Attitudes Related to Trauma-Informed Care Questionnaire

PAPERWORK REDUCTION ACT OF 1995 (Pub. L. 104-13) STATEMENT OF PUBLIC

BURDEN: The purpose of this information collection is to identify teacher practices for supporting children's social-emotional development and to identify training and implementation factors that may enhance these practices. Public reporting burden for this collection of information is estimated to average 15 minutes per respondent, including the time for reviewing instructions, gathering and maintaining the data needed, and reviewing the collection of information. This is a voluntary collection of information. Additionally, an agency may not conduct or sponsor, and a person is not required to respond to, a collection of information subject to the requirements of the Paperwork Reduction Act of 1995, unless it displays a currently valid OMB control number. The OMB number for this information collection is OMB Control #: XXXX-XXX and it expires on [DATE]. If you have any comments on this collection of information, please contact [NAME AND CONTACT INFORMATION].

The provided ARTIC Questionnaire is not the exact version we will use. Each of the 45 items are the same across versions, with the exception of the word "client" which the publisher notes is interchangeable with "student," or other terms to describe the person being served. The version we will use will have the word "child" in place of "client."

Please note that this questionnaire is copyrighted and should not be distributed.

Reference: Backer, C. N., Brown, S. M., Wilcox, P. D., Overstreet, S., & Arora, P. (2016). Development and psychometric evaluation of the Attitudes Related to Trauma-Informed Care (ARTIC) Scale. *School Mental Health*, 8(1), 61-76. <u>https://doi.org/10.1007/s12310-015-9161-0</u>