


# PAPERWORK REDUCTION ACT CHANGE WORKSHEET

2021-22 TFS/PFS Fall 2021 School Recruitment Material  
Change Request

<b>Agency/Subagency</b> U.S. Department of Education, Institute of Education Sciences		<b>OMB Control Number</b> 1850-0617 v.7
<b>Enter only items that change</b>		
	<b>Current Record</b>	<b>New Record</b>
<b>Agency form number(s)</b>	NA	NA
<b>Annual reporting and record keeping hour burden</b>		
<b>Number of respondent</b>	25,688	25,688
<b>Total annual responses</b>	25,688	25,688
<b>Percent of these responses collected electronically</b>	22%	22%
<b>Total annual hours</b>	5,136	5,136
<b>Difference</b>	0	
<b>Explanation of difference</b>		
<b>Program change</b>	0	
<b>Adjustment</b>	0	
<b>Annual reporting and record keeping cost burden (in thousands of dollars)</b>		
<b>Total annualized capital/startup costs</b>	NA	NA
<b>Total annual costs (O&amp;M)</b>	NA	NA
<b>Total annualized cost requested</b>	NA	NA
<b>Difference</b>	NA	
<b>Explanation of difference</b>		
<b>Program change</b>	NA	
<b>Adjustment</b>	NA	
<b>Other changes**</b>		
<p>The Teacher Follow-Up Survey (TFS) is a follow-up survey of public and private elementary and secondary school teachers who participated in the National Teacher and Principal Survey (NTPS) during the previous school year. The purpose of the survey is to determine how many teachers remained at the same school, moved to another school, or left the profession. Historically, the TFS has also been conducted the school year following the Schools and Staffing Survey (SASS), the predecessor survey to the NTPS. Redesigned from the SASS with a focus on flexibility, timeliness, and integration with other ED data, the NTPS system allows for school, principal, and teacher characteristics to be analyzed in relation to one another. The major objectives of the TFS are to measure the attrition rate for teachers; examine the characteristics of teachers who stayed in the teaching profession and those who changed professions or retired; obtain activity or occupational data for those who left the position of a K-12 teacher; obtain reasons for moving to a new school or leaving the K-12 teaching profession; and collect data on job satisfaction. The TFS/PFS main study was approved in July 2021 (OMB# 1850-0617 v.4). Two change requests to update teacher recruitment materials (OMB# 1850-0617 v.5) and add special district contact materials (OMB# 1850-0617 v.6) were approved in August 2021. The 2020-21 NTPS (OMB# 1850-0598 v.28-30) finished data collection in late July 2021, but while in the field, NCES added additional e-mails to the NTPS data collection plan (OMB# 1850-0598 v.36-37, 39) due to recruitment concerns given that staff may not be physically present at their schools on a regular basis due to disruptions in building operations associated with the global coronavirus pandemic. The TFS-1, the initial TFS data collection operation, has previously been conducted via paper and telephone follow operations and has historically had a very high response rate. Given uncharacteristically low response rates to the TFS-1 at this time, NCES thinks that we may be seeing a repeat of the response difficulties experienced in the NTPS data collection and is concerned that staff may not be physically present at their schools to answer phone calls. To address this, NCES is proposing the addition of two emails, one for the TFS and one for the PFS, in order to better reach school staff. This requested change does not affect the approved total cost to the federal government for conducting this study nor the estimated respondent burden.</p>		
<b>Signature of Senior Official or designee:</b> 	<b>Date:</b> October 15, 2021	<b>For OIRA Use</b>  _____

**\*\*This form cannot be used to extend an expiration date  
OMB 83-C**