Instrument 3: Technical Assistance (TA) Lead/Specialist Interview Protocol for Needs Assessment

Interview Facilitation Guide

We have 4 senior interviewers who will be conducting the interviews given their particular focus and expertise. To support the fidelity of implementation, we have outlined guidance to be used in each interview session.

- 1. Introduce the interviewer(s).
- 2. Explain the purpose of the study and topics to be covered in the interview. Interviewers will read the following statement to interview respondents at the beginning of each interview:

We are conducting this interview as part of the Administration for Children and Families (ACF) Data Governance Consulting & Support project focused on assessing technical assistance supporting states, localities, and Tribes' data integration for statistical and research purposes. This study is being carried out under a contract for the U.S. Department of Health and Human Services by SRI International (SRI), an independent, nonprofit research institute, and AnLar, a technical assistance and research organization. The study is not intended to examine the outcomes of your TA center/organization nor will findings be attributed to you.

We are conducting interviews to learn about what supports states, localities, and Tribes are seeking to enhance their ability to integrate data for statistical and research purposes. With this goal we are interested in talking to you about what supports you believe would be useful and what supports you are currently providing. This information will be used to identify ways to better support your data integration efforts across federal program offices. Upon completion of the study, findings will be available for the general public.

- 3. Explain the provisions for protecting respondent's privacy. Interviewers will read the following statement to interview respondents at the beginning of each interview:
 - As part of the study, the study team will share its findings with the U.S. Department of Health and Human Services. However, the results of the interviews will be summarized across all the TA leads/specialists participating in interviews. Individuals will not be identified by name in any form of analysis or report, and data will be reported in a manner that does not reveal your identity. In addition, when we need to use quotes to help illustrate the findings, we will use them anonymously. Except for what is already public, the study team will store all data collected for the study in secure environments and will protect the confidentiality of the information you provide. Finally, your participation in this interview is voluntary and you may decline to respond at any time.
- 4. Advise the respondent that the interview will last approximately 45-60 minutes.
- 5. Explain that a member of the study team may follow-up by phone to clarify responses to interview questions.
- 6. Invite questions from the respondent.
- 7. Ask permission to audio record the interview using the following statement:

We would like to record this conversation to ensure that we accurately capture your comments. If you agree, we would retain the recording only until we can validate the notes, at which point the voice recording would be destroyed. The transcripts will be destroyed at the end of the study. If at

any point you would like to say something off the record, I will stop the recording. Do you agree to allow us to record the interview?

- 8. Confirm respondent's current role within the TA center/organization.
- 9. After the interview, please write an analytic memo in OneNote to capture key themes and quotes you heard during the interview.

Notes: (1) Before conducting interviews, interviewers will review relevant data collected as part of the environmental scan (e.g., description of the TA center, resources and documents the TA center has created to support data linkage and integration for research purposes, relevant case studies). (2) Interviewers will be directed to seek clarification of any response they judge to be vague or incomplete. The primary strategy for seeking clarification will be to ask respondents to provide specific examples to illustrate their responses. A second strategy will be to ask respondents to "say more" or to "expand on" or "explain the meaning of" a particular comment.

Interview Questions

Structured Questions		Follow-up Prompts		
Background (appx. 5 mins.)				
1.	How long have you been in your current role as [ROLE NAME]?			
2.	What are your responsibilities related to supporting data linkage and integration for research or statistical purposes?			
Uses and needs of integrated data systems to support research (appx. 10–15 mins.)				
3.	Who are your primary recipients of TA related to data linkage and integration?			
4.	In what ways do TA recipients use integrated data systems and linked data?	Can y recipi	hat purposes? Du provide a specific example of a TA Ent who has used integrated data for The purposes?	
5.	What are some of the challenges TA recipients encounter when developing or using integrated data systems and data linkage to support research?	under struct engag	orompt with the following examples: standing and navigating multiple agency ures, knowing what stakeholders to ge and when to engage them, documenting governance policies, limited staff capacity]	
6.	How would you describe the TA recipients' needs related to developing and using integrated data systems and linked data more generally?	you h How o	are a few specific examples of needs that ave seen? do you assess your recipients' TA needs in integrated data for research purposes?	
Resources and supports (appx. 15–20 mins.)				
7.	How has your TA center/program supported [states, localities, Tribes] to develop and use integrated data systems and linked data?	will be target What cente [state integr What (e.g., engage capace elements specif How of the cente specif will be the cente specif how of target will be the cente specif will be the cente specifically and the cente specifically are the center of the center	strategies do you use to provide TA that effective at meeting the needs of your audience(s)? are the most common types of TA your TA r/organization provides when supporting s, localities, Tribes] in developing/using ated data systems? types of topics do you provide support on? purpose and vision, stakeholder ment, data governance, legal ments, technical infrastructure, staffity, identification and organization of data ents and associated attributes) requently do TA providers at your TA r/organization typically interact with a ic [state, locality, Tribe]? do you communicate with TA recipients? phone, email, videoconference)	
8.	What impacts have you observed as a result of the TA services your [TA center/organization] has provided?	answ	e for increased capacity, new questions ered, problems/issues solved, a specific ble; ask if there are any written case study	

	 examples they can share if not already provided on their website] How are TA impacts measured and determined? (e.g., informal observations, pre-/post assessments, structured evaluations) 			
9. What are the challenges to providing TA to support [states, localities, Tribes] in using integrated data systems and linked data for research and statistical purposes?	 Are there any requests for TA related to data linkage and integration that you are unable to meet? If so, what are they? And what are some of the challenges or barriers to providing these supports? 			
10. If you had unlimited resources, what supports would you provide to support your primary audience in better developing and using integrated data for research purposes?	 Why doesn't this exist now? What types of expertise might be needed to provide these supports? 			
Coordination, collaboration, and cooperation with other TA Groups (appx. 10 mins.)				
11. To what extent does your TA center/organization coordinate supports for using integrated data systems and linked data sets for research or statistical reporting purposes with other TA centers/organizations, that serve the needs of states, localities, and Tribes?	 With what other TA centers/organizations do you coordinate? What factors served as an impetus to coordinate or collaborate with these other TA groups? What strategies or processes have you used to facilitate this coordination? What benefits have you observed through this coordination and collaboration? [Probe for leveraging resources, increased efficiency, increased effectiveness, better use of data, new partnerships, ask for a specific example.] Are there areas where your TA center/organization wants to develop more coordination and collaboration with other TA centers/organizations? If so, please describe. What are the barriers to coordinating and collaborating with other TA centers/organizations? [Probe for knowledge of other groups, time, relationships.] 			
Wrap Up (appx. 5 mins.)				
12. Is there anything else you would like to discuss that we have not covered but is important for the study to capture about your TA center/program's services and supports related to data linkage and integration?				