Attachment M. Teacher Satisfaction with the RLR Program

TO BE COMPLETED BY TEACHERS IN BOTH HIGH AND LOW INTENSITY SITES

Teacher Initials _____   Site [Drop-down box]

General Program Satisfaction

1. Please indicate how much you agree with the following statements about the RLR program:

	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree
	1	2	3	4	5
The RLR program helped me create a safe learning environment for children in my classroom.	1	2	3	4	5
The RLR program helped me develop relationships and connect with children in my classroom.	1	2	3	4	5

The RLR program helped me support and teach emotion regulation to children in my classroom	1	2	3	4	5
The RLR program helped me do more to take care of myself.	1	2	3	4	5
The RLR program increased my understanding of what it means to be trauma-informed in my teaching.	1	2	3	4	5
The RLR program is a good way to help young children develop social-emotional skills.	1	2	3	4	5
I plan to continue using RLR strategies in the future.	1	2	3	4	5
I would recommend the RLR toolkit and program to colleagues.	1	2	3	4	5
The RLR program increased my awareness of my personal biases and how to teach equitably.	1	2	3	4	5

Helpfulness of Program Components:

2. Please indicate how helpful each of the RLR components was in contributing to your effectiveness as a teacher:

	Not at all Useful	A little Useful	Somewhat Useful	Moderately Useful	Very Useful	Cannot Evaluate
	1	2	3	4	5	X
Foundational trainings in trauma, resilience, and self-care	1	2	3	4	5	X
RLR Toolkit materials	1	2	3	4	5	X
RLR Toolkit Module Trainings	1	2	3	4	5	X
RLR coaching meetings with	1	2	3	4	5	X

the coach at my Center						
RLR coaching meetings with the coach at my Center and the Lurie consultant	1	2	3	4	5	X
Information and strategies from Module 1: Creating a Safe Environment	1	2	3	4	5	X
Information and strategies from Module 2: Developing Healthy Relationships and Connectedness	1	2	3	4	5	X
Information and strategies from Module 3: Supporting and Teaching Emotion Regulation	1	2	3	4	5	X
Information and strategies from Module 4: Provider Self-Care	1	2	3	4	5	X
Virtual office hours	1	2	3	4	5	X
RLR videos	1	2	3	4	5	X

Coaching Received

3. Did you receive any coaching support for your teaching practices this year? N   Y

4. Did you receive any coaching support this school year related to supporting students emotional and behavioral development? N   Y

5. Did you receive coaching specifically around the RLR toolkit? N   Y
   a. If Y: From whom did you receive coaching?
      ___Education or Child Development Coordinator/Manager
      ___Mental Health Professional
      ___Director/administrator in my Center

___Other: [Text box]

b. How often did you receive coaching:
    ___ Just once or only a few times
    ___ About once a month
    ___ More than once a month but less than weekly
    ___ Weekly or more

Satisfaction with Coaching (if any coaching was received):

6. How much do you agree with the following statements about the coaching you received this year? If you had an RLR coach (to be defined), please respond about that person specifically. If you did not, think about whichever coach you worked with. If you received coaching from more than one person, respond about the person you worked with most often.

	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree
	1	2	3	4	5
Meetings with the coach were valuable.	1	2	3	4	5
I felt comfortable sharing my questions and concerns with the coach.	1	2	3	4	5
The coach helped me feel better prepared to use the RLR toolkit.	1	2	3	4	5
The feedback the coach provided to me about my use of skills and strategies was helpful.	1	2	3	4	5
As a result of work with the coach, I feel more confident in my ability to use trauma-informed strategies with children.	1	2	3	4	5
The coach helped me understand children's emotions and behavior from a trauma-informed lens.	1	2	3	4	5

The coach encouraged me to take care of myself.	1	2	3	4	5
I would have liked to have met more frequently with the coach.	1	2	3	4	5
I had a strong positive working relationship with my coach.	1	2	3	4	5

7. What got in the way of you being able to implement the RLR program? (Check all that apply):
   - Nothing got in the way.
   - I did not have enough time due to other responsibilities.
   - My administrator said that other tasks were a bigger priority.
   - I needed more training or support.
   - I did not like the content.
   - I did not think it would be beneficial.
   - I have other strategies that better fit the needs of my students.
   - I did not have many students showing effects of stress or trauma.

8. What was the most valuable part of the RLR program for you as a teacher?

9. What do you think was the most valuable part of the RLR program for your students?

10. What was the most challenging part of implementing the RLR program?

11. How can we improve the RLR program?