Mandatory Civil Rights Data Collection

September 2022

Attachment A-4

Directional Indicators for Civil Rights Data Collection for School Years 2021−22 and 2023–24

Revised after 60-day public comment period.

Responses to, and changes made as a result of comments received during the 60-day public comment period are primarily addressed and reflected in Attachment B. In this Directional Indicators document, changes were made as a result of comments received during the 60-day public comment period. Additional changes (including technical edits and revisions) were made for clarity, accuracy, and consistency. Changes are noted with a "†".

INTRODUCTION

Attachment A-4 contains guiding questions, or directional indicators (DI), used to reduce burden on LEAs. It is organized as follows:

- Overview of directional indicators
- List of directional indicators

Directional indicators are used to determine whether a data group is applicable to an LEA. For example, an LEA will be presented with a simple question asking whether or not students are enrolled in Advanced Placement (AP) courses at the school. If the LEA answers "no," then the subsequent tables collecting student counts of AP enrollment, and exam-taking are not presented to the LEA.

OVERVIEW OF DIRECTIONAL INDICATORS

Because the CRDC is a mandatory collection, LEAs are obligated to respond to each applicable survey question. Directional indicators successfully reduce the burden by eliminating tables that are not applicable, therefore reducing the amount of time LEAs spend entering zeros into non-applicable tables. Directional indicators were first implemented with the 2009–10 CRDC, and continued with the last five CRDCs, including the most recent—the 2020–21 CRDC. As OCR continues to improve the design of the web-based survey tool, OCR will continue to include directional indicators in the CRDC to determine whether the LEA will be presented with subsequent data group tables.

Many of the directional indicators are linked to existing data groups. For example, in DG932, OCR collects each grade offered at a school. Data are used to determine which applicable grade-level retention tables are presented to the LEA (e.g., a school offering grades 10, 11, and 12 would be presented only with the retention tables for grades 10, 11, and 12). However, there are some data groups which apply only to a subset of schools and this subset of schools cannot be determined from already collected information. For example, to limit the burden of responding to data elements collecting detailed Advanced Placement data, OCR designed a directional indicator to determine which high schools (offering any grade 9-12) also offered Advanced Placement courses. These directional indicators minimize the burden of responding to the CRDC for LEAs and schools.

The following list of directional indicators may be expanded as OCR designs the 2021−22 and 2023–24 survey tools.† All directional indicators are designed to minimize the burden of the CRDC collection to the extent possible on participating school districts. Data collected by directional indicators are not factored into OCR's burden estimates.

DIRECTIONAL INDICATOR TABLES

Directional Indicator (DI) Name	Level	DI ID	Page Number
Advanced Placement computer science enrollment indicator	School	1	A4-4
Advanced Placement indicator	School	2	A4-5
Advanced Placement mathematics enrollment indicator	School	3	A4-6
Advanced Placement other subjects enrollment indicator **Re-introduced!**	School	4	A4-7
Advanced Placement science enrollment indicator	School	5	A4-8
Algebra I course enrollment—grades 7-8 indicator **Revised!**	School	6	A4-9
Corporal punishment indicator	School	7	A4-10
Credit recovery program indicator **Re-introduced!**	School	8	A4-11
Distance education indicator	LEA	9	A4-12
Dual enrollment/dual credit indicator	School	10	A4-13
Early childhood program indicator **Re-introduced!**	LEA	11	A4-14
Geometry course enrollment—grade 8 indicator	School	12	A4-14
Gifted/talented program indicator	School	13	A4-15
Grades offered	School	14	A4-16
High school equivalency exam preparation program indicator	LEA	15	A4-17
Instruction type **New!**	School	16	A4-18
International Baccalaureate Programme indicator	School	17	A4-19
Interscholastic athletics indicator	School	18	A4-20
Kindergarten program indicator **Re-introduced!**	LEA	19	A4-20
Magnet status	School	20	A4-21
Mathematics classes—high school	School	21	A4-22
Nonbinary student indicator **New!** †	LEA, School	22	A4-23
Preschool grade	School	23	A4-24
Preschool program indicator	LEA	24	A4-25
School type	School	25	A4-26
Science classes—high school	School	26	A4-27
Single-sex academic classes indicator	School	27	A4-28
Student retention indicator	School	28	A4-29
Virtual instruction setting **New!**	School	29	A4-29
Civil rights coordinators **New!** †	LEA	30	A4-30

DI Name: Advanced Placement computer science enrollment indicator		DI: 1
Definition	An indication of whether the school has any students enrolled in one or more Advanced Placement (AP) computer science courses.	
Permitted Values	• Yes • No	
Reporting Period	October 1	
Reporting Levels	School ☑	LEA £	State £
Education Unit Total	£	
Comment	Report only for schools with any grade 9 through 12 and/or ungraded with high school age students. Advanced Placement (AP) - AP refers to a program, sponsored by the College Board, through which students may earn college credit and advanced college placement by successfully completing AP courses and standardized AP exams. Advanced Placement (AP) course - An AP course is an advanced, college-level course designed for students who achieve a specified level of academic performance. Upon successful completion of the course and a standardized AP exam, a student may be qualified to receive college credit and/or placement into advanced college courses.	
GUIDING QUESTION FOR DATA GROUPS:		
• DG 900 Advanced Placement course by subject enrollment table		

DI Name: Advanced Placement indicator			DI: 2
Definition	An indication of whether the school has any students enrolled in one or more Advanced Placement (AP) courses.		
Permitted Values	• Yes • No		
Reporting Period	October 1		
Reporting Levels	School ☑	LEA £	State £
Education Unit Total	£		
Comment	Report only for schools with any grade 9 through 12 and/or ungraded with high school age students. Advanced Placement (AP) - AP refers to a program, sponsored by the College Board, through which students may earn college credit and advanced college placement by successfully completing AP courses and standardized AP exams. Advanced Placement (AP) course - An AP course is an advanced, college-level course designed for students who achieve a specified level of academic performance. Upon successful completion of the course and a standardized AP exam, a student may be qualified to receive college credit and/or placement into advanced college courses.		
GUIDING QUESTION FOR DATA GROUPS:			
• DG 900 Advanced Placement course by subject enrollment table • DG 901 Advanced Placement course enrollment table • DG 902 Advanced Placement course self-selection • DG 903 Advanced Placement different courses provided			

DI Name: Advanced Placement mathematics enrollment indicator			DI: 3
Definition	An indication of whether the school has any students enrolled in one or more Advanced Placement (AP) mathematics courses.		
Permitted Values	• Yes • No		
Reporting Period	October 1		
Reporting Levels	School ☑	LEA £	State £
Education Unit Total	£		
Comment	Report only for schools with any grade 9 through 12 and/or ungraded with high school age students. Advanced Placement (AP) - AP refers to a program, sponsored by the College Board, through which students may earn college credit and advanced college placement by successfully completing AP courses and standardized AP exams. Advanced Placement (AP) course - An AP course is an advanced, college-level course designed for students who achieve a specified level of academic performance. Upon successful completion of the course and a standardized AP exam, a student may be qualified to receive college credit and/or placement into advanced college courses.		
GUIDING QUESTION FOR DATA GROUPS:			
• DG 900 Advanced Placement course by subject enrollment table			

Re-introduced!

DI Name: Advanced Placement other subjects enrollment indicator		DI: 4
Definition	An indication of whether the school has any students enrolled in one or more Advanced Placement (AP) courses in other subjects.	
Permitted Values	• Yes • No	
Reporting Period	October 1	
Reporting Levels	School ☑	LEA £	State £
Education Unit Total	£	
Comment	Report only for schools with any grade 9 through 12 and/or ungraded with high school age students. Advanced Placement (AP) - AP refers to a program, sponsored by the College Board, through which students may earn college credit and advanced college placement by successfully completing AP courses and standardized AP exams. Advanced Placement (AP) course - An AP course is an advanced, college-level course designed for students who achieve a specified level of academic performance. Upon successful completion of the course and a standardized AP exam, a student may be qualified to receive college credit and/or placement into advanced college courses.	
GUIDING QUESTION FOR DATA GROUPS:		
• DG 900 Advanced Placement course by subject enrollment table		

DI Name: **Advanced Placement science enrollment indicator**			DI: 5
Definition	An indication of whether the school has any students enrolled in one or more Advanced Placement (AP) science courses.		
Permitted Values	• Yes • No		
Reporting Period	October 1		
Reporting Levels	School ☑	LEA £	State £
Education Unit Total	£		
Comment	Report only for schools with any grade 9 through 12 and/or ungraded with high school age students. Advanced Placement (AP) - AP refers to a program, sponsored by the College Board, through which students may earn college credit and advanced college placement by successfully completing AP courses and standardized AP exams. Advanced Placement (AP) course - An AP course is an advanced, college-level course designed for students who achieve a specified level of academic performance. Upon successful completion of the course and a standardized AP exam, a student may be qualified to receive college credit and/or placement into advanced college courses.		
GUIDING QUESTION FOR DATA GROUPS:			
• DG 900 Advanced Placement course by subject enrollment table			

Revised!

DI Name: Algebra I course enrollment—grades 7-8 indicator			DI: 6
Definition **Revised!**	An indication of whether the school has any students enrolled in Algebra I in grades 7-8.		
Permitted Values	• Yes • No		
Reporting Period	October 1		
Reporting Levels	School ☑	LEA £	State £
Education Unit Total	£		
Comment **Revised!**	Report only for schools with grades 7-8 and/or ungraded with middle school age students. Algebra I is a college-preparatory course that includes the study of properties and operations of the real number system; evaluating rational algebraic expressions; solving and graphing first degree equations and inequalities; translating word problems into equations; operations with and factoring of polynomials; and solving simple quadratic equations. Algebra I is a foundation course leading to higher-level mathematics courses, including Geometry and Algebra II.		
GUIDING QUESTION FOR DATA GROUPS:			
• DG 908 Algebra I course enrollment – grades 7-8 • DG 911 Algebra I course passing – grades 7-8			

DI Name: Corporal punishment indicator			DI: 7
Definition	An indication of whether the school has any students who receive corporal punishment for disciplinary purposes.		
Permitted Values	• Yes • No		
Reporting Period	Regular School Year		
Reporting Levels	School ☑	LEA £	State £
Education Unit Total	£		
Comment	Corporal punishment refers to paddling, spanking, or other forms of physical punishment imposed on a student. Report data based on the entire regular school year.		
GUIDING QUESTION FOR DATA GROUPS:			
• DG 921 Discipline of preschool students table • DG 922 Discipline of students with disabilities (*IDEA* and Section 504) table • DG 923 Discipline of students without disabilities table			

Re-introduced!

DI Name: Credit recovery program indicator		DI: 8
Definition	An indication of whether the school has any students who participate in at least one credit recovery program that allows them to earn missed credit in order to graduate from high school.	
Permitted Values	• Yes • No • Not applicable*	
Reporting Period	School year up to one day prior to the beginning of the following school year	
Reporting Levels	School ☑	LEA £	State £
Education Unit Total	£	
Comment	*Not applicable = For schools that do not offer students the opportunity to participate in at least one credit recovery program. Report only for schools with any grade 9 through 12 and/or ungraded with high school age students. Indicate whether the school has any students who participate in at least one credit recovery program. Report data based on the start of the regular school year up to one day prior to the start of the following regular school year. Credit recovery programs (including courses or other instruction) aim to help more students graduate by giving students who have fallen behind the chance to "recover" credits through a multitude of different strategies, including online. Different programs allow students to work on their credit recovery classes over the summer, on school breaks, after school, on weekends, at home on their own, at night in school computer labs, or even during the school day.	
GUIDING QUESTION FOR DATA GROUPS:		
• DG 992 Credit recovery student participation		

DI Name: Distance education indicator		DI: 9
Definition	An indication of whether the LEA has any students enrolled in any distance education courses.	
Permitted Values	- Yes - No - Not applicable*	
Reporting Period	Regular School Year	
Reporting Levels	School £	LEA ☑	State £
Education Unit Total	£	
Comment	*Not applicable = For LEAs that do not offer students the opportunity to enroll in any distance education courses. Distance education courses must meet all of the following criteria: (1) be credit-granting; (2) be technology-delivered via audio, video (live or prerecorded), the Internet, or other computer-based technology (e.g., via district network); and (3) have either (a) the instructor in a different location than the students and/or (b) the course content developed in, or delivered from, a different location than that of the students. LEAs should provide response regardless of where the courses originated. However, distance education courses that students take independently or that are provided by entities outside the control of the district should not be included unless the district has access to enrollment and monitoring information for those courses. For distance education schools or virtual schools, students must be counted in the school from which they receive more than 50% of their coursework.	
GUIDING QUESTION FOR DATA GROUPS:		
DG 993 Distance education student enrollment table		

DI Name: Dual enrollment/dual credit indicator		DI: 10
Definition	An indication of whether the school has any students enrolled in a dual enrollment/dual credit program that allows them to take college-level courses and earn concurrent credit toward a high school diploma and a college degree.	
Permitted Values	• Yes • No • Not applicable*	
Reporting Period	October 1	
Reporting Levels	School ☑	LEA ☐	State £
Education Unit Total	£	
Comment	*Not applicable = For schools that do not offer students the opportunity to enroll in a dual enrollment/dual credit program. Report only for schools with any grade 9 through 12 and/or ungraded with high school age students. Dual enrollment/dual credit programs provide opportunities for high school students to take college-level courses offered by colleges, and earn concurrent credit toward a high school diploma and a college degree while still in high school. These programs are for high school-enrolled students who are academically prepared to enroll in college and are interested in taking on additional coursework. For example, students who want to study subjects not offered at their high school may seek supplemental education at colleges nearby. Dual enrollment/dual credit programs do not include the Advanced Placement (AP) program or the International Baccalaureate Diploma Programme.	
GUIDING QUESTION FOR DATA GROUPS:		
• DG 994 Dual enrollment program student enrollment		

Re-introduced!

DI Name: Early childhood program indicator		DI: 11
Definition	An indication of whether the LEA provides one or more early childhood programs that serve children birth through age 2.	
Permitted Values	• Yes • No	
Reporting Period	October 1	
Reporting Levels	School £	LEA ☑	State £
Education Unit Total	£	
Comment		
GUIDING QUESTION FOR DATA GROUPS:		
• DG 926 Early childhood program for non-*IDEA* children		

DI Name: Geometry course enrollment—grade 8 indicator		DI: 12
Definition	An indication of whether the school has any students enrolled in Geometry in grade 8.	
Permitted Values	• Yes • No	
Reporting Period	October 1	
Reporting Levels	School ☑	LEA £	State £
Education Unit Total	£	
Comment	Report only for schools with grade 8 and/or ungraded with middle school age students. Geometry is a college-preparatory course that typically includes topics such as properties of plane and solid figures; deductive methods of reasoning and use of logic; geometry as an axiomatic system including the study of postulates, theorems, and formal proofs; concepts of congruence, similarity, parallelism, perpendicularity, and proportion; and rules of angle measurement in triangles. Geometry is considered a prerequisite for Algebra II.	
GUIDING QUESTION FOR DATA GROUPS:		
• DG 930 Geometry course enrollment – grade 8		

DI Name: Gifted/talented program indicator			DI: 13
Definition	An indication of whether the school has any students enrolled in one or more gifted/talented programs.		
Permitted Values	• Yes • No		
Reporting Period	October 1		
Reporting Levels	School ☑	LEA £	State £
Comment	Gifted/talented programs – Programs during regular school hours that provide special educational opportunities including accelerated promotion through grades and classes and an enriched curriculum for students who give evidence of high achievement capability in areas such as intellectual, creative, artistic, or leadership capacity, or in specific academic fields.		
GUIDING QUESTION FOR DATA GROUPS:			
• DG 931 Gifted/talented program enrollment table			

