

EHLR Immersion Community Engagement Knowledge Assessment

Please complete the survey below.

Thank you!

Form Approved
OMB No. 0923-0047
Exp. Date: 02/28/2025

CDC/ATSDR estimates the average public reporting burden of this collection of information as 15 minutes per response, including the time for reviewing instructions, searching existing data/information sources, gathering and maintaining the data/information needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information including suggestions for reducing this burden to CDC/ATSDR Information Collection Review Office; 1600 Clifton Road NE, MS D-74 Atlanta, Georgia 30333; ATTN: PRA (0923-0047).

Please complete the EHLR Immersion Pilot Knowledge Assessment for the Community Engagement Module

- 1) Please provide job title:
- Environmental Health Professional
 - Environmental Professional
 - Tribal Environmental Specialist
 - Planner
 - Municipal/Tribal Agency Official
 - Developer
 - Environmental Non-profit/Non-profit
 - Citizen/community member
 - Student in public health, environmental science, planning, "STEM" discipline
 - None of the above

General Questions

- 2) Did the 8-hour expanded training in Community Engagement increase your expertise in Community Engagement overall?
- Yes
 No

	To a great extent (90-100%)	To a good extent (80-89%)	To a moderate extent (70-79%)	To no extent (0%)	Not applicable (N/A)
3) If yes, can you estimate how much your expertise increased?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

- 4) Did the 8-hour expanded training in Community Engagement increase your overall confidence to apply community engagement tools and enhance your role in community engagement, such as in facilitating public meetings or health education?
- Yes
 No

	To a great extent	To a good extent	To a moderate extent	To no extent	Not applicable (N/A)
5)					

If yes, can you estimate how much your confidence increased?

Questions on Specific Sessions

6) Did Session 1, Overview of your EHLR Module 1 pre-requisite training provide a helpful refresher to prepare you for the expanded, 8-hour Community Engagement training? Yes No

	To a great extent	To a good extent	To a moderate extent	To no extent	Not applicable (N/A)
7) If yes, can you estimate how much the overview/refresher prepared you for the expanded training?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

8) Did Session 2, Basics of Community Engagement help you synthesize the principles of community engagement for your current or future community engagement practice? Yes No

	To a great extent	To a good extent	To a moderate extent	To no extent	Not applicable (N/A)
9) If yes, can you estimate how much your synthesis of the principles of community engagement increased?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

10) Pertaining to Session 3, Knowing Your Community, was the overview of the Community Engagement Playbook useful for your work? Yes No

	To a great extent	To a good extent	To a moderate extent	To no extent	Not applicable (N/A)
11) If yes, can you estimate how useful the overview of the Community Engagement Playbook may be for your work?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

12) Pertaining to Session 3, was the review of Building the Development Community (aka stakeholders) module useful for your work? Yes No

	To a great extent	To a good extent	To a moderate extent	To no extent	Not applicable (N/A)
13) If yes, can you estimate how useful Building the Development Community may be for your work?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

14) Pertaining to Session 3, did the discussion of equity, diversity, inclusion and inclusive communication deepen your understanding of the connection of these topics as well as your ability to work among diverse populations and cultures?

Yes
 No

	To a great extent	To a good extent	To a moderate extent	To no extent	Not applicable (N/A)
15) If yes, can you estimate how much your ability to work among diverse populations and cultures improved?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

16) Pertaining to Session 3, were the environmental justice resources (e.g., EJ Dashboard and EJ Index) and expert presentation on environmental justice useful for your work?

Yes
 No

	To a great extent	To a good extent	To a moderate extent	To no extent	Not applicable (N/A)
17) If yes, can you estimate how useful the environmental justice resources and presentation may be for your work?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

18) Pertaining to Session 4, Community Engagement Tools, was the general overview of the Action Model, Photovoice, and Community-based Participatory Research useful for your work?

Yes
 No

	To a great extent	To a good extent	To a moderate extent	To no extent	Not applicable (N/A)
19) If yes, can you estimate how useful the general overview of community engagement tools may be for your work?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

20) Pertaining to Session 4, did the Photovoice practice session deepen your understanding of and ability to use imagery to engage communities or to call for action?

Yes
 No

	To a great extent	To a good extent	To a moderate extent	To no extent	Not applicable (N/A)
21) If yes, can you estimate your ability to incorporate or use Photovoice in your work?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

22) Pertaining to Session 5, Action Model Practice, did the practice session using the Action Model on a real site build your skills to a level that you feel comfortable using this model in your current or future work?

