

TAPS Parent Survey

<https://atest-cawi.norc.org/SE/?st=tT6ZyQXGSUPJJEXsokurzrRHCUan5QFbLiKcBk24ME%3d&tui=auto&nocookie=1>

[DISPLAY - WINTRO_1]



Thank you for agreeing to participate in our new AmeriSpeak survey! As always, your answers are confidential.

Please use the "Continue" and "Previous" buttons to navigate between the questions within the questionnaire. Do not use your browser buttons.

PREVIOUS

CONTINUE

Form Approved
OMB No. 0920-new
Expiration Date: ##/##/20##

Public reporting burden of this collection of information is estimated to average 40 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a current valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden to CDC/ATSDR Information Collection Review Office, 1600 Clifton Road NE, MS D-74, Atlanta, Georgia 30333; ATTN: PRA (0920-new).

[DISPLAY]
INTRO_PAR.



We'll start with some questions you may have answered previously. We re-ask these questions from time to time as your answers may have changed.

PREVIOUS

CONTINUE

[MP] [DOUBLE PROMPT]
S1.



Which of the following applies to your household? You currently live with...

Please select all that apply.

- Other adults related to you by birth or marriage
- Other adults not related to you by birth or marriage
- Children under the age of 18 for who you are a parent or legal guardian
- Children under the age of 18 for who you are not a parent or legal guardian
- None of the above, I live alone

PREVIOUS

CONTINUE

[SHOW IF S1=3]
[NUMBOX]
S2.



For your children under the age of 18 currently living in your household for whom you are a parent or legal guardian, how many are in the following age categories?

<input type="text"/>	Your children age 0-4
<input type="text"/>	Your children age 5-9
<input type="text"/>	Your children age 10-14
<input type="text"/>	Your children age 15-17

PREVIOUS

CONTINUE

[TEXTBOX]
S3.



Think about your children between the ages 15-17. We are going to ask you questions about the one who had the most recent birthday. Please enter the child's first name, nickname, or initial, so we can refer to him or her in our questions.

PREVIOUS

CONTINUE

[SHOW IF S2D=1-12]
[SP, DOUBLE PROMPT]
CONSENT.



We are asking you to take part in this survey on a series of topics about your teen Alexis, including their mental health, sexual and reproductive health, social support systems, and school environment. This will take you about 15 minutes to finish, depending on your answers.

Important things you should know are:

- The Teen and Parent Surveys of Health are being conducted by NORC on behalf of the U.S. Centers for Disease Control and Prevention's (CDC) Division of Adolescent and School Health.
- The survey is voluntary; you can choose whether or not to take it, and you can stop taking the survey at any time.
- We would encourage you to take the survey at any time when you have privacy.
- You will be compensated for your time with AmeriPoints for completing the survey.

If you have any questions or concerns about your participation in this study, you can contact AmeriSpeak Support at support@AmeriSpeak.org or call (888) 326-9424.

Are you willing to complete this survey?

- Yes
 No

PREVIOUS

CONTINUE

[SHOW IF TERMINATED]

TERMSORRY.



Thank you for your time today. Unfortunately you are not eligible for this study. We value your opinion and hope that you will participate in future AmeriSpeak surveys.

We will redirect you to the AmeriSpeak Member Portal in 3 seconds.

CONTINUE

[DOUBLE PROMPT]
[NUMBOX]
QTAGE.



How old is Alexis?

PREVIOUS

CONTINUE

[DOUBLE PROMPT]
[SP]
QTGEN1.



What sex was Alexis assigned at birth?

- Male
- Female

PREVIOUS

CONTINUE

[SP]
QTGEN2.



How does Alexis currently describe their gender?

- Male
- Female
- Transgender
- None of the above

PREVIOUS

CONTINUE

[MP]
QTRACE



What is Alexis's race?

Please select all that apply.

- American Indian/Alaskan Native
- Asian
- Native Hawaiian/Pacific Islander
- Black or African American
- White

PREVIOUS

CONTINUE

[SP]
QTETH



What is Alexis's ethnicity?

- Hispanic or Latino
- Not Hispanic or Latino

PREVIOUS

CONTINUE

Section A. Family Protective Factors

[SP]
Q1_A



In the past 12 months, which of the following ways did Alexis attend school a MAJORITY of the time? By majority we mean most of the time or more than half.

- In-person full time
- Virtual/online full-time
- Hybrid format– In-person PART-TIME and virtual PART-TIME (meaning a combination of in-person attendance and virtual learning that follows a consistent schedule)
- Homeschool (meaning enrolled in an official or formal homeschool program)
- Other, please specify:
- Not enrolled in school in the past 12 months

PREVIOUS

CONTINUE

[SHOW IF Q1A=1-5]

[SP]

Q1.



Is Alexis currently enrolled in school?

If Alexis is currently on a school break but will be in school when session resumes, please mark yes.

- Yes
- No

PREVIOUS

CONTINUE

[SHOW IF Q1=1]

[SP]

Q1_B



In the past 14 days, how has Alexis attended school?

- In-person full time
- Virtual/online full-time
- Hybrid format-- In-person PART-TIME and virtual PART-TIME (meaning a combination of in-person attendance and virtual learning that follows a consistent schedule)
- Homeschool (meaning enrolled in an official or formal homeschool program)
- Other, please specify:

PREVIOUS

CONTINUE

[GRID, SP]

Q2.



How much do you know about...

	I know a lot	I know a moderate amount	I know a little	I don't know anything
Who Alexis's friends are	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How Alexis spends their money	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Where Alexis is after school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Where Alexis is when they go out	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
What Alexis does with their free time	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
What Alexis does online	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Who Alexis texts with	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PREVIOUS

CONTINUE

[GRID, SP]
Q5.



In the past 30 days, how often have you...

	More than a few times	A few times	Once or twice	Never
Restricted or blocked certain websites that Alexis might use	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Restricted the amount of time Alexis spends online	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Monitored or tracked what Alexis is doing online, such as reading Alexis's texts, installing an app on Alexis's phone, or checking Alexis's Instagram or Snapchat account or search history	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PREVIOUS

CONTINUE

[SP]
Q5d.



Do you follow Alexis on social media accounts they regularly use?

