

Coach Background Form

TO BE COMPLETED BY COACHES IN BOTH HIGH AND LOW INTENSITY SITES

PAPERWORK REDUCTION ACT OF 1995 (Pub. L. 104-13) STATEMENT OF PUBLIC

BURDEN: The purpose of this information collection is to identify teacher practices for supporting children's social-emotional development and to identify training and implementation factors that may enhance these practices. Public reporting burden for this collection of information is estimated to average 6 minutes per respondent, including the time for reviewing instructions, gathering and maintaining the data needed, and reviewing the collection of information. This is a voluntary collection of information. Additionally, an agency may not conduct or sponsor, and a person is not required to respond to, a collection of information subject to the requirements of the Paperwork Reduction Act of 1995, unless it displays a currently valid OMB control number. The OMB number for this information collection is OMB Control #: XXXX-XXXX and it expires on [DATE]. If you have any comments on this collection of information, please contact [NAME AND CONTACT INFORMATION].

Instructions: These questions are about you, your training, education, and years of experience coaching.

1. What is your gender?
 - a. Female
 - b. Male
 - c. Non-binary
 - d. Transgender
 - e. Other
 - f. Prefer not to say

2. What is your Ethnicity?
 - a. Hispanic or Latino
 - b. Not Hispanic or Latino

3. What is your Race? (Select one or more)
 - a. American Indian or Alaska Native

- b. Asian
 - c. Black or African American
 - d. Native Hawaiian or Other Pacific Islander
 - e. White
4. What is the highest level of formal education that you have completed?
- a. An advanced degree or license (including a master's degree)
 - b. Associate's degree
 - c. Bachelor's degree
 - d. Studies leading to a non-degree license, certificate, or credential
5. Do you have any training, or experience with using trauma-informed approaches in the classroom? (That is, understanding how trauma can impact young children's learning and behavior and finding ways to better support them)?
- a. No
 - b. Yes [please describe]
6. Do you have any training, or experience related to promoting young children's social-emotional development?
- a. No
 - b. Yes [please describe]
7. How long have you been working as a coach? [Drop-down menu]
- a. This is my first year
 - b. 1 year
 - c. 2 years
 - d. 3 years
 - e. 4 years
 - f. 5 years
 - g. 6 years
 - h. 7 years
 - i. 8 years
 - j. 9 years
 - k. 10+ years

8. How long have you been working as a coach at this Center? [Drop-down menu]

- a. This is my first year
- b. 1 year
- c. 2 years
- d. 3 years
- e. 4 years
- f. 5 years
- g. 6 years
- h. 7 years
- i. 8 years
- j. 9 years
- k. 10+ years