

Public Burden Statement

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1845-0150. Public reporting burden for this collection of information is estimated to average 21 hours per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. The obligation to respond to this collection is required to obtain or retain benefit (Section 487A(b) of the Higher Education Act of 1965, as amended). If you have any comments concerning the accuracy of the time estimate, suggestions for improving this individual collection, or if you have comments or concerns regarding the status of your individual form, application or survey, please contact the Experimental Sites Initiative (experimentalsites@ed.gov) directly.

Item Number	ICR Data Collection Item- School Survey- Federal Work Study Work and Learn
1	What is the institution's name?
2	What is the institution's six-digit OPEID number?
3	<p>Which of the following challenges below, if any, has your institution encountered while administering the FWS Experiment? Please check all that apply. (Add "note to survey programmer: add option to select whether or not each challenge selected was a result of COVID-19")</p> <ul style="list-style-type: none"> a. Matching students with a FWS-position aligned to their academic and career goals. b. Finding new private-sector employers to offer FWS positions aligned with student's academic and career goals. c. Existing private-sector employers not increasing the number of FWS positions available for students. d. Maintaining enough FWS positions for all eligible students. e. Recruiting eligible students for private-sector FWS positions. f. Limited number of on-campus FWS positions available g. Limited number of community service jobs available h. Limited number of positions related to completion of academic programs e.g. clinical rotations, student teaching, apprenticeships, internships/externships i. Negative response from students who have program-required work experiences (such as student teaching and clinical rotations) but are ineligible for FWS. j. Negative response from students who seek a FWS-paid private sector job but cannot document how the job is aligned with academic and career goals.

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	<p>k. Finding the time needed for staff to implement changes in FWS.</p> <p>l. Lack of the correct personnel to implementing changes in FWS.</p> <p>m. Adapting existing FWS systems to collect, maintain, and report information about students involved in the experiment.</p> <p>n. Logistical issues related to paying employers</p> <p>o. Logistical issues related to paying students</p> <p>p. Avoiding displacement of employed private-sector workers or the impairment of existing contracts for services.</p> <p>q. Campus closures for part or all of the school year</p> <p>r. Providing career services resources</p> <p>s. No Challenges</p> <p>t. Other. Please specify:</p>
4	<p>Please identify the top three challenges by entering the letter of the challenge descriptions listed above in the appropriate place below:</p> <p>My institution's most significant challenge was: -----</p> <p>My institution's second most significant challenge was: -----</p> <p>My institution's third most significant challenge was: -----</p>
5	<p>Were there any unanticipated benefits or positive outcomes associated with your postsecondary institution's implementation of the FWS Experiment?</p> <p><input type="checkbox"/> Yes</p> <p><input type="checkbox"/> No</p> <p>If yes, please briefly describe the unanticipated benefits or positive outcomes.</p>
6	<p>Were there any unanticipated negative consequences associated with your postsecondary institution's implementation of the FWS Experiment?</p> <p><input type="checkbox"/> Yes</p> <p><input type="checkbox"/> No</p> <p>If yes, please briefly describe the negative consequences.</p>
7	<p>When matching students to an FWS position, how does your institution determine the student's academic and career goals?</p> <p>Select all that apply:</p> <p><input type="checkbox"/> Based on student's academic major</p> <p><input type="checkbox"/> Students complete a survey about academic and career goals.</p>

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	<p> <input type="checkbox"/> Based on information from the student's academic advisor or program faculty <input type="checkbox"/> Based on information or documentation from a student when they seek a private-sector FWS position. <input type="checkbox"/> Other. Please specify: </p> <p>From the responses marked above, what is the most common method your institution uses to determine a student's academic and career goals, for the purpose of matching students to an FWS position? Select one.</p> <p> <input type="checkbox"/> Based on student's academic major <input type="checkbox"/> Students complete a survey about academic and career goals. <input type="checkbox"/> Based on information from the student's academic advisor or program faculty <input type="checkbox"/> Based on information or documentation from a student when they seek a private-sector FWS position. <input type="checkbox"/> Other. Please specify: </p>
8	<p>How does your institution determine that an FWS position aligns with the student's academic and career goals? Select all that apply:</p> <ul style="list-style-type: none"> <input type="checkbox"/> By allowing students in program-required work experiences (such as student teaching and clinical rotations) to be paid using FWS funds <input type="checkbox"/> Based on a list of jobs deemed complimentary for each major or program <input type="checkbox"/> By requiring students who seek a FWS-paid private sector job to submit documentation of how the job is related to their academic and career goals- such as an application, an essay, proof of major <input type="checkbox"/> By requiring students who seek a FWS-paid private sector job to obtain written approval from their academic advisor <input type="checkbox"/> By requiring students who seek a FWS-paid private sector job to obtain written approval from a career counselor <input type="checkbox"/> Based on whether students meet employer-specified education requirements (such as, major, prerequisite coursework) <input type="checkbox"/> No established process <input type="checkbox"/> Other, specify: <p>From the responses marked above, what is the most common method your institution uses to determine that an FWS position aligns with the student's academic and career goals? Select one.</p> <ul style="list-style-type: none"> <input type="checkbox"/> By allowing students in program-required work experiences (such as student teaching and clinical rotations) to be paid using FWS funds <input type="checkbox"/> Based on a list of jobs deemed complimentary for each major or program <input type="checkbox"/> By requiring students who seek a FWS-paid private sector job to submit documentation of how the job is related to their

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	<p>academic and career goals– such as an application, an essay, proof of major</p> <ul style="list-style-type: none"> <input type="checkbox"/> By requiring students who seek a FWS-paid private sector job to obtain written approval from their academic advisor <input type="checkbox"/> By requiring students who seek a FWS-paid private sector job to obtain written approval from a career counselor <input type="checkbox"/> Based on whether students meet employer-specified education requirements (such as, major, prerequisite coursework) <input type="checkbox"/> No established process <input type="checkbox"/> Other, specify:
9	<p>Please describe in detail your postsecondary institution’s efforts to avoid the displacement of employed workers or the impairment of existing contracts for services by FWS employment under this experiment.</p>
10	<ol style="list-style-type: none"> 1. How many employers had FWS-supported employees the year prior to the experiment? 2. How many employers had FWS-supported employees in the most recently completed award year. 3. How many employers of FWS-supported employees are considered as participating in the experiment in the most recently completed award year?
11	<p>What FWS positions are part of the experiment? Select all that apply.</p> <ul style="list-style-type: none"> <input type="checkbox"/> All FWS positions <input type="checkbox"/> Positions with private, for-profit employers that are paid with any FWS funds <input type="checkbox"/> Positions with private, for profit employers for which FWS funds pay more than 25 percent of student compensation <input type="checkbox"/> FWS positions in which students work more than part-time hours <input type="checkbox"/> Program-required work experiences that are paid with FWS funds, such as student teaching or clinical rotations <input type="checkbox"/> FWS positions obtained through a Job Location and Development (JLD) program <input type="checkbox"/> FWS positions with any private, non-profit employer
12	<p>Do you agree that the institution’s participation in the FWS experiment improved the alignment between FWS positions and students’ academic and career goals? Select one response:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Strongly disagree <input type="checkbox"/> Disagree <input type="checkbox"/> Neither agree or disagree <input type="checkbox"/> Agree <input type="checkbox"/> Strongly agree
13	<p>Did your institution increase the number of hours per week that students could be paid for a FWS position, including work experiences required by their program, such as student teaching and clinical rotations (by waiving 34 CFR 675, which restricts FWS</p>

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	<p>students to part-time employment)?</p> <p><input type="checkbox"/> Yes</p> <p>If yes, what share of students who worked more than 20 hours for a FWS position were working in positions required by their program, such as student teaching and clinical rotations? _____%</p> <p><input type="checkbox"/> No</p> <p>If no, did your institution intend to make this change, but did not because of the COVID pandemic?</p> <p><input type="radio"/> Yes</p> <p><input type="radio"/> No</p>		
14	Prior to the experiment, what services did your institution offer to help students who have been awarded FWS find jobs?		
	Services Offered	Help to find on-campus jobs	Help to find off-campus jobs
On-campus job placement or career center	<ul style="list-style-type: none"> • Yes • No • Don't know 	<ul style="list-style-type: none"> • Yes • No • Don't know 	
Online job management system	<ul style="list-style-type: none"> • Yes • No • Don't know 	<ul style="list-style-type: none"> • Yes • No • Don't know 	
Academic program placement coordinator	<ul style="list-style-type: none"> • Yes • No • Don't know 	<ul style="list-style-type: none"> • Yes • No • Don't know 	
Career fair	<ul style="list-style-type: none"> • Yes • No • Don't know 	<ul style="list-style-type: none"> • Yes • No • Don't know 	
Other. Specify			

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	<p>Did you use allowable Job Location and Development (JLD) funds to support any of these services?</p> <p><input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>If yes, how much (in dollars) was used in total to support any of these services? \$ _____</p>																				
15	<p>In the most recently completed award year, what services were offered to help students who had been awarded FWS find jobs?</p> <table border="1" data-bbox="338 561 1885 1109"> <thead> <tr> <th data-bbox="338 561 842 607">Services Offered</th> <th data-bbox="842 561 1362 607">Help to find on-campus jobs</th> <th data-bbox="1362 561 1885 607">Help to find off-campus jobs</th> </tr> </thead> <tbody> <tr> <td data-bbox="338 607 842 721">On-campus job placement or career center</td> <td data-bbox="842 607 1362 721"> <ul style="list-style-type: none"> • Yes • No • Don't know </td> <td data-bbox="1362 607 1885 721"> <ul style="list-style-type: none"> • Yes • No • Don't know </td> </tr> <tr> <td data-bbox="338 721 842 834">Online job management system</td> <td data-bbox="842 721 1362 834"> <ul style="list-style-type: none"> • Yes • No • Don't know </td> <td data-bbox="1362 721 1885 834"> <ul style="list-style-type: none"> • Yes • No • Don't know </td> </tr> <tr> <td data-bbox="338 834 842 948">Academic program placement coordinator</td> <td data-bbox="842 834 1362 948"> <ul style="list-style-type: none"> • Yes • No • Don't know </td> <td data-bbox="1362 834 1885 948"> <ul style="list-style-type: none"> • Yes • No • Don't know </td> </tr> <tr> <td data-bbox="338 948 842 1062">Career fair</td> <td data-bbox="842 948 1362 1062"> <ul style="list-style-type: none"> • Yes • No • Don't know </td> <td data-bbox="1362 948 1885 1062"> <ul style="list-style-type: none"> • Yes • No • Don't know </td> </tr> <tr> <td data-bbox="338 1062 842 1109">Other. Specify</td> <td data-bbox="842 1062 1362 1109"></td> <td data-bbox="1362 1062 1885 1109"></td> </tr> </tbody> </table> <p>Do you use allowable Job Location and Development (JLD) funds to support any of these services?</p> <p><input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>If yes, how much (in dollars) was used in total to support any of these services? \$ _____</p>			Services Offered	Help to find on-campus jobs	Help to find off-campus jobs	On-campus job placement or career center	<ul style="list-style-type: none"> • Yes • No • Don't know 	<ul style="list-style-type: none"> • Yes • No • Don't know 	Online job management system	<ul style="list-style-type: none"> • Yes • No • Don't know 	<ul style="list-style-type: none"> • Yes • No • Don't know 	Academic program placement coordinator	<ul style="list-style-type: none"> • Yes • No • Don't know 	<ul style="list-style-type: none"> • Yes • No • Don't know 	Career fair	<ul style="list-style-type: none"> • Yes • No • Don't know 	<ul style="list-style-type: none"> • Yes • No • Don't know 	Other. Specify		
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Other. Specify																					
16	<p>Did your institution increase the amount of its FWS allocation used to support a JLD Program (by waiving 34 CFR 675.32, which caps the amount of an institution's FWS allocation to support a JLD Program at the lesser of \$75,000 or 10 percent)?</p>																				

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	<input type="checkbox"/> Yes <input type="checkbox"/> No
17	<p>Regulatory Waiver: 34 CFR 675.23, which limits the amount of an institution's FWS allocation and re-allocation for an award year to pay the compensation of FWS students employed by a private for-profit organization to 25 percent.</p> <p>Did your institution increase the portion of FWS funds used to support students employed by private, for-profit companies to more than 25%?</p> <input type="checkbox"/> Yes <input type="checkbox"/> No
18	<p>Regulatory Waiver: 34 CFR 675.26(a)(3), which limits the Federal share of the compensation to a student employed by a private for-profit organization to 50 percent. Under the experiment, the maximum Federal share is increased to 75 percent for employment in a small business as defined in 13 CFR 121. All other private-for-profit organizations are still subject to the 50 percent matching requirement.</p> <input type="checkbox"/> Did your institution reduce the non federal share of student wages that must be covered by a private, for-profit organization that meets the definition of small business as defined in 13 CFR 121? Yes <input type="checkbox"/> No
19	<p>If yes, what percentage of student compensation for private, for profit employment was paid by FWS, on average? _____%</p> <p>Did your institution reduce the percentage of FWS funds used to support employment in community service activities (by waiving 34 CFR 675.18(g), which requires an institution to use at least seven percent of its funding for community service positions)?</p> <input type="checkbox"/> Yes <input type="checkbox"/> No
	<p>If yes, how was the funding that would have been spent on community service positions spent? Select all that apply.</p> <input type="checkbox"/> On student compensation for employment by private, for-profit employers <input type="checkbox"/> On student compensation for full-time employment <input type="checkbox"/> On student compensation for program-required work experiences <input type="checkbox"/> On student compensation for on-campus employment <input type="checkbox"/> Allocated to our JLD program <input type="checkbox"/> Other, specify:

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	<input type="checkbox"/> Unknown
20	<p>How did your institution ensure that any additional Federal Work-Study allocation received under the waiver of HEA section 442(a)(4)(A) and (B) was only used for participation in the FWS experiment.</p> <input type="checkbox"/> Maintain fiscal records on all jobs funded with FWS allocations under the experiment <input type="checkbox"/> Establish a new fiscal accounting system to track all FWS allocated in the experiment <input type="checkbox"/> Collect payroll vouchers for all students employed in FWS jobs funded under the experiment <input type="checkbox"/> Other, please specify.
21	<p>In the year prior to the experiment, how many students received FWS for...</p> <ul style="list-style-type: none"> • On-campus employment? _____ • Off-campus public or non-profit employment? _____ • Off-campus private, for-profit employment? _____
22	<p>In the most recently completed award year how many students received FWS for...</p> <input type="checkbox"/> On-campus employment? _____ <input type="checkbox"/> Off-campus public or non-profit employment? _____ <input type="checkbox"/> Off-campus private, for-profit employment? _____
23	<p>In the most recently completed award year, when was your institution actively participating in the experiment? Select all that apply.</p> <input type="checkbox"/> Summer <input type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> None of the above <input type="checkbox"/> Other: _____
24	<p>What changes took place at your institution during the last school year in response to COVID-19?</p> <p><u>Instruction.</u> How was the teaching in the majority of classes changed? (Select all that apply):</p> <input type="checkbox"/> Moved in-person classes to online classes <input type="checkbox"/> Moved in-person classes to a hybrid format combining online and in-person instruction <input type="checkbox"/> Moved in-person classes to correspondence instruction <input type="checkbox"/> Suspended instruction (no in-person, online, or correspondence classes)

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	<ul style="list-style-type: none"> <input type="checkbox"/> Reduced class sizes for in-person instruction <input type="checkbox"/> Modified classrooms to facilitate social distancing for in-person classes <input type="checkbox"/> Added more sections of in-person classes to compensate for smaller class sizes <input type="checkbox"/> Created shorter instructional or course modules (For example, three 5-week modules instead of one 15-week semester) <input type="checkbox"/> Modified the schedule or timing of the academic calendar <input type="checkbox"/> Offered in-person classes for more hours per session to compensate for fewer in-person sessions <input type="checkbox"/> Used new online learning resources or other new technology <input type="checkbox"/> Changed from using a letter grading system (i.e., A, B, C, D, I) to some other grading system (e.g., credit/non-credit, pass/fail, etc.) <input type="checkbox"/> No changes <input type="checkbox"/> Other, please specify: _____ <p>Source: Inside Higher Ed Survey: Responding to the COVID-19 Crisis: A New Survey of College and University Presidents, adapted question (Which of the following actions have you taken at your institution in response to COVID-19?).</p>
25	<p><u>Financial conditions at the institution.</u> What were the financial implications of COVID-19 for your institution? Select all that apply.</p> <ul style="list-style-type: none"> <input type="checkbox"/> Reduced tuition, fees, room and board for students <input type="checkbox"/> Furloughed or laid off financial aid staff <input type="checkbox"/> Furloughed or laid off academic advising staff <input type="checkbox"/> Furloughed or laid off career services staff <input type="checkbox"/> Furloughed or laid off faculty <input type="checkbox"/> Furloughed or laid off other staff <input type="checkbox"/> Reduced number of programs of study that are offered <input type="checkbox"/> Lower overall student enrollment <input type="checkbox"/> Lower international student enrollment <input type="checkbox"/> No changes <input type="checkbox"/> Other, please specify: _____ <p>Source: Inside Higher Ed Survey: Responding to the COVID-19 Crisis: A New Survey of College and University Presidents, adapted questions (Which of the following actions have you taken at your institution in response to COVID-19? and How likely is your</p>

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	institution to take the following actions in the future?).					
26	<p>Did you use funds from the CARES Act for any of the following? Select all that apply.</p> <ul style="list-style-type: none"> a. Reimbursed institution for refunds to students for room and board, tuition, and other fees b. Purchased technology to enable students to transition to distance learning c. Paid per-student fees to a third-party service provider for distance learning technology. d. Provided additional emergency financial aid grants to students (beyond those provided from the student portion of the Higher Education Emergency Relief Fund) e. Other, please specify f. Not applicable, my institution did not receive any funding from the CARES Act. <p>Source: Categories are based on U.S. Department of Education guidance to colleges for how to use the institution portion of the Higher Education Emergency Financial Relief Fund https://www2.ed.gov/about/offices/list/ope/heerfinstitutionalfags.pdf</p>					
27	How were FWS positions affected by COVID-19 in each of the following sectors?					
		On-campus	Off-campus, public or non-profit (including community service)	Off-campus, private for-profit	Program-required work experiences	N/A
Students faced loss of FWS jobs due to COVID-19		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Students allowed to work remotely in their FWS position		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Students were still paid using FWS funds if they were unable to work due to COVID-19		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Students were no longer paid using FWS funds if		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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	they were unable to work due to COVID-19					
	Students were able to change to a similar job and continue to receive FWS funds	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Students had to change to a job that was no longer related to their academic program to continue to receive FWS funds	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
28	What challenges do students receiving experimental FWS funds face in fulfilling the responsibilities of both their experimental FWS positions and the demands of their educational program?					
29	In the most recently completed award year, what amount (\$) of your experimental allocation was expended (spent)?					
30	In the most recently completed award year, what amount (\$) of your experimental allocation was unexpended (not spent)?					
31	<p>The Department is interested in learning more about how the COVID-19 pandemic may have affected your school's administration of the FWS Program experiment; especially related to an institution's transfer of FWS funds to FSEOG to award emergency grants as permitted under the CARES Act. To help the Department understand how the pandemic may have affected the experiment, please answer the following questions:</p> <p>A. Did your school transfer any of its FWS allocation to FSEOG to award emergency grants? (yes/ no)</p> <p>B. If your school transferred funds from FWS to FSEOG to award emergency grants under the CARES Act, please indicate what amount (\$) and from which FWS allocation the transferred occurred (initial, supplemental, and/or experimental). Please also describe how such grants were awarded to your student population (i.e., awarding procedures).</p>					

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1	What is the student's first name?
2	What is the student's last name?

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3	What is the student's date of birth?
4	What is the student's Social Security number?
5	What experiment is the institution reporting on for this student (provide the experiment number associated with the experiment)?
6	Is the student participating in other experiments? [Yes/No] If yes, please list.
7	What is the reporting award year?
8	What was the student's cumulative postsecondary grade point average (or other alternative measure) at the end of the most recently completed award year?
9	What was the student's enrollment status at the beginning of the first award year in which the student was part of the experiment?
10	What was the student's enrollment status at the end of the most recently completed award year?
11	Did the student complete his/her program by the end of the most recent award year?
12	To the best of your knowledge, did the applicant enroll in a program of study at your institution not involved with the experiment or enroll at another postsecondary institution during the most recently completed award year? (Select one: "Yes," "No," "Unknown")
13	What was the student's grade level at the beginning of the most recently completed award year?
14	What was the student's grade level at the end of the most recently completed award year?
15	How many postsecondary credits/hours were attempted by the student in the most recently completed award year?
16	How many postsecondary credits/hours were earned by the student in the most recently completed award year?
17	How much was the student assessed for tuition and other mandatory fees for the most recently completed award year?
18	What was the amount of the student's indirect costs that were included in the student's COA for the most recently completed award year (including books and supplies)?