- Yes
- No

PREVIOUS

CONTINUE

[SP]
[CAWI: IF S3=77,98,99, PIPE-IN "my child" INSTEAD OF "your child"
CATI: IF S3=77,98,99, PIPE-IN "your child"]
Q4.



How much do you agree or disagree with the following statement?

"I have rules and consequences for Alexis's behavior (e.g., curfews, punishments for breaking rules)."

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

PREVIOUS

CONTINUE

[GRID, SP; 4, 5, 4, 4]
Q6.



During the past 12 months, how often have you talked with Alexis about each of the following?

	More than a few times	A few times	Once or twice	Never
Treating people Alexis dates respectfully or being treated respectfully	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sexting (sending, receiving, or forwarding sexually suggestive messages, images, or videos via cell phones, emails, instant messages (IM), or online social networks)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Alexis's decisions about whether to have sex	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How to create and maintain healthy, respectful romantic relationships	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PREVIOUS

CONTINUE



During the past 12 months, how often have you talked with Alexis about each of the following?

	More than a few times	A few times	Once or twice	Never
The importance of giving and receiving consent for sex	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How to say no to sex	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How to prevent pregnancy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How to prevent sexually transmitted infections (STIs), including HIV	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Where to get healthcare services for sexual and reproductive health, like birth control or STI testing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PREVIOUS

CONTINUE



During the past 12 months, how often have you talked with Alexis about each of the following?

	More than a few times	A few times	Once or twice	Never
Where to get help for stress, anxiety, and depression	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dangers of smoking cigarettes, using e-cigarettes or vaping devices, drinking alcohol, and using marijuana or other drugs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How to avoid online risks like chatting with strangers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How to keep information private while using the internet	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PREVIOUS

CONTINUE



During the past 12 months, how often have you talked with Alexis about each of the following?

	More than a few times	A few times	Once or twice	Never
Alexis's relationships with their friends	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Treating people of different races or ethnicities with respect	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How Alexis is doing in school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The range of sexual orientations (such as gay, lesbian, bisexual, heterosexual) and gender identities (such as cisgender, non-binary/conforming, transgender)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PREVIOUS

CONTINUE

[GRID, SP]
Q7.



Have you ever talked with Alexis about the following?

	Yes	No
Where Alexis can go to receive health care	<input type="radio"/>	<input type="radio"/>
What to expect during an appointment with a healthcare provider (such as a doctor or nurse)	<input type="radio"/>	<input type="radio"/>
Preparing for time alone with a healthcare provider	<input type="radio"/>	<input type="radio"/>

PREVIOUS

CONTINUE

[GRID, SP]
[CAWI: IF S3=77,98,99, PIPE-IN "my child" INSTEAD OF "your child"
CATI: IF S3=77,98,99, PIPE-IN "your child"]
Q8.



How much do you agree or disagree with the following statements?

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
I have the information I need to talk to Alexis about sex.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am comfortable talking to Alexis about sex.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PREVIOUS

CONTINUE

[GRID, SP]

[CAWI: IF S3=77,98,99, PIPE-IN "my child" INSTEAD OF "your child"

CATI: IF S3=77,98,99, PIPE-IN "your child"]

Q9.



How much do you agree or disagree with the following statements?

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
I have the information I need to talk to Alexis about how Alexis is feeling (for instance, stressed, anxious, or depressed).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am comfortable talking to Alexis about how Alexis is feeling (for instance, stressed, anxious, or depressed).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PREVIOUS

CONTINUE

[SP]

[CAWI: IF S3=77,98,99, PIPE-IN "my child" INSTEAD OF "your child"

CATI: IF S3=77,98,99, PIPE-IN "your child"]

Q3.



How much do you agree or disagree with the following statement?

"I am satisfied with the way Alexis and I communicate."

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

PREVIOUS

CONTINUE

Section D. Health Education

[DISPLAY – SECTD_INTRO]



People get information from many different sources. The next questions are about where you get information about parenting and teen health and well-being, including sexual and reproductive health and mental health. Sexual and reproductive health refers to topics like sex, sexuality, relationships, or other issues like how to prevent sexually transmitted infections (STIs) or unintended pregnancies. Mental health includes things like stress, anxiety, and depression.

PREVIOUS

CONTINUE

[GRID, SP]

Q19.



Have you ever received information about parenting and teen health (e.g., physical/emotional/social well-being) from the following sources?

	Yes	No
My healthcare provider	<input type="radio"/>	<input type="radio"/>
Alexis's healthcare provider	<input type="radio"/>	<input type="radio"/>
Alexis's school	<input type="radio"/>	<input type="radio"/>
An Internet search (such as a Google search)	<input type="radio"/>	<input type="radio"/>
Social media (such as Twitter, Instagram, or YouTube)	<input type="radio"/>	<input type="radio"/>
My partner	<input type="radio"/>	<input type="radio"/>
My family	<input type="radio"/>	<input type="radio"/>
My friends	<input type="radio"/>	<input type="radio"/>
Faith leader	<input type="radio"/>	<input type="radio"/>
Parent organizations/support groups	<input type="radio"/>	<input type="radio"/>
Other, please specify:	<input type="radio"/>	<input type="radio"/>

PREVIOUS

CONTINUE

[DISPLAY – SECTD_1]



We'd now like to ask about information you have received about different topics related to parenting a teenager, including supporting their mental health and sexual and reproductive health.

PREVIOUS

CONTINUE

[LOOP THROUGH Q20A thru Q20k, SHOW Q20 FOR EVERY Q19=1]

[GRID, SP]

Q20.



When you received information from parent organizations/support groups did you receive any information about...

	Yes	No
General strategies for parenting teens	<input type="radio"/>	<input type="radio"/>
General information about teen sexual and reproductive health	<input type="radio"/>	<input type="radio"/>
General information about teen mental health	<input type="radio"/>	<input type="radio"/>
How to talk to Alexis about sexual and reproductive health	<input type="radio"/>	<input type="radio"/>
How to talk to Alexis about mental health	<input type="radio"/>	<input type="radio"/>
Where teens can get sexual and reproductive health services	<input type="radio"/>	<input type="radio"/>
Where teens can get mental health services	<input type="radio"/>	<input type="radio"/>
How to address challenging teen behaviors	<input type="radio"/>	<input type="radio"/>
General information about teen substance use	<input type="radio"/>	<input type="radio"/>
How teens can create and maintain healthy, respectful romantic relationships	<input type="radio"/>	<input type="radio"/>
How to talk to Alexis about the range of sexual orientations (such as gay, lesbian, bisexual, heterosexual) and gender identities (such as cisgender, non-binary/conforming, transgender)	<input type="radio"/>	<input type="radio"/>
How to help Alexis avoid online risks like chatting with strangers	<input type="radio"/>	<input type="radio"/>
How to help Alexis keep information private while using the internet	<input type="radio"/>	<input type="radio"/>

PREVIOUS

CONTINUE

[SHOW IF DOV_MENTHEALTH=1]

[GRID, SP; show numeric labels]

Q21.