Yes
 No

	To a great extent	To a good extent	To a moderate extent	To no extent	Not applicable (N/A)
23) If yes, can you estimate how comfortable you are to incorporate or adapt the Action Model in your current or future work?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

24) Pertaining to Session 5, are the Action Model Indicators useful for your current or future work? Yes No

	To a great extent	To a good extent	To a moderate extent	To no extent	Not applicable (N/A)
25) If yes, can you estimate how useful the Action Model Indicators may be for your work?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

26) Please feel free to provide additional feedback about the Community Engagement Immersion training here (optional):

EHLR Immersion: Evaluating Environmental and Health Risks Knowledge Assessment

Please complete the survey below.

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Please complete the EHLR Immersion Pilot: Evaluating Environmental and Health Risks Knowledge Assessment

- 1) Please provide job title:
- Environmental Health Professional
 - Environmental Professional
 - Tribal Environmental Specialist
 - Planner
 - Municipal/Tribal Agency Official
 - Developer
 - Environmental Non-profit/Non-profit
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 - Student in public health, environmental science, planning, "STEM" discipline
 - None of the above

General Questions

- 2) Did the 8-hour immersion training in Evaluating Environmental and Health Risks increase your general knowledge and self-perceived ability to evaluate environmental and health risks overall?
- Yes
 No

- | | To a great extent
(90-100%) | To a good extent
(80-89%) | To a moderate extent
(70-79%) | To no extent
(0%) | Not applicable
(N/A) |
|---|--------------------------------|------------------------------|----------------------------------|-----------------------|-------------------------|
| 3) If yes, can you estimate how much your general knowledge to evaluate environmental and health risks increased? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

- 4) Did the 8-hour immersion training in Evaluating Environmental and Health Risks increase your confidence or capability to use Toxicological Profiles to enhance your role in evaluating environmental and health risks, such as in public meetings or health education related to exposure risks?
- Yes
 No

- | | To a great extent | To a good extent | To a moderate extent | To no extent | Not applicable
(N/A) |
|----|-------------------|------------------|----------------------|--------------|-------------------------|
| 5) | | | | | |

If yes, can you estimate how much your skills to use and incorporate Toxicological Profiles increased?

6) Did the 8-hour immersion training in Evaluating Environmental and Health Risks provide new information about public health assessment that you did not know before? Yes No

	To a great extent	To a good extent	To a moderate extent	To no extent	Not applicable (N/A)
7) If yes, can you estimate how much your knowledge of public health assessment increased?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Questions Related to Specific Sessions

8) Did Session 1: Overview of your EHLR Module 2 pre-requisite training provide a helpful refresher to prepare you for the expanded, 8-hour Evaluating Environmental and Health Risks Immersion training? Yes No

	To a great extent	To a good extent	To a moderate extent	To no extent	Not applicable (N/A)
9) If yes, can you estimate how helpful the overview/refresher was in preparing you for the 8-hour immersion training?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

10) Did Session 2, Environmental Site Assessment increase your overall understanding and knowledge of the assessment of land reuse/brownfields sites for your current or future work with communities? Yes No

	To a great extent	To a good extent	To a moderate extent	To no extent	Not applicable (N/A)
11) If yes, can you estimate how much your overall knowledge of environmental site assessment increased?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

12) Pertaining to Session 2, did the overview of Phase I Environmental Site Assessment increase your confidence to assist in an actual Phase I ESA or in the review of a Phase I ESA report? Yes No

	To a great extent	To a good extent	To a moderate extent	To no extent	Not applicable (N/A)
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13)

If yes, can you estimate how much your confidence in your ability to assist with or understand a Phase I ESA increased?

14) Pertaining to Session 2, did the Phase I/ Phase II ESA overview of the Navajo Forest Products Industry Site by Pam Maples of Navajo Nation EPA provide new knowledge about Phase II site assessment that is useful to your work?

Yes
 No

To a great extent To a good extent To a moderate extent To no extent Not applicable (N/A)

15) If yes, can you estimate how much your new knowledge of Phase II site assessment increased?

16) Pertaining to Session 3, Practice Session using Toxicological Profiles and Tox FAQs, have you ever or do you currently use ATSDR's Toxicological Profiles and TOX FAQs?