DI/DG Name: Grades offered		DI: 14/DG: 932
Definition	The grade level(s) offered by the school.	
Permitted Values	• Ungraded • Prekindergarten* • Kindergarten • Grade 1 • Grade 2 • Grade 3 • Grade 4 • Grade 5 • Grade 6	• Grade 7 • Grade 8 • Grade 9 • Grade 10 • Grade 11 • Grade 12 • Grade 13** • Adult Education* • No Grades*
Reporting Period	October 1	
Reporting Levels	School ☑ LEA £ State £	
Education Unit Total	£	
Comment	For the CRDC, preschool is also considered a grade. See data group Preschool grade (DG913). Permitted values with an asterisk (*) are not used for the CRDC.	

GUIDING QUESTION FOR DATA GROUPS AND DIRECTIONAL INDICATORS:

- DG 906 Algebra I classes—middle school (grade 7 or 8)
- DG 909 Algebra I course enrollment—high school (grades 9 or 10 and grades 11 or 12 offered)
- DG 950 Mathematics classes—high school (any grade 9-12 offered)
- DG 951 Mathematics course enrollment—high school (any grade 9-12 offered)
- DG 964 SAT or ACT test participation table (any grade 9-12 offered)
- DG 973 Science classes—high school (any grade 9-12 offered)
- DI 2 Advanced Placement indicator (any grade 9-12 offered)
- DI 7 Algebra I course enrollment—grades 7-8 indicator
- DI 11 Dual enrollment indicator (any grade 9-12 offered)
- DI 13 Geometry course enrollment—grade 8 indicator
- DI 17 International Baccalaureate Programme indicator (any grade 9-12 offered)
- DI 18 Interscholastic athletics indicator (any grade 9-12 offered)

DI Name: High school equivalency exam preparation program indicator		DI: 15
Definition	An indication of whether the LEA provides a high school equivalency exam preparation program for students ages 16 through 19.	
Permitted Values	- Yes - No	
Reporting Period	Regular School Year	
Reporting Levels	School £	LEA ☑ State £
Education Unit Total	£	
Comment	For LEAs with any grade 9 through 12 or ungraded with high school age students. High school equivalency exam preparation programs – Programs (e.g., courses) designed to prepare students to be successful on state-authorized high school equivalency exams. High school equivalency exams are used to certify the high school-level academic achievement of individuals who have not received a secondary school diploma or its recognized equivalent. Upon review of exam results, an education or government agency may award a high school equivalency credential. High school equivalency exams may include (but are not limited to) the following: the General Educational Development (GED) Test, the High School Equivalency Test (HiSet) and the Test Assessing Secondary Completion (TASC).	
GUIDING QUESTION FOR DATA GROUPS:		
DG 929 High school equivalency exam preparation program participation table		

New!

DI Name: Instruction type			DI: 16
Definition	An indication of what best describes the effect of the coronavirus pandemic on instruction during the school year at the school.		
Permitted Values	- We offered only in-person instruction with additional safety precautions because of the coronavirus pandemic. - We offered only virtual instruction because of the coronavirus pandemic. - We offered a hybrid of in-person and virtual instruction (e.g., some students received in-person instruction while others received virtual instruction; all students received virtual instruction for the start of the school year, then some students received virtual instruction and others received in-person instruction during the first school semester, but during the second semester, some students received virtual instruction while others received in-person instruction) because of the coronavirus pandemic. - There was no effect on the instruction we offered because of the coronavirus pandemic.		
Reporting Period	Regular School Year		
Reporting Levels	School ☑	LEA £	State £
Education Unit Total	£		
Comment	Virtual instruction refers to instruction during which students and teachers are separated by time and/or location and interact via internet-connected computers or other electronic devices.		
GUIDING QUESTION FOR DATA GROUPS AND DIRECTIONAL INDICATOR:			
- DG 1041 Virtual instruction provided by teachers - DG 1042 Virtual instruction received by students - DI 29 Virtual instruction setting			

