OMB Number: 4040-0004

 View Burden Statement

Expiration Date: 12/31/2022

|  |
| --- |
| **Application for Federal Assistance SF-424** |
| \* 1. Type of Submission: |  | \* 2. Type of Application: | \* If Revision, select appropriate letter(s): |
| Preapplication ApplicationChanged/Corrected Application | NewContinuation \* Other (Specify):Revision |
| \* 3. Date Received: 4. Applicant Identifier: |
| 5a. Federal Entity Identifier: | 5b. Federal Award Identifier: |
| **State Use Only:** |
| 6. Date Received by State: | 7. State Application Identifier: |
| **8. APPLICANT INFORMATION:** |
| \* a. Legal Name: |
| \* b. Employer/Taxpayer Identification Number (EIN/TIN): | \* c. Organizational DUNS: |
| **d. Address:** |
| * Street1: Street2:
* City: County/Parish:
* State: Province:
* Country: USA: UNITED STATES
* Zip / Postal Code:
 |
| **e. Organizational Unit:** |
| Department Name: | Division Name: |
| **f. Name and contact information of person to be contacted on matters involving this application:** |
| Prefix:Middle Name:\* Last Name: Suffix: |  | \* First Name: |  |  |
|  |  |
|  |  |
|  |  |
| Title: |
| Organizational Affiliation: |
| \* Telephone Number: Fax Number: |
| \* Email: |  |  |

|  |
| --- |
| **Application for Federal Assistance SF-424** |
| **\* 9. Type of Applicant 1: Select Applicant Type:**Type of Applicant 2: Select Applicant Type:Type of Applicant 3: Select Applicant Type:\* Other (specify): |
| **\* 10. Name of Federal Agency:** |
| **11. Catalog of Federal Domestic Assistance Number:**CFDA Title: |
| **\* 12. Funding Opportunity Number:**\* Title: |
| **13. Competition Identification Number:**Title: |
| **14. Areas Affected by Project (Cities, Counties, States, etc.):** | Add Attachment | Delete Attachment | View Attachment |
| **\* 15. Descriptive Title of Applicant's Project:** |
| Attach supporting documents as specified in agency instructions.Add Attachments Delete Attachments View Attachments |

**Application for Federal Assistance SF-424**

1. **Congressional Districts Of:**
* a. Applicant
* b. Program/Project

Attach an additional list of Program/Project Congressional Districts if needed.

# Add Attachment Delete Attachment View Attachment

1. **Proposed Project:**
* a. Start Date: \* b. End Date:
1. **Estimated Funding ($):**
* a. Federal

|  |
| --- |
|  |
|  |
|  |
|  |
|  |
|  |
|  |

* b. Applicant
* c. State
* d. Local
* e. Other
* f. Program Income
* g. TOTAL
* **19. Is Application Subject to Review By State Under Executive Order 12372 Process?**

# This application was made available to the State under the Executive Order 12372 Process for review on .

* 1. Program is subject to E.O. 12372 but has not been selected by the State for review.
	2. Program is not covered by E.O. 12372.
* **20. Is the Applicant Delinquent On Any Federal Debt? (If "Yes," provide explanation in attachment.)**

# Yes No

If "Yes", provide explanation and attach

Add Attachment Delete Attachment View Attachment

21. \*By signing this application, I certify (1) to the statements contained in the list of certifications\*\* and (2) that the statements herein are true, complete and accurate to the best of my knowledge. I also provide the required assurances\*\* and agree to comply with any resulting terms if I accept an award. I am aware that any false, fictitious, or fraudulent statements or claims may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001)

# \*\* I AGREE

\*\* The list of certifications and assurances, or an internet site where you may obtain this list, is contained in the announcement or agency specific instructions.

Authorized Representative:

Prefix: \* First Name:

Middle Name:

* Last Name: Suffix:
* Title:
* Telephone Number:
* Email:

Fax Number:

* Signature of Authorized Representative: \* Date Signed:

**U.S. Department of Education**

**Supplemental Information for the SF-424 Application for Federal Assistance**

1. **Project Director:**

Prefix: \* First Name: Middle Name: \* Last Name: Suffix:

Project Director Level of Effort (percentage of time devoted to grant): Address:

* + Street1:

Street2:

* + City: County:
	+ State:
	+ Zip Code:

Country:

* + Phone Number (give area code): Fax Number (give area code):
	+ Email Address: Alternate Email Address

1. **New Potential Grantee or Novice Applicant:**
2. Are you either a new potential grantee or novice applicant as defined in the program competition’s notice inviting applications (NIA)?

Yes No

1. If the program competition NIA is giving competitive preference points for a new potential grantee or novice applicant, how many points are you claiming for your application? (the NIA will indicate how many are available)
2. **Qualified Opportunity Zones:**

If the NIA includes a Qualified Opportunity Zones (QOZ) Priority in which you propose to either provide services in QOZ(s) or are in a QOZ, provide the QOZ census tract number(s) below:

1. **Human Subjects Research:**
2. Are any research activities involving human subjects planned at any time during the proposed Project Period?

Yes No

1. Are ALL the research activities proposed designated to be exempt from the regulations?

Yes Provide Exemption(s) # (s): ⁪ 1 ⁪ 2 ⁪ 3 ⁪ 4 ⁪ 5 ⁪ 6 ⁪ 7 ⁪ 8

No Provide Assurance #(s), if available:

1. If applicable, please attach your “Exempt Research” or “Nonexempt Research” narrative to this form

as indicated in the definitions page in the attached instructions.