Yes
 No

To a great extent To a good extent To a moderate extent To no extent Not applicable (N/A)

17) If yes, can you estimate how much you have or currently do use Tox Profiles/FAQs?

18) Pertaining to Session 3, did the Practice Session researching typical land reuse/brownfields contaminants using Tox Profiles and Tox FAQs provide new resources to build or enhance your skills in understanding toxic exposures and health effects?

Yes
 No

To a great extent To a good extent To a moderate extent To no extent Not applicable (N/A)

19) If yes, can you estimate how much your skills in applying Tox Profiles/FAQs to understand toxic exposures and health effects increased?

20) Pertaining to Session 4, Public Health Assessment, did the overview of the public health assessment (PHA) process increase your understanding of public health assessment in general?

Yes
 No

	To a great extent	To a good extent	To a moderate extent	To no extent	Not applicable (N/A)
21) If yes, can you estimate how much your understanding of PHA increased?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
22) Pertaining to Session 4, did the PHA case study used as a class exercise provide useful practical knowledge?			<input type="radio"/> Yes <input type="radio"/> No		
	To a great extent	To a good extent	To a moderate extent	To no extent	Not applicable (N/A)
23) If yes, can you estimate how much the case study provided practical knowledge?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
24) Pertaining to Session 4, did the Treasure Valley Center for Children's Arts case study by Kai Elgethun (ATSDR) provide useful knowledge on the integration of public health assessment/consult with brownfields site assessment?			<input type="radio"/> Yes <input type="radio"/> No		
	To a great extent	To a good extent	To a moderate extent	To no extent	Not applicable (N/A)
25) If yes, can you estimate to what extent the presentation provided useful knowledge on the integration of public health assessment (PHA) with site assessment?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
26) Pertaining to Session 4, did the overview of the PHA Training (Sandra Lopez-Carreras) motivate you to increase your health assessment skills for evaluating environmental and health risks?			<input type="radio"/> Yes <input type="radio"/> No		
	To a great extent	To a good extent	To a moderate extent	To no extent	Not applicable (N/A)
27) If yes, can you estimate how much you were motivated to increase your public health assessment skills?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
28) Please feel free to provide additional feedback about the Evaluating Environmental and Health Risks Immersion training here (optional):					

EHLR Immersion: Communicating Environmental and Health Risks Knowledge Assessment

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Please complete the EHLR Immersion Pilot Communicating Environmental and Health Risks Knowledge Assessment

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 - Developer
 - Environmental Non-profit/Non-profit
 - Citizen/community member
 - Student in public health, environmental science, planning, "STEM" discipline
 - None of the above

General Questions

- 2) Did the 4-hour immersion training in Risk Communication, increase your knowledge and self-perceived ability to conduct Risk Communication?
- Yes
 No

	To a great extent (90-100%)	To a good extent (80-89%)	To a moderate extent (70-79%)	To no extent (0%)	Not applicable (N/A)
3) If yes, can you estimate how much your knowledge increased?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

- 4) Did the 4-hour immersion training in Risk Communication enhance your confidence or capability to have an expanded role in risk communication, such as answering questions in public meetings or providing health education?
- Yes
 No

	To a great extent	To a good extent	To a moderate extent	To no extent	Not applicable (N/A)
5)					

If yes, can you estimate how much your confidence or capability increased?

Questions on Specific Sessions

6) Was Session 1, Overview of the Risk Communication Resources, useful in preparing you for the 4-hour immersion training? Yes No

	To a great extent	To a good extent	To a moderate extent	To no extent	Not applicable (N/A)
7) If yes, can you estimate how much the overview prepared you for the immersion training?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

8) Did Session 2, Start a Conversation: Federal Mapping Tools (e.g., My Environment, EJSCREEN, EJL, Tracking), help prepare you for discussing environmental issues and potential risk in your current or future work with communities? Yes No

	To a great extent	To a good extent	To a moderate extent	To no extent	Not applicable (N/A)
9) If yes, can you estimate how much the mapping tools helped prepare you to discuss environmental issues and risks?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

10) Did Session 3: Messaging and Message Mapping Practice increase your confidence and ability to summarize environmental data and create succinct messages for community health education and risk communication? Yes No

	To a great extent	To a good extent	To a moderate extent	To no extent	Not applicable (N/A)
11) If yes, can you estimate how much your confidence and ability increased?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

12) Please feel free to provide additional feedback about the Risk Communication training here (optional):