

End-of-Program Survey for Museums

Thank you for participating in the Museum Assessment Program (MAP).

If you have not yet reviewed the final Assessment Report, please do so and return to this survey when you are ready.

As part of the program, we ask all institutions to complete a survey at the end of the program and one year following their experience. Your feedback helps us understand where the program can improve, what aspects are most valuable, and provides useful information to share with our funders and stakeholders.

Thank you in advance for sharing your honest feedback with us!

(*Required)

About your Institution

What is the name of your institution or museum?

* Type of MAP Assessment

- Organizational
- Board Leadership
- Collections Stewardship
- Education and Interpretation
- Community and Audience Engagement

* Did you encounter difficulty with any of the following while completing the MAP Workbook?

	No Difficulty	Some Difficulty	Great Difficulty	N/A
Finding time to complete the workbook				
Dividing tasks among colleagues				
Getting buy-in or support from leadership to complete the MAP workbook				
Aligning activities or workbook to our institutional priorities				

Finding answers to the questions asked and/or locating resources				
Using or filling in the MAP Workbook				

If some or great difficulty, what could have helped to reduce these issues?

* Thinking about the full MAP Workbook process, please rate the following statements:

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Disagree
The instructions for filling out the MAP Workbook were clear.					
The MAP Workbook form was easy to use.					
The MAP Workbook had educational value for my institution.					
The MAP Workbook helped us discuss important institutional priorities.					
The MAP Workbook helped us make a change or take action.					

* Thinking about the Activities included in the MAP Workbook, please rate the following statements:

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Disagree
Activity instructions were clear and easy to follow.					
Activities were achievable within					

the timeframe provided.					
Activities were useful to my institution.					
Activities helped us discuss important institutional priorities.					
Activities helped us make a change or take action.					

The Workbook Activity that helped our museum the most was:

* Please share the greatest benefit(s) of the MAP Workbook process *for your institution as a whole*:

* Please share the greatest benefit(s) of the MAP Workbook process *for your institution's staff*:

Optional

Please share any additional recommendations or comments about the MAP Workbook process:

Your MAP Site Visit

* Please rate your overall experience with the site visit:

- Poor
- Fair
- Good
- Excellent
- Superior

As a result of the site visit, to what extent did your institution...?

	Not at All	Somewh at	Mostl y	Greatl y
Gain perspective by seeing itself through an outsider's lens				
Gain awareness of changes to be made				
Discuss topics that were previously off-limits or uncomfortable				

Demonstrate commitment to making changes				
Make adjustments to our day-to-day operations or approach				

Please share any examples of these or other gains made by your institution due to the site visit:

Your Peer Reviewer

* To what extent did your Peer Reviewer...?

If you had more than one Peer Reviewer, please rate them together.

	Not at All	Somewhat	Mostly	Greatly
Know about the goals of your institution for the MAP Program				
Appear familiar with the program's materials (e.g., MAP Workbook)				
Have experience that helped them guide your institution				
Clearly explain their role and expectations for the visit				
Thoughtfully ask questions or gather information				

* To what extent was your Peer Reviewer...?

If you had more than one Peer Reviewer, please rate them together.

	Not at All	Somewhat	Mostly	Greatly
Easy to communicate with				
An adept listener				
Diplomatic				
Respectful of staff and governing authority				

Helpful in identifying a path to your goals				
Supportive of your institution's growth				
On time with deliverables and milestones				

Your Assessment Report

* How long ago did you receive your MAP Assessment Report?

- Have not yet received the report
- Received this week
- One month ago
- 2 months ago
- 3 months ago
- 4+ months ago

* Please sort the following aspects of your final report from most to least useful:
[SURVEY TOOL WILL ACCOMMODATE SORTING]

If your report did not include this aspect, please mark N/A.

Our institution's goals for the MAP

- N/A

Analysis of institution's strengths

- N/A

Analysis of institution's weaknesses

- N/A

Standards and best practices to adopt

- N/A

Recommendations

- N/A

Resources

- N/A

* Which aspects of your report were especially helpful in making immediate changes or helping with long-term planning?

* Were details in the report more general or more specific to your institution?

Drag the slider to the position you believe best describes your report.

[Insert slider that moves from General to Specific.]

* Were details in the report more inaccurate or more accurate about your institution?
Drag the slider to the position you believe best describes your report.

[Insert slider that moves from Inaccurate to Accurate.]

MAP Process: Views

* Please indicate the degree to which MAP changed the way you or your team views your museum:

	Not at All	Somewhat	Greatly	N/A; Not relevant for our MAP
Increased awareness of our institution's identity, role, and/or mission				
Increased awareness of challenges facing our institution				
Increased awareness of our institution's strengths				
Increased awareness of the communities our institution serves				
Increased awareness of the communities our institution hopes to serve				
Increased awareness of standards our institution will abide by				
Increased confidence and comfort with change				
Improved our internal diversity, equity, access, and inclusion within board, staff, volunteers, and/or the facility				
Gave support to staff goals and ideas				
Improved our internal visibility, status, or value within the organization (or within a parent				

organization)				
Increased our ability to notice and leverage opportunities (e.g., resources, tools, people, situations) for change				

Please share any additional examples of changes in the way your team views your museum due to the Museum Assessment Program.