**DISCLOSURE OF LOBBYING ACTIVITIES**

**CERTIFICATION REGARDING LOBBYING (80-0013)**

Certification for Contracts, Grants, Loans, and Cooperative Agreements

The undersigned certifies, to the best of his or her knowledge and belief, that:

(1) No Federal appropriated funds have been paid or will be paid, by or on behalf of the undersigned, to any person for influencing or attempting to influence an officer or employee of an agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the awarding of any Federal contract, the making of any Federal grant, the making of any Federal loan, the entering into of any cooperative agreement, and the extension, continuation, renewal, amendment, or modification of any Federal contract, grant, loan, or cooperative agreement.

(2) If any funds other than Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this Federal contract, grant, loan, or cooperative agreement, the undersigned shall complete and submit Standard Form-LLL, ''Disclosure of Lobbying Activities,'' in accordance with its instructions.

(3) The undersigned shall require that the language of this certification be included in the award documents for all subawards at all tiers (including subcontracts, subgrants, and contracts under grants, loans, and cooperative agreements) and that all subrecipients shall certify and disclose accordingly. This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Submission of this certification is a prerequisite for making or entering into this transaction imposed by section 1352, title 31, U.S. Code. Any person who fails to file the required certification shall be subject to a civil penalty of not less than $10,000 and not more than $100,000 for each such failure.

Statement for Loan Guarantees and Loan Insurance

The undersigned states, to the best of his or her knowledge and belief, that:

If any funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this commitment providing for the United States to insure or guarantee a loan, the undersigned shall complete and submit Standard Form-LLL, ''Disclosure of Lobbying Activities,'' in accordance with its instructions. Submission of this statement is a prerequisite for making or entering into this transaction imposed by section 1352, title 31, U.S. Code. Any person who fails to file the required statement shall be subject to a civil penalty of not less than $10,000 and not more than $100,000 for each such failure.

\* APPLICANT’S ORGANIZATION

\* PRINTED NAME AND TITLE OF AUTHORIZED REPRESENTATIVE

 Prefix: \* First Name: Middle Name:

\* Last Name: Suffix:

\* Title:

\* SIGNATURE: \* DATE:

OMB Control No. 1894-0005 (Exp. 06/30/2023)

NOTICE TO ALL APPLICANTS

The purpose of this enclosure is to inform you about the following provision in the Department of Education's General Education Provisions Act (GEPA) that applies to applicants for new grant awards under Department programs. This provision is Section 427 of GEPA, enacted as part of the Improving America's Schools Act of 1994 (Public Law (P.L.) 103-382).

# **To Whom Does This Provision Apply?**

Section 427 of GEPA affects applicants for new grant awards under this program. **ALL APPLICANTS FOR NEW AWARDS MUST INCLUDE INFORMATION IN THEIR APPLICATIONS TO ADDRESS THIS NEW PROVISION IN ORDER TO RECEIVE FUNDING UNDER THIS PROGRAM.**

(If this program is a State-formula grant program, a State needs to provide this description only for projects or activities that it carries out with funds reserved for State-level uses. In addition, local school districts or other eligible applicants that apply to the State for funding need to provide this description in their applications to the State for funding. The State would be responsible for ensuring that the school district or other local entity has submitted a sufficient section 427 statement as described below.)

# **What Does This Provision Require?**

Section 427 requires each applicant for funds (other than an individual person) to include in its application a description of the steps the applicant proposes to take to ensure equitable access to, and participation in, its Federally-assisted program for students, teachers, and other program beneficiaries with special needs. This provision allows applicants discretion in developing the required description. The statute highlights six types of barriers that can impede equitable access or participation: gender, race, national origin, color, disability, or age. Based on local circumstances, you should determine whether these or other barriers may prevent your students, teachers, etc. from such access or participation in, the Federally-funded project or activity. The description in your application of steps to be taken to overcome these barriers need not be lengthy; you may provide a clear and succinct description of how you plan to address those barriers that are applicable to your circumstances. In addition, the information may be provided in a single narrative, or, if appropriate, may be discussed in connection with related topics in the application.

Section 427 is not intended to duplicate the requirements of civil rights statutes, but rather to ensure that, in designing their projects, applicants for Federal funds address equity concerns that may affect the ability of certain potential beneficiaries to fully participate in the project and to achieve to high standards. Consistent with program requirements and its approved application, an applicant may use the Federal funds awarded to it to eliminate barriers it identifies.

# **What are Examples of How an Applicant Might Satisfy the Requirement of This Provision?**

The following examples may help illustrate how an applicant may comply with Section 427.

1. An applicant that proposes to carry out an adult literacy project serving, among others, adults with limited English proficiency, might describe in its application how it intends to distribute a brochure about the proposed project to such potential participants in their native language.
2. An applicant that proposes to develop instructional materials for classroom use might describe how it will make the materials available on audio tape or in braille for students who are blind.
3. An applicant that proposes to carry out a model science program for secondary students and is concerned that girls may be less likely than boys to enroll in the course, might indicate how it intends to conduct "outreach" efforts to girls, to encourage their enrollment.
4. An applicant that proposes a project to increase school safety might describe the special efforts it will take to address concern of lesbian, gay, bisexual, and transgender students, and efforts to reach out to and involve the families of LGBT students

We recognize that many applicants may already be implementing effective steps to ensure equity of access and participation in their grant programs, and we appreciate your cooperation in responding to the requirements of this provision.