# EHLR Immersion Community Engagement Knowledge Assessment

Please complete the survey below. Thank you!

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Please complete the EHLR Immersion Pilot Knowledge Assessment for the Community Engagement Module

1. Please provide job title:

Environmental Health Professional Environmental Professional

Tribal Environmental Specialist Planner

Municipal/Tribal Agency Official Developer

Environmental Non-profit/Non-profit Citizen/community member

Student in public health, environmental science, planning, "STEM" discipline

None of the above

General Questions

1. Did the 8-hour expanded training in Community Yes Engagement increase your expertise in Community No Engagement overall?

To a great extent

(90-100%)

To a good extent

(80-89%)

To a moderate

extent (70-79%)

To no extent

(0%)

Not applicable

(N/A)

1. If yes, can you estimate how      much your expertise increased?
2. Did the 8-hour expanded training in Community Yes Engagement increase your overall confidence to apply No community engagement tools and enhance your role in

community engagement, such as in facilitating public meetings or health education?

To a great extent To a good extent To a moderate

extent

To no extent Not applicable

(N/A)

If yes, can you estimate how      much your confidence

increased?

Questions on Specific Sessions

1. Did Session 1, Overview of your EHLR Module 1 Yes pre-requisite training provide a helpful refresher to No prepare you for the expanded, 8-hour Community

Engagement training?

1. If yes, can you estimate how much the overview/refresher prepared you for the expanded training?

To a great extent To a good extent To a moderate

extent



To no extent Not applicable

(N/A)



1. Did Session 2, Basics of Community Engagement help you Yes synthesize the principles of community engagement for No your current or future community engagement practice?

1. If yes, can you estimate how much your synthesis of the principles of community engagement increased?

To a great extent To a good extent To a moderate

extent



To no extent Not applicable

(N/A)



1. Pertaining to Session 3, Knowing Your Community, was Yes the overview of the Community Engagement Playbook No useful for your work?

1. If yes, can you estimate how useful the overview of the Community Engagement Playbook may be for your work?

To a great extent To a good extent To a moderate

extent



To no extent Not applicable

(N/A)



1. Pertaining to Session 3, was the review of Building Yes the Development Community (aka stakeholders) module No useful for your work?

1. If yes, can you estimate how useful Building the Development Community may be for your work?

To a great extent To a good extent To a moderate

extent



To no extent Not applicable

(N/A)



1. Pertaining to Session 3, did the discussion of equity, Yes diversity, inclusion and inclusive communication No deepen your understanding of the connection of these

topics as well as your ability to work among diverse populations and cultures?

1. If yes, can you estimate how much your ability to work among diverse populations and cultures improved?

To a great extent To a good extent To a moderate

extent



To no extent Not applicable

(N/A)



1. Pertaining to Session 3, were the environmental Yes justice resources (e.g., EJ Dashboard and EJ Index) No and expert presentation on environmental justice

useful for your work?

1. If yes, can you estimate how useful the environmental justice resources and presentation may be for your work?

To a great extent To a good extent To a moderate

extent



To no extent Not applicable

(N/A)



1. Pertaining to Session 4, Community Engagement Tools, Yes was the general overview of the Action Model, No Photovoice, and Community-based Participatory Research

useful for your work?

1. If yes, can you estimate how useful the general overview of community engagement tools may be for your work?

To a great extent To a good extent To a moderate

extent



To no extent Not applicable

(N/A)



1. Pertaining to Session 4, did the Photovoice practice Yes

session deepen your understanding of and ability to No use imagery to engage communities or to call for

action?

1. If yes, can you estimate your ability to incorporate or use Photovoice in your work?

To a great extent To a good extent To a moderate

extent



To no extent Not applicable

(N/A)



1. Pertaining to Session 5, Action Model Practice, did Yes the practice session using the Action Model on a real No site build your skills to a level that you feel

comfortable using this model in your current or future work?

1. If yes, can you estimate how comfortable you are to incorporate or adapt the Action Model in your current or future work?

