MLMS Assister Training Feedback							
Training Content	N/A (1)	Strongly Disagree (2)	Disagree (3)	Neutral (4)	Agree (5)	Strongly Agree (6)	
1. The scope of the material is appropriate to my needs.	1 🗆	2 🗆	3 🗆	4 🗆	5 🗆	6 🗆	
2. The content will help me use HealthCare.gov to assist consumers with the eligibility and enrollment process.	1 🗆	2 🗆	3 🗆	4 🗆	5 🗆	6 🗆	
 3. The content has given me sufficient information to perform the following tasks on the job: a. Adequately explain health insurance concepts and educate consumers about the different types of plans available to them 	1 🗆	2 🗆	3 🗆	4 🗆	5 🗆	6 🗆	
b. Assist consumers with creating an online Marketplace account	1 🗆	2 🗆	3 🗆	4 🗆	5 🗆	6 🗆	
c. Use the Plan Compare Tool to help consumers learn about and compare coverage options	1 🗆	2 🗆	3 🗆	4 🗆	5 🗆	6 🗆	
d. Conduct effective outreach in the communities I serve and build community partnerships	1 🗆	2 🗆	3 🗆	4 🗆	5 🗆	6 🗆	
e. Help consumers understand SHOP Marketplace policy (e.g., employer and employee eligibility, application requirements, the appeals process)	1 🗆	2 🗆	3 🗆	4 🗆	5 🗆	6 🗆	
4. The content has given me sufficient information to assist consumers with these more complex scenarios:	1 🗆	2 🗆	3 🗆	4 🗆	5 🗆	6 🗆	

a. Assist consumers in multi-			
tax households			

Training Content	N/A (1)	Strongly Disagree (2)	Disagree (3)	Neutral	Agree (5)	Strongly Agree (6)
b. Assist consumers applying for exemptions	1 🗆	2 🗆	3 🗆	4 🗆	5 🗆	6 🗆
c. Assist consumers in households with mixed immigration statuses	1 🗆	2 🗆	3 🗆	4 🗆	5 🗆	6 🗆
d. Assist small employers understand the Small Business Health Care Tax Credit	1 🗆	2 🗆	3 🗆	4 🗆	5 🗆	6 🗆
e. Assist employees understand how to obtain coverage through the SHOP Marketplace	1 🗆	2 🗆	3 🗆	4 🗆	5 🗆	6 🗆
5. The content has given me sufficient information to assist consumers with multi-tax households.	1 🗆	2 🗆	3 🗆	4 🗆	5 🗆	6 🗆
6. The content has given me sufficient information to assist consumers with applying for exemptions.	1 🗆	2 🗆	3 🗆	4 🗆	5 🗆	6 🗆
7. The content has given me sufficient information to assist consumers within households with mixed immigration statuses.	1 🗆	2 🗆	3 🗆	4 🗆	5 🗆	6 🗆
8. The content has given me sufficient information to assist consumers with help small employers understand the Small Business Health Care Tax Credit.	1 🗆	2 🗆	3 🗆	4 🗆	5 🗆	6 🗆
9. The content has given me sufficient information to assist consumers with helping employees understand how to obtain coverage through the SHOP Marketplace.	1 🗆	2 🗆	3 🗆	4 🗆	5 🗆	6 🗆

10. The content has given me	1 🗆	2 🗆	3 🗆	4 🗆	5 🗆	6 🗆
sufficient information to work						
with the following population:						
consumers with disabilities.						

	N/A	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Training Content	(1)	(2)	(3)	(4)	(5)	(6)
11. The content has given me sufficient information to work with the following population: immigrants.	1 🗆	2 🗆	3 🗆	4 🗆	5 🗆	6 🗆
12. The content has given me sufficient information to work with the following populations: consumers with limited English proficiency.	1 🗆	2 🗆	3 🗆	4 🗆	5 🗆	6 🗆
13. The content has given me sufficient information to work with the following populations: American Indians/Alaskan Natives.	1 🗆	2 🗆	3 🗆	4 🗆	5 🗆	6 🗆
14. The content has given me sufficient information to work with the following populations: Medicare-eligible consumers.	1 🗆	2 🗆	3 🗆	4 🗆	5 🗆	6 🗆
15. The content has given me sufficient information to work with the following populations: Medicaid/CHIP-eligible consumers.	1 🗆	2 🗆	3 🗆	4 🗆	5 🗆	6 🗆
16. The content has given me sufficient information to work with the following populations: Tri-Care eligible consumers.	1 🗆	2 🗆	3 🗆	4 🗆	5 🗆	6 🗆
17. The content has given me sufficient information to work with the following populations: consumers under age 26.	1 🗆	2 🗆	3 🗆	4 🗆	5 🗆	6 🗆
	1 - 1st	2 - Second	3 - Third	4 - Fourth	5 - Fifth	6 - Sixth
Training Structure						

18. Please rank in order of								
importance the following training	a.🗆	a.□	a.□	a.□	n/a	n/a		
features by how useful they are	b.□	b.□	b.□	b.□				
in helping you understand the	c.□	c.□	c.□	c.□				
material during the training:	d.□	d.□	d.□	d.□				
a. Screenshots of		u.						
HealthCare.gov.								
	N/A	Strongly	Disagree	Neutral	Agree	Strongly		
		Disagree	Disagree	Heatrai	, igi ee	Agree		
Training Content	(1)	(2)	(3)	(4)	(5)	(6)		
b. Detailed scenarios/narratives								
of enrollment situations.								
c. The ability to print and read materials during the training.								
d. Hands-on, interactive								
exercises or content.								
19. Please rank in order of	a.🗆	a.🗆	a.🗆	a.🗆	a.🗆	a.🗆		
importance the following	b.□	b.□	b.□	b.□	b.□	b.□		
training features by how useful								
they are in helping you understand the material after	c.□	c.□	c.□	c.□	c.□	c.□		
the training:	d.□	d.□	d.□	d.□	d.□	d.□		
a. Real-time help with	e.□	e.□	e.□	e.□	e.□	e.□		
complex consumer								
scenarios	f.□	f.□	f.□	f.□	f.□	f.□		
b. Specific examples of how								
to assist consumers with complex scenarios								
and/or Continuing								
education webinars								
c. Fact sheets, FAQs, and								
other printed materials								
d. Standard operating								
procedures e. Examples of best								
practices from other								
assisters								
f. More in-depth assister								
certification training								
	Tell Us W	hat You Thin	k?					

Please use the space below to answer the following question:

What other information would you have liked to see included in the training?"

Type response here: