

# **Instrument 10: Learning Session Overall Evaluation**

## **A Breakthrough Series Collaborative for Engaging Fathers and Paternal Relatives in Child Welfare**

The purpose of the information collection is to get feedback on improvement team members' experiences with each of the three learning sessions that will take place over the course of the project. The Learning Session Overall Evaluation collects information on participants' general perceptions of the learning sessions.

It will be administered three times. The FCL project team will analyze this information to determine whether the training and support provided to the improvement teams worked well and whether the FCL project team was responsive to the improvement teams.

The average estimated public reporting burden for this collection of information is about 15 minutes per response. Providing this information is voluntary, and all responses that are collected will be kept private to the extent permitted by law.

An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a currently valid OMB control number. The OMB number for this information collection is 0970-0531 and the expiration date is 07/31/2022.

## Overall Evaluation

*This **two-page** evaluation assesses how well this learning session met the project goals. Responses will be kept anonymous and used for planning purposes only, so please be candid!*

|   | Strongly agree           | Agree                    | Neutral                  | Disagree                 | Strongly disagree        | Comments |
|---|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|----------|
| 1. The <b>[insert session specific title]</b> helped me achieve <b>[insert session learning objectives]</b> .   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |          |
| 2. The <b>[insert session specific title]</b> helped me achieve <b>[insert session learning objectives]</b> .   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |          |
| 3. Each <b>team meeting</b> was important because it gave my team time to process what we learned and translate our learning into action.   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |          |
| 4. The <b>[insert session specific title]</b> helped me achieve <b>[insert session learning objectives]</b> .   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |          |
| 5. The <b>affinity group session</b> (Day 2 - meetings by role) allowed me to share my strengths and concerns with people from other teams who serve in a similar role.           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |          |
| 6. <b>Inspiration and commitment:</b> Overall, I leave the learning session feeling inspired, empowered, and committed to testing improvements in my practice when I return home. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |          |
| 7. <b>Flow and structure:</b> This meeting had the right mix of small group and large group discussions to  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |          |

|   | Strongly agree           | Agree                    | Neutral                  | Disagree                 | Strongly disagree        | Comments |
|---|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|----------|
| ensure all voices and perspectives were heard.  |                          |                          |                          |                          |                          |          |
| 8. <b>Balanced focus:</b> We had the right mix of "content" work (focus on engaging fathers and paternal relatives) and "process" work (using the Model for Improvement and Plan, Do, Study, Act (PDSAs)) to continue moving this work forward. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |          |
| 9. <b>Overall impression:</b> This learning session was a good use of my time, with a solid focus, engaging activities, and concrete results.   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |          |
| 10. <b>Storyboards:</b> Creating and presenting our storyboard was a value and rewarding experience for our team.   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |          |

11. What (if anything) **surprised** you about this learning session?

12. Please use the space below to comment on what you thought was **best** about the learning session.

13. Please use the space below to comment on what you thought could **most use improvement** about this learning session.

14. Please use the space below for any other reflections, comments, or recommendations you have about the learning session or the BSC overall.