Pease Study
Child School Record Abstraction Form

If the parent reports that the child has a developmental disability (e.g., ADHD, autism, or a learning disability), then ATSDR shall obtain and abstract the special education records for the child including the individualized education program (IEP), the IEP evaluation report ("Full Individual Evaluation" or "FIE"), and if available, the Independent Educational Evaluation.

Does the student have one or more of the following disabilities?

DISABILITY	FINDING	IF YES,
Autism	Yes No	How diagnosed?
Developmental Disability	Yes No	Specify_____ How diagnosed?
Intellectual/Cognitive Impairment	Yes No	Specify_____ How assessed?
Sensory-Hearing, Vision, Deaf-Blind	Yes No	Specify_____

DISABILITY	FINDING	IF YES,
Neurological Disability	Yes No	Specify_____ How assessed?
Specific Learning Disability	Yes No	Specify_____ How assessed?
Attention Deficit Hyperactivity Disorder (ADHD)	Yes No	How diagnosed?
Social/Emotional/Behavioral Disorder	Yes No	Specify_____ How diagnosed?
Adaptive Behavior	Yes No	Specify_____ How diagnosed?
Language Disability	Yes No	Specify [__] receptive [__] expressive [__] auditory processing How diagnosed?

Verbatim description of deficiencies noted in the Present Levels of Academic Achievement and Functional Performance (including deficiencies in social skills and behavior):

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Note the following if found:

Services: Special Education	Yes No	Specify_____
Psychometric Test Results		IQ [_____] Reading Level [_____]

Other Test Results:

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