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19	What was the total non-Title IV grant or scholarship aid received by the student for the most recently completed award year?
20	What was the total non-Title IV loan aid received by the student for the most recently completed award year?
21	What was the total amount of PLUS Loans initially awarded to the parent of the student for the most recently completed award year?
22	What was the total amount of PLUS Loans disbursed to the parent of the student for the most recently completed award year?
23	What was the total amount of FSEOG initially awarded to the student for the most recently completed award year?
24	What was the total amount of FSEOG disbursed to the student for the most recently completed award year?
25	What was the amount of Federal Work Study (FWS) funds awarded to the student for the most recently completed award year?
26	What was the amount of Federal Work Study (FWS) funds earned by the student for the most recently completed award year?
27	What is the student's program of study?
28	What is the CIP code of the student's program of study?
29	How many FWS positions did the student hold in TOTAL (including those affected by the experiment AND those not affected by any waiver) during the award year?
30	How many FWS positions did the student hold during the award year that were affected by the experiment?
31	<p>For the FWS position for which the student worked the greatest number of hours, was this FWS position affected by the experiment?</p> <p><input type="checkbox"/> Yes</p> <p><input type="checkbox"/> No</p> <p>If Yes, which of the experiment's waivers applied? (list all that apply)</p> <p>A. 34 CFR 675, greater than part-time employment</p> <p>B. 34 CFR 675.26(a)(3), federal share of the compensation in excess of 25 percent</p>

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32	<p>For the FWS position for which the student worked the greatest number of hours, was the position:</p> <ul style="list-style-type: none"> <input type="checkbox"/> From a Job Location and Development (JLD) program <input type="checkbox"/> A community service position <input type="checkbox"/> Required for completion of their academic program <input type="checkbox"/> None of the above <p>If the position was required for completion of their academic program, was it (mark one):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Student teaching <input type="checkbox"/> Clinical rotation <input type="checkbox"/> Apprenticeship <input type="checkbox"/> Internship/externship <input type="checkbox"/> None of the above
33	<p>For the FWS position for which the student worked the greatest number of hours: Please select the type of employer:</p> <ul style="list-style-type: none"> a. Postsecondary Institution b. federal, state or public agency c. private nonprofit organization d. a private for-profit organization e. Other
34	<p>For the FWS position for which the student worked the greatest number of hours: Was the job location primarily:</p> <ul style="list-style-type: none"> <input type="checkbox"/> On-campus <input type="checkbox"/> Off-campus
35	<p>For the FWS position for which the student worked the greatest number of hours, what was the name of the employer?</p>
36	<p>For the FWS position for which the student worked the greatest number of hours: What were the total wages earned by the student during the award year?</p> <p>What amount of total wages was paid by FWS?</p>

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37	For the FWS position for which the student worked the greatest number of hours: What were the total number of hours worked by the student during the award year?
38	How many credits did the student earn for the FWS position for which the student worked the greatest number of hours?
39	<p>For the FWS position for which the student worked the greatest number of hours Please categorize the student's job using the 2018 group SOC codes? <i>2018 SOC major groups</i> <i>Code Title</i></p> <ul style="list-style-type: none"> 11-0000 Management Occupations 13-0000 Business and Financial Operations Occupations 15-0000 Computer and Mathematical Occupations 17-0000 Architecture and Engineering Occupations 19-0000 Life, Physical, and Social Science Occupations 21-0000 Community and Social Service Occupations 23-0000 Legal Occupations 25-0000 Educational Instruction and Library Occupations 27-0000 Arts, Design, Entertainment, Sports, and Media Occupations 29-0000 Healthcare Practitioners and Technical Occupations 31-0000 Healthcare Support Occupations 33-0000 Protective Service Occupations 35-0000 Food Preparation and Serving Related Occupations 37-0000 Building and Grounds Cleaning and Maintenance Occupations 39-0000 Personal Care and Service Occupations 41-0000 Sales and Related Occupations 43-0000 Office and Administrative Support Occupations 45-0000 Farming, Fishing, and Forestry Occupations 47-0000 Construction and Extraction Occupations 49-0000 Installation, Maintenance, and Repair Occupations 51-0000 Production Occupations 53-0000 Transportation and Material Moving Occupations 55-0000 Military Specific Occupations
40	For the FWS position for which the student worked the greatest number of hours, did COVID-19 prevent the