Please rate how useful the mental health information was you've gotten from the following source(s), 5 being very useful and 1 being not useful at all.

	(Very useful) 5	4	3	2	(Not useful at all) 1
Parent organizations/support groups	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PREVIOUS

CONTINUE

[GRID, SP; 4, 4, 4]
Q22.



How comfortable or uncomfortable would you feel with Alexis getting mental health information from the following sources?

	Very comfortable	Comfortable	Neither comfortable nor uncomfortable	Uncomfortable	Very uncomfortable
Health classes in school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A healthcare provider (outside of school)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
School nurse or other healthcare provider in school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Another adult at school like a teacher, coach, or counselor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PREVIOUS

CONTINUE



How comfortable or uncomfortable would you feel with Alexis getting mental health information from the following sources?

	Very comfortable	Comfortable	Neither comfortable nor uncomfortable	Uncomfortable	Very uncomfortable
An Internet search (such as a Google search)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A website specifically for teens	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A medical website	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social media (such as Twitter, Instagram, or YouTube)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PREVIOUS

CONTINUE



How comfortable or uncomfortable would you feel with Alexis getting mental health information from the following sources?

	Very comfortable	Comfortable	Neither comfortable nor uncomfortable	Uncomfortable	Very uncomfortable
You	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Alexis's friends	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Alexis's siblings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A person Alexis is in a romantic relationship with (like a boyfriend or girlfriend)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PREVIOUS

CONTINUE

[SHOW IF DOV_SEXHEALTH=1]

[GRID, SP]

Q23.



The next questions are similar to ones you just answered about finding information about mental health. This time, we want you to think about where you find information about sexual and reproductive health. Please rate how useful the sexual and reproductive health information was you've gotten from the following source(s), 5 being very useful and 1 being not useful at all.

	(Very useful) 5	4	3	2	(Not useful at all) 1
Parent organizations/support groups	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PREVIOUS

CONTINUE

[GRID, SP; 4, 4, 4]

Q24.



How comfortable or uncomfortable would you feel with Alexis getting sexual and reproductive health information from the following sources?

	Very comfortable	Comfortable	Neither comfortable nor uncomfortable	Uncomfortable	Very uncomfortable	Does not apply
Health classes in school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A healthcare provider (outside of school)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
School nurse or other healthcare provider in school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Another adult at school like a teacher, coach, or counselor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PREVIOUS

CONTINUE



How comfortable or uncomfortable would you feel with Alexis getting sexual and reproductive health information from the following sources?

	Very comfortable	Comfortable	Neither comfortable nor uncomfortable	Uncomfortable	Very uncomfortable	Does not apply
An Internet search (such as a Google search)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A website specifically for teens	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A medical website	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social media (such as Twitter, Instagram, or YouTube)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

[PREVIOUS](#)

[CONTINUE](#)



How comfortable or uncomfortable would you feel with Alexis getting sexual and reproductive health information from the following sources?

	Very comfortable	Comfortable	Neither comfortable nor uncomfortable	Uncomfortable	Very uncomfortable	Does not apply
You	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Alexis's friends	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Alexis's siblings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A person Alexis is in a romantic relationship with (like a boyfriend or girlfriend)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

[PREVIOUS](#)

[CONTINUE](#)

[GRID, SP; 3, 4, 3, 2, 2]
Q26.



The following topics and skills are commonly taught in school health education. Select when you feel the topic is most appropriate to be taught to students. Select one response for each health topic.

	Appropriate topic for students in: middle school only	Appropriate topic for students in: high school only	Appropriate topic for students in both middle and high school	Not an appropriate topic to be taught in school
The benefits of not having sex (i.e., being sexually abstinent)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How to create and maintain healthy, respectful romantic relationships	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The range of sexual orientations (such as gay, lesbian, bisexual, heterosexual) and gender identities (such as cisgender, non-binary/conforming, transgender)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PREVIOUS

CONTINUE



The following topics and skills are commonly taught in school health education. Select when you feel the topic is most appropriate to be taught to students. Select one response for each health topic.

	Appropriate topic for students in: middle school only	Appropriate topic for students in: high school only	Appropriate topic for students in both middle and high school	Not an appropriate topic to be taught in school
How to talk with parents/caregivers about sex and relationship issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The importance of giving and receiving consent for sex	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How to reduce risk related to sexually transmitted infections (STIs), including HIV	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The importance of preventing pregnancy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PREVIOUS

CONTINUE



The following topics and skills are commonly taught in school health education. Select when you feel the topic is most appropriate to be taught to students. Select one response for each health topic.

	Appropriate topic for students in: middle school only	Appropriate topic for students in: high school only	Appropriate topic for students in both middle and high school	Not an appropriate topic to be taught in school
How to obtain and use condoms	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Methods of birth control to prevent pregnancy (such as IUD or implant; shot, patch, ring, pills, condoms)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using a doctor or clinic for health services including STI/HIV testing and treatment, pregnancy testing, and getting condoms and birth control	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PREVIOUS

CONTINUE



The following topics and skills are commonly taught in school health education. Select when you feel the topic is most appropriate to be taught to students. Select one response for each health topic.

	Appropriate topic for students in: middle school only	Appropriate topic for students in: high school only	Appropriate topic for students in both middle and high school	Not an appropriate topic to be taught in school
How alcohol and other drug use can impact decision making during sex	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recognizing if you or someone else is experiencing physical violence, sexual harassment, abuse, assault or rape	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PREVIOUS

CONTINUE



The following topics and skills are commonly taught in school health education. Select when you feel the topic is most appropriate to be taught to students. Select one response for each health topic.

