

# Staff Survey and Time Log

## Parent–Child Interaction Therapy Version

### INTRODUCTION

To help expand the available information on the costs of services for families and children, the Children’s Bureau within the Administration on Children, Youth & Families, U.S. Department of Health and Human Services, contracted with Mathematica Policy Research to design and pilot test instruments to study the costs of implementing Trauma-Specific Evidence-Based Programs (TS-EBPs). Mathematica developed these instruments as part of the Regional Partnership Grants cross-site evaluation.

This survey asks questions about how much time staff members in your agency spend working on one TS-EBP, Parent–Child Interaction Therapy (PCIT). It also asks about PCIT training that staff members might have received. This information is necessary to estimate the costs of providing this program.

**Who should complete the survey?** All staff members that spend any time delivering or managing and administering PCIT should complete this survey, including clinicians or therapists, case managers, supervisors, administrators, or other agency personnel.

**How to complete the survey?** You can answer most questions in Sections A and B by simply placing a check mark or entering a number or date in the appropriate box. For some questions, you will write in a brief response. In Section C, you will enter the number of minutes you spent on specific activities each day during the data collection period.

If you are unsure how to answer a question, please give the best answer you can rather than leaving it blank. Please write legibly and make sure all responses are clearly indicated.

**Voluntary participation.** Your participation in this survey is important and will help us better understand the costs of PCIT. You may refuse to answer any question.

It will take approximately 10 minutes to complete the time log each day during the data collection period.

Please answer the following question before beginning the survey and time log.

**I have read the introduction and agree that the information I provide in this survey and time log may be used in further analyses.**

1  Yes →

0  No      **END SURVEY**

PAPERWORK REDUCTION ACT OF 1995 (Pub. L. 104-13) STATEMENT OF PUBLIC BURDEN: Through this information collection, ACF is gathering data on the costs of implementing Trauma-Specific Evidence-Based Programs (TS-EBPs). Public reporting burden for the described this collection of information is estimated to average 3.67 hours per grantee, including the time for reviewing instructions, gathering and maintaining the data needed, and reviewing the collection of information. This is a voluntary collection of information. An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information subject to the requirements of the Paperwork Reduction Act of 1995, unless it displays a currently valid OMB control number. The OMB # is 0970-0557 and the expiration date is 11/30/2021. If you have any comments on the described collection of information, please contact Dori Sneddon at [Dori.Sneddon@ACF.hhs.gov](mailto:Dori.Sneddon@ACF.hhs.gov).

SECTION A: YOUR POSITION AND WORKING HOURS

**A1. What is the name of the organization where you work?**

\_\_\_\_\_

AGENCY NAME

**A2. What is your current job title? (If you have more than one job title, please indicate the titles for all positions you currently hold.)**

\_\_\_\_\_

JOB TITLE

**A3. How would you describe your primary responsibilities?**

**SELECT ONE ONLY**

- 1  My primary responsibilities relate to direct service delivery.
- 2  My primary responsibilities relate to management and administration.
- 3  My primary responsibilities are split between direct service delivery and management and administration.

**A4. What is your current employment status?**

**SELECT ONE ONLY**

- 1  Permanent full-time
- 2  Permanent part-time
- 3  Temporary full-time
- 4  Temporary part-time
- 5  On-call

**A5. How many hours are you scheduled to work at your agency in a typical or average week?**

|\_\_|\_\_| HOURS PER WEEK

**A6. How many hours do you usually work in a typical or average week?**

|\_\_|\_\_| HOURS PER WEEK

SECTION B: TRAINING

The next few questions ask about time you spent in professional training for PCIT.

**B1. Did you receive initial training(s) on PCIT? Initial training refers to formal or structured training you received before delivering PCIT to clients. Please do not include time spent on direct services to meet the certification requirements of completing two PCIT cases.**

1  Yes →

0  No GO TO B6

If you answered yes to B1, use the table below to record information about initial trainings you received before delivering PCIT:

