


PAPERWORK REDUCTION ACT CHANGE WORKSHEET

2021-22 TFS/PFS Questionnaire Correction Change Request

Agency/Subagency U.S. Department of Education, Institute of Education Sciences		OMB Control Number 1850-0617 v.8
Enter only items that change		
	Current Record	New Record
Agency form number(s)	NA	NA
Annual reporting and record keeping hour burden		
Number of respondent	25,688	25,688
Total annual responses	25,688	25,688
Percent of these responses collected electronically	22%	22%
Total annual hours	5,136	5,136
Difference	0	
Explanation of difference		
Program change	0	
Adjustment	0	
Annual reporting and record keeping cost burden (in thousands of dollars)		
Total annualized capital/startup costs	NA	NA
Total annual costs (O&M)	NA	NA
Total annualized cost requested	NA	NA
Difference	NA	
Explanation of difference		
Program change	NA	
Adjustment	NA	
Other changes**		
<p>The Teacher Follow-Up Survey (TFS) is a follow-up survey of public and private elementary and secondary school teachers who participated in the National Teacher and Principal Survey (NTPS) during the previous school year. The purpose of the survey is to determine how many teachers remained at the same school, moved to another school, or left the profession. Historically, the TFS has also been conducted the school year following the Schools and Staffing Survey (SASS), the predecessor survey to the NTPS. Redesigned from the SASS with a focus on flexibility, timeliness, and integration with other ED data, the NTPS system allows for school, principal, and teacher characteristics to be analyzed in relation to one another. The major objectives of the TFS are to measure the attrition rate for teachers; examine the characteristics of teachers who stayed in the teaching profession and those who changed professions or retired; obtain activity or occupational data for those who left the position of a K-12 teacher; obtain reasons for moving to a new school or leaving the K-12 teaching profession; and collect data on job satisfaction. The TFS/PFS main study was approved in July 2021 (OMB# 1850-0617 v.4). Two change requests to update teacher recruitment materials (OMB# 1850-0617 v.5) and add special district contact materials (OMB# 1850-0617 v.6) were approved in August 2021, and a change request to add reminder emails to schools for the TFS-1 operation (OMB# 1850-0617 v.7) was approved in October 2021. The 2020-21 NTPS (OMB# 1850-0598 v.28-30) finished data collection in late July 2021, and since the TFS is a follow-up operation to the NTPS conducted the year prior, efforts have been made to keep item language and item instructions as identical to the NTPS teacher questionnaire (TQ) as possible. While conducting final reviews before printing, NCES discovered that a typo or error had been made on the TFS-3 questionnaire; item instructions for eight (8) similar items had either not been updated to the NTPS item instructional language or had been mistakenly changed during a prior round of revisions. To address this, NCES is proposing minor edits to the item instructions for eight (8) items on the TFS-3 questionnaire. All changes in the attached materials are shown in full in the pages to follow. This requested change does not affect the approved total cost to the federal government for conducting this study nor the estimated respondent burden.</p>		
Signature of Senior Official or designee: 	Date: November 1, 2021	For OIRA Use _____

****This form cannot be used to extend an expiration date
OMB 83-C**