	Appropriate topic for students in: middle school only	Appropriate topic for students in: high school only	Appropriate topic for students in both middle and high school	Not an appropriate topic to be taught in school
Where to get help for someone (either yourself or a friend) who is thinking or talking about suicide	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How to handle challenging emotions such as anger, stress, anxiety, frustration, disappointment, or sadness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PREVIOUS

CONTINUE

[GRID, SP; 3, 3, 3]
[SHOW IF Q1=1]
[CAWI:

IF S3=77,98,99 and DOV_CHILDNAME does NOT start the grid item label, PIPE-IN "my child"
INSTEAD OF "your child";

IF S3=77,98,99 and DOV_CHILDNAME starts the grid item label, PIPE-IN "My child" INSTEAD OF
"your child"

CATI:

IF S3=77,98,99 and DOV_CHILDNAME does NOT start the grid item label, PIPE-IN "your child"

IF S3=77,98,99 and DOV_CHILDNAME starts the grid item label, PIPE-IN "Your child"]

Q27.



Based on your experiences with health education at your child's school, how much do you agree or disagree with the following statements?

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
The health education at Alexis's school is providing them with skills needed to be healthier.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Alexis's school provides teachers with the right training and classroom materials to effectively deliver health education.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I believe Alexis's school district should provide health education at every grade-level (Kindergarten – Grade 12).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PREVIOUS

CONTINUE



Based on your experiences with health education at your child's school, how much do you agree or disagree with the following statements?

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
I am engaged in Alexis's school health education program (such as, helping with curriculum review or being a member of a wellness council).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I enjoy participating with Alexis in health-related assignments and projects at home.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Alexis and I talk more at home about important health issues as a result of their sexual health education lessons or assignments.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PREVIOUS

CONTINUE



Based on your experiences with health education at your child's school, how much do you agree or disagree with the following statements?

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
I feel relieved that Alexis is receiving health education at school so that I don't have to talk to Alexis about some of these issues.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The school's sexual health education makes it easier for me to talk to Alexis about sexual health issues.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The school's sexual education raises subjects that I don't think Alexis should be discussing.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PREVIOUS

CONTINUE

Section B. Mental Health

[DISPLAY – SECTB_INTRO]



This section contains questions about mental health. Mental health includes things like stress, anxiety, and depression. The first few questions are about you. As always, your answers are confidential.

PREVIOUS

CONTINUE

These questions may be difficult to answer. Please click [here](#) for a list of mental health and suicide prevention resources.

[SP]
Q11.



Have you ever been diagnosed with a behavioral, developmental, emotional, or mental health condition for which treatment, therapy, or counseling may be needed?

Examples may include anxiety, depression, attention deficit disorder or ADHD, autism spectrum disorder, learning or intellectual disability, speech or other language disorder.

- Yes
- No
- Prefer not to answer

PREVIOUS

CONTINUE

These questions may be difficult to answer. Please click [here](#) for a list of mental health and suicide prevention resources.

[SHOW IF Q11=1]
[SP]
Q12.



Are you currently receiving treatment for a mental health disorder, including medication and/or seeing a mental health professional or therapist?

- Yes
- No
- Prefer not to answer

PREVIOUS

CONTINUE

These questions may be difficult to answer. Please click [here](#) for a list of mental health and suicide prevention resources.

[SP]
Q13.



Now we'll ask some questions about Alexis's mental health.

During the past 12 months, how often has Alexis's mental health interfered with their ability to do things other young people their age do?

- Always
- Most of the time
- Sometimes
- Rarely
- Never

PREVIOUS

CONTINUE

These questions may be difficult to answer. Please click [here](#) for a list of mental health and suicide prevention resources.

[GRID, SP; 5, 4]
Q14.



To the best of your knowledge, how often do you think Alexis has been bothered by each of the following symptoms during the past 2 weeks?

	Nearly every day	More than half the days	A few days	Not at all	Don't know
Feeling down, depressed, irritable or hopeless	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Little interest or pleasure in doing things	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Trouble falling asleep, staying asleep, or sleeping too much	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Poor appetite, weight loss, or over-eating	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feeling tired, or having little energy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

[PREVIOUS](#) [CONTINUE](#)

These questions may be difficult to answer. Please click [here](#) for a list of mental health and suicide prevention resources.



To the best of your knowledge, how often do you think Alexis has been bothered by each of the following symptoms during the past 2 weeks?

	Nearly every day	More than half the days	A few days	Not at all	Don't know
Feeling bad about themselves - feeling like a failure, or that they had let themselves or the family down	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Trouble concentrating on things like school work, reading, or watching TV	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Moving or speaking so slowly that other people could have noticed. Or the opposite--being so fidgety or restless that they were moving around a lot more than usual	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Thoughts that they would be better off dead, or of hurting themselves in some way	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

[PREVIOUS](#) [CONTINUE](#)

These questions may be difficult to answer. Please click [here](#) for a list of mental health and suicide prevention resources.



Sometimes people feel so depressed about the future that they may consider attempting suicide, that is, taking some action to end their own life. The next questions ask about Alexis's sad feelings and attempted suicide.

PREVIOUS

CONTINUE

These questions may be difficult to answer. Please click [here](#) for a list of mental health and suicide prevention resources.

[SP]
Q15.



During the past 12 months, did Alexis ever feel so sad or hopeless that Alexis stopped doing some usual activities?

- Yes
- No
- Don't know

PREVIOUS

CONTINUE

These questions may be difficult to answer. Please click [here](#) for a list of mental health and suicide prevention resources.

[SP]
Q16.



To your knowledge, during the past 12 months, did Alexis ever seriously consider attempting suicide?

- Yes
- No
- Don't know

PREVIOUS

CONTINUE

These questions may be difficult to answer. Please click [here](#) for a list of mental health and suicide prevention resources.

Section C. Adverse Childhood Events

[GRID, SP; 4, 3, 4, 4, 4] [do not show numeric labels]

[IF DOV_CHILDNAME starts the grid item label and S3=77,98,99, PIPE-IN "Your child" INSTEAD OF "your child"]

Q18.



Many young people experience stressful life events that can affect their health and development. Please read the statements below and mark all that Alexis has experienced at any point since Alexis was born.