	<b>B2.</b> What kind of <u>initial</u> training did you receive? PLEASE MARK ONE ANSWER	<b>B3.</b> Who paid the majority of the costs (if any) of the <u>initial</u> training you received? PLEASE MARK ONE ANSWER	<b>B4.</b> When did you receive this <u>initial</u> PCIT training?	<b>B5a.</b> How many hours do you estimate you spent attending <u>initial</u> training?
<b>Initial online training (PCIT for Traumatized Children Web Course)</b>		1 <input type="checkbox"/> My current agency paid the cost 2 <input type="checkbox"/> Another agency (not my current agency) paid the cost 3 <input type="checkbox"/> I paid the cost 4 <input type="checkbox"/> There was no cost for the training	____ / 20 ____ MONTH/YEAR TRAINING BEGAN  ____ / 20 ____ MONTH/YEAR TRAINING ENDED	____ HOURS SPENT IN TRAINING  <b>B5b. Were you paid for these hours?</b> 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No
<b>Didactic training with role-play</b>	1 <input type="checkbox"/> Formal training led by a developer of the program 2 <input type="checkbox"/> Online training or access to online resources 3 <input type="checkbox"/> Training provided by staff at your agency 4 <input type="checkbox"/> Other (please specify) _____	1 <input type="checkbox"/> My current agency paid the cost 2 <input type="checkbox"/> Another agency (not my current agency) paid the cost 3 <input type="checkbox"/> I paid the cost 4 <input type="checkbox"/> There was no cost for the training	____ / 20 ____ MONTH/YEAR TRAINING BEGAN  ____ / 20 ____ MONTH/YEAR TRAINING ENDED	____ HOURS SPENT IN TRAINING  <b>B5b. Were you paid for these hours?</b> 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No
<b>Other initial training activity (specify)</b> _____	1 <input type="checkbox"/> Formal training led by a developer of the program 2 <input type="checkbox"/> Online training or access to online resources 3 <input type="checkbox"/> Training provided by staff at your agency 4 <input type="checkbox"/> Other (please specify) _____	1 <input type="checkbox"/> My current agency paid the cost 2 <input type="checkbox"/> Another agency (not my current agency) paid the cost 3 <input type="checkbox"/> I paid the cost 4 <input type="checkbox"/> There was no cost for the training	____ / 20 ____ MONTH/YEAR TRAINING BEGAN  ____ / 20 ____ MONTH/YEAR TRAINING ENDED	____ HOURS SPENT IN TRAINING  <b>B5b. Were you paid for these hours?</b> 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No

**B6. Have you received any additional or ongoing training on PCIT (not including regular supervision or clinical support) in the past 12 months? Additional or ongoing training refers to formal or structured training you received after you started providing PCIT, such as a session to review PCIT concepts or methods.**

1  Yes →

0  No GO TO SECTION C

**If you answered yes to B6, use the table below to record up to three additional or ongoing trainings you received in the past 12 months:**

	<b>B7. What kind of <u>additional or ongoing</u> training did you receive? PLEASE MARK ONE ANSWER</b>	<b>B8. Who paid the majority of the costs (if any) of the <u>additional or ongoing</u> training you received? PLEASE MARK ONE ANSWER</b>	<b>B9. When did you receive this <u>additional or ongoing</u> PCIT training?</b>	<b>B10a. How many hours do you estimate you spent attending this <u>additional or ongoing</u> training?</b>
<b>Additional training 1</b>	1 <input type="checkbox"/> Formal training led by a developer of the program 2 <input type="checkbox"/> Online training or access to online resources 3 <input type="checkbox"/> Training provided by staff at your agency 4 <input type="checkbox"/> Other ( <i>please specify</i> ) _____	1 <input type="checkbox"/> My current agency paid the cost 2 <input type="checkbox"/> Another agency (not my current agency) paid the cost 3 <input type="checkbox"/> I paid the cost 4 <input type="checkbox"/> There was no cost for the training	____ / 20 ____ MONTH/YEAR TRAINING BEGAN  ____ / 20 ____ MONTH/YEAR TRAINING ENDED	HOURS SPENT IN TRAINING <b>B10b. Were you paid for these hours?</b> 1 <input type="checkbox"/> During work hours 2 <input type="checkbox"/> Outside of work hours
<b>Additional training 2</b>	1 <input type="checkbox"/> Formal training led by a developer of the program 2 <input type="checkbox"/> Online training or access to online resources 3 <input type="checkbox"/> Training provided by staff at your agency 4 <input type="checkbox"/> Other ( <i>please specify</i> ) _____	1 <input type="checkbox"/> My current agency paid the cost 2 <input type="checkbox"/> Another agency (not my current agency) paid the cost 3 <input type="checkbox"/> I paid the cost 4 <input type="checkbox"/> There was no cost for the training	____ / 20 ____ MONTH/YEAR TRAINING BEGAN  ____ / 20 ____ MONTH/YEAR TRAINING ENDED	HOURS SPENT IN TRAINING <b>B10b. Were you paid for these hours?</b> 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No
<b>Additional training 3</b>	1 <input type="checkbox"/> Formal training led by a developer of the program 2 <input type="checkbox"/> Online training or access to online resources 3 <input type="checkbox"/> Training provided by staff at your agency 4 <input type="checkbox"/> Other ( <i>please specify</i> ) _____	1 <input type="checkbox"/> My current agency paid the cost 2 <input type="checkbox"/> Another agency (not my current agency) paid the cost 3 <input type="checkbox"/> I paid the cost 4 <input type="checkbox"/> There was no cost for the training	____ / 20 ____ MONTH/YEAR TRAINING BEGAN  ____ / 20 ____ MONTH/YEAR TRAINING ENDED	HOURS SPENT IN TRAINING <b>B10b. Were you paid for these hours?</b> 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No

## INSTRUCTIONS FOR COMPLETING THE TIME LOG

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We are asking you to track how you spend your time over 4 weeks.