DI Name: International Baccalaureate Programme indicator		DI: 17
Definition	An indication of whether the school has any students enrolled in the International Baccalaureate (IB) Diploma Programme.	
Permitted Values	• Yes • No	
Reporting Period	October 1	
Reporting Levels	School ☑	LEA £	State £
Education Unit Total	£	
Comment	Report only for schools with any grade 9 through 12 and/or ungraded with high school age students. The International Baccalaureate (IB) Diploma Programme – The IB Diploma Programme, sponsored by the International Baccalaureate Organization, is designed as an academically challenging and balanced program of education with final examinations that prepares students, usually aged 16 to 19, for success at university and life beyond. The Programme is typically taught over two years. IB Diploma Programme students study six courses at higher level or standard level. Students must choose one subject from each of groups 1 to 5, thus ensuring breadth of experience in languages, social studies, the experimental sciences and mathematics. The sixth subject may be an arts subject chosen from group 6, or the student may choose another subject from groups 1 to 5. Additionally, IB Diploma Programme students must meet three core requirements: the extended essay, the theory of knowledge course, and a creativity/action/service experience.	
GUIDING QUESTION FOR DATA GROUPS:		
• DG 936 International Baccalaureate Programme enrollment table		

DI Name: Interscholastic athletics indicator		DI: 18
Definition	An indication of whether the school has any students who participate in interscholastic athletics.	
Permitted Values	• Yes • No	
Reporting Period	School year up to one day prior to the beginning of the following school year	
Reporting Levels	School ☑	LEA £	State £
Education Unit Total	£	
Comment	Report only for schools with any grade 9 through 12 and/or ungraded with high school age students. Interscholastic athletics – Team-based organized sports activities that offer competition between schools.	
GUIDING QUESTION FOR DATA GROUP:		
• DG 1036 Interscholastic athletics participants		

Re-introduced!

DI Name: Kindergarten Program Indicator		DI: 19
Definition	An indication of whether the LEA provides one or more kindergarten programs that serve one or more students.	
Permitted Values	• Yes • No	
Reporting Period	October 1	
Reporting Levels	School £	LEA ☑	State £
Education Unit Total	£	
Comment		
GUIDING QUESTION FOR DATA GROUPS:		
• DG 944 Kindergarten daily length and cost		

DI/DG Name: Magnet status	DI: 20/ DG: 949

Definition	An indication of whether the school is a magnet school or has a magnet program within the school.
Permitted Values	• Yes • No
Reporting Period	October 1
Reporting Levels	School ☑ LEA £ State £
Education Unit Total	£
Comment	A magnet program is a program within a public school that offers a special curriculum capable of attracting substantial numbers of students of different racial/ethnic backgrounds, which may also reduce, prevent, or eliminate minority group isolation. The program may be designed to provide an academic or social focus on a particular theme (e.g., science/math, performing arts, gifted/talented, or foreign language). A public school is considered a magnet school if it operates a magnet program for all students or some students within the school. For the CRDC, only magnet schools or magnet programs that have a written mission statement with the explicit aim of preventing minority group isolation, are counted.
GUIDING QUESTION FOR DATA GROUPS:	
• DG 948 Magnet program detail	

DI/DG Name: **Mathematics classes—high school**	**DI: 21/DG: 950**

Definition	The unduplicated number of classes in mathematics college-preparatory courses at the high school level.
Permitted Values	• Integer
Reporting Period	• For schools with regular scheduling – October 1 • For schools with block scheduling that allows a full-year course to be taken in one semester – Sum of a count taken on October 1 in the first block, and around March 1 in the second block

Reporting Levels	School ☑	LEA £	State £

Education Unit Total	£
Comment	Report only for schools with any grade 9 through 12 and/or ungraded with high school age students.