	Yes	No
Their parents or primary caregivers were separated or divorced	<input type="radio"/>	<input type="radio"/>
Alexis lived in a household with a member who served time in jail or prison	<input type="radio"/>	<input type="radio"/>
Alexis lived with a household member who was depressed, mentally ill or attempted suicide	<input type="radio"/>	<input type="radio"/>
Alexis saw or heard household members hurt or threaten to hurt each other	<input type="radio"/>	<input type="radio"/>

PREVIOUS

CONTINUE

These questions may be difficult to answer. Please click [here](#) for a list of mental health and suicide prevention resources.



Many young people experience stressful life events that can affect their health and development. Please read the statements below and mark all that Alexis has experienced at any point since Alexis was born.

	Yes	No
A household member swore at, insulted, humiliated, or put down Alexis in a way that scared them OR a household member acted in a way that made Alexis afraid that they might be physically hurt	<input type="radio"/>	<input type="radio"/>
Someone touched Alexis's private parts or asked them to touch their private parts in a sexual way that was unwanted, against their will, or made them feel uncomfortable	<input type="radio"/>	<input type="radio"/>
More than once, Alexis went without food, clothing, a place to live, or had no one to protect them	<input type="radio"/>	<input type="radio"/>

PREVIOUS

CONTINUE

These questions may be difficult to answer. Please click [here](#) for a list of mental health and suicide prevention resources.



Many young people experience stressful life events that can affect their health and development. Please read the statements below and mark all that Alexis has experienced at any point since Alexis was born.

	Yes	No
Someone pushed, grabbed, slapped or threw something at Alexis OR hit them so hard that they were injured or had marks	<input type="radio"/>	<input type="radio"/>
Alexis lived with someone who had a problem with drinking or using drugs	<input type="radio"/>	<input type="radio"/>
Alexis often felt unsupported, unloved and/or unprotected	<input type="radio"/>	<input type="radio"/>
Alexis has been in foster care	<input type="radio"/>	<input type="radio"/>

PREVIOUS

CONTINUE

These questions may be difficult to answer. Please click [here](#) for a list of mental health and suicide prevention resources.



Many young people experience stressful life events that can affect their health and development. Please read the statements below and mark all that Alexis has experienced at any point since Alexis was born.

	Yes	No
Alexis experienced harassment or bullying at school	<input type="radio"/>	<input type="radio"/>
Alexis lived with a parent or primary caregiver who died	<input type="radio"/>	<input type="radio"/>
Alexis has been separated from their primary caregiver through deportation or immigration	<input type="radio"/>	<input type="radio"/>
Alexis had a serious medical procedure or life-threatening illness	<input type="radio"/>	<input type="radio"/>

PREVIOUS

CONTINUE

These questions may be difficult to answer. Please click [here](#) for a list of mental health and suicide prevention resources.



Many young people experience stressful life events that can affect their health and development. Please read the statements below and mark all that Alexis has experienced at any point since Alexis was born.

	Yes	No
Alexis experienced harassment or bullying at school	<input type="radio"/>	<input type="radio"/>
Alexis lived with a parent or primary caregiver who died	<input type="radio"/>	<input type="radio"/>
Alexis has been separated from their primary caregiver through deportation or immigration	<input type="radio"/>	<input type="radio"/>
Alexis had a serious medical procedure or life-threatening illness	<input type="radio"/>	<input type="radio"/>

PREVIOUS

CONTINUE

These questions may be difficult to answer. Please click [here](#) for a list of mental health and suicide prevention resources.

Section E. Health Services

[GRID, SP]

[CAWI: IF S3=77,98,99, PIPE-IN "my child" INSTEAD OF "your child"]

CATI: IF S3=77,98,99, PIPE-IN "your child"]

Q28.



The following questions are about mental health services at schools. This refers to healthcare services provided by a licensed provider that may include classroom education and individual and group counseling. How much do you agree or disagree with the following statements?

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
Having mental health services available at Alexis's school is important.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Schools are a good place to provide mental health services to young people.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I would be comfortable with Alexis using mental health services at their school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I would encourage Alexis to use mental health services at school if they needed such care.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PREVIOUS

CONTINUE

[GRID, SP]

[CAWI: IF S3=77,98,99, PIPE-IN "my child" INSTEAD OF "your child"]

[CATI: IF S3=77,98,99, PIPE-IN "your child"]

Q29.



The following questions are about **sexual and reproductive health services at schools**. This refers to healthcare services provided by a licensed provider that may include education, screening for sexually transmitted infections and counseling, and provision of methods of birth control. How much do you agree or disagree with the following statements?

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
Having sexual and reproductive health services available at Alexis's school is important.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Schools are a good place to provide sexual and reproductive health services to young people.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I would be comfortable with Alexis using sexual and reproductive health services at their school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I would encourage Alexis to use sexual and reproductive health services at school if they needed such care.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

[PREVIOUS](#)

[CONTINUE](#)

[DISPLAY – SECTE_1]



Now we'd like to ask about Alexis's experiences with healthcare providers.

[PREVIOUS](#)

[CONTINUE](#)

[SP]
Q30.



Is Alexis currently covered by any kind of health insurance or health plan?

- Yes
- No

PREVIOUS

CONTINUE

[SHOW IF Q30=1]
[SP]
Q30A.



What kind of health insurance does Alexis currently have?

- Public insurance (such as Medicaid, CHIP)
- Private insurance
- I don't know

PREVIOUS

CONTINUE

[SP]
Q31.



Where does Alexis usually go for healthcare? Mark the one best option.

- Doctor's office or clinic
- School-based health center
- School nurse's office
- Emergency room
- Health department
- Community health center
- Family planning center (e.g., Planned Parenthood)
- Urgent care or walk-in clinic (e.g., Minute Clinic, CVS, Walgreens)
- Other, please specify:
- No usual place
- I'm not sure

PREVIOUS

CONTINUE

[SP]
Q32.



How long has Alexis been seeing their primary or regular provider? By regular provider, we mean a pediatrician or general or family physician, physician's assistant, or nurse practitioner Alexis sees for general, routine healthcare.

- 1 year or less
- More than 1 year but less than 2 years
- More than 2 years but less than 5 years
- More than 5 years
- Alexis doesn't have a regular provider
- Don't know

PREVIOUS

CONTINUE

[SP]
Q33.



