


# PAPERWORK REDUCTION ACT CHANGE WORKSHEET

## 2021-22 TFS/PFS Timing and Incentive Correction Change Request

<b>Agency/Subagency</b> U.S. Department of Education, Institute of Education Sciences		<b>OMB Control Number</b> 1850-0617 v.9
<b>Enter only items that change</b>		
	<b>Current Record</b>	<b>New Record</b>
<b>Agency form number(s)</b>	NA	NA
<b>Annual reporting and record keeping hour burden</b>		
<b>Number of respondent</b>	25,688	25,688
<b>Total annual responses</b>	25,688	25,688
<b>Percent of these responses collected electronically</b>	22%	22%
<b>Total annual hours</b>	5,136	5,136
<b>Difference</b>	0	
<b>Explanation of difference</b>		
<b>Program change</b>	0	
<b>Adjustment</b>	0	
<b>Annual reporting and record keeping cost burden (in thousands of dollars)</b>		
<b>Total annualized capital/startup costs</b>	NA	NA
<b>Total annual costs (O&amp;M)</b>	NA	NA
<b>Total annualized cost requested</b>	NA	NA
<b>Difference</b>	NA	
<b>Explanation of difference</b>		
<b>Program change</b>	NA	
<b>Adjustment</b>	NA	
<b>Other changes**</b>		
<p>The Teacher Follow-Up Survey (TFS) is a follow-up survey of public and private elementary and secondary school teachers who participated in the National Teacher and Principal Survey (NTPS) during the previous school year. The purpose of the survey is to determine how many teachers remained at the same school, moved to another school, or left the profession. Historically, the TFS has also been conducted the school year following the Schools and Staffing Survey (SASS), the predecessor survey to the NTPS. Redesigned from the SASS with a focus on flexibility, timeliness, and integration with other ED data, the NTPS system allows for school, principal, and teacher characteristics to be analyzed in relation to one another. The major objectives of the TFS are to measure the attrition rate for teachers; examine the characteristics of teachers who stayed in the teaching profession and those who changed professions or retired; obtain activity or occupational data for those who left the position of a K-12 teacher; obtain reasons for moving to a new school or leaving the K-12 teaching profession; and collect data on job satisfaction. The TFS/PFS main study was approved in July 2021 (OMB# 1850-0617 v.4). Two change requests to update teacher recruitment materials (OMB# 1850-0617 v.5) and add special district contact materials (OMB# 1850-0617 v.6) were approved in August 2021, and change requests to add reminder emails to schools (OMB# 1850-0617 v.7) and correct errors on the TFS-3 questionnaire (OMB# 1850-0617 v.8) were approved in October &amp; November 2021. In this request, NCES is proposing minor edits to recruitment materials to adjust time-specific language, a shift in the opt-in rate for the TFS contingency incentive as well as a shift from a promise to a pre-paid contingency incentive and a decrease in the amount of the incentive, the removal of letters that are now not needed, and the addition of two new versions of a TFS reminder email differentiated by teacher status. Changes are also proposed for the timing of the PFS and TFS mailouts and experiments, as well as the contact method of the third outreach effort of the texting experiment. Additionally, all Amish recruitment materials were removed from Appendix A since no Amish teachers were sampled for the TFS – this was not purposeful, but a byproduct of the small number of Amish teachers eligible to be sampled based on the NTPS status. This requested change does not affect the approved total cost to the federal government for conducting this study nor the estimated respondent burden.</p>		
<b>Signature of Senior Official or designee:</b> 	<b>Date:</b> January 20, 2022	<b>For OIRA Use</b>  _____

**\*\*This form cannot be used to extend an expiration date  
OMB 83-C**