CATEGORY SET	DESCRIPTION
Category Set A	• Mathematics (High School Classes)
GUIDING QUESTION FOR DATA GROUPS:	
• DG 951 Mathematics course enrollment—high school	

New! †

DI Name: Nonbinary student indicator			DI: 22
Definition	An indication of whether the LEA or school classified any of its students as nonbinary in its enrollment records.		
Permitted Values	• Yes • No		
Reporting Period	October 1		
Reporting Levels	School ☑	LEA ☑	State £
Education Unit Total	£		
Comment †	Report for all LEAs, schools, and justice facilities, K through grade 12 and/or ungraded. Nonbinary ~~refers to a student who does not identify~~ means not exclusively ~~as~~ male or female. ~~Nonbinary does not refer to a transgender student who identifies exclusively as either male or female.~~ †		

GUIDING QUESTION FOR DATA GROUPS:

- DG 900 Advanced Placement course by subject enrollment table
- DG 901 Advanced Placement course enrollment table
- DG 908 Algebra I course enrollment—grades 7-8
- DG 909 Algebra I course enrollment—high school
- DG 911 Algebra I course passing—grades 7-8
- DG 912 Algebra I course passing—high school
- DG 1013 Computer science course enrollment—high school
- DG 1031 Data science course enrollment—high school
- DG 922 Discipline of students with disabilities (*IDEA* and Section 504) table
- DG 923 Discipline of students without disabilities table
- DG 993 Distance education student enrollment table
- DG 994 Dual enrollment program student enrollment
- DG 946 English learner students
- DG 947 English learner students in EL programs
- DG 931 Gifted/talented program enrollment table
- DG 934 Harassment or bullying—students disciplined table
- DG 935 Harassment or bullying—students reported as harassed or bullied table
- DG 929 High school equivalency exam preparation program participation table
- DG 936 International Baccalaureate Programme enrollment table
- DG 1036 Interscholastic athletics participants
- DG 951 Mathematics course enrollment—high school
- DG 979 Membership
- DG 959 Restraint or seclusion for *IDEA* students table
- DG 960 Restraint or seclusion for non-*IDEA* students table
- DG 963 Retention table
- DG 964 SAT or ACT test participation table
- DG 966 School days missed due to out-of-school suspensions table

- DG 974 Science course enrollment—high school
- DG 976 Single-sex academic classes table
- DG 980 Students with disabilities served under *IDEA*
- DG 981 Students with disabilities served under Section 504 only

DI/DG Name: Preschool grade		DI: 23/DG: 913
Definition	The preschool grade level offered by the school.	
Permitted Values	• Preschool	
Reporting Period	October 1	
Reporting Levels	School ☑	LEA £	State £
Education Unit Total	£	
Comment	Preschool refers to preschool programs and services for children ages 3 through 5. The preschool grade level should be reported if offered.	
GUIDING QUESTION FOR DATA GROUPS:		
• DG 921 Discipline of preschool children table		
• DG 956 Preschool enrollment table		

DI Name: Preschool program indicator	DI: 24
Definition	An indication of whether the LEA provides one or more preschool

	programs that serve children ages 3 through 5.		
Permitted Values	• Yes • No		
Reporting Period	October 1		
Reporting Levels	School £	LEA ☑	State £
Education Unit Total	£		
Comment			
GUIDING QUESTION FOR DATA GROUPS:			
• DG 957 Preschool children served table			

DI/DG Name: School type	DI: 25/DG: 977
Definition	The classification of schools based on the curriculum concentration.

Permitted Values	• Yes
	• No
Reporting Period	October 1

Reporting Levels	School ☑	LEA £	State £

Education Unit Total	£
Comment	School types below with an asterisk (*) are not used for the CRDC. **Code Set:**
	• 1 - Regular School* A public elementary/secondary school that does not focus primarily on career and technical, special, or alternative education, although it may provide these programs in addition to a regular curriculum.
	• 2 - Special Education School* A public elementary/secondary school that focuses primarily on serving the educational needs of students with disabilities (IDEA) and which adapts curriculum, materials, or instruction for these students.
	• 3 - Career and Technical Education School* A public elementary/secondary school that focuses primarily on providing secondary students with an occupationally relevant or career-related curriculum, including formal preparation for technical or professional occupations.
	• 4 - Alternative Education School A public elementary/secondary school that addresses the needs of students that typically cannot be met in a regular school program, and is designed to meet the needs of students with academic difficulties, students with discipline problems, or both students with academic difficulties and discipline problems.
	• 5 - Reportable Program* Program that does not meet the definition of a public elementary/secondary school.