The next question asks about Alexis's last preventive care visit. Preventive visits are visits to a doctor or other healthcare provider for a routine exam or checkup. This does not include times someone goes to a healthcare provider because they are sick or injured.

When was the last time Alexis had a preventive care visit, such as a physical or checkup?

- 1 year or less
- More than 1 year but less than 2 years
- Between 2 years and 5 years
- More than 5 years
- Never
- Don't know

PREVIOUS

CONTINUE

[SHOW IF Q33=1,2,3,4]
GRID, SP; 4, 4, 4, 4]
Q34.



Did you and Alexis talk about the following topics as a result of their last preventive visit?

	Yes	No	I don't remember
Mental health and emotional issues (such as stress, anxiety, and depression)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Substance use (such as alcohol, tobacco, vaping, marijuana or other drugs)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gender identity (how Alexis sees their own gender)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Whether Alexis has had sex	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PREVIOUS

CONTINUE



Did you and Alexis talk about the following topics as a result of their last preventive visit?

	Yes	No	I don't remember
Consent for sex	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How to say no to sex	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sexual orientation (for example, being attracted to boys or girls)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sexuality and sexual health	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PREVIOUS

CONTINUE



Did you and Alexis talk about the following topics as a result of their last preventive visit?

	Yes	No	I don't remember
How to prevent sexually transmitted infections (STIs), including HIV	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Methods of birth control	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How to get sexual and reproductive health services (such as getting birth control or testing for sexually transmitted infections (STIs), including HIV)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Where to get mental health care	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PREVIOUS

CONTINUE



Did you and Alexis talk about the following topics as a result of their last preventive visit?

	Yes	No	I don't remember
The importance of communication with parents	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use of technology/screen time/media use	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Getting a healthy amount of sleep	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing teen strengths (qualities that help teens become healthy, contributing adults)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PREVIOUS

CONTINUE

[GRID, SP; 4, 4, 4, 4]
Q35.



During a preventive visit, how important do you think it is that a provider talks with Alexis about the following topics?

	Very important	Moderately important	A little important	Not at all important
Mental health and emotional issues (such as stress, anxiety, and depression)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Substance use (such as alcohol, tobacco, vaping, marijuana or other drugs)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gender identity (how Alexis sees their own gender)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Whether Alexis has had sex	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PREVIOUS

CONTINUE



During a preventive visit, how important do you think it is that a provider talks with Alexis about the following topics?

	Very important	Moderately important	A little important	Not at all important
Consent for sex	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How to say no to sex	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sexual orientation (for example, being attracted to boys or girls)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sexuality and sexual health	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PREVIOUS

CONTINUE



During a preventive visit, how important do you think it is that a provider talks with Alexis about the following topics?

	Very important	Moderately important	A little important	Not at all important
How to prevent sexually transmitted infections (STIs), including HIV	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Methods of birth control	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How to get sexual and reproductive health services (such as getting birth control or testing for sexually transmitted infections (STIs), including HIV)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Where to get mental health care	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PREVIOUS

CONTINUE



During a preventive visit, how important do you think it is that a provider talks with Alexis about the following topics?

	Very important	Moderately important	A little important	Not at all important
The importance of communication with parents	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use of technology/screen time/media use	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Getting a healthy amount of sleep	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing teen strengths (qualities that help teens become healthy, contributing adults)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PREVIOUS

CONTINUE

[GRID, SP; 4, 4, 4,4]
Q36.



The next questions ask about Alexis’s time alone with a healthcare provider (such as a doctor or a nurse practitioner), without a parent or caregiver in the room. This could include a time when you stepped out of the room during Alexis’s appointment so that they could talk with their provider privately or a time when Alexis had a healthcare visit on their own.

How comfortable or uncomfortable would you be with Alexis discussing the following topics with their regular healthcare provider without you in the room?

	Very comfortable	Somewhat comfortable	Neither comfortable nor uncomfortable	Somewhat uncomfortable	Very uncomfortable
Mental health and emotional issues (such as stress, anxiety, and depression)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Substance use (such as alcohol, tobacco, vaping, marijuana or other drugs)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gender identity (whether someone’s sex at birth matches the way they think or feel about their gender)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Whether Alexis has had sex	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

[PREVIOUS](#)

[CONTINUE](#)



The next questions ask about Alexis's time alone with a healthcare provider (such as a doctor or a nurse practitioner), without a parent or caregiver in the room. This could include a time when you stepped out of the room during Alexis's appointment so that they could talk with their provider privately or a time when Alexis had a healthcare visit on their own.

How comfortable or uncomfortable would you be with Alexis discussing the following topics with their regular healthcare provider without you in the room?

	Very comfortable	Somewhat comfortable	Neither comfortable nor uncomfortable	Somewhat uncomfortable	Very uncomfortable
How to prevent sexually transmitted infections (STIs), including HIV	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Methods of birth control	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How to get sexual and reproductive health services (such as getting birth control or testing for sexually transmitted infections (STIs), including HIV)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Where to get mental health care	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

[PREVIOUS](#)

[CONTINUE](#)



The next questions ask about Alexis's time alone with a healthcare provider (such as a doctor or a nurse practitioner), without a parent or caregiver in the room. This could include a time when you stepped out of the room during Alexis's appointment so that they could talk with their provider privately or a time when Alexis had a healthcare visit on their own.

How comfortable or uncomfortable would you be with Alexis discussing the following topics with their regular healthcare provider without you in the room?

	Very comfortable	Somewhat comfortable	Neither comfortable nor uncomfortable	Somewhat uncomfortable	Very uncomfortable
The importance of communication with parents	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use of technology/screen time/media use	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Getting a healthy amount of sleep	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing teen strengths (qualities that help teens become healthy, contributing adults)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PREVIOUS

CONTINUE

[SP]
Q37.



Has a doctor or healthcare provider ever spent any time alone with Alexis without a parent or caregiver in the room?

- Yes
- No
- Don't know

PREVIOUS

CONTINUE

[SHOW IF Q37=1 and (Q33=1-4)]
[SP]
Q37A.



The last time Alexis had a preventive care visit, did a doctor or other health provider spend any time alone with Alexis without a parent or caregiver in the exam room?

- Yes
- No
- Don't know

PREVIOUS

CONTINUE

[SHOW IF Q37=1 or Q37A=1]
[SP]
Q37B.