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	<p>student from completing their scheduled hours?</p> <p><input type="checkbox"/> Yes</p> <p><input type="checkbox"/> No</p> <p>If yes, did the student continue to receive FWS wages?</p> <p><input type="checkbox"/> Yes</p> <p><input type="checkbox"/> No</p>
41	<p>(only ask if Q30 > 1)</p> <p>For the FWS position for which the student worked the 2nd most hours, was this FWS position affected by the experiment?</p> <p><input type="checkbox"/> Yes</p> <p><input type="checkbox"/> No</p> <p>If Yes, which of the experiment's waivers applied? (list all that apply)</p> <p><input type="checkbox"/> 34 CFR 675, greater than part-time employment</p> <p><input type="checkbox"/> 34 CFR 675.26(a)(3), federal share of the compensation in excess of 25 percent</p> <p>For the FWS position for which the student worked the 2nd most number of hours, was the position:</p> <p><input type="checkbox"/> From a Job Location and Development (JLD) program</p> <p><input type="checkbox"/> A community service position</p> <p><input type="checkbox"/> Required for completion of their academic program</p> <p><input type="checkbox"/> None of the above</p> <p>If the position was required for completion of their academic program, was it (mark one):</p> <p><input type="checkbox"/> Student teaching</p> <p><input type="checkbox"/> Clinical rotation</p> <p><input type="checkbox"/> Apprenticeship</p> <p><input type="checkbox"/> Internship/externship</p> <p><input type="checkbox"/> None of the above</p>
42	<p>(only ask if Q30 > 1)</p> <p>For the FWS position for which the student worked the 2nd most hours:</p> <p>Who was the employer?</p>

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	<ul style="list-style-type: none"> a. Postsecondary Institution b. federal, state or public agency c. private nonprofit organization d. a private for-profit organization e. Other
43	<p>(only ask if Q30 > 1) For the FWS position for which the student worked the 2nd most hours: Was the job location primarily:</p> <ul style="list-style-type: none"> <input type="checkbox"/> On campus <input type="checkbox"/> Off campus
44	<p>(only ask if Q30 > 1) For the FWS position for which the student worked the 2nd most hours, what was the name of the employer?</p>
45	<p>(only ask if Q30 > 1) For the FWS position for which the student worked the 2nd most hours: What were the total wages earned by the student during the award year? What amount of total wages was paid by FWS?</p>
46	<p>(only ask if Q30 > 1) For the FWS position for which the student worked the 2nd most hours: What were the total number of hours worked by the student during the award year?</p>
47	<p>How many credits did the student earn for the FWS position for which the student worked the 2nd most hours?</p>
48	<p>(only ask if Q30 > 1) For the FWS position for which the student worked the 2nd most hours Please categorize the student's job using the 2018 group SOC codes? (allow for N/A) 2018 SOC major groups Code Title</p>

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	11-0000 Management Occupations 13-0000 Business and Financial Operations Occupations 15-0000 Computer and Mathematical Occupations 17-0000 Architecture and Engineering Occupations 19-0000 Life, Physical, and Social Science Occupations 21-0000 Community and Social Service Occupations 23-0000 Legal Occupations 25-0000 Educational Instruction and Library Occupations 27-0000 Arts, Design, Entertainment, Sports, and Media Occupations 29-0000 Healthcare Practitioners and Technical Occupations 31-0000 Healthcare Support Occupations 33-0000 Protective Service Occupations 35-0000 Food Preparation and Serving Related Occupations 37-0000 Building and Grounds Cleaning and Maintenance Occupations 39-0000 Personal Care and Service Occupations 41-0000 Sales and Related Occupations 43-0000 Office and Administrative Support Occupations 45-0000 Farming, Fishing, and Forestry Occupations 47-0000 Construction and Extraction Occupations 49-0000 Installation, Maintenance, and Repair Occupations 51-0000 Production Occupations 53-0000 Transportation and Material Moving Occupations 55-0000 Military Specific Occupations
49	For the FWS position for which the student worked the 2nd most hours, did COVID-19 prevent the student from completing their scheduled hours? <input type="checkbox"/> Yes <input type="checkbox"/> No If yes, did the student continue to receive FWS wages?