Regarding DEAI (Diversity, Equity, Accessibility & Inclusion), to what extent did your institution gain:

	Not at All	Somewhat	Greatly	N/A; Not relevant for our MAP
Awareness of successes				
Awareness of its challenges				
Ability to address challenges				

If somewhat or greatly above, please share any examples of DEAI growth in your institution.

MAP Process: Operations

Please mark all that apply

Please indicate the degree to which MAP changed the way you or your team conducts daily operations or practices:

	Not at All	Somewhat	Greatly	N/A; Not relevant for our MAP
Improved governance systems and/or engagement				
Improved policy and procedures				
Improved internal communication				
Improved collections stewardship (e.g., policy, physical storage, staffing, funding)				
Improved internal efficiency within				

operations or infrastructure				
Improved our exhibits and/or programs				
Improved our facilities				
Improved our staffing (e.g., change position or job descriptions, change organizational chart, change salaries)				
Increased our data collection and/or included regular review of our data				
Improved human safety (e.g., reducing physical risk, security systems)				

Please share any additional examples of changes in the way your team conducts daily operations and practices due to the Museum Assessment Program.

MAP Process: External audiences and partners

Please mark all that apply.

Please indicate the degree to which MAP changed the way you or your team thinks about or engages with external audiences and partners:

	Not at All	Somewhat	Greatly	N/A; Not relevant for our MAP
Improved current stakeholder engagement				
Improved outreach to community members, potential partners, and potential stakeholders				
Improved engagement with community members or potential partners and stakeholders				
Increased partnerships with other entities to collaborate or work toward shared goals				
Improved approach to marketing				

or membership				
Improved online visitor experiences (e.g., website social media)				
Improved visitor experience (e.g., exhibits, wayfinding, accessibility, gallery engagement)				
Expanded diversity, equity, access, and inclusion within our partnerships stakeholders, and community				

Please share any additional examples of changes in the way your team thinks about external audiences and partners due to the Museum Assessment Program.

MAP Process: Future plans

For the following, please indicate the degree to which MAP changed the way you or your team plans for the future:

	Not at All	Somewhat	Greatly	N/A; Not relevant for our MAP
Improved our strategic planning and prioritizing				
Improved our funding strategies				
Improved our professional development and training opportunities for staff and/or volunteers				
Advanced our work toward accreditation or reaccreditation				
Encouraged us to do another Museum Assessment Program				
Encouraged us to apply for Core Documents Verification				

Please share any additional examples of changes in the way your team plans for the future due to the Museum Assessment Program.

Challenges and communication

*Please indicate the degree to which your institution had difficulty with the following:

	Great Difficulty	Some Difficulty	No Difficulty
Devoting time to the MAP program			
Participation from museum staff			
Participation from museum's governing authority			
Director turnover			
Staff turnover			
Internal communication about results			
Agreement on institutional priorities			
Funding or resource availability			
Site visit			

If you indicated "Great" or "Some" difficulty above, what resources could be offered to help institutions facing the same challenges in the future?

* Did you contact MAP staff during the process for assistance?

- No, I did not contact the MAP staff
- Yes, and my issue was not resolved
- Yes, and my issue was resolved

If your issue was not resolved, above, please describe your issue and what remains unresolved:

* Communication with each of the following was...

	Too Little	Just Right	Too Much	No Communication
Your program officer				
Peer reviewer(s)				

Overall Experience with MAP

* Please rate your overall experience with the MAP Program.

- o Poor
- o Fair
- o Good
- o Excellent
- o Superior

* How likely is it that you would recommend the MAP Program you participated in to colleagues at other institutions?

0 (Not at all likely)	1	2	3	4	5	6	7	8	9	10 (Very likely)

* Please rate the value of each part of the MAP process:

	Not at all valuable	Somewhat valuable	Greatly valuable
MAP Workbook			
Site Visit with Peer Reviewer			
Assessment Report			

Please share any examples related to your answers above and any recommendations for future programs:

* Looking forward, to what extent will each part of the MAP process likely help your institution in the long term?

	Not at all	Somewhat	Greatly
MAP Workbook			
Site Visit with Peer Reviewer			
Assessment Report			

* For our institution, the MAP program...

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Disagree

					e
Helped us critically consider our institution's operations and procedures					
Enabled us to identify our strengths					
Allowed us to discern challenges our institution faces					
Identified ways to address challenges we face					
Developed our confidence in our ability to make institutional change					
Gave us a better understanding of standards and best practices in the museum field					
Provided the staff and board a better understanding of their roles and responsibilities					
Facilitated engagement with our governing body					
Fostered internal communication or teamwork					

* In just a few words, please share the most important ways the MAP experience overall has changed or strengthened your institution.

* Has your institution created or updated any of the following core documents because of your MAP participation?

Check all that apply.

	Create d	Update d	Plans to create	Plans to update	No change planned
Mission Statement					
Institutional Plan					

Code of Ethics					
Collections Stewardship Plan					
Disaster Plan					

* What resources or support can AAM offer to help your institution create or update these core documents?