Did you talk with Alexis about what they discussed with their healthcare provider during their most recent time alone with a healthcare provider?

- Yes
- No
- Don't know

PREVIOUS

CONTINUE

[NUMBOX 0-18]
Q40.



At what age do you think someone should start having time alone with a provider?

 years old

PREVIOUS

CONTINUE

[SHOW IF Q37=2, 77, 98, 99]
[SP]
Q38.



How comfortable or uncomfortable would you be with Alexis having time alone with a provider?

- Very comfortable
- Somewhat comfortable
- Neither comfortable nor uncomfortable
- Somewhat uncomfortable
- Very uncomfortable

PREVIOUS

CONTINUE

[SHOW IF Q38=4, 5]
[MP]
Q39.



What would make you feel more comfortable with Alexis having time alone with a provider?

Please select all that apply.

- Knowing ahead of time that Alexis would have time alone with a provider
- Preparing questions for the provider ahead of time
- Knowing that Alexis knows enough about their health history to talk with the provider
- Having another staff person (e.g., a nurse, medical assistant) in the exam room too
- Knowing the types of things the provider will talk about with Alexis
- Knowing that Alexis is comfortable having time alone with a provider
- Knowing other parents who are comfortable with their teen(s) having time alone with a provider
- Other, please specify:
- None of the above

PREVIOUS

CONTINUE

[GRID, SP; 3, 3]

[CAWI:

IF S3=77,98,99 and DOV_CHILDNAME does NOT start the grid item label, PIPE-IN "my child" INSTEAD OF "your child";

IF S3=77,98,99 and DOV_CHILDNAME starts the grid item label, PIPE-IN "My child" INSTEAD OF "your child"

CATI:

IF S3=77,98,99 and DOV_CHILDNAME does NOT start the grid item label, PIPE-IN "your child"

IF S3=77,98,99 and DOV_CHILDNAME starts the grid item label, PIPE-IN "Your child"]

Q41.



Please rate your level of agreement with the following statements about when Alexis sees their healthcare provider.

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
Alexis would prefer that I'm in the room for the entire visit.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I prefer that I'm in the room with Alexis for the entire visit.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If I were present, it might change what Alexis talked with their provider about.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

[PREVIOUS](#) [CONTINUE](#)



Please rate your level of agreement with the following statements about when Alexis sees their healthcare provider.

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
Having time alone with their provider would help Alexis feel in charge of their health.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It's the responsibility of a good parent to support their child having time alone with their provider.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Time alone would help Alexis develop a better relationship with their provider.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

[PREVIOUS](#) [CONTINUE](#)

[GRID; SP]
Q43.



Has Alexis's healthcare provider ever talked to you about the following?

	Yes	No
The importance of Alexis having time alone with the provider during a clinic visit	<input type="radio"/>	<input type="radio"/>
State laws about teen's rights to get services without your knowledge	<input type="radio"/>	<input type="radio"/>
Clinic or provider policies about confidentiality	<input type="radio"/>	<input type="radio"/>

PREVIOUS

CONTINUE

[GRID, SP]

[CAWI: IF S3=77,98,99, PIPE-IN "my child" INSTEAD OF "your child"

CATI: IF S3=77,98,99, PIPE-IN "your child"]

Q44.



Thinking about Alexis's regular provider, how much do you agree or disagree with the following statements? By regular provider, we mean a pediatrician or general or family physician, physician's assistant, or nurse practitioner they see for general, routine healthcare.

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
I get the information I need about Alexis's health from their healthcare provider	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Alexis's healthcare provider spends enough time with them	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I receive information and resources from Alexis's healthcare provider that helps me know how best to support Alexis's health	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I trust the information Alexis's healthcare provider gives me about Alexis's health	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I trust the treatment, (e.g., vaccines, medicine) Alexis's healthcare provider recommends for Alexis.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Alexis's healthcare provider treats them in a supportive and caring manner	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Alexis's healthcare provider helps me feel like a partner in Alexis's care	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PREVIOUS

CONTINUE

[GRID, SP; 3, 4]
Q45.



The following is a list of ways that Alexis's regular provider could offer you information and resources to support Alexis's health. How likely or unlikely are you to access the information if provided in each of the following ways?

	Very likely	Moderately likely	Neither likely nor unlikely	Moderately unlikely	Very unlikely
Through an emailed link to an online tool that gives you recommended information and other resources based on your interests	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Through a tablet computer (e.g., iPad) you receive in the waiting room to view videos and information while your teen sees their provider	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Through a printed handout	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PREVIOUS

CONTINUE



The following is a list of ways that Alexis's regular provider could offer you information and resources to support Alexis's health. How likely or unlikely are you to access the information if provided in each of the following ways?

	Very likely	Moderately likely	Neither likely nor unlikely	Moderately unlikely	Very unlikely
Through a one-on-one in-person conversation with a doctor, nurse, or other clinic staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Through a phone/video conversation with a clinic staff person	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Through an online class or workshop	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Through an emailed link to an online tool that gives you recommended information and other resources based on your interests	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PREVIOUS

CONTINUE

[SP]
Q46.



Do you have access to Alexis's medical record? This may include online access such as through an electronic health portal.

- Yes
- No
- Don't know

PREVIOUS

CONTINUE

[SP]
Q46A.



Have you ever learned about Alexis receiving sexual and reproductive health care from a bill or insurance explanation of benefits?

- Yes
- No
- Don't know

PREVIOUS

CONTINUE

[SP]
Q47.



During the past 12 months, has Alexis received any treatment or counseling from a mental health professional? Mental health professionals include psychiatrists, psychologists, psychiatric nurses, and clinical social workers.

- Yes
- No, but this child needed to see a mental health professional
- No, this child did not need to see a mental health professional
- Don't know

PREVIOUS

CONTINUE

[SHOW IF Q47=1,2, 77, 98, 99]
[SP]
Q48.



During the past 12 months, have you seen or talked to a mental health professional about Alexis's mental health?

- Yes
- No
- Don't know
- Prefer not to answer

PREVIOUS

CONTINUE

[SP]
Q49.



During the past 12 months, have you seen or talked to anyone such as a teacher, principal, pastor, or coach about Alexis's mental health?