The next page has a table of activity categories related to the delivery of PCIT. The table provides examples of specific activities under each category, although the examples might not reflect all of the types of work you do. Please refer to this table as you track your time each day.

The time log includes a two-sided sheet that you can copy as many times as needed to cover the data collection period. You should complete one two-sided sheet for each week of the data collection period. After you copy the necessary number of sheets, please indicate the week number on the top of each sheet as well as the staff name and agency name.

Please follow the instructions below when filling out your time log:

- 1) At the end of each workday during the data collection period, please record how much time, in minutes, that you spent on each of these activities under each category.

You might find it helpful to use case notes, appointment schedules, or other materials to help you fill in the time log, but remember to indicate the actual time spent on each activity (which might be longer or shorter than a scheduled appointment).

- 2) If you forget to fill out the time log at the end of the day, please enter the missing information as soon as possible.
- 3) Start by filling in the appropriate date under the corresponding day of the week (Monday to Friday).
- 4) For the **Client-Focused Activities** section of the log, first enter the number of clients receiving PCIT you served that day. In the context of PCIT, the term “client” can refer to the participating child, the parent/caregiver, or both (for example, if you provide a therapy session in which both the child and parent/caregiver participate, you should count this as one client). Please record the time spent on activities conducted with or on behalf of the child, the parent/caregiver, or both.
- 5) If you report serving one or more clients who receive PCIT, enter the number of minutes you spent on each of the client-focused activities listed. For each entry, please list the initials of the client you worked with or for and how many minutes you spent on that activity with or for the client listed. Please make separate entries for each client you worked with or for that day. If you did not spend any time on an activity that day, please enter 0. Finally, enter the percentage of time you spent that day delivering services to clients in a virtual setting. If no services were delivered virtually, please enter 0.
- 6) For the **Other Activities** section of the log, enter the total amount of time, in minutes, you spent on each activity that day. **Please include only the time you spent on activities that support the delivery of PCIT.** If you did not spend any time on an activity that day, please enter 0.

**Table 1: Activities for PCIT implementation and examples**

<b>Client-focused activities for PCIT implementation</b>	<b>Examples</b>
1. <b>Screening, assessment, and enrollment</b> —activities to screen or assess clients to determine eligibility and inform treatment plans. Activities to enroll clients into services.	<ul style="list-style-type: none"> <li>Gathering information from referral sources, meetings, or talking with people one-on-one</li> <li>Reading past case documentation and client assessments</li> </ul>
2. <b>Session planning and preparation</b> —activities to prepare for each session of PCIT.	<ul style="list-style-type: none"> <li>Reflecting on the client's previous session</li> <li>Identifying worksheets or other materials for clients to use during sessions</li> <li>Reviewing purposes of the worksheets and considering how to incorporate them into the session</li> </ul>
3. <b>Clinical service delivery</b> —delivery of therapeutic services, usually in treatment sessions.	<ul style="list-style-type: none"> <li>Delivering therapy in treatment sessions</li> <li>Crisis intervention</li> <li>Communicating with clients outside of sessions if they need support</li> <li>Completing checklists at the end of each session to indicate which PCIT treatment component was implemented</li> </ul>
4. <b>Case documentation</b> —writing and processing case notes.	<ul style="list-style-type: none"> <li>Completing case notes</li> <li>Completing regular psychological measurements and trauma screenings for grant requirements</li> <li>Completing treatment plans, mental health assessment, and notes necessary for insurance reimbursement</li> <li>Completing quarterly reports, and other documentation of meetings and communication</li> <li>Processing releases of information to other agencies</li> <li>Contacting other service professionals who are involved in the client's care</li> </ul>
5. <b>Case management</b> —activities related to individual case management and inter-agency coordination or referrals on behalf of a client.	<ul style="list-style-type: none"> <li>Advocating for children in other contexts including at school and in foster care placements</li> <li>Communicating with caregivers</li> <li>Meeting with other people in your agency who work on the client's case</li> <li>Communicating with other people involved in the client's case (for example, health care professionals, foster parents, teachers)</li> </ul>
6. <b>Travel and transportation</b> —activities related to transporting clients or organizing transportation for clients to PCIT sessions.	<ul style="list-style-type: none"> <li>Arranging transportation for clients</li> <li>Providing public transportation vouchers or cards to clients as necessary</li> </ul>
<b>Other activities</b>	<b>Examples</b>
7. <b>Supervision and clinical support</b> —providing or receiving ongoing training and clinical supervision, including conducting and reviewing fidelity assessments.	<ul style="list-style-type: none"> <li>Intensive trauma-specific individual supervision with clinical supervisors (both supervisors and therapists/clinicians should account for time spent on supervision)</li> <li>Group meetings for supervision and clinical support</li> </ul>
8. <b>Outreach</b> —activities to inform referral agencies and potential <b>new</b> clients about services.	<ul style="list-style-type: none"> <li>Communicating with child welfare agency staff regarding referrals</li> <li>Communicating with staff at other agencies about referrals</li> </ul>
9. <b>Program administration and management</b> —activities related to ongoing general management of PCIT services.	<ul style="list-style-type: none"> <li>Planning, budgeting, and other management activities related to PCIT services</li> <li>Maintenance and upkeep of PCIT materials and meeting spaces</li> </ul>

