experiences were included in the preparation for your international experience?

{<mark>Skip if B is "No"}</mark> Mark all that apply. Required

- How to work in a foreign laboratory/field work
- Graduate education/Education/laboratory differences in country to be visited
- Language
- Cultural differences
- Learning about the area
- Other {*Skip Ref C*}

## 3.15.2.5 If Other, please specify:

{Skip if C unchecked} Limit 5 items

# Multi Add

3.15.2.6 What did you accomplish during your international experience?

Mark all that apply. Required

- Awards/honors/recognitions
- Broader impacts
- □ Invention/patent
- Presentations
- Publications
- Other {*Skip Ref D*}

### 3.15.2.7 If Other, please specify:

{Skip if D unchecked} Limit 5 items Multi Add

# 3.16 Comments on the NRT Program

3.16.1.1 In the text box below, please describe what you consider to be the most beneficial aspect of being an NRT trainee. This might include 1) an opportunity you had as a result of being an NRT trainee that has significantly affected your professional development, 2) an aspect of the project that provided exceptional added value to your educational experience, or 3) an aspect of the project that has been especially successful and/or represents a change from the way that graduate students are usually educated at your institution.

Limit 1000 characters Required

3.16.1.2 Please describe what you consider to be the most important opportunity for improvement in the NRT program with which you are associated.

Limit 1000 characters Required

3.16.1.3 Please describe what you consider to be the most challenging aspect of being an NRT trainee.

Limit 1000 characters Required

3.16.1.4 Please describe what you consider to be your major research or education accomplishments made possible as a result of participating in your NRT project.

*Limit 1000 characters* 

# 3.17 Training Confirmation

3.17.1.1 Did you participate in regular training?

{Skip Ref A} Select one. Required

🗌 Yes 🗌 No

## {Skip if A is "No" - Begin}

#### 3.17.1.2 In a typical week, how many hours did you spend on programmatic activities?

Required
Selection of Hour Ranges
0-1
1-3
4-10
11-19
20+

#### 3.17.1.3 How frequently did you receive training?

Select one.

Required if answering "yes" to the above question.

Weekly

Monthly

Bimonthly

Other {*Skip Ref B*}

3.17.1.4 If other training frequency, please specify.

{Skip if B is not selected} Limit 50 characters

{Skip A - End}

# 3.18 Funding Confirmation

3.18.1.1 What was your annual stipend amount? Please estimate to the nearest dollar.

# Required

\$		
\$		

3.18.1.2 How does your traineeship stipend compare to stipends that are received by regular teaching or research assistants at your organization?

Select one. Required

- Greater than others
- Equal to others
- Less than others

# 3.19 Final Submission to NSF

#### Final data entries are ready to submit.

This section provides the link for trainees to submit their completed surveys. Final submission is possible once the required sections for your award are completed and trainees have completed their portion of the NRT survey.

You have chosen to notify NSF that your data are final. Are you sure you are ready to finalize the data for the <u>current reporting period</u>? After submission, the NRT Data Reporting System will revert to a **read-only** version of your data. You will be able to view your final results but <u>not</u> update them.

- 3.19.1.1 To submit your final data, click on **Send Final Submission** below. Click on **Cancel** to return to the Main Menu without submitting your data. Note: If you click **Cancel**, your data will be saved, and you will still be able to report or revise your data. If you are confident that you have finished reporting your data, respond to the burden question below and click **Send Final Submission**.
- 3.19.1.2 Approximately how many person hours were required to complete the NRT Trainee online survey?

Required

**I** Certify that all of the information that I entered in the annual report is correct to the best of my knowledge.

[Send Final Submission] [Cancel]

# 4 List of Majors

Taken from the Trainee Table.docx document

Chemistry – Bio-inorganic Chemistry – Bio-organic Chemistry - Biophysical Chemistry – Environmental Chemistry – Inorganic Chemistry – Materials Chemistry – Physical Chemistry – Polymer Chemistry - Theoretical Chemistry – Other (please specify): Comp/IS/Eng – Artificial Intelligence (including Robotics, Computer Vision, and Human Language Processing) Comp/IS/Eng – Computer Architecture and Grids Comp/IS/Eng – Computer Science – Languages and Systems Comp/IS/Eng – Computer Science – Theoretical Foundations Comp/IS/Eng – Database Information Retrieval and Web Search Comp/IS/Eng – Graphics and Visualization Comp/IS/Eng – Human Computer Interaction Comp/IS/Eng – Information Security and Assurance Comp/IS/Eng – Information Technology and Organizations Comp/IS/Eng - Networks and Communications Comp/IS/Eng - Operating Systems and Middleware Comp/IS/Eng – Scientific Computing and Informatics Comp/IS/Eng – Software Engineering Comp/IS/Eng – Other (please specify): **Engineering – Aeronautical and Aerospace Engineering – Agricultural Engineering** – Bioengineering Engineering – Biomedical Engineering – Chemical Engineering – Civil Engineering – Computer Engineering **Engineering – Electrical and Electronic Engineering – Energy Engineering – Engineering Mechanics Engineering – Engineering Science** Engineering – Environmental **Engineering** – Industrial **Engineering – Materials Engineering – Mechanical** Engineering – Metallurgical