To a great extent To a good extent To a moderate

extent



To no extent Not applicable

(N/A)



1. Pertaining to Session 5, are the Action Model Yes Indicators useful for your current or future work? No

1. If yes, can you estimate how useful the Action Model Indicators may be for your work?

To a great extent To a good extent To a moderate

extent



To no extent Not applicable

(N/A)



1. Please feel free to provide additional feedback about the Community Engagement Immersion training here (optional):

# EHLR Immersion: Evaluating Environmental and Health Risks Knowledge Assessment

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Please complete the EHLR Immersion Pilot: Evaluating Environmental and Health Risks Knowledge Assessment

1. Please provide job title:

Environmental Health Professional Environmental Professional

Tribal Environmental Specialist Planner

Municipal/Tribal Agency Official Developer

Environmental Non-profit/Non-profit Citizen/community member

Student in public health, environmental science, planning, "STEM" discipline

None of the above

General Questions

1. Did the 8-hour immersion training in Evaluating Yes Environmental and Health Risks increase your general No knowledge and self-perceived ability to evaluate

environmental and health risks overall?

To a great extent

(90-100%)

To a good extent

(80-89%)

To a moderate

extent (70-79%)

To no extent

(0%)

Not applicable

(N/A)

1. If yes, can you estimate how      much your general knowledge to

evaluate environmental and health risks increased?

1. Did the 8-hour immersion training in Evaluating Yes

Environmental and Health Risks increase your No confidence or capability to use Toxicological Profiles

to enhance your role in evaluating environmental and health risks, such as in public meetings or health education related to exposure risks?

To a great extent To a good extent To a moderate

extent

To no extent Not applicable

(N/A)

If yes, can you estimate how      much your skills to use and

incorporate Toxicological Profiles increased?

1. Did the 8-hour immersion training in Evaluating Yes Environmental and Health Risks provide new information No about public health assessment that you did not know

before?

1. If yes, can you estimate how much your knowledge of public health assessment increased?

To a great extent To a good extent To a moderate

extent



To no extent Not applicable

(N/A)



Questions Related to Specific Sessions

1. Did Session 1: Overview of your EHLR Module 2 Yes pre-requisite training provide a helpful refresher to No prepare you for the expanded, 8-hour Evaluating

Environmental and Health Risks Immersion training?

1. If yes, can you estimate how helpful the overview/refresher was in preparing you for the

8-hour immersion training?

To a great extent To a good extent To a moderate

extent



To no extent Not applicable

(N/A)



1. Did Session 2, Environmental Site Assessment increase Yes your overall understanding and knowledge of the No assessment of land reuse/brownfields sites for your

current or future work with communities?

1. If yes, can you estimate how much your overall knowledge of environmental site assessment increased?

To a great extent To a good extent To a moderate

extent



To no extent Not applicable

(N/A)



1. Pertaining to Session 2, did the overview of Phase I Yes Environmental Site Assessment increase your confidence No to assist in an actual Phase I ESA or in the review of

a Phase I ESA report?

To a great extent To a good extent To a moderate

extent

To no extent Not applicable

(N/A)

If yes, can you estimate how      much your confidence in your

ability to assist with or understand a Phase I ESA increased?

1. Pertaining to Session 2, did the Phase I/ Phase II ESA Yes

overview of the Navajo Forest Products Industry Site No by Pam Maples of Navajo Nation EPA provide new

knowledge about Phase II site assessment that is useful to your work?

1. If yes, can you estimate how much your new knowledge of Phase II site assessment increased?

To a great extent To a good extent To a moderate

extent



To no extent Not applicable

(N/A)



1. Pertaining to Session 3, Practice Session using Yes Toxicological Profiles and Tox FAQs, have you ever or No do you currently use ATSDR's Toxicological Profiles

and TOX FAQs?

1. If yes, can you estimate how much you have or currently do use Tox Profiles/FAQs?

To a great extent To a good extent To a moderate

extent



To no extent Not applicable

(N/A)



1. Pertaining to Session 3, did the Practice Session Yes researching typical land reuse/brownfields No contaminants using Tox Profiles and Tox FAQs provide

new resources to build or enhance your skills in understanding toxic exposures and health effects?