- Yes
- No
- Don't know
- Prefer not to answer

PREVIOUS

CONTINUE

[SHOW IF Q47=1,2]
[SP]
Q50.



How difficult was it to get the mental health treatment or counseling that Alexis needed?

- Not difficult
- Somewhat difficult
- Very difficult

PREVIOUS

CONTINUE

Section F. Sexual Health

[SP]
Q52.



The next questions ask about Alexis's sexual activity and sexual health.

To your knowledge, has Alexis ever had sex? By sex we mean vaginal or anal sex.

- Yes
- No
- Don't know

PREVIOUS

CONTINUE

[SHOW IF Q52=1]
[NUMBOX]
[if QTAGE=77,98,99: NUMBOX range 0-17]
Q53.



How old do you think Alexis was when they had vaginal or anal sex for the first time?

PREVIOUS

CONTINUE

[SHOW IF Q52=1]
[MP]

Q53A.



What does Alexis or Alexis's partner(s) use to prevent sexually transmitted infections (STIs), including HIV when they have sex?

Please select all that apply.

- No method to prevent STIs, including HIV
- Condom or other barrier methods (e.g., dental dams)
- HIV pre-exposure prophylaxis (PrEP)
- Routine STI/HIV testing
- Mutual monogamy (two partners agreeing to be sexually active with only each other)
- Some other method
- I'm not sure

PREVIOUS

CONTINUE

[SHOW IF Q52=1]

[SP]

Q54.



When Alexis has sex, to the best of your knowledge, does Alexis or Alexis's partner use any methods to prevent pregnancy?

- Yes
- No
- Don't know

PREVIOUS

CONTINUE

[SHOW IF Q54=1]
[MP]
Q55.



Which method(s) does Alexis or Alexis's partner use to prevent pregnancy?

Please select all that apply.

- Birth control pills
- Condoms
- An IUD (such as Mirena or ParaGard)
- An implant (such as Nexplanon)
- A shot (such as Depo-Provera)
- A patch (such as Ortho Evra)
- A birth control ring (such as NuvaRing)
- Withdrawal (pull-out)
- Emergency contraception (such as Plan B)
- Some other method
- Don't know

PREVIOUS

CONTINUE

[SP]
Q57.



Have you ever helped Alexis obtain condoms?

- Yes
- No

PREVIOUS

CONTINUE

[SHOW IF QTGEN1=2]

[SP]

Q56.



Have you ever helped Alexis obtain a birth control method other than condoms?

- Yes
- No

PREVIOUS

CONTINUE

[SP]

Q58.



Have you ever helped Alexis obtain a test for STIs, including HIV?

- Yes
- No

PREVIOUS

CONTINUE

[SHOW IF QTGEN1=2]

[GRID,SP]

[CAWI: IF S3=77,98,99, PIPE-IN "my child" INSTEAD OF "your child"

CATI: IF S3=77,98,99, PIPE-IN "your child"]

Q60.



How much do you agree or disagree with the following statements?

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Don't know
I would be comfortable with Alexis using oral contraceptives (birth control pills).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I would be comfortable with Alexis using an intrauterine device or IUD (such as Mirena or ParaGard).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I would be comfortable with Alexis using an implant (such as Nexplanon).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PREVIOUS

CONTINUE

[GRID, SP]

Q59.



How much do you agree or disagree with the following statements?

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Don't know
It is safe for a teenager to use oral contraceptives (birth control pills).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It is safe for a teenager to use an intrauterine device or IUD (such as Mirena or ParaGard).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It is safe for a teenager to use an implant (such as Nexplanon).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PREVIOUS

CONTINUE

[MP]
Q60_B.



Do you think Alexis has ever done or experienced the following?

Please select all that apply.

- Felt pressured to share a sexual photo of themselves with someone
- Shared a sexual photo of themselves with someone (through text message, email, IM)
- Received a sexual photo of someone else
- Shared a sexual photo of someone without their permission
- Had someone else share a sexual photo of Alexis without Alexis's permission
- None of these

PREVIOUS

CONTINUE

Section G. Substance Use

[GRID, SP]
Q61.



The last questions are about substance use behaviors. Do you think Alexis has ever done the following?

	Yes	No
Used electronic vapor products, such as JUUL, SMOK, Suorin, Vuse, and blu. Electronic vapor products include e-cigarettes, vapes, vape pens, e-cigars, e-hookahs, hookah pens, and mods.	<input type="radio"/>	<input type="radio"/>
Had 4 or more drinks of alcohol in a row, that is, within a couple of hours.	<input type="radio"/>	<input type="radio"/>
Used marijuana. Marijuana also is called pot or weed. For this question, do not include CBD-only or hemp products, which come from the same plant as marijuana, but do not cause a high when used alone.	<input type="radio"/>	<input type="radio"/>
Taken prescription pain medicine without a doctor's prescription or differently than how a doctor told them to use it. (Count drugs such as codeine, Vicodin, OxyContin, Hydrocodone, and Percocet.)	<input type="radio"/>	<input type="radio"/>

PREVIOUS

CONTINUE

SCRIPTING NOTES: PUT QFINAL1, QFINAL2, QFINAL3 in the same screen.
[SINGLE CHOICE]
QFINAL1.



Thank you for your time today. To help us improve the experience of AmeriSpeak members like yourself, please give us feedback on this survey.

If you do not have any feedback for us today, please click "Continue" through to the end of the survey so we can make sure your opinions are counted and for you to receive your AmeriPoints reward.

Please rate this survey overall from 1 to 7 where 1 is Poor and 7 is Excellent.

- 1 - Poor
- 2
- 3
- 4
- 5
- 6
- 7 - Excellent

Did you experience any technical issues in completing this survey?

- Yes - please tell us more in the next question
- No

Do you have any general comments or feedback on this survey you would like to share? If you would like a response from us, please email support@AmeriSpeak.org or call (888) 326-9424.

PREVIOUS

CONTINUE

[DISPLAY]
END.



Those are all the questions we have. We will add AmeriPoints to your AmeriPoints balance for completing the survey. If you have any questions at all for us, you can email us at support@AmeriSpeak.org or call us toll-free at 888-326-9424. Thank you for participating in our new AmeriSpeak survey!

You can close your browser window now if you wish or click Continue below to be redirected to the AmeriSpeak member website.

CONTINUE