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	<input type="checkbox"/> Yes <input type="checkbox"/> No
50	<p>(only ask if Q30 > 2) For the FWS position for which the student worked the 3rd most hours, was this FWS position affected by the experiment? <input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>If Yes, which of the experiment's waivers applied? (list all that apply) <input type="checkbox"/> 34 CFR 675, greater than part-time employment <input type="checkbox"/> 34 CFR 675.26(a)(3), federal share of the compensation in excess of 25 percent</p> <p>For the FWS position for which the student worked the 3rd most number of hours, was the position: <input type="checkbox"/> From a Job Location and Development (JLD) program <input type="checkbox"/> A community service position <input type="checkbox"/> Required for completion of their academic program <input type="checkbox"/> None of the above</p> <p>If the position was required for completion of their academic program, was it (mark one): <input type="checkbox"/> Student teaching <input type="checkbox"/> Clinical rotation <input type="checkbox"/> Apprenticeship <input type="checkbox"/> Internship/externship <input type="checkbox"/> None of the above</p>
51	<p>(only ask if Q30 > 2) For the FWS position for which the student worked the 3rd most hours: Who was the employer? a. Postsecondary Institution b. federal, state or public agency</p>

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	<p>c. private nonprofit organization d. a private for-profit organization e. Other</p>
52	<p>(only ask if Q30 > 2) For the FWS position for which the student worked the 3rd most hours: Was the job location primarily: <input type="checkbox"/> On campus <input type="checkbox"/> Off campus</p>
53	<p>(only ask if Q30 > 2) For the FWS position for which the student worked the 3rd most hours, what was the name of the employer?</p>
54	<p>(only ask if Q30 > 2) For the FWS position for which the student worked the 3rd most hours: What were the total wages earned by the student during the award year? What amount of total wages was paid by FWS?</p>
55	<p>(only ask if Q30 > 2) For the FWS position for which the student worked the 3rd most hours: What were the total number of hours worked by the student during the award year?</p>
56	<p>How many credits did the student earn for the FWS position for which the student worked the 3rd most hours?</p>
57	<p>(only ask if Q30 > 2) For the FWS position for which the student worked the 3rd most hours Please categorize the student's job using the 2018 group SOC codes? (allow for N/A) 2018 SOC major groups Code Title 11-0000 Management Occupations 13-0000 Business and Financial Operations Occupations 15-0000 Computer and Mathematical Occupations</p>

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	17-0000 Architecture and Engineering Occupations 19-0000 Life, Physical, and Social Science Occupations 21-0000 Community and Social Service Occupations 23-0000 Legal Occupations 25-0000 Educational Instruction and Library Occupations 27-0000 Arts, Design, Entertainment, Sports, and Media Occupations 29-0000 Healthcare Practitioners and Technical Occupations 31-0000 Healthcare Support Occupations 33-0000 Protective Service Occupations 35-0000 Food Preparation and Serving Related Occupations 37-0000 Building and Grounds Cleaning and Maintenance Occupations 39-0000 Personal Care and Service Occupations 41-0000 Sales and Related Occupations 43-0000 Office and Administrative Support Occupations 45-0000 Farming, Fishing, and Forestry Occupations 47-0000 Construction and Extraction Occupations 49-0000 Installation, Maintenance, and Repair Occupations 51-0000 Production Occupations 53-0000 Transportation and Material Moving Occupations 55-0000 Military Specific Occupations
58	For the FWS position for which the student worked the 3rd most hours, did COVID-19 prevent the student from completing their scheduled? <input type="checkbox"/> Yes <input type="checkbox"/> No If yes, did the student continue to receive FWS wages? <input type="checkbox"/> Yes <input type="checkbox"/> No
59	What were the names of any additional employers who employed the student under the FWS experiment?

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