WEEK # \_\_\_\_\_

NAME: \_\_\_\_\_

AGENCY: \_\_\_\_\_

DATE:	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
___/___/20__	___/___/20__	___/___/20__	___/___/20__	___/___/20__	___/___/20__

**CLIENT-FOCUSED ACTIVITIES FOR PCIT IMPLEMENTATION**

**For how many clients receiving PCIT did you provide services today?**

(Include clients to whom you provided clinical services, any of the other activities listed below, or both. For this total, please count each client only once.)

	___ CLIENTS	___ CLIENTS	___ CLIENTS	___ CLIENTS	___ CLIENTS
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**IF YOU WORKED WITH ONE OR MORE CLIENTS:**

**How many minutes did you spend per client on each activity related to PCIT?**

	CLIENT		CLIENT		CLIENT		CLIENT		CLIENT	
	INITIALS	MINUTES	INITIALS	MINUTES	INITIALS	MINUTES	INITIALS	MINUTES	INITIALS	MINUTES
<b>1. Screening, assessment, and enrollment</b> <i>Screening or assessing clients to determine eligibility and inform treatment plans. Enrolling clients into PCIT services.</i>										
<b>2. Session planning and preparation</b> <i>Activities to prepare for each session of PCIT.</i>										
<b>3. Clinical service delivery</b> <i>Delivery of therapeutic services, usually in treatment sessions.</i>										
<b>4. Case documentation</b> <i>Writing and processing case notes.</i>										
<b>5. Case management</b> <i>Activities related to individual case management and inter-agency coordination or referrals on behalf of a client.</i>										
<b>6. Travel and transportation</b> <i>Transporting clients or organizing transportation for clients to PCIT sessions.</i>										

**Virtual services are those delivered via video, telephone, online, or on another communications platform, and not delivered in-person with face-to-face interaction.**

<b>7. Virtual Services</b> <i>Approximately what percentage of time did you spend delivering services to clients in a virtual setting?</i>	PERCENT OF TIME	PERCENT OF TIME	PERCENT OF TIME	PERCENT OF TIME	PERCENT OF TIME

**PLEASE USE THE NEXT PAGE TO RECORD YOUR TIME FOR OTHER ACTIVITIES.**

WEEK # \_\_\_\_\_

NAME: \_\_\_\_\_

AGENCY: \_\_\_\_\_

OTHER ACTIVITIES					
DATE:	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
	___/___/20___	___/___/20___	___/___/20___	___/___/20___	___/___/20___
	How many minutes did you spend on the activities below? Include only the time you spent on activities that support the delivery of PCIT.				
	MINUTES	MINUTES	MINUTES	MINUTES	MINUTES
<b>8. Supervision and clinical support</b> <i>Providing or receiving ongoing training and clinical supervision on PCIT, including conducting and reviewing fidelity assessments.</i>					
<b>9. Outreach</b> <i>Activities to inform referral agencies and potential new clients about PCIT services.</i>					
<b>10. Program administration and management</b> <i>Activities related to ongoing general management of PCIT services.</i>					

**PLEASE CONFIRM THAT THE TOTAL TIME YOU HAVE RECORDED FOR ACTIVITIES 1 THROUGH 10 EACH DAY DOES NOT EXCEED THE TOTAL TIME YOU WORKED THAT DAY.**