Engineering – Nuclear Engineering – Ocean Engineering – Petroleum **Engineering – Polymer Engineering – Systems Engineering** Engineering – Other (please specify): **Geosciences – Aeronomy** Geosciences – Atmospheric Chemistry **Geosciences – Chemical Oceanography Geosciences – Climate Dynamics Geosciences – Geochemistry Geosciences – Geology Geosciences – Geophysics** Geosciences – Hydrologic Sciences Geosciences - Large Scale Dynamics Meteorology **Geosciences – Magnetospheric Physics** Geosciences – Marine Geology and Geophysics Geosciences - Mesoscale Dynamic Meteorology Geosciences – Paleoclimate **Geosciences** – Paleontology **Geosciences – Physical Meteorology** Geosciences - Physical Oceanography Geosciences - Solar-Terrestrial Geosciences – Other (please specify): Life Sciences – Agriculture Life Sciences – Agronomy Life Sciences – Anatomy Life Sciences – Animal Behavior Life Sciences – Animal Science Life Sciences – Biochemistry Life Sciences - Biological Oceanography Life Sciences – Biophysics Life Sciences – Botany (including Plant Physiology) Life Sciences - Cell Biology Life Sciences – Computational Biology Life Sciences – Developmental Biology Life Sciences – Ecology Life Sciences – Ecosystem Ecology Life Sciences – Entomology Life Sciences – Environmental Sciences Life Sciences – Evolutionary Biology Life Sciences – Fish and Wildlife Life Sciences – Forestry Life Sciences – Genetics Life Sciences – Horticulture Life Sciences – Immunology

Life Sciences – Marine Biology Life Sciences – Microbiology Life Sciences – Molecular Biology Life Sciences – Neurosciences Life Sciences – Nutrition Life Sciences – Pharmacology Life Sciences - Physiology Life Sciences – Plant Pathology Life Sciences – Population and Community Ecology Life Sciences – Soil Science Life Sciences – Structural Biology Life Sciences – Virology Life Sciences – Zoology Life Sciences – Other (please specify): Mathematical Sciences – Algebra or Number Theory Mathematical Sciences – Analysis Mathematical Sciences – Applications of Mathematics (including Biometrics and Biostatistics) Mathematical Sciences – Geometry Mathematical Sciences - Logic or Foundations of Mathematics Mathematical Sciences – Operations Research Mathematical Sciences – Probability and Statistics Mathematical Sciences - Topology Mathematical Sciences – Other (please specify): Physics and Astronomy – Astronomy Physics and Astronomy – Astrophysics Physics and Astronomy - Atomic and Molecular Physics and Astronomy - Condensed Matter Physics Physics and Astronomy - Nuclear Physics and Astronomy – Optics Physics and Astronomy - Particle Physics Physics and Astronomy - Physics of Fluids Physics and Astronomy – Plasma Physics and Astronomy - Solid State Physics and Astronomy - Theoretical Physics Physics and Astronomy – Other (please specify): Psychology - Cognitive Psychology – Cognitive Neuroscience Psychology - Computational Psychology Psychology – Developmental Psychology – Experimental or Comparative Psychology – Industrial/Organizational Psychology – Neuropsychology Psychology – Perception and Psychophysics Psychology – Personality and Individual Differences Psychology – Physiological

**Psychology** – **Psycholinguistics** Psychology – Quantitative Psychology - Social Psychology – Other (please specify): Social Sciences - Archaeology Social Sciences – Cliometric History Social Sciences - Communications Social Sciences – Cultural Anthropology Social Sciences - Decision Making Social Sciences – Demography Social Sciences – Econometrics Social Sciences – Economics (except Business Administration) Social Sciences – Geography Social Sciences – History of Science Social Sciences - International Relations Social Sciences - Law and Social Science Social Sciences – Linguistics Anthropology Social Sciences – Linguistics Social Sciences - Medical Anthropology Social Sciences – Philosophy of Science Social Sciences – Physical Anthropology Social Sciences - Political Science Social Sciences – Public Policy Social Sciences - Risk Analysis Social Sciences – Science Policy Social Sciences – Sociology (except Social Work) Social Sciences – Urban and Regional Planning Social Sciences - Other (please specify): STEM Education and Learning Research – Engineering Education STEM Education and Learning Research - Mathematics Education STEM Education and Learning Research – Science Education STEM Education and Learning Research – Technology Education

STEM Education and Learning Research – Other (please specify):