

PAPERWORK REDUCTION ACT OF 1995 (Pub. L. 104-13) STATEMENT OF PUBLIC BURDEN: The purpose of this information collection is to measure knowledge gained through this series and get input from participants on how this series could be improved in the future. Public reporting burden for this collection of information is estimated to average 15 minutes per response, including the time for reviewing instructions, gathering and maintaining the data needed, and reviewing the collection of information. This is a voluntary collection of information. An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information subject to the requirements of the Paperwork Reduction Act of 1995, unless it displays a currently valid OMB control number. The OMB # is 0970-0401 and the expiration date is 06/30/2024. If you have any comments on this collection of information, please contact *[contact info to be added based on event]*

Trauma-Attuned Practices Post-Consultation Survey

Demographics

1. Please select your program from the list below.
 - a. [List out the names of each of the seven participating programs as response options]

2. What type of program do you work in? (Select all that apply)
 - a. Head Start
 - b. Early Head Start
 - c. Early Head Start – Child Care Partnership (EHS-CCP)
 - d. Child care
 - e. American Indian and Alaska Native Program
 - f. Migrant and Seasonal Head Start Program
 - g. Other (please specify) [short response box]

3. Select your program’s setting. (Select all that apply)
 - a. Center-based
 - b. Family child care
 - c. Home-based
 - d. Other (please specify) [short response box]

4. What is your role? (Select the option that most closely describes your role)
 - a. **Parent/Family Member**
 - b. **Federal Staff:** Federal/Regional Office Staff, Federal Staff – OHS, Federal Staff – OCC, other Federal Staff
 - c. **TA Provider/Coach:** National Center Staff, Regional Training/Technical Assistance Network Staff, National Technical Assistance provider, Early Childhood Specialist, Technical Assistance Coordinator, Grantee Specialist Manager, Grantee Specialist, Health Specialist, Family Engagement Specialist, Coach
 - d. **State & Tribal Agency Staff:** State Pre-K Staff, Department of Education Early Learning, Head Start State Collaboration Office, Head Start State Collaboration Director, State-Level Early Childhood Membership Organization, State/Child Care Licensing Staff, Quality Rating Improvement System (QRIS), Child Care Partner, Systems Specialists, State Education Agency, CCDF Lead Agency, Child Care Resource & Referral (CCR&R) Agency Staff, Other State/Territory/Tribal Staff

- e. **Program Managers:** Education Manager Director/Assistant Director, Health Manager, Disabilities Manager, Family Services Manager, Mental Health Manager, Nutrition Manager, Data Specialist, CFO
- f. **Consultants & Health Care Providers:** Infant and Early Childhood Mental Health Consultant, Child Care Health Consultant, Nurse, Other healthcare provider
- g. **Frontline Staff:** Home Visitor, Teacher (*includes AI/AN Early Childhood Program Staff*), Teacher Aide/Assistant, Family Support Worker (*includes Family Advocate/Family Services, Parent Involvement Specialist, Family Educator*), Family Child Care Provider (*includes Family Child Care Staff, Program Provider, Child Care Staff*)
- h. **Other (please specify):** _____

Overall satisfaction

5. I was satisfied with the quality of the Trauma-Attuned Practices Implementation Site Series consultation groups.
 - a. Strongly disagree
 - b. Disagree
 - c. Agree
 - d. Strongly agree

6. The coach(es) was/were knowledgeable in the content area.
 - a. Strongly disagree
 - b. Disagree
 - c. Agree
 - d. Strongly agree

7. What do you think worked well in the Trauma-Attuned Practices Implementation Site series?
[open-ended]

8. What suggestions for how the training and consultation groups in this series could be improved in the future?

Knowledge and practice

9. I learned something during the Trauma-Attuned Practices Implementation Site series consultation groups that I plan to use in my work.
 - a. Strongly disagree
 - b. Disagree
 - c. Agree
 - d. Strongly agree

10. How much did the consultation groups increase your knowledge of trauma-attuned practices?
 - a. Not at all
 - b. A little
 - c. Somewhat
 - d. A lot

Trauma-Attuned Practices

11. How confident do you feel working with children and families who have experienced trauma?
 - a. Not at all confident
 - b. A little confident
 - c. Confident
 - d. Very confident

12. How confident do you think your coworkers are working with children and families who have experienced trauma?
 - a. Not at all confident
 - b. A little confident
 - c. Confident
 - d. Very confident

13. In your own words, please describe what it means to use trauma-attuned practices when working with children and families? [open-ended]

14. What are some examples of how you/your program use trauma-attuned practices in your work? [open-ended]

15. What are three important things to consider when working with children and families who have experienced trauma? [open-ended]

Consider the families at your program who you spend the most time thinking and worrying about.

16. What are 3 words that describe these families?

17. What are 3 internal (personal) reactions you experienced when thinking about these families?

If you work directly with children and families, consider your role as a provider/teacher/staff member and answer the following two questions (if you do not work directly with children and families, please skip questions 18 and 19 and move to the next section of this survey.

18. What are 3 words that describe the way you feel in your role?

19. What are 3 words that describe the relationships between staff members at your programs?

ARTIC

This survey will include the ARTIC Scale, which is a copyrighted measure from the Traumatic Stress Institute (copyright information below).

Developed and copyrighted by the Traumatic Stress Institute of Klingberg Family Centers in partnership with Dr. Courtney N. Baker, Tulane University.

ProQoL

This survey will also include the ProQoL (citation below).

B. Hudnall Stamm, 2009. Professional Quality of Life: Compassion Satisfaction and Fatigue Version 5 (ProQOL). /www.isu.edu/~bhstamm or www.proqol.org. This test may be freely copied as long as (a) author is credited, (b) no changes are made, and (c) it is not sold.