GUIDING QUESTION FOR DATA GROUPS:
• DG 914 Alternative school focus (if educational unit is an alternative school)

DI/DG Name: Science classes—high school	DI: 26/DG: 973
Definition	The unduplicated number of classes in science college-preparatory courses at the high school level.

Permitted Values	• Integer
Reporting Period	• For schools with regular scheduling – October 1 • For schools with block scheduling that allows a full-year course to be taken in one semester – Sum of a count taken on October 1 in the first block, and around March 1 in the second block

Reporting Levels	School ☑	LEA £	State £

Education Unit Total	£
Comment	Report only for schools with any grade 9 through 12 and/or ungraded with high school age students.

CATEGORY SET	DESCRIPTION
Category Set A	• Science (Classes and Course Enrollment)
GUIDING QUESTION FOR DATA GROUPS:	
• DG 974 Science course enrollment—high school (enrollment is collected if at least one class is offered)	

DI Name: Single-sex academic classes indicator	DI: 27
Definition	An indication of whether the co-educational school has any

	students enrolled in one or more single-sex academic classes.
Permitted Values	• Yes • No
Reporting Period	October 1
Reporting Levels	School ☑ LEA £ State £
Education Unit Total	£
Comment	For co-educational schools only. Independent study is not considered a single-sex class. Include academic classes for grades K-12, and comparable ungraded levels. Single-sex academic class – A single-sex academic class refers to an academic class in a co-educational school where only male or only female students are permitted to take the class. If both male and female students are permitted to take the class, then it is not a single-sex class. A physical education class is not considered an academic class. A class should be counted as a single-sex class only if it excludes students of one sex from enrolling or otherwise participating in that class because of their sex. A class is not considered single-sex so long as it is open to members of both sexes, even if students of only one sex, or a disproportionate number of students of one sex, enroll.

GUIDING QUESTION FOR DATA GROUP:
• DG 976 Single-sex academic classes table

DI Name: Student retention indicator	DI: 28
Definition	An indication of whether the school has any students who were not promoted to the subsequent grade prior to the beginning of the

	following school year.
Permitted Values	• Yes • No
Reporting Period	School year up to one day prior to the beginning of the following school year
Reporting Levels	School ☑ | LEA £ | State £
Education Unit Total	£
Comment	Report for each grade K-12. Retained – A student is retained if he or she is not promoted to the next grade prior to the beginning of the following school year. Students are not considered retained if they can proceed to the next grade because they successfully completed a summer school program or for a similar reason. At the high school level, a student who has not accumulated enough credits to be classified as being in the next grade is considered retained.
GUIDING QUESTION FOR DATA GROUP:	
• DG 963 Retention table	

New!

DI Name: Virtual instruction setting	DI: 29
Definition	An indication of what best describes the school's virtual instruction setting.
Permitted Values	• Students were physically in the school setting, while teachers, who provided these students virtual instruction, were in a remote location. • Students were not physically in the school setting (e.g., students were at home or another remote location). • A and B.
Reporting Period	Regular School Year
Reporting Levels	School ☑ | LEA £ | State £
Education Unit Total	£
Comment	Virtual instruction refers to instruction during which students and teachers are separated by time and/or location and interact via internet-connected computers or other electronic devices.
GUIDING QUESTION FOR DATA GROUPS:	
• DG 1041 Virtual instruction provided by teachers • DG 1042 Virtual instruction received by students	

New! †

DI Name: Civil Rights Coordinators	DI: 30

Definition	An indication of whether the LEA has appointed an employee to act as a civil rights coordinator.
Permitted Values	• Yes • No
Reporting Period	October 1

Reporting Levels	School £	LEA ☑	State £

Education Unit Total	£		
Comment	Civil rights coordinators coordinate efforts to carry out their responsibilities under federal law prohibiting discrimination against students and others on the bases of sex, race/color/national origin, and/or disability.		

CATEGORY SET	DESCRIPTION
Category Set A	• Civil Rights Law (Coordinators)
GUIDING QUESTION FOR DATA GROUPS:	
• DG 916 Civil rights coordinators contact information	