Post Project Report

1. Describe the post project status of the Native language.
2. Describe how the project helped to recover from the impact of COVID-19 on the Native language.
3. Describe how well you were able to achieve the project's objectives.
    a. Objective 1 (write out)
        i. Percent of activities completed
        ii. Outputs
        iii. Outcomes
    b. Objective 2 (write out)
        i. Percent of activities completed
        ii. Outputs
        iii. Outcomes
    c. Objective 3 (write out)
        i. Percent of activities completed
        ii. Outputs
        iii. Outcomes

4. Provide up to three achievements you are most proud of and would want to share about your project?

5. Did you have any partnerships or third-party consultants that worked on the project? Who were they and how were they utilized?

6. Based on the domains you addressed in the original application, please answer the following questions (**populate only the domains selected in the original application**):
    a. Resources and Documentation (fill out table)

Material or resource created	Type of resource (drop-down menu*)	Electronic/Technology Based? (Check 'Yes' if this is a technology-based resource, such as an app for a phone or tablet, a podcast, etc.)	Did the creation of this resource involve Elders	How does this material or resource support the project's goals?
		☐ Yes ☐ No		
		☐ Yes ☐ No		

*Options: curricula, training materials, dictionary, translations, transcriptions, resource guides, other.

b. Instruction (fill out table for either teachers trained or students taught)
   i. If the average age of language learners was between 0-6, does the project have an on-going relationship with one or more Head Start or Early Head Start programs?
      1. Yes (provide name of Head Start Center)
      2. No
      3. Not applicable
   ii. How many youth ages birth to 17 increased their ability to speak a Native language (language proficiency) during this reporting period?
   iii. If applicable to your project, how many adults (18+) increased their ability to speak a Native language (language proficiency) during this reporting period?
   iv. If applicable to your project, how did you measure the increase in proficiency and/or fluency?

Teacher Training

Name of training, workshop	Type of skills or knowledge developed	Total # of teachers trained	If teachers trained in instruction specify certification or credential and issuing organization?	If teachers trained in language proficiency specify certification or credential and issuing organization	If teachers trained in language proficiency specify type of training (Master-apprentice, etc.)?	Did this activity involve Elders?	Was instruction virtual?	Total # of Hours to Complete Training

Student Instruction

Proficiency Level (drop-down menu*)	Total # of Classes	Total # of Class Hours	Was this an immersion school, language nest, or other?	Total # Students	Average Age of Students	Did this activity involve Elders	What percentage of instruction was virtual?

*Options: novice, beginner, intermediate, advanced

Master Apprentice

Total # of Hours	Total # of Apprentices	Total # Masters	Average Age of Apprentices	Average Age of Masters	What percentage of instruction was virtual?

    c. Technology and Infrastructure (related to supporting Native language transmission)

Technology equipment and/or software purchased or updated	Policies and procedures for safe and responsible use	Internet access or infrastructure improvement	Website or social media created	How technology supports Native language transmission

    d. Planning for a language project
        i. Please complete the following sentence by checking all that apply from the following list: "My language project used ANA grant funds to _____." [Select all that apply.]
            1. Develop language surveys or assessments (please attach a blank copy)
            2. Measure language fluency/proficiency
            3. Develop a community readiness or interest assessment
            4. Develop a strategic plan for a language program
            5. Determine status of the language

        ii. If yes to 1:
            1. What type of surveys or assessments were developed?
            2. How many total surveys or assessments were distributed, and how many were returned?
                a. Distributed:
                b. Returned:
            3. How did you disseminate the survey or assessment?
                a. At community events
                b. Electronically/Virtually
                c. Visitors to our office
            4. Please describe the overall purpose of any surveys or assessments that were developed (for example, to assess the current number of proficient speakers, to gauge community members' interest in taking language classes, to measure progress, etc.):
    e. Elder or intergenerational engagement
        i. List the activities for engaging Native youth and Elders?

Title/Description of Activity	Total # of youth participating	Total # of Elders participating

ii. During the project, did any of the activities involving Elders and youth working together to promote cultural preservation?
1. Yes. If yes, please describe:
2. No