Professional Self-Care Scale

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Instructions: The items below contain statements about your personal and professional activities. Please use the following scale to indicate how often you engage in each activity.

How	Often: 1	2	3	4	5	6	7	
	Never						Always	
1	I spand time w	ith naanla	whose som	nany Lania	.,			
	1. I spend time with people whose company I enjoy.							
2.	I maintain a professional support system.							
3.	3. I take part in work-related social and community events.							
4.	4. I take breaks throughout the workday.							
5.	5. I participate in activities that promote my professional development.							
6. I cultivate professional relationships with my colleagues.								
7.								
8. I am mindful of triggers that increase professional stress.								
9.	I seek out activ	ities or pe	ople that ar	e comfortir	ng to me.			
10. I connect with organizations in my professional community that are important to me.								
11. I make a proactive effort to manage the challenges of my professional work.								
12. I avoid workplace isolation.								
13.	I spend time wi	ith family c	r friends.					
14. I find ways to stay current in professional knowledge.								
15. I share positive work experiences with colleagues.								
16. I try to be aware of my feelings and needs.								
17. I take some time for relaxation each day.								
18. I avoid over-commitment to work responsibilities.								
19. I monitor my feelings and reactions to students.								
20. I share work-related stressors with trusted colleagues.								
21.	I maximize time	e in profess	sional activi	ties I enjoy.				

PSCS Scoring

Scoring of the five PSCS sub-scales:

Professional Support

Total Items: 2, 6, 12, 15, 20

Professional Development

Total Items: 3, 5, 10, 14, 21

Life Balance

Total Items: 1, 7, 9, 13

Cognitive Awareness

Total Items: 8, 11, 16, 19

Daily Balance

Total Items: 4, 17, 18

Reference: Dorociak, K. E., Rupert, P. A., Bryant, F. B., & Zahniser, E. (2017). Development of the professional self-care scale. *Journal of Counseling Psychology*, *64*(3), 325-334.