1. If yes, can you estimate how much your skills in applying Tox Profiles/FAQs to understand toxic exposures and health effects increased?

To a great extent To a good extent To a moderate

extent



To no extent Not applicable

(N/A)



1. Pertaining to Session 4, Public Health Assessment, did Yes the overview of the public health assessment (PHA) No process increase your understanding of public health

assessment in general?

1. If yes, can you estimate how much your understanding of PHA increased?

To a great extent To a good extent To a moderate

extent



To no extent Not applicable

(N/A)



1. Pertaining to Session 4, did the PHA case study used Yes as a class exercise provide useful practical No knowledge?

1. If yes, can you estimate how much the case study provided practical knowledge?

To a great extent To a good extent To a moderate

extent



To no extent Not applicable

(N/A)



1. Pertaining to Session 4, did the Treasure Valley Yes Center for Children's Arts case study by Kai Elgethun No (ATSDR) provide useful knowledge on the integration of

public health assessment/consult with brownfields site assessment?

1. If yes, can you estimate to what extent the presentation provided useful knowledge on the integration of public health assessment (PHA) with site assessment?

To a great extent To a good extent To a moderate

extent



To no extent Not applicable

(N/A)



1. Pertaining to Session 4, did the overview of the PHA Yes Training (Sandra Lopez-Carreras) motivate you to No increase your health assessment skills for evaluating

environmental and health risks?

1. If yes, can you estimate how much you were motivated to increase your public health assessment skills?

To a great extent To a good extent To a moderate

extent



To no extent Not applicable

(N/A)



1. Please feel free to provide additional feedback about the Evaluating Environmental and Health Risks Immersion training here (optional):

# EHLR Immersion: Communicating Environmental and Health Risks Knowledge Assessment

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Please complete the EHLR Immersion Pilot Communicating Environmental and Health Risks Knowledge Assessment

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Tribal Environmental Specialist Planner

Municipal/Tribal Agency Official Developer

Environmental Non-profit/Non-profit Citizen/community member

Student in public health, environmental science, planning, "STEM" discipline

None of the above

General Questions

1. Did the 4-hour immersion training in Risk Yes Communication, increase your knowledge and No self-perceived ability to conduct Risk Communication?

To a great extent

(90-100%)

To a good extent

(80-89%)

To a moderate

extent (70-79%)

To no extent

(0%)

Not applicable

(N/A)

1. If yes, can you estimate how      much your knowledge

increased?

1. Did the 4-hour immersion training in Risk Yes Communication enhance your confidence or capability to No have an expanded role in risk communication, such as

answering questions in public meetings or providing health education?

To a great extent To a good extent To a moderate

extent

To no extent Not applicable

(N/A)

If yes, can you estimate how      much your confidence or

capability increased?

Questions on Specific Sessions

1. Was Session 1, Overview of the Risk Communication Yes Resources, useful in preparing you for the 4-hour No immersion training?

1. If yes, can you estimate how much the overview prepared you for the immersion training?

To a great extent To a good extent To a moderate

extent



To no extent Not applicable

(N/A)



1. Did Session 2, Start a Conversation: Federal Mapping Yes Tools (e.g., My Environment, EJSCREEN, EJI, Tracking), No help prepare you for discussing environmental issues

and potential risk in your current or future work with communities?

1. If yes, can you estimate how much the mapping tools helped prepare you to discuss environmental issues and risks?

To a great extent To a good extent To a moderate

extent



To no extent Not applicable

(N/A)



1. Did Session 3: Messaging and Message Mapping Practice Yes increase your confidence and ability to summarize No environmental data and create succinct messages for

community health education and risk communication?

1. If yes, can you estimate how much your confidence and ability increased?

To a great extent To a good extent To a moderate

extent



To no extent Not applicable

(N/A)



1. Please feel free to provide additional feedback about the Risk Communication training here (optional):