


# PAPERWORK REDUCTION ACT CHANGEWORKSHEET

## School Pulse Panel February 2022 Questionnaire Change Request

<b>Agency/Subagency</b> U.S. Department of Education, Institute of Education Sciences		<b>OMB Control Number</b> 1850-0963 v.8	
<b>Current Record</b>		<b>New Record</b>	
<b>Agency form number(s)</b>	NA		NA
<b>Annual reporting and record keeping hour burden</b>			
<b>Number of respondent</b>	720		720
<b>Total annual responses</b>	17,280		17,280
<b>Percent of these responses collected electronically</b>	100%		100%
<b>Total annual hours</b>	4,752		4,752
<b>Difference</b>			
<b>Explanation of difference</b>			
<b>Program change</b>			
<b>Adjustment</b>			
<b>Annual reporting and record keeping cost burden (in thousands of dollars)</b>			
<b>Total annualized capital/startup costs</b>	NA		NA
<b>Total annual costs (O&amp;M)</b>	NA		NA
<b>Total annualized cost requested</b>	NA		NA
<b>Difference</b>			NA
<b>Explanation of difference</b>			
<b>Program change</b>			NA
<b>Adjustment</b>			NA
<b>Otherchange**</b>			
<p>The School Pulse Panel is a new study conducted by the National Center for Education Statistics (NCES), part of the Institute of Education Sciences (IES), within the United States Department of Education, to collect extensive data on issues concerning the impact of the COVID-19 pandemic on students and staff in U.S. public primary, middle, high, and combined-grade schools. The survey will ask school district staff and sampled school principals about topics such as instructional mode offered; enrollment counts of subgroups of students using various instructional modes; learning loss mitigation strategies; safe and healthy school mitigation strategies; special education services; use of technology; use of federal relief funds; and information on staffing. Because this data collection is extremely high priority and time sensitive, it underwent Emergency Clearance and only underwent a 30-day public comment period after clearance has been granted. The administration of the School Pulse Panel study is in direct response to President Biden's Executive Order 14000: Supporting the Reopening and Continuing Operation of Schools and Early Childhood Education Providers. It will be one of the nation's few sources of reliable data on a wealth of information focused on school reopening efforts, virus spread mitigation strategies, services offered for students and staff, and technology use, as reported by school district staff and principals in U.S. public schools. The purpose of this Change Request is to make modifications to previously approved items and to add new items (within the scope of research domains approved in previous packages) to be collected on the February instrument. These modifications and additions reflect school responses to the current COVID-19 surge with the omicron variant. Specifically, we propose asking whether schools had to delay the return to learning after the winter break, if negative tests were a requirement for students to return, if the school is using the Test to Stay (TTS) program to keep students in school, what types of COVID-19 tests are conducted at school (if applicable), and the count of teachers in quarantine. Furthermore, due to the addition of new items for February, the nutrition items will be moved to be collected in March. NCES has reached out to inform the federal partners at the Food Nutrition Service to inform them of this plan. Any requested changes to proposed nutrition items will be submitted in a later change request.</p>			
<b>Signature of Senior Official or designee:</b>	<b>Date:</b>	<b>For OIRA Use</b>	
	January 19, 2022	_____	

\*\*This form cannot be used to extend an expiration date